YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Bhiwapur Mahavidyalaya
• Name of the Head of the institution	Dr. Jobi George
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07106232349
• Mobile No:	9423602502
• Registered e-mail	bgm.college1990@gmail.com
• Alternate e-mail	bmbiqac@gmail.com
• Address	Bhimadevi Temple Road, Near Telephone Exchange Office, At Post Taluka: BHIWAPUR Dist: Nagpur (M.S.) India- 441201
• City/Town	Bhiwapur
• State/UT	Maharashtra
• Pin Code	441201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University**
• Name of the IQAC Coordinator	**Dr. Vinita S Virgandham**
• Phone No.	**07106232349**
• Alternate phone No.	**07106232349**
• Mobile	**9372427106**
• IQAC e-mail address	**bmbiqac@gmail.com**
• Alternate e-mail address	**vinita123virgandham@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bmb.ac.in/wp-content/uploads/2024/05/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bmb.ac.in/wp-content/uploads/2024/02/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.54**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 2	**B+**	**2.65**	**2024**	**03/10/2024**	**02/10/2029**

6.Date of Establishment of IQAC	**02/08/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary Grants	Government of Maharashtra	April 2023 to March 2024	32995151
Institutional	CHB Grants	Government of Maharashtra	April 2023 to March 2024	263020
Institutional	Basic Arrears	Government of Maharashtra	April 2023 to March 2024	196472
Institutional	NSS Grants	Government of Maharashtra	April 2023 to March 2024	35500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Webinar on, 'Yoga & Pranayama – Effective Mechanisms to Address Depression Arising from Excessive Use of Screen Time on

Mobile & TV'. 2. National Workshop on Importance of Intellectual Property Rights (IPR) in Higher Educational Institutions'. 3. One – Day National Workshop on Research Methodology: Theory in Social Research & Politics of Publications. 4. National Workshop on Strengthening Work Etiquettes, Ethics and Values of Non- Teaching Staff. 5. Organized 11 Skill Oriented Certificate , Add -on , & Value Added Courses Organized Blood Donation Camps , Health Check-Up Camps, Eye- Check-Up Camp for the Community. Organized Commemorative Days, Days of National Importance. Observed Death Anniversaries , Celebrated Birth Anniversaries, Organized Environmental Awareness Programmes , Tree Plantation Drives , Book Exhibition Organized Workshops on Gender Equity for Girl Students Organized Space on Wheels Programme, Shows on Documentaries related to Science, Quiz Competitions on World Water Day , Mathematics Day, Guest Lectures etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Induction Programme for Freshers	Induction Programme for Freshers was organized on 7 November 2023. The mechanisms and policies of the Institution were introduced to the freshly admitted students.
To organize Farewell Programme for Final year Students	Two hundred and Twenty students were given a warm farewell on 23 April 2024 by the Cultural Committee & Admission Committee
To organize Workshop on NEP 2020	To make students understand the technicalities benefitting students a workshop was organized on 28 July 2023 for students.
To organize Cleanliness Drives	As per the notifications form the University and call from authorized bodies , Cleanliness Drives were organized from 15 September 2023 and on 2 October
To organize Tree Planation Drives	As a part of the Institutes Green Campus Initiative Tree Planation Drives were organized on 14 July 2023 &15 July 2023.
To organize NSS National Camp	Annual National NSS Camp was organized from 30 November to 6 December 2023 in the adopted village Saleshahari and Salebhatti.
To organize Guest Lectures through Subject Literary Associations	Guest Lecture was organized on the Death Anniversary of Dr. Babasaheb Ambedkar on 6 December 2023 and very Department organized Guest Lectures relevant to their subjects under the aegis of Subject Literary Association
To organize Cultural Gathering for the students	A Cultural Gathering UMANG 2024 was organized to infuse and

	instill cultural values and Sports Ethics from 31 January 2024 – 1 February 2024
To organize Quiz Competitions and Poster Making Competitions	Quiz and Poster making competitions were organized on the occasion of World Water Day, World Environment Day & National level online quiz on Chanrdayan 3 31 January 2024 – 1 February 2024
To organize Health Check-up camps for the Community	Health Check -up camp was organized on 18 January 2024 in which 182 participated
To organize Eye- Check-up Camps students and the Community	1021 beneficiaries from the community participated , Distributed 237 Spectacles and 276 Ayushman Bharat Cards and 12 patients were operated for cataract in collaboration with Samta Foundation on 11 & 12 January 2024.
To organize AIDS Awareness Campaigns	AIDS awareness campaign was organized on 11 December 2023
To organize Gender Equity Workshops	A special effort was initiated by the Institution for the empowerment of girl students. Subsequently a Five – Day Workshop on Digital Equalizer for Girls was organized on 20 – 24 March 2024, Pre- Placement Talk for Students on 16 March 2024 and Four – Day Workshop for Students on, 'Developing Soft Skills for Employability on 19- 22 March 2024, Three – Day Workshop on Employability with Empathy for Girls of Final Year on 28 February 2023 – 1 March were organized successfully. 2024
To organize Placement Drives	21 students participated in the placement drive (Rozgar Mela)

	organized at Umred on 16 December 2023
To conduct Certificate Courses through the Institute's Flagship programme	Certificate Course in dress Designing & Tailoring (Community Batch)from 1 January , Certificate Course in Panchayat Raj System in India & Certificate Course in Vedic Mathematics from 10 February 2024 - 30 April 2024, Certificate Course in Fashion Designing &Certificate Course in Basic Computer Skills from 12February 2024were organized under the flagship of the Institute's One Student One Skill Programme
To organize Field Trips and Educational Tours	16 Students visited Agrovision organized by Government of Maharashtra from 24 to 27 November 2023 at Dhabha , Nagpur. An educational Tour was organized for students on 11th March, 2024 to 13th March, 2024in which 32 students visited Historical and Religious Places of importance.
To encourage students to take up Basic Research Survey	Students of BA-I were exposed to Basic Research Survey on different aspects governing the Academics
To promote the Faculty and Students in contributing to Research Activities	Participation of College Students in State Educational Achievement Survey Programme. 7 Research Articles were published in UGC Care Journals and 24 articles in Peer- reviewed Journals which also included chapter in Edited Books and Books, 2 Patents were published and 1 patent is granted.
To organize Blood Donation Camp	116 units of Blood was donated by all the participants

	including the Staff of the College , NSS volunteers and NCC Cadets on 8 December 2023 organized by NSS & NCC Committee and the Alumni of the College
To organize Workshop on Competitive Examinations	500 students attended the Workshop on Competitive Examination organized on 26 March – 28 March 2024 by Guidance Centre for Competitive Examination UPSC/ MPSC Centre
To organize Workshop on Professional Ethics	20 faculties from the College attended the workshop on Professional Ethics on 27 March 2023 by Seminar & Symposia Committee
To National Workshop on Strengthening Work Etiquettes, Ethics and Values of Non-Teaching Staff	21 faculties attended the workshop organized on 26 April 2024 by Internal Quality Assurance Cell
To organize One – Day National Workshop on Research Methodology: Theory in Social Research & Politics of Publications	126 participants from all over India participated in the online Webinar organized by Committee for Promoting Research, Innovation, Extension & Consultancy Services on 27 April 2024.
To organize National Workshop on Importance of Intellectual Property Rights (IPR) in Higher Educational Institutions'	80 participants from all over Maharashtra benefitted from the Workshop on IPR organized on 29 April 2024 by Committee for Promoting Research, Innovation, Extension & Consultancy Services
To organize One Day National Webinar on, ' Yoga and Pranayama – Effective Mechanism to address Depression Arising from Excessive Use of Screen Time on Mobile & TV	136 participants benefitted from the National Webinar organized on 30 April 2024 by Department of Physical Education and Sports.
To promote students' to contributing to Students'	Students contributed to the Magazine in the form of poems ,

Magazine 'Nirdhar'	articles , short stories and essays2023- 2024
Bridge Courses	Bridge Course was organized from 7 August 2023 to 12 August 2023 under the policies mandated by IQAC.
Students' Insurance Enrolment	918 Students were made to fill the Insurance Form for the Session 2023- 2024 by Students' Insurance Committee.
Voters Awareness Programme and Registration Drives	Around 1600 students from across all the schools and colleges of Bhiwapur participated in the Mega Rally organized on 28 July 2023 &15 January 2024 . 355 students participated in the awareness programme , 347 students were registered as neo voters and 126 students participated in the Awareness Lecture organized by the Sweep Nodal Officer and the department of Political Science.
Basic Computer Knowledge Programme	30 students benefitted from the Basic Computer Knowledge Programme organized from 1 April 2024 – 30 April 2024 by Committee for Promoting the Use of technology and complete Students' Computer Literacy Programme.
One Day Workshop on Empowering Soft Skills	108 students benefitted from the One Day Workshop on Empowering Soft Skills organized on 30 March 2024 by Students' Guidance & Placement Cell.
Feedback (Students, Teachers, Parents& Alumni. Etc.) Semester- I & II	Feedback was collected from all the stakeholders, analyzed and a report was generated. The results were shared with the concerned for further improvisations. 4 January

	2024Feedback Committee
Students Satisfaction Survey	Student Satisfaction Survey was conducted. The analyzed Report was shared with the concerned authorities for further improvisations. 2023-24 Feedback Committee
Sustainable Environment:1. Awareness Drives and Collection of Nylon Manjha during Kite Festival 2.Celebration of Eco-friendly Holi	For sustainable environment awareness the NSS cadets organized a rally and collected Nylon Manjha on 15 January 2024 & an Eco- friendly Holi was organized by the Eco- Club and Department of Botany using natural plant based colors on 26 March 2024
Flower Show	Eco Club and the Department of Botany organized a Flower show displaying all the flower plants under its ambit and also showcased the Medicinal plants from the Botanical Garden on 31 January 2024.
Earn & Learn Scheme	The Earn and Learn Scheme was introduced in the College though a programme organized on 24 January 2024 by Students' Development Cell
Awareness Workshop on Students' Welfare Schemes	157 students benefitted from the Workshop on Students' Welfare Schemes organized on12 January 2024 by Students' Guidance & Placement Cell
HIV Screening Camp	A total of 59 students were screened for HIV on 11 December 2023.
Alms Donation and Blanket Distribution	Alms Donation drive was organized on 28 November 2023 and the collected items and blankets were distributed to 150 tribal families at Sulezari and

	Usarepar Tribal Villages 8th December, 2023.
Anti -Ragging Programme	An Anti- ragging awareness programme was organized on 8 November 2023 in which 151 students participated.
Grooming Session on Opportunities in Employment & Interview Techniques	157 students participated in the Grooming Session on Opportunities in Employment & Interview Techniques organized on 3 November 2023 by Students' Guidance & Placement Cell.
Awareness Programme on,' Protection of Children from Sexual Offence POCSO Act'	185 Students participated in the Awareness Programme on,' Protection of Children from Sexual Offence POCSO Act' organized on 13 July 2023 by Internal Complaint Committee.
World Anti -Drug Day Awareness Programme	68 students participated in the World Anti -Drug Day Awareness Programme on 26 June 2023.
World Environment Day	48 students participated in Tree Planation drive organized on 4 June 2023 &5 June 2023
International Yoga Day	65 Students and teachers participated in International Yoga Day on 21 June 2023.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	04/01/2025

15.Multidisciplinary / interdisciplinary

Bhiwapur Mahavidyalaya is set to implement Multidisciplinary and Interdisciplinary approaches in its curriculum, starting from the academic session 2023-24 for Postgraduate (PG) courses, and from 2024-25 for Undergraduate (UG) courses in BSc, BCom, and BA programs, in line with the National Education Policy (NEP) 2020 and as per the guidelines from the affiliating University. This shift marks a significant transformation in the educational landscape of the Institution, aiming to align with the holistic and flexible learning paradigms advocated by NEP. The Multidisciplinary approach will enable students to select courses from a diverse array of disciplines, fostering a broad-based education. For instance, a BSc student might study Mathematics, Environmental Science, and Constitution of India simultaneously, allowing them to gain insights from diverse fields. This exposure will help students develop a more rounded understanding and prepare them for the complexities of the modern job market, where interdisciplinary knowledge is often very significant. The interdisciplinary approach will be deeply integrated into the curriculum, encouraging students to blend concepts and methods from multiple disciplines to solve complex problems. This will be particularly emphasized in PG courses from the 2023-24 session and UG courses starting 2024-25. For example, in a BA program, students might explore the intersection of Political Science, Sociology, and Economics to address societal issues broadly. This method will endorse critical thinking, problem-solving, and innovation, essential skills for addressing the challenges faced in the ever-evolving nature of the society. Bhiwapur Mahavidyalaya will focus on numerous key strategies to effectively implement these approaches and some of which are as follows: Curriculum Design: As the syllabus is provided by the affiliating University through its Board of Studies, the faculty of the Institution has been actively involved in the drafting of the syllabus and intends to contribute in future too. Besides this, the Institution will foster the students' interest in giving them group/s of subjects of their choice by bringing in more subjects in the years to come.   Faculty Training: Equipping faculty members with the necessary skills and knowledge to teach and guide students in a multidisciplinary and interdisciplinary framework with a sound knowledge of ICT. Collaborative Projects: Encouraging collaborative projects and research that involve multiple disciplines, fostering a practical application of integrated knowledge. Assessment Methods:

Adopting new assessment methods that evaluate students' ability to synthesize and apply knowledge from various fields. The implementation of these educational approaches is expected to yield several paybacks in the form of enhanced employability, holistic understanding, innovation and creativity. Bhiwapur Mahavidyalaya's commitment to the above represents a revolutionary step towards a more flexible, inclusive, and dynamic educational environment. This transition will not only enhance the quality of education but also prepare students to thrive in an increasingly interconnected and composite world.

