Backward Class Youth relief Committee's



BHIWAPUR MAHAVIDYALAYA, BHIWAPUR

Dist. Nagpur, Maharashtra 441201 Accredited with Grade 'B' (CGPA-2.54) by NAAC, Bengaluru ISO-9001:2015

Criterion- 2 Teaching- Learning and Evaluation

2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

Academic Session 2022-2023

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR B.A.- 1st Year MERIT LIST Session 2022-23

Sr. No.	Student Name	Category	Caste	Marks Obtained	Marks Out of	Percentage %
01	LAGNE NISHANT ASHOK	NT-2 (NT-C)	DHANGAR	491.00	600.00	81.83
2	BALBUDHE KOMAL WAMAN	OBC	KUNBI	472.00	600.00	78.67
03	BAGHEL NAMRATA DEWANANDSINGH	OBC ·	KSHATRIYA	467.00	600.00	77.83
04	MANGAR PRIYA GOVINDA	OBC	KUNBI	465.00	600.00	77.50
05	MESHARAM VAISHNAVI SANTOSH	SC	MAHAR	461.00	600.00	76.83
06	BHIWANKAR TANUJA AVINASH	OBC	KUNBI	454.00	600.00	75.67
07	THAKARE SURAJ SHRIHARI	OBC	KUNBI	446.00	600.00	74.33
08	GAYDHANE CHETAN VIRENDRA	OBC	MALI	437.00	600.00	72.83
09	THAKARE MEGHA KAILAS	OBC	KUNBI	436.00	600.00	72.67
10	TARALE UJWALA DAMODHAR	OBC	TELI	432.00	600.00	72.00
11	SAHARE AISHWARYA SHIWAJI	OBC	TELI	430.00	600.00	71.67
12	KHANKHURE PRATIKSHA SUDHIR	OBC 🛸	TELI	424.00	600.00	70.67
13	CHATTE NANDINI TUKADYADAS	NT-1 (NT-B)	Khati	424.00	600.00	70.67
14	WAVARE RAJENDRA SURESH	NT-2 (NT-C)	DHANGAR	422.00	600.00	70.33
15	FULZELE SUNANDA ARUN	SC	MAHAR	420.00	600.00	70.00
16	GAWANDE NAMRATA NILKANTHA	OBC	KUNBI	420.00	600.00	70.00
17	BHOYAR SHRADDHA SUKHDEV	ST ·	MANA	416.00	600.00	69.33
18	MANKAR ANUJ DIGAMBAR	OBC	KUNBI	411.00	600.00	68.50
19	DHOTE PRANALI VILAS	OBC	KUNBI	410.00	600.00	68.33
20	BAREKAR NAGESHWAR SHAMRAO	ST	MANA	407.00	600.00	67.83
21	WAGH KOMAL LAXMAN	ST	MANA	405.00	600.00	67.50
22	NANHE AACHAL ANKUSH	NT-2 (NT-G)	DHIWAR	404.00	600.00	67.33
23	PAYDALWAR ACHAL JAGDISH	OBC	PERKI	403.00	600.00	67.17
24	UMBARKAR AKASH GANGADHAR	OBC	KUNBI	402.00	600.00	67.00
25	PATHAN NARGIS AYUBKHAN	GEN		402.00	600.00	67.00
26	UIKEY KALYANI PRAKASH	ST	Gond	400.00	600.00	66.67
27	PADOLE SAKSHEE MAROTI	OBC	KUNBI	398.00	600.00	66.33
28	DHOTE TANNU SURYABHAN	OBC	KUNBI	398.00	600.00	66.33
29	JUMDE VAISHNAVI DEVIDAS	OBC	KUNBI	396.00	600.00	66.00
30	PAL PRATIKSHA RAJENDRA	OBC	KUNBI	396.00	600.00	66.00
31	DHANORKAR PRATIK PRAKASH	OBC ·	KUNBI	392.00	600.00	65.33 🦵
32	GHARAT TEJASWINI DIPAK	ST	MANA	388.00	600.00	64.67
33	TAMBE NAGESHWAR BABAN	SC	MAHAR	387.00	600.00	64.50
34	TELANG SHRUTI SHANKAR	OBC	KUNBI	381.00	600.00	63.50
35	MANDAPE SONAM SURESH	SC	MAHAR	380.00	600.00	63.33
36	KARKADE YUGESH GAJANAN	OBC	TELI	379.00	600.00	63.17
37	CHATTE SHRAVANI DILIP	NT-1 (NT-B)	Khati	379.00	600.00	63.17

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Bhiwapur Mahavidyalay# Bhiwapur

38	KOLHE LAVASHRI GHANSHVANA	OBC	WI INIDI	-		
30		UBC SC	KUNBI	378.00	600.00	63.00
40		SC	MAHAR	377.00	600.00	62.83
41	BHOGE BLISHALL KHUSHAL	SC	MAHAR	375.00	600.00	62.50
42		OBC	KUNBI	375.00	600.00	62.50
42	KEWAT SANUNANU JACDISU	OBC	KUNBI	375.00	600.00	62.50
43		NT-1 (NT-B)	Dhiwar	374.00	600.00	62.33
45	SAHARE DRASHANT SANDIP	OBC	KUNBI	373.00	600.00	62.17
45		OBC	TELI	371.00	600.00	61.83
40		OBC	TELI	371.00	600.00	61.83
4/		NT-1 (NT-B)	Dhiwar	371.00	600.00	61.83
40	FULE SAMIR DNYANESHWAR	SC	MAHAR	369.00	600.00	61.50
49	SHAMBHARKAR PRADNYA MANOJ	SC	MAHAR	368.00	600.00	61.33
50	JAMBHULE ROHIT SHANKAR	OBC	NAVI	368.00	600.00	61.33
51	KAPSE AJAY PRAKASH	OBC	KUNBI	366.00	600.00	61.00
52	SHEIKH NIKHAT SHAKIL	GEN		364.00	600.00	60.67
53	TIDAKE NIKITA MANOHAR	OBC	KALAR	363.00	600.00	60.50
54	BHAKARE KAJAL RAMAJI	OBC	KUNBI	361.00	600.00	60.17
55	GHUTKE RAHUL SANTOSH	SC	MAHAR	361.00	600.00	60.17
56	CHATTE PUNAM KAWALU	NT-1 (NT-B)	LOHAR	360.00	600.00	60.00
57	BOBADE SHREYAS PRAMOD	OBC	KUNBI	360.00	600.00	60.00
58	MARATHE PRATIKSHA PURUSHOTTAM	OBC	KUMBHAR	360.00	600.00	60.00
59	VAIDYA PRAJWALI PRADIP	OBC	KUNBI	356.00	600.00	59.33
60	CHOUDHARI SUJITA SUNIL	SC	MAHAR	349.00	600.00	58 17
61	VAIDYA SITTI VASANTA	OBC	KUNBI	348.00	600.00	58.00
62	GARADE GAYATRI DEVIDAS	SC	MAHAR	347.00	600.00	57.00
63	FOPSE LAXMI DHANRAJ	NT-2 (NT-C)	DHANGAR	346.00	600.00	57.05
64	ROHANKAR MAYURI UMAKANT	ОВС	KUNBI	345.00	600.00	57.67
65	PATHAN SALOBAR SAJIDKHAN	GEN		345.00	600.00	57.50
66	AHIRKAR SHIVANI RAVINDRA	OBC	ВНАТ	343.00	600.00	57.50
67	BOTULE NITESH VILAS	OBC	внат	342.00	600.00	57.00
68	WADHAI RENUKA ABHAY	OBC	Marth: (100)	340.00	600.00	56.67
69	NAKAHATE MAHESH RAMKRUSHNA	OBC		340.00	600.00	56.67
70	BALBUDHE BHAWAMA ABHIMAN	OBC	KUNDI	339.00	600.00	56.50
71	BHOYAR KALYANI SAMBHAII	OBC	KUNDI	339.00	600.00	56.50
72	CHOLKAR SWAPNIL RAM	OBC	RUNBI	338.00	600.00	56.33
73	SHEIKH SHAHINA AIGAR	GEN	впат	337.00	600.00	56.17
74	HAJARE GAYATRI RAIKUMAR	ST	MANIA	337.00	600.00	56.17
75	PURI MAMTA PRAKASH		IVIANA	336.00	600.00	56.00
76	NAGOSE RENUKA SANJAYRAO	OPC	GOSAVI (BAVA)	335.00	600.00	55.83
77	SHRIRAME SUHANI RAVINDRA	SC	IELI	334.00	600.00	55.67
78	CHANDANBAWANE PUCHIKA PANADAO	SC NT 4 (NT A)	MAHAR	334.00	600.00	55.67
79	CHAMBHARE PRITI VISUOD	NT-1 (NT-B)	LOHAR	333.00	600.00	55.50
80	BAVISKAR SANJANA SUBSCU	OBC	KUNBI	333.00	600.00	55.50
81	DESHMITKH ATAY TIKADAAA	OBC	BHAT	333.00	600.00	55.50
82		OBC	TELI	332.00	600.00	55.33
02	NANDANWAK LINA VINAYAK	SBC	HALBA KOSHTI	331.00	600.00	55 17

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PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur

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83	NARNAWARE URMILA SANTOSH	ST	MANA	330.00	600.00	55.00
84	BHAGWATKAR ANSHIKA YUVRAJ	SC	MAHAR	328.00	600.00	54.67
85	SHINDE PRACHI NARESH	OBC	BHAT	324.00	600.00	54.00
86	MASKE LAXMAN KAWALU	OBC	KOLI	350.00	650.00	53.85
87	CHATTE SAKSHEE KAWALU	NT-1 (NT-B)	LOHAR	323.00	600.00	53.83
88	MULE PRAVIN HARICHANDRA	OBC	TELI	320.00	600.00	53.33
89	SHENDE KARISHMA ASHOK	SC	MANG	319.00	600.00	53.17
90	MADAVI GAURAV DEVRAM	ST	RAJGOND	319.00	600.00	53.17
91	DHARNE ADITYA SHRIDHAR	ST	MANA	319.00	600.00	53.17
92	BALBUDHE PUJA PARMESHWAR	OBC	KUNBI	316.00	600.00	52.67
93	AHIRKAR NEHA AJAY	OBC ·	BHAT	310.00	600.00	51.67
94	SHENDE KARINA RAMAJI	OBC	KUNBI	310.00	600.00	51.67
95	SHRIRAME SANJIVANI NARENDRA	SC	MAHAR	310.00	600.00	51.67
96	BALBUDHE JAY RAJU	OBC	KUNBI	310.00	600.00	51.67
97	DOYE PRANALI DASHARATH	OBC	KUNBI	309.00	600.00	51.50
98	BALBUDHE ABISHEK HARICHAND	OBC	KUNBI	308.00	600.00	51.33
99	GEDEKAR MONALI BANDU	OBC	KUNBI	306.00	500.00	51.00
100	SHAHARE KÜNAL BALU	OBC	TELI	305.00	600.00	50.83
101	CHANEKAR JANHAVI DIWAKAR	OBC	KUNBI	303.00	600.00	50.50
102	WADHAI KAJAL DHANRAJ	OBC	Warthi (166)	321.00	650.00	49.38
103	MESHRAM RINA GAJANAN	SC	MAHAR	296.00	600.00	49.33
104	GHOTEKAR PAVAN VILAS	OBC	KUNBI	296.00	600.00	49.33
105	SHENDRE DIMPAL KESHAV	OBC	KALAR	296.00	600.00	49.33
106	DHOTE AARTI VITTHAL	OBC	KUNBI	296.00	600.00	49.33
107	TITARMARE PUNAM BHAGWAT	OBC ·	KUNBI	294.00	600.00	49.00
.08	DHABEKAR ANIRUDDHA VISHNU	OBC	KALAR	293.00	600.00	48.83
.09	KURZERKAR GAURAV DOMESHWAR	OBC	TELI	291.00	600.00	48.50
.10	TAMBE NEETA SAMRAT	SC	MAHAR	313.00	650.00	48.15
.11	SINGNATH MONALI UDARAM	OBC	BHAT	288.00	600.00	48.00
.12	KAMDI ROHAN SHALIKRAM	NT-1 (NT-B)	Dhiwar	287.00	600.00	47.83
13	DHANVIJAY DEEPA TULSHIDAS	SC	MAHAR	285.00	600.00	47.50
14	THAKARE TAI RAMAJI	OBC	KUNBI	285.00	600.00	47.50
15	DESHMUKH BADAL DNYANESHWAR	OBC	KUNBI	283.00	600.00	47.17
16	CHANODE MANOJ DILIP	OBC	KUNBI	282.00	600.00	47.00
17	NAGRARE PRAJWAL MADHUKAR	SC	MAHAR	302.00	650.00	46.46
18	MESHRAM SACHIN RAMU	SC	MAHAR	278.00	600.00	46.33
19	WANJARI KETAKI ASHOKRAO	SC	MAHAR	298.00	650.00	45.85
20	NAGOSE RAJ HARIDAS	NT-3 (NT-D)	GAWALI	256.00	600.00	12.67

Date: 6-7-2022

सुचना ः वरील गुणवत्ता यादीमध्ये नाव असलेल्या विद्यार्थ्यांनी ७ जुर्ले २०२२ ते ११ जुर्ले २०२२ या कालावधीत प्रवेश घेणे आवश्यक आहे. संबंधित विद्यार्थ्यांनी नोंद घ्यावी.

OBC (19%	/SBC 6)	SC (1	13%)	ST (7	7%)	NT-B (2.59	3 %)	NT-0 (3.59	; %)	NT-I	D(2%)	VJ-A	(3%)	OPE	N
72	22.8	21	15.6	09	8.4	09	03	04	4.2	01	24	00	126	04	100

PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR B.A.- 1st Year Waiting List Session 2022-23

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01	AGRAWAL SANKET SHANTILAL	OBC	KUNBI	363.00	650.00	55.85	
02	WANI RAHUL MADHUKAR	OBC	KUNBI	267.00	600.00	44.50	
03	WASNIK SHRUTI ASHOK	SC	MAHAR	266.00	600.00	44.33	
,04	DHANORKAR MEGHA NANDKISHOR	OBC	KUNBI	264.00	600.00	44.00	-
05	CHOUDHARI SAMIKSHA SANTOSH	ST	MANA	257.00	600.00	42.83	
06	MHAISMARE SWATI DIWAKAR	OBC	KUNBI	252.00	600.00	42.00	
07	CHOUDHARI HOMESHWARI TRYAMBAK	OBC	KUNBI	251.00	600.00	41.83	
08	BOBATE KAJAL MAROTI	OBC	KUNBI	250.00	600.00	41.67	-
	Date: 6-7-2022		- Andrew		1	1.2.01	

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Bhimepur Mahavidyalaya

सुचना ः गुणवत्ता यादीतील प्रवेश रिक्त असल्यास Waiting List मध्ये नाव असलेल्या विद्यार्थ्यांनी १३ जुर्ले २०२२ ते १५ जुर्ले २०२२ या कालावधीत प्रवेशाकरीता महाविद्यालयात उपस्थित राहावे.

Bhiwapur Mahavidyalaya, Bhiwapur B.COM. 1 st Year

Merit List

Session-2022-23

Sr.No.	Student Name ·	Category	Caste	Percentage (%
1	MALODE MONALI MORESHWAR	OBC	KUNBI	76.00
2	PATHAN ARBAJ JALIL	OBC	Kachhi	74.00
3	SAMARTH ASHUTOSH LUTESHWAR	OBC	TELI	73.67
4	WAKDE NITIN VASANTRAOJI	OBC	KUNBI	73.08
5	MESHRAM RAJKANYA ASHOK	SC	MAHAR	72.5
6	BHAJBHUJE PRAMILA YASHWANT	OBC	TELI	69.00
7	BAREKAR PUJA SURESH	ST	MANA	68.83
8	KATEKAR SAKSHI PRABHAKAR	OBC	TELI	68.50
9	GAWANDE ISHA KISHOR	OBC	KUNBI	66.33
10	BHAKRE KARISHMA CHINTAMAN	OBC	KUNBI	66.33
11	LANDE MONIKA MAROTI	OBC	SUTAR	65.83
) 12	GOMASE SONAM VITHHAL	NT-2 (NT-C	DHANGAR	65.67
13	SHENDE SAGAR KAMALAKAR	GEN	461	64.67
14	THAWARE RAKESH JAYENDRA	SC	MAHAR	64.50
15	RAJURKAR PUJA PRAKASH	OBC	SUTAR	63.67
16	CHANDANBAWANE KARAN UMESH	NT-1 (NT-B	LOHAR	63.67
17	BHOYAR SAMIR SUNIL	OBC	KUNBI	63.38
18	THAKARE GANESH DILIP	OBC	KUNBI	63.00
19	MANKAR NIKITA MANSARAM	OBC	KUNBI	62.67
20	THAKARE AKSHAY RAMESH	OBC	KUMBHAR	62.17
21	MALODE PRAGATI GOPICHAND	OBC	KUNBI	62.00
22	HATWAR ANSHU SANTOSH	OBC	TELI	61.67
23	GEDEKAR KAJAL SUDHAKAR	OBC	KUNBI	61.50
24	KHONDE AKASH DEVIDAS	NT-2 (NT-C	DHANGAR	61.50
25	DAKHANKAR JAYANT MANOHAR	OBC	DHOBI	61.33
26	WAGHMARE SAHIL DILIP	NT-1 (NT-B	Dhiwar	61.33
27	RADKE MOSAM VINOD	OBC	KUNBI	61.17
28	KARUDKAR DIKSHA RAVINDRA	OBC	KUNBI	60.50
29	DEWALE TANNU BANDU	OBC	KUNBI	60.17
30	PAL SUSHMITA GAJANAN	OBC	KUNBI	60.00
31	TITARMARE PUNAM ISHWAR	OBC	KUNBI	60.00
32	CHAUDHARI MAMTA RAJU	OBC	KUNBI	60.00
33	MANKAR KAJAL SHANKAR	OBC	KUNBI	60.00
34	KALE GANESH KRISHNA	OBC	PADIYAR	60.00
35	CHOUDHARI AKANKSHA RAVINDRA	OBC	KUNBI	60.00
36	KAPGATE SONALI DEVRAV	OBC	KOHALI	59.17
37	MALODE SWATI BHASHKAR	OBC	KUNBI	58.83
38	TEJASWINI PIMPALKAR SUBHASH	OBC	KUNB!	58.83
39	BHOGE SURAJ SUKHDEO	NT-1 (NT-B	Dhiwar	58.83
40	CHAHANDE SEJAL BHASKAR	SC	MAHAR	58.50
41	YEOLE SAHIL PARASRAM	SC	MAHAR	58.50

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PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur, Dist. Nagpur

Bhiwapur Mahavidyalaya, Bhiwapur B.COM. 1 st Year

Merit List

Session-2022-23

Sr.No.	Student Name	Category	Caste	Percentage 🤇 🐾
42	THAKARE UMESH DASHRATH	OBC	KUMBHAR	58.17
43	BHANARKAR SONU ASHOK	NT-1 (NT-B	Dhiwar	58.17
44	MHAISKAR AMIT CHANDRABHAN	SC	MAHAR	58.15
45	ADKINE ADITI VILAS	SC	MAHAR	58.00
46	ANJALI DEWALE ANIL	OBC	KUNBIT	57.83
47	GAYKWAD VISHAL SHAMRAO	ST	MANA	57.83
48	BHIWANKAR SAKSHEE GULAB	OBC	KUNBI	57.00
49	SHENDE KARAN TUKARAM	NT-1 (NT-B	LOHAR	56.67
50	SHAMBHARKAR SAMIKSHA DIPAK	SC	MAHAR	56.50
51	CHOUDHARI SUDHANSHU ASHOK	OBC	KUNBI	56.33
52	DAHAKE RUCHITA DHANRAJ	OBC	KUNBI	55.83
53	BALBUDHE AACHAL TARACHAND	OBC	KUNBI.	55.17
54	LAKHE GAURAV ANAND	OBC	NAMAR	55.00
55	DOMALE PRACHI TARACHAND	OBC	SONAR,	54.00
56	MESHRAM SURAJ RAHUL	SC	MAHAR	54.00
57	GONGAL RENUKA NAMDEO	OBC	KUNBI	53.83
58	ANSARI SHAKIR MOHMAD KALAM	GEN	113(2)	52.67
59	BHOYAR KALYANI SHAMU	OBC	KUNBI	52.50
60	DHANVIJAY PRATUSH PRAKASH	SC	MAHAR	51.83
61	CHAUDHARI PRIYANKA VITTHAL	OBC	KUNBI	51.50
62	SHENDE SANGHARSH ASHOK	SC	MANG	51.50
63	BHOGE HRUSHIKESH SURESH	NT-2 (NT-C	DHANGAR	51.00
64	JADHAV SHIKHA SUBHASH	SC	MANG	50.46
65	PANDITWAR TANUSHRI BHOLA	OBC	Vankarand	49.50
66	KAWALE SAHIL VIJAY	OBC	SONAR	49.17
67	SHRIRAME VIVEK DURYODHAN	ST ·	MANA	48.67
68	CHAUDHARI SAMIKSHA VIJAY	ST	MANA	48.67
69	BAWANE SUBHITA RAJU	NT-1 (NT-B	LOHAR	48.50
70	LONARE NIKHIL DEVIDAS	OBC	KUNBI.	48.31
71	MOHANKAR LEENA MAROTI	NT-1 (NT-B	Dhiwar	48.17
72.	THERE PRATIK PRAVIN	OBC	KUŅBI	48.00
73	MOHANKAR DIPALI NARAYAN	NT-1 (NT-B	Dhiwar	47.33
74	THAKARE TUSHAR KAILAS	OBC	KUNBI	46.31
75	RAUT ROHIT RAJENDRA	SC	MAHAR	46.00
76	RAYE SHIVAM VINOD	OBC	KUNBI	45.17
77	JUGNAKE LAXMI NAMDEO	ST	Gond	42.33

टिप :- वरील गुणवत्ता यादीतील विद्यार्थ्यांनी 7 जुलै, 2022 ते 11 जुलै ,2022 या कालावधीत प्रवेश घ्यावा याची संबंधीत विदयार्थ्यांनी नोद घ्यावी.

