

Backward Class Youth Relief Committee's
Reg. No- Maharashtra -152/ 74 (N)



Bhiwapur Mahavidyalaya

At Post Taluka-Bhiwapur, Near BSNL Office, Bhimadevi Temple
Road, Dist. Nagpur, Maharashtra-441201
Re-accredited with Grade 'B+' (CGPA-2.65) by
NAAC, Bengaluru (ISO- 9001: 2015)

INSTITUTIONAL DEVELOPMENT PLAN 2025-2030

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FOREWORD

Placing its Vision and Mission, Core Values, and Quality Policy, at the heart of its accomplishments, the Institution has made significant and consistent progress in advancing and sustaining quality education.

The Perspective Plan is founded on an evaluation of the Institute's organizational strengths, with due recognition of its weaknesses, identification of opportunities, and preparedness to address challenges while moving forward. The Institution emphasizes on the holistic development of students and remains consistently connected with its alumnae and stakeholders.

In coordination with the Office of the Principal, the Internal Quality Assurance Cell (IQAC) presents proposed Policies for strengthening Institutional systems to the College Development Committee (CDC). Adhering to its recommendations and approval, these Policies are put into practice. The Institution has implemented an Inclusivity Policy to support students from diverse backgrounds and upholds a zero-tolerance stance towards all forms of discrimination-whether physical, mental, cultural, religious, or caste-based-as well as against ragging.

With the introduction of the *Bachelor of Arts* Programme in 1990, the Institute began its transition toward a multidisciplinary academic structure, which it continues to uphold today. Subsequently, programmes such as *Bachelor of Commerce* (B.Com.), *Bachelor of Science* (B.Sc.), and Postgraduate Degrees in Political Science, Economics, and Sociology were

introduced in a phased manner. Concurrently, the Institution has consistently augmented its infrastructure in line with the academic and institutional requirements.

Serving society through extension programmes has always been an integral component of the Institution's operational framework and core mission.

Vision Statement

Bhiwapur Mahavidyalaya aims to empower rural and marginalized learners through transformative and inclusive education by integrating innovative pedagogy, research, skill development, patriotism and digital competencies, thereby enabling them to thrive in a dynamic and globally competitive environment.

Mission Statement

The mission of Bhiwapur Mahavidyalaya is to provide value-based, multidisciplinary education in Humanities, Commerce, Science, and Professional Programmes in alignment with emerging global trends and NEP-2020. The Institution strives to build strong partnerships with industry, trade, and community organizations to enhance employability, entrepreneurship, and experiential learning. It is committed to promoting research, innovation, and knowledge creation that address local and societal challenges, while nurturing ethical, professional, and humane values among students to develop responsible, socially conscious, and environmentally sensitive citizens. The Institution further seeks to ensure equitable access to quality education for learners from diverse backgrounds, particularly those from rural and marginalized communities.

Core Values and Quality Policy

Quality Policy:

Bhiwapur Mahavidyalaya is committed to achieving and sustaining excellence in multidisciplinary education by embracing continual improvement, innovative teaching practices, and outcome-based learning.

The Institution strives to:

- Provide a stimulating, inclusive, and learner-centric environment conducive to academic excellence, skill acquisition, and holistic development.
- Integrate digital tools, research orientation, and real-world exposure to enrich the teaching-learning experience.
- Uphold the highest standards of integrity, accountability, and ethical conduct across all institutional processes.
- Ensure transparency, equity, and responsiveness to the needs and expectations of all the stakeholders.
- Promote sustainability, community engagement, and social responsibility through academic and extension activities, with a strong emphasis on the *Green Journey* initiative and the adoption of eco-friendly and sustainable practices as key institutional Best Practices.

Core Values:

1. Inclusivity and Equity

Ensuring equitable access to quality education for learners from rural, marginalized, and diverse social backgrounds.

2. Academic Excellence

Commitment to high-quality teaching, innovative pedagogy, and continuous academic enhancement.

3. Integrity and Ethics

Upholding honesty, transparency, accountability, and ethical conduct in all academic and administrative practices.

4. Research and Innovation

Encouraging inquiry, creativity, and problem-solving to contribute to the advancement of knowledge and societal development.

5. Cultural Preservation and Respect

Promoting local culture, traditions, and heritage while fostering respect for diversity and global perspectives.

6. Capacity Building and Skill Empowerment

Enabling learners to acquire competencies, digital skills, and employability-driven abilities essential for future careers and nation-building.

