



As per NEP 2020, New Syllabus for B.A. Three / Four years
Honours / Honours with Research Degree
Semester I to VIII

Prescribed for B.A. Examination


Panthe

Vasankar









Semester - V
Major Paper T-7
POLITICAL THOUGHT OF DR. AMBEDKAR

Paper Objectives:

The purpose of this course is to develop an understanding among the students Dr Ambedkar's Thoughts on the political issues related to caste, ethnic and religious minorities; this will include the issue of defining the minorities, reforms in Political democracy, political representation in the legislature, methods of representation and representation in Executive and Administration

Learning Outcomes:

1. Students enhance their understanding of Dr. Ambedkar's critical thoughts on Political parties and value-based democracy.
2. Students learn the essence of constitutional Nationalism in view of Dr. Ambedkar. They understand Dr. Ambedkar's reasoning on the true sense of political independence and integration.
3. Students can do a comparative study of other eminent political thinkers. They also know the views of Dr. Ambedkar on the Reorganization of states.

Unit-I: Foundation of Dr. Ambedkar's Political Thought:

- a) Liberalism.
- b) Buddhism.
- c) Nation and Nationalism

Unit-II: Dr. Ambedkar's View on:

- a) Constitutional Nationalism.
- b) Political Independence
- c) Hindu-Muslim conflict.

Unit-III: Dr. Ambedkar on Democracy:

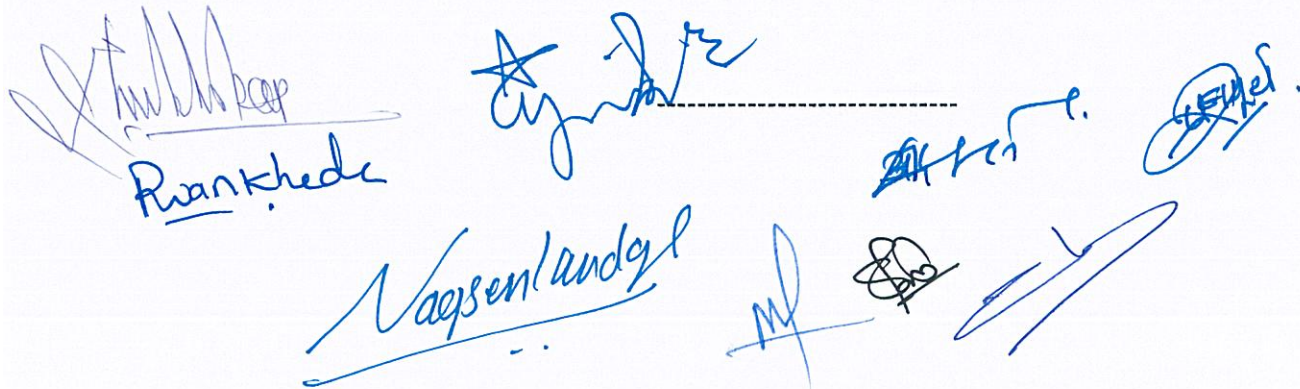
- a) Separation of Power
- b) Social Democracy
- c) Parliamentary Democracy

Unit-IV: Political Legacy of Dr. Ambedkar:

- a) Political Philosophy of Dr. Ambedkar.
- b) Aim's & Object of Political Party.
- c) Politics of Emancipation.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 8 & 13 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Jatav, D.R. – Political Philosophy of Dr. Ambedkar
- 3) Rajashekhariya – Dr. Ambedkar's Politics of Emancipation.
- 4) डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर, सुगावा प्रकाशन, पूणे.
- 5) डॉ. जाटव डी. आर. – डॉ. आंबेडकर का राजनीतिक दर्शन.
- 6) डॉ. जाटव डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका, समता साहित्य सदन, जयपूर.



Semester - V
Major T-8
CONSTITUTIONAL THOUGHT OF DR. AMBEDKAR

Paper Objectives:

The purpose of this course is to develop students' understanding of Constitutional Thought during Colonial rule: A Broader Understanding, Dr. Ambedkar's Constitutional Draft, Fundamental Rights & Directive Principles—Understanding from Dr. Ambedkar's Lens, and the Design of the State & Limitations of the Constitutional Process.

