BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC, BENGALURU

ISO-9001:2015

28 March 2026

To Whom It May Concern

Subject: Covering Letter for Feedback Analysis

The Feedback mechanism serves as a vital tool for assessing and enhancing the quality of the Teaching-learning process. It provides both quantifiable data and qualitative insights essential for continuous improvement. However, its effectiveness is contingent upon the timely and appropriate execution of corrective actions based on the Feedback received.

The following categories of feedback have been collected and analyzed:

- Feedback of students on Teachers
- Feedback of students on the College
- Feedback of teachers on the College
- Feedback of Non-teaching staff on the College
- Feedback of parents on the College
- Feedback of Alumni on the College
- Feedback of Management on the College

An overview of the average observations indicates generally positive responses, with some isolated instances of concern. The feedback was analyzed using a Likert Scale (Strongly Agree, Agree, Disagree, Strongly Disagree). A graphical representation of the data highlights a few stray responses marked as "Strongly Disagree" on specific questions.

The Action Taken Report, which follows this letter, includes a detailed analysis of individual teacher Feedback. To maintain confidentiality, this information has been communicated to the concerned faculty members in a respectful and constructive manner.

Key actions taken include:

a. Faculty members were informed about the Feedback and encouraged to treat the responses with seriousness, recognizing their potential impact on students' perception and learning outcomes.

b. Feedback indicating doubts or dissatisfaction with pedagogical methods has been viewed as a prompt to identify gaps and strengthen the quality of education.
c. The Institution has reaffirmed its commitment to reflective teaching practices and continuous improvement, in alignment with its Vision, Mission, Core Values and Quality Policy.

Conclusion:

Faculty members have responded to the Feedback in a constructive spirit and the Institution has activated its internal mechanisms to foster improvements. Believing in the capabilities of its Faculty, the Institution supports them through opportunities for pedagogical development. Accordingly, Advisory Letters have been issued for further improvement, and Appreciation letters have been given in recognition of exemplary services.

The complete Feedback Analysis along with the Action Taken Report has been presented in the meeting of the College Development Committee and a copy has been forwarded to the Management for their consideration.

Note: Copies of Advisory and Appreciation Letters are enclosed as *Appendix – I.*

Yours truly

Asst. Prof. Amit S. Thakare

Place - Bhiwapur

Date - 28/03/2026

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Academic Session – 2025-26

Feedback from Students on Teaching, Learning and Evaluation

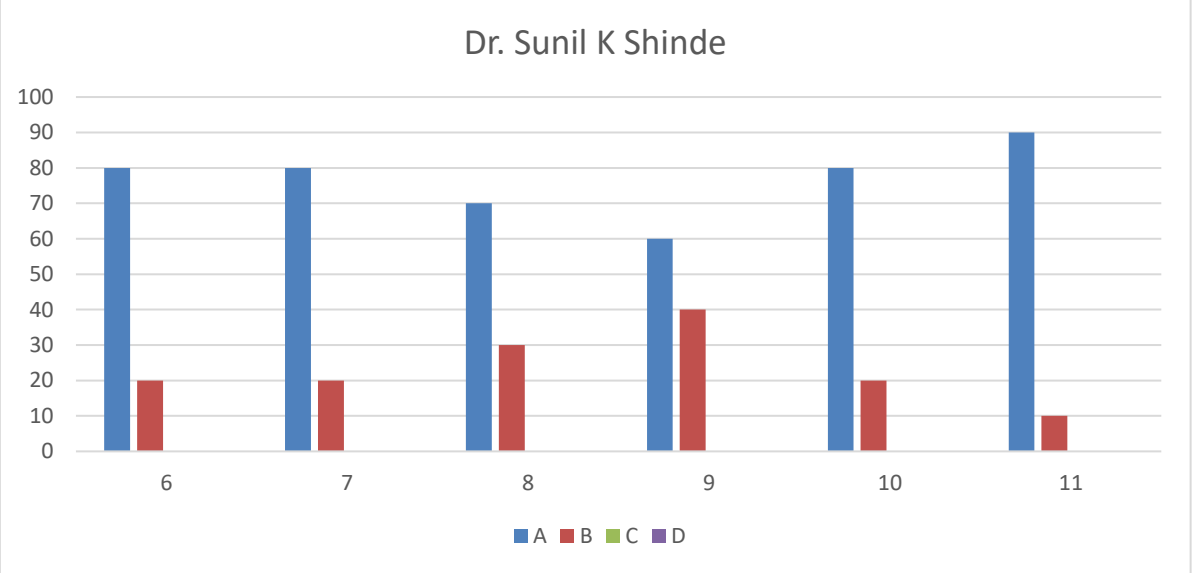
Faculty of Bachelor of Arts

Name of the Faculty -Dr. Sunil K Shinde

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.06
Option B- Agree-	0.93
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Note- Sr. no. of questions in the following table is given as per the Sr. no. of feedback quetionair.

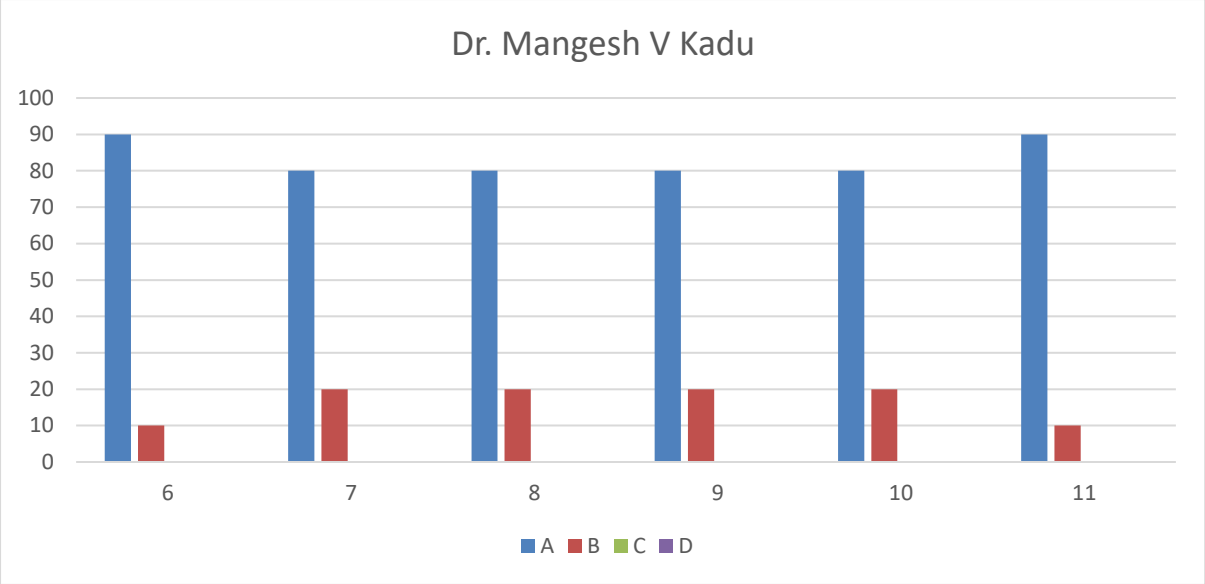
Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	80	20	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	70	30	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	60	40	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	80	20	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Dr. Mangesh V Kadu

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.33
Option B- Agree-	0.66
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	90	10	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	80	20	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	80	20	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक	80	20	0	0

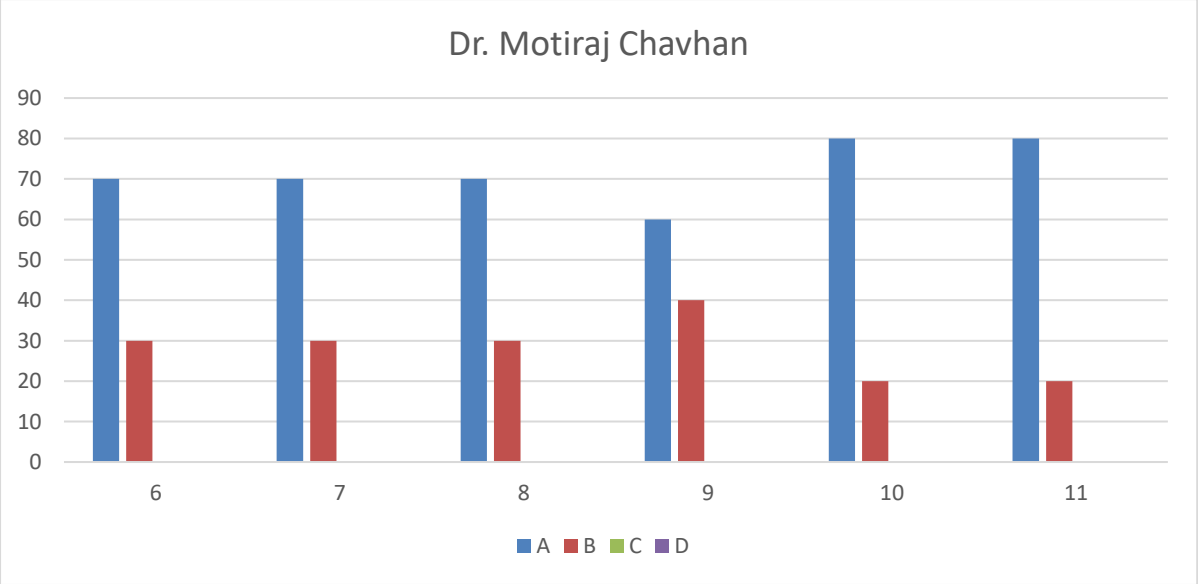
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11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Dr. Motiraj Chavhan

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.86
Option B- Agree-	1.13
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

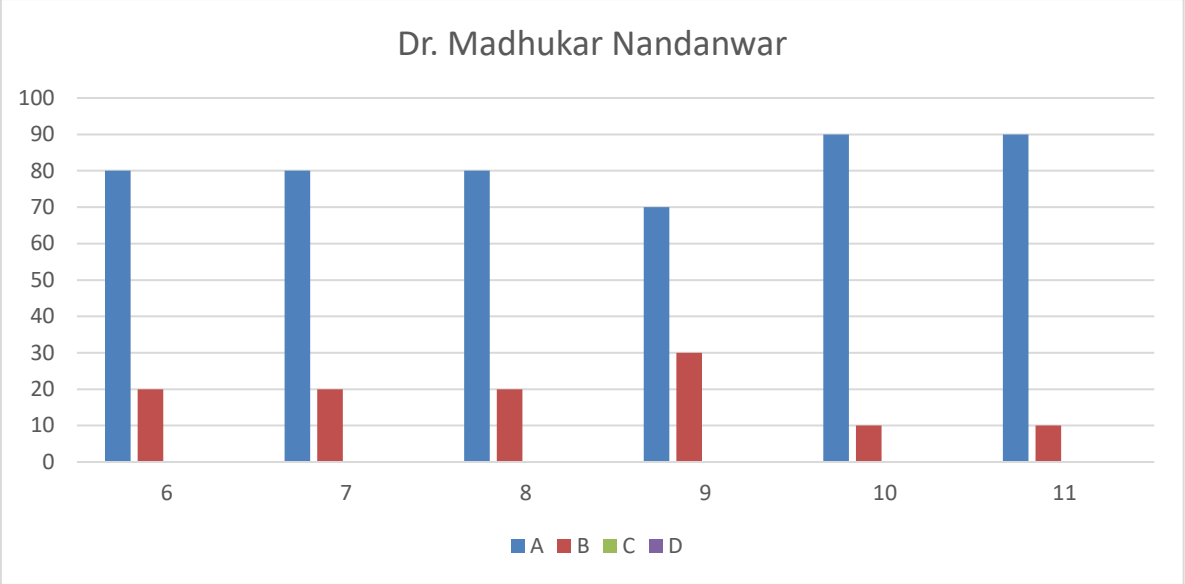
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11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	80	20	0	0

Name of the Faculty -Dr. Madhukar Nandanwar

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.26
Option B- Agree-	0.73
Option C- Disagree -	0.01
Option D- Strongly Disagree-	0.04



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
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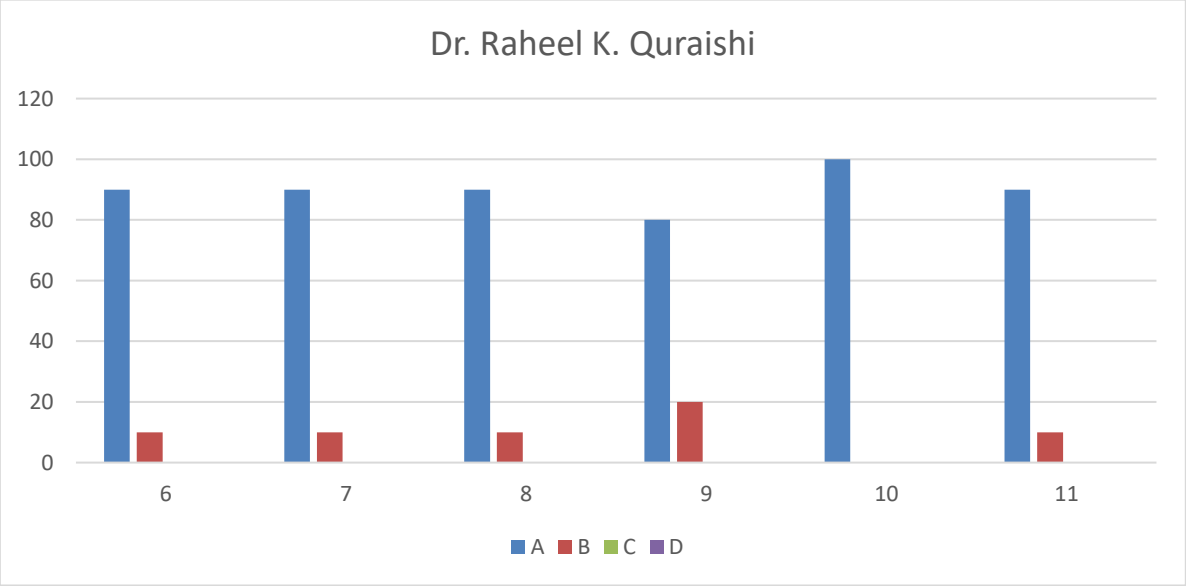
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Name of the Faculty -Dr. Raheel K. Quraishi

