



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

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ACTIVITY REPORT

ACADEMIC SESSION	2016-2017
ORGANIZER	Bhiwapur Mahavidyalaya, Bhiwapur
NAME OF THE ACTIVITY WITH TITLE	Remedial Classes for Slow Learners
DATE OF ACTIVITY	17-01-2017
MODE OF ACTIVITY	Offline
ORGANIZING COMMITTEE	Teaching Learning and Evaluation
PROGRAMME COORDINATOR	Asst. Prof. Someshwar Wasekar
NUMBER OF STUDENTS/BENEFICIARIES PARTICIPATED	65
BRIEF REPORT	Conducting Remedial Classes for Slow Learners is essential for strengthening the area where they are academically weak. Considering this fact, Remedial Classes were conducted by all the Departments of our Institution. All faculties in our Institution delivered guidance lectures during the Remedial



**PROGRAMME
OUTCOMES**

Classes for the Slow Learners of B.A. I, II, III, B.Com. II and B.Sc. II, III, which eventually developed their Academic performances.

Based on the syllabus taught, an MCQ-level test was conducted, one month after the commencement of the regular classes. The students who scored below 60% marks were identified as Slow Learners and considered for the Remedial Classes. Slow Learners were highly benefitted by this unique practice of our Institution.

Faculties	Year	subject	Number of Slow Learners
B.A.	I	English Literature	9
		Economics	7
	II	Marathi	4
		Sociology	6
	III	History	6
B.Com.	II	Commerce	6
B.Sc.	I	Mathematics	9
	II	Zoology	6
	III	Chemistry	6


**PROGRAMME
OBJECTIVES**

- To identify Slow Learners so as to ensure their holistic development.
- To improve the Academic performances of Slow Learners for their Academic betterment.
- To develop the students' ability to study.
- To increase the level of comprehension of basic



	<p>subjects to provide a stronger base.</p> <ul style="list-style-type: none"> • To strengthen their knowledge base, skills and attitude in such subjects • To motivate and help Slow Learners to realize their weaknesses and help them to improve their overall performances.
<p>PROGRAMME OUTCOMES</p>	<ul style="list-style-type: none"> • Identified Slow Learners and ensured their holistic development. • Improved the Academic performances of Slow Learners for their Academic betterment. • Developed students' ability to study. • Increased the level of comprehension of basic subjects to provide a stronger base. • Strengthened their knowledge base, skills and attitude in such subjects • Motivated and helped Slow Learners to realize their weaknesses and helped them to improve their overall performances.




 Principal
 Bhiwapur Mahavidyalaya,
 Bhiwapur