Backward Class Youth relief Committee's

BHIWAPUR MAHAVIDYALAYA, BHIWAPUR

Dist. Nagpur, Maharashtra 441201
Accredited with Grade 'B' (CGPA-2.54) by NAAC, Bengaluru
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2.7.1. EXIT FEEDBACK ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

ACADEMIC SESSION- 2017-2018

Introduction

Student Satisfaction Survey, recommended by National Assessment and Accreditation Council, includes questions to elicit responses from the students on the various aspects of teaching-learning, infrastructure, knowledge dissemination, use of ICT in Teaching-learning pedagogy, student-centric approaches etc. The survey is an integral part of the mechanisms of the Institution apart from the Feedback to correct itself through its Exit Feedback given by the outgoing students of the Institution.

The Student Satisfaction Survey has been collected from the outgoing students from the following disciplines: Bachelor of Science, Bachelor of Arts, Bachelor of Commerce and Master of Arts.

Bachelor of Science

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 1.650

Option 3: 1.080

Option 2: 1.354

Option 1: 0.782

Option 0: 0.131
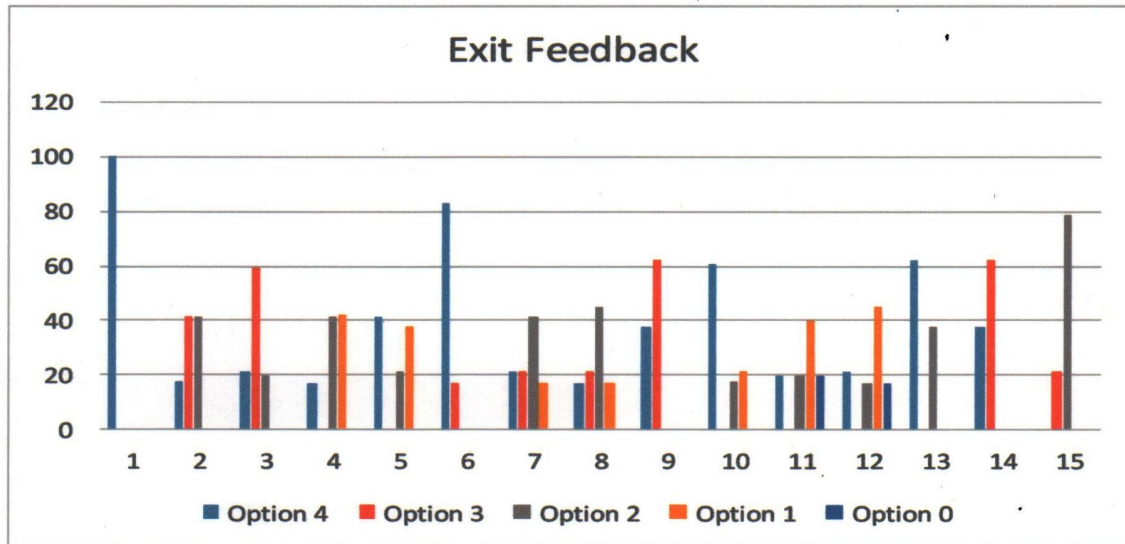
Remarks and Suggestions by Students

One of the Questions was, 'Teachers encourage you to participate in extra-curricular activities' to which the elicited response on the Likert scale was 40% which suggest introspection in this regard needs to be done.

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. Several extra-curricular activities are conducted by NCC, NSS and various other Committees formed for the benefit of students and its stakeholders.

Exit Feedback

Option 4   Option 3   Option 2   Option 1   Option 0

On X-axis – Question number

On Y-axis- Response in %

For question 1: 100% students responded that 85% to 100% syllabus covered are in the class.

Interpretation: Based on the responses it is evident that 100% students have responded on the completion of the syllabus. The in-charge teacher of Syllabus Compliance Committee notified the particulars of syllabus completion to the Office of the Principal with requisite documentations. Thus, it is verified.

For question 2: 20% students responded that teachers were always able to communicate, 40% responded that teachers were sometimes able to communicate effectively, 40% students responded that teachers were just satisfactory while communicating.

Interpretation: From the above Graph it is interpreted that teachers were able to communicate effectively with students.

For question 3: 20% students responded excellent, 60% responded very good, 20% good.

Interpretation: From the above Graph it is interpreted that maximum students responded in favour of teacher's approach to teaching as 'excellent'.

For question 4: 20% students responded to always fair, 0% agreed upon usually fair, 40% responded to sometimes fair and 40% responded to usually unfair.

Interpretation: From the above Graph, it is interpreted that the fairness of the internal evaluation process of the teacher is sometimes honest and impartial.

For question 5: 40% students' performance in assignment was always discussed with them.

0 % agreed to usually, 20% responded occasionally and 40% responded rarely.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 80% students responded to significantly, 20% agreed to very well.

Interpretation- From the above Graph, it is interpreted that the teaching and mentoring process in the Institution facilitates students in their cognitive, social and emotional growth.

For question 7: 20% students strongly agreed, 20% agreed, 40% neutral, 20% disagree.

Interpretation- From the above Graph, it is interpreted that only 20% students strongly agreed that the Institution provided multiple opportunities to them learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 8: 20% students strongly agreed on every time, 20% agreed upon usually, 40% occasionally, 20% rarely.

Interpretation- In the above Graph, it is interpreted that only 20% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes. The objectives and outcomes are displayed on the Institutional Website for the entire stakeholder's perusal. Besides, an elaborate briefing is given to the students during the Induction Programme

For question 9: 40% students responded every time, 60% agreed.