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PRINCIPAL Bhiwapur Mahavidyalay Bhiwapur, Dist. Nagau

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Bhiwapur Mahavidyalaya, Bhiwapur

B.Sc. 1 st Year

Merit List

Session- 2022-23

Sr.No.	Student Name	Category	Caste	Percentage
1	TIGHARE KUNAL VISHWAMBHAR	OBC	TELI	88.83
2	BHANARKAR MONU PREMDAS	NT-1 (NT-B)	Dhiwar	76.20
3	BAWANKAR HIMANSHU SHIVSHANKAR	OBC	TELI	76.17
4	BANSOD TEJAS KHUSHAL	SC	MAHAR	75.83
5	AGARE RANI GANGADHAR	NT-1 (NT-B)	Dhiwar	75.33
6	DUDHE ARTHAV TULSIDAS	SC	MAHAR	74.33
7	TASKAR TEJASWINI PRABHAKAR	SBC	KOSHTI	73.83
8	VAIDYHA URVASHILA TUKARAM	OBC	KUNBI	72.67
9	KADIKHAYE VIDHYA SHYAM	OBC	VETI	71.67
10	TIGHARE KIRAN DEVRAM	OBC	TELI	71.33
11	MANDAPE SUHANI SUJIT	SC	MAHAR	70.00
12	KHANDADE PRANLI DNYANESHWAR	OBC	TELI	69.00
13	TARARE SHWETA NARAYAN	OBC	TELI	68.33
14	DEVHARE SHRUTI SOMESHWAR	OBC	TELI	68.33
15	MENGARE MANGESH SUKHADEO	OBC	TELI	67.83
16	THAWKAR AKSHAY ARJUN	OBC	KUNBI	67.08
17	MOHARKAR POONAM ARUN	OBC	TELI	66.83
18	RAMTEKE MINAKSHI HIRALAL	SC	MAHAR	65.50
19	THAWARE APEKSHA ANKUSH	SC	MAHAR	65.50
20	MALWE BHUMIKA MANOJ	NT-1 (NT-B)	NATH JOGI	65.17
21	MANGAR PALLAVI VIJAY	OBC	KUNBI	64.50
22	UKEY PAYAL SIDDHARTH	SC	MAHAR	64.50
23	RAGHUSHE WASUDEVAN MANOHAR	OBC	KUNBI	64.17
24	KENDRE AADITI MAHADEO	NT-3 (NT-D)	VANJARI	63.50
25	JUMADE SHRUTI VILAS	ОВС	SONAR	63.50
26	NARNAWARE PREMJIT LALAJI	ST	MANA	63.33
27	TARARE KALYANI SHEKHAR	OBC	TELL	62.17
28	MAHURE MORESHWAR PITAMBAR	OBC	TELL	63.17
29	HARSHE SALONI DNYANESHWAR	OBC	SONAR	63.00
30	BORKAR TEJSWINI TARACHAND	sc	MAHAD	63.00
31	PARKHI MRUNAL DEVENDRA	OBC	KUNBI	62.67
32	RAUT SNEHA DHANRAI	sc	MALLAD	62.50
33	MANDAPE MANISHA SIVSHANKAR	sc		61.33
34	MARBATE VINA BHAURAO	NT-1 (NT P)	Dhiwar	61.33
35	IKHAR PUJA DNYANESHWAR	OBC	TELL	60.00
36	PARATE TONIKA BUSHI	CT		60.00
37			HALBA	60.00
38		OBC	KUNBI	60.00
39		OBC	SONAR	60.00
	NINDE TASH KAJENDKA	SBC	KOSHTI	60.00

PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur

40	PILLEWAN VAISHNAVI SANJAY	SC	MAHAR	59.33
41	MALODE KARISHMA SURESH	OBC	KUNBI	59.17
42	DHOK SANJANA SURESH	SC	MAHAR	59.00
43	DESHMUKH KHUSHBOO CHANDRABHAN	OBC	TELI	58.67
44	DEOTALE RATNESH ANANDRAO	OBC	TELI	58.67
45	THAKARE SAHIL SARJERAO	OBC	KUNBI	58.50
46	MULE ANISHA LAXMAN	OBC	TELI	58.17
47	NIKHARE SAKSHI VILAS	SBC	KOSHTI	57.33
48	DAF POOJA RAJERAM DAF	OBC	KUNBI	57.23
49	KUHIKAR BABLI SANJAY	OBC	TELI	56.83
50	NARULE ASHIKA LANKESHWAR	OBC	KUNBI	56.67
51	MOHARE PRACHI DHARMENDRA	OBC	LODHI	56.50
52	TETU YOGESH JAGDISH	SBC	HALBA JAAT	56.33
53	BHAJBHUJE VAISHALI DNYANESHWAR	OBC	TELI	55.83
54	CHAVHAN SANIYA RAJKUMAR	SC	MAHAR	55.67
55	KATEKHAYE MINAL DHRUVAKUMAR	OBC	TELI	55.67
56	MESHRAM SAKSHI WAMAN	SC	MAHAR	55.50
57	DAF DIVYA MAROTRAO	OBC	KUNBI	55.38
58	SONDAWALE DIKSHA NANDALAL	SC	MAHAR	54.83
59	MADAVI KALYANI DEORAO	ST	Gond	54.67
60	SIRSAM SUJAL SHESHRAO	ST	Gond	54.00
61	PURAM ACHAL LAXMAN	ST	Gond	53.83
62	TELMASARE ANKITA JIWAN	OBC	TELI	53.50
63	MOHANKAR AADITYA HOMRAJ	NT-1 (NT-B)	Dhiwar	53.33
64	CHAHANDE PRASHANT SUBHASH	SC	MAHAR	53.17
65	RAUT SAHIL SUBHASH	SC	MAHAR	52.92
66	DESHMUKH PRACHI SURESH	OBC	BHAT	52.83
67	MADANKAR ANSH VILAS	OBC	TELI .	52.67
68	VAIDYA PRACHI SURESH	OBC	TELI	51.50
69	DEOTALE MADHAVI ANANDRAO	OBC	TELI	51.00
70	GODE SUBHASH KEWALRAM	OBC	TELI	50.62
71	KATEKHAYE SARITA RAJU	OBC	TELI	50.33
72	CHOUDHARI PRAJWALI RAJU	OBC	KUNBI	48.92
73	KAWTE HARSH PUROSHOTTAM	VJ/DT(A)	BHAMTA (BHAMTI)	46.46
74	NISHANE RAGINI RAMESH	OBC	BHAT	45.83
75	WANKHEDE SUHAS MANOHAR	SC	MAHAR	45.69
76	GAYGAVALI DIKSHA CHANDRASHEKHAR	SC	MAHAR	45.17
77	B H A V E D I V Y A SUDHIR	SC	BAUDHA	45.17
78	MOHOD PRANAY GUNDERAO	OBC	KUNBI	44.77
79	GAYGAVALI TANNU CHANDRASHEKHAR	SC	MAHAR	41.33
80	KULLARKAR RAHUL DATTUJI	OBC	TELI ,	40.67

टिप– वरील गुणवत्ता यादीतील विदयार्थ्यांनी 7 जुलै 2022 ते 11 जुलै 2022 या कालावधीत प्रवेश घ्यावा याची संबधीत विदयार्थ्यांनी नोंद घ्यावी.

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PRINCIPAL Bhiwapur Mahavidyalava Bhiwapur



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सत्र २०२२-२३ करिता प्रवेश देणे सुरू आहे

२०२२-२३ या वर्षातील प्रवेशाकरीता विद्यार्थ्यांना कळविण्यात येते की, कनिष्ठ व वरिष्ठ महाविद्यालयातील कला, वाणिज्य आणि विज्ञान शाखा (वरिष्ठ महाविद्यालय) महाराष्ट्र शासन द्वारा 900 टक्के अनुदानित असून महाविद्यालयातील सर्व शाखेमध्ये शिकणाऱ्या विद्यार्थ्यांना शासनाच्या सर्व प्रकारच्या शिष्यवृत्तीचा लाभ प्राप्त होतो. महाविद्यालयात शिकणाऱ्या विद्यार्थ्यांना शासनाच्या सर्व प्रकारच्या शिष्यवृत्तीचा लाभ प्राप्त होतो. महाविद्यालयात शिकणाऱ्या विद्यार्थ्यांना शासनाच्या सर्व प्रकारच्या श्रभ्यासक्रम असुन या अभ्यासकमाचा लाभ घेणाऱ्या विद्यार्थ्यांना महाविद्यालयाशी करारबध्द विविध कंपन्यामध्ये रोजगार उपलब्ध करून दिला जातो करिता विद्यार्थ्यांनी आजच महाविद्यालयामध्ये येवून आपला प्रवेश निश्चित करावा. बी.ए.,बी.कॉम., आणि बी.एस.सी. प्रथम वर्गामध्ये प्रवेश घेणाऱ्या विद्यार्थ्यांनी प्रवेशाकरीता अर्ज सादर करण्यापूर्वी विद्यापीठाच्या https://rtmnu.digitaluniversity.ac/ या वेब पोर्टलवर २०रू. नोंदणी शुल्क ऑनलाईन पध्दतीने भरून दि. ०८/०६/२०२२ ते २७/०६/२०२२ पर्यंत नोंदणी करून सर्व कागदपत्रे अपलोड करावयाची आहेत. त्यानंतरच झालेल्या नोंदणीची प्रिन्ट आऊट घेवून महाविद्यालयात ०८/०६/२०२२ ते ०३/०७/२०२२ पर्यंत प्रवेशाकरीता अर्ज सादर करावयाचा आहे. ऑनलाईन पध्दतीने निशुःल्क नोंदणीची सुविधा महाविद्यालयामध्ये उपलब्ध असून या सेवेचा विद्यार्थांनी लाभ घेऊन नोंदणी करावी. नोंदणी न केलेल्या विद्यार्थ्यांना कोणत्याच महाविद्यालयामध्ये प्रवेश घेता येणार नाही.

अभ्यासक्रम	कालावधी	पात्रता	मुर्लीचे वसतिगृह
कनिष्ठ महाविद्यालय (११वी व १२वी) कला, वाणिज्य, विज्ञान	२ वर्ष	१० वी पास	राहण्याची मोफत सुसज्य व्यवस्था
बी.ए.	३ वर्ष	१२ वी कला पास	प उपलब्ध सप सायासुपया,
बी.कॉम.	३ वर्ष	१२ वी वाणिज्य पास	मयादात प्रवंश, प्रथम यणाऱ्यास
बी.एस.सी.	३ वर्ष	१२ वी विज्ञान पास	प्राधान्य, गुणवत्तेनुसार प्रवेश,
बँचलर ऑफ व्होकेशन (हार्डवेअर टेक्नोलॉजी ॲन्ड नेटवर्कींग फुड प्रोसेसिंग ॲन्ड इंजिनिअरीग बिल्डीग टेक्नालॉजी, सॉफ्टवेअर डेव्हलपमेंट)	३ वर्ष	१२ वी पास (कला, वाणिज्य, विज्ञान, आय.टी.आय., एम.सी.व्ही.सी.	महाविद्यालयातील एन.सी.सी. पथक व कौशल्य विकास अभ्यासक्रमांना प्राधान्य, पूर्णवेळ
एम.ए. (अर्थशास्त्र, राज्यशास्त्र व समाजशास्त्र)	२ वर्ष	बी.ए.,बी.कॉम. व अन्य ग्रॅज्युऐट	महिला वार्डन आणि सुरक्षा रक्षक

ऑनलाईन निशुःल्क नोंदणी प्रक्रिया ः सकाळी ११ः०० ते दुपारी ४ः०० वाजेपर्यंत कार्यालय, भिवापुर महाविद्यालय, भिवापुर.

महाविद्यालयाची ठळक वैशिष्टे

* विस्तृत व सुंदर शैक्षणिक परिसर * सुसज्य वाचनालय व प्रयोगशाळा *स्पर्धा परीक्षा मार्गदर्शन केन्द्र * संगणक व इंटरनेट प्रशिक्षण * अभ्यासाला पोषक वातावरण व संशोधन केन्द्र * राष्ट्रीय दर्जाचा जलतरण तलाव * स्वस्त शालेय साहित्य केन्द्र व उपहारगृह * अनूभवी व उच्चशिक्षित प्राध्यापक वर्ग * दृकश्राव्य (Audio-Visual) साधनांद्वारे शिक्षणाची सोय * विविध कंपन्यासोबत सामंजस्य करार (कॅम्पस गुदाखत) * मुर्लीसाठी निशुःल्क फॅशन डिझायनिंग अभ्यासक्रम * अत्याधुनिक सुसज्ज व्यायामशाळा * इनडोअर स्टेडिअम व विविध खेळांचे किडांगणे * आंतरराष्ट्रीय, राष्ट्रीय चर्चासत्र परिषदेचे आयोजन

प्रवेशाकरिता संपर्क

कनिष्ठ महाविद्यालय : 805575273, 9021974141, 9834401533, 9359216108 दारेष्ठ महाविद्यालय : 8830251098, 9403581772, 8550979458, 9421734045, 9206480491, 7972189715

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S



BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com, Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	Report of Examination Committee
AREAS COVERED	University Level and Institutional Level Examinations
	(Unit Tests, Surprise Tests, Model Examinations and
	Semester Examinations)
PROGRAMME SCHEDULE	The whole Academic Session
VENUE	Bhiwapur Mahavidyalaya
MODE OF ACTIVITY	Offline
(ONLINE / OFFLINE	
(IF ONLINE, GIVE	
WEBLINK)	
ORGANIZING	Examination Committee
COMMITTEE	
PROGRAMME	Associate Prof. Dr. Madhukar Nandanwar
COORDINATOR	
COMMITTEE MEMBERS	Asst. Prof. Dr. Anita Mahawadiwar
	Asst. Prof. Dr. Ashwini Kadu

TARGET GROUP	Stud	ents of B.A., B. Com.,	B.Sc., M.A. E	Economics,		
	M.A	. Political Science and	M.A. Sociolo	ogy		
NUMBER OF STUDENTS	All the Students of the Institution					
PARTICIPATED /						
BENEFICIARIES						
BRIEF REPORT	The Examination Committee, which functions under the					
	ausp	ices of IQAC, condu	acted Institution	onal Level Unit		
	Test	s, Surprise Tests, Mod	lel Examinatio	ns and Semester		
	Exa	ninations as per the	Academic (Calendar of the		
	Insti	tution, which was pre	epared in conf	formity with the		
	Aca	demic Calendar of R	Rashtrasant Tu	ıkadoji Maharaj		
	Nag	pur University, Nag	pur. The par	ticulars of the		
	Exa	ninations conducted an	re as follows;			
	S.	Name of	Class	Period of		
	Ν	Examination		Examination		
	1	The First Unit Test	B.A.,	10/10/2022 to		
			B.Com. and	15/10/2022		
			B.Sc.			
	2	The Second Unit	B.A.,	19/11/2022 to		
		Test	B.Com. and	25/11/2022		
			B.Sc.			
	3	The Model	B.A.,	3/12/2022		
		Examination	B.Com. and	to10/12/22		
		(First Session- 1 st ,	B.Sc.			
		3 rd and 5 rd Sem.)				
	4.	University Offline	B.A.,	20/12/2023 to		
		Examination	B.Com. and	27/12/2022		
		conducted at	B.Sc.(1 st			
		College Level	and 3 rd			
	5		Sem.)	02/2/2022 /		
	5.	Ine Inira Unit Iest	B.A.,	03/3/2023 to		
			D. Com. and	11/3/2023		

		B.Sc. $(2^{nd}, 4^{th})$, and 6^{th} Sem.)		
6.	The Model	B.A.,	21/4/2023	to
	Examination	B.Com. and	29/4/2023	
		$B.Sc.(2^{nd})$		
		$,4^{th}$, and 6^{th}		
		Sem.)		

All the Internal Examinations conducted by the Examination Committee were found beneficial for the students. Alongside, the teachers circulated objective types of Question Banks among the students to make them familiar with the Examination patterns of Competitive **Examinations** and the University Examinations, which enabled the students to score better marks in the final University Examinations. Students were also made aware of the methodologies of writing question-answers correctly. In addition to that, students were given Model Question Papers by the teachers for enhancing their writing practice. As a result of this, most of the students scored better marks in the University Examinations. As per the Circular issued by the Examination Department of Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur, all the University Examinations in the Institution were conducted under the supervision of Associate Prof. Madhukar Dr. Nandanwar. Dr. Jobi George, the Principal and the Chairman of the Examination Committee of the College, appreciated Associate Prof. Dr. Madhukar Nandanwar

	and his entire team for conducting all the Examinations				
	with utmost confidentiality. Similarly, Unit Tests,				
	Surprise Tests and Model Examinations were found to be				
	very useful for the students of First, Second, Third,				
	Fourth, Fifth and Sixth Semesters of all the streams in				
	scoring better marks in the University Examinations.				
PROGRAMME	◆ To prepare the students for the University				
OBJECTIVES	Examinations.				
	✤ To make the students confident for facing the				
	University Examinations.				
	✤ To boost the morale of students in scoring better				
	marks in the University Examinations.				
	✤ To help the students to get out of the fear psychosis.				
	✤ To help the students in developing their writing skills.				
	 ✤ To ensure the holistic development of our students. 				
PROBLEMS FACED, IF	Nil				
ANY					
DDOCDAMME	Students prepared themselves for the University				
OUTCOMES	Examinations				
	Examinations.				
	Students became confident for facing the University				
	Examinations.				
	Students scored better marks in the University				
	Examinations.				
	Students succeeded to get out of the fear psychosis.				
	 Helped the students in developing their writing skills. 				
	 Ensured the holistic development of our students. 				

ANY	OTHER	Notice of the First Unit Test was circulated among
INFORMATION		the teaching faculty and students on 12 th October, 2022 for conducting the examination.
		Date- 12/10/2020
		Notice
		Examination Committee
		The examination Committee of the college are hereby informed that all the faculties (B.A., B.Com., B.Sc. and B.Voc.) have to conduct their First Unit Test of the session 2022-2023 in between 10/10/2022 to 15/10/2022 based on syllabus taught. Record should maintain in the attendance sheet of the unit test mark and take a mark by the principal.
		Thank you Committee Secretory
		Arts Faculty-
		 Dr. Sunil Shinde – Economics Dr. Mangesh Kadu – Political Science Dr. Motiraj Chavhan – History Dr. Madhukar Nandanwar – Marathi/M.L.T. Dr. Vijay Dighore– Sociology Dr. Rahil Qureshi- English-B.A.3,B.Com.I.II. Prof- Someshwar Wasekar – English/E.L.T. B.A.2 Dr. Vinita Virgandham – English B.A.I.E.I.T.I.3 B.Sc.1 Dr. Anita Mahawadiwar (Committee Member) Dr. Anita Mahawadiwar (Committee Member) Dr. Rajesh Bahurupi Dr. Yogesh More (Committee Member) Physics Dr. Ashwini Kadu – Chemistry Dr. Ravikant Mishra- Mathematice Prof. Amit Thakare – Zoology Juret Prof. Jarshana Dhamdar– Botany Hawawa



Time-Table of the Model Examination was circulated among the teaching faculty and students on 28th February, 2023.

	AF	T COMMERS Sessio	AND SCIENCE (So n- 2022-23	enior)	
DATE	TIME	B.A. 1, 11, 111. Sem-11,1V,VI	B.COM- Sem-II,IV,VI	TIME	B.Sc. I,II,III Sem-II,IV,VI
3/3/2023	7.45to 8.30/ 8.30 to12.30	ENGLISH M.L.T.	ENGLISH F/A	12.30 To 2.00	Chemistr (
4/3/2023	9-15to 10.00/ 11.00 T0 11-45	MARATHI/ E.L.T./	MARATHI / B/E, M/E,A/S	12.30 To 2.00	MATHS
8/3/2023	7.45 to 12-30	ECONOMICS	B/E, M/E,M/A	12.30 To 2.00	PHYSICS
9/3/2023	7.45 to 12-30	SOCIOLOGY	S.B.M. I/T,I/L	12.30 To 2.00	BOTANY
10/3/2023	7.45 to 12-30	POLITICAL. Sc./	F/B. S/D,H.R.M.	12.30 To 2.00	ZOOLOGY
11/3/2023	7.45 to 12-30	HISTORY/ ATE.	S/D,F/A,I/ECO.		ENGLISH(1" MARATHI(1"
Date-28/2/20	223				

Notice of the Third Unit Test was circulated among the teaching faculty and students on 28th February , 2023 for the conducting the examination.





JOBI GEORGE Date: 2023.09.12 Bhiwapur Mahavidyalaya Bhiwapur, Dist-Nagpur BACKWARD CLASS YOUTH RELIEF COMMITTEE'S BHIWAPUR MAHAVIDYALAYA BHIWAPUR DIST. NAGPUR- 441201 ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

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E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023		
ORGANIZER	Bhiwapur Mahavidyalaya		
NAME OF THE ACTIVITY	Promoting the use of Technology in Teaching and Achieving Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD OHP, Interactive Boards and Smart Boards Etc.)		
 Students' Computer Literacy Enhancement Free Computer Training Programme ICT-Enabled Teaching-Learning Customized ICT Teaching Material Skill Development Holistic Learning Experience 			
PROGRAMME SCHEDULE	Academic Year 2022-2023		
VENUE	Computer Laboratory		
MODE OF ACTIVITY	Offline		
ORGANIZING COMMITTEECommittee for Promoting the use of Technology in Tea Achieving Complete Students' Computer Literacy Programs Visual Aids-LCD OHP, Interactive Boards,Smart Boards Et			

PROGRAMME	Asst. Prof. Dr. Ravikant Mishra
COORDINATOR	
COMMITTEE MEMBER	Mr. Khushwant Dhamke
	Entire de la de efferen Cellere els servit de de chine et eff
TARGET GROUP	Entire students of our College along with the teaching stall
NUMBER OF STUDENTS	
PARTICIPATED/BENEFIC	435
IARIES	
BRIEF REPORT	The IQAC of our Institution is instrumental in implementing
	various Innovative Teaching-Learning Practices in our
	Institution through Information and Communication Technology
	(ICT), Audio-Visual-Aids, CDs, Internet and free Computer
	Training Programmes for the students. To facilitate the same,
	the "Committee for Promoting the use of Technology in
	Teaching and Achieving Complete Students' Computer Literacy
	Programme (Audio Visual Aids-LCD OHP, Interactive Boards
	Smart Boards etc.)", was constituted for the Academic Session
	2022-2023. The Committee encouraged the teachers to
	undertake ICT enabled Teaching-Learning process for effective
	curriculum delivery. The Committee had initiated Free
	Computer Literacy Programme for the students. Under this
	flagship Training Programme, teachers supported the students in
	learning the basics of Computer Application and Internet
	operations.
	Pre-assessment of Computer literacy was conducted and the
	results are given in the graphs plotted below for the Session
	2022-2023. Data had been collected from the students who were
	present at the time of the Survey.

