BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201 ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU ISO-9001:2015

AFFILIATED TO RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR E-mail: bmv_bhiwapur@yahoo.com; bgm.college1990@gmail.com, Website: https://www.bmb.ac.in Tel: 07106-232349

ACTIVITY REPORT

ACADEMIC SESSION	2018-2019
ORGANIZER	Bhiwapur Mahavidyalaya, Bhiwapur
NAME OF THE	Promoting the use of Technology in Teaching and
ACTIVITY WITH	Complete Students' Computer Literacy Programme
TITLE	,
DATE OF ACTIVITY	Annual Report
MODE OF ACTIVITY	OFFLINE
ORGANIZING	COMMITTEE FOR PROMOTING THE USE OF
COMMITTEE	TECHNOLOGY IN TEACHING AND ALSO FOR
	ESTABLISHING COMPLETE STUDENTS'
	COMPUTER LITERACY PROGRAMME (AUDIO
	VISUAL AIDS-LCD, OHP, INTERACTIVE
	BOARDS/SMART BOARDS ETC.)(ICT COMMITTEE)
PROGRAMME	Asst. Prof. Someshwar Wasekar
COORDINATOR	
COMMITTEE	Mr. Khushwant Dhamke
MEMBER	
NUMBER OF	700
STUDENTS /	
BENEFICIARIES	
PARTICIPATED	



BRIEF REPORT

The IQAC of our Institution is instrumental in implementing various innovative teaching-learning practices in through Institution Information and Communication Technology (ICT), Audio-Visual-Aids, CDs, Internet and free Computer Training Programmes for the students. To facilitate the same, "Committee For Promoting the use of Technology in Teaching and also for Establishing Complete Students' Computer Literacy Programme (Audio Visual Aids-LCD, OHP, Interactive Boards/Smart Boards Etc.)", was constituted for the Academic Session 2018-19. The Committee encouraged teachers to undertake ICT enabled Teaching-Learning process for effective curriculum delivery. The Committee had initiated Free Computer Literacy Programme for the students. Under this flagship Training Programme, teachers supported the students in learning the basics of Computer Application and Internet operations.

The Committee maintained data of teachers who incorporated ICT in their teaching-learning process:

- In August-2018, Asst. Prof. Dr. Nitisha Patankar, Asst. Prof. Dr. S. Dhote, Asst. Prof. A. Kalbandhe and Asst. Prof. Dr. V. Vinita Virgandham used ICT tools for conducting their classes.
- In September-2018, Asst. Prof. Dr. M.R. Chavhan, Asst. Prof. Dr. R. K. Quraishi, Asst. Prof. Dr. R. Bahurupi, Asst. Prof. S. Wasekar, Asst. Prof. Dr. N. Patankar, Asst. Prof. Dr. S. Dhote and Asst. Prof. Dr. V. Virgandham used ICT tools for conducting their classes.
- In December-2018, and January-2019- Asst. Prof. Dr. M.R. Chavhan, Asst. Prof. S. Wasekar, Asst. Prof. Dr. S. Dhote, Asst. Prof. A. Kalbandhe used ICT tools for



conducting their classes.

In February-2019, Asst. Prof. Dr. S. Dhote and Asst. Prof. A. Kalbandhe used ICT tools for conducting their classes

Initially, the Committee procured the data of students with basic Computer knowledge. The Committee excluded those students who had already obtained the basic knowledge of Computer from the Training Programme. Further, the Committee sought the assistance of Computer literate students to impart training to all the remaining students who were lagging behind in basic Computer knowledge. For providing the basic Computer knowledge to students, the Committee divided students into small groups of 20/30/40 and engaged one teacher for conducting the Training Programme. The Committee prepared the list of students on the basis of Optional Subjects of First Year, Second Year and Final Year and accordingly divided the students into groups of 20/30/40. The College has State-of-the-Art infrastructure to cater free Computer Training to students. Each teacher was given the responsibility of teaching the basics of Computer Application to a certain number of students during the off periods. This practice had enabled the College to increase the Computer literacy rate of students. The Committee monitored the classes engaged by all the teachers with the help of Audio-Visual Aids. As such, the Committee allowed outstanding students with basic Computer Knowledge to demonstrate their skills with the help of Interactive Boards.

