

Programme Outcomes and Course Outcomes

Faculty of Arts

Academic session-2026- 2027

Sr. No.	Subject	Programme Outcome	Course Outcomes
First - Semester			
1	B.A. Part I Semester I English Language	• To develop basic reading and understanding skills through prose and poetry. • To strengthen fundamental grammar concepts like articles, prepositions, and subject-verb agreement. • To improve comprehension and paragraph writing skills. • To build basic communication skills in everyday situations.	• Students will understand and interpret simple literary texts effectively. • Students will apply basic grammar rules correctly in sentences. • Students will write clear and meaningful paragraphs. • Students will communicate confidently in simple real-life situations.
2	B.A. Part I Semester II English Language (Major)	• To enhance reading skills through motivational and informative texts. • To strengthen knowledge of tenses and word formation. • To develop writing skills in formal contexts. • To promote awareness of career-	• Students will analyze and respond to prose and poetry with a better understanding. • Students will use correct tenses and vocabulary in writing. • Students will draft formal notices and letters effectively. • Students will demonstrate improved communication

		oriented communication.	skills in a professional context.
3	B.A. Part I Semester I Ability Enhancement Course (AEC) ENGLISH (2 Credits)	• To strengthen students' basic language proficiency in reading, writing, speaking, and comprehension skills through functional and literary English. • To familiarize students with important social, moral, and cultural values through selected prose texts and language activities. • To strengthen students' grammatical competence and communication skills for effective use of English in academic and everyday situations. • To enhance students' speaking and writing abilities through practical exercises such as self-introduction, greetings, personal letters, and job applications. • To encourage critical thinking, self-expression, confidence, and humanistic understanding through descriptive and communicative activities.	• Students will be able to improve their language and communication skills in both spoken and written English. • Students will be able to understand and apply basic grammatical structures such as auxiliary verbs and prepositions correctly in communication. • Students will develop confidence in interpersonal communication through activities like greetings, introductions, and descriptive speaking. • Students will be able to write simple and effective personal letters, job applications, and descriptive paragraphs using appropriate language and format. • Students will develop awareness of social, moral, and cultural values while enhancing their critical thinking and humanistic perspective through the prescribed texts and activities.

4	English Language through Text – I OE- English	• To develop students' basic proficiency in English language skills, including reading, writing, vocabulary, and grammar. • To familiarize learners with selected prose and poetry that inspire moral values, perseverance, optimism, and appreciation of human relationships. • To strengthen students' understanding of grammatical structures and enrich their vocabulary for effective communication. • To enhance practical writing skills through activities such as job applications, resume writing, invitations, and complaint letters. • To build learners' confidence in using English effectively in academic, professional, and everyday communication situations.	• Students will be able to improve their reading, writing, vocabulary, and communication skills in English. • Students will be able to understand and appreciate the themes, values, and literary qualities of the prescribed prose and poetry. • Students will be able to apply grammatical concepts such as parts of speech and use vocabulary effectively in communication. • Students will be able to draft formal and informal invitations, complaint letters, job applications, and professional resumes with proper format and language. • Students will develop confidence in understanding, speaking, and using English appropriately in personal, academic, and professional contexts.
5	English Language through Text - 2	• To develop students' reading, writing, and language skills through selected prose, poetry, and	• Students will be able to improve their comprehension, vocabulary, grammar, and communication skills in English.

	English - Open Elective - (2 Credits)	communicative activities. • To familiarize learners with literary texts that promote moral values, imagination, humour, spirituality, and emotional understanding. • To strengthen students' grammatical competence through the study and application of tenses, prefixes, and suffixes. • To enhance practical writing skills through activities such as advertisement writing, notice drafting, agenda preparation, and minute writing. • To build students' confidence in using English effectively in academic, social, and professional communication.	• Students will be able to understand and appreciate the themes, emotions, humour, and values reflected in the prescribed prose and poetry. • Students will be able to apply grammatical concepts such as tenses, prefixes, and suffixes accurately in spoken and written communication. • Students will be able to draft advertisements, notices, agendas, and minutes using appropriate format and effective language. • Students will develop confidence in using English creatively and functionally for academic, professional, and everyday purposes.
6	B.A. I-Semester-I SEC- Skill Enhancement Course- English Literature and English Language	• To provide a comprehensive understanding of parts of speech and tenses, enabling learners to build structurally sound sentences. • To develop advanced dictionary and research skills that allow learners to integrate nuanced	• By the end of this course, learners will be able to identify and apply the rules of parts of speech and tenses to construct grammatically correct sentences. • The learner will be able to utilize advanced dictionary skills to expand their repertoire of synonyms, antonyms, and idioms. This will

		synonyms, antonyms, and idioms into their daily communication. • To equip learners with the ability to decode and construct complex vocabulary through the study of word roots, prefixes, suffixes, and verb classifications. • To refine the use of prepositions, conjunctions, and non-finite verb forms (infinitives and gerunds) to ensure smooth transitions and clarity in both speech and writing. • To bridge the gap between theoretical grammar and practical usage	eventually improve both precision and variety in communication. • By the end of this course, the learners will apply principles of word formation, including prefixes, suffixes, and verb classifications. They will learn to decode and create complex vocabulary. • By the end of this course, the learners will use prepositions, conjunctions, and verbal forms (infinitives/gerunds) effectively to ensure structural cohesion in written and spoken English.
7	Syllabus for B.A. (Bachelor of Arts) Part-I Semester-II Skill Enhancement Course Practical English Literature and English Language	• To equip students with the essential elements of technical communication required for professional environments. • To develop systematic writing and drafting skills that transition from basic correspondence to mature professional documentation. • To provide practical training in drafting effective personal	• By the end of this course, the undergraduate students will develop the basic competence required for technical communication and drafting skills at primary and advanced levels. • The course will help hone the learners' drafting skills and make them professionally efficient. • The learners will be able to draft personal and official letters and develop the skills to describe what they see.

		and official letters that adhere to industry standards. • To cultivate the ability to accurately observe and describe technical processes, objects, or situations with precision.	
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