



As per NEP 2020, New Syllabus for B.A. Three / Four years
Honours / Honours with Research Degree
Semester I to VIII

Prescribed for B.A. Examination


Panthe

Vasankar









B.A. Part II Examination
Semester – III
Major T- 3
DR. AMBEDKAR ON BUDDHISM

Paper Objectives:

This course aims to develop students' understanding of Dr. Ambedkar's teachings on Buddha's Social Teaching, Religious Equality in Practice, Ambedkar's Thoughts on Conversion, and post-Ambedkar Buddhism.

Learning Outcome:

1. Students learn Buddha's valuable thoughts on social equality, women and the varna system.
2. Students know and understand Buddha's approach towards the lowest class of society.
3. Student gets knowledge on the Conversion movement of Dr. Ambedkar and the status of Buddhism at present.

Unit-I: Dr. Ambedkar on Religion:

- a) Criteria to judge Religion.
- b) Distinction between "Dharma and Dhamma".
- c) "Adhamma" and Saddhamma".

Unit-II: Dr. Ambedkar's View on:

- a) Renouncement of Siddhartha.
- b) Enlightenment of Siddhartha.
- c) First "Dhamma-Chakka-Pavattan".

Unit-III: Dr. Ambedkar's View on:

- a) Four Nobel Truths.
- b) Eight Fold path of Buddha.
- c) "Anishwarwada" and "Anityatawada".

Unit-IV: Dr. Ambedkar's View on:

- a) Buddhism and Women
- b) Buddhism and Democracy.
- c) Decline of Buddhism.

REFERENCE BOOKS:-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11,18, Part 1 & Part 2 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Narsu, N.L., Essence of Buddhism.
- 3) Ahir, D.C. – Revival of Buddhism.
- 4) Wilkinson, T. S. (Edited) – Dr. Ambedkar and the New Buddhist Movement.
- 5) Ramteke, Dr. D. L. – Revival of Buddhism in India.
- 6) डॉ. आगलावे प्रदीप – धम्मचक्रप्रवर्तनानंतरचे परिवर्तन (2019), कौशल्या प्रकाशन, औरंगाबाद.
- 7) डॉ. कौसल्यायन, भद्रंत आनंद – बौद्ध धर्म की बुद्धीवादी समीक्षा.
- 8) रजनीकांत शास्त्री – हिंदू जाती का उत्थान और पतन.
- 9) कोसंबी, धर्मानंद – बुद्धधर्म आणि संघ.
- 10) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का धर्मदर्शन.
- 11) डॉ. जाटव, डी. आर. – बुद्ध और बौद्ध दर्शन.
- 12) नरेंद्र देव – बौद्ध दर्शन.
- 13) डॉ. उपाध्याय, भरतसिंह – बौद्ध दर्शन तथा अन्य भारतीय दर्शन.
- 14) डॉ. विमलकिर्ती – बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान.

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B.A. Part II Examination
Semester – III
MAJOR PAPER T-4
DR. AMBEDKAR'S THOUGHTS ON HISTORY

Paper Objectives:

This course aims to develop an understanding among the students about Dr Ambedkar's theory of Indian history, particularly Ancient history. The themes include methodology or approach for interpretation of Indian History; Concept of Revolution and Counter-Revolution for studying Indian Ancient, British and Post independent history; religious and social ideas involved in Revolution and Counter-Revolution; Effects of revolution and counter-revolution; the status of Indian ancient society governed by these ideas, Counter-Revolution during the British period and after independence.

Learning Outcomes:

1. Students are provided with an Ambedkarite approach to interpretation of History. They learn Revolution and counter-revolution in India.
2. Students build the ability to know and understand Buddha's social and moral thought in Indian History.
3. Students also come across the counter-revolution in the 18th to 20th Century.

Unit-I: Interpretation of Indian History:

- a) Concept of Revolution and Counter-Revolution.
- b) Religious and Social Philosophy contemporary to Buddha.
- c) Rise of Buddhism as a revolution.

