BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

RE-ACCREDITED WITH GRADE 'B+' (CGPA-2.65) BY NAAC

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

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DETAILED ACTVITY REPORT

2025-2026

ACADEMIC SESSION	2025-2026
NAME OF THE ACTIVITY	Incubation Centre - Annual Report
ORGANIZING INSTITUTION/ COLLABORATING INSTITUTIONS	Bhiwapur Mahavidyalaya, Bhiwapur
CORE AREAS COVERED	• Innovation and Entrepreneurship Development • Financial Literacy and Business Management • Skill Development and Employability • Women Entrepreneurship • Sustainable and Green Technologies • Industry Collaboration and Product Development • Research, Innovation and Intellectual Property
SCHEDULE	Academic Session 2025-2026
VENUE	Incubation Centre, Bhiwapur Mahavidyalaya
MODE OF ACTIVITY (ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK)	Offline
ORGANIZING COMMITTEE	Incubation Centre
CHIEF COORDINATOR	Asst. Prof. Dr. Ravikant Mishra
COMMITTEE MEMBERS	Asst. Prof. Dr. Ashwini Dhonge Asst. Prof. Dr. Yogesh More

	Asst. Prof. Amit Thakare Asst. Prof. Ashwini Kedar
KEYNOTE SPEAKER/RESOURCE PERSON/PERSONS (Furnish a Brief Report on the Keynote Speaker's Expertise)	1. Fashion Designing (Cloth Bags): Training was conducted by Ms. Pallavi Khande at the Samta Foundation's Fashion Designing Lab, Bhiwapur Mahavidyalaya. 2. Macramé: Training and practical guidance provided by Ms. Akanksha Warthi, a promising student of B.Sc.-III. 3. Sensor based LED Bulb: Training and guidance by Lt. Dr. Yogesh More, Assistant Professor and Head, Department of Physics.
BENEFICIARIES/TARGET GROUP	Students and Alumni
NUMBER OF STUDENTS/BENEFICIARIES	33
DETAILED REPORT OF THE ACTIVITY	The Incubation Centre of Bhiwapur Mahavidyalaya, Bhiwapur is an initiative aimed at promoting innovation, entrepreneurship, skill development and self-employment among students and alumni. The Centre seeks to provide a platform where students can identify their talents, develop practical skills, convert ideas into products or services, and explore opportunities for establishing small-scale businesses and production units. The Institution's innovation ecosystem specifically identifies the development of an Incubation Centre as a means of supporting students with marketable ideas and entrepreneurial aspirations. The following Training Programmes were conducted by the Incubation Centre of Bhiwapur Mahavidyalaya, to promote skill development, practical learning, innovation, entrepreneurship, and self-employment among students: **1. One-Week Cloth Bags Preparation Course**

	The Incubation Centre of our College organized a One-Week 'Cloth Bags Preparation Course', from 6th April, 2026 to 11th April, 2026**.** The Programme was conducted with the objective of developing practical skills among students in cloth bag making and encouraging creativity, skill development, and self-employment. A total of 8 students participated in the Course. The Training was conducted by Ms. Pallavi Khande at the Samta Foundation's Fashion Designing Lab, Bhiwapur Mahavidyalaya**.** During the Training, students received hands-on instruction in various stages of cloth bag preparation, including selection of suitable fabric, measurement, cutting, stitching, finishing, and designing. The practical sessions enabled the students to develop confidence and improve their creativity and craftsmanship. The Course also created awareness about eco-friendly alternatives to plastic bags and highlighted the potential of cloth bag making as a source of income and entrepreneurship. Overall, the Programme successfully enhanced the students' practical skills and supported the objectives of the Incubation Centre in promoting skill-based learning and self-employment opportunities. 2. **Macramé Product Making Training Programme** The Incubation Centre of Bhiwapur Mahavidyalaya organized a 'Macramé Product Making Training Programme', from 6th April, 2026 to 8th April, 2026**.** The Programme was conducted with the objective of developing practical skills, creativity, and entrepreneurial abilities among students through hands-on training in macramé product making. A total of 13 students participated in the Programme. The training and practical guidance were provided by Miss. Akanksha Warthi, a Student of B.Sc.-III**,** who

