



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201
ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU
ISO-9001:2015

**2.7.1. EXIT FEEDBACK ON OVERALL INSTITUTIONAL PERFORMANCE AND
ACTION TAKEN REPORT**

ACADEMIC SESSION- 2016-2017

Introduction

The Exit Feedback/the Student Satisfaction Survey, which has been recommended by National Assessment and Accreditation Council, tries to stimulate responses from the students on the various aspects of teaching-learning and evaluation processes, infrastructure facilities available for curriculum delivery, knowledge dissemination, use of ICT in Teaching-learning pedagogy, student-centric approaches etc. The Exit Feedback survey, which is an inherent part of one of the mechanisms of the Institution, focuses on correcting its mechanisms and updating its policies as per the requirements, in conformity with the Feedback given by the outgoing students of the Institution.

The Exit Feedback has been collected from the outgoing students from the following disciplines: Bachelor of Arts, Bachelor of Science and Bachelor of Commerce.

Bachelor of Arts

Analysis

Learners have given their responses on a 5 -point Likert Scale. The responses were collected through Survey Form.

Option 4: 2.257

Option 3: 1.577

Option 2: 0.850

Option 1: 0.257

Option 0: 0.056



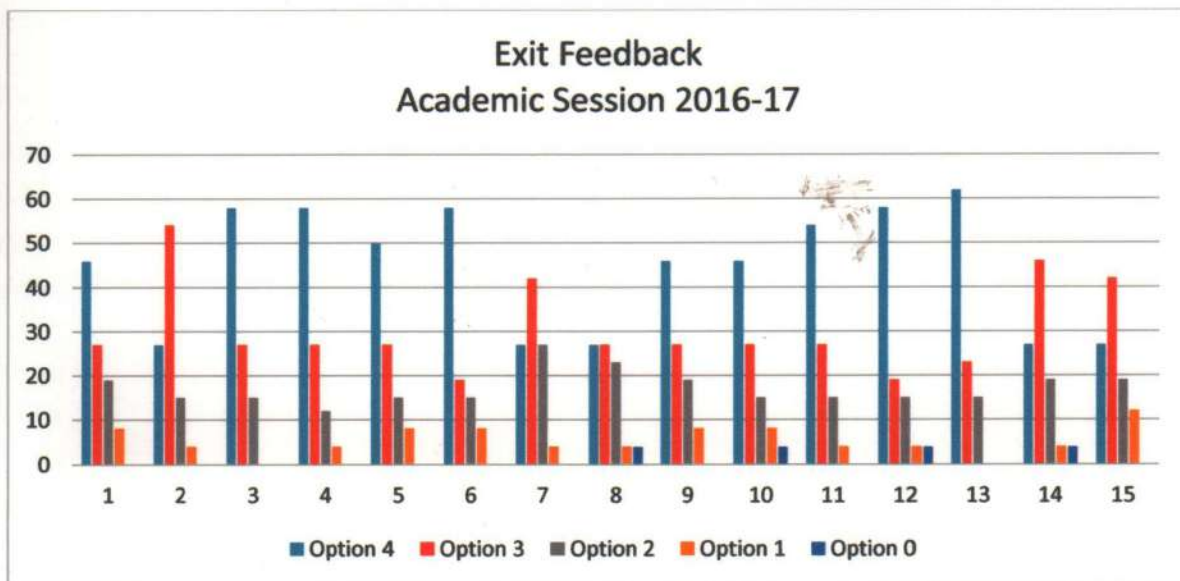
PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur

Remarks and Suggestions by Students

One of the Questions, which was as given, 'How much of the syllabus was covered in the class?', to which the elicited response on the Likert scale was 46%, which suggests a thorough contemplation in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by students has analyzed and has taken cognizance of the remarks. The Syllabus Compliance Committee, through its in-charge teacher, notified the particulars of syllabus completion to the office of the Principal with adequate documentations.



On X-axis – Question number

On Y-axis- Response in %

For question 1, responses from the students: 46% students responded that 85% to 100% of syllabus was covered in the class, 27% students responded that 70 to 84% of syllabus was covered in the class and 19% responded that 55% to 69% of syllabus was covered whereas 08% responded that 30% to 54% was covered.

Interpretation- Based on the responses it is evident that 46% students have responded on the completion of the syllabus. The Syllabus Compliance Committee notified the particulars of syllabus completion to the office of the Principal with adequate documentations. Thus, it has been verified.