16.Academic bank of credits (ABC):

Bhiwapur Mahavidyalaya has implemented the Academic Bank of Credits (ABC) system starting from the academic session 2023-24 on the directives of the affiliating University. This system represents a significant shift in the educational paradigm, fostering greater flexibility, and enhancing student mobility across different institutions and disciplines. Following NEP 2020, the institution has highlighted the following advantages of implementing ABC: Students can collect credits from many courses, including core, elective, and skill-based courses, offered by Bhiwapur Mahavidyalaya and other institutions affiliated with Rashtrasant Tukadoji Maharaj Nagpur University. These credits can be deposited in the digital ABC repository facilitating students to transfer the credits whenever they intend to switch courses. The programs and courses designed by the affiliating University allows students to combine courses from different disciplines, encouraging a multidisciplinary and interdisciplinary approach. This flexibility is aligned with the NEP 2020's vision of a more holistic and comprehensive education system. The ABC system promotes student mobility, enabling learners to take advantage of specialized courses and programs offered by other institutions while still pursuing their degree at Bhiwapur Mahavidyalaya. This flexibility improves the educational experience by providing exposure to diverse teaching methods and academic environments. Credits earned from skill development courses, including those under the "One Student One Skill" initiative and PMKVY, can be integrated into the academic credit system. This ensures that vocational training and practical skills are recognized and valued alongside traditional academic achievements. The implementation of the Academic Bank of Credits at Bhiwapur Mahavidyalaya, in accordance with the directives from Rashtrasant Tukadoji Maharaj Nagpur University, marks a progressive step towards streamlining the educational framework. This system not only aligns with the broader goals of the NEP 2020 but also empowers students with greater control over their educational journeys, promoting a

more adaptable and resilient learning environment. Bhiwapur Mahavidyalaya, in its journey of catering to students from rural areas embraces every step towards quality notified by the affiliating bodies ensuring that students are well-equipped to meet the challenges of the future.

17.Skill development:

Bhiwapur Mahavidyalaya has embraced a proactive approach to skill development, ensuring that students are well-prepared for the dynamic demands of the job market. The institution's "One Student One Skill" initiative, along with courses from the affiliated university, the Pradhan Mantri Kaushal Vikas Yojana (PMKVY), and collaborations with NGOs, reflects a comprehensive strategy to enhance employability and foster community development. One Student One Skill Initiative The "One Student One Skill" program aims to equip each student with at least one marketable skill during their academic journey. This initiative emphasizes practical and vocational training, ensuring that students graduate with not only academic knowledge but also the practical skills needed in their respective fields. This program has already been successfully implemented, offering a wide range of skill courses tailored to the diverse interests and career aspirations of students. University-Affiliated Skill Courses In collaboration with its affiliated university, Bhiwapur Mahavidyalaya offers a variety of skill courses that are integrated into the academic curriculum. These courses are designed to complement traditional degree programs (BSc, BCom, BA) and include areas such as computer applications, communication skills, entrepreneurship, and more. By aligning these courses with the academic curriculum, the institution ensures that students gain both theoretical knowledge and practical skills concurrently. Pradhan Mantri Kaushal Vikas Yojana (PMKVY) The inclusion of PMKVY courses adds a significant dimension to the skill development efforts at Bhiwapur Mahavidyalaya. PMKVY, a flagship initiative of the Government of India, aims to provide industry-relevant skill training to enhance the employability of the youth. Courses under PMKVY cover a broad spectrum of industries and trades, offering certifications that are recognized nationwide. This initiative not only enhances the skill sets of students but also increases their chances of securing employment in various sectors. NGO Collaboration: Tailoring and Fashion Designing Bhiwapur Mahavidyalaya has partnered with an NGO namely; Samta Foundation to offer specialized courses in Tailoring and Fashion designing. These courses are available for regular students as well as for community members at free of cost, promoting inclusivity and community engagement. The training in tailoring and fashion designing equips

participants with practical skills that can lead to self-employment or employment in the fashion industry. This collaboration also helps in community upliftment by providing vocational training to individuals who may not have access to formal education. In addition to focusing on students, Bhiwapur Mahavidyalaya extends its skill development initiatives to the local community. By offering community batches for various skill courses, the Institution plays a pivotal role in regional development. These efforts help in improving the livelihood of community members, fostering economic growth, and promoting social welfare. The comprehensive skill development strategy at Bhiwapur Mahavidyalaya is expected to yield numerous benefits like Enhanced Employability, Entrepreneurial Opportunities, Community Development, Industry Relevance. Through these diverse and inclusive initiatives, Bhiwapur Mahavidyalaya is committed to providing holistic education that bridges the gap between academic learning and practical skill application, ensuring that both students and the community are equipped to thrive in a competitive and evolving job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bhiwapur Mahavidyalaya, in line with the guidelines from Rashtrasant Tukadoji Maharaj Nagpur University, is preparing to integrate the Indian Knowledge System (IKS) into its curriculum as part of the implementation of the National Education Policy (NEP) 2020. Starting from the academic session 2024-25, this initiative aims to incorporate Indian languages, culture, and traditional knowledge into the educational framework, fostering a deeper connection with India's rich heritage. Courses across various disciplines are offered in regional Indian languages to promote linguistic diversity and make education more accessible to students from different linguistic backgrounds. We already have adopted a bilingual approach where courses are taught in both English and regional languages, ensuring inclusivity and better comprehension. Faculty members are time and again exposed to training sessions to upgrade their knowledge in the chosen subjects. Workshops and professional development programs are a regular feature of the HEI to enhance the language proficiency of the teaching staff. Special focus will be given to the study of local traditions and practices, enabling students to connect with their cultural roots. Students will be encouraged to participate in traditional art forms, dance, music, and theatre, promoting experiential learning. Cultural festivals, Workshops, and Seminars will be organized to celebrate and explore Indian heritage. Bhiwapur Mahavidyalaya will leverage online learning platforms to offer courses on the Indian Knowledge System.

These platforms will provide flexibility and accessibility, allowing students to learn at their own pace. Collaborations with reputed Institutions offering MOOCs (Massive Open Online Courses) on IKS topics will be established to enhance the range of available courses. Resource Development: Digital libraries and repositories of Indian texts, manuscripts, and scholarly works will be developed to support the learning and research needs of students and faculty. E-learning modules, video lectures, and interactive content on IKS will be created to provide engaging and informative learning experiences. Implementation Strategy Curriculum Alignment: The syllabus prescribed by Rashtrasant Tukadoji Maharaj Nagpur University will be meticulously followed, ensuring that all aspects of IKS are adequately covered. Infrastructure and Resources: Necessary infrastructure, including language labs and cultural centres, will be established to support the teaching and learning of IKS. Libraries will be stocked with books, journals, and digital resources related to Indian Knowledge Systems. Student and Community Engagement: Community outreach programs will be initiated to involve local communities in cultural activities and knowledge-sharing sessions. Students will be encouraged to undertake projects and research that explore and document local traditions and practices. Conclusion The integration of the Indian Knowledge System at Bhiwapur Mahavidyalaya, as per the NEP 2020 guidelines, reflects a commitment to preserving and promoting India's rich cultural heritage. By incorporating Indian languages, culture, and traditional knowledge into the curriculum, the Institution aims to provide a holistic and inclusive education that resonates with the ethos of Indian society. This initiative will not only enrich the academic experience of students but also instil a sense of pride and connection to their cultural roots, preparing them to be well-rounded individuals in a globalized world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) represents a student-centric approach that focuses on the measurable outcomes of the educational process. While Bhiwapur Mahavidyalaya has its mechanisms for mapping Programme Objectives (POs), Programme Outcomes (POs), and Course Objectives (COs) and Course Outcomes (COs), the Institution is poised to fully embrace OBE in the coming years as part of its long-term vision. Current Mechanisms Bhiwapur Mahavidyalaya currently employs several strategies to map and evaluate educational objectives and outcomes: 1. Programme Objectives (POs) and Programme Outcomes (POs): Each academic program at Bhiwapur Mahavidyalaya has clearly defined Programme Objectives that outline the skills and knowledge students are expected to acquire by the end of their

studies. Programme Outcomes are aligned with these objectives and are assessed through various metrics, including exams, projects, and practical applications. 2. Course Objectives (COs) and Course Outcomes (COs): Course Objectives detail the specific goals of each course, ensuring they contribute to the overall Programme Objectives. Course Outcomes are the specific skills and knowledge students should demonstrate upon completing a course. These are assessed through assignments, exams, and other evaluation methods. Vision for Implementing OBE Although Bhiwapur Mahavidyalaya has yet to fully implement OBE, the Institution's vision for the future includes the following steps to integrate this approach comprehensively: 1. Defining Clear Outcomes: Develop a structured framework to define specific, measurable, achievable, relevant, and time-bound (SMART) outcomes for all programs and courses. Align these outcomes with industry standards, ensuring they meet the evolving demands of the job market. 2. Curriculum Design: As the curriculum is designed by the affiliating University, there is little scope for redefining it , except the methodological implementation and focus on achieving the defined outcomes. This involves integrating practical and experiential learning opportunities that directly contribute to the desired outcomes. Incorporate multidisciplinary and interdisciplinary approaches to provide a holistic education experience. 3. Teaching and Learning Strategies: Adopt innovative teaching methodologies that prioritize active learning, critical thinking, and problem-solving skills. Utilize technology and digital tools to create interactive and engaging learning environments that support outcome-based education. 4. Assessment and Evaluation: Implement continuous and comprehensive assessment strategies to measure students' progress toward achieving the defined outcomes. Use a variety of assessment methods, including formative assessments (quizzes, assignments) and summative assessments (exams, projects), to gather data on student performance. 5. Feedback and Improvement: Establish a robust feedback mechanism to gather input from students, faculty, and industry partners on the effectiveness of the educational programs. Use this feedback to make data-driven improvements to the curriculum, teaching methods, and assessment strategies. 6. Faculty Development: Provide ongoing professional development opportunities for faculty to enhance their understanding and implementation of OBE. Encourage faculty to adopt innovative teaching practices that focus on achieving student learning outcomes. 7. Stakeholder Involvement: Engage with industry partners, alumni, and other stakeholders to ensure the educational programs remain relevant and aligned with real-world needs. Involve stakeholders in curriculum design and review processes to incorporate their insights and expectations. Conclusion While Bhiwapur Mahavidyalaya has

established foundational mechanisms for mapping educational objectives and outcomes, the Institution is committed to fully implementing Outcome-Based Education in the future. By focusing on clear, measurable outcomes, redesigning the curriculum, adopting innovative teaching strategies, and continuously assessing and improving educational practices, Bhiwapur Mahavidyalaya aims to provide a high-quality education that prepares students for successful careers and lifelong learning.

20.Distance education/online education:

Bhiwapur Mahavidyalaya has a refined plan focusing on future initiatives in online and distance education in line with the implementation of NEP 2020, and collaboration strategies. Current Status As of today, Bhiwapur Mahavidyalaya does not offer distance or online education courses. However, the Institution intends to foray into this area in the future, particularly with the implementation of the National Education Policy (NEP) 2020 from the 2024-25 session. Strategic Plan for Implementation Collaboration and Partnerships 1. Government Organizations: Collaborate with agencies like the Ministry of Education, UGC, and AICTE to ensure compliance with National standards and access to funding and resources. Utilize government platforms such as SWAYAM for hosting courses and reaching a wider audience. 2. Universities and Institutions: Partner with Universities that have established distance education programs to gain insights and best practices. Engage in academic exchange programs and joint course development with reputed institutions. 3. Technology Providers: Partner with technology firms to develop a robust digital infrastructure. Use educational technology tools for content delivery, virtual classrooms, and student management systems. Course Offerings 1. Optional E-Courses: Develop a catalogue of optional e-courses in various disciplines, including emerging fields such as Artificial Intelligence, Cybersecurity, Environmental Studies, etc. Ensure these courses are designed to be interactive and engaging, utilizing multimedia and practical assignments. 2. Generic Electives (GE): Offer Generic Electives that align with the multidisciplinary approach of NEP 2020. Include courses that enhance employability and holistic development, such as Soft Skills, Critical Thinking, and Entrepreneurship. Curriculum and Instruction 1. Alignment with NEP 2020: Ensure that the curriculum is flexible and multidisciplinary, allowing students to tailor their education to their interests and career goals. Incorporate experiential learning, vocational education, and skill-based training into the programs. 2. Faculty Development: Train faculty members in online teaching methodologies and the use of educational technology. Encourage faculty to adopt innovative pedagogical techniques that

enhance online learning. 3. Student Support Services: Develop a comprehensive support system that includes academic advising, technical support, and career counselling. Establish an online help desk to assist students with their queries and technical issues. Technology Infrastructure 1. Learning Management System (LMS): Invest in a robust LMS such as Moodle, Blackboard, or Google Classroom for course management and delivery. Ensure the LMS supports various content formats, interactive tools, and assessment methods. 2. Digital Resources: Create and curate digital libraries, e-books, and online journals to support learning. Use virtual labs and simulation tools for practical and experiential learning. 3. Assessment and Evaluation: Implement diverse assessment methods, including formative and summative assessments, project-based evaluations, and online quizzes. Use analytics to monitor student progress and provide personalized feedback. Implementation Roadmap 1. Year 1 : Planning and Pilot Phase Conduct needs assessment and market research. Develop pilot courses and test the LMS. Train faculty and staff in online education. 2. Year 2 : Expansion and Collaboration Launch initial set of online and distance education courses. Establish partnerships with government bodies, universities, and tech providers. Collect feedback and refine courses based on pilot phase insights. 3. Year 3 : Full Implementation Expand course offerings and enrolments. Continuously improve the program based on feedback and technological advancements. Focus on quality assurance and accreditation processes. Conclusion By following this strategic plan, Bhiwapur Mahavidyalaya can successfully implement online and distance education programs that align with NEP 2020. Collaboration with Government organizations, Universities, and technology providers will be key to building a robust and flexible educational ecosystem that meets the needs of diverse learners.

