

**B.A.– Semester –III**

**Second Year: Semester III (BA DIPLOMA)**

Sr. No	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
							Max Marks					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
	Major Mandatory -1	Indian Government and Politics	BAPOL3M06	4	-	4	80	-	20	100	40	<b>4</b>
	Major Mandatory -2	Managing Elections and Election Campaign	BAPOL3M07	2	-	2	40	-	10	50	20	<b>2</b>
2	Major Electives		NIL	-	-	-	-	-	-	-	-	-
			NIL	-	-	-	-	-	-	-	-	-
3	Minor-2	Indian Government and Politics	BAPOL3MR02	4	-	4	80	-	20	100	40	<b>4</b>
4	OE-3	Indian National Movement And Constitutional Development-I	BAPOL3OE03	2	-	2	40	-	10	50	20	<b>2</b>
5	VSC-3	Media and Electoral Processes-1	BAPOL3VSC03	-	4	4	-	50	50	100	50	<b>2</b>
7	AEC-3	मराठभाषाज्ञान आणि आकलन: भाग2	BA/MARAEC-3	1	2	3	50	-	50	100	50	<b>2</b>
8	FP-1		BAPOL3FP01	-	4	4	-	100	-	100	50	<b>2</b>
9	CC-3			-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>13</b>	<b>14</b>	<b>29</b>	<b>290</b>	<b>200</b>	<b>210</b>	<b>700</b>	<b>320</b>	<b>20</b>

\*CIE: Continuous Internal Evaluation

\* Note: BAPOL3MR02 can be opt to Political Science as Minor who opt other (than Political Science) course as Major. Course Code BAPOL3M06 (Indian Government and Politics) will be the Minor for other subject.

**B.A. SECOND YEAR: SEMESTER – III**  
**INDIAN GOVERNMENT AND POLITICS**  
**(Major Mandatory 04 Credits)**  
**(Code-BAPOL3M06)**  
**MARKS:80**

**COURSE LEARNING OUTCOMES:**

On successful completion of the course students shall be able to:

4. Understand the Indian Constitution with its basic principles.
5. Know constitutional legal rights
6. Understand different functionaries and their working established by the Constitution

**COURSE CONTENT:**

**UNIT-I: INDIAN CONSTITUTION**

- (1) Preamble: Nature, Objectives of Constitution of India.
- (2) Features of Indian Constitution.

**UNIT-II: FUNDAMENTAL RIGHTS, DIRECTIVE PRINCIPLES OF STATE POLICY**

- (3) Fundamental Rights: Meaning, Kinds, Restrictions.
- (4) Directive Principles of State Policy: Nature and Significance.

**UNIT-III: PRESIDENT, PARLIAMENT AND PRIME MINISTER**

- (5) President: Powers and Functions.
- (6) Parliament: Composition, Powers and Functions.
- (7) Prime Minister: Powers and Functions.

**UNIT-IV: SUPREME COURT AND MAJOR ISSUES IN INDIAN POLITICS**

- (8) Supreme Court: Composition, Powers and Jurisdiction, Judicial Review.
- (9) Major Issues in Indian Politics: Caste, Religion and Terrorism.

### Books Recommended:

9. Austin Granville: The Indian Constitution: Cornerstone of a Nation,1999, Working in a Democratic Constitution: A History of the Indian Experience, 2013.
10. Morris Jones, Indian Government and Politics
11. Fadia B.L. & Fadia Kuldeep: Indian Government and Politics,2016.
12. Jain M.P.: Indian Constitutional Law,2014.
13. Johari J.C.: Select World Constitutions
14. Kashyap Subhash: Our Constitution-2015, Our Parliament-2015, Our Political System-2013
15. Khan A.R.: The Constitution of India. NarangA.S.: Indian Political System, Process and Development
16. Rajeev Bhargave: Politics and Ethics of the Indian Constituion,2009.
9. फाडियाबी.एल., भारतकासंविधान, 2015
10. जैनपुखराजवफाडियाबी.एल. भारतीयशासनएंवराजनीति, 2015
11. डॉ. भोळेभा.ल. भारतीयराजकीयव्यवस्था, पिंपळापुरेप्रकाशन, नागपूर, 1990
12. डॉ. जोगेद्रगवई, शेखहाशम, भारतीयशासनआणिराजनीती, विश्वप्रकाशन, नागपूर, 2014
13. देशमुखअलका, भारतीयशासनआणिराजकारण, साईनाथप्रकाशन, नागपूर. 2013
14. लोटे, रा.ज. भारतीयशासनआणिराजकारण, पिंपळापुरेप्रकाशन, नागपूर2013
15. डॉ. काळेअशोक, भारतीयशासनआणिराजकारण, अनुराधाप्रकाशन, नागपूर2013
16. गणवीर, राष्ट्रपालभारतीयशासनआणिराजकारण, सरसाहित्य