Table Showing the status of students with basic Computer						
Knowledge						
Bachelor of Science						
Class Total Students (%) Computer Computer Illiterate Students (%)						
B.ScI	82	77%	23%			
B.Sc II	45	73%	27%			
B.ScIII	46	87%	13%			

Computer Literate/ Illiterate Percentage Graph



Bachelor of Commerce						
Class	Total Students	Computer Literate Students (%)	Computer Illiterate Students (%)			
B.ComI	68	38%	62%			
B.Com II	17	53%	47%			
B.ComIII	52	73%	27%			

Graph showing the percentage of Computer Literacy among students



		Bachelor of Arts	
Class	Total Students	Computer Literate Students (%)	Computer Illiterate Students (%)
B.A. - I	70	14%	86%
B.A. - II	55	36%	64%
B.A. -III	26	46%	54%

Graph showing the percentage of Computer Literacy among students



Following activities were organized by the Committee during the Academic Session 2022-2023

1. World Computer Literacy Day

The 'Committee for Promoting the use of Technology in Teaching and Achieving Complete Students' Computer Literacy Programme' celebrated WorldComputer Literacy Day on 2nd December, 2022 which was aimed to create awareness and encourage the students about the efficient use of Computers in day-to-day life, and also for motivating them to learn new skills.

2. Basic Computer Training Course of 45 Days.

Initially, the Committee procured data of students with basic Computer knowledge. The Committee excluded those students who had already obtained the basic knowledge of Computer from the Training Programme. Further, the Committee sought the assistance of Computer literate students to impart training to all the remaining students who were lagging behind in basic Computer knowledge. For providing the basic Computer knowledge to students, the Committee took initiative to arrange free 'Computer Training Programme', which was inaugurated on 21stNovember, 2022. In all, 153 students registered for this course. The Committee divided students into small groups and engaged one teacher for conducting the Training Programme. The College has State-of-the-Art infrastructure to cater free Computer Training to students. This practice had enabled the College to increase the Computer literacy rate of students. In all 117 students successfully completed the Training Programmeand were awarded Certificates of completion.

3. Teachers use ICT for Teaching

Associate Prof. Dr. Sunil Shinde, Associate Prof. Dr. Madhukar Nandanwar, Asst. Prof. Dr. Anita Mahawadiwar, Asst. Prof. Someshwar Wasekar, Asst. Prof. Dr. Yogesh More, Asst. Prof. Dr. Ashwini Kadu, Asst. Prof. Dr. Ravikant Mishra, Asst. Prof. Amit Thakare and Asst. Prof. Darshana Dhamdar had developed ICT enabled teaching materials. As such, the teachers incorporated following ICT enabled teaching materials in the Teaching-Learning process:

SR. NO.	NAME OF TEACHER	CDS', AUDIO –VISUAL AIDS, PLAY,FICTION,PPT, PROSE AND POETRY
1.	Associate Prof. Dr. Sunil Shinde (Economics)	 AUDIO -VISUAL AIDS Calculate the National Income Concept of National Income Features of Indian Economy GST Introduction of Economics Concepts Introduction of Micro Economics Types of Economy
		CDS' • GST • Gandhi Research Paper PPT • B.A.I • B.A.II • B.A.III.

2.	Associate Prof. Dr. Madhukar Nandanwar (Marathi)	AUDIO –VISUAL AIDS Ghanshyam Sundara Chapha Ashrunchi Zali Phule
3.	Asst. Prof. Dr. Anita Mahawadiwar (Commerce)	AUDIO –VISUAL AIDS • Financial Management • Advantage MIHAN PPT • Financial Accounting - Hire Purchase • Business Economics
4.	Asst. Prof. Someshwar Wasekar (English)	 AUDIO –VISUAL AIDS My Lost Dollar Solitary Reaper A Psalm of life Dream Children Third Thoughts The Guide Animal Farm PPT B.A II Comp.English & ELT B. Sc I Comp. English
6.	Asst. Prof. Dr. Yogesh More (Physics)	AUDIO –VISUAL AIDS • Solid State Physics • Crystallography PPT • B.ScI • B.ScII • B.ScII

7.	Asst. Prof. Dr. Ashwini Kadu (Chemistry)	AUDIO –VISUAL AIDS Crystal Field Theory Structure and Bonding VSEPR Theory PPT B.ScI B.ScII B.ScIII B.ScIII
8.	Asst. Prof. Dr. Ravikant Mishra (Mathematics)	AUDIO -VISUAL AIDS Special Theory of Relativity Higher Dimension Ramanujan Square Box Limit and Continuity Differentiation Integration Group theory PPT B.ScI B.ScII B.ScII B.ScIII
9.	Asst. Prof. Amit Thakare (Zoology)	AUDIO –VISUAL AIDS Cell Division Cell Structure Circulatory System PPT B.ScI B.ScII B.ScIII
10.	Asst. Prof. Darshana Dhamdar (Botany)	AUDIO –VISUAL AIDS PPT • B.ScI • B.ScII • B.ScIII
	7. 8. 9.	 7. Asst. Prof. Dr. Ashwini Kadu (Chemistry) 8. Asst. Prof. Dr. Ravikant Mishra (Mathematics) 9. Asst. Prof. Amit Thakare (Zoology) 10. Asst. Prof. Darshana Dhamdar (Botany)

4. Digital Library

The concept of 'Digital Library' offers the students remarkable advantages of learning in a setting that suits their personal comfort. It bestows upon them the remarkable ability to access a wealth of information from any location, at any given time with just a few clicks. Notably, each faculty member had played an active role in this endeavour, diligently creating individualized QR Codes for their respective subjects. These QR Codes served as gateways, seamlessly providing students with access to an array of valuable resources. These included an assortment of Research Papers, informative books, comprehensive syllabi, audio recordings, video presentations, a repository of question banks, past years' question papers and meticulously crafted class notes.

This innovative approach served as a robust platform for the students to not only broaden their understanding but also to refine their Research acumen. The versatility of the Digital Library empowered them to engage with a variety of learning materials, thus facilitating a holistic enhancement of their academic journey. By offering a comprehensive assortment of resources, this initiative was designed to propel students towards greater knowledge acquisition, improved Research proficiencies and a heightened level of academic excellence.



	collaboration in the learning process.			
	• To foster the knowledge and skills of ICT in view of			
	achieving general Digital Literacy while ensuring equal			
	opportunities for all students			
	• To approximite students who are upoble to use ICT outside the			
	To empower students who are unable to use ICT outside the			
	To be been a set of the set of th			
	• To help students to transcend geographical barriers easily			
	through IC1 enabled learning, which enhances and expands			
	their awareness of other societies and distant places.			
	• To facilitate good communication among students. This results			
	in promoting better social understanding.			
	• To provide the students with easy-to-access information			
	accelerated learning and fun opportunities to practice what			
	they learn.			
	• To enable the students to explore new subjects and enhance			
	their comprehension of complex concepts in the process of			
	learning.			
	• To ensure the holistic development of students.			
PROBLEMS FACED. IF	Diverse Skill Levels: Students' existing Computer literacy levels			
ANY	varied significantly, posing a challenge in tailoring the training to			
	meet the specific needs of each group.			
	Resource Allocation: Ensuring sufficient resources like Computers.			
	Software, and teaching materials for all the participants, especially			
	in larger groups, was a logistical challenge			
	Student Engagement: Maintaining the participants' engagement			
	throughout the training, especially in longer Sessions, required			
	interactive and captivating content.			
	Technical Issues: Technical glitches with Hardware, Software, or			
	connectivity disrupted the Training Sessions and hindered the			
	connectivity distupted the framing sessions and influence the			

	learning process.
	Despite these potential challenges, the Event reflected a proactive
	effort by the Committee to address Computer literacy disparities
	among students, fostering a more technologically proficient student
	body.
PROGRAMME	• Provided primary knowledge of Information and
OUTCOMES	Communication Technology to students so as to enhance
	theirskills.
	• Assisted students to enrich their personality by assimilating
	knowledge through different methods of learning.
	• Provided various learning tools to students for knowledge
	accumulation, construction, reflecting, sharing and
	collaboration in the learning process.
	• Fostered the knowledge and skills of ICT in view of achieving
	general Digital Literacy while ensuring equal opportunities for
	all students.
	• Empowered students who were unable to use ICT outside the
	College premises owning to financial issues.
	• Helped the students to transcend geographical barriers easily
	through ICT based learning, which enhanced and expanded
	their awareness of the other societies and distant places.
	• Facilitated good communication among students, which
	resulted in promoting better social understanding.
	• Provided students with easy-to-access information, accelerated
	learning and fun opportunities to practice what they learn.
	• Enabled the students to explore new subjects and enhance
	their comprehension of complex concepts in the process of
	learning.
	• Ensured the holistic development of students.





Specimen Copy of Feedback Form of "Computer Training Programme of 45 Days"

	students compater me	. ~			
	Organiz	ed			
	"45-Day Basic Compute	r Training Co	ourse"		
	Feedback	Form			
Nam	e of Student: - Shweta Ma	adyan ?	arar	e	
Nam	e of the college: - Raiwapur N	1a havidh	ylaya	Blai	vapu
Clas	s: - BSC 1st year - Whatsap	p No .: 8010	0527	081	-
Plea	se Tick √ the option you find more suita	ble			
Sr		Extramely		Ouite	1
No.	Particular	Good	Good	Good	Poor
ı	Was the material and subject easy to understand?				
2	Did your Teacher guide you properly?		~	-	
3	Were you satisfied with your experience for this course?	~			
4	Did you clear your concepts properly?	/			
Sugg	gestion if any:				
		Signa	ture of	Participa	nts
			5.N	·Tasa	re

PHOTO GALLERY	WITH	Notice circulated among students	s to identify Computer literate
CAPTIONS		Students	
		Notice	×
		All the Heads of Arts, Commerce and	Science are requested to fill the
		information in the given table format to	o identify students with Computer
		Literacy. The Committee intends to equip s	students with basic computer training
		who are not well versed with technology-kin	ndly co-operate for genuine cause.
		Date:- 12/11/2022	
		Juville Dr. Ravikant Mishra M. S. [Committee for Promoting the use of techn	Principal Bhiwapur Mahavidyalaya ology Bhiwapur
		Students' Computer Literacy Programme]	plete .
		-	-
		DS.K Stringdy	
		2) A.V. Mahawadiwar- B	
		3) 7. K. Mare They	
		Pre-assessment of Computer Lite B.Sc. B.AI	eracy rate in B.A., B.Com. and B.AII
		Henner Halan Straten Langer Engene Staten Langer David Der Berger 100 Mar 100 Mar 100 Mar	Harmen Makardealan Harram Employed Makardealan Harram Barram Arson Arson Barram Arson Arson 1 Anno Arson 2 Byle B. Vargener 2 Byle B. Vargener 3 Statum 4 Prosch J. Mandelan MS-CIT Endelse 4 Prosch J. Mandelan MS-CIT Endelse 5 Syle B. Vargener 3 Syle B. Vargener 4 Prosch J. Mandelse 5 Syle B. Vargener 5 Syle B. Vargener 6 Syle B. Marker 8 Card B. D. Markag MS-CIT F. Marke 6 Syle B. Skalanse 7 Mikila B. Skalanse 8 Card D. Torobet 10 Teiven ³ M. Janske 10 Teiven ³ M. Barkate 10 Teiven ³ M. Barkate 10 Teiven ³ M. Barkate 11 Mathual R. Makate 12 Markate B. Barkate 13 Maila A. Balback 14 Segunta R. Barkate 15 Markate B. Barkate 16 Harkate 17 Segunta R. Barkate 19 Markate B. Kandate 19 Segunta R. Barkate 19 Segunta R. Barkate 10 Larcen S. State 20 Prostike B. Syle 21 Markate A. Barkate 22 Prostike Service 23 Antimosty D. Marke 23 Prostike R. Vaidet 23 Prostike R. Vaidet 23 Prostike R. Vaidet 23 Prostike Service 23 Prostike Service 24 Prostike Service 25 Prostike Service 26 Prostike Service 27 Prostike Service 28 Prostike Service 29 Prostike Service 20 Prostike Service 20 Prostike Service 21 Prostike 22 Prostike Service 23 Prostike Service 24 Prostike 25 Prostike Service 26 Prostike 27 Prostike 28 Prostike 29 Prostike 20 Prostike 20 Prostike 20 Prostike 20 Prostike Service 29 Prostike 20 Prostike 20 Prostike 20 Prostike 20 Prostike 21 Prostike 22 Prostike 23 Prostike 24 Prostike 25 Prostike 26 Prostike 27 Prostike 28 Prostike 29 Prostike 20 Prostike

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B.Sc.-I

	Session 202 List of Computer Literate	12023 Illiterate Stude	nts'
	Class	B-Sc-T	
r. No.	Name of Students	Computer Course	Sign of Remark Student
1	Kasishma S. Malade	11 s. CIT	Smalele,
2	Hina K Dangelle		Hing
3	Pallari V Mangar	MISCIT	Emangar
4	Dipali D. Dhone	T19017	Othone
5	Kalyoni & Jurane	MISCIT	BAUEAR
6.	Anisha . L. Mula	1-15 -5 - 1	Ashishe_
-1>	Diksha N-Soudawale	MSCET	Dikelog
	Khushboo C. Deshmukh	(((K.C.Deshmukh
1	Sarita Rikatekhare	MSCI-I	S.R. Katekhare
10	Acheel P. Wiseweer	mseIT	Rhot
11	pearall Dilchardade	msel.T	Pichunchack
12)	Piyo D. Thhee	@sc]t	(Aspena-
13)	Nikifa D. ulasnik	MSCET	Blassik
14)	Ashika L. Narale	MSCIT	Alsoule
15)	Proachi S. Vaidta	MSCIT	Buridto
16)	Prachi P waizzei	MSCI T	Opwarjun.
17]	Vaishnaui V. Deharkar	MSCI T	shorter
18>	Prinali M. Madrum	MGET	(Inanal)
19)	Inches & francise.	MSCIT	here
20)	Dugge y Khurchanker	MSCIT	O Theory
21)	Shifal On Bawonkule	MSETT	(Spanne.
2D	Diful R. Bookan	MSCIT	Dollar.
	18.2012/001		

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	Second sets students Compute	chiteacs ifog	aminic.
	I ist of Computer Literate	Eliterate Stude	
	Class.	B·Sc·II	
MCOND.	source of Students	Computer	Sign of Remark
а.	Paja F. Humane	DAS - CIT	P.F.Huenow
2	Anshu P. Walde	1000 CONT 100	Qualder
3	Japhani S. Badana	MCCAT	. Theshe
4	Siya C. Gilai	MERT	(mere)
5	punam R. Wazacle	11(1903) 0C4(1) (1	Recordy
6	Prechi m. Vilichija	mscat	Odenue.
7.	Rohit P. Mohelutket	MSCTT	Emplited-
3	Ritik A. Tambe	MS-CIT	Bruke
و.	Sevel NI Rohunkens	MIS-CIT	Robankas
to	Bhuvan R. Raut		Fingt
Ŋ	Dhanshree P. Taskar	MS-CIT	Clas Ford
13	Kunal B. Malade	MS-CTT	Madade
13	Lokesh B Malode	MS.CIT	(Black)
14	Namoshuce S chaudhard	MS - CIT	Her
15	Sanjana D Panchabulhe	MS-CIT	Harchabulle
б	Anvita D. Bhotaz	MO.CEL	(A) bhotas
13	seema R. Bulbudhe	MS-CLT	Shelbushe.
13	Adesh . V. Lokhande		plethes
19	Rohen P. Diderers	MS-art	(Rodewess)
20	Prancy S. Damkar	MS-CIT	Olmber.
41	Sauce G Gedan	-	Calum
42	pradnya 3. Shambhakar	MS-CIT	Berthar
43	franzie B. Tambe	MS- CIT	P.O Jambe
-24	Joya K. Shaikh	-	and a

B.Sc.-II

B.Sc.-III

	Complete straights' Comme	alaya, Britvapu ta Latarra Da	E) Seconder	
	Session 20	22-2023		
	List of Computer Literat	e Illiterate Stud	ents"	
Sr No	Name of Studious	B · Sc -	Ш	0
	and a static first	Computer	Sign of Student	Remar
10	Dhanshog marileo Atha	* Tuping	Thetehard.	
02	Dipuli Mulilion Tinto	AND T	Top_	
03	Kajal Kounteckers Derganon	MSCIT	Kongeomen	
04	Poonam Scheder Seletion		Pelokar	
05	prachi vasanta geda	m MSCIT	Pdo-	
06	Prattig G. Tambe	MS-CIT	fombe	
07	Pratiksha of Fonder	-11	Terdoz	12
08	Scooti Q. Ninckur	M3 (31	Sume	
09	Adilya N. Scade	mscilardiy	ney Atto	
ID	Aditya R. Bande	110-017	Broga St	
н	Amit Gupta	MSOFFICE, TALLYERS	Augh	
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13	Anikel R. Dahahe	(130) (A. 1997)	ARTabalt	
14	Asal · B fendam	-	A B pendicim	
15	Chornshyour P. Mardne	MERT	the	
16	Hibrshy K. Bhusari	Madwage.	Al-	
Ð	Lokesh D Dhighhije		- Calif	
18	Pranay A Generat	Comp. Sci.	Thank	
13	Panay 5 Kalackue	MSIT	The fulle	
20	Voushabh Mohod	mscir	(mut	
21	Ashish house	MSCIT	Auce	
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23	Soher Dhopte	-	Ami	
.24	Shoeb kher		la	
	S		V	
Notice to Conduct ICT Enabled Lectures in the Digital Classroom Notice All the faculty of Arts Commerce and Science are hereby informed to conduct ICT based lectures in the Digital classroom and keep the evidence of the same to the provided on demand by the Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Programme in the table format which attach to this notice. Date: - 12/11/2022 Dr. Ravikant Mishra Principat M. S. Bhiwapur Mahavidyalaya [Committee for Promoting the use of Technology Bhiwapur in Teaching and also for Establishing Complete Students' Computer Literacy Programme] 1) Dr. Margest V. Yach. - July 2 Dr. Vijby S. Diphon - Himme 3. Dr. Madhukor V. Abndanwar - Myds 4. R. S. Bahurni - B 5. A. V. Mahawadiwar - An 6. M.R. Charhan - Mahamadiwar 7) RK QURANTHI - July 12-11-202 12-11-13) V.S. Virgendhem

Chart Showing ICT enabled classes engaged by Asst. Prof. Amit Thakre

Bhiwapur Mahavidyalaya, Bhiwapur Committee for Promoting the Use of Technology in Teaching and Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD OIIP, Interactive Boards Smart Boards Etc.) Chart Showing the Periods engaged by the Teachers in the Digital Class Room Session: 2022-23 Name of Teacher: Asst. Prof. Amit Surech Thakare Subject : Zoology No. of Students Sign of Teacher Sr. No. Sign of M.S. Class Date Time Topic Taught Remark 2 Mar. 202312.00-12.45 Paper IT 1.1 Ulbostructure of prokasyotic cell 37 Alahon Puisher 1. B.Sc.-I 2 Mar 2023 11.15-1200 Poper I 1.1 DNA - structure of DNA B.Sc.-II 18 Juishen Shat 2. 2 Mar 2023 12 45-1.30 Unit I 1.1 Types of newsons E.M. studies of newsons 17 Mar 2023 12:00-12:45 Paper II unit II.3.1 Ultrastructure of Nuclear B.Sc. III 3. 22 Hohar Junister BSc-I Juisher 4. 35 Make 17 Mar. 2023 11.15-12.00 Papez I 2.1 DNA replication B.Sc. - II Juristur 5. 21 Unit III Paper I stru. & Function of Pituitary gland 24 Mar 2023 12.45-1.30 26 B.Sc. -III Junisher Hola 6.

Chart Showing ICT enabled classes engaged by Asst. Prof. Dr. Yogesh More

Nan Subj	ic of Teacher : ject :	test f	led Da	legest More				
Sr. No.	Class	Date	Time	Topic Taught	No. of Students	Sign of Teacher	Sign of M.S.	Rem
۱.	B.Se.I	10/04/23	12.00-12.41	- Astrophysics	• 9	apont	Luister	
2.	B.S. I	10/04/23	11.15-12-0	Civistollography	t 1	Hon	Fruisher	
3.	B . Sz. <u>M</u>	10/04/23	12.45-1.30	Bio Instruments	14	Alon	Inistr	
4.	G.R.	11/04/23	12000-12-45	Astrophysics	? 9	Tion	Junishur	
5.	BSCI	11/0/23	11.65-12.40	Miller Indices	12	they	Finistra	
6.	B.Se.II	11/02/23	12-65-130	Bio Instrumento	14	-then	Genister	



Asst. Prof. Dr. Yogesh More teaching with the help of Interactive Board



Notice regarding "World Computer Literacy Day" Programme

Under the aegis of IQAC, "Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Program" organizing "World Computer Literacy Day" for the students of the senior college. Programme will be held on 2nd December 2022 at 12.00 noon in computer lab. Committee solicits the gracious presence of all the teaching staff and students to make this program successful.