Interpretation: In the above Graph, it is interpreted that 40% students agreed that teachers are able to identify students' weaknesses and help them to overcome them, 60% responded to usually.

For question 10: 60% students strongly agreed, 0% agreed, 20% neutral, 20% disagreed

Interpretation: 60% students strongly agreed, 0% agreed, 20% neutral, 20% disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 20% students responded to a great extent, 0% moderate, 20% somewhat, 40% responded to very little and 20% responded not at all.

Interpretation: 20% students responded to a great extent, 0% moderate, 20% responded that somewhat, 40% responded to very little and 20% responded not at all about the teachers who use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 20% students strongly agreed, 0% agreed, 20% neither agreed nor disagreed, 40% disagree and 20% strongly disagree.

Interpretation- From the above Graph it is interpreted that 20% students strongly agreed that the teachers encouraged them to participate in the extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing about various activities that are being held. It depends on students' willingness to participate in extra-curricular activities. Subject teachers are entrusted to identify the students' competencies and counsel them to participate in the activities of their interest.

For question 13: 60% students strongly agreed, 0% agreed, 40% neutral.

Interpretation: 60% students strongly agreed, 0% agreed, 40% neutral that are efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 40% students responded to more than 90%, 60% agreed to 70% to 89%.

Interpretation- From the above Graph, it is interpreted that only 40% students responded that more than 90% of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 15: 20% students agreed and 80% responded neutral to the overall quality of teaching-learning process in the College is very good.

Interpretation: The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same.

Bachelor of Arts

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   1.796

Option 3:   1.32
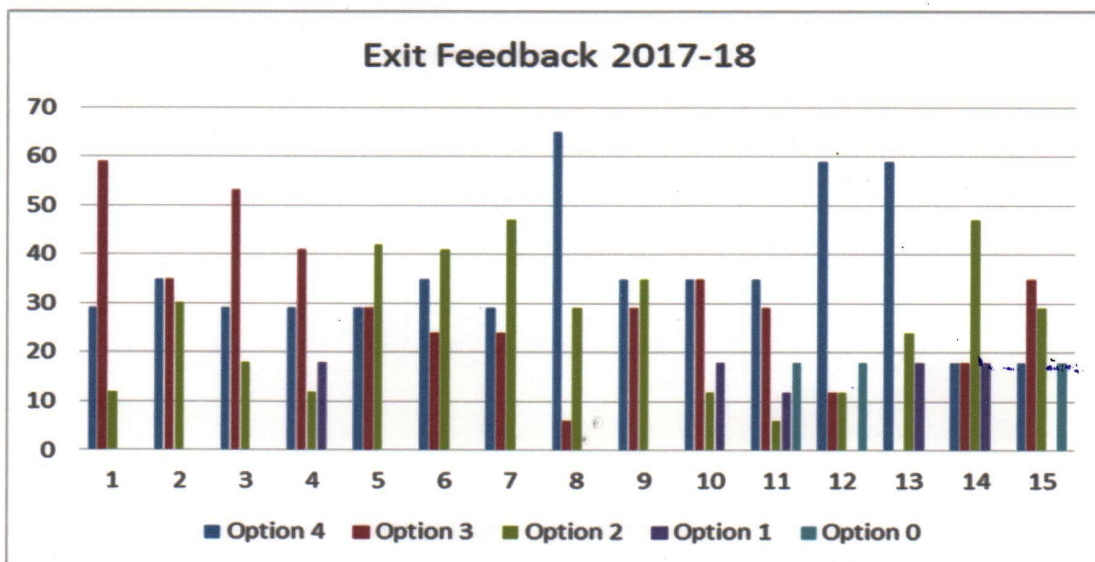
Option 2:   0.28

Option 1:   0.14

Option 0:   00

Remarks and Suggestions by Students

One of the Questions was, 'Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work to which the elicited response on the Likert scale was 10%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. Various courses regarding skill development and employability skills were introduced.

Exit Feedback 2017-18

On X-axis – Question number

On Y-axis- Response in %

For question 1: 30% students responded to 85 to 100%, 60% responded to 70 to 84% and 10% responded to 55 to 69%.

Interpretation: Based on the responses it is evident that 60% students have responded that 70-84% syllabus was covered in the class. The in-charge teacher of Syllabus Compliance Committee notified the syllabus completion to the office of the Principal with documentation. Thus, it is verified.

For question 2- 40% students responded that teachers were always effective, 40% responded that teachers sometimes effective to communicate, 20% students responded just satisfactory.

Interpretation- From the above Graph it is interpreted that 40% students responded that teachers were always able to communicate. The Institution would work towards eliciting excellent responses from the remaining 60% students.

For question 3: 30% students responded that teachers' approach to teaching was excellent, 60% students responded very good, 10% students responded that teachers' approach to teaching was good.

Interpretation: From the above Graph it is interpreted that 30% students responded excellent about teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 70% students.

For question 4: 30% students responded that internal evaluation process was always fair, 50% students agreed upon usually fair, 10% students responded to sometimes fair and 10% students responded to usually unfair.

Interpretation: From the above Graph it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

For question 5: 30% students responded that performance of assignment was discussed with them every time, 30 % students responded to usually and 40% students responded that performance of assignment was discussed with them occasionally.

Interpretation: From the above Graph it is interpreted that students' performance in assignment is always discussed with them.

For question 6: 40% students responded to significantly, 20% agreed to very well, 40% moderately.

Interpretation: From the above Graph it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 30% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 20% students agreed that the Institution provides multiple opportunities to learn and grow, 50% students responded neutral.

