

Syllabus
Prescribed for B.A. Examination
B.A. I (Examination)

Semester – I
Major T- 1
LIFE AND MISSION OF DR. AMBEDKAR

Paper Objectives:

The subject provides substantive knowledge about Dr. Ambedkar's life, their trouble and his way out of the search by them. It provides the objective of their humanistic mission.

Learning Outcomes:

1. It gives the students an opportunity to know and understand Dr. Ambedkar's life and work.
2. Provides critical knowledge to the students regarding political movements.
3. A critical study of Dr. Ambedkar's social and political movements develops the ability of students to meet most challenges they come across.

Unit-I: Biography of Dr. Ambedkar:

- a) Childhood of Dr. Ambedkar.
- b) Education of Dr. Ambedkar.
- c) Waiting for Visa

Unit-II: Dr. Ambedkar's Human Right Movement:

- a) Bahiskrut Hitkarini Sabha: Aim Objects-Actives.
- b) Mahad Movement.
- c) Temple Entry Movement (Nashik).

Unit-III: Political Movement:

- a) Independent Labour Party - Manifesto and activities
- b) Scheduled Caste Federation - Manifesto and activities
- c) Republican Party of India.

Unit-IV: Conversion Movement:

- a) Eradication of Untouchability
- b) Declaration of Conversion.
- c) Embracing Buddhism.

REFERENCE BOOKS:-

- 1) Ambedkar, Dr. B.R. – Waiting for Visa, Dr. Babasaheb Ambedkar Writing and Speeches, Vol. 12, Govt. of Maharashtra.
- 2) Keer, Dhanjay – Dr. Ambedkar: Life and Mission, Popullar Prakashan.
- 3) शहारे, गजभिये – बाबासाहेब डॉ. अम्बेडकर की संघर्षयात्रा एवं संदेश, सम्यक प्रकाशन, नई दिल्ली.
- 4) खैरमोडे, चां भ. – डॉ. भिमराव रामजी आंबेडकर, चरित्र (खंड 1 ते 12).
- 5) आगलावे, डॉ. प्रदीप और गजभिये, संजय, डॉ. बाबासाहेब अम्बेडकर की धम्मक्रांती, सम्यक प्रकाशन, नई दिल्ली 2014
- 6) कावळे बी.सी., समग्र आंबेडकर चरित्र खंड 1, सुगावा प्रकाशन, पुणे, 1987.
- 7) बाली एल.आर. डॉ. आंबेडकर जीवयन और मिशन, भीमपत्रिका, जालंदर 2021.

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Social Struggle of Dr. Ambedkar

Paper Objectives:

This subject aims to develop students' understanding of Dr. Ambedkar's struggle with the existing unequal social system.

Learning Outcomes:

1. To make the student know Dr. Ambedkar's childhood in social hardship.
2. To know the educational dominance of higher caste and difficulties in the way of untouchables.
3. To make the students aware about Dr. Ambedkar's education abroad.

Unit -1 Childhood and Educational Struggle of Dr. Ambedkar

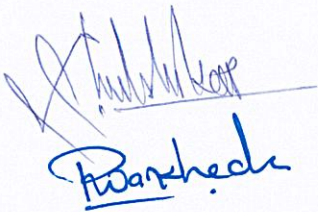
- a) Childhood of Dr. Ambedkar
- b) Education in India
- c) Education in Abroad

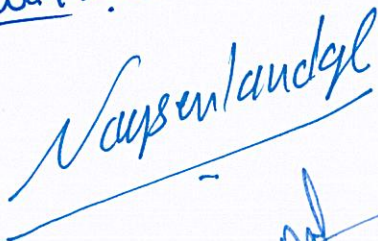
Unit – 2 Social struggle of Dr. Ambedkar

