



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC, BENGALURU

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

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DETAILED ACTIVITY REPORT

2025-2026

ACADEMIC SESSION	2025-2026
ORGANIZING INSTITUTION/COLLABORATING INSTITUTIONS	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	Students' Orientation Programme
CORE AREAS COVERED	• Introduction to the Institution, Faculty of Science, and various Science Departments. • Overview of the B.Sc. curriculum under the National Education Policy (NEP 2020). • Explanation of Major, Minor, Open Elective (OE), Skill Enhancement Courses (SEC), Value Skill Courses (VSC), Community Engagement Programme (CEP), Internships, and Project Work. • Academic Calendar, semester system, credit framework, attendance requirements, and examination pattern. • Internal assessment, practical examinations, grading system, and University regulations. • Laboratory facilities, laboratory safety rules, and scientific ethics. • Library services, digital library, ICT-enabled learning resources, and e-learning platforms. • Student support services, including scholarships, mentoring, counselling, grievance redressal and anti-ragging measures. • Co-curricular and extracurricular activities such as Seminars, Workshops, field visits, science exhibitions, NSS, NCC, sports, and cultural Programmes. • Career guidance, higher education opportunities,

	competitive examination preparation, entrepreneurship, research, innovation, and placement support. • Students' code of conduct, discipline, academic integrity, environmental awareness, and social responsibility. • Interactive session to address students' queries regarding academics, campus facilities, and career planning.
SCHEDULE	16 th June, 2025
VENUE	Smart Room
MODE OF ACTIVITY (ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK))	Offline
ORGANIZING COMMITTEE	Faculty of Science
CHIEF COORDINATOR	Asst. Prof. Dr. Ashwini Dhonge
COMMITTEE MEMBERS	Asst. Prof. Dr. Yogesh More Asst. Prof. Dr. Ravikant Mishra Asst. Prof. Amit Thakare Asst. Prof. Ashwini Kedar
BENEFICIARIES/TARGET GROUP	Newly admitted First-Year Undergraduate (B.Sc.) students
NUMBER OF STUDENTS/BENEFICIARIES	22
DETAILED REPORT OF THE ACTIVITY	The Faculty of Science, under the aegis of the Internal Quality Assurance Cell (IQAC), organized a Students' Orientation Programme for the newly admitted First-Year Undergraduate (B.Sc.) students on 16th June, 2025 at the beginning of the Academic Session 2025-2026. The primary objective of the Programme was to familiarize students with the academic environment, institutional facilities, and the curriculum framework under the National Education Policy (NEP) 2020. The Programme

was also aimed to facilitate a smooth transition from school to higher education while motivating students to actively participate in academic, research, co-curricular, and extracurricular activities throughout their undergraduate studies.

The Programme was presided over by Dr. Jobi George, Principal, Bhiwapur Mahavidyalaya. The Programme was organized under the guidance of Asst. Prof. Dr. Ashwini P. Dhonge, Head of the Department of Chemistry, and the Coordinator of the Faculty of Science, who served as the Organizing Secretary. The Proceedings of the Programme were effectively anchored by Asst. Prof. Amit Thakare, who ensured the smooth conduct of the Event.

The Programme commenced with a warm welcome address by Asst. Prof. Dr. Ashwini P. Dhonge, who welcomed the newly admitted students and their parents. In her inaugural address, she emphasized the importance of higher education in shaping a successful career and highlighted the values of discipline, punctuality, ethical conduct, continuous learning, and active participation in academic activities. She encouraged the students to make effective use of the academic and infrastructural facilities available in the Institution and inspired them to develop scientific temper, critical thinking, and innovative skills.

During the Orientation Programme, the Heads of various Science Departments introduced their respective Departments and provided an overview of their academic Programmes and facilities. Asst. Prof. Dr. Ashwini P. Dhonge, Head of the Department of Chemistry, introduced the Chemistry Department, its laboratories, faculty members, research activities, and career opportunities in Chemical Sciences. Asst. Prof. Dr.

Yogesh More, Head of the Department of Physics, explained the scope of Physics, Departmental infrastructure, laboratory facilities, and future prospects in higher education and research. Asst. Prof. Dr. Ravikant Mishra, Head of the Department of Mathematics, highlighted the importance of Mathematics in scientific research, data analysis, and interdisciplinary studies. The Heads of the Departments of Botany and Zoology introduced their respective Departments, laboratory facilities, field-based learning activities, research opportunities, and career prospects in biological sciences.

Faculty members provided a detailed explanation of the B.Sc. curriculum under NEP 2020, including the structure of Major, Minor, Open Elective (OE), Skill Enhancement Courses (SEC), Value Skill Courses (VSC), Community Engagement Programme (CEP), internships, research projects, and multidisciplinary learning opportunities. Students were informed about the Semester system, Academic Bank of Credits (ABC), credit framework, attendance requirements, continuous internal assessment, practical examinations, University regulations, and examination patterns. The importance of maintaining regular attendance, timely submission of assignments, active classroom participation, and adherence to academic ethics was also emphasized.