Extended Profile

1.Programme

1.1   8

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **918**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **844**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **240**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **21**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **33**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**918**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**844**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**240**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	33

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14733170
4.3 Total number of computers on campus for academic purposes	100

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery for Bachelor of Arts, Commerce, Science and Master of Arts programmes in Economics, Sociology, and Political Science involves structured planning and documentation to ensure that the students receive consistent inputs in curricular, co-curricular and extracurricular activities. The entire process is initiated through Induction Programme which impresses upon the students on all the Academic policies and activities, teaching, learning and evaluation strategies. The HEI strictly adheres to the Academic Calendar which is prepared in tune with the Academic Calendar of the University. The IQAC issues Notices as per its Quality Policy and accordingly the Committees concerned implement various activities designed to improvise the quality benchmarks. The Examination Committee conducts Unit Test, Model Examination, Surprise Tests, Revision Test and Model Examination in each Semester.

Documentation and quality assurance involve maintaining complete

records, authenticating changes, conducting regular reviews, ensuring curriculum compliance and providing student support and resources. Implementation strategies include faculty development, promoting collaborative teaching, and providing Feedback mechanism for students. Continuous Internal Assessment includes a tab on students' attendance and performance for which the Attendance Committee and the Examination committee issue Post Cards to guardians to ensure the students' journey of acquiring knowledge is as per the required expectations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	1. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2a.pdf 2. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2.b.pdf 3. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure effective curriculum delivery and adherence to the Academic Calendar, Bhiwapur Mahavidyalaya implements a structured approach to the Continuous Internal Evaluation process. The Academic Calendar is communicated to all the stakeholders in the beginning through Institutional Website and Notice boards.

The HEI incorporates specific dates for CIE activities such as Unit Tests, Surprise Tests, Assignments, and Model Examinations which comprehensively determines key dates for the academic year including the start and end of Semesters, Semester breaks and final Examinations.

The HEI conducted regular meetings with faculty members to review the CIE schedule, discussed potential adjustments, and addressed various challenges in the implementation of formative Assessment. The HEI through its various working committees collected detailed data of all the CIE activities including scores, and Feedback. The Feedback obtained is analysed to address any deviations and used to enhance teaching methods, assessment strategies, and curriculum delivery. The Feedback received from the stakeholders is analysed, incorporated in the Institute's Academic Calendar and are also

shared with the University as per the norms.

Academic committees established at the Institutional Level oversee the implementation and quality of the CIE process thus providing opportunities for regular reporting and thus accountability mechanisms are in place.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	1. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2a.pdf 2. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2.b.pdf 3. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.3.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

807

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

149

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bhiwapur Mahavidyalaya believes in and integrates crosscutting

issues and organizes Workshops and Seminars featuring industry professionals who discuss ethical challenges in their careers. The Institution organizes Training Sessions on gender sensitivity and inclusivity. The Value Education Courses on human values, moral philosophy, ethics and emphasize on mandatory community service or social work components to foster empathy and social responsibility. The Institution organizes cultural programmes, events, and discussions that promote understanding and respect for diverse human values. The syllabi of the Add on courses include environmental science, sustainability, and climate change and promotes campus-wide green practices like recycling programmes, energy conservation measures, and sustainable campus initiatives.

The implementation examples include interdisciplinary Project-Based Learning where-in students from different disciplines collaborate on projects addressing ethical, gender, and sustainability issues. The Industry Academia Partnerships provide students with real-world experience in the form of training for strengthening opportunities for their livelihood.

Students can document their learning experiences related to these crosscutting issues in the Students' Magazine called Nirdhar. Regular Feedback from the students and stakeholders on the integration of these themes help the Institution to foster a more inclusive, ethical, and environmentally conscious student body, ready to contribute positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bmb.ac.in/feedback-2023-2024/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

844

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Organizing special programmes for advanced learners and slow learners is a crucial part of an educational institution's strategy to ensure that all students receive the support and challenges they need to succeed. Given below is a structured approach on the method of assessment of students:

1. Diagnostic Assessments: Tests to gauge students' proficiency in key areas. Conducted assessments at the beginning of the academic year to identify baseline knowledge and skills.

2. Continuous Monitoring: Formative Assessments include regular quizzes, classwork and homework to monitor on-going progress. Teacher observations include regular Feedback from teachers based on classroom interactions and participation

3. Data Analysis: Performance Data includes the analysis of grades, test scores, and assessment results and Learning Analytics uses mapping of COs and POs to track the students' progress and identify patterns. Based on the Analysis Report Enrichment Sessions are designed for Advanced Learners and Remedial Coaching for Slow learners.

Students are actively engaged in effective study habits, Time Management Skills and Life Skills Training focusing on Building Confidence, Social Skills, and coping strategies.

By systematically assessing learning levels and implementing targeted programmes, our Institution effectively caters to the diverse needs of students, fostering an inclusive and supportive learning environment.

File Description	Documents
Link for additional Information	https://bmb.ac.in/wp-content/uploads/2025/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
918	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, are increasingly adopted by our Institution to enhance learning experiences. Here's how each approach contributes to this goal:

1. Experiential learning involves learning through direct experience and reflection on those experiences. It is often encapsulated by the concept of "learning by doing". Students work in real-world environments related to their field of study, gaining practical skills and insights. Science students engage in laboratory experiments and field studies, applying theoretical knowledge in practical settings. Students participate in simulations that mimic real-life scenarios to develop problem-solving and decision-making skills.

2. Participative Learning

Participative learning involves students actively participating in their own learning process rather than passively receiving information. Students work together in groups to complete Assignments, encouraging collaboration and communication. Students engage in discussions and debates, fostering critical thinking and diverse perspectives. Students teach each other, reinforcing their own understanding and learning how to communicate knowledge

effectively.

3. Problem-Solving Methodologies

Problem-solving methodologies focus on identifying, analysing, and solving problems as a way to learn and apply knowledge. Students analyse real or hypothetical cases, applying their knowledge to solve problems. Students work on Projects that require problem-solving and critical thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled tools are transforming the teaching-learning process, enhancing both effectiveness and engagement. Our Institution incorporated Digital resources such as interactive whiteboards, online learning platforms, multimedia presentations, educational software, and virtual classrooms to enable the teachers to present complex concepts more clearly through visual aids, animations, and simulations, making learning more accessible and engaging for students.

Online platforms and Learning Management Systems (LMS) like Google Classroom and Moodle facilitate communication and collaboration between teachers and students, allowing for seamless sharing of resources, assignments, and Feedback. ICT tools also support personalized learning, catering to individual student's needs, pacing, and learning styles, thus promoting better understanding and retention.

Furthermore, ICT enhances collaborative learning through tools like forums, chat rooms, and group projects in virtual spaces, fostering a sense of community and teamwork among students. The use of data analytics in these tools helps teachers track students' progress, identify learning gaps, and adjust instructional strategies accordingly.

Overall, ICT enabled tools empower educators to create more interactive, engaging, and personalized learning experiences, thereby improving the overall quality and outcomes of education.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bmb.ac.in/wp-content/uploads/2025/01/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of Internal Assessment is transparent and robust, ensuring fairness and consistency in evaluating students' performances. The assessment process is conducted regularly, with evaluations scheduled at consistent intervals throughout the academic term. This frequency ensures that students receive timely Feedback on their progress and can address their issues, if any.

The mode of assessment is varied, encompassing a mix of formative and summative evaluations. Formative assessments include quizzes, assignments, presentations, and class participation, which help in continuous monitoring of student understanding and provide opportunities for improvement. Summative assessments, such as mid-term and final exams, projects, and term papers, measure the

overall comprehension and application of course material.

Transparency is maintained through clear communication of assessment criteria and grading rubrics at the outset of the course. Students are informed about the weightage of each assessment component and the expectations for performance. Additionally, Feedback is provided constructively, helping students understand their strengths and areas for improvement. Mechanisms for review and appeal are also in place, allowing students to seek clarifications or re-evaluation if needed.

The assessment process is designed to be equitable, comprehensive, and supportive of student learning, fostering an environment of academic integrity and continuous improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination related grievances of students are redressed with the support of efficient Institutional Grievance Redressal Mechanism. The Administrative Staff, which underwent Orientation Programmes, deals with issues related to University's Semester Examinations, grievances regarding 'change of subjects', submission of examination forms and discrepancies found in the allotment of marks. The Examination Committee in consultation with the office of the Principal is entrusted to resolve issues related to Internal Examinations like Unit Tests, Surprise Tests and Model Examinations. Students have the facility of using Complaint Box to voice out their routine grievances. The Students' Grievance Redressal Cell, in turn, redressed their issues. When discrepancies were reported in the University's Check List, the administrative staff made correspondences with the University and resolved them.

The Students' Counselling Centre arranged Counselling Sessions for students by visiting every Class. Anomalies and technical glitches in procuring the Admit Cards from the University's Examination Portal were resolved immediately with the intervention from the Departments concerned. Internal and External Examiners were

appounted by the University to ensure more transparency, efficacy and credibility in the Internal Examination System.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well-informed about the Programme Outcomes and Course outcomes of various programmes we offer. This awareness is cultivated through a structured approach of communication and engagement.

For teachers, comprehensive Orientation Sessions and regular Professional Development Workshops ensure that they fully understand the intended learning outcomes of their courses. These sessions highlight the specific skills, knowledge, and competencies students are expected to acquire by the end of each Course and Programme. Additionally, detailed course syllabi and outcome-based educational frameworks are provided, which serve as a constant reference for educators.

Students, on the other hand, are introduced to the Programme Outcomes and Course outcomes at the beginning of their academic journey. This is achieved through Induction Programmes, academic advising sessions, and detailed course handbooks. Furthermore, each course syllabus explicitly lists the expected outcomes, and instructors regularly discuss these objectives in class to reinforce their importance. Continuous assessments and Feedback mechanisms are aligned with these outcomes ensuring students can track their progress and understand the relevance of their learning activities.

By maintaining a transparent and consistent communication strategy, our Institution ensures that both teachers and students remain aligned with the Programme goals, fostering a cohesive and purpose-driven educational environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bmb.ac.in/wp-content/uploads/2025/01/Programme-Outcomes-2023-2024.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method and Evaluation of Programme Outcomes (POs) and Course Outcomes (COs)

The Institution employs a systematic approach to measure the attainment levels of POs and COs through the following methods:

1. **The Course Outcomes (COs) are carefully aligned with the Programme Outcomes (POs) defined in the University's prescribed syllabus.**
2. **The Question Papers of Model Examinations and Unit Tests are designed as per the COs to ensure relevance and consistency in assessments.**
3. **A customized Excel Sheet is utilized to incorporate the University's minimum passing criteria, which are 40% for Humanities and Commerce and 30% for Science streams.**
4. **Attainment levels are categorized into three performance tiers:**
   - **Level-I: Scores between 50% and 60%**
   - **Level-II: Scores between 61% and 70%**
   - **Level-III: Scores above 71%**

For all Internal Examinations conducted by the Institution, detailed attainment reports are generated which aids in analysing students' performances and identifying areas of improvement and accordingly Remedial Coaching classes are organized to address gaps in understanding and enhanced learning outcomes.

The attainment of POs and COs is further evaluated by tracking students' progression to Higher Studies, their examination results and placements.

These outcomes reflect the Institution's commitment to academic excellence and holistic development.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://bmb.ac.in/wp-content/uploads/2025/01/2.6.3.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://bmb.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24-Checked-by-Principal-DC.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities for Holistic Development and Community Engagement: Our Institution remains steadfast in its commitment to civic responsibilities by fostering strong Institution-neighbourhood-community network. It emphasizes students' participation in Extension Activities to ensure their holistic development while benefiting the surrounding community.

Health and Welfare Support: The Committee for Extension Activities organized a Free Mega Health Check-Up Camp for the residents of Bhiwapur and nearby areas.

Environmental Conservation: Public awareness campaigns and street plays were organized to promote sustainable practices among

individuals and communities.

Health Awareness: Awareness rallies on common health issues like diabetes, hypertension, and mental health were organized. AIDS awareness programmes through Public health camps played significant roles in promoting healthier lifestyles and also for improving the overall community health.

Employment Opportunities: The Students' Guidance and Placement Cell, in Collaboration with ICICI Foundation, organized Training Programme and Recruitment Drives. The event attracted around 100 unemployed youth, providing them with career opportunities.

Skill Development: The Department of Physical Education organized Summer Coaching Camps to enhance students' physical fitness and sports skills.

These activities had profound effect on students, shaping their personalities and instilling core values such as Leadership, Compassion, Responsibility, Enhanced humanitarian understanding and sensitivity toward nature and people.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/3.3.4-Merged-PDF-DSC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2252

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities to support effective teaching and learning, including classrooms, laboratories and computing equipment. These facilities are enhanced through funding generated from non-salary and non-grant heads, contributions from Management, State and District Sports Departments, CSR funds and UGC grants. In compliance with statutory requirements, the Institution has English Language Laboratory, E-Commerce Laboratory, 14 state-of-the-art classrooms and 8 laboratories, equipped with Interactive Boards, Smart Boards and Interactive Devices, Wi-Fi and LAN facilities. To ensure its optimum utilization, they are utilized beyond College hours for Community Development Programmes, activities of Self-help Groups,

Workshops, Seminars, Career-Oriented initiatives and Skill Development Programmes. The laboratories have adequate apparatus to support our academic and Research needs. The Central Library spans over 4,000 square feet, which includes state-of-the-art reading room with 200 seating capacity, stacking room with 12,242 books, and a variety of resources including 9 International Journals, 7 National Journals, 5 Periodicals, 5 Newspapers, Maps, Theses, and CDs. Additionally, the Free MPSC and UPSC Coaching Centre accommodates 100 students. The fully automated Saral-Lib (Library Automation System) and subscription of NLIST facility enable faculty and students to access open educational resources like NDLI, DOAJ, and DOAB, further enriching the academic environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution offers adequate facilities to conduct cultural activities, indoor and outdoor sports and games and holistic wellness programmes.