**B.A. SECOND YEAR: SEMESTER-III**  
**Managing Elections and Election Campaign**  
**(Major Mandatory 02 Credits)**  
**(Code-BAPOL3M07)**  
**MARKS: 40**

Course Outcomes:

1. Student will learn about how to file election nominations and the technical issues involved in it.
2. Student will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
3. Student will be made aware of the role of new media and technology involved in election campaign.
4. Student will get to know about the required skills for media management during the elections.
5. Student will be able to answer what are debates on state funding of political parties in elections.

**Unit I: Elections and Model Code of Conducts**

- a. Model Code of Conducts: What it is?
- b. Filing Election Nominations and Election Affidavits
- c. Knowing your Candidates

**Unit II: Media Management**

- a. Role of Print, Electronic and Social Media in Elections
- b. Electoral Campaign and the Issue of Fake News

**Book Recommended:**

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, West view Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000, Page 43 of 44
7. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html>

8. Kothari, Rajni: Politics & The People: In search of a Humane India, Vol. I & II, Ajanta Publications, New Delhi, 1990.
9. Krishnamurthy, T. S.: Miracle of Democracy: India's Amazing Journey, Harper Collins, New Delhi, 2008.
10. Kumar, Venkatesh B.: Electoral Reform in India – Current Discourses, Rawat Publications, New Delhi, 2009.
11. Limaye, Madhu: Janata Party Experiment, B.R. Publishing, Delhi, 1994.
12. Lokniti, National Election Study 2009, <[www.lokniti.org/national\\_election\\_study2009](http://www.lokniti.org/national_election_study2009)>
13. Manor, James: Parties and Party System, Princeton University Press, Princeton, 1986.
14. Palmer, N. D.: Elections and Political Development – The South Indian Experience, Vikas Publishing, Mumbai, 1976
15. Rana, M. S.: India Votes: Lok Sabha and Vidhan Sabha Elections : 1999, 2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.
16. Roy, Meenu: Electoral Politics in India : Election Process and Outcomes, Voting Behavior and Current Trends, Deep and Deep Publications, New Delhi, 2000.
17. Roy, Meenu: India Votes – Elections 1996, A Critical Analysis, Deep and Deep Publications, Delhi, 1996.
19. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra: Electoral Politics in Indian States, Lok Sabha elections in 2004 and beyond, Oxford University Press.

**B. A. SECOND YEAR: SEMESTER – III**  
**Media and Electoral Processes-1**  
**(Vocational Skill Course 02 Credits)**  
**(Code-BAPOL3VSC03)**

**MARKS: 50**

**Course Outcomes:**

Students at the successful completion of the course will be able to;

1. Acquaint student with the structure and manner of functioning of Election Commission of India.
2. Understand the political issues in Electoral Politics.
4. Aware of the role of new media and technology in election campaign.
5. Develop an understanding of the required skills for data collection, research in election management.

