

Backward Class Youth Relief Committee's

Bhiwapur Mahavidyalaya, Bhiwapur

Dist- Nagpur ,Maharashtra 441201

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Session 2022-2023



Programme Outcomes Course Outcomes

Academic Session-2022-2023

**Faculty of Bachelor of Arts, Bachelor
of Commerce and Bachelor of Science**

Bhiwapur Mahavidyalaya, Bhiwapur
Course Outcomes and Programme Outcomes

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Department of Commerce

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Department of Science
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			7	Botany I & II			
		Second	8	English			
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			11	Physics I & II			
			12	Mathematics I & II			
			13	Zoology I & II			
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			32	Mathematics I & II	
			33	Zoology I & II	
			34	Botany I & II	



Programme Outcomes and Course Outcomes

Faculty of Arts

Academic Session-2022-2023

Sr. No.	Subject	Programme Outcomes	Course Outcomes
First - Semester			
1	English	<p>On the completion of the Course:</p> <p>Students will be able to attempt different types of written communication utilizing the language study and vocabulary.</p>	<p>The students will be able:</p> <ol style="list-style-type: none">1. To respond to the texts and thereby improving in their linguistic and Communication Skills.2. To get inspired from biographies and broaden their horizon.3. To develop drafting skills, job applications and resumes.4. To understand the structure of sentences through prescribed grammar
2	Marathi	<p>१ मराठी भाषेच्या समृद्धीची जाणीव करून देणे</p> <p>२ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय सांस्कृती आणि इतिहासाची ओळख करून देणे-</p> <p>३ साहित्यप्रकारांची ओळख करून देणे-</p> <p>४ विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे</p> <p>५ नैतिक मूल्ये रुजविणे</p>	<p>१a- विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल-</p> <p>२a- पत्रलेखन,साराशलेखन यासारखी भाषिक कौशल्ये व कार्यालयीन भाषा तसेच जीवनव्यवहारात उपयुक्त ठरतील-</p> <p>३- एकाग्रतेने वाचन करण्याची सवय लागेल-</p> <p>४- भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल-</p> <p>५- अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल-</p>

			<p>६-विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल</p> <p>७- अभ्यासक्रमाची उद्दिष्टे साध्य होतील-</p>
3	Political Science	<p>On the completion of the Course:</p> <ol style="list-style-type: none"> 1. Familiarized with the different dimensions and the contemporary relevance of different concepts and theories, which would be applied in studying other papers 2. Shaped as citizens who are aware of the ideals and philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, Centre - state relations and electoral politics in India. 3. Made conscious of the social, cultural, economic and political environment that affect politics in India, at the National as well as regional level. 	<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To understand the basic concept and ideological orientations of political science discipline. 2. To discuss the major theories and concepts of political science and its subfields.
4	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<ol style="list-style-type: none"> 1. After completing this course, the students will be able to Learn the basic principles of microeconomic theory. 2. Students shall be able to understand efficiency and equity of consumption and production as well as cost and firms' policy in market behavior. 3. Students will also be able to analyze demand by households and supply of goods and services by business firms.

			<ol style="list-style-type: none"> 4. Students will also be able to understand interaction of demand and supply in various market structures. 5. Lastly Students will gain and develop the skill to think practically in to economic domain like economists.
5	English Literature	<p>On completion of the Course:</p> <p>Students will be adept in explication of the studied text.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. To explain the historical socio -economic and cultural significance of the 16th Century. 2. To understand the characters in lieu of the background study made available.
6	Sociology	<p>Think critically by exercising sociological imagination</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. To know in details about culture and society 2. To know in details about Social Structure 3. To know in details about Social Stratification. 4. To aware of Concept of Gender.
7	History	<p>Programme Outcomes: After successful completion of three-year degree Programme in History a student's able to know:</p> <ol style="list-style-type: none"> 1. History has an unprecedented significance in human life 2. The study of history leads to socio- political awareness 3. Learn about world events 4. The study of history is important for competitive examination 5. Conversational skills come and understand the importance of human society 6. Studying history inspires patriotism 	<p>Course Outcomes: Outcome completion of the course students should be able to:</p> <ol style="list-style-type: none"> 1. Students understood Harappan culture and Vedic culture 2. I got detailed information about Jainism-Buddhism 3. Understood the value of slavery and sultanate 4. Understood information about Devotional movement and sufi sect.

		7. The study of history reveals the National-International relations of the country.	
8	Marathi Literature	<p>1 मराठी वाङ्मय प्रकारांची ओळख करून देणे-</p> <p>2-आत्मचरित्र या वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्ये यांचे आकलन करून देणे-</p> <p>3-माझी जन्मठेप या वि-दा- सावरकरांच्या आत्मचरित्राचा आढावा घेणे-</p> <p>4-साहित्यातून व्यक्त विषेशांची माहिती देणे-</p>	<p>1- मराठीतील कविता] कथा] नाटक] चरित्र- आत्मचरित्र या वाङ्मय प्रकारांची ओळख विद्यार्थ्यांना झाली-</p> <p>2- आत्मचरित्र या वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्ये व घटकांची माहिती विद्यार्थ्यांना मिळाली-</p> <p>3- वि- दा- सावरकरांच्या जिवनाचा वृत्तांत माझी जन्मठेप या आत्मचरित्रातून समजून आला-</p>
9	Ambedkar Thought		<p>Paper: life and mission of Dr. Ambedkar</p> <ul style="list-style-type: none"> • Students will be able to learn about Dr. Ambedkar life. • Students will be able to learn Caste in India. • Students will be able to understand the concepts of untouchability. • Students will be able to learn constitutional values
Second- Semester			
10	English	<p>On the completion of the course:</p> <p>Students will be able to apply the grammar, vocabulary to respond to the questions and in daily lives and will espouse the values through the biographies of people who by their hard braved life and succeeded.</p>	<p>The students will be able:</p> <p>1.To espouse important values and principles of life through the texts.</p> <p>2.To develop drafting skills: advertisement Writing Meeting Agenda, Notice and Minutes.</p> <p>3.To use verbs and tenses in the given contexts.</p> <p>4.To comprehend vocabulary and use it in their daily lives.</p>

11	Marathi	<p>१ मराठी भाषेच्या समृद्धीची जाणीव करून देणे</p> <p>२ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीय सांस्कृती आणि इतिहासाची ओळख करून देणे-</p> <p>३ साहित्यप्रकारांची ओळख करून देणे-</p> <p>४ विद्यार्थ्यांची भाषिक कौशल्ये विकसित करणे व त्यांना रोजगाराभिमुख बनविणे</p> <p>५ नैतिक मूल्ये रुजविणे</p>	<p>१- विद्यार्थी भाषेचे सुयोग्य उपयोजन करू शकेल-</p> <p>२ -पत्रलेखन,साराशलेखन यासारखी भाषिक कौशल्ये व कार्यालयीन भाषा तसेच जीवनव्यवहारात उपयुक्त ठरतील-</p> <p>३- एकाग्रतेने वाचन करण्याची सवय लागेल-</p> <p>४- भाषिक संवाद व्यवहारामुळे विद्यार्थ्यांचा सामाजिक व वैयक्तिक विकास होईल-</p> <p>५- अचूक आणि अविलंब विचार करण्याची क्षमता निर्माण होईल-</p> <p>६-विचारांचा नेमका वेध घेण्याची क्षमता निर्माण होईल</p> <p>७- अभ्यासक्रमाची उद्दिष्टे साध्य होतील-</p>
12	Political Science		<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To understand the contribution of the main traditions of Western Political Thinkers to Political Thought 2. To evaluate the Renaissance; Political thought of Reformation and Plato, Aristotle, J. S. Mill and Karl Marx.
13	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<ol style="list-style-type: none"> 1. After completing this course, the students will be able to Learn various concepts of GDP and relationship between National Income and welfare of people. 2. Students will further be able to understand factors determine domestic productivity, employment level of prices and interest rates. 3. Students will be able to apply basic concepts to

			<p>analyses the situations of inflation and business cycles.</p> <p>4. Students will be able to evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilize business cycles.</p> <p>5. Lastly, Students will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.</p>
14	English Literature	On Completion of the Course: Students will be improved in their critical and creative skills.	<p>1. To summarize the situation and characters present in poems, prose and plays.</p> <p>2. To interpret and apply all the literary terms taught.</p>
15	Sociology		<p>1- To know in detail about Socialization</p> <p>2- To know in detail about Social Change</p> <p>3- To know in detail about Social Movements.</p> <p>4- To know in detail about Social Deviation and Social Control.</p>
16	History		<p>1. Understood how the Mughal power was established in India</p> <p>2. how the Mughal power was established in India.</p> <p>3. Learned information about Sher Shah Suri and Mughal administration</p> <p>4. I got information about Chhatrapati Shivaji and Mughal relationship</p>

			5. Understood the Panipat Third War and the arrival of the British.
17	Marathi Literature	<p>1- नाटक या वाङ्मय प्रकाराचा आढावा घेऊन स्वरूप व वैशिष्ट्ये यांचे आकलन करून देणे—</p> <p>2- -वि- वा शिरवाडकरांच्या नटसम्राट या शोकात्म नाटकाची माहिती देणे-</p> <p>3- कथा व कविता वाङ्मय प्रकारांची ओळख करून देणे-</p>	<p>1 मराठीतील विविध वाङ्मय प्रकारांची माहिती विद्यार्थ्यांना मिळाली-</p> <p>2- नाटक या वाङ्मय प्रकाराची स्वरूप व यांची जाणीव विद्यार्थ्यांना झाली-</p> <p>3- नटसम्राट या शोकात्म नाटकाच्या आधारे वि- वा शिरवाडकरांच्या साहित्याचे रहस्य कळून आले-</p>
18	Ambedkar Thought		<p>Paper: Social Thoughts of Dr. Ambedkar</p> <ul style="list-style-type: none"> • Students will learn the caste system in India and varna system. • Students will be able to learn about structure of caste. • Students will be able to learn about nature of untouchability. • Students will be able to learn about social movements of Dr. Ambedkar.
Third -Semester			
19	English	<p>On the completion of the Programme:</p> <p>Students will be able to apply the human values, the grammar vocabulary to respond to the questions and in daily lives and will espouse the values through the biographies of people who by their hard braved life and succeeded.</p>	<p>The students will be able:</p> <ol style="list-style-type: none"> 1.To understand the importance of Honesty. 2. To understand the beauties of nature and sublime. 3.To apply the values of nature and sublime. 4. To understand the social evils of society and the values of Humanity.

			<p>5.To understand the correct usage of Narration and Punctuation.</p> <p>6.To use English for the purpose of communication.</p>
20	Marathi	<p>१ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय घडविणे</p> <p>२ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रश्नांची जाणीव करून देऊन त्यावरील उपायाचा शोध घेण्यास प्रवृत्त करणे.</p> <p>३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे.</p> <p>४ विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांना रोजगारा भिमुख बनविणे</p> <p>५ ग्रामजीवन, लोकसंस्कृती व श्रमसांस्कृती याविषयी आदराची भावना निर्माण करणे.</p>	<p>१ साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल.</p> <p>२ सांपादन काया, संवादलेखन यासारखी भाषिक संवाद कौशल्ये भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील.</p> <p>३ मुद्रण व्यवहारात परिचय होईल.</p> <p>४ मानवतावाद व जीवनमुल्यांची व विदयांची जोपासना करतील</p> <p>५ श्राव्य,दकृ श्राव्य व दकृ माध्यमासाठी सांवादलेखन कसे करावे याची जाण निर्माण होईल.</p> <p>६ देशप्रेम व देशभक्तीची भावना निर्माण होईल.</p> <p>७ अभ्यासक्रमाची उद्दिष्टे साध्य होतील.</p>
21	Political Science		<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To understand the processes and dynamics of Indian government and politics 2. To understand the strengths and weaknesses of Indian political processes, both in terms of their effectiveness in responding to public policy needs. 3. To attentive current political issues in context of wider debates about democratic life in India and

			<p>the capacity of political institutions</p> <p>4. To understand the basic concept and issues concerning the Right to Information Act, Human Rights and challenges.</p>
22	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<p>1. It provides knowledge regarding the formulation of broad economic policies that maximize the level of national income.</p> <p>2. Students Identify various Concept of National income.</p> <p>3. Providing economic growth to achieve sustainability, full employment,</p> <p>4. Price stability, external balance, increasing Productivity in the long run.</p> <p>Students will learn a theory of Employment</p>
23	English Literature	<p>On completion of the Programme:</p> <p>Students will be become experts in the studied text.</p>	<p>The students will be able to:</p> <p>1.To understand the various issues of the Indian society</p> <p>2.To realize the values of the concepts of equality, revolution and its effects.</p> <p>3.To. understood the biography, autobiography and Criticism.</p> <p>4.To understand the Literary Terms and their usage.</p>
24	Sociology		<p>1. To know in detail about Sociology as a Discipline</p> <p>2. To know in detail about August Comte, Harbary Spencer</p>

			<ol style="list-style-type: none"> 3. To know in detail about Charles Horton Cooley, Emile Durkheim 4. To know in detail about Karl Marx, Max Weber.
25	History		<ol style="list-style-type: none"> 1. The Battle of Buxar and how the British implemented their policy in India 2. Gained information about working methods, Kayamdhara ryotwari and Mahalwari and Lord Wellesley deployment forces. 3. The uprising of 1857 (independent war) result was known 4. Learned how nationalism emerged in India
26	Marathi Literature	<ol style="list-style-type: none"> 1- स्वातंत्रोत्तर मराठी कविता या पुस्तकातील कवितांचा व कविंचा आढावा घेणे- 2- अभिनव काव्यप्रकाश या साहित्य ग्रंथातील काव्याची लक्षणे व काव्याचे प्रयोजन याविषयी माहिती देणे- 	<ol style="list-style-type: none"> 2- स्वातंत्रोत्तर मराठी कविता मधील निवडक कवी व कवितांचा भावार्थ विद्यार्थ्यांना समजून आले- 3- अभिनव काव्यप्रकाश मधील कवितेची लक्षणे व कवितेची प्रयोजने याविषयीची माहिती मिळाली-
27	Ambedkar Thought		<p>Paper: Dr. Ambedkar on Buddhism</p> <ul style="list-style-type: none"> • Students will be learn dharma and dhamma by Dr. Ambedkar. • Students will be able to learn about dhamma chakka pavatam. • Students will be able to learn about the eight paths of Buddha. • Students will be able to learn about Buddhism and democracy

Fourth- Semester

28	English	<p>On the completion of the Programme:</p> <p>Students will be able to apply the human values, the grammar, vocabulary to respond to the questions and in daily lives and will espouse the values through the biographies of people who by their hard braved life and succeeded.</p>	<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To understand the importance of faith and friendship 2. To apply discipline and struggle in their lives. 3. To solve the examples of Tense and Voice. 4. To use English for the purpose of communication.
29	Marathi	<ol style="list-style-type: none"> १ मराठी भाषेच्या समृद्धीची जाणीव करून देणे व प्राचीन तसेच आधुनिक साहित्याचा परिचय घडविणे २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे राष्ट्रीय आणि सामाजिक प्रश्नांची जाणीव करून देऊन त्यावरील उपायाचा शोध घेण्यास प्रवृत्त करणे. ३ मानवतावाद व जीवनव्यवहाराची सांगड घालणे व मानवतावादी दृष्टिकोन निर्माण करणे. ४ विद्यार्थ्यांची लेखनकौशल्ये विकसित करणे व त्यांना रोजगारा भिमुख बनविणे ५ ग्रामजीवन, लोकसंस्कृती व श्रमसांस्कृती याविषयी आदराची भावना निर्माण करणे. 	<ol style="list-style-type: none"> १ साहित्याचा आस्वाद घेण्याची क्षमता विकसित होईल. २ सांपादन काया, संवादलेखन यासारखी भाषिक संवाद कौशल्ये भाषाव्यवहारात तसेच जीवनव्यवहारात उपयुक्त ठरतील. ३ मुद्रण व्यवहारात परिचय होईल. ४ मानवतावाद व जीवनमुल्यांची व विदयांची जोपासना करतील ५ श्राव्य, दकृ श्राव्य व दकृ माध्यमासाठी सांवादलेखन कसे करावे याची जाण निर्माण होईल. ६ देशप्रेम व देशभक्तीची भावना निर्माण होईल. ७ अभ्यासक्रमाची उद्दिष्टे साध्य होतील.
30	Political Science		<p>The students will be able:</p> <ol style="list-style-type: none"> 1. To understand the vital contemporary emerging

			<p>issues of center-state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc.</p> <ol style="list-style-type: none"> 2. To understand the changing nature of the Indian State 3. To understand the Religion and Politics, Cast and Politics, Affirmative Action policies.
31	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<ol style="list-style-type: none"> 1. It attempts to impart an understanding of monetary economics. 2. It describes carefully the basics of monetary economics like money, value of money, theories of money, banking and international financial institutions. 3. Students learn the function of Commercial and Central Bank and why it is importance 4. Students learn about the structure of RBI and its function. Students Will be identify Financial Market Function
32	English Literature	<p>On completion of the Programme: Students will become experts in the studied text.</p>	<p>Students will be able:</p> <ol style="list-style-type: none"> 1. To understand the various 2. issues of Indian society 3. To realize equality, revolution, and their effects. 4. To understand the biography, autobiography and Criticism. 5. To understand the Literary Terms and their usage.

33	Sociology		<ol style="list-style-type: none"> 1. To know in detail about Founders of theoretical Root's of caste in India B.R. Ambedkar and G.S. Gurye 2. To know in detail about Social change from Indian perspective M.N. Shrinivas & D.P. Mukharjee 3. To know in detail about Indian Society and Contemporary Chenges R.K. Mukherjee and S.C. Dube 4. To know in detail about Gender and Society in India Tarabari Shinde, Jyotirao Fule and Savitribai Fule
34	History		<ol style="list-style-type: none"> 1. Learned about the establishment of the National Congress 2. Understood the role of Jahal and Mawal 3. Information was received about non-cooperation, civil disobedience movement 4. Gained detailed knowledge of how India became independent
35	Marathi Literature	<p>1- स्वातंत्र्योत्तर मराठी कथा या पुस्तकाच्या आधारे कथाकार व कथेचा आढावा घेणे-</p> <p>2- अभिनव काव्यप्रकाश या पुस्तकातील शब्दाच्या तीन शक्ती व अलंकाराचा आढावा घेणे-</p>	<p>1- स्वातंत्र्योत्तर मराठी कथाकारांच्या कथांची माहिती विद्यार्थ्यांना प्राप्त झाली-</p> <p>2- अभिदा] व्यंजना व लक्षणा या शब्दाच्या तीन शक्ती विद्यार्थ्यांना समजून आल्या-</p>
36	Ambedkar Thought		Paper: Economic thought of Dr. Ambedkar

			<ul style="list-style-type: none"> • Students will understand the path of mahatma Fule ,Sahu maharaj etc. • Students will be able to learn about nature of Economics and caste based economics. • Students will be able to learn about the untouchability and slavery. • Students will be able to learn about the difference between Marxist and Gandhian thoughts
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Fifth- Semester

37	English	<p>Upon successful completion of the B.A. Programme, students will be competent enough to internalize the subsequent qualities, which will facilitate their pursuit of envisioned objectives in their future lives: (a) Grasping of ethical principles (b) Development of a spirit of community engagement (c) Becoming a conscientious and accountable member of society (d) Cultivation of analytical disposition (e) Enhancement of innovative aptitude</p>	<ol style="list-style-type: none"> 1. Students will adopt and put into practice the principles of tolerance and simplicity as part of their everyday routines. 2. During a time characterized by widespread unemployment, students will find inspiration in the stories of three prominent personalities, motivating them to consider self-employment as a viable option. 3. The impactful messages aimed at the general public, as communicated through the poetry segment, will exert a favorable influence on the students' attitudes. 4. Engaging with the Grammar and Composition segment will enhance their self-assurance, leading to the development of
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			proficient communication abilities.
38	Marathi	<p>१ मराठी साहित्यातील विविध प्रवाहांची जाणीव करून देणे.</p> <p>२ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीयत्वाच्या सांकल्पनेची ओळख करून देणे.</p> <p>३ विविध साहित्य प्रकारांची ओळख करून देणे.</p> <p>४ व्यावहारिक मराठीच्या माध्यमातून लेखन कौशल्ये विकसित करणे व रोजगाराभिमुख बनविणे</p> <p>५ भारतीय सांस्कृती –कालची ,आजची आणि उद्याची या संदर्भात समन्वयाची भावना रुजवणे.</p>	<p>१ साहित्यातील विविध प्रवाहांची जाणीव होईल.</p> <p>२ संत, पंत आणि तंत साहित्याची जा ओळख होईल. साहित्य आणि समाज यांच्या परस्पर संबंधाची जाणिव होईल</p> <p>३ मुद्रितशोधन यासारखी भाषिक कौशल्ये विकसित होवून कार्यालयीन भाषा व्यवहारात व जीवनव्यवहारात उपयुक्त ठरतील</p> <p>४ अचूक लेखन करण्याची सवय लागेल.</p> <p>५ दृक् श्राव्य माध्यमासाठी लेखन, मुद्रितशोधन, भाषांतर कौशल्ये विकसित झाल्यामुळे रोजगाराच्या संधी उपलब्ध होतील.</p> <p>६ सामाजिक व राष्ट्रीय प्रश्नांवर विचार करण्याची क्षमता निर्माण होईल.</p> <p>७ देशातील वेगवेगळ्या सांस्कृतीचा आदर करण्याची क्षमता निर्माण होईल.</p> <p>८ अभ्यासक्रमाची उद्दीष्टे साध्य होतील.</p>
39	Political Science		<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Comparative understanding of specific world constitutions such as U. K. and U.S.A. 2. To analyze contemporary problems in the countries (U. K. and U. S. A.) under consideration in light of the conceptual

			frameworks presented in class.
40	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<ol style="list-style-type: none"> 1. This course will use appropriate analytical frameworks to review major trends in economic indicators in the India in post- independence period 2. The course will be able to highlight major policy debates and evaluate the Indian empirical evidence to update the major changes of Indian Economy. 3. It will examine various paradigm shifts and turning points in policy debates in India. <p>It enables students to examine sector specific policies and their impact trends in key economic indicators in India</p>
41	English Literature	<p>On completion of the course:</p> <p>Students will be able to understand varieties of literature in all the forms available.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. To apply critical and theoretical approaches to analysis of literary texts. 2. To write analytically using language competencies.
42	Sociology		<ol style="list-style-type: none"> 1. To know in detail about Indian Society, Structure and Inequality 2. To know in detail about Family in contemporary India 3. To know in detail about Tribal Issue and problems in India 4. To know in detail about Rural Community in India

43	History		<ol style="list-style-type: none"> 1. The French Revolution was also the first revolution in the world 2. What are the reasons for imperialism? 3. World War I - The Treaty of Versai. Learned about the United Nations and its achievements and failures
44	Marathi Literature	<ol style="list-style-type: none"> 1- पुर्णामायची लेकरं या कादंबरीचा आढावा घेणे- 2- दलित साहित्य वेदना व विद्रोह या पुस्तकातील दलित साहित्याचा आढावा घेणे- 3- साहित्याच्या विविध प्रवाहाचा आढावा घेणे- 	<ol style="list-style-type: none"> 1- पुर्णामायची लेकरं या कादंबरीतील समाजजिवनाची माहिती विद्यार्थ्यांना मिळाली- 2- दलित साहित्य वेदना व विद्रोह यातून दलितांच्या वेदनेचे व विद्रोहाचे विद्यार्थ्यांना आकलन झाले- 3- प्राचीन साहित्यातील संत, पंत व तंत साहित्यप्रवाहाची माहिती विद्यार्थ्यांना प्राप्त झाली-
45	Ambedkar Thought		<p>Paper: Political thought of Dr. Ambedkar</p> <ul style="list-style-type: none"> • Students will understand foundation of political thought. • Students will be able to learn about Political independence and Hindu-Muslim conflict. • Students will be able to learn about Social and Political Democracy. • Students will be able to learn about the aim and objective of political parties and small

Sixth- Semester

46	English	<p>Upon successful completion of the B.A. Programme, students will be competent enough to internalize the subsequent qualities, which will facilitate their pursuit of envisioned objectives in their future lives: (a) Grasping of ethical principles (b) Development of a spirit of community engagement (c) Becoming a conscientious and accountable member of society (d) Cultivation of analytical disposition (e) Enhancement of innovative aptitude</p>	<ol style="list-style-type: none"> 1. Students will grasp the idea that prioritizing friendships and human connections is more valuable than a self-centered focus on financial gains, as portrayed in the Prose section. 1. After engaging with A.P.J. Abdul Kalam's reflections on resilience, students will witness a significant positive influence on their own lives. 2. The remarkable accomplishments of renowned personalities will prompt learners to understand the truth that determination and hard work are the keys to success.' 3. The Poetry Segment will enhance the promotion of spreading harmony and the message of serenity.
47	Marathi	<ol style="list-style-type: none"> १ मराठी साहित्यातील विविध प्रवाहांची जाणीव करून देणे. २ भाषेच्या व साहित्याच्या अभ्यासाद्वारे भारतीयत्वाच्या सांकल्पनेची ओळख करून देणे. ३ विविध साहित्य प्रकारांची ओळख करून देणे. ४ व्यावहारिक मराठीच्या माध्यमातून लेखन कौशल्ये विकसित करणे व रोजगाराभिमुख बनविणे 	<ol style="list-style-type: none"> १ साहित्यातील विविध प्रवाहांची जाणीव होईल. २ संत, पंत आणि तंत साहित्याची जा ओळख होईल. साहित्य आणि समाज यांच्या परस्पर संबंधाची जाणिव होईल ३ मुद्रितशोधन यासारखी भाषिक कौशल्ये विकसित होवून कार्यालयीन भाषा व्यवहारात व जीवनव्यवहारात उपयुक्त ठरतील ४ अचूक लेखन करण्याची सवय लागेल.

		<p>५ भारतीय सांस्कृती -कालची ,आजची आणि उद्याची या संदर्भात समन्वयाची भावना रुजवणे.</p>	<p>५ दकु श्राव्य माध्यमासाठी लेखन, मुद्रितशोधन, भाषांतर कौशल्ये विकसित झाल्यामुळे रोजगाराच्या संधी उपलब्ध होतील.</p> <p>६ सामाजिक व राष्ट्रीय प्रश्नांवर विचार करण्याची क्षमता निर्माण होईल.</p> <p>७ देशातील वेगवेगळ्या सांस्कृतीचा आदर करण्याची क्षमता निर्माण होईल.</p> <p>८ अभ्यासक्रमाची उद्दीष्टे साध्य होतील.</p>
48	Political Science		<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. To understand the nature and development in International Politics 2. To relate the basics of international relations and the new trends in the realm of international relations.
49	Economics	<p>On the completion of the course:</p> <p>Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.</p>	<ol style="list-style-type: none"> 1. It makes the students to understand the aspect of development process in low-income counties. Its focus is on improving the potential for the mass of population through health and education. 2. It makes learners to understand the economic functioning and conditions of our country in the context of past, present and future. 3. Enable the students the pattern and nature of international trade and their contribution to economic development

			It also enables learners to know the role of public authorities in raising revenue and its spending.
50	English Literature	On completion of the course: Students will be able to imbibe ethical, moral and cultural values in an academic context.	The students will be able to: <ol style="list-style-type: none"> 1. To comprehend the texts in different given contexts. 2. To understand the ideas, values and themes impacting culture and societies.
51	Sociology		<ol style="list-style-type: none"> 1. To know in detail about Education in contemporary 2. To know in detail about Displacement and Rehabilitation 3. To know in detail about Intolerance, Riot and Crime 4. To know in detail about Epidemic social issues & policy intervention
52	History		<ol style="list-style-type: none"> 1. Learned about Russia's Five Year Plan. 2. Hitler - Mussolini's foreign policy in detail. 3. Learned the reasons for the Second World War. 4. Received information about the United Nations and the performance of the Suez Canal, NATO SEATO Warsaw Pact.
53	Marathi Literature	<p>1- एक होता कार्द्वर या चरित्रातील कार्द्वरचे चरित्र समजून घेणे-</p> <p>2- भाषाविज्ञान पुस्तकातील मराठीची वर्णमालेचा आढावा घेणे-</p>	1- जॉर्ज वॉशिंग्टन कार्द्वर यांचे चरित्र विद्यार्थ्यांना समजून आले-

			2- मराठीची वर्णमालेतील स्वर व व्यंजनाची माहिती विद्यार्थ्यांना मिळण्यास मदत झाली-
54	Ambedkar Thought		<p>Paper: Constitutional thought of Dr. Ambedkar</p> <ul style="list-style-type: none"> • Students will understand nature and objectives of constitution. • Students will be able to learn Fundamental rights and states policy. • Students will be able to learn about constitutional safe guards to SC and ST . • Students will be able to learn about Federal system and constitutional moralit

Faculty of Commerce

Academic session-2022-2023

PO1.Students could work on their start- up projects.

