



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Bhiwapur Mahavidyalaya</b>
• Name of the Head of the institution	<b>Dr. Jobi George</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07106232349</b>
• Mobile No:	<b>9423602502</b>
• Registered e-mail	<b>bgm.college1990@gmail.com</b>
• Alternate e-mail	<b>email2george@yahoo.com</b>
• Address	<b>At Post- Bhiwapur, Besides BSNL Office, Bhimadevi Road, Bhiwapur</b>
• City/Town	<b>Bhiwapur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>441201</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University												
• Name of the IQAC Coordinator	Dr. Vinita S Virgandham												
• Phone No.	07106232349												
• Alternate phone No.	07106232349												
• Mobile	9372427106												
• IQAC e-mail address	bmbiqac@gmail.com												
• Alternate e-mail address	vinita123virgandham@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://bmb.ac.in/wp-content/uploads/2023/05/AQAR-2021-2022.pdf">https://bmb.ac.in/wp-content/uploads/2023/05/AQAR-2021-2022.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bmb.ac.in/wp-content/uploads/2023/01/1665233150529_Academic-calendar-2022-23.pdf">https://bmb.ac.in/wp-content/uploads/2023/01/1665233150529_Academic-calendar-2022-23.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.54</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.54	2015	15/11/2015	14/11/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.54	2015	15/11/2015	14/11/2020								
<b>6.Date of Establishment of IQAC</b>	02/08/2010												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	0									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. 22 Certificate Courses were run by the Institution including 2 PMKVY Courses 2. Two separate sessions of Mahindra Pride Classroom -I Digital Equalizer and Employability Enhancement and Youth Livelihood Programme for Girls were conducted. 3. National Workshop on, "Intellectual Property Rights and Entrepreneurship Development"-25 April 2023 along with Two Day Interdisciplinary International Conference on, "Reimagining Sciences in the Wake of NEP-2020: Research, Dissemination and Skill Development" (IICRSN ) One National and Two Regional Workshops and Three National Seminars were organized 4. Organized Open Campus Recruitment Drive" on 20th March, 2023 by Swatantra Microfinance Private Limited and "R.S.E. Business IT Solutions, Nagpur". 5. Organized Guest Lectures , Workshops and Students' Seminars under the aegis of Subject literary Association of various subjects .</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To organize National Workshop on, "Intellectual Property Rights and Entrepreneurship Development".	Organized National Workshop on 25 April 2023 in collaboration with Cluster of Thirteen Institutions(CoTI) and associate colleges as per the planned schedule.	
To organize International	Organized Two Day	

Conference in Science.	Interdisciplinary International Conference on on, '' Reimagining Sciences in the Wake of NEP-2020: Research, Dissemination and Skill Development (IICRSN) in collaboration with associate colleges on 29 April 2023 to 30 April 2023.
To organize One Day Workshop on Research Methodology.	Organized workshop on "Creating Digital Research Library for the Department.
To organize Mahindra Pride Classroom -III Employability Enhancement and Youth Livelihood Programme for Girls.	Girl Students benefitted from the programme organized from 13 March 2023 to 15 March 2023.
To organize Open Campus Recruitment Drives.	Organized Two Placement Drives: Swatantra Microfinance Private Limited on 20 March 2023 and "R.S.E. Business IT Solutions, Nagpur" on 24th February, 2023.
To organize One Day Quality Enhancement Programme for Non - teaching Staff.	Organized "Empowerment Strategies for the Non-teaching-staff on 15 April 2023.
To organize Workshop on MPSC Gazetted and Non-Gazetted Examinations.	Organized One-day Workshop on MPSC Gazetted and Non-Gazetted Examinations on 19 October 2022.
To organize Guest Lecture on Women Empowerment.	Organized Guest Lecture on , "Women's Security and Empowerment.
To implement Students' Insurance Scheme.	Successfully implemented Students' Insurance Scheme during the Academic Session 2022-2023.
To organize National Seminar on Sports Injuries.	Organized One-day National Seminar on "Sports Injury and Rehabilitation" on 28 April 2023.
To organize National Seminar in the Faculty of Commerce.	Organized One -day National Seminar on "Indian Economy

	Monetary Policy and Challenges on 4 May 2023.
To continue with remedial classes for slow learners and support to advanced learners.	Remedial classes for slow learners and support to advance learners continued through out the 2 Semesters for the subjects offered by the Institute.
To continue with mapping of attainments with COs and POs.	Mapping of attainment done as per the plan and the reports are available for perusal with Action Taken Report.
To inculcate research acumen in the students.	Small research projects, field trip and project work were a part of the learning and evaluation system throughout the academic session. The reports are available on the college website.
To encourage students participate in Sports, Cultural and any science related activity organized by the college or by any other Institution.	Achieved one Gold medal in Sports and Students showed up for events in large numbers.
To organize health Check up Camps and Alms donation as extension and outreach programmes.	Organized Free health Check -up Camps on 22nd January, 2023 and 7 th February, 2023. Alms were distributed to the villagers of Pendhari (Gondbori) in Bhiwapur Taluka on 1 st May, 2023.
To organize Commemorative days, National and International Days of great importance.	Organized Swami Vivekananda Jayanti 12th January, 2023.
To organize and celebrate Environment and related events.	Celebrated Wild -life week on 8 October 2023 and World Water Day on 22 March 2022.
To conduct Induction Programme for Freshers and Farewell Programme for Final year Students.	Induction Programme organized on 14 November and Farewell programme for Final year students was organized on.
To organize Guest Lectures under	All the programmes run by the

the aegis of Subject Literary Association.	Institution organize Guest Lectures under the auspices of Subject Literary Associations of their respective subjects.
To organize workshops on different topics in collaboration with colleges in MoU with Bhiwapur Mahavidyalaya.	A total of 9 Workshops were conducted by Institution and in collaboration with Other Colleges and Cluster of Thirteen Colleges(CoTI).
To conduct Parents' Teachers Meeting twice annually.	Conducted Parents' Teachers Meeting on 31January 2023.
To organize Cleanliness campaigns and drives under Swachta Abhiyan.	Organized Cleanliness Campaign on 7 & 8 September at Bus Stand , Government Rural Hospital and Police Station, on 2 October 2022 at Bhiwapur Mahavidyalaya Premises on 18 November 2022 at Bhimadevi Temple Premises, 2 December 2022 under Puneet Sagar Abhiyan.
To organize Tree Plantation Drives.	Organized Tree Plantation drive on 22 December 2022
To organize Environment Awareness Programmes.	Celebrated Wildlife Week from 2 -8 October 2022, Organized Short Video making competition on the occasion of World Water Day on 22 March 2023, Students Visited 108 Indian Science Congress on 5 January 2023, Celebrated Science Week from 22 till 28 of February 2023, Celebrated Eco- friendly Holi on 8 March 2023, Setting of Bird Bath on 10 March 2023.
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	20/02/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/03/2024

#### 15. Multidisciplinary / interdisciplinary

Our Institution is governed by Backward Class Youth Relief Committee, a Charitable Trust with its Head Quarters in Nagpur that imparts quality education to the rural masses in Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Bachelor of Vocation and Master of Arts in Economics, Political Science, and Sociology.

The Credit based courses which have been recently introduced by the affiliating University have been implemented by the Institution. To help students to be financially independent and generate employment, our Institution runs Skill Oriented Courses under the flagship of One Student One Skill like Certificate Course in Handicraft, Mehandi, Handicraft, Spoken English, Beauty Culture, Vermicomposting, Banking and Finance, Retail Marketing, Mushroom Cultivation, Journalism Course in Marathi, Sports Management. 22 Skill Based Certificate Courses were conducted for all the students of the various programmes run by the Institution.

The Institutions run by the same Management cater to Engineering, Pharmacy, Ayurveda, and Educational Colleges. Accordingly, as per the guidelines, courses from these Institutions will be considered through especially drafted Internal MoU for the Colleges under the Management. As NEP- 2020 is being implemented, there is scope for Interdisciplinary and Multidisciplinary courses which can be explored and introduced to students as the newly to be implemented NEP 2020 offers multiple exits in first, second- and third-year Certificate and Diploma Courses. The Institution, through its infrastructural facilities like the multipurpose Auditorium, Conference Hall, Common rooms for Girls and Boys, Canteen, Gym, Playgrounds, RO water, Washrooms, Parking facility, and Athletic Track and an International-level Swimming Pool, Indoor Stadium for Badminton and its NCC and NSS units warrants a holistic development of its students.

**16.Academic bank of credits (ABC):**

The Institution has made its students register in the Academic Bank of Credits as per the notification issued by the affiliating University through its Notices and Circulars from time to time. Upon further notification from the affiliating University, the Institution will brace itself for registration so as to benefit the students to avail the benefits of multiple entry and exit in their chosen programme. As on today the Institution caters to first generation of learners and on the implementation of NEP-2020, the Institution with all its facilities would try to sensitize the professional ability of students through Multidisciplinary Courses including Sports.

**17.Skill development:**

The Institution under its flagship of One Student One Skill Programme has implemented Add-on, Value added, and Certificate Courses for students' holistic development through Skill Orientation Programmes and UGC sponsored programmes.

The Department of Commerce runs Certificate Course in Tax Procedure, Certificate Course in Financial Accounting Using Tally ERP-9 (With MOU), and Certificate Course in

Retail Marketing.

The Department of Economics runs Certificate Course in Banking and Financial Services whereas the Sports and Physical Education takes Certificate Course in Running Training, and Certificate Course in Sports Management. The Eco Club has undertaken Certificate Course in Vermiculture/ Vermicomposting, and Certificate Course in Gardening.

The Marathi Language Department runs a Certificate Course in Journalism Marathi whereas the Department of Mathematics takes Certificate Course in Vedic Mathematics level-1 Basic. The Department of Political Science runs Certificate Course in Panchayati Raj. The Department of Physics has taken up Energy Efficiency and Energy Conservation Project. The Department of English runs three Courses viz; Certificate Course in Spoken English, Certificate Course in Human Rights Education, and Personality Development.

The Courses in Fashion Designing, Beauty Culture, Oyster Mushroom Cultivation Training Programme, Handicraft, Mehendi, Macramé Art are run under the auspices of Committee for running Skill Oriented Courses.



Besides the above Skill Oriented Course, the Institution through its Subject Literacy Associations organised various Students' Seminars, Workshops and Guest Lectures.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our Institution caters to students from Bachelor of Arts, Bachelor of Commerce, Bachelor of Science, Bachelor of Vocation and Master of Arts and the mode of dissemination is bi- lingual i.e. Marathi and English. The students of B. Voc and B.Sc. are taught in English Medium and BA, B. Com, MA- Political Science, Economics and Sociology are taught in Marathi Language. The bilingual mode helps student decipher and assimilate concepts in a clear manner. The Syllabus designed and forwarded by the affiliating University has components of Indian Knowledge System especially in Sociology, Political Science and Languages. The NCC Unit of the Institution has initiated to foster the Maharashtrian folk dance of Lezim which is often accompanied to traditional music. The Cultural Committee of the Institution takes utmost care to foster folk dances and culture through its Annual Cultural Programmes. Besides the above - mentioned, the Institutions preserves Indian culture by celebrating Birth anniversaries of Epoch -Making Thinkers, Philosophers and Philanthropists of National stature. Death anniversaries are observed by paying homage to the departed. Festivals are celebrated with fervour and thus Human Values are inculcated in the students. Students are involved in saving birds and humans during the kite-festival by organizing awareness rallies and collecting the nylon thread used for flying. Bird baths are a usual feature in the campus to feed birds throughout the year. We believe in the concept of worshipping nature and many of our regional festivals include Nature Worship. Students are exposed to various festivals and preserving of culture is ensured. The institution braces itself through its Library Software to introduce IKS through online Courses.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution through its Mission, Vision, Quality Policy and Core Values instils in Students the Humanitarian approach as responsible citizens of the society and to achieve this, the Institution organizes various extension activities beneficial for the society and the Nation at large. The Institutional Distinctiveness lies in the fact of our commitment to Women Empowerment through education and financial independence. Apart from the above, the Institution exposes students to Research Oriented curriculum delivery. We cater

to students with basic research tools required to understand the methodology by organizing Guest Lectures on Research Methodologies, Students' Seminars and assignments in the form of surveys and observations. The Institutional Website displays the Programme Outcomes and the Course Outcomes dexterously drafted by the concerned faculty. The students are apprised on the outcomes during the Induction Programme. The theoretical and practical sessions in the faculty of Science and Vocation gives quantitative insights into the assimilation of the concepts and applicability. The other subjects are subject to qualitative outcomes in terms of knowledge assimilation and its visible outcomes. The beauty of Nature, Culture and Deep Emotions into the human psyche are evolved through language studies. The study of administration through Constitution Methods and Human Rights finds a rightful place in Political Science. Sociology deliberates on the various components of society and its structure. Economics deals with Budget and its implication on the common. History brings to fore the understanding of the past and its relation to the present. Thus, the syllabi are complete with all the components and the Institution warrants their rightful dissemination and implications.

