RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

NAGPUR

BACHELOR OF ARTS AND FACULTY OF HUMANITIES

BOARD OF STUDIES

ECONOMICS

SCHEME OF TEACHING & EXAMINATION FOR

THREE / FOUR YEAR GRADUATION PROGRAM

AS PER REVISED NEP 2020

Effective from Academic Session 2026-27 onwards

RTM NAGPUR UNIVERSITY, NAGPUR

Three/Four Year Bachelor of Arts & Faculty of Humanities Degree Examination

Scheme of Teaching & Examination for Four Year Bachelor of Arts Program from Academic Session **w.e.f 2026-27 onwards**

BOARD OF STUDIES - ECONOMICS

ECONOMICS AS A MAJOR SUBJECTS (As per Revised NEP)

BACHELOR OF ARTS (B.A)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
I	DSC	Fundamental of Micro-economics	BECO101 DSC	4	4	60	40	100	40
II	DSC	Fundamental Macro-economics	BECO102 DSC	4	4	60	40	100	40
III	DSC	Money & Modern Banking	BECO103 DSC	4	4	60	40	100	40
IV	DSC	Indian Economy	BECO104 DSC	4	4	60	40	100	40
V	DSC	Economics of Development	BECO105 DSC	4	4	60	40	100	40
	DSC	International Economics	BECO106 DSC	4	4	60	40	100	40
	DSE	Economics of Retail Marketing	BECO107 DSE	4	4	60	40	100	40
VI	DSC	Fundamental of Consumer Economics	BECO108 DSC	4	4	60	40	100	40
	DSC	Gig Economy	BECO109 DSC	4	4	60	40	100	40
	DSE	Green Economy	BECO110 DSE	4	4	60	40	100	40

B = Bachelor; ECO =ECONOMICS;

DSC= Discipline Specific Course; DSE= Discipline Specific Elective; SEE = Semester End Examination; CIE = Continuous Internal Examination

ECONOMICS AS A MINOR SUBJECTS (As per Revised NEP)

BACHELOR OF ARTS (B.A)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
III	Minor	Economics of Money & Banking	BECO111MN	4	4	60	40	100	40
IV	Minor	Economy of India	BECO112MN	4	4	60	40	100	40
V	Minor	Introduction to Statistics	BECO113MN	4	4	60	40	100	40
VI	Minor	Maharashtra Economy	BECO114MN	4	4	60	40	100	40

MN= Minor

*Refer the university guideline for the choosing of minor subject/paper.

* Students note that choose Minor subject which obviously will be other than the Major subject.

BACHELOR OF ARTS (B.A)

B.A – Semester – VII & VIII (Honours Degree in Economics) (As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing % Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
VII	Major DSC	1. Global Economy & Financial Issues	BECOH115MDSC	4	4	60	40	100	40
	Major DSC	2. Issues in Economic Development	BECOH116MDSC	4	4	60	40	100	40
	Major DSC	3. Indian Public Finance	BECOH117MDSC	4	4	60	40	100	40
	Major DSC	4. Economics of Micro-Finance	BECOH118MDSE	2	2	30	20	50	40
	Major DSE	Industrial Organisation	BECOH119DSE	4	4	60	40	100	40
	Research Methodology (RM)	Research Methods in Economics	BECOH120RM	4	4	60	40	100	40
VIII	Major DSC	1. Advanced Micro Economics	BECOH121MDSC	4	4	60	40	100	40
	Major DSC	2. Advanced Macro Economics	BECOH122MDSC	4	4	60	40	100	40
	Major DSC	3. Maharashtra Economy	BECOH123MDSC	4	4	60	40	100	40
	Major DSC	4. Statistical for Economics	BECOH124MDSC	2	2	30	20	50	40
	Major DSE	Labour Market	BECOH125DSE	4	4	60	40	100	40
	OJT/ FP/CEP	Apply Guideline as per University Norms (Practical)	BECOH126 OJT/FP/CEP	4	4	60	40	100	40

*H=Honours

*OJT/FP/CEP should be related to the Major subject

* Exit Option: award of UG Honors Degree in Major and Minor with 176 credits

BACHELOR OF ARTS (B.A)

