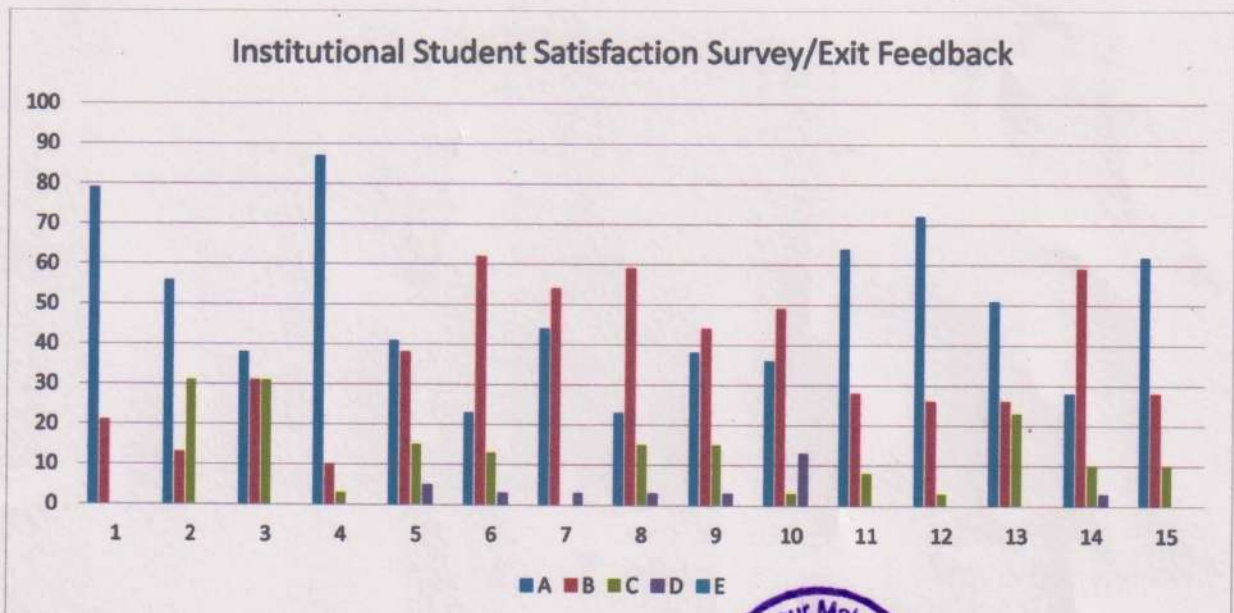


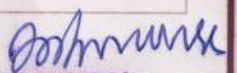
2.7.1. STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

SESSION: 2020-21

B. Sc.

Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 - point Likert Scale. The mode of collection was survey form. Option A: 2.47 Option B: 1.82 Option C: 0.6 Option D: 0.11 Option E: 0	The understanding of ICT enabled tools in the process of Teaching-Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.




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On X-axis – Question number

On Y-axis- Response in %

1. For question 1 – 79% students strongly agreed and 21% agreed.

Interpretation- 79% students responded that 70% to 84% syllabus covered in the class, 21% responded that 85 to 100 % syllabus was covered in the class.

2. For question 2- 56% students responded that teachers were always able to communicate, 13% responded that teachers were sometimes effectively able to communicate, 31% students responded that teachers are just satisfactory to communicate.

Interpretation- 56% students responded that teachers were always able to communicate, 13% responded that teachers were sometimes effectively able to communicate, 31% students responded that teachers are just satisfactory to communicate.

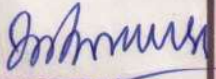
3. For question 3- 38% students responded excellent, 31% responded very good, 31% good.

Interpretation- 38% students responded excellent, 31% responded very good, 31% good for the teachers approach for teaching.

4. For question 4- 87% students responded to always fair, 10% agreed upon usually fair, 3% responded to sometimes fair.

Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

5. For question 5- 41% students responded to every time performance of assignment discussed with them 39 % agreed to usually, 15% responded to occasionally 5% responded to rarely.


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Interpretation- From the above graph, it is interpreted that students' performance in assignment is every time discussed with them.

6. For question 6- 23% students responded to significantly, 62% agreed to very well, 13% moderately and 3% marginally.

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in the Institution facilitates students in cognitive, social and emotional growth.

7. For question 7- 44% students strongly agreed, 54% agreed, 0% neutral, 3% disagree.

Interpretation- From the above graph, it is interpreted that 44% students strongly agreed that Institution provided multiple opportunities to learn and grow, 54% agreed, 0% neutral, 3% disagree.

8. For question 8- 23% students strongly agreed on every time, 59% agreed upon usually, 15% occasionally, 3% rarely.

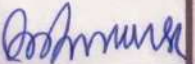
Interpretation- In the above graph, it is interpreted that 59% students agreed that teachers inform them about expected competencies, course outcomes and programme outcomes.

9. For question 9- 38% students responded every time, 44% agreed upon usually, 15% occasionally, 3% rarely.

Interpretation- In the above graph, it is interpreted that 44% students agreed that teachers are able to identify students' weakness and help them to overcome them, 38% responded to every time.

10. For question 10- 38% students strongly agreed, 49% agreed, 3% neutral, 13% disagreed

Interpretation- 38% students strongly agreed, 19% agreed, 3% neutral, 13% disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


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11. For question 11- 64% students responded to a great extent, 28% moderate, 8% somewhat.

Interpretation- 64% students responded to a great extent, 28% moderate, 8% responded that somewhat teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

12. For question 12- 72% students strongly agreed, 26% agreed, 3% neither agreed nor disagreed.

Interpretation- 72% students strongly agreed, 26% agreed, 3% neither agreed nor disagreed that teachers encourage them to participate in extra-curricular activities.

13. For question 13- 51% students strongly agreed, 26% agreed, 23% neutral.

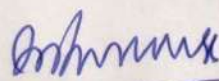
Interpretation- 51% students strongly agreed, 26% agreed, 23% neutral that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. For question 14- 28% students responded to more than 90%, 59% agreed to 70% to 89% ,10% responded to 50% to 69 %, 3% responded to 30% to 49 % and 0% to less than 29%.

Interpretation- 28% students responded to more than 90%, 59% agreed to 70% to 89% ,10% responded to 50% to 69 %, 3% responded to 30% to 49 % and 0% to less than 29% teachers use ICT tools.

