



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

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ACTIVITY REPORT

ACADEMIC SESSION	2022-2023
ORGANIZER	Internal Quality Assurance Cell Bhiwapur Mahavidyalaya
NAME OF THE ACTIVITY WITH TITLE	One day Guidance Programme on “The Contribution of Non-teaching Staff in the NAAC Reaccreditation Process”
DATE OF ACTIVITY	24 th December, 2022
MODE OF ACTIVITY	Offline
ORGANIZING COMMITTEE	Internal Quality Assurance Cell Bhiwapur Mahavidyalaya, Bhiwapur
PROGRAMME COORDINATOR	Dr. Mangesh V. Kadu
COMMITTEE MEMBER	Dr. Vinita Virgandham
NUMBER OF NON-TEACHING STAFF PARTICIPATED	All the Non-teaching Staff

RESOURCE PERSON	<p>Dr. Jobi George</p> <p>The Principal of Bhiwapur Mahavidyalaya, Bhiwapur.</p>
BRIEF REPORT	<p>Bhiwapur Mahavidyalaya, under the aegis of IQAC, organized One-day Guidance Programme on “The Contribution of Non-teaching Staff in the NAAC Reaccreditation Process” on 24th December, 2022. All the Non-teaching staff members of our Institution were present during the Programme. To upgrade the quality of Higher Educational Institutions in India, the Government has made it mandatory for every Higher Educational Institution in the country to be evaluated by NAAC. As per Government’s Policy, no Higher Educational Institution in the country will be provided with any sort of financial assistance under any head without NAAC Accreditation. Issues such as Autonomy to Institutions, recognition of new Courses, non-salary grants, salary grants and other grants from UGC and RUSA, which are indispensable for the development of Higher Educational Institutions, are linked to NAAC Assessment. In this context, and for many other reasons, it is imperative that every element of the College must be aware of the minutest aspect of NAAC Accreditation Process. Most of the teachers in the College do have adequate knowledge about the NAAC Reaccreditation Process. Even though the non-teaching personnel of the College are the main pillars of this entire Process, they seem to be rather unconcerned about the Reaccreditation Process. The main objective behind organizing this Guidance Programme was to impress upon the non-teaching staff about their contributions in the NACC Reaccreditation Process. They are duty bound to maintain the records and documents required for the NACC Assessment</p>

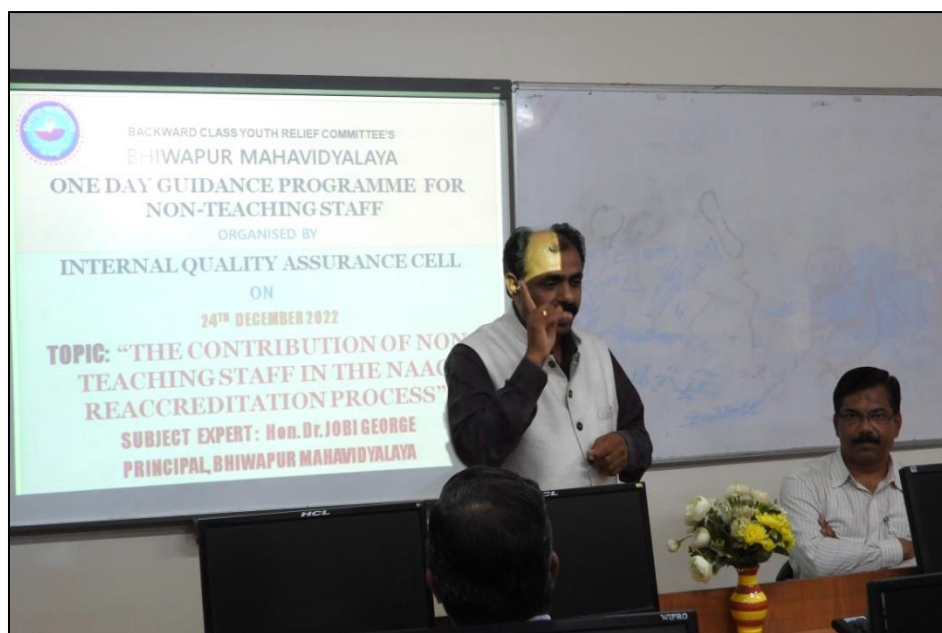
	<p>process in a presentable form.</p> <p>Considering the importance of this Guidance Programme, Dr. Jobi George, the Principal of the College, volunteered to guide the non-teaching staff. He was the right person as he knew the very pulse of his Non-teaching staff by virtue of his long association with them. He gave a detailed guidance on the topic of the One day Guidance Programme on “The Contributions of Non-teaching Staff in the NAAC Reaccreditation Process”. He spoke about the role that each non-teaching employee should play in the NAAC Reaccreditation Process. He said that the non-teaching personnel are the main pillars in the NAAC Reaccreditation process. Other than the Principal, no other employee has as much knowledge about the administrative and technical aspects of the Institution as they do have. For Reassessment, NAAC demands a meticulous study of the statistical information of the Institution for a period of five years like category-wise number of students admitted in the College, scholarship information, the accounting report of the College, the admission process and the course approval process for a period of five years. Therefore, without the active involvement of the non-teaching staff in the entire process of the Reaccreditation, no Assessment of the College is possible. The Guest Lecture was well received by the entire non-teaching staff.</p> <p>Towards the end of the Programme, Asst. Prof. Dr. Yogesh More, Head, Department of Physics and NCC Officer, proposed the formal Vote of Thanks to all the participants.</p>
<p>PROGRAMME OBJECTIVES</p>	<p>1. To impress upon the non-teaching staff about their specific</p>

	<p>job roles in the context of NAAC Reassessment.</p> <ol style="list-style-type: none"> 2. To enhance the quality of Higher Education. 3. To sharpen the proficiency of non-teaching personnel so as to increase the quality of services that they render in the context of NAAC Reaccreditation. 4. To impress upon the non-teaching staff about the necessity of working with firm resolute for the betterment of the students and the community through quality enhancement. 5. To convince to non-teaching staff about the holistic development of our Institution through NAAC Reaccreditation.
<p>PROGRAMME OUTCOMES</p>	<ol style="list-style-type: none"> 1. Succeeded to impress upon the non-teaching staff about their specific job roles in the context of NAAC Reassessment. 2. Succeeded to enhance the quality of Higher Education. 3. Sharpened the proficiency of non-teaching personnel so as to increase the quality of services that they render in the context of NAAC Reaccreditation. 4. Succeeded to impress upon the non-teaching staff about the necessity of working with firm resolute for the betterment of the students and the community through quality enhancement. 5. Succeeded to convince to non-teaching staff about the holistic development of our Institution through NAAC Reaccreditation.

PHOTO GALLERY WITH CAPTIONS



Resource Person Dr. Jobi George was welcomed by the Programme and IQAC Coordinator Dr. Mangesh Kadu



Resource Person Dr. Jobi George while introducing the given topic at the beginning of the Session



Resource Person Dr. Jobi George while delivering his expert speech



Resource Person Dr. Jobi George while delivering his expert speech



Resource Person Dr. Jobi George while delivering his expert speech

Principal
Bhiwapur Mahavidyalaya