B.A – Semester – VII & VIII (Honours Degree with Research in Economics) (As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing % Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
VII	Major DSC	1. Statistical Methods for Economics	BECOHR127DSC	4	4	60	40	100	40
	Major DSC	2. Research Methods in Economics	BECOHR128DSC	4	4	60	40	100	40
	Major DSC	3. Indian Economic Problems & Policies	BECOHR129DSC	2	2	30	20	50	40
	Major DSE	Indian Economic Problems & Policies	BECOHR130DSE	4	4	60	40	100	40
	Research Methodology (RM)	Research Methods in Economics	BECOHR131RM	4	4	60	40	100	40
	Research Project (RP)	Apply Guideline as per University Norms (Practical)	BECOHR132RP	4	8	60	40	100	40
VIII	Major DSC	1. Advanced Micro Economics	BECOHR133DSC	4	4	60	40	100	40
	Major DSC	2. Advanced Macro Economics	BECOHR134DSC	4	4	60	40	100	40
	Major DSC	3. Statistical for Economics	BECOHR135DSC	2	2	30	20	50	40
	Major DSE	Maharashtra Economy	BECOHR136DSE	4	4	60	40	100	40
	Research Project (RP)	Apply Guideline as per University Norms (Practical)	BECOHR137 OJT/FP/CEP	8	16	60	40	100	40

R= Research

* CEP/OJT/ Internship should be related to the Major subject.
* Exit Option: award of UG Honors Degree in Major and Minor with 176 credits

ECONOMICS AS A OPEN ELECTIVE (OE/GE)

(As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
I	OE/GE	Entrepreneurial Economics	BECO138OE	2	2	30	20	50	30
II	OE/GE	Economics of Human Development	BECO139OE	2	2	30	20	50	30
III	OE/GE	Economics of Tax System	BECO140OE	2	2	30	20	50	30
IV	OE/GE	Indian Economy	BECO141OE	2	2	30	20	50	30

- OE cannot be selected from major or minor subject chosen by a student.
- Refer the university guideline for the choosing of Open Elective/OE paper.
- The students should select this subject from other faculties.

ECONOMICS AS A VOCATIONAL SKILL COURSE (VSC)

(As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
III	VSC	Personal Finance & Planning	BECO142VSC	2	4	30	20	50	30
IV	VSC	Tourism & Hospitality Management Skill	BECO143VSC	2	4	30	20	50	30
V	VSC	Leadership & Personality Development	BECO144VSC	2	4	30	20	50	30
VI	VSC	Financial Literacy	BECO145VSC	2	4	30	20	50	30

* VSC will be related to the major subject.

ECONOMICS AS A SKILL ENHANCEMENT COURSE (SEC)
(As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
I	SEC	Indian Stock Market	BECO146SEC	2	4	30	20	50	30
II	SEC	Organic Farming	BECO147SEC	2	4	30	20	50	30
IV	SEC	Economics of Urbanization	BECO148SEC	2	4	30	20	50	30

* SEC should be selected by the student from the basket provided by university

ECONOMICS AS A INDIAN KNOWLEDGE SYSTEM (IKS)
(As per Revised NEP)

Semester	Course Type	Subjects	Course Code	Credits	Teaching Scheme Total Hours Per Week	Examination Scheme			Min. Passing Marks
						Max. Marks Theory (SEE)	Max. Marks (CIE)	Total Marks	
I	IKS - Generic	Curriculum provided by University	BECO149IKSG	2	2	30	20	50	30
III	IKS – Major Related	Koutilya's Economy	BECO150IKSMJ	2	2	30	20	50	30

CONTINUOUS INTERNAL EVALUATION (CIE)

(As per Revised NEP with effect from 2026-27 onwards)

(For 60:40 Scheme Subject i.e for 40 Marks CIE)

Particulars	Semester							
	I	**II**	**III**	**IV**	**V**	**VI**	**VII**	**VIII**
	Marks	**Marks**	**Marks**	**Marks**	**Marks**	**Marks**	**Marks**	**Marks**
1. Attendance of the student	05	05	05	05	05	05	05	05
2. Assignment based on curriculum/syllabus	10	10	10	10	10	10	10	10
3. Class Presentations	05	05	05	05	05	05	05	05
4. Class Tests	15	-	-	-	-	-	-	-
5. Mid-Semester Examination	-	15	15	15	15	15	15	15
6. Use of Library/Research Activity	05	05	05	05	05	05	05	05
Total	**40**	**40**	**40**	**40**	**40**	**40**	**40**	**40**

CONTINUOUS INTERNAL EVALUATION (CIE)

(As per Revised NEP with effect from 2026-27 onwards)

(For 30:20 Scheme Subject i.e for 20 Marks CIE)