Unit-II: Counter revolution or the rise of Brahmins:

- a) Pusyamisra Sung and Political transformation (BC-175): Compilation of Manu Smriti.
- b) Reestablishment of religious ideology.
- c) Decline of Buddhism.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11,18, Part 1 & Part 2 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Narsu, N.L., Essence of Buddhism.
- 3) Ahir, D.C. – Revival of Buddhism.
- 4) Wilkinson, T. S. (Edited) – Dr. Ambedkar and the New Buddhist Movement.
- 5) Ramteke, Dr. D. L. – Revival of Buddhism in India.
- 6) डॉ. आगलावे प्रदीप – धम्मचक्रप्रवर्तनानंतरचे परिवर्तन (2019), कौशल्या प्रकाशन, औरंगाबाद.
- 7) डॉ. कौसल्यायन, भद्रंत आनंद – बौद्ध धर्म की बुद्धीवादी समीक्षा.
- 8) रजनीकांत शास्त्री – हिंदू जाती का उत्थान और पतन.
- 9) कोरंबी, धर्मानंद – बुद्धधर्म आणि संघ.
- 10) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का धर्मदर्शन.
- 11) डॉ. जाटव, डी. आर. – बुद्ध और बौद्ध दर्शन.
- 12) नरेंद्र देव – बौद्ध दर्शन.
- 13) डॉ. उपाध्याय, भरतसिंह – बौद्ध दर्शन तथा अन्य भारतीय दर्शन.
- 14) डॉ. विमलकिर्ती – बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान.

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Ambedkar

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Minor Paper T-2
PRE-AMBEDKAR SOCIAL AND CULTURE MOVEMENT

Paper Objectives:

The purpose of the subject is to teach the student about the social and cultural movement, its aim, and its objects before Dr. Ambedkar.

Learning Outcomes:

1. Provides critical study of Saint literature and their social revolt to the students.
2. Develop the ability of the students to understand and evaluate Jyotiba Fule's thoughts on untouchability and slavery.
3. Provides critical knowledge and understanding regarding the revolutionary social work of "Chhatrapati Shahu Maharaj" to the students.

Unit 1. Culture Revolt through Saint Literature:

- a) Chokhamela
- b) Karmamela's Abhang (Poem) - Thoughts on
- c) Caste System, Untouchability and Their revolt against it.

Unit 2. Jotirao Fuley:

- a) Thoughts on the Caste System.
- b) Thought on Untouchability.
- c) Thought on Slavery.

Unit 3. Satyashodhak Samaj:

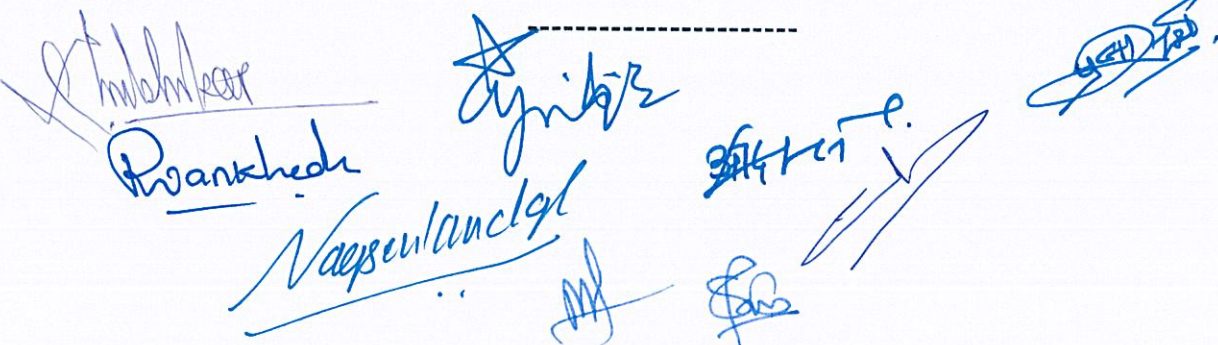
- a) Aims and Objects of Satyashodhak Samaj.
- b) Work & Effects of Satyashodhak Samaj.
- c) Difference between Satyashodhak Samaj and other Samaj, i.e. & Prarthana Samaj, Arya Samaj.