Notice

Bhiwapur Bhiwapur Dr. Rhvikant Mishra M. S. [Committee for Promoting the use of Technology in Teaching and also for Eatablishing Complete Students" Computer Literacy Programme]) S.V. u) - relieg - H. 2) A.S. Thekore Shites 3) V.S. Wigouelhave first 4) A.M. Kalle Guide 5) T.K. More - Minter 6) D.S. Dhamder Down 7) R.K. QUITANL. fris SI S K. Shink - ----9) M-R. Charhan Otherman 10) M.V. Nordanwar MAde 1) A.V. mahawadiwar - By

Dr. Jobi George guiding the students on the occasion of "World Computer Literacy Day"





Asst. Prof. Shailesh Patil delivering his Keynote Address on the occasion of "World Computer Literacy Day"

Teachers and students participating in the World 'Computer Literacy Day' Programme



Notice regarding "Basic Computer Literacy Programme of 45 Days" circulated among the students, teaching and non-teaching staff

Notice Under the aegis of IQAC, "Committee for Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Program" in collaboration with NSS organizes "45-Day Basic Computer Training Course" for the students of the senior college. Inauguration ceremony of the said training programme will be held on 21st November 2022 at 3.30 pm in computer lab. Committee solicits the gracious presence of all the teaching, non-teaching staff and students to make this program successful onhouse Principal 1) RK QUYARISK - Amil ici K.G. Danbe- Kn.2 2) M.R. chaiman - Michelling ISTIK More - Man () M.S. Derphin - With 165 6.K- Fender mon 4) M.V. Nondonwors - Millig 5) A.V. Mahawadiwar - Bo 0 S.V. Mahawadiwar - Bo 0 S.V. Makellag - Hell 1) K.S.B. Kubade - Mill 2) S.B. Kubade - Mill 1) Rayane - O.P. Rogin 1) H.S.Bogt - Orac 1) Gr.A. Shehme - S 1) RK BUTANSKI - And is K. G. Dambe - Kn 2 12) Gr. A. Strehane Ste 13). 3134 H. Parate - JN Parate

Dr. Jobi George addressing the students during the InauguralCeremony of "Basic Computer Training Programme of 45 Days"



Asst. Prof. Dr. Ravikant Mishradelivering his Speech during the Inaugural Ceremony of 'ComputerLiteracy Programme of 45 Days'



Teaching Staff along the students witnessing the Inaugural Session of 'Basic Computer Literacy Training Programme of 45 Days'





Mr. Khushwant Dhamke instructing the trainees on the topic 'Internet Surfing and Web Browsing'.



Students received in-depth insights into Hardware and Software from expert Mr. Vaibhav Vairagade on 12thDecember, 2022



Asst. Prof. Dr. Ravikant Mishra conducting Theory Classes during the Training Programme





Asst. Prof. Dr. Raheel Quraishi



Asst. Prof. Dr. Aditya Sarwe



Asst. Prof. Dr. Someshwar Wasekar



Asst. Prof. Dr. Anita Mahawadiwar







Asst. Prof. Dr. Rajesh Bahurupi





NEWS PAPER COVERAGE /MEDIA COVERAGE

^E Dainik Lokshahi Warta News Paper Coverage on dated
 3rd December, 2022

महाविद्यालयात जागतिक संगणक साक्षरता दिवस साजरा



तालुका वार्ताहर / भिवापूर

स्थानिक भिवापूर महाविद्यालयातील संगणक साक्षरता समितीच्या वतीने जागतिक संगणक साक्षरता दिवस उत्साहात साजरा करण्यात आला. उद्घाा महाविद्यालयाचे प्राचार्य डॉ. जोबी जॉर्ज यांच्या हस्ते करण्यात आले. प्रमुख अतिथी म्हणून कार्यक्रमाला उपस्थित प्रा. शैलेश पाटील यांनी विद्यार्थ्यांना मार्गदर्शन संगणक साक्षरतेचे महत्त्व विषद करुन सांगितले. याप्रसंगी ज्येष्ठ प्राध्यापक डॉ. सुनील शिंदे डॉ. मोतीराम चव्हाण, डॉ. मधुकर नंदनवार, डॉ. अनिता महावादिवार, प्रा. सोमेश्वर वासेकर, डॉ. योगेश मोरे, डॉ. अश्विनी कडू, प्रा. दर्शना धमदर, प्रा. अमित ठाकरे व विद्यार्थी उपस्थित होते. प्रा. डॉ. रविकांत मिश्रा यांनी आपल्या प्रास्ताविकातून संगणक साक्षरतासंबंधी माहिती दिली. अध्यक्षीय भाषणात प्राचार्य डॉ. जोबी जॉर्ज यांनी संगणक साक्षरता संबंधित विद्यार्थ्यांना यथोचित मार्गदर्शन केले. संचालन टोनीका पराते यांनी केले, तर आभार प्रदर्शन खुशबू काटेखाये यांनी मानले.



Sakal News Paper Coverage on dated 3rd December, 2022

Dainik Deshonnati News Paper Coverage of Programme on dated 22nd November, 2022



देशोन्नती वृत्तसंकलन...

भिवापूर = राष्ट्रीय सेवा योजना व संगणक साक्षरता समिती यांच्या संयुक्त विद्यमाने भिवापूर महाविद्यालयत संगणक साक्षरता प्रशिक्षण शिबिराचे आयोजन केले असून या ४५ दिवसांच्या प्रशिक्षणासाठी महाविद्यालयातील एकूण १५३ विद्यार्थ्यांनी नोंदणी केली आहे.

शिबिराचे उद्घाटन महाविद्यालयाचे प्राचार्य डॉ. जोबी जॉर्ज यांच्या हस्ते करण्यात आले. याप्रसंगी आय.क्यू.ए.सी. समन्वयक डॉ. मंगेश कडू, राष्ट्रीय सेवा योजनेचे विभागीय समन्वयक प्रा. डॉ. मोतीराज चव्हाण, प्रा. डॉ. विजय दिघोरे, प्रा. राहील कुरैशी, प्रा. डॉ. मथुकर नंदनवार, प्रा. डॉ. अनिता महावादीवार, प्रा. विनिता विरगंधम, प्रा. डॉ. राजश्री ओ.पी., प्रा. डॉ. योगेश मोरे, प्रा. दर्शना धमदर तसेच शिक्षकेतर कर्मचारी उपस्थित होते. डॉ. मोतीराज चव्हाण यांनी आपल्या प्रास्ताविकातून संगणक प्रशिक्षण शिविरामागील हेतू सांगितला. अध्यक्षीय भाषणात डॉ. जोबी जॉर्ज यांनी प्रत्येक विद्यार्थ्याला संगणकाचे ज्ञान असायला पाहिजे. महाविद्यालयातील एकही विद्यार्थी संगणकाच्या ज्ञानापासून वंचित असता कामा नये, असे सांगितले. कार्यक्रमाचे संचालन प्रा. डॉ. रविकांत मिश्रा यांनी केले तर आभार प्रा. अमित ठाकरे यांनी मानले. (**ता.प्र.**)

Dainik Lokshahi Warta News Paper Coverage of Programme on dated 23rd November, 2022

45 दिवसीय निशुल्क संगणक प्रशिक्षण शिविर आयोजन



भिवापुर।

राष्ट्रटीय सेवा योजना एवं संगणक साक्षरता समिति के संयुक्त तत्वावधान में महाविद्यालयीन विद्यार्थियों को 45 दिवसीय निशुल्क प्रशिक्षण शिविर का आयोजन महाविद्यालय में किया गया है. इस शिविर का उद्घाटन प्राचार्य जोबी जॉर्ज के हाथो किया गया. राष्ट्रिय सेवा योजना के प्राध्या मोतिराज चव्हाण ने योजना का महत्व विशाद किया. इस प्रशिक्षण के लिए 153 विद्यार्थियो ने नामजद किआ है.

इसके तहत संगणकीय निश्चित पाठ्यक्रम के साथ बेसिक नॉल्ठेज दिया जाएगा. प्राध्या मंगेश कडु, जोबी जॉर्ज ने विद्यार्थियों को सम्बोधित किया. प्रा. विजय दीघोरे, राहिल कुरैशी, मधुकर नंदनवार, अनीता महावादिवार, वनिता विरगंधम, योगेश मोरे, दर्शना धामदरे, रविकांत मिश्रा, अमित ठाकरे का महत्वपूर्ण योगदान रहा.

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SAMPLE COPY OF REMEDIAL COACHING



E-mail: bmv_bhiwapur@yahoo.com;bgm.college1990@gmail.com Website: https://www.bmb.ac.in Tel: 07106-232349

ACADEMIC SESSION 2022-2023 ORGANIZER **Department of Political Science** Under the aegis of Internal Quality Assurance Cell Bhiwapur Mahavidyalaya, Bhiwapur NAME OF THE ACTIVITY "REMEDIAL COACHING FOR B. A. I STUDENTS" WITH TITLE DATE OF ACTIVITY 13 September 2022 MODE OF ACTIVITY Offline (ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK) ORGANIZING **Department of Political Science** COMMITTEE PROGRAMME Dr. Mangesh V. Kadu COORDINATOR **COMMITTEE MEMBERS** Dr. Mangesh V. Kadu NUMBER OF 50 out of 62 Students appeared for the examination conducted to STUDENTS/BENEFICIARIE identify the Slow Learners and Advanced Learners. 08 students **SPARTICIPATED** identified as Slow learners among them. **BRIEF REPORT** PROGRAMME 1. To identify the students who are lagging behind in their studies and **OBJECTIVES** try to bring them at par with other students in their studies by providing them with extra classes apart from regular classes. 2. To try to impart the language and terms of the subject and the basic knowledge of the subject to the concerned students. **PROGRAMME OUTCOMES** 1. After identifying the students who are lagging behind in their studies, 15 extra classes were conducted for them in addition to the regular classes. So those students are equal to other students in studies. 2. The concerned students got to know the language and terms of the subject. They also got the basic knowledge of the subject.

ACTIVITY REPORT



PHOTO GALLERY WITH CAPTIONS



50 Students during the first test examination conducted by Department of Political Science to identify the slow learners.



50 Students during the first test examination conducted by Department of Political Science to identify the slow learners.





50 Students during the first test examination conducted by Department of Political Science to identify the slow learners.



50 Students during the first test examination conducted by Department of Political Science to identify the slow learners.







भिवापूर महाविद्यालय भिवापूर सत्र: २०२२ - २०२३ : राज्यशास्त्र विभाज बि. ए. भाज १ मधून अभ्यासात माजे आसलेल्या विद्याव्यांची (Slow Learners) ओळख पटविष्यासाठीची वाचणी परिक्षा दिनांक: १३/०९/२०२२

बेळ: सकाकी १०: १९ ते १९: ०९ बरिसे: मरी उपरियत विवाय्यनि हजेरी पत्रक AATENDANCE SHEET

ld.	Name of the student	Signature of the student	Date
8091	KU NIKITA MANOHAR TIDAKE	NERGARYS	13-9-2022
8098	KU SITTI VASANTA VAIDYA	-Absent-	-
8103	KU PRAJWALI PRADIP VAIDYA	p.vatlyd	13-9-2022
8106	KU RENUKA ABHAY WADHAI.	REDUKA	13.9.2022
8107	MR PRAVIN HARICHANDRA MULE	Prost	13, 9, 2022
8108	KU KARISHMA ASHOK SHENDE	K. A. Shende	13-9-2022
8111	KU TEJASWINI DIPAK GHARAT	Thatat.	13-9-2022
8112	KU LAXMI DHANRAJ FOPSE	Laxmi D. Fopase	13.9.2022
8113	KU KOMAL LAXMAN WAGH	Russh	13-9-2022
8114	KU SALOBAR SAJIDKHAN PATHAN	S.S. Pathan	13-9-2022
8127	KU NIKHAT SHAKIL SHEIKH	Nighot-s-Sheigh	18-9-2022
8132	KU AACHAL ANKUSH NANHE	Anoute	13-9-2022
8133	KU GAYATRI RAJKUMAR HAJARE	CO.R. Haure	13-9-2022
8134	KU SAKSHEE MAROTI PADOLE	Padode	13-9-2022
8135	KU PRATIKSHA RAJENDRA PAL	0 Q a Red	13-9-2022
8140	KU SHIVANI RAVINDRA AHIRKAR	ופוטוחן הוצנטר	13-9-22
8141	KU NEHA AJAY AHIRKAR	-LEL S-LEKOS	139.2022
8142	KU VAISHNAVI SANTOSH MESHRAM	राह्लाया भारताम	13.9.2022
8143	KU SAKSHEE KAWALU CHATTE	२११८ त नाइंट	13-9-2022
8153	KU KAJAL RAMAJI BHAKARE	Kasal.Bhakase	13-9-2022
8158	MR RAJ HARIDAS NAGOSE	pat outer	13.9.2022
8162	KU SHRAVANI DILIP CHAT	Shavani cheitle	13-9-2022
8163	KU NANDINI TUKADYADAS CHATTE	Bluette 1	18.9.2022
8164	KU PUJA PARMESHWAR BALBUDHE	पुजा णाखुरु	13-9-2002



171 173 180 181 182 3183 3184 3185 3230 3233 3234	MR BADAL DNYANESHWA# DESHMUKH KU UNNATI VINOD MATE MR FAVAN VILAS GHOTEKAR MR MANOJ DILIP CHANODE KU KAJAL DHANRAJ WADHAI KU SHRUTI SHANKAR TELANG KU MAYURI UMAKANT ROHANKAR KU SANJIVANI JAGDISH KEWAT KU TANUJA BHIMRAO DHANVIJAY	Budal Deshnykh - Absent - Aur. V. Chotekar Macle - Absent - Stekny Ronankaz	13/3/22 13/9/22 13/09/2022 13/09/2022
173 180 181 182 3183 3184 3185 3230 2233 3234	KU UNNATI VINOO MATE MR FAVAN VILAS GHOTEKAR MR MANOJ DILIP CHANODE KU KAJAL DHANRAJ WADHAI KU SHRUTI SHANKAR TELANG KU MAYURI UMAKANT ROHANFAR KU SANJIVANI JAGDISH KEWAT KU TANUJA BHIMRAO DHANVIJAY	- Absent - Aur. v. Chotekar Marce - Absent - Otekny Okonankaz	13/9/22 13/03/2022
180 1181 1182 3183 3184 3185 3230 3233 3234	MR FAVAN VILAS GHOTEKAR MR MANOJ DILIP CHANODE KU KAJAL DHANRAJ WADHAI KU SHRUTI SHANKAR TELANG KU MAYURI UMAKANT ROHANKAR KU SANJIVANI JAGDISH KEWAT KU TANUJA BHIMRAO DHANVIJAY	Auror V. Chotekar Marce - Absent - Otekny Okonankaz	13/9/22 13/03/2022 13/09/2022
1181 1182 3183 3184 3185 3230 3233 3234	MR MANOJ DILIP CHANODE KU KAJAL DHANRAJ WADHAI KU SHRUTI SHANKAR TELANG KU MAYURI UMAKANT ROHANKAR KU SANJIVANI JAGDISH KEWAT KU TANUJA BHIMRAO DHANVIJAY	Marche - Absent - OTekny Ronankaz	13/09/2022
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8183 8184 8185 8230 8233 8234	KU SHRUTI SHANKAR TELANG KU MAYURI UMAKANT ROHANKAR KU SANJIVANI JAGDISH KEWAT KU TANUJA BHIMRAO DHANVIJAY	Stekny Ronankaz	13/09/2022
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3230 3233 3234	KU TANUJA BHIMRAO DHANVIJAY	skerat.	13/09/2022
3233 3234		Bhanvisay:	13/09/2022
3234	MR CHETAN VIRENDRA GAYDHANE	- Absent -	-
	MR MANISH NAMDEV DAHARE	- Atsent -	_
235	MR JAY RAJU BALBUDHE	- Alosent -	
3236	MR ABHISHEK HARICHAND BALBUDHE	- Absent -	-
3237	KU PUNAM BHAGWAT TITARMARE	Popen	13/9/2022
243	KU DIMPAL KESHAV SHENDRE	Ostonleo	12 15 10000
244	MR SURAJ SHRIHARI THAKARE	S-Thakasp	12/412022
253	MR PRASHANT SANDIP KOLHE	- theent -	20-31
262	KU TANNU SURYABHAN DHOTE	Runde .	12.0.2222
266	KU RENUKA SANJAYRAO NAGOSE	RNafase	13-9-2022
267	KU ACHAL JAGDISH RAKHERE PAydalway	Ppardahure E	13.9.2022
274	KU VAISHNAVI DEVIDAS JUMDE	Atimate	13.4.2022
280	MR ROHAN SHALIKRAM KAMDI	Abton	10.1.5-
283	MR NAGESHWAR BABAN 1-MBE	Rtanhr	13 9 2022
284	MR NAGESHWAR SHAMRAO BAREKAR	Stevel	13
289	XU SHAHINA AJGAR SHEIKH	parenac	15.9.2022
292	KU NAMRATA NILKANTH GAWAND	soncuring	13.4.000
297	KU AISHWARYA SHIWAJI SAHARE	Constitute	139.2022
307	KU PRATIKSHA PURUSHOTTAM MARATHE	De diverse ap used	139-2022
319	KU JAYSHDI GHANSHYAM KOLLE	OL	
1275		Gkolhe	13.9.2022
1323	MIC HEATIN PROAMASH DRUGICICAR	- Mbscur -	
349	KU DEEPA TURSHIDAS DRANV JAY	- Absent-	
390	MR GAURAO DEORAM MADAVI	Suppor m	13-9-2022
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8391	KU SANJIVANI NARENDRA SHRIRAME
8401	MR GAURAV DOMESHWAR KURZEKAR
8409	KU SUHANI RAVINDRA SHRIRAME
8428	MR RAHUL MADHUKAR WANI
8430	KU SAMIKSHA SANTOSH CHOUDHARI
8433	KU HOMESHWARI TRYAME K CHAUDHARI
8443	KU SHRUTI ASHOK WASNIK

Sanjivari sheikame 13-9-2022 Absent - -Initiame 13-9-2022 Rahul wahi 13-9-2022 Scimitsha Chaudhard 13-9-20-22 Homeshagui chuallani 13-9-20-22 - Absent -

Completed by Dr. Mangesh Vasantrao Kadu, Head of the department of political science Bhiwapur Mahavidyalaya, Bhiwapur.

Date: 13/09/2022

Department of Political Science B. M. E. Blawapur







U SAKSHEE MAROTI PADOLE U PRATIKSHA RAJENDRA PAL U SHIVANI RAVINDRA AHIRKAR U NEHA AJAY AHIRKAR O VAISHNAVI SANTOSH MESHKAM O SAKSHEE KAWALU CHATTE I KAJAL RAMAJI BHAKARE U RAJ HARIDAS NAGOSE SHRAVANI DILIP CHATTE	40 40 28 31 31 28 36 36 34 36	ADV LEAR ADV LEAR Slow Learner ADV LEAR ADV LEAR ADV LEAR ADV LEAR ADV LEAR		1. C.	14/14	1				
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PUJA PARMESHWAR BALBUDHE	33	ADV LEAR.		-	-			-		12
NITESH VILAS BOTULE	31	ADVLEAR			-	-		-		2
BADAL DAYANESHWAR	20	Slow				-		-		-
UNNATI VINOD MATE	ABSENT	ARSENT				-	1	-	. 1	1
PAVAN VILAS GHOTEKAR	32	ADV.LEAR.				-		-	1	-
MANOJ DILIP CHANODE	24	Slow		-	-	-		-	-	
KAJAL DHANRAJ WADHAI	ABSENT	ABSENT							25	
SHRUTI SHANKAR TELANG	32	ADV LEAR.						-	-	_
MAYURI I MAKANTROHANKAR	40	ADVLEAR	-		-	-		-	22	
L P N K SI M	INNATI VINOD MATE AVAN VILAS GROTEKAR MANOJ DILIP CHANODE AJAL DHANRAJ WADHAI IRUTI SHANKAR TELANG AYURI UMAKANT ROHANKAR	INNATI VINOD MATE ABSENT AVAN VILAS GHOTEKAR 32 MANOJ DILIP CHANODE 24 AJAL DHANRAJ WADHAI ABSENT HRUTI SHANKAR IELANG 32 AYURI I MAKAN I ROHANKAR 40	INARTI VINOD MATE ABSENT ABSENT AVAN VILAS GHOTEKAR 32 ADV. LEAR MANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSENT IRUTI SHANKAR IELANG 32 ADV. LEAR AYURI I. MAKANT ROHANKAR 40 ADV. LEAR	Internet Learner INNATI VINOD MATE ABSENT ANAN VILAS GHOTEKAR 32 ADV. LEAR MANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSENT ABSENT JRUTI SHANKAR IELANG 32 ADV. LEAR AYURTI MAKANT ROHANKAR 40 ADV. LEAR	AVAN VILAS GHOTEKAR AUSENT AUNOD MATE AUSENT AUSEN	INARH Learner INARH ABSENT ABSENT ABSENT ABSENT ABSENT ABSENT ABSENT ADVAN VILAS GHOTEKAR 32 ADV.LEAR ANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSENT ABSENT HRUTI SHANKAR IELANG 32 ADV.LEAR AYURI I MAKANT ROHANKAR 40 ADV.LEAR	INARTI VINOD MATE ABSENT AANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSEN	INARH Learner INARH ABSENT ABSENT AVAN VILAS GHOTEKAR 32 ADV.LEAR MANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSENT IRUTI SHANKAR IELANG 32 ADV.LEAR AYURI I MAKANT ROHANKAR 40 ADV.LEAR	INVARI LEURAR LEURAR ABSENT ABSENT ABSENT ABSENT ABSENT ABSENT ABSENT ABSENT AANOJ DILIP CHANODE 24 Slow Learner AJAL DHANRAJ WADHAI ABSENT ABSENT ABSENT HRUTI SHANKAR IELANG 32 ADV LEAR AYURI I MAKANT ROHANKAR 40 ADV LEAR	INATE CONTRACT CONTRA

रेकाम्या जांग भरा. 9. वर्तनवाह () (अ) १७२१ पूर्वी २. उत्तर-वर्तनवाह () (क) राजधीय विश्तेषण ३. पारंपारिक राज्यासरम् () (क) अधुमाताव्या आंधारे मांडणी करण ३. पारंपारिक राज्यासरम् () (क) अधुमाताव्या आंधारे मांडणी करण ३. पारंपारिक राज्यासरम् () (क) अधुमाताव्या आंधारे मांडणी करण ३. राज. शिंध्यांत्ते () (क) आर्तितथ्यतावास ६. राज. शिंध्यांते () (क) आर्तितथ्यतावास ७. अजुमावसार म्हल्को () (क) १९०३ ८. 'काध्य आहे?' हा विषय () (म) हेरिस्त इस्टल २. आशेरिकल पोलिटीकल सातव्यापी () (क) मुल्याधिव्यतिल २. यापना ates: 50 . रिकाम्या जाणा भरा. LAS A BUILDS AN रजापना १०. राज्यशारत्राचा जनक () (१) आधुनिक राजकीय विश्लेषण जुबः १० क. पाय ओळीत उतारे लिखा. राजकीय सिख्टांत म्हणजे काख? २. वलंबचादाची कोलतीही दिन वैशिष्ठवे लिहा. -----.....

and the second s	-	बि. ए. भाग १ सः	ून अभ्यार प्रारंतित्वार	त माने असले गरी घेतनेन्छा न	ल्या विद्यार राजधी प्रति	व्यांची (Slow	Learners)	1 the	
-	1	(Progress Report of first test	examinatio	n conducted o	a 13/09/20	22 to identi	fy the Slow	v Learners)	
		PROGRESS REPO	RT OF F	IRST TEST	COND	UCTEDC	ON 13/09	0/2022	
-1	īd.	Name of the student	Score	Remark	Score	Remark	Score	Remark	Final Rem
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	8048	KU SITTI VASANTA VAIDYA	ABSENT	ABSENT	1			1233	120
	8103	KU PRAJWALI PRADIP VAIDYA	42	ADVLEAR		-	1		1228.00
	8106	KU RENUKA ABHAY WADHAI	39	ADVLEAR	1	Sec. 1	10	1	
	8107	MR PRAVIN HARICHANDRA MULE	34	ADVIEAR			-		1.2
	8108	NU KAKISHMA ASHOK SHENDI	30	ADVIEAR		-	-	+ 17	-
	8113	RU LAVAR DRIANDALICONCE	47	ADVIEAR	-		-	-	
	8112		47	ADVIEAR		-			1
	8114	RU SALOBAR SAHDKHAN PATHAN	10	ADVLEAR	-		-	-	-
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04 out of 08 slow learners during the second test examination conducted by Department of Political Science to test the improvement after 15 extra classes other than regular classes.