Interpretation: From the above Graph it is interpreted that 30% students strongly agreed that the Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 8: 70% students responded that teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

Interpretation: In the above Graph, it is interpreted that 70% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

For question 9: 40% students strongly agreed on every time, 30% students agreed upon usually, 30% students responded occasionally.

Interpretation: From the above Graph it is interpreted that only 40% students agreed that teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been apprised with the responses given in the Exit Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: Only 40% students strongly agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, 30% students agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, 10% neutral, 10% disagreed and 10% responded strongly disagree.

Interpretation: 70% students accepted that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. Hence it is interpreted that the Institution always makes efforts for quality improvement.

For question 11: 60% responded to a great extent, 20% responded to moderate, 10% responded to somewhat and 10% responded to not at all.

Interpretation: 60% students responded that teachers used student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to a great extent, 20% agreed that the teachers used student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 60% students strongly agreed, 20% agreed, 10% neither agreed nor disagreed, 10% responded strongly disagree.

Interpretation: It is the practice of the Institution to send Notices to respective classes informing them about various activities that are being held. It depends on students' willingness to participate in the extra-curricular activities.

For question 13: 60% students responded to a great extent, 0% moderate, 30% respond to somewhat and 10% responded very little.

Interpretation: 60% students responded to a great extent, 0% responded to moderate, 30% responded to somewhat and 10% responded that very little efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 10% students responded to more than 90%, 30% agreed to 70% to 89% 50% responded to 50 to 69 %, 10% responded to 30% to 49 % and 0% to less than 29%.

Interpretation: From the above graph, it is interpreted that only 10% students responded that more than 90% teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same.

For question 15: 10% students strongly agreed, 40% agreed, 40% neither agreed nor disagreed and 10% responded strongly disagree.

Interpretation- From the above Graph it is interpreted that the overall quality of teaching-learning process in the College is very good.

Bachelor of Commerce
Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form

4: 1.255

Option 3: 2.078

Option 2: 1.143
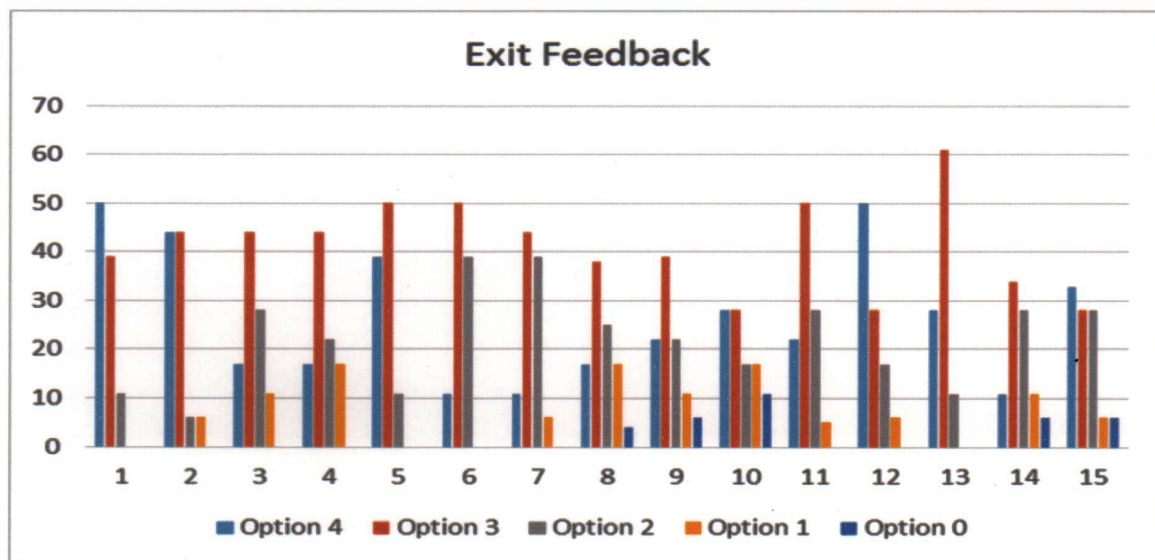
Option 1: 0.376

Option 0: 0.117

Remarks and Suggestions by Students

One of the Questions was, 'What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching?' to which the elicited response on the Likert scale was 33% which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools.

Exit Feedback

On X-axis – Question number

On Y-axis- Response in %

For question 1: For question 1 50% students responded that 85% to 100% syllabus was covered in the class, 39% students responded that 70 to 84% syllabus was covered in the class and 11% responded that 55% to 69% syllabus was covered whereas and 0% responded that 30% to 54% syllabus was covered.

Interpretation: Based on the responses it is evident that 50% students have responded on the completion of syllabus. The syllabus compliance committee notified the particulars of syllabus completion to the Office of the Principal with adequate documentation. Thus, it is verified.

For question 2: 44% students responded that teachers were always effective to communicate, 44% responded that teachers were sometimes effective to communicate, 6% students responded that teachers were just satisfactory to communicate and 6% responded that teachers were generally ineffective to communicate.

Interpretation: 44% students responded that teachers were always able to communicate, 44% responded that teachers were sometimes able to communicate effectively, 6% students responded that teachers were just satisfactory to communicate and 6% responded that the teachers were ineffective to communicate.

For question 3: 17% students responded excellent, 44% responded very good, 28% good and 11% responded fair.

Interpretation: From the above responses it is interpreted that only 17% students responded that teachers' approach to teaching was excellent. The Institution would work towards eliciting excellent responses from the remaining students.

For question 4: 17% students responded to always fair, 44% agreed upon usually fair, 22% responded to sometimes fair and 17% responded to usually unfair evaluation process initiated by the teachers.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process initiated by the teachers is always honest and impartial.

