ISSN 2454-5503

CHRONICLE OF HUMANITIES AND CULTURAL STUDIES

A Peer Reviewed Bimonthly International Journal

VOL. 4 | ISSUE 3 | MARCH-APRIL 2018



Editor in Chief Dr Kalyan Gangarde

Impact Factor: 4.197 (IIJIF)

ISSN: 2454-5503

CHRONICLE OF HUMANITIES AND CULTURAL STUDIES

A BIMONTHLY REFEREED INTERNATIONAL JOURNAL

BOOK 2

Chief Editor:

Dr Kalyan Gangarde, Director, Centre for Humanities and Cultural Studies, Kalyan (W)

Co- editors

Dr. Sadhana Agrawal, Asst. Professor, Maharani Laxmibai Govt. College of Excellence, Gwalior (M.P.) India

> **Dr Grishma Khobragade,** Asst. Prof., Birla College, Kalyan (W)

Dr. Pandurang Barkale, Asst. Professor, Dept of English, SNDT Women's University, Churchgate, Mumbai

> **Dr. Bharat Gugane,** Asst. Professor, Bhosala Military College, Nashik, Maharashtra

> **Dr. Dashrath Kamble,** Asst. Professor, S.B.College, Shahapur, Dist. Thane, Maharashtra



Mahatma Gandhi Education and Welfare Society's

CENTRE FOR HUMANITIES AND CULTURAL STUDIES, KALYAN (W)

www.mgsociety.in +91 8329000732 Email: chcskalyan@gmail.com

Contents

1.	An Analytical Study Of English Language Teaching Stratagems And Its Testing And Evaluation Strategies	
	Dr. Jobi George	6
2.	A Review On The Importance Of Proverbs In English Literature Dr. Vinita S Virgandham	11
3.	Alienation In Rohinton Mistry's 'Squatter' Someshwar Wasekar & Dr. Anuradha D. Kherdekar	17
4.	Exploring The Multifaceted Tapestry Of Indian Culture: Gita Mehta's 'A River Sutra' Dr. Raheel K. Quraishi	21
5.	Human Rights Of Subjugated Populations: Prospects And Challenges Dr. Mangesh Kadu	24
6.	Stress And Its Management Dr. Aditya Kishor Sarwe	31
7.	IPR Awareness Model For Engineering College Faculties Rajasree O.P., Mangala A. Hirwade, Sunilkumar U.T.	34
8.	'मेक इन इंडिया' आत्मनिर्भर भारतासाठी समर्थ अभियान	
	प्रा.डॉ. सुनिल शिंदे	45
9.	अल्पसंख्याक समुदायांवर पोलिसांच्या वांशिक व्यक्तिचित्रणाच्या प्रभावाचा आणि मानवी हक्कांवर त्याच्या परिणामाचा अ	
	प्रा. डॉ. मोतीराज रा.चव्हाण	51
10.	प्रयोगात्म विधिनाट्यः गोंधळ	
	डॉ. मधुकर वि. नंदनवार 	58
11.	बॅकिंग क्षेत्रातील माहिती तंत्रज्ञानाची उपयुक्तता	<i>(</i>)
	डॉ. अनिता वि. महावादीवार	63
12.	भारतीय कंपन्यांचे ई—कॉमर्स मध्ये वर्चस्व प्रा. डॉ. राजेश सं. बहूरुपी	68

2.

A REVIEW ON THE IMPORTANCE OF PROVERBS IN ENGLISH LITERATURE

Dr. Vinita S Virgandham

Asst. Prof. Dept. of English, Bhiwapur Mahavidyalaya

Abstract: Proverbs, succinct expressions of wisdom and cultural insights, are linguistic gems deeply rooted in societies across the globe. This research paper endeavours to explore and elucidate the pivotal role of proverbs within the realm of English literature. Proverbs have held enduring significance, offering compact yet profound glimpses into human experiences, societal norms, and cultural values. This study examines the historical origins and universal presence of proverbs, underscoring their function as channels of wisdom and moral teaching. Moreover, it explores the ways proverbs enrich literary narratives, enhance characterization, convey thematic messages, and mirror cultural contexts. The incorporation of proverbs within literature not only elevates literary artistry but also serves as a source of educational and philosophical enrichment. This paper avows that proverbs are not mere linguistic expressions but vital components that breathe life into narratives, imparting enduring lessons and disseminating cultural heritage through the engaging medium of literature.