Learning Outcome:

1. Students learn and understand constitutional development during the colonial period.
2. Students are provided with the significance of the democratic constitution in the modern period.
3. Constitutional values and humanism are emphasised to make students aware of socio-economic and political justice.

Unit-I: Development and Importance of Constitution:

- a) Government of India Act 1909, 1919 & 1935.
- b) Objectives of Constitution in India Context.
- c) Nature of India Constitution.

Unit-II: Dr. Ambedkar's Thought on:

- a) Fundamental Rights.
- b) Directive Principles of State Policy.
- c) Emergency Provisions.

Unit-III: Constitutional Safeguards to SC/ST:

- a) Social Safeguards
- b) Economic Safeguards.
- c) Political Safeguards

Unit-IV: Dr. Ambedkar on:

- a) Federal System in India.
- b) Constitutional Morality.
- c) Small States.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 8 & 13 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Jitav, D.R. – Political Philosophy of Dr. Ambedkar
- 3) Saksena, H. C. – Safeguards for Scheduled Castes and Tribes.
- 4) Agrawal, P. C. – Equality Through Privileges.
- 5) Indian Legal and Constitutional History
- 6) डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर, सुगावा प्रकाशन, पूणे.
- 7) डॉ. जाटव डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका, समता साहित्य सदन
- 8) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का विधी दर्शन.
- 9) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर, संविधान के मुख्य निर्माता.

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Major Elective - 1
DR. AMBEDKAR ON POLITICAL REPRESENTATION

Paper Objectives:

This course's purpose is to develop students' understanding of the Quest for Political Representation—the Early Years, the Poona Pact and Separate Electorates, Safeguards of Minority and Representation, and the Constitution of India in later years.

Learning Outcome:

1. Students know the real meaning of political representation and the importance of franchise.
2. Students are given a detailed understanding of Round Table Conferences and realistic objectives of separate electorates.
3. The meaning of minority and its explanation by Dr. Ambedkar is the salient feature of learning.

Unit 1. The Quest for Political Representation — The Early Years

- a) Evidence before the Southborough Committee.
- b) Submission before the Simon Commission.
- c) Round Table India Conferences.

Unit 2. Poona Pact and Separate Electorates

- a) Gandhi- Ambedkar Differences & Poona Pact.
- b) The idea of Equal Representation: Separate Electorates v. Joint Electorates.
- c) Government of India Act, 1935.

Unit 3. Sefgurds of Minority and Representation

- a) Dr. Ambedkar's view on Minority.
- b) Constitutional Safeguards for Minorities.
- c) Ambedkar's Efforts for Proportional Representation.

Unit 4. Constitution of India and Later Years

- a) Reservation in Services, Educational Institutions and Political Representation.
- b) Substantive Equality and Reservation.
- c) Approach of Court after Enactment of Constitution.

Essential Readings:

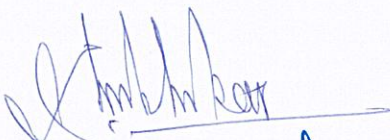
- 1) Ambedkar, B.R., 'Evidence before the Southborough Committee', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 2) Ambedkar, B. R., 'Dr. Ambedkar with the Simon Commition'-Part- II, & 'Dr. Ambedkar at the Round Table Conference, Part-III in Dr. Ambedkar Writing and Speeches, Vol 2, Education Department, Govt., Mumbai, 1982.
- 3) Ambedkar, B.R., 'States and Minorities', in Dr. Ambedkar Writing and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 4) Ambedkar, B.R., 'Communal Deadlock and A Way to Solve It', in Babasaheb Ambedkar: Writings and Speeches, Vol .1, Education Department, Govt., Mumbai, 1979.
- 5) Indian Constitution- Articles 14, 15, 16, 23, 330, 335
- 6) Ambedkar, B.R., 'Dr. Ambedkar The Principal Architect of Indian Constitution, Dr. Ambedkar Writing and Speeches, Vol .13, Education Department, Govt., Mumbai, 1994.

