



Backward Class Youth Relief Committee's

## **BHIWAPUR MAHAVIDYALAYA**

Arts, Commerce & Science Faculties (Junior & Senior)

**Bhiwapur, Dist.-Nagpur (M.S.) – 441201**

**Reaccredited with Grade B+ (CGPA-2.65) by NAAC, Bengaluru**

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### **42. Course Outcome, target setting and attainment is well defined, disseminated and executed.**

Teachers and students are well-informed about the Programme Outcomes and Course outcomes of various programmes we offer. This awareness is cultivated through a structured approach of communication and engagement.

For teachers, comprehensive Orientation Sessions and regular Professional Development Workshops ensure that they fully understand the intended learning outcomes of their courses. These sessions highlight the specific skills, knowledge, and competencies students are expected to acquire by the end of each Course and Programme. Additionally, detailed course syllabi and outcome-based educational frameworks are provided, which serve as a constant reference for educators.

Students, on the other hand, are introduced to the Programme Outcomes and Course outcomes at the beginning of their academic journey. This is achieved through Induction Programmes, academic advising sessions, and detailed course handbooks. Furthermore, each course syllabus explicitly lists the expected outcomes, and instructors regularly discuss these objectives in class to reinforce their importance. Continuous assessments and Feedback mechanisms are aligned with these outcomes ensuring students can track their progress and understand the relevance of their learning activities.

By maintaining a transparent and consistent communication strategy, our Institution ensures that both teachers and students remain aligned with the Programme goals, fostering a cohesive and purpose-driven educational environment.



**Programme Outcomes**

**Course Outcomes**

**Academic Session-2025-2026**



## Programme Outcomes

### Course Outcomes

#### Faculty of Commerce

#### Academic session-2025-2026

PO1. Students could work on their start- up projects.

PO2. Students will be exposed to the nuances of Finance and Commerce.

PO3. Students will be able to do their Masters in allied subjects and venture into Market Research.

PO4. On completion of graduation, Students will be equipped with required skills and various aspects of Managerial Tasks and over all Administration abilities of the Company.

PO5. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Management and Economics.

Sr. No.	Subject	Programme Outcomes	Course Outcomes
First- Semester			
1	Major- Principle of Business Management		<p>The student will be able to identify different functions of management and management thoughts.</p> <p>The student will be able to differentiate between Management and Administration as well as identify the skills required for a manager.</p> <p>The student will be able to Outline and illustrate plans for various activities.</p> <p>The Student will be able to develop competency of decision making while working in a group.</p> <p>The student will be able to apply various management principles in his/ her day-to-day life</p>
2	OE 1- Economic Systems		<p>The students will be able to understand various types of economic systems.</p> <p>The students will be able to understand socialist economic system.</p> <p>The students will be able to understand the working mechanism of Capitalist Economy.</p>

			The students will be able to understand the structure of a mixed economy.
3	OE 2- Elements of Business Environment		<p>The Students will be able to compare and contrast internal and external environment of business.</p> <p>The students will be able to understand economic environment of business</p> <p>The students will be able to understand the socio-cultural environment of business and social responsibilities of business.</p> <p>The students will be able to understand technological business environment and its impact.</p>
4	AEC- English		<p>1. The students will be able to understand Reading Skills (Skimming, Scanning, Understanding graphs, charts, deciphering information)</p> <p>2. The students will be able to understand Customer-relation skills (Persuasion, justification, convincing, man-management)</p> <p>3. The students will be able to understand Leadership Skills (positivity, confidence building , taking initiative &amp; Nonverbal Communication Skills — gesture, tone, language etc)</p> <p>4, The students will be able to understand Cross Cultural Communication Skills- understanding different cultures, people, global understanding</p>
5	VEC- Environmental Studies		<p>Explain the basics of Environmental Science and Atmospheric Science along-with the components of Environment.</p> <p>Explicate the importance of Environmental Education.</p> <p>Elucidate the fundamentals of atmospheric science including formation, depletion and effects of ozone layer and acid rain on environment.</p>

			<p>Describe the various physical and chemical characteristics and properties of Water and Soil.</p> <p>Understand the Ecology and its allied branches.</p> <p>Comprehend about Population and Community Ecology.</p> <p>Study the changes in Population by understanding the concept of Population ecology.</p>
6	IKS- Indian Economic and Business Model		<p>The students will be able to compare past and present Indian thoughts.</p> <p>The students will be able to understand Kautilya's Economic thoughts.</p> <p>The students will be able to understand agriculture and manufacturing framework in ancient India.</p> <p>The students will be able to compare various Indian Business Models.</p>
7	VSC- Content Writing		<p>The student will be able to understand basic concepts of content writing.</p> <p>The student will be able to gain knowledge regarding types of content writing and editing.</p> <p>The student will be able to acquire knowledge on various writing styles.</p> <p>The student will be able to create plagiarism-free content.</p> <p>The student will be able to understand and write effective content without plagiarism.</p>
8	SEC- Start-up Support Executive		<p>Describe ideas and the legality of Start-up solutions.</p> <p>Discuss registrations and statutory compliances of Partnership.</p> <p>Identify Ideas and analyses the applicability of statutory filings</p> <p>Describe procedural codes of Registrar of Company</p>