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.60
Option B- Agree-	0.40
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

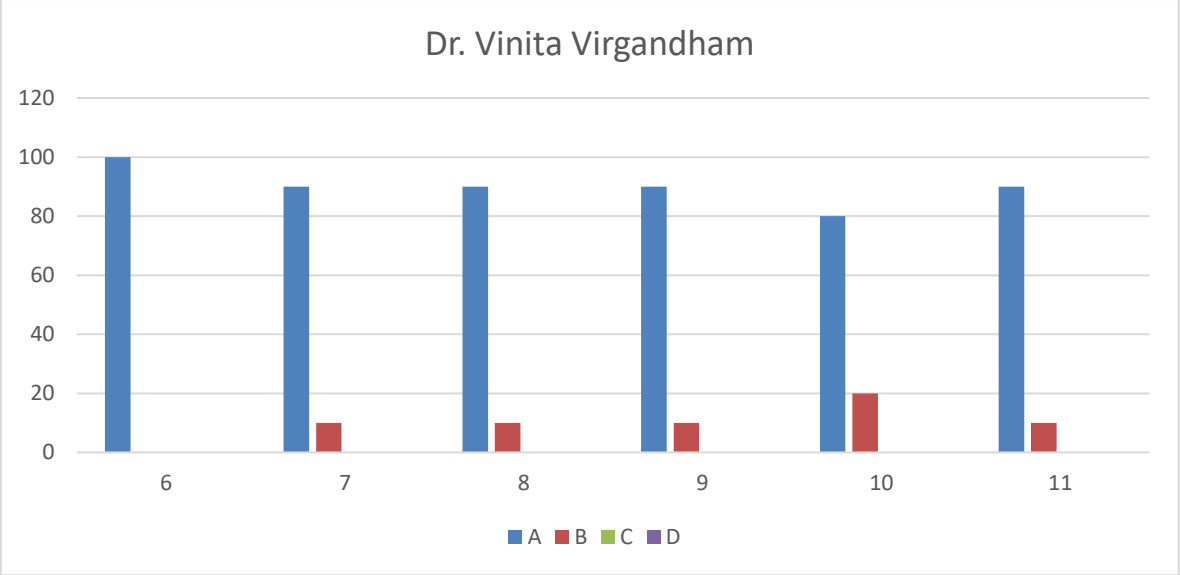
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9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	80	20	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	100	0	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Dr. Vinita S Virgandham

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.60
Option B- Agree-	0.40
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
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8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	90	10	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक	80	20	0	0

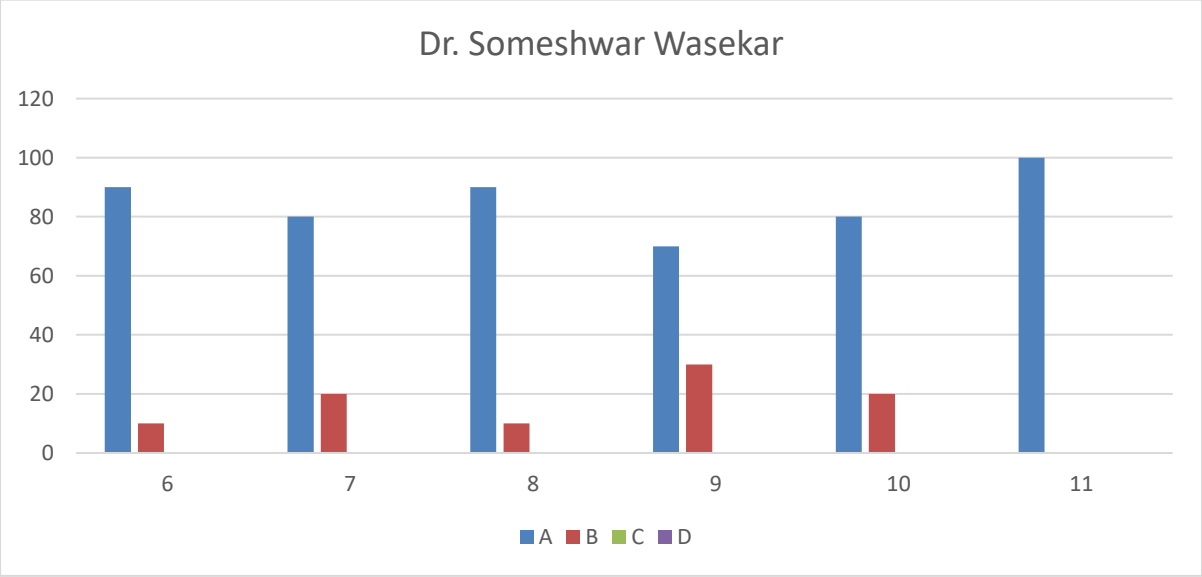
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Name of the Faculty -Dr. Someshwar Wasekar

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.40
Option B- Agree-	0.60
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

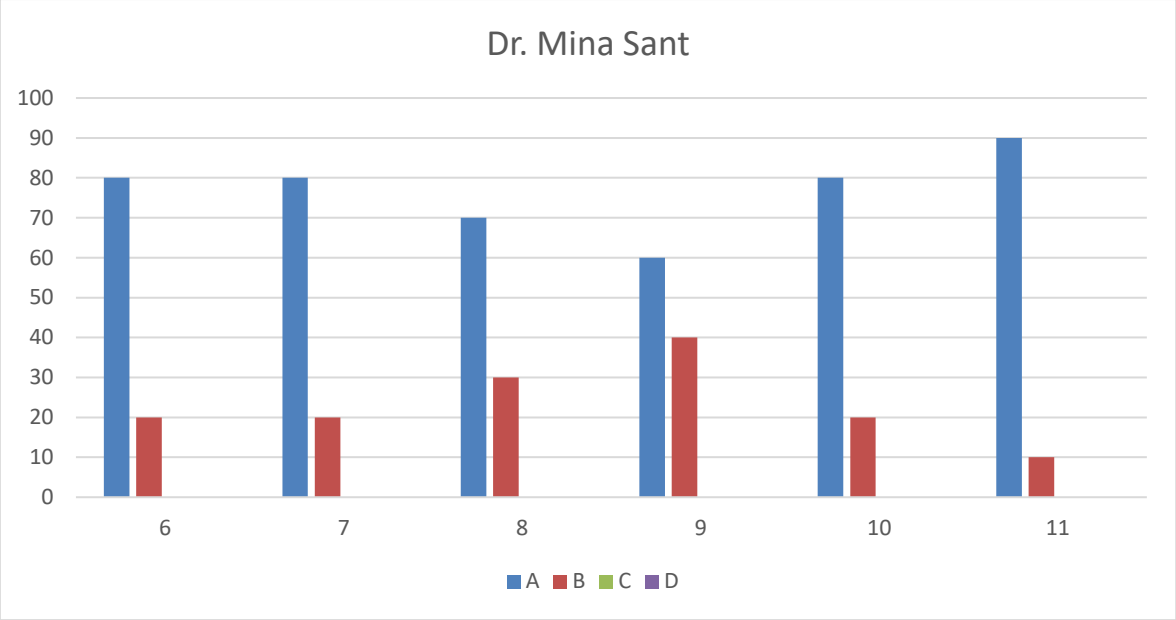
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8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	70	30	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	80	20	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	100	0	0	0

Name of the Faculty -Dr. Mina Sant

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.06
Option B- Agree-	0.93
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	80	20	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	70	30	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	60	40	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth.	80	20	0	0

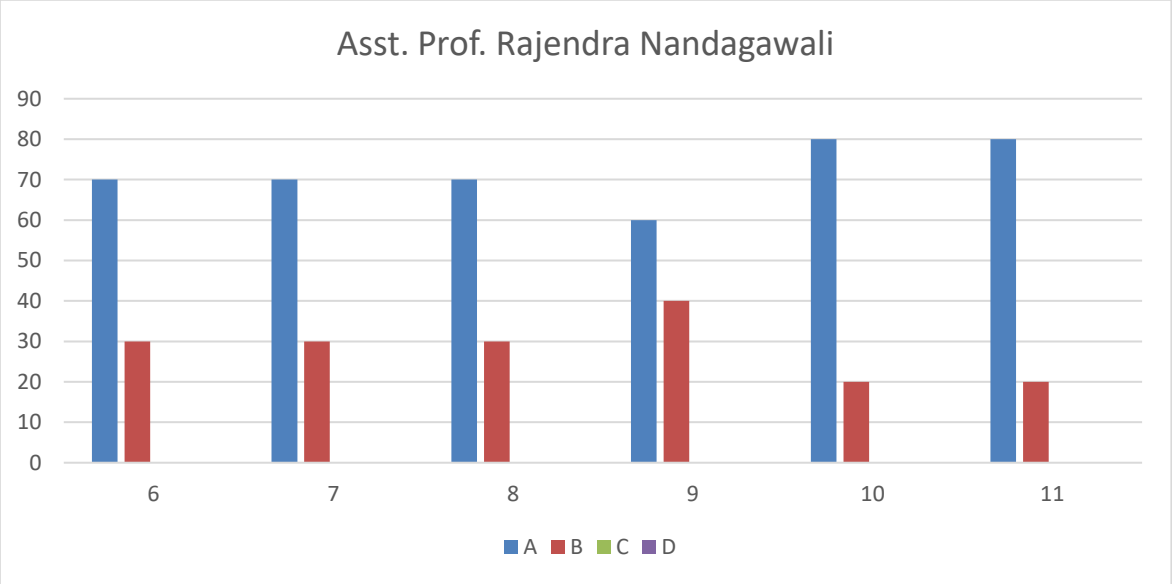
	अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.				
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Asst. Prof. Rajendra Nandagawali

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.86
Option B- Agree-	1.13
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

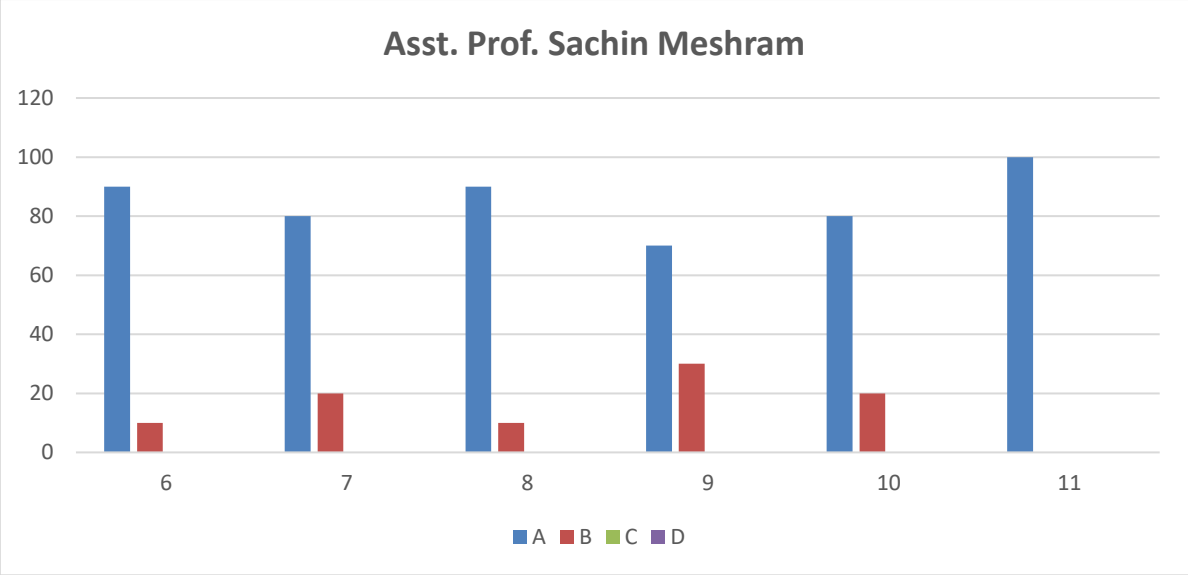
Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	70	30	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	70	30	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	70	30	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	60	40	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	80	20	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	80	20	0	0

Name of the Faculty -Asst. Prof. Sachin Meshram

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.40
Option B- Agree-	0.60
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	90	10	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	70	30	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक	80	20	0	0

	वाढीस मदत करते.				
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	100	0	0	0

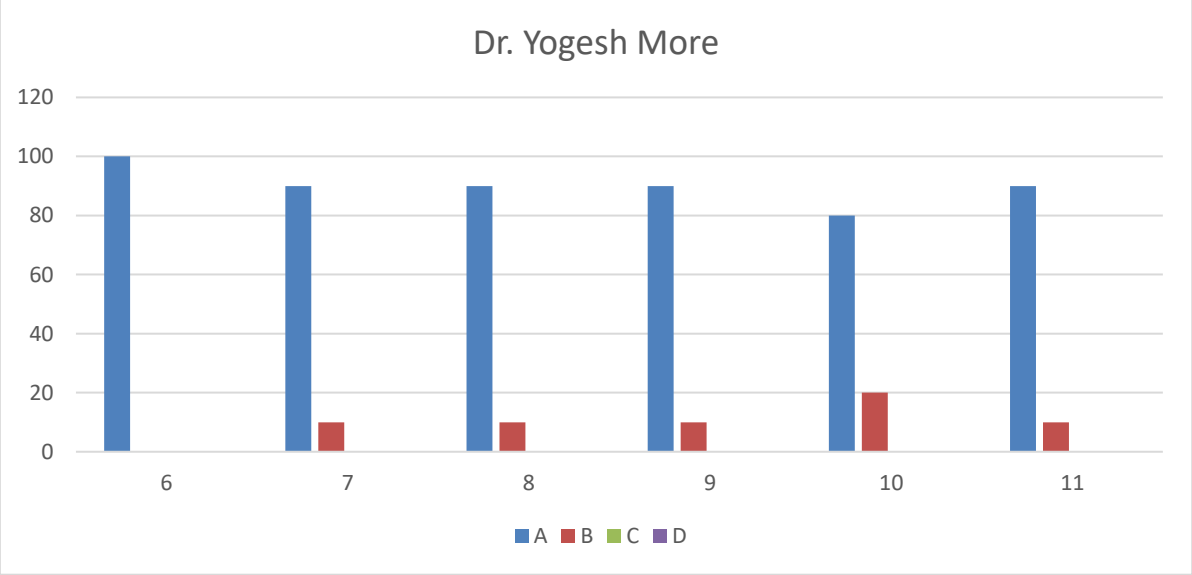
Faculty of Bachelor of Science

Name of the Faculty -Dr. Yogesh More

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.60
Option B- Agree-	0.40
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