Particulars	**OE**				**VSC**		**SEC**			**IKS**		**VEC**		**AEC**				**FP**	**CC**					
	Semester				**Semester**		**Semester**			**Semester**		**Semester**		**Semester**				**Semester**	**Semester**					
	I	**II**	**III**	**IV**	**III**	**IV**	**I**	**II**	**IV**	**I**	**III**	**I**	**II**	**I**	**II**	**III**	**IV**	**III**	**IV**	**V**		**II**	**III**	**IV**
																				(CEP/ FP)	**OJT/ FP/ CEP**			
1. Attendance of the student	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**					**10**	**10**	**10**	**05**			
2. Assignment based on curriculum/syllabus	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**					-	-	-	-			
3. Class Presentations	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**	**05**					**10**	**10**	**10**	-			
4. Weekly/Regular Interaction	-	-	-	-	-	-	-	-	-	-	-	-	-					-	-	-	**05**			
5. Supervisor/ Employer Appraisal	-	--	-	-	-	-	-	-	-	-	-	-	-					-	-	-	**10**			
6. Presentation/PPT Quality and Viva-voce/Oral Examination	-	-	-	-	-	-	-	-	-	-	-	-	-					-	-	-	**10**			
7. Written Report	-	-	-	-	-	-	-	-	-	-	-	-	-					-	-	-	**10**			
Total	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**					**20**	**20**	**20**	**40**			

RTM NAGPUR UNIVERSITY NAGPUR

BACHELOR OF ARTS (B.A) & FACULTY OF HUMANITIES - Economics

As per Revised NEP w.e.f 2026-27 onwards

Subjects	B.A – First Year				B.A – Second Year				B.A – Final Year			
	Semester – I		Semester – II		Semester – III		Semester – IV		Semester – V		Semester – VI	
	Subjects	Credit	Subjects	Credit	Subjects	Credit	Subjects	Credit	Subjects	Credit	Subjects	Credit
Discipline Specific Core (DSC)	1. Fundamental of Micro - economics	4	1. Fundamental of Macro- economics	4	1. Money & Modern Banking	4	1. Indian Economy	4	**DSC:** 1. Economics of Development 2. International Economics 3. Maharashtra Economy **DSE:** Economics of Retail Marketing	4 4 2 4	**DSC:** 1. Fundamental of Consumer Economics 2. Gig Economy 3. Public Finance **DSE:** Green Economy	4 4 2 4
	2. Opt from other Group Subject	4	2. Opt from other Group Subject	4	2. Opt from other Group Subject	2	2. Opt from other Group Subject	2	-	-	-	-
	3. Opt from other Group Subject	4	3. Opt from other Group Subject	4	-	-	-	-	-	-	-	-
MINOR	-	-	-		Economics of Money & Banking	4	Economy of India	4	Introduction to Statistics	4	Maharashtra Economy	4
OE/GE	Entrepreneurial Economics	2	Economics of Human Development	2	Tax System Economics	2	Indian Economy	2	-	-	-	-

VSC	-	-	-	-	Personal Finance & Planning	2	Tourism & Hospitality Management Skill	2	Leadership & Personality Development	2	Financial Literacy	2
SEC	Indian Stock Market	2	Organic Farming	2	-		Economics of Urbanization	2	-	-	-	-
IKS	Generic	2	-		Koutilya's Economy	2	-		-	-	-	-
CEP/FP/ OJT	-	-	-		FP = Major Specific (Practical)	2	CEP = Community Engagement Program (Practical)	2	CEP = Community Engagement Program (Practical)	2	OJT/FP/CEP (Major Specific) (Practical)	4
AEC	Compulsory English	2	Related to Marathi Language	2	Related to Marathi Language	2	Compulsory English	2	-	-	-	-
VEC	Environmental Science	2	Constitution of India	2	-		-		-	-	-	-
CC	-	-	Co-curriculum 'CC' basket	2	Co-curriculum 'CC' basket	2	Co-curriculum 'CC' basket	2	-	-	-	-
CREDIT SCHEME	**Total**	**22**	**Total**	**22 + 22 = 44**	**Total**	**22 + 44 = 66**	**Total**	**22 + 66 = 88**	**Total**	**22 + 88 = 110**	**Total**	**20+ 110 = 130**
Award of B.A Course	The successful completion of 2 semesters				The successful completion of 4 semesters				The successful completion of 6 semesters			
	CERTIFICATE (Minimum Credits Required = 44)				**DIPLOMA** (Minimum Credits Required = 88)				**DEGREE** (Minimum Credits Required = 130 + 02 =132)			

*There is no choice for selecting paper from other group in the Vth and VIth semester.