#### **20.Distance education/online education:**

The Institution has well- maintained classrooms, a well -decked up Virtual Classroom which can cater to the students who are enrolled for Online Courses. Every classroom holds an OHP supported through WIFI facility. The Computer Lab holds upgraded Computers systems along with Computers in Library for access to online resources. The MPSC /UPSC study Centre also holds computers with WIFI connection for the students. With these available facilities and adequate Physical Infrastructure, the faculty use these to turn teaching - learning pedagogy into a more futuristic perspective through a blended and flipped mode of dissemination. The Institution plans to extend its facilities to liaison with Institutions of repute and Bodies offering online Courses once the NEP-2020 is fully implemented.

### **Extended Profile**

#### **1.Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	894
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	861
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	206
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	42
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20813668.21
4.3 Total number of computers on campus for academic purposes	99

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Calendar, which was prepared in conformity with the University's Academic Calendar, disseminated curriculum to achieve the desired learning outcomes. Through Induction Programme the students were informed about the Vision and Mission of the College, Curriculum Delivery Policies, Processes, and Mechanisms. The Annual Teaching Plan ensured effective dissemination of the Curriculum. Bridge Courses, Remedial Classes, Revision Classes and Tests along with co-curricular activities namely Students' Seminars, Project Works and Presentations were conducted to ensure students' holistic development. Learner-centric instructional and assessment practices were implemented. The Attendance Committee, the Syllabus Compliance Committee and the Examination Committee ensured the completion of the tasks assigned. Students were given wider exposure to different learning methodologies like Experiential Learning, Participative Learning, Cooperative Learning, and Inquiry-based Learning, Project-based Learning, Problem Solving Learning, Demonstration Method and Educational Games. The Institution offered 22 Skill-oriented Certificate Courses under 'One Student One Skill Programme'.

Subject Literary Associations conducted Guest Lectures and various activities. Awareness on protection and measures for the creation of

a sustainable Environment were promoted. Educational programmes were conducted in association with Cluster of Thirteen Institutions. The Feedback of all its stakeholders was considered by Staff Council and CDC for improving the quality of Teaching-Learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/1.1.1-Supporting-Document.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/1.1.1-Supporting-Document.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation mechanisms, the co-curricular and extra-curricular activities of our Institution are planned and implemented as per its Academic Calendar. Besides our Website, the Institution, through its Induction Programme, impressed upon the students about all the Academic policies and activities, teaching, learning and evaluation strategies, Internal Evaluation mechanisms, extra-curricular activities, Educational Tours, Industrial Visits, Programme and Course Outcomes. The in-charge-teacher of Examination Committee, adhering strictly to the Notifications issued by the University, conducted two Unit Tests, One Model Examination, Surprise Tests, Revision Test and Semester-wise University Examinations and distributed Progress Report Cards. The Model Examination conducted by the College helped us in identifying Slow Learners and Advanced Learners and accordingly students were put through Remedial Classes.

Internal marks were given to students on the basis of their performances in various examinations conducted, the quality of home assignments submitted, percentage of attendance in the classrooms, and their involvements and performances in Sports, NCC, NSS, co-curricular and extra-curricular activities. Continuous internal evaluation of the students' performances is also done through other assessment tasks such as students' participation in Quiz Competitions, Interactive Sessions and students' presentations in Seminars, Workshops and PTT. The holistic development of our students' performances is our objective.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/1.1.2-Supporting-Document.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/1.1.2-Supporting-Document.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**3**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1032

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

817

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Committees made substantial contributions for the holistic development of students by integrating crosscutting issues relevant to Professional Ethics, Gender Equality, Human Values, Civic Responsibilities and Studies on Environment and Sustainability into our curriculum.

NSS,NCC & ICC organized Guest Lectures and Workshops on Gender Equality, Competitions in Rangoli, Poster Making and Elocution, Health Check-Up Camps, Awareness Programmes on women's safety, health and hygiene were organized International Women's Day.

Students were sensitized about environmental issues by celebrating

Wildlife Week, World Water Day, World Environment Day and Pollution Control Day. Conducted Tree Plantation Drives, Cleanliness Awareness Campaign and E-Waste Collection Drives. Students undertook Project Works, Field Visits, Industrial Visits and Nature Camps. Students prepared documentaries on global and environmental issues. Certificate Course in Energy Efficiency and Energy Conservation was conducted.

Human Values were inculcated through the reading of the Preamble of Indian Constitution. Celebrated National Voters' Day. Organized Blood Donation Camps and Awareness Rally on Legal Aid. Students and staff donated Grains and Clothes to the poor. Conducted Public Awareness Programmes on road safety.

Professional ethics were instilled through the study of Business Communication and Entrepreneurship Development. Imbued Professional ethics. Organized World Environment Day, National Wild Life Protection Day and International Yoga Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1670

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

861

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution identified the learning levels of the learners at the entry level by preparing their faculty wise merit list. For

assessing their learning levels, we organized Interactive Sessions, Trials for Competitions, Quiz Competitions, Seminars and Group Discussions, Unit Tests, Surprise Tests and Model Examinations.

The circular regarding the 'Programme Module for Assessing the Learning Levels of Advanced and Slow Learners and the Remedies for bringing the slow learners at par with the Advanced Learners' was issued by the office of the Principal under Students' Support System on 8 September, 2022.

As per the schedule, Diagnostic Tests of 25 objective type questions was conducted to assess the learning levels of students.

Teachers engaged fifteen days Intensive Remedial Coaching Classes for the slow learners with the help of Worksheets, Handouts and Revision Tests while Advanced Learners were encouraged to refer UGC Network Resource Centre, Reference books, videos etc.

Students were encouraged to participate in the Workshops, Seminars, Short Video Making Competition on the occasion of World Waters Day and 'One Student One Skill Programme'

**Specific Outcome:**

Slow learners scored better marks with increased interest and participation in the curricular and co-curricular activities while advanced learners scored better in University Examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
894	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Students' Centric methods of curriculum delivery were developed and implemented to ensure students' active involvement different learning methodologies like Experiential, Participative, Cooperative Learning, Inquiry - based, Project - based Learning, Problem Solving, Demonstration Method and Educational Games were implemented during the Session.

As a part of experiential learning, our students visited "108th Indian Science Congress" held in Nagpur on 3rd January, 2023 and Aura Park Educational Tour, at Bazargaon, Nagpur. Apart from the above a 45 Day Basic Training Computer Course was conducted from 21st November 2022 for students.

We provided students with Interactive Sessions, Group Discussions, Students' Seminars, Quiz Contests, Surveys and Case Studies. Students' active involvements in Webinars, Expert Lectures and other On-line educational activities.

To help students resolve conflicts and bond with their classmates group assignments were given in the form of assignments.

We have arranged educational tours to accomplish Inquiry - based Learning.

Students from BA, BCom, BSc, and BVoc were given projects as a part of their partial fulfillment of assessment in the Final Year of Graduation and Post -Graduation.

The Department of Science and English have developed their own educational Games which include Quiz, Puzzles, Communication Skill Games, Motivational Games etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective curriculum delivery, our teachers used ICT enabled

methods to make the concepts rather easy for comprehension.

ICT through curriculum integration created positive impact on the students' achievements, especially in terms of 'Knowledge Comprehension' and 'Practical skill' assimilation. Though the Lockdown was lifted but the notification regarding vaccination drove us to use online platforms in a hybrid mode. Online platforms like Zoom, Microsoft, Google Classrooms and Google Meet, Open Educational Resources (OER), CEC and NPTEL material prescribed by UGC, MOOCs, ETNL Language Laboratory and Digital Classrooms were used.

Virtual Labs and models were created for demonstrating Practical Subject related notes. Instructions and Notices were communicated through digital platforms. Unit Tests and Model Examinations were conducted through Google links.

A 45 Day Basic Training Computer Course was conducted from 21st November 2022 for students.

Teachers were put through a Workshop on 'How to create Google Scholar Account?' and 'Creating a Digital Research Library for the Department'.

We celebrated World Computer Literacy Day on 2nd December, 2022 which highlighted the following aspects:

- Awareness of Computer Literacy
- Technical Aspects of Computers
- Career Opportunities
- Inherent Powers and Confidence
- Day-to-day Computer Usage
- Role of Technology in Education
- Promoting Digital Literacy

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

### 2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' progress in various programmes is assessed through transparent and continuous internal assessment mechanism. The Continuous Internal Evaluations are in conformity with the Academic Calendar of the Institution. The Examination Committee of the College notifies the Students through a Notice and Time - Table. The College conducts 4 Unit Tests, 2 Model Examinations and a few Surprise Tests by volition of Subject Teachers.

Evaluated Answer books are shared with the students with feedback on ways to improvise. Students whose score falls below 50 percentage are given remedial coaching so as to instill confidence and practice to perform better while Advanced Learners were given additional learning materials to perform even better.

Language Notebooks, regular worksheets, handouts help comprehend concepts and aid in Home Assignments. Internal Assessment is based on their attendance in classroom, activities, involvements in Project Works, participation in Co-curricular Activities, performances in subject based Viva-Voce and their Inter-Personal Relations while awarding 20% marks.

The evaluation outcomes of various examinations are used as the key indicators for assessing students' overall performances and it is discussed in the meetings of Staff Council and CDC. As per students' learning abilities and programme outcomes, remedial measures are taken to supplement their knowledge gap.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination related grievances of students are redressed with the support of efficient Institutional grievance redressal mechanism. The Administrative staff which underwent an orientation programme deals with issues related University's Semester Examinations, grievances regarding 'change of subjects', submission of examination forms and discrepancies found in the allotment of marks. The Examination Committee is consultation with the office of the Principal is entrusted to resolve issues related to Internal Examinations like Unit Tests, Surprise Tests, Model Examinations. Students have the facility of using Complaint Box to voice out their routine. The Students' Grievance Redressal Cell, in turn, redressed their issues. When discrepancies were reported in the University's published Check List, the administrative staff made correspondences with the University and resolved them.

The Post Pandemic Period saw a surge in discrepancies in the online and offline mode of Examinations and they were redressed efficiently. The Students' Counseling Centre arranged Counseling Sessions for Students by visiting every Class. Anomalies and technical glitches in procuring the admit card from the University's Examination Portal were resolved immediately with the intervention from concerned departments. Internal and External Examiners were appointed by the University to ensure more transparency, efficacy and credibility in the Internal Examination system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Teachers and Students are well aware of the stated Programme and Course Outcomes of the Programmes offered by the Institution.



The teachers were notified through a Notice on the commencement of the Academic Session by the Institutional Committee on the instructions from Internal Quality Assurance Cell to acclimatize themselves with the syllabus and draft the Course Outcomes in tune with Programme Outcomes as prescribed by the University. The submitted Course Outcomes are discussed and re-drafted to achieve the desired outcomes.

These Course Outcomes and the Programme Outcomes given by the affiliating University are communicated to the students through; College Prospectus and College Website, Students' Induction Programme, Bridge Courses, WhatsApp Groups and Notice boards

The Induction Programme especially highlighted on the knowledge to be assimilated, life-skills and human values that they will achieve upon completion of their studies through specified and quantifiable outcomes.

To accomplish the Course Outcomes and Programme Outcomes, the Institution provides every opportunity in the form of Projects, Educational tours, Field Visits, Home Assignments, Remedial Coaching, Group Work. Apart from these, the Institution ensures the participation of students in co-curricular and extra-curricular activities thus fosters a holistic development of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2023/09/O.O-2022-23.pdf">https://bmb.ac.in/wp-content/uploads/2023/09/O.O-2022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Method and Evaluation of POs and COs

The following methods have been adopted by the Institution to measure the level of attainment-

1. The COs have been drafted in tune with the POs of the University prescribed syllabus.
2. Model Question Papers and Unit Test Papers are based on the COs.