Secondary Readings:

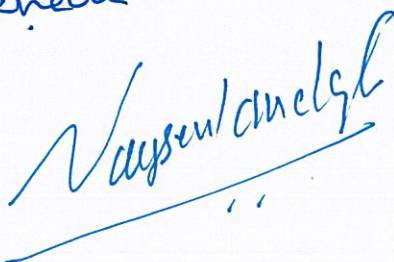
- 7) Sukhadeo Thorat, 'Foreward', in Christophe Jaffrelot & Narinder Kumar ed., *Dr Ambedkar and Democracy*, Oxford University Press (2018), pages vii - xx.
- 8) Raj Sekhar Vundru, *Ambedkar, Gandhi and Patel: The Making of India's Electoral System*, Bloomsbury (2018), pages 21 - 83.

Handwritten signatures and initials in blue ink are present at the bottom of the page, including names like 'Ranahede', 'Sukhadeo', and 'Vandru'.

- 9) Datta,Rani, 'Emancipating and Strengthening Indian Women: An Analysis of B. R. Ambedkar's Contribution', *Contemporary Voice of Dalit* (2019), Pages 1–8. Anurag Bhaskar, "The Resurgent Icon", in Bhagwan Das ed.,
- 10) Kannabiran, Kalpana, *Tools of Justice: Non-Discrimination and the Indian Constitution*, Routledge (2012), pages 163 – 205.
- 11) 'Substantive versus Formal Equality', in Dr. Justice DY Chandrachud's judgment in *BK Pavitra v. Union of India* (judgment dated 10 May 2019)
- 12) Sandra Fredman, 'Substantive Equality Revisited', *International Journal of Constitutional Law*, Volume 14, Issue 3, July 2016, pages-727-738, <https://academic.oup.com/icon/article/14/3/712/2404476> (with a comparison with Dr Ambedkar's ideas)
- 13) Anurag Bhaskar, "How three key Supreme Court judgments shook the faith of SCs, STs and OBCs in one year", *The Print* (28 January 2019), available at <https://theprint.in/opinion/how-three-key-supreme-court-judgments-shook-the-faith-of-scs-sts-and-obcs-in-one-year/184178/>
 - "Supreme Court just destroyed the 'merit' argument upper castes use to oppose reservations", *The Print* (16 May 2019), available at <https://theprint.in/opinion/supreme-court-just-destroyed-the-merit-argument-upper-castes-use-to-oppose-reservations/236142/>
 - "When It Comes to Dalit and Tribal Rights, the Judiciary in India Just Does Not Get It", *The Wire* (3 May 2020), available at <https://thewire.in/law/when-it-comes-to-dalit-and-tribal-rights-the-judiciary-in-india-just-does-not-get-it>)


Anurag Bhaskar




Kannabiran







OR
Semester – V
DR. AMBEDKAR ON FEDERALISM

Paper Objectives:

The purpose of the course is to understand Dr. Ambedkar's views on federalism and his contributions to the Indian constitution, analyse the key features of Indian federalism and how it differs from other models of federalism, and explain the challenges and opportunities of federalism in India.

Learning Outcome:

1. Understand Dr. B.R. Ambedkar's views on federalism and its importance for India.
2. Analyze the key features of the Indian Constitution that embody Ambedkar's vision of federalism.
3. Apply Ambedkar's insights on federalism to contemporary challenges facing India.

Unit-1: Dr. Ambedkar on

- a) Evolution of the Indian Federation
- b) Structure of the Federation
- c) Powers of the Federation

Unit-2: Dr. Ambedkar on-

- a) The Nature of the Union
- b) Units and Federal Govt. Relationship
- c) Relationship of People in Federation.

Unit-3: Benefit of the Federation,

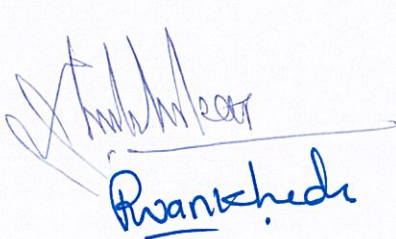
- a) Unity of India
- b) Democratization of Autocracies
- c) Responsible Government.