Unit 4. Shahu Chhatrapati Maharaj:

- a) Work for Upliftment of Untouchables.
- b) Work for Upliftment of V.J. and N.T.
- c) Revival of Satyashodhak Samaj.

REFERENCE BOOKS:-

- 1) महात्मा फुले समग्र वाङ्मय, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, मुंबई.
- 2) पवार, डॉ. जयसिंगराव – राजर्षी शाहू छत्रपती स्मारक ग्रंथ, महाराष्ट्र इतिहास प्रबोधिनी, कोल्हापूर, 2011.
- 3) नरके, दि.य, फडके, हरि, (संपा.), महात्मा फुले गौरव ग्रंथ खंड पहिला महाराष्ट्र राज्य शिक्षण, ,
त्रिभाग, मुंबई, 1991
- 4) जाधव, भगवान (संपा), राजर्षी श्रीशाहूमहाराजांची भाषणे, मुंबई, लोकवाङ्मय गृह, 2009
- 5) मून वसंत, मध्यप्रांत-वन्हाडातील डॉ. आंबेडकरपूर्व दलित चळवळ, सुगावा प्रकाशन, 1987.
- 6) खापर्डे डी.के. आधुनिक भारत के सामाजिक एवं सांस्कृतिक क्रांती के प्रणेता राष्ट्रपिता जोतीराव फुले, बामसेफ पब्लिकेशन



Semester – III, Open Elective-
Religious philosophy of Dr. Ambedkar

Paper Objectives:

To develop students understanding about religion and its philosophy and Dr. Ambedkar's criticism on religion and to make the student understand Buddhist philosophy.

Learning Outcomes:

1. Students will learn meaning of religion and to judge a good religion.
2. Students will also learn the criteria to judge religion to bring security and happiness to the common masses.
3. Students will further learn about the humanerian philosophy of Buddhism and it's relation with science.

Unit – 1 Dr. Ambedkar on Religion

- a) Meaning of Religion
- b) Criteria of religion
- c) Critics on religion

Unit – 2 Buddhist philosophy

- a) 'Anishwarwad' and 'Anityawad'
- b) Four Noble Truth
- c) Eight fold path

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 3, 11,18, Part 1 & Part 2
Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Narsu, N.L., Essence of Buddhism.
- 3) Ahir, D.C. – Revival of Buddhism.
- 4) Wilkinson, T. S. (Edited) – Dr. Ambedkar and the New Buddhist Movement.
- 5) डॉ. कौसल्यायन, भद्रंत आनंद – बौध्द धर्म की बुध्दीवादी समीक्षा.
- 6) कोसंबी, धर्मानंद – बुध्दधर्म आणि संघ.
- 7) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का धर्मदर्शन.
- 8) डॉ. जाटव, डी. आर. – बुध्द और बौध्द दर्शन.

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Digital Tools in Social Research

Paper Objectives:

The object of the paper to make the students know the digital tools and their use in social research according to the need of subject.

Learning Outcomes:

1. Develop Skills in digital tools of Research
2. Develop students' skills for contemporary trends in research
3. Make them techno-savy for the analysis of data

Unit 1: Mobile-based Tools – I

- A. Google form:
- B. Kobo – data collection tool: KoboToolbox
- C. Epicollect 5 – data collection tool: Epicollect5 - Free and easy-to-use mobile data-gathering platform.

Unit 2: Mobile-based tools – II

- A. Jot form: Free Online Form Builder & Form Creator | Jotform
- B. Sogolytics: Transform Your Business with Sogolytics - The Leading Experience Management Platform
- C. SurveySparrow - Omnichannel Experience Management Platform - SurveySparrow

Note: First, download the tool from students' mobile. Secondly, practice them with their questionnaire as an activity in class and then in the field. Take a seminar and viva-voce For valuation, including fieldwork practices.