For question 5: 39% students' performance in assignment was always discussed with them.

50% agreed to usually, 11% responded to occasionally.

Interpretation- From the above Graph, it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 11% students responded to significantly, 50% agreed to very well, 39% moderately.

Interpretation- From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 9% students strongly agreed, 41% students agreed, 36% neither agreed nor disagreed, 14% students disagreed that the Institution provided multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that the Institution provided multiple opportunities to learn and grow.

For question 8: 11% students strongly agreed that every time teachers informed them about expected competencies, course outcomes and programme outcomes, 44% students responded usually, 39% students responded occasionally, 6% students responded rarely.

Interpretation: From the above Graph, it is interpreted that 44% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same. The course objectives and outcomes have been displayed on the Institution's Website for the perusal of all the stakeholders.

For question 9: 22% students strongly agreed on every time, 39% agreed upon usually, 22% occasionally, 11% rarely and 6% responded never.

Interpretation: From the above Graph, it is interpreted that only 22% students strongly agreed that teachers are able to identify students' weaknesses and help them to overcome their issues. Teachers have been apprised with the responses given in the Exit Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 28% students strongly agreed, 28% agreed, 17% neither agreed nor disagreed, 17% disagreed and 11% responded strongly disagreed.

Interpretation: 28% students strongly agreed, 28% agreed, 17% neither agreed nor disagreed, 17% disagreed and 11% strongly disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. Teachers have been apprised with the responses giving in the Exit Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 11: 22% students responded to a great extent, 50% responded to moderate, 28% responded to somewhat moderate.

Interpretation; 22% students responded to a great extent, 50% responded to moderate, 28% responded to somewhat moderate that the teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 50% students strongly agreed, 28% agreed, 17% neither agreed nor disagreed and 6% disagreed.

Interpretation: 50% students strongly agreed, 28% agreed, 17% neither agreed nor disagreed and 6% disagreed that the teachers encourage them to participate in extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing about various activities being held. It depends on students' willingness to participate in extra-curricular activities. Besides, the subject teachers are entrusted to identify students and counsel them to participate in the areas of their interest.

For question 13: 28% students responded to a great extent, 61% responded to moderate, 11% responded to somewhat moderate.

Interpretation: 28% students responded to a great extent, 61% responded to moderate, 11% responded to somewhat moderate that adequate efforts were taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 11% students responded to more than 90%, 34% agreed to 70% to 89% ,28% responded to 50% to 69 %, 11% responded to 30% to 49 % and 6% to less than 29%.

Interpretation: 11% students responded to more than 90%, 34% agreed to 70% to 89%, 28% respond to 50% to 69 %, 11% responded to 30% to 49 % and 6% to less than 29% teachers use ICT tools.

For question 15: 33% students strongly agreed, 28% agreed, 28% neither agreed nor disagreed, 6% disagreed and 6% strongly disagreed.

Interpretation: 33% students strongly agreed, 28% agreed, 28% neither agreed nor disagreed, 6% disagreed and 6% strongly disagreed to the overall quality of teaching-learning process in the College is very good.

Bhiwapur Mahavidyalaya

भिवापूर महाविद्यालय भिवापूर

सत्रः 2017—18

विद्यार्थी समाधान सर्वेक्षण

(Institutional Student Satisfaction Survey / Exit Feedback)

Name of the Student-...

Age - ......   Gender - ☐ Female ☐   Male ☐   Transgender

What Programme are you pursuing now?
   a) Bachelor's ☐   b) Master's ☐

What subject are you currently pursuing?

a) Arts ☐   b) Commerce ☐   c) Science ☐   d) Professional ☐   e) Other ☐

Note – Please tick ☐ the responses you think are true to the best of your knowledge.

- How much of the syllabus was covered in the class?
  वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.
  4 – 85 ते 100%
  3 – 70 ते 84%
  2 – 55 ते 69%
  1 – 30 ते 54%
  0 – Below 30%

- How well were the teachers able to communicate?
  शिक्षकांची वर्गातील संवादाची भौली कशी आहे
  4 – नेहमीच परिणामकारक
  3 – कधी कधी परिणामकारक
  2 – फक्त परिणामकारक
  1 – साधारणतः अपरिणामकारक
  0 – फार वाईट संवादशैली

- The teachers' approach to teaching can be best described as-
  शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टकोन कसा आहे.
  4 – अति उत्तम
  3 – फार चांगला
  2 – चांगला
  1 – ठीक
  0 – वाईट

- Fairness of the internal evaluation process by the teachers.
  अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
  4 – नेहमीच प्रामाणीक
  3 – साधारणतः प्रामाणीक

2 – कधी कधी अप्रामाणीक
1 – साधारणतः अप्रामाणीक
0– अप्रामाणीक

- **Was your performance in assignments discussed with you?**
  आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- **The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.**
  महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
  4 – Significantly
  3 – Very well
  2 – Moderately
  1 – Marginally
  0 – Not at all

- **The Institution provides multiple opportunities to learn and grow.**
  महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**
  आपल्यातील अपेक्षीत क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिश्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- **Teachers are able to identify your weaknesses and help you to overcome them.**
  शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- **The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**
  विद्यार्थ्यांना देखरेंख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- The Institution/ teachers use student-centric methods , such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences
प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंन्द्रीत पध्दत्तींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?
  4 – पुर्ण प्रयत्न करतात
  3 – पुरेसे प्रयत्न करतात
  2 – काही प्रमाणात प्रयत्न करतात
  1 – फार कमी प्रयत्न करतात
  0 – अजिबात प्रयत्न करीत नाही