For question 2: 44% students responded that teachers were always effective, 44% responded that teachers sometimes communicated effectively, 6% students responded that teachers could just communicate satisfactorily and 6% students responded that teachers were ineffective to communicate.

Interpretation: From the above Graph it is interpreted that only those 6 % who responded that teachers were ineffective in communication, an Action Taken Report has been generated in this regard. This Report has been placed in the IQAC meeting and the College Development Committee. A Faculty Development Programme has been planned to empower teachers with effective communication Skills.

For question 3: 58% students responded 'excellent' for the teachers' approach to teaching, 27% responded very good for the teachers' approach to teaching, 15% responded good for the teachers' approach to teaching.

Interpretation: From the above Graph it is interpreted that 58% students responded excellent for the teachers' approach to teaching. The Institution should strive to sustain the excellent approach of its teachers. The Action Taken Report suggested on walking an extra mile to achieve the set targets and obtain the vision and mission of the Institution with the help of Core Values and Quality Policies.

For question 4: 57% students responded to always fair, 27% agreed upon usually fair, 15% responded to sometimes fair and 4% responded to usually unfair.

Interpretation: From the above Graph it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

For question 5: 50% students' performance in assignment was always discussed with them.

27 % agreed to usually, 15% responded occasionally and 8% responded rarely.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 58% students responded significantly that the teaching and mentoring process in the College facilitates students in cognitive, social and emotional growth, 19% students agreed that the teaching and mentoring process in the College facilitates students



in cognitive, social and emotional growth very well, 15% students responded moderately that the teaching and mentoring process in the College facilitates students in cognitive, social and emotional growth and 8% students responded marginally.

Interpretation: From the above Graph it is interpreted that the teaching and mentoring process in the College facilitates students in cognitive, social and emotional growth.

For question 7: 27% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 42% students agreed that the Institution provides multiple opportunities to learn and grow, 27% students responded neutral and 4% students disagreed that the Institution provides multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that only 27% students strongly agreed that the Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same. The Training and Placement Committee and the ICT Committee have been taken into confidence and help has been sought in this direction.

For question 8: 35% students strongly agreed on every time, 35% agreed upon usually, 22% occasionally, 4% students responded rarely and 4% students responded never that the teachers informed them about expected competencies, course outcomes and programme outcomes.

Interpretation: In the above Graph, it is interpreted that only 35% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes. The objectives and outcomes are available on the Institution's Website. Individual subject teachers are entrusted to do the counseling of students on their competencies.

For question 9: 46% students strongly agreed that the teachers are able to identify students' weaknesses and help them to overcome them every time, 27% agreed upon usually, 19% occasionally and 8% students responded rarely.

Interpretation- In the above Graph it is interpreted that 46% students agreed that the teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.



For question 10: 46% students strongly agreed, 27% agreed, 15% neutral, 8% students disagreed and 2% students strongly disagreed.

Interpretation: 46% students strongly agreed, 27% students agreed, 15% students responded neutral, that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning and evaluation process.

For question 11: 54% responded to a great extent, 27% responded to moderate, 15% responded to somewhat and 4% students responded very little.

Interpretation: From the above Graph it is interpreted that 54% students responded to a great extent that the teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing the learning experiences of students. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 12: 58% students strongly agreed that the teachers encouraged them to participate in extra-curricular activities, 19% students agreed that the teachers encouraged them to participate in extra-curricular activities, 15% students responded neutral, 4% students disagreed that the teachers encouraged them to participate in extra-curricular activities and 4% students strongly disagreed.

Interpretation: From the above Graph it is interpreted that 58% students strongly agreed that the teachers encouraged them to participate in extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing about various activities that are being held. It depends on the students' willingness to participate in the extra-curricular activities.

For question 13: 62% students responded to a great extent, 23% moderate and 15% students responded to somewhat.

Interpretation: 62% students responded to a great extent, 23% responded to moderate and 15% students responded to somewhat that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work. The Institution needs to introspect in this regard.



For question 14: 27% students responded that more than 90% of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching, 46% agreed to 70% to 89%, 19% responded to 50 to 69 %, 4% responded to 30% to 49 % and 4% to less than 29%.

Interpretation: From the above Graph, it is interpreted that only 27% students responded that more than 90% of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same.

For question 15: 27% students strongly agreed that the overall quality of teaching-learning process in the College is very good , 42% students agreed, 19% students responded neural and 12% students responded strongly disagreed that the overall quality of teaching-learning process in the College is very good.