Keywords: proverbs, English literature, wisdom, cultural values, moral lessons, expressions, literary devices.

Introduction:

Proverbs, often described as "the wisdom of many and the wit of one," represent a reservoir of cultural acumens concentrated into laconic and timeless expressions. Universally present across diverse cultures and languages, proverbs capture the collective wisdom, experiences, and moral ethos of societies. The significance of proverbs extends beyond linguistic elegance; they embody centuries of human thought, societal observations, and ethical principles.

Proverbs, as pithy and memorable sayings, encapsulate fundamental truths and observations about life, human behaviour, and societal values. They are typically brief, traditional, and handed down orally from generation to generation. These idiomatic expressions often use metaphors or allegorical language to convey their message concisely.

The roots of proverbs can be traced to ancient civilizations where oral traditions played a paramount role in conveying knowledge. Over time, these oral expressions were collated and recorded, providing a window into the historical and cultural origins of proverbs.

The multifaceted nature of proverbs lies in their envisioned functions. They serve as vessels of moral guidance, offering advice and sharing experiential wisdom. Proverbs sanitize life lessons into palatable chunks, acting as compasses for ethical conduct and societal norms. Moreover, they play a crucial role in preserving cultural heritage, reflecting the values and beliefs of a particular society, and passing down ancestral knowledge through generations.

The utilization of proverbs in literature is a time-honoured practice that transcends historical and geographical boundaries. From ancient texts to contemporary works, proverbs have seamlessly integrated into the fabric of literary expression. Authors and storytellers recognize their narrative power and employ it to enhance characterization, enrich plot dynamics, and underscore themes.

The stylistic and narrative benefits of integrating proverbs into storytelling are manifold. They provide depth to characters, enriching their dialogues with cultural and moral undertones. Proverbs serve as tools for authors, enabling concise yet potent expressions of complex ideas. Moreover, they infuse authenticity into literary works by mirroring the cultural contexts in which the narratives unfold.

In this research paper, we embark on a journey through the labyrinth of proverbs in English literature, untying their historical roots, dichotomizing their intended functions, and exploring their pervasive presence and impact across literary epochs. By investigating the profound role of proverbs, we endeavour to unveil the depth of human wisdom compressed within these concise and enduring expressions.

Objective of Research:

- To investigate how proverbs are utilized as literary devices in English literature, enhancing storytelling, character development, and theme exploration.
- To investigate the historical origins of proverbs and their evolution across cultures, highlighting their role as carriers of cultural heritage and societal values.
- To explore the linguistic aspects of proverbs, dissecting their structure, language usage, and rhetorical impact on literary expression.
- To investigate how proverbs, serve as educational tools, aiding language acquisition, cultural understanding, and moral development.
- To examine the incorporation of proverbs across various literary genres, such as poetry, drama, prose, and folklore, identifying patterns and distinct uses
- To conduct comparative analyses of proverbs across different cultures and languages, exploring commonalities, differences, and cultural adaptations.

Literature Review:

1. "Proverbs and Literature" by Wolfgang Mieder (2004):

Wolfgang Mieder's comprehensive work delves into the intricate relationship between proverbs and literature. He explores how proverbs are integrated into various literary forms, providing insights into their usage, interpretation, and impact on narrative structure.

2. "The Proverb, the Whole Proverb, and Nothing But the Proverb" by Archer Taylor (1931):

Archer Taylor's seminal work is a foundational piece in proverb studies. He explores the historical, linguistic, and cultural origins of proverbs, highlighting their relevance in literature and everyday communication.

3. "Proverbs: A Handbook," edited by Wolfgang Mieder and Stewart A. Kingsbury (2004):

This handbook offers a collection of essays that analyse proverbs from multiple angles, including their usage in literature. It provides a deep understanding of proverbs as a vital aspect of language, culture, and literary expression.

4. "Proverb Iconography: An International Bibliography" by Jerzy W. Chłopicki (2009):

Chłopicki's work provides an extensive bibliography on proverb iconography, offering valuable insights into the visual representation and usage of proverbs in various forms of art and literature.

5. "Proverbial Thought: Proverbs in English Literature" by David Bland (2010):

Bland's book explores the literary use of proverbs in English literature, offering examples and analyses of proverbs integrated into literary works, showcasing their role in enhancing literary expression and comprehension.