- a) Waiting for Visa
- b) 'Mukti Kon Pathe'
- c) Conversion to Buddhism

REFERENCE BOOKS :-

- 1) Ambedkar, Dr. B.R. – Waiting for Visa, Dr. Babasaheb Ambedkar Writing and Speeches, Vol. 12, Govt. of Maharashtra.
- 1) Keer, Dhanjay – Dr. Ambedkar: Life and Mission, Popullar Prakashan.
- 3) शहारे, गजभिये – बाबासाहेब डॉ. अम्बेडकर की संघर्षयात्रा एवं संदेश, सम्यक प्रकाशन, नई दिल्ली.
- 4) खैरमोडे, चां भ. – डॉ. भिमराव रामजी आंबेडकर, चरित्र (खंड 1 ते 12).
- 5) आगलावे, डॉ. प्रदीप और गजभिये, संजय, डॉ. बाबासाहेब आम्बेडकर की धम्मक्रांती, सम्यक प्रकाशन, नई दिल्ली 2014
- 6) डॉ. आगलावे, प्रदीप – समाजशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन, नागपूर.
- 7) डॉ. आगलावे, प्रदीप – समाजशास्त्री डॉ. बाबासाहेब अम्बेडकर, सम्यक प्रकाशन, दिल्ली.
- 8) डॉ. जाटव डी. आर. – डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिशिंग हाऊस.


Babasaheb


Narsen/andeg











Dr. Ambedkar's Contribution to the Nation-Building and Development of India

Paper Objectives:

This paper aims to raise students' awareness of Dr. Ambedkar's contribution to nation-building and development.

Learning Outcomes:

1. The students will learn what Dr. Ambedkar took at the Round Table conference.
2. The students will know Dr. Ambedkar's thoughts on birth control.
3. The students will know Dr. Ambedkar's work in power generation and irrigation.

Unit – 1 Nation Building

- a) Round Table – 1930 I
- b) Round Table – 1932 I
- c) Round Table – 1932 II

Unit – 2 Development of India

- a) Birth control
- b) Water management
- c) Development of electricity

REFERENCE BOOKS

- 1) Vasnat Moon (compiled and edited), Dr. Babasaheb Ambedkar writing and speeches volume 2, education department government of Maharashtra 1982.
- 2) Kanta Katariya, Dr. B.R. Ambedkar's vision of nation-building Kalpaz publication, 2017.
- 3) Shyam Lal, K.S. Saxena (Ed.) Ambedkar and Nation-Building, Rawat publication, 2018.
- 4) Sukhadeo Thorat, Ambedkar's role in Economic Planning, Water and Power Policy, Shipra Publication, 2019.
- 4) वसंत मून (संकलन व संपादक), प्र. श्री. नेरुरकर (अनुवादक), डॉ. बाबासाहेब आंबेडकर लेखन आणि भाषणे, इंग्रजी खंड 2 चा मराठी अनुवाद (भाग-2), डॉ. बाबासाहेब आंबेडकर चरित्र साधने प्रकाशन समिती, उच्च आणि तंत्रशिक्षण विभाग, महाराष्ट्र शासन, 2023.
- 5) सुखदेव थोरात (लेखक), रमेश दांडगे (अनुवादक), बाबासाहेब आंबेडकर: नियोजन जल व विद्युत विकास भूमिका व योगदान, सुगावा प्रकाशन, पुणे, तिसरी आवृत्ती 2016.


Dr. Ambedkar


Vasnat Moon


Kanta Katariya


Shyam Lal


Sukhadeo Thorat


Vasnat Moon


Vasnat Moon

Organising Social Survey

Paper Objectives:

This paper teaches how to organise social research on various societal problems and get the results.

Learning Outcomes:

1. The students know and understand the process of social research.
2. It develops skills for organising social research.
3. It also develops skills for social research projects.

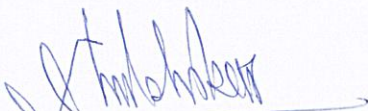
Unit 1: Working on Preparing Social Survey Project

- A. Selecting Topic for Survey and Frame Survey Objectives – Prepare Project with activity
- B. Prepare Primary research questions and hypothesis – give practice with the activity
- C. Work with descriptive and Experimental Research Design only – work out with examples in activity

Unit 2: Working with Social Survey

- A. Preparing budget and planning – through activity
- B. Develop skill with eligibility criterion of sampling and stratified random or purposive sampling
- C. Give primary practice for survey instruments: small questionnaire or structured observation or interview guide

Note: This course should run with activity and practice. Prepare a small survey project from students as an assignment. Check its faults and strengths with the final seminar to evaluate them. Before starting the activity and practice, take a small orientation course or run side by side with activity and practice.