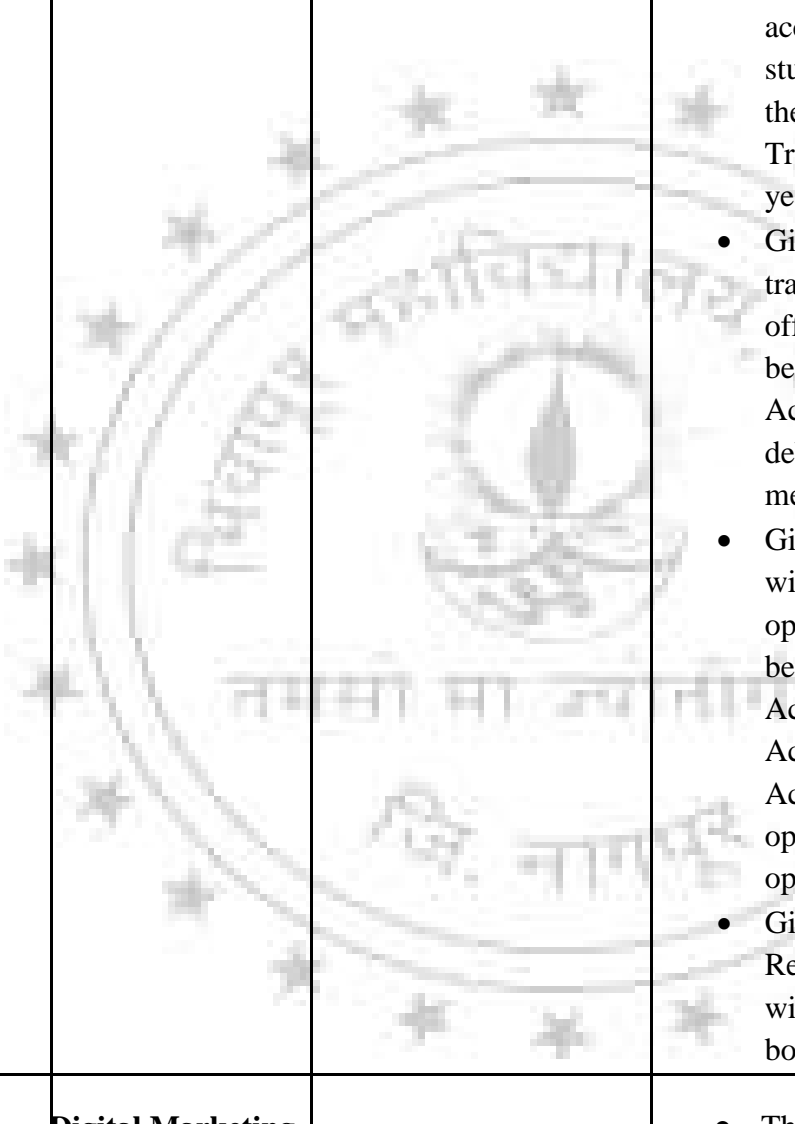
PO2.Students will be exposed to the nuances of Finance and Commerce.

PO3.Students will be able to do their Masters in allied subjects and venture into Market Research.

PO4. On completion of graduation, Students will be equipped with required skills and various aspects of Managerial Tasks and over all Administration abilities of the Company.

PO5. Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Management and Economics.

Sr. No.	Subject	Programme Outcomes	Course Outcomes
First- Semester			
1	English		<ul style="list-style-type: none">• The assigned texts inspired students to uncover profound insights about life.• Each recommended biography imparted valuable lessons concerning human potential.• Informative content about startups, entrepreneurship, social media, and public speaking equipped students for success in the business realm.• The chosen study materials cultivated an environment of enthusiastic teaching and learning.• The literature provided paved the way for students to develop a keen interest in exploring their potential and facing real-world challenges.
2	Marathi		<p>By the end of this course, the students will be able to</p> <ul style="list-style-type: none">• भारतीय लोकशाहीचे मूल्य विद्यार्थ्यांमध्ये रुजविणे.• ग्रामीण जनजिवन व शेतीनिष्ठेशी विद्यार्थ्यांची नाळ जोळणे.• संताच्या व्यावहारिक विचारांचा परिचय घडविणे.• शाहू महाराजाच्या आरक्षण विषयी विचारांचा परिचय घडविणे.• काव्यातील रसग्रहणक्षमता विकसीत करणे.• विद्यार्थ्यांमध्ये आधुनिक मूल्य रुजविणे• विद्यार्थ्यांमध्ये सामाजिक बांधिलकी निर्माण करणे. <p>विद्यार्थ्यांमध्ये सर्जनशीलता निर्माण करणे.</p>

<p>3</p>	<p>Fundamental of Accounting</p>		<ul style="list-style-type: none"> • Given the information about transaction /cash students will be able to identify the nature of translation /events and will be able to record the financial transaction in the books of accounts. • Give the trial Balance of a sole Trading concern along with the accompanied adjustment the students will be able to prepare the financial statement of a Sole Trader at the end of financial year • Given the details business transaction between the Head office and Branches students will be able to prepare Branch Account, Cash and Credit sale, debtors & stock and debtors method of accounting. • Given the Trial Balance along with the adjustment of a Co-operative society a students would be able to prepare Trading Accounting, profit & Loss Account, Profit & Appropriation Account and balance Sheet of Co-operative society as per state Co-operative society Act 1960 • Given the information of business Receipts and Payments, students will be able to a simple cash book.
<p>4</p>	<p>Digital Marketing</p>		<ul style="list-style-type: none"> • The students will be able to understand the concept and develop the knowledge of Digital Marketing, E-Commerce and M-Commerce • The students will be able to understand the concept and will be equipped with the practical knowledge of creating electronic

			<p>mail (E-mail), Websites, Brochure/Flyers.</p> <ul style="list-style-type: none"> • The students will be able to develop the knowledge about usage and Procedures for handling various important Digital Marketing Platforms for Earning Income. • The students will be able to develop the knowledge about Recent Trends for Earning income through Digital Marketing. • The students will be equipped with the practical knowledge of various important Digital Marketing Platforms.
5	Microsoft Office		<ul style="list-style-type: none"> • Students got well understood the following topics Microsoft word • Students got well understood the following topics Creating Storing and Formatting data using different using Excel formatting tools and features. • Students got well understood the following topics Calculation using function and Present data visually using chart and graph. • Students got well understood the following topics create and design professional presentation using different features & tools of PowerPoint.
6	Business Economics- I		<ul style="list-style-type: none"> • Students will be able to classify fundamental problems of an economy. • Students will be able to use demand analysis & Indifference curves analysis in given situations and to measure and comment on elasticity of demand for given data. • Students will be able to apply various demand forecasting techniques.

			<ul style="list-style-type: none"> • Students will be able to identify key elements in supply and isoquant curves.
Second -Semester			
7	English		<ul style="list-style-type: none"> • Students are motivated to explore the extent of their capabilities due to the impact of the prescribed texts. • Informative content about start-ups, entrepreneurship, social media, and public speaking equipped students for success in the business realm. • Prose materials aided students in confronting practical challenges encountered in their daily lives. • Prescribed readings encouraged students to delve into deeper meanings and implications of life. • Biographies suggested, served as a source of guidance on realizing personal capabilities.
8	Marathi		<p>By the end of this course, the students will be able to</p> <ul style="list-style-type: none"> • भारतीय लोकशाहीचे मूल्य विद्यार्थ्यांमध्ये रुजविणे. • ग्रामीण जनजिवन व शेतीनिष्ठेशी विद्यार्थ्यांची नाळ जोळणे. • संताच्या व्यावहारिक विचारांचा परिचय घडविणे. • शाहू महाराजाच्या आरक्षण विषयी विचारांचा परिचय घडविणे. • काव्यातील रसग्रहणक्षमता विकसीत करणे. • विद्यार्थ्यांमध्ये आधुनिक मूल्य रुजविणे • विद्यार्थ्यांमध्ये सामाजिक बांधिलकी निर्माण करणे. • विद्यार्थ्यांमध्ये सर्जनशीलता निर्माण करणे.
9	Statistics and Business Mathematics		<ul style="list-style-type: none"> • Given the information about a particular variable, Students will be demonstrating an

			<p>understanding of statistics by creating frequency distribution as per the Statistical Series.</p> <ul style="list-style-type: none"> ● From the given data set student will be able to compute, Mean, Median, Mode and other measure of central tendency as required. ● From the given data Students will be able to know dispersion and to calculate Standard Deviation, Quartiles. Quartiles Deviation & Coefficient of Variation. ● From the given data set the students will be able to compute the Skewness & its coefficient by using Karl Pearson's and Bowley's method. ● From the Given information student will able to calculate Percentage, Simple interest, Compound interest and also able calculate Profit & Loss arising out business transaction.
10	Fundamentals of Banking		<ul style="list-style-type: none"> ● The students will be able to Classify Banking Functions. ● The students will be aware of Types of Bank Accounts and its Eligibility. ● The students will be aware of Bank Account Procedure for Opening, operating, Transfer and Closing. ● The students will be known of Types of Bank services for the Customers. ● The students will be enlightened regarding the new concepts introduced in the banking system.
11	Skill Development		<ul style="list-style-type: none"> ● The students will be able to relate the concept of skill development and its importance. ● The student will be able to interpret the problem-solving

			<p>technique and multiple approaches to creativity.</p> <ul style="list-style-type: none"> ● The students will be able to relate importance of communication Skill for interpersonal communication. ● The students will be able to analyses team behavior and impact of empowerment and delegation. ● The Students Will be able to explore various skill development avenues.
12	Business Economics II		<ul style="list-style-type: none"> ● Students will be able to establish a relationship between cost and Output in the short/ long run. ● Students will be able to differentiate between various Market structures. ● Students will be able to determine prices under different market structures. ● Students will be able to explain basic concepts of macroeconomics and Students will be measure national income using given data.
Third-Semester			
13	English		<ol style="list-style-type: none"> 1. Students acquired the skill of comprehending the English language by engaging with recommended poems and prose. 2. Students demonstrated the ability to read and understand moderately intricate English texts. 3. Proficiency, with respect to English speaking, conversing, delivering speeches, narrating, and describing, has been cultivated among the students. 4. Students are equipped to convey proficiently their emotions and thoughts, both verbally and in written English.

			5. Students are able to compose diverse letters and reports.
14	Marathi		<p>By the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> • मातृभाषेची आवड व जाणीव निर्माण करणे • प्राचिन मराठीचे वैशिष्ट्ये स्पष्ट करणे. • विनोदी लेखनात खेळकरवृत्तीचे दर्शन घडविणे. • संत साहित्यातून सामाजिक, सांस्कृतिक, आध्यात्मिक लोकशाहीचा पुरस्कार करणे. • स्त्री विषयक जाणिव जागृती करणे. • वृत्त लेखन व कल्पना विस्तार तंत्राची माहिती अवगत करणे
15	Financial Accounting -I		<ul style="list-style-type: none"> • Students get well understood the topic of Consignment Accounts and Hire Purchase • Students get well understood on the topic of Capital Structure and Issues of Shares. • Students get well understood on the topic of Final Accounts of Joint Stock Company.
16	Business communication and management		<ul style="list-style-type: none"> • To Make The students to understand Meaning, Definition and concept of Communication, objective of Communication • To Make The students to understand Business Communication. • Students get well understood the following topics Technology and Business Communication. • Students get well understood the following topics M.S. Office Aided Communication.
17	Business law		<ul style="list-style-type: none"> • Students get well understood the following topics. Essential of a Valid Contract, Characteristics or Essential of offer. Important of Rules for Valid offer, Process of

			<p>Sale of goods Act, Price of goods & Effect of Sale Contract.</p> <ul style="list-style-type: none"> • Students get well understood the following topics.Types of Negotiable Instruments, Presumptions as to Negotiable Instrument, Registration of Partnership & Type of Partner. • Students get well understood the following topics Importance of Consumer Protection Act, Importance of points of Act, Consumer Rights & Importance of Right to Information Act 2005. • Students get well understood the following topics Electronics Governance, Cyber Crime, Punishment, Need for Labour Legislation & Importance of Indian Factory Act.
18	Monetary Economics-I		<ul style="list-style-type: none"> • Students will be able to understand the evolution of Money and functions of Money. • Students will be able to understand Inflation, Deflation, Monetary Policy and Fiscal Policy. • Students will be able to understand Money Market and Policies. • Students will be able to understand the concept of Public Finance and Types of Taxation.
Fourth -Semester			
19	English		<ol style="list-style-type: none"> 1. Through analysis and discussion of prescribed prose and poems, students gained the ability to examine, interpret, and engage in debates on various topics. 2. Students are encouraged to adopt a positive outlook towards life through inspiration and motivation sought from the prescribed texts.

			<ol style="list-style-type: none"> 3. Students are equipped with competence in utilizing information and communication technology (ICT) and social media in a productive manner. 4. Students developed logical reasoning skills and aptitude for forming personal opinions and making decisions across various subjects. 5. The ideas and activities delineated in the prescribed texts fostered creativity and innovation among students.
20	Marathi		<ul style="list-style-type: none"> • मातृभाषेची आवड व जाणिव निर्माण करणे • प्राचिन मराठीचे वैशिष्ट्ये स्पष्ट करणे. • विनोदी लेखनात खेळकरवृत्तीचे दर्शन घडविणे. • संत साहित्यातून सामाजिक, सांस्कृतिक, आध्यात्मिक लोकशाहीचा पुरस्कार करणे. • स्त्री विषयक जाणिव जागृती करणे. • वृत्त लेखन व कल्पना विस्तार तंत्राची माहिती अवगत करणे
21	Financial Accounting-II		<ul style="list-style-type: none"> • Students get well understood the topic of Final Accounts of Banking Companies. • Students get well understood the topic of Final Accounts of General Insurance Companies. • Students get well understood the topic of Valuation of Goodwill. • Students get well understood the topic of Liquidation of Company.
22	Skill Development		<ul style="list-style-type: none"> • To Make The students to understand Basic of personality, Human Growth, Human Skill Behavior our & skill Development and Employment.


			<ul style="list-style-type: none"> • To Make The students to understand Communication Skill and Personality Development. • To Make The students to understand Techniques in Personality Development. • To Make The students to understand Entrepreneurial Skill Development.
23	Income Tax		<p>Students will be able to understand the</p> <ul style="list-style-type: none"> • Income Tax Introduction. Agricultural • Income, Revenue and Capital receipt and • Deduction. <p>Students will be able to understand the</p> <ul style="list-style-type: none"> • Definition of Salary, Allowances types of • Allowances, Tax Free allowances partly • taxable allowances. • Income from House property: Meaning and Annual value, Fully Exempted Income from • House Property, Deemed owner, Deduction from Income from House Property, • Unrealized rent Computation Income from • House Property. • Students will be able to understand the • Income Tax slab Rates, Rebates, Deduction Under Section 80C, 80CCC,80CCD, 80D,80DDB, 80 G ,80 E, 80G,80GG, 80 U • Income From Other Sources.
24	Monetary Economics-II		<ul style="list-style-type: none"> • Students will be able to understand the functions of Commercial Bank. • Students will be able to understand the E-Banking and Core Banking.

			<ul style="list-style-type: none"> • Students will be able to understand and they apply their knowledge in the Bank as a customer. • Students will be able to develop the knowledge about Central bank.
	Fifth-Semester		
25	Financial Accounting-IV		<ul style="list-style-type: none"> • Students got well understood the following topics Amalgamation and absorption of Companies. • Students got well understood the following topics Reconstruction of companies • Students got well understood the following topics Valuation of Goodwill & Valuation Of Shares. • Students got well understood the following topics Account of Public Utility Company.
26	Cost Accounting		<ul style="list-style-type: none"> • The students will be able to understand the concept and develop the knowledge of cost accounting and students will be able to prepare Cost Sheet and Tender Sheet. • The students will be able to understand the concept and develop the knowledge of need of reconciliation statement of profit and students will be able to prepare Reconciliation Statement of Profit. • The students will be able to understand the concept of Process Costing and students will be able to prepare Process Account. • The students will be able to understand the concept of Contract

			Costing and students will be able to prepare Contract Account.
27	Management Process		<ul style="list-style-type: none"> • Students will be able to apply the knowledge of Management and Administration. • Students will be able to create the knowledge of Managerial Development & Group Dynamics • Students will be able to develop the knowledge of Managerial Style. • Students will be able to understand the meaning of Motivation and their types.
28	Indian Economics-I		<ul style="list-style-type: none"> • Students will be able to understand Indian Economy & Planning. • Students will be able to understand Indian Economy & Policy. • Students will be able to understand & create the knowledge about the Population and Unemployment. • Students will be able to develop the knowledge of India's Public Finance.
29	Computerized Accounting		<ul style="list-style-type: none"> • Students got well understood the following topics Introduction of Accounting, Advantage of Accounting, Books of Account, Computerized Accounting. • Students got well understood the following topics Accounting Software Introduction to Tally Software. • Students got well understood the following topics Accounts

			<p>Information Menu, Accounts Group.</p> <ul style="list-style-type: none"> • Students got well understood the following topics Inventory Info. Features of Inventory Info, Balance Sheet.
30	Auditing		<ul style="list-style-type: none"> • Students will be able to understand the accounting system, principles, concepts and basics of auditing. • Students will be able to gain knowledge about the internal control, the internal check and the internal audit. • Students will be able to learn vouching, valuation of assets and liabilities and their verification. • Students will be able to know about the appointment, rights, duties and the liabilities of an auditor.
Sixth- Semester			
31	Financial Accounting-V		<ul style="list-style-type: none"> • Students got well understood the following topics Accounts of Holding Company • Students got well understood the following topics Insurance Claim • Students got well understood the following topics Investment Accounts • Students got well understood the following topics Profit Prior to Incorporation.
32	Management Accounting		<ul style="list-style-type: none"> • Students would explain the significance of basic concept, importance & functions of Management Accounting.

			<ul style="list-style-type: none"> • Students will be able to understand the Meaning of Budgets and prepare Cash Budget and Flexible Budget. • Students would calculate the various ratios and would be able to discuss the significance and use of the various ratios. • Students would be able to prepare Statement showing Changes in Working Capital and Fund Flow statements.
33	Advanced Statistics		<ul style="list-style-type: none"> • Students got well understood the following topics Correlation • Students got well understood the following topics Regression Analysis • Students got well understood the following topics Index Number. • To Make The students to understand Time series Analysis
34	Indian Economics-II		<ul style="list-style-type: none"> • Students will be able to apply the knowledge of Indian Agriculture. • Students will be able to create knowledge about Indian Industry. • Students will be able to develop knowledge about India's International Trade. • Students will be able to understand the contribution of Indian Economic Thinkers (Mahatma Gandhi, Pandit Dindayal Upadhyaya, Dr. B. R. Ambedkar, Dr. Ram Manohar Lohiya.
35	Human Resource Management		<ul style="list-style-type: none"> • Students will be able to understand the concept of Human Resources Management & Human Resource Manager.

			<ul style="list-style-type: none"> • Students will be able to understand the Recruitment, selection and training • Students will be able to understand Labour welfare and collective bargaining. • Students will be able to understand Human Resource Planning and Accounting.
36	Industrial Law		<ul style="list-style-type: none"> • Students will be able to understand the Provision for Workers under Indian Factories Act-1948, Industrial Dispute Act-1947 • Students will be able to understand the Provision for Workers under Minimum Wages Act-1948, Payment of Wages Act 1936, Payment of Bonus Act 1965 and Payment of Gratuity Act 1972, The Employee's State Insurance Act 1948 and Employee's Provident Fund & Miscellaneous Provision Act 1952, Workmen Compensation Act-1923 and Maternity Benefits Act 1961. • Students will be able to understand the Provision for Workers under Child Labour (Prohibition and Regulation) Act 1986, Trade Union Act 1926, Contract Labour Act. • Students will be able to understand the concept Industrial Estate, Software Technology Park, SEZ, Co-operative Industrial Estate, Intellectual Property Rights Law In India, Environment Protection Act 1986.

Programme Outcomes

Course Outcomes

Faculty of Science

(Physics, Chemistry, Mathematics, Zoology, Botany)

Academic session-2022-2023

Programme Outcomes:

On completion of the Course:

- Students will be able to achieve what they want with tenacity and ambition.
- Bachelor of Science offers theoretical as well as practical knowledge about different subject areas.
- This course forms the basis of science for coherent understanding of the academic field to pursue multi and interdisciplinary science careers in future. These subject areas include Physics, Chemistry, Mathematics and Botany and Zoology.
- Able to plan and execute experiments or investigations, analyze and interpret data information collected using appropriate methods.
- It helps to develop scientific temper and thus can prove to be more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace through research.
- Think critically; follow innovations and developments in science and technology.
- Students will be able to achieve what they want with tenacity and ambition.

Sr. No.	Subject	Course Outcomes
First- Semester		
1	English	The student will be able: <ul style="list-style-type: none">• To understand the text through insights given on compassion and freedom.• To comprehend the values system as a Human Beings while discharging one's duties.• To summarize the given text.
2	Marathi	<ul style="list-style-type: none">• विद्यार्थ्यांमध्ये साहित्य विषयक आवड निर्माण करणे

		<ul style="list-style-type: none"> • वाचन संस्कृतीचा पुरस्कार करणे • भारतीय संविधानाचे महत्व समजावून सांगणे • मानवी मुल्यांची जपणूक करणे • कविता लंखनाचे तंत्र अवगत करणे • पर्यावरण विषयक जागृती निर्माण करणे • व्यावहारिक मराठीचे महत्व समजावून सांगणे
3	Chemistry Paper-I Inorganic Chemistry (101)	101.1 <ul style="list-style-type: none"> • To understand the basic structure of atom. • Understand shape of orbitals. • Understand periodic properties such as atomic and ionic radii, ionization energy, electron affinity etc. 101.2 <ul style="list-style-type: none"> • To understand the ionic structures with respect to NaCl and CsCl. • To understand the concept of covalent bond. • To understand the bond parameters and various types of types of hybridization. 101.3 <ul style="list-style-type: none"> • Understand s block element and their properties such as electronic configuration, atomic and ionic radii, I.P. etc. • Understand chemical properties of the noble gases, preparation, structures, bonding and applications. 101.4 <ul style="list-style-type: none"> • To understand the P block element. Comparative study of groups 15,16, 17 with respective their properties. • Understand the Hydrides Oxides, Peroxyacids, Hydrides. • Understand the concept of food adulteration and detection.
	Paper-II Physical Chemistry (102)	102.1 <ul style="list-style-type: none"> • Understand the common thermodynamics terms. Types of systems and varies thermodynamics processes. • State and path functions and their differentiation. • Understand the first law of thermodynamics 102.2 <ul style="list-style-type: none"> • Understand gas equation and laws. • Understand qualitative discussion of the Maxwell-Boltzmann distribution. • Understand ideal gas and real gases behaviors 102.3 <ul style="list-style-type: none"> • Understand the Intermolecular forces, structure of liquid, structural difference between solid, liquid and gases. • Properties of liquid like surface tension, viscosity, refractive index 102.4 <ul style="list-style-type: none"> • Understand the concept of different types of surface phenomenon and catalytic property, like Adsorption mechanism of adsorption, factor affecting adsorption. Difference between adsorption and absorption, etc. • Understand types of catalysis and enzymes. • Understand colloidal states of system, preparation of gels, importance and application of colloids.

	Chemistry Practical Course	103 <ul style="list-style-type: none"> • Verify theoretical principles experimentally • Interpret the experimental data • Improve analytical skills • Correlate the theory and experiments and understand their importance
4	Physics I: Properties of Matter and Mechanics (101)	101.1 <ul style="list-style-type: none"> • Understand the mechanical behavior of the material and the fundamental terminology like Stress, Strain, Poisson's ratio, Hooke's law, bending moment and modulus of elasticity 101.2 <ul style="list-style-type: none"> • Understand the concept of viscosity. • Apply Poiseuille's Equation, Bernoulli's Theorem, Stoke's law and the concept of terminal velocity. 101.3 <ul style="list-style-type: none"> • Understand the concept of surface tension and surface energy, Newton's laws of motion and to resolve the components of velocity and acceleration in different coordinate systems. 101.4 <ul style="list-style-type: none"> • Understand the System of particles and conservation laws.
	Physics II: Electrostatics, Time varying fields & Electric Currents (102)	102.1 <ul style="list-style-type: none"> • Understand the concept of Electrostatic force, Electric field, Electric potential, Electric dipole, Electric dipole moment. 102.2 <ul style="list-style-type: none"> • Understand the concept of polarization and capacitors with and without dielectric. • Apply Gauss law to parallel plate capacitors. 102.3 <ul style="list-style-type: none"> • To understand the concept of electromagnetic induction and transformer. • Apply equation of continuity and Kirchoff's law to rise and decay of current in LR, CR and LCR circuits. 102.4 <ul style="list-style-type: none"> • To apply complex numbers in solving an a.c. circuit. • Apply j- operator in LR, CR and LCR circuit. • Understand the concept of Resonance • Calculate I, Z, Φ and fr.
5	Physics Practical (103)	103.1 <ul style="list-style-type: none"> • Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude. 103.2 <ul style="list-style-type: none"> • Interpret the experimental data
5	Mathematics-I Elementary Mathematics	101.1 <ul style="list-style-type: none"> • Understand concept of Complex Number system, DMT and Elementary Functions 101.2

	(101)	<ul style="list-style-type: none"> Understand the basic concept related to Matrices and solve the problem based on system of Linear equations 101.3 <ul style="list-style-type: none"> Understand the relation between roots and coefficients and solve the problems based on Cubic and Biquadratic equations 101.4 <ul style="list-style-type: none"> Understand GCD and LCM with Diophantine Equation and solve the problems
	Mathematics-II Differential and Integral Calculus (102)	102.1 <ul style="list-style-type: none"> Using Leibnitz's Rule for nth derivative of the product of two functions Identify Indeterminate forms and application of L' Hospitals Rule 102.2 <ul style="list-style-type: none"> Understand the concept of Partial Derivatives, Asymptotes and Envelopes 102.3 <ul style="list-style-type: none"> Understand the concept of Jacobians, Taylors series, Maxima and Minima and solve the problems. 102.4 <ul style="list-style-type: none"> Identify the various types and methods to solve Integration and application of Reduction Formulae
6	Zoology I & II Paper-I Life and Diversity of Animals – Non-chordates (Protozoa to Annelida) (101)	101.1 <ul style="list-style-type: none"> To understand general characters and classification up to classes of protozoa, structure and reproduction of <i>Paramoecium</i>, structure and life cycle of <i>Plasmodium</i>, parasitic Protozoans of Man (<i>Entamoeba</i>, <i>Trypanosoma</i>, <i>Giardia</i> and <i>Leishmania</i>). Mode of infection and its control. 101.2 <ul style="list-style-type: none"> To understand the general characters and classification up to classes of porifera, Structure, reproduction and development, Canal system in sponges, General characters and classification up to classes of Coelenterata, structure and life cycle of <i>Obelia</i>, Polymorphism in hydrozoa. 101.3 <ul style="list-style-type: none"> To Understand the Helminthes: General characters and classification up to classes, <i>Ascaris</i>: External morphology, reproductive system and life cycle, <i>Taenia solium</i>: Structure and life cycle, Elementary idea of parasitic adaptations in helminthes. 101.4 <ul style="list-style-type: none"> To Understand the Annelida: General characters and classification up to classes, Leech: Morphology, digestive and urinogenital system, Trochophore larva and its significance, Vermiculture and its importance
	Paper-II Environmental Biology (102)	102.1 <ul style="list-style-type: none"> To understand the Atmosphere: Major zones and its importance composition of air, Hydrosphere: Global distribution of water, Physico-chemical characteristics of water, Lithosphere: Types of rocks formation of soil, Renewable and non-renewable energy sources. 102.2