Unit-4: National Integrity

- a) Different attitudes to the Federation
- b) Federation without the "states"
- c) The Fatality of the federation.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Khan N.H. - B.R. Ambedkar on Federalism Ethnicity and Gender justice, Deep & Deep Publication, New Delhi 2001.
- 3) Kuber, W.N. B.R. Ambedkar, Builder of Modern India, Publication Division, Ministry of Information and Boardcasting, Govt. of India 1978.
- 4) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 8, Education Deptt. Govt. of Maharashtra, Mumbai.
- 5) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड 2, डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली 1994.
- 6) कांबळे बी.सी., समग्र आंबेडकर चरित्र खंड 11, सुगावा प्रकाशन, पुणे, 1987.


Dr. Babasaheb Ambedkar















Minor T- 4
DR. AMBEDKAR'S SOCIO-POLITICAL-RELIGIOUS PERSPECTIVE

Paper Objectives:

The course aims to identify and explain Dr. Ambedkar's key social, religious, and political ideas, analyse how his ideas were shaped by his personal experiences and the historical context in which he lived, and critically evaluate Dr. Ambedkar's legacy and its relevance to contemporary society.

Learning Outcome:

Students will be able to

1. Define and explain the concept of caste and its role in Indian society.
2. Analyze Dr. Ambedkar's critique of the caste system and his vision for a caste-less society.
3. Discuss the relationship between religion and politics in Dr. Ambedkar's thoughts.

Unit-I: Social Perspective:

- a) Depressed classes Institute (17(2)-P-407).
- b) Critique of Hindus view on conversion (17(1)-11-13).
- c) Conversions and Rights of Untouchables (17(1)-12).

Unit-II: Political Perspective:

- a) Interview to "Globe" on Political Rights (17(1) P-352).
- b) Aims and objects of Political party (17(1) P-435).
- c) Nationalist spirit (17(2) P-238).

Unit-III: Religious perspective:

- a) Mahar-becoming Untouchables (17(2) P-137).
- b) Hindu's view on Conversion (17(1) P-239).
- c) Status of rights on Conversion (17(1) P-244).

Unit-IV: Dr. Ambedkar's on:

- a) Rajab-Moonje Pact (17(1) P.476).
- b) Training school for entrance to Politics (17(2) P-159).
- c) Slave-labourer Mockery of democracy (18(2) P-197).

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 17, Part 1,2,3
Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 2, Education Deptt. Govt. of
Maharashtra, Mumbai.
- 3) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 18, Part 1 Education Deptt. Govt. of
Maharashtra, Mumbai.
- 4) Raj kumar, Perspective on Ambedkar Thought, Commonwealth Publication, New Delhi, 2011.
- 5) डॉ. बाबासाहेब आंबेडकर आणि अस्पृश्यांची चळवळ अभ्यासाची साधने खंड 2, उच्च वच
तंत्र शिक्षण विभाग, महाराष्ट्र सरकार 1990

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Field Project: UGAT5FP02

Name of Course: Field Project

Paper Objectives:


The paper helps the students to develop research skill and methodology. It clears sociological concepts and makes research easy.

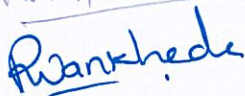
Learning Outcome:

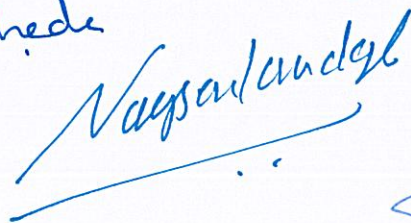
1. It helps the students to choose research topics.
2. It makes the students aware about the dealing of social problems.
3. It helps the students to observe due research process.

Directions:

1. **Selection of topic** - Student should discuss with supervisor and finalize the topic and field area/setting.
2. **Orientation about field project** - Department/institution should provide orientation workshop for field work, its procedure, report writing, documentations (written, audio-visual, etc.), field-diary, certification, etc.
3. **Field work** - Field work should be in any community, or with any NGO/GO/CBO, or with any Institution.
4. **Report writing** -
 - A. Daily Report writing: Objectives, Work done, Observation and daily reflection on field.
 - B. Final Report writing: Field Project report (Introduction of FP, Methodology, Process, Discussion, Outcomes and Concluding remark, learning and critical reflection of sociological thoughts)
5. **Field Dairy**: It is must for assessment of the students. It should mention reporting time, date and day, write field Notes/points/memos during field interaction.
6. **Attendance and Certification (for 96 hours field engagement)**: Student should submit the certificate from authority where he/she/they complete his/her/their field-work, viz. Formal head (Sarpanch/Member of Municipal Corporation etc.) of Community or authority of NGO/GO/CBO, or Institution regarding his/her/their attendance and field work in field setting.