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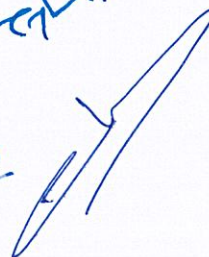

Vajjantankar













Social Reformers in India

Paper Objectives:

This paper about social reformers and social reforms in India aims to educate students about the reformers who fought against social evils using Ambedkar's principles of social movements.

Learning Outcomes:

1. The students will learn about the great Jotirao Fule, who fought tooth and nail against the caste system in India.
2. The students will come across the self-respect movement of Periyar E.V. Ramaswami and his critique on religion.
3. The students will learn about the social movements of Shahu Maharaj.

Unit – 1 Work of Jotirao Fule

- a) 'Trutiya Ratna' 1855
- b) Satyashodhak Samaj 1872
- c) Slavery 1873

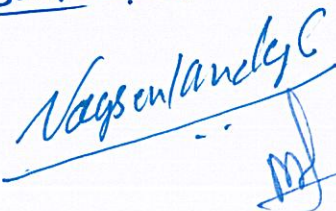
Unit -2 Work of Periyar Ramaswami and Shahu Maharaj

- a) Self-Respect movement
- b) Criticism of religion
- c) Social movement of Shahu Maharaj

REFERENCE BOOKS:-

- 1) DR. K. VEERAMANI COLLECTED WORKS OF PERIYAR E.V.R, THE PERIYAR SELF-RESPECT PROPAGANDA INSTITUTION; Seventh Edition, 2016 (1 January 2007)
- 2) महात्मा फुले समग्र वाङ्मय, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, मुंबई.
- 3) पवार, डॉ. जयसिंगराव – राजर्षी शाहू छत्रपती स्मारक ग्रंथ, महाराष्ट्र इतिहास प्रबोधिनी, कोल्हापूर, 2011,
- 4) नरके हरी, फडके य.दि. (संपादन) महात्मा फुले गौरव ग्रंथ खंड पहिला, महाराष्ट्र राज्य शिर्क्षण विभाग, मुंबई, 1991.
- 5) जाधव भगवान, (संपा), राजर्षी श्री शाहूमहाराजांची भाषणे, मुंबई, लोकवाङ्मय गृह प्रकाशन, 2009.
- 6) मून वसंत, मध्यप्रांत-वन्हाडातील डॉ. आंबेडकरपूर्व दलित चळवळ, सुगावा प्रकाशन, 1987.
- 7) खापर्डे डी.के. आधुनिक भारत के सामाजिक एवं सांस्कृतिक क्रांती के प्रणेता राष्ट्रपिता जोतीराव फुले, बामसफ पब्लिकेशन
- 8) मोहनदास नैमिशराय , पेरियार , जीवन और संघर्ष , सम्यक प्रकाशन ,दिल्ली


P. Sankhede


V. Sankhede


S. Sankhede


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Semester – II
Major T- 2
SOCIAL THOUGHT OF DR. AMBEDKAR

Paper Objectives:

This course aims to develop students' understanding of Dr. Ambedkar's view on Indian social structure and his theories of caste, origin, social features of the caste system, and theories of Untouchability. The course will focus on the social, cultural, and religious aspects of the caste system as well as the economic aspects of the caste system.

Learning Outcomes:

1. Student's abilities are developed to understand and examine Dr. Ambedkar's Caste-Class theory.
2. Students can critically examine Dr. Ambedkar's thoughts on eradicating the caste system.
3. Students can analyse and explain Dr. Ambedkar's thoughts on the origin and eradication of untouchability.

Unit-I: Social Stratification in India:

- a) Meaning & Characteristics of Social Stratification.
- b) Varna System: Meaning, Origin & Nature.
- c) Caste System: Meaning, Nature & Characteristics.

Unit- II: Dr. B. R. Ambedkar on Caste:

- a) Theory of Origin of Caste.
- b) Structure of Caste.
- c) Demerits of the Caste System.