Note:

1. University may decide to offer maximum of three subjects in the first year (Semester I & II). The student may select one subject out of combination of three subjects, which a student has chosen in the first year i.e Semester I & II as a Major subject and one subject as Minor subject in the Second Year (Semester III & IV). Thereby it is inferred that the remaining third subject shall stand discontinued.
2. Subject specific IKS course: Go through the guidelines provided by RTM Nagpur University. The student should have completed the Generic Level as a Pre-requisite before enrolling in the discipline related course.
3. Students should note that there will be separate (Individual) 40 % passing marks for theory and practical examination i.e SEE and CIE
4. Co-curricular courses (CC) such as cultural activities, NSS/NCC, Sports etc.
5. Abbreviations: AEC = Ability Enhancement Courses; IKS = Indian Knowledge System; OJT = On the Job Training; FP = Field Project; CEP = Community Engagement Programme.
6. Passing Criteria for OJT: You must secure a minimum of 40% marks in both the Internal (16/40) and External (24/60) components to pass the OJT assignment.

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

NAGPUR

BACHELOR OF ARTS AND FACULTY OF HUMANITIES

BOARD OF STUDIES

ECONOMICS

CURRICULUM FOR B.A (ECONOMICS) EXAMINATION FOR

THREE / FOUR YEAR GRADUATION PROGRAM

AS PER REVISED NEP 2020

Effective from Academic Session 2026-27 onwards

Three/ Four Year Degree Examination

(B.A Arts & Social Science)

Syllabus for Three/Four Year Bachelor of Arts Degree Program

Implementation from the Academic Session 2026-27 onwards

Discipline Specific Course

(DSC)

FUNDAMENTAL OF MICRO ECONOMICS

Course Title: Fundamental of Micro Economics	Program: B.A. Semester - I
Course Code : BECO101DSC	No. of Credits: 4
Contact Hours: 4 Hrs. in a week	Duration of Examination: 3 hrs.
Theory Examination Marks:60	Internal Assessment Marks:40

Course Objectives: The basic objective of this course is to familiarize the students about the various concepts of microeconomics. This course intends to provide basics of microeconomics and macroeconomics and various concepts of micro economics, Consumer behaviour, Laws of demand and Supply. The course is designed such that the students are able to explain the various functions of production and price determination and different theories of Distribution.

Course Outcomes (Cos): After successful completion of this course, students will be able to

1. Use various basic concepts of microeconomics.
2. Understand consumer behaviours in different situations and measurement of elasticity and its determinants.
3. Know different factors of production, production function, law of variable proportion, price and output determination in different market situations.
4. Use their knowledge to understand different theories of distribution.

SYLLABUS

Unit – I: Introduction to Microeconomics

Definition of Economics – Scope, Significance of Economics, Methods of Microeconomics. Difference between Microeconomics and Macroeconomics

Basic Concepts - Demand, Wealth, Utility, Elasticity of demand, Giffen Goods, Supply, Consumer Surplus, Production, Market.

Unit – II: Consumer Behaviour

Utility Analysis, Law of Diminishing Utility and Law of Equi-marginal Utility, Law of Demand, Consumer's surplus, Elasticity of Demand - Price, Income & Cross Elasticity's of Demand, Measurement and determinants, Law of Supply

Unit – III: Production Function and Price Determination

Production function, factors of production, Law of Variable Proportion, Price Determination under Perfect Competition, Monopoly and Monopolistic Competition

Unit – IV: Theories of Distribution

Marginal Productivity Theory and Modern Theory of Distribution, Ricardian and Modern Theory of Rent, Theories of wages, Theories of Interest - Classical, Neo-classical and Keynes, Theories of Profit, Risk, Innovation and Uncertainty theory.

Suggest Reading Books:

1. G.S Maddala and E. Miller, 1989, Microeconomics, Prentice Hall, McGraw Hill International Edition
2. Karl E. Case and Ray C. Fair (2007): Principles of Economics, 8th Edition, Pearson Education Inc.
3. Jhingan M.L. Micro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
4. Seth M.L. Micro Economics, Laxmi Narain Agrawal Educational Publishers, Agra.
5. Sunil Bhandari, Micro Economics Theory, New Central Book Agency (P) Ltd., Kalkatta.
6. Dr. Deepashree, Micro Economics Theory, Sultan Chand & Son, New Delhi.
7. C. Sriyder and W. Nicholson, Fundamentals of Micro Economics, Cengage Learning (India) 2010 Delhi, India.
8. B. Danglas Bernheim and Michel d. Whinston, Micro economics, Tata Mc Graw-Hill (India) 2009.
9. Gauld, J.P. and Edward, P.L. Micro Economics Theory, Richard, Irwin Homewood.
10. डॉ. गजानन पाटील, सूक्ष्म अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर
11. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिंपळापुरे अॅड कंपनी पब्लिशर्स, नागपूर
12. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिंपळापुरे प्रकाशन
13. डॉ. रामदास य. माहोरे, अर्थशास्त्राचे सिद्वांत, साई ज्योती प्रकाशन
14. डॉ. एच. पी. सिंह, वी. पी. मित्तल, व्याष्टि आर्थिक सिद्वांत, संजीव प्रकाशन, मेरठ

