BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA
BHIWAPUR DIST. NAGPUR- 441201
RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC, BENGALURU
ISO-9001:2015

STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

ACADEMIC SESSION- 2025-2026

Introduction

The Student Satisfaction Survey, as recommended by the National Assessment and Accreditation Council (NAAC), is designed to gather Students' Feedback on various critical dimensions of the academic experience. These include the quality of Teaching and Learning, adequacy of infrastructure, effectiveness of knowledge dissemination, integration of ICT in pedagogy and the adoption of Student-centric approaches. This survey forms an integral part of the Institution's Internal Quality Assurance Mechanisms, complementing other feedback systems such as the exit feedback collected from graduating students.

At our Institution, the Student Satisfaction Survey has been administered to outgoing students from the following Programmes: Bachelor of Science, Bachelor of Arts, Bachelor of Commerce, and Master of Arts.

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form

Option 4: 3.064

Option 3: 1.454

Option 2: 0.404

Option 1: 0.070

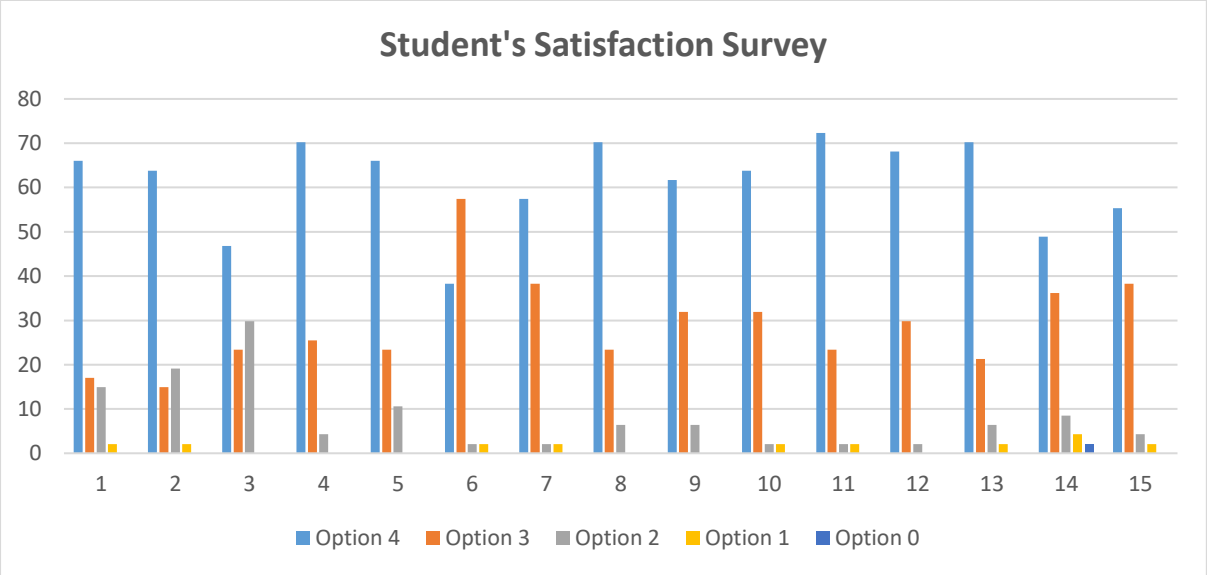
Option 0: 0.007

Remarks and Suggestions by Students

One of the questions (Q. No. 14) in the Survey asked the students to indicate the percentage of teachers who use ICT tools such as LCD Projectors, multimedia, and other digital aids during teaching. The response, measured on a Likert scale, reflected a minor disagreement of average 4.1%. This indicates a need for introspection and improvement in the integration of ICT tools within the teaching-learning process.

Action Taken on the Remarks and Suggestions

In response to student feedback highlighting the use of ICT tools in teaching, the Institution has carefully reviewed the inputs and implemented appropriate corrective measures. Faculty members have been encouraged to strengthen their skills in ICT-enabled pedagogy. To facilitate this, a "Basic Computer Knowledge Programme" was conducted. Furthermore, the enhancement of the Digital Library has been recommended to improve access to digital learning resources. Teachers have also been advised to actively engage with platforms such as Moodle and Google Classroom to enrich the teaching-learning process.



