



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201
ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU
ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR
E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com Website: <https://www.bmb.ac.in>
Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	Certificate Course in Human Rights
AREAS COVERED	<ul style="list-style-type: none">• Introduction to Human Rights• Civil and Political Rights• Economic, Social, and Cultural Rights• Contemporary Human Rights Issues
PROGRAMME SCHEDULE	From 1 st February, 2023 to 4 th March, 2023
VENUE	Bhiwapur Mahavidyalaya
MODE OF ACTIVITY	Offline
ORGANIZING COMMITTEE	COMMITTEE FOR RUNNING B. VOC. DEGREE PROGRAMMES (Bachelor of Vocation), COMMUNITY COLLEGES, CAREER ORIENTED PROGRAMMES, ADVANCED DIPLOMA PROGRAMMES AND ONE STUDENT ONE SKILL PROGRAMMES (OSOSP).
PROGRAMME COORDINATOR	Asst. Prof. Dr. Anita Mahawadiwar
COMMITTEE MEMBERS	<ol style="list-style-type: none">1. Asst. Prof. Dr. Raheel Quraishi2. Asst. Prof. Dr. Ashwini Kadu3. Asst. Prof. Amit Thakare4. Asst. Prof. Sachin Kubde5. Asst. Prof. Dr. Ravikant Mishra
KEYNOTE SPEAKER/RESOURCE PERSON	Asst. Prof. Dr. R.K. Quraishi

(Furnish a Brief Report on the Keynote Speaker’s Expertise)	Head, Department of English Bhiwapur Mahavidyalaya, Bhiwapur
TARGET GROUP	Entire students of the College
NUMBER OF STUDENTS PARTICIPATED/BENEFICIARIES	Twenty-six Students
SYLLABUS AS PER THE MODULE	<p style="text-align: center;">Course Title: Certificate Course in Human Rights</p> <p>Course Duration: 4 Weeks (One-Month)</p> <p>Course Overview: This Certificate Course in Human Rights is designed to provide Undergraduate students with a comprehensive understanding of Human Rights principles, their historical development, contemporary issues, and their relevance in the modern world. This Course will cover various aspects of human rights, including civil, political, economic, social, and cultural rights, as well as the International and National frameworks for protecting and promoting these rights.</p> <p>Week 1: Introduction to Human Rights</p> <ul style="list-style-type: none"> • Session 1: Defining Human Rights <ul style="list-style-type: none"> ◦ Historical context ◦ Universal Declaration of Human Rights (UDHR) • Session 2: Human Rights Instruments and Treaties <ul style="list-style-type: none"> ◦ Key International treaties and conventions ◦ Role of United Nations and other organizations • Session 3: Human Rights Frameworks <ul style="list-style-type: none"> ◦ National, regional, and International

mechanisms

- Role of NGOs and civil society

Week 2: Civil and Political Rights

- Session 4: Freedom of Expression and Assembly
 - Freedom of speech, press, and peaceful assembly
 - Censorship and restrictions
- Session 5: Right to Life and Liberty
 - Death penalty, extrajudicial killings, and disappearances
 - Prevention of torture and inhumane treatment
- Session 6: Equality and Non-Discrimination
 - Gender, race, and other forms of discrimination
 - Affirmative action and anti-discrimination laws

Week 3: Economic, Social, and Cultural Rights

- Session 7: Right to Education
 - Access to quality education
 - Education as a fundamental human right
- Session 8: Right to Health
 - Healthcare access and disparities
 - Global health challenges and responses
- Session 9: Labour Rights and Economic Justice
 - Workers' rights, fair wages, and labour standards
 - Poverty alleviation and economic development

Week 4: Contemporary Human Rights Issues

- Session 10: Refugee and Migration Rights
 - Asylum seekers, refugees, and internally displaced persons
 - Challenges of forced migration
- Session 11: Environmental Rights
 - Climate change and its impact on human rights

	<ul style="list-style-type: none"> ○ Environmental protection and sustainable development • Session 12: Human Rights Advocacy and Activism <ul style="list-style-type: none"> ○ Role of individuals and organizations in promoting human rights ○ Case studies of successful advocacy campaigns.
<p>BRIEF REPORT</p>	<p>Department of English, under the banner of ‘COMMITTEE FOR RUNNING B. VOC. DEGREE PROGRAMMES (Bachelor of Vocation), COMMUNITY COLLEGES, CAREER ORIENTED PROGRAMMES, ADVANCED DIPLOMA PROGRAMMES AND ONE STUDENT ONE SKILL PROGRAMME (OSOSP)’, conducted ‘Certificate Course in Human Rights’ during the Academic Session 2022-2023. This ‘Certificate Course in Human Rights’ was conducted in our College from 1st February, 2023 to 4th March, 2023.</p> <p>Dr. Jobi George, the Principal of our College, Associate Prof. Dr. Sunil Shinde, Asst. Prof. Dr. Mangesh Kadu, Asst. Prof. Dr. Vinita Virgandham, the IQAC Coordinator, Asst. Prof. Dr. Anita Mahawadiwar, the Coordinator of ‘One Student, One Skill Programme’(OSOSP), along with Asst. Prof. Dr. R.K. Quraishi, appreciated the students for their active participation in the Course. In all,</p>

twenty-six students of our College enrolled their names and participated in this Training Programme very actively. Upon successful completion of the Course, Certificates had been issued to all the participants.