	demonstrated various techniques and methods used in macramé craft. During the Practical Sessions, students learned different knotting techniques, patterns, and methods for preparing decorative and utility products using macramé materials. The participants actively engaged in the hands-on activities and gained practical experience in designing and preparing macramé products. The Programme encouraged creativity, skill development, and the possibility of generating income through handmade products. Overall, the training successfully contributed to the objectives of the Incubation Centre by promoting practical learning, entrepreneurship, and self-employment opportunities among students. 3. **Workshop on Sensor-Based LED Bulb** The Department of Physics, under the aegis of the Incubation Centre, organized a One-Day Workshop on Sensor-Based LED Bulb Making on 9th April, 2026**.** The main objective of the Workshop was to provide students with practical knowledge of sensor-based lighting technology and to develop their technical and innovative skills. A total of 12 students participated in the Workshop. The training and guidance were provided by Asst. Prof. Dr. Yogesh More**,** who explained the basic principles, components, circuit connections, and working of motion sensor-based LED lights. During the Practical Session, the students actively participated in fabricating a motion sensor-based LED light under the guidance of the trainer. They learned how motion sensors detect movement and automatically control the switching of the LED bulb. The Workshop provided valuable hands-on experience and encouraged students to explore innovative and

	useful electronic products. Overall, the Programme successfully enhanced the students' practical skills, creativity, and awareness of entrepreneurship and self-employment opportunities through the Incubation Centre.
PROGRAMME OBJECTIVES	• To identify and nurture innovative ideas of students and alumni through a structured incubation process. • To promote entrepreneurship and self-employment by encouraging students to become job creators rather than only job seekers. • To provide practical skill development through production-oriented training in areas such as Bamboo handicrafts, Macramé, Fashion designing, Sensor bulbs, Phenyl making and Vermicomposting. • To provide mentoring and guidance for converting innovative ideas and skills into viable products, services or small enterprises. • To encourage market-oriented learning by helping students understand product development, market surveys, pricing, marketing and customer needs. • To facilitate financial assistance and funding guidance for promising student projects and entrepreneurial ventures. • To establish collaborations and MoUs with universities, industries, government agencies, NGOs and other organizations for technical, financial and entrepreneurial support. • To organize Entrepreneurship Development Programmes, Workshops and Training Programmes for developing entrepreneurial knowledge, confidence and managerial skills. • To encourage women empowerment by providing skill-based training that can support income generation and home-based enterprises. • To promote interdisciplinary projects and

	innovation by bringing together students from different disciplines to develop practical solutions to local and societal problems. • To support prototype and product development and provide opportunities for students to test, improve and commercialize their ideas.
PROBLEMS FACED, IF ANY	• Limited practical exposure among students in key areas such as business planning, costing, and branding, marketing, and financial management. • Student participation is affected by examination schedules and other curricular and co-curricular activities. • Difficulty in arranging sustained mentoring and guidance from experts and successful entrepreneurs due to their limited availability and professional commitments.
IMPACT/OUTCOME ACHIEVED	• Tried to identify and nurture innovative ideas of students and alumni through a structured incubation process. • Promoted entrepreneurship and self-employment by encouraging students to become job creators rather than only job seekers. • Provided practical skill development through production-oriented training in areas such as Macramé, Fashion designing, Sensor bulbs and Vermicomposting. • Provided mentoring and guidance for converting innovative ideas and skills into viable products, services or small enterprises. • Encouraged market-oriented learning by helping students understand product development, market surveys, pricing, marketing and customer needs. • Facilitated financial assistance and funding guidance for promising student projects and entrepreneurial ventures. • Organized Entrepreneurship Development Programmes, Workshops and Training Programmes for developing entrepreneurial

	knowledge, confidence and managerial skills. • Encouraged women empowerment by providing skill-based training that can support income generation and home-based enterprises. • Promoted interdisciplinary projects and innovation by bringing together students from different disciplines to develop practical solutions to local and societal problems. • Supported prototype and product development and provided opportunities for students to test, improve and commercialize their ideas.
ANALYSIS REPORT OF THE FEEDBACK OBTAINED FROM STUDENTS/ BENEFICIARIES/ ACADEMIC PEERS ETC.	The Training Programmes received highly positive feedback from all stakeholders, including students, trainers, faculty members, and the College administration. Students appreciated the hands-on learning, practical exposure, and opportunities to develop creativity, technical skills, and entrepreneurial confidence. Trainers and faculty members expressed satisfaction with the active participation and enthusiasm of the students, while the administration appreciated the Programmes for effectively promoting innovation, skill development, self-employment, and entrepreneurship. Overall, the Programmes were regarded as meaningful and successful initiatives of the Incubation Centre.

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR
FEEDBACK FORM
Incubation Centre
Academic Session: 2025–2026

Name of Student	Ishwata Kiran Gondane
Class / Programme	BSC - I year
Department	Mathematics
Date	18-04-2026

Instructions: Please tick (✓) the appropriate option. Your feedback will be used to improve the activities of the Incubation Centre.