GPS Map Camera







Slow learners during the second test examination



04 out of 08 slow learners during the second test examination conducted by Department of Political Science to test the improvement after 15 extra classes other than regular classes.



BHIWAPUR MAHAVIDYALAYA, BHIWAPUR SESSION: 2022 - 23 DEPARTMENT OF POLITICAL SCIENCE

To.

The Member Secretary, **Attendance Committee**

Sir,

I am here by submitting a list of the students who are not appeared for the second test examination conducted on 15/10/2022 (To test the improvement in Slow Learners after 15 extra classes) for necessary action. **Thanking You!**

Sr. No.	Name of the student	Remark
01	MR. BADAL DNYANESHWAR DESHMUKH	ABSENT
02	MR. MANOJ DILIP CHANODE	ABSENT
03	MR. RAHUL MADHUKAR WANI	ABSENT
04	KU. GHEMESHWARI TYAMBAK CHOUDHARI	ABSENT

Completed by Dr. Mangesh Vasantrao Kadu, Head of the department of political science Bhiwapur Mahavidyalaya, Bhiwapur

Date: 17/10/2022

Dr. Mangesh V. Kadu Head **Department of Political Science** B. M. B. Bhiwapur

Bohn.



भिवापूर महाविद्यालय भिवापूर सत्र: २०२२ -२०२३ राज्यशास्त्र विभाग

बि. ए. भाग १ मधून अभ्यासात मागे असलेल्या विद्यार्थ्यांसाठी (Slow Learners)आयोजित केलेल्या १५ अतिरीक्त वर्गाची शिकवणी पुर्ण झाल्यानंतर त्यांच्यात झालेल्या सुधारणा

तपासण्यासंबंधीची चाचणी परिक्षा

दिनांक: १५/१०/२०२२

वेळ: सकाळी १२: १५ ते ०१:०० परिक्षेसाठी उपरियत विद्यार्थ्याचे हजेरी पत्रक AATENDANCE SHEET

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ld. No.	Name of the student	Signature of the Date Student	9
8140	KU SHIVANI RAVINDRA AHIRKAR	Shivani R. Ahider 15-	022
8143	KU SAKSHEE KAWALU CHATTE	sakshee.K. chut 15-	10-22
8171	MR BADAL DNYANESHWAR DESHMUKH	AB	_
8181	MR MANOJ DILIP CHANODE	AB	-
8307	KU PRATIKSHA PURUSHOTTAM MARATHE	Readinsharp mobility 15-	10-2
8428	MR RAHUL MADHUKAR WANI		_
8430	KU SAMIKSHA SANTOSH CHOUDHARI	S.S charthasi	15-10+
8433	KU GHEMESHWARI TRYAMBAK CHAUDHARI	-AB	-

Completed by Dr. Mangesh Vasantrao Kadu, Head of the department of political science Bhiwapur Mahavidyalaya, Bhiwapur.

Date: 15/10/2022

Dr. M V. Kadu

Head Department of Political Science B. M. B. Bhiwapur



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	वेताः ५० मिनीटे	एक्टम गणः ५०
	सुचनाः १. सर्व प्रश्न सोइविणे अनिवार्य आहे.	
	२. सर्व प्रश्नांना समान गुण आहेत.	A BECK BERT
	अ. रिकाम्या जामा भरा.	जुष: २०
	९ आधनिक सिद्धांत असतात.	
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	२ ह्वाला वर्तनवादाचा जनक म्हंटले	जाते.
	३. अ. मावर्स ब. डेव्हीड इस्टन क. चार्ल्स मेरियम ड	. जे. बी. वॉटसन
	४. 'दास कॅपीटल' हा ग्रंथ ह्याने हि	हिला
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मिवापूर महाविद्यालय मिवापूर रात्र: २०२२ -२०२३ राज्यशास्त्र विभाग अभ्यासात मागे असलेल्या विद्यार्थ्यांसाठी (Slow Learners)आयोजित खेलेल्या १९ अतिरीवत वर्गाची शिकवणी पुर्ण झाल्यानंतर खांसाठी (Slow Learners) जावनापत स्वासंबंधीची चावणी परिका त्यांच्यात झालेल्या सुधारणा तपासण्यासंबंधीची चावणी परिका त्यांच्यात झालेल्या सुधारणा तपासण्यासंबंधीची चावणी परिका (Progress Report of second test examination conducted on 15/10/2022 to test impr PROGRESS REPORT OF SECOND TEST CONDUCTED ON 15/10/2022 Score II Test Id. No. Name of the student Remark Score I Test Score III Test Remark Final Remark Remark 13/09/2022 38 8091 KU NIKITA MANOHAR TIDAKE ADV.LEAR. ABSENT ABSENT 8098 KU SITTI VASANTA VAIDYA ABSENT 8103 KU PRAJWALI PRADIP VAIDYA ADVLEAR 42 -ADVLEAR. 8106 KU RENUKA ABHAY WADHAI 39 8107 MR PRAVIN HARICHANDRA MULE ADV.LEAR. 134 ADV.LEAR. ----8108 KU KARISHMA ASHOK SHENDE 36 8111 KU TEJASWINI DIPAK GHARAT ADV.LEAR. 40 8112 KU LAXMI DHANRAJ FOPSE ADV.LEAR. 47 -8113 KU KOMAE LAXMAN WAGH 47 ADV.LEAR. -----8114 KU SALOBAR SAJIDKHAN PATHAN ADV LEAR 10 -8127 KU NIKHAT SHAKIL SHEIKH ADV.LEAR. 34 -8132 KU AACHAL ANKUSH NANHE 36 ADV.LEAR. -Deut in 1



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237	KU PUNAM BHAGWAT TITARMARE	31	ADV.LEAR.		fo			S.S.M.S.
236	MR ABHISHEK HARICHAND BALBUDHE	ABSENT	ABSENT	ABSENT	1X		La dia	
235	MR JAY RAJU BALBUDHE	ABSENT	ABSENT	ABSENT	1	de	1	The second
234	MR MANISH NAMDEV DAHARE	ABSENT	ABSENT	ABSENT	10-	1		
233	MR CHETAN VIRENDRA GAYDHANE	ABSENT	ABSENT	ABSENT	1.1.1.1.1	1 3	1	1200
230	KU TANUJA BHIMRAO DHANVIJAY	42	ADVLEAR		and the second	0		12-4-32-11
185	KU SANJIVANI JAGDISH KEWAT	30	ADVLEAR.		1.389		1922	1

8319	KU JAYSHRI GHANSHYAM KOLHE	37	ADVLEAR		T	1	1-	1	-
8325	MR PRATIK PRAKASH DHANORKAR	ABSENT	ABSENT	ARSENT	-	-	-		-
8349	KU DEEPA TUILSHIDAS DHANVIJAY	ABSENT	ABSENT	ABSENT		1	-		2
8390	MR GAURAO DEORAM MADAVI	30	ADV.LEAR.			1	1		
8391	KU SANJIVANI NARENDRA SHRIRAME	32	ADV LEAR.		2	15		-	
8401	MR GAURAV DOMESHWAR KURZEKAR	ABSENT	ABSENT	ABSENT	5	100			-
8409	KU SUHANI RAVINDRA SHRIRAME	31	ADVLEAR		1	-		-	
8428	MR RAHI'L MADHUKAR WANI	20	Slow	ABSENT	V	-			
8430	KU SAMIKSHA SANTOSH CHOUDHARI	18	Slow	33	Adv. Lunn		-		
433	KU GHEMESHWARI TRYAMBAK CHAUDHARI	16	Slow	ABSENT		-		-	
8443	KU SHRUTI ASHOK WASNIK	ABSENT	ABSENT	ABSENT		-	-	-	
-	MR SACHIN PRAKASH INGALE	ABSENT	ABSENT	ABSENT			7.	-	-
	TOTAL STUDENTS PRESENT	50	1		-		-	-	-
	TOTAL STUDENTS ABSENT	15	Margan			100000		-	-
	TOTAL	65		04		-	-	-	-
*	Completed by Dr. Mangesh Vasantrao	Kadu, Head	of the departm	nent of polit	tical science	Bhiwapur	Mahavidy	ralaya, Bhiwap	ur.
ate: 1					Dr. Manges	h V. Kadu			

. 0 Dr. Mangesti V. Kadu Head Department of Political Science

6



Innurse

PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur, Dist. Nagpur

Backward Class Youth Relief Committee's



Optional Subject

BHIWAPUR MAHAVIDYALAYA

Arts, Commerce & Science Faculties (Junior & Senior) Bhiwapur, Distt. - Nagpur (M. S.) - 441 201

Project Book प्रकल्प वही

Subject

Session . 20 . 20

जेकाल्यिक विषय

Name : <u>Puld</u>	Dayaneshuar	Ikhale
Std. : 38 181 yem	Division	Roll No
University Exam. Sea	at No.:	
Subject :	Loology.	d'and
Title :	Assignment	· Martine
Academic Year :	2022-23	
Certificate

This is to Certify that Mr. / Miss. Rigg Dypaneshear Ithan

Std. R	Sc 1st pers Division	: cb2
Roll No	- University	Exam Seat No.

completed his/her project work titled as

Zoology- Assignment.

under my guidance during the academic

2072 - 2.023 year Head

Department Of Zoology Bhiwapur – Mahavidyalaya Bhiwapur Dist - Nagpur (M.S.) 441201

Johnurse

Date 31-07-23 Stamp/SeaBofathe College

Backward Class Youth Relief Committee's



Optional Subject

BHIWAPUR MAHAVIDYALAYA Arts, Commerce & Science Faculties (Junior & Senior) Bhiwapur, Distt. - Nagpur (M. S.) - 441 201

Project Book प्रकल्प वही

Subject

Session - 20 - 20

जेकाल्यिक विषय

Name: Vanashare Fulchand Gragbha	ye
Std. : B.A 2402 Division 4 Sem	Roll No. 35
University Exam. Seat No. :	
Subject : English	e e
Title : Assignment	
Academic Year : 2022 - 2023	12

Certificate

This is to Certify that Mr. / Miss. Vanashæee F: Graibhige

Std. B.A 2 year Division:

Roll No. 35 University Exam Seat No.

completed his/her project work titled as

Assignments

under my guidance during the academic

year _ 2022 - 2023

Guide - S.V. Wasckar Principle

Date 04 5 2023 Stamp/Seal of the College



Class: BSC1st year Name: Dipali D phone Exam No. TT Seto Roll No .: Institution: Bhiwapur Mahavidyalaya Bhiwapyr This is certified to be the bonafide work of the student in the Zoology. Laboratory during the academic year 20 22 - 20 23 No. of practicals certified 09 out of og Head Department Of Zoology the subject of 200logy Bhiwapu - Mahavidyalaya Bhiwapu Dist - Nagpur (M.S) 441201 Teacher In-charge mure **Examiner's Signature** Bhiwapur Mahavidyalaya. Bhiwapur Date: Institution's Rubber Stamp (N.B. : The candidate is expected to retain his/her journal till he/she passes in the subject.) 13 6) Shrikr



BHIWAPUR MAHAVIDYALAYA BHIWAPUR DIST. NAGPUR

Project Report on Water Analysis Assessment for Degree Students

Submitted to

Department of Chemistry Bhiwapur Mahavidyalaya, Bhiwapur

Submitted by Student from B.SC-III

1.Rutuja Khawas

3.Deepali Ivnate

5.Dhanshree Akhare

2. Kajal Dongarwar

4. Prajakta Fendar

6. Poonam Selokar

7. Apurwa Borkute

UNDER THE GUIDANCE OF ASST. PROF. DR. ASHWINI KADU

DECLARATION

We, Rutuja Khawas, Kajal Dongarwar, Deepali Ivnate, Prajakta Fendar, Dhanshree Akhare, Poonam Selokar, Apurwa Borkute, hereby declare that the project entitled "Water Analysis Assessment for Degree Students" is submitted to Department of Chemistry, Bhiwapur Mahavidyalaya is our own work which has not been submitted in any form to any organization for award degree.

Place: Bhiwapur Date: 04/05/2023

Rm. Khaway (Name)

Signature of the Student

Bonjam Rewnat DAkhare. DAkhare. Belokar A.Bolleute.

CERTIFICATE

This is to certify that the project work entitled "Water Analysis Assessment for Degree Students" is the work done by student and submitted to Department of Chemistry, Bhiwapur Mahavidyalaya, Bhiwapur, Dist. Nagpur for the partial fulfilment of the requirements for the degree of Bachelor of Science in Chemistry.

Student's Name

1.Rutuja Khawas

3.Deepali Ivnate

5.Dhanshree Akhare

2. Kajal Dongarwar

4. Prajakta Fendar

6. Poonam Selokar

7. Apurwa Borkute

mar Head

Department Of Chemistry Bhiwapur Mahavidyalaya, Bhiwapur Dist.- Nagpur (M.S.) 441 201



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Principal
 Bhiwapur Mahavidyalaya.
 Bhiwapur

ACKNOWLEDGEMENT

I wish to express my deepest sense of gratitude and obligation to my revered teacher and guide **Asst. Prof. Dr. Ashwini M. Kadu**, Department of Chemistry, Bhiwapur Mahavidyalaya, Bhiwapur, Nagpur for her inspirational guidance, suggestions, constructive criticism throughout my graduate studies. I relied heavily on her professional judgment and encouragement, which benefited me immensely in carrying out this project.

I also express my sincere gratitude to **Dr. Jobi George**, Principal, Bhiwapur Mahavidyalaya, Bhiwapur, Nagpur, for his encouragement and immense cooperation during my graduate studies at Bhiwapur Mahavidyalaya.

I wish to express my gratitude to my parents for sparing me to undertake this research project without any hindrances.

Students Name

1.Rutuja Khawas
 3.Deepali Ivnate
 5.Dhanshree Akhare

2. Kajal Dongarwar
 4. Prajakta Fendar
 6. Poonam Selokar

7. Apurwa Borkute

ABSTRACT

The purpose of this **Water Analysis Assessment for Degree Students** is to find out, how the water sample can test. The report starts with introduction and ends with conclusion with experiment report. The report defines the detailed information about water testing with various examples. The report also explains about the quantity of the samples and types of the samples. The Sampling Methods consists of Manual sampling, which explain the details of water testing.

The physical and chemical properties of drinking water vary. It is therefore difficult to obtain a truly representative sample. We need water for different purposes; we need water for drinking, agriculture, irrigation, swimming, fishing, etc. Water for various purposes requirements for the composition and purity, and each body of water must be tested regularly to confirm the suitability.

The types of analysis could change from simple field testing for a single analytic to laboratory. The analytical process demands sampling and sample storage since changes in composition of water do not stop once the sampling has been taken. Screeningis done to ensure that water reaches the laboratory, the same composition as it has occurred during sampling.

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INTRODUCTION

Sampling:

The physical and chemical characteristics of drinking water vary from top to bottom of depth of land, as well as with time as from morning to evening. It therefore becomes difficult to obtain a truly representative sample.

Source of sample:

Sample collected from, River water, Water, Lake Wate,r Tube well and testing conducted

13th April, 2023



Fig.No.1 River water



Fig. No. 2 Lake water



Fig. No.3 Tube well Water

Sample containers:

Containers typically are made of plastic or glass, but one material may be preferred over the others. For example, silica, sodium, and boran may be leached from soft glass but not plastic, and trace levels of some pesticides and metals may absorb onto the walls of glass containers. Thus, hard glass container is preferred. For samples, containing organic compounds, do not use plastic containers expect those made of fluorinated polymers such as polytetrafluoroethylene (PTFE).

Sample Volumes:

Collect a 1 litre sample for most physical and chemical analyses. Do not use sample from the same container for multiple testing requirements (e.g., organic, inorganic, bacteriological, and microscopic examinations) because methods of collecting and handling are different for each type of test. Always collect enough sample volume in the appropriate container in order to compile with the sample handling, storage and preservation requirements.

Preservation Techniques:

To minimize the potential for volatilization or bio degradation between sampling and analysis, keep samples as cool as possible without freezing. Preferably pack samples in crushed or cubed ice or commercial ice substituent before shipment. Avoid using dry to break. Dry ice also may effect a pH change in samples. Keep composite samples cool with ice or a refrigeration system set at 4°C during compositing. Analyse samples as quickly as possible on arrival at the laboratory. If immediate analysis is not possible, preferably store at 4°C.

Experiments:

Aim: To assess the following Physico-chemical properties of water samples nearby Bhiwapur.

Objectives:

Physical Test & Chemical Test

- Colour
- Odour
- Suspended solids
- Turbidity
- pH parameters
- Total Hardness.
- Chloride

Chemical required

- Distilled water
- Buffer tablets pH values of 4.0,7.0,9.2
- EDTA,
- Ammonium chloride,
- Ammonium hydroxide,
- EBT
- Sodium chloride,
- Ethanol
- Acetic acid
- Potassium Iodide
- Sodium thiosulphate
- Starch.

Apparatus requirement

- Ph meter with electrode
- Beakers
- 100 ml standard flasks

- Funnels
- Filter papers
- Wash bottle

Methods:

1. Turbidity:

Three pin plug of the instrument was introduced into the appropriate main socket. The instrument was switched on and it was allowed to warm up for 10 to 15 minutes. The appropriate range is selected and standardize control was kept maximum. The test tube with distilled water was inserted into the cell holder and it is covered with light shield. Now set zero control was adjusted to indicate zero in the meter. The test tube containing distilled water is removed and was replaced with the test tube containing standard solution. The test tube containing the sample solution was inserted into the cell holder and the corresponding reading was noted in NTU units.

Preparation of stock standards

The particles of formation are uniform in size and shape. The stock standards prepared from the formations are accurate within 1% and stable for 6-8 weeks. The stock standard of 4000NTU is prepared as per the following procedure.

- Take 5g of reagent grade Hydrazine Sulphate and dissolve in 400 of distilled water. This is solution A.
- Next dissolve 50g of pure HexamethyleneTetramine in 400 ml of distilled water. This is solution B.
- Mix solution A and B and make it upto one litre by adding distilled waterand allow this mixture to settle for 48 hours at normal room temperature.

This is a stock standard of 4000 NTU and can be used for 6-8 months to prepare working standards as per following table. Shake this solution well before making dilution.

NTU Standard	Amount of stock std.Required to make 1 lit sol.
500	125.0 ml
100	25.0 ml
50	12.5 ml
10	2.5 ml
5	1.25 ml
1	0.25 ml

Result:

The turbidity in sample water=**5.3NTU**

Determination of pH

Preparation of reagent

Standard Buffer Solutions:

They can be prepared easily by dissolving the pH powder or tablets completely in 100ml of distilled water.

pH unit of measure which describes the degree of acidity or alkalinity of a solution. It is measured on a scale of 0to 14. The term pH is derived from P the mathematical symbol of the negative logarithm, and H the chemical symbol of the Hydrogen. The formal definition of pH is the negative logarithm of the hydrogen ion activity.

pH = -log10[H+]

pH provides the needed quantitative information by expressing the degree of the activity of an acid or base in terms of hydrogen ion activity.

Fresh distilled water has a pH of 7. Acidic waters have a pH of 0to 7, whereas alkaline waters have a pH of 7 to 14. Ammonia and Lime solution have pH of about 12 where as many cool drinks, lime juice, battery, etc. have pH of less than 4. As pH is measured on a logarithmic scale, a water having a pH of 6to 10 times more acidic than the natural water, a water having a pH of 4 is 1000 times more acidic than water with pH 7 and a pH of 2 is 100000 times more acidic than apH of 7.

pH of a solution can be found easily by using pH strips (paper) or a pH meter gives very accurate values whereas pH strips gives approximate values. pH is determined by the measurement of electromotive force of a cell comprising an indicator electrode responsive to hydrogen ions (such as glass electrode) immersed in the test solution and a reference electrode is usually achieved by means of a liquid junction, which forms a part of the reference electrode. The 'emf' of this cell is immersed with pH meter. This is high impedance electrometer calibrated in terms of pH

Procedure:

Connect the pH electrode to the input socket at the front. Clean the electrode with distilled water and dry it. Dip the electrode in the 4.00 pH buffer solution which is provided. Measure the temperature of the buffer solution. Keep the TEMP. Knob at temperature of the solution. Push the pH switch. Adjust the display to 4.00 pH with the CAL knob. Now the instrument is calibrated. Wash theelectrode, dry it and put it in the solution whose pH is to be measured.

Result:

pH of the given samples=7.27

3.Determination of Hardness of water

Reagent preparation:

1. EDTA solution 0.01N:

Dissolve 3.723g of disodium salt of EDTA in distilled water to prepare 1literof solution. Store in polyethylene or Pyrex bottle.

2. Buffer solution:

Dissolve 16.9g of ammonium chloride in 143ml of concentrated ammonium hydroxide. Add 1.25g of magnesium salt of EDTA to obtain sharp change in color of indicator and dilute to 1 liter with distilled water.

3. Eri chrome Black T:

Dissolve 0.25g of EBT in 500ml alcohol or 0.5g of EBT with 100g sodiumchloride (A.R) to prepare dry powder.

Hardness is generally caused by the calcium and magnesium ions present in water.

Polyvalent ions of some other metals like strontium, iron, aluminum, zinc and manganese etc. Are also capable of precipitating the soap and thus contributing to the hardness. However, the concentration of these ions is very low in natural waters, therefore, hardness is generally measured as concentration of only calcium and magnesium which are far higher in qualities over other hardness producing ions. Calcium, and magnesium form a complex of wine red color with Erichrome black t at pH of 10.0+0.1 the EDTA has g0t a stronger affinitytowards ca++ and mg++ and, therefore by addition of EDTA, the former complex ion broken down and a new complex of blue color is formed.