7. Social Commitment and Services

Engaging in community outreach, extension activities, and environmental stewardship to contribute to social welfare and sustainable development.

8. Collaboration and Partnerships

Strengthening linkages with academia, industry, government, and community organizations for inclusive growth and mutual benefit.

Initiatives undertaken by the HEI to Enhance the Quality of Education

1. Curriculum-Related Improvisation

In alignment with the Institution's vision of empowering rural and marginalized learners through inclusive, skill-oriented, and multidisciplinary education, Bhiwapur Mahavidyalaya emphasizes continuous curriculum enrichment beyond the prescribed university framework. The Institution aims to bridge the gap between academic knowledge and practical employability by introducing a range of add-on and value-added courses tailored to local needs, emerging market trends, and global competencies.

These courses are designed to enhance students' life skills, entrepreneurial abilities, and digital readiness while preserving cultural relevance and promoting self-reliance.

The Institution proposes the introduction and strengthening of the following add-on/value-added courses:

- **Beauty Culture and Wellness** – To promote self-employment opportunities, particularly among girl students, aligning with women empowerment initiatives.
- **Handicrafts and Traditional Art Forms** – To preserve local cultural heritage while enabling income-generating skills rooted in indigenous knowledge systems.
- **Data Entry and Office Automation** – To equip students with essential computer and administrative skills required in modern workplaces.
- **Professional Etiquette and Grooming** – To develop personality, communication skills, and workplace readiness among students.

- **E-Commerce Skills (Amazon/Meesho Selling)** – To foster entrepreneurship by training students in online business models, digital marketing, and product management.
- **Nutrition and Diet Planning** – To create awareness about health, wellness, and community nutrition, especially relevant in rural contexts.
- **Photography and Video Editing** – To develop creative and technical skills for freelancing and digital content industries.
- **Content Creation (YouTube and Social Media)** – To enable students to leverage digital platforms for communication, branding, and income generation.
- **Disaster Management and First Aid** – To build community resilience, safety awareness, and emergency response skills.

These curriculum-related initiatives are aligned with the objectives of the **National Education Policy (NEP-2020)**, focusing on experiential learning, skill development, and multidisciplinary education. They also support the institution’s commitment to the “**One Student One Skill Programme (OSOSP)**”, ensuring that each student graduates with at least one employable competency.

By integrating these value-added courses, the institution seeks to:

- Enhance employability and entrepreneurial capabilities of students.
- Promote self-reliance and livelihood generation, particularly in rural areas.
- Support holistic development through practical, skill-based learning.
- Strengthen the linkage between education, industry, and community needs.

This strategic curriculum improvisation ensures that students are not only academically proficient but also industry-ready, socially responsible, and capable of adapting to a rapidly evolving global environment.

• **Professional and Industry-Oriented Programmes Introduced:**

- B.Sc. Forensic Science
- B.Sc. Artificial Intelligence
- B.Sc. Computer Science
- Postgraduate programmes in Chemistry, Botany, Zoology, Physics, Mathematics and Commerce (M.Com.)

• **Integration of Experiential Learning Components** such as internships, field visits, community projects, and industry collaborations.

• **Launch a Credit-Based Internship Programme** in collaboration with local industries.

• **Develop Industry-Adopted Courses** co-certified by reputed organizations

2. Skill Development Initiatives

- Implementation of **Pradhan Mantri Kaushal Vikas Yojana (PMKVY)** certified programmes:

1. Assistant Designer- Fashion, Home and Made-ups

2. Digital Marketing Manager

- To introduce more '**One Student One Skill Programmes (OSOSP)**' in collaboration with Rashtrasant Tukadoji Maharaj Nagpur University (Self-financing).
- Establishment of **Postgraduate Research Centres** to promote research culture.
- Regular skill-based Workshops, hands-on training sessions, and certification courses.
- Establish **Skill Certification Labs** for AI, Robotics, Cyber security, and Digital Skills
- Launch a **Centre for Community Skill Development** to train rural youth.
- Create **Industry Skill Cohorts** where Companies mentor students in domain-specific skills.