On X-axis – Question number

On Y-axis- Response in %

Q. No.	Questions	Students' Responses for following options in %				
		4	3	2	1	0
1	How much of the syllabus was covered in the class? (वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात आले?) Option 4– 85 to 100% (85 ते 100%) Option 3 – 70 to 84% (70 ते 84%) Option 2 – 55 to 69% (55 ते 69%) Option 1– 30 to 54% (30 ते 54%) Option 0 –Below 30% (30% च्या खाली)	66	17	14.9	2.1	0
2	How well were the teachers able to communicate? (शिक्षकांची वर्गातील संवादाची शैली कशी होती?) Option 4 – Always effective (नेहमीच परिणामकारक) Option 3 – Sometimes effective (कधी कधी परिणामकारक) Option 2 – Satisfactory (परिणामकारक) Option 1– Generally ineffective (साधारणतः अपरिणामकारक) Option 0– Very poor in communication (संवादशैलीमध्ये फारच वाईट)	63.8	14.9	19.1	2.1	0

3	The teacher's approach to teaching can be best described as- (शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टीकोन या प्रकारे उत्तम वर्णन करता येईल) Option 4– Excellent (अति उत्तम) Option 3 – Very good (फार चांगला) Option 2 – Good (चांगला) Option 1 – Fair (ठीक) Option 0– Poor (वाईट)	46.8	23.4	29.8	0	0
4	Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रामाणिकपणा.) Option 4 – Always fair (नेहमीच प्रामाणीक) Option 3 – Usually fair (साधारणतः प्रामाणीक) Option 2 – Sometimes unfair (कधी कधी अप्रामाणीक) Option 1 – Usually unfair (साधारणतः अप्रामाणीक) Option 0– Unfair (अप्रामाणीक)	70.2	25.5	4.3	0	0
5	Was your performance in assignments discussed with you? (आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी चर्चा झाली का?) Option 4 – Every time (प्रत्येक वेळी) Option 3 – Usually (सदैव) Option 2 – Occasionally/Sometimes (प्रासंगीक/ कधी-कधी) Option 1 – Rarely (अपवादात्मक) Option 0– Never (कधीचनाही)	66	23.4	10.6	0	0
6	The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth. (महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत.) Option 4 – Significantly (लक्षणीय) Option 3 – Very well (खूप चांगले) Option 2 – Moderately (माफक प्रमाणात) Option 1 – Marginally (किरकोळ) Option 0– Not at all (अजिबात नाही)	38.3	57.4	2.1	2.1	0
7	The Institution provides multiple opportunities to learn and grow. (महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात) Option 4 – Strongly agree (पुर्णपणे सहमत) Option 3 – Agree (सहमत) Option 2 – Neutral (ना सहमत ना असहमत) Option 1 – Disagree (असहमत) Option 0– Strongly disagree (पुर्णपणे असहमत)	57.4	38.3	2.1	2.1	0
8	Teachers inform you about your Expected Competencies, Course Outcomes and Programme Outcomes. (शिक्षक आपल्यातील अपेक्षीत क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिष्पत्ती ह्या संदर्भात आपल्याला सुचना करतात.) Option 4 – Every time (प्रत्येक वेळी)	70.2	23.4	6.4	0	0

	Option 3 – Usually (सदैव) Option 2– Occasionally/Sometimes (प्रासंगीक/ कधी-कधी) Option 1 – Rarely (अपवादात्मक) Option 0– Never (कधीचनाही)					
9	Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.) Option 4 – Every time (प्रत्येक वेळी) Option 3 – Usually (सदैव) Option 2 – Occasionally/Sometimes (प्रासंगीक/कधी-कधी) Option 1 – Rarely (अपवादात्मक) Option 0 – Never (कधीचनाही)	61.7	31.9	6.4	0	0
10	The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the Teaching-Learning Process. (विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.) Option 4 – Strongly agree (पुर्णपणे सहमत) Option 3 – Agree (सहमत) Option 2 – Neutral (ना सहमत ना असहमत) Option 1 – Disagree (असहमत) Option 0 – Strongly disagree (पुर्णपणे असहमत)	63.8	31.9	2.1	2.1	0
11	The Institution/ teachers use Student Centric Methods, such as Experiential Learning, Participative Learning and Problem Solving Methodologies for enhancing learning experiences. (प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंन्द्रीत पध्दत्तींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो.) Option 4 – To a great extent (पुर्ण प्रयत्न करतात) Option 3 – Moderate (पुरेसे प्रयत्न करतात) Option 2 – Somewhat (काही प्रमाणात प्रयत्न करतात) Option 1 – Very little (फार कमी प्रयत्न करतात) Option 0 – Not at all (अजिबात प्रयत्न करीत नाही)	72.3	23.4	2.1	2.1	0
12	Teachers encourage you to participate in Extra-curricular Activities. (शिक्षक आपणांस अभ्यासेतर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.) Option 4 – Strongly agree (पुर्णपणे सहमत) Option 3 – Agree (सहमत) Option 2 – Neutral (ना सहमत ना असहमत) Option 1 – Disagree (असहमत) Option 0 – Strongly disagree (पुर्णपणे असहमत)	68.1	29.8	2.1	0	0
13	Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (तुम्हाला व्यावहारीक जगाचे ज्ञाण प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.)	70.2	21.3	6.4	2.1	0

