## BACKWARD CLASS YOUTH RELIEF COMMITTEE'S



BHIWAPUR DIST. NAGPUR- 441201 ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU ISO-9001:2015

## AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

E-mail: bmv\_bhiwapur@yahoo.com; bgm.college1990@gmail.com

Tel: 07106-232349

Website: https://www.bmb.ac.in

## **ACTIVITY REPORT**

| ACADEMIC SESSION                                    | 2019-2020   |
|---|---|
| ORGANIZER   | Bhiwapur Mahavidyalaya  |
| NAME OF THE ACTIVITY<br>WITH TITLE                  | PROMOTING THE USE OF TECHNOLOGY IN TEACHING - LEARNING  |
| DATE OF ACTIVITY                                    | Annual Report   |
| MODE OF ACTIVITY<br>(ONLINE/OFFLINE                 | Offline   |
| (IF ONLINE, GIVE<br>WEBLINK)                        |   |
| ORGANIZING COMMITTEE                                | COMMITTEE FOR PROMOTING THE USE OF TECHNOLOGY IN TEACHING AND ALSO FOR ESTABLISHING COMPLETE STUDENTS' COMPUTER LITERACY PROGRAMME (AUDIO VISUAL AIDS – LCD, OHP, INTERACTIVE BOARD/SMART BOARDS ETC.) (ICT Committee)  |
| PROGRAMME<br>COORDINATOR                            | Asst. Prof. Nazim Sheikh  |
| COMMITTEE MEMBERS                                   | Mr. Khushwant Damke   |
| NUMBER OF<br>STUDENTS/BENEFICIARIES<br>PARTICIPATED | 600   |
| BRIEF REPORT  | The IQAC is instrumental in implementing various innovative teaching practices in our Institution through Information and Communication Technology (ICT), Audio-Visual-Aids, CDs, Internet and free Computer Training Programmes for students. To facilitate the same, "Committee For Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD, OHP, Interactive Boards/Smart Boards Etc.)", was constituted for the Academic Session 2016-17. The Committee encouraged teachers to undertake ICT enabled Teaching-Learning process for effective curriculum delivery. The Committee had |
|   | initiated Free Computer Literacy Programme for the students. Under<br>this Training Programme, teachers supported the students in learning  |

the basics of Computer Application and internet operation.

Initially, the Committee procured data of students with basic Computer knowledge. The Committee excluded those students who had already obtained the basic knowledge of Computer from the Training Programme. Further, the Committee sought the assistance of Computer literate students to impart training to all the remaining students who were lagging behind in basic Computer knowledge. For providing the basic Computer knowledge to students, the Committee divided students into small groups of 20/30/40 and engaged one teacher for conducting the Training Programme. The Committee prepared the list of students on the basis of Optional Subjects of First Year, Second Year and Final Year, from the first period onwards and accordingly divided the students into groups of 20/30/40. The College has State-of-the-Art infrastructure to cater free Computer Training to students. Each teacher was given the responsibility of teaching the basics of Computer Application to a certain number of students during the off periods. This practice had enabled the College to increase the Computer literacy rate of students. Students were imparted the knowledge of MS-Word, MS-Excel and MS-Power Point. Certificates were issued to the meritorious students on completion of the basic course. Further, the regular teaching was mostly carried out by teachers with the help of ICT. The Committee monitored the classes engaged by all the teachers with the help of Audio-Visual Aids. As such, the Committee allowed outstanding students with basic Computer Knowledge to demonstrate their skills with the help of Interactive Boards.

## PROGRAMME OBJECTIVES

- To provide primary knowledge of Computer and Information Technology to students so as to enhance their skills.
- To assist students to enrich their personality by assimilating knowledge through different methods of learning.
- To provide various learning tools to students for knowledge accumulation, construction, reflecting, sharing and collaboration in the learning process.
- To foster the knowledge and skills of ICT in view of achieving general Digital Literacy while ensuring equal opportunities for all students.
- To empower students who are unable to use ICT outside the College premises owning to financial problems.
- To help students to transcend geographical barriers easily through ICT based learning, which enhances and expands their awareness of other societies and distant places.
- To facilitate good communication among students, which results in promoting better social understanding.
- To provide students with easy-to-access information,



|                    | accelerated learning and fun opportunities to practice what they learn.            |
|--------------------|--|
|                    | To enable the students to explore new subjects and enhance                         |
|                    | their comprehension of complex concepts in the process of                          |
|                    |  |
|                    | learning.  |
|                    | To ensure the holistic development of students.                                    |
| PROGRAMME OUTCOMES | Provided primary knowledge of Computer and Information                             |
|                    | Technology to students so as to enhance their skills.                              |
|                    | <ul> <li>Assisted students to enrich their personality by assimilating</li> </ul>  |
|                    | knowledge through different methods of learning.                                   |
|                    | <ul> <li>Provided various learning tools to students for knowledge</li> </ul>      |
|                    | accumulation, construction, reflecting, sharing and                                |
| (f                 | collaboration in the learning process.   |
| ,                  | Fostered the knowledge and skills of ICT in view of achieving                      |
|                    | general Digital Literacy while ensuring equal opportunities for                    |
|                    | all students.  |
|                    | Empowered students who are unable to use ICT outside the                           |
|                    | College premises owning to financial issues.                                       |
|                    | Helped students to transcend geographical barriers easily                          |
|                    | through ICT based learning, which enhances and expands their                       |
|                    | awareness of the other societies and distant places.                               |
|                    | Facilitated good communication among students, which results                       |
|                    | in promoting better social understanding.  |
|                    | <ul> <li>Provided students with easy-to-access information, accelerated</li> </ul> |
|                    | learning and fun opportunities to practice what they learn.                        |
| -                  | Enabled students to explore new subjects and enhance their                         |
| 2                  | comprehension of complex concepts in the process of learning.                      |
|                    | Ensured the holistic development of students.                                      |
|                    | F  |

PRINCIPAL Bhiwapur Mahavidyalaya Bhiwapur, Dist. Nagpur

Inhum