Unit-III: Dr. B. R. Ambedkar on Untouchability:

- a) Nature of Untouchability.
- b) Theory of Broken Men
- c) Origin of Untouchability.

Unit-IV: Social Movement:

- a) Social Movement: Meaning & Characteristics.
- b) Ambedkarite Movement.
- c) Co-relation between Social Movement & Social Change.

REFERENCE BOOKS: -

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 3, 5, 7, Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Jatav, D.R. – Social Philosophy of Dr. Ambedkar
- 3) Bharill, Chandra – Social and Political Ideas of B.R. Ambedkar.
- 4) Mechael Mahar (Ed.) – Untouchables in Contemporary India.
- 5) Zelliot Eleanor – Dr. Ambedkar's Movement in India.
- 6) Narayan & Ahir – Dr. Ambedkar, Buddhism & Social Change.
- 7) Bharill, Chandra – Social and Political Ideas of B.R. Ambedkar.
- ८) डॉ. आगलावे, प्रदीप – समाजशास्त्र डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन, नागपूर.
- ९) डॉ. आगलावे, प्रदीप – समाजशास्त्री डॉ. बाबासाहेब अम्बेडकर, सम्यक प्रकाशन, दिल्ली.
- १०) डॉ. जाटव डी. आर. – डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिशिंग हाऊस.

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MINOR T-1
ROLE OF DR. AMBEDKAR IN ROUND TABLE CONFERENCE

Paper Objectives:

The purpose of the subject is to understand the historical context of the Round Table conferences and Dr. Ambedkar's role in them and analyse Dr. Ambedkar's political and social philosophy as evidenced by his speeches and writings at the Round Table conferences.

Learning Outcomes:

The student shall be able to –

1. Evaluate the impact of Dr. Ambedkar's participation in the Round Table Conferences on Indian independence and the development of the Indian Constitution.
2. Critically examine Dr. Ambedkar's legacy as a social justice and equality champion.
3. Articulate Dr. Ambedkar's key arguments favour separate electorates for Dalits and other marginalised groups.

Unit-I: Dr. Ambedkar on:

- a) Federal Structure Committee.
- b) Minorities Committee.
- c) Franchise Committee.

Unit-II: Dr. Ambedkar on:

- a) Lothian Committee.
- b) Gandhi-Ambedkar difference (Round Table Conference).
- c) Joint versus separate electorate.

REFERENCE BOOKS:-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 2, 8 Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Vakil A.K. Gandhi Ambedkar Dispute, an analytical study, Ashish Publishing House, New Delhi, 1991.
- 3) 'जनता' पक्षिक १९३०, ३१, ३२,
- 4) बाबासाहेब डॉ. आंबेडकर संपूर्ण वाङ्मय खंड ५, डॉ. आंबेडकर प्रतिष्ठान कल्याण मंत्रालय, भारत सरकार, दिल्ली १९९४.
- 5) खैरमोडे चांगदेव भगवानराव, डॉ. भीमराव रामजी आंबेडकर, खंड ४, सुगावा प्रकाशन, पुणे.
- 6) कांबळे बी.सी., समग्र आंबेडकर चरित्र खंड ७, सुगावा प्रकाशन, पुणे, १९८७.
- 7) प्रदीप माथुर, महात्मा गांधी और अम्बेडकर: इशिका पब्लिशिंग हाऊस.
- 8) गणेश मंत्री, 'गांधी और अम्बेडकर' प्रभात प्रकाशन, दिल्ली १९९९.

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Dr Ambedkar's thoughts on the caste system

Paper Objectives:

To make the students aware of the social stratification and caste system based on inequality in India and their demerits

Learning Outcomes:

1. To make the student know about the "Chaturvarnya System" in India.
2. The students will come across the origin of the caste system.
3. The students will learn the demerits of the caste system, untouchability and struggle against it.