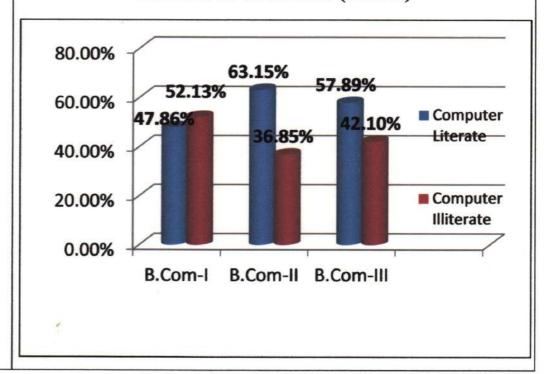


Table Showing the status of students with basic Computer Knowledge

Bachelor of Commerce (B.Com)

Class	Total Student s	Comp Literate Students	Compu ter- Illiterat e Studen ts	Percentage	
				Com. Literat e Studen ts	Comp. Illiterate Students
B.Com -I	117	56	61	47.86%	52.13%
B.Com -II	76	48	28	63.15%	36.85%
B.Com. -III	38	22	16	57.89%	42.10%

Graphical representation of students with basic Computer Knowledge in Bachelor of Commerce (B.Com)



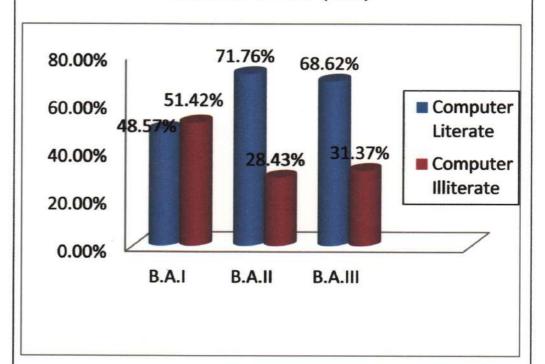


Bachelor of Arts (B.A.)

Class	Total	Comp	Computer -Illiterate Students	Percentage	
	Studen ts	Literate Students		Com. Literate	Comp. Illiterate
B.A-I	140	68	72	48.57%	51.42%
B.A- II	102	73	29	71.76%	28.43%
B.A. III	51	35	16	68.62%	31.37%

Graphical representation of students with basic Computer Knowledge in

Bachelor of Arts (B.A.)

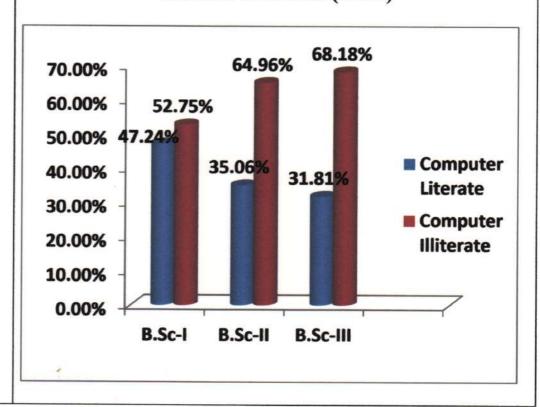




Bachelor of Science (B. Sc.)

Class	Total Stude nts	Comp Literat e Studen ts	Compute r- Illiterate Students	Percentage	
				Com. Literate	Comp. Illiterate
B.Sc	127	60	67	47.24%	52.75%
B.Sc II	77	27	50	35.06%	64.94%
B.Sc	66	21	45	31.81%	68.18%

Graphical representation of Students with basic Computer Knowledge in Bachelor of Science (B. Sc.)





Asst. Prof. Dr. Nitisha Patankar, Asst. Prof. Dr. Sarang Dhote, Asst. Prof. Amit Kalbandhe and Asst. Prof. Someshwar Wasekar had developed ICT enabled teaching materials through various educational sites like moodlecloud.com and URL. As such, teachers incorporated following ICT based teaching material in the teaching-learning process:

SR.	NAME OF	CDS', AUDIO-VISUAL AIDS,		
NO.	TEACHER	PLAY, FICTION, PPT, PROSE		
		AND POETRY		
1.	Associate prof.	AUDIO -VISUAL AIDS		
	Dr. Sunil Shinde	 Calculate the National 		
	(Economics)	Income		
		 Concept of National Income 		
		 Features of Indian Economy 		
		• GST		
		Introduction of Economics		
		Concepts		
		 Introduction of Micro 		
		Economics		
		 Types of Economy 		
		CDS'		
		• GST		
		 Gandhi Research Paper 		
		PPT		
		• B.A.I		
	N*	• B.A.II		
		• B.A.III.		
2.	Associate prof.	AUDIO –VISUAL AIDS		
	Dr. Madhukar	Ghanshyam Sundara		
	Nandanwar	Chapha		
	(Marathi)	 Ashrunchi Zali Phule 		



3.	Asst. Prof. Someshwar Wasekar	 AUDIO-VISUAL AIDS My Lost Dollar Solitary Reaper A Psalm of life Dream Children Third Thoughts The Guide Animal Farm PPT B.A.II Comp .English & ELT B.Sc. I Comp. English
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PROGRAMME OBJECTIVES

- To provide primary knowledge of Computer and Information Technology to students so as to enhance their skills.
- To assist students to enrich their personality by assimilating knowledge through different methods of learning.
- To provide various learning tools to students for knowledge accumulation, construction, reflecting, sharing and collaboration in the learning process.
- To foster the knowledge and skills of ICT in view of achieving general Digital Literacy while ensuring equal opportunities for all students.
- To empower students who are unable to use ICT outside the College premises owning to financial problems.
- To help students to transcend geographical barriers easily through ICT enabled learning, which enhances
 and expands their awareness of other societies and



distant places.

