BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201 CREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

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DETAILED REPORT OF THE ACTVITY 2023-2024

ACADEMIC SESSION	2023-2024
NAME OF THE ACTIVITY	'Ozone Day' Celebration
ORGANIZING INSTITUTION/COLLABORATING INSTITUTIONS	Bhiwapur Mahavidyalaya
CORE AREAS COVERED	 Importance of Ozone Layer Ozone Depletion Environmental Impact of Ozone Depletion Global Efforts to Address Ozone Depletion Measures to Mitigate Ozone Depletion Educational Initiatives and Awareness Current Challenges and Future Prospects Scientific Research and Innovation Role of Policy and Legislation Community Involvement and Responsibility Impact on Agriculture and Food Security
SCHEDULE	16 th September, 2023
VENUE	Online-Google Platform
MODE OF ACTIVITY (ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK) ORGANIZING COMMITTEE CHIEF COORDINATOR COMMITTEE MEMBERS BENEFICIARIES/TARGET	Online https://forms.gle/9BFMnySjodxfY9C17 Subject Literary Association of Chemistry Asst. Prof. Dr. Ashwini Kadu Students of Chemistry Literary Association Entire students of Science Wing
NUMBER OF STUDENTS/BENEFICIARIES	99

under the aegis of Internal Quality Assurance Cell, celebrated 'Ozone Day', on 16th September, 2023 under the theme 'Protecting our Atmosphere for Generations to Come'. The celebration was meant for creating awareness about the importance of preserving the Ozone Layer and combating Ozone depletion. The Event brought together students, Faculty Members, and Environmental enthusiasts to commemorate this significant day. On this occasion, a Documentary highlighting the environmental challenges posed by Ozone depletion and the collective efforts undertaken to address these challenges was screened for the students. The Documentary served as an eye-opener, fostering a deeper understanding of the urgency to protect our planet's Ozone Layer. Followed by the Documentary, the Department conducted an 'Online Quiz Competition' and provided E-certificates to students who scored above 50%. The participants were encouraged to register in advance to ensure smooth execution of the Event. The Quiz Competition comprised multiple-choice questions covering various aspects of Ozone depletion, its effects on the environment and measures to mitigate its impact. A total of 99 students participated in the Quiz Competition. The Event served as a reminder of our responsibility to safeguard the Ozone Layer for future generations PROGRAMME OBJECTIVES • To create awareness about the importance of protecting the Ozone Layer. • To highlight the need for continued Global cooperation in addressing environmental challenges. • To execute Institutional Social Responsibility. PROBLEMS FACED, IF ANY • Connectivity Problems: Participants faced internet connectivity issues, leading to disruptions during the Quiz Competition. • Distraction and Attention: Keeping the participants engaged	DETAILED REPORT OF THE	The 'Subject Literary Association,' of Department of Chemistry,
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and rocased in an online setting was chancinging due to		and focused in an online setting was challenging due to

	various distractions.
	Despite these challenges, the Organizing Committee addressed the same through careful planning, effective communication and contingency strategies which ensured the smooth execution of the Event.
IMPACT/OUTCOME ACHIEVED	• Created awareness about the importance of protecting the
	Ozone Layer.
	Promoted actions that contribute to preservation of Ozone
	Layer.
	Highlighted the need for continued Global cooperation in
	addressing environmental challenges.
	Executed Institutional Social Responsibilities.
	•
ANALYSIS REPORT OF THE	
FEEDBACK OBTAINED FROM STUDENTS/BENEFICIARIES/	"WORLD OZONE DAY: 16 Sept.2023" □ ☆ ② ⑤ ⑤
ACADEMIC PEERS ETC.	Questions Responses Settings Total points: 15
	e nogre
	Average Median Range 10.01 / 15 points 11 / 15 points 2 - 15 points
	Total points distribution
	25 20 20 15

Feedback Analysis: In the Quiz Competition, 15 questions were provided. The graph shows that most of the students scored in the Medium and Average ranges.