		<ul style="list-style-type: none"> Understand the Ecosystem - Definition and types, Detailed study of pond ecosystem, Food chain, food web and ecological pyramids, Energy flow in an ecosystem, Single channel, Y – shape and Universal model. <p>102.3</p> <ul style="list-style-type: none"> To understand the biodiversity and its conservation, Causes of reduction of biodiversity, Wildlife conservation acts (1972 and 1984) Introductory study of national parks and sanctuaries – Tadoba, Kanha Bharatpur and Nagzira, Hot spots of biodiversity in India. <p>102.4</p> <ul style="list-style-type: none"> To understand the Sources, effect and control measures of air pollution Acid rain, greenhouse effect, ozone depletion and global warming Sources, effect and control measures of water pollution, Sources effect and control measures of noise pollution, Toxic effect of heavy metals (lead, cadmium and mercury) – Bioaccumulation and biomagnification
7	Botany Paper-I- Viruses, Prokaryotes, Algae and Biofertilizers (101)	<ul style="list-style-type: none"> To understand the nature of viruses, Ultra-structure and economic importance. Understand the properties of Mycoplasma and its reproduction. Understand general characteristics and reproduction in bacteria To understand general characteristics and classification of algae To understand the to understand general structure of Cyanobacteria and its reproduction Understand life cycle of <i>Chara</i>, <i>Vaucheria</i>, <i>Ectocarpus</i>, and <i>Batrachospermum</i>. To understand Scope and importance of Biofertilizers. Understand the microbes used in biofertilizers
	Paper-II Fungi, Plant Pathology, Li chens, Bryophyta and Mushroom Cultivation (102)	<ul style="list-style-type: none"> Understand the Characteristics of fungi. Understand the reproduction and life cycle of <i>Albugo</i>, <i>Muco</i>, <i>Puccinia</i> and <i>Cercospora</i>. Pathogen study, control and causes of diseases: leaf curl of papaya, Citrus canker and red rot of sugarcane Understand classification and general characteristics of Bryophyta. Life history of <i>Marchantia</i>, <i>Anthoceros</i> and <i>Funaria</i> To Study the nutritional and medicinal values of edible and non-edible mushrooms. Technology of mushroom cultivation
	Botany Practical Course	<ul style="list-style-type: none"> Study the fungal genera. Study the lichens, thallus structure and types of lichens. Plant pathological study. Study of bryophytes and identification of its characteristics. Preparation of mushroom beds.
Second- Semester		
8	English	The students will be able:

		<ul style="list-style-type: none"> To understand the values of dignity and courage through the characters of the text. To realize that the ascent of humanity, synthesis of science and spirituality, both are required. To apply phrasal verbs in their writings.
9	Marathi	<ul style="list-style-type: none"> विद्यार्थ्यांमध्ये साहित्य विषयक आवड निर्माण करणे वाचन संस्कृतीचा पुरस्कार करणे भारतीय संविधानाचे महत्व समजावून सांगणे मानवी मुल्यांची जपणूक करणे कविता लंखनाचे तंत्र अवगत करणे पर्यावरण विषयक जागृती निर्माण करणे व्यावहारिक मराठीचे महत्व समजावून सांगणे
10	Chemistry Paper -I Organic Chemistry (201)	<p>201.1</p> <ul style="list-style-type: none"> To make student understand different organic compounds and the concept structure and bonding in organic compounds. Understand mechanism of organic reaction <p>201.2</p> <ul style="list-style-type: none"> Understand the concept of stereochemistry of organic compounds. To make the structure of Geometrical isomerism and conformational isomerism <p>201.3</p> <ul style="list-style-type: none"> Many of the daily used materials are organic compounds and majority of them are hydrocarbons therefore this topic makes the concept regarding their information <p>201.4</p> <ul style="list-style-type: none"> Basic of the alkane and alkynes with respect to their chemical point of view. To understand the aromaticity of organic compounds
	Paper-II Physical Chemistry (202)	<p>202.1</p> <ul style="list-style-type: none"> To understand the thermodynamics of chemical reactions. Understand free energy functions like work function, Gibb's free energy etc. <p>202.2</p> <ul style="list-style-type: none"> To understand the concept of phase equilibria. Statement of phase rule and term. Application of phase rule. <p>202.3</p> <ul style="list-style-type: none"> Understand the concept of nuclear chemistry and molecular structure <p>202.4</p> <ul style="list-style-type: none"> To Understand the concept of chemical kinetics and theories of chemical kinetics.
	Chemistry Practical course	<p>203</p> <ul style="list-style-type: none"> Verify theoretical principles experimentally Interpret the experimental data

		<ul style="list-style-type: none"> • Improve analytical skills • Correlate the theory and experiments and understand their importance
11	Physics Paper 1: Oscillations, Kinetic theory of gases and Thermodyna mics (201)	201.1 <ul style="list-style-type: none"> • To understand the concept of linear and angular S.H.M., Damped harmonic oscillator. 201.2 <ul style="list-style-type: none"> • To understand the concept of Forced oscillation with one degree of freedom and kinetic theory of gasses. 201.3 <ul style="list-style-type: none"> • To understand the Transport phenomenon in gases, Zeroth and First law of thermodynamics and Cornet's Theorem. 201.4 <ul style="list-style-type: none"> • To understand second and third law of thermodynamics and Maxwell's general relationship and its applications.
	Paper 2: Gravitation, Astrophysics, Magnetism and Magnetostatics (202)	202.1 <ul style="list-style-type: none"> • To understand Newton's laws of gravitation and the concept of Gravitational self-energy of the galaxy. 202.2 <ul style="list-style-type: none"> • Know the constituents of universe (Solar system, Stars, Galaxies) and some physical aspects of the universe. 202.3 <ul style="list-style-type: none"> • To understand the concepts of Diamagnetism, Para magnetism and Ferromagnetism and their applications. 202.4 <ul style="list-style-type: none"> • To understand the Concept of magnetic field and to study various laws of magneto static and their applications.
	Physics Practical (203)	<ul style="list-style-type: none"> • Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude.
12	Mathematics- I Geometry, Differential and Difference Equations (201)	201.1 <ul style="list-style-type: none"> • Understand the concept of Solid Geometry. 201.2 <ul style="list-style-type: none"> • Understand the concept of Families of curves and orthogonal trajectories. 201.3 <ul style="list-style-type: none"> • Understand the Second order linear differential equations with constant coefficient. 201.4 <ul style="list-style-type: none"> • Understand the basic concept of Difference equation.
	Mathematics- II Vector Analysis (202)	202.1 <ul style="list-style-type: none"> • Students learn the concept of Vector differentiation and Differential Geometry. 202.2 <ul style="list-style-type: none"> • Learn the evaluation of area by double Integral and Relation between Beta and Gamma function. 202.3 <ul style="list-style-type: none"> • Apply integration to evaluate over Line, surface and volume. 202.4

		<ul style="list-style-type: none"> Understand the Greens theorem in the plane and its application, Gauss Divergence theorem and Stokes Theorem
13	Zoology I & II Paper -I Life and Diversity of Animals – Non-chordates (Arthropoda to Hemichordata) (201)	201.1 <ul style="list-style-type: none"> To understand the, Arthropoda: General characters and classification up to classes, Cockroach: Mouth parts, digestive system and reproductive system, Insects as Vectors: Mosquito, Housefly, Sandfly, Tse-Tse fly, Study of crustacean larvae: Nauplius, Zoea and Megalopa; Social behavior in honey bees. 201.2 <ul style="list-style-type: none"> To understand the Mollusca: General characters and classification up to classes, <i>Pila</i>: Morphology, digestive, respiratory and reproductive system, Pearl formation in Mollusca, Molluscan larvae: Glochidium and Veliger. 201.3 <ul style="list-style-type: none"> To understand the Echinodermata: General characters and classification up to classes, <i>Asterias</i>: External features and digestive system, Water vascular system and locomotion in Starfish, Echinoderm larvae: Bipinnaria and Auricularia. 201.4 <ul style="list-style-type: none"> To understand Hemichordata: General characters and phylogeny, <i>Balanoglossus</i>: External features and digestive system, Reproduction in <i>Balanoglossus</i>, Tornaria larva, Affinities of <i>Balanoglossus</i>.
	Paper-II Cell Biology (202)	202.1 <ul style="list-style-type: none"> To understand Ultrastructure of prokaryotic and eukaryotic cell, Plasma membrane: Structure- Fluid Mosaic Model and functions, Endoplasmic reticulum: Types, ultrastructure and functions, Golgi complex: Ultrastructure and functions. 202.2 <ul style="list-style-type: none"> To understand Ultrastructure of mitochondria, Oxidative phosphorylation – Glycolysis and Krebs's cycle, Electron Transport Chain and terminal oxidation, Lysosome: Structure, polymorphism and functions. 202.3 <ul style="list-style-type: none"> To understand the Nucleus: Ultrastructure of nuclear membrane, Structure and functions of nucleolus, Chromosome: Structure and types, structure of nucleosome, Giant chromosomes: Lamp-brush and polytene chromosome. 202.4 <ul style="list-style-type: none"> To understand the Ribosome: Structure, types, Lake's model and functions, Somatic cell division: Cell cycle and Mitosis, Meiosis (different phases and significance), synaptonemal complex, Cellular aging and cell death, Elementary idea of cancer and its causative agents.
14	Botany Paper-I	<ul style="list-style-type: none"> To make student understand fossils, Pseudo fossils, and its importance. Knowledge about types of fossils.

	Paleobotany, Pteridophytes ,Gymnosper msand Soil analysis	<ul style="list-style-type: none"> ● Details of Geological time scale. ● Differentiation among the types of fossils. ● Study the general characteristics of Pteridophytes and its classification. ● Life history of <i>Selaginaella</i>. And <i>Equisetum</i>. ● Classify the Gymnosperms, its characteristics and economic importance. ● Understand the fossil gymnosperm. ● Study the life cycle of <i>Cycas</i> and <i>Pinus</i> ● Skill development and soil analysis. ● Identification of types of soil on the basis of its color and texture. ● Study the physical properties of soil. ● Understand the pH of soil and nitrogen availability in it.
	Botany Paper-II Morphology of Angiosperms and Floriculture	<ul style="list-style-type: none"> ● Study the morphological characteristics of plants. ● Identification of morphological characters of plants. ● Study the modification occur in root, stem and leaf. ● Study the reproductive morphology. ● Study the types of inflorescences. ● Study the calyx, corolla and Androecium ● Understand the structure of gynoecium. ● Study the fruit and its types. ● Develop the skills of floriculture and cultivation. ● Method of cultivation.
	Botany Practical course	<ul style="list-style-type: none"> ● Study of different root and stem modification and branching patterns. ● Study the types of leaf and its phyllotaxy, venation and modification. ● Understand the flower structure and position of calyx, corolla, androecium and gynoecium.
Third- Semester		
15	Chemistry- I Paper-I Inorganic Chemistry (301)	301.1 <ul style="list-style-type: none"> ● Understand the concept of molecular orbital theory and VSEPR theory 301.2 <ul style="list-style-type: none"> ● Understand the properties of d and f block elements. 301.3 <ul style="list-style-type: none"> ● Understand the role of nonaqueous solvents. ● Understand concept of errors and evaluation in chemical analysis. 301.4 <ul style="list-style-type: none"> ● Understand the concept of chemistry of Lanthanides and Actinides series.
	Paper-II Organic Chemistry (302)	302.1 <ul style="list-style-type: none"> ● Understand the structure and chemical bonding in aryl, alkyl halides, aldehydes 302.2 <ul style="list-style-type: none"> ● Understand the structure and chemical bonding in alcohols and phenols.

		<p>302.3</p> <ul style="list-style-type: none"> Understand the nomenclature, structure of the carbonyl group, synthesis of aldehydes and ketones <p>302.4</p> <ul style="list-style-type: none"> Understand chemical reaction of carboxylic acids and its derivatives.
	<p>Chemistry</p> <p>Practical Course</p>	<p>303</p> <ul style="list-style-type: none"> Verify theoretical principles experimentally Interpret the experimental data Improve analytical skills Correlate the theory and experiments and understand their importance
16	<p>Physics</p> <p>Paper- 1</p> <p>Sound Waves, Applied Acoustic, Ultrasonic and Power Supply (301)</p>	<p>301.1</p> <ul style="list-style-type: none"> Understand the concept of group and phase velocities, formation of standing waves and diagrammatic introduction of human ear and its responses. <p>301.2</p> <ul style="list-style-type: none"> Understand the working of transducers and their characteristics and the concept of acoustic and its applications. <p>301.3</p> <ul style="list-style-type: none"> Understand the production and applications of ultrasonic waves. <p>301.4</p> <ul style="list-style-type: none"> Understand the concept of voltage regulation and working of half, full and bridge rectifier.
	<p>Paper -II</p> <p>Physical Optics and Electromagnetic Waves (302)</p>	<p>302.1</p> <ul style="list-style-type: none"> Understand the concept of interference of light through thin film Apply the concept of interference of light through thin film in wavelength determination. <p>302.2</p> <ul style="list-style-type: none"> Understand the concept of diffraction, Resolving Power of grating and Rayleigh's criterion for resolution. <p>302.3</p> <ul style="list-style-type: none"> Understand the concept of polarization and double refraction. <p>302.4</p> <ul style="list-style-type: none"> Understand the origin and characteristics of EM waves, Physical significance of Maxwell's equations, Characteristics impedance of dielectric and Poynting theorem.
	<p>Physics Practical (303)</p>	<p>303</p> <ul style="list-style-type: none"> Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude.
17	<p>Mathematics- I</p> <p>Partial Differential equation and Calculus of Variation (301)</p>	<p>301.1</p> <ul style="list-style-type: none"> Students understand First order partial differential equation and solutions of pfaffian differential equation. <p>301.2</p> <ul style="list-style-type: none"> Learn about Integral surface passing through a given curve. <p>301.3</p> <ul style="list-style-type: none"> Understand the concept of PDEq of second order and Linear PDEq with constant coefficient. <p>301.4</p> <ul style="list-style-type: none"> Understand the concept of Calculus of Variation.

	<p>Mathematics- II</p> <p>Modern Algebra (302)</p>	<p>302.1</p> <ul style="list-style-type: none"> Understand the concept of Group theory and properties. <p>302.2</p> <ul style="list-style-type: none"> Students understand the concept of Normal subgroup, Quotient group. <p>302.3</p> <ul style="list-style-type: none"> Students understand the definition and examples of Ring theory. <p>302.4</p> <ul style="list-style-type: none"> Students develop more knowledge in Ring theory
18	<p>Zoology I & II</p> <p>Paper-I</p> <p>Life and Diversity of Animals - Chordates (Protochordate to Amphibia) (301)</p>	<p>301.1</p> <ul style="list-style-type: none"> Understand the Protochordata : General characters and classification up to order, <i>Herdmania</i> : Structure, digestive system, ascidian tadpole and retrogressive metamorphosis, <i>Amphioxus</i> : Structure, digestive system, circulatory system, sense organs and protonephridia, Agnatha : General characters of Cyclostomata (<i>Petromyzon</i> and <i>Myxine</i>). <p>301.2</p> <ul style="list-style-type: none"> Understand the Pisces : Salient features of Chondrichthyes and Osteichthyes, Origin of paired fins in fishes, Migration and Accessory respiratory organs in fishes, Amphibia : General characters and classification up to order, Parental care and Neotony in Amphibia. <p>301.3</p> <ul style="list-style-type: none"> Understand the Gametogenesis and type of eggs, Fertilization of egg, Post fertilization development of fish, Types of scales of fishes, Development of placoid scales. <p>301.4</p> <ul style="list-style-type: none"> Understand the Frog Embryology - Cleavage, blastulation and gastrulation, Fate map, Morphogenetic movements in gastrula of frog, Development of respiratory organs in frog, Development of Aortic arches of frog
	<p>Paper-II</p> <p>Organic Zoology (302)</p>	<p>302.1</p> <ul style="list-style-type: none"> Understand the Mendelian Principles- Dominant recessive relationships, Mendelian laws, Interaction of genes- Epistasis - dominant and recessive, codominance, incomplete dominance, Quantitative genetics – Polygenic traits, inbreeding and outbreeding, hybrid vigor, Extracellular genome – Presence and functions of mitochondrial DNA, plasmids. <p>302.2</p> <ul style="list-style-type: none"> Understand the concept of Cytoplasmic inheritance- <i>Kappa</i> particles in <i>Paramecium</i>, CO₂ sensitivity in <i>Drosophila</i>, milk factor in mice, Linkage and crossing over – Basic concepts of linkage, types and theories, Concepts of genes – Cistron, muton and recon, Genetic disorders in human beings – Haemoglobin disorders – Thalassemia and Sickle cell anemia. Metabolic disorder: Phenylketonurea. <p>302.3</p> <ul style="list-style-type: none"> Understand the concept of Sex determination – ZZ, XY, XO, ZW pattern, Sex determination in <i>Drosiphila</i> – Genic balance theory, Environmental sex determination in <i>Bonellia</i>, Chromosomal aberrations: addition, deletion, duplication and inversion, Gene mutations- Spontaneous and induced mutations, mutagenic agents,

		<p>Disorders related to chromosomal number- Turner syndrome, Klinefelter syndrome and Down syndrome.</p> <p>302.4</p> <ul style="list-style-type: none"> Understand the Lethal genes – Concepts and consequences, Population genetics: Basic concepts in population genetics, Hardy Weinberg equilibrium and its significance, Genetic counseling – Introduction, purpose, hereditary diseases and disorders, Applied genetics - DNA fingerprinting, amniocentesis, sperm banks, karyotyping
19	<p>Botany Paper - I Angiosperm Systematics, Embryology and Indoor Gardening (301)</p>	<ul style="list-style-type: none"> Understand the study of angiosperms, Fossil angiosperms, Angiosperms taxonomy. Understand the nomenclature. Study the trends in taxonomy. Understand the classification system of Bentham and Hooker, Engler and Prantle. Study the types of pollination and its significance Study the structure of anther, pollen grain and male gametophyte development. Study the types of ovules and female gametophyte. Understand the fertilization process. Study the skills of landscaping and gardening.
	<p>Paper-II Angiosperm anatomy and Horticulture (302)</p>	<ul style="list-style-type: none"> Understand anatomical features of plants and its organs. Study the tissue its types and functions. Study the primary and secondary growth in stem and root. Study the periderm growth rings, sap heartwood, leaf anatomy. Study the Senescence and Abscission. Study the techniques of horticulture, methods of propagation. Learn the technique of bonsai preparation.
	<p>Botany Practical Course</p>	<ul style="list-style-type: none"> Study the simplest and complex tissue from permanent micro-preparation. Identification of types of vascular bundle. Anatomy of Dicot and Monocot stem with temporary or double stained Study the internal structure of dicot and monocot leaf.
Fourth- Semester		
20	<p>Chemistry -I Paper-I Inorganic Chemistry (401)</p>	<p>401.1</p> <ul style="list-style-type: none"> Understand the properties of coordination compounds. Chelates: classification and their application and valence bond theory of complexes. <p>401.2</p>

		<ul style="list-style-type: none"> Understand the concept of isomerism in coordination compounds. Concept of oxidation and reduction and balancing of redox reaction. <p>401.3</p> <ul style="list-style-type: none"> Understand the concept of colorimetry and spectrophotometry. Understand the concept of separation technique like chromatography ion exchange and solvent extraction. <p>401.4</p> <ul style="list-style-type: none"> Understand the concept of inorganic polymers.
	Paper-II Physical Chemistry (402)	<p>402.1</p> <ul style="list-style-type: none"> Understand solid state and their classification and their laws. To understand the concept of determination of crystal structure. <p>402.2</p> <ul style="list-style-type: none"> Understand electrochemistry of reversible and irreversible cells. Understand the concept of electrical transport and transport number. <p>402.3</p> <ul style="list-style-type: none"> Use spectroscopy for chemical analysis. Understand types of spectroscopies. <p>402.4</p> <ul style="list-style-type: none"> Understand the concept of quantum chemistry and wave function.
	Chemistry Practical Course	<p>403</p> <ul style="list-style-type: none"> Verify theoretical principles experimentally Interpret the experimental data Improve analytical skills Correlate the theory and experiments and understand their importance.
21	Physics Paper -1 Solid State Physics, X-ray and Laser (401)	<p>401.1</p> <ul style="list-style-type: none"> Understand the basic concept of crystallography, find various lattice parameters, find Miller Indices of the given plane and draw planes from the set of Miller Indices. <p>401.2</p> <ul style="list-style-type: none"> Understand main feature of continuous X-ray spectra and Characteristics X-ray spectra Apply Moseley's law to determine wavelength of X-ray. <p>401.3</p> <ul style="list-style-type: none"> Understand the basic concept of solid-state physics. Apply Bragg's law for wavelength determination and simple cubic structure determination. Calculate Miller indices of the given plane and identify the orientation of the plane from the given set of Millar indices. <p>401.4</p> <ul style="list-style-type: none"> Understand the concepts of LASER emission. Understand the construction and working of various types of LASER
	Paper-II Solid State Electronics, and Molecular Physics (402)	<p>402.1</p> <ul style="list-style-type: none"> Understand the construction and working and characteristics of various solid-state devices. <p>402.2</p> <ul style="list-style-type: none"> Understand the construction and working and characteristics of various FETs. <p>402.3</p>

		<ul style="list-style-type: none"> • Understand the concept of molecular physics. 402.4 <ul style="list-style-type: none"> • Understand and apply the Raman spectroscopy.
	Physics Practical (403)	403 <ul style="list-style-type: none"> • Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude.
22	Mathematics-I Real Analysis (401)	401.1 <ul style="list-style-type: none"> • Understand the concept of ordinary Differential Equations in more than two variables. 401.2 <ul style="list-style-type: none"> • Understand the Definition, types and examples of Sequences. 401.3 <ul style="list-style-type: none"> • Use Tests for convergence. 401.4 <ul style="list-style-type: none"> • Understand the concept of Riemann Integration and properties of integrable functions.
	Mathematics-II Mathematical Methods (402)	402.1 <ul style="list-style-type: none"> • Students learn about Power series solutions. 402.2 <ul style="list-style-type: none"> • Understand the Legendres and Bessels Function 402.3 <ul style="list-style-type: none"> • Understand the concept of Laplace transformation and properties. 402.4 <ul style="list-style-type: none"> • Understand the concept of Fourier series with Even and Odd Functions
23	Zoology I & II Paper-I Life and Diversity of Animals – Chordates (Reptilia, Aves and Mammals) (401)	401.1 <ul style="list-style-type: none"> • Understand the Reptilia- Classification based on temporal vacuities, Poison apparatus, biting mechanism, snake venom and its importance, Aves – Comparison of Ratitae and Caranitae, Flight adaptations and migration, Mammals – General characters of Prototheria, Metatheria and Eutheria. 401.2 <ul style="list-style-type: none"> • Understand the Modern theories of evolution: Darwinism and Neo-Darwinism, Adaptations – Cursorial, Aquatic, Terrestrial, Fossorial and Volant, Introduction to genetic basis of evolution – Species Deme, Variation, Races in Man (Caucasoid, Negroid, Mongoloid and Australoid). 401.3 <ul style="list-style-type: none"> • Understand the Comparative account of aortic arches and heart in Reptiles, Birds and Mammals, Structure of hen's egg, Development of chick up to primitive streak stage, Development of extra embryonic membranes in chick and functions. 401.4 <ul style="list-style-type: none"> • Understand the Frog Embryology - Cleavage, blastulation and gastrulation, Fate map, Morphogenetic movements in gastrula of frog, Development of respiratory organs in frog, Development of Aortic arches of frog.
	Paper-II	402.1

	<p>Molecular Biology and Immunology (402)</p>	<ul style="list-style-type: none"> • Understand the DNA: Structure of DNA, forms of DNA, properties of DNA, DNA as a genetic material, RNA: Structure of RNA, types of RNA, RNA as a genetic material, Prokaryotic and eukaryotic gene structure, Recombination in Bacteria: Bacterial transformation – Griffith’s experiment, Conjugation in bacteria, transduction. <p>402.2</p> <ul style="list-style-type: none"> • Understand the concept DNA replication: Semiconservative model, Meselson Stahl experiments. Process of replication – origin of replication, concept of replication, directionality of replication, Genetic code: Characteristics of genetic code, Wobble hypothesis, Protein synthesis: Transcription mechanism Initiation, elongation and termination of transcription. Translation – activation of amino acids, transfer of activated amino acids to tRNA, Initiation, elongation and termination of polypeptide chain; inhibitors of protein synthesis, Gene regulation models - Lac operon and tryptophan operon. <p>402.3</p> <ul style="list-style-type: none"> • Understand the Concepts of immunity – Innate and acquired immunity, organs of the immune system, Antigen - Structure, diversity, functions and types of antigens, Antibody- Structure, types and functions, Antigen-antibody interaction – Precipitation and agglutination. <p>402.4</p> <ul style="list-style-type: none"> • Understand the Types of immune response: B cell response (antibody mediated), T cell response (cell mediated), Complement system: Basic concepts of complement cascades, classical, alternative and MBL pathways, implications of complement system in immune defense, Cytokines- General account on cytokines, Cytokine related diseases, Autoimmunity and immunodeficiencies- Autoimmune diseases and their treatment, AIDS and other immunodeficiencies
24	<p>Botany -I Paper-I Cell biology, Plant Breeding, Evolution, and Technology (401)</p>	<ul style="list-style-type: none"> • Understand the brief account of cell theory. Comparison between eukaryotic and prokaryotic cell. • Structure and function of cell wall, Endoplasmic reticulum, Golgi complex, plasma membrane, Ribosome and Vacuole. • Understand the structure and functions of chloroplast, Mitochondria and Nucleus. • Understand the chromosome morphology, Molecular organization of chromosomes. • Understand the sex chromosomes and cell division process. • Understand plant breeding, methods of plant breeding. • Understand the biostatistics and determine the Mean, Mode, Median. • Understand the evolution process. • Understand the seed development technology which is used to increase a commercial value of seeds.