- Teachers encourage you to participate in extracurricular activities.
शिक्षक आपणांस अभ्यासेन्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.
  4 – पुर्ण प्रयत्न करतात
  3 – पुरेसे प्रयत्न करतात
  2 – काही प्रमाणात प्रयत्न करतात
  1 – फार कमी प्रयत्न करतात
  0 – अजिबात प्रयत्न करीत नाही

- What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching.
शिकवितांना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात
  90 टक्क्यांच्या वर
  70 ते 89 टक्के
  50 ते 69 टक्के
  30 ते 49 टक्के
  29 टक्या पेक्षा कमी

- The overall quality of teaching- learning process in your institute is very good.
आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- Give three observations/ suggestions to improve the overall teaching-learning experience.
अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरिक्षणे नोंदवा
  1. ....
     ....
  2. ....
     ....
  3. ....

2.7.1. EXIT FEEDBACK ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

ACADEMIC SESSION- 2017-18

Master of Arts (Political Science)

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   2.288

Option 3:   1.426

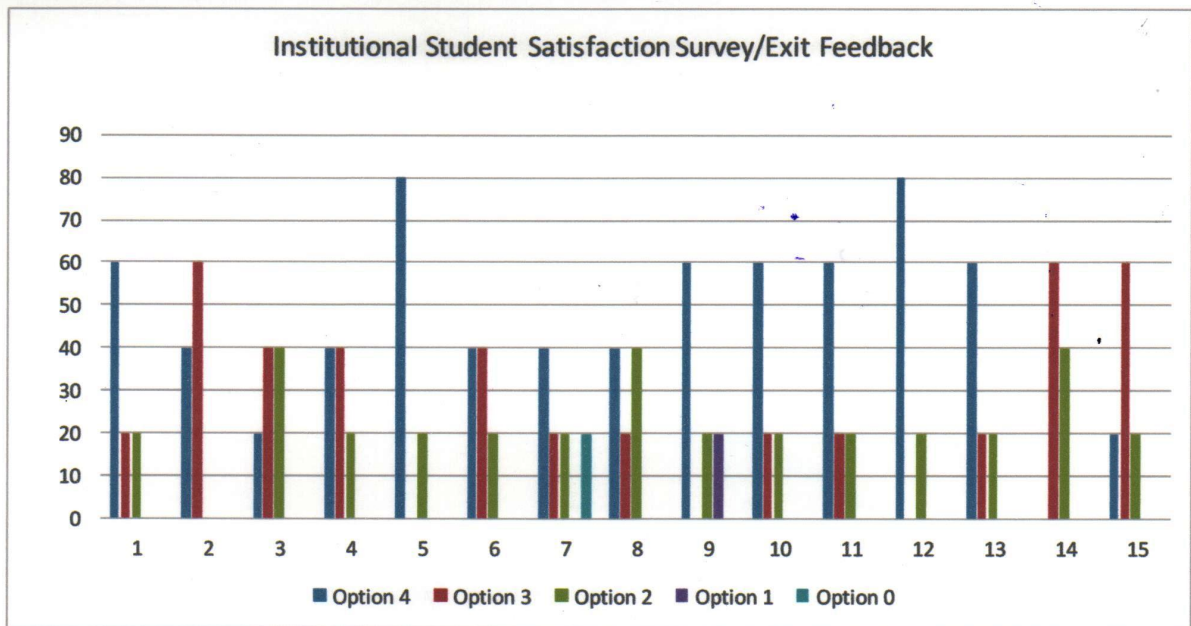Option 2:   1.142

Option 1:   0.071

Option 0:   0.071

Remarks and Suggestions by Students

One of the Questions was, 'What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching?' to which the elicited response on the Likert scale was 40%,which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools.

Institutional Student Satisfaction Survey/Exit Feedback

On X-axis – Question number

On Y-axis- Response in %

For question 1: 60% responded to 85 to 100%, 20% responded to 70-84%, 20% students responded to 55 to 69%.

Interpretation- Based on the responses it is evident that 60% students have responded on the completion of the syllabus. The syllabus compliance committee notified the particulars of the syllabus completion to the Office of the Principal with adequate documentations. Thus, it is verified.

For question 2: 40% students responded that teachers were always effective to communicate, 60% responded that teachers were sometimes effective to communicate, 0% students responded that teachers only communicate effectively.

Interpretation: 40% students responded that teachers were always effective to communicate, 60% responded that teachers were sometimes effective to communicate, 0% students responded that teachers were only effectively communicated.

For question 3: 20% students responded excellent, 40% responded very good, 40% students responded that teachers' approach to teaching was good.

Interpretation: From the above Graph it is interpreted that 20% students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 80% students.

For question 4: 40% students responded to always fair, 40% responded to usually fair, 20% responded to sometimes fair and 0% responded to usually unfair.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is somewhat honest and impartial.

For question 5: 80% students' performance in assignment was always discussed with them.

0% agreed to usually, 20% responded occasionally and 0% responded rarely.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6; 40% students responded to significantly, 40% agreed to very well, 20% moderately.

Interpretation: From the above graph, it is interpreted that the teaching and mentoring process in the College facilitates students in the cognitive, social and emotional growth.

For question 7: 40% students strongly agreed, 20% agreed, 20% neither agreed nor disagreed and 20% strongly disagreed.

Interpretation: From the above Graph, it is interpreted that 40% students strongly agreed that the Institution provided multiple opportunities to learn and grow.

For question 8: 40% students strongly agreed on every time, 20% students agreed upon usually, 40% students responded that teachers informed them about expected competencies, course outcomes and programme outcomes occasionally.