**Unit I: Election and Impact of Mass Media**

- a) Print Media: Newspapers and Magazines
- b) Audio – Visual: Radio & TV
- c) Digital Media and Social Networking Sites, Viral Communication

**Unit II Election Campaigning / Political Marketing**

- a) Propaganda and Election Manifesto
- b) Public Relation Campaigns
- c) Advertising Campaign (after 2014)

**Book Recommended:**

1. Ahuja, M. L.: Electoral Politics and General Elections in India 1952-1998, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: Who wants Democracy, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: Toward Empowerment of Woman and Politics in India, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): Geography of Elections, The Indian Context, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use?, Westview Press, Boulder, 2000.
7. Kordo, N.: Election studies in India, <Ideas.repec.org/p/jet/dpaper/98.html>

**Project:**

1. A field visit can be conducted in either Semester with a report on it
2. Role of Print Media in elections
3. Role of Audio-Visual media in elections
4. Role of Digital Media / Social Networking sites in elections
5. Election campaigning by political parties
6. Comparative analysis of election manifestos of political parties
7. Public Relation campaigns of political parties
8. Advertising campaigns by political parties

**B.A.– Semester–IV**

**Second Year: Semester IV (BA DIPLOMA)**

Sr. No.	Course Type	The program (Name of the Paper)	Course Code	Teaching & Learning Scheme			Examination Evaluation & Assessment Scheme					Credit
				Teaching Hours Per Week			Theory *(CIE)					
				Theory	Activity	Total	Theory	Activity	Internal (CIE)	Total Marks	Minimum Passing Marks	
	Major Madatory-1	State Government and Politics	BAPOL4M09	4	-	4	80	-	20	100	40	<b>4</b>
	Major Mandatory-2	Political Parties and Party Politics in India	BAPOL4M10	2	-	2	40	-	10	50	20	<b>2</b>
2	Major Electives		<b>NIL</b>	-	-	-	-	-	-	-	-	-
3	Minor-3	State Government and Politics	BAPOL4MR03	4	-	4	80	-	20	100	40	<b>4</b>
4	OE-4	Indian National Movement And Constitutional Development-II	BAPOL4OE04	2	-	2	40	-	10	50	20	<b>2</b>
5	SEC-4	Leadership Skills	BAPOL4SEC03	-	4	4	-	50	50	100	50	<b>2</b>
6	AEC-4	Enhancing Ability Disposition and Temperament – II	ENG1AEC2	1	2	3	50	-	50	100	50	<b>2</b>
7	CEP-1	Community Engagement Program	BAPOL4CEP01	-	4	4	-	50	50	100	50	<b>2</b>
8	CC-4			-	4	4	-	50	50	100	50	<b>2</b>
<b>Total =</b>				<b>13</b>	<b>14</b>	<b>27</b>	<b>290</b>	<b>150</b>	<b>260</b>	<b>700</b>	<b>320</b>	<b>20</b>

\*CIE: Continuous Internal Evaluation

\* Note: BAPOL4MR03 can be opt to Political Science as Minor who opt other (than Political Science) course as Major. Course Code BAPOL4M09 (State Govt. and Politics) will be the Minor for other subject.

**B.A. SECOND YEAR: SEMESTER – IV  
STATE GOVERNMENT AND POLITICS  
(Major Mandatory 04 Credits)  
(Also for Minor Subject 04 Credits)  
(Code-BAPOL4M09)  
MARKS:80**

**COURSE OUTCOMES:**

On successful completion of the course students shall be able to:

- Demonstrate knowledge of the Constitutional structure of democracy at state level.
- Demonstrate knowledge of working of state institution of governance i.e. governor, Centre-state relations.
- Show awareness to new trends like Panchayat raj and Right to Information.

**COURSE CONTENT:**

**UNIT-I: CENTRE-STATE RELATIONS AND GOVERNOR**

- (1) Centre-State Relations: Legislative, Administrative and Financial.
- (2) Governor: Powers and Functions and Role.

**UNIT-II: STATE LEGISLATURE**

- (3) Legislative Assembly: Composition, Powers and Functions.
- (4) Legislative Council: Composition, Powers and Functions.

**UNIT-III: CHIEF MINISTER AND HIGH COURT**

- (5) Chief Minister: Powers and Functions and Role.
- (6) High Court: Composition, Powers and Functions.

**UNIT-IV: PANCHAYAT RAJ AND RIGHT TO INFORMATION**

- (7) 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment, Women Reservation and Panchayat Raj
- (8) Right to Information: Nature, Importance and Role.