	Paper-II Genetics, Molecular Biology and Plant Nursery	<ul style="list-style-type: none"> • Understand the principle of Mendelism. • Understand the linkage and crossing over process. • Understand the Mutation, chromosomal aberrations and variation in chromosome number. • Understand the DNA damage and repair process. • Study the concept of DNA and RNA. • Understand the concept of gene, genetic code. • Understand the process of protein synthesis and regulation of gene interaction. • Study the skill development. • Develop the skills related with plant nursery. • Understand the nursery management techniques.
	Botany Practical Course	<ul style="list-style-type: none"> • Study the Mendel's law of segregation with help of color beads. • Prove the Mendel's law of independent assortment. • Study the different method of vegetative propagation. • Study the method of soil sterilization for plant nursery.
Fifth- Semester		
25	Chemistry- I Paper-I Organic Chemistry (501)	<p>501.1</p> <ul style="list-style-type: none"> • Understand the concept of organic compounds of nitrogen and amines. <p>501.2</p> <ul style="list-style-type: none"> • Understand heterocyclic compounds and their structure <p>501.3</p> <ul style="list-style-type: none"> • Understand quantitative analysis: Estimation of carbon, hydrogen and nitrogen etc. • Understand reaction and structure of organometallic compounds <p>501.4</p> <ul style="list-style-type: none"> • To study Spectroscopy. • To understand Electromagnetic and Infrared absorption spectroscopy
	Paper-II Physical Chemistry (502)	<p>502.1</p> <ul style="list-style-type: none"> • Understand electrochemistry and various types of cells. • Understand types of reversible electrodes <p>502.2</p> <ul style="list-style-type: none"> • Understand quantum chemistry and molecular orbital theory. <p>502.3</p> <ul style="list-style-type: none"> • Understand the concept of Photochemistry. • To study Raman Spectroscopy. <p>502.4</p> <ul style="list-style-type: none"> • To understand colligative properties and macromolecules.
	Chemistry	<ul style="list-style-type: none"> • Verify theoretical principles experimentally

	Practical Course (503)	<ul style="list-style-type: none"> • Interpret the experimental data. • Improve analytical skills • Correlate the theory and experiments and understand their importance
26	Paper-I Atomic Physics, Free Electron Theory and Statistical Physics (501)	501.1 <ul style="list-style-type: none"> • Understand Vector atom Model, the concept of space quantization Zeeman Effect and L-S and J-J coupling. 501.2 <ul style="list-style-type: none"> • Apply free electron theory and band theory of solid to classify solids as conductor, semiconductor and insulator. 501.3 <ul style="list-style-type: none"> • Understand and apply Maxwell-Boltzmann statistics. 501.4 <ul style="list-style-type: none"> • Understand and apply Bose-Einstein statistics and Fermi-Dirac statistics
	Paper-II Quantum Mechanics, Nanomaterials and Nanotechnology (502)	502.1 <ul style="list-style-type: none"> • Understand the basics of quantum mechanics and apply it to explain the phenomena like black body radiation and Compton Effect. 502.2 <ul style="list-style-type: none"> • Understand and apply Schrodinger's equation to free particle in a one and three dimension. 502.3 <ul style="list-style-type: none"> • Understand the basics of nanotechnology. 502.4 <ul style="list-style-type: none"> • Understand the synthesis and characterization techniques of nano materials.
	Physics Practical (503)	503 <ul style="list-style-type: none"> • Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude.
27	Mathematics-I Analysis (501)	501.1 <ul style="list-style-type: none"> • Understand the concept of Fourier series. 501.2 <ul style="list-style-type: none"> • Understand the concept of Riemann-Stieltjes integral. 501.3 <ul style="list-style-type: none"> • Understand the concept of Analytics Functions. 501.4 <ul style="list-style-type: none"> • Students learn about Mobius Transformation
	Mathematics-II Metric spaces, Complex Integration & Algebra (502)	502.1 <ul style="list-style-type: none"> • Students deal with the definition, properties and examples of countable and uncountable sets and understand the metric space. 502.2 <ul style="list-style-type: none"> • Understand the concept of Completeness, Compactness and Connectedness. 502.3 <ul style="list-style-type: none"> • Understand the concept of Ring • Analyze and demonstrate examples of ideals and quotient rings. 502.4

		<ul style="list-style-type: none"> • Understand the basic concept of Complex Integration • Evaluate integrals along a path - directly from the definition and also via the Fundamental Theorem of Contour Integration and Cauchy's Theorem
28	Zoology I & II Paper-I General Mammalian Physiology –I (501)	<p>501.1</p> <ul style="list-style-type: none"> • Understand the Enzymes – Distribution and chemical nature of enzymes, General properties of enzymes, Classification of enzymes, Factors affecting enzyme activity. <p>501.2</p> <ul style="list-style-type: none"> • Understand the Structure and functions of digestive glands - (Salivary, Gastric, Intestinal, Liver and Pancreas), Gastrointestinal hormones, Digestion and absorption of proteins, carbohydrates and lipids, Vitamins- Fat soluble and water-soluble vitamins; Sources, deficiency and diseases. <p>501.3</p> <ul style="list-style-type: none"> • Understand the Respiratory pigments - Types, distribution and properties, Mechanism of Respiration, Transport of O₂ and CO₂, Respiratory disorders and effects of smoking. <p>501.4</p> <ul style="list-style-type: none"> • Understand the Composition and functions of blood, Blood clotting – Intrinsic and extrinsic factors, blood groups and Rh factor, Cardiac cycle, E.C.G. and Blood pressure.
	Paper-II Physical Zoology (502)	<p>502.1</p> <ul style="list-style-type: none"> • Understand Site selection and construction, Pre stocking and post stocking management of nursery, rearing and stocking ponds, Breeding of fishes by bund and Chinese hatcheries. Induced breeding by hypophysetion. New generation drugs in induced breeding, Brief study of freshwater aquaculture system – Polyculture, cage culture, sewage fed fish culture, integrated fish farming, Fish products and byproducts, Fish preservation. <p>502.2</p> <ul style="list-style-type: none"> • Understand the Prawn culture and Pearl culture, Fabrication and setting up of aquarium and its maintenance, Breeding of aquarium fishes – Live bearers and egg layers, Diseases caused by fungi, bacteria, protozoa and helminthes. <p>502.3</p> <ul style="list-style-type: none"> • Understand the concept Chemical control : Insecticides - Pyrethroids, carbamate and HCN – mode of action, merits and demerits, Biological control – Biological agents – predators and parasites; merits and demerits, Crop pest: Life cycle, damage and control of Cotton spotted boll worm -<i>Earias vitella</i>, Stored grain pest- Rice Weevil, <i>Sitophilus oryzae</i> , Animal pest: Life cycle, damage and control of – House fly – <i>Musca nebulo</i>, Stable fly – <i>Stomoxys calcitrans</i>.
		<p>502.4</p> <ul style="list-style-type: none"> • Understand the Sericulture- Types of Silkworm. Life cycle and rearing of mulberry silkworm, <i>Bombyx mori</i>, Life cycle and rearing of non mulberry silkworm (Tasar), <i>Antheraea mylitta</i> ; Brief idea of coccon

		<p>processing for silk fabric - cocoon boiling, reeling, rereeling, winding, doubling, twisting and weaving, Apiculture – Types of honey bees. Life cycle, culture, movable frame hive, bee product and its economic importance, Lac culture – Lac insect, <i>Laccifer lacca</i> - Life cycle, Lac processing, Lac products and Economic Importance.</p>
29	<p>Botany Paper-I Plant physiology, Mineral Nutrition and Hydroponics</p>	<ul style="list-style-type: none"> • Understand water relation and its significance. • Understand the Osmosis, Diffusion, Osmotic Pressure. • Understand the ascent of sap. • Understand the transpiration, phloem transport and mineral uptake. • Understand the photosynthesis process, photosynthetic pigments. • Understand the light and dark reaction of photosynthesis. • Understand the respiration and its mechanism. • Understand the fermentation process. • Understand the nitrogen fixation by symbiotic and non-Symbiotic mechanism. • Study the plant movements and photoperiodism. • Study the circadian rhythms and Biological Clock. • Understand the mineral nutrition, source and types. • Study the role and deficiency symptoms Macronutrients and Micronutrients. • Study the hydroponics, advantages and disadvantages of hydroponics.
	<p>Paper-II Plant Ecology and Organic Farming</p>	<ul style="list-style-type: none"> • Understand the concept of Ecology. • Study the climatic, Edaphic and Physiographic factors. • Study the ecosystem, components of Ecosystem. • Understand the food chain, food web and ecological pyramids. • Study the Autecology and Synecology. • Understand the process of succession. • Study the plant adaptations. • Study the Biogeochemical cycles. • Develop the skills of organic farming. • Understand the methods of recycling of biodegradable kitchen, agriculture and industrial waste. • Study to prepare organic manure.
	<p>Botany Practical</p>	<ul style="list-style-type: none"> • Determining the Frequency, Density, and Abundance of community by Quadrature Method. • Determining the homogeneity of vegetation by Raunkier's frequency. • Study the frequency of herbaceous species in grassland to compare the frequency distribution with Raunkier's standard frequency diagram. • Study the soil profile of different locations near by area. • Study the salinity of different water samples.
Sixth- Semester		
30	<p>Chemistry- I Paper-I</p>	<p>601.1</p> <ul style="list-style-type: none"> • Understand Metal ligand bonding in Transition Metal complexes.

	Inorganic Chemistry (601)	<ul style="list-style-type: none"> • Electronic spectra of Transition Metal Complexes. 601.2 <ul style="list-style-type: none"> • Understand Magnetic Properties of Transition metal Complexes. • To study thermodynamic and kinetic aspect of metal complexes. 601.3 <ul style="list-style-type: none"> • Understand organometallic chemistry. • Understand properties and structure of metal carbonyls 601.4 <ul style="list-style-type: none"> • To study Bio-organic chemistry • Understand the concept of s Hard and Soft acids and bases.
	Paper-II Organic Chemistry (602)	602.1 <ul style="list-style-type: none"> • Understand NMR Spectroscopy 602.2 <ul style="list-style-type: none"> • Understand Organic Synthesis via Enolates. • Carbohydrates: classification, reaction and mechanisms. 602.3 <ul style="list-style-type: none"> • Understand Amino acids, peptides and nucleic acids. To study Fats, oil and detergents. 602.4 <ul style="list-style-type: none"> • Understand synthetic dyes, synthetic drugs, synthetic polymer
	Chemistry Practical Course (603)	<ul style="list-style-type: none"> • Verify theoretical principles experimentally • Interpret the experimental data • Improve analytical skills • Correlate the theory and experiments and understand their importance
31	Paper-I Relativity, Nuclear Physics and Bio Physics (601)	601.1 <ul style="list-style-type: none"> • Understand the postulates of the special theory of relativity. • Apply the concept of relativity to explain Length contraction, Time dilation, Velocity addition theorem, Variation of mass with velocity Mass energy equivalence. 601.2 <ul style="list-style-type: none"> • Understand the concept of nuclear physics. 601.3 <ul style="list-style-type: none"> • Apply the concept of nuclear physics to explain various decay processes 601.4 <ul style="list-style-type: none"> • Understand the Principle, Construction and working of different bio instruments.
	Paper-II Electronics, Fiber Optics, Communication and Digital Electronics (602)	602.1 <ul style="list-style-type: none"> • Understand the operations and applications of operational amplifiers. 602.2 <ul style="list-style-type: none"> • Understand the various basic structures of optical fibers and basic concept involved in propagation of light waves through optical fiber. 602.3 <ul style="list-style-type: none"> • Understand the concept of amplitude modulation and frequency modulation. 603.4 <ul style="list-style-type: none"> • Understand various number systems. • Construct the truth tables for various logic gates. • Verify De Morgan's theorem

	Physics Practical (603)	<p>603</p> <ul style="list-style-type: none"> Apply and demonstrate the theoretical concepts of Physics and to develop scientific attitude.
32	<p>Mathematics-I Abstract Algebra (601)</p>	<p>601.1</p> <ul style="list-style-type: none"> Understand the concept of Group Automorphism. <p>601.2</p> <ul style="list-style-type: none"> Understand definition and examples of vector spaces. <p>601.3</p> <ul style="list-style-type: none"> Learn about algebra of linear transformation. <p>601.4</p> <ul style="list-style-type: none"> Find range, rank, kernel and nullity of matrix and also study about Inner product spaces
	<p>Mathematics-II Special Theory of Relativity (602)</p>	<p>602.1</p> <ul style="list-style-type: none"> Study the Newtonian Mechanics and understand the concept special theory of relativity. <p>602.2</p> <ul style="list-style-type: none"> Learn the Lorentz transformation and consequences. <p>602.3</p> <ul style="list-style-type: none"> Understand the concept of Tensors and Space –Time structure. <p>602.4</p> <ul style="list-style-type: none"> Study the Mass Energy Equivalence, Energy momentum Tensor and Maxwell's Equation of Electromagnetic theory in Vacuum
33	<p>Zoology I & II Paper-I General Mammalian Physiology - II</p>	<p>601.1</p> <ul style="list-style-type: none"> Understand the Types of neurons, E.M. structure of neuron, Conduction of nerve impulse, Ultrastructure of striated muscle, Sliding filament theory of muscle contraction, Properties of muscles (Twitch, Tetanus, Tonus, Summation, All or None Principle, Muscle fatigue) <p>601.2</p> <ul style="list-style-type: none"> Understand Structure of uriniferous tubule, Mechanism of urine formation, Counter – current mechanism, Normal and abnormal constituents of urine; Elementary idea of dialysis. <p>601.3</p> <ul style="list-style-type: none"> Understand the Structure and functions of pituitary gland, Structure and functions of thyroid and parathyroid gland, Structure and functions of adrenal gland, Structure and functions of pineal gland. <p>601.4</p> <ul style="list-style-type: none"> Understand the Oestrous and menstrual cycle, Male and female sex hormones, Causes of infertility in male and female, Contraceptives – Mechanical and hormonal; <i>In-vitro</i> fertilization
	<p>Paper-II Applied Zoology –II Biotechniques, Microtechnique, Biotechnology, Bioinformatics and Biostatistics)</p>	<p>602.1</p> <ul style="list-style-type: none"> Understand the Concepts of sterilization: Filtration, autoclaving, dry heat sterilization, wet sterilization and radiation, Separation of biomolecules: Centrifugation (Sedimentation, density gradient); Chromatography (Elementary idea of thin layer, gel filtration and ion exchange - Principles and applications), Electrophoresis: Agarose gel

	(602)	<p>electrophoresis, SDS-PAGE, Principles of colorimeter and spectrophotometers.</p> <p>602.2</p> <ul style="list-style-type: none"> Understand the concept of Fixation, dehydration, clearing, embedding & section cutting, Difficulties encountered during section cutting (causes and remedies), Double staining with Haematoxylin and Eosin, Histochemical staining techniques for carbohydrates (Periodic acid schiff), proteins (Mercury-bromophenol blue) and lipids (Sudan black-B). <p>602.3</p> <ul style="list-style-type: none"> Understand the Basic concepts in recombinant DNA technology, Gene isolation method- Shotgun cloning, Isolation of gene- DNA manipulation enzymes: Nucleases, ligases, polymerases, Basic concepts of cloning vectors and splicing: Insertion of DNA and ligation using blunt ends, cohesive ends, Cloning vectors, Application of biotechnology: Insulin and vaccine production. <p>602.4</p> <ul style="list-style-type: none"> Understand the Bioinformatics: Definition, Basic concepts in bioinformatics, importance and role of bioinformatics in life sciences, Bioinformatics databases- introduction, types of databases, Nucleotide sequence databases, Elementary idea of protein databases, Biostatistics – Tabulation of data, presentation of data, sampling errors, mean, mode, median, probability, standard error and standard deviation
34	<p>Botany Paper-I Biochemistry Biotechnology and Herbal Technology</p>	<ul style="list-style-type: none"> Study the lipids, role of fatty acids, oils and waxes. Study the enzymes its classification and nomenclature. Study the basic concepts of Enzymology. Study the enzyme inhibitors. Study the tissue culture techniques. Study the process of sterilization. Study the preparation of culture media Understand the techniques of genetic engineering. Study the process of DNA library. Study the types of DNA library. Study the Agrobacteria mediated gene transfer. Develop the skills of herbal technology. Study the methods of Cultivation, Harvesting, Understand the technique of dye yielding of herbal plants. Study the used of herbs in cosmetics.
	<p>Paper-II Phytogeography, Utilization of Plants, Techniques and Pharmacognosy</p>	<ul style="list-style-type: none"> Study the phytogeography, climatic regions of India. Study the Environmental pollution. Study the Renewable and Non-Renewable sources. Understand the conservation strategies. Study the morphology, utilization and important chemicals constituents of the plants. Understand the concept of Ethnobotany. Study the principle, types and application of microscope. Study the various techniques.

		<ul style="list-style-type: none"> • Understand synthetic dyes, synthetic drugs, synthetic polymer. • Study the pharmacological plants
	Botany Practical Course	<ul style="list-style-type: none"> • Find out the level of noise pollution of different nearby area with the help of decimeter and compare it with tolerance limit • Study the morphology, utilization, and important chemical constituents of plants. • Study the Ethnobotanical importance of plants. • Study the different adulterants used with reference to drug adulteration.



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Principal

Bhiwapur Mahavidyalaya



Backward Class Youth Relief Committee's
BHIWAPUR MAHAVIDYALAYA

Accredited with Grade B (CGPA-2.54) by NAAC
At. Po. Th. Bhiwapur, Dist. Nagpur (M.S.) - 441201
Email: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com
Web Site: www.bmb.ac.in,
Ph. No. 07106- 232349. Fax No. 07106-232064

Smt. Sumanmala B. Mulak
President

Shri. R. B. Mulak
Secretary

Dr. Jobi George
Principal

Ref. No.

Date:-

ACTION TAKEN REPORT 2022-2023
STUDENTS' GRIEVANCE AND REDRESSAL CELL

The 'Students' Grievance and Redressal Cell' of our Institution received four grievances of students during the Academic Session 2022-2023. They are;

1. The students of B. Sc. I Year namely Miss Khushbu Chandrabhan Deshmukh, Miss Sarita R. Katekhaye, Miss Ankita J. Telmasare, Miss Prachi S. Vaidya, Miss Pranali D. Khandade, Miss Puja D. Ikhar, Miss Khushboo C. Deshmukh, Miss Urvashi Vaidya, Miss Punam Moharkar, Mr. Himanshu Bawankar, Miss Saniya Chavhan, Miss Zarna Suryvanshi, Miss Vaishnavi Pillevan, Miss Vina Marbate, Miss Harshu Tulankar, Miss Minakshi Ramteke, Mr. Swapnil R. Cholkar, Mr. Tejas K. Bansod, Miss Poonam A. Moharkar, Miss Rani G. Agare, Miss Kiran D. Tighare, Miss Karishma S. Malode and Mr. Vruksh A. Lede forwarded grievances to the Cell on 19th August, 2022 regarding the mismatch of schedule of "Maharashtra State Transport Bus" with the schedule of their classes, causing inconveniences to them for attending the College on time.
2. Sixty-three students of B. A. I Year namely Miss Komal Wagh, Miss Achal Paydalwar, Miss Jayshree Kolhe, Miss Laxmi Phophse, Miss Nikita Tidke, Miss Vaishnavi Jumde, Miss Tanuja Dhanvijay, Miss Mayuri Rohankar, Miss Sanjivani Kevat, Miss Renuka Nagose, Miss. Shruti Telang, Miss Pradhnya M. Shambharkar, Miss Punam K. Chatte, Miss Nikahat S. Sheikh, Miss Sanjana Baviskar, Miss Shahina Sheikh, Miss Renuka Wadhai, Miss Nandini Chatte, Miss Swati Mhaismare, Miss Pratiksha Marathe, Miss Pratiksha Khankure, Miss Ruchika Chandanbawne, Mr. Manoj Chanode, Mr. Mahesh Nakhate, Mr. YugeshKarkade, Mr. Vaibhav Kolte, Mr. Nageshwar Tambe, Mr. Nageshvar Borkar, Mr. Akash Umbarkar, Miss Nargis Pathan, Miss Lina Nandanwar, Mr. Nitesh Borle, Miss Prajwali Vaidya, Miss Salowar Pathan, Miss Tejasvini

Gharat, Miss Ketki Vanjari, Miss Priya Mangar, Miss Namrata Gawande, Miss Pratiksha Tulankar, Miss Medha Thakre, Miss Vaishnavi Meshram, Miss Punam Titarmare, Miss Ujwala Tarale, Miss Kajal Manobate, Miss Karishma Shende, Miss Pooja Balbudhe, Miss Shivani Ahirkar, Miss Sakshi Chatte, Miss Pranali Doye, Miss Neha Ahirkar, Miss Kajal Wadhai, Miss Bhavna Balbudhe, Miss Dipa Dhanvijay, Miss Komal Balbudhe, Miss Sonam Mandape, Miss Karina Shende, Miss Medha Dhanorkar, Miss Tannu Dhote, Miss Pratiksha Pal, Miss Achal Nanhe, Miss Pranali Dhote, Miss Namrata Baghel and Miss Nita Tambe lodged grievances on 22nd September, 2022 regarding the non-functioning of Tube lights and Ceiling Fans, as such, shortage of Desks and Benches in the Class-rooms.

3. The students of B. Com. II Year namely Mr. Ganesh D. Bokade, Miss Nisha Dhone, Miss Karina Kanmule, Miss Shital Bhande, Miss Vrushali Mohod, Miss Megha Uke, Miss Shital Kapse, Miss Kumud Nagrikar lodged grievances on 11th October, 2022 regarding the non-functioning of Tube lights and Ceiling Fans.
4. The students of B. Com. III Year namely Mr. Rajat J. Malve and Ganesh U. Phulzele lodged grievances on 4th February, 2023 regarding the non-functioning of Tube lights and Ceiling Fans.

The said grievances were forwarded to the Office of the Principal by the Cell for its redressal. The Office of the Principal, after a detailed enquiry and inspection of the grievances made by the students, issued instructions to Asst. Prof. Dr. Anita Mahawadiwar, Asst. Prof. Dr. Yogesh More, Shri. Ratnakar Kannake and Shri. Ganesh Shahane respectively to resolve these grievances with immediate effect and inform the Office of the Principal upon redressal. Upon receipt of the instructions from the Office of the Principal, Asst. Prof. Dr. Anita Mahawadiwar, Asst. Prof. Dr. Yogesh More, Shri. Ratnakar Kannake and Shri. Ganesh Shahane resolved the grievances of students and informed the Office of the Principal accordingly.

Action Taken Report in respect of Complaint No. 1

As per the grievances of students, Asst. Prof. Dr. Yogesh More communicated with the State Transport Bus Depot Manager at Pauni. Committee Member and Shift In-charge of Science Faculty Asst. Prof. Dr. Yogesh More and Asst. Prof. Dr. Anita V. Mahawadiwar were given the responsibility to resolve the grievances of students. The grievances of students in respect of Grievances No. 1 had been resolved within 7 days.

Action Taken Report in respect of Complaint No. 2

As per the grievances of students, the cleaning of all classrooms and other students' amenities in the Institution was done promptly on regular basis. Shri. Ratnakar Kannake had been given the responsibility of ensuring the cleanliness of classrooms regularly. The Grievances of students in respect of Grievance No. 2 had been resolved within six days.

Action Taken Report in respect of Complaint No. 3

As per the grievances of students, the non-functional Ceiling Fans, which were damaged due to short circuit, in B. Com. II Year Classroom are repaired. New Ceiling Fans were installed in B. Com. II Year classroom. The Grievances of students in respect of Grievance No. 3 had been resolved within seven days.

Action Taken Report in respect of Complaint No. 4

As per the grievances of students, the non-functional Ceiling Fans, which were damaged due to short circuit, in B. Com. III Year Classroom are repaired. New Ceiling Fans were installed in B. Com. III Year classroom. The Grievance of students in respect of Grievance No. 4 had been resolved within five days.

Upon receipt of the Communications from Asst. Prof. Dr. Yogesh More, Shri. Ratnakar Kannake and Shri. Ganesh Shahane in respect of the redressal of students' grievances, the Member Secretary of "Students' Grievance and Redressal Cell" Asst. Prof. Dr. Anita Mahawadiwar, displayed the said 'Grievance Redressal Report' on 'Students' Display Board' for the perusal of students. Thus, the 'Students' Grievance and Redressal Cell' of our Institution redressed the grievances of students as per our Academic Policies in the larger interests of the students within a short period of time.

Date: 04/05/2023

Asst. Prof. Dr. Anita Mahawadiwar
Member Secretary
Students' Grievance and Redressal Cell

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Principal
Bhiwapur Mahavidyalaya
Bhiwapur, Dist-Nagpur



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHA VIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com, Website: <https://www.bmb.ac.in>

Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Nagar Panchayat, Bhiwapur and Bhiwapur Mahavidyalaya, Bhiwapur
NAME OF THE ACTIVITY	Organized 'Cleanliness Drive'
AREAS COVERED	Bhimadevi Temple Premises
PROGRAMME SCHEDULE	18th November, 2022
VENUE	Bhimadevi Temple Premises
MODE OF ACTIVITY (ONLINE / OFFLINE (IF ONLINE, GIVE WEBLINK))	Offline
ORGANIZING COMMITTEE	Committee for Extension Services
PROGRAMME COORDINATOR	Asst. Prof. Someshwar Wasekar
COMMITTEE MEMBERS	Associate Prof. Dr. Sunil Shinde
TARGET GROUP	People of Dharmapur, Bhiwapur
NUMBER OF STUDENTS PARTICIPATED/BENEFICIARIES	Twenty four students

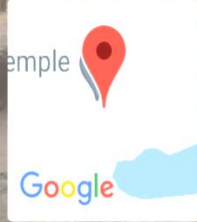
<p>BRIEF REPORT</p>	<p>Under the banner of ‘Swargiya Bhausaheb Mulak Students’ Welfare and Community Service Centre’ of our Institution, we organized ‘Cleanliness Drive’ at Bhimadevi Temple Premises, Bhiwapur on 31st January, 2023. At the outset of the ‘Cleanliness Drive’ initiative, Oath on Cleanliness was given to the students of our Institution. During this occasion, the premises of Bhimadevi Temple were cleaned by the Volunteers of our Institution. In all, twenty four students participated in this ‘Cleanliness Drive’. This activity was well appreciated by the Principal of Bhiwapur Mahavidyalaya. The People of Bhiwapur welcomed this initiative of our students. The Volunteers of Extension Committee for doing Community Services were praised by one and all for their active contributions in the Cleanliness Drive. The Coordination of this activity was done by Asst. Prof. Someshwar V. Wasekar.</p>
<p>PROGRAMME OBJECTIVES</p>	<ul style="list-style-type: none"> • To create awareness among our students about cleanliness. • To create public awareness about health and hygiene. • To make our students aware of the importance of keeping the whole premises of College and other public places neat and clean. • To sow the seeds of responsiveness among our students towards fellow human beings for having pollution free environment to live in. • To instill sense of Community Services among our students. • To promote the importance of keeping our premises plastic-free. • To create awareness among our students and staff about Institutional Social responsibilities (ISR). • To ensure the holistic development of our students.
<p>PROGRAMME OUTCOMES</p>	<ul style="list-style-type: none"> • Students were encouraged to learn the importance of cleanliness. • Students became conscious about Health and Hygiene. • Students became aware of the importance of keeping the whole premises of College and other Government Offices neat and clean.

- Succeeded to sow the seeds of responsiveness among our students towards fellow human beings for having pollution free environment to live in.
- Instilled sense of Community Service among our students.
- Promoted the importance of keeping our premises plastic-free.
- Created awareness among our students and staff about Institutional Social responsibilities (ISR).
- Ensured the holistic development of our students.

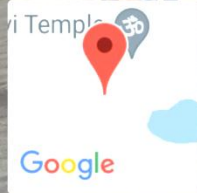
PHOTO GALLERY WITH CAPTIONS

A few glimpses of our students participating in the ‘Cleanliness Drive’ organized at Bhimadevi Temple Premises, Bhiwapur on 31st January, 2023.





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 Long 79.51316°
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Bhiwapur, Maharashtra, India
 QG66+HV5, Bhimadevi Mandir Rd, Bhiwapur, Maharashtra 441201, India
 Lat 20.76162°
 Long 79.512325°
 31/01/23 08:56 AM



Bhiwapur, Maharashtra, India
 QG67+W82, Bhiwapur, Maharashtra 441201, India
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Principal

Bhiwapur Mahavidyalaya
 Bhiwapur, Dist-Nagpur



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

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Tel: 07106-232349

ACTIVITY REPORT

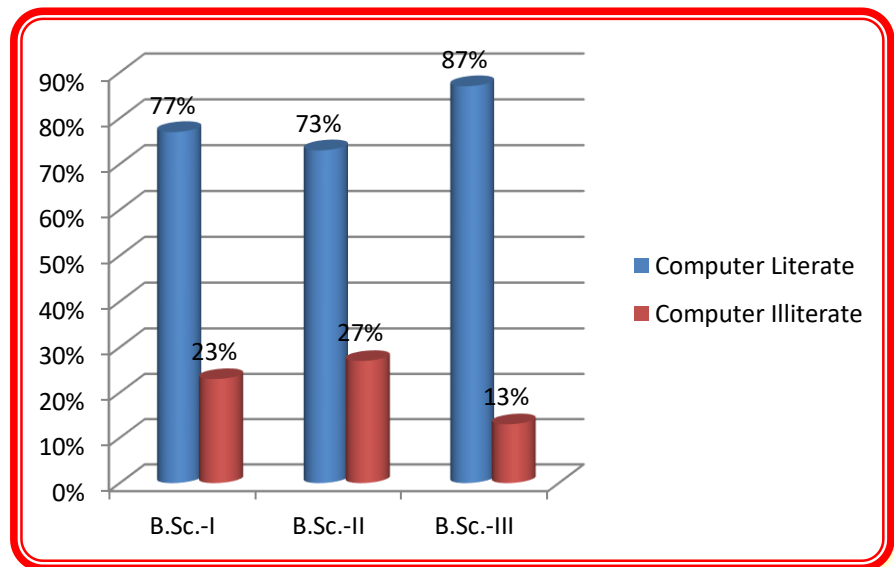
ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	Promoting the use of Technology in Teaching and Achieving Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD OHP, Interactive Boards and Smart Boards Etc.)
AREAS COVERED	<ul style="list-style-type: none">• Students' Computer Literacy Enhancement• Free Computer Training Programme• ICT-Enabled Teaching-Learning• Customized ICT Teaching Material• Skill Development• Holistic Learning Experience
PROGRAMME SCHEDULE	Academic Year 2022-2023
VENUE	Computer Laboratory
MODE OF ACTIVITY	Offline
ORGANIZING COMMITTEE	Committee for Promoting the use of Technology in Teaching and Achieving Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD OHP, Interactive Boards, Smart Boards Etc.)