Interpretation: 27% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 42% agreed, 19% students responded neutral and 12% students responded strongly disagreed that the overall quality of teaching-learning process in the College is very good.

Bachelor of Commerce

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 2.055

Option 3: 1.872

Option 2: 0.983

Option 1: 0.088

Option 0: 00

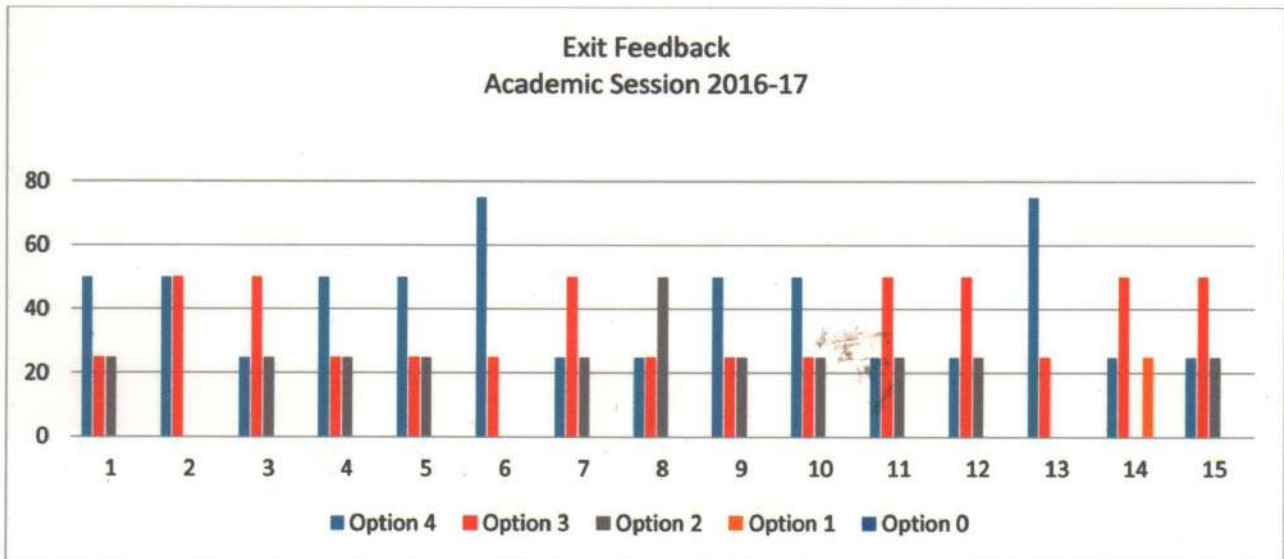
Remarks and Suggestions by Students

One of the Questions, which was as given, 'The Institution provides multiple opportunities to learn and grow' to which the elicited response on the Likert scale was 25% which suggests an introspection in this regard needs to be done.



Action Taken on the Remarks and Suggestions

As per the responses given by the outgoing students of Department of Commerce, the IQAC in consultation with all the Departments has discussed in detail the various factors, which would prove beneficial to the students to learn and grow. The areas identified by the Department of Commerce about students being adopted in the administrative work and train them to learn and grow.



On X-axis – Question number

On Y-axis- Response in %

For question 1, responses from the students: 50% students responded that 85% to 100% syllabus was covered in the class, 25% students responded that 70% to 84% syllabus was covered in the class and 25% students responded that 55% to 69% was covered whereas and 0% students responded that 30% to 54% was covered.

Interpretation: Based on the responses it is evident that 55% students have responded on the completion of syllabus. The Syllabus Compliance Committee notified the particulars of syllabus completion to the Office of the Principal with adequate documentations. Thus, it has been verified.



For question 2: 50% students responded that teachers were always effective to communicate and 50% students responded that teachers were sometimes effective to communicate and 0% students responded to just satisfactory.

Interpretation: 50% students responded that teachers were always able to communicate, 50% responded that teachers were sometimes effective to communicate and 0% students responded to just satisfactory.

For question 3: 25% students responded excellent, 50% responded very good, 25% students responded good.

Interpretation: From the above Graph it is interpreted that 25% students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 75% students. It is working in this direction.

For question 4: 50% students responded always fair, 25% agreed upon usually fair and 25% students responded to sometimes fair about the evaluation process initiated by the teachers.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 50% students responded that students' performance in assignment is discussed with them always, 25% agreed to usually, 25% responded to occasionally.

Interpretation- From the above Graph, it is interpreted that students' performance in assignment is always discussed with them.