These works serve as a foundational basis for understanding the importance of proverbs in English literature. They provide insights into how proverbs have been utilized, interpreted, and integrated into literary works, highlighting their cultural, linguistic, and narrative significance. Further research can build upon these foundations to deepen our understanding of the role of proverbs in the literary realm.

Research Methodology:

This study uses a secondary data analysis approach, utilizing data from various sources such as books, journals, research institutions, and academic studies.

A review of the importance of proverbs in English literature:

Proverbs are a powerful tool in English literature, enhancing characterization, advancing plot, supporting themes, setting the tone, mood, and setting, and offering insight into the cultural and historical context. They provide insights into a character's background, upbringing, and worldview, making them perceived as wise, traditional, or well-versed in their culture's values. Proverbs can also act as catalysts for plot development, setting events in motion, resolving conflicts, and guiding a character's actions. They often summarize universal themes and life truths, strengthening the author's message and philosophical perspectives.

The choice and usage of proverbs can significantly influence the tone, mood, and setting of a literary piece, evoking specific emotional responses from readers. Different proverbs carry distinct tones, allowing for a dynamic emotional landscape within the work. By judiciously employing proverbs with varying tones, authors can create a dynamic emotional landscape, enriching the reading experience.

Incorporating proverbs as literary devices amplifies the narrative's depth and complexity, illustrating their multifaceted role in shaping characters, advancing the plot, underlining themes, and contributing to the overall artistic and emotional impact of the literary work.

Representation of Culture and Society through Proverbs in English Literature:

Proverbs are linguistic snapshots of culture, reflecting the beliefs, values, and norms of a particular society. When utilized in English literature, proverbs become mirrors that depict the intricacies of the culture they originate from. Each proverb is a distillation of cultural wisdom, conveying the collective experiences and beliefs of a community.

Proverbs often carry subtle shades specific to a culture, making them invaluable tools for understanding the intricacies of a society. They can convey social hierarchies, gender roles, power dynamics, and relationships prevalent in a particular culture. The distinctions can vary, with a single proverb revealing distinct interpretations based on cultural context.

By analysing the proverbs used in a literary work, one can gain valuable insights into the social norms prevalent at the time of its writing. Proverbs can highlight accepted behaviours, moral codes, and societal expectations, offering a window into the accepted conduct and ethics of a community during a specific era.

Proverbs evolve over time and are often reflective of historical experiences. They can personify the collective memory of a society and sum up events, challenges, or triumphs. When examined in the context of literary works, proverbs unveil the historical background, shedding light on the circumstances that shaped the culture and the characters within the narrative.

Proverbs undergo adaptations as they traverse different cultures and regions. English literature, being vast and diverse, incorporates a wide array of proverbs, sometimes blending cultural variations. The use and adaptation of proverbs demonstrate the interconnectedness and exchange of ideas across cultures, emphasizing the universality of human experiences.

Certain proverbs are specific to particular regions or historical periods, representing the unique values and challenges of those times and places. By dismembering these proverbs within the context of a literary work, one can decode the societal dynamics, struggles, and priorities of that specific region or time.

Proverbs, being terse and profound expressions of cultural wisdom, offer invaluable insights into the ethos of a society. In the realm of English literature, their strategic integration allows authors to vividly portray the cultural tapestry in which their narratives are woven. Through the careful selection and use of proverbs, literary works become not just stories but gateways to understanding the cultural, societal, and historical fabric of humanity.

This discussion emphasizes how proverbs are windows into the cultural and societal contexts in which literary works are set or written, showcasing their significance in unravelling the essence of culture and society within English literature.

Educational Value of Proverbs in English Literature:

Proverbs are invaluable linguistic tools, providing students with exposure to diverse vocabulary, idiomatic expressions, and grammatical structures. Studying proverbs allows learners to grasp the nuances of language usage, understand figurative language, and appreciate the richness of the English lexicon. Moreover, it aids in improving reading comprehension and language proficiency.

Proverbs are linguistic repositories of cultural values, beliefs, and traditions. Incorporating proverbs in literature exposes students to various cultures, enabling them to appreciate the diversity of human experiences. By analysing proverbs from different regions and communities, students develop cultural sensitivity and understanding, fostering a global perspective and intercultural awareness.