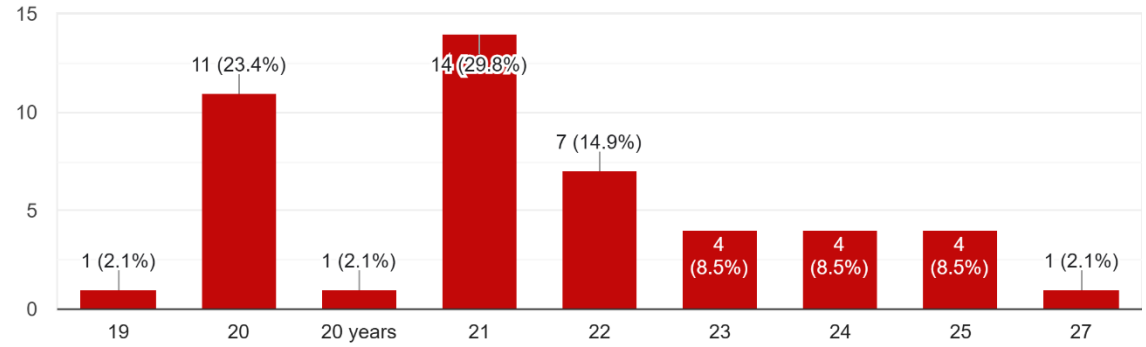
	Option 4 – To a great extent (पुर्ण प्रयत्न करतात) Option 3 – Moderate (पुरेसे प्रयत्न करतात) Option 2 – Somewhat (काही प्रमाणात प्रयत्न करतात) Option 1 – Very little (फार कमी प्रयत्न करतात) Option 0 – Not at all (अजिबात प्रयत्न करीत नाही)					
14	What percentage of teachers uses ICT tools such as LCD Projector, Multimedia, etc. while teaching? (शिकवितांना LCD, Projector, Multimedia ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात.) Option 4 – Above 90% (90 टक्क्यांच्या वर) Option 3 – 70 – 89% (70 ते 89 टक्के) Option 2 – 50 – 69% (50 ते 69 टक्के) Option 1 – 30 – 49% (30 ते 49 टक्के) Option 0 – Below 29% (29 टक्या पेक्षा कमी)	48.9	36.2	8.5	4.3	2.1
15	The overall quality of Teaching-Learning Process in your Institute is very good. (आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे.) Option 4 –Strongly agree (पुर्णपणे सहमत) Option 3 – Agree (सहमत) Option 2 – Neutral (ना सहमत ना असहमत) Option 1 – Disagree (असहमत) Option 0 – Strongly disagree (पुर्णपणे असहमत)	55.3	38.3	4.3	2.1	0
	Give three observations/ suggestions to improve the overall Teaching-Learning experience. (अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरिक्षणे नोंदवा.)					

Appendix

Responses given by Students in Student Satisfaction Survey

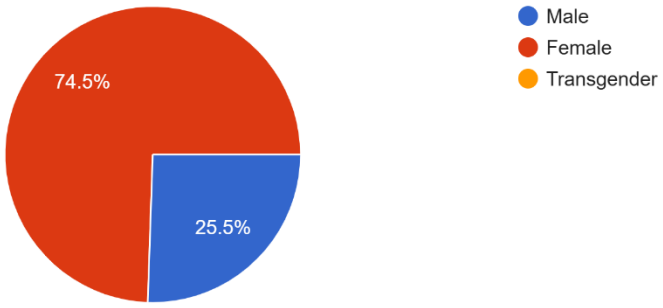
Age (वय)