Unit – 1 Social Stratification in India

- a) Meaning and nature of social Stratification
- b) Varna system
- c) Caste system

Unit – 2 Dr. Ambedkar on Caste and Untouchability

- a) Origin of caste
- b) Origin of Untouchability
- c) Annihilation of caste

REFERENCE BOOKS:-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 3, 5, 7, Education Deptt. Govt. of Maharashtra, Mumbai.
- 2) Dr. Jatav, D.R. – Social Philosophy of Dr. Ambedkar
- 3) Bharill, Chandra – Social and Political Ideas of B.R. Ambedkar.
- 4) Mechael Mahar (Ed.) – Untouchables in Contemporary India.
- 5) Zelliott Eleanor – Dr. Ambedkar's Movement in India.
- 6) Narayan & Ahir – Dr. Ambedkar, Buddhism & Social Change.
- 7) Bharill, Chandra – Social and Political Ideas of B.R. Ambedkar.
- ८) डॉ. आगलावे, प्रदीप – समाजशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर, सुगावा प्रकाशन, नागपूर.
- ९) डॉ. आगलावे, प्रदीप – समाजशास्त्री डॉ. बाबासाहेब अम्बेडकर, सम्यक प्रकाशन, दिल्ली.
- १०) डॉ. जाटव डी. आर. – डॉ. आंबेडकर का समाजदर्शन, फिनिक्स पब्लिशिंग हाऊस.

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Dr. Ambedkar on Social movement

Paper Objectives:

To develop students' understanding of social movements in their true sense and of Dr. Ambedkar's principles of social movements.

Learning Outcomes:

1. The students will learn about the meaning, nature, aims and objects of social movement in the interest of neglected and exploited masses.
2. The students will learn the difference between social change and revolution.
3. The students will learn about various social movements of Dr. Ambedkar.

Unit – 1 Social movement


- a) Meaning, Nature and importance of social movement
- b) Principle of Ambedkarite movement
- c) Co-relation between social change and social movement

Unit – 2 Dr. Ambedkar's movement

- a) Bahishkrit Hitkarini Sabha
- b) Mahad movement
- c) Temple entry movement

REFERENCE BOOKS:-

- 1) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 17 Part 2 Education Deptt. Govt. Of Maharashtra, Mumbai.
- 2) Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 3 Education Deptt. Govt. of Maharashtra, Mumbai
- 2) Editorial: Bahishkrut Bharat 1927.
- 3) डॉ. बाबासाहेब आंबेडकर आणि अस्पृश्यांची चळवळ अभ्यासाची साधने बहिष्कृत भारत खंड २, उच्च वच तंत्र शिक्षण विभाग, महाराष्ट्र सरकार १९९०
- 4) कांबळे बी.सी., समग्र आंबेडकर चरित्र खंड ६, सुगावा प्रकाशन, पुणे, १९८७.
- 4) खैरमोडे चांगदेव भगवानराव, डॉ. भीमराव रामजी आंबेडकर, खंड ३, द्वितीय आवृत्ती १९९०, सुगावा प्रकाशन, पुणे.
- 6) आगलावे, प्रदीप, समाजशास्त्र- विषय आणि संकल्पना, श्री साईनाथ प्रकाशन, नागपूर
- 7) मेश्राम, बोरकर, आणि मोतटके – समाजशास्त्र- विषय आणि संकल्पना, जी.सी. पब्लिशर्स, नागपूर



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Framing Questionnaire

Paper Objectives:

It makes the students know how to develop skill for framing questionnaire on the concerned subjects to reach to the required goal.

Learning Outcomes:

1. It develops sociological thinking in the students.
2. It cultivates the research attitude among students.
3. The students come across the problems of society and learn to understand them.

Unit 1: Preliminary preparation

- A. Survey Question and their context – Create a sense about questions, people, and information; social, cultural and economic context
- B. Standardization of format – practice for scale (five to seven)
- C. Preparing useful questions – complete sentences, avoiding abbreviations and technical terms, etc.

Unit 2: Framing questionnaire

- A. Practicing for Close questionnaire – numerical, nominal or categorical, and ordinal questions
- B. Making ordinal scale for endorsement, frequency, intensity, influence, comparison, etc.
- C. Measuring feelings and intensity in attitude, Measuring difficulty and threat at Knowledge

Note: Take an orientation for this course first and then try to relate this course with the previous survey course to make sense of the research. Prepare a questionnaire with the above guidelines and take a pilot survey to check the usefulness of the prepared questionnaire. Evaluate it in a student seminar and public viva voce.

R. Anubhakar
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