Interpretation: In the above Graph, it is interpreted that 40% students strongly agreed that the teachers inform them about expected competencies, course outcomes and programme outcomes.

For question 9: 60% students strongly agreed on every time, 0% agreed upon usually 20% responded occasionally and 20% responded rarely.

Interpretation: In the above Graph, it is interpreted that only 60% students strongly agreed that the teachers were able to identify student's weaknesses and help them to overcome their issues. Teachers have been apprised with the responses giving in the exit Feedback.

For question 10: 60% students strongly agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, 20% students agreed and 20% neither agreed nor disagreed.

Interpretation: From the above graph it is interpreted that the Institution makes adequate efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 60% students responded that teachers use student-centric methods to a great extent, 20% responded to moderate, 20% responded to somewhat.

Interpretation: From the above Graph it is interpreted that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 80% students strongly agreed, 0% agreed, 20% neither agreed nor disagreed.

Interpretation: From the above Graph it is interpreted that teachers encourage them to participate in the extra-curricular activities.

For question 13: 60% students responded to a great extent, 20% responded to moderate, 20% responded.

Interpretation: From the above graph it is interpreted that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 60% students agreed that 70% to 89% of teachers use ICT tools while teaching, 40% students responded to 50% to 69 %.

Interpretation: From the above Graph it is interpreted that teachers use ICT tools.

For question 15: 20% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 60% agreed, 20% neither agreed nor disagreed.

Interpretation: From the above Graph it is responded that the overall quality of teaching-learning process in the College is very good. But this needs to be introspection. The Institution plans to organize teachers' orientation programme to overcome this issue raised in the Feedback.

Master of Arts (Sociology)
Analysis

Learners have given their responses on a 5-point Likert Scale. The mode of collection was Survey Form.

Option 4: 2.09

Option 3: 1.59

Option 2: 1.03

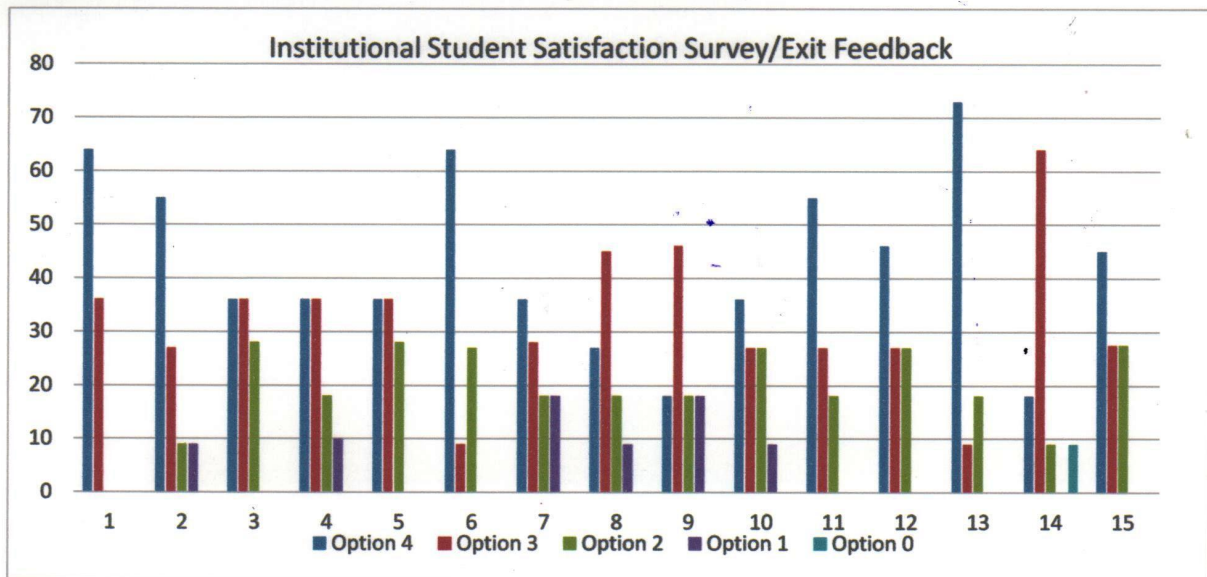Option 1: 0.259

Option 0: 0.032

Remarks and Suggestions by Students

One of the Questions was, 'The Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process?' to which the elicited response on the Likert scale was 18%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by students has analyzed and has taken cognizance of the remarks. Faculty has been given Feedback by the Principal. LCD Projectors and Smart Boards have been added in the classroom for improvement of teaching-learning process.

Institutional Student Satisfaction Survey/Exit Feedback

Legend: ■ Option 4 ■ Option 3 ■ Option 2 ■ Option 1 ■ Option 0

On X-axis – Question number

On Y-axis- Response in %

For question 1: 64% students responded to 85 to 100%, 36% responded to 70 to 84%

Interpretation: From the above Graph it is interpreted that syllabus was covered in the class effectively.

For question 2: 55% students responded that teachers were always able to communicate, 27% responded that teachers were sometimes effectively able to communicate, 9% students responded that teachers were able to only effectively communicate and 9% responded that teachers were generally ineffective to communicate.

Interpretation: From the above Graph it is interpreted that teachers were generally effective to communicate.

For question 3: 36% students responded that teachers' approach to teaching was excellent, 36% responded very good, 28% responded good.

Interpretation: From the above graph it is interpreted that 36% students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 64% students.

For question 4: 36% students responded to always fair, 36% agreed to usually fair, 18% responded to sometimes fair and 10% responded to usually unfair evaluation process by teachers.