3. Excel Sheet is customized to incorporate the University level of passing score for each programme i.e 40% for Humanities and Commerce and 30 % for Science Stream.
  4. Calculation of the score is set level-wise i.e.
    - Level-I - Between 50% and 60%
    - Level-II - Between 61%and 70%
    - Level-III- Between 71% and above
1. Attainment Report is generated for all the Internal Examinations conducted by the Institution.
  2. The threshold levels help in identifying the concepts and accordingly Remedial Coaching Classes are held.

POs and COs of our Institution are assessed through analyzing the percentage of students' progression to Higher Studies, their Results and their Placements.

90 students progressed to Higher Studies. 8 students were selected in Jain's Engineers Associates. Master Amol Thote was selected in SRPF. Miss. Shital Pudake joined Maharashtra Police Service, Master Shubham Kamdi joined Bureau of Civil Aviation Security and our NCC Cadet joined as Agniveer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bmb.ac.in/wp-content/uploads/2023/09/Student-Satisfaction-Survey-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.9

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings during the year**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution is fully aware of its civic responsibilities and hence it always promotes institution-neighborhood-community network and student engagement in the extension activities for holistic development of the students and the community.

A total of 19 such activities were conducted in this Session. The Committee for Extension activities organized Free Mega Health Check - up Camp for the people of Bhiwapur and near -by areas and distributed grocery kits to the homeless poor people of Gopal Community at Pendhari (Gondbori) in Bhiwapur Taluka. The NCC cadets reached to save the birds by collecting nylon threads used during the kite Flying festival post Makar Sankranti.

HIV/AIDS Screening Test was organized in collaboration with Government Rural Hospital, Bhiwapur. Open Campus Recruitment Drive was organized through Students' Guidance and Placement Cell in collaboration with R.S.E. Business IT Solutions, Nagpur in which around 465 unemployed youth participated. Department of Physical Education organized Summer Coaching Camp.

Impact on the students can be described as follows:

- Aspects changed in student's personality
- Inculcated Leadership qualities
- Compassion
- Generosity
- Duty towards society and Nation
- Responsibility as Students and contribution to Nation and Society by involving in protection of Environment and its sustainability
- Humanitarian Understanding

- **Sensitivity to the nature and people around**

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/3.3.4-Final-Extension-murged-File-DSC.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/3.3.4-Final-Extension-murged-File-DSC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2088

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

53

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate infrastructure and physical facilities are available in the Institution. We generate funds from non-salary heads, non-grant heads, State and District Sports Departments, CSR funds, Management share and grants from UGC for increasing our infrastructural and physical facilities. As per the minimum specified requirement by statutory bodies, we have been 14 state-of-the-art classrooms and 8 Laboratories with Interactive Boards, Smart Boards, Interactive Devices, Wi-fi and LAN facility. For ensuring optimum use of the infrastructural and physical resources, we use them beyond college hours for arranging community development programmes, programmes of self-help-groups, workshops, seminars, career-oriented programmes and skill development programmes. Adequate Laboratory apparatus is available. The Central Library of our Institution is located on the First Floor of the Administrative Building, which extensively covers 4000 Square Foot with state-of-the-art Reading Room with 200 seating capacities, spacious Stacking Room with 12242 Books, 9 International Journals, 7 National Journals, 5 Periodicals, 5 News Papers subscriptions, Maps, Theses and CDs. The Free MPSC and UPSC Coaching Centre can accommodate 100 students. The fully automated Saral-Lib (Library Automation System) in the Central Library and subscription of NLIST facility helps Faculties and students use the Open Educational Resources like NDLI, the DOAJ, and the DOAB.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, Indoor and outdoor games (Indoor and Outdoor), Indoor Gymnasium, Green Gymnasium and Yoga and Meditation Centre.

#### OUTDOOR SPORTS FACILITIES

Cricket Pitch (20x3 Mtr.), Volleyball (18x09 Mtr.), and Basketball (28x15), Kho-Kho (27x16 Mtr.), Kabaddi (13x10Mtr.) and Lawn Tennis (23.77x10.97).

#### INDOOR SPORTS COMPLEX

The Indoor Sports Complex (37x24 Mtr.) has been constructed in 2019 as per International Standards with four Wooden Badminton Courts. Table Tennis, Carrom and Chess are played there. Yoga and Meditation Sessions are conducted there.

#### OLYMPIC SIZE SWIMMING POOL

The Olympic Size Swimming Pool (50x22 Mtr.) has been constructed in 2019 as per International Safety Standards.

#### INDOOR GYMNASIUM

We have an ultra-modern Indoor Gymnasium (8.25x10.84 Mtr.)

#### GREEN GYMNASIUM

The Green Gymnasium, which is situated in the lush green Campus, gives access to students and the public. During the Covid-19 Pandemic Period it was a source of consolation for all the people.

#### MULTIPURPOSE AUDITORIUM

The Auditorium is capable of accommodating 300 students. All the National Seminars, Conferences, Workshops and other Minor events are conducted there.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20813668.21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhiwapur Mahavidyalaya purchased an Integrated library management software LIBMAN for automated library management (ILMS) . ILMS was used to manage all library collections like books, journals, magazines etc.. Bar code technology was used in the library for assistance in issue and return of books. Functions like Issue-Return, Renewal, Reports Generation, Stock Verification, Federated Search for multiple databases, etc. are automated. Manual registers for entry, exit are maintained as records. LIBMAN software enables the students to search the catalogue by Author name/Title and also to check the availability of the book.

In the year 2023, Bhiwapur Mahavidyalaya had purchased an ILMS new software SARAL-LIB . SARAL-LIB is a cloud-based library software that is accessible 24 x 7 x 365 from any device. The entry and exit are automated through an in-out management system. This will benefits the college ERP. Data can be exported in PDF and Excel. The software improves the work efficiency using minimum IT infrastructure. Bhiwapur Mahavidyalaya is handling catalogue management, circulations, Dissertations, Periodicals & News paper, OPAC facility, Barcode Scanning, Membership management, Patron visit, Management Reports etc.. using the software. It can support multi languages. Data conversion is easy. It has multi user facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

184957

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

41.21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities including Wi-Fi system and CCTV Surveillance facility in the Campus are frequently updated. All the infrastructural facilities in the Campus, which include the Administrative Office, the Office of the Principal, Library, Departments, Laboratories, Classrooms, Indoor Stadium and Swimming Pool are IT enabled. We have a mechanism to assess and identify the needs of the end users. Adequate provisions are made in the Institutional Annual Budget for the up gradation of IT facilities to meet the expenses involved. Class rooms are given Interactive Board, Smart Boards, complete surveillance system, uninterrupted power back up with 25 KVA Generator. Our Institution has 96 computers and 3 laptops. We have legal Libman Software, and we switched over to a new cloud -based Saral Software for Library Management, CMS software for Office Management, Tally Software and Master Software's Software for Accounting and ETNL Software for English Language Laboratory.

Periodical maintenances and up gradation of its IT infrastructure facilities are done by trained technical staff. We get the services of external agencies for the major repairs and maintenances. For this we call quotations from venders and the Purchase Committee, after following the procedures, issues Purchase Order/Work Order to the Vender.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20813668.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities like laboratory, library, Indoor Stadium, Swimming Pool, computers and classrooms are well maintained and fully utilized by our Institution.

#### LABORATORIES

Each Department maintains its Indexed Stock Register. Minor repairs are done by the technical staff. Major repairs and calibration are done either by outsourcing or through the Vender. The disposal of bio-degradable/chemical waste and E-Waste is done as per Government norms. We entered into MOU with SURITEX PVT.LTD., a Company registered under the Companies Act 1956 for the Collection, Transportation and Recycling of E-WASTE.

#### LIBRARY

The Central Library prepares its Annual Budget and gets it approved from the College Development Committee. Upon receipt of the Demand List of Books, the Librarian places purchase order. Annual Library Orientation Programme is organized for new entrants.

#### CLASSROOMS

The classroom furniture, Electrical Gadgets and other learning resources are procured, maintained and augmentation is done as per the requirements.

#### SOFTWARE AND HARWARE

The Software and Hardware gadgets of our Institution are maintained and upgraded as per the requirement. During the Warranty Periods, the IT Infrastructure, the College Website and other Software are maintained by the Service providers.

**SPORTS FACILITIES**

**Sports Infrastructure is maintained with the assistance of trained staff.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

505

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.1.3-1-Soft-Skills.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.1.3-1-Soft-Skills.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**600**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**239**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given adequate representations in Internal Quality Assurance Cell and various Prominent Institution Level Committees. Information regarding Institutional Committees, its assignments, its envisioned objectives and also about Students' Council and its responsibilities is given to students during the Students' Induction Programme. Students enrolled in N.S.S, N.C.C, Seminar and Symposia, Subject Literary Associations, College Magazine, Board of Lifelong Learning and Extension, Cultural Committee, Sports and Games, Health Club and Yoga Unit, Extension Services, De-addiction Centre, Eco Club, Committee for Tree Plantation, Water Harvesting, Wormy Composting, Students' Consumer Society, ICC, Library Committee, IQAC, Students' Grievance Redressal Cell and other Committees represent as per the mandate. Through Subject Literary Association, the Students organized Lectures and Workshops. The volunteers of NSS, cadets of NCC along with the students organized Aids Awareness and De-addiction Rallies, Blood Donation Camps, Medical Check-up Camps, Tree Plantation Drives and Cleanliness Drives and also celebrated Republic Day and Independence Day with a wide spectrum of display of acrobatics & patriotic songs. Voluntary 'Shramdaan' was organized on Gandhi Jayanti. National Voters Day and NSS Pandharwada, Sports and Cultural Events along with International Yoga Day was celebrated in collaboration with NGOs, JCI, and Alumni which aided to their personality development.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.3.2-1-Students-Representation.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.3.2-1-Students-Representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution's Alumni Association is a registered body under Societies Registration Act, 1860. The Executive Members of our Alumni Association met on 21 January 2023 and on 14 February 2023. The Alumni also decided to felicitated meritorious students during the Cultural Gathering. Our Alumni made significant contributions in the overall development of the Institution. They provided financial support to 13 poor students for pursuing their studies. The Alumni Association distributed Mementos to meritorious students. They donated Books for the Library. Many of them are placed in coveted positions. They are working in various Public and Private Sectors like education, business, professional sectors, entertainment and media, Industry and social work. They assisted our Institution in organizing various curricular, co-curricular and extracurricular activities. Our students were given trainings in One Act Plays, Skits on various social issues, Dance and other Sports Items. An Open House Sharing event was organized by the Alumni where in the Alumni shared their experiences with students. The Alumni Association actively participated in organizing in Blood Donation Camps and their contribution to the Alms donation in the form of groceries, clothes, and other essential items for distribution among the poor people is really commendable.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.4.1-1-ALUMNI-REPORT-MERGED.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.4.1-1-ALUMNI-REPORT-MERGED.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution envisions reaching out to the rural and marginalized learners by integrating the mechanics of Teaching, Learning, Research and Innovations which in response would foster the student's acumen to venture into Employability and Entrepreneurship.

Keeping the Vision and Mission as our indicators, the Perspective Plan is chalked out and various Institutional Level committees are formed to execute the set targets. The Academic Calendar is adhered to, with respect to Examinations, Co- curricular and Extra Curricular Activities.

All the stakeholders including our Teachers, Parents, Students and Alumni are part of the decision-making process. Teachers represent in various Academic Bodies of the University and College Development Committee. They are encouraged to attend Faculty Development Programmes to update their knowledge on the latest Teaching - Learning pedagogy. The process of admission strictly follows the Notifications issued by the affiliating University. Student Centric activities like Placement Training and Drives, Skill Oriented Add-on/ Value-added / Self Financing Courses are run by the Institution. Proposals are forwarded to start Post graduate Courses and Research

Centres in different disciplines. Collaboration with Institution of repute and various Academic Bodies and Agencies help students understand their Rights, Duties and Responsibilities as a citizen of the country.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.1.1-Merged-file.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.1.1-Merged-file.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of IQAC stands significant in the decentralized management system of the College. IQAC through its mechanisms and policies is actively involved in all the events undertaken by the Institution. Prominent committees cater to student centric activities through Subject Literary Associations which are completely managed by the elected students of each subject. They work under the guidance of a Mentor Teacher. The NSS and NCC units are dedicated to extension activities through students' involvement and all these committees work in accordance with the IQAC calendar based on the Perspective Plan. With equal distribution and deployment every Member Secretary of the Institutional Level Committee is entrusted with an opportunity to showcase his/her expertise and competence. Delegated with the accountability to follow the guidelines and assignments for the Academic Session, the Member Secretaries of the Committees are capable to extend their services for supporting the cause of nation building through extension activities.