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Field Project: UGAT3FP01

Name of Course: Field Project

Paper Objectives:

The paper helps the students to develop research skill and methodology. It clears sociological concepts and makes research easy.

Learning Outcome:

1. It helps the students to choose research topics.
2. It makes the students aware about the dealing of social problems.
3. It helps the students to observe the research process.

Directions:

1. **Selection of topic** – Student should discuss with supervisor and finalize the topic and field area/setting.
2. **Orientation about field project** – Department/institution should provide orientation workshop for field work, its procedure, report writing, documentations (written, audio-visual, etc.), field-diary, certification, etc.
3. **Field work** – Field work should be in any community, or with any NGO/GO/CBO, or with any Institution.
4. **Report writing** –
 - A. **Daily Report writing:** Objectives, Work done, Observation and daily reflection on field
 - B. **Final Report writing:** Field Project report (Introduction of FP, Methodology, Process, Discussion, Outcomes and Concluding remark, learning and critical reflection of sociological thoughts)
5. **Field Dairy:** It is must for assessment of the students. It should mention reporting time, date and day, write field Notes/points/memos during field interaction.
6. **Attendance and Certification (for 96 hours field engagement):** Student should submit the certificate from authority where he/she/they complete his/her/their field-work, viz. Formal head (Sarpanch/Member of Municipal Corporation etc.) of Community or authority of NGO/GO/CBO, or Institution regarding his/her/their attendance and field work in field setting.

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B.A. Part II Examination
Semester – IV
MAJOR T-5
ECONOMIC THOUGHT OF DR. AMBEDKAR

Paper Objectives:

This course aims to develop students' understanding of Dr Ambedkar's economic thoughts on selected themes. The themes will include Dr Ambedkar's view on economic systems, the Theory of economic development, Views on Public Finance and Taxation, and the Relevance of Dr Ambedkar's theory of economic development.

Learning Outcomes:

1. Students come across Various economic theories and their assessment by Dr. Ambedkar.
2. Students learn Dr. Ambedkar's thoughts regarding economic equality to be achieved by means of political democracy.
3. Students get acquainted with the economic thought of Dr. Ambedkar on the economic caste and untouchability.

Unit-I: Economic Thought in India:

- a) Ancient: Vedic & Buddhist period.
- b) Medieval: Muslim Period.
- c) Modern: Jyotirao Phuley, Shahu Maharaj, M.K. Gandhi.

Unit-II: Dr. B. R. Ambedkar on Economics of Caste System:

- a) Nature & Characteristics of Economics of Caste System.
- b) Caste & Occupation.
- c) Demerits of economics of Caste.

Unit-III: Economics of Untouchability:

- a) Nature & Characteristics of Economics of Untouchability.
- b) Untouchability & Slavery.
- c) Khoti system & Division of Agricultural Land (Small holding).

Unit-IV: Dr. Ambedkar's Critics on Models of Economic Development:

- a) Gandhian Model & Marxist Model.
- b) Ambedkar's Model of State Socialism.
- c) Buddhist Model of Economic Development.

REFERENCE BOOKS :-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1&5 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Kasare, M. L. – Philosophy of Dr. B.R. Ambedkar, B.I. Publication, New Delhi, 1996.
- 3) Permaiah, P. K., Sateesh Reddy – Dr. Ambedkar's Economic Philosophy, Delta Pub. House, New Delhi, 1994.
- 4) Dongre, M. K. – Economic Thought of Dr. B.R. Ambedkar.
- 5) Dr. Mangudkar, M.P. – Dr. Ambedkar and Family Planning, Poona, 1976.
- 6) डॉ. जाधव, नरेंद्र – डॉ. आंबेडकरांचे आर्थिक विचार, सुगावा प्रकाशन, पुणे.
- 7) पोळ, अरविंद – डॉ. आंबेडकरांचे लोकसंख्या नियंत्रणावरील विचार

Semester – IV
MAJOR PAPER T- 6
EDUCATIONAL THOUGHT OF DR. AMBEDKAR

Paper Objectives:

This subject provides knowledge regarding Dr. Ambedkar's educational thought, its importance, and its analysis in the present context. The salient feature of this paper is Dr. Ambedkar's thoughts on religion and education.