			Elaborate Preparation of documents.
9	CC- NSS/NCC/Sports/Cultural Activities	To ensure the holistic development of learners.	Students will be able to develop social skills, intellectual skills, moral values, and character appeal in students.
Second -Semester			
10	Major- Commercial Law		<p>The Student will be able to understand Various legal provisions related to Contract Act</p> <p>The students will be able to understand the provision for special contracts.</p> <p>The students will be able to identify the legal provision of formations and management of the company</p> <p>The students will be able to understand and identify the rights of consumers and the redressal mechanism</p> <p>The students will be able to outline the scope of IT Act in business</p>
11	Minor- Introduction to Commerce		<p>The students will be able to understand various verticals in commerce education.</p> <p>The students will be able to compare various career opportunities in Commerce.</p> <p>The students will be able to map various profiles to his/her individual interests</p> <p>The students will be able to choose suitable major, minor and other courses of study.</p>
12	OE 1- Elements of Statistics		<p>The students will be able to create different types of tables for data presentation and will also be identify different types of data series.</p> <p>The students will be able to compute measure of central tendency.</p> <p>The students will be able to compute various measures of dispersion using quartiles, standard deviation, coefficient of variation etc</p> <p>The students will be able to determine the skewness and tailedness of a data series.</p>

13	OE 2- E-Commerce and M-Commerce		<p>The students will be able to explain various business models of E-Commerce</p> <p>The students will be able to describe E-Commerce Sales Product Life Cycle (ESLC) Model</p> <p>The students will be able to understand various facets of Consumer Oriented E Commerce</p> <p>The students will be able to grasp the knowledge about electronic payment models.</p>
14	VSC- Office Management		<p>The student will understand the concept and importance of office management.</p> <p>The student will be able Create mails and letter for internal and external communication.</p> <p>The student will be able to Prepare a policy and manuals for office.</p> <p>The student will be able to prepare document for office meetings.</p>
15	SEC- Mutual Fund Agent		<p>Conduct research on mutual funds.</p> <p>Keep up to date on the mutual fund market.</p> <p>Approach and market various mutual funds schemes to prospective customer identified Assist customer with determining most suitable mutual fund scheme according to needs Receive approval for initiating purchase process Assist customer with the application process for purchasing the mutual fund Collect and ensure payments are processed at the bank/organization Deliver proof of purchase and plan follow-up sessions Develop long-term relationships with customers Respond to customer queries and clarifications and advise the customers on existing product and new schemes Assist in termination of investment</p>
16	AEC- Marathi	मराठी भाषेच्या समृद्धीची जाणीव करून देणे.	अभ्यासक्रमाचा परिणाम (Course Outcomes)

		<p>विद्यार्थ्यांमध्ये भाषा कौशल्याचा विकास करणे आणि त्यातून रोजगाराच्या संधींचा शोध घेणे आणि प्राप्त करणे.</p> <p>भाषेचा जीवन व्यवहारात योग्य पद्धतीने वापर करण्याचा प्रयत्न करणे.</p> <p>प्राचीन, अर्वाचीन साहित्याच्या आकलन, आस्वाद व चिकित्सेतून विद्यार्थ्यांची मानवी संवेदनशीलता, चारित्र्यसंपन्नता, मूल्याधिष्ठितता जागृत करणे आणि त्यांच्यात सामाजिक सेवेची व राष्ट्रप्रेमाची जाणीव जागृती निर्माण करणे.</p> <p>संत साहित्याच्या शिकवणुकीतून मानवता आणि मानवी व्यवहाराची सांगड घालणे आणि विद्यार्थ्यांत नैतिक मूल्य रूजविणे,</p> <p>व्यावहारिक मराठीच्या माध्यमातून व्यावहारिक ज्ञानकौशल्य विकसित करणे.</p> <p>रोजगाराभिमुख मराठीच्या माध्यमातून विद्यार्थ्यांना रोजगाराभिमुख बनविणे</p>	<p>मराठी भाषा, साहित्य व संस्कृतीचे ऐतिहासिक मूल्याचे आकलन होणे,</p> <p>नैतिक मूल्याचे, सामाजिक व राष्ट्रीय उत्तरदायित्वाचे सजग भाग असणारा नागरिक निर्माण होणे.</p> <p>मराठी भाषेचे संवर्धन आणि संरक्षण होण्यास मदत होणे.</p> <p>व्यावसायिक कौशल्याची प्रेरक बाट गवसणे,</p> <p>व्यावसायिक कौशल्य विकसित होणे, त्यातून समाजाभिमुख कार्य करणे.</p> <p>स्वतंत्र लेखनशैली विकसित होणे.</p> <p>मराठी भाषेवर प्रभुत्व निर्माण होऊन वस्तुव्यती विकसित होणे,</p>
17	VEC- Constitution of India		<p>Understanding the historical background of the Constitution-making process and its importance for building a democratic India.</p> <p>Explaining the functioning of the three wings of the government: executive, legislative, and judiciary.</p> <p>Recognizing the value of fundamental rights and duties for becoming a good citizen of India.</p> <p>Analyzing the decentralization of power between central, state, and local self-government.</p> <p>Applying knowledge to strengthen constitutional institutions like CAG,</p>

			Election Commission, and UPSC for sustaining democracy.
18	CC- NSS/NCC/Sports/Cultural Activities	To ensure the holistic development of learners.	Students will be able to develop social skills, intellectual skills, moral values, and character appeal in students.