PROGRAMME COORDINATOR	Asst. Prof. Dr. Ravikant Mishra
COMMITTEE MEMBER	Mr. Khushwant Dhamke
TARGET GROUP	Entire students of our College along with the teaching staff
NUMBER OF STUDENTS PARTICIPATED/BENEFICIARIES	435
BRIEF REPORT	<p>The IQAC of our Institution is instrumental in implementing various Innovative Teaching-Learning Practices in our Institution through Information and Communication Technology (ICT), Audio-Visual-Aids, CDs, Internet and free Computer Training Programmes for the students. To facilitate the same, the “Committee for Promoting the use of Technology in Teaching and Achieving Complete Students’ Computer Literacy Programme (Audio Visual Aids-LCD OHP, Interactive Boards Smart Boards etc.)”, was constituted for the Academic Session 2022-2023. The Committee encouraged the teachers to undertake ICT enabled Teaching-Learning process for effective curriculum delivery. The Committee had initiated Free Computer Literacy Programme for the students. Under this flagship Training Programme, teachers supported the students in learning the basics of Computer Application and Internet operations.</p> <p>Pre-assessment of Computer literacy was conducted and the results are given in the graphs plotted below for the Session 2022-2023. Data had been collected from the students who were present at the time of the Survey.</p>

**Table Showing the status of students with basic Computer Knowledge
Bachelor of Science**

Class	Total Students	Computer Literate Students (%)	Computer Illiterate Students (%)
B.Sc.-I	82	77%	23%
B.Sc.- II	45	73%	27%
B.Sc.-III	46	87%	13%

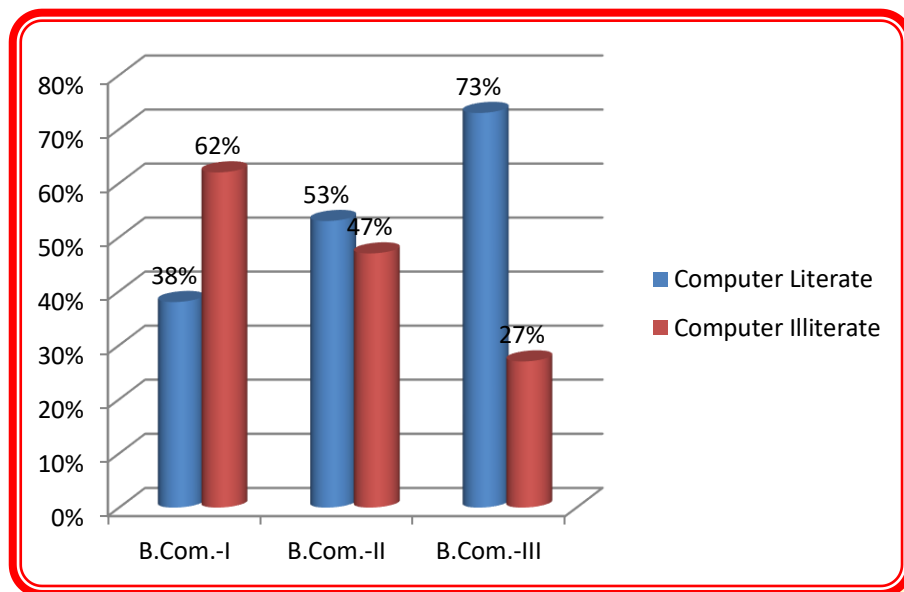
Computer Literate/ Illiterate Percentage Graph



Bachelor of Commerce

Class	Total Students	Computer Literate Students (%)	Computer Illiterate Students (%)
B.Com.-I	68	38%	62%
B.Com.- II	17	53%	47%
B.Com.-III	52	73%	27%

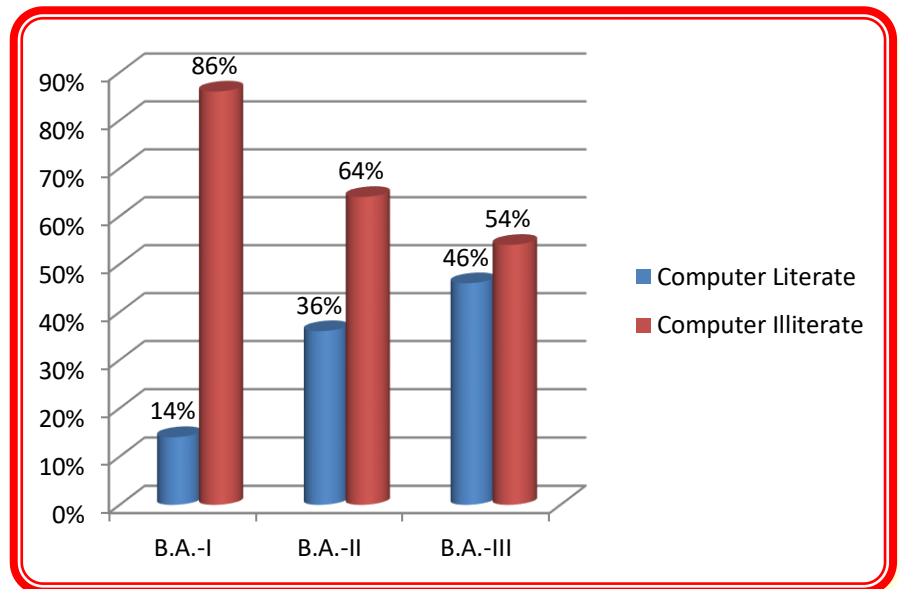
Graph showing the percentage of Computer Literacy among students



Bachelor of Arts

Class	Total Students	Computer Literate Students (%)	Computer Illiterate Students (%)
B.A. - I	70	14%	86%
B.A.- II	55	36%	64%
B.A.-III	26	46%	54%

Graph showing the percentage of Computer Literacy among students



Following activities were organized by the Committee during the Academic Session 2022-2023

1. World Computer Literacy Day

The 'Committee for Promoting the use of Technology in Teaching and Achieving Complete Students' Computer Literacy Programme' celebrated World Computer Literacy Day on 2nd December, 2022 which was aimed to create awareness and encourage the students about the efficient use of Computers in day-to-day life, and also for motivating them to learn new skills.

2. Basic Computer Training Course of 45 Days.

Initially, the Committee procured data of students with basic Computer knowledge. The Committee excluded those students who had already obtained the basic knowledge of Computer from the Training Programme. Further, the Committee sought the assistance of Computer literate students to impart training to all the remaining students who were lagging behind in basic Computer knowledge. For providing the basic Computer knowledge to students, the Committee took initiative to arrange free 'Computer Training Programme', which was inaugurated on 21st November, 2022. In all, 153 students registered for this course. The Committee divided students into small groups and engaged one teacher for conducting the Training Programme. The College has State-of-the-Art infrastructure to cater free Computer Training to students. This practice had enabled the College to increase the Computer literacy rate of students. In all 117 students successfully completed the Training

Programme and were awarded Certificates of completion.

3. Teachers use ICT for Teaching

Associate Prof. Dr. Sunil Shinde, Associate Prof. Dr. Madhukar Nandanwar, Asst. Prof. Dr. Anita Mahawadiwar, Asst. Prof. Someshwar Wasekar, Asst. Prof. Dr. Yogesh More, Asst. Prof. Dr. Ashwini Kadu, Asst. Prof. Dr. Ravikant Mishra, Asst. Prof. Amit Thakare and Asst. Prof. Darshana Dhamdar had developed ICT enabled teaching materials. As such, the teachers incorporated following ICT enabled teaching materials in the Teaching-Learning process:

SR. NO.	NAME OF TEACHER	CDS', AUDIO –VISUAL AIDS , PLAY ,FICTION,PPT, PROSE AND POETRY
1.	Associate Prof. Dr. Sunil Shinde (Economics)	<p>AUDIO –VISUAL AIDS</p> <ul style="list-style-type: none"> • Calculate the National Income • Concept of National Income • Features of Indian Economy • GST • Introduction of Economics Concepts • Introduction of Micro Economics • Types of Economy <p>CDS'</p> <ul style="list-style-type: none"> • GST • Gandhi Research Paper <p>PPT</p> <ul style="list-style-type: none"> • B.A.I • B.A.II • B.A.III.

	2.	Associate Prof. Dr. Madhukar Nandanwar (Marathi)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Ghanshyam Sundara • Chapha • Ashrunchi Zali Phule 	
	3.	Asst. Prof. Dr. Anita Mahawadiwar (Commerce)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Financial Management • Advantage MIHAN PPT <ul style="list-style-type: none"> • Financial Accounting - Hire Purchase • Business Economics 	
	4.	Asst. Prof. Someshwar Wasekar (English)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • My Lost Dollar • Solitary Reaper • A Psalm of life • Dream Children • Third Thoughts • The Guide • Animal Farm PPT <ul style="list-style-type: none"> • B.A.- II Comp.English & ELT • B. Sc.- I Comp. English 	
	6.	Asst. Prof. Dr. Yogesh More (Physics)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Solid State Physics • Crystallography PPT <ul style="list-style-type: none"> • B.Sc.-I • B.Sc.-II • B.Sc.-III 	

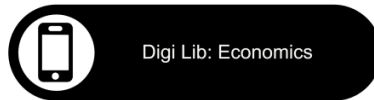
	7.	Asst. Prof. Dr. Ashwini Kadu (Chemistry)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Crystal Field Theory • Structure and Bonding • VSEPR Theory PPT <ul style="list-style-type: none"> • B.Sc.-I • B.Sc.-II • B.Sc.-III
	8.	Asst. Prof. Dr. Ravikant Mishra (Mathematics)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Special Theory of Relativity • Higher Dimension • Ramanujan Square Box • Limit and Continuity • Differentiation • Integration • Group theory PPT <ul style="list-style-type: none"> • B.Sc.-I • B.Sc.-II • B.Sc.-III
	9.	Asst. Prof. Amit Thakare (Zoology)	AUDIO –VISUAL AIDS <ul style="list-style-type: none"> • Cell Division • Cell Structure • Circulatory System • Respiratory System PPT <ul style="list-style-type: none"> • B.Sc.-I • B.Sc.-II • B.Sc.-III
	10.	Asst. Prof. Darshana Dhamdar (Botany)	AUDIO –VISUAL AIDS PPT <ul style="list-style-type: none"> • B.Sc.-I • B.Sc.-II • B.Sc.-III

4. Digital Library

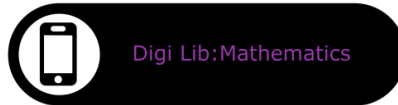
The concept of 'Digital Library' offers the students remarkable advantages of learning in a setting that suits their personal comfort. It bestows upon them the remarkable ability to access a wealth of information from any location, at any given time with just a few clicks. Notably, each faculty member had played an active role in this endeavour, diligently creating individualized QR Codes for their respective subjects. These QR Codes served as gateways, seamlessly providing students with access to an array of valuable resources. These included an assortment of Research Papers, informative books, comprehensive syllabi, audio recordings, video presentations, a repository of question banks, past years' question papers and meticulously crafted class notes.

This innovative approach served as a robust platform for the students to not only broaden their understanding but also to refine their Research acumen. The versatility of the Digital Library empowered them to engage with a variety of learning materials, thus facilitating a holistic enhancement of their academic journey. By offering a comprehensive assortment of resources, this initiative was designed to propel students towards greater knowledge acquisition, improved Research proficiencies and a heightened level of academic excellence.

QR Code of the Digital Library of Department of Economics



QR Code of the Digital Library of Department of Mathematics



**PROGRAMME
OBJECTIVES**

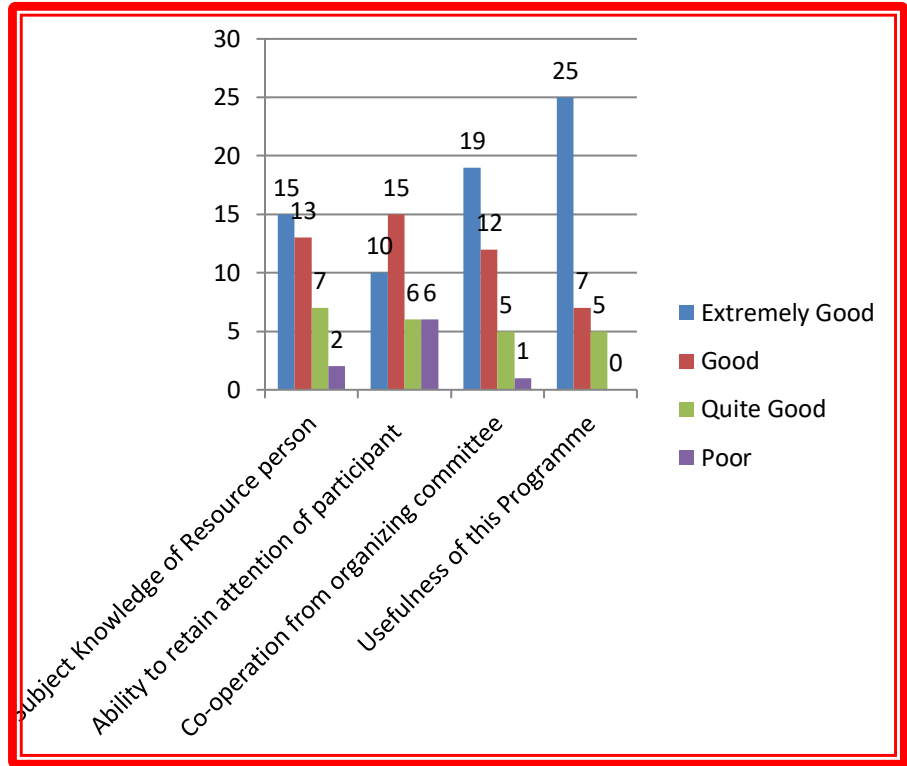
- To provide primary knowledge of Information and Communication Technology to students so as to enhance their skills.
- To assist students to enrich their personality by assimilating knowledge through different methods of learning.
- To provide various learning tools to students for knowledge accumulation, construction, reflecting, sharing and

	<p>collaboration in the learning process.</p> <ul style="list-style-type: none"> • To foster the knowledge and skills of ICT in view of achieving general Digital Literacy while ensuring equal opportunities for all students. • To empower students who are unable to use ICT outside the College premises owing to financial problems. • To help students to transcend geographical barriers easily through ICT enabled learning, which enhances and expands their awareness of other societies and distant places. • To facilitate good communication among students. This results in promoting better social understanding. • To provide the students with easy-to-access information accelerated learning and fun opportunities to practice what they learn. • To enable the students to explore new subjects and enhance their comprehension of complex concepts in the process of learning. • To ensure the holistic development of students.
<p>PROBLEMS FACED, IF ANY</p>	<p>Diverse Skill Levels: Students' existing Computer literacy levels varied significantly, posing a challenge in tailoring the training to meet the specific needs of each group.</p> <p>Resource Allocation: Ensuring sufficient resources like Computers, Software, and teaching materials for all the participants, especially in larger groups, was a logistical challenge.</p> <p>Student Engagement: Maintaining the participants' engagement throughout the training, especially in longer Sessions, required interactive and captivating content.</p> <p>Technical Issues: Technical glitches with Hardware, Software, or connectivity disrupted the Training Sessions and hindered the</p>

	<p>learning process.</p> <p>Despite these potential challenges, the Event reflected a proactive effort by the Committee to address Computer literacy disparities among students, fostering a more technologically proficient student body.</p>
PROGRAMME OUTCOMES	<ul style="list-style-type: none">• Provided primary knowledge of Information and Communication Technology to students so as to enhance their skills.• Assisted students to enrich their personality by assimilating knowledge through different methods of learning.• Provided various learning tools to students for knowledge accumulation, construction, reflecting, sharing and collaboration in the learning process.• Fostered the knowledge and skills of ICT in view of achieving general Digital Literacy while ensuring equal opportunities for all students.• Empowered students who were unable to use ICT outside the College premises owing to financial issues.• Helped the students to transcend geographical barriers easily through ICT based learning, which enhanced and expanded their awareness of the other societies and distant places.• Facilitated good communication among students, which resulted in promoting better social understanding.• Provided students with easy-to-access information, accelerated learning and fun opportunities to practice what they learn.• Enabled the students to explore new subjects and enhance their comprehension of complex concepts in the process of learning.• Ensured the holistic development of students.

**FEEDBACK ANALYSIS
REPORT OF THE
FEEDBACK OBTAINED
FROM
STUDENTS/BENEFICIARI
ES/ACADEMIC PEERS**

Feedback Analysis of “World Computer Literacy Day”



Specimen of the Feedback form of “World Computer Literacy Day”

Bhiwapur Mahavidyalaya, Bhiwapur
Committee for promoting the use of technology in teaching and complete students' computer literacy Programme
Organizes
"World Computer Literacy Day"
Feedback Form

Name of Student: - Ansh Vilas Madankar
Name of the college: - Bhiwapur Mahavidyalaya Bhiwapur
Class: - BSc 1st year Whatsapp No.: 8856968399

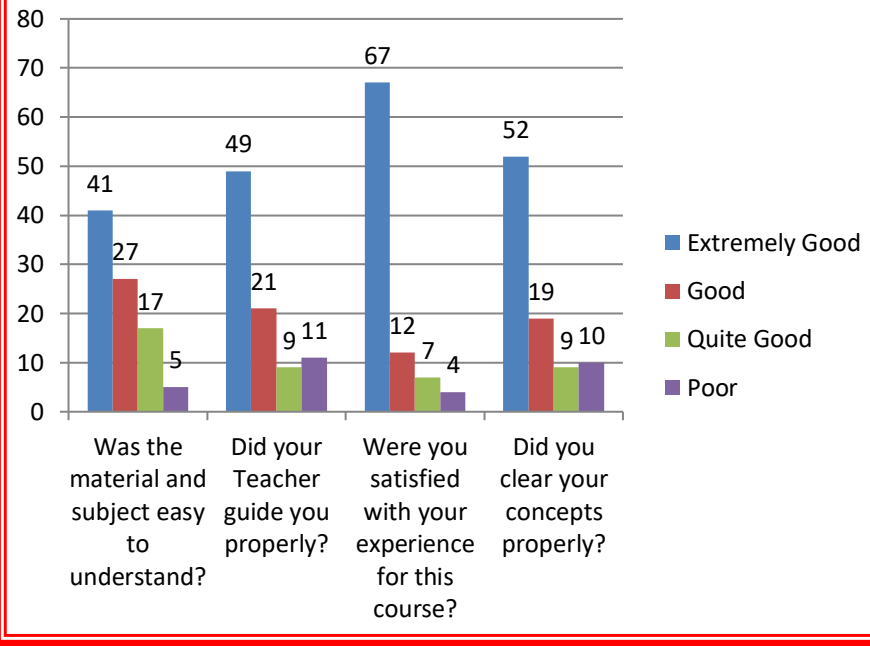
Please Tick ✓ the option you find more suitable

Sr. No.	Particular	Extremely Good	Good	Quite Good	Poor
1	Subject Knowledge of Resource person	✓			
2	Ability to retain attention of participant		✓		
3	Co-operation from organizing committee	✓			
4	Usefulness of this Programme	✓			

Suggestion if any: Very nicely organize

Amr.
Signature of Participants

Feedback Analysis of “Computer Training Programme of 45 Days”



Specimen Copy of Feedback Form of “Computer Training Programme of 45 Days”

Bhiwapur Mahavidyalaya, Bhiwapur
Committee for promoting the use of technology in teaching and complete students' computer literacy Programme
Organized
“45-Day Basic Computer Training Course”
Feedback Form

Name of Student: - Shweta Naayan Tarare
Name of the college: - Bhiwapur Mahavidyalaya Bhiwapur
Class: - BSc 1st year Whatsapp No.: 8010527081

Please Tick ✓ the option you find more suitable

Sr. No.	Particular	Extremely Good	Good	Quite Good	Poor
1	Was the material and subject easy to understand?	✓			
2	Did your Teacher guide you properly?		✓		
3	Were you satisfied with your experience for this course?	✓			
4	Did you clear your concepts properly?	✓			

Suggestion if any: _____

Signature of Participants
S.N. Tarare

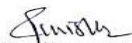
PHOTO GALLERY WITH CAPTIONS

Notice circulated among students to identify Computer literate Students

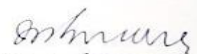
Notice

All the Heads of Arts, Commerce and Science are requested to fill the information in the given table format to identify students with Computer Literacy. The Committee intends to equip students with basic computer training who are not well versed with technology. kindly co-operate for genuine cause.




Date:- 12/11/2022



Dr. Ravikant Mishra
M. S.
[Committee for Promoting the use of technology in teaching and also for Establishing Complete Students' Computer Literacy Programme]



Principal
Bhiwapur Mahavidyalaya
Bhiwapur




















1) S.K. Shinde - 
 2) A.V. Mahawadiwar - 
 3) Y.K. Rane 

Pre-assessment of Computer Literacy rate in B.A., B.Com. and B.Sc.

























B.A.-I

B.A.-II

Bhiwapur Mahavidyalaya, Bhiwapur
Complete students' Computer Literacy Programme
Session: 2022-2023
List of Computer Literate Students

Sr. No.	Name of Students	Class - Computer Course	Sign of Student	Remark
1	Nikita Manohar Jilake	B.A-I		
2	Ronal Kashirath Dole	B.A-I		
4	Mohali Uttam Singhani	M.S		
5	Ganesh Vasanta Vasdeo	M.CIT		
6				
7				
8	Prasanna Vasdeo	M.CIT		
9	Renuka Dhanraj Vasdeo	M.CIT		
10	Ravi M. Rane	M.CIT		
11	Krishna Ashok Shende	B.A-I		
12	Sanam Ekanath Mandale	B.A-I		
13	Tejaswini Dipak Ghate	B.A-I		
14	Laxmi D. Fozare	B.A-I		
15	Ronal Laxman Wagh	B.A-I		
16				
17	Radhika M. Shamthaokar	B.A-I		
18	Nishat Shafiq Sheikh	B.A-I		
19				
20	Margis. Anand. Ramesh	B.A-I		
21	Nina Nandanwar	B.A-I		
22	Aachi A. Nande	B.A-I		
23	Ujjwal R. Nandekar	B.A-I		
24	Sanku M. Padale	B.A-I		

Bhiwapur Mahavidyalaya, Bhiwapur
Complete students' Computer Literacy Programme
Session: 2022-2023
List of Computer Literate Students

Sr. No.	Name of Students	Class - Computer Course	Sign of Student	Remark
1	Prashant Manojkumar	M.S-CIT		
2	Divya B. Waghmare	B.A-I		
3	Sudhakar Sunil Chaudhary	B.A-I		
4	Prachi D. Mankar	M.S-CIT		
5	Manali S. Dhote	B.A-I		
6	Shubhangi D. Bahare	M.S-CIT		
7	Nikita B. Shambare	B.A-I		
8	Swati D. Thorat	B.A-I		
9	Shweta G. Shinde	B.A-I		
10	Tejvati M. Wadhare	B.A-I		
11	Madhuri R. Patil	B.A-I		
12	Dipali L. Mahare	B.A-I		
13	Kajal A. Balhake	B.A-I		
14	Dipali K. Bhojkar	B.A-I		
15	Ashwarya D. Mahare	B.A-I		
16	Laxmi K. Shinde	B.A-I		
17	Sanjana R. Bhowanekar	B.A-I		
18	Anchal V. Khandal	B.A-I		
20	Bhargava L. Kashikar	B.A-I		
21	Pratibha R. Vaidya	B.A-I		
22	Amisha M. Khatke	B.A-I		
23	Samisha S. Shinde	B.A-I		
24	Harsh I. Mahare	B.A-I		
25	Pranali Y. Gaudkar	M.S-CIT		

B.A.-III

Bhimrao Mhatre Mahavidyalaya, Bhimavali
 Complete students' Computer Literacy Programme
 Session: 2022-2023
 List of Computer Literate/Illiterate Students

Sr. No.	Name of Students	Class - B.A.-III	Computer Course	Sign of Student	Remark
1)	Shubhangi A. Pawar			<i>[Signature]</i>	
2)	Prachi V. Ambhase	MSCIT		<i>[Signature]</i>	
3)	Vaishnavi P. Sakthekar			<i>[Signature]</i>	
4)	Pallavi R. Bhojate	MS-CIT		<i>[Signature]</i>	
5)	Shahin S. Sheikh	MSCIT		<i>[Signature]</i>	
6)	Airiyga J. Pathan	MS-CIT		<i>[Signature]</i>	
7)	Snehal K. Shinde			<i>[Signature]</i>	
8)	Neha R. Nagarkar	MSCIT		<i>[Signature]</i>	
9)	Vaishali D. Kadamare	MS-CIT		<i>[Signature]</i>	
10)	Khushali D. Kargate			<i>[Signature]</i>	
11)	Sandeep M. Meshram			<i>[Signature]</i>	
12)	Prakash. Patil			<i>[Signature]</i>	
13)	KAPIL. Chaudhari	MS-CIT		<i>[Signature]</i>	
14)	Prachi P. Kulkarni	MS-CIT		<i>[Signature]</i>	
15)	Jayvhi R. Patilkar	MS-CIT		<i>[Signature]</i>	
16)	Lata A. Bagade			<i>[Signature]</i>	
17)	Vrushali G. Meshram			<i>[Signature]</i>	
18)	Abha K. Dhole			<i>[Signature]</i>	
19)	Prachi S. Patil	MS-CIT		<i>[Signature]</i>	
20)	Sonu A. Shelake	MS-CIT		<i>[Signature]</i>	
21)	Aceti G. Mohalle	MS-CIT		<i>[Signature]</i>	
22)	Dipali R. Kamdi			<i>[Signature]</i>	
23)	Rajima D. Daudmal			<i>[Signature]</i>	
24)	Bharti A. Sakthar			<i>[Signature]</i>	
25)	Komal R. Daudmal	MS-CIT		<i>[Signature]</i>	

B.Com.-I

Bhimrao Mhatre Mahavidyalaya, Bhimavali
 Complete students' Computer Literacy Programme
 Session: 2022-2023
 List of Computer Literate/Illiterate Students

Sr. No.	Name of Students	Class - B.Com-I	Computer Course	Sign of Student	Remark
1)	Achal Tarachand Balkhale			<i>[Signature]</i>	
2)	Sanam Ashok Tichankar			<i>[Signature]</i>	
3)	Nikita Manoj Patil	MS-CIT		<i>[Signature]</i>	
4)	KajalShantak Patil	MS-CIT		<i>[Signature]</i>	
5)	Tanushri Akhila Rautkar	MS-CIT		<i>[Signature]</i>	
6)	Laxmi Ananta Jadhav	MS-CIT		<i>[Signature]</i>	
7)	Sachi P. Kulkarni			<i>[Signature]</i>	
8)	Pooja S. Bhojate			<i>[Signature]</i>	
9)	Pamila Y. Chaturvedi			<i>[Signature]</i>	
10)	Savesh G. Bhambhani			<i>[Signature]</i>	
11)	Kaishik Bhandare			<i>[Signature]</i>	
12)	Ravi Hukre			<i>[Signature]</i>	
13)	Dipali N. Mahankar			<i>[Signature]</i>	
14)	Rajashree A. Meshram			<i>[Signature]</i>	
15)	Swati B. Madale	MS-CIT		<i>[Signature]</i>	
16)	Pooja G. Madale	MS-CIT		<i>[Signature]</i>	
17)	Samiksha D. Shambhavan			<i>[Signature]</i>	
18)	Tanvi G. Meshram			<i>[Signature]</i>	
19)	Nagaj S. Jadhav			<i>[Signature]</i>	
20)	Nikita R. More	MS-CIT		<i>[Signature]</i>	
21)	Prachi T. Dhole			<i>[Signature]</i>	
22)	Priyanka V. Chaudhari	MS-CIT		<i>[Signature]</i>	
23)	Kalyani S. Bhojate			<i>[Signature]</i>	
24)	Renuka XI. Gopal	MSCIT		<i>[Signature]</i>	

B.Com.-II

Bhimrao Mhatre Mahavidyalaya, Bhimavali
 Complete students' Computer Literacy Programme
 Session: 2022-2023
 List of Computer Literate/Illiterate Students