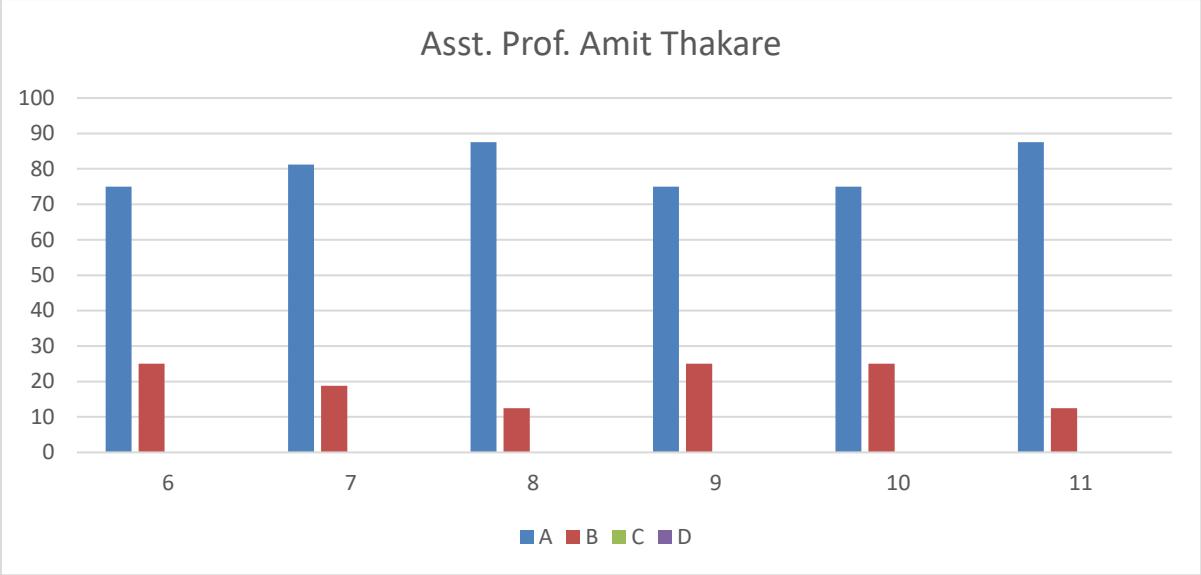
Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	100	0	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	90	10	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	90	10	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	80	20	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Asst. Prof. Amit Thakare

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.20
Option B- Agree-	0.79
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	75	25	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	81.25	18.75	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	87.5	12.5	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	75	25	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	75	25	0	0

11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	87.5	12.5	0	0

Name of the Faculty -Dr. Ashwini Dhonge

Feedback Analysis

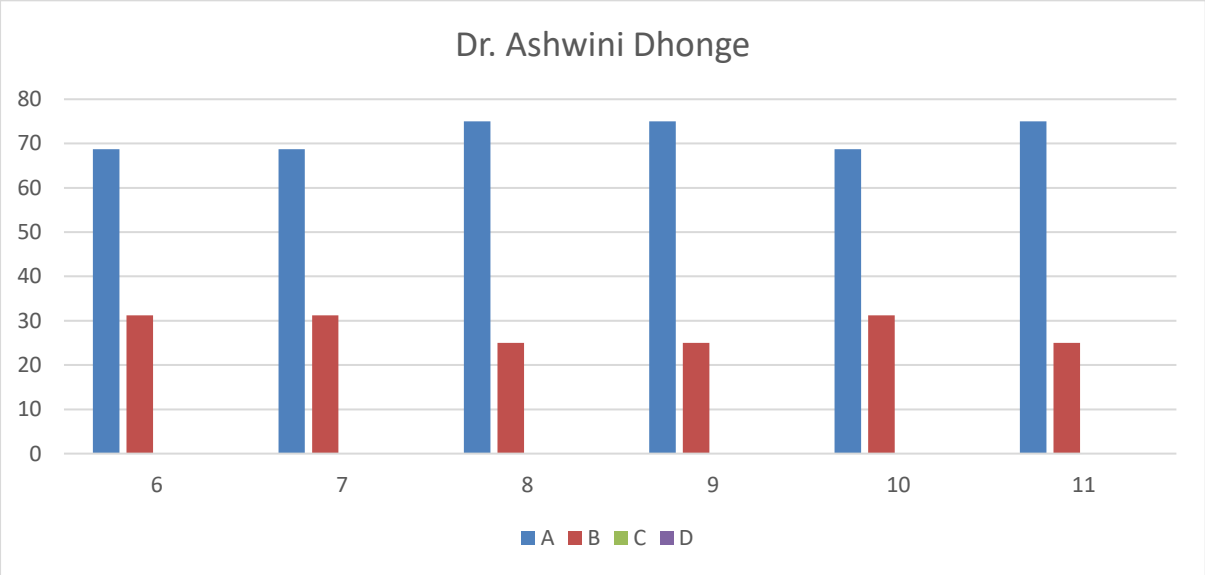
Learners have given their Responses for-

Option A- Strongly agree- 2.87

Option B- Agree- 1.12

Option C- Disagree - 0.00

Option D- Strongly Disagree- 0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध	68.75	31.25	0	0

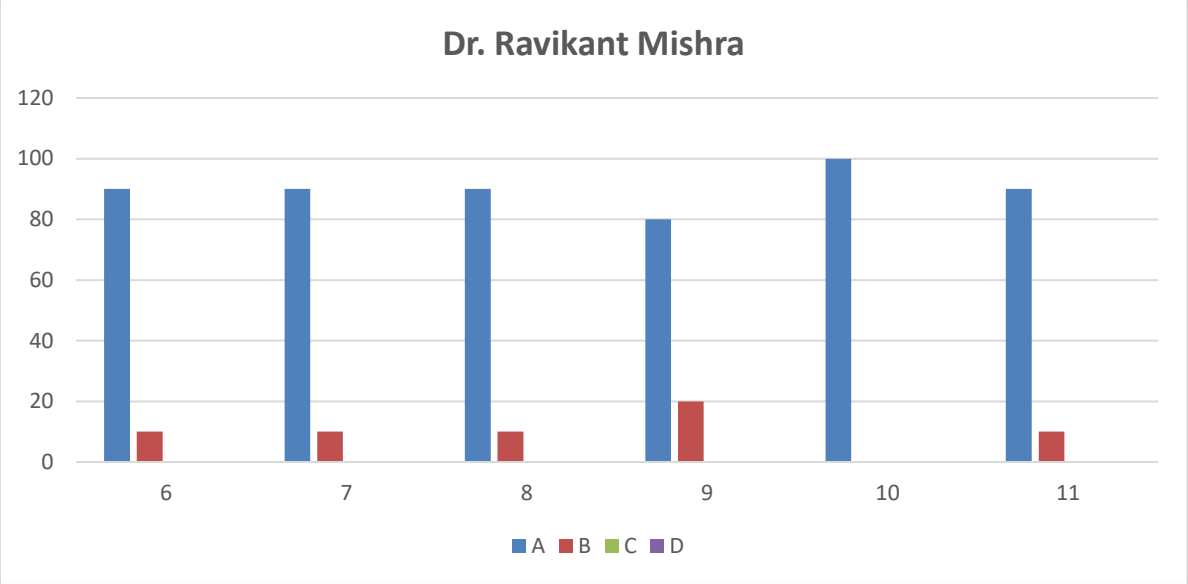
	जोडतात.				
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	68.75	31.25	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	75	25	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	75	25	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	68.75	31.25	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

Name of the Faculty -Dr. Ravikant Mishra

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.40
Option B- Agree-	0.60
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	90	10	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	90	10	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	80	20	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	100	0	0	0

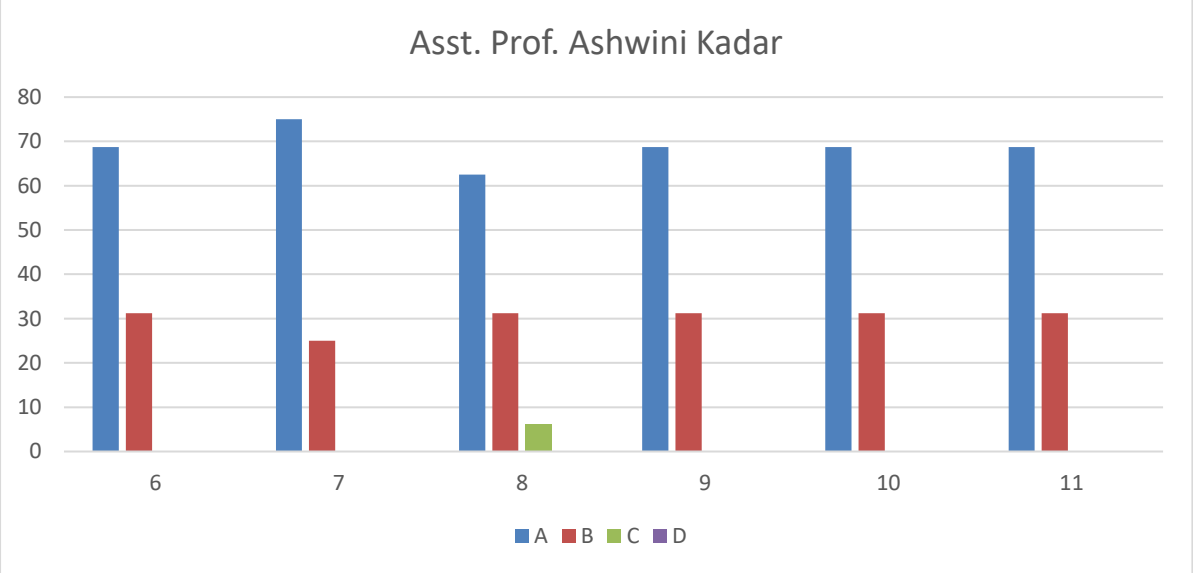
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Asst. Prof. Ashwini Kedar

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.75
Option B- Agree-	1.20
Option C- Disagree -	0.04
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life	68.75	31.25	0	0

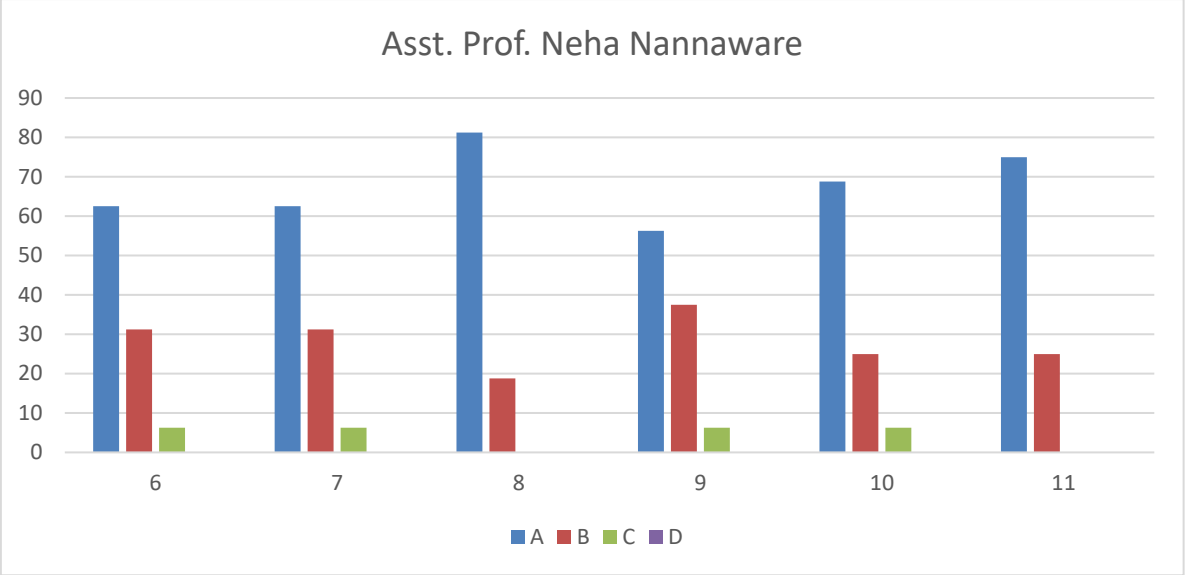
	situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.				
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	75	25	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	62.5	31.25	6.25	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	68.75	31.25	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	68.75	31.25	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	68.75	31.25	0	0

Name of the Faculty -Asst. Prof. Neha Nannaware

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.70
Option B- Agree-	1.12
Option C- Disagree -	0.16
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	75	25	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	75	25	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	81.25	18.75	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	56.25	37.5	6.25	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	68.75	25	6.25	0