Open/Generic Elective Course

(OE/GE)

ENTREPRENEURIAL ECONOMICS

Course Title: Entrepreneurial Economics	Program: B.A. Semester - I
Course Code : BECO138OE	No. of Credits: 2
Contact Hours: 2 Hrs. in a week	Duration of Examination: 3 hrs.
Theory Examination Marks:30	Internal Assessment Marks:20

Course Objectives: Analysing market structures, managing financial risks, understanding venture lifecycles, and fostering self-employment.

Course Outcomes (Cos): After the successful completion of the course, the student will be able to:
1. Start own business as Entrepreneur
2. Enabling the students to find career opportunities in business
3. To enable the students to gain knowledge and skills needed to run a business successfully.

SYLLABUS

Unit –I: Entrepreneur and Entrepreneurship

Entrepreneur and Entrepreneurship – Meaning, Definitions, Evolution, types- Characteristics, qualities, functions of entrepreneur- Distinction between entrepreneur and manger, Distinction between entrepreneur and entrepreneurship, Growth of entrepreneurship in India, Problems of rural entrepreneurship in India

Role and importance of Entrepreneurship in economic development, Factors influencing entrepreneurship-Psychological, Social, Economic and Environmental, New generations of entrepreneurship viz. social, Health, Tourism and Women entrepreneurship; Barriers to entrepreneurship

Unit –II: Entrepreneurship Ventures

Generation of Entrepreneurship Ventures idea – Methods and Process, Sources of ideas, Screening Process, Assessing Opportunities, Challenges, Critical factors of new venture

Business Plan: Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research

Suggest Reading Books:

1. Khanka. S.S., "Entrepreneurial Development" S. Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.\
2. Entrepreneurship, R. Saibaba, Kalyani Publishers, New Delhi.
3. Entrepreneurship Development and Business Ethics, Sanjeet Sharma – V.K. Global Pvt. Ltd., New Delhi
4. Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House
5. David.H. Holt – Entrepreneurship New Venture Criterion
6. Poornima M. – Entrepreneurship Development and Small Business Enterprises (2nd Edition Pearson)

Skill Enhancement Course

(SEC)

INDIAN STOCK MARKET

Course Title: Indian Stock Market	Program: B.A. Semester - I
Course Code : BECO146SEC	No. of Credits: 2
Contact Hours: 2 Hrs. in a week	Duration of Examination:
Theory Examination Marks:30	Internal Assessment Marks:20

Course Objectives: Familiarize students with the architecture of the Indian financial system, distinguishing between the primary market (IPOs) and secondary market. Educate students on the role of governing bodies like the Securities and Exchange Board of India (SEBI) and the function of depositories (NSDL, CDSL).

Course Outcomes (Cos): After going through the course, learners will be able to:
1. Identify the stock market functions
2. Identify the practical applicability of different investment tools
3. Integrate the analytical skill for the techniques of fundamental and technical analysis
4. Develop the analytical skills needed to make informed investment decisions in the stock market

SYLLABUS

Unit –I: Introduction to Stock Market
Origin and concept of stock market and its functions, Types of securities traded in the stock market, Participants in the stock market, Trading mechanisms, Market regulators

Concept of New Issue Market & Security Trading, Relationship between New Issue market and stock exchange, Role of function of a broker in stock market and types of brokers,

Unit –II: Trading and Settlement in Stock Exchange
Different trading systems-BSE-BOLT system, Different types of Settlements – Pay-in and Pay-out, NSE-NEAT system options – Market types, Order types and books – fund settlement- Risk management system in BSE and NSE

Suggest Reading Books:

1. Arora Arvind (2022), Basics of Stock Market -Complete Guide for Stock Beginners, A2Motivation
2. Gala Jitendra (2007) Guide To Indian Stock Market Buzzing stock Publishing House
3. Investing in India, Rahul Saraogi, Wiley Publication
4. Investment Analysis & Portfolio Management, Prasanna Chandra, McGraw Hill Publication
5. Investment Management-Security Analysis & Portfolio Management, Preeti Singh, Himalaya Publishing House