3. Teaching-Learning and Evaluation

- To conduct **Bridge Courses** at the commencement of each academic session.
- Regular **Unit Tests, Model Examinations, and Surprise Tests** for Continuous Internal Evaluation (CIE).
- **Identification of Slow and Advanced Learners** and implementation of remedial and enrichment Programmes and Workshops.
- **State-of-the-art** Central Library and Reading Room for the aspirants preparing for various Competitive Examinations.
- Use of diversified pedagogy: seminars, workshops, guest lectures, assignments, language notebook assessments, and hands-on sessions.
- Enhanced use of **ICT-enabled teaching tools** and digital resources.
- Develop a **Learning Management System (LMS)** for e-content, attendance, and assessments.
- Introduce **Flipped Classroom and Blended Learning Models**.
- Establish a **Teaching Innovation Cell** to promote pedagogical innovations.

4. Student Progression and Support

- Conduct of awareness Programmes and guest lectures on **Gender Equity, Health & Hygiene, and Substance of De-addiction**.
- Organization of **Induction Programmes, Farewell Events**, and student engagement activities.
- Ventures to be accomplished through N.S.S. Unit:-
 1. Adoption of a Backward Village
 2. Workshops on up-cycling of daily-waste into useful products (Zero-Waste Village Campaign)

3. Green Panchayat Initiative
 4. Nutrition & Health Camps
 5. Community Learning Centre (CLC)
- Ventures to be accomplished through N.C.C. Unit.:-
 1. Blood Donor Database Creation
 2. Road Safety & Traffic Volunteering Week
 3. Senior Citizen Support Programme (Companionship visits to old-age homes, Digital help for pension, insurance, or medical apps)
 4. Youth Leadership Boot camp (Public speaking, event management, teamwork exercises, Disaster management and first-aid certification)
 - Training and workshops through **Entrepreneurship Development Cell (EDC)**.
 - Adoption of a **Policy on Inclusivity and Equal Opportunity**.
 - Launch a **Student Research and Innovation Forum**.
 - Establish an **Alumni Mentorship Programme** for career guidance
 - Create a **Start-up Pre-Incubation Fellowship** for students with innovative ideas.

5. Environmental Sustainability Initiatives

- Implementation of **Green Journey Initiatives**.
- **Sewage Water Purification System** and **Rainwater Harvesting Structures**.
- Fully **Solar-Powered Campus**.
- Systematic **E-waste Management** protocols.
- Regular **Cleanliness Drives and Environmental Awareness Rallies**.
- Enforcement of a **Plastic-Free Campus Policy**.
- Development of a **100% Eco-friendly Green Campus**.
- Establish a **Climate Action and Green Auditing Cell** through 'Green Journey Initiative'

6. Infrastructure and Physical Facility Augmentation

- Well-maintained **Running Track**.
- Dedicated **Shooting Range**.
- Yoga and Fitness Centre.
- Standard Football Ground.

- **Sports Equipment Resource Room** stocked with updated gear for various sports disciplines.
- **Provision for Special Coaching Camps** for athletes participating in State and National events.
- **Sports Talent Identification and Scholarships** for outstanding student performers.

General Campus Infrastructure

- Fully ICT-enabled Smart Classrooms.
- State-of-the-art **Science and Computer Laboratories**.
- Special **Software for Visually Challenged Students**.
- **Skill Hub** for multidisciplinary training.
- **Incubation Centre** for promoting innovation and start-ups.
- Modern **Seminar Hall with Audio-Visual Facilities**.
- **Paver-blocked Internal Roads**.
- **Elevator/Lift** for accessibility.
- **Floodlights** for extended sports hours.
- Air-conditioning in all Departments.
- **Student Identity Card Vending Machine** for convenience.
- Establish a **Digital Knowledge Resource Centre** with e-library and virtual labs.
- Install **Campus-wide High-speed Wi-Fi and Smart Surveillance Systems**.
- Create **Quiet Study Zones and Co-working Spaces** for students.
- Introduction of **International Collaborative Programmes** (MoUs with foreign Universities).
- Establishment of a **Centre for Ethical and Value Education**.
- Development of a **Campus Mobile App** for notifications, attendance, timetable, and academic resources.
- Creating a **Disaster Management and Safety Cell**.

TOPOGRAPHY OF THE STRATEGIC PLAN

Bhiwapur Mahavidyalaya, established in 1990, under the aegis of 'Backward Class Youth Relief Committee', serves students from rural and semi-rural backgrounds across the disciplines of Arts, Commerce, and Science. Over the past thirty-five years, the Institution

has grown through the dedication of its faculty, staff, alumni, and stakeholders who have consistently supported its vision of quality education for all.