The Campus is equipped with outdoor sports facilities, including a Cricket Pitch (20x3 m), Volleyball Court (18x9 m), Basketball Court (28x15 m), Kho-Kho Playground (27x16 m), separate Kabaddi Playgrounds for girls and boys (13x10 m each) and a Lawn Tennis Court (23.77x10.97 m).

Built in 2019 as per International Standards, the Indoor Sports Complex (37x24 m) includes four wooden Badminton Courts, Table Tennis Court, Carrom and Chess, making it a hub for recreational and competitive indoor games. The Indoor Stadium doubles as a venue for yoga and meditation sessions.

The Olympic-size Swimming Pool (50x22 m) adheres to international safety standards, ensuring a safe and high-quality aquatic facility.

The indoor Gymnasium (8.25x10.84 m) is equipped with state-of-the-art fitness equipment provides a comprehensive workout

environment, enabling students to maintain their physical health and fitness goals effectively.

Located amidst the lush greenery of the Campus, the Green Gymnasium is accessible to both students and the public.

The Multipurpose Auditorium with a seating capacity of 300 is a vibrant centre for academic and cultural events as it hosts National Seminars, Conferences and Workshops.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1449970

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhiwapur Mahavidyalaya has made significant advancements in library automation by integrating advanced Library Management Software. Initially, the College implemented LIBMAN, an Integrated Library Management System (ILMS), to streamline the management of library collections such as Books, Journals and Magazines. LIBMAN automated critical functions like stock verification, report generation and federated searches across multiple databases, while manual registers were maintained for recording entry and exit data.

In 2023, the Institution upgraded to a more sophisticated ILMS, SARAL-LIB. This cloud-based system ensures 24/7 accessibility from any device, enhancing convenience and operational efficiency. The automated in-out management system replaced traditional methods, seamlessly integrating with the College ERP system. SARAL-LIB supports features like catalogue management, circulation services, periodicals and newspaper tracking, dissertation handling, and an Online Public Access Catalogue (OPAC). It also facilitates barcode scanning, membership management, patron visit tracking and detailed management reports.

The software's multilingual support, easy data conversion, and multi-user capability make it highly versatile. Moreover, it allows data to be exported in PDF and Excel formats, enabling efficient record-keeping and analysis. With minimal IT infrastructure requirements, SARAL-LIB significantly enhances library operations, providing a cutting-edge solution for modern library management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

**4.2.2 - The institution has subscription for the A. Any 4 or more of the above
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

172525

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution consistently enhances its IT infrastructure, including Wi-Fi Connection and CCTV surveillance systems, to ensure seamless technological integration across the Campus. The Administrative Office, Principal's Office, Library, Academic Departments, Laboratories, Classrooms, Indoor Stadium and Swimming Pool are equipped with IT-enabled systems. Provisions for IT upgrades are incorporated into the Institution's annual budget, ensuring sufficient allocation for modernization and maintenance.

Classrooms are outfitted with Interactive Boards, Smart Boards, comprehensive surveillance systems, and uninterrupted power backup supported by a 25 KVA Generator, ensuring an uninterrupted and advanced learning environment. The Institution houses 97 Computers and 3 Laptops, supported by various Software solutions tailored to meet administrative, academic and library needs. These include Libman Software and the recently adopted cloud-based Saral Software for Library Management, CMS Software for office operations, Tally Software for accounting, Master Software for Institutional Management, and ETNL Software for English Language Laboratory.

Regular maintenance and upgrades of IT facilities are carried out by trained technical staff, ensuring the infrastructure remains functional and up-to-date. For major repairs and upgrades, the Institution engages external agencies. The procurement process involves soliciting quotations from vendors, with the Purchase Committee overseeing the issuance of Purchase or Work Orders in accordance with Institutional procedures.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1449970

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution ensures effective maintenance and optimal utilization of its physical, academic and support facilities, including Laboratories, Library, Indoor Stadium, Swimming Pool, Gymnasium, Computers and Classrooms.

Each Department maintains an Indexed Stock Register to track and manage Laboratory equipment. Minor repairs are handled in-house by technical staff, while major repairs and equipment calibration are outsourced to specialized vendors. The Institution adheres to Government norms for the disposal of biodegradable, chemical and E-waste.

The Central Library operates with an annually approved budget sanctioned by the College Development Committee. The Library facilitates access to Digital Resources through modern Software and infrastructure, ensuring students and faculty can fully leverage its offerings.

The Institution regularly assesses and upgrades classroom infrastructure, including furniture, electrical fixtures and other learning aids to meet evolving academic needs. Maintenance and procurement processes ensure classrooms remain equipped with modern facilities to support interactive and effective teaching-learning experiences.

The Institution's Software and Hardware infrastructure is routinely maintained and upgraded to align with current technological demands. IT equipment, the College Website and specialized Software are serviced by vendors during warranty periods to ensure consistent functionality.

The sports infrastructure, including Indoor and Outdoor facilities, is managed and maintained by trained personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://bmb.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in the functioning of the Institution through their representation in the Internal Quality Assurance Cell and various key Institutional Committees. During the Students' Induction Programme, detailed information is provided about the Institutional Committees, their roles, objectives, and the responsibilities of the Students' Council.

Students undertake significant roles in Committees such as NSS, NCC, Subject Literary Associations, College Magazine Board, Lifelong Learning and Extension Board, Cultural Committee, Sports and Games, Health Club, Yoga Unit, De-addiction Centre, Eco Club, and others. They also contribute to initiatives like Tree Plantation, Rain Water Harvesting, Vermicomposting, the Students' Consumer Society, the ICC, Library Committee, and the Students' Grievance Redressal Cell. They actively participate in national celebrations like Republic Day and Independence Day, showcasing their patriotism through acrobatics and cultural performances.

On Gandhi Jayanti, students engage in voluntary 'Shramdaan' activities, embodying the spirit of service. Events like National Voters' Day, NSS Pandharwada, Sports and Cultural Festivals, and International Yoga Day are celebrated in collaboration with NGOs, JCI, and Alumni.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institution is a registered entity under the Societies Registration Act of 1860. The Executive Members of the Alumni Association convened Meetings on 9th November, 2023 and 23rd April, 2024 and discussed the Association's initiatives and future plans. During the Cultural Gathering, the Alumni decided to felicitate meritorious students for their academic achievements.

The contributions of our Alumni towards the overall development of the Institution are invaluable. They have generously supported the underprivileged students, helping them financially to pursue their academic dreams. In addition, the Alumni Association has donated books to the Central Library, enriching the Institution's academic resources.

The Alumni Association is instrumental in assisting the Institution with a variety of activities, both academic and extracurricular.

The Alumni Association is actively involved in various social services. They have played key roles in organizing blood donation camps and have made significant contributions to charitable causes, including donations such as groceries, clothing, and other essential items for distribution among the underprivileged communities. These acts of kindness reflected the strong bond between the Alumni and the Institution, as well as their commitment to giving back to the society they live in.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution's vision is centered on reaching out to rural and marginalized learners by seamlessly integrating teaching, learning, research and innovation. This holistic approach aims to enhance students' intellectual abilities, preparing them for careers in both employability and entrepreneurship.

The Institution has developed a comprehensive Perspective Plan, which is implemented through various Institutional Committees designed to achieve the established objectives. The Academic Calendar is meticulously followed, ensuring the smooth execution of examinations, co-curricular and extracurricular activities.

The decision-making process is inclusive, involving all key

stakeholders: teachers, parents, students and alumni. Teachers actively participate in Academic Bodies at both the University and Institutional levels, contributing to the development of the curriculum and policies.

The Institution follows a transparent and systematic admission process, in strict compliance with the guidelines issued by the University. Student-centric initiatives such as placement training programmes, recruitment drives, and skill-based Add-on Courses are regularly organized to enhance employability. Additionally, the Institution offers Value-added and Self-financing Courses, further augmenting students' practical knowledge and skills.

Collaborations with esteemed Institutions, Academic Bodies, and external agencies also play significant roles in empowering students with a deeper understanding of their rights, responsibilities and duties as active citizens of the nation.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Internal Quality Assurance Cell of our Institution plays significant roles in the decentralized management structure of the College, warranting that all the Institutional activities align with quality standards and the overarching vision of the Institution. Through its robust mechanisms and well-defined policies, the IQAC is actively engaged in planning, overseeing and guiding every event and initiative undertaken.

Student-centric activities are organized through various prominent Committees, with the Subject Literary Associations being entirely managed by elected students' representatives for each subject. The Volunteers of NSS and NCC Units dedicate themselves to Extension Activities, involving students in community outreach, social service, and national development activities.

The Member Secretaries of Institutional Committee are empowered with the responsibilities of executing their Committee's tasks ensuring that they have ample opportunities to contribute their

expertise and demonstrate leadership skills. The Member Secretaries are entrusted with the task of adhering to the academics ensuring that their works would support the broader mission of nation-building through various Extension Activities.

This inclusive approach not only enhances the efficiency and effectiveness of the Institution's operations but also fosters a culture of collaboration, leadership, and accountability, enabling both faculty and students to play active roles in shaping the Institution's success.

File Description	Documents
Paste link for additional information	https://bmb.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell under the leadership of the Principal plans activities for the session and accordingly a strategic plan is drafted and executed.

The Internal Quality Assurance Cell of our Institution plans and implements activities throughout the Academic Session. The Institution launched 10 Skill-oriented Courses, reflecting a commitment to enhancing practical knowledge and employability. A strong emphasis was placed on integrating Information and Communication Technology (ICT) into teaching and learning process. The Assessment methodology was customized to effectively map Course Outcomes. Remedial Classes were organized for slow learners, while advanced learners received specialized guidance through focused lectures.

Students were introduced to basic Research Methodologies by assigning to them tasks that involved the collection and analysis of empirical data.

Students were also strongly encouraged to undertake internships and actively participate in Placement Drives.

Infrastructure development saw significant progress with the construction of a three-floor Administrative block, which houses state-of-the-art Library with a seating capacity of 200 students,

along with a modern Computer Laboratory and a Smart room.

The Institution's efforts to foster collaboration and knowledge-sharing were further strengthened through MoUs with various organizations, which have contributed to the functional development of the Institution.

The initiatives of NSS and NCC not only support social responsibility but also provide students with a platform to engage in meaningful civic activities, contributing to their holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2023/01/Perspective-Plans-Plan-of-Action-2020-2025-new.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bhiwapur Mahavidyalaya operates under the guidance of the Foundation Society, which oversees the strategic decision-making process of the Institution in consultation with the College Development Committee .The Principal, as the Chair of the Administrative Committee and the Internal Quality Assurance Cell, works closely with the coordinators and Member Secretaries across various Institutional Bodies to design mechanisms that ensure the overall development of the Institution.

The Admission Committee manages the entire admission process. The academic functioning of the Institution, including the day-to-day operations, is overseen by the Shift-in-charge, who ensures that the academic environment is maintained efficiently. All the administrative staff directly report to the Principal's office.

The recruitment process at Bhiwapur Mahavidyalaya is conducted transparently and in full compliance with the guidelines set by the University Grants Commission, the State Government and the affiliating University. The promotion policy for both teaching and non-teaching staff follows the established protocols and circulars

issued by UGC and the State Government, ensuring consistency and equity in career advancement.

Regular Feedback Mechanisms are incorporated to evaluate and enhance the administrative procedures, ensuring that all the stakeholders, including staff and students, benefit from the dynamic and responsive management system.

File Description	Documents
Paste link for additional information	https://bmb.ac.in
Link to Organogram of the Institution webpage	https://bmb.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bhiwapur Mahavidyalaya has established a comprehensive range of welfare schemes aimed at enhancing the well-being of its employees. In addition to the Defined Contribution Pension Scheme, the New Pension, General Provident Fund and Medical Leave facilities, the Institution has started various staff welfare schemes;

Personal Accident Insurance: The Institution provides a personal

accident insurance policy worth ?10, 00,000 for the teaching and non-teaching staff who hold salary accounts with the Bank of Maharashtra. (State Government Employee Group Personal Accident Insurance-10,00,000/-)

Hand Loan Facility: To assist staff members in times of financial need, the College offers hand loans to both teaching and non-teaching employees.

Research and Professional Development: The Institution sponsors Faculty to attend Seminars, Conferences and Workshops for Research Paper presentations, participation and the publication of Research Papers.

Leave Provisions for Research: Teaching staff working on Research Projects, Patents, or sponsored Research initiatives are provided with necessary leave.

Professional Growth and Training: The College fosters the professional growth of its employees by offering opportunities for skill enhancement and training.

Orientation Programmes: The Institution organizes regular Orientation Programmes for new employees and encourages them to participate in Orientation Sessions conducted by the Academic Staff College of the affiliating University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is committed to keeping its teaching and non-teaching staff updated with the latest developments in teaching methodologies and learning pedagogies.

Faculty Development and Monitoring

Faculty members are provided with Daily Work Books. As per the Policy of the Institution, it is necessary for the employee to fill in the Daily Workbook, which is endorsed by the Principal every month to ensure consistency and alignment with Institutional assignments allotted to them.

Academic Performance Evaluation

Every employee has to submit an Annual Appraisal Form towards the end of each Academic Session. Documents of each activity mentioned in the three sections of the PBAS as proofs are attached and submitted to the Principal. A Scrutiny Committee is tasked with reviewing the API scores and after verifying the accuracy of the claims made, the PBAS is then forwarded to the Principal for authentication. The recommendations for improvement, if any, are communicated to the faculty.