Anshu Kumar


Pranshude


Nagesh


Anshu


Anshu


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DR. AMBEDKAR ON CONSTITUTIONAL SOCIALISM

Paper Objectives:

The course aims to teach the students about Dr. Ambedkar's socialistic thoughts in the Indian context. Dr. Ambedkar's views on traditional socialistic thought and the implementation of modern social equality by Constitutional means.

Learning Outcome:

Students will be able to

1. Define and explain the concept of socialism adopted by Dr. Ambedkar for the reconstruction of Indian society.
2. Analyze Dr. Ambedkar's thoughts on constitutional socialism compared to other socialistic streams.
3. Understand Dr. Ambedkar's views on social, economic, and political equality through constitutional provision.

Unit-1: Dr. Ambedkar's concept of socialism

- a) The concept of minority.
- b) Aim and objects of socialism
- c) Application of socialistic principles in the Indian context.

Unit-2: social aspect of socialism

- a) Fundamental rights of citizen
- b) Remedies against invasion of Fundamental Rights.
- c) Protective provisions for Minorities

Unit-3: Economic Aspect of Socialism

- a) Protection against Economic exploitation
- b) Higher Education of Minorities
- c) Representation in services.

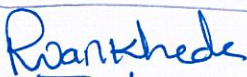
Unit-4: Political aspect of socialism

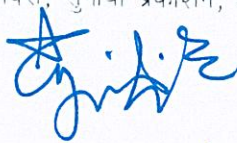
- a) Representation of minorities in the legislature and local bodies
- b) Representation of minorities in Executives.
- c) Amendment safeguards and rehabilitation for minorities.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1 Education Deptt. Govt: of Maharashtra, Mumbai.
- 2) Dr. Prasad Surajnanadan, Life and work of Dr. Ambedkar, ABD Publisher, Delhi 2010.
- 3) V. Geetha, B.R. Ambedkar and Question of Socialism in India, Rawat Publication 2022.
- 4) Sontakke, Y.D., Thoughts of Dr. Babasaheb Amb3dkar Editorial, Samayak Publication, New Delhi, 2004.
- 5) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड २, डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली १९९४.
- 6) डॉ. विजय कविमंडन, डॉ. आंबेडकरांचे आर्थिक चिंतन, मंगेश प्रकाशन, नागपूर २०१२
- 7) रावसाहेब कसबे, आंबेडकर आणि मार्क्स, सुगावा प्रकाशन, १९८५

















Semester – VI
Major T-10
ANNIHILATION OF CAST

Paper Objectives:

The purpose of the course is to critically evaluate Dr. Ambedkar's proposed solutions to the problem of caste and apply Dr. Ambedkar's insights to contemporary debates about caste discrimination and social justice.

Learning Outcome:

Students will be able to

1. Define caste and explain its origins and history in India.
2. Discuss the different ways in which caste manifests itself in Indian society.
3. Analyze Dr. Ambedkar's critique of Hinduism and its role in perpetuating caste.

Unit-1: Dr. Ambedkar on Chaturvarnya

- a) Failure of Chaturvarnya.
- b) Damnation of Masses.
- c) Smriti Promoting Chaturvarnya.

Unit-2: Dr. Ambedkar on Caste

- a) Missionary religion.
- b) Caste and Public Spirit.
- c) Reformers and Socialists.

Unit-3: Destruction of Religion

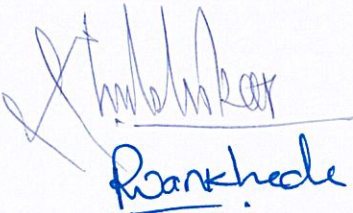
- a) Meaning of destruction.
- b) Social reforms.
- c) Way to annihilate Caste.