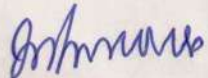
15. For question 15- 62% students strongly agreed, 28% agreed, 10% neutral.

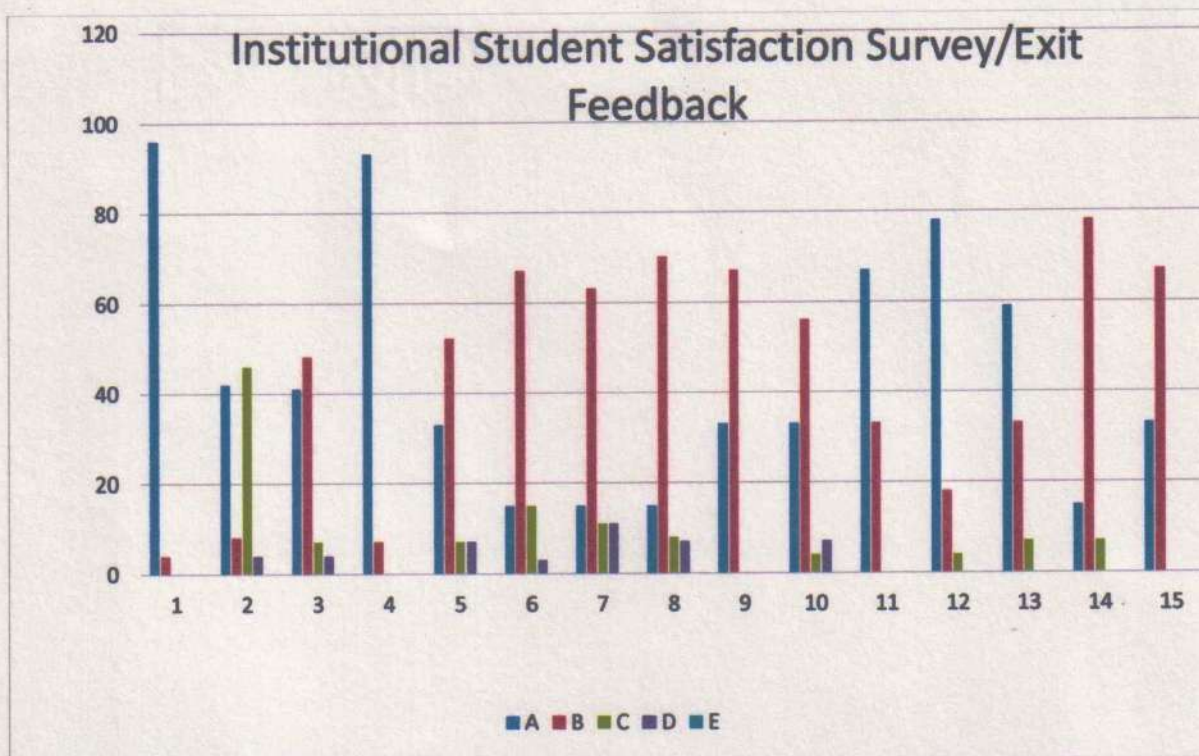
Interpretation: - 62% students strongly agreed, 28% agreed, 10% neutral responded to the overall quality of teaching-learning process in the college is very good.


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B. A.

Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 - point Likert Scale. The mode of collection was survey form. Option A: 2.22 Option B: 2.23 Option C: 0.386 Option D: 0.1143 Option E: 0	The understanding of ICT enabled tools in the process of Teaching-Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.


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On X-axis – Question number

On Y-axis- Response in %

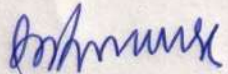
1. For question 1 – 96% students strongly agreed, 4% agreed.

Interpretation- 96% students responded that 70% to 84% syllabus was covered in the class, 4% responded that 85% to 100 % syllabus was covered in the class.

2. For question 2- 42% students responded that teachers were always effective, 8% responded that teachers sometimes effective to communicate, 46% students responded just satisfactory and 4% responded that teachers are generally ineffective.

Interpretation- 42% students responded that teachers were always able to communicate, 8% responded that teachers were sometimes effective to communicate, 46% students responded that teachers are just satisfactorily communicated and 4% responded that teachers generally ineffective.

3. For question 3- 41% students responded excellent, 48% responded very good, 7% good and 4% responded fair.


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Interpretation- 41% students responded excellent, 48% responded very good, 7% good and 4% fair for the teachers approach to teaching.

4. For question 4- 93% students responded to always fair, 7% agreed upon usually fair, 0% responded to sometimes dishonest.

Interpretation- From the above graph it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

5. For question 5- 33% students responded to every time performance of assignment discussed with them 52 % agreed to usually, 7% responded to occasionally 7% responded to rarely.

Interpretation- From the above graph it is interpreted that students' performance in assignment is always discuss with them.

6. For question 6- 15% students responded to significantly, 67% agreed to very well, 15% moderately and 3% marginally.

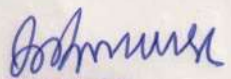
Interpretation- From the above graph it is interpreted that the teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

7. For question 7- 15% students strongly agreed, 63% agreed, 11% neutral, 11% disagree.

Interpretation- From the above graph it is interpreted that 15% students strongly agreed that institution provided multiple opportunities to learn and grow, 63% agreed, 11% neutral, 11% disagree.

8. For question 8- 15% students strongly agreed on every time, 70% agreed upon usually, 8% occasionally, 7% rarely.

Interpretation- In the above graph, it is interpreted that 70% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.


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9. For question 9- 33% students strongly agreed on every time, 67% agreed upon usually, 0% occasionally, 0% rarely.

Interpretation- The above graph it is interpreted that 33% students agreed that teachers are able to identify students' weakness and help them to overcome them, 67% responded to usually.

10. For question 10- 33% students strongly agreed, 56% agreed, 4% neutral, 7% disagreed

Interpretation- 33% students strongly agreed, 56% agreed, 4% neutral, 7% disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

11. For question 11- 67% responded to a great extent, 33% responded to moderate, 0% responded to somewhat.

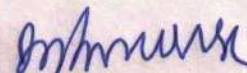
Interpretation- 67% students responded to a great extent, 33% agreed that teachers used student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

12. For question 12- 78% students strongly agreed, 18% agreed, 4% neither agreed nor disagreed.

Interpretation- 78% students strongly agreed, 18% agreed, 4% neither agreed nor disagreed that teachers encouraged them to participate in extra-curricular activities.