47 responses



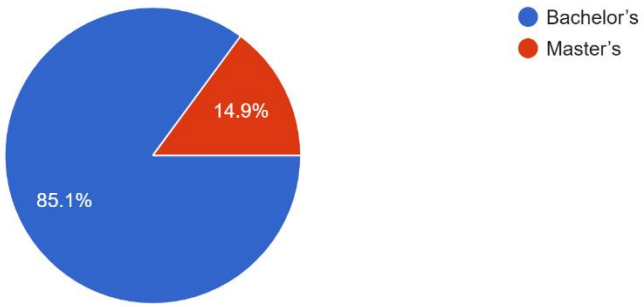
Gender

47 responses



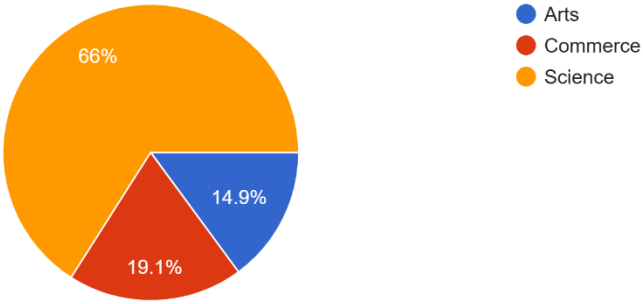
What degree program are you pursuing now? (आता तुम्ही कोणत्या कार्यक्रमाचा पाठपुरावा करत आहात?)

47 responses



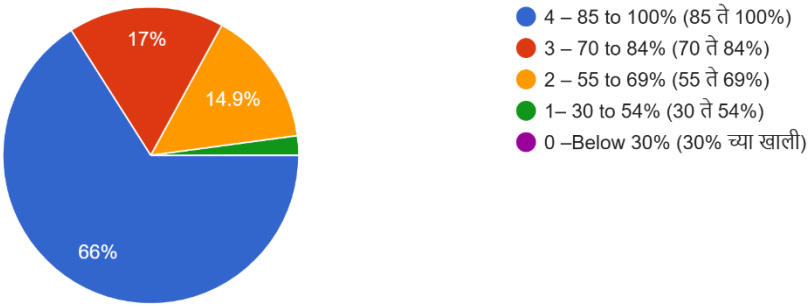
What subject area are you currently pursuing now? (तुम्ही सध्या कोणत्या विद्याशाखेत शिकत आहात?)

47 responses



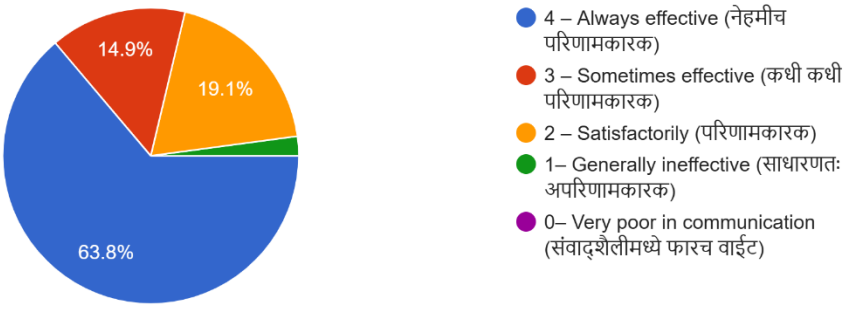
1. How much of the syllabus was covered in the class? (वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात आले?)

47 responses



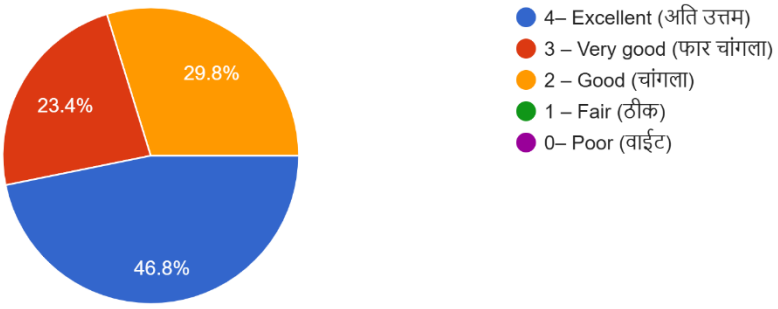
2. How well were the teachers able to communicate? (शिक्षकांची वर्गातील संवादाची शैली कशी होती?)