#### Samples of Participative and Decentralized Management

1. Committees were formed to host the Three Days' Inter-Collegiate Taekwondo (Men's and Women's) Championship hosted by the Institution from 16th December, 2022 to 18th December, 2022.
2. Online Webinars / Conferences were organized under the supervision of Seminar and Symposia Committee.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.1.2-Merged-file.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.1.2-Merged-file.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell under the leadership of the Principal plans activities for the session and accordingly a strategic plan is drafted and executed.

The Institution introduced 22 Skill oriented Courses during the session. More emphasis was given on use of ICT. Mode of assessment included mapping of Course Outcomes in a systematic and customized manner and accordingly remedial classes were conducted for Slow Learners and Guidance lectures for Advanced Learners. Students were introduced to the basics of research by giving them assignments based on collection of empirical data. The Seminar and Symposia Committee organized National and Interdisciplinary International Webinars for students and teachers.

Students were trained through a collaborative venture with Mahindra Pride Classrooms. Students were encouraged to undertake internships and participate in Placement Drives.

Augmentation in Infrastructure included a separate toilet block and three floors were constructed on the administrative block which host a New Library accommodating 200 students along with a computer lab and Virtual classroom etc.

MoU with Cluster of Thirteen Institutions yielded quantifiable results in terms of collaborative activities. Other MoUs were functional in nature.

The NSS and NCC units continued with their extension activities in collaboration with Government and Non- Government agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bhiwapur Mahavidyalaya works under the aegis of Backward Class Youth Relief Committee. Decisions related to the augmentation of infrastructure and discipline are reserved by the Management and are implemented in consultation with the College Development Committee. The Principal as the Chairman of the Administrative Committee and IQAC in consultation with coordinators and various Member Secretaries of the Institution plays a key role in framing the mechanisms, processes and supervises their execution for the overall development of the Institution. In accordance to the Policies and Process, a review meeting is held twice a year.

The Admission Committee appointed by the Principal takes care of the entire process of admissions. The instructions related to Academics and its day-to-day functioning are taken care by the Shift-in charge. The office and non-teaching staff directly report to the Office of the Principal. The system of recruitment is transparent and adheres to as per the prescribed guidelines framed by University Grants Commission, New Delhi, State Government and the affiliating University are strictly adhered to. The promotion policy is drawn up and followed while taking decisions regarding promotion of teaching and non-teaching staff as per the circulars issued from University Grants Commission and the State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bmb.ac.in/organogram/">https://bmb.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in

A. All of the above



**areas of operation Administration Finance and  
Accounts Student Admission and Support  
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Apart from the Defined Contribution Pension Scheme (DCPS), New pension Scheme as applicable according to the norms notified, General Provident Fund (GPF) and Medical Leave facility, the Institution effectively implements the following schemes for the welfare of its employees-

#### Teaching and Non-teaching Staff

- 40, 00,000/- personal accident insurance for salary account holders of Bank of Maharashtra for teaching staff and non-teaching in Bhiwapur Mahavidyalaya.
- Provision of hand loan for the needy teaching and non-teaching staff has been made by the Institution
- Sponsorship is made available for the faculty intending to attend Seminar / Conferences for Paper Presentation, Participation and Publication of research Papers.
- Provision for leave is granted to the teaching staff if working on Patents, Sponsored Research Projects and Research beneficial in the interest of larger good.
- Professional Development opportunities are provided.
- Concession in fees is given to the wards of staff studying in the schools and colleges run in the same premises.
- Orientation programmes are organized by the Institution and are encouraged to attend Orientation programmes conducted by the Academic Staff College of the Affiliated University.
- Concession in fees is given to the wards of staff studying in

the schools and colleges run in the same premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution keeps its Faculty and Staff abreast with the latest information in Teaching - Learning Pedagogy and to accomplish this task the Institute accelerates the skill enrichment of the staff by implementing an effective Performance Appraisal System.

Teaching Faculty are provided with Daily Note Books to record their

everyday engagements with all the details pertaining to Lesson Plans, Co- Curricular activities, extra - curricular activities, Grievances, Evaluation, Teaching Methodologies, Use of ICT in Classroom and Counselling. The duly filled in Daily Notebooks are verified and endorsed by the Principal. The faculty are directed to submit their Academic Performance Indicators along with the proof of claims made therein at the end of Academic Session to the office of IQAC.

The Scrutiny Committee constituted as per the UGC norms for screening of the API scores verifies the claims made by the faculties.

The PBAS forms are then placed before the College Development Committee along with recommendations of the Scrutiny Committee and if necessary, suggestions in the form advisory are conveyed for further improvisation.

The institution evaluates the performance of non-Teaching staff through the daily Notebook which helps in continuous corrective measures suggested by the office of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Financial Audit

Internal Financial Audit is done to keep track on the administrative expenses incurred during the Financial Year. Minor expenditure incurred is endorsed by the Principal. Bills, Vouchers and Note Sheets are attached with the financial statements of Income and Expenditure and forwarded to the Office of the Foundation Society for Internal Audit. After receiving the financial statements of expenditure from various colleges of the Foundation Society, a consolidated Audit of Income and Expenditure of the Institution is done by a Registered Chartered Accountant appointed by the Management.

The Audit includes financial transactions resulting from salary grants, non-salary grants, unaided courses, grants received from UGC, Scholarships and by outsourcing the Canteen, Gym and Swimming Pool.

#### External Financial Audit:

External Audit is conducted by an independent Finance Officer seated in the Joint Director's office. The Office of the Accountant General has a provision of looking into the Audited Statements submitted every five years.

Revenue expenditure bills are verified through the submitted vouchers as well as the capital expenditure in the appropriate records of the departments / Institution.

The accounts of grants received from the University Grants Commission are audited by a Chartered Accountant and finally audited by an external Auditor.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.4.1-Financial-audit-statement.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.4.1-Financial-audit-statement.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution being Government Aided Institution, the source of funding is mainly on the tuition fees (aided and self-financed courses) and grant in aid from the State Government as per the allocations in the budgetary provisions.

Funds generated from the following sources:

1. The Institution mobilizes its resources through outsourcing the sports infrastructure of the Institute but it isn't a regular feature that generates funds.
2. The lawn of the Institution is outsourced for public utility which is seasonal and not a regular feature.
3. The College Management comes to aid in times of need and for augmentation in Infrastructure.

Funds which are received from the State Government are spent on salary of teaching and Non-Teaching Staff and other heads of utilization in a transparent manner. The budget is scrutinized and approved by the College Development Committee and the Management.

#### Utilization of Resources

1. Provision is made for faculty who attend Seminars/ Conferences.
2. Appointment of Clock Hour Basis Teachers for self-funding courses enable the utilization of the funds.
3. The available infrastructure is optimally utilized for the benefit of the students for regular classes, remedial classes, co-curricular, extra-curricular activities, for Alumni, for Parents-teachers' meeting, Students' counselling centre, Internal Quality Assurance Cell and Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The Internal Quality Assurance Cell Plans, recommends quality initiatives to the College Development Committee and after sanction from the competent authority, implements the academic and extension activities through various committees under the guidance of the Principal.

A Daily Note Book is given to the faculties on the commencement of the Academic Session to record Teaching Plan, Objectives and Outcomes for every unit, Co-Curricular, Extra - Curricular, Grievances, Counselling, Extension activities, use of ICT in Classroom research project, assignments and various teaching - Learning Methodologies implemented in the classroom. The faculties are provided with sponsorships to attend conferences and publish research papers. They are encouraged to file Patents and submit research proposals to sponsoring Government and Non- Government agencies. Review meetings, PPT presentations on the executed activity are a part of IQACs Quality Initiatives for Enhancement and Sustenance.

An Internal Audit is carried out under the Chairmanship of the Principal along with an Invited Peer Member from one of the Associated Colleges. Based on all the inputs from the Stakeholders, IQAC collects the feedback and analysis it. Action Taken Report is generated and placed before the College Development Committee. Recommendations from the College Development Committee are implemented to sustain and enhance Quality.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.5.1-Merged-File.pdf">- https://bmb.ac.in/wp-content/uploads/2024/04/6.5.1-Merged-File.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution prepared in tune with the Academic Calendar of the affiliating University are displayed on the Noticeboards. The newly enrolled students are introduced to the mechanisms and year - long activities in the Induction Programme.

Feedback from all the stakeholders is collected, analysed and

accordingly Action Taken Report is placed in CDC meeting for recommendations along with Student Satisfaction Survey.

Use of ICT has been promoted. Attainment of Course Outcomes have been mapped and accordingly Remedial classes for slow learners and guidance for advanced Learners has been initiated.

The Institution ensured to expose students to research by assigning projects based on collection of data as the initial step towards developing their research acumen. While disseminating the University's prescribed syllabus, the Institution introduced 22 new Skill oriented Courses under its flagship programme of OSOSP which included PMKVY courses.

Bridge Courses for the new entrants into various programmes were conducted. The teaching - learning pedagogy included methodologies. The assessment procedure included 2 Unit Tests, One Model Examination and Surprise Tests, Quiz etc.

Students' Seminars, Workshops, Guest Lectures on various topics were organized by Subject literary Associations of various Subjects. Functional MoUs included Faculty exchange programmes with Cluster of Thirteen Institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bmb.ac.in/activities/">https://bmb.ac.in/activities/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is aware of its accountability towards women and hence their safety, security and well-being on Campus are our utmost priority. The percentage of women enrolled in our Institution is comparatively more than that of the percentage of boys enrolled. To help the girl students be financially independent, Certificate Course in Beauticulture, and Certificate Course in Fashion Designing have been initiated. The College also focused on the employment of the girls by organizing a Four Day Training Programme on Digital Equalizer for First Year Girls (Life and Digital Skills). Free health Check-up Camp, Taekwondo Programme and One Day Workshop on "Preventing and Responding to Sexual Harassment at Workplace the Progress of Country" (Prevention, Prohibition and Redressal) Act 2013 were organized. Participation of Women in ICC, NCC, NSS and all the co-curricular and extra-curricular Committees are ensured. Complaint Boxes are installed in the College where students can drop in their complaints. Girls' Common room with a Sanitary Napkin Vending Machine, Cardiac Section in Gymnasium and separate MPSC study room are the other facilities open for the girl students. Women's Hostel facility is available for 60 girl students. Safety is ensured through CCTV Camera's installed in the premises and 24/7 security.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Any-other-relevant-Information.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Any-other-relevant-Information.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Institution adheres to the guidelines of Statutory Bodies regarding the management of degradable and non-degradable waste. Notices to this effect were affixed on Notice Boards for educating our stakeholders.**

**Waste management is managed by disposing off the e- waste and Solid Waste through proper mechanisms. The wet solid waste and dry solid waste are stored in red and green coloured Bins separately. Bhiwapur Mahavidyalaya entered into working MOU with M/s SURITEX PVT. LTD for collection, transportation and Recycling of E-Waste. Total of 162 kg E-waste was collected from the 42 staff members and Students and provided it to the M/s. Suritex Pvt. Ltd for recycling. Following the ban of single-use of plastic by the Government, even our Campus is made "Plastic Free". Students were made aware on the hazardous effects on environment. Liquid waste is disinfected with Lizol. The remaining liquid Bromide is drained off safely with water. Degradable waste like garden and canteen waste were collected and**

the vermicomposting technique was used for decomposing with the help of earthworms and cow dung. No hazardous waste was generated except the broken glassware from the laboratories, which were handed over to the Municipal Council's Garbage Collection Unit for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.3-Geotagged-Photographs.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.3-Geotagged-Photographs.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As embedded in our Vision and Mission Statement, the Institution promotes inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by accommodating learners from all sections of the society.

Admission of Students and Recruitment of Staff -

The admission process is followed as per norms and directions issued by the affiliating University and is transparent in nature. The Staff recruitment is done as per Government norms ensuring the transparency in the entire process.

Gender Sensitization Policy of the Institution

The Institution organized Guest Lectures, Workshops, Medical Camps, and Counseling Sessions for students through Students' Counseling Centre. A Special Gender Sensitization Awareness Programme was held during the Induction Programme.