Non-teaching Staff Evaluation

The performance of non-teaching staff is assessed through Daily Workbooks, which record their routine tasks, challenges and contributions, which helps in continuous corrective measures suggested by the Principal. Regular Feedback, coupled with

targeted training and professional development opportunities,
enables the staff to stay updated.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/6.3.5-Merged-file-link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

The Internal Financial Audit ensures effective monitoring of the
Institution's administrative expenses incurred throughout the
financial year. Routine expenditures are approved by the
Principal, while all the bills, vouchers and note-sheets are
meticulously attached to the financial statements of Income and
Expenditure. These are then submitted to the Office of the
Foundation Society for internal Audit. Once the financial
statements from various Colleges under the Foundation Society are
received, a consolidated Audit is conducted by a registered
Chartered Accountant appointed by the Management.

This Audit thoroughly examines financial transactions related to
salary grants, non-salary grants, funds from unaided Courses, UGC
grants and income generated through the outsourcing of Canteen,
Gymnasium, and Swimming pool and Indoor Stadium.

External Financial Audit

External Audits are performed by an independent Finance Officer
from the Joint Director's Office. The Office of Accountant General
reviews the Institution's Audited Statements, ensuring
transparency and accountability. Revenue expenditure bills are
scrutinized against the submitted vouchers, while capital
expenditures are cross-checked with Departmental records. The
funds received from UGC undergo a detailed Audit by a Chartered
Accountant. This robust Auditing process ensures financial
integrity and compliance with statutory requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution, being Government-aided, primarily receives funding through Tuition Fees.

Revenue Generation Sources

The Institution generates additional revenue by outsourcing its sports infrastructure namely Indoor Stadium, Swimming Pool, Indoor Gymnasium and Sprawling Lawn. However, this is not a regular source of income.

Funds allocated by the State Government are primarily used for disbursing the salaries of teaching and non-teaching staff.

In times of financial necessity or for infrastructure expansion, the College Management provides additional funding.

Resource Utilization

Financial assistance is provided to staff members for

participating in National/International Seminars, Conferences and Workshops.

Financial assistance is provided to staff members to publish Research Papers in UGC Care List Journals.

Financial assistance is provided to staff members and students to undertake Research Projects which are useful to the society.

Salary of teaching and non-teaching staff appointed by the Management is borne by the College

The Institution maximizes the use of its infrastructure to serve a range of activities, including regular and Remedial Classes, co-curricular and extra-curricular activities, meetings of Alumni Association and Parent-teacher, Student Counselling and the work of the Internal Quality Assurance Cell and Research initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of our Institution plays significant roles in planning and executing all the curricular, co-curricular, extra-curricular activities and Extension Activities through various Committees. The IQAC recommends quality initiatives to the College Development Committee for its consideration and implementation.

Accordingly, in the beginning of the Academic Session, faculty members were provided with Daily Work Books and they documented key details such as teaching plans, objectives, POs and COs, along with co-curricular and extra-curricular activities executed, grievances redressed, Students' Counselling provided, Extension Services rendered, the use of ICT in Classrooms, Research Projects undertaken, assignments, and Teaching-Learning and Evaluation methodologies implemented. Teachers were provided financial assistance to attend National/International Seminars, Conferences and Workshops, publish Research Papers in UGC Care Listed

Journals. They were supported in filing Patents and submitting Research Proposals to both Government and non-government funding agencies.

Review meetings, along with presentations showcasing the activities carried out, form part of the IQAC's efforts to enhance and sustain quality initiatives. An Internal Audit is also conducted. Feedback was collected from stakeholders, which was analysed and then created an Action Taken Report, which was presented to the CDC and University for further recommendations and redressal of issues identified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution are aligned as per the Academic Calendar. Newly enrolled students are acquainted with the Institutional Mechanisms during their Induction Programme. Feedback is collected from all the stakeholders, which is analysed and then Action Taken Report is presented to the College Development Committee. Student Satisfaction Survey is conducted and the Action Taken report is forwarded to the University as per the standard procedure.

The Institution has integrated ICT into the Teaching, Learning and Evaluation processes. The mapping of Course Outcomes has been done and based on these Assessments, Remedial Classes for Slow Learners and specialized guidance for Advanced Learners have been introduced to cater to diverse academic needs.

The Institution has assigned Projects that focused on empirical data collection, encouraging students to develop their Research skills. The Institution also launched 10 Skill-oriented Courses under its flagship Programme of OSOSP, which included PMKVY Courses aimed at enhancing employability.

Bridge Courses for new students entering various Programmes were conducted to ensure smoother transitions. The teaching-learning

process was enriched with the use of ICT, while the Assessment strategy comprised two-Unit Tests, a Model Examination, surprise tests, and quizzes. Subject Literary Associations organized students' Seminars, Workshops and Guest Lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bmb.ac.in/activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is committed to ensuring the safety, security and well-being of women on Campus, recognizing its responsibility towards their welfare. The enrolment of women students is higher than that of male students, reflecting the Institution's inclusive environment. To support financial independence among female students, the Institution has introduced Certificate Courses in

Beauticulture, Fashion Designing and many other Skill-oriented Courses aimed at providing marketable skills.

The College emphasizes the empowerment of women through initiatives such as International Women's Day, Workshop on Digital Equalizer for Girls and Workshop on Employability with Empathy for Girls.

Women's participation in Institutional activities is encouraged through their involvement in Committees such as the Internal Complaints Committee, National Cadet Corps, National Service Scheme, and other co-curricular and extracurricular activities. The College has installed Complaint Boxes on Campus, ensuring that students can voice their concerns confidentially.

Facilities for female students include Girls' Common Rooms equipped with sanitary napkin vending machines, incinerators, a dedicated Cardiac Section in the Gymnasium, and a separate study room for MPSC aspirants. The Institution provides Women's Hostel with accommodation for 60 female students. To ensure a safe Campus environment, the entire premises are monitored by CCTV Cameras, and 24/7 security personnel are present.

File Description	Documents
Annual gender sensitization action plan	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-Gender-sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.1-Specific-facilities-provided-for-women-DSC.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution strictly follows the guidelines set by Statutory Bodies for the management of both degradable and non-degradable waste, ensuring an eco-friendly Campus environment. To raise awareness among stakeholders, informative Notices on waste disposal practices are displayed on Notice Boards across the Campus.

Waste management is meticulously handled with a clear system for segregating and disposing of different types of waste. The Campus employs separate bins, marked in red and green, for wet and dry solid waste. In a collaborative effort, the Institution has signed MOU with M/s SURITEX PVT. LTD., a Company responsible for the collection, transportation and recycling of e-waste. A total of 1420 kg of e-waste was collected from various Institutes, staff members and students during the session 2023-2024.

The Campus is entirely plastic-free, and students have been sensitized to the harmful environmental impact of plastic waste. Liquid waste is treated using disinfectants like Lizol with any remaining hazardous liquid waste.

The Institution has a sustainable practice for organic waste disposal. Garden and canteen waste are composted using the vermicomposting method, aided by earthworms and cow dung. Any broken glassware from laboratories is carefully handed over to the Municipal Council's Garbage Collection Unit for secure disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.3-Geotagged-Photographs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In alignment with the core values outlined in our Vision and

Mission, the Institution fosters an inclusive environment that emphasizes tolerance, unity, and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities. The admission process is conducted transparently, adhering to the regulations and guidelines set by the University. It is designed to be inclusive and accessible to all eligible students. Similarly, the recruitment of teaching and non-teaching staff follows Government-prescribed norms and is carried out with full transparency, ensuring fairness in every step.

The Institution is deeply committed to gender equality and has implemented a robust Gender Sensitization Policy. A special Gender Sensitization Awareness Programme is held during the Induction Programme to sensitize new students about gender issues and promote a culture of respect and equality.

The Institution acknowledges its social responsibility and takes active outreach initiatives including donations, awareness drives, cleanliness campaigns, Blood Donation Camps, and free health check-up camps contributing to the broader mission of fostering social responsibility and community welfare.

The Cultural Committee organizes dance performances, drama, and folk culture events that offer ample opportunities to students to appreciate and engage with diverse cultural traditions helping students develop deeper understanding of cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To instil a sense of Constitutional awareness and civic responsibilities among students and staff, the Preamble of the Indian Constitution was read out, reinforcing the core principles of justice, equality and liberty on 28th November, 2023. The Institution organized Voters' Registration Camp on 28th July, 2023. Voter Awareness Week was organized from 25th January, 2024 to 2nd February, 2024. Voter Awareness Rally was organized on 2nd April, 2024. As part of our continuous effort to enhance civic

knowledge, Certificate Course in Panchayat Raj was conducted from 10th February, 2024 to 30th April, 2024. Guest Lecture on 'Responsibilities of Young Voters and Indian Democracy' was organized on 1st April, 2024. National Workshop was organized to strengthen Work Etiquettes, Ethics and Values of Non-Teaching Staff members.

World Environment Day was observed on 5th June, 2023. A Documentary on Save Water' was screened for students on 11th March, 2024. Orientation Programme for students on 'Water for Peace' was organized on 12th March, 2024. The NCC Cadets organized a rally to raise awareness among citizens to choose eco-friendly alternatives.

Essay Competition on World Water Day was organized on 22nd March, 2024 and One-Day Workshop on Wild-Life Photography was conducted on 6th October, 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrated National and International commemorative days, events and festivals;

1.World Environment Day-4/6/2023

2.World Environment Day-5/6/2023

3.International Yoga Day-21/6/2023

4.World Anti -Drug Day Awareness Programme-26/6/2023

5. Lokmanya Death Anniversary-1/8/2023

6.International Youth Day-12/8/2023

7.Independence Day-15/8/2023

8.Teachers' Day-5/9/2023

9.Ozone Day-16/9/2023

10.Birth Anniversary of Mahatma Gandhi-2/10/2023

11.Death Anniversary of Rashtrasant Tukadoji Programme-2/11/2023

12.Programme on, 'Reading of Preamble of Indian Constitution'-28/11/2023

13.Guest Lecture on the Death Anniversary of Dr. Babasaheb Ambedkar-6/12/2023

14.Poster Presentation & Model Presentation on the occasion of National Mathematics Day-22/12/2023

15.Birth Anniversary of Savitribai Phule-3/1/2024

16.National Youth Day Programme-12/1/2024

17.Masaheb Jijau Jayanti-12/1/2024

18.Voters Awareness Programme-25/1/2024

19.Republic Day-26/1/2024

20.Birth Anniversary Programme of Chhatrapati Shivaji Maharaj-20/2/2024

21.International Women's Day Programme-9/3/2024

22.World Water Day-11/3/2024

23.Birth Anniversary of Mahatma Jyotirao Phule-11/4/2024

24.Birth Anniversary of dr. Babasaheb Ambedkar-14/4/2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

E-Waste Collection and Management

Objectives of the Practice To scientifically manage hazardous E-waste, ensuring no harm to human health and the environment.

The Context Informal E-waste handling causes health issues and pollution. Scientific decomposition of E-waste was adopted to address this.

The Practice In line with E-Waste Management Rules and the Basel Convention, an MoU with M/s. Suritex Pvt. Ltd., Nagpur ensures proper disposal as per Maharashtra Pollution Control Board norms.

Evidence of Success Collected 1420 kg E-waste, including 150 monitors, generating ?36,300, with ?20,350 distributed to E-waste providers.

Problems Encountered and Resources Required Lack of awareness led to improper disposal by burning or selling to unregulated vendors, harming the environment.

Notes Recycling E-waste recovers usable metals, prevents landfill waste, and protects health and the environment.

Voters' Awareness Programme

Objectives of the Practice To encourage voter enrolment and promote awareness of democratic participation.

The Context Voting is a fundamental right. Awareness was raised among youth about its importance.

The Practice Activities included a Voter Registration Camp (28/07/2023), Voter Awareness Week (25/01/2024-02/02/2024), and a rally (02/04/2024) with street plays, slogans, and competitions.

Evidence of Success Out of 347 participants, 267 registered as new voters using Form No. 6.

Problems Encountered and Resources Required Youth apathy towards voting made participation challenging; many still didn't register despite efforts.

Notes The programme highlighted voting's role in democracy, emphasized electing competent leaders, and enhanced civic participation.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our ongoing efforts to provide knowledge to marginalized communities have borne fruitful results, and our commitment to delivering value-based education has inspired students to maintain their cultural heritage while embracing the advancements of the modern technological world.

We firmly believe in reinstating time-honoured Indian values, especially in the minds of young individuals who are susceptible to the rapidly changing dynamics of contemporary life. Our Institution primarily serves rural students, many of whom are first-generation learners from economically disadvantaged backgrounds, with a significant portion hailing from families of agricultural labourers and small-scale farmers. Notably, the enrolment of female students surpasses that of their male counterparts, reflecting our commitment to gender inclusivity.

To empower female students and promote financial independence, we have introduced Certificate Courses in Beauticulture and Dress Designing & Tailoring, alongside other Skill-oriented Courses under the umbrella of our Institution's flagship initiative- "One Student One Skill Programme".

We also prioritized the health and well-being of our students through Free Health and Eye check-up Camps, Yoga Practices, Games and Sports and offering specialized programmes. Through these initiatives, we continue to empower our students, ensuring they are equipped for both personal growth and societal contribution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery for Bachelor of Arts, Commerce, Science and Master of Arts programmes in Economics, Sociology, and Political Science involves structured planning and documentation to ensure that the students receive consistent inputs in curricular, co-curricular and extracurricular activities. The entire process is initiated through Induction Programme which impresses upon the students on all the Academic policies and activities, teaching, learning and evaluation strategies. The HEI strictly adheres to the Academic Calendar which is prepared in tune with the Academic Calendar of the University. The IQAC issues Notices as per its Quality Policy and accordingly the Committees concerned implement various activities designed to improvise the quality benchmarks. The Examination Committee conducts Unit Test, Model Examination, Surprise Tests, Revision Test and Model Examination in each Semester.