47 responses



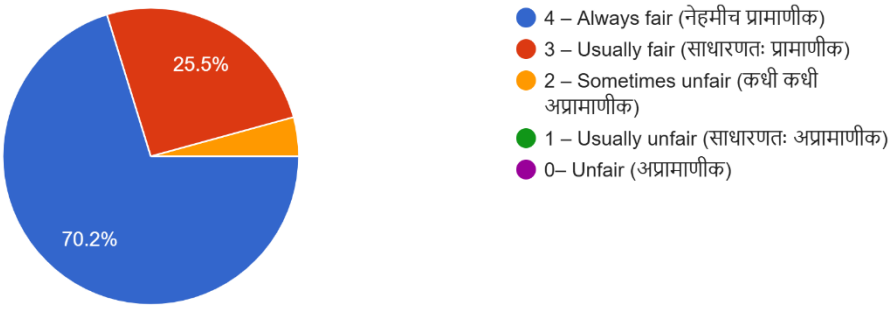
3. The teacher's approach to teaching can be best described as- (शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टीकोन या प्रकारे उत्तम वर्णन करता येईल)

47 responses



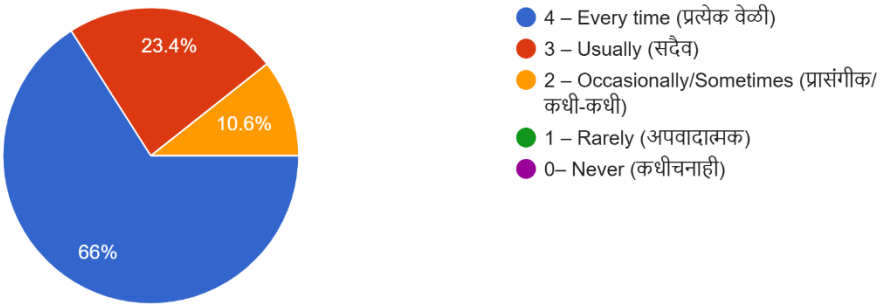
4. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रामाणिकपणा.)

47 responses



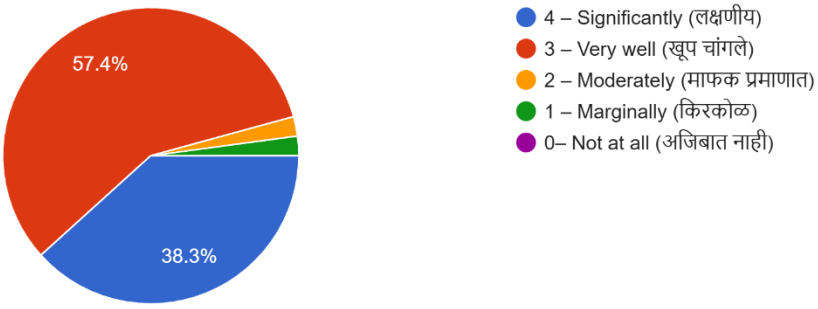
5. Was your performance in assignments discussed with you? (आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी चर्चा झाली का?)

47 responses



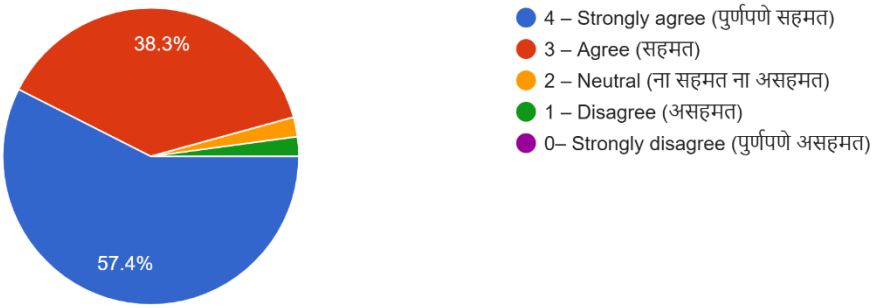
6. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (महाविद्यालयातील शिक्षण आणि मा...ांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत.)