13. For question 13- 59% students responded to a great extent, 33% moderate, 7% respond to somewhat.

Interpretation- 59% students responded to a great extent, 33% responded to moderate, 7% responded to somewhat that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.



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14. For question 14- 15% students responded to more than 90%, 78% agreed to 70% to 89% ,7% responded to 50 to 69 %, 0% responded to 30% to 49 % and 0% to less than 29%.

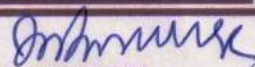
Interpretation- 15% students responded to more than 90%, 78% agreed to 70% to 89% ,7% respond to 50% to 69 %, 0% responded to 30% to 49 % and 0% to less than 29% teachers used ICT tools.

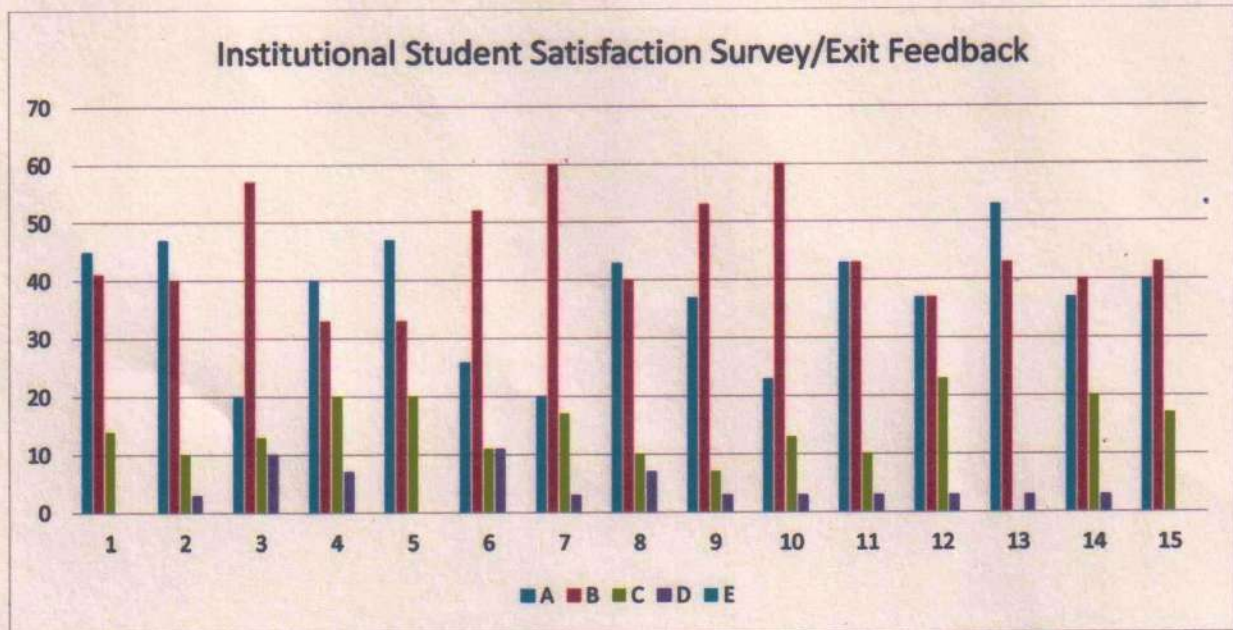
15. For question 15- 33% students strongly agreed, 67% agreed, 0% neither agreed nor disagreed.

Interpretation- 33% students strongly agreed, 67% agreed, 0% neither agreed nor disagreed responded to the overall quality of teaching-learning process in the College is very good.

B. Com.

Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form. Option A: 1.86 Option B: 2.25 Option C: 0.683 Option D: 0.196 Option E: 0	The understanding of ICT enabled tools in the process of Teaching-Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.


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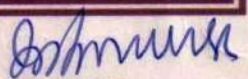
On X-axis – Question number

On Y-axis- Response in %

- 1. For question 1 – 45% students responded to 85 to 100%, 41% responded to 70 to 84% and 14% responded to 55% to 69%**

Interpretation- 45% students responded that 70% to 84% syllabus covered in the class, 41% responded that 85% to 100 % syllabus was covered in the class and 14% responded to 55 to 69%.

- 2. For question 2- 47% students responded that teachers were always effective to communicate, 40% responded that teachers were sometimes effective to communicate, 10% students responded that teachers were just satisfactory to**


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communicate and 3 % responded to those teachers were generally ineffective to communicate.

Interpretation- 47% students responded that teachers were always able to communicate, 40% responded that teachers were sometimes effectively able to communicate, 10% students responded that teachers were just satisfactory to communicate and 3 % responded to those teachers were ineffective to communicate.

3. For question 3- 20% students responded excellent, 57% responded very good, 13% good and 10% responded fair.

Interpretation- 38% students responded excellent, 31% responded very good, 31% good and 10% fair for the teachers approach to teaching.

4. For question 4- 40% students responded to always fair, 33% agreed upon usually fair, 20% responded to sometimes fair and 7% responded to usually unfair evaluation process by teachers.

Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

5. For question 5- 47% students responded to every time performance of assignment discussed with them 33% agreed to usually, 20% responded to occasionally.

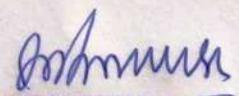
Interpretation- From the above graph, it is interpreted that students' performance in assignment is always discussed with them.

6. For question 6- 26% students responded to significantly, 52% agreed to very well, 11% moderately and 11% marginally.

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

7. For question 7- 20% students strongly agreed, 60% agreed, 17% neither agreed nor disagreed, 3% disagree.

Interpretation- From the above graph, it is interpreted that 20% students strongly agreed that Institution provided multiple opportunities to learn and grow, 60% agreed, 17% neither agreed nor disagreed, 3% disagree.


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8. For question 8- 43% students strongly agreed on every time, 40% agreed upon usually, 10% occasionally, 7% rarely.

Interpretation- In the above graph, it is interpreted that 43% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

9. For question 9- 37% students strongly agreed on every time, 53% agreed upon usually, 7% occasionally, 3% rarely.

Interpretation- In the above graph, it is interpreted that 37% students agreed, teachers are able to identify student's weakness and help them to overcome their issues, 53% respond to usually.