Interpretation- From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 36% students' performance in assignment was always discussed with them.

36 % agreed to usually and 28% responded occasionally.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 64% students responded to significantly, 9% agreed to very well, 27% moderately and 0% marginally.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 36% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 28% students agreed that the Institution provides multiple opportunities to learn and grow, 18% students neither agreed nor disagreed, 18% students disagreed that the Institution provides multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that 36% students strongly agreed that Institution provided multiple opportunities to learn and grow.

For question 8: 27% students responded to every time, 45% responded to usually, 18%responded occasionally, 9% responded rarely.

Interpretation: In the above Graph, it is interpreted that 45% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes usually.

For question 9: 18% students strongly agreed that every time teachers are able to identify students' weaknesses and help them to overcome their issues, 46% agreed upon always, 18% sometimes and 18% exceptionally.

Interpretation: In the above Graph, it is interpreted that only 18% students strongly agreed that the teachers are able to identify students' weaknesses and help them to overcome their issues. Teachers have been apprised with the responses given in the Exit feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 36% students strongly agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process, 27% agreed, 27% neither agreed nor disagreed, 10% disagreed.

Interpretation: Teachers have been apprised with the responses given in the Exit feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 11: 55% students responded that teachers used student-centric methods to a great extent, 27% responded to moderate, 18% responded to somewhat.

Interpretation: From the above Graph it is interpreted that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences for effective teaching-learning process.

For question 12: 46% students strongly agreed that teachers encouraged them to participate in extra-curricular activities, 27% students agreed and 27% neither agreed nor disagreed.

Interpretation- It is the usual practice of the Institution to send Notices to respective classes informing them about various activities being held. It depends on students' willingness to participate in the extra-curricular activities.

For question 13: 73% students responded that efforts had been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work to a great extent, 9% responded to moderate, 18% responded to somewhat.

Interpretation: From the above Graph it is interpreted that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 18% students responded that more than 90% teachers use ICT tools while teaching, 64% students agreed that 70% to 89% teachers use ICT tools, 9% responded to 50% to 69 %.

Interpretation: From the above Graph it is interpreted that most of the teachers use ICT tools while teaching.

For question 15: 45% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 27.5% students agreed that overall quality of teaching-learning process in the College is very good, 27.5% neither agreed nor disagreed.

Interpretation: From the above Graph it is interpreted that the overall quality of teaching-learning process in the College is very good. But the Institution would work towards eliciting excellent responses from the remaining 27.5% students.

Master of Arts (Economics)

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 1.33

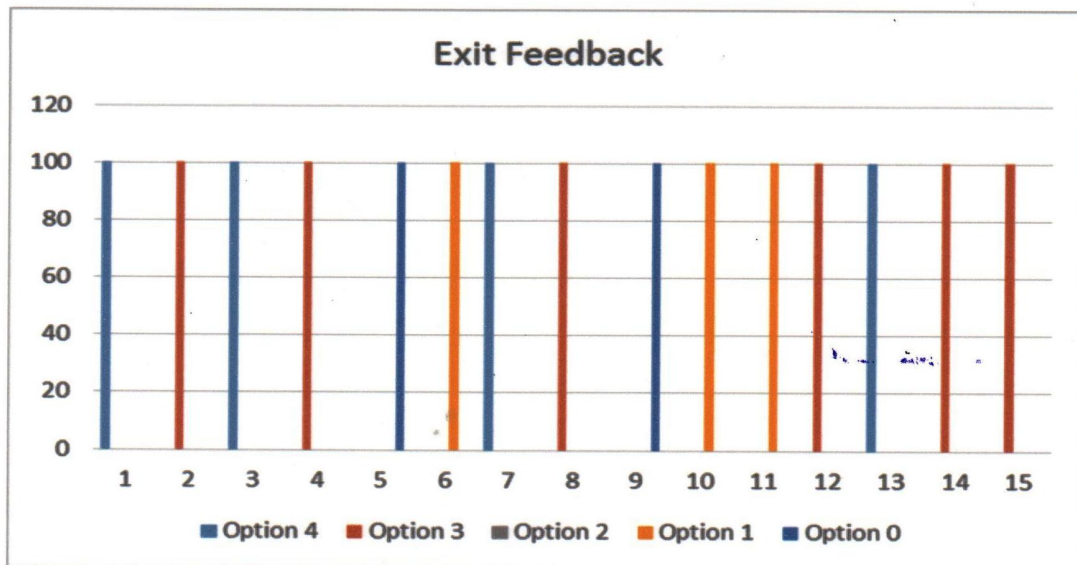Option 3: 2

Option 2: 0

Option 1: 1

Option 0: 0.666

Remarks and Suggestions by Students

One of the Questions was, 'The overall quality of teaching-learning process in your Institute is very good' to which the elicited response on the Likert scale was low, which suggests introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

The responses elicited from the outgoing students on teaching-learning process seemed satisfactory. The authorities concerned have been apprised in this regard. To improve the overall teaching-learning pedagogy, the IQAC along with the Office of the Principal have chalked out an action plan and the upcoming Academic Session will see the implementation of the plan.

On X-axis – Question number
On Y-axis- Response in %

For question 1: 100% students responded that 85% to 100% syllabus was covered in the class.

Interpretation: From the above Graph it is interpreted that 100% syllabus was covered in the class.

For question 2: 100% responded to sometimes effective.

Interpretation: 100% students responded that teachers were sometimes able to communicate effectively.

For question 3: 100% students responded excellent to the teachers' approach for teaching.

Interpretation: 100% students responded excellent to the teachers' approach for teaching.