Extension and Outreach Programmes

The Institution realizes its Institutional Social Responsibilities and through its extension activities ensures equality while discharging its social responsibilities. A few extension activities include Alms donation, Awareness drives, Cleanliness Drives, Blood Donation Camps and Free Health Check- up Camps.

Cultural Activities

The Cultural Committee identifies the regional cultures and plans activities accordingly to give wider exposure to students through dance, drama, and prevalent folk culture. This in turn helps the students to value and respect the culture and traditions of different regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize Students and Employees of the Institution to the Constitutional obligations, the Institution organized a Dance Drama titled, 'Azad Hind Ki Gatha on the eve of Azadi ka Amrut Mahotsav.

Adhar Link with EPIC was organized in collaboration with the Tahsil Office on 1 September 2022. The Preamble of the Indian Constitution was read by all on 26 November 2022. A Certificate Course in Panchayat Raj was run from 20 December 2022 to 15 March 2023. A guest lecture was organized on Indian Government and Politics on 24 February 2023.

World Environment Day was celebrated 5 June 2022 to make students and Faculty aware of sustainability and protection of Environment. A documentary on Pollution Control was shown to all on 2 December 2022. As dutiful citizens of the country, the NCC cadets organized a rally to make the citizens aware of the Nylon Maanza or thread used during the Kite festival to protect Birds from getting caught. World Science Day was celebrated on 10 November 2022. Bird Baths were set up using hay and clay pots in the premises by students. World Water Day and Wild Life week were organized on 8 October 2022 and 22 March 2023 respectively..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sl.No Title of the Programme Date of the Event  
 1 World Environment Day 05/06/2022  
 2 Shiv Swarajya Din 06/06/2022  
 3 World Yoga Day 21/06/2022  
 4 Har Ghar Tiranga Rally 11/08/2022  
 5 Paid Tribute to Lokmanya Tilak on his Death Anniversary 12/08/2022  
 6 International Youth Day 12/08/2022  
 7 Independence Day

15/08/2022

8 Paid Tribute to Dr. Sarvepalli Radhakrishnan on his birth Anniversary (Teacher Day) 05/09/2022  
 9 NSS Foundation Day 24/09/2022  
 10 Celebrated Birth Anniversary of Mahatma Gandhiji 02/10/2022  
 11 National Unity Day

11/10/2022

12 Dhammchakk Prabattan Din 14/10/2022  
 13 World Science Day 10/11/2022  
 14 National Pollution Control Day 02/12/2023  
 15

International Volunteer Day 05/12/2022 16 Paid Tributes to Dr. Babasaheb Ambedkar on his Death Anniversary 06/12/2023 17 Paid homage to Savitribai Fule on the Birth Anniversary 03/01/2023 18 Swami Vivekanand and Rajmata Jijau Birthday Celebration 12/01/2023 19 Republic Day 26/01/2023 20 Birth Anniversary of great Marathi Poet "Kusumagraj" 28/02/2023 21 Celebration of National Science Day 28/02/2023 22 Birth Anniversary of Albert Einstein 14/03/2023 23 Water Day Celebration 22/03/2022 24 International Women's Day 09/03/2023 25 Paid homage to Mahatma Fule on auspicious occasion of his birth Anniversary 11/04/2023 26 Celebration of Dr. Babasaheb Ambedkar Birth Anniversary 15/04/2023 27 Maharashtra Din 01/05/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

#### E-Waste Collection and Management

##### 1. Objectives of the Practice

To manage hazardous E-waste in a scientific and eco- friendly manner.

##### 2. The Context

Informal e-waste processing in developing nations can lead to adverse Human Health effects and accordingly the Institution initiated this practice.

##### 3. The Practice



The Institution initiated the collection and disposal of E-waste by signing an MoU, a Govt. authorized E-waste Recycler, ensuring proper disposal as per the norms.

#### 4. Evidence of Success

A total of 162 kg E-waste was collected generating a revenue of Rs. 2430/.

#### 5. Problems Encountered and Resources Required

People disposed E-waste by burning it or by giving it to scrap vendors who unethically disposed causing harm to the environment.

#### Best Practice-2

#### Hazardous Waste Nylon Kite flying Thread (Manja) Collection Drive

##### 1. Objectives of the Practice

To contribute to a cleaner and safer community by removing discarded life-threatening waste Nylon Kite Flying Thread.

##### 2. The Context

Kite-flying competitions during Makar Sankranti inadvertently pose significant dangers for birds and other small creatures.

##### 3. The Practice

NCC cadets undertook a Manja Collection Drive on 16th January 2023 by diligently gathering not only kites but also discarded Manja from the streets.

##### 4. Evidence of Success

This effort showed a collection of 500 gm of Manja.

##### 5. Problems Encountered and Resources Required

Proper disposal of collected damaged kites and hazardous Manja in an environment-friendly manner was challenging.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our unceasing efforts to disseminate knowledge to the marginalized have yielded desirable outcomes, and our contributions by imparting value-based education has encouraged our students to hold on to their values, fostering their cultures while still assimilating the technological aspects of the Modern world.

It is imperative on our part to reinstate the time-tested Indian Values in fragile minds vulnerable to dynamic, changing situations. Our Institute caters to rural students, many of whom are first-generation learners and come from economically weaker sections of the society, many of whom are wads of farm labourers and small farm owners. The percentage of girls enrolled in our Institution is higher than that of the boys. All the students are given equal opportunities. To help the girl students be financially independent, Certificate Course in Beauticulture, and Certificate Course in Fashion Designing have been initiated along with 20 other Skill oriented Courses under One Student One Skill Programme. For sensitizing our students about gender issues, we organized a Four Day Training Programme on Digital Equalizer for First Year Girls (Life and Digital Skills). Free health Check-up Camp, Taekwondo Programme and One Day Workshop on "Preventing and Responding to Sexual Harassment at Workplace the Progress of Country".

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Academic Calendar, which was prepared in conformity with the University's Academic Calendar, disseminated curriculum to achieve the desired learning outcomes. Through Induction Programme the students were informed about the Vision and Mission of the College, Curriculum Delivery Policies, Processes, and Mechanisms. The Annual Teaching Plan ensured effective dissemination of the Curriculum. Bridge Courses, Remedial Classes, Revision Classes and Tests along with co-curricular activities namely Students' Seminars, Project Works and Presentations were conducted to ensure students' holistic development. Learner-centric instructional and assessment practices were implemented. The Attendance Committee, the Syllabus Compliance Committee and the Examination Committee ensured the completion of the tasks assigned. Students were given wider exposure to different learning methodologies like Experiential Learning, Participative Learning, Cooperative Learning, and Inquiry-based Learning, Project-based Learning, Problem Solving Learning, Demonstration Method and Educational Games. The Institution offered 22 Skill-oriented Certificate Courses under 'One Student One Skill Programme'.

Subject Literary Associations conducted Guest Lectures and various activities. Awareness on protection and measures for the creation of a sustainable Environment were promoted. Educational programmes were conducted in association with Cluster of Thirteen Institutions. The Feedback of all its stakeholders was considered by Staff Council and CDC for improving the quality of Teaching-Learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/1.1.1-Supporting-Document.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/1.1.1-Supporting-Document.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

Continuous Internal Evaluation mechanisms, the co-curricular and extra-curricular activities of our Institution are planned and implemented as per its Academic Calendar. Besides our Website, the Institution, through its Induction Programme, impressed upon the students about all the Academic policies and activities, teaching, learning and evaluation strategies, Internal Evaluation mechanisms, extra-curricular activities, Educational Tours, Industrial Visits, Programme and Course Outcomes. The in-charge-teacher of Examination Committee, adhering strictly to the Notifications issued by the University, conducted two Unit Tests, One Model Examination, Surprise Tests, Revision Test and Semester-wise University Examinations and distributed Progress Report Cards. The Model Examination conducted by the College helped us in identifying Slow Learners and Advanced Learners and accordingly students were put through Remedial Classes.

Internal marks were given to students on the basis of their performances in various examinations conducted, the quality of home assignments submitted, percentage of attendance in the classrooms, and their involvements and performances in Sports, NCC, NSS, co-curricular and extra-curricular activities. Continuous internal evaluation of the students' performances is also done through other assessment tasks such as students' participation in Quiz Competitions, Interactive Sessions and students' presentations in Seminars, Workshops and PTT. The holistic development of our students' performances is our objective.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/1.1.2-Supporting-Document.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/1.1.2-Supporting-Document.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development**

**A. All of the above**

**of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1032

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

817

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institutional Committees made substantial contributions for the holistic development of students by integrating crosscutting issues relevant to Professional Ethics, Gender Equality, Human Values, Civic Responsibilities and Studies on Environment and Sustainability into our curriculum.

NSS, NCC & ICC organized Guest Lectures and Workshops on Gender Equality, Competitions in Rangoli, Poster Making and Elocution, Health Check-Up Camps, Awareness Programmes on women's safety, health and hygiene were organized International Women's Day.

Students were sensitized about environmental issues by celebrating Wildlife Week, World Water Day, World Environment Day and Pollution Control Day. Conducted Tree Plantation Drives, Cleanliness Awareness Campaign and E-Waste Collection Drives. Students undertook Project Works, Field Visits, Industrial Visits and Nature Camps. Students prepared documentaries on global and environmental issues. Certificate Course in Energy Efficiency and Energy Conservation was conducted.

Human Values were inculcated through the reading of the Preamble of Indian Constitution. Celebrated National Voters' Day. Organized Blood Donation Camps and Awareness Rally on Legal Aid. Students and staff donated Grains and Clothes to the poor. Conducted Public Awareness Programmes on road safety.

Professional ethics were instilled through the study of Business Communication and Entrepreneurship Development. Imbued

**Professional ethics. Organized World Environment Day, National Wild Life Protection Day and International Yoga Day.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

476

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/Feedback-Report-2022-23.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>1670</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,</b>	



**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

861

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution identified the learning levels of the learners at the entry level by preparing their faculty wise merit list. For assessing their learning levels, we organized Interactive Sessions, Trials for Competitions, Quiz Competitions, Seminars and Group Discussions, Unit Tests, Surprise Tests and Model Examinations.

The circular regarding the 'Programme Module for Assessing the Learning Levels of Advanced and Slow Learners and the Remedies for bringing the slow learners at par with the Advanced Learners' was issued by the office of the Principal under Students' Support System on 8 September, 2022.

As per the schedule, Diagnostic Tests of 25 objective type questions was conducted to assess the learning levels of students.

Teachers engaged fifteen days Intensive Remedial Coaching Classes for the slow learners with the help of Worksheets, Handouts and Revision Tests while Advanced Learners were encouraged to refer UGC Network Resource Centre, Reference books, videos etc.

Students were encouraged to participate in the Workshops, Seminars, Short Video Making Competition on the occasion of World Waters Day and 'One Student One Skill Programme'

**Specific Outcome:**

Slow learners scored better marks with increased interest and

participation in the curricular and co-curricular activities while advanced learners scored better in University Examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
894	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Students' Centric methods of curriculum delivery were developed and implemented to ensure students' active involvement different learning methodologies like Experiential, Participative, Cooperative Learning, Inquiry - based, Project - based Learning, Problem Solving, Demonstration Method and Educational Games were implemented during the Session.

As a part of experiential learning, our students visited "108th Indian Science Congress" held in Nagpur on 3rd January, 2023 and Aura Park Educational Tour, at Bazargaon, Nagpur. Apart from the above a 45 Day Basic Training Computer Course was conducted from 21st November 2022 for students.

We provided students with Interactive Sessions, Group Discussions, Students' Seminars, Quiz Contests, Surveys and Case Studies. Students' active involvements in Webinars, Expert Lectures and other On-line educational activities.

To help students resolve conflicts and bond with their classmates group assignments were given in the form of assignments.

We have arranged educational tours to accomplish Inquiry - based

**Learning.**

Students from BA, BCom, BSc, and BVoc were given projects as a part of their partial fulfillment of assessment in the Final Year of Graduation and Post -Graduation.

The Department of Science and English have developed their own educational Games which include Quiz, Puzzles, Communication Skill Games, Motivational Games etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective curriculum delivery, our teachers used ICT enabled methods to make the concepts rather easy for comprehension.

ICT through curriculum integration created positive impact on the students' achievements, especially in terms of 'Knowledge Comprehension' and 'Practical skill' assimilation. Though the Lockdown was lifted but the notification regarding vaccination drove us to use online platforms in a hybrid mode. Online platforms like Zoom, Microsoft, Google Classrooms and Google Meet, Open Educational Resources (OER), CEC and NPTEL material prescribed by UGC, MOOCs, ETNL Language Laboratory and Digital Classrooms were used.