Sr. No.	Name of Students	Class - B.Com-II	Computer Course	Sign of Student	Remark
1.	Anshul Shivaji Sahar	MS-CIT		<i>[Signature]</i>	
2.	Ganesh Dattaraj Kulkarni			<i>[Signature]</i>	
3.	Sahil Kisanrao Lakate			<i>[Signature]</i>	
4.	Rohit Jyoteshwar Patil	MS-CIT		<i>[Signature]</i>	
5.	Sharda Bhimrao Patil	MS-CIT		<i>[Signature]</i>	
6.	Snehal Rajendra Dhole	MS-CIT		<i>[Signature]</i>	
7.	Nisha Parsham Thakare	MS-CIT		<i>[Signature]</i>	
8.	Kalpani Ghanshyam Thakare	MS-CIT		<i>[Signature]</i>	
9.	Ashwini Jyoteshwar Patil	MS-CIT		<i>[Signature]</i>	
10.	Rohit Ramesh Meshram	MS-CIT		<i>[Signature]</i>	
11)	Yashraj Bhimrao Kulkarni	MS-CIT		<i>[Signature]</i>	
12)	Dnyanesh Datta Wadke	MS-CIT		<i>[Signature]</i>	
13)	Tanvi Prachi Gaware	MS-CIT		<i>[Signature]</i>	
14)	Ashika Poojeshwar Patil			<i>[Signature]</i>	
15)	Rohini Ganesan Thakare	MS-CIT		<i>[Signature]</i>	
16)	Nikita Prabhakar Lakate	MS-CIT		<i>[Signature]</i>	
17)	Prachi Prabhakar Patil			<i>[Signature]</i>	
18)	Rohini Damodar Chape	MS-CIT		<i>[Signature]</i>	
19.	Shubhangi Gayatri Patil	MS-CIT		<i>[Signature]</i>	
20)	Prachi Kulkarni			<i>[Signature]</i>	
21)	Sandhya Narendra Dhanraj	MS-CIT		<i>[Signature]</i>	
22)	Jesika Kulkarni	MS-CIT		<i>[Signature]</i>	
23)	Ketanya Ramesh Patil	MS-CIT		<i>[Signature]</i>	
24)	Manisha Vishwanath Patil	MS-CIT		<i>[Signature]</i>	
25)	Kajal Shantak Patil	MS-CIT		<i>[Signature]</i>	
26)	Sujit Jyoteshwar Patil			<i>[Signature]</i>	
27)	Yash Sakthekar			<i>[Signature]</i>	

B.Com.-III

Bhimrao Mhatre Mahavidyalaya, Bhimavali
 Complete students' Computer Literacy Programme
 Session: 2022-2023
 List of Computer Literate/Illiterate Students

Sr. No.	Name of Students	Class - B.Com-III	Computer Course	Sign of Student	Remark
1)	Kajal Shantak Patil	MSCIT		<i>[Signature]</i>	
2)	Shikha Rambhau Dhole	MSCIT		<i>[Signature]</i>	
3)	Kavina Vinayad Kulkarni			<i>[Signature]</i>	
4)	Neeraj Dattaraj Patil			<i>[Signature]</i>	
5)	Umesh Harish Thakare	MSCIT		<i>[Signature]</i>	
6)	Shital Shantak Patil	MSCIT		<i>[Signature]</i>	
7)	Neha Poojeshwar Patil			<i>[Signature]</i>	
8)	Shikha R. Kulkarni	MSCIT		<i>[Signature]</i>	
9)	Megha M. Uke	MSCIT		<i>[Signature]</i>	
10)	Kalyani D. Chaudhari			<i>[Signature]</i>	
11)	Sakshi D. Dhole			<i>[Signature]</i>	
12)	Nisha R. Dhole	MSCIT		<i>[Signature]</i>	
13)	Kamini N. Nagarkar			<i>[Signature]</i>	
14)	Mihir R. Bhojate	MSCIT		<i>[Signature]</i>	
15)	Ganesh P. Kulkarni	MSCIT		<i>[Signature]</i>	
16)	Manish H. Chaudhari			<i>[Signature]</i>	
17)	Ashika A. Shinde			<i>[Signature]</i>	

B.Sc.-I

Bhamburda Mahavidyalaya, Bhamburda
Computer Literate Students Computer Literacy Programme
Session: 2022-2023
List of Computer Literate Illiterate Students

Sr.No.	Name of Students	Class - B.Sc-I	Computer Course	Sign of Student	Remark
1	Kashina S. Malode	MS-CIT			
2	Hina K. Dargude				
3	Pallavi Y. Mangar	MSCIT			
4	Dipali D. Dhane	MSCIT			
5	Kalyani G. Joreze	MSCIT			
6	Anisha A. Mute	MSCIT			
7	Diksha N. Soudhakar	MSCIT			
8	Mushboo C. Deshmukh	CC			
9	Sasita P. Katrekar	MS-CIT-I			
10	Ashel P. Lohankar	MSCIT			
11	Pravali D. Bhandode	MS-CIT			
12	Poo D. Dhanu	MSCIT			
13	Ashika D. Wankar	MSCIT			
14	Ashika L. Narede	MSCIT			
15	Prachi S. Veidga	MSCIT			
16	Prachi P. Wanjari	MSCIT			
17	Maitra V. Deshpande	MSCIT			
18	Purnali M. Madam	MSCIT			
19	Anika P. Patil	MSCIT			
20	Dusga Y. Khazankar	MSCIT			
21	Shital M. Bawankule	MSCIT			
22	Dipali R. Borkar	MSCIT			

B.Sc.-II

Bhamburda Mahavidyalaya, Bhamburda
Computer Literate Students Computer Literacy Programme
Session: 2022-2023
List of Computer Literate Illiterate Students

Sr.No.	Name of Students	Class - B.Sc-II	Computer Course	Sign of Student	Remark
1	Pooja P. Humane	MS-CIT			
2	Ansha P. Wale				
3	Jankari S. Pafuzne	MSCIT			
4	Shya C. Gavit	MSCIT			
5	Punam R. Wazale				
6	Prachi M. Nidhani	MSCIT			
7	Rohit P. Mahalkar	MSCIT			
8	Ritik A. Tambe	MS-CIT			
9	Saavi A. Kulkarni	MS-CIT			
10	Bhuvan R. Raut				
11	Dhanshree P. Jadhav	MS-CIT			
12	Kunal B. Malode	MS-CIT			
13	Lokesh B. Malode	MS-CIT			
14	Namashree S. Chaudhari	MS-CIT			
15	Sanjana D. Ramchandra	MS-CIT			
16	Anvita D. Bhotat	MS-CIT			
17	Seema R. Balbhadre	MS-CIT			
18	Adesh V. Lokhande				
19	Rohan P. Dolekar	MS-CIT			
20	Pranav S. Namkar	MS-CIT			
21	Shrawan G. Chaudhari				
22	Pradnya S. Shambhakar	MS-CIT			
23	Sanvi B. Tambe	MS-CIT			
24	Joya K. Shaikh				

B.Sc.-III

Bhamburda Mahavidyalaya, Bhamburda
Computer Literate Students Computer Literacy Programme
Session: 2022-2023
List of Computer Literate Illiterate Students

Sr.No.	Name of Students	Class - B.Sc-III	Computer Course	Sign of Student	Remark
01	Dhanshree Wadkar Patil		Typing		
02	Dipali Madam Wante	MSCIT			
03	Kajal Kamlesh Deshpande	MSCIT			
04	Poonam Sahadev Solankar				
05	Prachi Vasanta Gedam	MSCIT			
06	Pratishtha G. Tambe	MS-CIT			
07	Pratishtha S. Fondekar	MS-CIT			
08	Saavi B. Nimkar	MS-CIT			
09	Aditya N. Sode	MSCIT and Typing			
10	Aditya B. Bhande	MS-CIT			
11	Amit Gupta	MSEFFICE			
12	Aniket Kose	Python			
13	Aniket R. Dakhale				
14	Asal B. Bendam				
15	Chandanyam P. Madhe	MSCIT			
16	Hirsha K. Shasri	MSCIT			
17	Lokesh D. Deshpande				
18	Pranav A. Gharat	MSC Comp. Sci.			
19	Pranav S. Kulkarni	MS-CIT			
20	Yashraj Mohod	MSCIT			
21	Abhishek Pawar	MSCIT			
22	Sunilram Chandevrao	MSCIT			
23	Sohel Dhopde				
24	Shruti Khar				

Notice to Conduct ICT Enabled Lectures in the Digital Classroom


Notice


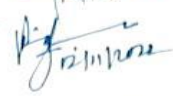



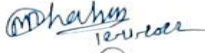



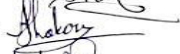



All the faculty of Arts, Commerce and Science are hereby informed to conduct ICT based lectures in the Digital classroom and keep the evidence of the same to the provided on demand by the Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Programme in the table format which attach to this notice.

Date: - 12/11/2022


Dr. Ravikant Mishra
M. S.

[Committee for Promoting the use of Technology
in Teaching and also for Establishing Complete
Students' Computer Literacy Programme]

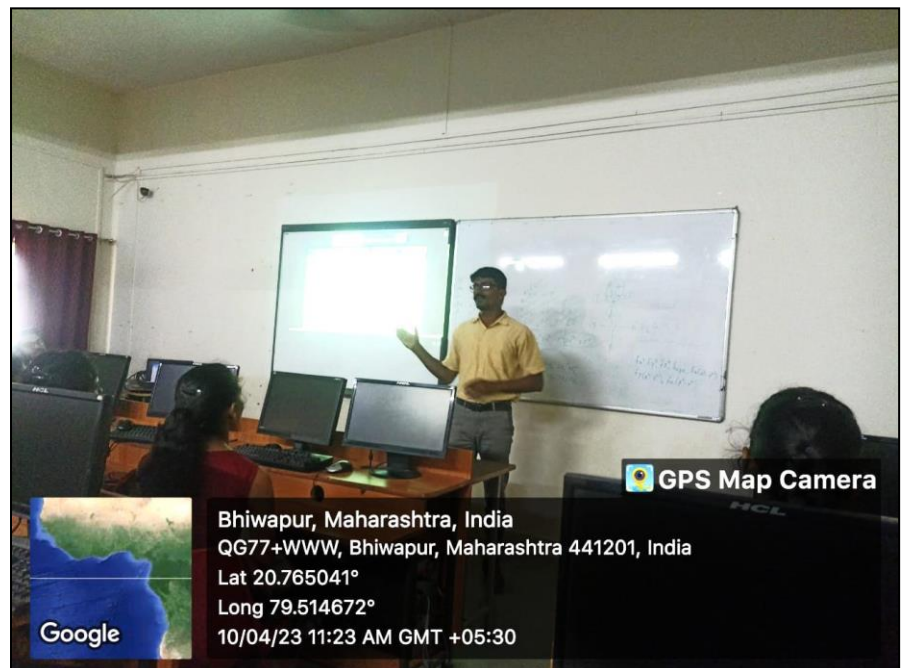

Principal
Bhiwapur Mahavidyalaya
Bhiwapur

- ① Dr. Mangesh V. Gade. — 
12/11/2022
- 2 Dr. Vijay S. Dighave — 
12/11/2022
3. Dr. Madhukar V. Abdanwar — 
12/11/22
4. R.S. Bahurmi — 
5. A.V. Mahawadiwar — 
6. M.R. Chauhan — 
12/11/2022
- 7) RK Quraishi — 
12-11-2022
- 8) A.M. Kade — 
- 9) D.S. Dhamdeor — 
- 10) A.S. Thakare — 
- 11) S.V. Wasdekar — 
- 12) S.B. Kubade — 
- 13) V.S. Vijaybhawe — 
12/11/2022

Asst. Prof. Amit Thakre engaging the class with the help of Interactive Board



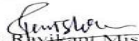
Asst. Prof. Dr. Yogesh More teaching with the help of Interactive Board



Notice regarding “World Computer Literacy Day” Programme












Notice

Under the aegis of IQAC, “Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students’ Computer Literacy Program” organizing “World Computer Literacy Day” for the students of the senior college. Programme will be held on 2nd December 2022 at 12.00 noon in computer lab. Committee solicits the gracious presence of all the teaching staff and students to make this program successful.

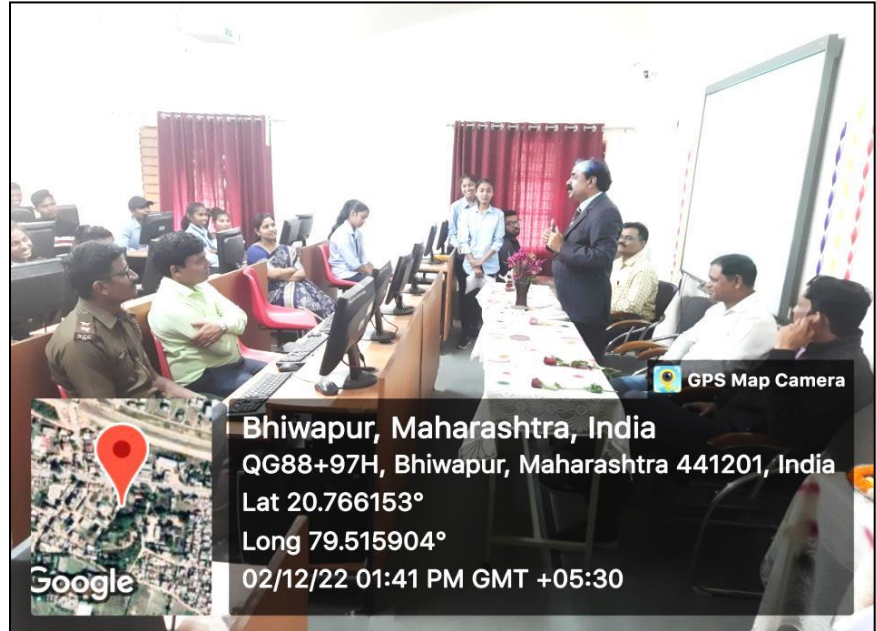

Dr. R. Vikrant Mishra
M. S.

[Committee for Promoting the use of
Technology in Teaching and also for
Establishing Complete Students’
Computer Literacy Programme]


Principal
Bhiwapur Mahavidyalaya
Bhiwapur

- 1) S.V. W. Sela - 
- 2) A.S. Thakore - 
- 3) V.S. Vagavekar - 
- 4) A.M. Kadam - 
- 5) T.K. More - 
- 6) D.S. Shinde - 
- 7) R.K. Kurshi - 
- 8) S.K. Shinde - 
- 9) M.R. Chavhan - 
- 10) M.V. Nondkar - 
- 11) A.V. Mahadikar - 

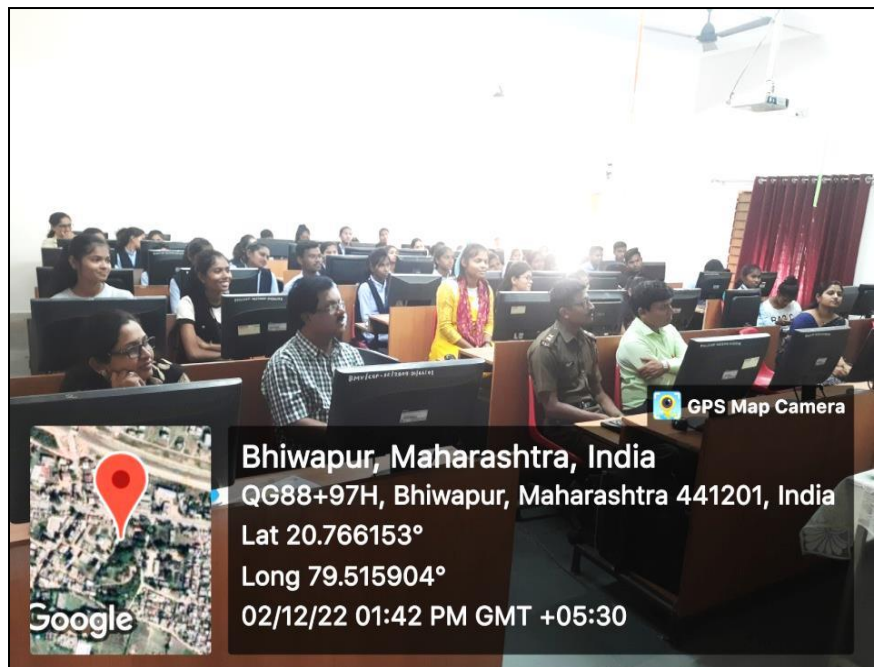
Dr. Jobi George guiding the students on the occasion of “World Computer Literacy Day”



Asst. Prof. Shailesh Patil delivering his Keynote Address on the occasion of “World Computer Literacy Day”



Teachers and students participating in the World ‘Computer Literacy Day’ Programme



Notice regarding “Basic Computer Literacy Programme of 45 Days” circulated among the students, teaching and non-teaching staff

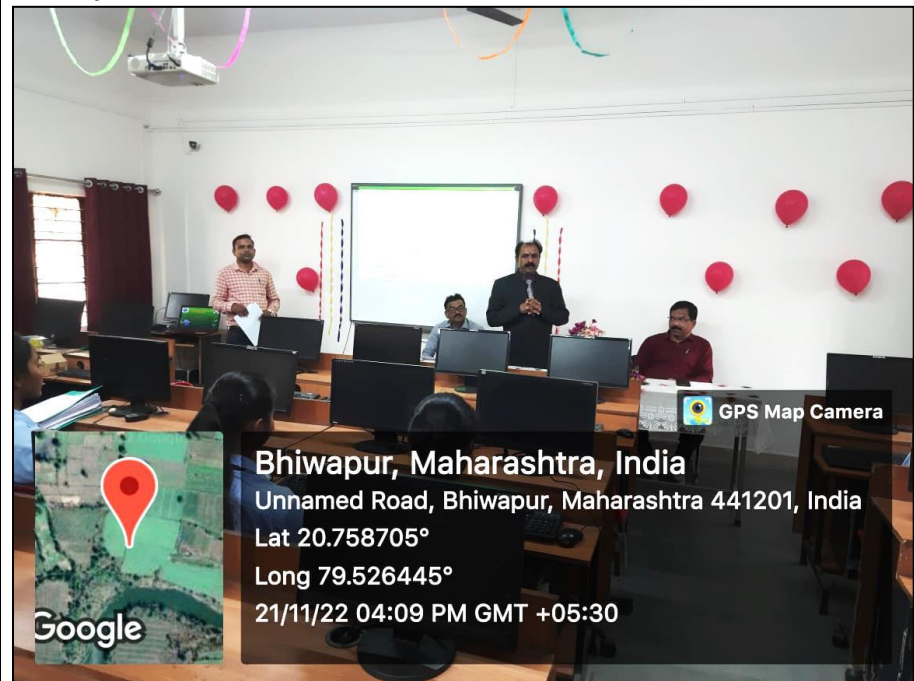
Notice

Under the aegis of IQAC, “Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students’ Computer Literacy Program” in collaboration with NSS organizes “45-Day Basic Computer Training Course” for the students of the senior college. Inauguration ceremony of the said training programme will be held on 21st November 2022 at 3.30 pm in computer lab. Committee solicits the gracious presence of all the teaching, non-teaching staff and students to make this program successful

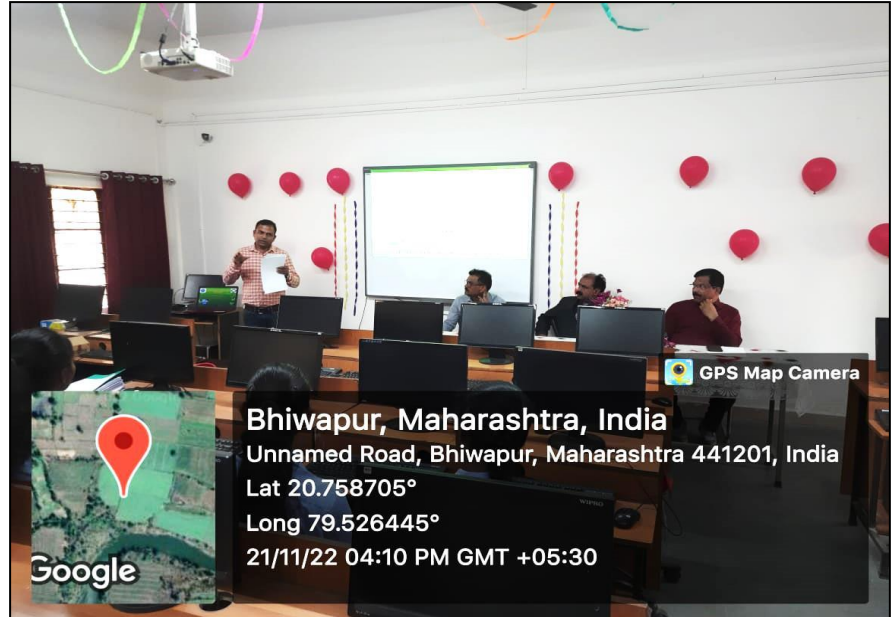
Signature
Principal

1) R.K. Quraishi - *Signature*
 2) M.R. Chauhan - *Signature*
 3) V.S. Deyhle - *Signature*
 4) M.V. Nandanwar - *Signature*
 5) A.V. Mahawadiwar - *Signature*
 6) S.V. Nalkekar - *Signature*
 7) V.S. Vijayalaxmi - *Signature*
 8) S.G. Kulkarni - *Signature*
 9) Rajanesh - O.P. - *Signature*
 10) H.S. Kadi - *Signature*
 11) A.V. Bhat - *Signature*
 12) G.P. Shrivastava - *Signature*
 13) S.D. Patil - *Signature*
 14) K.G. Dambe - *Signature*
 15) T.K. Thane - *Signature*
 16) G.K. Redkar - *Signature*

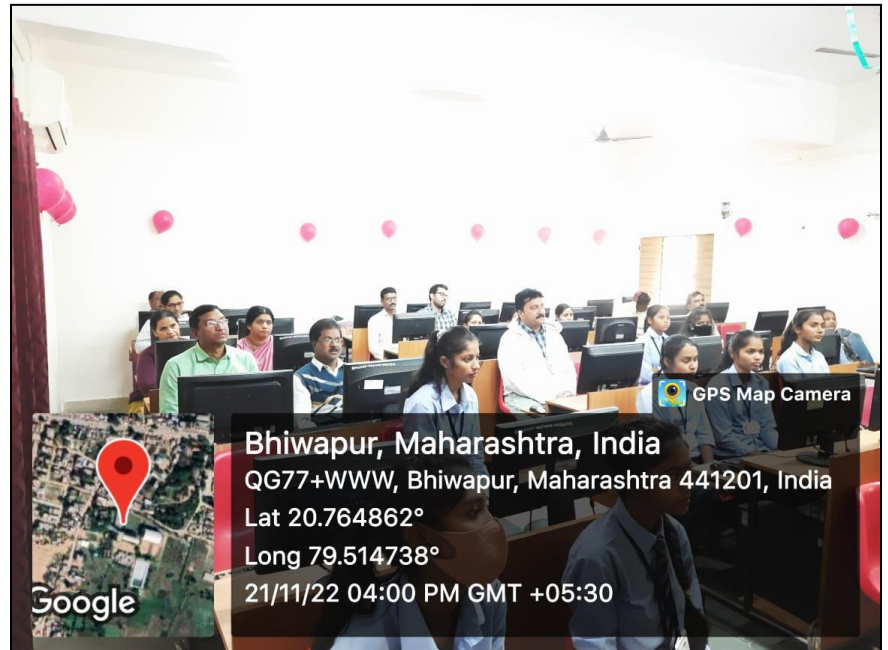
Dr. Jobi George addressing the students during the Inaugural Ceremony of “Basic Computer Training Programme of 45 Days”



Asst. Prof. Dr. Ravikant Mishra delivering his Speech during the Inaugural Ceremony of 'Computer Literacy Programme of 45 Days'





Teaching Staff along the students witnessing the Inaugural Session of 'Basic Computer Literacy Training Programme of 45 Days'





Specimen of the Registration Form of 'Basic Computer Training Programme of 45 Days'.

'BHIWAPUR MAHAVIDYALAYA BHIWAPUR
Complete Students' Computer Literacy Program
In collaboration with NSS organizes
45 Days Basic Computer Training Course
ADMISSION FORM (2022-2023)

Name of Student: Achal Parmeshwar Langewar
Fathers Name: parmeshwar Mothers Name: vanita
Date of Birth: (DD/MM/YY) 1 7 0 4 2 0 0 4
Gender: Male Female Transgender
Name of College: Bhiwapur mahavidyalaya Class: BSC 1st year
Name of Course: BASIC computer training course
Aadhar Card No.: 3 6 3 2 1 3 4 7 8 0 2 5
Address: Area: Mohapa City: umred
Dist: Nagpur State: Maharashtra
Email id: langewarachalo@gmail.com
Pin code: 4 4 1 2 0 3
Whatsapp No.: 8 7 6 7 2 3 0 9 3 4


ACHAL P. LANGEWAR
Roll No. 17042004


Signature of Student

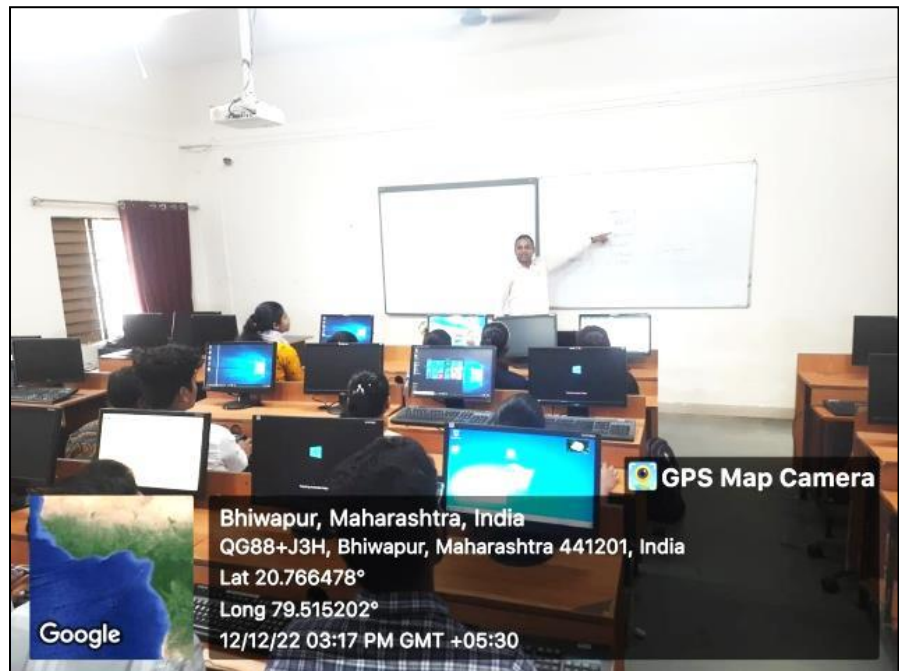
Mr. Khushwant Dhamke instructing the trainees on the topic 'Internet Surfing and Web Browsing'.



Students received in-depth insights into Hardware and Software from expert Mr. Vaibhav Vairagade on 12th December, 2022



Asst. Prof. Dr. Ravikant Mishra conducting Theory Classes during the Training Programme



QR Codes of the Digital Library of Arts, Commerce and Science Departments

Bhiwapur Mahavidyalaya, Bhiwapur
Digital Library
Faculty of Arts and Commerce

Principal Dr. Jobi George



Asso. Prof. Dr. Sunil Shinde



Asst. Prof. Dr. Mangesh Kadu



Asst. Prof. Dr. Motiraj Chavhan



Asso. Prof. Dr. Madhukar Nandanwar



Asst. Prof. Dr. Vijay Dighore



Asst. Prof. Dr. Raheel Quraishi



Asst. Prof. Dr. Aditya Sarwe



Asst. Prof. Dr. Someshwar Wasekar



Asst. Prof. Dr. Vinita Virgandham



Asst. Prof. Dr. Anita Mahawadiwar



Asst. Prof. Dr. Rajesh Bahurupi



Bhiwapur Mahavidyalaya, Bhiwapur
Digital Library
Faculty of Science

Department of Physics



Digi Lib: Physics

Department of Chemistry



Digital Library: Chemistry

Department of Botany



Digi Lib : Botany

Department of Mathematics



Digi Lib: Mathematics

Department of Zoology



Digi Lib Zoology

महाविद्यालयात जागतिक संगणक साक्षरता दिवस साजरा



तालुका वार्ताहर / भिवापूर

स्थानिक भिवापूर महाविद्यालयातील संगणक साक्षरता समितीच्या वतीने जागतिक संगणक साक्षरता दिवस उत्साहात साजरा करण्यात आला. उद्घाटन महाविद्यालयाचे प्राचार्य डॉ. जोबी जॉर्ज यांच्या हस्ते करण्यात आले. प्रमुख अतिथी म्हणून कार्यक्रमाला उपस्थित प्रा. शैलेश पाटील यांनी विद्यार्थ्यांना मार्गदर्शन संगणक साक्षरतेचे महत्त्व विषद करून सांगितले. याप्रसंगी ज्येष्ठ प्राध्यापक डॉ. सुनील शिंदे डॉ. मोतीराम चव्हाण, डॉ. मधुकर नंदनवार, डॉ. अनिता महावादिवार, प्रा. सोमेश्वर वासेकर, डॉ. योगेश मोरे, डॉ. अश्विनी कडू, प्रा. दर्शना धमदर, प्रा. अमित ठाकरे व विद्यार्थी उपस्थित होते. प्रा. डॉ. रविकांत मिश्रा यांनी आपल्या प्रास्ताविकातून संगणक साक्षरतासंबंधी माहिती दिली. अध्यक्षीय भाषणात प्राचार्य डॉ. जोबी जॉर्ज यांनी संगणक साक्षरता संबंधित विद्यार्थ्यांना यथोचित मार्गदर्शन केले. संचालन टोनीका पराते यांनी केले, तर आभार प्रदर्शन खुशबू काटेखाये यांनी मानले.