Students Skill Developments related practical:

1. Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
2. Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
3. Mandatory: Training of the students in the related skill enhancement by the lecture
4. For Teacher: Training of the students by the teacher in the classroom or in the field for a total of not less than 10 hrs. on techniques of writing report. The teacher shall train the students to identity the sources, authenticate, compile, arrange and judge in a proper order.
5. For Students: Students shall individually visit a place like a Street/Village/Cultural Centre/ Religious place monument/Organisation/Institution and make observation. (Or) study the biography/achievements of an inspiring personality and make observations.

These individual or groups (minimum 5 students) observations shall be written not exceeding 10-15 pages and submitted to the teacher as Field work/Project work report in the given format.

6. Suggested Fieldwork/Project work format: Title page, Student Details, Acknowledgments, Index page, Objectives, Stepwise process, Findings and References.

Assignments/Practical towards Comprehensive Continuous Evaluation:

The SEC course on Understanding Economic Survey and Union Budget will have 50 marks for internal assessment.

1. Assignments
2. Group Discussion
3. Presentation of videos related sites
4. Projects
5. Seminar
6. Case study
7. Report writing

Note: The project shall be related to issues in the Economic Survey and Union Budget by sourcing data and material from reliable sources. Extra time apart from class time should be assigned by the concerned teachers to guide the students for the project work.

Indian Knowledge System - Generic

(IKS - Generic)

Course Title: Indian Knowledge System – Generic	Program: B.A. Semester - I
Course Code : BECO149IKSG	No. of Credits: 2
Contact Hours: 2 Hrs. in a week	Duration of Examination:
Theory Examination Marks:30	Internal Assessment Marks:20

Course Objectives: To instil a healthy critical reverence for ancient Indian history, philosophies, and cultural practices, correcting the disproportionate focus on Western paradigms.
To bridge the gap between ancient indigenous concepts (e.g. Ayurveda, mathematics, ancient engineering) and contemporary scientific and societal applications.

Course Outcomes (Cos): Students completing the generic IKS course are expected to achieve the following learning objectives:
Understand India's rich, diverse, and ancient heritage, particularly the philosophies and literary traditions of indigenous communities.
Identify the contributions made by ancient Indian scholars to mathematics, astronomy, metallurgy, and medicine.
Develop an understanding of physical and mental wellness through traditional Indian practices like Yoga, Ayurveda, and meditation.
Connect indigenous knowledge systems to modern interdisciplinary frameworks, enabling students to apply traditional wisdom to contemporary social and environmental issues

SYLLABUS

***Refer RTM Nagpur University website**

Discipline Specific Course

(DSC)

FUNDAMENTAL OF MACRO ECONOMICS

Course Title: Fundamental of Micro Economics	Program: B.A. Semester - II
Course Code : BECO102DSC	No. of Credits: 4
Contact Hours: 4 Hrs. in a week	Duration of Examination: 3 hrs.
Theory Examination Marks:60	Internal Assessment Marks:40

Course Objectives: The basic objective of this course is to familiarize the students about the various concepts of macroeconomics. This course intends to provide basics concepts of national income, functions of money and value determination. The course is designed such that the students are able to explain the phases of business cycle, its determining factors and employment theory. This course will also familiarize with the revenue and expenditure of government and its impact.

Course Outcomes (Cos): After successful completion of this course, students will be able to

1. Use various basic concepts of national income and method of income measurement.
2. Understand role and functions of money in the economy, students will also understand the concepts of inflation, deflation their types and effects with controlling measures.
3. Know different factors responsible for the business cycle and its effect on different sectors of economy.
4. Use their knowledge to understand role of government in the economy, sources of revenue and principals of expenditure.

SYLLABUS

Unit – I: Introduction to Macroeconomics
Meaning, Scope and Significance of Micro-economics, Macro-economic Approaches

National Income, Measurement of GDP, GNP, NDP, NNP, Per Capita Income and GNI, Methods of measuring National Income – Difficulties in the computation of National Income, Importance of National Income

Unit – II: Money and Value of Money
Money - Definition and Functions of Money, Value of Money - Different Theories of Determination of Value of Money, Comparison between Transaction and Cash Balance Approach

Unit - III: Theories of Trade Cycle and Employment
Meaning, Nature, Characteristics and Phases of Trade Cycle, Hawtrey's Theory of Trade Cycle, Under Consumption and Over Investment Theories of Trade Cycle

Classical Theories of Employment, Keynesian Theory of Employment.