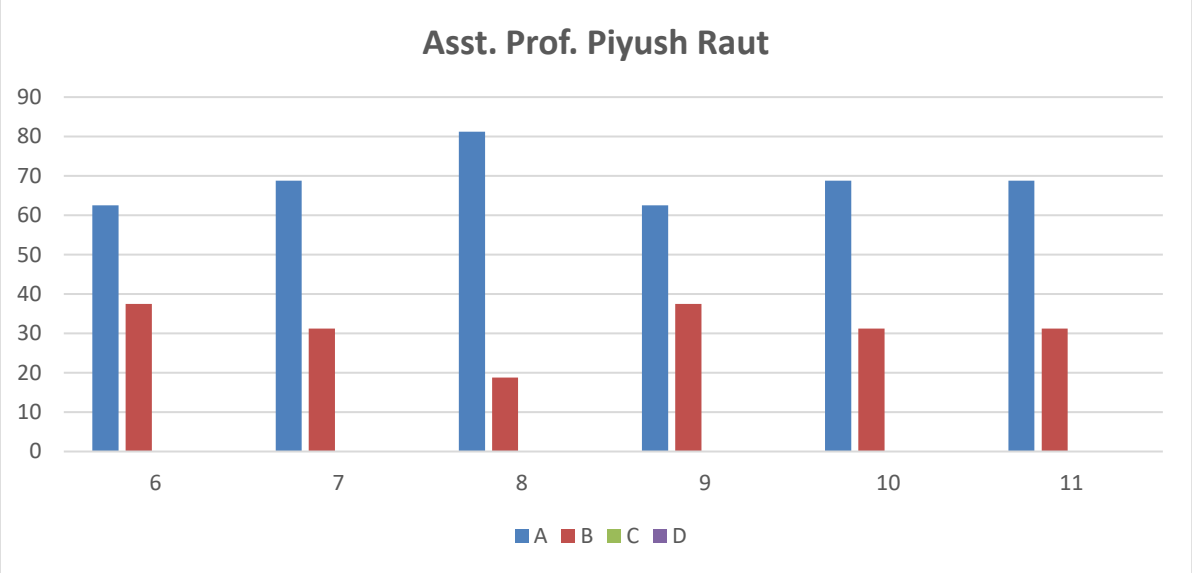
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

Name of the Faculty -Asst. Prof. Piyush Raut

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree- 2.75
Option B- Agree- 1.25
Option C- Disagree - 0.00
Option D- Strongly Disagree- 0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life	62.50	31.25	6.25	0

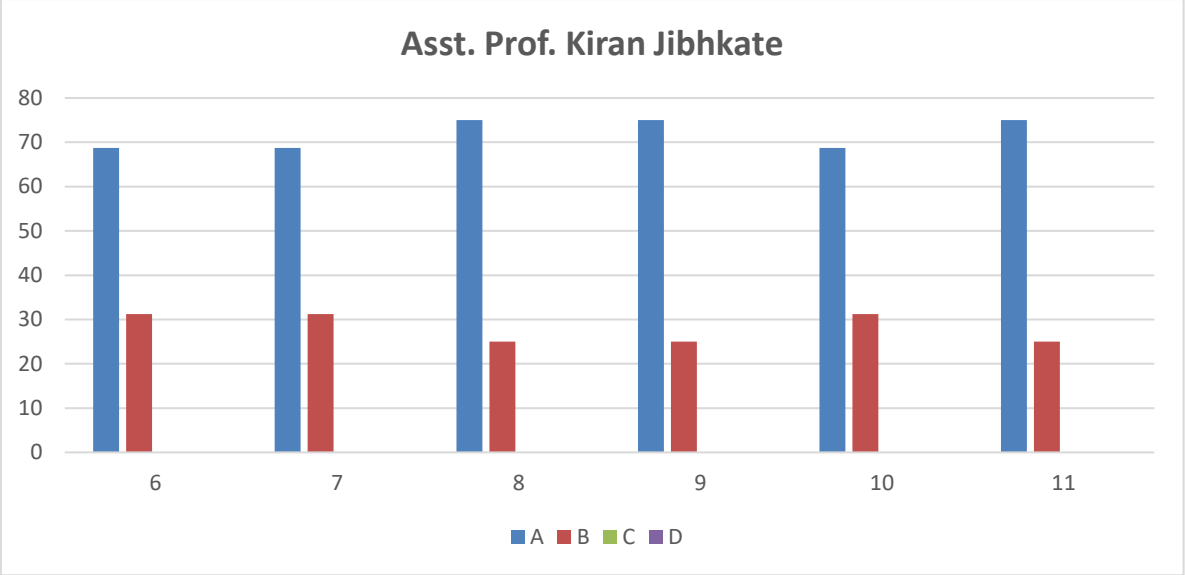
	situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.				
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	62.50	31.25	6.25	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	81.25	18.75	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	56.25	37.5	6.25	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	68.75	25	6.25	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

Name of the Faculty -Asst. Prof. Kiran Jibhkate

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.70
Option B- Agree-	1.12
Option C- Disagree -	0.16
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	68.75	31.25	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	68.75	31.25	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	75	25	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	75	25	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	68.75	31.25	0	0

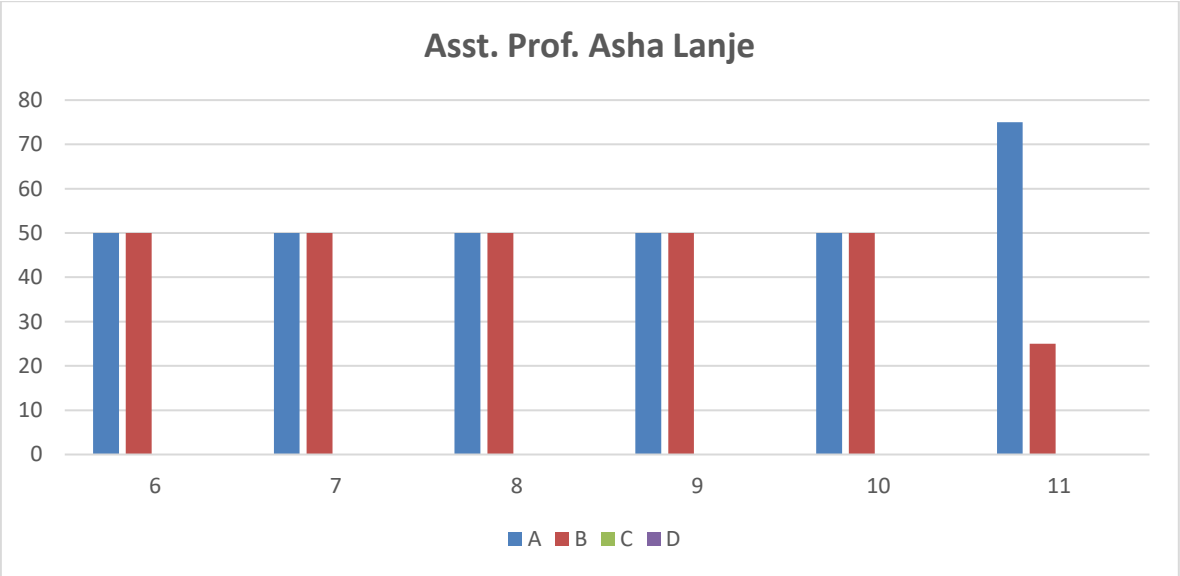
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

Name of the Faculty -Asst. Prof. Asha Lanje

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree- 2.16
Option B- Agree- 1.83
Option C- Disagree - 0.00
Option D- Strongly Disagree- 0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life	50	50	0	0

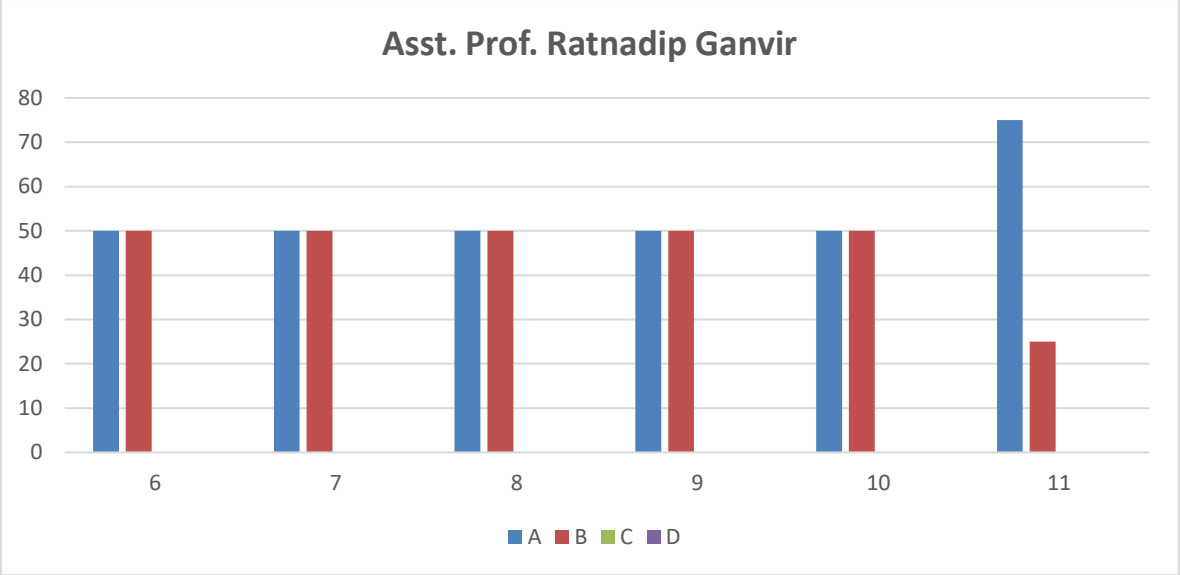
	situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.				
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	50	50	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	50	50	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	50	50	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	50	50	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

Name of the Faculty -Asst. Prof. Ratnadip Ganvir

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	2.16
Option B- Agree-	1.83
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	50	50	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	50	50	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	50	50	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	50	50	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	50	50	0	0

11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	75	25	0	0

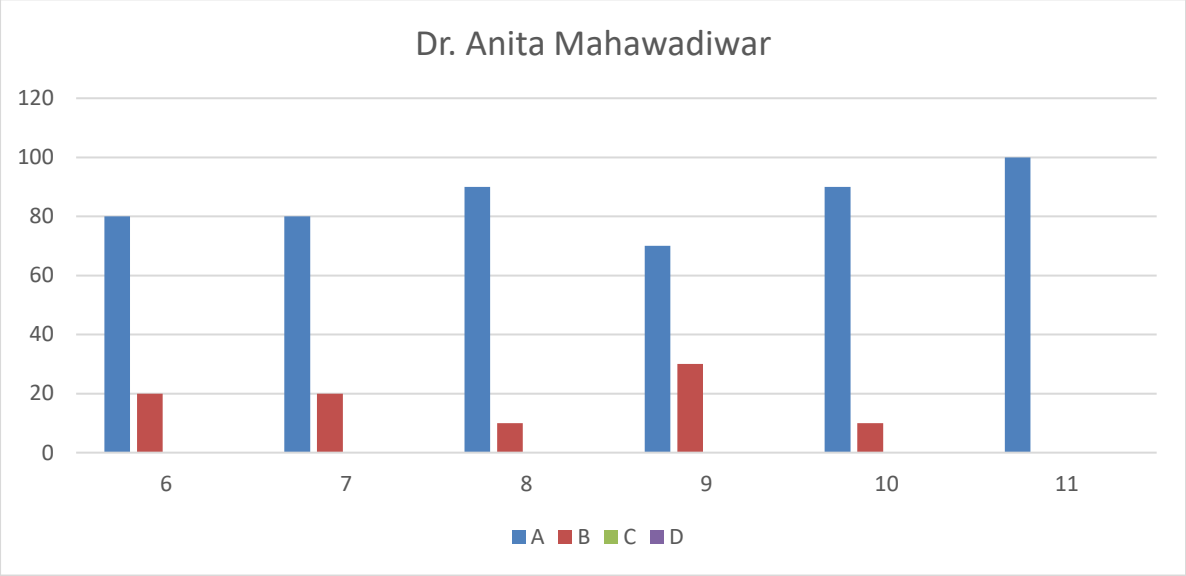
Faculty of Bachelor of Commerece

Name of the Faculty -Dr. Anita Mahawadiwar

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.40
Option B- Agree-	0.60
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

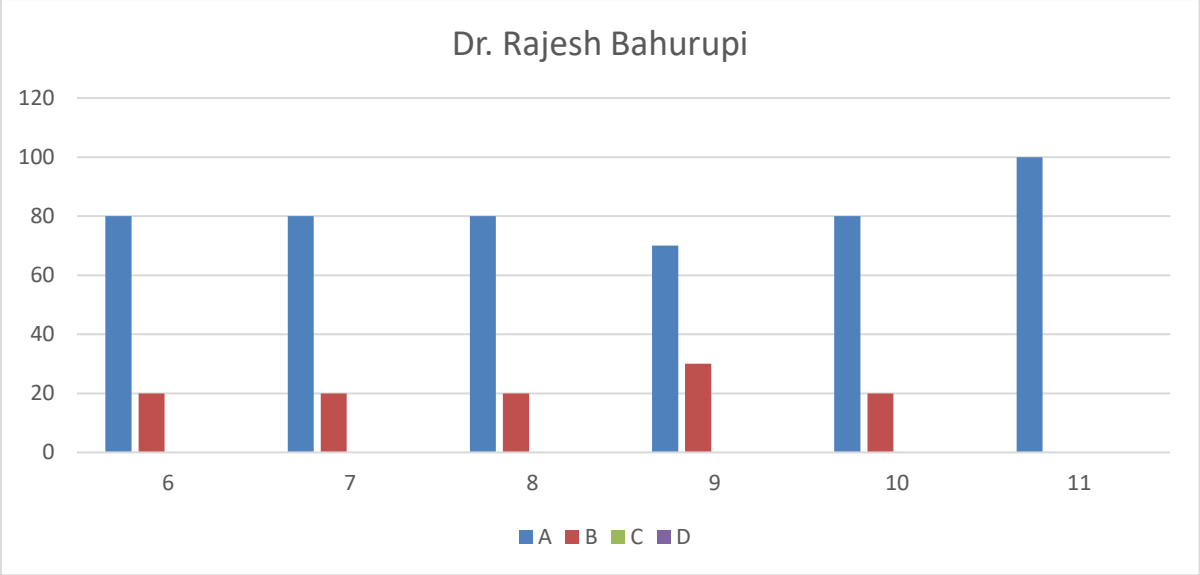
Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	80	20	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	90	10	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	70	30	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	90	10	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	100	0	0	0