सकाळ



भिवापूर: विद्यार्थ्यांना संगणक साक्षरतेचे महत्त्व पटवून देताना प्राचार्य जोबी जॉर्ज.

जागतिक संगणक साक्षरता दिवस साजरा

भिवापूर : स्थानिक भिवापूर महाविद्यालयातील संगणक साक्षरता समितीच्या वतीने जागतिक संगणक साक्षरता दिवस उत्साहात साजरा करण्यात आला. कार्यक्रमाचे उद्घाटन महाविद्यालयाचे प्राचार्य डॉ. जोबी जॉर्ज यांच्या हस्ते करण्यात आले. प्रमुख पाहुणे म्हणून कार्यक्रमाला उपस्थित प्रा. शैलेश पाटील यांनी विद्यार्थ्यांना मार्गदर्शन संगणक साक्षरतेचे महत्त्व विषद करून सांगितले. याप्रसंगी ज्येष्ठ प्राध्यापक डॉ. सुनील शिंदे, डॉ. मोतीराम चव्हाण, डॉ. मधुकर नंदनवार, डॉ. अनिता महावादिवार, प्रा. सोमेश्वर वासेकर, डॉ. योगेश मोरे, डॉ. अश्विनी कडू, प्रा. दर्शना धमदर, प्रा. अमित ठाकरे व विद्यार्थी उपस्थित होते. प्रा. डॉ. रविकांत मिश्रा यांनी प्रास्ताविकातून संगणक साक्षरतेसंबंधी माहिती दिली. अध्यक्षीय भाषणात प्राचार्य डॉ. जोबी जॉर्ज यांनी संगणक साक्षरता संबंधित विद्यार्थ्यांना यथोचित मार्गदर्शन केले. संचालन टोनीका पराते यांनी केले. आभार खुशबू काटेखाये या विद्यार्थिनीने मानले.

Nagpur, Nagpur-Today
03/12/2022 Page No. 5

Dainik Deshonnati News Paper Coverage of Programme on dated
22nd November, 2022

निःशुल्क संगणक साक्षरता प्रशिक्षण शिबिर



देशोन्नती वृत्तसंकलन...

भिवापूर ■ राष्ट्रीय सेवा योजना व संगणक साक्षरता समिती यांच्या संयुक्त विद्यमाने भिवापूर महाविद्यालयात संगणक साक्षरता प्रशिक्षण शिबिराचे आयोजन केले असून या ४५ दिवसांच्या प्रशिक्षणासाठी महाविद्यालयातील एकूण १५३ विद्यार्थ्यांनी नोंदणी केली आहे.

शिबिराचे उद्घाटन महाविद्यालयाचे प्राचार्य डॉ. जोबी जॉर्ज यांच्या हस्ते करण्यात आले. याप्रसंगी आय.क्यू.ए.सी. समन्वयक डॉ. मंगेश कडू, राष्ट्रीय सेवा योजनेचे विभागीय समन्वयक प्रा. डॉ. मोतीराज चव्हाण, प्रा. डॉ. विजय दिघोरे,

प्रा. राहील कुरैशी, प्रा. डॉ. मधुकर नंदनवार, प्रा. डॉ. अनिता महावादीवार, प्रा. विनिता विरगंधम, प्रा. डॉ. राजश्री ओ.पी., प्रा. डॉ. योगेश मोरे, प्रा. दर्शना धमदर तसेच शिक्षकेतर कर्मचारी उपस्थित होते. डॉ. मोतीराज चव्हाण यांनी आपल्या प्रास्ताविकातून संगणक प्रशिक्षण शिबिरामागील हेतू सांगितला. अध्यक्षीय भाषणात डॉ. जोबी जॉर्ज यांनी प्रत्येक विद्यार्थ्याला संगणकाचे ज्ञान असायला पाहिजे. महाविद्यालयातील एकही विद्यार्थी संगणकाच्या ज्ञानापासून वंचित असता कामा नये, असे सांगितले. कार्यक्रमाचे संचालन प्रा. डॉ. रविकांत मिश्रा यांनी केले तर आभार प्रा. अमित ठाकरे यांनी मानले. (ता.प्र.)

Dainik Lokshahi Warta News Paper Coverage of Programme on
dated 23rd November, 2022

45 दिवसीय निशुल्क संगणक प्रशिक्षण शिविर आयोजन



भिवापूर।

राष्ट्रीय सेवा योजना एवं संगणक साक्षरता समिती के संयुक्त तत्वावधान में महाविद्यालयीन विद्यार्थियों को 45 दिवसीय निशुल्क प्रशिक्षण शिविर का आयोजन महाविद्यालय में किया गया है. इस शिविर का उद्घाटन प्राचार्य जोबी जॉर्ज के हाथों किया गया. राष्ट्रिय सेवा योजना के प्राध्या मोतिराज चव्हाण ने योजना का महत्व विशद किया. इस प्रशिक्षण

के लिए 153 विद्यार्थियों ने नामजद किया है.

इसके तहत संगणकीय निश्चित पाठ्यक्रम के साथ बेसिक नॉलेज दिया जाएगा. प्राध्या मंगेश कडू, जोबी जॉर्ज ने विद्यार्थियों को सम्बोधित किया. प्रा. विजय दीघोरे, राहिल कुरैशी, मधुकर नंदनवार, अनिता महावादीवार, विनिता विरगंधम, योगेश मोरे, दर्शना धमदरे, रविकांत मिश्रा, अमित ठाकरे का महत्वपूर्ण योगदान रहा.

SCANNED COPY OF ATTENDANCE SHEET

Attendance sheet of the students during the "World Computer Literacy Day" Programme

Bhiwapur Mahavidyalaya, Bhiwapur

Attendance Sheet

Name of Programme: World Computer Literacy Day

Name of Organizing Committee: Committee for promoting the use of Technology in Teaching and complete students' computer literacy programme

Sr. No.	Name of Student	Class	Sign
1)	Lakshmi Dharmraj Sante		
2)	Tushar Raju Chakrawal	B.Sc I	T.R. Chakrawal
3)	Vaishnavi Sonpatil Pitkwar	B.Sc I	Vaishnavi
4)	Suvarni Ram Chakrawal	B.Sc I	S. Ram
5)	Tejaswini Prabhakar Teekar	B.Sc I	Teekar
6)	Dikshita Nandlal Sankarwar	B.Sc I	Dikshita
7)	Sanjana Subhikha Dhale	B.Sc I	Sanjana
8)	Ansh Vilas Madankar	B.Sc I	Ansh
9)	Kalyani Parnesh Meshram	B.Sc I	Kalyani
10)	Jonika Rushi Parvate	-II-	T.R. Parvate
11)	Pranav A. Gharat	B.Sc III	Pranav
12)	Suresh Borkde	B.Sc III	S. Borkde
13)	Kajal K. Dongarwar	B.Sc III	Kajal
14)	Ritesh Tambe	B.Sc II	Ritesh
15)	Pratikesh S. Fendar	B.Sc III	P. Fendar
16)	Rohit Mohadarkar	B.Sc -II-	Rohit
17)	Pranali Dilip Hatwar	B.Sc -II-	P. Hatwar
18)	Punam Sahadev Selokar	B.Sc -III-	Punam
19)	Sejal Rohankar	B.Sc -II-	Sejal
20)	Dhananjay Borkar	B.Sc -II-	Dhananjay
21)	Nikita Manekar	B.A	Nikita
22)	Shreyashi Zilpe	B.Sc	Shreyashi
23)	Vaishali A. Lede	B.Sc I	V. Lede
24)	Rani Agate	B.Sc I	Rani
25)	Gaurav Naravase	B.Sc I	Gaurav
26)	Nikita K. Gondane	B.Voc III	N. Gondane
27)	Khushboo Karkhaye	B.Sc I	Khushboo
28)	Dipali Shone	B.Sc I	Dipali
29)	Anisha Mule	B.Sc I	Anisha

Attendance Sheet of the students during the Inaugural Ceremony of 'Computer Literacy Programme of 45 Days'.

Bhiwapur Mahavidyalaya, Bhiwapur

Attendance Sheet

Name of Programme: Inauguration of 45-day Basic computer Training course

Name of Organizing Committee: Committee for promoting the use of Technology in teaching and complete students' computer literacy programme

Sr. No.	Name of Student	Class	Sign
1	Khushbu Kaman Karkhaye	B.Sc I	Khushbu
2	Fijana Nisar Sheikh	B.Sc I	Fijana
3	Saxata Raju Karkhaye	B.Sc I	Saxata
4	Ansh Kaman Mule	B.Sc I	Ansh
5	Ankita Jijvan Telmasekar	B.Sc I	Ankita
6	Anshika D. Mankar	-II-	Anshika
7	Dipali D. Shone	-II-	Dipali
8	Khushboo C. Deshmukh	-II-	K. C. Deshmukh
9	Jonika R. Parvate	-II-	T.R. Parvate
10	Tejaswini T. Borkar	-II-	T. Borkar
11	Pranav D. Sankarwar	-II-	Pranav
12	Rani G. Agate	-II-	Rani
13	Ansh V. Madankar	-II-	Ansh
14	Yashraj T. Mule	-II-	Yashraj
15	Nishu Sonapatil	B.Sc I	Nishu
16	Urvashi T. Vaidya	-II-	Urvashi
17	Vaishali A. Lede	B.Sc I	V. A. Lede
18	Sanjana S. Dhale	B.Sc I	Sanjana
19	Santosh R. Chauhan	-II-	Santosh
20	Sahil S. Paul	B.Sc I	Sahil
21	Suvarni R. Chakrawal	B.Sc I	Suvarni
22	Pranav A. Gharat	B.Sc III	Pranav
23	Kajal Dongarwar	B.Sc III	Kajal
24	Pranisha Fendar	B.Sc III	Pranisha

Attendance Sheet of Batch: 01

BHAWAPUR MAHAVIDYALAYA BHAWAPUR
 Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy
 In collaboration with NSS organizes
 45 Days Basic Computer Training Course
 Session 2022-2023
 Batch : 01 Time: 12.00 To 1.00 P.M

Sr. No.	Name Of Student	Class	Attendance Sheet						Remark
			Date 22 Nov 2022 Signature	Date 23 Nov Signature	Date 08 Dec Signature	Date 09 Dec Signature	Date 10 Dec Signature	Date 12 Dec Signature	
1	Manthan Maniram Aburkar	B.Com-1	<i>Manthan</i>	<i>Manthan</i>	<i>Manthan</i>	<i>Manthan</i>	<i>Manthan</i>	<i>Manthan</i>	
2	Nikita Mansaram Mankar	B.Com-1	<i>N. Mankar</i>	<i>N. Mankar</i>	<i>N. Mankar</i>	<i>N. Mankar</i>	<i>N. Mankar</i>	<i>N. Mankar</i>	
3	Nitin Namdeo Haviskar	B.Com-1	<i>N. Haviskar</i>	<i>N. Haviskar</i>	<i>N. Haviskar</i>	<i>N. Haviskar</i>	<i>N. Haviskar</i>	ABSENT	<i>N. Haviskar</i>
4	Pranav Arvind Kale	B.Com-1	<i>Pranav</i>	<i>Pranav</i>	<i>Pranav</i>	<i>Pranav</i>	<i>Pranav</i>	<i>Pranav</i>	
5	Punam Ishwar Titirmare	B.Com-1	<i>Punam</i>	<i>Punam</i>	<i>Punam</i>	<i>Punam</i>	<i>Punam</i>	<i>Punam</i>	
6	Rakesh Jayendra Thaware	B.Com-1	<i>Rakesh</i>	<i>Rakesh</i>	<i>Rakesh</i>	<i>Rakesh</i>	<i>Rakesh</i>	<i>Rakesh</i>	
7	Shukir mohamad kalam Ansari	B.Com-1	<i>Shukir</i>	<i>Shukir</i>	<i>Shukir</i>	<i>Shukir</i>	<i>Shukir</i>	<i>Shukir</i>	
8	Samir Pramod Savsagade	B.Com-1	<i>SAMIR</i>	<i>SAMIR</i>	<i>SAMIR</i>	<i>SAMIR</i>	<i>SAMIR</i>	<i>SAMIR</i>	
9	Sahil Sanjay Raye	B.Com-1	<i>Sahil</i>	<i>Sahil</i>	<i>Sahil</i>	<i>Sahil</i>	<i>Sahil</i>	<i>Sahil</i>	
10	Suraj Santosh Kawade	B.Com-1	<i>S. Kawade</i>	<i>S. Kawade</i>	<i>S. Kawade</i>	<i>S. Kawade</i>	<i>S. Kawade</i>	<i>S. Kawade</i>	

Attendance Sheet of Batch: 02

BHAWAPUR MAHAVIDYALAYA BHAWAPUR
 Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Program
 In collaboration with NSS Committee organizes
 45 Days Basic Computer Training Course
 Session 2022-2023
 Batch : 02 Time: 1.00 To 2.00 P.M

Sr. No.	Name Of Student	Class	Attendance Sheet						Remark
			Date 09 Dec Signature	Date 10 Dec Signature	Date 12 Dec Signature	Date 13 Dec Signature	Date 14 Dec Signature	Date 15 Dec Signature	
1	Aakash Gangadhar Limbalkar	B.A-1	<i>A. Limbalkar</i>	<i>A. Limbalkar</i>	<i>A. Limbalkar</i>	<i>A. Limbalkar</i>	<i>A. Limbalkar</i>	<i>A. Limbalkar</i>	
2	Mahesh Ramkrushna N. Gade	B.A-1	<i>Mahesh</i>	<i>Mahesh</i>	<i>Mahesh</i>	<i>Mahesh</i>	<i>Mahesh</i>	<i>Mahesh</i>	
3	Manoj Dilip Chaudhe	B.A-1	<i>M. Chaudhe</i>	<i>M. Chaudhe</i>	<i>M. Chaudhe</i>	<i>M. Chaudhe</i>	<i>M. Chaudhe</i>	<i>M. Chaudhe</i>	
4	Nageshwar Shamrao Bhatkar	B.A-1	<i>N. Bhatkar</i>	<i>N. Bhatkar</i>	<i>N. Bhatkar</i>	<i>N. Bhatkar</i>	<i>N. Bhatkar</i>	<i>N. Bhatkar</i>	
5	Nageshwar Baban Tambur	B.A-1	<i>N. Tambur</i>	<i>N. Tambur</i>	<i>N. Tambur</i>	<i>N. Tambur</i>	<i>N. Tambur</i>	<i>N. Tambur</i>	
6	Rohan Shaik Kamdi	B.A-1	AB	AB	AB	AB	AB	AB	
7	Vaibhav Anil Kotte	B.A-1	DB	DB	DB	DB	DB	DB	
8	Yogesh Gajanan Karkade	B.A-1	<i>Y. Karkade</i>	<i>Y. Karkade</i>	<i>Y. Karkade</i>	<i>Y. Karkade</i>	<i>Y. Karkade</i>	<i>Y. Karkade</i>	
9	Achal Jagdish Poytalwar	B.A-1	<i>A. Poytalwar</i>	<i>A. Poytalwar</i>	<i>A. Poytalwar</i>	<i>A. Poytalwar</i>	<i>A. Poytalwar</i>	<i>A. Poytalwar</i>	
10	Jayshri Ghanshyam Kolhe	B.A-1	DB	DB	AB	AB	DB	DB	

Attendance Sheet of Batch: 03

B.M.B. MAHARAJA MAHAVIDYALAYA BHUVANESHWAR
 Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Programme
 In collaboration with NSS organizes
45 Days Basic Computer Training Course
 Session 2022-2023

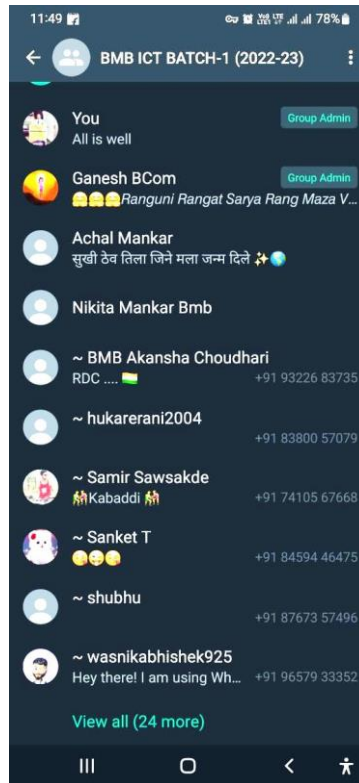
Batch : 03 Time:- 03.00 To 04.00 P.M

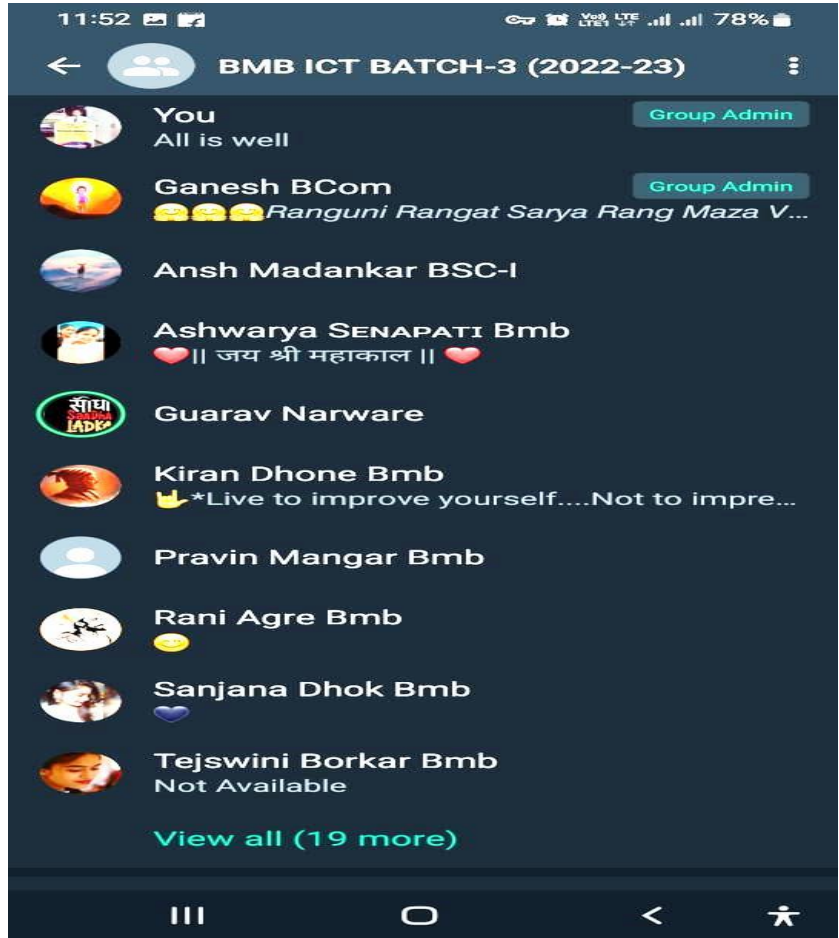
Sl. No.	Name Of Student	Class	Attendance Sheet						Remark
			Date	Date	Date	Date	Date	Date	
			09 Dec	10 Dec	12 Dec	13 Dec	14 Dec	15 Dec	
			Signature	Signature	Signature	Signature	Signature	Signature	
1	Kalyani Ramesh Meshram	B.Sc-I	Kalyani	ABSENT	ABSENT	Kalyani	Kalyani	Kalyani	
2	Rani Gaagdelkar Agare	B.Sc-I	Rani Agate	Rani Agate	Rani Agate	Rani Agate	Rani Agate	ABSENT	
3	Monu Premdas Bhanarkar	B.Sc-I	Monu Bhanarkar	Monu Bhanarkar	Monu Bhanarkar	Monu Bhanarkar	Monu Bhanarkar	Monu Bhanarkar	
4	Tonika Rashi Parate	B.Sc-I	T.R.Parate	T.R.Parate	T.R.Parate	T.R.Parate	T.R.Parate	T.R.Parate	
5	Dipali Dayaneshwar Dhene	B.Sc-I	D.D.Dhene	D.D.Dhene	D.D.Dhene	D.D.Dhene	D.D.Dhene	D.D.Dhene	
6	Pallavi Vijay Mangar	B.Sc-I	P.Mangar	ABSENT	P.Mangar	P.Mangar	P.Mangar	ABSENT	
7	Ansh Vilash Madankar	B.Sc-I	Ansh	Ansh	Ansh	Ansh	Ansh	Ansh	
8	Puja Dnaneshwar Ikhar	B.Sc-I	Puja	Puja	Puja	Puja	Puja	ABSENT	
9	Anisha Laxman Mule	B.Sc-I	Anisha M	Anisha M	Anisha M	Anisha M	Anisha M	Anisha M	
10	Yogesh Jagdish Tetu	B.Sc-I	Yogesh	Yogesh	Yogesh	Yogesh	Yogesh	Yogesh	

ANY INFORMATION

OTHER

Screenshots of WhatsApp Group of Batch 1, Batch 2 and Batch 3 of "Computer Training Programme of 45 Days".





JOB
GEORGE

Digitally signed
by JOB GEORGE
Date: 2023.09.12
21:08:31 +05'30'

Principal
Bhiwapur Mahavidyalaya



Science and Technology Resource Centre Gondwana University, Gadchiroli (M.S.)

Conceived & Funded by Rajiv Gandhi Science and Technology Commission, Mumbai, Govt. of Maharashtra

No. STRC/GUG/ 1772 / 2022

Date: 24 /05/ 2022

Award of Research Grant Under STRC Assistance for S & T Application Scheme

Heartily congratulations to you for being awarded the Research Grant under STRC Assistance for S & T Application Scheme!

This is to confirm that Science and Technology Resource Centre (STRC), Gondwana University Gadchiroli is agreed to award a research grant amounting to INR 90000 (Rupees Ninety Thousand Only) under the STRC Assistance for S & T Application Scheme for a period of six months to **Project Investigator-Dr. Suresh B. Rewatkar Dean, Science and Technology, Gondwana University Gadchiroli & Project Co-Investigator- Dr. Ashwini M. Kadu, Faculty Bhiwapur Mahavidyalaya, Bhiwapur for the implementation of the project titled “Phytochemical and medicinal study of *Acacia leucophloea*, *Albizia lebbek* and *Cassia fistula* seeds.”**

It may be noted that allocation of first installment marks the beginning of project period. The sanctioned funds under the said grant is scheduled to be allocated in two installments. As per the norms the allocation of first installment amounting to INR 45000 (Rupees Forty Five Thousand Only) will be considered as first day of the project. You as Project Instigator are expected to make judicious expenditures as per the budget head sanction under the project to achieve predefined deliverables and you are requested to submit the provisional utilization certificate at the end of 3rd month.

To,
Dr. Suresh B. Rewatkar
Dean, Science and Technology, Gondwana University Gadchiroli
and
Dr. Ashwini M. Kadu,
Faculty, Bhiwapur Mahavidyalaya,
Bhiwapur

Shri. Ashish Gharai
Chief Program Officer & Head STRC



Backward Class Youth relief Committee's

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR

Dist. Nagpur, Maharashtra 441201

Accredited with Grade 'B' (CGPA-2.54) by NAAC, Bengaluru

ISO-9001:2015

Interactive Session

Academic Session 2022-2023









Australian Government

IP Australia

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CERTIFICATE OF GRANT INNOVATION PATENT

Patent number: 2021103318

The Commissioner of Patents has granted the above patent on 24 November 2021, and certifies that the below particulars have been registered in the Register of Patents.

Name and address of patentee(s):

Dr. Suresh Bhagwanji Rewatkar of Dean, Faculty of Science & Technology, Gondwana University, Gadchiroli 441208, Maharashtra, India

Dr. Ashwini Madhavrao Kadu of Assistant Professor, Bhawapur Mahavidyalaya Bhawapur, Nagpur, C/O Mr. Prashant Dhonge, Flat no 603, Maharshi Galaxy Apartment, New Manish Nagar, Nagpur 440015 India

Mr. Murlidhar Bhagwanji Rewatkar of Assistant Professor, Aithwa'e College of Social Work, Chimur, Dist Chandrapur, At Post Bhisli, Tah-Chimur 442903 India

Title of invention:

A Process for Preparing Medicine to Cure Kidney Stone

Name of inventor(s):

Rewatkar, Suresh Bhagwanji; Lohi, Kadu, Ashwini Mahadevrao; Rewatkar, Murlidhar Bhagwanji.

Term of Patent:

Eight years from 12 June 2021

NOTE: This Innovation Patent cannot be enforced unless and until it has been examined by the Commissioner of Patents and a Certificate of Examination has been issued. See sections 120(1A) and 129A of the Patents Act 1990, set out on the reverse of this document.

Dated this 24th day of November 2021

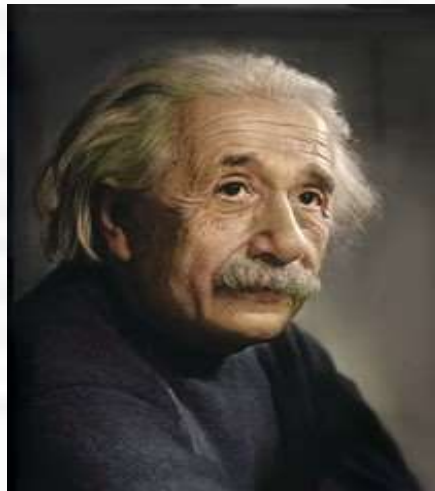
Commissioner of Patents



PATENTS ACT 1990

The Australian Patents Register is the official record and should be referred to for the full details pertaining to this IP Right.

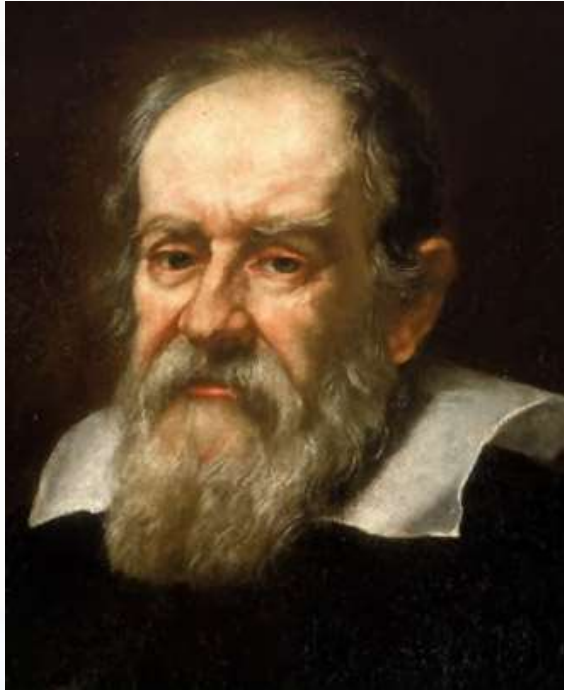
Presentation on Special Theory of Relativity



By

Asst. Prof. Dr. Ravikant Mishra
Head, Department of Mathematics
Bhiwapur Mahavidyalaya, Bhiwapur

The Relativity Principle



Galileo Galilei
1564 - 1642

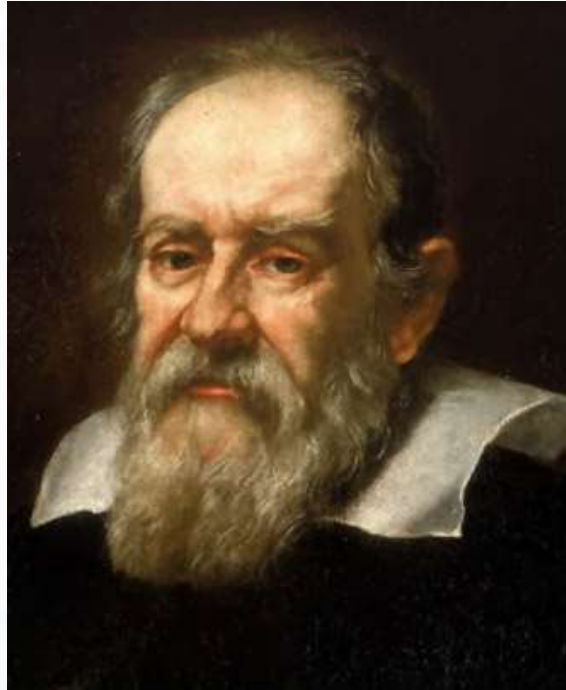


A coordinate system moving at a constant velocity is called an **inertial reference frame**.