For question 4: 100% students agreed that the fairness of the internal evaluation process by the teacher is usually honest and impartial.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is usually honest and impartial.

For question 5-100% students responded that performance of assignment was never discussed with them.

Interpretation- From the above Graph, it is interpreted that students' performance in assignment was never discussed with them.

For question 6: 100% students responded that the teaching and mentoring process in the Institution marginally facilitates students in their cognitive, social and emotional growth.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the Institution facilitates students in their cognitive, social and emotional growth.

For question 7: 100% students strongly agreed that the Institution provided multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that 100% students agreed that the Institution provided multiple opportunities to learn and grow.

For question 8: 100% students usually agreed that the teachers inform them about expected competencies, course outcomes and programme outcomes.

Interpretation: In the above Graph, it is interpreted that only 100% students usually agreed that the teachers inform them about expected competencies, course outcomes and programme outcomes.

For question 9: 100% students responded that teachers were never able to identify students' weaknesses and help them to overcome them

Interpretation- Teachers have been appraised with the responses given in the Exit Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 100% students disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching- learning process.

Interpretation: Teachers have been appraised with the responses given in the Exit Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 11: 100% students responded to very little, that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation: 100% students responded that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences is very little.

For question 12: 100% students agreed that teachers encourage them to participate in the extra-curricular activities.

Interpretation: 100% students agreed that teachers encourage them to participate in the extra-curricular activities.

For question 13: 100% students agreed that efforts that have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

Interpretation: 100% students agreed that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 100% students agreed that 70% to 89% teachers use ICT tools while teaching.

Interpretation: From the above Graph it is interpreted that teachers use ICT tools while teaching.

For question 15: 100% students agreed that the overall quality of teaching-learning process in the College is very good.

Interpretation:-From the above Graph it is interpreted that the overall quality of teaching-learning process in the College is very good.

Bhiwapur Mahavidyalaya
भिवापूर महाविद्यालय भिवापूर
सत्रः 2017—18
विद्यार्थी समाधान सर्वेक्षण
(Institutional Student Satisfaction Survey / Exit Feedback)

Name of the Student-...

Age - ......   Gender - ▮ Female   ▮ Male   ▮ Transgender

What Programme are you pursuing now?

  a)Bachelor's   ▮   b) Master's   ▮

What subject are you currently pursuing?

     a) Arts   b) Commerce   c) Science   d) Professional   e)Other

Note - Please tick ☐ the responses you think are true to the best of your knowledge.

- How much of the syllabus was covered in the class?
  वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.
  4 – 85 ते 100%
  3 – 70 ते 84%
  2 – 55 ते 69%
  1 – 30 ते 54%
  0 – Below 30%

- How well were the teachers able to communicate?
  शिक्षकांची वर्गातील संवादाची भौली कशी आहे
  4 – नेहमीच परिणामकारक
  3 – कधी कधी परिणामकारक
  2 – फक्त परिणामकारक
  1– साधारणतः अपरिणामकारक
  0– फार वाईट संवादशैली

- The teachers' approach to teaching can be best described as-
  शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टकोन कसा आहे.
  4 – अति उत्तम
  3 – फार चांगला
  2 – चांगला
  1 – ठीक
  0 – वाईट

- **Fairness of the internal evaluation process by the teachers.**
  अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
  4 – नेहमीच प्रामाणीक
  3 – साधारणतः प्रामाणीक
  2 – कधी कधी अप्रामाणीक
  1 – साधारणतः अप्रामाणीक
  0– अप्रामाणीक
- **Was your performance in assignments discussed with you?**
  आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
  5 – प्रत्येक वेळी
  4 – सदैव
  3 – प्रासंगीक / कधी–कधी
  2 – अपवादात्मक
  0 – कधीचनाही
- **The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.**
  महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
  4 – Significantly
  3 – Very well
  2 – Moderately
  1 – Marginally
  0 – Not at all
- **The Institution provides multiple opportunities to learn and grow.**
  महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
  5 – पुर्णपणे सहमत
  4 – सहमत
  2 – ना सहमत ना असहमत
  2 – असहमत
  0 – पुर्णपणे असहमत
- **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**
  आपल्यातील अपेक्षीत क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिश्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही
- **Teachers are able to identify your weaknesses and help you to overcome them.**
  शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

  विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- The Institution/ teachers use student-centric methods , such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences.

  प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंद्रीत पध्दत्तींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?

  4 – पुर्ण प्रयत्न करतात

  3 – पुरेसे प्रयत्न करतात

  2 – काही प्रमाणात प्रयत्न करतात

  1 – फार कमी प्रयत्न करतात

  0 – अजिबात प्रयत्न करीत नाही

- Teachers encourage you to participate in extra-curricular activities.

  शिक्षक आपणांस अभ्यासेन्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

  तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.

  4 – पुर्ण प्रयत्न करतात

  3 – पुरेसे प्रयत्न करतात

  2 – काही प्रमाणात प्रयत्न करतात

  1 – फार कमी प्रयत्न करतात

  0 – अजिबात प्रयत्न करीत नाही

- What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching.

  शिकवितांना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात

  90 टक्क्यांच्या वर

  70 ते 89 टक्के

  50 ते 69 टक्के

  30 ते 49 टक्के

  29 टक्या पेक्षा कमी

- **The overall quality of teaching- learning process in your Institute is very good.**
  आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
   1 – असहमत
  0 – पुर्णपणे असहमत

- **Give three observations/ suggestions to improve the overall teaching-learning experience.**
  अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरिक्षणे नोंदवा

  1...
  ....
  2...
  ....
  3...

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur