

Foreword

The need to introduce a Bridge Course was to ease the transition of students from Higher Secondary to a University system of academics and examination patterns.

A week-long course designed by the faculties exposes the students to understand and facilitate the use of academic conventions. Bridge Course in Languages helps the students to prepare in developing their Reading, Writing, and Listening & Speaking Skills. Likewise Bridge Courses in Social Sciences, Science & Professional Courses create an amiable academic environment necessary for better understanding of the prescribed syllabi.

The advantage of Bridge Courses is that it creates a necessary basis to augment students' communication in social conversations, academic discussions and presentations.

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Bhiwapur Mahavidyalaya, Bhiwapur
Bridge Course (Compulsory English B.A Part – I)
Session 2018- 19

Introduction

The need to introduce a Bridge Course was to ease the transition of students from Higher Secondary to a University system of academics and examination patterns.

A week-long course exposes the students to understand and use of academic conventions. Especially the English Bridge Course helps the students to improve their writing and reading skills. It enhances their communication in social conversations, academic discussions and presentations.

Objectives

- To communicate freely in all conversations
- To understand, apply and explain in their use of English language
- To write summaries and short reports in an academic style
- To improve grammar, vocabulary and pronunciation
- To improve writing, reading and listening skills
- Learn to respond to feedback
- Become an independent learner

Schedule

Duration – One week

Contact Hours – as per the schedule (Time Table)

Beneficiaries – Students of BA –I

Subject – Compulsory English

Syllabus

Unit -1

Sentence Structure

Word Order

Subject / Predicate

Unit -2

Parts of Speech

Nouns, Pronouns, Adjectives & Verbs

Unit -3

Articles & Prepositions

Unit -4

Pattern of University Question Paper & expected answers

Understanding the format of Questions

Practice of writing Long Answers for Long answer Questions

Unit -5

Speaking Skills

Accent & Rhythm

Pronunciation

Stress & Intonation

Methodology

1. Extensive use of worksheets as per the syllabus mentioned above
2. Practice of speaking skills with the help of audio-visuals
3. Reference to the prescribed text book
4. Reference to previous years' question papers
5. Data bank of Questions (short answer questions, Long answer questions, very short answer questions)

Conclusion

Bridge course being short and functional in nature yielded visible outcomes. Each unit based on diagnosis of the past experiences of the faculty provided an accelerated and focused learning opportunity for the students. The faculty had an added opportunity for tutoring and mentoring.

Bhiwapur Mahavidyalaya Bridge Course (English Literature- B.A Part – I)

Introduction:

Students will be introduced to different forms and movements of English Poetry. A brief peep into literary devices and types will orient the minds to appreciate literature in its originality.

Methodology: Lecture Method

Beneficiaries: BA-I

Duration: one week

Syllabus

Unit –I

Poetical Types: The Ode, The Sonnet, The Elegy, The Epic, The Satire

Unit -2

Schools and Movements: The Metaphysical Movement, The Classical Movement, The Romantic Revival, The Pre Raphaelite, Modern and Post -Modern Poetry.

Unit -3

A brief sketch of history of English Literature with details on different ages and the history and culture of the land.

Unit -4

Use of Literary Terms in poetry

Methodology

1. Extensive use of worksheets as per the syllabus mentioned above
2. Reference to the prescribed text book
3. Reference to previous years' question papers
4. Data bank of Questions (short answer questions, Long answer questions, very short answer questions)

Conclusion

Bridge course yielded visible outcomes as each unit was extensively dealt with referring to the Historical Background

Bhiwapur Mahavidyalaya, Bhiwapur
Bridge Course (Compulsory English- B Com- I)

Introduction

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- To improve grammar, vocabulary and pronunciation
- To improve writing, reading and listening skills
- Learn to respond to feedback
- Become an independent learner

Schedule

Duration – One week

Contact Hours – as per the schedule (Time Table)

Beneficiaries – BA –I /B.Com (120 Students)