### Books Recommended:

1. Austin Granville: The Indian Constitution: Cornerstone of a Nation,1999, Working in a Democratic Constitution: A History of the Indian Experience, 2013.
2. Fadia B.L.& Fadia Kuldeep: Indian Government and Politics,2016.
3. Jain M.P.: Indian Constitution
4. Johari J.C.: Select World Constituitions
5. Kashyap Subhash: Our Constitution-2015, Our Parliament-2015, Our Political System-2013
6. Khan A.R.: The Constitution of India
7. Narang A.S.: Indian Political System, Process and Development
8. Rajeev Bhargava: Politics and Ethics of the Indian Constituion,2009
9. फाडियाबी.एल., भारतकासंविधान, 2015
10. जैन पुखराजवफाडियाबी.एल. भारतीयशासनएंवराजनीति, 2015
11. डॉ. भोळेभा.ल. भारतीयराजकीयव्यवस्था, पिंपळापुरेप्रकाशन, नागपूर, 1990
12. डॉ. जोगेद्रगवई, शेखहाशम, भारतीयशासनआणिराजनीती, विश्वप्रकाशन, नागपूर, 2014
13. देशमुखअलका, भारतीयशासनआणिराजकारण, साईनाथप्रकाशन, नागपूर. 2013
14. लोटे, रा.ज. भारतीयशासनआणिराजकारण, पिंपळापुरेप्रकाशन, नागपूर2013
15. डॉ. काळेअशोक, भारतीयशासनआणिराजकारण, अनुराधाप्रकाशन, नागपूर2013
14. देशमुखअलका, स्थानिकस्वराज्यसंस्था, साईनाथप्रकाशन, नागपूर. 2013
16. गणवीर, राष्ट्रपालभारतीयशासनआणिराजकारण, सरसाहित्यकेंद्रनागपूर2016.

**B.A. SECOND YEAR: SEMESTER-IV**  
**Political Parties and Party Politics in India**  
**(Major Mandatory 02 Credits)**  
**(Code-BAPOL4M10)**  
**MARKS: 40**

**Course Outcomes:**

After completing this course students will be able to-

1. Understand the need for political parties in a Democracy, their structure, functions and types etc.
2. Relate their everyday life with regard to the elements of Democracy and their contribution to the development of a Nation.
3. Familiarize them to the various politico-social institutions in a Democracy.

**Unit: 1:**

- a) Growth, Structure and Organization of Congress and Bhartiya Janta Party
- b) Ideologies and Support Base of Congress and Bhartiya Janta Party

**Unit: 2:**

- a) Reasons for the Growth of Regional Political Parties
- b) Success and Failure of Regional Political Parties.

**Book Recommended:**

1. Bhatnagar S. and Pradeep Kumar (eds.), 1988, Regional Parties, Delhi, Ess Ess Publications
2. Hartman Horst, 1977, Political Parties in India, Meerut, Meenakshi Prakashan
3. Hasan Zoya (ed.), 2002, Parties and Party Politics in India, Delhi, OUP
4. Prasad Nageshwar, 1980, Ideology and Organization in Indian Politics, Bombay, Allied
5. Sisson Richard and Ramashray Roy (eds.), 1990, Diversity and Dominance in Indian Politics, New Delhi, Sage
6. Economic and political Weekly, January 13-20, 1996 and August 21-28, 1999
7. Seminar No. 480, August 1999

Rashtrasant Tukdoji Maharaj Nagpur University  
Nagpur

**Syllabus of Political Science (As per NEP 2020)**

Syllabus for Open Elective Course for Political Science

Syllabus for Skill Enhancement Course for Political Science

**B.A. SECOND YEAR: SEMESTER – III**

**Indian National Movement and Constitutional Development**

**Paper I**

(Open Elective 02 Credits)

(Code- UGPO3OE3)

**MARKS: 40**

**Course Outcome**

At the end of the course, the students will:

1. Be able to reflect on the nature of Indian nationalism and the Constitution with historical perspectives and insights
2. Understand and appreciate the values and design of the Indian Constitution resulting from the diverse intellectual traditions, ideas, and concerns of freedom fighters.
3. Have a nuanced understanding of the stages and settings in which Constitutional measures and reforms were initiated, contested and modified culminating in the making of the Indian Constitution
4. Have a lucid understanding of the intentions and visions of Constitution makers in the design and inclusion of distinct aspects in the Indian Constitution