Virtual Labs and models were created for demonstrating Practical Subject related notes. Instructions and Notices were communicated through digital platforms. Unit Tests and Model Examinations were conducted through Google links.

A 45 Day Basic Training Computer Course was conducted from 21st November 2022 for students.

Teachers were put through a Workshop on 'How to create Google Scholar Account?' and 'Creating a Digital Research Library for the Department'.

We celebrated World Computer Literacy Day on 2nd December, 2022

which highlighted the following aspects:

- Awareness of Computer Literacy
- Technical Aspects of Computers
- Career Opportunities
- Inherent Powers and Confidence
- Day-to-day Computer Usage
- Role of Technology in Education
- Promoting Digital Literacy

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' progress in various programmes is assessed through transparent and continuous internal assessment mechanism. The Continuous Internal Evaluations are in conformity with the Academic Calendar of the Institution. The Examination Committee of the College notifies the Students through a Notice and Time - Table. The College conducts 4 Unit Tests, 2 Model Examinations and a few Surprise Tests by volition of Subject Teachers.

Evaluated Answer books are shared with the students with feedback on ways to improvise. Students whose score falls below 50 percentage are given remedial coaching so as to instill confidence and practice to perform better while Advanced Learners were given additional learning materials to perform even better.

Language Notebooks, regular worksheets, handouts help comprehend concepts and aid in Home Assignments. Internal Assessment is based on their attendance in classroom, activities, involvements in Project Works, participation in Co-curricular Activities, performances in subject based Viva-Voce and their Inter-Personal Relations while awarding 20% marks.

The evaluation outcomes of various examinations are used as the key indicators for assessing students' overall performances and it is discussed in the meetings of Staff Council and CDC. As per students' learning abilities and programme outcomes, remedial measures are taken to supplement their knowledge gap.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination related grievances of students are redressed with the support of efficient Institutional grievance redressal mechanism. The Administrative staff which underwent an orientation programme deals with issues related University's Semester Examinations, grievances regarding 'change of subjects', submission of examination forms and discrepancies found in the allotment of marks. The Examination Committee in consultation with the office of the Principal is entrusted to resolve issues related to Internal Examinations like Unit Tests, Surprise Tests, Model Examinations. Students have the facility of using Complaint

Box to voice out their routine. The Students' Grievance Redressal Cell, in turn, redressed their issues. When discrepancies were reported in the University's published Check List, the administrative staff made correspondences with the University and resolved them.

The Post Pandemic Period saw a surge in discrepancies in the online and offline mode of Examinations and they were redressed efficiently. The Students' Counseling Centre arranged Counseling Sessions for Students by visiting every Class. Anomalies and technical glitches in procuring the admit card from the University's Examination Portal were resolved immediately with the intervention from concerned departments. Internal and External Examiners were appointed by the University to ensure more transparency, efficacy and credibility in the Internal Examination system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Teachers and Students are well aware of the stated Programme and Course Outcomes of the Programmes offered by the Institution.

The teachers were notified through a Notice on the commencement of the Academic Session by the Institutional Committee on the instructions from Internal Quality Assurance Cell to acclimatize themselves with the syllabus and draft the Course Outcomes in tune with Programme Outcomes as prescribed by the University. The submitted Course Outcomes are discussed and re-drafted to achieve the desired outcomes.

These Course Outcomes and the Programme Outcomes given by the affiliating University are communicated to the students through; College Prospectus and College Website, Students' Induction Programme, Bridge Courses, WhatsApp Groups and Notice boards

The Induction Programme especially highlighted on the knowledge to be assimilated, life-skills and human values that they will

achieve upon completion of their studies through specified and quantifiable outcomes.

To accomplish the Course Outcomes and Programme Outcomes, the Institution provides every opportunity in the form of Projects, Educational tours, Field Visits, Home Assignments, Remedial Coaching, Group Work. Apart from these, the Institution ensures the participation of students in co-curricular and extra-curricular activities thus fosters a holistic development of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bmb.ac.in/wp-content/uploads/2023/09/O.O-2022-23.pdf">https://bmb.ac.in/wp-content/uploads/2023/09/O.O-2022-23.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Method and Evaluation of POs and COs

The following methods have been adopted by the Institution to measure the level of attainment-

1. The COs have been drafted in tune with the POs of the University prescribed syllabus.
  2. Model Question Papers and Unit Test Papers are based on the COs.
  3. Excel Sheet is customized to incorporate the University level of passing score for each programme i.e 40% for Humanities and Commerce and 30 % for Science Stream.
  4. Calculation of the score is set level-wise i.e.
    - Level-I - Between 50% and 60%
    - Level-II - Between 61%and 70%
    - Level-III- Between 71% and above
1. Attainment Report is generated for all the Internal Examinations conducted by the Institution.
  2. The threshold levels help in identifying the concepts and accordingly Remedial Coaching Classes are held.



POs and COs of our Institution are assessed through analyzing the percentage of students' progression to Higher Studies, their Results and their Placements.

90 students progressed to Higher Studies. 8 students were selected in Jain's Engineers Associates. Master Amol Thote was selected in SRPF. Miss. Shital Pudake joined Maharashtra Police Service, Master Shubham Kamdi joined Bureau of Civil Aviation Security and our NCC Cadet joined as Agniveer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bmb.ac.in/wp-content/uploads/2023/09/Student-Satisfaction-Survey-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.9

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

52

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Our Institution is fully aware of its civic responsibilities and hence it always promotes institution-neighborhood-community**

network and student engagement in the extension activities for holistic development of the students and the community.

A total of 19 such activities were conducted in this Session. The Committee for Extension activities organized Free Mega Health Check - up Camp for the people of Bhiwapur and near -by areas and distributed grocery kits to the homeless poor people of Gopal Community at Pendhari (Gondbori) in Bhiwapur Taluka. The NCC cadets reached to save the birds by collecting nylon threads used during the kite Flying festival post Makar Sankranti.

HIV/AIDS Screening Test was organized in collaboration with Government Rural Hospital, Bhiwapur. Open Campus Recruitment Drive was organized through Students' Guidance and Placement Cell in collaboration with R.S.E. Business IT Solutions, Nagpur in which around 465 unemployed youth participated. Department of Physical Education organized Summer Coaching Camp.

Impact on the students can be described as follows:

- Aspects changed in student's personality
- Inculcated Leadership qualities
- Compassion
- Generosity
- Duty towards society and Nation
- Responsibility as Students and contribution to Nation and Society by involving in protection of Environment and its sustainability
- Humanitarian Understanding
- Sensitivity to the nature and people around

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/3.3.4-Final-Extension-murged-File-DSC.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/3.3.4-Final-Extension-murged-File-DSC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2088

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

53

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate infrastructure and physical facilities are available in the Institution. We generate funds from non-salary heads, non-grant heads, State and District Sports Departments, CSR funds, Management share and grants from UGC for increasing our infrastructural and physical facilities. As per the minimum specified requirement by statutory bodies, we have been 14 state-

of-the-art classrooms and 8 Laboratories with Interactive Boards, Smart Boards, Interactive Devices, Wi-fi and LAN facility. For ensuring optimum use of the infrastructural and physical resources, we use them beyond college hours for arranging community development programmes, programmes of self-help-groups, workshops, seminars, career-oriented programmes and skill development programmes. Adequate Laboratory apparatus is available. The Central Library of our Institution is located on the First Floor of the Administrative Building, which extensively covers 4000 Square Foot with state-of-the-art Reading Room with 200 seating capacities, spacious Stacking Room with 12242 Books, 9 International Journals, 7 National Journals, 5 Periodicals, 5 News Papers subscriptions, Maps, Theses and CDs. The Free MPSC and UPSC Coaching Centre can accommodate 100 students. The fully automated Saral-Lib (Library Automation System) in the Central Library and subscription of NLIST facility helps Faculties and students use the Open Educational Resources like NDLI, the DOAJ, and the DOAB.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, Indoor and outdoor games (Indoor and Outdoor), Indoor Gymnasium, Green Gymnasium and Yoga and Meditation Centre.

#### OUTDOOR SPORTS FACILITIES

Cricket Pitch (20x3 Mtr.), Volleyball (18x09 Mtr.), and Basketball (28x15), Kho-Kho (27x16 Mtr.), Kabaddi (13x10Mtr.) and Lawn Tennis (23.77x10.97).

#### INDOOR SPORTS COMPLEX

The Indoor Sports Complex (37x24 Mtr.) has been constructed in 2019 as per International Standards with four Wooden Badminton Courts. Table Tennis, Carrom and Chess are played there. Yoga and Meditation Sessions are conducted there.

**OLYMPIC SIZE SWIMMING POOL**

The Olympic Size Swimming Pool (50x22 Mtr.) has been constructed in 2019 as per International Safety Standards.

**INDOOR GYMNASIUM**

We have an ultra-modern Indoor Gymnasium (8.25x10.84 Mtr.)

**GREEN GYMNASIUM**

The Green Gymnasium, which is situated in the lush green Campus, gives access to students and the public. During the Covid-19 Pandemic Period it was a source of consolation for all the people.

**MULTIPURPOSE AUDITORIUM**

The Auditorium is capable of accommodating 300 students. All the National Seminars, Conferences, Workshops and other Minor events are conducted there.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

15



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20813668.21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bhiwapur Mahavidyalaya purchased an Integrated library management software LIBMAN for automated library management (ILMS) . ILMS was used to manage all library collections like books, journals, magazines etc.. Bar code technology was used in the library for assistance in issue and return of books. Functions like Issue-Return, Renewal, Reports Generation, Stock Verification, Federated Search for multiple databases, etc. are automated. Manual registers for entry, exit are maintained as records. LIBMAN software enables the students to search the catalogue by Author name/Title and also to check the availability of the book.

In the year 2023, Bhiwapur Mahavidyalaya had purchased an ILMS new software SARAL-LIB . SARAL-LIB is a cloud-based library software that is accessible 24 x 7 x 365 from any device. The

entry and exit are automated through an in-out management system. This will benefit the college ERP. Data can be exported in PDF and Excel. The software improves the work efficiency using minimum IT infrastructure. Bhiwapur Mahavidyalaya is handling catalogue management, circulations, Dissertations, Periodicals & News paper, OPAC facility, Barcode Scanning, Membership management, Patron visit, Management Reports etc.. using the software. It can support multi languages. Data conversion is easy. It has multi user facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

184957

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

41.21

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities including Wi-Fi system and CCTV Surveillance facility in the Campus are frequently updated. All the infrastructural facilities in the Campus, which include the Administrative Office, the Office of the Principal, Library, Departments, Laboratories, Classrooms, Indoor Stadium and Swimming Pool are IT enabled. We have a mechanism to assess and identify the needs of the end users. Adequate provisions are made in the Institutional Annual Budget for the up gradation of IT facilities to meet the expenses involved. Class rooms are given Interactive Board, Smart Boards, complete surveillance system, uninterrupted power back up with 25 KVA Generator. Our Institution has 96 computers and 3 laptops. We have legal Libman Software, and we switched over to a new cloud -based Saral Software for Library Management, CMS software for Office Management, Tally Software and Master Software's Software for Accounting and ETNL Software for English Language Laboratory. Periodical maintenances and up gradation of its IT infrastructure facilities are done by trained technical staff. We get the services of external agencies for the major repairs and maintenances. For this we call quotations from venders and the Purchase Committee, after following the procedures, issues

**Purchase Order/Work Order to the Vender.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

99

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

20813668.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic and support facilities like laboratory, library, Indoor Stadium, Swimming Pool, computers and classrooms are well maintained and fully utilized by our Institution.

#### LABORATORIES

Each Department maintains its Indexed Stock Register. Minor repairs are done by the technical staff. Major repairs and calibration are done either by outsourcing or through the Vender. The disposal of bio-degradable/chemical waste and E-Waste is done as per Government norms. We entered into MOU with SURITEX PVT.LTD., a Company registered under the Companies Act 1956 for the Collection, Transportation and Recycling of E-WASTE.

#### LIBRARY

The Central Library prepares its Annual Budget and gets it approved from the College Development Committee. Upon receipt of the Demand List of Books, the Librarian places purchase order. Annual Library Orientation Programme is organized for new entrants.