Documentation and quality assurance involve maintaining complete records, authenticating changes, conducting regular reviews, ensuring curriculum compliance and providing student support and resources. Implementation strategies include faculty development, promoting collaborative teaching, and providing Feedback mechanism for students. Continuous Internal Assessment includes a tab on students' attendance and performance for which the Attendance Committee and the Examination committee issue Post Cards to guardians to ensure the students' journey of acquiring knowledge is as per the required expectations.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	1. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2a.pdf 2. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2.b.pdf 3. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To ensure effective curriculum delivery and adherence to the Academic Calendar, Bhiwapur Mahavidyalaya implements a structured approach to the Continuous Internal Evaluation process. The Academic Calendar is communicated to all the stakeholders in the beginning through Institutional Website and Notice boards.

The HEI incorporates specific dates for CIE activities such as Unit Tests, Surprise Tests, Assignments, and Model Examinations which comprehensively determines key dates for the academic year including the start and end of Semesters, Semester breaks and final Examinations.

The HEI conducted regular meetings with faculty members to review the CIE schedule, discussed potential adjustments, and addressed various challenges in the implementation of formative Assessment. The HEI through its various working committees collected detailed data of all the CIE activities including scores, and Feedback. The Feedback obtained is analysed to address any deviations and used to enhance teaching methods, assessment strategies, and curriculum delivery. The Feedback received from the stakeholders is analysed, incorporated in the Institute's Academic Calendar and are also shared with the University as per the norms.

Academic committees established at the Institutional Level oversee the implementation and quality of the CIE process thus providing opportunities for regular reporting and thus accountability mechanisms are in place.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	1. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2a.pdf 2. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.2.b.pdf 3. https://bmb.ac.in/wp-content/uploads/2025/01/1.3.3.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

807

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

149

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bhiwapur Mahavidyalaya believes in and integrates crosscutting issues and organizes Workshops and Seminars featuring industry

professionals who discuss ethical challenges in their careers. The Institution organizes Training Sessions on gender sensitivity and inclusivity. The Value Education Courses on human values, moral philosophy, ethics and emphasize on mandatory community service or social work components to foster empathy and social responsibility. The Institution organizes cultural programmes, events, and discussions that promote understanding and respect for diverse human values. The syllabi of the Add on courses include environmental science, sustainability, and climate change and promotes campus-wide green practices like recycling programmes, energy conservation measures, and sustainable campus initiatives.

The implementation examples include interdisciplinary Project-Based Learning where-in students from different disciplines collaborate on projects addressing ethical, gender, and sustainability issues. The Industry Academia Partnerships provide students with real-world experience in the form of training for strengthening opportunities for their livelihood.

Students can document their learning experiences related to these crosscutting issues in the Students' Magazine called Nirdhar. Regular Feedback from the students and stakeholders on the integration of these themes help the Institution to foster a more inclusive, ethical, and environmentally conscious student body, ready to contribute positively to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bmb.ac.in/feedback-2023-2024/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

844

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Organizing special programmes for advanced learners and slow learners is a crucial part of an educational institution's strategy to ensure that all students receive the support and challenges they need to succeed. Given below is a structured approach on the method of assessment of students:

1. Diagnostic Assessments: Tests to gauge students' proficiency in key areas. Conducted assessments at the beginning of the academic year to identify baseline knowledge and skills.

2. Continuous Monitoring: Formative Assessments include regular quizzes, classwork and homework to monitor on-going progress. Teacher observations include regular Feedback from teachers based on classroom interactions and participation

3. Data Analysis: Performance Data includes the analysis of grades, test scores, and assessment results and Learning Analytics uses mapping of COs and POs to track the students' progress and identify patterns. Based on the Analysis Report Enrichment Sessions are designed for Advanced Learners and Remedial Coaching for Slow learners.

Students are actively engaged in effective study habits, Time Management Skills and Life Skills Training focusing on Building Confidence, Social Skills, and coping strategies.

By systematically assessing learning levels and implementing targeted programmes, our Institution effectively caters to the diverse needs of students, fostering an inclusive and supportive learning environment.

File Description	Documents
Link for additional Information	https://bmb.ac.in/wp-content/uploads/2025/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
918	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, are increasingly adopted by our Institution to enhance learning experiences. Here's how each approach contributes to this goal:

1. Experiential learning involves learning through direct experience and reflection on those experiences. It is often encapsulated by the concept of "learning by doing". Students work in real-world environments related to their field of study, gaining practical skills and insights. Science students engage in laboratory experiments and field studies, applying theoretical knowledge in practical settings. Students participate in simulations that mimic real-life scenarios to develop problem-solving and decision-making skills.

2. Participative Learning

Participative learning involves students actively participating in their own learning process rather than passively receiving information. Students work together in groups to complete Assignments, encouraging collaboration and communication. Students engage in discussions and debates, fostering critical thinking and diverse perspectives. Students teach each other, reinforcing their own understanding and learning how to

communicate knowledge effectively.

3. Problem-Solving Methodologies

Problem-solving methodologies focus on identifying, analysing, and solving problems as a way to learn and apply knowledge. Students analyse real or hypothetical cases, applying their knowledge to solve problems. Students work on Projects that require problem-solving and critical thinking.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled tools are transforming the teaching-learning process, enhancing both effectiveness and engagement. Our Institution incorporated Digital resources such as interactive whiteboards, online learning platforms, multimedia presentations, educational software, and virtual classrooms to enable the teachers to present complex concepts more clearly through visual aids, animations, and simulations, making learning more accessible and engaging for students.

Online platforms and Learning Management Systems (LMS) like Google Classroom and Moodle facilitate communication and collaboration between teachers and students, allowing for seamless sharing of resources, assignments, and Feedback. ICT tools also support personalized learning, catering to individual student's needs, pacing, and learning styles, thus promoting better understanding and retention.

Furthermore, ICT enhances collaborative learning through tools like forums, chat rooms, and group projects in virtual spaces, fostering a sense of community and teamwork among students. The use of data analytics in these tools helps teachers track students' progress, identify learning gaps, and adjust instructional strategies accordingly.

Overall, ICT enabled tools empower educators to create more interactive, engaging, and personalized learning experiences, thereby improving the overall quality and outcomes of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bmb.ac.in/wp-content/uploads/2025/01/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of Internal Assessment is transparent and robust, ensuring fairness and consistency in evaluating students' performances. The assessment process is conducted regularly, with evaluations scheduled at consistent intervals throughout the academic term. This frequency ensures that students receive timely Feedback on their progress and can address their issues, if any.

The mode of assessment is varied, encompassing a mix of formative and summative evaluations. Formative assessments include quizzes, assignments, presentations, and class participation, which help in continuous monitoring of student

understanding and provide opportunities for improvement. Summative assessments, such as mid-term and final exams, projects, and term papers, measure the overall comprehension and application of course material.

Transparency is maintained through clear communication of assessment criteria and grading rubrics at the outset of the course. Students are informed about the weightage of each assessment component and the expectations for performance. Additionally, Feedback is provided constructively, helping students understand their strengths and areas for improvement. Mechanisms for review and appeal are also in place, allowing students to seek clarifications or re-evaluation if needed.

The assessment process is designed to be equitable, comprehensive, and supportive of student learning, fostering an environment of academic integrity and continuous improvement.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Examination related grievances of students are redressed with the support of efficient Institutional Grievance Redressal Mechanism. The Administrative Staff, which underwent Orientation Programmes, deals with issues related to University's Semester Examinations, grievances regarding 'change of subjects', submission of examination forms and discrepancies found in the allotment of marks. The Examination Committee in consultation with the office of the Principal is entrusted to resolve issues related to Internal Examinations like Unit Tests, Surprise Tests and Model Examinations. Students have the facility of using Complaint Box to voice out their routine grievances. The Students' Grievance Redressal Cell, in turn, redressed their issues. When discrepancies were reported in the University's Check List, the administrative staff made correspondences with the University and resolved them.

The Students' Counselling Centre arranged Counselling Sessions

for students by visiting every Class. Anomalies and technical glitches in procuring the Admit Cards from the University's Examination Portal were resolved immediately with the intervention from the Departments concerned. Internal and External Examiners were appointed by the University to ensure more transparency, efficacy and credibility in the Internal Examination System.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well-informed about the Programme Outcomes and Course outcomes of various programmes we offer. This awareness is cultivated through a structured approach of communication and engagement.

For teachers, comprehensive Orientation Sessions and regular Professional Development Workshops ensure that they fully understand the intended learning outcomes of their courses. These sessions highlight the specific skills, knowledge, and competencies students are expected to acquire by the end of each Course and Programme. Additionally, detailed course syllabi and outcome-based educational frameworks are provided, which serve as a constant reference for educators.

Students, on the other hand, are introduced to the Programme Outcomes and Course outcomes at the beginning of their academic journey. This is achieved through Induction Programmes, academic advising sessions, and detailed course handbooks. Furthermore, each course syllabus explicitly lists the expected outcomes, and instructors regularly discuss these objectives in class to reinforce their importance. Continuous assessments and Feedback mechanisms are aligned with these outcomes ensuring students can track their progress and understand the relevance of their learning activities.

By maintaining a transparent and consistent communication

strategy, our Institution ensures that both teachers and students remain aligned with the Programme goals, fostering a cohesive and purpose-driven educational environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bmb.ac.in/wp-content/uploads/2025/01/Programme-Outcomes-2023-2024.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method and Evaluation of Programme Outcomes (POs) and Course Outcomes (COs)

The Institution employs a systematic approach to measure the attainment levels of POs and COs through the following methods:

1. **The Course Outcomes (COs) are carefully aligned with the Programme Outcomes (POs) defined in the University's prescribed syllabus.**
2. **The Question Papers of Model Examinations and Unit Tests are designed as per the COs to ensure relevance and consistency in assessments.**
3. **A customized Excel Sheet is utilized to incorporate the University's minimum passing criteria, which are 40% for Humanities and Commerce and 30% for Science streams.**
4. **Attainment levels are categorized into three performance tiers:**
    - **Level-I: Scores between 50% and 60%**
    - **Level-II: Scores between 61% and 70%**
    - **Level-III: Scores above 71%**

For all Internal Examinations conducted by the Institution, detailed attainment reports are generated which aids in analysing students' performances and identifying areas of improvement and accordingly Remedial Coaching classes are organized to address gaps in understanding and enhanced learning outcomes.

The attainment of POs and COs is further evaluated by tracking

students' progression to Higher Studies, their examination results and placements.

These outcomes reflect the Institution's commitment to academic excellence and holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://bmb.ac.in/wp-content/uploads/2025/01/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bmb.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023-24-Checked-by-Principal-DC.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`14`

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities for Holistic Development and Community Engagement: Our Institution remains steadfast in its commitment to civic responsibilities by fostering strong Institution-neighbourhood-community network. It emphasizes students' participation in Extension Activities to ensure their holistic development while benefiting the surrounding community.

Health and Welfare Support: The Committee for Extension Activities organized a Free Mega Health Check-Up Camp for the residents of Bhiwapur and nearby areas.

Environmental Conservation: Public awareness campaigns and street plays were organized to promote sustainable practices among individuals and communities.

Health Awareness: Awareness rallies on common health issues like diabetes, hypertension, and mental health were organized. AIDS awareness programmes through Public health camps played significant roles in promoting healthier lifestyles and also for improving the overall community health.

Employment Opportunities: The Students' Guidance and Placement Cell, in Collaboration with ICICI Foundation, organized Training Programme and Recruitment Drives. The event attracted around 100 unemployed youth, providing them with career opportunities.

Skill Development: The Department of Physical Education organized Summer Coaching Camps to enhance students' physical fitness and sports skills.

These activities had profound effect on students, shaping their personalities and instilling core values such as Leadership, Compassion, Responsibility, Enhanced humanitarian understanding and sensitivity toward nature and people.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/3.3.4-Merged-PDF-DSC.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2252

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities to support effective teaching and learning, including classrooms, laboratories and computing equipment. These facilities are enhanced through funding generated from non-salary and non-grant heads, contributions from Management, State and District Sports Departments, CSR funds and UGC

grants. In compliance with statutory requirements, the Institution has English Language Laboratory, E-Commerce Laboratory, 14 state-of-the-art classrooms and 8 laboratories, equipped with Interactive Boards, Smart Boards and Interactive Devices, Wi-Fi and LAN facilities. To ensure its optimum utilization, they are utilized beyond College hours for Community Development Programmes, activities of Self-help Groups, Workshops, Seminars, Career-Oriented initiatives and Skill Development Programmes. The laboratories have adequate apparatus to support our academic and Research needs. The Central Library spans over 4,000 square feet, which includes state-of-the-art reading room with 200 seating capacity, stacking room with 12,242 books, and a variety of resources including 9 International Journals, 7 National Journals, 5 Periodicals, 5 Newspapers, Maps, Theses, and CDs. Additionally, the Free MPSC and UPSC Coaching Centre accommodates 100 students. The fully automated Saral-Lib (Library Automation System) and subscription of NLIST facility enable faculty and students to access open educational resources like NDLI, DOAJ, and DOAB, further enriching the academic environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution offers adequate facilities to conduct cultural activities, indoor and outdoor sports and games and holistic wellness programmes.

The Campus is equipped with outdoor sports facilities, including a Cricket Pitch (20x3 m), Volleyball Court (18x9 m), Basketball Court (28x15 m), Kho-Kho Playground (27x16 m), separate Kabaddi Playgrounds for girls and boys (13x10 m each) and a Lawn Tennis Court (23.77x10.97 m).