47 responses



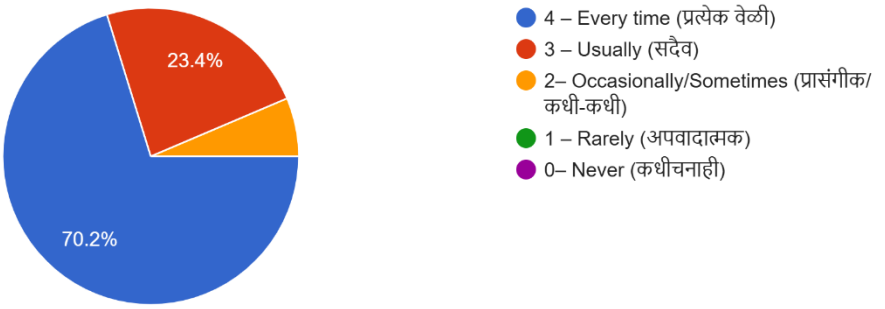
7. The institution provides multiple opportunities to learn and grow. (महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात)

47 responses



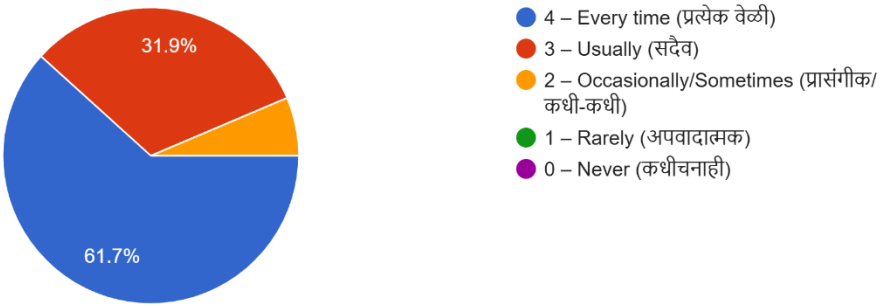
8. Teachers inform you about your Expected Competencies, Course outcomes and Programme outcomes. (शिक्षक आपल्यातील अपेक्षीत क्षमता, अभ्यासक्...णारी फलनिष्पत्ती ह्या संदर्भात आपल्याला सुचना करतात.)

47 responses



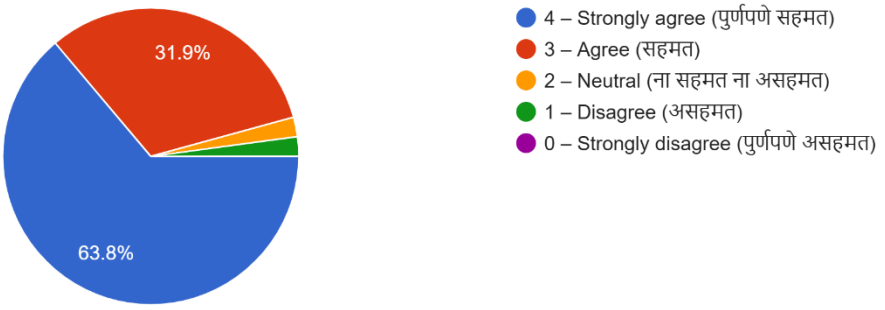
9. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.)

47 responses



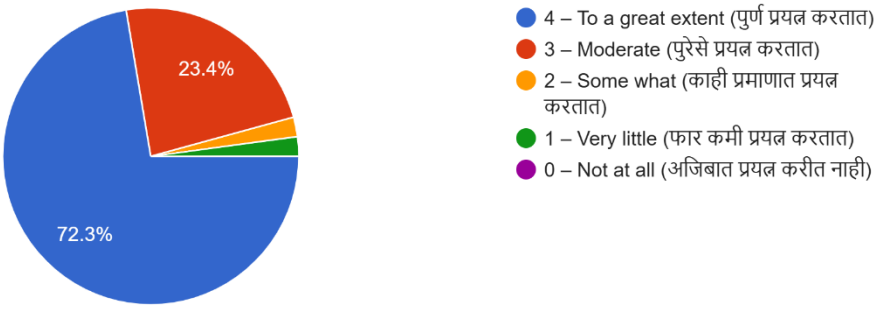
10. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the Teaching Learning Process. (विद्यार्...धारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.)