Name of the Faculty -Dr. Rajesh Bahurupi

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.26
Option B- Agree-	0.73
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	80	20	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	80	20	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	70	30	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक	80	20	0	0

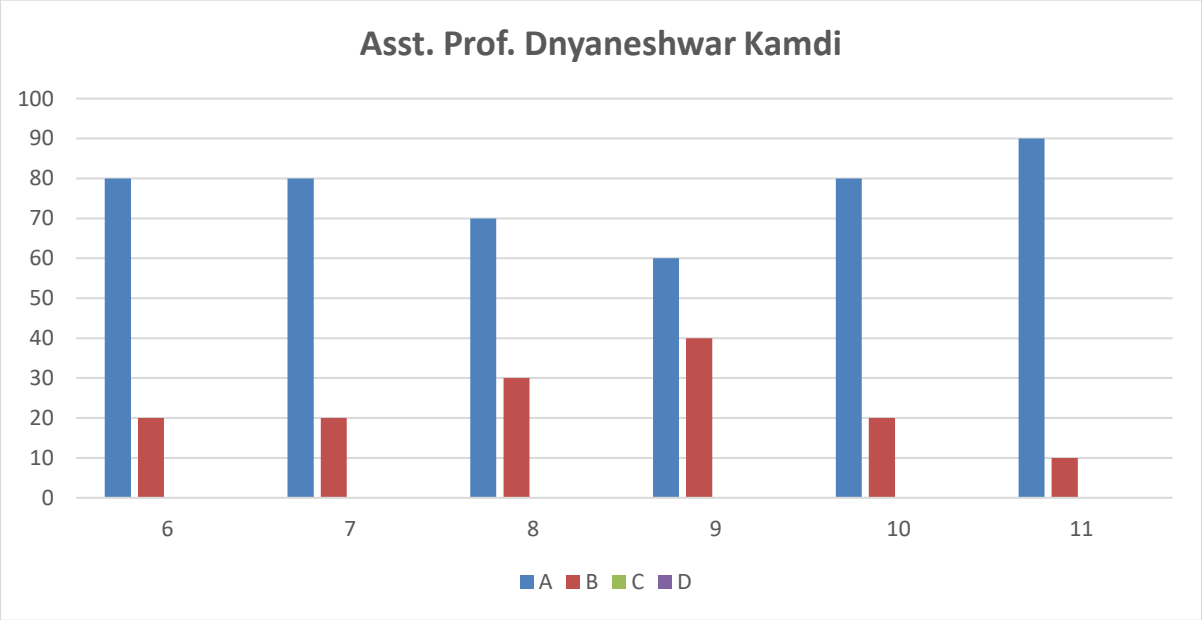
	वाढीस मदत करते.				
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	100	0	0	0

Name of the Faculty -Asst. Prof. Dnyaneshwar Kamdi

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.06
Option B- Agree-	0.93
Option C- Disagree -	0.01
Option D- Strongly Disagree-	0.04



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

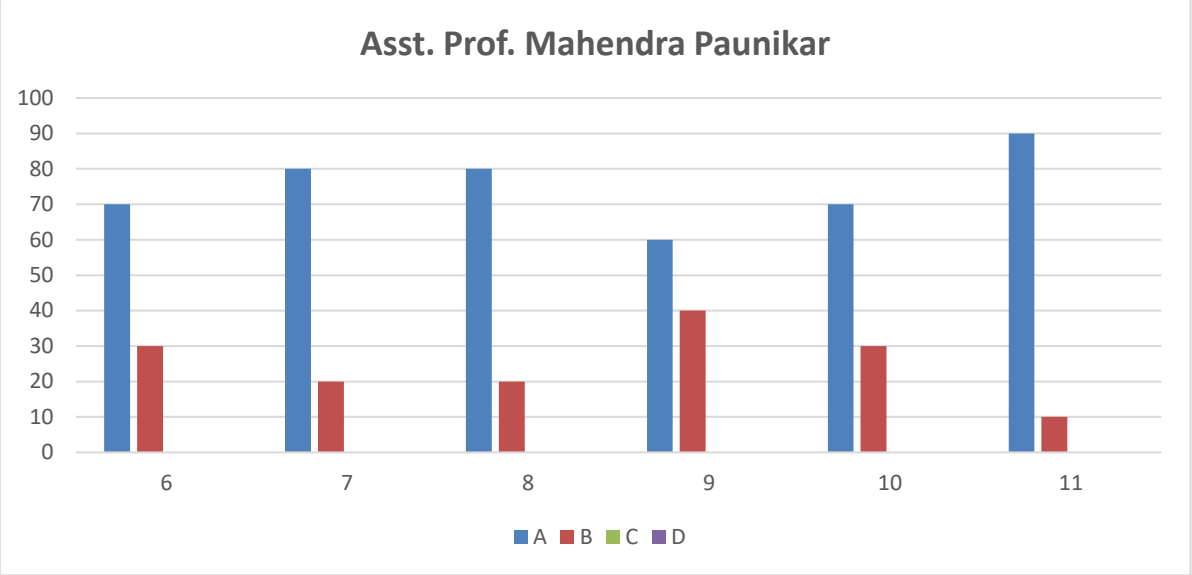
Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	80	20	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	70	30	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	60	40	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.	80	20	0	0
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Name of the Faculty -Asst. Prof. Mahendra Paunikar

Feedback Analysis

Learners have given their Responses for-

Option A- Strongly agree-	3.00
Option B- Agree-	1.00
Option C- Disagree -	0.00
Option D- Strongly Disagree-	0.00



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
6.	Teachers effectively relate course content to real-life situations. शिक्षक अभ्यासक्रमातील आशयाचा वास्तविक जीवनातील परिस्थितीशी प्रभावीपणे संबंध जोडतात.	70	30	0	0
7.	Internal assessments are conducted as per schedule and are fair, transparent, and unbiased. अंतर्गत मूल्यमापन नियोजित वेळापत्रकानुसार केले जाते आणि ते निष्पक्ष, पारदर्शक व पूर्वग्रहविरहित असते.	80	20	0	0
8.	Teachers provide timely and constructive feedback on Assignments and Tests. शिक्षक गृहपाठ आणि परीक्षांवर वेळेवर आणि उपयुक्त अभिप्राय देतात.	80	20	0	0
9.	Teachers regularly use ICT tools (videos, PPTs, online resources, etc.) to enhance teaching. शिक्षक अध्यापनात सुधारणा करण्यासाठी माहिती तंत्रज्ञान साधनांचा (व्हिडिओ, पीपीटी, ऑनलाइन संसाधने इत्यादी) नियमितपणे वापर करतात.	60	40	0	0
10.	The teaching–learning and mentoring process supports my cognitive, social and emotional growth. अध्यापन-अध्ययन आणि मार्गदर्शन प्रक्रिया माझ्या संज्ञानात्मक, सामाजिक आणि भावनिक	70	30	0	0

	वाढीस मदत करते.				
11.	How much of the syllabus does the teacher generally cover during the academic session? A- 85-100% B- 70-84% C- 55-69% D- Below 55% शैक्षणिक सत्रादरम्यान शिक्षक साधारणपणे किती अभ्यासक्रम पूर्ण करतात?	90	10	0	0

Appendix –I

Sample
Appreciation Letter

Dear Asst. Prof. / Assoc. Prof. / Prof. Dr… ……

(B A / B. Com/ B.Sc./MA Sociology / MA Economics/ MA Political Science)

On behalf of the Management of Bhiwapur Mahavidyalaya, I extend my sincere appreciation for your unwavering dedication and exemplary service. As Principal, I, Dr. Jobi George, would like to commend you for the outstanding feedback received from students regarding your Teaching-learning practices.

Your consistent commitment to excellence, strong work ethic and personal integrity have not gone unnoticed. The students' positive feedback reflects your ability to engage, inspire and uphold the highest standards in education.

We are particularly grateful for your innovative and Student-centric approach to pedagogy, which has contributed significantly to the academic environment of our Institution. Dedicated educators like you make a profound impact—not only within the classroom but in shaping the future of our Students and by extension, the Nation.

We encourage you to continue this commendable work and wish you continued success in all your future endeavors.

With warm regards,

Dr. Jobi George
Principal
Bhiwapur Mahavidyalaya

Sample

Advisory Letter

Dear Asst. Prof. / Assoc. Prof./ Prof. Dr… ……

On behalf of the Management of Bhiwapur Mahavidyalaya, I, Dr. Jobi George, Principal, would like to bring to your attention the recent feedback received from Students concerning your Teaching-learning pedagogy.

While we recognize and appreciate your dedication and sincerity in fulfilling your responsibilities, the feedback suggests there is room for reflection and improvement in certain areas of your instructional approach. As a valued Member of our team, we urge you to take this feedback constructively and consider adapting your methodologies to better align with Student expectations and contemporary pedagogical standards.

We trust in your professional integrity and your ongoing commitment to excellence. Your support is essential in realizing the Institution's Vision, Mission, Core Values and Quality Policy. We are confident that, with a renewed approach, you will continue to make a meaningful impact on our students' learning journey.

We look forward to your continued contributions in nurturing academic excellence for the benefit of our students and the nation at large.

With regards,

Dr. Jobi George
Principal
Bhiwapur Mahavidyalaya

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC, BENGALURU

ISO-9001:2015

28 March 2026

To Whom So Ever It May Concern

Subject: Covering Letter for Feedback Analysis

The feedback mechanism at our Institution serves as an essential tool for continuous improvement, offering both quantitative data and qualitative insights to enhance Institutional Performance and Student Satisfaction.

Students' responses have been documented and represented graphically using the Likert Scale (Strongly Agree, Agree, Disagree, Strongly Disagree). While the majority of responses reflect a positive perception, a few isolated instances of "Strongly Disagree" were noted for certain questions. These have been taken seriously and reviewed in detail.

Upon careful analysis of the students' feedback, it is evident that they are largely satisfied with the efforts made by the Institution toward their holistic development— academically, personally, and professionally.

The Institution has taken due cognizance of the observations and suggestions received through the feedback process. The Feedback Analysis, along with the corresponding Action Taken Report was presented in the meeting of the College Development Committee. A copy of the same has also been forwarded to the Management for their review and necessary action.

Yours truly

Asst. Prof. Amit S. Thakare

Place - Bhiwapur

Date – **28 March 2026**

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA
BHIWAPUR DIST. NAGPUR- 441201
RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC, BENGALURU
ISO-9001:2015

Academic Session – 2025-2026
Feedback of Students on College
(Curriculum, Teaching, Learning & Evaluation)
Feedback Analysis

Learners have given their response for-

Option A- Strongly agree-	2.56
Option B- agree-	1.39
Option C- Disagree -	0.01
Option D- Strongly Disagree-	0.02

Remarks & Suggestions

"An analysis of the Students' Feedback indicates that they are satisfied with the initiatives undertaken by the Institution for their holistic development.

Some responses, measured on a Likert scale, reflected a minor disagreement, are as follows

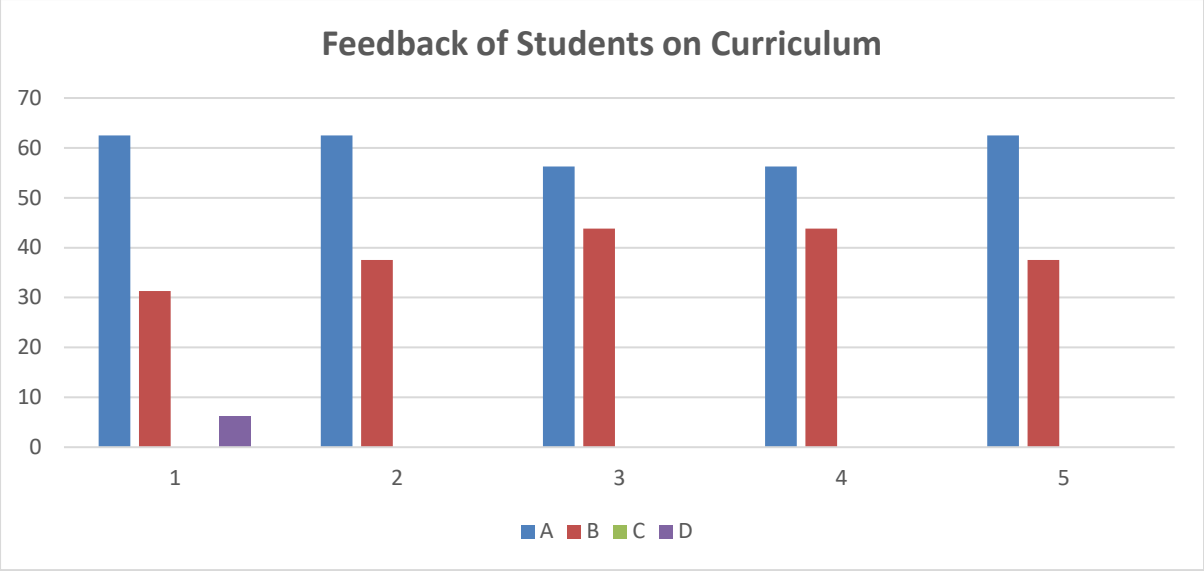
Feedback of Students on Curriculum

Q.1. The curriculum is relevant and updated to meet the needs of the present era.

Students' Feedback on Administration

Q.1. The institution promotes academic excellence and overall development of the students, through curricular, co-curricular, and skill-based activities.

Q.14. Students feel comfortable and connected while interacting with the Principal.