- To facilitate good communications among students, which results in promoting better social understanding.
- To provide students with easy-to-access information accelerated learning and fun opportunities to practice what they learn.
- To enable the students to explore new subjects and enhance their comprehension of complex concepts in the process of learning.
- To ensure the holistic development of students.

PROGRAMME OUTCOMES

- Provided primary knowledge of Computer and Information Technology to students so as to enhance their skills.
- Assisted students to enrich their personality by assimilating knowledge through different methods of learning.
- Provided various learning tools to students for knowledge accumulation, construction, reflecting, sharing and collaboration in the learning process.
- Fostered the knowledge and skills of ICT in view of achieving general Digital Literacy while ensuring equal opportunities for all students.
- Empowered students who are unable to use ICT outside the College premises owning to financial issues.
- Helped students to transcend geographical barriers
 easily through ICT enabled learning, which enhances

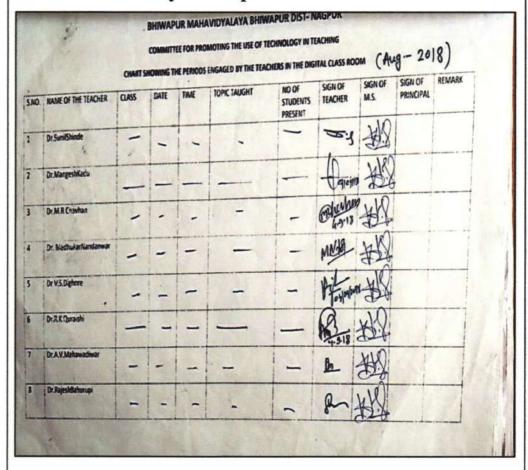


and expands their awareness of the other societies and distant places.

- Facilitated good communication among students, which results in promoting better social understanding.
- Provided students with easy-to-access information, accelerated learning and fun opportunities to practice what they learn.
- Enabled students to explore new subjects and enhance their comprehension of complex concepts in the process of learning.
- Ensured the holistic development of students.

PHOTO GALLERY WITH CAPTIONS

Charts showing month-wise ICT enabled classes engaged by the respective teachers





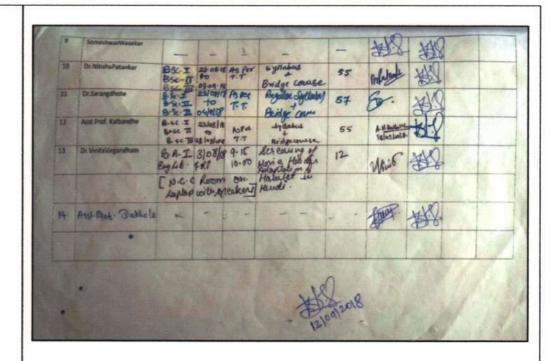
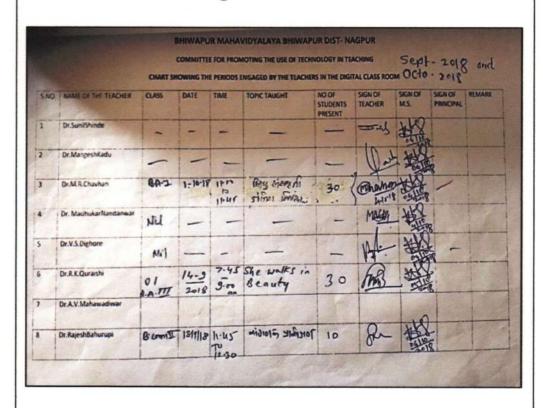
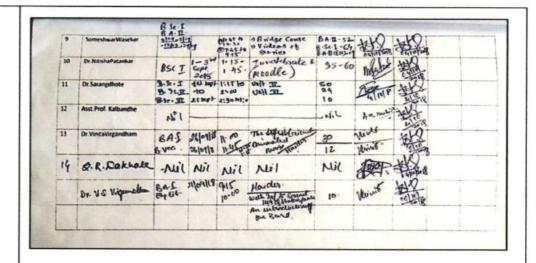


Chart Showing the periods engaged by the teachers in the Digital Classroom







Students undergoing 'Free Computer Literacy Training Programme'.





Students learning the fundamentals of Computer Application under 'Free Computer Literacy Training Programme'.



Asst. Prof. Dr. M.R. Chavhan engaging the class with the help of Interactive Board





Asst. Prof. S.V. Wasekar teaching with the help of Interactive Board





Principal Bhiwapur Mahavidyalaya Bhiwapur