Procedure:

Titration:

EDTA vs Sample Water

To pipette out 20ml of sample water into a clean conical flask. To this 5ml of buffer solution and 2drops of Eri chrome Black T indicator was added. The solution was titrated against EDTA taken in the burette. The end point was changeof color from wine red to steel blue. The titration was repeated up to concordant values.

Sr. No	Volume of std.	Burette Re	ading	Volume of	End point
	Water sample	(ml)		EDTA (ml)	
	(ml)	Initial	Final		
1	20	0	11		Change from
	20		11	11	wine red to
2	20	0	11		steel blue

Where,

 $V_1 = Volume \ of \ EDTA$

 $N_1 = Normality of EDTA$

 $V_2 = Volume of sample water$

 $N_2 = Normality \, of \, sample \, water$

N

$$N_2 = \frac{V_1 N_1}{V_2}$$
$$N_2 = 5.57710^{-3}$$

Amount of hardness present in the given sample water = Normality of sample

Water X Equivalent wt. of

 $CaCO_3 X 1000$ =5.577X 10⁻³X100X1000

=577.5 mg/l

Result:

The hardness of given sample of water 577.5 mg/l

Determination of Chlorides:

Reagent preparations:

1) Silver Nitrate 0.02N:

Dissolve 3.4 g of dried silver nitrate in distilled water to make 1liter of the solution and keep in a dark bottle.

2) Potassium chromate 5%:

Dissolve 5 g of potassium chromate in 100 ml distilled water.

3) Sodium chloride 0.0141N:

Dissolve 4.121 g of anhydrous Sodium chloride in 250 mldistilled water

Silver nitrate reacts with chloride to form very slightly soluble white precipitate of AgCl₂. At the and point when all the chloride get precipitated, freesilver ions react with chromate to form silver chromate of reddish brown color.

Procedure:

Titration:

Sample Water Vs Silver Nitrate

20 ml of sample water pipette out into a clean conical flask. One drop of potassium dichromate was added as a indicator. The solution turns yellow in color. The solution was titrated against silver nitrate taken in the burette. The end point was the change of yellow color into reddish brown color. Titration was repeated up to its concordant values.

S.NO	Volume of	Burette	reading	Volume of	End point
	samplewater	(n	nl)	silver Nitrate	
	(1111)	Initial	Final	(ml)	
1	2	0	2.5		Yellow colorto
	0			2.5	reddish
2	2 0	0	2.5		brown

Where,

V₁ = Volume of Silver Nitrate

 $N_1 = Normality of Silver Nitrate$

V₂ = Volume of Sample Water

 $N_2 = Normality of sample water$

 $V_1 N_1 = V_2 N_2$

$$N_2 = \frac{V_1 N_1}{V_2}$$

=0.00537 N

Amount of chloride present in the given sample of water =0.033 N Normality

of sample water X Equivalent weight of silver nitrate X 1000

=0.00537X39.5X1000

=212.043 mg/l

Result:

The amount of chloride present in the given sample of water=212.043 mg/l

CONCLUSION

Sr.NO	PARAMETER	DESIRABLE	MAXIMUM	OBSERVED
		LIMIT	PERMISSIBLE	VALUE
			LIMIT	
1	Color	5	25	-
2	Odour	Unobjectable	Unobjectable	-
3	Taste	Agreeable	Agreeable	Agreeable
4	Turbidity (NTU)	5	10	5.3
5	pH value	6.5 - 8.5	No relaxation	6.77
6	Total Hardness	300	600	577.5
7	Chlorides	250	1000	212.45

REFERENCES

- 1. IS 3025 (part 10)-1984 Methods of sampling and test (physically and chemical) for water and water- Turbidity.
- 2. IS 3025 (part 11)-1983 Methods of sampling and test (Physical and chemical) for water and waste water- pH value.
- 3. IS 3025 (part 21)-1983 Methods of sampling and test (physical and chemical) forwater and waste water –Total hardness
- 4. IS 3025 (part 32)-1988 Methods of sampling and test (physical and chemical) for water and waste water- Chloride

Principal Bhiwapur Mahavidyalaya



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201 ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE	Monitoring the Attendance of Students
ACTIVITY	
AREAS COVERED	Attendance Monitoring and Improvement
	Administrative Coordination
	Parental Involvement
	• Student Engagement
	• Faculty Engagement
PROGRAMME	Academic Year 2022-2023
SCHEDULE	
VENUE	Bhiwapur Mahavidyalaya , Bhiwapur
MODE OF ACTIVITY	offline
ORGANIZING	Attendance Committee
COMMITTEE	
PROGRAMME	Asst. Prof. Dr. Rajesh Bahurupi
COORDINATOR	
COMMITTEE	Mr. Khushwant Damke
MEMBER	
TARGET GROUP	Entire students of the College

NUMBER OF	Entire students of the College
STUDENTS	
PARTICIPATED/	
BENEFICIARIES	
BRIEF REPORT	The Institution has developed an efficient mechanism to
	monitor the attendance of students in the Classrooms. To
	facilitate this, an Attendance Committee was formed at the
	Institutional level to monitor the students' attendance in the
	Classrooms. To increase the percentage of students'
	attendance in the Classroom the Member Secretary of this
	Committee worked as per the instructions and assignments
	given by IQAC. As soon as the Academic Session began, all
	the teaching faculties were informed to register the students'
	names in the Attendance Register as per the list provided by
	the Office of the Principal. The Member Secretary of the
	Attendance Committee worked diligently to increase the
	percentage of students attending the regular classes. He also
	informed all the teaching faculties to ensure the endorsement
	of the Principal on the Attendance Register at the end of every
	month.
	The students who had less than 75% of attendance in the
	Classrooms were encouraged to attend classes regularly.
	Students failing to register 75% of attendance were informed
	and the same was conveyed through a Postcard to the Parents.
	Mechanism of Working of the Attendance Committee
	during the Academic Session 2022-2023
	• Attendance Committee issued Notice on 26 th September,
	2022 and asked all the faculty members to procure
	Attendance Register, Work Book, Marker Pen and Duster
	from the Administrative Office.
	• Attendance Committee issued Notice on 26 th September,

	2022 to the Security Guards to stop students from moving
	out of the College premises during the College hours.
	• The Security Guards were instructed to maintain the
	records of students (entry and exit) in the Register who
	leave the College premises before the scheduled time.
	• Attendance Committee issued Notice on 24 th September,
	2022 and gave instructions to the Administrative Staff to
	update the information about the newly admitted students
	to the teachers discipline-wise and year-wise.
	• The Member Secretary of the Attendance Committee
	obtained the details of total absentees from the teaching
	staff and issued 83 Post Cards with signature of the
	Principal on 7 th October, 2023. The absentees were also
	instructed to attend the classes regularly otherwise; their
	admission would be cancelled by the Office of the
	Principal.
	• The Committee used WhatsApp, SMS and E-mail to
	communicate with the staff and the students.
PROGRAMME	• To encourage the students to attend classes regularly.
OBJECTIVES	• To reduce the dropout rates of students considerably.
	• To increase the results of students considerably.
	• To increase the percentage of students attending the
	periods regularly.
	• To ensure the holistic development of students through
	their active participation in the curricular, co-curricular and
	extra-curricular activities of the Institution.
	• To give wider exposure to our students in demonstrating
	their inherent talents.
PROBLEMS FACED,	Nil
IF ANY	

PROGRAMME	• Increased the percentage of students attending the periods
OUTCOMES	regularly.
	• Reduced the dropout rates of students considerably.
	• Increased the results of students considerably.
	• Encouraged the students to attend classes regularly.
	• Ensured the holistic development of students through their
	active participation in the curricular, co-curricular and
	extra-curricular activities of the Institution.
	• Students got wider exposure in demonstrating their
	inherent talents.
PHOTO GALLERY	
WITH CAPTIONS	सूचना वरिष्ठ महाविद्यालयातील सर्व सन्माननिय प्राध्यापकांना सूचना वजा विनंती करण्यात येते की सर्व classes off line झालेले आहेत त्यामुळे सर्व प्राध्यापकांनी कार्यालयातुन Attendance Register, Teaching Plan Book, Duster (only on demand) इ साहित्य प्राप्त करुन संबधीत कार्य सुरू करुन समितीला सहकार्य करावे. तसेच प्रत्येक महिण्याच्या शेवटी मा. प्राचार्यांची सही Attendance Register वर घ्यारी ि कितंनी
	त्म्युडाराम् वर ध्यावा १६ विनता. धन्यवाद
	दिनांक '. 26-09-2022
	Bahurup i
	DY.S. Doften - H 2) M.P. Charman - Contenting 3) S.K. Shindle - I al 4) S. B. Kubde - I al 2) S.K. Whater - I al 3) S.K. Whater - I al 4) M.V. Kodu - for 5) M.V. Madawadiwan - Bro 8) M.V. Nandon was - Mills 9) V.S. Viscuellan. West 10) A.S. Thekare - Malan
	11) R.D. Mishing Funisher 12) Dos. Dhamdor Laty 13) A.M. Kadu. <u>Aundus</u> 26 (9) 122. 14) RK QUYAISH' <u>28-9-2022</u>
	Specimen of the Circular issued by the Committee for the teaching staff informing them to collect Attendance Registers from the Administrative Office

सूचना वरिष्ठ्व महाविद्यालयातील सर्व सन्माननिय प्राध्यापकांना सूचना वजा विंनती करण्यात येते की विभेति मध्ये ज्या विदयार्थ्यांची उपस्थिती 75% पेक्षा कमी आहे. तसेच 100 % अनुपरिथत विदयार्थी आहे त्याची यादी सहा प्राध्यापक डॉ राजेश बहूरुपी यांचा कडे दि. **38-** 9-2022 पंर्यत देवून समितीला सहकार्य करावे . धन्यवाद दिंनाक ! 26-09. 2022 आपला Bahymn ' tary Attendance Committee (3) RK QUTANAi - ATT DV.S. Dylin M.R. Cherman - Meherman A) S.B. Kubade -5) S.V. Wasekar - H.R 5) M.V. Koon - Jun 7) A.V. Mahawadiwar -8) M.V. Nondanwor - MULS 9) V.s. Vieen Mour West 10) A. S. Thakare _ Alakar 11) R.D. Mishry - Tourst 12) D.S. Dhamdor -Specimen of the Circular issued by the Committee for the teaching staff seeking the names of those students who were absent 100% or whose attendance fell below 75%. 2022.23 सूचना प्रयेश प्रकियेशी निगडी होणा—या बदला मध्ये जे जे बदल प्रवेश प्रकीयेशी निगडीत होतील त्याची माहिती Attendance Committee सचिव यांना दयावी तसेच प्रवेशित विद्यार्थ्यांच्या यादया सुघ्या संबधीत विषयाच्या प्राध्यापकांना उपलब्ध करुन दयाव्यात. धन्यवाद दिनाक : 24-09-2022

आपला B Bah y m N' Secretary Attendance Committee D. W. Parwe - Aught

Specimen of the Circular issued by the Committee for the clerk concerned instructing her to inform, from time to time, the changes made in the admission process, if any.

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12 Kartik.D. Malode Below 7
13 Chetan.P. Lande Below?!
14 Sumit.H. Rohankar Below 7
15 Ku. Samiksha .A. Shende Below 7
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17 Aniket.D. Dhare Below7
18 Suraj.M. Nagpure Below 7
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20 Sujil.S. Kaikade Below7
21 Harshal.P. Mandurkar Below 7
22 Ankit.A. Shrirame Below7
23 Akash.V. Gajghate Below7
24 Ku. Payal.D. Nipane Below 7
25 Ku. Akansha.R.Zode Below7
26 Akshay.D.Dhote Below7
27 Chetan.A. Pangul Below
28 Karan.M. Waghmare Below7
29 Swapnil.N. Waghmare Below
30 Ayush.A.Naik Below7
31 Chetan .S. Shinde Below7
32 Shubham.Y.Mire Below

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BHIWAPUR MAHAVIDYALAYA, BHIWAPUR

ARTS, COMMERCE & SCIENCE (JUNIOR & SENIOR) ACCREDITED WITH GRADE B (CGPA- 2.54) BY NAAC BENGALURU





। मा ज्योतीर्गमय

Foreword

The need to introduce a Bridge Course was to ease the transition of students from Higher Secondary to a University system of academics and examination patterns.

A week-long course designed by the faculties exposes the students to understand and facilitate the use of academic conventions. Bridge Course in Languages helps the students to prepare in developing their Reading, Writing, and Listening & Speaking Skills. Likewise Bridge Courses in Social Sciences, Science & Professional Courses create an amiable academic environment necessary for better understanding of the prescribed syllabi.

The advantage of Bridge Courses is that it creates a necessary basis to augment students' communication in social conversations, academic discussions and presentations.



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Undergraduate

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	7	English Literature	
	8	Marathi Literature	
	9	Ambedkar Thought	
*	10	English	
	11	Marathi	
	12	Business Organization	
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	15	Financial Accounting	
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	17	Marathi *	
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CBZ I & II	19	Botany –I & Botany -II	
	20	Zoology –I & Zoology -II	
	21	English *	
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	24	Chemistry –I & Chemistry -II	
	25	Mathematics –I & Mathematics II	
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		d. Food Chemistry-I	
		e. Food Science –II	
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	b. Soft Skills Development-I		
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	d. Computer Fundamentals		
	e. Computer & Networking		
	Organization -I		



कि. नगक

Principal Bhiwapur Mahavidyalaya

DEPARTMENT OF ENGLISH COMPULSORY ENGLISH (New Course as per NEP2020)

Introduction:

Students will be introduced to Prose, Poetry, Writing Skills, & Language Study. An introduction to understanding and writing on picture comprehension will be taken up.

Methodology: Lecture Method Beneficiaries: Students of BA-I Compulsory English. Duration: One week (18/7 2022 to 25/7/2022)

Syllabus

Unit –I Introduction to Prose

Unit -2

Introduction to Poetry

Unit -3

Introduction - Writing Skills

Unit-4

Introduction -Language Study

Unit -5

Picture Comprehension as Assignment

Methodology Lecture Method

Conclusion

Bridge Course is expected to yield visible outcomes as each Unit was extensively dealt with referring to the Prescribed Units in the Syllabus.

Submitted by

DEPARTMENT OF MARATHI

अभ्यासक्रम

बी.ए.भाग–1. मराठी

--मराठीसाहित्य महामंडळाचेलेखनविशयक नियम-(षुध्दलेखन)

1) अनुस्वार (टिंब)

उदा. चिच,तंटा,निबंध,गुलकद,जातांना,पंडित, चचल.

अ) नामांच्या व सर्वनामांच्याअनेकवचनीसामान्यरूपांवरविभक्तीप्रत्यय व षब्दयोगीअव्यय लावतानाअनुस्वार द्यावा. (एकवचन)(अनेकवचन)

उदा. लोकांना, मुलांनी, घरांपुढे, तुम्हांस, लोकांसमोर.

उदा.मुलास (एकवचन) मुलांस (अनेकवचन)

घरात (एकवचन) घरांत (अनेकवचन)

ब) लिंगानुसारबदलणाऱ्याविषेशणांच्यानपुसकलिंगी रूपावर येणारेअनुस्वार-

उदा. काळीं–गोरी (मुलें) चांगली (फळें) पांढरी (फुलें)

अर्थभेद–उदा. नाव (नौका), नांव (नाम), पांच (संख्या) पाच (रत्नप्रकार), कां (कारण) का (काय)

2) ऱ्हस्व—दिर्घ

मराठीतीलतत्समइ–कारान्तआणिउ–कारान्त षब्ददिर्घलिहावा.

उदा. कवी, मती, गती. पाटी, जादू, विनंती.

:--उपान्त्य दिर्घई--ऊअसलेल्या षब्दाचाईकार--ऊकारसामान्यरूपाच्यावेळी-हस्वलिहावा.

डदा. गरिबास,वकिलांना, सुनेला, वसुलाची, नागपुरास.

3) पूरहाग्रामवाचक षब्दकोणत्याहीग्राूनामासलावतानादिर्घोपान्त्य लिहावा.

उदा. भिवापूर, नागपूर, तारापूर, चंद्रपूर, सोलापूर.

:-व्यावहारिकमराठीः स्वरूपआणिभूमिका-

अ) पत्रलेखन

ब) सारांषलेखन

क)बातमीलेखन

ड) मुलाखतलेखन

इ)भाशांतर

DEPARTMENT OF POLITICAL SCIENCE

Introduction

The need to introduce a Bridge Course was to ease the transition of students from higher secondary to a university system of academics and examination patterns.

A weeklong course exposes the students to understand and use of academic conventions. Especially the Political Science Bridge Course helps the students to improve their understanding and capability to apply theories in practice. It enhances academic discussions and presentations.

Objectives

- To make the students understand the basics of Political science
- To understand Indian as well as other democratic Political systems
- To understand and apply theories in use
- To write summaries and short reports in an academic style
- To make the students understand the basics of constitution

Duration One week (19/07/2022 to 23/07/2022)

Contact Hours As per the schedule (Time Table)

Beneficiaries BA -I (All Students having political Science as an optional subject) **UNIT I**

- Introduction to subject
- Scope of the Political Science
- Basics of Political Science
- Introduction to Traditional and Modern Political Science

UNIT II

- Basics of Indian Political System (Constitutional point of view)
- Indian parliament: President, Legislature and Executive
- Government (Central and State) and Administration
- Judicial System: Composition and salient features

UNIT III

- Process and means of Political Socialization
- Political Parties (National and State)
- Pressure Groups and NGO

UNIT IV

- Meaning of Theory and practice
- Introduction to Natural Rights, Human Rights and Fundamental Rights
- Introduction to Liberty and Equality
- Introduction to Justice

Methodology

- 1. Use of Dialectic Method
- 2. Newspaper reading
- **3.** Group discussion
- 4. Use of Audio Visual Aid
- 5. Providing study materials (Book form, Xerox, audio and video aid)

Conclusion

Bridge Course objectives have been fulfilled. Bridge course being short and functional in nature yielded visible outcomes. Each unit based on diagnosis of the past experiences of the faculty provided an accelerated and focused learning opportunity for the students.

DEPARTMENT OF ECONOMICS

SESSION 2022-23 B.A.-I ECONOMICS BRIDGE COURSE REPORTING 19/7/2022 TO 28/07/2022

	Sr.	Name of	Objective	Areas to be covered	Suggested	Teaching	Time &	Attend
	NO.	Topic			Methodology	Aids	Date	Students
	01	Basic	Importance of	Meaning &	Lecture cum	Lecture	48	24
		Concept of	Welfare &	Definition of	interaction	cum	Minutes	
		Economics	Wealth	Welfare, Relation	With	interaction	19/7/22	
2			1	Between Welfare	Students	With	9.16 to	
				and Wealth		Students	10.04	
	02	Basic	Importance of	Demand: Meaning &	Lecture cum	White	48	31
		Concept of	Basic Concept	Definition	interaction	Board	Minutes	
		Economics	in Economics	Supply : Meaning &	With		20/7/22	
			1.00	Definition	Students		10.19 to	
H		1					11.07	
	03	Basic	Importance of	Utility : Meaning,	Lecture cum	White	48	25
		Concept of	Basic Concept	Definition, Types &	interaction	Board	Minutes	-
		Economics	in Economics	Characteristics	With		25/7/22	
					Students		11.07 to	
L							11.55	
1	04	Economics	Understand	Definition : Adam	Lecture cum	White	48	27
		Definition	the Importance	smith, Dr. Marshal,	interaction	Board	Minutes	
1			of Economics	Prof. Robbins	With		26/7/22	
			Definition		Students		9.16 to	
			0				10.04	
	05	Teaching	Importance of	Micro & Macro	Lecture	White	48	19
		Methods	Teaching	Methods: Meaning,	method	Board	Minutes	
		of	Methods in	Definition,	&Activity		27/7/22	
		Economics	Economics	Advantages and Dis-	method		10.19 to	
				Advantages			11.07	
	06	Teaching	Importance of	Deductive &	Lecture	White	48	25
		Methods	Teaching	Inductive Methods:	method	Board	Minutes	
		of	Methods in	Meaning, Definition,	&Activity		28/7/22	
		Economics	Economics	Advantages and Dis-	method		10.19 to	
				Advantages			11.07	

Date : 30/07/2022

Dr. Sunil K. Shinde Head Department of Economics

An Introduction

Duration – One week Contact Hours – as per the schedule (Time Table) 03/08/ 2022 to 13/08/2022 48 minutes each every day Beneficiaries – B.A. I Sem. Sociology Students Subject – Relevant Subjects of First Year

Objectives

- 1. The paper to induct the students to sociology as the beginner of the subject.
- 2. the paper thus aims to expose the students to the basic concepts in sociology

Course Outcomes:

- 1. To create General awareness and increase understanding about the subject.
- 2. Prepare to students who not opt the sociology at HSC level.
- 3. To create the understanding within the difference between previous study of sociology and graduation level.

