Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**BHIWAPUR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Jobi George**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07106232349**
Mobile no.	**9423602502**
Registered Email	**bgm.college1990@gmail.com**
Alternate Email	**jobivdgeorge@gmail.com**
Address	**Near Telephone Exchange Office , Ward No- 2 , At- Post Bhiwapur , Tah- Bhiwapur , Dist- Nagpur**
City/Town	**Bhiwapur**
State/UT	**Maharashtra**
Pincode	**441201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Asst. Prof. Dr. Mangesh Kadu**
Phone no/Alternate Phone no.	**07106232349**
Mobile no.	**9764339797**
Registered Email	**neelman1997@gmail.com**
Alternate Email	**iqacmangesh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bmb.ac.in/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bmb.ac.in/wp-content/uploads/2022/10/Academic-calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.54**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized Two -Days Open House Workshop on	**26-Apr-2017** **1**	**59**

Communicative English and Functional Grammar		
Organized One- Day Training Programme, ' Exploring Microsoft Office'	18-Jun-2016 1	10
Organized Free Health Check-up Camp	28-Aug-2016 1	81
Started Fishery Industrial Unit/Fish Pond in Bhiwapur Mahavidyalaya	30-Sep-2016 1	32
Started Fishery Industrial Unit/Fish Pond in Bhiwapur Mahavidyalaya	02-Oct-2016 1	800
Celebrated Wild Life Week by organizing a Motor Cycle Rally from Pullar to Navegaon on the occasion of Wildlife Week	06-Oct-2016 1	20
Organized One-Day Workshop on IPR: An Overview	10-Dec-2016 1	15
Organized One -Day National Seminar on Open Access- Status Quo India	05-Jan-2017 1	160
Organized National Seminar on Human Rights of the Subjugated	20-Jan-2017 1	215
Organized National Seminar on English Studies in Transnational Environment : Society, Culture and Language	20-Apr-2017 1	172
[View Uploaded File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of Administration Building	UGC	2017 1825	450000
Institution	Construction of Classroom Building	UGC	2017 1825	200000
Institution	Construction of Ladies Toilet	UGC	2017 1825	100000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development of repository of Question Bank made available for students in the Library

Organized Three National Seminars in the subjects of Political Science, English, Library and Information Centre.

Made it mandatory for all faculties to pursue research, present and publish papers along with the primary duty of teaching.

Collected Feedback from all the Students and Stakeholders. Analyzed the feedback and prepared Action Taken Report

Planned and Executed Extension Activities as per the IQAC Calendar

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To reconstitute Internal Quality Assurance Committee as per requisites.	The IQAC reconstituted which includes Teachers, Administrative Staff, Technical Staff, Stakeholders, Management Representatives etc.
Regular meetings for quality enhancement	Meetings of IQAC held twice in a year; one on the commencement of the session and the second at the end of the session

To encourage all the Departments to conduct Conferences / Seminars/ Workshops / Gust Lectures of Eminent Personalities	Organised Seminars by Dept. of Political Science, English and Library & Information Centre
To encourage students to participate in College, University and National level sports.	Students participated in College, District, Taluka & University Level Sports Competitions
To conduct Academic audit	Academic audit conducted by C-VI and Internal Quality Assurance Cell
To arrange Parents -Teachers meet	Parents -teachers meeting organized
To take feedback from students and stakeholders	Collected Feedback from students and Action taken report generated.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	08-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**11-Nov-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Admission The admissions of the students are through College Management Software. Student Admission and Support CMS 20112012 Master Software works on different modules from generating admission receipt, exam form receipt, generation of students ID, Students' Profile and Daily Collection register. For University perusal, the Institution works on the module extended by the affiliating Rashtrasant Tukadoji Maharaj, Nagpur University. Examination Exam Portal 20162017 RTMNU Examination Portal is used for online admission, to generate enrolment numbers, to submit examination forms, to submit Internal**

and External Marks and grievances if any are conveyed through the University's portal 2. Financial Transactions The Financial transactions are tracked through the College Management System Master Software working since 2010. Finance and Accounts Tally bought in 20192020 from Pulse System, Nagpur is used to generate vouchers, vendor's receipts and sundry entries. 3. Audit Internal Financial Audit is done to keep track on the Administrative expenses incurred during the Financial Year. Bills, Vouchers are generated through the Tally Software an integrated part of CMS Software. The Audit includes financial transactions resulting from salary grants, nonsalary grants, unaided courses, grants received from UGC and Scholarships. Revenue expenditure bills are verified through the submitted vouchers as well as the capital expenditure in the appropriate records of the departments / Institution. The accounts of grants received from the University Grants Commission are audited by a Chartered Accountant and finally audited by an external Auditor. 4. Library Library is automated using Integrated Library Management System (ILMS) Name of ILMS software: Libman A fully automated Version of 2.02 with automation year 2012. Every book has a unique number i.e., accession number. For book accession one unique number is affixed to one book. Issue – return of the Books is done through the Software. Dewey Decimal Classification is used in the Library. A receipt of fine is generated through Libman. Newspaper entry is made through the Software. N List E Books – 98000 and E journals 6000 are available in remote access for the faculty with ID passwords generated through the N List.

	Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has evolved an effective mechanism for well-planned curriculum delivery and documentation. For this, we follow the Institutional Academic

Calendar, which is planned and prepared by Internal Quality Assurance Cell in conformity with Rashtrasant Tukadoji Maharaj Nagpur University's Academic Calendar. For facilitating the process of curriculum delivery more students'-centric, the Institution apprises the students about its Academic Policies and activities, teaching, learning and evaluation strategies, Programme, and Course Outcomes through College Website and also through Students' Induction Programme. After due discussions with the Principal, the Time Table Committee allocates workload and time slots to teachers for curriculum delivery. Documentation of all the curricular and co-curricular activities executed by the teachers is an integral part of our Academic policy. Accordingly, the teachers prepare the Annual Teaching Plans in their Daily Work Books and get them endorsed by the Principal. Monthly authentication of the Daily Work Book is also done by the Principal to keep a tab on the progress made by each teacher. Institutional Committees like Attendance Committee, the Syllabus Compliance Committee, and the Examination Committee keep on monitoring the progress and completion of all the assignments allotted to teachers. The Attendance Committee verifies the actual attendance of students and makes correspondences with the parents of those students whose attendances are below 75%. Home visits of teachers are practiced to convince the guardians of 100% absentees to attend classes regularly. Post Cards are sent to parents to ensure the attendance of students in the classrooms. Upon receipt of actual data of completed syllabus from the teachers, the Syllabus Compliance Committee verifies the authenticity of the data of completed syllabus and submits the Reports to the Principal. The students and teachers are informed about the modalities involved in the evaluation process. The Examination Committee conducts two Unit Tests per Semester, One Model Examination, a few Surprise Tests, and University's Semester Examinations and distributes Progress Report Cards to parents by adhering strictly to the Academic Calendar. The Institution ensures effective dissemination of prescribed syllabus through planned outcomes. Bridge Courses, Remedial Classes to Slow Learners, additional training to Advance Learners, Revision of Classes, and various examinations along with co-curricular were conducted for the holistic development of the students. Students were given diverse learning experiences by arranging Guest Lectures of prominent faculties. The Feedback of all its stakeholders is obtained for enhancing the quality of Teaching-Learning process. Students' Feedback on teachers enables the Institution to introspect about its shortfalls in the curriculum delivery and accordingly the Institution evolves new strategies for effective Curriculum Delivery through its Action Taken Plan. Students were awarded internal marks on the basis of their involvements and performances in all the initiatives of the Institution. The Subject Literary Associations of the Institution play significant roles in implementing all these students'-centric activities. Thorough introspections of the progress of all the activities implemented by teachers are done in the Staff Council Meetings through Power Point Presentations. This activity helped the Administration to assess the actual progress of assignments allotted to each teacher.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Fashion Designing (UGC sponsored	-	06/08/2016	180	Entreprene urship	Skill Development