Unit-4: Correspondence on the subject

- a) Dr. Ambedkar's reply to Har Bhagwan
- b) Vindication of Caste by Mahatma Gandhi.
- c) Dr. Ambedkar's Reply to Mahatma Gandhi.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1&5 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड २, डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली १९९४.
- 3) डॉ. बाबासाहेब आंबेडकर जाती व्यवस्थेचे निर्मूलन, डॉ. बाबासाहेब आंबेडकर चरित्र साधन प्रकाशन समिती, उच्च व तंत्र विभाग महाराष्ट्र शासन
- 4) राजरे मा.फ. 'जातीभेद निर्मूलन' भाषांतर, अशोक प्रकाशन, नागपूर.
- 5) खैरमोडे चांगदेव भगवानराव, डॉ. भीमराव रामजी आंबेडकर, खंड ६, द्वितीय आवृत्ती १९८५, सुगावा प्रकाशन, पुणे.


Babasaheb Ambedkar











MAJOR ELATIVE - 2
Semester – VI
DR. AMBEDKAR ON TEMPLE ENTRY MOVEMENT

Paper Objectives:

The course aims to describe the historical context of the Temple Entry Movement in India. Analyse Dr. B.R. Ambedkar's role in leading the Temple Entry Movement.

Learning Outcome:

1. Explain the significance of the Temple entry movement in the struggle for social justice and equality in India.
2. Evaluate the impact of the Temple entry movement on contemporary Indian society.
3. Students will be able to identify the key factors that led to the Temple Entry Movement in India.

Unit - I: Background of Temple Entry Movement

- a) Historical background of the movement
- b) Social and religious context of the movement
- c) Other notable campaigns and protests

Unit - II: Temple Entry Movement

- a) Parvati temple entry movement
- b) Ambadevi temple entry movement
- c) Kalaram temple entry movement

Unit - III: Impact of the Temple Entry Movement

- a) Social and religious reforms
- b) Impact of the movement on Hindu society
- c) Challenges and Limitations of the movement

Unit - IV: Dr. Ambedkar's Legacy and Relevance

- a) Dr. Ambedkar's Approach to Temple Entry Satyagraha.
- b) Congress, Hindu Mahasabha, High Caste Hindus Approach Award Temple entry satyagraha.
- c) The relevance of temple entry movement in contemporary India

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 17 Part 2 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Editorial: Bahishkrut Bharat 1927.
- 3) डॉ. बाबासाहेब आंबेडकर आणि अस्पृश्यांची चळवळ अभ्यासाची साधने बहिष्कृत भारत खंड २, उच्च वच तंत्र शिक्षण विभाग, महाराष्ट्र सरकार १९९०
- 4) कावळे बी.सी., समग्र आंबेडकर चरित्र खंड ६, सुगावा प्रकाशन, पुणे, १९८७.
- 5) खैरमोडे चांगदेव भगवानराव, डॉ. भीमराव रामजी आंबेडकर, खंड ३, द्वितीय आवृत्ती १९९०, सुगावा प्रकाशन, पुणे.

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OR

MAJOR ELATIVE
Semester – VI
DR. AMBEDKAR ON HEROISM

Paper Objectives:

The course aims to define heroism from Dr. Ambedkar's perspective. Students will analyse Dr. Ambedkar's writings on heroism in the context of Indian society. They will evaluate the relevance of Dr. Ambedkar's ideas on heroism to contemporary social and political movements. They will then apply Dr. Ambedkar's framework for heroism to their own lives and communities.

Learning Outcome:

Students will be able to

1. Explain Dr. Ambedkar's definition of heroism as the struggle for social justice and equality.
2. Identify the key elements of Dr. Ambedkar's heroic ideal.
3. Discuss Dr. Ambedkar's critique of hero worship and the concept of Superman in the Indian context.