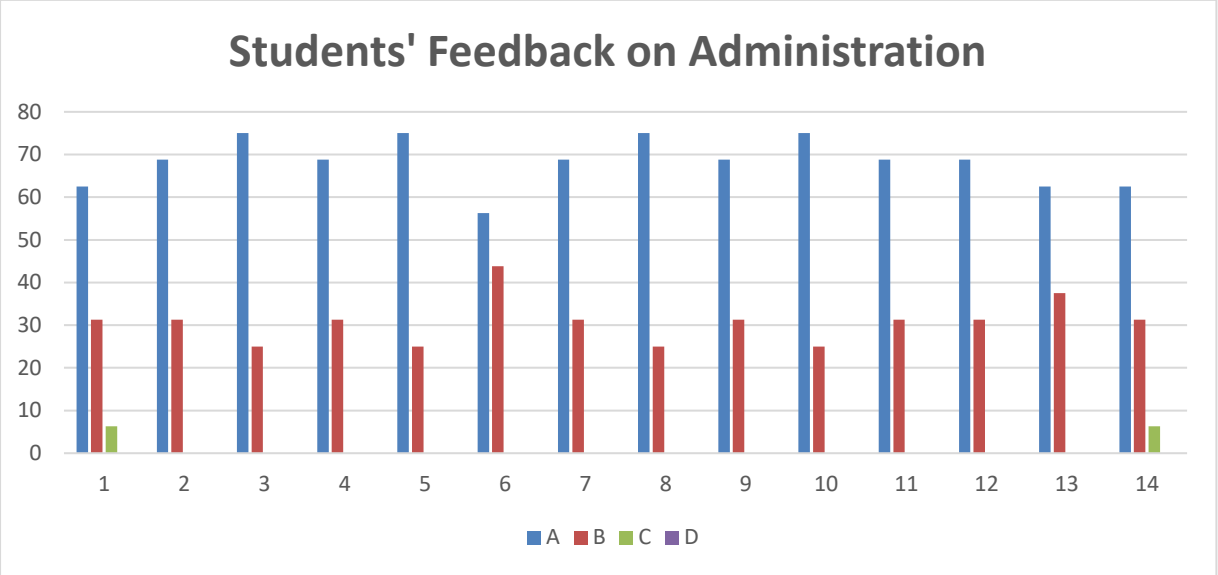


On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
1.	The curriculum is relevant and updated to meet the needs of the present era. अभ्यासक्रम वर्तमान युगाच्या गरजा पूर्ण करण्यासाठी संबंधित आणि अद्ययावत आहे.	62.5	31.3	0	6.3
2.	The Units/modules in the syllabus are well-structured and appropriate for the course. अभ्यासक्रमातील युनिट्स/मॉड्यूल्स सुव्यवस्थित रचलेले आहेत आणि अभ्यासक्रमासाठी योग्य आहेत.	62.5	37.5	0	0
3.	The curriculum motivates me to explore topics beyond the prescribed syllabus. हा अभ्यासक्रम मला निर्धारित अभ्यासक्रमापलीकडील विषयांचा शोध घेण्यासाठी प्रेरित करतो.	56.3	43.8	0	0
4.	The curriculum addresses/provides exposure to issues related to the local community. अभ्यासक्रमात स्थानिक समाजाशी संबंधित समस्यांचा समावेश आहे/त्यांची ओळख करून दिली जाते.	56.3	43.8	0	0
5.	The syllabus adequately supports employability and skill development. अभ्यासक्रम रोजगारास आणि कौशल्य विकासाला पुरेसा आधार देतो.	62.5	37.5	0	0



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly disagree

Students' Feedback on Administration

Sr. No.	Questions	Students Responses for following options in %			
		A	B	C	D
1.	The institution promotes academic excellence and overall development of the students, through curricular, co-curricular, and skill-based activities. ही संस्था अभ्यासक्रम, सह-अभ्यासक्रम आणि कौशल्य-आधारित उपक्रमांद्वारे विद्यार्थ्यांच्या शैक्षणिक उत्कृष्टतेला आणि सर्वांगीण विकासाला प्रोत्साहन देते.	62.5	31.3	6.3	0
2.	The institution provides ample opportunities for students to learn, grow, and participate in various academic and non-academic activities. ही संस्था विद्यार्थ्यांना शिकण्यासाठी, प्रगती करण्यासाठी आणि विविध शैक्षणिक व गैर-शैक्षणिक उपक्रमांमध्ये सहभागी होण्यासाठी भरपूर संधी उपलब्ध करून देते.	68.8	31.3	0	0
3.	The institution involves students in feedback, monitoring, and continuous improvement of the teaching–learning process. ही संस्था अध्यापन-अध्ययन प्रक्रियेच्या अभिप्राय, देखरेख आणि सततच्या सुधारणेमध्ये विद्यार्थ्यांना सहभागी करून घेते.	75	25	0	0

4.	The mentoring system effectively addresses students' academic and personal concerns, and mentors regularly review and follow up on the tasks and goals assigned to students. मार्गदर्शन प्रणाली विद्यार्थ्यांच्या शैक्षणिक आणि वैयक्तिक समस्या प्रभावीपणे सोडवते, आणि मार्गदर्शक विद्यार्थ्यांसाठी निश्चित केलेल्या कामांचा व उद्दिष्टांचा नियमितपणे आढावा घेतात व पाठपुरावा करतात.	68.8	31.3	0	0
5.	The institution makes consistent efforts to develop students' soft skills, life skills, and employability skills. महाविद्यालय विद्यार्थ्यांमध्ये सॉफ्ट स्किल्स, जीवन कौशल्ये आणि रोजगारक्षमतेची कौशल्ये विकसित करण्यासाठी सातत्याने प्रयत्न करते.	75	25	0	0
6.	Classrooms, laboratories, washrooms, and other facilities are clean, safe, and well maintained. वर्गखोल्या, प्रयोगशाळा, स्वच्छतागृहे आणि इतर सुविधा स्वच्छ, सुरक्षित आणि सुस्थितीत आहेत.	56.3	43.8	0	0
7.	Student grievances are addressed promptly and resolved effectively. विद्यार्थ्यांच्या तक्रारींवर तातडीने लक्ष दिले जाते आणि त्या प्रभावीपणे सोडवल्या जातात.	68.8	31.3	0	0
8.	Adequate safety and security measures are in place for all students, especially for girl students. सर्व विद्यार्थ्यांसाठी, विशेषतः विद्यार्थिनींसाठी, पुरेशी सुरक्षा व्यवस्था करण्यात आली आहे.	75	25	0	0
9.	Library staff members are cooperative and supportive in meeting academic needs. शैक्षणिक गरजा पूर्ण करण्यासाठी ग्रंथालय कर्मचारी सहकार्य करणारे आणि मदत करणारे आहेत.	68.8	31.3	0	0
10.	Library resources (books, e-resources, journals, etc.) are easily accessible and adequate. ग्रंथालयातील संसाधने (पुस्तके, ई-संसाधने, नियतकालिके इत्यादी) सहज उपलब्ध आणि पुरेशी आहेत.	75	25	0	0
11.	The campus and academic buildings are accessible and supportive for students with disabilities. परिसर आणि शैक्षणिक इमारती दिव्यांग विद्यार्थ्यांसाठी सुलभ आणि सहाय्यक आहेत.	68.8	31.3	0	0
12.	The mentoring process helps students identify strengths, overcome challenges, and progress academically. मार्गदर्शन प्रक्रिया विद्यार्थ्यांना त्यांच्या सामर्थ्यांची ओळख करून घेण्यास, आव्हानांवर मात करण्यास आणि शैक्षणिकदृष्ट्या प्रगती करण्यास मदत करते.	68.8	31.3	0	0
13.	The Principal is accessible to students when required. आवश्यकतेनुसार मुख्याध्यापक विद्यार्थ्यांसाठी उपलब्ध असतात.	62.5	37.5	0	0
14.	Students feel comfortable and connected while interacting with the Principal. मुख्याध्यापकांशी संवाद साधताना विद्यार्थ्यांना आरामदायी आणि आपलेपणाची भावना वाटते.	62.5	31.3	6.3	0

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

28 March 2026

To Whom So Ever It May Concern

Covering Letter for Feedback Analysis

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the College.

A graphical representation of the responses has been noted as per the Likert Scale of Excellent, Good, Satisfactory, Need Improvement. The graph points out at some stray responses of Need Improvement for a few questions. Some of the observations made in the feedback on an average are as follows:

After analyzing the Parents' Feedback, it has been interpreted that the Parents are satisfied with the initiatives the Institution has been taking for the holistic development of the Students.

The Institution has taken cognizance of the observations received through the Feedback. The Feedback Reports has been placed in the meeting of the College Development Committee. A copy has been forwarded to the Management for their perusal.

Yours truly

Asst. Prof. Amit S. Thakare

Place - Bhiwapur

Date – **28 March 2026**

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA
BHIWAPUR DIST. NAGPUR- 441201
ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU
ISO-9001:2015

Academic Session – 2025-26
Feedback from Parents on College

Feedback Analysis

Parents have given their response for-

Option A- Excellent-	1.47
Option B- Good-	2.04
Option C- Satisfactory-	0.44
Option D- Need Improvement -	0.03

Remarks & Suggestions

"Analysis of the Parents' Feedback reveals their satisfaction with the Institution's efforts toward the holistic development of Students."

Some responses, measured on a Likert scale, reflected a minor disagreement are as follows

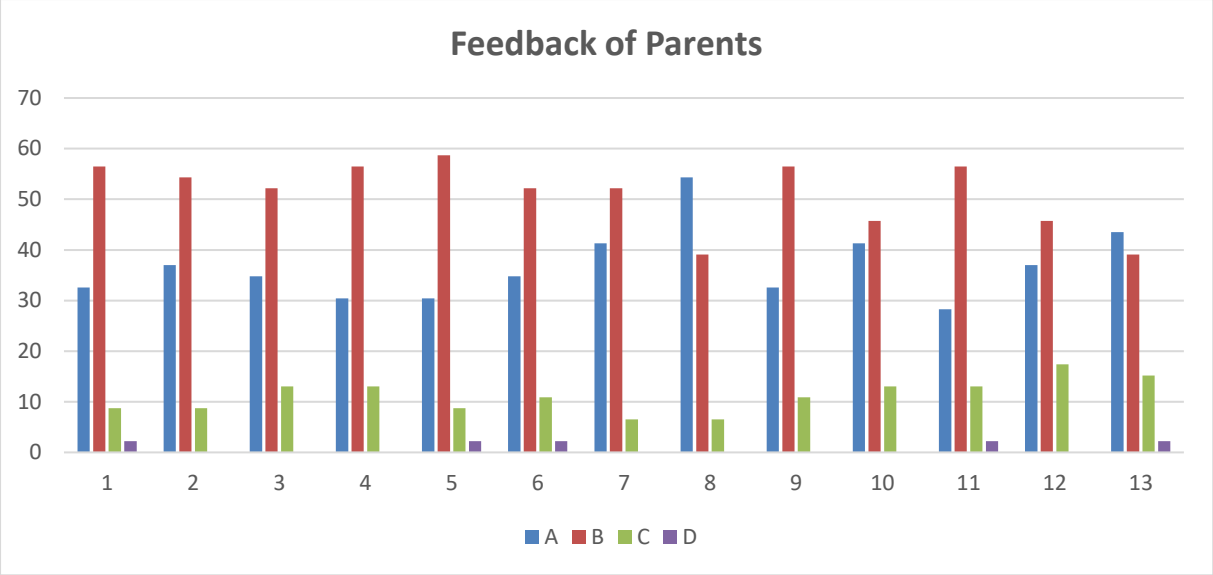
Q.1. The academic environment of the College supports my ward's learning and overall academic growth.

Q.5. Parent–Teacher Meetings (PTMs) are conducted regularly and help me understand my ward's performances and development.

Q.6. Faculty are approachable and responsive to parents' concerns.

Q.11. Safety, security and discipline measures for the students are strong and properly implemented.

Q.13. The employees of the College demonstrate care, professionalism and support towards students.



On X-axis – Question number

On Y-axis- Response in %

- A- Excellent (उत्कृष्ट)
- B- Good (उत्तम)
- C- Satisfactory (समाधानकारक)
- D- Needs Improvement (सुधारणेची गरज आहे)

Sr. No	Attributes	Parents' Responses for following options in %			
		A	B	C	D
1	The academic environment of the College supports my ward's learning and overall academic growth. महाविद्यालयाचे शैक्षणिक वातावरण माझ्या पाल्याच्या अध्ययनास आणि एकंदरीत शैक्षणिक प्रगतीस पूरक आहे.	32.6	56.5	8.7	2.2
2	The curriculum offered has strong learning value and contributes to competence-building. दिलेला अभ्यासक्रम उच्च शैक्षणिक मूल्य असलेला असून तो विद्यार्थ्यांच्या कौशल्य व क्षमता विकासासाठी प्रभावीपणे योगदान देतो.	37	54.3	8.7	00
3	Teaching methods used by the faculty are effective and student-friendly. प्राध्यापकांद्वारे वापरल्या जाणाऱ्या अध्यापन पद्धती प्रभावी आणि विद्यार्थ्यांना समजायला सोप्या आहेत	34.8	52.2	13	00
4	The College regularly communicates my ward's academic progress through Progress Report Card, Parent-Teacher Meetings and digital updates. महाविद्यालय प्रगती अहवाल, पालक-शिक्षक सभा आणि डिजिटल अपडेट्सद्वारे माझ्या पाल्याच्या शैक्षणिक प्रगतीबद्दल नियमितपणे माहिती देते.	30.4	56.5	13	00