Built in 2019 as per International Standards, the Indoor Sports Complex (37x24 m) includes four wooden Badminton Courts, Table Tennis Court, Carrom and Chess, making it a hub for recreational and competitive indoor games. The Indoor Stadium doubles as a venue for yoga and meditation sessions.

The Olympic-size Swimming Pool (50x22 m) adheres to international safety standards, ensuring a safe and high-quality aquatic facility.

The indoor Gymnasium (8.25x10.84 m) is equipped with state-of-the-art fitness equipment provides a comprehensive workout environment, enabling students to maintain their physical health and fitness goals effectively.

Located amidst the lush greenery of the Campus, the Green Gymnasium is accessible to both students and the public.

The Multipurpose Auditorium with a seating capacity of 300 is a vibrant centre for academic and cultural events as it hosts National Seminars, Conferences and Workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

1449970

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhiwapur Mahavidyalaya has made significant advancements in library automation by integrating advanced Library Management Software. Initially, the College implemented LIBMAN, an Integrated Library Management System (ILMS), to streamline the management of library collections such as Books, Journals and Magazines. LIBMAN automated critical functions like stock verification, report generation and federated searches across multiple databases, while manual registers were maintained for recording entry and exit data.

In 2023, the Institution upgraded to a more sophisticated ILMS, SARAL-LIB. This cloud-based system ensures 24/7 accessibility from any device, enhancing convenience and operational efficiency. The automated in-out management system replaced traditional methods, seamlessly integrating with the College ERP system. SARAL-LIB supports features like catalogue management, circulation services, periodicals and newspaper tracking, dissertation handling, and an Online Public Access Catalogue (OPAC). It also facilitates barcode scanning, membership management, patron visit tracking and detailed management reports.

The software's multilingual support, easy data conversion, and multi-user capability make it highly versatile. Moreover, it allows data to be exported in PDF and Excel formats, enabling efficient record-keeping and analysis. With minimal IT infrastructure requirements, SARAL-LIB significantly enhances library operations, providing a cutting-edge solution for

modern library management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

172525

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution consistently enhances its IT infrastructure, including Wi-Fi Connection and CCTV surveillance systems, to ensure seamless technological integration across the Campus. The Administrative Office, Principal's Office, Library, Academic Departments, Laboratories, Classrooms, Indoor Stadium and Swimming Pool are equipped with IT-enabled systems. Provisions for IT upgrades are incorporated into the Institution's annual budget, ensuring sufficient allocation for modernization and maintenance.

Classrooms are outfitted with Interactive Boards, Smart Boards, comprehensive surveillance systems, and uninterrupted power backup supported by a 25 KVA Generator, ensuring an uninterrupted and advanced learning environment. The Institution houses 97 Computers and 3 Laptops, supported by various Software solutions tailored to meet administrative, academic and library needs. These include Libman Software and the recently adopted cloud-based Saral Software for Library Management, CMS Software for office operations, Tally Software for accounting, Master Software for Institutional Management, and ETNL Software for English Language Laboratory.

Regular maintenance and upgrades of IT facilities are carried out by trained technical staff, ensuring the infrastructure remains functional and up-to-date. For major repairs and upgrades, the Institution engages external agencies. The procurement process involves soliciting quotations from vendors, with the Purchase Committee overseeing the issuance of Purchase or Work Orders in accordance with Institutional procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1449970

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution ensures effective maintenance and optimal utilization of its physical, academic and support facilities, including Laboratories, Library, Indoor Stadium, Swimming Pool, Gymnasium, Computers and Classrooms.

Each Department maintains an Indexed Stock Register to track and manage Laboratory equipment. Minor repairs are handled in-house by technical staff, while major repairs and equipment calibration are outsourced to specialized vendors. The Institution adheres to Government norms for the disposal of biodegradable, chemical and E-waste.

The Central Library operates with an annually approved budget sanctioned by the College Development Committee. The Library facilitates access to Digital Resources through modern Software and infrastructure, ensuring students and faculty can fully leverage its offerings.

The Institution regularly assesses and upgrades classroom infrastructure, including furniture, electrical fixtures and other learning aids to meet evolving academic needs. Maintenance and procurement processes ensure classrooms remain equipped with modern facilities to support interactive and effective teaching-learning experiences.

The Institution's Software and Hardware infrastructure is routinely maintained and upgraded to align with current technological demands. IT equipment, the College Website and specialized Software are serviced by vendors during warranty periods to ensure consistent functionality.

The sports infrastructure, including Indoor and Outdoor facilities, is managed and maintained by trained personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

540

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://bmb.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in the functioning of the Institution through their representation in the Internal Quality Assurance Cell and various key Institutional Committees. During the Students' Induction Programme, detailed information is provided about the Institutional Committees, their roles, objectives, and the responsibilities of the Students' Council.

Students undertake significant roles in Committees such as NSS, NCC, Subject Literary Associations, College Magazine Board,

Lifelong Learning and Extension Board, Cultural Committee, Sports and Games, Health Club, Yoga Unit, De-addiction Centre, Eco Club, and others. They also contribute to initiatives like Tree Plantation, Rain Water Harvesting, Vermicomposting, the Students' Consumer Society, the ICC, Library Committee, and the Students' Grievance Redressal Cell. They actively participate in national celebrations like Republic Day and Independence Day, showcasing their patriotism through acrobatics and cultural performances.

On Gandhi Jayanti, students engage in voluntary 'Shramdaan' activities, embodying the spirit of service. Events like National Voters' Day, NSS Pandharwada, Sports and Cultural Festivals, and International Yoga Day are celebrated in collaboration with NGOs, JCI, and Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The Alumni Association of the Institution is a registered entity under the Societies Registration Act of 1860. The Executive Members of the Alumni Association convened Meetings on 9th November, 2023 and 23rd April, 2024 and discussed the Association's initiatives and future plans. During the Cultural Gathering, the Alumni decided to felicitate meritorious students for their academic achievements.

The contributions of our Alumni towards the overall development of the Institution are invaluable. They have generously supported the underprivileged students, helping them financially to pursue their academic dreams. In addition, the Alumni Association has donated books to the Central Library, enriching the Institution's academic resources.

The Alumni Association is instrumental in assisting the Institution with a variety of activities, both academic and extracurricular.

The Alumni Association is actively involved in various social services. They have played key roles in organizing blood donation camps and have made significant contributions to charitable causes, including donations such as groceries, clothing, and other essential items for distribution among the underprivileged communities. These acts of kindness reflected the strong bond between the Alumni and the Institution, as well as their commitment to giving back to the society they live in.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution's vision is centered on reaching out to rural and marginalized learners by seamlessly integrating teaching, learning, research and innovation. This holistic approach aims to enhance students' intellectual abilities, preparing them for careers in both employability and entrepreneurship.

The Institution has developed a comprehensive Perspective Plan, which is implemented through various Institutional Committees designed to achieve the established objectives. The Academic Calendar is meticulously followed, ensuring the smooth execution of examinations, co-curricular and extracurricular activities.

The decision-making process is inclusive, involving all key stakeholders: teachers, parents, students and alumni. Teachers actively participate in Academic Bodies at both the University and Institutional levels, contributing to the development of the curriculum and policies.

The Institution follows a transparent and systematic admission process, in strict compliance with the guidelines issued by the University. Student-centric initiatives such as placement training programmes, recruitment drives, and skill-based Add-on Courses are regularly organized to enhance employability. Additionally, the Institution offers Value-added and Self-financing Courses, further augmenting students' practical knowledge and skills.

Collaborations with esteemed Institutions, Academic Bodies, and external agencies also play significant roles in empowering students with a deeper understanding of their rights, responsibilities and duties as active citizens of the nation.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

The Internal Quality Assurance Cell of our Institution plays significant roles in the decentralized management structure of the College, warranting that all the Institutional activities align with quality standards and the overarching vision of the Institution. Through its robust mechanisms and well-defined policies, the IQAC is actively engaged in planning, overseeing and guiding every event and initiative undertaken.

Student-centric activities are organized through various prominent Committees, with the Subject Literary Associations being entirely managed by elected students' representatives for each subject. The Volunteers of NSS and NCC Units dedicate themselves to Extension Activities, involving students in community outreach, social service, and national development activities.

The Member Secretaries of Institutional Committee are empowered with the responsibilities of executing their Committee's tasks ensuring that they have ample opportunities to contribute their expertise and demonstrate leadership skills. The Member Secretaries are entrusted with the task of adhering to the academics ensuring that their works would support the broader mission of nation-building through various Extension Activities.

This inclusive approach not only enhances the efficiency and effectiveness of the Institution's operations but also fosters a culture of collaboration, leadership, and accountability, enabling both faculty and students to play active roles in shaping the Institution's success.

File Description	Documents
Paste link for additional information	https://bmb.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell under the leadership of the Principal plans activities for the session and accordingly a strategic plan is drafted and executed.

The Internal Quality Assurance Cell of our Institution plans and implements activities throughout the Academic Session. The Institution launched 10 Skill-oriented Courses, reflecting a commitment to enhancing practical knowledge and employability. A strong emphasis was placed on integrating Information and Communication Technology (ICT) into teaching and learning process. The Assessment methodology was customized to effectively map Course Outcomes. Remedial Classes were organized for slow learners, while advanced learners received specialized guidance through focused lectures.

Students were introduced to basic Research Methodologies by assigning to them tasks that involved the collection and analysis of empirical data.

Students were also strongly encouraged to undertake internships and actively participate in Placement Drives.

Infrastructure development saw significant progress with the construction of a three-floor Administrative block, which houses state-of-the-art Library with a seating capacity of 200 students, along with a modern Computer Laboratory and a Smart room.

The Institution's efforts to foster collaboration and knowledge-sharing were further strengthened through MoUs with various organizations, which have contributed to the functional development of the Institution.

The initiatives of NSS and NCC not only support social responsibility but also provide students with a platform to engage in meaningful civic activities, contributing to their holistic development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2023/01/Perspective-Plans-Plan-of-Action-2020-2025-new.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bhiwapur Mahavidyalaya operates under the guidance of the Foundation Society, which oversees the strategic decision-making process of the Institution in consultation with the College Development Committee .The Principal, as the Chair of the Administrative Committee and the Internal Quality Assurance Cell, works closely with the coordinators and Member Secretaries across various Institutional Bodies to design mechanisms that ensure the overall development of the Institution.

The Admission Committee manages the entire admission process. The academic functioning of the Institution, including the day-to-day operations, is overseen by the Shift-in-charge, who ensures that the academic environment is maintained efficiently. All the administrative staff directly report to the Principal's office.

The recruitment process at Bhiwapur Mahavidyalaya is conducted transparently and in full compliance with the guidelines set by the University Grants Commission, the State Government and the affiliating University. The promotion policy for both teaching and non-teaching staff follows the established protocols and circulars issued by UGC and the State Government, ensuring consistency and equity in career advancement.

Regular Feedback Mechanisms are incorporated to evaluate and enhance the administrative procedures, ensuring that all the stakeholders, including staff and students, benefit from the dynamic and responsive management system.

File Description	Documents
Paste link for additional information	https://bmb.ac.in
Link to Organogram of the Institution webpage	https://bmb.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bhiwapur Mahavidyalaya has established a comprehensive range of welfare schemes aimed at enhancing the well-being of its employees. In addition to the Defined Contribution Pension Scheme, the New Pension, General Provident Fund and Medical Leave facilities, the Institution has started various staff welfare schemes;

Personal Accident Insurance: The Institution provides a personal accident insurance policy worth ?10, 00,000 for the teaching and non-teaching staff who hold salary accounts with the Bank of Maharashtra. (State Government Employee Group Personal Accident Insurance-10,00,000/-)

Hand Loan Facility: To assist staff members in times of financial need, the College offers hand loans to both teaching and non-teaching employees.

Research and Professional Development: The Institution sponsors Faculty to attend Seminars, Conferences and Workshops for Research Paper presentations, participation and the publication of Research Papers.

Leave Provisions for Research: Teaching staff working on Research Projects, Patents, or sponsored Research initiatives are provided with necessary leave.

Professional Growth and Training: The College fosters the professional growth of its employees by offering opportunities for skill enhancement and training.

Orientation Programmes: The Institution organizes regular Orientation Programmes for new employees and encourages them to participate in Orientation Sessions conducted by the Academic Staff College of the affiliating University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is committed to keeping its teaching and non-teaching staff updated with the latest developments in teaching methodologies and learning pedagogies.

Faculty Development and Monitoring

Faculty members are provided with Daily Work Books. As per the Policy of the Institution, it is necessary for the employee to fill in the Daily Workbook, which is endorsed by the Principal every month to ensure consistency and alignment with Institutional assignments allotted to them.

Academic Performance Evaluation

Every employee has to submit an Annual Appraisal Form towards the end of each Academic Session. Documents of each activity mentioned in the three sections of the PBAS as proofs are attached and submitted to the Principal. A Scrutiny Committee is tasked with reviewing the API scores and after verifying the accuracy of the claims made, the PBAS is then forwarded to the Principal for authentication. The recommendations for improvement, if any, are communicated to the faculty.

Non-teaching Staff Evaluation

The performance of non-teaching staff is assessed through Daily Workbooks, which record their routine tasks, challenges and contributions, which helps in continuous corrective measures suggested by the Principal. Regular Feedback, coupled with targeted training and professional development opportunities, enables the staff to stay updated.

File Description	Documents
Paste link for additional information	https://bmb.ac.in/wp-content/uploads/2025/01/6.3.5-Merged-file-link.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

The Internal Financial Audit ensures effective monitoring of the Institution's administrative expenses incurred throughout the financial year. Routine expenditures are approved by the

Principal, while all the bills, vouchers and note-sheets are meticulously attached to the financial statements of Income and Expenditure. These are then submitted to the Office of the Foundation Society for internal Audit. Once the financial statements from various Colleges under the Foundation Society are received, a consolidated Audit is conducted by a registered Chartered Accountant appointed by the Management.