**Unit 1: Indian National Movement:**

- a) The Liberal, The Extremist and Revolutionary Phase
- b) The Gandhian Phase: Non-Cooperation movement

**Unit 2: Indian Administrative Act (Main Provision)**

- a) Morley-Minto Reform Act of 1909;
- b) Montague Chelmsford Act of 1919:

**Book Recommended:**

1. Peter Heehs, India's Freedom Struggle 1857-1947 A Short History, New Delhi: OUP, 1988
2. Udit Bhatia, The Indian Constituent Assembly Deliberations on Democracy, Oxfordshire: Taylor & Francis, 2019
3. Bipin Chandra et al., India's Struggle for Independence 1857-1947, New Delhi; Penguin, 2016
4. Bipin Chandra, Nationalism and Colonialism in Modern India, Hyderabad: Orient Blackswan, 1984
5. Austin Granville, The Indian Constitution: Cornerstone of a nation, New Delhi; OUP, 2014
6. S. Sarkar, Modern India (1885-1947). New Delhi: Macmillan, 1983.
7. S. Bandopadhyay, From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004

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**Suggested Reading:**

1. [https://www.constitutionofindia.net/constitution\\_assembly\\_debates](https://www.constitutionofindia.net/constitution_assembly_debates)
2. Parliament of India, Lok Sabha Digital Library, Constituent Assembly Draft making debates, <https://eparlib.nic.in/handle/123456789/760448>
3. Romila Thapar, India Another Millennium, New Delhi; Penguin, 2000
4. Rajiv Bhargava, Politics and Ethics of the Indian Constitution, New Delhi; OUP, 2015
5. Durga Das Basu, Introduction to the Constitution of India, Nagpur; LexisNexis, 2015
6. R. Thapar, 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P.R. DeSouza, (ed.) Contemporary India: Transitions. New Delhi: Sage Publications, 2000.
7. A. Jalal and S. Bose, Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, 1997.
8. A.D. Smith, Nationalism. Cambridge: Polity Press, 2001.
9. M.P. Jain, Outlines of Indian Legal and Constitutional History, Nagpur; LexisNexis, 2014
10. S. Islam, 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, 2004.
11. P. Chatterjee, 'A Brief History of Subaltern Studies', in Partha Chatterjee, Empire & Nation: Essential Writings (1985-2005). New Delhi: Permanent Black, 2010.
12. Mani, B.R. Debrahmanising History, Dominance and Resistance in Indian Society. New Delhi: Manohar, 2005.

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**B.A. SECOND YEAR: SEMESTER – IV**

**Indian National Movement and Constitutional Development**

**Paper II**

(Open Elective 02 Credits)

(Code- UGPO30E3)

**MARKS: 40**

**Course Outcome**

At the end of the course, the students will:

1. Be able to reflect on the nature of Indian nationalism and the Constitution with historical perspectives and insights
2. Understand and appreciate the values and design of the Indian Constitution resulting from the diverse intellectual traditions, ideas, and concerns of freedom fighters.
3. Have a nuanced understanding of the stages and settings in which Constitutional measures and reforms were initiated, contested and modified culminating in the making of the Indian Constitution
4. Have a lucid understanding of the intentions and visions of Constitution makers in the design and inclusion of distinct aspects in the Indian Constitution

**Unit I: Provincial Autonomy and federal system**

- a) Government of India Act of 1935
- b) Cabinet Mission Plan; Indian Independence Act of 1947

**Unit II: Constitutional Debate**

- a) Citizenship, Minority Rights
- b) Uniform Civil Code (UCC) v/s Personal Law

**Book Recommended:**

1. Peter Heehs, India's Freedom Struggle 1857-1947 A Short History, New Delhi: OUP, 1988
2. Udit Bhatia, The Indian Constituent Assembly Deliberations on Democracy, Oxfordshire: Taylor & Francis, 2019
3. Bipin Chandra et al., India's Struggle for Independence 1857-1947, New Delhi; Penguin, 2016
4. Bipin Chandra, Nationalism and Colonialism in Modern India, Hyderabad: Orient Blackswan, 1984
5. Austin Granville, The Indian Constitution: Cornerstone of a nation, New Delhi; OUP, 2014
6. S. Sarkar, Modern India (1885-1947). New Delhi: Macmillan, 1983.
7. S. Bandopadhyay, From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004