Proverbs often encapsulate moral and ethical teachings. Studying and discussing these proverbs in a literary context can prompt thoughtful reflections on ethical dilemmas, societal values, and human

Proverbs are concise expressions that require students to decipher their meanings within the given context. This process enhances critical thinking and analytical skills, promoting a deeper understanding of the literary work. Students learn to interpret proverbs, relate them to the narrative, and discern their relevance to characters and plot developments.

Many proverbs have historical origins or are deeply rooted in the social fabric of a particular time. Exploring proverbs provides a historical lens through which students can examine past societies, their beliefs, and their way of life. This historical understanding enhances their comprehension of literature set in different eras, allowing for a more immersive engagement with the text.

Educators can integrate proverbs as educational tools in classrooms to stimulate discussion and critical thinking. Assigning essays or group projects analysing the cultural, linguistic, or moral aspects of proverbs cultivates research skills, teamwork, and creativity. Additionally, using proverbs as writing prompts encourages students to craft narratives, poems, or essays, fostering creative expression and literary exploration.

Proverbs, with their inherent educational value, serve as a bridge between language, culture, and ethics. Their inclusion in English literature education enriches the learning experience, empowering students to not only master language skills but also appreciate the diverse tapestry of human civilization.

This discussion emphasizes how proverbs possess immense educational value by aiding in language learning, fostering cultural appreciation, instilling moral teachings, enhancing critical thinking, and providing historical and social insights, making them indispensable tools for educators and learners within the realm of English literature.

Conclusion:

Proverbs are significant aspects of English literature, serving as conduits of wisdom, cultural heritage, and moral guidance. They are universally applicable and can be used to infuse narratives with depth, aiding character development, plot advancement, thematic reinforcement, and cultural representation. They reflect the values and beliefs of diverse societies, enriching literary works and allowing readers a deeper understanding of the human experience. Their enduring impact on both readers and writers is evident in the perpetual resonance of their messages across generations. Future research should explore cross-cultural comparative studies, technological integration of proverbs, psycho-social studies, machine learning and proverb analysis, and pedagogical applications. The ever-evolving landscape of literature and the universal nature of proverbs offer a rich avenue for future research and exploration. As the literary world continues to adapt and transform, proverbs will continue to shape narratives, foster cultural understanding, and enrich the human experience.

References:

- Mieder, W. (2004, June 30). Proverbs. Greenwood.
- Gupta, S., & Gupta, K. (2018, April 20). THE WISe WORLD OF ENGLISH PROVERBS. Arihant Publications India limited.
- Mieder, W. (1994, January 1). African Proverb Scholarship.
- Taylor, A. (1985, January 1). The Proverb ; And, An Index to "The Proverb."

- Mieder, W. (2008, January 1). "Proverbs Speak Louder Than Words." Peter Lang.
- Mieder, W. (2014, October 30). Behold the Proverbs of a People. Univ. Press of Mississippi.
- Hood, E. C. (1967, October). Proverbs: The Seeds of Literature. The English Journal, 56(7), 970. https://doi.org/10.2307/812634
- Mccullen, J. T. (1964). Iago's Use of Proverbs for Persuasion. Studies in English Literature, 1500-1900, 4(2), 247. <u>https://doi.org/10.2307/449625</u>
- Hulme, H., & Tilley, M. P. (1952, July). A Dictionary of the Proverbs in England in the Sixteenth and Seventeenth Centuries: A Collection of the Proverbs Found in English Literature and the Dictionaries of the Period. The Modern Language Review, 47(3), 384. <u>https://doi.org/10.2307/3719031</u>
- Using Proverbs as a Lead-in Activity in Teaching English as a Foreign Language. (2016). International Journal on Studies in English Language and Literature, 4(10). <u>https://doi.org/10.20431/2347-3134.0410001</u>
- Pavlović, V. (2017, February 7). ANTI-PROVERBS IN ENGLISH AND SERBIAN. Facta Universitatis, Series: Linguistics and Literature, 129. https://doi.org/10.22190/full1602129p
- Gill, B. (1989, May). Norrick, Neal. How Proverbs Mean. Semantic Studies in English Proverbs. Berlin; New York; Amsterdam: Mouton, 1985. The Canadian Modern Language Review, 45(4), 762–763. <u>https://doi.org/10.3138/cmlr.45.4.762</u>
- Haupt, P. (1926). Mistranslated Lines in Proverbs. Journal of Biblical Literature, 45(3/4), 354. https://doi.org/10.2307/3260089

####