Unit-1: Making of History

- a) Theories of historical changes.
- b) Characteristics of a great man.
- c) Religion and a great man

Unit-2: Nation and Great Man

- a) A Democratic society
- b) Hero worship in politics
- c) Demerits of Heroism

Unit-3: Philosophy of Hinduism

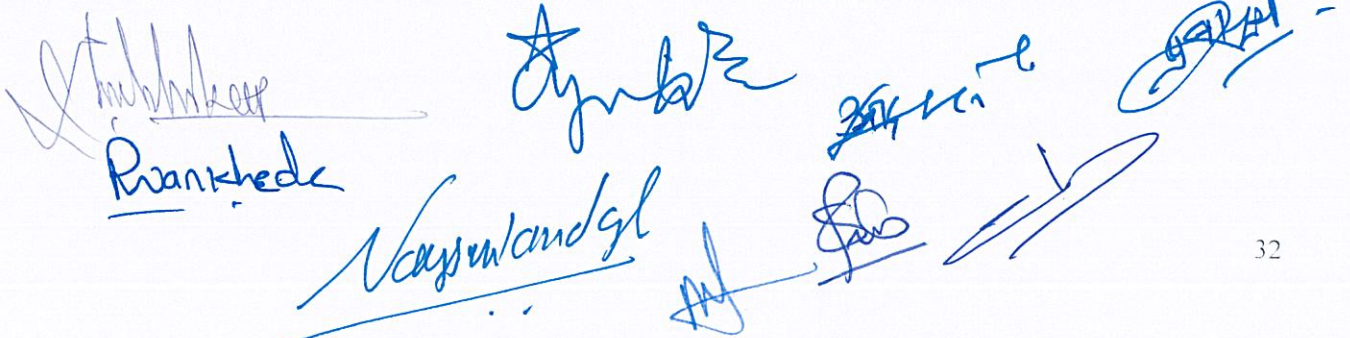
- a) Three dimensions of religion
- b) Relation between God-Society and man
- c) Recognition of Equality.

Unit-4: Heroism in India

- a) Origin of Heroism (Superman)
- b) Heroism and slavery
- c) Heroism and democracy

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1,3, Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) "Ranade Gandhi & Jinna-vol – 1 Philosophy of Hinduism Vol-3
- 3) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड १ डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली १९९४.
- ४) कांबळे बी.सी., समग्र आंबेडकर चरित्र खंड १७६, सुगावा प्रकाशन, पुणे,



MINOR PAPER T- 5
DR. AMBEDKAR IN CONSTITUENT ASSEMBLY

Paper Objectives:

The course aims to inform the student about the affairs of the Constitution-making process and the responsibilities and duties discharged by Dr Ambedkar towards social and economic democracy.

Learning Outcome:

Students will be able to

1. Explain Dr. Ambedkar's study and approach towards the socialistic structure of the Indian constitution.
2. Know the explanations of Dr. Ambedkar on various vital issues transforming India into an integrated Nation.
3. Understand the importance of Liberty, Equality, Fraternity, Justice and dignity of the individual promoted by the Indian Constitution.

Unit-I: Dr. Ambedkar's on:

- a) Objective Resolution.
- b) Fundamental Rights.
- c) Directive Principles of State Policy.

Unit-II: Dr. Ambedkar's on:

- a) Freedom of Religion.
- b) Form of the Government.
- c) Form of the Constitution,

Unit-III: Dr. Ambedkar's on:

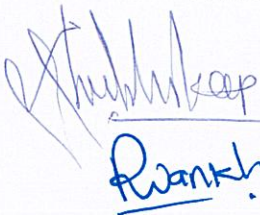
- a) Provisions Relating to Minorities.
- b) Election Provisions.
- c) Amendment of the Constitution.

Unit-IV: Dr. Ambedkar's on:

- a) Success of the Constitution.
- b) Constitutional Morality.
- c) Emergency Provisions.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 13, Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) संविधान सभा डिबेट्स, अनुवाद — प्रा. देविदास घोडेस्वार. खंड १ ते १०.
- 3) कांबळे बी.सी., समग्र आंबेडकर चरित्र खंड २३ व २४, सुगावा प्रकाशन, पुणे, १९८७.
- 4) खैरमोडे चांगदेव भगवानराव, डॉ. भीमराव रामजी आंबेडकर, खंड ९, द्वितीय आवृत्ती १९८३, सुगावा प्रकाशन, पुणे.
- 5) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड १७ डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली १९९४.
- ६) डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे खंड १३, भाग १ व २ अनुवाद, डॉ. आंबेडकर चरित्र साधने प्रकाशन समिती उच्च व तंत्र विभाग, महाराष्ट्र शासन



Babasaheb



Vaishwanath