This Audit thoroughly examines financial transactions related to salary grants, non-salary grants, funds from unaided Courses, UGC grants and income generated through the outsourcing of Canteen, Gymnasium, and Swimming pool and Indoor Stadium.

External Financial Audit

External Audits are performed by an independent Finance Officer from the Joint Director's Office. The Office of Accountant General reviews the Institution's Audited Statements, ensuring transparency and accountability. Revenue expenditure bills are scrutinized against the submitted vouchers, while capital expenditures are cross-checked with Departmental records. The funds received from UGC undergo a detailed Audit by a Chartered Accountant. This robust Auditing process ensures financial integrity and compliance with statutory requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution, being Government-aided, primarily receives funding through Tuition Fees.

Revenue Generation Sources

The Institution generates additional revenue by outsourcing its sports infrastructure namely Indoor Stadium, Swimming Pool, Indoor Gymnasium and Sprawling Lawn. However, this is not a regular source of income.

Funds allocated by the State Government are primarily used for disbursing the salaries of teaching and non-teaching staff.

In times of financial necessity or for infrastructure expansion, the College Management provides additional funding.

Resource Utilization

Financial assistance is provided to staff members for participating in National/International Seminars, Conferences and Workshops.

Financial assistance is provided to staff members to publish Research Papers in UGC Care List Journals.

Financial assistance is provided to staff members and students to undertake Research Projects which are useful to the society.

Salary of teaching and non-teaching staff appointed by the Management is borne by the College

The Institution maximizes the use of its infrastructure to serve a range of activities, including regular and Remedial

Classes, co-curricular and extra-curricular activities, meetings of Alumni Association and Parent-teacher, Student Counselling and the work of the Internal Quality Assurance Cell and Research initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of our Institution plays significant roles in planning and executing all the curricular, co-curricular, extra-curricular activities and Extension Activities through various Committees. The IQAC recommends quality initiatives to the College Development Committee for its consideration and implementation.

Accordingly, in the beginning of the Academic Session, faculty members were provided with Daily Work Books and they documented key details such as teaching plans, objectives, POs and COs, along with co-curricular and extra-curricular activities executed, grievances redressed, Students' Counselling provided, Extension Services rendered, the use of ICT in Classrooms, Research Projects undertaken, assignments, and Teaching-Learning and Evaluation methodologies implemented. Teachers were provided financial assistance to attend National/International Seminars, Conferences and Workshops, publish Research Papers in UGC Care Listed Journals. They were supported in filing Patents and submitting Research Proposals to both Government and non-government funding agencies.

Review meetings, along with presentations showcasing the activities carried out, form part of the IQAC's efforts to enhance and sustain quality initiatives. An Internal Audit is also conducted. Feedback was collected from stakeholders, which was analysed and then created an Action Taken Report, which was presented to the CDC and University for further recommendations and redressal of issues identified.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution are aligned as per the Academic Calendar. Newly enrolled students are acquainted with the Institutional Mechanisms during their Induction Programme. Feedback is collected from all the stakeholders, which is analysed and then Action Taken Report is presented to the College Development Committee. Student Satisfaction Survey is conducted and the Action Taken report is forwarded to the University as per the standard procedure.

The Institution has integrated ICT into the Teaching, Learning and Evaluation processes. The mapping of Course Outcomes has been done and based on these Assessments, Remedial Classes for Slow Learners and specialized guidance for Advanced Learners have been introduced to cater to diverse academic needs.

The Institution has assigned Projects that focused on empirical data collection, encouraging students to develop their Research skills. The Institution also launched 10 Skill-oriented Courses under its flagship Programme of OSOSP, which included PMKVY Courses aimed at enhancing employability.

Bridge Courses for new students entering various Programmes were conducted to ensure smoother transitions. The teaching-learning process was enriched with the use of ICT, while the Assessment strategy comprised two-Unit Tests, a Model Examination, surprise tests, and quizzes. Subject Literary Associations organized students' Seminars, Workshops and Guest Lectures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bmb.ac.in/activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is committed to ensuring the safety, security and well-being of women on Campus, recognizing its responsibility towards their welfare. The enrolment of women students is higher than that of male students, reflecting the Institution's inclusive environment. To support financial independence among female students, the Institution has introduced Certificate Courses in Beauticulture, Fashion Designing and many other Skill-oriented Courses aimed at providing marketable skills.

The College emphasizes the empowerment of women through initiatives such as International Women's Day, Workshop on Digital Equalizer for Girls and Workshop on Employability with Empathy for Girls.

Women's participation in Institutional activities is encouraged

through their involvement in Committees such as the Internal Complaints Committee, National Cadet Corps, National Service Scheme, and other co-curricular and extracurricular activities. The College has installed Complaint Boxes on Campus, ensuring that students can voice their concerns confidentially.

Facilities for female students include Girls' Common Rooms equipped with sanitary napkin vending machines, incinerators, a dedicated Cardiac Section in the Gymnasium, and a separate study room for MPSC aspirants. The Institution provides Women's Hostel with accommodation for 60 female students. To ensure a safe Campus environment, the entire premises are monitored by CCTV Cameras, and 24/7 security personnel are present.

File Description	Documents
Annual gender sensitization action plan	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.1-Annual-Gender-sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.1-Specific-facilities-provided-for-women-DSC.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution strictly follows the guidelines set by

Statutory Bodies for the management of both degradable and non-degradable waste, ensuring an eco-friendly Campus environment. To raise awareness among stakeholders, informative Notices on waste disposal practices are displayed on Notice Boards across the Campus.

Waste management is meticulously handled with a clear system for segregating and disposing of different types of waste. The Campus employs separate bins, marked in red and green, for wet and dry solid waste. In a collaborative effort, the Institution has signed MOU with M/s SURITEX PVT. LTD., a Company responsible for the collection, transportation and recycling of e-waste. A total of 1420 kg of e-waste was collected from various Institutes, staff members and students during the session 2023-2024.

The Campus is entirely plastic-free, and students have been sensitized to the harmful environmental impact of plastic waste. Liquid waste is treated using disinfectants like Lizol with any remaining hazardous liquid waste.

The Institution has a sustainable practice for organic waste disposal. Garden and canteen waste are composted using the vermicomposting method, aided by earthworms and cow dung. Any broken glassware from laboratories is carefully handed over to the Municipal Council's Garbage Collection Unit for secure disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://bmb.ac.in/wp-content/uploads/2025/01/7.1.3-Geotagged-Photographs.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In alignment with the core values outlined in our Vision and Mission, the Institution fosters an inclusive environment that emphasizes tolerance, unity, and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities. The admission process is conducted transparently, adhering to the regulations and guidelines set by the University. It is designed to be inclusive and accessible to all eligible students. Similarly, the recruitment of teaching and non-teaching staff follows Government-prescribed norms and is carried out with full transparency, ensuring fairness in every step.

The Institution is deeply committed to gender equality and has implemented a robust Gender Sensitization Policy. A special Gender Sensitization Awareness Programme is held during the

Induction Programme to sensitize new students about gender issues and promote a culture of respect and equality.

The Institution acknowledges its social responsibility and takes active outreach initiatives including donations, awareness drives, cleanliness campaigns, Blood Donation Camps, and free health check-up camps contributing to the broader mission of fostering social responsibility and community welfare.

The Cultural Committee organizes dance performances, drama, and folk culture events that offer ample opportunities to students to appreciate and engage with diverse cultural traditions helping students develop deeper understanding of cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To instil a sense of Constitutional awareness and civic responsibilities among students and staff, the Preamble of the Indian Constitution was read out, reinforcing the core principles of justice, equality and liberty on 28th November, 2023. The Institution organized Voters' Registration Camp on 28th July, 2023. Voter Awareness Week was organized from 25th January, 2024 to 2nd February, 2024. Voter Awareness Rally was organized on 2nd April, 2024. As part of our continuous effort to enhance civic knowledge, Certificate Course in Panchayat Raj was conducted from 10th February, 2024 to 30th April, 2024. Guest Lecture on 'Responsibilities of Young Voters and Indian Democracy' was organized on 1st April, 2024. National Workshop was organized to strengthen Work Etiquettes, Ethics and Values of Non-Teaching Staff members.

World Environment Day was observed on 5th June, 2023. A Documentary on Save Water' was screened for students on 11th March, 2024. Orientation Programme for students on 'Water for Peace' was organized on 12th March, 2024. The NCC Cadets

organized a rally to raise awareness among citizens to choose eco-friendly alternatives.

Essay Competition on World Water Day was organized on 22nd March, 2024 and One-Day Workshop on Wild-Life Photography was conducted on 6th October, 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrated National and International commemorative days, events and festivals;

1.World Environment Day-4/6/2023

2.World Environment Day-5/6/2023

3.International Yoga Day-21/6/2023

4.World Anti -Drug Day Awareness Programme-26/6/2023

5. Lokmanya Death Anniversary-1/8/2023

6.International Youth Day-12/8/2023

7.Independence Day-15/8/2023

8.Teachers' Day-5/9/2023

9.Ozone Day-16/9/2023

10.Birth Anniversary of Mahatma Gandhi-2/10/2023

11.Death Anniversary of Rashtrasant Tukadoji
Programme-2/11/2023

12.Programme on, 'Reading of Preamble of Indian
Constitution'-28/11/2023

13.Guest Lecture on the Death Anniversary of Dr. Babasaheb
Ambedkar-6/12/2023

14.Poster Presentation & Model Presentation on the occasion of
National Mathematics Day-22/12/2023

15.Birth Anniversary of Savitribai Phule-3/1/2024

16.National Youth Day Programme-12/1/2024

17.Masaheb Jijau Jayanti-12/1/2024

18.Voters Awareness Programme-25/1/2024

19.Republic Day-26/1/2024

20.Birth Anniversary Programme of Chhatrapati Shivaji
Maharaj-20/2/2024

21.International Women's Day Programme-9/3/2024

22.World Water Day-11/3/2024

23.Birth Anniversary of Mahatma Jyotirao Phule-11/4/2024

24.Birth Anniversary of dr. Babasaheb Ambedkar-14/4/2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

E-Waste Collection and Management

Objectives of the Practice To scientifically manage hazardous E-waste, ensuring no harm to human health and the environment.

The Context Informal E-waste handling causes health issues and pollution. Scientific decomposition of E-waste was adopted to address this.

The Practice In line with E-Waste Management Rules and the Basel Convention, an MoU with M/s. Suritex Pvt. Ltd., Nagpur ensures proper disposal as per Maharashtra Pollution Control Board norms.

Evidence of Success Collected 1420 kg E-waste, including 150 monitors, generating ?36,300, with ?20,350 distributed to E-waste providers.

Problems Encountered and Resources Required Lack of awareness led to improper disposal by burning or selling to unregulated vendors, harming the environment.

Notes Recycling E-waste recovers usable metals, prevents

landfill waste, and protects health and the environment.

Voters' Awareness Programme

Objectives of the Practice To encourage voter enrolment and promote awareness of democratic participation.

The Context Voting is a fundamental right. Awareness was raised among youth about its importance.

The Practice Activities included a Voter Registration Camp (28/07/2023), Voter Awareness Week (25/01/2024-02/02/2024), and a rally (02/04/2024) with street plays, slogans, and competitions.

Evidence of Success Out of 347 participants, 267 registered as new voters using Form No. 6.

Problems Encountered and Resources Required Youth apathy towards voting made participation challenging; many still didn't register despite efforts.

Notes The programme highlighted voting's role in democracy, emphasized electing competent leaders, and enhanced civic participation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our ongoing efforts to provide knowledge to marginalized communities have borne fruitful results, and our commitment to delivering value-based education has inspired students to maintain their cultural heritage while embracing the advancements of the modern technological world.

We firmly believe in reinstating time-honoured Indian values, especially in the minds of young individuals who are susceptible to the rapidly changing dynamics of contemporary life. Our Institution primarily serves rural students, many of

whom are first-generation learners from economically disadvantaged backgrounds, with a significant portion hailing from families of agricultural labourers and small-scale farmers. Notably, the enrolment of female students surpasses that of their male counterparts, reflecting our commitment to gender inclusivity.

To empower female students and promote financial independence, we have introduced Certificate Courses in Beauticulture and Dress Designing & Tailoring, alongside other Skill-oriented Courses under the umbrella of our Institution's flagship initiative- "One Student One Skill Programme".

We also prioritized the health and well-being of our students through Free Health and Eye check-up Camps, Yoga Practices, Games and Sports and offering specialized programmes. Through these initiatives, we continue to empower our students, ensuring they are equipped for both personal growth and societal contribution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our primary focus will be on enhancing the skill development of our students, equipping them for both employment and self-employment opportunities. Our "One Student One Skill Programme" is a pivotal initiative in this direction, offering students wide opportunities to acquire practical, job-ready skills.

We aim to strengthen the capacity of our students through strategic collaborations and functional MoUs, designed to foster mutual benefits.

Our approach to education will emphasize diverse learning methodologies, including experiential learning, participatory learning, and problem-solving techniques, providing students with a well-rounded and interactive learning experience. We will ensure that our students are equipped with skills required for employment, whether by securing jobs or starting their own ventures.

While we will continue to support advanced learners, our priority will be to offer tailored, skill-oriented training programmes for slow learners, helping them gain employment and self-sufficiency. We plan to collaborate with NGOs to further enhance their opportunities for employment.

We are committed to fostering holistic development by organizing events that promote awareness on critical issues such as environmental sustainability, health, and national causes. To empower students with the tools to engage in Research that serves the broader societal good will be our key strategy.