Moving forward, the Institution aims to strengthen **student capacity building, industry-academia partnerships, skill development, and digital empowerment**. With the implementation of NEP-2020 Directives, the College seeks to foster a learner-centric, multidisciplinary, and future-ready academic ecosystem.

i. Academics

- Expansion of **Add-on** and **Value-Added Courses** aligned with employability, entrepreneurship, and life skills.
- Introduction of **Skill-Based Courses** beyond the prescribed University syllabus (digital literacy, communication skills, vocational skills).
- Adoption of modern teaching-learning practices including:
 - **Blended Learning**
 - **Flipped Classroom**
 - **Outcome-Based Education (OBE)**
- Strengthening ICT-enabled learning through smart classrooms, digital content creation, and training students in digital tools and platforms.
- Encouraging faculty to adopt innovative pedagogies and participate in continuous professional development programmes.

ii. Research, Innovation, and Consultancy

- Promoting **Student-Centric Research Projects**, mini-research work, and interdisciplinary studies.
- Encouraging faculty to submit **Research Proposals** to Government, Non-Government, and CSR funding agencies.
- Publication of Research journals-**AURA**, an international bi-annual multidisciplinary e-research journal, and **VIBGYOR**, an international bi-annual multidisciplinary research journal in printed form-to foster and strengthen a vibrant research culture within the Institution.
- Supporting faculty and students in patent filing, innovation development, and incubation activities (wherever applicable).
- Enhancing departmental and laboratory-based **Consultancy Services**.

- Organizing Seminars, Conferences, FDPs, Workshops, and Guest Lectures to build research culture.
- Establishing an **Innovation Cell** to promote creativity, problem-solving, and design making.

iii. Student Support, Study, and Progression

- Strengthening the **Entrepreneurship Development Cell** for skill training, financial literacy, and self-employment support.
- Enhancing the **Training & Placement Cell** to offer soft skills, career guidance, and pre-placement coaching.
- Organizing regular sessions for students preparing for **MPSC/UPSC and other competitive examinations**.
- Exploring the introduction of **Post-Graduate Courses** in Science, Commerce, and Humanities.
- Building a strong Alumni Network and engaging the alumni in mentorship and skill-building activities.
- Strengthening Students' Grievance Redressal Mechanisms and mentorship systems.
- Organizing Induction Programmes for new students and Farewell Programmes for graduating students.
- Establishing **Quiet Study Zones** and **Co-working Spaces** for academic collaboration.

iv. Collaborations/ MoUs/ Linkages

- Establishing collaborations with reputed educational Institutions, industries, NGOs, and government bodies.
- Ensuring existing MoUs become functional through joint activities, training, internships, and research support.
- Identifying new areas for partnership in skill development, innovation, and community outreach programmes.

v. Administrative Processes and Infrastructure Enhancement

- Digitalization of administrative operations, including academic and financial processes.
- Conducting ICT training programmes for teaching and non-teaching staff.

- Upgrading infrastructural facilities such as laboratories, classrooms, ICT tools, and library resources.
- Installation of **Smart Energy Monitoring Systems** and implementation of sustainable campus practices.

vi. Extension and Community Engagement

- Continuing and expanding activities under NSS and NCC Units.
- Organizing Blood Donation Camps, Health Check-up Camps, and Social Awareness Programmes.
- Conducting rallies and campaigns on de-addiction, cancer awareness, AIDS awareness, and social issues.
- Promoting **Green Journey** initiatives, including **Afforestation, Rain Water Harvesting, Renewable Energy Generation**, creation of **Biodiversity Park** and **E-waste Management** activities and environmental awareness programmes.
- Supporting local bodies and contributing to community development projects.

vii. Cultural Values and Heritage

- Promoting and preserving local cultural expressions such as **Lezim** and other folk traditions.
- Organizing programmes on constitutional values, citizen duties, and democratic participation (Constitution Day, Voters' Day).
- Conducting Sessions on ethics, professional values, and responsible citizenship.
- Commemorating national heroes and celebrating important national events.
- Encouraging students to participate in cultural festivals, arts, and literary activities.

viii. Gender Equity and Inclusivity

- Organizing awareness programmes on gender sensitization, equity, and women's rights.
- Strengthening initiatives for inclusivity, anti-harassment, and safe campus environment.
- Conducting workshops on mental health, diversity acceptance, and respectful behaviour.

ix. Health, Hygiene, and Well-being

- Offering **Yoga** as a Certificate course and promoting wellness practices.
- Conducting awareness programmes on personal hygiene, nutrition, reproductive health, and mental well-being.
- Organizing expert talks on pre-marriage counselling, emotional health, and self-care.
- Strengthening access to first-aid, sanitation, and campus cleanliness initiatives.