Unit –I

1. Understanding Sociology

- A. Meaning of Sociology
- B. Relations of Sociology with Human Life
- C. Need of Sociology

Unit II

- 2. Emergence of Sociology
- A. Sociology and Renessa
- B. Sociology and Great Transformation
- C. Evolution of Sociology as Science

Unit III

3. Sociology for Development

- A. Sociology as Carrier
- B. Sociologist as Social Engineer
- C. Sociologist as Researcher

Unit IV

4. Perspective in Social Understanding

- A. Sociology as a science
- B. Sociology as a Critique of Society
- C. Social phenomenon as a material

Methodology - Lecture method

Conclusion - Unit test conducted & found that these concepts cleared

DEPARTMENT OF HISTORY

BRIDGE COURSE REPORTING

20/7/2022 TO 25/7/2022

Sr.	Name of	Objective	Areas to	Suggested	Teaching
No.	Topic		be covered	Methodology	Aids
	What is	To make the	From	Lecture cum	White
01	History ?	students aware of	ancient	interaction	Board &
	Its appearance	the meaning of	times to	With Students	Marker
	and scope	history, its	modern		pen
		interpretation as	times		
		well as the nature		T	
		and scope of			
		history			
00	Tools of	Explain the	Primary	Lecture cum	White
02	history	importance of	Tools -	interaction	Board &
	1) Primary	primary and	Physical	With Students	Marker
	tools	secondary tools	Tools,		pen
12	2) Secondary	to the students	Intangible	- KA	
	devices		Tools,		
			Literary	e.	
	1 10	74	Tools,		
	T	(Contraction	Non-		-
	G	CI.	Physical		
			Tools		
02	Prehistoric	To impart	Palaeolithic	Lecture cum	White
05		knowledge of	or Old	interaction	Board &
		prehistoric times	Stone Age,	With Students	Marker
		to the students	Neolithic	तागमय	pen
			Age and		
			Metal Age	-	
04	Subaltern,	Explain the	From	Lecture cum	White
04	local and oral	importance of	ancient	interaction	Board &
	history	Subaltern, local	times to	With Students	Marker
		and oral history	modern	~//	pen
			times		
05	Studies and	Explain to	From	Lecture cum	White
05	teaching	students the	ancient	interaction	Board &
	methods in	teaching and	times to	With Students	Marker
	history	learning methods	modern		pen
	T () C	in history	times	T (XX 71 •
06	Important of	Explain the	From	Lecture cum	White
00	History	importance of	ancient	interaction	Board &
		history	times to	With Students	Marker
			modern		pen
			times		

ENGLISH LITERATURE (New Course as per NEP2020)

Introduction:

Students will be introduced to different literary terms and historical, social & Cultural background of English Literature of the 16th Century. A brief glimpse of the Bridge Course will orient the learners to appreciate literature in its originality.

Methodology: Lecture Method Beneficiaries: Students of BA-I English Literature as optional subject. Duration: One week (18/7 2022 to 25/7/2022)

Syllabus

Unit –I Introduction to Section A- Historical, Social & Cultural Background

Unit -2

Introduction to Section B - Literary Terms

Unit -3

Introduction to Poetry especially Sonnets

Unit-4

Introduction to Prose (Essays)

Unit -5

Introduction to Drama (William Shakespeare's Romeo & Juliet)

Methodology Lecture Method

Conclusion

Bridge course yielded visible outcomes as each unit was extensively dealt with referring to the Historical, Social & Cultural Background.

SU

DEPARTMENT OF COMMERCE

DEPARTMENT OF ENGLISH

COMPULSORY ENGLISH

Introduction:

Students will be introduced to Prose, Poetry, Writing Skills, & Language Study. An introduction to understanding and writing on picture comprehension will be taken up.

Methodology: Lecture Method Mode – online Beneficiaries: Students of BCom-I Compulsory English. Duration: One week

Syllabus

Unit –I Introduction to successful personalities

Understanding Personality and ways to improve oneself in times of adversity

Unit -2

Introduction to Short Stories

Application of the analysis to understanding personalities in the given short stories

Unit -3

Introduction -Language Study

Practice worksheets to revise the understanding of parts of speech.

Methodology

Lecture Method

Conclusion

Bridge Course is expected to yield visible outcomes as each unit was extensively dealt with referring to the Prescribed Units in the Syllabus.

DEPARTMENT OF MARATHI

Marathi: Program Outcomes

उदिष्टेः–

- 1. मराठी भाषेविषयी विदयार्थ्यांमध्ये अभिरुची निर्माण करणे.
 - 2. साहित्यलेखनाची व वाचनाची आवड निर्माण करणे.
 - विदयार्थ्यांमध्ये असलेंल्या सुप्त कलांगुणांना वाव देऊन त्यांच्यात साहित्यविषयक वृध्दिंगत करणे.
 - 4. साहित्यातून मानवतावादी दृष्टिकोण रुजविणे.

Marathi: Course Outcomes

Class	Course	Outcomes (Students able to do)		
		By the end of this course, the students will be able to:		
		CO1 भारतीय लोकशाहीचे मूल्य विदयार्थ्यांमध्ये रुजविणे.		
	-//	CO2 ग्रामीण जनजिवन व शेतीनिष्ठेशी विदयार्थ्यांची नाळ जोळणे.		
	11 3	CO3 संताच्या व्यावहारीक विचारांचा परिचय घडविणे.		
F.Y.	SEM I & II	CO4 शाहू महाराजाच्या आरक्षण विषयी विचारांचा परिचय घडविणे.		
B.Com.	शब्दसाधना	CO5 काव्यातील रसग्रहणक्षमता विकसीत करणे.		
	0	CO6 विदयार्थ्यामध्ये आधूनिक मूल्य रुजविणे		
		CO7 विदयार्थ्यामध्ये सामाजीक बांधिलकी निर्माण करणे.		
	G	CO8 विदयार्थ्यामध्ये सर्जनशीलता निर्माण करणे.		
		By the end of this course, the students will be able to:		
		CO1 मातृभाषेची आवड व जाणीव निर्माण करणे		
	. । तम	CO2 प्राचिन मराठीचे वैशिष्ट्रे स्पष्ट करणे. –		
S.Y.	SEM III & IV	CO3 विनोदी लेखनात खेळकरवृत्तीचे दर्शन घडविणे.		
B.Com.	भाषा दर्शन	CO4 संत साहित्यातून सामाजिक, सांस्कृतीक, आध्यात्मिक लोकशाहीचा		
		पुरस्कार करणे.		
		CO5 स्त्री विषयक जाणिव जागृती करणे.		
	*/	CO6 वृत्त लेखन व कल्पना विस्तार तंत्राची माहिती अवगत करणे.		
5 साहित्यातन समाजातील प्रश्नांना वाचा फोडन त्यांचे निराकरण करणे				

ध्येयः–

1. भावी काळात विदयार्थ्यांमधून साहित्यनिर्मिती करणे.

2. अध्यापन व अध्ययनात विदयार्थ्यांना सहभागी करुन संवादशील

वातावरण निर्मिती करणे.

- विभागात विविध उपक्रमांचे आयोजन करुन मराठी भाषेचा दर्जा वाढविणे.
- 4. विदयार्थ्यांमध्ये संशोधनवृत्ती वृध्दिंगत करणे.
- 5. मराठी भाषेची प्रयोगशाळा निर्माण करणे.

SUBJECT: BUSINESS ECONOMICS

Unit I:

- 1. Economics-Meaning,
- 2. Business Economics- Meaning, Scope and objectives
- 3. Difference between General Economics and Business Economics.

Unit II

- 1. Micro Economics Definition, scope, merits and demerits
- 2. Macro Economics- Definition, scope, merits and demerits.

Unit III

- 1. Law of Demand, Examples.
- 2.Demand determinants,
- 3.Changes in demand
- 4. Exceptions to the law of demand
- 5. Elasticity of Demand

Unit IV

- 1. Law of Supply, Examples. & Criticisms
- 2. Factors influencing supply

FUNDAMENTAL ACCOUNTING

UNIT I

- Meaning of Book-keeping & Accounting
- Objects of Accounting
- Function of Accounting
- Branches of Accounting UNIT II
- Type of Accounting
- Books of Book-keeping and Accountancy: Journal, Ledger, UNIT III
- Types of Subsidiary Books- Purchase Book, Sales Book, Sales Return books, Bill Payable Book Cash Book

UNIT IV

- Type of Cash Books
- Trial Balance
- Journal Entries.

M.S. OFFICE M.S. Word

UNIT I

- Back Stage View (File); Creating, Saving, Opening & Closing of Document.
- Editing text Document, Inserting & Deleting text,
- Tool bars; Inserting Table & Pictures, Shapes.
- Icon, Smart Art, Drop Cap, Date & Time.

UNIT II

- Object: Word Art, Special Symbols, Hyperlink.
- Header footer, Page Numbering,
- Charts, Use Columns and breaks: using Steps by Step, Mail Marge. UNIT III
- Review document using, Spelling and Grammar check.
- Word count: Different view of word document.
- Change the view of document; Using format painter. UNIT IV
- Creating styles; Using Page Setup Settings, Printing of the Document. Sharing the document.

DEPARTMENT OF SCIENCE

DEPARTMENT OF ENGLISH

COMPULSORY ENGLISH (New Course as per NEP2020)

Notice

All the students of First Year B.Sc. are hereby informed to attend One Week Bridge Course from **18 July 2022 to 25 July 2022** as per the Time Table given below.

Bridge Course Time Table w.e.f. 18 July 2022

Day	1	2	3		4	5
Time	10.30 am -11.15 am	11.15 am - 12.00 pm	12.00 pm -12.45 pm	12.45 pm -1.00 pm	1.00 pm -1.45 pm	1.45 pm -2.30 pm
Monday	Maths/Bot	Marathi	English		Chem	Phy/Zoo
	5					
Tuesday	Marathi	English	Maths/Bot		Chem	Phy/Zoo
	J		い			Η Ι,
Wednesday	English	Maths/Bot	Phy/Zoo		Marathi	Chem
		1		Recess	C	
Thursday	English	Maths/Bot	Phy/Zoo		Marathi	Chem
Friday	English	Maths/Bot	Chem		Marathi	Phy/Zoo
Saturday	Marathi	Maths/Bot	Chem		English	Phy/Zoo

* * *

Introduction:

Students will be introduced to Prose, Poetry, & Language Study. An exclusive Bridge Course will be taken up for Listening, Speaking, Reading & Writing Skills.

Methodology: Lecture Method Beneficiaries: Students of BSc-I Compulsory English. Duration: One week (18/7 2022 to 25/7/2022)

Syllabus

Unit –I Introduction to Prose

Unit -2

Introduction to Poetry

Unit -3

Introduction – Writing Skills

Unit-4

Introduction -Language Study

Unit-5 Presentation Skills

Methodology Lecture Method

Conclusion

Bridge Course is expected to yield visible outcomes as each unit was extensively dealt with referring to the Prescribed Units in the Syllabus.

DEPARTMENT OF MARATHI

Marathi: Course Outcomes

Class	Class Course Outcomes (Students able to do)				
		By the end of this course, the students will be able to			
		CO1 विदयार्थ्यांनमध्ये साहित्य विषयक आवड निर्माण करणे			
		CO2 वाचन संस्क्तीचा पुरस्कार करणे			
		CO3 भारतीय संविधानाचे महत्व समजावून सांगणे			
F.Y.	SEM I साहत्य सतू	CO4 मानवी मुल्यांची जपणूक करणे			
		CO5 कविता लंखनाचे तंत्र अवगत करणे			
		CO6 पर्यावरण विषयक जाग्ती निर्माण करणे			
		CO7 व्यावहारीक मराठीचे महत्व समजावून सांगणे			
в.эс.		By the end of this course, the students will be able to			
		CO1 संताचा मानवतावादी द्ष्टिकोण विदयार्थ्याना समजावून सांगणे			
		CO2 राष्ट्रिय एकात्मता व अखंडता टिकवण्यासाठी विदयार्थ्यांना कार्यप्रवृत करणे			
1	SEM I साहित्य सेतू	CO3 नवकवितेचे तत्र अवगत करणे			
	112	CO4 स्वातंत्र्योत्तर परिस्थीतीचे दर्शन घडवीने			
	1 PC	CO5 स्त्री समस्येला वाचा फोडणे, क्षि संस्क्तीबद्दल आपूलकी निर्माण करणे			
		CO6 अनूवादाचे तंत्र अवगत करणे			
	10				

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Marathi: Program Outcomes

उदिष्टेः–	1. मराठी भाषेविषयी विदयार्थ्यांमध्ये अभिरुची निर्माण करणे.
	2. साहित्यलेखनाची व वाचनाची आवड निर्माण करणे.
X	3. विदयार्थ्यांमध्ये असलेल्या सुप्त कलांगुणांना वाव देऊन त्यांच्यात
· \	साहित्यविषयक वृध्दिंगत करणे.
	 साहित्यातून मानवतावादी दृष्टिकोण रुजविणे.
	5. साहित्यातून समाजातील प्रश्नांना वाचा फोडून त्यांचे निराकरण
	करणे.
ध्येयः– १. भार्व	ो काळात विदयार्थ्यांमधून साहित्यनिर्मिती करणे.
	2. अध्यापन व अध्ययनात विदयार्थ्यांना सहभागी करुन संवादशील
	वातावरण निर्मिती करणे.
	3. विभागात विविध उपक्रमांचे आयोजन करुन मराठी भाषेचा दर्जा
	वाढविणे.
	4. विदयार्थ्यांमध्ये संशोधनवृत्ती वृध्दिंगत करणे.
	5. मराठी भाषेची प्रयोगशाळा निर्माण करणे.

DEPARTMENT OF CHEMISTRY

Concept- A Bridge Course is a university-preparation course for newly admitted students with an academic curriculum that is offered to mature students as a means of preparing for the intellectual challenges in education at university level. Successful completion of Bridge Course helps students to compensate the gap between pre-university and university level curriculum. Bridge Course is a tool to help students succeed in their graduate level studies.

Necessity- It is primarily offered courses to students who need to improve their understanding in subjects that relate to particular study programmes. Bridge course is short, focused learning programmes designed to help junior college students to enter in higher education institutions.

AIMS AND OBJECTIVE-The main objective of the course is to bridge the gap between subjects studied at pre-university level and subjects they would be studying at under graduate level.

DURATION- 1 week (from 18/07/2022 to 25/07/2022)

DATE OF COMMENCEMENT- 18/07/2022.

Syllabus Bridged

Inorganic Chemistry

Unit I- Periodic table Periodic trends in properties of Elements - a) Atomic radius b) Ionization potential c) Electronegativity d) Ionic radius e) Density.

Organic Chemistry

Unit I- Some basic concept of Chemistry, Atomic and Molecular Structure, Periodic table and their properties, Solid State, Solution and Colligative Properties, Chemical Thermodynamics, Coordination Chemistry.

Unit II- Fundamentals in Organic Chemistry, Aliphatic (Alkanes Alkenes and Alkynes) and Aromatic Hydrocarbons, Alcohols Phenol and Amines, Introduction to Carbonyl and Carboxyl Chemistry, IUPAC nomenclature, Biomolecules, Chemistry in everyday life.

Physical Chemistry

Unit I- State of Matter 1. The three states of matter 2. Intermolecular interaction 3. Hydrogen bonding 4. The gaseous state 5. Boyle's law, Charles law. 6. Gay Lussac's law, Avogadro law 7. Kinetic theory - molecular speeds 8. Liquid state 9. Vapour pressure 10. Surface tension 11. Viscosity.

Report

Department of Chemistry conducted the 1-week bridge course from dated **18/07/2022 to 25/07/2022.**Summary of lectures conducted is given below

Summary of lectures conducted-

Lecture	Date	Syllabus Taught	Syllabus Bridge	No. of Students
INU.	18/07/22	General trands in periodic table		
Lecture 1	16/07/22	o) Atomic redius	Inorganic Chemistry	10
		a) Atomic radius b) Ionization notantial	Unit I- Periodic table	
		b) Ionization potential	& Periodic properties	
		c) Electronegativity		
		d) Ionic radius		
	10/05/00	e) Density		1.5
Lecture 2	19/07/22	Some basic concept of	Organic Chemistry	15
		Chemistry, Atomic and	Unit I	
		Molecular Structure, Periodic	Solid State, Solution	
		table and their properties,	and Colligative	
			Properties,	
		G		
Lecture 3	20/07/22	Aliphatic (Alkanes Alkenes	Unit II	14
Lecture 3	20/01/22	and Alkynes) and Aromatic	Fundamentals in	
	-//	Hydrocarbons Alcohols	Organic Chemistry	
		Phenol and Amines	Organie Chennsury	
Locturo	21/07/22	Introduction to Carbonyl and		12
Lecture4	21/0//22	Corboxyl Chemistry IUDAC		12
		nomeneleture Biomelecules		
	10	Chamistry in anomalou life		
Lester 5	22/07/22	1 The three defends from the		12
Lecture 5	23/01/22	1. The three states of matter	Physical Chemistry	12
	4	2. Intermolecular interaction	Unit I	
		3. Hydrogen bonding 4. The	State of Matter	
		gaseous state		
Lecture 6	25/07/22	5.Boyle's law, Charles law.	2.0	23
		6. Gay Lussac's law, Avogadro		
		law.		
Lecture 7	25/07/22	7. Kinetic theory - molecular		23
		speeds		
		8. Liquid state	x //	
4		9. Vapour pressure		<i>y</i>
		10. Surface tension		
		11. Viscosity.		
			3	

DEPARTMENT OF PHYSICS

Concept- A Bridge Course is a university-preparation course for newly admitted students with an academic curriculum that is offered to mature students as a means of preparing for the intellectual challenges in education at university level. Successful completion of Bridge Course helps students to compensate the gap between Pre-University and University level curriculum. Bridge Course is a tool to help students succeed in their graduate level studies.

Necessity- It is primarily offered courses to students who need to improve their understanding in subjects that relate to particular study programmes. Bridge course is short, focused learning programmes designed to help junior college students to enter in higher education institutions.

AIMS and OBJECTIVE-The main objective of the course is to bridge the gap between subjects studied at Pre-University level and subjects they would be studying at under graduate level.

DURATION- 1 week (from 18/07/2022 to 25/07/2022)

DATE OF COMMENCEMENT- 18/07/2022.

SYLLABUS BRIDGED

PAPER-I

Elasticity, modulus of elasticity, viscosity, surface tension, Newtons laws of motion, moment of inertia, oscillation, simple harmonic motion, stationary waves, thermal properties of material, kinetic theory of gases.

PAPER-II

Electrostatics, Dielectrics, Electromagnetic Induction, Time Varying Field and Electric Current

REPORT-

Department of Physics conducted the 1-week Bridge Course from dated 18/07/2022 to 25/07/2022. Summary of lectures conducted is given below

Summary of lectures conducted-

Lecture No.	Date	Syllabus Taught	Syllabus Bridge	No. of Students
Lecture 1	18/07/22	Units and Measurements	General Syllabus	05

Lecture 2	19/07/22	Laws of Motion, Inertia, Equations of Motion.	General Syllabus	06
Lecture 3	20/07/22	Properties of Matter, Basic of Elasticity	Unit-I (Paper-I)	05
Lecture 4	21/07/22	Viscosity and Surface Tension.	Unit-II and Unit III (Paper-I)	06
Lecture 5	23/07/22	Basic of Electrostatic and Dielectric	Unit-III (Paper-II)	06
Lecture 6	25/07/22	Basic of Electric Field and Electromagnetic Induction	Unit-III (Paper-II)	12
Lecture 7	25/07/22	Brief Revision	Unit-I and Unit-II	12



DEPARTMENT OF MATHEMATICS

A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes

<u>Concept</u>-A Bridge Course is a university-preparation course with an academic curriculum that is offered to mature students as a means of preparing for the intellectual challenges of a university education, successful completion of which is recognized as a basis of admission to the University. Bridge Course is a tool to help students succeed in their graduate level studies.

<u>Necessity</u> – It is primarily offered courses to students who need to improve their understanding in subjects that relate to particular study programmes. **Bridge Courses** are short, focused learning programmes designed to help high school students to enter in higher education institutions. They will also be taught the connection between writing and thinking and how to use writing and reading for inquiry, learning, thinking and communicate in specific situations. They will be required to produce competent, professional writing through planning, drafting, revising and editing.

Objective

- 1) The main objective of the course is to bridge the gap between subjects studied at School/ Jr college level and subjects they would be studying in B.Sc. Graduation.
- 2) To make "learning of Mathematics as a pleasant experience".
- 3) To improve confidence of the slow learners to meet the knowledge requirements.
 - 4) To prepare the new entrants for the intellectual challenges of a university education.

Duration - 1 week (from 18/07/2022 to 25/07/2022)

Commencement of Course – 18-July-2022.

Syllabus Bridged

I. Complex Number

Introduction of Complex Number - Fundamental Operations with complex number Absolute Value - Properties of absolute value - Complex Conjugate - Properties of conjugate Argand Diagram - Polar form - Argument

II. Matrices

Introduction of matrices - Types of matrices - Operations on matrices.

Properties of matrices – Applications of matrices -Determinants - Relation between matrices and determinants - Properties of determinants.

III. Differential Calculus

Limits and continuity - Concepts of continuity - Derivatives of a function - Differentiation rules - Derivatives of trigonometric function.

Chain rule - Techniques of differentiation - Total and partial derivatives.

IV. Integral calculus

Introduction of Indefinite and definite integrals- Properties of Indefinite and Definite Integrals-Proper and improper integrals-Applications of integration

Integration by Substitution - Integration by Parts - Integration by Partial Fraction

V. Differential Equations

ODE - PDE - Applications of ODE & PDE - Formation of ODE & PDE. Order - Degree of differential equations-Applications of Differential equation Linear & non linear - Homogeneous & non homogeneous equations.

Report

Department of Mathematics conducted the 1-week bridge course from dated **18/07/2022 to 25/07/2022.** Summary of lectures given

Summary of lectures conducted

Lecture	Date	Syllabus Taught Syllabus Bridge	No. of
No.			students
Lecture 1	18/07/22	1. Introduction of Paper I	08
	$ \land \land $	Complex Number M-1: Elementary	
		2. Fundamental Mathematics	
		Operations with Unit I-	
		complex number Complex Numbers and	
		3. Absolute Value Elementary Function	
		4. Properties of absolute	
	-	value	
Lecture2	19/07/22	1. Complex Conjugate Paper I	09
		2. Properties of M-1: Elementary	
		conjugate Mathematics	
		3. Argand Diagram Unit I-	
		4. Polar form Complex Numbers and	
		5. Argument Elementary Function	
Lecture3	20/07/22	1. Introduction of Paper I	08

			. •		
			matrices –	M-1: Elementary	
		2.	Types of matrices	Mathematics	
		3.	Operations on	Unit II-	
			matrices.	Matrices	
		4.	Properties of matrices		
		5.	Applications of		
			matrices		
Lecture4	21/07/22	1.	Limits and continuity	Paper II	08
		2.	Concepts of	M-2: Differential and	
			continuity	Integral Calculus	
		3.	Derivatives of a	Unit II	
			function		
		4.	Differentiation rules		
Lecture5	22/07/22	1.	Derivatives of	Paper II	09
			trigonometric	M-2: Differential and	
			function.	Integral Calculus	
		2.	Chain rule	Unit II	
	-//	3.	Techniques of		
		~	differentiation	~ 20	
		4	Total and partial	2	
			derivatives		
Lecture6	23/07/22	1	Introduction of	Paper II	05
Lectures	1010	1	Indefinite and definite	M-2: Differential and	00
			integrals-	Integral Calculus	1 1
	10	2	Properties of	Unit IV	
	4	2.	Indefinite and		
			Definite Integrals-		
		3	Applications of		
	1	5.	integration	2.0	
Locturo7	25/07/22	1		Papar II	11
Lecture	23/01/22		Applications of ODE	M 3: Coomotry	11
			& DDE	Differential &	
		2	Compation of ODE 6	Difference constient	
		۷.	POTINATION OF ODE &	Uniterence equation	
4		2	PDE.	Unit III Second Order I incore	<i>T</i>
		5.	differential	Differential E	
			Annihier equations-	Differential Equations	
			Applications of		
			Differential equation		
		4 .	Linear & non linear -		
			Homogeneous & non		
			homogeneous		
			equations.		