10. For question 10- 23% students strongly agreed, 60% agreed, 13% neither agreed nor disagreed, 3% disagreed

Interpretation- 23% students strongly agreed, 60% agreed, 13% neither agreed nor disagreed, 3% disagreed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. For question 11- 43% students responded to a great extent, 43% responded to moderate, 10% responded to somewhat moderate and 3% responded to very little.

Interpretation- 43% students responded to a great extent, 43% responded to moderate, 10% responded to somewhat moderate, 3% responded to very little that teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

12. For question 12- 72% students strongly agreed, 26% agreed, 3% neither agreed nor disagreed.

Interpretation- 72% students strongly agreed, 26% agreed, 3% neither agreed nor disagreed that teachers encourage them to participate in extra-curricular activities.

13. For question 13- 37% students responded to a great extent, 37% responded to moderate, 23% responded to somewhat moderate and 3% responded to very little.

Interpretation- 37% students responded to a great extent, 37% responded to moderate, 23% responded to somewhat moderate and 3 % responded to very little that efforts taken


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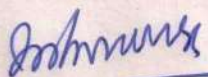
by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. For question 14- 37% students responded to more than 90%, 40% agreed to 70% to 89% ,20% responded to 50% to 69 %, 3% responded to 30% to 49 % and 0% to less than 29%.

Interpretation- 37% students responded to more than 90%, 40% agreed to 70% to 89% ,20% respond to 50% to 69 %, 3% responded to 30% to 49 % and 0% to less than 29% teachers use ICT tools.

15. For question 15- 40% students strongly agreed, 43% agreed, 17% neither agreed nor disagreed.

Interpretation- 40% students strongly agreed, 43% agreed, 17% neither agreed nor disagreed to the overall quality of teaching-learning process in the College is very good.


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Appendix – Student Satisfaction Survey Sample Form

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भिवापूर महाविद्यालय भिवापूर

सत्र: 2020–21

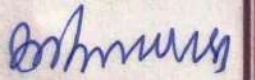
विद्यार्थी समाधान सर्वेक्षण

(Institutional Student Satisfaction Survey / Exit Feedback)

1. Name of the Student-.....
2. Age - Gender - Female Male Transgender
3. What Programme are you pursuing now?
a) Bachelor's b) Master's
4. What subject are you currently pursuing?
a) Arts b) Commerce c) Science d) Professional e) Other

Note - Please tick the responses you think are true to the best of your knowledge.

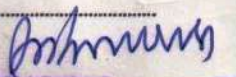
- How much of the syllabus was covered in the class?
वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.
4 – 85 ते 100%
3 – 70 ते 84%
2 – 55 ते 69%
1 – 30 ते 54%
0 – Below 30%
- How well were the teachers able to communicate?
शिक्षकांची वर्गातील संवादाची शैली कशी आहे
4 – नेहमीच परिणामकारक
3 – कधी कधी परिणामकारक
2 – फक्त परिणामकारक
1 – साधारणतः अपरिणामकारक
0 – फार वाईट संवादशैली
- The teachers's approach to teaching can be best described as-
शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टिकोन कसा आहे.
4 – अति उत्तम
3 – फार चांगला
2 – चांगला
1 – ठीक
0 – वाईट
- Fairness of the internal evaluation process by the teachers.
अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
4 – नेहमीच प्रामाणीक
3 – साधारणतः प्रामाणीक


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- 2 – कधी कधी अप्रामाणीक
1 – साधारणतः अप्रामाणीक
0 – अप्रामाणीक
- **Was your performance in assignments discussed with you?**
आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगिक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही
 - **The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.**
महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजिक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0 – Not at all
 - **The Institution provides multiple opportunities to learn and grow.**
महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
4 – पुर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पुर्णपणे असहमत
 - **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**
आपल्यातील अपेक्षित क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातून होणारी फलनिष्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगिक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही
 - **Teachers are able to identify your weaknesses and help you to overcome them.**
शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगिक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही
 - **The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**
विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.
4 – पुर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत


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- 0 – पुर्णपणे असहमत
- **The Institution/ teachers use student centric methods , such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences**
प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंद्रीत पध्दतींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?
4 – पुर्ण प्रयत्न करतात
3 – पुरेसे प्रयत्न करतात
2 – काही प्रमाणात प्रयत्न करतात
1 – फार कमी प्रयत्न करतात
0 – अजिबात प्रयत्न करीत नाही
 - **Teachers encourage you to participate in extracurricular activities.**
शिक्षक आपणांस अभ्यास-उत्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहित करतात.
4 – पुर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पुर्णपणे असहमत
 - **Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**
तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.
4 – पुर्ण प्रयत्न करतात
3 – पुरेसे प्रयत्न करतात
2 – काही प्रमाणात प्रयत्न करतात
1 – फार कमी प्रयत्न करतात
0 – अजिबात प्रयत्न करीत नाही
 - **What percentage of teachers use ICT tools such as LCD projector, Multi-media, etc. while teaching.**
शिकवितांना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात
90 टक्क्यांच्या वर
70 ते 89 टक्के
50 ते 69 टक्के
30 ते 49 टक्के
29 टक्क्या पेक्षा कमी
 - **The overall quality of teaching – learning process in your institute is very good.**
आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे
4 – पुर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पुर्णपणे असहमत
 - **Give three observations/ suggestions to improve the overall teaching-learning experience.**
अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरीक्षणे नोंदवा
1.
2.
3.