Institutional Distinctiveness and Best Practices

Situated amid the serene and eco-rich surroundings of the **Karandhla Reserve Forest**, Bhiwapur Mahavidyalaya serves as a crucial educational hub for students coming from **137 hamlets** of Bhiwapur Tahsil. Many of these students are first-generation learners, and the Institution considers it a privilege and responsibility to contribute to their academic growth and socio-economic up-liftment.

One of the defining features of the Institution is the **high enrolment of girl students**, reflecting growing awareness and acceptance of women's education in rural communities. However, socio-economic constraints often discourage these young women from pursuing higher education, resulting in increased dropout risk. Addressing this challenge has become a distinct priority for the Institution.

To ensure continuity in education and to reduce dropout rates, the College has undertaken several supportive initiatives. A **Women's Hostel** is provided to ensure a safe, secure, and supportive residential environment for female students.

Under the banner of '**One Student, One Skill Programme (OSOSP)**', the College has signed a Memorandum of Understanding (MoU) with **Samta Foundation, Mumbai**, and has introduced add-on and skill-based Certificate Courses in **Fashion Designing** and **Designing and Tailoring (Community Batch)**.

Further, **Rashtrasant Tukadoji Maharaj Nagpur University** has approved a **Certificate Course in Troubleshooting and Up-keeping of Home Appliances**, conducted in association with the **ICICI Foundation**, and a three-month **Certificate Course in Electrician**, in collaboration with **Param Skills Training India Pvt. Ltd., Chhatrapati Sambhajnagar**, a CSR fund implementation agency of the **Bajaj Allianz Group**.

In addition, the College has signed MoU with **Tally Education Pvt. Ltd.** to offer a **Certificate Course in Tally (Essential Level-I)**.

Moreover, the College is also running the following Certificate Courses approved by the **Department of Lifelong Learning and Extension, R.T.M. Nagpur University, Nagpur**, under the '**Jivan Shikshan Abhiyan**', thereby enhancing students' employability and skill development.

S.N.	Name of the Certificate Courses	Duration	No. of students enrolled in AY 2025-2026	No. of students completing the course in AY 2025-2026
1	Certificate Course in Gardening	30 Hrs.	30	25
2	Certificate Course in 'Local History of Nagpur'	45 Hrs.	40	36
3	Certificate Course in 'Troubleshooting and Up-Keeping of the Home Appliances'	45 Hrs.	150	132
4	Certificate Course in 'Communicative English for Employability Enhancement'	30 Hrs	60	54
5	Certificate Course in Yoga & Holistic Health	75 Hrs	65	Ongoing
Courses running under MoU with Samta Foundation, Mumbai				
6	Certificate Course in 'Fashion Designing'	Whole Academic Session	608	Ongoing
7	Certificate Course in 'Dress Designing & Tailoring'(Community Batch)	Three & half month	20 participants in each batch	19 (Batch-1) Ongoing (Batch-2)

- **Counselling services**, focusing on academic, personal, and career guidance.
- Financial assistance, linkages through scholarships, government schemes, and CSR support wherever possible.

This integrated approach ensures that students-especially girls-are empowered, skilled, and prepared for higher education or self-employment. The Institution's distinctiveness lies in its **mission of rural up-liftment, women empowerment, and inclusive education** despite geographical and socio-economic challenges.

Best Practices

The Institution's Best Practices emerge from a sustained commitment to quality, inclusivity, and community engagement. These practices reflect both the needs of the rural context and the vision of NEP-2020.

1. Rural Empowerment through Skill Education

- Offering practical, employment-oriented add-on courses such as tailoring, computer basics, data entry, beauty culture, and handicraft skills.
- Conducting digital literacy programmes to bridge the rural–urban divide.
- Implementing **One Student One Skill Programme (OSOSP)** to ensure every student graduates with at least one marketable skill.

2. Green Journey: A Five Year Plan to Protect the Mother Earth

- From Campus to Community
- **Green Journey** is the structured commitment of our College towards environmental sustainability and responsible growth. Through planned actions, renewable energy generation, E-waste management and water harvesting, biodiversity conservation, academic integration, and community participation, the initiative promotes continuous improvement, eco-friendly practices, and responsible citizenship for a greener and sustainable future.