Subject – Compulsory English

Syllabus

Unit -1

Sentence Structure

Word Order

Subject / Predicate

Unit -2

Parts of Speech

Nouns ,Pronouns, Adjectives & Verbs

Unit -3

Articles & Prepositions

Unit -4

Pattern of University Question Paper & expected answers

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Conclusion

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ब्रीज कोर्स

अभ्यासक्रम

बी.ए. भाग-1. मराठी

डॉ. मधुकर नंदनवार

:-मराठी साहित्य महामंडळाचे लेखनविशयक नियम-

1) अनुस्वार (टिंब)

उदा. चिंच,तंट,निबंध,गुलकंद,जातांना,पंडित, चंचल.

अ) नामांच्या व सर्वनामांच्या अनेकवचनी सामान्यरूपांवर विभक्तीप्रत्यय व षब्दयोगी अव्यय लावताना अनुस्वार द्यावा. (एकवचन)(अनेकवचन)

उदा. लोकांना, मुलांनी, घरांपुढे, तुम्हांस, लोकांसमोर.

उदा. मुलास (एकवचन) मुलांस (अनेकवचन)

घरात (एकवचन) घरांत (अनेकवचन)

ब) लिंगानुसार बदलणाऱ्या विशेषणांच्या नपुसकलिंगी रूपावर येणारे अनुस्वार-

उदा. काळीं-गोरीं (मुलें) चांगली (फळें) पांढरी (फुलें)

अर्थभेद- उदा. नाव (नौका), नांव (नाम), पांच (संख्या) पाच (रत्नप्रकार), कां (कारण) का (काय)

2) ऱ्हस्व-दिर्घ

मराठीतील तत्सम इ-कारान्त आणि उ-कारान्त षब्द दिर्घ लिहावा.

उदा. कवी, मती, गती. पाटी, जादू, विनंती.

:-उपान्त्य दिर्घ ई-ऊ असलेल्या षब्दाचा ईकार-ऊकार सामान्यरूपाच्या वेळी ऱ्हस्व लिहावा.

उदा. गरिबास,वकिलांना, सुनेला, वसुलाची, नागपुरास.

3) पूर हा ग्रामवाचक षब्द कोणत्याही ग्रानामास लावताना दिर्घोपान्त्य लिहावा.

उदा. भिवापूर, नागपूर, तारापूर, चंद्रपूर, सोलापूर.

:-व्यावहारिक मराठी: स्वरूप आणि भूमिका-

अ) पत्रलेखन

ब) सारांषलेखन

क) बातमीलेखन

ड) मुलाखतलेखन

इ) भाशांतर

Bhiwapur Mahavidyalaya, Bhiwapur
Bridge Course (Soft Skill Development -B. Voc-I)

Introduction

Soft skills are cluster of productive personality traits that characterize one's relationship in a social milieu. Bridge course helps students to improve their social grace, Communication abilities, Language skills, Personal habits, Time management, Team management, Team work, Relationship traits, Stress management etc.

Soft Skills complement hard skills along with technical skills for productive workplace performance and everyday life.

Objectives

- To help the students how to formulate problem solving skill.
- To guide students in making appropriate and responsible decision.
- To enhance public speaking and presentation skill.
- To increase the communication skill along with overall grooming.
- To improve the communication skill.

Duration – One week

Contact Hours – 1.30pm-2.30pm

Beneficiaries – Students admitted to B. Voc Programme

Subject – Soft Skill Development

Syllabus

Unit -1: Introduction to communication.

Unit -2: Self -concept and self -management techniques.

Unit -3: Personality development and grooming.

Unit -4: Team dynamics.

Unit -5: Non - Verbal communication: Introduction and techniques.

Methodology:

1. Case study method
2. Business game
3. Group discussion

Conclusion

Bridge course objectives have been fulfilled. Students were aware about multidisciplinary areas and were dexterous in applying knowledge to formulate problem solving skills and making appropriate and responsible decisions. Interaction with classmates and faculty remained outstanding.