#### CLASSROOMS

The classroom furniture, Electrical Gadgets and other learning resources are procured, maintained and augmentation is done as per the requirements.

#### SOFTWARE AND HARWARE

The Software and Hardware gadgets of our Institution are maintained and upgraded as per the requirement. During the Warranty Periods, the IT Infrastructure, the College Website and

other Software are maintained by the Service providers.

## SPORTS FACILITIES

Sports Infrastructure is maintained with the assistance of trained staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

505

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.1.3-1-Soft-Skills.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.1.3-1-Soft-Skills.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>600</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>239</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

90



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given adequate representations in Internal Quality Assurance Cell and various Prominent Institution Level Committees. Information regarding Institutional Committees, its assignments, its envisioned objectives and also about Students' Council and its responsibilities is given to students during the Students' Induction Programme. Students enrolled in N.S.S, N.C.C, Seminar and Symposia, Subject Literary Associations, College Magazine, Board of Lifelong Learning and Extension, Cultural Committee, Sports and Games, Health Club and Yoga Unit, Extension Services, De-addiction Centre, Eco Club, Committee for Tree Plantation, Water Harvesting, Wormy Composting, Students' Consumer Society, ICC, Library Committee, IQAC, Students' Grievance Redressal Cell and other Committees represent as per the mandate. Through Subject Literary Association, the Students organized Lectures and Workshops. The volunteers of NSS, cadets of NCC along with the students organized Aids Awareness and De-addiction Rallies, Blood Donation Camps, Medical Check-up Camps, Tree Plantation Drives and Cleanliness Drives and also celebrated Republic Day and Independence Day with a wide spectrum of display of acrobatics & patriotic songs. Voluntary 'Shramdaan' was organized on Gandhi Jayanti. National Voters Day and NSS Pandharwada, Sports and Cultural Events along with International Yoga Day was celebrated in collaboration with NGOs, JCI, and Alumni which aided to their personality development.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.3.2-1-Students-Representation.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.3.2-1-Students-Representation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution's Alumni Association is a registered body under Societies Registration Act, 1860. The Executive Members of our Alumni Association met on 21 January 2023 and on 14 February 2023. The Alumni also decided to felicitated meritorious students during the Cultural Gathering. Our Alumni made significant contributions in the overall development of the Institution. They provided financial support to 13 poor students for pursuing their studies. The Alumni Association distributed Mementos to meritorious students. They donated Books for the Library. Many of them are placed in coveted positions. They are working in various Public and Private Sectors like education, business, professional sectors, entertainment and media, Industry and social work. They assisted our Institution in organizing various curricular, co-curricular and extracurricular activities. Our students were given trainings in One Act Plays, Skits on various social issues, Dance and other Sports Items. An Open House Sharing event was organized by the Alumni where in the Alumni shared their experiences with students. The Alumni Association actively participated in organizing in Blood Donation Camps and their contribution to the Alms donation in the form of groceries, clothes, and other essential items for distribution among the poor people is really commendable.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/5.4.1-1-ALUMNI-REPORT-MERGED.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/5.4.1-1-ALUMNI-REPORT-MERGED.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the Institution envisions reaching out to the rural and marginalized learners by integrating the mechanics of Teaching, Learning, Research and Innovations which in response would foster the student's acumen to venture into Employability and Entrepreneurship.

Keeping the Vision and Mission as our indicators, the Perspective Plan is chalked out and various Institutional Level committees are formed to execute the set targets. The Academic Calendar is adhered to, with respect to Examinations, Co- curricular and Extra Curricular Activities.

All the stakeholders including our Teachers, Parents, Students and Alumni are part of the decision-making process. Teachers represent in various Academic Bodies of the University and College Development Committee. They are encouraged to attend Faculty Development Programmes to update their knowledge on the latest Teaching - Learning pedagogy. The process of admission strictly follows the Notifications issued by the affiliating University. Student Centric activities like Placement Training and Drives, Skill Oriented Add-on/ Value-added / Self Financing Courses are run by the Institution. Proposals are forwarded to

start Post graduate Courses and Research Centres in different disciplines. Collaboration with Institution of repute and various Academic Bodies and Agencies help students understand their Rights, Duties and Responsibilities as a citizen of the country.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.1.1-Merged-file.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.1.1-Merged-file.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The role of IQAC stands significant in the decentralized management system of the College. IQAC through its mechanisms and policies is actively involved in all the events undertaken by the Institution. Prominent committees cater to student centric activities through Subject Literary Associations which are completely managed by the elected students of each subject. They work under the guidance of a Mentor Teacher. The NSS and NCC units are dedicated to extension activities through students' involvement and all these committees work in accordance with the IQAC calendar based on the Perspective Plan. With equal distribution and deployment every Member Secretary of the Institutional Level Committee is entrusted with an opportunity to showcase his/her expertise and competence. Delegated with the accountability to follow the guidelines and assignments for the Academic Session, the Member Secretaries of the Committees are capable to extend their services for supporting the cause of nation building through extension activities.

#### Samples of Participative and Decentralized Management

1. Committees were formed to host the Three Days' Inter-Collegiate Taekwondo (Men's and Women's) Championship hosted by the Institution from 16th December, 2022 to 18th December, 2022.
2. Online Webinars / Conferences were organized under the supervision of Seminar and Symposia Committee.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.1.2-Merged-file.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.1.2-Merged-file.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Internal Quality Assurance Cell under the leadership of the Principal plans activities for the session and accordingly a strategic plan is drafted and executed.

The Institution introduced 22 Skill oriented Courses during the session. More emphasis was given on use of ICT. Mode of assessment included mapping of Course Outcomes in a systematic and customized manner and accordingly remedial classes were conducted for Slow Learners and Guidance lectures for Advanced Learners. Students were introduced to the basics of research by giving them assignments based on collection of empirical data. The Seminar and Symposia Committee organized National and Interdisciplinary International Webinars for students and teachers.

Students were trained through a collaborative venture with Mahindra Pride Classrooms. Students were encouraged to undertake internships and participate in Placement Drives.

Augmentation in Infrastructure included a separate toilet block and three floors were constructed on the administrative block which host a New Library accommodating 200 students along with a computer lab and Virtual classroom etc.

MoU with Cluster of Thirteen Institutions yielded quantifiable results in terms of collaborative activities. Other MoUs were functional in nature.

The NSS and NCC units continued with their extension activities in collaboration with Government and Non- Government agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bhiwapur Mahavidyalaya works under the aegis of Backward Class Youth Relief Committee. Decisions related to the augmentation of infrastructure and discipline are reserved by the Management and are implemented in consultation with the College Development Committee. The Principal as the Chairman of the Administrative Committee and IQAC in consultation with coordinators and various Member Secretaries of the Institution plays a key role in framing the mechanisms, processes and supervises their execution for the over-all development of the Institution. In accordance to the Policies and Process, a review meeting is held twice a year.

The Admission Committee appointed by the Principal takes care of the entire process of admissions. The instructions related to Academics and its day-to-day functioning are taken care by the Shift-in charge. The office and non-teaching staff directly report to the Office of the Principal. The system of recruitment is transparent and adheres to as per the prescribed guidelines framed by University Grants Commission, New Delhi, State Government and the affiliating University are strictly adhered to. The promotion policy is drawn up and followed while taking decisions regarding promotion of teaching and non-teaching staff as per the circulars issued from University Grants Commission and the State Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bmb.ac.in/organogram/">https://bmb.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Apart from the Defined Contribution Pension Scheme (DCPS), New pension Scheme as applicable according to the norms notified, General Provident Fund (GPF)and Medical Leave facility, the Institution effectively implements the following schemes for the welfare of its employees-</p> <p><b>Teaching and Non-teaching Staff</b></p> <ul style="list-style-type: none"> <li>• 40, 00,000/- personal accident insurance for salary account holders of Bank of Maharashtra for teaching staff and non-teaching in Bhiwapur Mahavidyalaya.</li> <li>• Provision of hand loan for the needy teaching and non-teaching staff has been made by the Institution</li> <li>• Sponsorship is made available for the faculty intending to attend Seminar / Conferences for Paper Presentation, Participation and Publication of research Papers.</li> <li>• Provision for leave is granted to the teaching staff if working on Patents, Sponsored Research Projects and Research beneficial in the interest of larger good.</li> <li>• Professional Development opportunities are provided.</li> <li>• Concession in fees is given to the wards of staff studying in the schools and colleges run in the same premises.</li> <li>• Orientation programmes are organized by the Institution and are encouraged to attend Orientation programmes conducted</li> </ul>	



by the Academic Staff College of the Affiliated University.

- Concession in fees is given to the wards of staff studying in the schools and colleges run in the same premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution keeps its Faculty and Staff abreast with the latest information in Teaching – Learning Pedagogy and to accomplish this task the Institute accelerates the skill enrichment of the staff by implementing an effective Performance

**Appraisal System.**

Teaching Faculty are provided with Daily Note Books to record their everyday engagements with all the details pertaining to Lesson Plans, Co- Curricular activities, extra - curricular activities, Grievances, Evaluation, Teaching Methodologies, Use of ICT in Classroom and Counselling. The duly filled in Daily Notebooks are verified and endorsed by the Principal. The faculty are directed to submit their Academic Performance Indicators along with the proof of claims made therein at the end of Academic Session to the office of IQAC.

The Scrutiny Committee constituted as per the UGC norms for screening of the API scores verifies the claims made by the faculties.

The PBAS forms are then placed before the College Development Committee along with recommendations of the Scrutiny Committee and if necessary, suggestions in the form advisory are conveyed for further improvisation.

The institution evaluates the performance of non-Teaching staff through the daily Notebook which helps in continuous corrective measures suggested by the office of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Financial Audit**

Internal Financial Audit is done to keep track on the administrative expenses incurred during the Financial Year. Minor expenditure incurred is endorsed by the Principal. Bills, Vouchers and Note Sheets are attached with the financial statements of Income and Expenditure and forwarded to the Office of the Foundation Society for Internal Audit. After receiving the financial statements of expenditure from various colleges of the

Foundation Society, a consolidated Audit of Income and Expenditure of the Institution is done by a Registered Chartered Accountant appointed by the Management.

The Audit includes financial transactions resulting from salary grants, non-salary grants, unaided courses, grants received from UGC, Scholarships and by outsourcing the Canteen, Gym and Swimming Pool.

#### External Financial Audit:

External Audit is conducted by an independent Finance Officer seated in the Joint Director's office. The Office of the Accountant General has a provision of looking into the Audited Statements submitted every five years.

Revenue expenditure bills are verified through the submitted vouchers as well as the capital expenditure in the appropriate records of the departments / Institution.

The accounts of grants received from the University Grants Commission are audited by a Chartered Accountant and finally audited by an external Auditor.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.4.1-Financial-audit-statement.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/6.4.1-Financial-audit-statement.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution being Government Aided Institution, the source of funding is mainly on the tuition fees (aided and self-financed courses) and grant in aid from the State Government as per the allocations in the budgetary provisions.

Funds generated from the following sources:

1. The Institution mobilizes its resources through outsourcing the sports infrastructure of the Institute but it isnt a regular feature that generates funds.
2. The lawn of the Institution is outsourced for public utility which is seasonal and not a regular feature.
3. The College Management comes to aid in times of need and for augmentation in Infrastructure.

Funds which are received from the State Government are spent on salary of teaching and Non-Teaching Staff and other heads of utilization in a transparent manner. The budget is scrutinized and approved by the College Development Committee and the Management.

#### Utilization of Resources

1. Provision is made for faculty who attend Seminars/ Conferences.
2. Appointment of Clock Hour Basis Teachers for self- funding courses enable the utilization of the funds.
3. The available infrastructure is optimally utilized for the benefit of the students for regular classes, remedial classes, co-curricular, extra-curricular activities, for Alumni, for Parents-

teachers' meeting, Students' counselling centre, Internal Quality Assurance Cell and Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell Plans, recommends quality initiatives to the College Development Committee and after sanction from the competent authority, implements the academic and extension activities through various committees under the guidance of the Principal.

A Daily Note Book is given to the faculties on the commencement of the Academic Session to record Teaching Plan, Objectives and Outcomes for every unit, Co-Curricular, Extra - Curricular, Grievances, Counselling, Extension activities, use of ICT in Classroom research project, assignments and various teaching - Learning Methodologies implemented in the classroom. The faculties are provided with sponsorships to attend conferences and publish research papers. They are encouraged to file Patents and submit research proposals to sponsoring Government and Non-Government agencies. Review meetings, PPT presentations on the executed activity are a part of IQACs Quality Initiatives for Enhancement and Sustenance.