For question 6: 75% students responded to significantly that the teaching and mentoring process in the college facilitates students in cognitive, social and emotional growth, 25% students agreed that the teaching and mentoring process in the College facilitates students in cognitive, social and emotional growth.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the college facilitates students in cognitive, social and emotional growth.



For question 7: 25% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 50% students agreed, 25% students neither agreed nor disagreed.

Interpretation- From the above Graph, it is interpreted that only 25% students strongly agreed that the Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 8: 25% students strongly agreed on every time, 25% agreed upon usually, 50% students responded occasionally that the teachers informed them about their expected competencies, course outcomes and programme outcomes.

Interpretation: In the above Graph, it is interpreted that 25% students strongly agreed and 25% students agreed, 50% responded occasionally and 0% students responded rarely that the teachers informed them about expected competencies, course outcomes and programme outcomes.

For question 9: 50% students strongly agreed on every time, 25% agreed upon usually, 25% students responded occasionally that the teachers are able to identify students' weaknesses and help them to overcome their issues.

Interpretation: In the above Graph it is interpreted that 50% students agreed that the teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 50% students strongly agreed, 25% students agreed and 25% students responded neutral to the question that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

Interpretation: 50% students strongly agreed, 25% agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 25% students responded to a great extent, 50% responded to moderate, 25% students responded to somewhat moderate.



Interpretation- From the above Graph it is interpreted that only 25% students responded to a great extent that the teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 12: 25% students strongly agreed, 50% agreed and 25% students responded as neutral.

Interpretation- From the above Graph it is interpreted that 25% students strongly agreed that teachers encouraged them to participate in extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing them about activities that are being held. It depends on the students' willingness to participate in the extra-curricular activities. The subject teachers concerned are entrusted to identify and counsel students and ensure their participation.

For question 13: 75% students responded to a great extent, 25% students responded to moderate that adequate efforts are being taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

Interpretation- 75% students responded to a great extent, 25% responded to moderate that adequate efforts are being taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 25% students responded to more than 90%, 50% agreed to 70% to 89% ,0% responded to 50% to 69 %, 25% responded to 30% to 49 % and 0% to less than 29%.

Interpretation: From the above Graph, it is interpreted that only 25% students responded that more than 90% of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same. The in-charge teacher of the Committee for the use of ICT has been asked to chalk out an effective and workable plan to be implemented from the next Academic Session.

For question 15: 25% students strongly agreed, 50% students agreed, 25% students neither agreed nor disagreed about the overall quality of teaching-learning process



Interpretation: 25% students strongly agreed, 50% students agreed, 25% students neither agreed nor disagreed that the overall quality of teaching-learning process in the College is very good.