47 responses



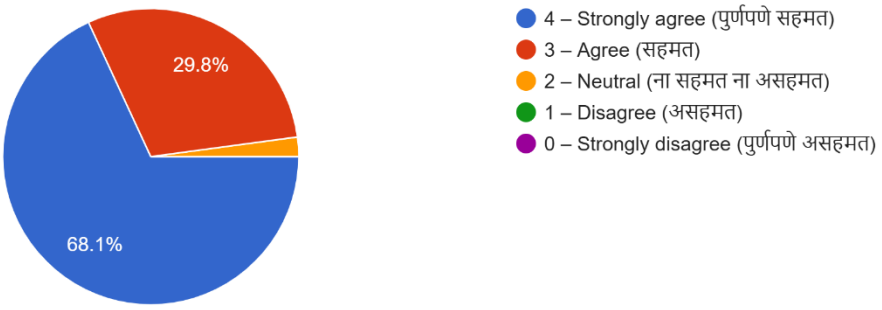
11. The Institution/ teachers use Student Centric Methods , such as Experiential Learning , Participative Learning and Problem Solving Methodol...्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो.)

47 responses



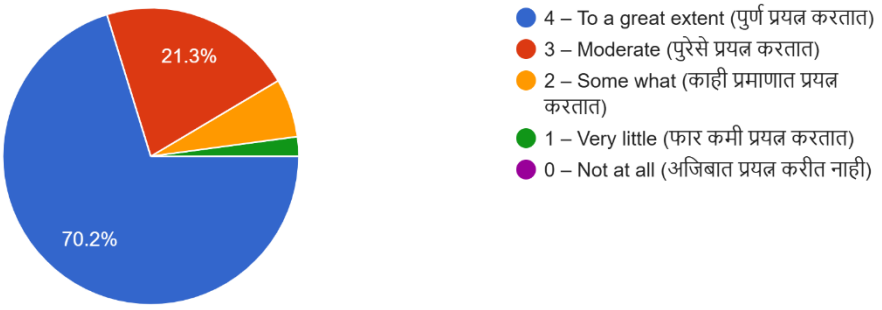
12. Teachers encourage you to participate in Extracurricular Activities. (शिक्षक आपणांस अभ्यासेतर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.)

47 responses



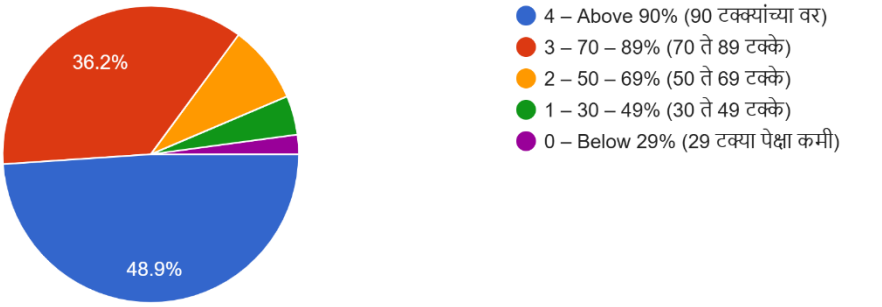
13. Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (तुम्हा...शल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.)

47 responses



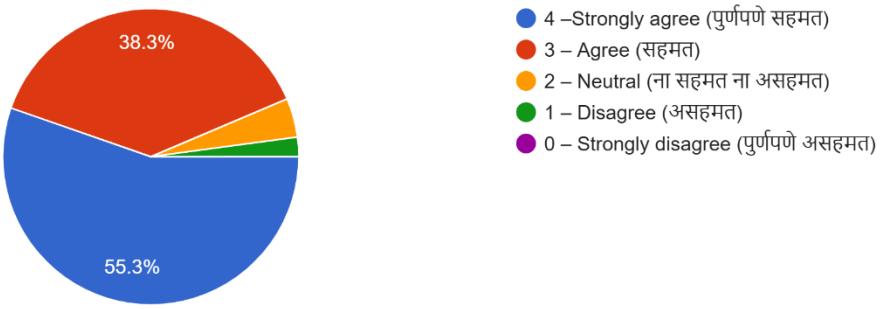
14. What percentage of teachers use ICT tools such as LCD Projector, Multimedia, etc. while teaching. (शिकवितांना LCD, Projector, Multimedia ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात.)

47 responses



15. The overall quality of Teaching – Learning Process in your Institute is very good. (आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे.)

47 responses



Dr. Jobi George

Digitally signed by Dr. Jobi George
Date: 2026.09.29 16:36:11 +05'30'

Principal
Bhiwapur Mahavidyalaya