An Internal Audit is carried out under the Chairmanship of the Principal along with an Invited Peer Member from one of the Associated Colleges. Based on all the inputs from the Stakeholders, IQAC collects the feedback and analysis it. Action Taken Report is generated and placed before the College Development Committee. Recommendations from the College Development Committee are implemented to sustain and enhance Quality.

File Description	Documents
Paste link for additional information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/6.5.1-Merged-File.pdf">- https://bmb.ac.in/wp-content/uploads/2024/04/6.5.1-Merged-File.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The activities of the Institution prepared in tune with the Academic Calendar of the affiliating University are displayed on the Noticeboards. The newly enrolled students are introduced to the mechanisms and year - long activities in the Induction Programme.

Feedback from all the stakeholders is collected, analysed and accordingly Action Taken Report is placed in CDC meeting for recommendations along with Student Satisfaction Survey.

Use of ICT has been promoted. Attainment of Course Outcomes have been mapped and accordingly Remedial classes for slow learners and guidance for advanced Learners has been initiated.

The Institution ensured to expose students to research by assigning projects based on collection of data as the initial step towards developing their research acumen. While disseminating the University's prescribed syllabus, the Institution introduced 22 new Skill oriented Courses under its flagship programme of OSOSP which included PMKVY courses.

Bridge Courses for the new entrants into various programmes were conducted. The teaching - learning pedagogy included methodologies. The assessment procedure included 2 Unit Tests, One Model Examination and Surprise Tests, Quiz etc.

Students' Seminars, Workshops, Guest Lectures on various topics were organized by Subject literary Associations of various Subjects. Functional MoUs included Faculty exchange programmes with Cluster of Thirteen Institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bmb.ac.in/activities/">https://bmb.ac.in/activities/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is aware of its accountability towards women and hence their safety, security and well-being on Campus are our utmost priority. The percentage of women enrolled in our Institution is comparatively more than that of the percentage of boys enrolled. To help the girl students be financially independent, Certificate Course in Beauticulture, and Certificate Course in Fashion Designing have been initiated. The College also focused on the employment of the girls by organizing a Four Day Training Programme on Digital Equalizer for First Year Girls (Life and Digital Skills). Free health Check-up Camp, Taekwondo



Programme and One Day Workshop on "Preventing and Responding to Sexual Harassment at Workplace the Progress of Country" (Prevention, Prohibition and Redressal) Act 2013 were organized. Participation of Women in ICC, NCC, NSS and all the co-curricular and extra-curricular Committees are ensured. Complaint Boxes are installed in the College where students can drop in their complaints. Girls' Common room with a Sanitary Napkin Vending Machine, Cardiac Section in Gymnasium and separate MPSC study room are the other facilities open for the girl students. Women's Hostel facility is available for 60 girl students. Safety is ensured through CCTV Camera's installed in the premises and 24/7 security.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Any-other-relevant-Information.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Any-other-relevant-Information.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.1-Specific-facilities-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution adheres to the guidelines of Statutory Bodies regarding the management of degradable and non-degradable waste. Notices to this effect were affixed on Notice Boards for

educating our stakeholders.

Waste management is managed by disposing off the e- waste and Solid Waste through proper mechanisms. The wet solid waste and dry solid waste are stored in red and green coloured Bins separately. Bhiwapur Mahavidyalaya entered into working MOU with M/s SURITEX PVT. LTD for collection, transportation and Recycling of E-Waste. Total of 162 kg E-waste was collected from the 42 staff members and Students and provided it to the M/s. Suritex Pvt. Ltd for recycling. Following the ban of single-use of plastic by the Government, even our Campus is made "Plastic Free". Students were made aware on the hazardous effects on environment. Liquid waste is disinfected with Lizol. The remaining liquid Bromide is drained off safely with water. Degradable waste like garden and canteen waste were collected and the vermicomposting technique was used for decomposing with the help of earthworms and cow dung. No hazardous waste was generated except the broken glassware from the laboratories, which were handed over to the Municipal Council's Garbage Collection Unit for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bmb.ac.in/wp-content/uploads/2024/04/7.1.3-Geotagged-Photographs.pdf">https://bmb.ac.in/wp-content/uploads/2024/04/7.1.3-Geotagged-Photographs.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. Landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="89 555 547 629">File Description</th> <th data-bbox="547 555 1444 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1444 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 734 547 801">Any other relevant documents</td> <td data-bbox="547 734 1444 801" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<a href="#">View File</a>					
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<a href="#">View File</a>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="89 1160 547 1234">File Description</th> <th data-bbox="547 1160 1444 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1234 547 1379">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1234 1444 1379" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 1379 547 1480">Certification by the auditing agency</td> <td data-bbox="547 1379 1444 1480" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="89 1480 547 1581">Certificates of the awards received</td> <td data-bbox="547 1480 1444 1581" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="89 1581 547 1653">Any other relevant information</td> <td data-bbox="547 1581 1444 1653" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	
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Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>										
Certification by the auditing agency	<a href="#">View File</a>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>B. Any 3 of the above</b></p>										

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As embedded in our Vision and Mission Statement, the Institution promotes inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities by accommodating learners from all sections of the society.

**Admission of Students and Recruitment of Staff -**

The admission process is followed as per norms and directions issued by the affiliating University and is transparent in nature. The Staff recruitment is done as per Government norms ensuring the transparency in the entire process.

**Gender Sensitization Policy of the Institution**

The Institution organized Guest Lectures, Workshops, Medical Camps, and Counseling Sessions for students through Students' Counseling Centre. A Special Gender Sensitization Awareness Programme was held during the Induction Programme.

**Extension and Outreach Programmes**

The Institution realizes its Institutional Social Responsibilities and through its extension activities ensures equality while discharging its social responsibilities. A few extension activities include Alms donation, Awareness drives,

Cleanliness Drives, Blood Donation Camps and Free Health Check-up Camps.

### Cultural Activities

The Cultural Committee identifies the regional cultures and plans activities accordingly to give wider exposure to students through dance, drama, and prevalent folk culture. This in turn helps the students to value and respect the culture and traditions of different regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize Students and Employees of the Institution to the Constitutional obligations, the Institution organized a Dance Drama titled, 'Azad Hind Ki Gatha on the eve of Azadi ka Amrut Mahotsav.

Adhar Link with EPIC was organized in collaboration with the Tahsil Office on 1 September 2022. The Preamble of the Indian Constitution was read by all on 26 November 2022. A Certificate Course in Panchayat Raj was run from 20 December 2022 to 15 March 2023. A guest lecture was organized on Indian Government and Politics on 24 February 2023.

World Environment Day was celebrated 5 June 2022 to make students and Faculty aware of sustainability and protection of Environment. A documentary on Pollution Control was shown to all on 2 December 2022. As dutiful citizens of the country, the NCC cadets organized a rally to make the citizens aware of the Nylon Maanza or thread used during the Kite festival to protect Birds from getting caught. World Science Day was celebrated on 10 November 2022. Bird Baths were set up using hay and clay pots in the premises by students. World Water Day and Wild Life week were organized on 8 October 2022 and 22 March 2023 respectively..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sl.No Title of the Programme Date of the Event  
 1 World Environment Day 05/06/2022  
 2 Shiv Swarajya Din 06/06/2022  
 3 World Yoga Day 21/06/2022  
 4 Har Ghar Tiranga Rally 11/08/2022  
 5 Paid Tribute to Lokmanya Tilak on his Death Anniversary 12/08/2022  
 6 International Youth Day 12/08/2022  
 7 Independence Day

15/08/2022

8 Paid Tribute to Dr. Sarvepalli Radhakrishnan on his birth Anniversary (Teacher Day) 05/09/2022 9 NSS Foundation Day 24/09/2022 10 Celebrated Birth Anniversary of Mahatma Gandhiji 02/10/2022 11 National Unity Day

11/10/2022

12 Dhammchakk Prabattan Din 14/10/2022 13 World Science Day 10/11/2022 14 National Pollution Control Day 02/12/2023 15 International Volunteer Day 05/12/2022 16 Paid Tributes to Dr. Babasaheb Ambedkar on his Death Anniversary 06/12/2023 17 Paid homage to Savitribai Fule on the Birth Anniversary 03/01/2023 18 Swami Vivekanand and Rajmata Jijau Birthday Celebration 12/01/2023 19 Republic Day 26/01/2023 20 Birth Anniversary of great Marathi Poet "Kusumagraj" 28/02/2023 21 Celebration of National Science Day 28/02/2023 22 Birth Anniversary of Albert Einstein 14/03/2023 23 Water Day Celebration 22/03/2022 24 International Women's Day 09/03/2023 25 Paid homage to Mahatma Fule on auspicious occasion of his birth Anniversary 11/04/2023 26 Celebration of Dr. Babasaheb Ambedkar Birth Anniversary 15/04/2023 27 Maharashtra Din 01/05/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

#### E-Waste Collection and Management

##### 1. Objectives of the Practice

To manage hazardous E-waste in a scientific and eco- friendly manner.

## 2. The Context

Informal e-waste processing in developing nations can lead to adverse Human Health effects and accordingly the Institution initiated this practice.

## 3. The Practice

The Institution initiated the collection and disposal of E-waste by signing an MoU, a Govt. authorized E-waste Recycler, ensuring proper disposal as per the norms.

## 4. Evidence of Success

A total of 162 kg E-waste was collected generating a revenue of Rs. 2430/.

## 5. Problems Encountered and Resources Required

People disposed E-waste by burning it or by giving it to scrap vendors who unethically disposed causing harm to the environment.

## Best Practice-2

### Hazardous Waste Nylon Kite flying Thread (Manja) Collection Drive

#### 1. Objectives of the Practice

To contribute to a cleaner and safer community by removing discarded life- threatening waste Nylon Kite Flying Thread.

#### 2. The Context

Kite-flying competitions during Makar Sankranti inadvertently pose significant dangers for birds and other small creatures.

#### 3. The Practice

NCC cadets undertook a Manja Collection Drive on 16th January 2023 by diligently gathering not only kites but also discarded Manja from the streets.

#### 4. Evidence of Success



This effort showed a collection of 500 gm of Manja.

#### 5. Problems Encountered and Resources Required

Proper disposal of collected damaged kites and hazardous Manja in an environment-friendly manner was challenging.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our unceasing efforts to disseminate knowledge to the marginalized have yielded desirable outcomes, and our contributions by imparting value-based education has encouraged our students to hold on to their values, fostering their cultures while still assimilating the technological aspects of the Modern world.

It is imperative on our part to reinstate the time-tested Indian Values in fragile minds vulnerable to dynamic, changing situations. Our Institute caters to rural students, many of whom are first-generation learners and come from economically weaker sections of the society, many of whom are wads of farm labourers and small farm owners. The percentage of girls enrolled in our Institution is higher than that of the boys. All the students are given equal opportunities. To help the girl students be financially independent, Certificate Course in Beauticulture, and Certificate Course in Fashion Designing have been initiated along with 20 other Skill oriented Courses under One Student One Skill Programme. For sensitizing our students about gender issues, we organized a Four Day Training Programme on Digital Equalizer for First Year Girls (Life and Digital Skills). Free health Check-up Camp, Taekwondo Programme and One Day Workshop on "Preventing and Responding to Sexual Harassment at Workplace the Progress of Country".

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

We would prioritize Skill Development of our students to gain employment/self -employment. Our flagship of 'One Student One Skill Programme' is the right step in this direction.

The focus would be on Capacity Building of students. We intend to collaborate, foster functional MoUs for the mutual benefit of students to secure gainful employment and develop entrepreneurship Skills.

Our emphasis would be more on exposing students to different methods of learning which include Experiential Learning, Participatory learning, Problem-Solving Method.

Our stress would be on the outcome-based learning wherein students find themselves employed or become employers.

Apart from providing support to advanced learners, our prominent focus would be on training the slow learners and equip them with skill- oriented training programmes so that they find employment for themselves and we also intent to work in the direction of collaborating with NGOs for their gainful employment.

Along with the continuous academic benefits we plan to groom students to be worthy citizens by organizing events that add value to their understanding whether be it Environment, Health Awareness, Blood Donations Camps and celebrations of significant and commentative days of National importance.

We intend to empower students with tools required for understanding Research beneficial to the society.