



Backward Class Youth Relief Committee's

BHIWAPUR MAHAVIDYALAYA

Arts, Commerce & Science Faculties (Junior & Senior)

Bhiwapur, Dist.-Nagpur (M.S.) – 441201

Reaccredited with Grade B+ (CGPA-2.65) by NAAC, Bengaluru

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B.C.Y.R.C., B.M.C.T.
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Ex-Minister of State,
Finance & Planning, Water
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Secretary,
B.C.Y.R.C., Nagpur.

Course Outcome, target setting and attainment is well defined, disseminated and executed.

Teachers and students are well-informed about the Programme Outcomes and Course outcomes of various programmes we offer. This awareness is cultivated through a structured approach of communication and engagement.

For teachers, comprehensive Orientation Sessions and regular Professional Development Workshops ensure that they fully understand the intended learning outcomes of their courses. These sessions highlight the specific skills, knowledge, and competencies students are expected to acquire by the end of each Course and Programme. Additionally, detailed course syllabi and outcome-based educational frameworks are provided, which serve as a constant reference for educators.

Students, on the other hand, are introduced to the Programme Outcomes and Course outcomes at the beginning of their academic journey. This is achieved through Induction Programmes, academic advising sessions, and detailed course handbooks. Furthermore, each course syllabus explicitly lists the expected outcomes, and instructors regularly discuss these objectives in class to reinforce their importance. Continuous assessments and Feedback mechanisms are aligned with these outcomes ensuring students can track their progress and understand the relevance of their learning activities.

By maintaining a transparent and consistent communication strategy, our Institution ensures that both teachers and students remain aligned with the Programme goals, fostering a cohesive and purpose-driven educational environment.



Programme Outcomes

Course Outcomes

Academic Session-2025-2026



Academic session-2025- 2026

Programme Outcomes and Course Outcomes

Faculty of Arts

Programme Outcomes:

- Students gain a comprehensive understanding of the subject's fundamental concepts.
- There is a clear enhancement of knowledge and intellectual growth.
- Learners develop a strong and serious engagement with the subject and course content.
- Critical thinking matures, supporting professional readiness and employability.
- Creative abilities are nurtured and encouraged.
- Emotional intelligence, along with teamwork and collaboration skills, is developed.
- Students acquire an understanding of the social, political, economic, psychological, and literary contexts that shape developments and trends.

COURSE OUTCOME

B.A. Part-II (Second Year)-Semesters-III & IV

Course Outcomes for English Language (Major)

After completing the Second year, a student will be able to:

CO Number	Course Outcome Description
CO1	Demonstrate advanced listening skills by identifying barriers to listening and extracting key information from audio/video materials on leadership, motivation, and personal development.
CO2	Develop public speaking confidence through activities such as extempore, group discussions, presentations, and drafting concise messages and dialogues.
CO3	Write effective reports, including event reports, news reports, and activity reports, while demonstrating adaptability to workplace communication norms.
CO4	Analyze and interpret prose texts by Ruskin Bond, Emma Watson, Jess Owen, Prantik Banerjee, C.V. Raman, Sudha Murty, and others, identifying themes of gender equality, perseverance, empathy, and social responsibility.
CO5	Recognize and explain poetic devices such as personification, simile, irony, imagery, double sonnet, allusion, didacticism, contrasting images, and parallelism within poems by Wilfred Owen, Chinua Achebe, John Masefield, Audre Lorde, and others.
CO6	Understand the components and processes of communication, including vertical and horizontal communication, voice modulation, emotional intelligence, and conflict resolution, and apply them in interpersonal and professional contexts.