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**Suggested Reading:**

1. [https://www.constitutionofindia.net/constitution\\_assembly\\_debates](https://www.constitutionofindia.net/constitution_assembly_debates)
2. Parliament of India, Lok Sabha Digital Library, Constituent Assembly Draft making debates, <https://eparlib.nic.in/handle/123456789/760448>
3. Romila Thapar, India Another Millennium, New Delhi; Penguin, 2000
4. Rajiv Bhargava, Politics and Ethics of the Indian Constitution, New Delhi; OUP, 2015
5. Durga Das Basu, Introduction to the Constitution of India, Nagpur; LexisNexis, 2015
6. R. Thapar, 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P.R. DeSouza, (ed.) Contemporary India: Transitions. New Delhi: Sage Publications, 2000.
  - A. Jalal and S. Bose, Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, 1997.
7. A.D. Smith, Nationalism. Cambridge: Polity Press, 2001.
8. M.P. Jain, Outlines of Indian Legal and Constitutional History, Nagpur; LexisNexis, 2014
9. S. Islam, 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, 2004.
10. P. Chatterjee, 'A Brief History of Subaltern Studies', in Partha Chatterjee, Empire & Nation: Essential Writings (1985-2005). New Delhi: Permanent Black, 2010. 21
11. Mani, B.R. Debrahmanising History, Dominance and Resistance in Indian Society. New Delhi: Manohar, 2005.

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B.A. ~~Second Year~~ SEMESTER – IV

Leadership Skills

(SEC 02 Credits)

(Code- UGPO4SEC3)

Course Objectives:

This course is focused to produce value based, efficient and a visionary leadership in India. The aim of the course is to develop a generation of leaders which are well versed in the procedures and working of political institutions in the country. This course will help in developing leadership with ideals such as integrity and accountability.

Learning Outcomes:

By successful completion of the course, students will be able to:

1. Develop comprehensive understanding of personality
2. Know how to assess and enhance one's own personality
3. Comprehend leadership qualities and their importance
4. Understand how to develop leadership qualities

**Unit – I: Introduction to Leadership**

Leadership Characteristics – Types of Leaders – Importance of Leadership – Leadership Skills

**Unit – II: Eminent Modern Indian Leaders**

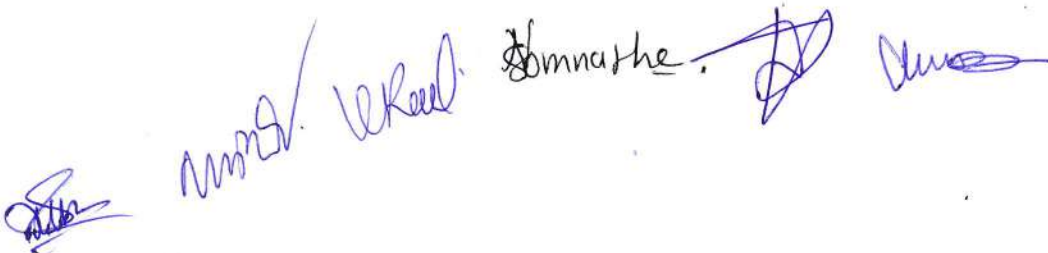
Leadership Qualities of:

Mahatma Gandhi, Dr. B.R.Ambedkar, J.R.D.Tata and Atal Bihari Vajpayee

Co-curricular Activities Suggested:

1. Assignments, Group discussions, Quiz etc.,
2. Invited Lecture by a local expert
3. Case Studies

Framework of Continuous Evaluation		
Assessment Criteria	Unit	Marks
Assignment and Viv-Voce	Based on the content from all the units	10+10=20
Attendance and participation in activities	Based on the content from all the units	15
Seminars, Mini project, Discussion, Debate	Submission of minor project based on any one of the prescribed units	15
	Total	50

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