5	Parent–Teacher Meetings (PTMs) are conducted regularly and help me understand my ward's performances and development. पालक-शिक्षक सभा नियमितपणे आयोजित केल्या जातात आणि त्यामुळे मला माझ्या पाल्याची कामगिरी व शैक्षणिक प्रगती समजण्यास मदत होते.	30.4	58.7	8.7	2.2
6	Faculty are approachable and responsive to parents' concerns. प्राध्यापक सहज उपलब्ध असतात आणि पालकांच्या समस्यांना त्वरित प्रतिसाद देतात.	34.8	52.2	10.9	2.2
7	The Institution contributes to the personality development and holistic growth of my ward. महाविद्यालय माझ्या पाल्याच्या व्यक्तिमत्त्व विकासासाठी आणि सर्वांगीण वाढीसाठी योगदान देते.	41.3	52.2	6.5	00
8	Career guidance, placement assistance and skill-development programmes meet current industry needs. महाविद्यालयात आयोजित केले जाणारे करिअर मार्गदर्शन, नोकरीसाठी सहाय्य आणि कौशल्य-विकास कार्यक्रम सध्याच्या उद्योगांच्या गरजांशी सुसंगत आहेत.	54.3	39.1	6.5	00
9	Student support services (counseling, mentoring, grievance redressal) are effective. विद्यार्थी सहाय्य सेवा केंद्र (समुपदेशन, मार्गदर्शन, तक्रार निवारण) प्रभावी आहेत.	32.6	56.5	10.9	00
10	The infrastructure (classrooms, laboratories, library, sports facilities) is adequate and well-maintained. पायाभूत सुविधा (वर्गखोल्या, प्रयोगशाळा, वाचनालय, क्रीडा सुविधा) पुरेशा आणि सुस्थितीत आहेत.	41.3	45.7	13	00
11	Safety, security and discipline measures for the students are strong and properly implemented. विद्यार्थ्यांच्या सुरक्षितता, संरक्षण आणि शिस्तीबाबतचे उपाय प्रभावी आहेत व त्यांची योग्यरीत्या अंमलबजावणी केली जाते.	28.3	56.5	13	2.2
12	The campus atmosphere is positive and conducive to learning and character building. महाविद्यालयातील वातावरण सकारात्मक, प्रेरणादायी आणि शिक्षणास तसेच चारित्र्य घडवण्यासाठी अनुकूल आहे.	37	45.7	17.4	00
13	The employees of the College demonstrate care, professionalism and support towards students. महाविद्यालयातील कर्मचारी विद्यार्थ्यांप्रती आत्मीयता, व्यावहारिकता आणि सहकार्याची भावना दर्शवतात	43.5	39.1	15.2	2.2

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

28 March 2026

To Whom So Ever It May Concern

Covering Letter for Feedback Analysis

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the College.

A graphical representation of the responses has been noted as per the Likert Scale of Strongly Agree, Agree, Disagree, Strongly Disagree. The graph points out that the Teachers are satisfied with the initiatives the Institution has been taking for the holistic development of the College.

The Institution has taken cognizance of the observations received through the Feedback. The mechanism of adopting the method of circulating Notices has been adopted immediately. The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the conducive work environment for the growth and development of the Institution and its stakeholders. The Feedback along with the Action Taken Reports has been placed in the meeting of the College Development Committee. A copy has been forwarded to the Management for their perusal.

Yours truly

Asst. Prof. Amit S. Thakare

Place - Bhiwapur

Date - **28 March 2026**

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

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Academic Session – 2025-2026

Feedback of Teachers on College

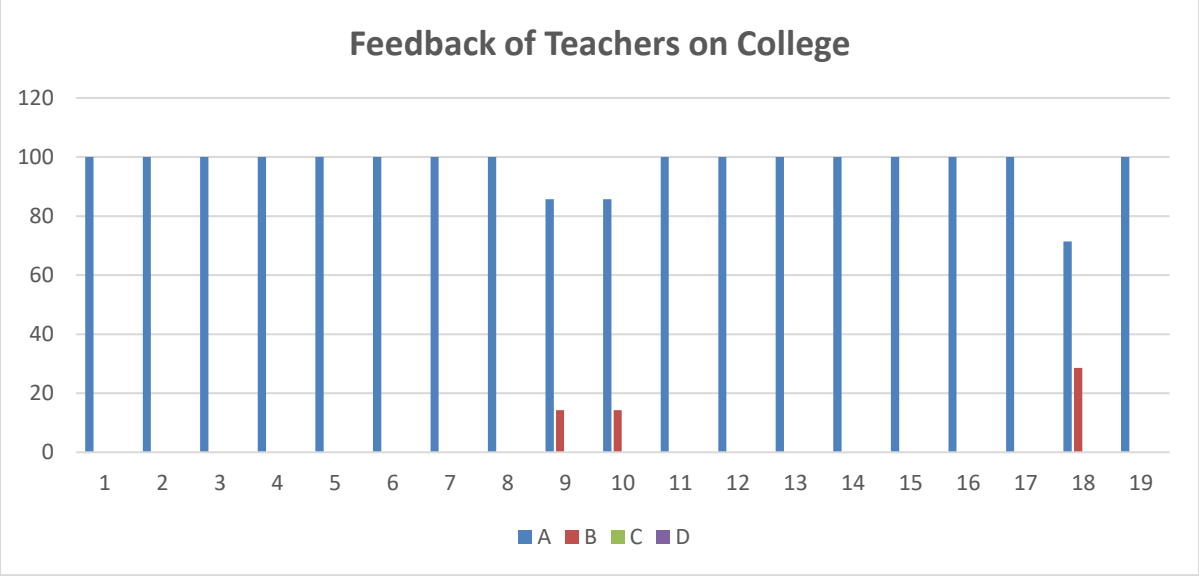
Feedback Analysis

Teachers have given their response for-

Option A- Strongly agree-	3.87
Option B- Agree-	0.12
Option C- Disagree-	0.00
Option D- Strongly Disagree-	0.00

Remarks & Suggestions

"Analysis of the Teachers' Feedback indicates their satisfaction with the Institution's initiatives aimed at the holistic development of the College."



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Disagree
- D- Strongly Disagree

Sr. No	Attributes	Teachers' Responses for following options in %			
		A	B	C	D
1	The vision and mission of the Institution are clearly communicated and reflected in the academic and administrative processes.	100	00	00	00
2	Faculty perspectives are valued and considered in the Institutional planning and decision-making processes.	100	00	00	00
3	Administrative staff are efficient, cooperative, and supportive in facilitating academic work.	100	00	00	00
4	Institutional policies and operations are transparent and effectively communicated to faculty.	100	00	00	00
5	The curriculum is relevant, updated, and aligned with current academic and industry standards.	100	00	00	00
6	The Institution provides adequate autonomy to adopt appropriate teaching and assessment methods.	100	00	00	00
7	The Institution provides necessary ICT tools, smart classrooms, and technical support for technology-enabled teaching.	100	00	00	00
8	Library resources (books, journals, e-resources) are adequate, accessible, and supportive of teaching and research.	100	00	00	00
9	Laboratories, equipment, and teaching facilities are well maintained and adequate for practical and skill-based courses.	85.7	14.3	00	00
10	Reliable internet/Wi-Fi connectivity is available across the campus to support academic work.	85.7	14.3	00	00
11	The institution provides sufficient opportunities for faculty development and continuous professional growth.	100	00	00	00
12	Adequate financial and infrastructural support is available for research, publications, and project proposals.	100	00	00	00
13	The Institution encourages collaborative research within and outside the college.	100	00	00	00
14	Workload distribution (teaching, research, administrative responsibilities) is fair and manageable.	100	00	00	00
15	The performance evaluation process is unbiased, constructive, and supportive of faculty improvement.	100	00	00	00
16	Faculty receive necessary orientation and support to serve effectively as mentors and academic advisors.	100	00	00	00
17	Counselling, wellness, and student support services	100	00	00	00

	are adequate and responsive to students' needs.				
18	Students demonstrate satisfactory preparedness, motivation, and engagement in the learning process.	71.4	28.6	00	00
19	The Institution actively promotes extracurricular and co-curricular engagement for the holistic development of students.	100	00	00	00

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

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ISO-9001:2015

28 March 2026

To Whom It May Concern

Subject: Covering Letter for Feedback Analysis

The Feedback Mechanism implemented by the College serves as a valuable tool, offering both quantitative and qualitative insights for continuous improvement.

A graphical representation of responses has been prepared based on the Likert Scale (Excellent, Good, Satisfactory. Need Improvement). While the overall feedback is positive, a few responses marked as "Strongly Disagree" were observed for certain questions.

The Institution has duly acknowledged the observations and suggestions received through the Feedback Process. As a direct response, an immediate measure has been adopted by circulating Notices to address relevant concerns.

We deeply value the feedback received and remain committed to fostering a positive and productive work environment conducive to the growth and development of the Institution and its stakeholders.

The compiled feedback along with the corresponding Action Taken Reports has been tabled in the meeting of the College Development Committee. A copy has also been forwarded to the Management for their review and further consideration.

Yours truly

Asst. Prof. Amit S. Thakare

Place - Bhiwapur

Date - 28 March 2026

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

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Academic Session – 2025-2026

Feedback of Non-Teaching Staff on College

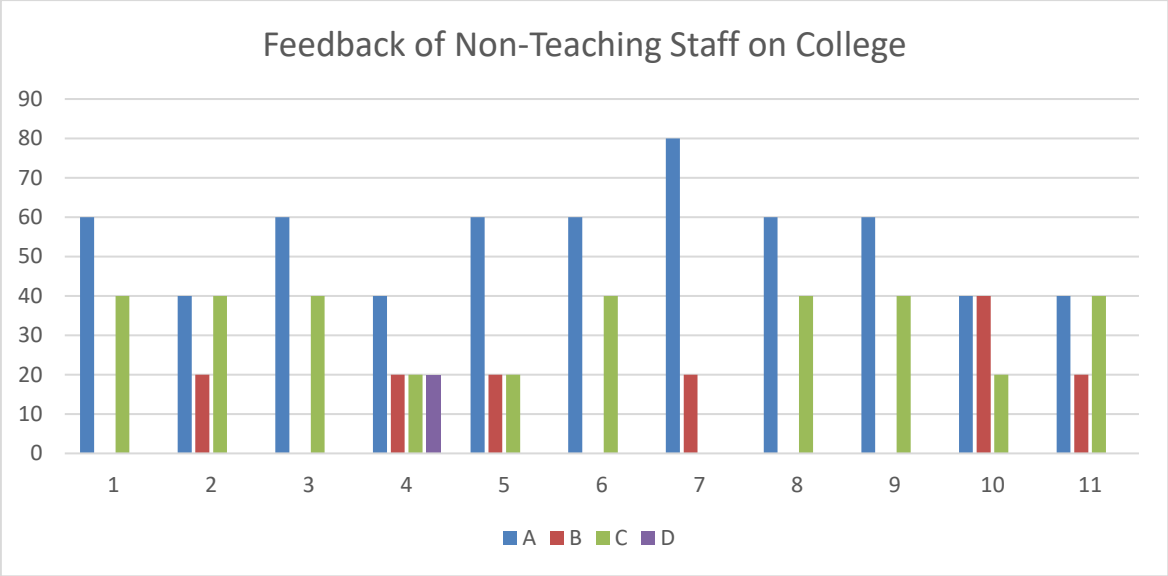
Feedback Analysis

Non-Teaching Staff have given their response for-

Option A- Excellent (उत्कृष्ट)-	2.18
Option B- Good (चांगले)-	0.50
Option C- Satisfactory (समाधानकारक)-	1.23
Option D- Needs Improvement (सुधार आवश्यक आहे)-	0.07

Remarks & Suggestions

All reported responces show their satisfaction level with the work culture in the Institution.



On X-axis – Question number

On Y-axis- Response in %

- A- Excellent (उत्कृष्ट)
- B- Good (चांगले)
- C- Satisfactory (समाधानकारक)
- D- Needs Improvement (सुधार आवश्यक आहे)

Sr. No	Attributes	Responses for following options in %			
		A	B	C	D
1	Is work distribution in your Department fair and manageable? तुमच्या विभागात कामाचे वाटप न्याय्य आणि व्यवस्थापनीय आहे का?	60	00	40	00
2	2. Are the available office infrastructure and ICT tools adequate to perform your duties? तुमची कर्तव्ये पार पाडण्यासाठी उपलब्ध कार्यालयीन पायाभूत सुविधा आणि माहिती तंत्रज्ञान साधने पुरेशी आहेत का?	40	20	40	00
3	Are training and capacity-building programmes, organized by the Institution, useful for enhancing your skills? संस्थेद्वारे आयोजित प्रशिक्षण आणि क्षमता-बांधणी कार्यक्रम तुमची कौशल्ये वाढवण्यासाठी उपयुक्त आहेत का?	60	00	40	00
4	Are opportunities for career advancement and promotion transparent and fair? करिअरमधील प्रगती आणि पदोन्नतीच्या संधी पारदर्शक आणि न्याय्य आहेत का?	40	20	20	20
5	Does the administration clearly communicate institutional rules, policies, practices and updates? प्रशासन संस्थेचे नियम, धोरणे, कार्यपद्धती आणि अद्ययावत माहिती स्पष्टपणे संप्रेषित करते का?	60	20	20	00
6	Are your work-related issues addressed promptly and fairly by the administration? प्रशासनाकडून तुमच्या कामाशी संबंधित समस्या त्वरित आणि निष्पक्षपणे सोडवल्या जातात का?	60	00	40	00
7	Are staff benefits, allowances, and service-related matters processed on time? कर्मचाऱ्यांचे भत्ते, भत्ते आणि सेवेशी संबंधित बाबी वेळेवर पूर्ण होतात का?	80	20	00	00
8	Is there effective teamwork, cooperation, and respect among employees? कर्मचाऱ्यांमध्ये प्रभावी टीमवर्क, सहकार्य आणि आदर आहे का?	60	00	40	00
9	Do you feel your efforts and contributions are recognized and appreciated by the administration? तुमच्या प्रयत्नांना आणि योगदानाला प्रशासनाकडून मान्यता आणि कौतुक मिळते असे तुम्हाला वाटते का?	60	00	40	00
10	How clearly do you understand your job responsibilities and their contribution to achieve Institutional goals? तुमच्या कर्तव्याच्या जबाबदारीसाठी संस्थात्मक उद्दिष्टे सादर करण्यासाठी त्यांचे स्पष्टपणे	40	40	20	00

	समजून घ्या?				
11	How satisfied are you with the overall working environment of the Institution? संस्थेच्या एकूण कामकाजाच्या वातावरणाबद्दल तुम्ही किती समाधानी आहात?	40	20	40	00

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

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ISO-9001:2015

28 March 2026

To Whom So Ever It May Concern

Covering Letter for Feedback Analysis

The Feedback Mechanism at the College serves as an essential tool, offering both Quantitative and Qualitative insights for Institutional Enhancement.