DEPARTMENT OF ZOOLOGY

A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes

Concept-A Bridge Course is a university-preparation course with an academic curriculum that is offered to mature students as a means of preparing for the intellectual challenges of a university education, successful completion of which is recognized as a basis of admission to the University. Bridge Courses are a tool to help students succeed in their graduate level studies.

Necessity – It is primarily offered courses to students who need to improve their understanding in subjects that relate to particular study programmes. Bridge Courses are short, focused learning programmes designed to help high school students to enter in higher education institutions.

Objective

- 5) The main objective of the course is to bridge the gap between subjects studied at School/ Jr. college level and subjects they would be studying in B.Sc. Graduation.
- 6) To make "learning of Zoology as a pleasant experience".
- 7) To improve confidence of the slow learners to meet the knowledge requirements.
- 8) To prepare the new entrants for the intellectual challenges of a university education.

Duration - 1 week (from 18/07/2022 to 25/07/2022) *Commencement of Course* – 18-July-2022.

Syllabus Bridged

Unit I - Animal kingdom:

- 1.1. Phylum Porifera,
- 1.2. Phylum Coelenterata (Cnidaria,)
- 1.3. Phylum Platyhelminthes, Phylum Aschelminthes (Nemotoda),

1.4. Phylum - Annelida

Unit II- Environmental biology:

2.1. Biodiversity

- 2.2. Conservation of biodiversity
- 2.3. Causes of reduction of biodiversity
- 2.4. Pollution

Report

Department of Zoology conducted the 1-week bridge course from dated **18/07/2022 to 25/07/2022.** Summary of lectures given

Lecture	Date	Syllabus Taught	Syllabus Bridge	No. of
No.				students
Lecture 1	18/07/22	5. Introduction Zoology	Paper I	08
		6. Kingdom animalia	Life and diversity of	
		7. Chordates and non-	animals- non-	
		chordates	Chordates	
		8. Phylum- Porifera	Unit II-	
			Porifera	
Lecture2	19/07/22	6. Coelenterata	Life and diversity of	05
			animals- non-	
	T	र्ततटार	Chordates	
		211921	Unit II-	
		AC	2.3 Coelenterata	
Lecture3	20/07/22	6. Platyhelminthes	Life and diversity of	06
		7. Aschelminthes	animals- non-	
			Chordates	
			Unit III-	
			3.1 Helminthes	
Lecture4	21/07/22	5. Annelida	Life and diversity of	09
	G.		animals- non-	
	-	69.6	Chordates	
			Unit IV-	
			4.1 Annelida	
Lecture5	22/07/22	5. Introduction to	Paper II	06
		environmental science	Environmental	
3		6. Biodiversity	biology	
	$\langle \rangle$		Unit III-	
		A	3.1 Biodiversity	
Lecture6	23/07/22	4. Conservation methods	Paper II	05
			Environmental	
	X		biology	
			Unit III-	
			3.1 Biodiversity and its	
			conservation	
Lecture7	25/07/22	5. Causes of biodiversity	Paper II	10
		loss.	Environmental	
			biology	
			Unit III-	
			3.2 Causes of reduction	
			of biodiversity	

Summary of lectures conducted

DEPARTMENT OF BOTANY

INTRODUCTION:

Any study that involves Plants as its primary focus can be considered a part of Botany. Botany is the branch which deals with the study of the plant kingdom, its classification, habits and habitats, living and extinct, Morphology, Physiology, Embryology, Anatomy, Cytology, Genetics, Histology, Neonatology, Taxonomy and evolution.

Although familiar with subject Botany the entire syllabus of B.Sc. Botany deals with new terms and topics which will be a problem for students coming from 12" class to understand in one stoke. So to revise, update and groom students with basics in Theory and Practicals a Bridge Course of Botany subject is organized by Asst. Prof. Darshana S. Dhamdar, Department of Botany, Bhiwapur Mahavidyalaya, Bhiwapur.

OBJECTIVE:

- To revise the basics of Botany subject and to introduce new topics and syllabus of B.Sc. I, Botany so that students get familiar with the terms which will be used during regular classes.
- To understand the fundamentals of the sub disciplines in Biology including Taxonomy, Cell and Molecular Biology, Genetics, Physiology, Biodiversity, Ecology and Applied Botany.
- To understand basic methods and aims of the Science of Biology.
- To make Students able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of Specialization within Biology.
- To make students able to relate the Physical features of the environment to the structure of populations, communities, and Ecosystems.
- To make students able to identify the major groups of organisms with an emphasis on Plants and be able to classify them within a Phylogenetic Framework.
- To make students able to compare and contrast the characteristics of Plants that differentiates them from other forms of life.
- To develop students' Practical Biological skills.

Duration-One week

Contact Hours

Beneficiaries B.Sc. I.

Subject-Botany

SYLLABUS

Unit I -

What is Botany – Concept, meaning, Father of Botany, different Botanist & their work, Indian Botanist, evolution of Plants?

Systematic Botany - Concept of classification, How to write classification system,

plant classification (5 kingdom System of classification), Important characters.

Unit II

Plant body – Introduction of Morphology, Introduction of Botanical terms & taxonomic terms, Economic importance of plant.

Unit III

Viruses and prokaryotes –Difference between prokaryotic cell and Eukaryotic cell, General characteristics of Viruses, Types of Viruses, Economic importance of Viruses.

MATERIALS AND METHODS

- A screen to show the video and copies of the What is Botany? Definition, Branches, & Tools lesson
- Student computers
- Text books for reference theory and practical purpose
- Practical materials

OUTCOMES:

At the end of the course learning outcomes will be:

- The student has an enhanced knowledge and appreciation of topics related to Botany subject.
- Be able to develop interest and will be confident to perform in examination.
- Students have been familiar with basic Botany
- Be able to integrate related topics from separate parts of the course.
- Able to Place biological knowledge in context and show an understanding of the way biologists think and of the historical development of biological thought.
- Demonstrate the ability to connect and apply biological knowledge to other disciplines and to integrate knowledge into their personal and professional lives;
- Demonstrate the ability to engage in critical, independent, and creative thinking; and
- Demonstrate proficiency in writing and speaking about biological concepts and research.

DEPARTMENT OF BACHELOR OF VOCATION (B.VOC)

HARDWARE TECHNOLOGY AND NETWORKING

Introduction: This course will help the students become Field Technician (Computing and Peripherals) and Hardware and Network Engineers/Administrator who are employed in software, hardware and networking servicing firms like telecom companies and equipment manufacturing firms. This course will give hand on training to the student considering that student gets an early platform to manage and figure out the complex failures of computer hardware and network and also manage to find a solution to make it work properly. The curriculum includes general education and skill development components having extensive practical and on-the job training along with periodic industrial visits and industry interactions.

Objectives of the Course:

1. Study the basic network and terminology of the computer networking and enumerate the layers of system computer.

2. The application of open system interconnection network sysytem paradigms and protocols implemented services.

3. The knowledge of Network layer and services managing to generation routing protocols and IP addressing.

4. The course aims at considering gets an early platform to manage and figure out the complex failures of computer hardware and network and also manage to find a solution to make it work properly

Duration: One week

Contact Hours: Two hours per day

Subjects: Relevant subjects of 1st year

Syllabus:

Unit-1:

- Computer Fundamentals: Characteristics and Classification of computer, Generation of computer, Functional Block Diagram of Computer
- Input and Output Devices, Monitor, BIOS, POST
- Booting, how system starts its day.

Unit-2:

- Memory Management: Memory Static & dynamic, RAM, ROM, PROM, EPROM, EEPROM, flash and Cache.
- Storage Devices: Hard Disk, its working physical and logical techniques, Zip Disk and Optical Disk. Pen Drive, Blue Ray.

- File systems FAT, NTFS, Types of Files, Organization of Files, Data Processing. Factors affecting File Organization, Partition, Format concept and its practical implementation.
- Number system- Binary, Octal, Hexadecimal, their Conversions.
- Unit-3
- Input and output Devices: Mother Board, Study of different inputs, connectors, slots & cables.
- Computer form factors of M.B. Computer.
- Hardware and Software Various types of Peripherals and their specifications.
- CD-ROM Drive, Zip Drive, MODEMS, Ethernet Card, printers working (Inkjet & Laser) and installation.

Unit-4

- Operating System: Types and Functions, DOS Introduction, Versions, DOS Commands.
- Internal, External, Root Directory.
- Windows Introduction, Working with desktop, Control Panel settings.

Methodology; The methodology adopted for teaching the course are as follows:

- Reference books
- Power Point Presentation
- Practical with respect to company
- Online Site visits
- Guest lecturers from imminent personalities of the industry

Conclusion: B. Voc in Hardware Technology and Networking is a skilled orientated course which focuses on overall development of the students with respect to practical as well as theoretical knowledge. It helps the students to learn about recent practices and work culture in the industry. This course also increases the employability of the students being a technical course.

BUILDING TECHNOLOGY

Introduction: Construction activity is an integral part of nation's infrastructure and industrial development. Construction industry is vital in socio-economic development and also generates substantial employment and provides a growth impetus to other sectors through backward and forward linkages. Building technology deals with design, construction and maintenance of hospitals, schools, townships, offices, houses and other buildings. Requirement of skilled personnel/technicians in construction engineering works is growing day by day. Construction industries, public and private entrepreneurs, government organizations, builders, real estate owners are in need of technicians in this area. Hence this course has various advantages that will enable student to get engaged in any civil engineering work area.

Objectives of the Course:

- 5. The B. Voc in Building technology aims at providing the expertise needed to effectively lead a construction project and work in industry.
- 6. It aims at providing over all technical proficiency, the industrial working exposure and the entrepreneurial skills for success in this everlasting industry.
- 7. The curriculum teaches you how to integrate multiple professional requirements for bringing construction projects to successful completion, including building construction, planning and drafting, estimating, cost control, new technologies etc.
- 8. The course aims at managing various types of contractual relationships governing the owner, the contractors, sub-contractors, consultants and architects as well as essential skills of bidding, negotiating handling disputes and claims.
- 9. To train students to gear up for employment opportunities in construction industry in private and public sector, state and central PWD, Government undertakings, self-employment ventures/civil engineering contractors etc.

Duration: One week

Contact Hours: Two hours per day

Subjects: Relevant subjects of 1st year

Syllabus:

Unit-1

- General Introduction of civil engineering: Various disciplines of civil engineering, Relevance of civil engineering in the overall infrastructural development of the country.
- Introduction to various types of buildings as per NBC
- Components of residential building and their functions

Unit-2

 Building Planning: Introduction to planning of a residential building, site plan, orientation of a building, Position of building, position of doors and windows, size of rooms, preparation of a scaled sketch of the plan of a single storeyed residential building.

Unit-3

- Building materials: Brick, cement blocks, properties and specifications
- Cement-OPC properties, types of cement and its uses
- Cement mortar- Constituents, Preparation
- Concrete- PCC and RCC, grades
- Steel- Use of steel in building construction, types of steel, grades and market forms

Unit-4

- Building construction: Foundations, Function of foundations, types of foundations
- Brick Masonry
- Roofs- Functions, types, roofing materials
- Floors- Function, types, flooring materials
- Paints & Paintings- Function, types, painting materials

Unit-5

- Basic units and conversions in civil engineering
- Introduction to various temporary structures in building construction
- Types of temporary structures
- Functions of temporary structures

Methodology The methodology adopted for teaching the course are as follows:

- Reference books
- Power Point Presentation
- Practical with respect to industries
- Site visits
- Guest lectures from imminent personalities of the industry

Conclusion- B. Voc in building Technology is a skilled orientated course which focuses on overall development of the students with respect to practical as well as theoretical knowledge. It helps the students to learn about recent practices and work culture in the industry. This course also increases the employability of the students being a technical course.

SOFT SKILL

Introduction

About the computer fundamental and the basics of the computer, its various hardware, software.

Objectives

To Study the basic awareness of computer

• To Study about the programming skill

Duration – One week

Contact Hours – as per the schedule (Time Table)

Beneficiaries –B. Voc-Software Development

Subject – Relevant Subjects of First Year- Computer Fundamental, C-Programming Syllabus

Unit -1 Basics of Computer, Block Diagram of Computer

Unit -2 Input Devices, Output Devices

Unit -3 DOS

Unit -4 C- Programming Languages Basics

Methodology

Online Teaching, Online Practical's on Computer.

Conclusion

Student will study all the basic of computer and basic of computer programming languages.

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AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com, Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	International Level Quiz Competition
AREAS COVERED	English Literature
PROGRAMME SCHEDULE	1 st December, 2023
MODE OF ACTIVITY	Online
(ONLINE/OFFLINE	
(IF ONLINE, GIVE WEBLINK)	
ORGANIZING COMMITTEE	Cultural Committee
PROGRAMME	Asst. Prof. Someshwar Wasekar
COORDINATOR	
COMMITTEE MEMBERS	Asst. Prof. Dr. M. V. Nandanwar, Asst. Prof. Dr. M. R. Chavhan,
	Asst. Prof. Dr. A. V. Mahawadiwar, Asst. Prof. Dr. A. K. Sarwe,
	Asst. Prof. Dr. Rajasree O. P and Asst. Dr. Prof Jyoti Bante, Asst.
	Prof. Dr. Ashwini Kadu
TARGET GROUP	Students of B.A., B. Com. and B.Sc.
NUMBER OF STUDENTS	Seven students
PARTICIPATED /	
BENEFICIARIES	

BRIEF REPORT	The Students of our Institution participated in the International Level Quiz Competition. The Quiz Competition was organized by Smt. Rewaben Manoharbhai Patel Mahila Kala Mahavidyalaya, Bhandara on 1 st December, 2023 in an online mode. In all seven students of our Institution participated in this Quiz competition. The Quiz was unique in itself as it created interest among the participants. The students of our Institution received Certificates of Excellence. The list of the students is as follows;		
	S. N	Name of Student	Class
	1	Miss Manisha P. Kawale	B.A.II
	2	Miss Divya S. Sawaimul	B.A.II
	3	Miss Divyani N. Mohod	B.A.II
	4	Miss Kajal K Dhone	B.A.II
	5	Miss Nikita V. Deshmukh	B.A.II
	6	Miss Rupali G. Lekurwale	B.A.II
	7	Miss Samiksha S. Shahare	B.A.II
PROGRAMME OBJECTIVES	 To encourage the students to acquire General Knowledge. 		quire General
	• To me	otivate the students to participate	in Competitive
	Exam	inations.	
	• To build confidence among our students.		
	• To de	velop the overall personality of our	students.
	To enhance the holistic development of our students.To enhance the reading habits of our students.		our students.
			lents.
PROGRAMME OUTCOMES/IMPACT OF	• The (Quiz Competition proved to be ve	ery informative
THE PROGRAMME	and us	seful for the participants.	. ~ .
	Encou Know	raged the students to acqueric ledge.	uire General

• Nine students participated in the Competition.
• Successful students received Certificates of
Appreciations.
• Developed self-confidence among our students.
• Developed the overall personality of our students.
• Enhanced the holistic development of our students.
• Enhanced the reading habits of our students.
Sample of Certificate of Appreciation
जिल्लाव आप्तादीका अमृत महोत्सव
Smt. REWABEN MANOHARBHAI PATEL MAHILA KALA MAHAVIDYALAYA,BHANDARA
This certificate declares that
Manisha purushottam kawle
has participated in INTERNATIONAL e-QUIZ COMPETITION organised by LITERARY CLUB on
{{ANTON CHEKHOV }}
on 1/12/2023 With passing score of 100%
CBAL DR.C.B.SHARMA HEAD & CONVENOR, LITERARY CLUB DEPT. OF ENGLISH Certificate ID HigUJI-CE000054

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Principal Bhiwapur Mahavidyalaya Bhiwapur, Dist-Nagpur

BACKWARD CLASS YOUTH RELIEF COMMITTEE'S



AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com, Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY	Quiz on "Puneet Sagar Abhiyan" on the Eve of World Wotland Day 2023
	Wettand Day-2025
AREAS COVERED	• Awareness about Puneet Sagar Abhiyan.
	• Significance of World Wetland Day.
	• Environment Sustainability.
	• Cleanliness.
	• Social Awareness and Responsibility.
	• Responsibility towards the Protection of Environment.
PROGRAMME SCHEDULE	4 th February, 2023
MODE OF ACTIVITY	Online
(ONLINE/OFFLINE (IF ONLINE, GIVE WEBLINK)	https://forms.gle/PkbqwdnKdAYmnehz6
ORGANIZING COMMITTEE	National Cadet Corps (N.C.C.)
PROGRAMME COORDINATOR	Lt Dr. Yogesh More

TARGET GROUP	Open to all	
NUMBER OF STUDENTS	105	
PARTICIPATED		
BRIEF REPORT	The 'Puneet Sagar Abhiyan' stands as one of the most	
	commendable initiatives launched by the National Cadet Corps	
	(NCC). The 'Puneet Sagar Abhiyan' is dedicated to the noble	
	cause of cleaning our sea shores, beaches, and various water	
	bodies, including rivers and lakes, from plastic and other	
	pollutants. It also places significant emphasis on raising	
	awareness among the local communities about the paramount	
	importance of maintaining the cleanliness of these natural	
	resources. At its core, 'Puneet Sagar Abhiyan' serves as a vital	
	tool for educating and sensitizing people about the 'Swachch	
	Bharat' (Clean India) Movement.	
	The National Cadet Corps Unit of our College, affiliated to 20	
	Mah BN NCC Nagpur took the initiative to organize an Online	
	Quiz on 'Puneet Sagar Abhiyan'. This Event was thoughtfully	
	scheduled on the Eve of 'World Wetland Day-2023' on 4^{th}	
	February 2023.	
	The Quiz consisted of ten multiple-choice questions, all	
	centred around 'Puneet Sagar Abhiyan'. Each question carried	
	a weightage of one mark. It was heartening to witness the	
	enthusiastic participation of 105 NCC Cadets and students	
	hailing from diverse parts of our country. Their active	
	involvement demonstrated a genuine interest in contributing to	
	the cleanliness of water bodies within their respective	
	localities.	
----------------------	---	
	In recognition of their participation and commitment to this	
	noble cause, E-Certificates were duly awarded to each	
	participant who took part in the Quiz. This gesture not only	
	acknowledged their involvement but also served as a reminder	
	of their role as responsible citizens in preserving the natural	
	beauty of our water bodies.	
	The Puneet Sagar Abniyan Online Quiz, with its informative	
	and engaging format, has played a significant role in spreading	
	awareness and mobilizing young minds towards a cleaner and	
	more environmentally conscious India. It stands as a shining	
	example of the NCC's dedication to fostering responsible	
	citizenship and environmental stewardship.	
PROGRAMME OBJECTIVES	• To raise awareness among NCC Cadets and students	
	about the 'Puneet Sagar Abhiyan' and its significance in	
	cleaning water bodies.	
	• To educate the participants about the environmental	
	issues related to plastic pollution in sea shores, beaches,	
	rivers and lakes.	
	• To advocate for the 'Swachch Bharat' (Clean India)	
	movement and highlight its importance in maintaining	
	cleanliness in natural areas.	
	• To actively engage young minds in initiatives focused	
	on environmental conservation and cleanliness.	
	• To test and enhance participants' knowledge about	
	'Puneet Sagar Abhiyan' through a Quiz format.	
	• To imbibe a sense of Institutional Social Responsibility	

among NCC Cadets.
• To celebrate 'World Wetland Day-2023'.
Technical Challenges: Some of the participants faced
technical issues like internet connectivity problems, difficulty
in accessing the Quiz platform, or issues related with the
submission of their answers.
Quiz Preparation: Designing and preparing informative Quiz
questions was a challenge for the Committee to test the
effectiveness of the participants' knowledge.
Despite these potential challenges, the successful execution of
the Quiz demonstrated the commitment and dedication of the
organizers and the participants to the cause of environmental
conservation and cleanliness. Overcoming these challenges
was an essential part of organizing such initiatives for the
greater good.
• Raised awareness among NCC Cadets and students
about the 'Puneet Sagar Abhiyan' and its significance in
cleaning water bodies.
• Educated the participants about the environmental
issues related to plastic pollution in sea shores, beaches,
rivers and lakes.
• Advocated for the 'Swachh Bharat' (Clean India)
movement and highlighted its importance in
maintaining cleanliness in natural areas.
• Actively engaged young minds in initiatives focused on
environmental conservation and cleanliness.

	• Tested and enhanced participants' knowledge about
	'Puneet Sagar Abhiyan' through a Quiz format.
	• Imbibed a sense of Institutional Social Responsibility
	among NCC Cadets.
	Celebrated 'World Wetland Day 2023'
FFFDBACK ANALVSIS	Nil
REPORT OF THE	1411
FEEDBACK OBTAINED	
FROM STUDENTS /	
BENEFICIARIES /	
ACADEMIC PEERS	
PHOTO GALLERY WITH	
CAPTIONS	
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	E Punit Sagar Abhiyan Quiz 🗅 🔆
	Questions Responses 🚯 Settings Tatal points: 10
	Bhiwapur Mahavidyalaya, Bhiwapur 20 Mah Bn NCC
	Section 1 of 2 Online Quiz on "Puneet Sagar Abhiyan" on the occasion of World Wetland Day - 2023 Organized by National Cadet Corps unit of Bhiwapur Mahavidyalaya, Bhiwapur, 20 Mah Bri NOC, Nagpur that - 4 February, 2023 Email * Valid email
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	Specimen of Google Form for Quiz Competition



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Principal Bhiwapur Mahavidyalaya



https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

Principal

Bhiwapur Mahavidyalaya,

Bhiwapur



Backward Class Youth relief Committee's

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR

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		Source: Karnataka Secondary Education Examination B Classroom Reading IX and X	This document contains chapter 18, "Collective behavior and protests " of social scien text book for class X. In this chapter, meaning, nature and effects of mobs and riots ar			Audio
		Leng Published on: 2015	explained. Different View more			Simulation
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