The Programme further introduced students to the various academic and student support facilities available in the Institution. Detailed information was shared regarding well-equipped science laboratories, library resources, digital library services, ICT-enabled classrooms, smart teaching-learning practices, e-learning platforms, scholarships, mentoring system, grievance redressal mechanism, anti-ragging committee, Internal Complaints Committee (ICC), career guidance and

placement cell, entrepreneurship development initiatives, innovation and incubation activities, and opportunities for undergraduate research. Students were encouraged to make optimum use of these facilities for their academic and personal development.

Special emphasis was given to the importance of participating in Seminars, Workshops, Conferences, science exhibitions, industrial visits, field tours, NSS, NCC, sports, cultural programmes, environmental awareness activities, and extension programmes. Faculty members motivated students to develop leadership qualities, communication skills, teamwork, and social responsibility through active involvement in various institutional activities.

An interactive question-and-answer session was conducted at the end of the Programme, during which students freely expressed their queries related to subject selection, the NEP curriculum, examinations, laboratory work, scholarships, career opportunities, and higher education. Faculty members addressed all queries in detail, helping students gain confidence and a clear understanding of their academic journey.

The Programme concluded with a formal Vote of Thanks delivered by Asst. Prof. Amit Thakare, who expressed sincere gratitude to the Principal, the IQAC Coordinator, Heads of Departments, faculty members, non-teaching staff, and students for their active participation and cooperation. The Orientation Programme proved to be highly informative and successful Event in creating awareness among the newly admitted students about the academic system, institutional facilities, student support services, and the numerous opportunities available for their holistic development. It laid a strong foundation for

	their undergraduate education and inspired them to pursue academic excellence with confidence, discipline, and enthusiasm.
PROGRAMME OBJECTIVES	• To familiarize newly admitted students with the Faculty of Science and its Departments. • To introduce the curriculum structure and academic regulations under NEP 2020. • To explain the credit system, examination pattern, and evaluation process. • To create awareness about laboratory safety and scientific ethics. • To inform students about institutional facilities and student support services. • To encourage participation in academic, research, extension, and extracurricular activities. • To promote interaction between students and faculty members. • To help students adapt confidently to the College environment.
PROBLEMS FACED, IF ANY	• Some students were unfamiliar with the multidisciplinary structure introduced under NEP 2020 and required additional explanation. • Admission procedures for a few students were still in progress, resulting in late participation. • Time limitations prevented detailed discussion of every academic and career-related topic. • Some students from rural backgrounds were initially hesitant to ask questions during the interactive session. • Minor technical interruptions occurred during the multimedia presentation but were resolved without affecting the overall Programme.

IMPACT/OUTCOME ACHIEVED	• Students developed a clear understanding of the academic structure and curriculum. • Students became familiar with the facilities and functioning of different science Departments. • Awareness regarding laboratory safety and responsible scientific practices increased. • Students gained information about scholarships, student support services, and institutional policies. • Confidence among newly admitted students improved through interaction with faculty members. • Students were motivated to participate in Seminars, Workshops, Research Projects, science exhibitions, NSS, NCC, sports, and cultural activities. • The Programme established a positive academic atmosphere and strengthened communication between students and teachers.
ANALYSIS REPORT OF THE FEEDBACK OBTAINED FROM STUDENTS/ BENEFICIARIES/ ACADEMIC PEERS ETC.	The feedback received from the participating students indicates an overwhelmingly positive response. • Overall Satisfaction: The majority of students rated the Programme as Excellent or Very Good, reflecting a high level of satisfaction. • Programme Content: Students appreciated the comprehensive information provided regarding the College, academic structure, NEP 2020 curriculum, examination system, and institutional facilities. • Clarity of Presentation: Most students found the presentations to be clear, informative, and easy to understand. • Interaction with Faculty: Students expressed satisfaction with the interactive sessions, where faculty members addressed their queries and concerns effectively. • Campus Facilities: Information regarding laboratories, library, digital learning resources, sports facilities, scholarships, student support services, and extracurricular activities was found to be highly useful. • Confidence Building: The Orientation Programme helped students become familiar with the College environment, reducing anxiety and increasing their confidence to begin their

academic journey.

- **Overall Experience:** Students felt welcomed and appreciated the supportive atmosphere created by the faculty and administration.