The Galilean Relativity Principle:

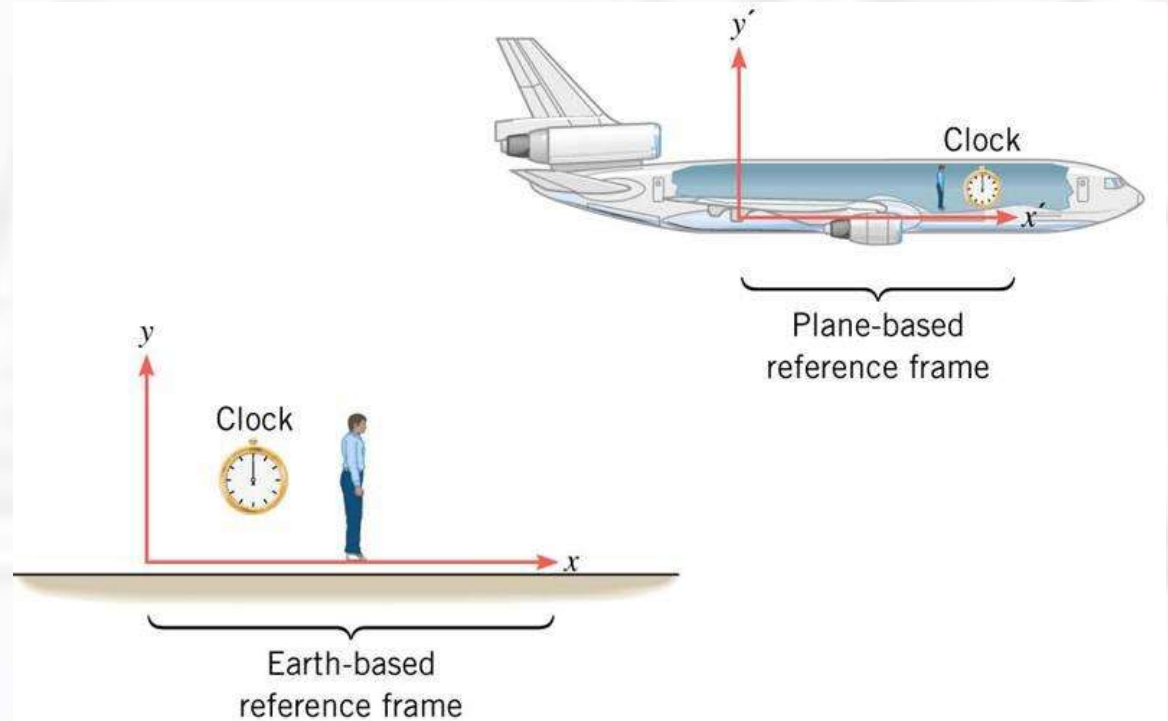
All physical laws are the same in all inertial reference frames.

The Relativity Principle



Galileo Galilei
1564 - 1642

Other Examples:



As long as you move at constant velocity you are in an inertial reference frame.

Newtonian Mechanics

Newtonian mechanics can easily predict the motion of the object if the objects are moving with low speed i.e. $u/c \ll 1$

- An electron accelerated through potential difference of 1 MeV, its velocity calculated as per Newtonian mechanics (using $\frac{1}{2}mv^2 = eV$) is 5.93×10^8 m/s

Thus $u/c = 1.9766$ However, experimentally obtained value of u/c is 0.9988.

- Experiments have shown that Newtonian mechanics does not predict correct answers when it comes to such fast moving particles.



Sir Isaac Newton
(1642 - 1726/27)

Newtonian Mechanics

- In Newtonian mechanics, there is no limit to the speed attainable by particle.
- If we accelerate the electron with a potential difference of 4 MeV, as per the relation, $K. E. = 1/2mv^2$, the velocity of the particle should be doubled and it should be much greater than c .

But experimental results show that it increases only from $0.9988c$ to $0.9999c$.

This shows that Newtonian mechanics may work well at low speeds but fails for the objects moving with speed comparable to speed of light.



Sir Isaac Newton
(1642 - 1726/27)

Newtonian Mechanics

Newtonian relativity also encompasses the concept of absolute space and time, where space is considered an unchanging, absolute framework within which events occur, and time progresses uniformly for all observers.

This notion of absolute space and time was later challenged by Einstein's theory of special relativity, which introduced the idea that space and time are intertwined in a single entity known as **spacetime**, and their measurements can vary depending on an observer's motion.

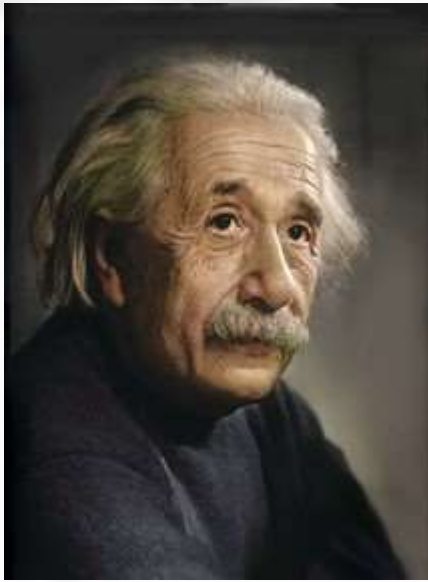


Sir Isaac Newton
(1642 - 1726/27)

What is the special theory of relativity?

- To put it simply, it is Albert Einstein's theory of how light behaves in relation to different perspectives.

Special Relativity



Albert Einstein

1879 - 1955

- Suppose we want to find the length of an airplane when we are on board. All we have to do is put the end of a tape measure at the airplane's nose and look at the number on the tape at the airplane's tail.

- But what if we are standing on the ground and the airplane is in flight? Now things are more difficult.

According to Einstein, our measurements from the ground of length, time, and mass in the airplane would differ from those made by somebody moving with the airplane.

Special Relativity

- Einstein began with two postulates. The first concerns frames of reference.
- When we say something is moving, we mean that its position relative to something else - the frame of reference - is changing.

Special Relativity

If you are in the windowless cabin of a cargo airplane, we cannot tell whether the airplane is in flight at constant velocity or is at rest on the ground, since without an external frame of reference the question has no meaning.

To say that something is moving always requires a frame of reference.

Special Relativity

Thus, we have Einstein's first postulate:

The laws of physics are the same in all frames of reference moving at constant velocity with respect to one another.

If the laws of physics were different for different observers in relative motion, the observers could find from these differences which of them were "stationary" in space and which were "moving." But such a distinction does not exist, hence the above postulate.

Special Relativity

The second postulate, which follows from the results of a great many experiments, states that:

The speed of light in free space has the same value for all observers.

The speed of light in free space is $c = 3 \times 10^8$ m/s (which is about 186,000 miles/second).

Example: Adding Velocities

- You're on a train traveling 60 miles an hour.
- Relative to your position, or from your perspective, the train isn't moving and neither are you.
- You throw a ball in the direction of the train at 15 miles an hour. From your perspective, the ball is only moving 15 miles an hour.

Example continued...

- A person standing on the side of the track watches the train go by. They see it move at 60 miles an hour.
- They watch you throw the ball in the direction of the train.
- However, they see you throw the ball at 75 miles an hour!!

Why?

- Because not only does the observer see the train moving at 60 miles per hour, they also see you throwing the ball an additional 15 miles!
- If you add the velocity of the train and the velocity of the ball together then you get a combined velocity of 75 miles per hour

Relativity Wrap-up

- So as an observer on the train you see the ball moving at 15 miles per hour, but an outside observer views the ball moving at 75 miles per hour.
- This is because the speed of the ball is relative to the observer!
- Hence the word "relative " in "special theory of relativity"


$$E=mc^2$$

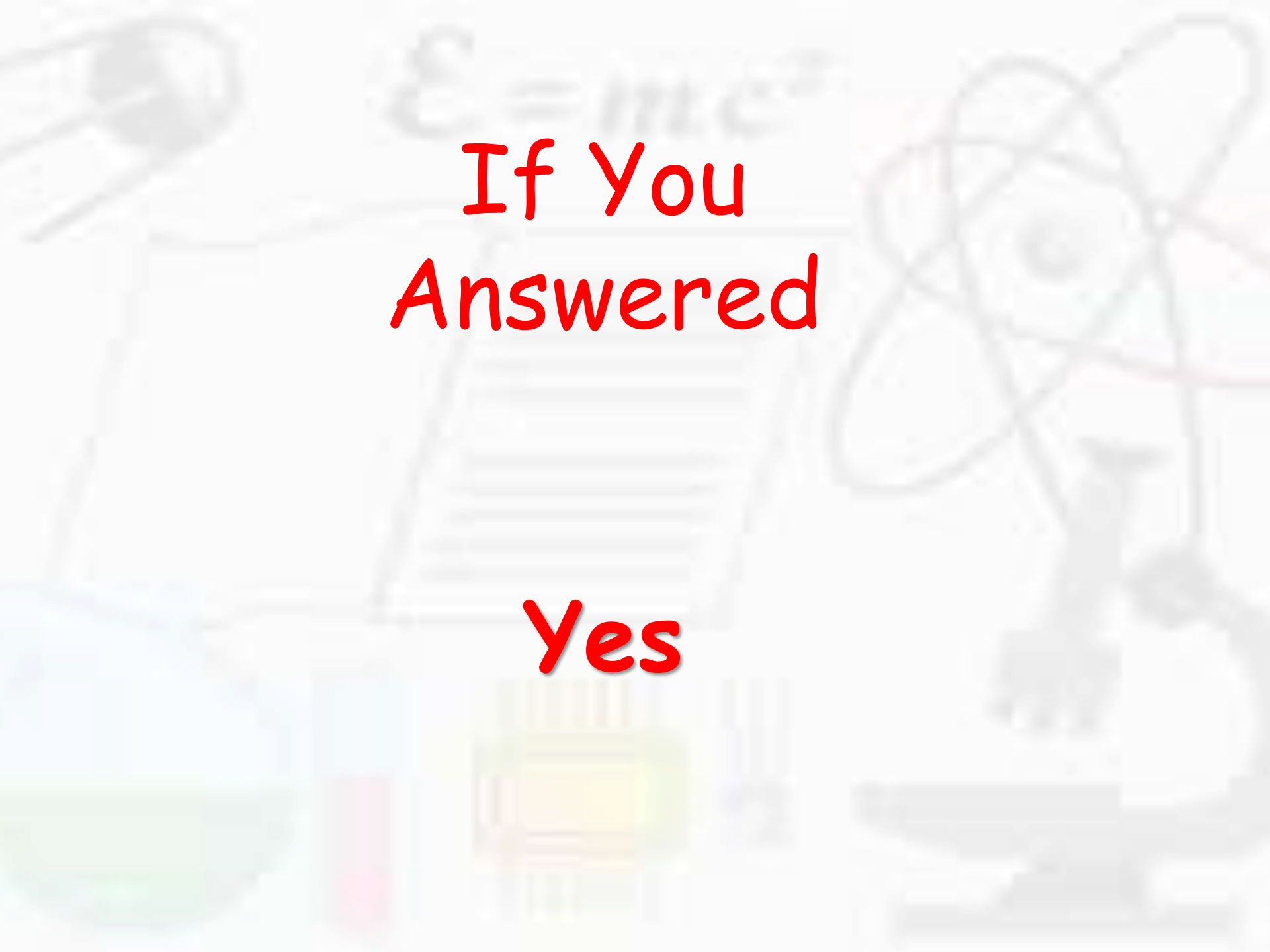
But what about
light?

Relativity of Light

- ◆ Let's use the same train example.
- ◆ Since the speed of light is 186,000 miles per second then let's just say that the train is moving at half the speed of light, or 93,000 miles per second.
- ◆ What happens if you turn a flashlight on?

Relativity of Light

- What does the observer see (assuming they can observe the speed of light with their eyes)?
- Do they see the velocity (or speed) of the train in addition to the speed of light? In other words, do they take the speed of the train (93,000 m.p.s.) and the speed of light (186,000 m.p.s.) and combine them (getting 279,000 m.p.s.), like we did when we threw the ball?



If You
Answered

Yes

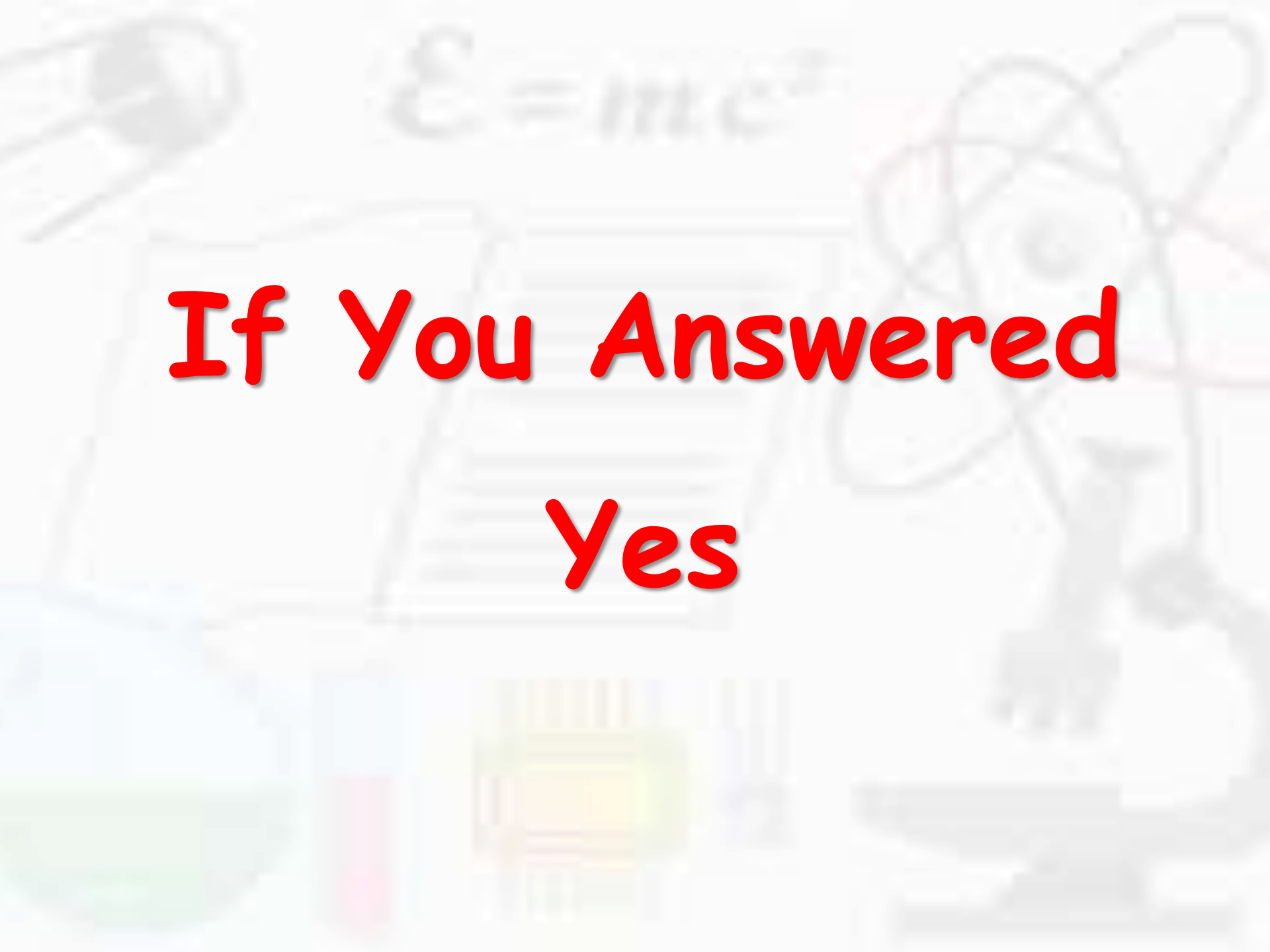


$E = mc^2$

**THEN
YOU ARE
WRONG!!!!**

Relativity of Light

- What if you turn the flashlight on while riding the train?
- What is the speed of the light in the flashlight relative to you, or from your perspective?
- Is it 186,000 miles per second, the speed of light?



**If You Answered
Yes**



$E = mc^2$

**THEN
YOU ARE
RIGHT!!!!**

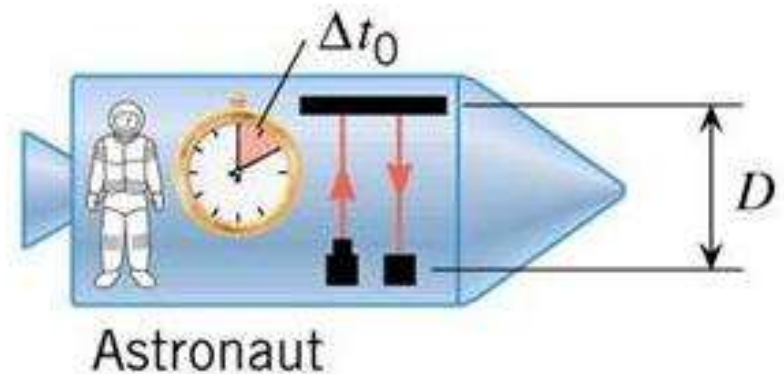
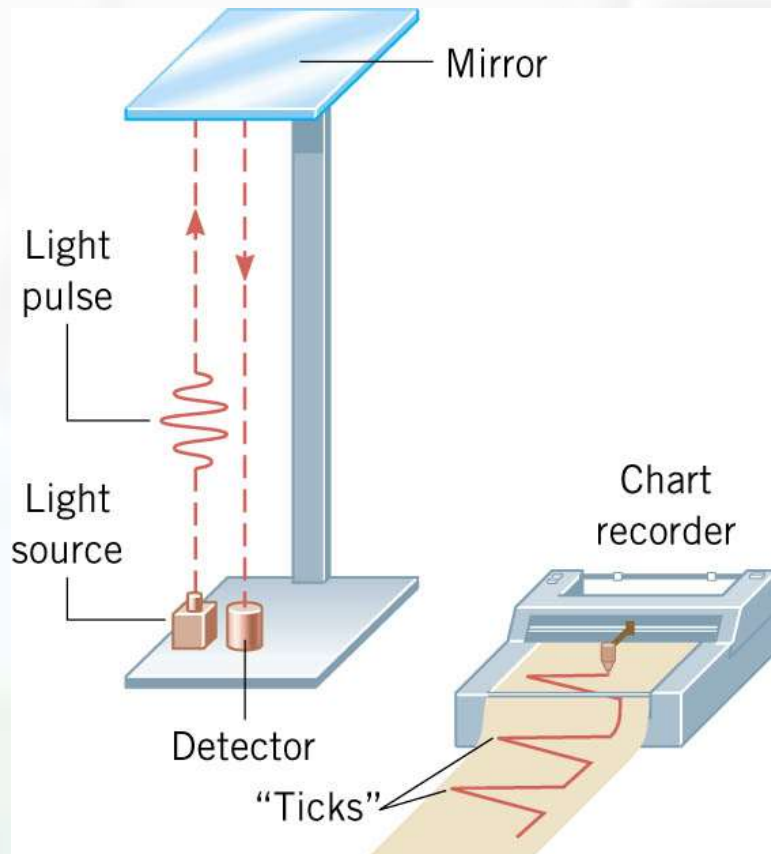
Huh?

- Wait a minute... shouldn't light be relative to whoever is observing it, like when we threw the ball?
- Albert Einstein said that the speed of light is always the same, no matter who is observing it.

Time Dilation

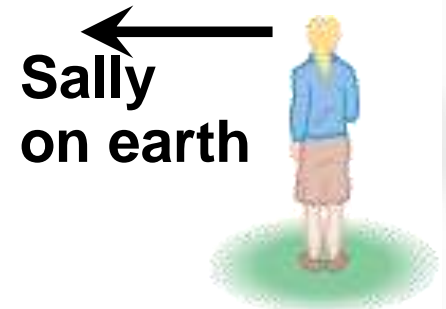
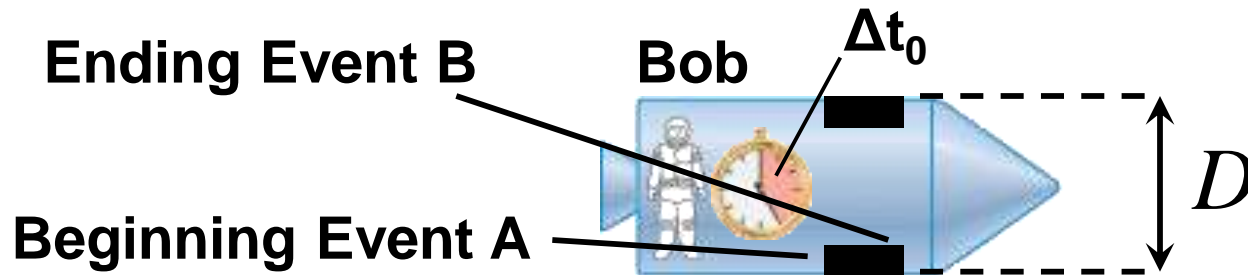
One consequence: Time Changes

Equipment needed: a light clock and a fast space ship.



Time Dilation

In Bob's reference frame the time between A & B is



$$\Delta t_0 = \frac{2D}{c}$$

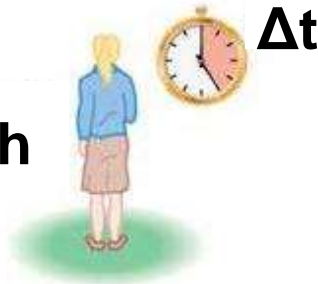
Time Dilation

In Sally's reference frame the time between A & B is Δt

Bob



**Sally
on earth**



Length of path for the light ray:

$$2s = 2\sqrt{D^2 + L^2} = 2\sqrt{D^2 + \left(\frac{v\Delta t}{2}\right)^2} \quad \text{and} \quad \Delta t = \frac{2s}{c}$$

Time Dilation

Length of path for the light ray:

$$2s = 2\sqrt{D^2 + L^2} = 2\sqrt{D^2 + \left(\frac{v\Delta t}{2}\right)^2} \quad \text{and} \quad \Delta t = \frac{2s}{c}$$

Solve for Δt :
$$\Delta t = \frac{2D/c}{\sqrt{1 - v^2/c^2}}$$

$$\Delta t_0 = 2D/c$$

Time measured
by Bob

$$\Delta t = \frac{\Delta t_0}{\sqrt{1 - v^2/c^2}}$$

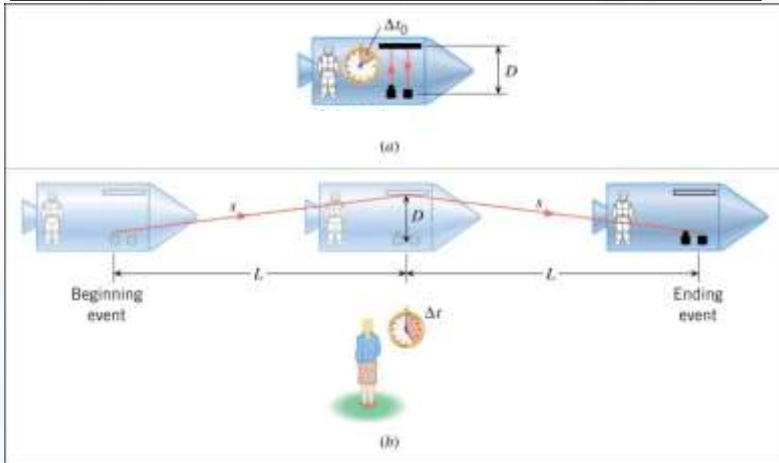
Time Dilation

$$\Delta t = \frac{\Delta t_0}{\sqrt{1 - v^2 / c^2}}$$

Δt_0 = the time between A & B measured by Bob

Δt = the time between A & B measured by Sally

v = the speed of one observer relative to the other



If $\Delta t_0 = 1\text{ s}$, $v = .999\text{ c}$ then:
$$\Delta t = \frac{1\text{ s}}{\sqrt{1 - .999^2}} \approx 500\text{ s}$$

Time Dilation = Moving clocks slow down

Time Dilation

How do we define time?

The flow of time each observer experiences is measured by their watch – we call this the **proper time**

- Sally's watch always displays her proper time
- Bob's watch always displays his proper time
- If they are moving relative to each other they will not agree

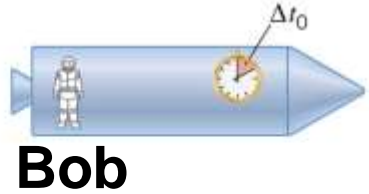
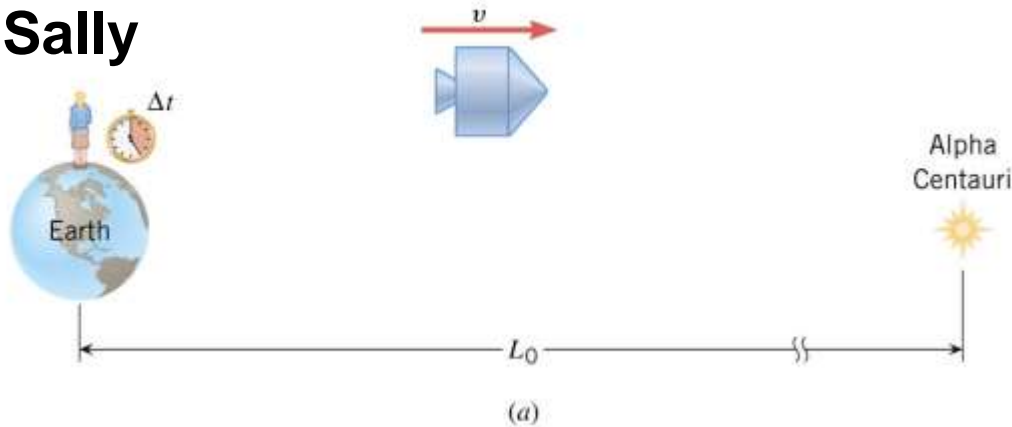
Length Contraction

The distance measured by the spacecraft is shorter

Sally's reference frame:

Bob's reference frame:

Sally



(b)

The relative speed v is the same for both observers:

$$v = \frac{L}{\Delta t_0} = \frac{L_0}{\Delta t}$$

$$\Delta t = \frac{\Delta t_0}{\sqrt{1 - v^2 / c^2}}$$

$$L = L_0 \sqrt{1 - v^2 / c^2}$$

Twin Paradox

One twin stays home.

One twin rockets away and then comes back.

Special relativity implies time dilation for moving objects, but each moved only as seen by the other. Which twin is older?

1. The twin who stayed home is older.
2. The twin who rocketed away and came back is older.
3. Symmetry demands they are the same age.

Twin Paradox

2. The twin who rocketed away & came back is younger.

The symmetry is broken because the leaving twin had to accelerate to come back, whereas the staying twin experienced no acceleration.

Is this a way to travel into the future? Yes. Time travel this way is permissible. There is no way to use the twin paradox to travel BACK in time.

(THANK YOU)ⁿ

$n \in \mathbb{N}, n > 1$

YOU \in {Awesome People Set}