Sr. No.	Feedback Statement	Excellent	Very Good	Good	Satisfactory	Needs Improvement
1	The objectives and activities of the Incubation Centre were clearly explained.	✓				
2	The training provided by the Centre helped me develop practical skills.		✓			
3	The activities encouraged me to think creatively and innovatively.			✓		
4	The Centre increased my awareness about entrepreneurship and self-employment.	✓				
5	The practical sessions were useful and relevant to my interests.		✓			
6	The guidance and mentoring provided by the faculty/experts were helpful.	✓				
7	The Centre provided adequate opportunities for hands-on learning.			✓		
8	The activities helped me understand product development and marketing.	✓				
9	The Centre motivated me to consider starting a small business or enterprise.		✓			
10	The Incubation Centre should continue and expand its skill-development activities.	✓				

Gondane
Signature of Student

GEOTAG PHOTO GALLERY WITH CAPTIONS (Only GEOTAG photos covering the entire gamut/span of the activity will be accepted)

Students participating in Practical Sessions on Fashion Designing at the Samta Foundation's Fashion Designing Lab.



Students demonstrating their creativity through various Fashion Designing activities.



Students learning embroidery and decorative stitching techniques through hands-on training.



Students participating in a hands-on Macramé skill-development session under the Incubation Centre.



Students learning basic Macramé knots and weaving techniques through practical training.



Students preparing creative and decorative Macramé products using different knotting techniques.



Students participating in a hands-on training session on Sensor Light Technology under the Incubation Centre.



Asst. Prof. Dr. Yogesh More providing Practical and Theory demonstration of the working principle and components of a Sensor Light.



Practical skill-development activities conducted under the guidance of Asst. Prof. Dr. Yogesh More, Head, Department of Physics.



SCANNED COPY OF ATTENDANCE SHEET

Attendance Sheet

Bhiwapur Mahavidyalaya, Bhiwapur

Incubation centre

One-Week Cloth Bags Preparation Course

Session: 2025-26

Sr. No.	Name of Students	Class	Sign
1.	Aakanksha Kaikade	B.Sc.-III	
2.	Pratiksha Samrit	B.Sc.-II	
3.	Vaishnavi Thakare	B.Sc.-II	
4.	Tanushri Raut	B.Sc.-II	
5.	Dhanshri Badge	B.Sc.-II	
6.	Samiksha Dharne	B.Sc.-II	
7.	Mayuri Bagde	B.Sc.-II	
8.	Sneha Jivtode	B.Sc.-III	

Bhiwapur Mahavidyalaya, Bhiwapur

Incubation centre

Macramé Product Making Training Programme

Session: 2025-26

Sr. No.	Name of Students	Class	Sign
1.	Ishwata Kiran Gondane	B.Sc.-I	
2.	Saloni Ananta Hedau	B.Sc.-I	
3.	Swati Prabhakar Shegaonkar	B.Sc.-I	
4.	Vaishnavi Yuvraj Zode	B.Sc.-I	
5.	Darshika Narsinh Murkute	B.Sc.-I	
6.	Kashish Ajay Gedam	B.Sc.-I	
7.	Prachi Bhola Panditwar	B.Sc.-I	
8.	Abhilasha Vijay Wagh	B.Sc.-III	
9.	Nisha Raju Tajne	B.Sc.-III	
10.	Anushka Narendra Kove	B.Sc.-III	
11.	Dhanshri Pramod Jambhulkar	B.Sc.-III	
12.	Vedanshri Rajkumar Titarmare	B.Sc.-III	
13.	Sejal Baburao Nikule	B.Sc.-III	

Bhiwapur Mahavidyalaya, Bhiwapur

Incubation centre

Workshop on Sensor-Based LED Bulb

Session: 2025-26

Sr. No.	Name of Students	Sign
1.	Priya Bandu Dhanvijay	
2.	Ravina Laxman Chaudhari	
3.	Sakshi Shailesh Khobragade	
4.	Riya Raju Meshram	
5.	Amit Manik Bawane	
6.	Amol Kewalram Uikey	
7.	Priya Bandu Dhanvijay	
8.	Vrutika Govinda Khankhure	
9.	Nikita Tirthraj Meshram	
10.	Hema Dakram Kurzekar	
11.	Prachi Mahendra Giri	
12.	Manthan Wasudeo Boudh	

HEAD
Department of Physics
Bhiwapur Mahavidyalaya
Bhiwapur

Dr. Jobi George

Digitally signed by Dr. Jobi George
Date: 2026.09.29 16:31:50 +05'30'

Principal
Bhiwapur Mahavidyalaya