Learning Outcomes:

1. Students develop the ability to study the Vedic education system critically.
2. Detailed and analytical knowledge of Buddhist education develops a scientific approach for students.
3. Students get knowledge regarding the Muslim and British education systems.

Unit-I: DR. Ambedkar on Education:

- a) Primary, secondary and Higher Education
- b) Technical and Vocational education.
- c) Women's education.
- d) Cultural moral education.

Unit-II: Dr. Ambedkar's critique of the Indian education system:

- a) Critique of the Indian education system.
- b) Education of deprived and backward classes.
- c) Message to students and teachers.
- d) Educational work of Dr. Ambedkar.

REFERENCE BOOKS :-

- 1) Dr. Ambedkar Writing and Speeches, Vol. II., Government of Maharashtra, Mumbai.
- 2) Bhikshu Sanghrakshit – Buddhist Education.
- 3) Enubackar – Modern Theories of Education.
- 4) Mathew – History of Education.
- 5) Naike, Narulla – History of Education.
- 6) Dr. Altekar, A.S. – Ancient Education.
- 7) Naik, J. P. - History of Indian Education.
- 8) Arora, K. L. - Education in the Emerging Indian Society.
- 9) Bhatia, B. D. - The Theory and Principles of Education.
- 10) Mani, R. S. – Educational Ideas and Ideals of Eminent Indian.
- 11) Mohanty, J. – Indian Education in the Emerging Society.
- 12) Gore, M. S. – Education and Modernization in India.
- 13) Mathur, S. S. – A Sociological Approach to Indian Education.
- 14) Mukharji Radhakumud – Universities Education in India.
- 15) खैरमोडे, चां भ. – डॉ. भिमराव रामजी आंबेडकर, चरित्र (खंड 1 ते 9).
- 16) प्रा. घोडेस्वार, देविदास – (संपादित) दलितांचे शिक्षण, समता सैनिक दल, प्रकाशन, नागपूर.
- 17) धर्मकीर्ती, डॉ. – महान शिक्षाविद् डॉ. बी.आर. आंबेडकर, सम्यक प्रकाशन, दिल्ली, 2014.

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Minor Paper T-3
Dr. Ambedkar and Gender Issue

Paper Objectives:

This course aims to make the students aware of the problem of Hindu women, Dr Ambedkar's views on the rights of women in Vedic Brahmanism and Buddhism, the ideologies associated with the downfall and rise of Women, efforts for the empowerment of Dalit women, and the law ensuring equal rights to Hindu women through the Hindu Code Bill.

Learning Outcomes:

1. Students come across Dr. Ambedkar's thoughts regarding family planning, health issues, and women's property rights on an equal footing.
2. Students can assess the status of women in the pre-constitutional era.
3. Students can understand Dr. Ambedkar's thoughts on the dignity of women in Indian society.

Unit 1: Women in the Ancient Period

- a) Women in Sindhu Civilization
- b) Indian Women in the Vedic Period
 - i) Rise of Patriarchy & its consequences
 - ii) Literary culture of female slander
- c) Rights of Women: Social, Economic, Religious & Educational

Unit 2: Women and Buddhism

- a) Buddha: The First Emancipator of Women in Ancient India
- b) Therigatha Gatha & Role of Women in Buddhism
- c) Buddha's Teaching for Emancipation of Women

Unit 3: Dr Ambedkar on Women's Rights

- a) Critical Analysis of Manusmriti by Dr. Ambedkar
- b) Rise and Downfall of Hindu Women
- c) Women and Counter-Revolution

Unit 4: Dr. Ambedkar's Efforts for Women Rights

- a) Dr. Ambedkar on Family Planning & Health
- b) Dr. Ambedkar & Hindu Code Bill: Dr. Ambedkar's Efforts for Equal Rights, Right to Divorce, Property, Adoption.
- c) Equal rights in Employment and Equal Wages, Equal terms and Conditions of Work & Other Measures.