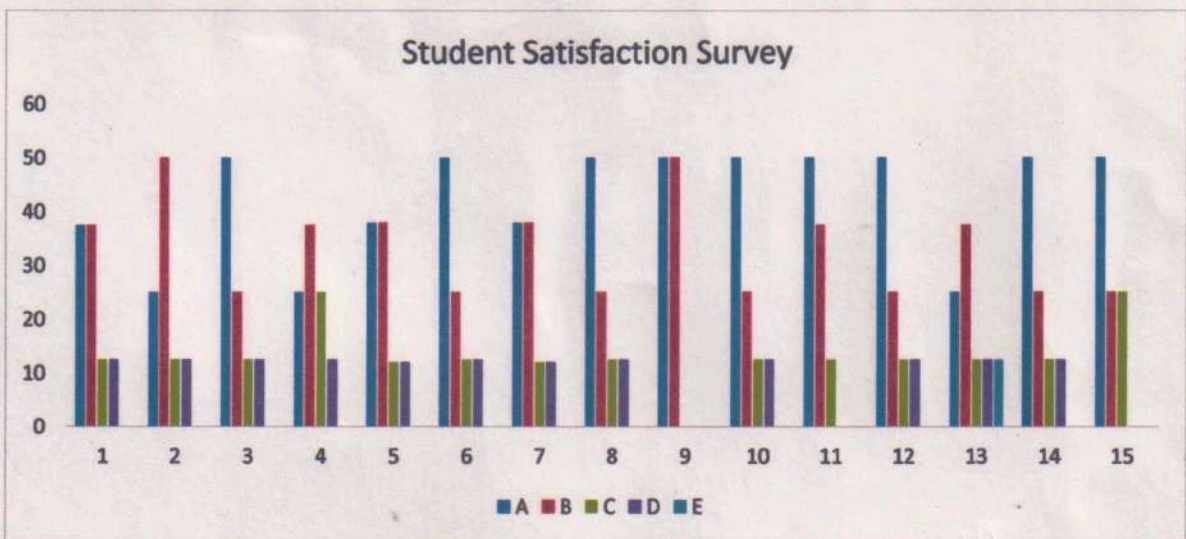

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2.7.1. STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

SESSION: 2020-21

M.A. POLITICAL SCIENCE

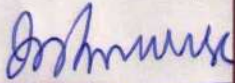
Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 - point Likert scale. The mode of collection was survey form. Option A: 2.12 Option B: 1.67 Option C: 0.663 Option D: 0.496 Option E: 0.0416	Use more ICT friendly tools in terms of Teaching and Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.



On X-axis – Question number

On Y-axis- Response in %




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1. For question 1 – 37.5% responded to 85 to 100%, 37.5% responded to 70-84%, 12.5% students responded to 55 to 69%, 12.5% students responded to 30-54%

Interpretation- 37.5% students responded that 70% to 84% syllabus covered in the class, 37.5% responded that 85 to 100 % syllabus was covered in the class.

2. For question 2- 25% students responded that teachers were always effective to communicate, 50% responded that teachers were sometimes effective to communicate, 12.5% students responded that teachers only effectively communicate.

Interpretation- 25% students responded that teachers were always effective to communicate, 50% responded that teachers were sometimes effective to communicate, 12.5% students responded that teachers were only effectively communicated.

3. For question 3- 50% students responded excellent, 25% responded very good, 12.5% good and 12.5% fair.

Interpretation- 50% students responded excellent, 25% responded very good, 12.5% good and 12.5% responded fair for the teachers approach for teaching.

4. For question 4- 25% students responded to always fair, 37.5% responded to usually fair, 25% responded to sometimes fair and 12.5 responded to usually unfair.

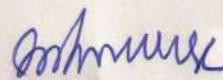
Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is somewhat honest and impartial.

5. For question 5- 37.5% students responded to every time performance of assignment discussed with them 37.5 % agreed to usually, 12.5% responded to occasionally 12.5% responded to rarely.

Interpretation- From the above graph, it is interpreted that students' performance in assignment is always discussed with them.

6. For question 6- 50% students responded to significantly, 25% agreed to very well, 12.5% moderately and 12.5% marginally and 0% responded to not all.

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in the college facilitates students in cognitive, social and emotional growth.


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7. For question 7- 38% students strongly agreed, 38% agreed, 12% neither agreed nor disagreed, 12% disagree.

Interpretation- From the above graph, it is interpreted that 38% students strongly agreed that Institution provided multiple opportunities to learn and grow, 38% agreed, 12% neither agreed nor disagreed, 12% disagree.

8. For question 8- 50% students strongly agreed on every time, 25% agreed upon usually, 12.5% occasionally, 12.5% rarely.

Interpretation- In the above graph, it is interpreted that 50% students agreed that teachers inform them about expected competencies, course outcomes and programme outcomes.

9. For question 9- 50% students strongly agreed on every time, 50% agreed upon usually.

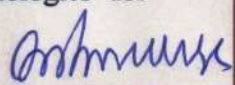
Interpretation- In the above graph, it is interpreted that 50% students agreed teachers are able to identify students' weakness and help them to overcome them, 50% respond to always.

10. For question 10- 50% students strongly agreed, 25% agreed, 12.5% neither agreed nor disagreed, 12.5% disagreed

Interpretation- 50% students strongly agreed, 25% agreed, 12.5% neither agreed nor disagreed, 12.5% disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. For question 11- 50% students responded to a great extent, 37.5% responded to moderate, 12.5% responded to somewhat.

Interpretation- 50% students responded to a great extent, 37.5% responded to moderate, 12.5% responded to somewhat that teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.


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12. For question 12- 50% students strongly agreed, 25% agreed, 12.5% neither agreed nor disagreed and 12.5% disagree.

Interpretation- 50% students strongly agreed, 25% agreed, 12.5% neither agreed nor disagreed that teachers encourage them to participate in extra-curricular activities.

13. For question 13- 25% students responded to a great extent, 37.5% responded to moderate, 12.5% responded to somewhat, 12.5% responded to very little.

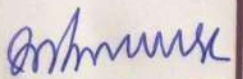
Interpretation- 25% students strongly agreed, 37.5% agreed, 12.5% neither agreed nor disagreed, 12.5% responded to very little that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. For question 14- 50% students responded to more than 90%, 25% agreed to 70% to 89% ,12.5% responded to 50% to 69 %, 12.5% responded to 30% to 49 % and 0% to less than 29%.

Interpretation- 50% students responded to more than 90%, 25% agreed to 70% to 89% ,12.5% responded to 50% to 69 %, 12.5% responded to 30% to 49 % and 0% to less than 29% teachers use ICT tools.