Unit – IV: Inflation
Inflation – Meaning, Causes, Types and Effects, Calculating Inflation rate

Deflation- Meaning, Causes, Types and Effects, Measures to Control Inflation and Deflation, Philips curve.

Suggest Reading Books:

1. Jhingan M.L., Macro Economics Theory, Vrinda Publication (P) Ltd. Delhi.
2. Seth M.L. Laxmi Narain Agrawal Educational Publishers, Agra.
3. Sikdar, S., Principles of Macro Economics, Oxford University Presss, 2nd Edition, 2011.
4. डॉ. गजानन पाटील, स्थूल अर्थशास्त्र, कस्तुरी प्रकाशन, नागपूर

5. प्रा. देव, प्रा. शास्त्री, प्रा. शेळके, प्रा. जहागीरदार, अर्थशास्त्र, पिपंळापुरे ॲंड कंपनी पब्लिशर्स, नागपूर
6. ग.ना. झामरे, अर्थशास्त्राची मूलतत्वे, पिपंळापुरे प्रकाशन
7. डॉ. रामदास य. माहोरे, अर्थशास्त्राचे सिद्वांत, साई ज्योती प्रकाशन
8. डॉ. एच. पी. सिंह, वी. पी. मित्तल, समष्टि आर्थिक सिद्वांत, संजीव प्रकाशन, मेरठ
9. Mukharjee, Sampat, Macro Economics- A Global perspective New Central Book Agency (P) Ltd. London, New Delhi, Guwahati.
10. Dornbush, Fischor and Startz, Macroeconomics, Mc Graw Hill, 11th Edition 2010.
11. Andrew B. Abel and Ben S. Bernanke, Micro Economics Pearson Education, the 7th Edition, 2011.
12. N. Gregory, Mankiw, Micro Economics, Worth Publishers, 2010. 13. Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009.
13. Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.
14. Andrew B. Abel and Ben S. Bernanke, Macroeconomics, Pearson Education, Inc.,7th edition, 2011.
15. Errol D'Souza, Macroeconomics, Pearson Education, 2009

Open/Generic Elective Course

(OE/GE)

ECONOMICS OF HUMAN DEVELOPMENT

Course Title: Economics of Human Development	Program: B.A. Semester - II
Course Code : BECO139OE	No. of Credits: 2
Contact Hours: 2 Hrs. in a week	Duration of Examination: 3 hrs.
Theory Examination Marks:30	Internal Assessment Marks:20

Course Objectives: Grasping how investments in education, health, and nutrition yield long-term returns for both individuals and the economy.

Shifting focus from purely financial growth to the expansion of human freedoms, choices, and well-being.

Course Outcomes (Cos):): After the successful completion of the course, the student will be able to: 1. Differentiate between Human Resource Development (HRD), Human Development (HD) and HRM 2. Understand the concepts of Human Security, describe dimensions of human development, and appreciate various practices and policies of human development, HDI and India

SYLLABUS

Unit –I: Introduction to Human Development
Human Development: meaning and definition, importance, and objectives, Basic Needs Approach - Quality of Life Approach - Capability Approach, Human Resource Development (HRD), Human Resource Management (HRM)

Unit –II: Measuring Human Development
Human Development: Need for indices - Earlier indices: - Physical Quality of Life Index (PQLI), - Disability Adjusted Life Years (DALYs), - Social Capability Index. Human Development Index - HDI as compared to per capita GDP - Method of computing HDI - Critique of HDI. Other indices: Human Poverty Index (HPI)- Gender-related Development Index (GDI) - Gender Empowerment Measure (GEM).

Issues in Human Development: Impact of Globalisation on Human Development - Trade and Human Development. - Technology and Human Development

Suggest Reading Books:

1. Dev, S. Mahendra, Piush Antony, V. Gayathri, and R.P. Mamgain, 2001, Social and Economic Security in India, Institute for Human Development, New Delhi
2. Government of India, National Human Development Report 2002, Planning Commission, New Delhi
3. Jaya Gopakl, R: Human Resource Development: Conceptual analysis and Strategies, Sterling Publishing Pvt. Ltd., New Delhi
4. Viramani, B.R and Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi.
5. Rao, T.V: Human Resource Development, Sage Publications, New Delhi.