career oriented programme))				
Certificate Course in Care and Nutrition (UGC sponsored Career Oriented Programme)	-	05/08/2016	180	Employability	-
Certificate Course in Computer and Accounting (UGC sponsored Career oriented programme)	-	05/08/2016	180	Employability and Entrepreneurship Development	Skill Development
Certificate Course in Tax procedure (UGC sponsored Career oriented programme)	-	12/08/2016	180	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	167	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Certificate Course in Fashion Designing	06/08/2016	44
Certificate Course in Child Care and Nutrition	05/08/2016	43
Certificate Course in Computer and Accounting	05/08/2016	40
Certificate Course in Tax Procedure	12/08/2016	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Starting Guppy/ Molly Fish Cultivation	29
BSc	Starting Fishery Industrial Unit / Fish pond in Bhiwapur Mahavidyalaya	32
BSc	Commercial vermicompost /Vermicomposting Unit in Bhiwapur Mahavidyalaya	30
BA	Rashtrasant Sanskar Prakalpa, Collected and Compiled Newspaper cutting on burning issues related to Social , Cultural & Political domain	51
BCom	Survey to identify addicted indiciduals in families in Dighora Ward of Bhiwapur town	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedback Committee is empowered to structure the feedback forms to elicit genuine and balanced responses from all the stakeholders. The Committee is empowered to introspect the questionnaire and if found necessary re- design in consultation with IQAC and the office of the Principal. The Feedback along with

the Action Taken Reports of all the stakeholders has been placed in the meeting of the Local Management Committee and is also available on the Institutions website Students The structured feedback mechanism elicits responses from the students on Curriculum delivery, Teachers' performance, Sports facility, Library facility, Campus Infrastructure and Non – teaching Staff. Advisory letters have been extended for further improvisations and Appreciation Letters expressing gratitude for the services extended by the faculty. Parents The Parent – Teacher Association of the Institution comprises of representatives from the parents and the teaching staff of the Institution. Feedback from the Parents on all the facets of Teaching – Learning is collected during the meetings which are held twice in an academic session. Alumni The Alumni of the Institution which forms an integral part in terms of extending support and advice gives its feedback in the Alumni meetings. Improvisations in terms of dissemination of knowledge are immediately implemented and those related to Infrastructure are placed before the members in the Staff Council Meeting for approval and propositions. Teachers Teachers' feedback on the various aspects of the teaching – learning and assessment of the Institutes policies and decisions helps to review the quality standards, mapping the effectiveness of the courses and measuring students' satisfaction. Management The insights from Management's observations on the Institution's performance helps improvise the admission process, planning for the introduction of new courses. Non- teaching Staff The feedback from the Non – teaching staff is collected and analyzed for effective transmission of administrative policies, upgradation of technology and the like. The Feedback along with the Action Taken Reports has been placed in the meeting of the Local Management Committee. Exit Feedback The Exit survey being an inherent part of the mechanisms of the Institution helps to correct itself through its exit feedback given by the outgoing Students on the various aspects of teaching – learning, infrastructure, knowledge dissemination, use of ICT in Teaching – learning pedagogy, Student centric approaches etc. An Action Taken Report which pointed out on a marginal number of faculty not using ICT enabled tools was submitted by Criterion II to the Chair of IQAC to be placed in the Staff Council Meeting. An advisory has been issued in this regard to the ICT committee for necessary improvements. Visitor's Diary (Experts invited as Resource Persons, Guests etc.) The Visitors Feedback Diary is maintained as it propels the positive environment and energizes on all fronts. Certain aspects interpreted from the visitor's diary aids in refining the processes and procedures. https://bmb.ac.in/wp-content/uploads/2023/01/Feedback-Action-Taken-Report-16-17.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENG/MAR/POL SCI/HIS/SCO/ECO/MLT/ELT/ATH	384	295	295
BCom	FA/ITA/FMA/IEC/BFI/CAC	360	113	113
BSc	CHEM/PHY/MATHS/ZOO/BOT	360	185	185
MA	ECONOMICS	80	21	21
MA	SOCIOLOGY	80	21	21
MA	POL.SCIENCE	160	16	16

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	593	58	17	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	48	105	9	9	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring System of Bhiwapur Mahavidyalaya enables our students to get acquainted with the dynamic learning experiences available in the Institution. To achieve the desired objectives, the Institution has developed an integrated Mentoring System where the Mentors work as a link between the students and the Institution. Students get acquainted with the Academic Policies and various initiatives, teaching, learning and evaluation strategies, Programme and Course Outcomes of the Institution through its Induction Programme. Apart from this, students are apprised of the syllabus and other areas involved in the curriculum in the beginning of the Academic Session by the subject teachers. The Mentors assisted the Mentees to choose the right Programme of Study after their Degree Programmes. The Institution prepares a Merit List of the new entrants at the time of the admission process, which enables the Institution to identify the advanced learners and the slow learners. The learning levels of the new entrants are assessed through Interactive Sessions, Quiz Competitions, Seminars, Group Discussions, Unit Tests, Surprise Tests, and Model Examinations. The ICT enabled teaching methodologies augment the Mentoring System in the Institution more effective and students'-centric. The Institutional Attendance Committee monitors the regular attendance of students. In case of regular absentees, home visits of teachers are conducted to encourage the absentees to attend classes regularly. In order to bring the slow learners at par with the advanced learners Remedial Classes under 'Student Support System' are conducted. Bridge Courses are conducted in all subjects to accustom the new entrants with the new programmes of study. The Central Library provides Book Bank facility to the students. Under this Programme, students can keep books for the whole year. The curricular, co-curricular and extra-curricular activities of the Institution are planned and implemented by the Internal Quality Assurance Cell. The IQAC has attributed the task of mentoring the students to the subject teachers, who keep a track on the overall development of the students. Mentors coordinate with the Parents and inform them about the progress of their wards through Progress Reports Cards, through Parents-Teachers Meet and also by Home Visits. Mentors often interact with the mentees and at times, the slow learners are promoted to do even better in their areas of interest. The Principal convenes the meetings of Mentors and reviews the progress of various students' centric activities carried out in the Institution. The Mentoring system of our Institution is aimed at enhancing the employability of our mentees to become self-reliant. Outcomes of the Mentoring System: The Students' Mentoring system has instilled more confidence in our Mentees. It has helped them to set higher goals in their lives. Due to consistent and intimate interactions with the Mentees the Mentors succeeded to recognize their hidden potentials. The Students' Counselling Centre in the Institution also supported the Mentees in their difficult times. For Mentees, mentors are role models and their role in Students' Progression is also very significant. Mentees got support from the Mentors during the crucial time of their professional, academic and intellectual development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
651	17	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	17	16	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Bachelor of Arts	Year	13/04/2017	19/05/2017
BCom	Bachelor of Commerce	Year	31/03/2017	13/05/2017
BSc	Bachelor of Science	Semester	12/05/2017	12/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal Evaluation system is an integral part of the Teaching-Learning process of our Institution. This method not only enabled us to assess the learning aptitudes of our students, but also helped us to supplement remedial measures to them as per their performances in academic as well as extra-curricular activities. Notifications to the effect of various examinations conducted and its time schedule are communicated to the students through College Website and Notice Boards. The Examination Committee, which is robust in itself, conducts two Unit Tests, Surprise Tests, Model Examinations and University's Semester Examinations as per the Academic Calendar. In addition to this, subject-wise Class Tests are conducted to identify advanced learners and slow learners. Students are awarded Internal Marks on the basis of their performances in various internal examinations conducted, students' attendance, overall Discipline, involvements in Project Works, participation in Seminars, Workshops, Co-curricular and extra-curricular activities, performances in Viva-Voce and their Inter-Personal Relations. The Feedback Mechanism adopted in the Institution too plays a significant role in evolving innovative internal evaluation mechanisms for the betterment of students. The evaluation outcomes of various examinations conducted are used as the key indicators for assessing

students' overall performances. Students are given Answer books for introspection. Parents are given Progress Report Cards. Slow learners are given additional support in their studies through Remedial classes. Teachers' Feedback on students' performances is thoroughly discussed in the Staff Council Meetings. Further, the IQAC, after due discussions, suggests remedial measures to enhance the overall performances of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institutional Academic Calendar, which is planned and prepared by IQAC in conformity with the Academic Calendar of University, is strictly adhered by the Institution for the conduct various Examinations and extra-curricular activities for the all-round development of students inclusive of Life Skills, Soft Skills, Personality Development and Language proficiency. Students are informed via Induction Programme about all the academic policies and activities, methodologies of teaching, learning and evaluation, Programme Outcomes, including that of the conduct of Internal Examinations. The Examination Committee governs all the Internal Examinations like Unit Tests, Surprise Tests, Model Examinations, and University's Semester Examinations by adhering strictly to the Academic Calendars of both the University and the College. Students are informed about all the modalities of examinations through Notice Boards and also via College Website. The evaluation of students' overall performances is done through various assessment tasks such as students' participation in quiz competitions, debates, interactive sessions and students' presentations in Seminars and Workshops. This practice helped the Institution to identify advanced learners and slow learners and accordingly slow learners were given Remedial coaching to make them at par with the advanced learners. Advanced learners were given additional support to perform even better. Here, the focus is on the holistic development of students' over all performances including that of their life skills and human values. Students were awarded Internal Marks based on their performances in examinations, the quality of assignments submitted, attendance in the classrooms, and involvements in all the activities of the Institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bmb.ac.in/wp-content/uploads/2023/01/UG-POs-COs-2016-2017-Updated-File.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF ARTS	BA	ENG/ MAR/POL.SCI/ HIST/ SOCIO/ ECO/ MLT/ELT/ATH	65	28	43.07
BACHELOR OF COMMERCE	BCom	FA/AIT/FMA/ IEC/BFI/CAC	15	8	53.33
BACHELOR OF SCIENCE	BSc	CHEM/PHY/M ATH/ZOO/BOT	16	2	12.50