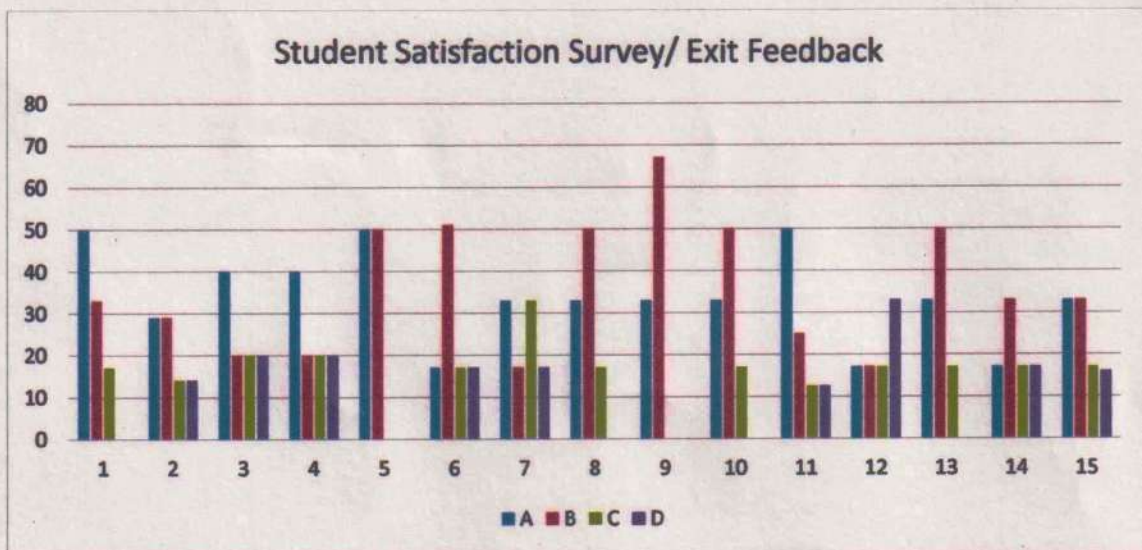
15. For question 15- 50% students strongly agreed, 25% agreed, 25% neither agreed nor disagreed.

Interpretation - 50% students strongly agreed, 25% agreed, 25% neither agreed nor disagreed responded to the overall quality of teaching-learning process in the college is very good.


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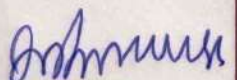
M.A. ECONOMICS

Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form. Option A: 1.693 Option B: 1.816 Option C: 0.785 Option D: 0.555 Option E: 0.16	Use more ICT friendly tools in terms of Teaching and Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.



On X-axis – Question number

On Y-axis- Response in %


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- 1. For question 1 – 50% responded to 85-100%, 33% responded to 70-84%, 17% responded to 55-69% 0%.**

Interpretation- 30% students responded that 70% to 84% syllabus was covered in the class, 50% responded that 85% to 100 % syllabus was covered in the class.

- 2. For question 2- 29% students responded that teachers were always able to communicate, 29% responded that teachers sometimes effectively able to communicate, 14% students responded and 14% responded that teachers only effectively communicate.**

Interpretation- 29% students responded that teachers were always able to communicate, 29% responded that teachers were sometimes effectively able to communicate, 14% students responded that teachers only effectively communicated and 14% responded that teachers' communication is ineffective.

- 3. For question 3- 40% students responded excellent, 20% responded best, 20% good and 20% responded average.**

Interpretation- 40% students responded excellent, 20% responded best, 20% good and 20% average for the teachers approach to teaching.

- 4. For question 4- 40% students responded to always fair, 20% responds to usually fair , 20% responded to sometimes fair.**

Interpretation- From the above graph it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

- 5. For question 5- 50% students responded to every time performance of assignment discussed with them, 50 % responded to usually, 0% responded to sometimes 0% responded to rarely.**

Interpretation- From the above graph it is interpreted that student's performance in assignment is always discussed with them.


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6. For question 6- 50% students responded to significantly, 12.5% agreed to very well, 12.5% moderately and 12.5% marginally.

Interpretation- From the above graph it is interpreted that the teaching and mentoring process in College facilitates students in cognitive, social and emotional growth.

7. For question 7- 17% students strongly agreed, 51% agreed, 16% neither agreed nor disagreed, 16% disagree.

Interpretation- From the above graph it is interpreted that 17% students strongly agreed that Institution provided multiple opportunities to learn and grow, 51% agreed, 16% neither agreed nor disagreed, 16% disagree.

8. For question 8- 33% students responded to every time, 50% responded to usually, 17% occasionally.

Interpretation- In the above graph, it is interpreted that 50% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

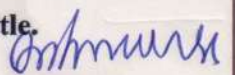
9. For question 9- 33% students responded to every time, 67% responded to usually, 0% occasionally.

Interpretation- The above graph it is interpreted that 33% students agreed teachers are able to identify students' weakness and help them to overcome them, 67% responded to usually.

10. For question 10- 33% students strongly agreed, 50% agreed, 17% neither agreed nor disagreed, 0% disagreed

Interpretation- 33% students strongly agreed, 50% agreed, 17% neither agreed nor disagreed, 0% disagreed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. For question 11- 50% students responded to a great extent, 25% responded to moderate, 12.5% responded to somewhat 12.5% responded to very little.


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Interpretation- 50% students responded to a great extent, 25% responded to moderate, 12.5% responded to somewhat that teachers used student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

12. For question 12- 17% students strongly agreed, 17% agreed, 17% neither agreed nor disagreed and 33% disagree.

Interpretation- 17% students strongly agreed, 17% agreed, 17% neither agreed nor disagreed and 33% disagree that teachers encouraged them to participate in extra - curricular activities.

13. For question 13- 33% students responded to a great extent, 50% responded to moderate, 17 % responded to somewhat.

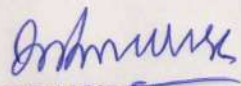
Interpretation- 33% students responded to a great extent, 50% responded to moderate, 17% responded to somewhat that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. For question 14- 17% students responded to more than 90%, 33% agreed to 70% to 89% ,17% respond to 50 to 69 %, 17% responded to 30% to 49 % and 17% to less than 29%.

Interpretation- 17% students responded to more than 90%, 33% agreed to 70% to 89% ,17% respond to 50% to 69 %, 17% responded to 30% to 49 % and 17% to less than 29% teachers used ICT tools.

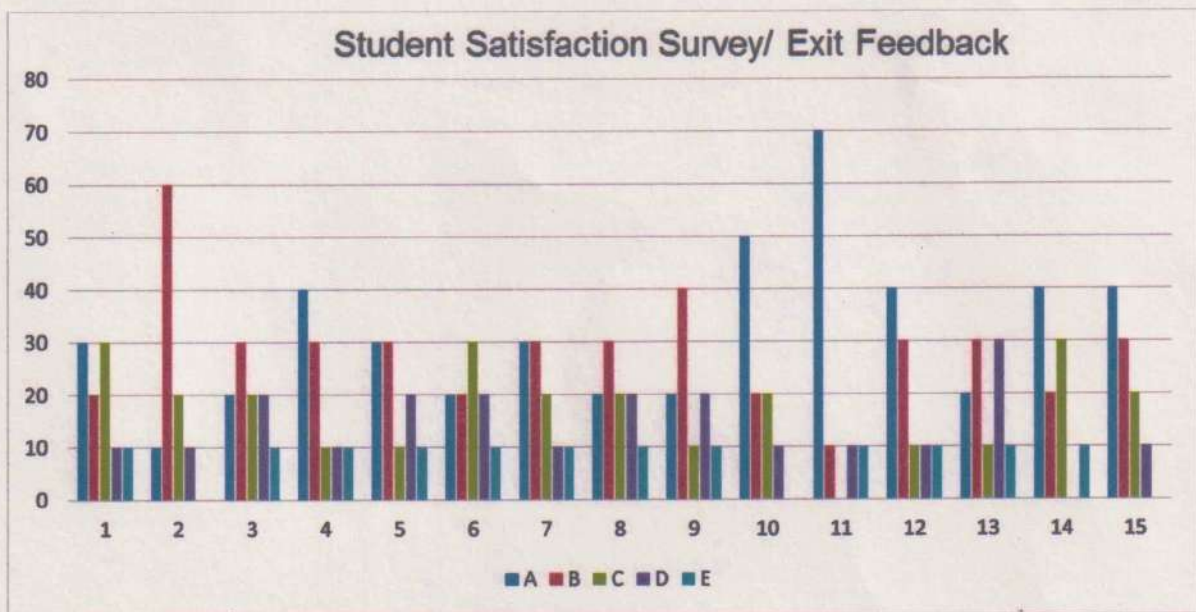
15. For question 15- 33% students strongly agreed, 33% agreed, 17% neither agreed nor disagreed and 16% disagree.

Interpretation: - 33% students strongly agreed, 33% agreed, 17% neither agreed nor disagreed and 16% disagree responded to the overall quality of teaching-learning process in the college is very good.


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M.A. Sociology

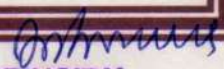
Feedback	Analysis	Remarks & Suggestions	Action Taken
Feedback from students on Institutional Student Satisfaction Survey	Learners have given their responses on a 5 - point Likert Scale. The mode of collection was survey form. Option A: 1.6 Option B: 1.433 Option C: 0.866 Option D: 0.7 Option E: 0.4	Use more ICT friendly tools in terms of Teaching and Learning	The Institution has taken cognizance of the remarks and encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools. Outcome: Faculty participated in Advanced MOOCS and Online ICT enabled courses.



On X-axis – Question number

On Y-axis- Response in %

1. For question 1 – 30% students responded to 85 to 100%, 20% responded to 70 to 84% and 30% responded to 55% to 69%, 10% responded to 30to 54%


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Interpretation- 20% students responded that 70% to 84% syllabus covered in the class, 30% responded that 85% to 100 % syllabus was covered in the class and 30% responded to 55 to 69%.

For question 2- 10% students responded that teachers were always able to communicate, 60% responded that teachers were sometimes effectively able to communicate, 20% students responded that teachers were able to only effectively communicate and 10 % responded to those teachers were generally ineffective to communicate.

Interpretation- 10% students responded that teachers were always able to communicate, 60% responded that teachers were sometimes effectively able to communicate, 20% students responded that teachers were only effectively communicate and 10 % responded to that teacher were generally ineffective to communicate.

2. For question 3- 20% students responded excellent, 30% responded very good, 20% good and 20% responded fair and 10% responded below poor.

Interpretation- 20% students responded excellent, 30% responded best, 20% good and 20 % fair and 10% poor for the teachers approach to teaching.

3. For question 4- 40% students responded to always fair, 30% agreed to usually fair, 20% responded to sometimes fair and 10% responded to usually unfair evaluation process by teachers.

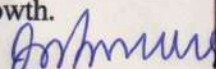
Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

4. For question 5- 30% students responded to every time performance of assignment discussed with them 30% agreed to usually, 20% responded to occasionally.

Interpretation- From the above graph, it is interpreted that student's performance in assignment is always discussed with them.

5. For question 6- 20% students responded to significantly, 20% agreed to very well, 30% moderately and 20% marginally.

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in the College facilitates students in cognitive, social and emotional growth.


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6. For question 7- 30% students strongly agreed, 30% agreed, 20% neither agreed nor disagreed, 10% not agreed 10% strongly disagree.

Interpretation- From the above graph, it is interpreted that 30% students strongly agreed that institution provided multiple opportunities to learn and grow, 30% agreed, 20% neither agreed nor disagreed, 20% not agreed and 10% strongly disagree.

7. For question 8- 20% students responded to every time, 30% responded to usually, 20% occasionally, 20% rarely 10% never.

Interpretation- In the above graph, it is interpreted that 30% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

8. For question 9- 20% students strongly agreed on every time, 40% agreed upon always, 10% sometimes, 20% exceptionally and 10% never.

Interpretation- In the above graph, it is interpreted that 20% students agreed, teachers are able to identify students' weakness and help them to overcome their issues, 40% respond to always.

9. For question 10- 50% students strongly agreed, 20% agreed, 20% neither agreed nor disagreed, 10% disagreed

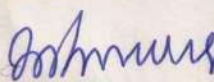
Interpretation- 50% students strongly agreed, 20% agreed, 20% neither agreed nor disagreed, 10% disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

10. For question 11- 70% students responded to a great extent, 10% responds to moderate, 10% responds to somewhat and 10% very little.

Interpretation- 70% students responded to a great extent about 10% responded to moderate, 10% responded to somewhat, 10% responded to very little that teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

11. For question 12- 40% students strongly agreed, 30% agreed, 10% neither agreed nor disagreed 10% disagree and 10% strongly disagree.

Interpretation- 40% students strongly agreed, 30% agreed, 10% neither agreed nor disagreed 10% disagree and 10% strongly disagree that teachers encouraged them to participate in extra-curricular activities.


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12. For question 13- 20% students responded to a great extent, 30% responded to moderate, 10% responded to somewhat and 30% very little.

Interpretation- 20% students responded to a great extent 30% responded to moderate 10% responded to somewhat that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

13. For question 15- 40% students strongly agreed, 30% agreed, 20% neither agreed nor disagreed 10% disagree

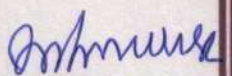
Interpretation- 40% students strongly agreed, 30% agreed, 20% neither agreed nor disagreed to the overall quality of teaching-learning process in the college is very good.

14. For question 14- 40% students responded to more than 90%, 20% agreed to 70% to 89% ,30% respond to 50 to 69 %, 0% responded to 30% to 49 % and 10% to less than 29%.

Interpretation- 40% students responded to more than 90%, 20% agreed to 70% to 89% ,30% respond to 50% to 69 %, 0% responded to 30% to 49 % and 10% to less than 29% teachers used ICT tools.

15. For question 15- 40% students strongly agreed, 30% agreed, 20% neither agreed nor disagreed and 10% disagree.

Interpretation: - 40% students strongly agreed, 30% agreed, 20% neither agreed nor disagreed and 10% disagree responded to the overall quality of teaching-learning process in the college is very good


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Appendix – Student Satisfaction Survey Sample Form

Bhiwapur Mahavidyalaya

भिवापूर महाविद्यालय भिवापूर

सत्र: 2020-21

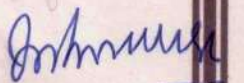
विद्यार्थी समाधान सर्वेक्षण

(Institutional Student Satisfaction Survey / Exit Feedback)

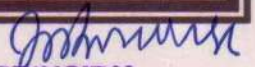
1. Name of the Student-.....
2. Age - Gender - Female Male Transgender
3. What Programme are you pursuing now?
a) Bachelor's b) Master's
4. What subject are you currently pursuing?
a) Arts b) Commerce c) Science d) Professional e) Other

Note - Please tick the responses you think are true to the best of your knowledge.

- How much of the syllabus was covered in the class?
वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.
4 – 85 ते 100%
3 – 70 ते 84%
2 – 55 ते 69%
1 – 30 ते 54%
0 – Below 30%
- How well were the teachers able to communicate?
शिक्षकांची वर्गातील संवादाची शैली कशी आहे
4 – नेहमीच परिणामकारक
3 – कधी कधी परिणामकारक
2 – फक्त परिणामकारक
1 – साधारणतः अपरिणामकारक
0 – फार वाईट संवादशैली
- The teachers's approach to teaching can be best described as-
शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टिकोन कसा आहे.
4 – अति उत्तम
3 – फार चांगला
2 – चांगला
1 – ठीक
0 – वाईट
- Fairness of the internal evaluation process by the teachers.
अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
4 – नेहमीच प्रामाणीक
3 – साधारणतः प्रामाणीक
2 – कधी कधी अप्रामाणीक
1 – साधारणतः अप्रामाणीक

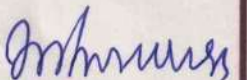

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Bhiwapur

- 0- अप्रामाणीक
- Was your performance in assignments discussed with you?
आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
4 - प्रत्येक वेळी
3 - सदैव
2 - प्रासंगिक / कधी-कधी
1 - अपवादात्मक
0 - कधीच नाही
 - The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.
महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजिक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
4 - Significantly
3 - Very well
2 - Moderately
1 - Marginally
0 - Not at all
 - The Institution provides multiple opportunities to learn and grow.
महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
4 - पूर्णपणे सहमत
3 - सहमत
2 - ना सहमत ना असहमत
1 - असहमत
0 - पूर्णपणे असहमत
 - Teachers inform you about your expected competencies, course outcomes and programme outcomes.
आपल्यातील अपेक्षित क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिष्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
4 - प्रत्येक वेळी
3 - सदैव
2 - प्रासंगिक / कधी-कधी
1 - अपवादात्मक
0 - कधीच नाही
 - Teachers are able to identify your weaknesses and help you to overcome them.
शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
4 - प्रत्येक वेळी
3 - सदैव
2 - प्रासंगिक / कधी-कधी
1 - अपवादात्मक
0 - कधीच नाही
 - The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.
4 - पूर्णपणे सहमत
3 - सहमत
2 - ना सहमत ना असहमत
1 - असहमत
0 - पूर्णपणे असहमत
 - The Institution/ teachers use student centric methods , such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences


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प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंद्रीत पध्दतींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?

- 4 – पूर्ण प्रयत्न करतात
 - 3 – पुरेसे प्रयत्न करतात
 - 2 – काही प्रमाणात प्रयत्न करतात
 - 1 – फार कमी प्रयत्न करतात
 - 0 – अजिबात प्रयत्न करीत नाही
- **Teachers encourage you to participate in extracurricular activities.**
शिक्षक आपणांस अभ्यासेन्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहित करतात.
 - 4 – पूर्णपणे सहमत
 - 3 – सहमत
 - 2 – ना सहमत ना असहमत
 - 1 – असहमत
 - 0 – पूर्णपणे असहमत
 - **Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**
तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.
 - 4 – पूर्ण प्रयत्न करतात
 - 3 – पुरेसे प्रयत्न करतात
 - 2 – काही प्रमाणात प्रयत्न करतात
 - 1 – फार कमी प्रयत्न करतात
 - 0 – अजिबात प्रयत्न करीत नाही
 - **What percentage of teachers use ICT tools such as LCD projector, Multi-media, etc. while teaching.**
शिकवितांना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात
 - 90 टक्क्यांच्या वर
 - 70 ते 89 टक्के
 - 50 ते 69 टक्के
 - 30 ते 49 टक्के
 - 29 टक्या पेक्षा कमी
 - **The overall quality of teaching – learning process in your Institute is very good.**
आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे
 - 4 – पूर्णपणे सहमत
 - 3 – सहमत
 - 2 – ना सहमत ना असहमत
 - 1 – असहमत
 - 0 – पूर्णपणे असहमत
 - **Give three observation/ suggestions to improve the overall teaching- learning experience.**
अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापूर्ण करण्यासाठी तिन सुचना आणि निरीक्षणे नोंदवा
 1.
 2.
 3.


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