3. Women Empowerment and Dropout Prevention

- Providing secure on-campus accommodation for girls through the Women's Hostel.
- Conducting regular **Counselling Sessions**, health awareness programmes, and self-defense workshops.
- Organizing gender sensitization activities and creating awareness on rights, safety, and personal development.

4. Strengthening Teaching-Learning Quality

- Adoption of **ICT-enabled teaching methods**, smart classrooms, and blended learning.
- Encouraging faculty innovation through the **Teaching Innovation Cell**.
- Organizing regular academic support activities such as bridge courses, remedial classes, and mentoring.

5. Community Engagement and Extension Activities

- Conducting health check-up camps, blood donation drives, cleanliness campaigns, and environmental awareness programmes.
- Actively engaging NSS and NCC Units in village development activities and social outreach programmes.

6. Continuous Quality Improvement

- Collecting and analyzing **Feedback** from students, parents, alumni, faculty, and employers.
- Regular review of departmental and committee-wise activities based on NAAC Criteria, statutory guidelines, and University directives.
- Implementing an outcome-oriented **Perspective Plan** aligned with Institutional goals and stakeholder expectations.

This strategic blend of skill development, personal guidance, community collaboration, and relentless quality improvement, allows the Institution to stay ahead of educational trends. Concurrently, it drives forward its vision for sustainability, embodied in the pioneering Green Journey Initiative.

Execution of the Plan and Expected Outcomes

1. Infrastructure Development and Upgradation

In alignment with the Institution's strategic vision and the proposed introduction of new academic programmes, Bhiwapur Mahavidyalaya plans to undertake phased, need-based infrastructure development. Priority will be accorded to strengthening ICT-enabled teaching-learning facilities through the expansion of smart classrooms, up-gradation of laboratories, and the establishment of virtual learning platforms.

A **Digital Knowledge Resource Centre** will be developed, featuring an e-library, virtual laboratories, and high-speed Wi-Fi connectivity to enhance academic engagement and research activities. In addition, the College proposes to construct a **state-of-the-art auditorium** and install **elevator facility** to improve accessibility and overall campus infrastructure.

To support environmental sustainability and cost efficiency, the Institution will prioritize the gradual enhancement in the **installation of solar panels, rainwater harvesting structures, and energy-monitoring mechanisms** across the Campus. The college also plans to expand its green infrastructure, establish **Quiet Study Zones**, create **Co-working Spaces**, and upgrade sports facilities in alignment with student needs.

Improvisation in digitalization of administrative processes-including admissions, attendance, assessments, and financial procedures-will remain a key focus area to ensure transparency, efficiency, and ease of access.

2. Research, Innovation, and Extension Initiatives

Following the directives of the National Education Policy (NEP)-2020, the Institution aims to cultivate a vibrant research ecosystem through multidisciplinary and interdisciplinary projects. Faculty members and students will be encouraged to submit proposals to government agencies, NGOs, and CSR bodies for financial assistance. Research and innovation will be further strengthened through the establishment of specialized research centres, departmental consultancy units, and an **Institutional Innovation Cell** focused on creativity, problem-solving, and design thinking.

Students' participation in research will be promoted through mini-projects, internships, field studies, and community-oriented research. The creation of a **Student Research and Innovation Forum** will encourage young minds to engage in scientific inquiry, patentable innovations, and prototype development. Moreover, the Institution is committed to establish **Research Centres** across all postgraduate streams to facilitate and promote advanced research activities.

Extension activities-rooted in the Institution's commitment to social responsibility-will continue to be carried out through active NSS and NCC Units. Initiatives such as village adoption, environmental awareness drives, blood donation camps, disaster management

training, health and nutrition campaigns, and community learning programmes will remain integral to the College's outreach mission.

In alignment with the Institution's Quality Policy, all extension and community engagement activities will be systematically planned, assessed, and enhanced to address emerging societal needs. The College will remain proactive in providing timely service to the nation through awareness programmes, volunteer support, and collaborations with government and non-government agencies.

Through sustained planning, systematic implementation, and continuous quality enhancement, Bhiwapur Mahavidyalaya aims to evolve into a future-ready, learner-centric, and community-engaged Institution. The execution of the strategic plan is expected to significantly enhance academic quality, research culture, student support systems, environmental sustainability, and institutional governance-empowering rural and first-generation learners to become competent, confident, and socially responsible citizens.