LIST OF PARTICIPANTS

S.N	NAME OF STUDENTS	CLASS
01	Mr. Mahesh Nakhate	B.A. I
02	Mr. Raj Nagoshe	B.A. I
03	Mr. Vivek Shrirame	B. Com. I
04	Miss. Jayashri Kolhe	B.A. I
05	Miss. Sweta Tarare	B.Sc. I
06	Miss. Namrata Baghel	B.A. I
07	Mss. Rushali Bhoge	B.A. I
08	Miss. Slobar Pathan	B.A. I
09	Miss. Sonam Mandape	B.A. I
10	Mr. Pawan Ghotekar	B.A. I
11	Mr. Manoj Chanode	B.A. I
12	Miss. Kiran Rakhade	B.A. II
13	Miss. Sapna Warjurkar	B.A. II
14	Mr. Amit Bhoyar	B.A. II
15	Mr. Kiran Dhone	B.A. II
16	Mr. Pravin Mangar	B.A. II
17	Mr. Prajwal Kudewawe	B.A. II
18	Mr. Kapil Chaudhari	B.A. III
19	Miss. Bharati Sakharkar	B.A. III
20	Miss. Shubhangi Pandav	B.A. III
21	Miss. Janhavi Pimpalkar	B.A. III
22	Miss. Ragini Dadmal	B.A. III
23	Miss. Sonu Shelke	B.A. III

	24	Miss. Isha Gawande	B. Com. I
	25	Miss. Harshali Vaidya	B. Com. I
	26	Miss. Rani Hukre	B. Com. I
PROGRAMME OBJECTIVES	<ul style="list-style-type: none"> • To impress upon the students about the different perspectives of Human Rights and its violations. • To teach students about Human Rights Instruments and Treaties. • To teach students about Human Rights Frameworks. • To impress upon the students about Civil and Political Rights. • To impress upon the students about Right to Life and Liberty. • To impress upon the students about Economic, Social, and Cultural Rights. • To teach the students about the importance of Right to Education. • To teach the students about Right to Health. • To impress upon the students about Contemporary Human Rights Issues. • To impress upon the students about Environmental Rights. • To motivate our students to participate in the Flagship ‘One Student One Skill Programme’ (OSOSP) of our Institution. • To develop students’ interest in Skill Oriented Programmes. • To create talent space among our students. • To ensure the holistic development of our students. • To build confidence among our students. • To develop the overall personality of our 		

	students.
<p>PROBLEMS FACED, IF ANY</p>	<p>Scheduling Conflicts: Students and faculty members had conflicting schedules, which made it challenging for them to attend the Course consistently.</p> <p>Student Engagement: Maintaining high levels of students’ engagement throughout the One-month Course was a matter of concern, especially when dealing with complex topics.</p> <p>However, the Committee addressed these challenges through effective planning, communication, and flexibility, thereby ensuring the resounding success of the Certificate Course.</p>
<p>PROGRAMME OUTCOMES</p>	<ul style="list-style-type: none"> • Succeeded to impress upon the students about the different perspectives of Human Rights and its violations. • Succeeded to teach students about Human Rights Instruments and Treaties. • Succeeded to teach students about Human Rights Frameworks. • Succeeded to impress upon the students about Civil and Political Rights. • Succeeded to impress upon the students about Right to Life and Liberty. • Succeeded to impress upon the students about Economic, Social, and Cultural Rights. • Succeeded to teach the students about the importance of Right to Education. • Succeeded to teach the students about Right to Health. • Succeeded to impress upon the students about

Contemporary Human Rights Issues.

- Succeeded to impress upon the students about Environmental Rights.
- Motivated our students to participate in the Flagship ‘One Student One Skill Programme’ (OSOSP) of our Institution.
- Developed students’ interest in Skill Oriented Programmes.
- Created talent space among our students.
- Ensured the holistic development of our students.
- Built confidence among our students.
- Developed the overall personality of our students.

PHOTO GALLERY WITH CAPTIONS



Asst. Prof. Dr. R.K. Quraishi conducting the class during the ‘Certificate Course in Human Rights’.