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://bmb.ac.in/wp-content/uploads/2023/01/Student-Satisfaction-Survey-2016-2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nil	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR : An Overview	Research Extension and Consultancy Committee	10/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill

International	Commerce	7	Nill
International	Marathi	1	Nill
International	Economics	1	Nill
International	Sociology	1	Nill
International	History	2	Nill
International	English	1	Nill
National	Zoology	1	Nill
International	Physical Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Sociology	1
English	1
Research Publication Committee	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	2	5
Presented papers	1	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distributed rice, wheat, clothes and money which had been collected by donations to the disabled and mentally challenged students at Himanshi Matimand School, Bhiwapur	Extension Activities Committee collaboration with "Swargiye Bhausaheb Mulak Students' Welfare and Community Service Scheme".	3	25
Elocution Competition	Elocution Competition	1	6
Celebration of International Youth Day	Population and Adult Education Centre collaboration with Government Rural Health Centre, Bhiwapur	2	100
Sickle cell Detection Camp	N.S.S. collaboration with Government Primary Health Centre, Somnala	3	261
Observance of 'World AIDS Day'	N.S.S. Collaboration with Government Rural Health Centre, Bhiwapur	2	300
Free Health Check-up camp	N.S.S. Collaboration with Government Rural Health Centre, Bhiwapur	3	260
Free Health Check-up camp	Women's Study Centre Collaboration with Government Rural Health Centre, Bhiwapur and Government Primary Health Centre Somnala	4	81
Guidance Programme on De-addiction	N.S.S. Collaboration with De-addiction Treatment and Rehabilitation Centre, Umred	2	260
Motor Cycle Rally from Pullar to	National Cadet Corps Collaboration	3	20

Navegaon on the Occasion of Wildlife Week	with Range Forest Office Umred (WL)			
Eradication of Superstition (Andhasraddha Nirmulan)	Population and Adult Education Centre Collaboration with N.S.S Unit of Bhiwapur		2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volleyball	3rd Prize Volleyball State Inter- University Sports Meet	20th Maharashtra State Inter University Sports Meet	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Awareness/ Sensitization Programme	NSS	Essay competition on the topic Role of Literate Women in Nation Development	4	18
Gender Awareness/ Sensitization Programme	NSS	Essay Competition on "Beti Bachao, Beti Padhao"	4	37
Gender Awareness/ Sensitization Programme	NSS	Awareness Programme on Women's Self-Defense : Need of the Day"	4	200
Gender Awareness/ Sensitization Programme	Womens Study Centre	Organized Free Health Camp	1	81
Gender Awareness/ Sensitization Programme	Womens Study Centre	Distribution of Hand-Bills/ Leaflets to create awareness among women about Self-Defense and also about the Special	1	50

		Provision for women in Indian Penal Code and its implementation		
Gender Awareness/ Sensitization Programme	NSS	Conducted Guidance Camp on "Protection of Women from Domestic Violence"	4	75
Gender Awareness/ Sensitization Programme	NSS	Free Health Check-up Camp for Women and Children'	4	75
Gender Awareness/ Sensitization Programme	NSS	Awareness Programme on Dowry Prevention Act and Domestic Violence" Act-2005	4	75
Gender Awareness Programme	Womens Study Centre	One day workshop on Sexual Harassment of students and women at workplaces	1	200
Gender Awareness/ Sensitization Programme	Womens Study Centre	A guest lecture on Women and Present-day Challenges	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	0	0	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IT-NETWORKZ, NAGPUR	05/05/2015	Employment generation	Nill
Shri. Subhash N. Dewalkar Partner M/S P. N. Dewalkar Construction, Plot No. 98, Rahate Layout, Umrer Post, Nagpur District, Maharashtra State, Pin-441203	27/01/2015	Employment generation	Nill
AVANCE TECH SERVICES, Opposite Jawahar Lawn, Hasanbagh Road, Nagpur, Maharashtra State, Pin-440009	25/01/2015	Employment generation	Nill
GREEN PLANET TECHNOKRAFTS PVT. LTD., UGF 4A, Dhanshree Commercial Complex, Sitabardi, Nagpur-440012	23/04/2015	Employment generation	Nill
Maharashtra Center for Enterpreneurship Development (MCED), UDYOG BHAVAN, CIVIL LINES, NAGPUR	24/04/2018	Employment generation	Nill
ADCC Infocad Ltd, ISO Certified, CRISIL Rated, 10/5, IT Park, Nagpur, Maharashtra State Pin: 440022.	25/01/2015	Employment generation	Nill
TOPWORTH URJA METALS LIMITED, Mouza – Ukkerwahi, Near Village Heti, Post – Udasa, Umred Road, Nagpur – 441 204	23/04/2015	Employment generation	Nill
Arts and Commerce College , Bhisi, Dist- Chandrapur	27/01/2011	Faculty Students Exchange/ Guest Speakers / Participation in Seminars /Conferences	4

B'KAR PRODUCTS, Motibagh, Bhiwapur Post, Nagpur District, Maharashtra State, PIN-441201	17/02/2015	Employment generation	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1420509

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8494	2450653	605	205916	9099	2656569
Reference Books	1739	1869288	9	10295	1748	1879583
Journals	12	21945	7	5025	19	26970
e-Journals	6000	5000	6000	5000	12000	10000
e-Books	97000	5000	97000	5000	194000	10000
CD & Video	10	Nill	3	Nill	13	Nill

| Others(specify) | 8 | Nill | 8 | Nill | 16 | Nill |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	87	2	72	3	1	3	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	87	2	72	3	1	3	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
738000	1178208	1400000	1420509

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facility of a Policy Document favors an equitable and efficient utilization of the available resources in the teaching-learning pedagogy on the various aspects of education. The framework provides guidelines for optimal use of all the services available in the Institution. It also paves the way for identifying diverse areas demanding improvisation and scaling up the existing features. The scope of the Policy Document anticipates covering the following facilities Academic and Administrative spaces Classrooms Library Space Sports Amenities Gymnasium Green Gymnasium Conference Hall Board Room Independent Departments State of the Art Laboratories Research Laboratories Computer Labs Language Laboratory Seminar Hall Indoor Stadium Swimming Pool Girls' Hostel

Storage Space Common Space High End Sanitary Facilities Playgrounds Lawn and Pathways Drinking Water and other Facilities (Aqua Fresh) Parking Slots Garden and Green Cover Admission The Admission Committee along with the Time-Table Committee plans and schedules the classes encompassing the practical as well as the theory classes. Note- Especially abled (Divyangan) Faculty and students are given priority by allotting classes on the ground floor as per the Inclusivity Policy of the Institution. Laboratory The Institution has well maintained Science laboratories, Computer Labs and Language Laboratories. Administrative spaces are allotted as per the need, size and quantum of work. for the following: Space allotted for meeting and Extension activities Meetings of Internal Quality Assurance Cell Meetings of College Development Committee Staff Council Meetings General Meetings Training Sessions for Teaching and Non-teaching Staff Meetings of various Committees of the College The Seminar Hall/Multipurpose Hall is utilized for the following purposes: Seminars Symposia Conferences Guest Lectures Workshops Programmes organized by Alumni Extension Activities Cultural Programmes Library and Information Centre Library and Information Centre holds all the requisite facilities. Reading room is also available for the aspiring students of MPSC and UPSC. Sports Facilities The Sports facilities available on the Campus are utilized by students, staff and non-teaching staff. These facilities are used for regular practices, Inter-collegiate Selection Trials, University level sports activities and District-Level Competitions. Swimming Pool (External and Internal Users) Indoor Stadium with four Wooden Flooring Badminton Courts, Kabaddi Playground, Kho-Kho Playground Gymnasium The fully equipped Gymnasium has been outsourced. Laboratory Equipment Every Department is entrusted with the responsibility of maintaining equipment in his/her possession and are instructed to maintain an inventory. Purchase of Equipment under Research Grants and Maintenance Guidelines The Principal Investigator is authorized to initiate requests for the purchase of equipment for his/her Research Project. Equipment Write Off Policy The Inventory and the Dead Stock Book are maintained by the Departments concerned. The E-waste is disposed-off through a well-defined system. Routine Maintenance The spaces utilized by students and staff are cleaned on daily basis. The upkeep of the playgrounds, garden and the green cover are maintained with the help of labors hired on daily wages. The electric maintenance is done by the appointed electrician.

https://bmb.ac.in/wp-content/uploads/2022/12/4.4.2-Procedures-and-Maintencance-policy-Physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India Scholarship Freeship	317	782575
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Soft Skill Development (Functional English and Communication))	26/04/2017	59	Dept. of English , Bhiwapur Mahavidyalaya
Bridge Courses (All Subjects)	04/07/2016	425	All the Departments- First year
Remedial Classes	17/01/2017	65	All the Departments
Personal Counselling and Mentoring	26/09/2016	10	Students Counselling Centre
Mentor - Mentee	20/10/2016	651	Criteria -II
Yoga and meditation	21/06/2016	44	NCC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Examination Workshop 3/4/2017 to 8/4/2017	50	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	2	Bachelor of Arts	Department of Sociology	Bhiwapur Mahavidyalaya	Master of Arts (Sociology))
2016	6	Bachelor of Arts	Department of Economics	Bhiwapur Mahavidyalaya	Master of Arts (Economics))
2016	1	Bachelor of Arts	Department of Political Science	Bhiwapur Mahavidyalaya	Master of Arts (Political Science))
2016	1	Bachelor of Arts	Department of English	Newajabai Hitakarini College , Bramhapuri	Master of Arts (English)
2016	1	Bachelor of Arts	Department of Marathi	Govindrao Warjurkar Arts , Commerce College , Nagbhid	Master of Arts (Marathi)
2016	3	Bachelor of Commerce	Department of Commerce	Dhanwate National College, Nagpur	Master of Commerce
2016	5	Bachelor of Commerce	Department of Commerce	C P & Berar College, Nagpur	Master of Commerce
2016	2	Bachelor of Commerce	Department of Commerce	Kamla Nehru Mahavidyalaya, Nagpur	Master of Commerce
2016	1	Bachelor of Commerce	Department of Commerce	Women's College of Arts , Commerce , Nagpur	Master of Commerce
2016	1	Bachelor of Science	Department of Science	Mahila Science & Home Science College for Women , Nagpur	Master of Science (Zoology)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural Tournament	Institutional Level	318
Sports Tournament	Intercollegiate Level	32
Cultural Activities	Institutional Level	226
Cultural Activities	Tahsil Level	11
Cultural Activities	District Level	2
Cultural Activities	Intercollegiate Level	10
Cultural Activities	State Level	3

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze	Nill	1	Nill	4294	Sonali Borkar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our Institution adheres very strictly to Maharashtra University Act 1994 Clause 40/4A in respect of the formation of Students' Council in our Institution. At times, the University does not issue directions to this effect the College elects students' representative through its own internal mechanism. During the Academic Session 2016-2017, Miss Rashmita Zamrao Lambkane for Bachelor of Science, Miss Megha Bhagwan Pipalkar for Bachelor of Commerce, Mr. Dhanraj Sadhuji Bhagade for Bachelor of Arts were selected as the member of Students' Council. The NSS Unit of our Institution selects its representative through a standard procedure. During this selection process, students' Academic performances, Leadership Qualities, Communicative Skills, Altruism, Honesty, Time Management and attitude towards prioritizing self-development are taken into consideration. Mr. Gopal Rathod from BA-III represented the NSS Unit during the Academic Session 2016-2017. As per the directions issued from the Office of Directorate of NCC, Ranks are allotted to the NCC Cadets who perform excellently in all the categories. The Rank of Senior under Officer was bestowed upon Mr. Akash Masram during the Academic Session 2016-2017. This Rank encompasses all the duties of a Senior under Officer as per the directions issued from the office of 20 Mah Battalion, Nagpur. The Students' Subject Literary Association of every Department in our Institution is committed to conduct the selection process for the posts of Secretary, President and Treasurer respectively in a free and fair manner. Various programmes are conducted by Subject Literary Associations throughout the Academic Session with the sole purpose of ensuring the participation and management of all the activities to Leadership instils the qualities of life skills among our students. The Internal Quality Assurance Cell of our Institution has a students' representative. It is constituted as per the guidelines issued from

NAAC. Mr. Sagar Fender, students of BSc -I represented the student. The College Development Committee (CDC), which acts as moderator in the implementation of the policies, its outcomes and achievements is constituted as per the Maharashtra University Act. Centre for the Prevention of Sexual Harassment of Women in Working Places and Women's Grievance Redressal Cell of Bhiwapur Mahavidyalaya were merged and titled as Internal Complaint Committee (ICC). The Girls' representatives are selected through an election process and their selection is valid for two years. Miss Swati Kamdi, Miss Pallavi Waghmare and Miss Shubhangi Rehpade were selected through election held on 25-02-2017. The Sports Committee has students' representatives based on the overall performances of students in various activities of Sports and Games. Mr. Amol Warjurkar and Miss Harsha Vithal Hore represented the students in the committee. Miss Rupali Nagdeote (Miss Bhiwapur Mahavidyalaya) represented the Canteen Committee. The Alumni Mr. S R Dadmal represented in the Internal Quality Assurance Cell formation of the Institution. The Cultural Committee consists of students' representatives. This selection process is initiated on the basis of the overall performances of students in various curricular, co-curricular and extra-curricular activities. Miss Snehal Rathod represented in the Cultural Committee for the Academic Session 2016-2017.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Annual Meeting of the Alumni Association of our Institution for the Academic Session 2016-2017 was held on 17th December, 2016 at 11.30 A.M in the Conference Hall of the College. The Meeting was Chaired by the Principal of the College. Associate Prof. Dr. Sunil Shinde, Mr. Shankar Dadmal, President, Executive Committee of the Alumni Association, Mr. Vivek Hedau, Vice-President, Executive Committee of the Alumni Association, Mr. Abhay Chavhan, Secretary, Executive Committee of the Alumni Association, along with the alumnae namely Mr. Khushal Hudkan, Mr. Sharad Mire, and Member Secretary of Alumni Association Asst. Prof. Amit Kalbandhe were prominently present in the Meeting. Outcomes : • Reviewed the past activities of the Alumni Association. • Determined the direction and nature of work that the Association must do in the subsequent Academic Sessions. • Resolved to bring together all the Alumnae and the faculty of the College to share their experiences with one another. • Resolved to maintain and update the data base of all the alumnae of the College and to interact and utilize their rich experiences for the benefit and progress of the current students. • Encouraged the alumnae to provide guidance to the present students for grabbing better employments and also for pursuing higher studies. • Resolved to ensure the valuable advices of the Alumni for the overall development of the College. • Sought co-operation from alumnae to arrange Seminars, Debates and Workshops. • Sought co-operation from alumnae to arrange cultural and social welfare programmes. • Encouraged the alumnae to extend financial assistance to the needy alumni members in pursuing higher studies. • Encouraged the alumnae to mobilize donations for the poor and the needy students. • Created awareness among the alumnae about the academic and

infrastructural facilities available for them.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice -1 Students' Empowerment is the primary objective of our Institution and hence they are given adequate representations in various administrative, co-curricular and extra-curricular activities of the Institution. Students are enrolled in Committees like N.S.S, N.C.C, Seminar and Symposia, Subject Literary Associations, College Magazine, Board of Lifelong Learning and Extension, Cultural Committee, Sports and Games, Health Club and Yoga Unit, Extension Services, De-addiction Centre, Eco Club, Committee for Tree Plantation, Water Harvesting , Wormy Composting, Students' Consumer Society, Internal Complaint Committee, Library Committee, College Development Committee, IQAC and Students' Grievance Redressal Cell. Their participation in these Committees supplemented to their personality development. Students have shown up in all the collaborative activities organized by government and non-government organizations such as JCI WCL etc. Following the core value of service to society and service to nation, our Institution as a part of its Extension activities organises Blood Donation camps, Free Health check -up camps. NSS, NCC and other Committees working together for a cause. NSS and NCC volunteers ensure smooth route and discipline during the Navratri festival of Bhimadevi Temple. Awareness Rallies, Cleanliness Drives, Tree Planation Drives, Alms donation to the needy are our routine activities. Practice -2 Bhiwapur Mahavidyalaya is a good example of decentralization and participatory management. Various Committees for academic and executive work have been formed at the College level to ensure that distributed work is done effectively. Every Member Secretary gets opportunity to showcase his/her expertise and competence. Entrusted with the responsibility to follow the guidelines and assignments for the Academic Session and meet the deadlines, the Member Secretaries are endowed with opportunities to prove their mettle. The role of IQAC is important in the decentralized management system of the College. The IQAC is entrusted with raising the standards in teaching-learning, co-curricular and extra- curricular activities of the Institution though Sustenance of Academic Quality through various mechanisms and policies. Academicians, Management representatives, Principals, Teaching and Non-teaching staff representatives, Student representatives, representatives of Alumni and Stakeholders from important sectors of the society form a part of IQAC and are continuously striving to bring out the best in all the activities undertaken. The Local Management Committee, under the leadership of the Principal, chalks out plans taking into consideration the Report of the preceding year. This plan of action is alongside the IQAC's Quality Initiatives which is executed by various Committees under the aegis of IQAC. Principal as the Chairman of the Administrative Committee and IQAC in consultation with coordinators and various Member Secretaries of the Institution play key roles in framing the mechanisms, processes for the over-all development of the Institution. The instructions related to Academics and its day-to day functioning are taken care by the Shift-in charge. Teachers are encouraged to attend Faculty Development Programmes and they represent in various Academic Bodies of the University and Local Management Committee. The office and non- teaching staff directly report to the Office of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Curricular Development As the Institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, the curriculum is designed by the affiliating university. The Members on BoS share their inputs while the drafting of the syllabus. The curriculum is followed meticulously in its letter and spirit. The syllabi of various subjects are delivered through innovative methods of teaching – learning. ICT is used for thrust areas which need more specific interventions. The faculty attends curriculum development workshops organized by the affiliating university and contribute to its development through feedback mechanism. A daily note for planning of activities and lectures along with co-curricular and extra- curricular help in planning and dissemination of the prescribed syllabi.
Teaching and Learning	Teaching and Learning Student-centric learning methods in the Curricular and co-curricular activities of the Institution are developed to ensure students' active participation. These practices enable them to explore, experience, and invent to the best of their abilities. Home assignments are a regular feature foe almost all the subjects . Students' creative talents were displayed through the annual College Magazine. The experiential and participative forms of learning methods developed their reasoning power, critical thinking power, and contextual learning aptitudes. Language and literature studies helped them to face real-life problems with firm resolute. Learning activities like Surveys, Case Studies, Students' Research Projects.
Examination and Evaluation	Examination and Evaluation The Institution's Continuous Internal Evaluation mechanisms and co-curricular activities are planned and implemented as per its Academic Calendar, which is prepared in conformity with the University's Academic Calendar. The Examination Committee conducts two Unit Tests, One Model Examination, a few Surprise Tests, and University Examinations and distributes Progress Report Cards to parents by adhering

	strictly to the Academic Calendar. Students are awarded internal marks based on their performances in various examinations conducted. Continuous internal evaluation of the students' performances is also done through formal and informal assessment such as quiz competitions, interactive sessions, and students presentations in Seminars and Workshops.
Research and Development	Research and Development The research consultancy and extension committee of the Institution is entrusted to take up activities pertaining to the thrust area of research which include conducting workshops on Intellectual Property Rights, facilitating in forwarding minor / major proposals to the competent authorities. The Research consultancy and Extension Committee is instrumental in guiding for forwarding research proposal seeking financial assistance from various government and non- government bodies. Besides the Research Committee's initiatives, the IQAC of the Institutions establishes MoU s with colleges of repute for facilitating sharing of Academic, Library and Human Resource.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical Infrastructure / Instrumentation Library is automated using Integrated Library Management System (ILMS) And houses 91088 books, periodicals and Journals 14, has a capacity to seat 100 students in the reading room. ICT-enabled e-learning resources like Mobile apps, PPTs, educational and entertainment films, MOOCs, Google Classrooms, Open Educational Resources (OER), CEC, and NPTEL material prescribed by UGC. INFLIBNET (N-LIST) and allied e-resources available in the Central Library We have 9 well-maintained classrooms and 1 Interactive Board, 2 Smart Boards, and 6 Interactive Devices and have Wifi in the Campus and LAN facilities for all the computers The Institution has well maintained infrastructural facilities for running cultural activities, sports and games, Indoor Gymnasium, Green Gymnasium and Yoga and Meditation.
Human Resource Management	Human Resource Management All the stakeholders are part of the decision-making process. Students are given opportunities to showcase their

	leadership qualities by organising various student-centric activities. Teachers are encouraged to attend Faculty Development Programmes and they represent in various Academic Bodies of the University and College Development Committee. The Non – teaching Staff is appointed as per the workload and the directions from the competent authorities. Defined Contribution Pension Scheme after 2005 Career Advancement Scheme is availed by the concerned. Government Medical Claim, Gratuity funds, retirement pension as per the Government Rules and Regulations are in force. Internal Quality Assurance Cell is entrusted to monitor and improvise the Internal Quality of the Institution.
Industry Interaction / Collaboration	Industry Interaction and Collaboration The Institution has established MoUs with Industry and Academia keeping in mind the need to map and bridge the demand and supply gap of Human Resource. Cultural Committee in collaboration with JCI organized an Elocution Competition. The Institution in collaboration with Government Rural Health Centre Bhiwapur celebrated International Youth Day, Government Primary Health Centre, Somnada in collaboration with the NSS unit of the college organised Sickle Cell Detection Camp. De-addiction Treatment and Rehabilitation Umred in collaboration with NSS unit of the Institution organised de- addiction Guest lecture, Range Forest Office Umred in collaboration with NCC unit of the Institution organized Bike Rally to celebrate Wild life Week. Women's Study Centre of the Institution in collaboration with Yoga Training Centre, Nagpur organized Guidance Programme on Stress Management and Art of Living.
Admission of Students	Admission of students The admission of the students to the various disciplines available in the Institutions is taken care by the Admission Committee constituted by the Office of the Principal and the IQAC. The Committee is entrusted with publicity of the achievements of the Institution to attract admissions to the various disciplines available The committee supports students through its

computer centre and faculty assist the students in filling online admission and examination forms. The Admission Committee follows the guidelines issued by the affiliated University

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development The Institution has been using Master software with College Management System, Library Management System, Accounts, Payroll, Scholarship and Sevartha Pranali.
Administration	Administration The computers in the Institution are connected to LAN to all the Departments making connectivity and communication easy. Besides this, regular Notices, Circulars related to administration are sent through e-mails and in black and white. The Purchase Committee, Library Committee continue to work under the supervision of the office of the Principal.
Finance and Accounts	Finance and Accounts The transactions related to all the finances of the Institution including admission, fees, exam fees, scholarships, salary of the employees, electronic mode of payments, vouchers are generated through Master Software.
Student Admission and Support	Student admission and Support The online admission of the students is done through Rashtrasant Tukadoji Maharaj Nagpur University online portal. The faculty of the Institution under Admission committee assists the students to upload the scholarship, examination and admission forms. E-Suvidha Kendra is available for students who intent to do it independently.
Examination	Examination The examinations forms are filled on the online portal of the affiliated Rashtrasant Tukadoji Maharaj Nagpur University. The affiliating University has made a provision to dispatch the Question Papers online with a password on the day of the examination early in the morning. The Question Papers are downloaded and then photocopies of the printouts are taken out as per the Time - Table. The Internal marks allotted as per the guidelines by the Board of Studies of various disciplines are posted in the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One Day Training Programme on Exploring Microsoft Office	-	18/06/2016	18/06/2016	10	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Short Term Course	1	22/08/2016	27/08/2016	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Welfare Schemes: General Provident Fund (GPF),	Non- Teaching: General Provident Fund (GPF), Defined contribution	Concession in fees is given to students who are in object need of

Defined contribution pension scheme (DCPS), Advance Hand Loan facility, medical leave, FIP/ FDP	pension scheme (DCPS), Hand -Loan facility, Medical leave,	financial assistance. Students are allowed to avail: Scholarship Schemes: Travel concessions etc. Free ships and other permissible concessions are provided - RTM Nagpur University, Nagpur provides varies concessions to the poor and needy students through Students Welfare Committee - Students Consumer Society - Canteen - Poor but brightly emerging students are adopted through the Alumni Association of the College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit Internal Financial Audit is done to keep track on the administrative expenses incurred during the Financial Year. Minor expenditure incurred is endorsed by the Principal. Bills, Vouchers and Note Sheets are attached with the financial statements of Income and Expenditure and forwarded to the Office of the Foundation Society for Internal Audit. After receiving the financial statements of expenditure from various Colleges of the Foundation Society, a Consolidated Audit of Income and Expenditure of the Institution is done by a Registered Chartered Accountant appointed by the Management. The Audit includes financial transactions resulting from salary grants, non-salary grants, unaided courses, grants received from UGC and Scholarships. External Financial Audit: External Audit is conducted by an independent Finance Officer seated in the Joint Director's office. The Office of the Accountant General has a provision of looking into the Audited Statements submitted every five years. Revenue expenditure bills are verified through the submitted vouchers as well as the capital expenditure in the appropriate records of the departments / Institution. The accounts of grants received from the University Grants Commission are audited by a Chartered Accountant and finally audited by an external Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal , Dr Jobi George , Invited Peer Member from Dr. Vivek Diwan, R S Mundle Dharampeth Arts Commerce College, IQAC Coordinator, Dr. Mangesh V Kadu , Bhiwapur Mahavidyalaya, Dr. Anita V Mahawadiwar, Member Secretary of Criteria -VI , Bhiwapur Mahavidyalaya
Administrative	No	Nill	Yes	Principal , Dr Jobi George , Invited Peer Member from Dr. Vivek Diwan, R S Mundle Dharampeth Arts Commerce College, Dr. Sanjay Chaudhary (Associate Professor, Shri Binzani City College , Nagpur), Dr. Mangala Hirwade (Associate Professor, Dept. of Library Information Science , RTMNU, Nagpur) IQAC Coordinator, Dr. Mangesh V Kadu , Bhiwapur Mahavidyalaya, Dr. Anita V Mahawadiwar, Member Secretary of Criteria -VI , Bhiwapur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents feedback on the Institution which includes all amenities and Human Resource. 2. Parents feedback on the performance of their wards and attendance in the Institution. 3. Inclusion of Parents intervention in the various decisions of the Institution for the welfare of students including De-addiction Campaign

6.5.3 – Development programmes for support staff (at least three)

1. Inclusion of Non - teaching in various programmes organized by the Committees for students and Teachers as well. 2. Training session of Master software in administration. 3. Health check-up Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feedback collected, analyzed and action taken report generated from all the stakeholders. 2. Vacant positions of teachers filled. 3. Improved canteen facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organized One- Day Training Programme, Exploring Microsoft Office	18/06/2016	18/06/2016	18/06/2016	10
2016	Started Fishery Industrial Unit/Fish Pond in Bhiwapur Mahavidyalaya	30/09/2016	30/09/2016	30/09/2016	32
2016	Celebrated Wild Life Week by organizing a Motor Cycle Rally from Pullar to Navegaon on the occasion of Wildlife Week	06/10/2016	06/10/2016	06/10/2016	20

2017	Organized UGC sponsored One - Day National Seminar on, Open Access: Status Quo India	05/01/2017	05/01/2017	05/01/2017	160
2017	Organized UGC sponsored One - Day National Seminar , Human Rights of the Subjugated	20/01/2017	20/01/2017	20/01/2017	215
2017	Organized UGC sponsored One - Day, English Studies in Transnational Environment : Society, Culture and Language	20/04/2017	20/04/2017	20/04/2017	172
2017	Organized Two- Day Open House Workshop on , Communicative Functional English	26/04/2017	26/04/2017	29/04/2017	59

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance Session on Women and Present day Challenges	27/02/2017	27/02/2017	50	0
Awareness Programme on , ' Prevention of	27/02/2017	27/02/2017	17	4

Sexual Harassment of Students and Women at Workplaces ' as per UGC guidelines				
Guidance Programme on Stress Management and Art of Living '	27/02/2017	27/02/2017	40	0
Free Karate Coaching Camp for Women in the College premises by International Japan Karate Association , Bhiwapur Branch	01/05/2017	31/05/2017	76	0
Intra-Collegiate Table Tennis Championship (Girls))	01/02/2017	01/02/2017	5	0
Intra-Collegiate Badminton Championship (Girls)	01/02/2017	01/02/2017	18	0
Intra-Collegiate 100 M Running Championship (Girls)	01/02/2017	01/02/2017	12	0
Organized Essay competition on the topic, Role of Literate Women in Nation Development	20/09/2016	20/09/2016	18	0
Essay Competition on, ' Beti Bechao, Beti Padhao'	25/09/2016	25/09/2016	37	0
Awareness Programme on Women's Self defense: Need of the Day	26/09/2016	26/09/2016	102	48
Free Health Check-up Camp	28/09/2016	28/09/2016	81	0

Organized Guest Lecture on the topic,' Nutritious Food For Women'.	28/09/2016	28/09/2016	81	0
Distribution of Handbills / Leaflets to create awareness among Women about Self- Defense and also about the special provision for women in Indian Penal Code and its implementation	02/10/2016	02/10/2016	80	0
Conducted Guidance Camp on protection of women from domestic violence	15/01/2017	15/01/2017	46	29
Free Health Check-up Camp for Women and Children	25/01/2017	25/01/2017	46	29
Organized Programme on 'Dowry Prevention Act' and 'Domestic Violence Act 2005'	25/01/2017	25/01/2017	46	29
One -day Workshop on, 'Prevention of Sexual Harassment of Students and Women at Workplaces	07/02/2017	07/02/2017	111	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
3.33 percent of power generated from Solar lit lights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0

Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/09/2016	1	Organized Health Checkup Camp inassociation with Govt. Health Centre	Addressed the Health Issues	84
2016	1	1	28/09/2016	1	Guest Lecture on panchayat Level Schemes and Campaign	Information on Panchayat schemes	84
2016	1	1	18/12/2016	2	Late Bahusaheb Mulak Memorial Open Kabbadi Tournament	Sports	195
2017	1	1	13/01/2017	2	Sickle Cell Detection Camp	Detection of Sickle Cell of Students by collecting Blood Samples, out of 261 , 11 suspected for sickle cell	263
2017	1	1	24/01/2017	1	Expert Guest Lecture on , Government	Government schemes for Farmers	77

| | | | | | | Policies in Agriculture Sector for Farmers | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Non- Teaching Staff	18/06/2016	The Code of Conduct warrants the Non-teaching to adhere to the rules and regulations of the Institution. The Non-Teaching are required to exercise self - discipline at all times . They are at all times to interact positively with all the stakeholders and must not divulge official confidential matters , or conceal any significant document . They are further expected to follow the guidelines and adhere to the Academic Calendar of the University as well as of the Institution. The Non - Teaching Staff is to be punctual in discharging their duties and refrain from unethical practices which may invite disrepute to the Institution. The Non - teaching staff should maintain congenial atmosphere and should avoid divisive office politics based on caste , creed and culture. https://bmb.ac.in/wp-content/uploads/2023/01/Handbook-for-Principal-Code-of-conduct-for-Teachers-Non-teaching-Students.pdf
Code of Conduct for Students	18/06/2016	The students Code of Conduct is is envisioned to foster not only the educational qualities of the students but also to inculcate civic representative in them , so as to enable them to

| | | | be better citizens . Considered to be the future of the Nation and the Society , the molding of these individuals into responsible citizens is the sole objective of any Higher Education Institution . to inculcate discipline and keep them from distractive elements , an empirical , honest , fact based information is disseminated and the same is expected in turn . Above all , the students are bound to be loyal to their primary duties to the family mm, to the society and also to the Nation . The students are exposed to different cultures though curriculum so as to make them understand and respect. https://bmb.ac.in/wp-content/uploads/2023/01/Handbook-for-Principal-Code-of-conduct-for-Teachers-Non-teaching-Students.pdf |
| Handbook for Principal | 18/06/2016 | | The success of any higher Institution depends on the persona of its Leadership. Taking this aspect into consideration, the Management has a set of directions in the form of Handbook for the Principal to follow diligently for easy governance in day - to - day activities and for the welfare of all the stakeholders associated with the Institution. The Principal, as per the directions has been authorized with the execution of all the policies pertaining to the Institution in accordance with the affiliated University and as per the directions of competent authorities for |

		the growth and development of the Institution. https://bmb.ac.in/wp-content/uploads/2023/01/Handbook-for-Principal-Code-of-conduct-for-Teachers-Non-teaching-Students.pdf
Code of Conduct for Teachers	18/06/2016	A Code of Conduct for Teachers is a document to instruct the individuals imparting knowledge to the students to brace for life with the skills one could as a teacher . The Code of Conduct guide the teachers to upgrade themselves as per the Technological Advances for facilitating teaching - learning process. It further directs the teachers to maintain integrity at all levels of professional and personal life so as to set an example for the students to follow . The Code of Conduct further instructs the teachers to be good counsellors and facilitators to guide , encourage and assist students in their journey of acquiring knowledge. https://bmb.ac.in/wp-content/uploads/2023/01/Handbook-for-Principal-Code-of-conduct-for-Teachers-Non-teaching-Students.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	44
Tree Plantation by NCC	01/07/2016	01/07/2016	45
Felicitation Ceremony of successful students in Competitive Examinations and Guidance Programme	19/07/2016	19/07/2016	300
Paid Tribute to Lokmanya Tilak on his Death	01/08/2016	01/08/2016	30

Anniversary			
International Youth Day	12/08/2016	12/08/2016	100
Independence Day	15/08/2016	15/08/2016	102
Observance of Swachta (Cleanliness Fortnight))	16/08/2016	31/08/2016	80
Celebrartion of the Foundation Day of NSS and Yuvavedh Week -2016	24/09/2016	02/10/2016	260
Organized Swachta Abhiyaan (Cleanliness Drive))	25/09/2016	25/09/2016	75
Orgnaized Guest Lecture on National Integration	26/09/2016	26/09/2016	75
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Tree Plantation Drive was organized as per the guidelines given by Ministry of Finance and Planning, Forests, Government of Maharashtra. The Volunteers of NSS and NCC, Students, Teaching and Non-teaching staff members of the College and social workers from the city participated in this Drive. Our Institution itself has planted 51 trees in this Drive. During this Drive, awareness was created among the people and the students about the benefits of Tree Plantation. People were encouraged to plant at least two trees in their areas to save the endangered environment and to beautify our life.

Cleanliness Drive With the objective of keeping village clean, our Volunteers of NCC Units conducted a Mega Cleanliness Drive in the premises and the adjacent locality . During this Special Cleanliness Drive, all the students of the Institution participated and cleaned the campus . Even the Teachers and the Non - teaching Staff of the college were an essential part of the Special Drive. The Volunteers of NCC and NSS created awareness on the benefits of Cleanliness and Personal Hygiene . Towards the end of the programme, the participants took an oath of keeping home and locality clean.

Installation of Power Efficient Equipment The Institution values the use of non- renewable energy . Keeping this into account , the Institution has installed power - efficient UPS to all the computers being used in all key areas of working. Stabilizers are used for refrigerators in the laboratories , refectory. LED Bulbs are used in all the places for illumination. Partial Solar Panels have been installed for Inverter . Inverter as a stand by is another power efficient equipment.

Waste Management The Institution manages its degradable and non - degradable waste in eco- friendly ways. As it an Educational Institution , the use of paper generated as waste is uncontrollable despite many awareness campaigns . The paper waste is disposed in a pit in the premises. The Institution has a Go Green Policy initiative in place . Even then the wrappers are disposed to the civic management. Electronic items are collected and disposed off to an vendor collecting e- waste. The waste water from the washrooms is collected in large septic tank. Water from the drinking water taps is directed to the flora around

through proper drainage.
Ban on Use of Plastic The Institution adheres to Eco- friendly ways of working towards sustainable environment. The canteen in the college is strictly confined to using glass-wares instead of paper glasses for beverages. The Institution prefers Paper bags to plastic bags to gift the invited guests . Wherever possible , the Institution vows to extend this mission of keeping the premises plastic free and acknowledges the directions from competent authorities from time to time.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Health Check-up Camp 1. Objectives of the Practice "Swargiye Bhausaheb Mulak Students' Welfare and Community Service Centre', a Committee constituted in our Institution under the aegis of IQAC organizes Health Check-up Camps for the students of our Institution and also for the villagers every year. The objectives: • To create awareness among people about health and hygiene. • To encourage regular medical screening of students and other beneficiaries. • To educate the people about various preventive measures to be adopted. • To educate and create awareness among all youngsters, adults and elderly people about their key roles in detecting and reducing the risk of being infected. • To detect diseases in the primary stage for better management. • To facilitate the treatment of the needy and the poor people. 2. The Context Amid climate change and increasing pollution and busy lifestyle, it has been found that population especially women and children are prone to many contagious diseases. For the early medical diagnosis of such diseases and to provide medical facilities under able guidance, the Institution works in tandem with various Committees of the Institution to organize health check-up Camps for its students and the villagers especially for the women and children residing in the nearby villages. For easy diagnosis of such diseases and to have early medication, proper health check-ups are required. 3. The Uniqueness The Volunteers of NSS and NCC Units of our Institution in association with "Swargiye Bhausaheb Mulak Students' Welfare and Community Service Centre" have adopted this practice under the banner of its Institutional Social Responsibilities (ISR) for the wellbeing of the people of the society. Every year, a large number of poor people are benefited through this activity. 4. Constraints/ Limitations if any Though the percentages of people who are being benefitted through these Health Check-up Camps are increasing considerably day-by-day, there are many more people who are not willing to get their health check-ups done. Especially women from the remote villages are not showing any interest in such check-ups. This may be due to their utter ignorance of their own health and well- being. 5. Evidence of Success Health Check-up Camp for Women and Children was organized by our NSS Unit on 25th January, 2017 during the Annual Special Camp in the adopted village of Adyal (Rehabilitation). The Camp was conducted and supervised by Dr. Bodke, a renowned practitioner and Medical Officer of Government Primary Health Centre, Somnala in Bhiwapur Taluka. Dr. Bodke interacted with people and students of the College through an Informative Session which he conducted prior to Health Check-ups and shared very vital information about maintaining health and general hygiene. During the Camp the experts sensitized the villagers about diseases like Malaria and Diarrhea. They also advised the people to take proper and healthy diet. A total of 81 participants including College Students and Villagers participated in this activity and got their health check-ups done. Required medicines were freely provided to the needy. This noble act has helped the people to diagnose various diseases and to resolve their health issues. People were benefited with various tests and routine check-ups like Blood Sugar Detection, Blood Pressure Check-up, Hemoglobin and BMI Checking during the Camp. 6. Outcomes • Awareness about Health and Hygiene has been spread among the people. • Systematic medical

screening of students and other beneficiaries has been done. • Awareness was generated among all Adolescents, Adults and Elderly people about their key roles in detecting and reducing the risk of any illness. • Early detection of chronic diseases, if any, could be identified. • People were benefited with various tests and routine check-ups like Blood Sugar Detection, Blood Pressure Check-up, Hemoglobin and BMI checking during the Camp. • Beneficiaries gained adequate information from the informative session and learnt how to keep general hygiene. • Successful organization of the Health Check-up Camp facilitated the treatment to the poor people. 7. Problems Encountered and Resources Required The major problems faced during this Camp were pertaining to the ignorance of people. People from the remote villages are not keen to have their medical check-ups done. As also, many people who are working as farm labourers and contractual road labourers on the fields and on the Highways could not afford to attend such Camps owing to loss of their wages, which will be deducted by their employers. The solution to the problem faced by such people is to establish contacts with their employers and find amicable solutions to the problems faced. Time constraints and financial obligations involved in the entire process makes it all the more challenging. Best Practice-2 Tree Plantation Drive 1. Objectives • To create greenery and sustainable environment. • To develop a green cover for the people to breath fresh and pollution free air. • To beautify our surrounding areas by planting saplings. • To prevent soil erosion. • To sensitize our students and staff about our Institute's 'Go Green Campus' initiative. • To sensitize our students and staff about our Institute's efforts to curb Global Warming. • To reduce temperature and increase humidity. • To reduce noise pollution in the neighbouring residential areas. • To reduce the impacts of air pollution and dust as trees and shrubs are known to be natural sink for air pollutants. • To provide much needed shade on glaring hot roads during summer. • For moderating the effect of wind and incoming radiation. • To create eco-friendly environment. • To encourage the students to adopt at least two trees for the future generations. 2. The Context Tree plantation is recognized as one of the most engaging, environment-friendly practice that people can adopt to sustain the environment. Trees provide us numerous long-term and short-term benefits. They not only beautify the landscape, but they also reduce the carbon contains in the atmosphere by absorbing it. Plants reduce the erosion of soil, improve air quality, and reduce the urban heat island effect by reflecting sunlight and providing shade. Keeping this in view and to promote our Institutional slogan of 'Go Green Campus' among our students, our Institution has been instrumental in promoting the 'Go Green Campus' initiative since long and as a matter of fact the Institution finds itself with a green cover and also extending this to the nearby areas too. Thus, Tree Planation has turned out to be one of the Best Practices of our Institution as we collaborate and share this initiative with all Government and Non- Government bodies every year to create awareness on environment friendly ecosystem. 3. The Uniqueness The Volunteers of NSS and NCC Units of our Institution, in association with Eco Club, have adopted this practice for sustaining our precious environment. Every year hundreds of trees are planted and awareness on Tree Plantation is created among the people to save nature from further decay. 4. Constraints/ Limitations, if any People are not still fully aware of the benefits of Tree Plantation. Though a number of trees are planted every year, only a few of them have survived. This is because of the ignorance of people in saving trees for the future generations. Another hurdle is stray animals, which spoil the saplings while still young and leave uncared for. The trees planted need tree-guards until they grow big. 5. Evidence of Success Tree Plantation Drive was organized by us as per the guidelines given by Ministry of Finance and Planning, Forests, Government of Maharashtra. The Volunteers of NSS and NCC, Students, Teaching and Non-teaching staff members of the College and social workers from the city participated in this Drive. The Drive was successfully conducted in association with Nagar

Panchayat. The task of planting 425 trees was given to the authorities of Bhiwapur Nagar Panchayat., which was completed within a day. Our Institution itself has planted 51 trees in this Drive. During this Drive, awareness was created among the people and the students about the benefits of Tree Plantation. People were encouraged to plant at least two trees in their areas to save the endangered environment and to beautify our life. 6. Outcomes • Planted saplings in and around the College Campus so as to develop a green cover for the people to breath fresh and pollution free air. • Promoted the Institutional slogan of 'Go Green Campus' among our students. • Efforts were made to make the vicinity a better place for the people to live. • Encouraged the students to adopt at least two trees for the future generations. • Succeeded to convince the students about the importance of reducing Carbon Dioxide emissions. • Educated the students about the dangers of Global Warming. • Succeeded to convince the students about the importance saving the endangered environment and to beautify our life. • Sensitized our students about Institutional Social Responsibilities (ISR). • Sensitized our students and staff about our Institute's efforts to curb Global Warming. • Ensured the holistic development of our students. 7. Problems Encountered and Resources Required A major hurdle in tree Plantation is the ignorance of people

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bmb.ac.in/wp-content/uploads/2023/01/Best-Practices-16-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With a vision to promote education for rural development, to educate and empower girls and boys from around 137 hamlets, we work to cater to the needs of UG and PG students. Keeping pace with the changes in the field of education, the Institution is transforming its envisioned objectives into a reality through quality knowledge dissemination. Our vision has a linear approach to disseminate knowledge to the marginalized and we have been instrumental in achieving the same since the inception of the Institution. The Institution has introduced Certificate Courses for students' Employment and Entrepreneurship Development. The Competitive Examination guidance has been undertaken to provide the students with more inputs by inviting and organizing guest lectures by the experts concerned. Our Institution promotes the policy of earn and learn. The teaching – learning Pedagogy introduced learning based on activity and ICT enabled tools which is being upgraded continuously for the students to assimilate and get exposed to the new developments in Science and Technology so as to empower them to compete in the world outside their dwelling pertaining to personal as well as professional life. Our Institution has well established mechanisms for upgrading the IT facilities including Wi-Fi system and CCTV Surveillance facility in the Campus. Class rooms are given Interactive Board, Smart Boards, complete surveillance system, uninterrupted power back up with 25 KVA Generator, facility for high-speed communication links, anti-virus for all computers for the smooth delivery of all its programmes. Labs are modern and as per the requirements of the directions. Our Institution has 84 computers and laptops, a legal Libman Software for Library Management, CMS software for Office Management, Tally Software and Master Software's Software for Accounting, and ETNL Software for English Language Laboratory. Th Institutions has signed MoUs with Industries and Academia to foster mutual understanding of the demand and supply of human resource. The Institution has developed an Infrastructure which is in tandem with the requirements of any Higher Educational Institutions. Availability of aqua fresh drinking water, well – maintained washrooms, security for girl students, segregated parking facilities

for all, excellent Sports facilities with all the year- round coaching are an added feature where the Institution has proved its mettle through its mission policy. Governance and leadership Qualities are instilled through various Quality initiatives in terms of Extension activities, medical camps and activities carried out through NCC and NSS units of the Institution. We integrated programmes based on Professional Ethics, Gender Equality, Human Values, Civic Responsibilities, and Studies on Environment and Sustainability into our curriculum for the holistic development of our students. For sensitizing our students about gender issues, we organized Guest Lectures on gender equality, Awareness Programmes on women's safety, security, health, and hygiene through its NSS, NCC, and 'Women's Studies Centre'. Principles of Professional Ethics were sowed by effective curriculum delivery. Professional ethics and human values were instilled by organizing World Environment Day, National Wild Life Protection Day, and International Yoga Day and by celebrating National Voters Day for instilling Democratic Values.

Provide the weblink of the institution
https://bmb.ac.in

8.Future Plans of Actions for Next Academic Year

Future Plan of Action (500 words) Academic Session - 2016-2017 Our Institution works unceasingly for the holistic development of our students. In its stride, prime thrust is given to ensure lucrative job opportunities for students through systematic and planned delivery of curricular, co-curricular and extra-curricular activities, which at length enables the Institution to achieve its envisioned Vision and Mission. We desire to Curricular Aspects • Start new P.G Courses. • Achieve the status of College with Potential for Excellence (CPE). • Achieve the Status of Research Centre. • Start more Value -Added Courses. • Establish more Industry-Institute collaborations. • Collect Feedback from all the Students and all the Stakeholders. • Analyze the Feedback and prepare Action Taken Report. • Introduce innovative and creative ideas in the pedagogy. Teaching-Learning and Evaluation • Augment the existing mechanism of teaching with Blended form of Learning for better outcomes. • Generate more Repositories of Question Bank, Recorded Lectures and Students' Research Projects, MOOC and MOODLE. Research and Extension • Empower teachers to submit Research Proposals under various Government sponsored and Non-Sponsored schemes. • Organize Seminars, Conferences, Workshops, and Guest Lectures etc. for strengthening the Research Acumen of the staff. • Maintain the Research ethos of our Institution through the publication of its Multidisciplinary Peer Reviewed Research Journals VIBGYOR and AURA. • Forward proposals to start Post graduate Courses and Research Centre in different disciplines. • Improve collaborative activities including Research and thus make MoUs functional. • Continue with Health Check-up Camps, Blood Donation Camps, and awareness programmes on De- addiction, AIDS etc. • Continue extension activities under Institutional Social Responsibilities (ISR). Infrastructure • Augment the existing infrastructure to fulfil the envisioned goals. • Upgrade laboratories as per the latest and upgraded technology. Learning Resources • Augment remote Library facility to benefit students. • Strengthen Departmental Libraries with books and Reference Materials. Student Progression • Empower students to appear for Competitive Examinations. • Provide more guidance and conduct Workshops for aspiring students. • Conduct Grooming Sessions for students. • Strengthen the Training and Placement Cell by inviting Companies and industries for Placement Drives. Governance and Leadership • Continue with the decentralization of Committees to foster leadership qualities. • Organize Workshops and Guest Lectures for the Teaching and Non-teaching staff. Innovative Practices • Augment innovative methodologies in Teaching-Learning Process • Continue Community-oriented Programmes. • Extend support to the local Governing Bodies as and when it is required. Action Taken Plan Strategies have been drafted to achieve the Future Plan of Action and improvisations in the sustenance of Quality Education.

Perspective Plan is effectively deployed by the College Development Committee. While preparing the strategic plan, much attention is paid to infrastructure augmentation. This plan of action is alongside the IQAC's Quality Initiatives, which is executed by various Committees under the aegis of IQAC. The Internal Quality Assurance Cell plans, prepares and assesses the processes and if needed implies strategies for improvisation in its Quality Sustenance Policy after seeking endorsement from the College Development Committee and the competent