Skill Enhancement Course

(SEC)

ORGANIC FARMING

Course Title: Organic Farming	Program: B.A. Semester - I
Course Code : BECO147SEC	No. of Credits: 2
Contact Hours: 2 Hrs. in a week	Duration of Examination:
Theory Examination Marks:30	Internal Assessment Marks:20

Course Objectives: To teach specific on-farm techniques such as composting, vermin culture, crop rotation, and green maturing.

To provide learners with the business and technical acumen needed to become self-reliant organic growers, input producers, or founders of sustainable agriculture startups.

To develop a deep understanding of ecosystems and soil microbial biodiversity. The goal is to avoid chemical fertilizers and synthetic pesticides that degrade long-term soil health.

Course Outcomes (Cos): Learners will be able to analyze soil health and produce on-farm inputs such as compost, green manure, and bio-fertilizers.

Students gain hands-on abilities in seed selection, crop geometry, and traditional input preparations.

Learners understand the regulations, quality control, and certification processes required to market organic produce legally to consumers.

SYLLABUS

Unit –I: Introduction Organic Farming
Introduction to organic farming, aim, objective, scope and concept, principles and need of organic farming, agencies and institutions related to organic farming, types of organic farming, benefits of organic farming, conventional farming v/s organic farming, scope, potential and present status of organic farming – characteristics of organic farming, farm components for an organic farm, Weed Management & Irrigation Management

Organic products start-ups, scope and potential areas for start-ups, funding agencies, food processing and handling, Harvest and Post-Harvest Management: Branding of rural products challenges in organic farm

Unit –II: Entrepreneurship in Farming
Understanding entrepreneurship in farming, What is entrepreneurship, Farmers as entrepreneurs, Entrepreneurship dynamics, Entrepreneurial environment, Stages of farm enterprise development, Barries to entrepreneurship, Challenges of farm entrepreneurship, Entrepreneurial qualities, Building entrepreneurship skill for farming

Suggest Reading Books:

1. Wiswall R. (2009). The Organic Farmer's Business Handbook: A Complete Guide to Managing Finances, Crops, and Staff and Making a Profit. Publishers: Chelsea Green Publishing: Pap/Cdr edition ASIN: B007EDZ2X6
2. Salatin J. (2013). You Can Farm: The Entrepreneur's Guide to Start & Succeed in a Farming Enterprise. Publishers: Polyface, Incorporated; ISBN-10: 0963810928
3. Uwajeh A. N. Investments: The Easy Guide to Building Wealth with Agricultural Busines for Beginners. Publishers: Kindle Edition. ASIN: B01LGSBONS
4. Nuthall P. L. Farm Business Management: The Human Factor. Publishers: Lincoln
5. A handbook of Organic Farming By Arun K Sharma, Agrobios Publication
6. Free e-book 'Organic Urban Farming, The Indian Way
7. George R.(2015). Container Gardening for Absolute Beginners

8. Upadhyaya T. (2021). Secrets of Terrace Gardening: A complete guide to setup and maintain your terrace garden in India
9. Latha A.M. (2016). Steps for starting a low budget organic vegetable Terrace garden Publisher: green house India publisher, www.amazon.in
10. Toth. J (2014). Gardening: Urban Gardening: Growing Vegetables and Fruit in Heavily Populated Areaswww.amazon.in
11. L. Veeresh G. K. (2011). Organic Farming Publisher: Foundation Books https://doi.org/10.1017/UP09788175968813
12. Reddy S. R. (2017). Principles of Organic Farming. Publisher: Kalayani,
13. FAO (2012), Entrepreneurship in Farming WWW.fao.org

Students Skill Developments Activities:

The SEC course on Understanding Economic Survey and Union Budget will have 50 marks for internal assessment.

1. Assignments
2. Group Discussion
3. Presentation of videos related sites
4. Written Projects
5. Seminar
6. Case study
7. Report writing

Note: The project shall be related to issues in the Economic Survey and Union Budget by sourcing data and material from reliable sources. Extra time apart from class time should be assigned by the concerned teachers to guide the students for the project work.

PRACTICAL

1. Visit of a farm around Vidarbha to identify their adopted techniques.
2. Field based experiment for organic farming.
3. Organic Farm Industry visit with the vision to know the comparative study of chemical based production and organic based production system.
4. Identification of types of organic farming.
5. Conceptual project development on organic farming by the students
6. Garden designing with available space.
7. Demonstration to container selection as per the different types of plants.
8. Soil preparation and preparation of potting mix.
9. Seed sowing methods.
10. Preparation of organic fertilizers with the help of kitchen waste.
11. Application of organic fertilizers as per plant requirement.
12. Management practices; pest, plant, soil and water.
13. Survey of urban kitchen gardening