Responses (Strongly Agree, Agree, Disagree, Strongly Disagree) have been analyzed and graphically represented. The analysis indicates that Alumni are largely satisfied with the Institution's initiatives aimed at the holistic development of Students.

The Institution has duly acknowledged the observations and suggestions received through this feedback. The inputs are highly valued and the Institution remains committed to sustaining a positive and growth-oriented environment for the benefit of all stakeholders.

The feedback, along with the corresponding Action Taken Reports, has been presented in the meeting of the College Development Committee. A copy has also been forwarded to the Management for their consideration.

Yours truly

Asst.Prof. Amit S. Thakare

Place - Bhiwapur

Date - 28 March 2026

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

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ISO-9001:2015

Academic Session – 2025-26

Feedback from Alumni on College

Alumni have given their response on-

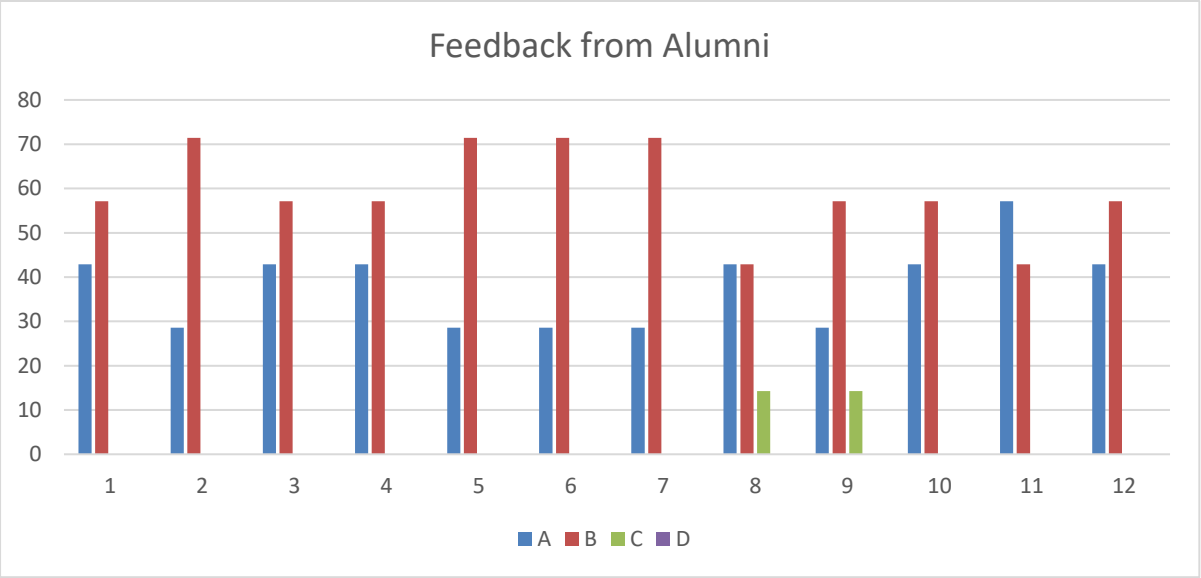
Option A- Strongly agree-	1.52
Option B- Agree-	2.37
Option C- Disagree-	0.09
Option D- Strongly disagree-	0.00

Remarks & Suggestions

After analyzing the Alumni's Feedback, it has been interpreted that the Alumni were not satisfied with

Q.8. The Institution still encourages me for participation in extension and community engagement activities (NSS, NCC, social service).

Q.9. Financial aid and scholarships were provided in a transparent and timely manner.



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree

- C- Disagree
- D- Strongly disagree

Que. No.	Questions	Alumni's Responses for following options in %			
		A	B	C	D
01	The curriculum and teaching–learning methods enabled me well for real-world challenges and employability. अभ्यासक्रम आणि अध्यापन-अध्ययन पद्धतींनी मला वास्तविक जगातील आव्हानांसाठी आणि रोजगारासाठी उत्तम प्रकारे तयार केले.	42.9	57.1	0	0
02	The examination system was fair, transparent and encouraged my analytical thinking. परीक्षा पद्धत निष्पक्ष, पारदर्शक होती आणि तिने माझ्या विश्लेषणात्मक विचारसरणीला प्रोत्साहन दिले.	28.6	71.4	0	0
03	Classrooms, laboratories and other physical facilities were adequate and well-maintained. वर्गखोल्या, प्रयोगशाळा आणि इतर भौतिक सुविधा पुरेशा आणि सुस्थितीत होत्या.	42.9	57.1	0	0
04	Library resources, digital content and ICT facilities (Wi-Fi, computers, software) were sufficient and easily accessible for me. ग्रंथालयातील संसाधने, डिजिटल सामग्री आणि माहिती तंत्रज्ञान सुविधा (वाय-फाय, संगणक, सॉफ्टवेअर) माझ्यासाठी पुरेशा आणि सहज उपलब्ध होत्या.	42.9	57.1	0	0
05	Career Guidance Centre, Placement Cell and the Centre for Competitive Examinations contributed to my professional development. करिअर मार्गदर्शन केंद्र, प्लेसमेंट सेल आणि स्पर्धा परीक्षा केंद्राने माझ्या व्यावसायिक विकासात योगदान दिले.	28.6	71.4	0	0
06	Skill-based, value-added and capacity-building programmes enhanced my competencies. कौशल्य-आधारित, मूल्यवर्धित आणि क्षमता-वाढवणाऱ्या कार्यक्रमांमुळे माझ्या क्षमतांमध्ये वाढ झाली.	28.6	71.4	0	0
07	The Institution seeks our support in extracurricular activities, sports events, cultural and student-welfare	28.6	71.4	0	0

	activities. संस्था अतिरिक्त अभ्यासक्रम उपक्रम, क्रीडा स्पर्धा, सांस्कृतिक आणि विद्यार्थी कल्याणकारी उपक्रमांसाठी आमचा पाठिंबा मागत आहे.				
08	The Institution still encourages me for participation in extension and community engagement activities (NSS, NCC, social service). संस्था मला विस्तार आणि समुदाय सहभाग उपक्रमांमध्ये (एनएसएस, एनसीसी, समाजसेवा) सहभागी होण्यासाठी आजही प्रोत्साहित करते.	42.9	42.9	14.3	0
09	Financial aid and scholarships were provided in a transparent and timely manner. आर्थिक मदत आणि शिष्यवृत्ती पारदर्शक आणि वेळेवर प्रदान करण्यात आल्या.	28.6	57.1	14.3	0
10	I feel proud of my Institution and remain connected with the Alumni Association. मला माझ्या संस्थेचा अभिमान वाटतो आणि मी माजी विद्यार्थी संघटनेशी जोडलेला आहे.	42.9	57.1	0	0
11	The College maintains effective communication and collaboration with alumni for Institutional development. महाविद्यालय संस्थात्मक विकासासाठी माजी विद्यार्थ्यांशी प्रभावी संवाद आणि सहकार्य राखते.	57.1	42.9	0	0
12	The Alumni Association's dedicated chamber, interaction opportunities and support mechanisms (guidance, donations, cultural/sports support, sponsored awards) are useful and strengthen alumni–institution engagement. माजी विद्यार्थी संघटनेसाठी असलेले स्वतंत्र कक्ष, संवादाच्या संधी आणि सहाय्य यंत्रणा (मार्गदर्शन, देणग्या, सांस्कृतिक/क्रीडा क्षेत्रातील सहाय्य, प्रायोजित पुरस्कार) उपयुक्त आहेत आणि त्या माजी विद्यार्थी व संस्था यांच्यातील संबंध दृढ करतात.	42.9	57.1	0	0

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

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ISO-9001:2015

Academic Session – 2025-26

Feedback of Management on College

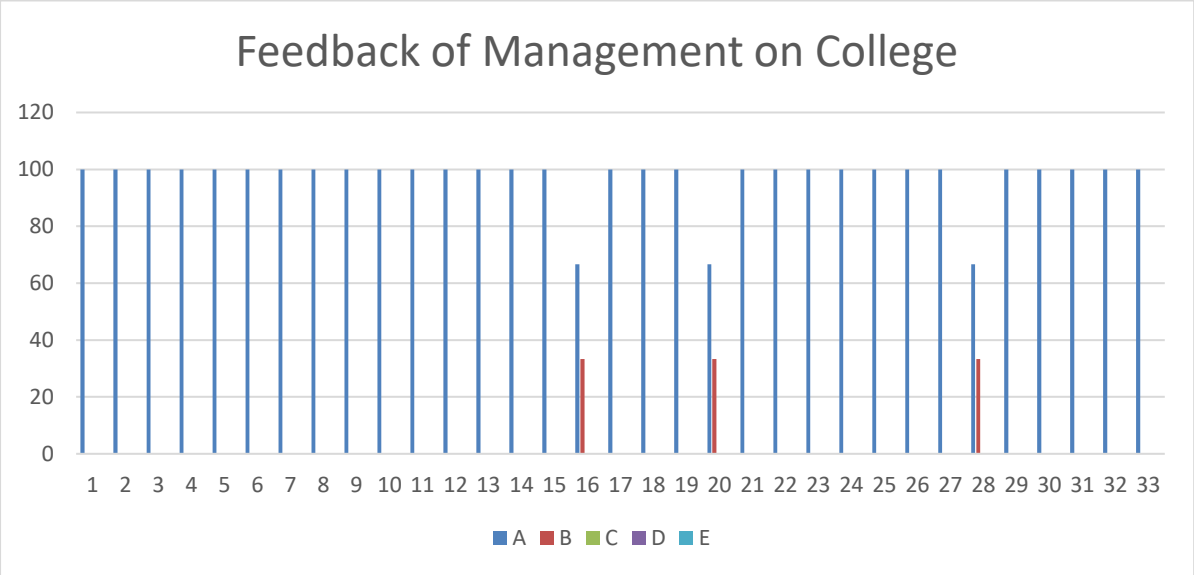
Feedback Analysis

Management have given their Responses on a 5 -point Likert Scale for-

Option A- Strongly agree-	4.84
Option B- Agree-	0.15
Option C- Neither agree nor disagree -	0.00
Option D- Disagree-	0.00
Option E- Strongly disagree-	0.00

Remarks & Suggestions

"An analysis of the Management's Feedback indicates their satisfaction with the overall performance of the Institution."



On X-axis – Question number

On Y-axis- Response in %

- A- Strongly agree
- B- Agree
- C- Neither agree nor disagree
- D- Disagree
- E- Strongly disagree

Sr. No	Attributes	Marks				
		A	B	C	D	E
01	The college strives to fulfill the objectives for which it has been started.	100	0	0	0	0
02	Students of the college pursue intellectual, social and cultural programmes apart from being part of teaching-learning & evaluation processes.	100	0	0	0	0
03	The Administration of the college encourages ICT in imparting quality education.	100	0	0	0	0
04	Apart from regular academic guidance students are sensitized towards intellectual, social and cultural heritage of India as well as the entire world from time to time.	100	0	0	0	0
05	The Administration is committed in its outlook.	100	0	0	0	0
06	Faculty is inclined towards Research work and up-gradation of knowledge from time to time	100	0	0	0	0
07	Ample Sports infrastructural facilities and opportunities are available for the students and staff of the college.	100	0	0	0	0
08	Scholarship facilities are provided to the students through various Government schemes	100	0	0	0	0
09	Separate washrooms are available for women faculty and girl students of the college	100	0	0	0	0
10	Management is made aware of the day-to-day activities of the college.	100	0	0	0	0
11	Dress code is implemented for the faculty as well as for the students	100	0	0	0	0
12	Staff of the college is well versed with ICT	100	0	0	0	0
13	The College indulges in its readiness in all areas to provide employment through quality education.	100	0	0	0	0
14	Implementation of various Government schemes for the poor and needy students	100	0	0	0	0
15	Apart from imparting education, the college is active in its Institutional Social Responsibilities (ISR) towards the poor and the needy through its various outreach programmes.	100	0	0	0	0
16	Contribution of Alumni in promoting and shaping the future citizens of India	66.66	33.33	0	0	0
17	Mutual trust, coordination and understanding among the teachers, students, parents and the alumni	100	0	0	0	0
18	De-addiction programmes are organized in its letter and spirit	100	0	0	0	0
19	Striving hard to keep the campus eco- friendly and green	100	0	0	0	0

20	Self-financed courses are implemented	66.66	33.33	0	0	0
21	Students are benefited by various schemes/projects of the University Grants Commission	100	0	0	0	0
22	Students are continuously motivated to carry Research work with the faculty.	100	0	0	0	0
23	Use of ICT in imparting quality education.	100	0	0	0	0
24	The Institution is striving for getting the status of College with Potential for Excellence.	100	0	0	0	0
25	The college always bears in mind the mission and vision of the Institute.	100	0	0	0	0
26	Library and Administration departments are computerized.	100	0	0	0	0
27	Gym facility is available in the campus.	100	0	0	0	0
28	The College runs fully/ partially on Solar / Renewable energy	66.66	33.33	0	0	0
29	The College ensures water harvesting in the entire campus.	100	0	0	0	0
30	The canteen services are in tandem with requirements and health of the students.	100	0	0	0	0
31	Grievances of the employees are addressed from time to time.	100	0	0	0	0
32	Faculties are provided computers with updated technology.	100	0	0	0	0
33	Women's grievance cell functions in tandem with the rules laid down by the University.	100	0	0	0	0

Dr. Jobi George

Digitally signed by Dr. Jobi George
Date: 2026.09.30 14:36:30 +05'30'

Principal
Bhiwapur Mahavidyalaya