**GEOTAG PHOTO GALLERY
WITH CAPTIONS (Only GEOTAG
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gamut/span of the activity will be
accepted)**



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BHIWAPUR MAHAVIDYALAYA
BHIWAPUR DIST- NAGPUR
Faculty of Science

Students' Orientation Programme

Dr. Ashwini Dhonge
Incharge
Faculty of Science

Dr. Jobi George
Principal

Bhiwapur Mahavidyalaya
Faculty of Science

FRESHERS' PARTY-2025

On 16 June,25
11 .00AM

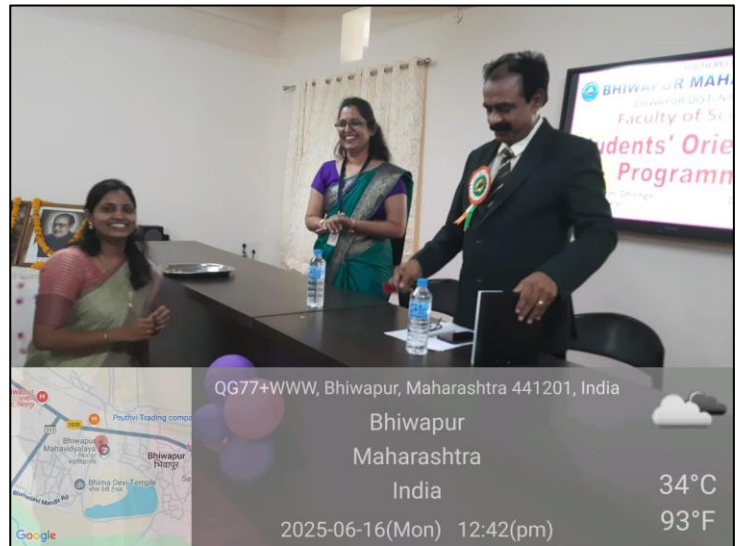
"A New Beginning, A New Bond!"

*Dear Freshers,
Get ready to kick-start your journey
with us in style!
Join us for full of fun, music,
laughter, and memories.*

Brochure of the Programme



All the faculty members honoured the Principal by presenting him with a shawl and a memento.



Asst. Prof. Darshna Dhamdhar felicitated the Principal during the Programme.



During the Students' Orientation Programme, the Principal motivated and guided the students regarding their academic journey.

**SCANNED COPY
ATTENDANCE SHEET**

OF

BHIWAPUR MAHAVIDYALAYA FACULTY OF SCIENCE STUDENTS' ORIENTATION PROGRAMME SESSION 2025-26			
Class: B.Sc.-I (Semester-I)			Date: 16/06/2025
SN	Name of Students	Subject	Signature
1.	Nishi Bhavraj Torare	Zoology	Nishi
2.	Rishmi Chandrasekhar Tilamare	Botany	Rishmi Tilamare
3.	Ravi Kaula Aungar	Chemistry	Ravi
4.	Jyoti Sevak Tighe	Physics	J.S. Tighe
5.	Khushbu Sanjay Tighe	Chemistry	K.S. Tighe
6.	Parshika Narshik Mundale	Math	Parshika
7.	Tejaswini Amol Bahukar	Chemistry	T.A. Bahukar
8.	Sumit S. Choudhary	Chemistry	Sumit
9.	Anjan A. Masare	Physics	Anjan
10.	Gajendra R. Kuzelkar	Math	Gajendra
11.	Jayesh V. Menavade	Chemistry	Jayesh
12.	Lokesh A. Vaidya	Physics	L.V. Vaidya
13.	Poojwal R. Mundale	Physics	Poojwal
14.	Iskhat K. Chandane	Maths	Iskhat
15.	Harshal W. Boudh	Zoology	Harshal
16.	Ruchita R. Ghambhar	Botany	Ruchita
17.	Suhani B. Gubpude	Botany	S.B. Gubpude
18.	Anushri V. Bunde	Physics	Anushri
19.	PRANAY S. Shende	Math	Pranay
20.	Kajal J. Meshram	Botany	Kajal

BHIWAPUR MAHAVIDYALAYA FACULTY OF SCIENCE STUDENTS' ORIENTATION PROGRAMME SESSION 2025-26			
Class: B.Sc.-II (Semester-II)			Date: 16/06/2025
SN	Name of Students	Subject	Signature
1.	Rishika K. Hedau	Physics	Rishika
2.	Pravjal R. Mundale	Physics	Pravjal
3.	Suhani G. Ghahare	Zoology	Suhani
4.	Sukeshni V. Sambharam	Chemistry	Sukeshni
5.	Sonu A. Korekar	Botany	Sonu Korekar
6.	Alisha T. Make	Zoology	Alisha Make
7.	Smruti S. Jirade	Botany	Smruti Jirade
8.	Prachi M. Chui	Physics	Prachi
9.	Diya D. Kuzelkar	Math	Diya
10.	Dhanashree N. Badge	Mathematics	D.N. Badge
11.	Abhilasha V. Wagh	Mathematics	A.V. Wagh
12.	Tonushri J. Raut	Mathematics	Tonushri
13.	Suhani K. Kale	Mathematics	Suhani
14.	Manthan W. Boudh	Physics	Manthan
15.	Pravjal S. Rethade	Zoology	Pravjal
16.	Anushri B. Kawale	Zoology	Anushri
17.	Pratiksha N. Sammit	Math	Pratiksha

Principal
Bhiwapur Mahavidyalaya