Essential Readings:

- 1) Ambedkar, Dr. B.R., 'The Women and Counter-Revolution' (429-440), Ambedkar Writing and Speeches, Vol.4, Education Department, Govt. of Maharashtra, Mumbai, 1987.
- 2) Ambedkar, Dr. B.R., 'Hindu Code Bill' (429-440), Ambedkar Writing and Speeches, Vol.14, Part- One, Education Department, Govt. of Maharashtra, Mumbai, 1995.
- 3) Ambedkar, Dr. B.R., Rise and Downfall of Hindu Women

Secondary Readings:

- 4) Agrawal, Vinita, Women in Manu smriti, Indian Council of Cultural Relations, 2006.
- 5) Rege Sharmila, Against the Madness of Manu: B.R. Ambedkar's writings on Brahmanical Patriarchy, Navyana Publication, 20013.
- 6) Ray Devis, Women in Buddhist Literature.
- 7) Suinana Mourya and Akash Singh Rathod (Editors) (2019): Dalit Feminist Theory: A Reader, Rautalage, Delhi

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- 8) Rao, Anupama, The Caste Question: Dalits and Politics in Modern, 2009.
- 9) Moon Minakashi and Urmila Pawar, We Also Made History: Women in Ambedkarities Movement, Juban, Delhi, 2008.

Marathi:

- 10) Bhagwat, Vidhut, Maharashtra Sahitik Itihasachya Disene Women Studies Centre Pune, 1997.
- 11) Moon Minakashi and Urmila Pawar, Amhi Itihas Ghadwila , Sugawa Prakashan, Pune, 1989.
- 12) Thorat Vimal, Stri Naitikata ka Talibanikaran , Shilpya , Delhi, 2009.
- 13) आंबेडकर बाबासाहेब, हिंदू स्त्रियांची उन्नती आणि अवनती
- 14) परदेशी प्रतिमा, कांबळे सरोज, जातिव्यवस्था आणि स्त्रीमुक्ती
- 15) सोनाळकर वंदना, रेगे शर्मिला, पितृसत्ता आणि स्त्रीमुक्ती

Anubhava
Pawar

Urmila Pawar
Vagsarlandge

Urmila Pawar
Urmila Pawar

Urmila Pawar

Semester IV - Open Elective -

Dr. Ambedkar and the Constitution of India

Paper Objectives:

This paper will teach the students about the constitution of India, its making, principles, aims, and objectives, as well as its basic structure.

Learning Outcomes:

1. Students will come across the framing of the Indian constitution.
2. Students will know Dr. Ambedkar's pivotal role in drafting the committee of the Indian constitution.
3. Students will learn about the basic structure and constitutionalism in the Indian constitution.

Unit – 1 Making of Constitution

- a) Formation of Constituent Assembly
- b) Dr. Ambedkar's Role in Constituent Assembly
- c) Critics of objective resolution

Unit – 2 Basic structure of the Indian Constitution

- a) Dr. Ambedkar on Fundamental Rights
- b) Dr. Ambedkar on directive principles
- c) Three warnings of Dr. Ambedkar to the Constituent Assembly

REFERENCE BOOKS:-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 8 & 13 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Javahar, D.R. – Political Philosophy of Dr. Ambedkar
- 3) डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर, सुगावा प्रकाशन, पूणे
- 4) डॉ. जाटव डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका, समता साहित्य सदन
- 5) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का विधी दर्शन
- 6) डॉ. जाटव, डी. आर. – डॉ. आंबेडकर, संविधान के मुख्य निर्माता .

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Ravankhede

Naresh Kumar

Dr. Ambedkar

Dr. Javahar

Dr. Kasbe

Dr. Jadhav

Dr. Jadhav