Bachelor of Science

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 1.33

Option 3: 3

Option 2: 0.33

Option 1: 0.33

Option 0: 0

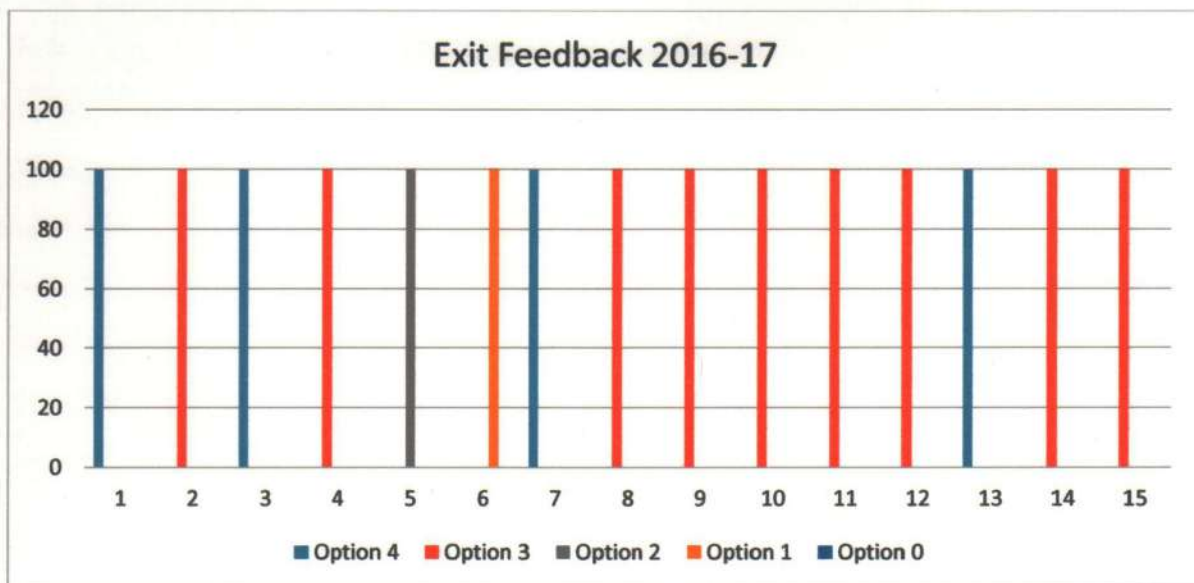
Remarks and Suggestions by Students

One of the Questions was, 'The overall quality of teaching-learning process in your Institute is very good' to which the elicited response on the Likert scale was low, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

The responses elicited from the outgoing students on teaching-learning process seemed to be satisfactory. The authorities concerned have been apprised in this regard. To improve the overall teaching- learning pedagogy, the IQAC along with the Office of the Principal have chalked out an action plan and the upcoming Academic Session will see the implementation of the plan.





On X-axis – Question number

On Y-axis- Response in %

For question 1: responses from the students-100% students responded that 85% to 100% syllabus was covered in the class.

Interpretation: Based on the responses it is evident that 100% students have responded on the completion of the syllabus. The in-charge teacher of the Syllabus Compliance Committee notified the particulars of syllabus completion to the Office of the Principal with requisite documentation. Thus, it is verified.

For question 2: 0% students responded to always effective, 100% responded to sometimes effective.

Interpretation: 100% students responded that the teachers were sometimes able to communicate effectively.

For question 3: 100% students responded excellent about the teachers' approach towards teaching.

Interpretation: 100% students responded excellent about the teachers' approach towards teaching.



For question 4: 0% students responded as always fair, 100% agreed upon usually fair about the fairness of the internal evaluation process initiated by the teacher is usually honest and impartial.

Interpretation: From the above Graph, it is interpreted that the fairness of the internal evaluation process initiated by the teacher is usually honest and impartial.

For question 5: 100% students responded that the students' performance in assignment is occasionally discussed with them.

Interpretation: From the above Graph, it is interpreted that the students' performance in the assignment is occasionally discussed with them. The teachers concerned have been informed about the responses through a common letter to all the Departments.

For question 6: 100% students responded that the teaching and mentoring process in the Institution marginally facilitates students in their cognitive, social and emotional growth.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the Institution facilitates students in their cognitive, social and emotional growth.

For question 7: 100% students strongly agreed that the Institution provided multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that 100% students agreed that the Institution provided multiple opportunities to learn and grow.

For question 8: 100% students usually agreed that the teachers inform them about expected competencies, course outcomes and programme outcomes.

Interpretation: In the above Graph, it is interpreted that only 100% students usually agreed that the teachers inform them about expected competencies, course outcomes and programme outcomes. The Objectives and Outcomes are available on the Website for all the stakeholders' perusal. Besides, all the students are informed during the Induction Programme.

For question 9: 100% students responded that the teachers usually identifies students' weaknesses and help them to overcome them.

Interpretation: In the above Graph, it is interpreted that 100% students agreed that the teachers never identifies students' weaknesses and help them to overcome them. The Institution needs to



introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of the same.

For question 10: 100% students agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

Interpretation: 100% students agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 100% students responded as moderate, that the teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation: 100% students responded that the teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing the learning experiences of students very little.

For question 12: 100% students agreed that teachers encourage them to participate in extra-curricular activities.

Interpretation: 100% students agreed that teachers encourage them to participate in extra-curricular activities.

For question 13: 100% students agreed that efforts that are taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

Interpretation: 100% students agreed that efforts are being taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 100% students agreed that only 70-89% teachers use ICT tools.

Interpretation: 100% students responded that only 70-89% teachers use ICT tools. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have taken cognizance of this same.

For question 15: 100% students agreed that the overall quality of teaching-learning process in the College is very good.

Interpretation: 100% students agreed that the overall quality of teaching-learning process in the College is very good.



Bhiwapur Mahavidyalaya

भिवापूर महाविद्यालय भिवापूर

सत्र: 2016-17

विद्यार्थी समाधान सर्वेक्षण

(Exit Feedback)

1. Name of the Student-.....
2. Age - Gender - Female Male Transgender
3. What Programmes are you pursuing now?
a) Bachelor's b) Master's
4. What subject are you currently pursuing?
a) Arts b) Commerce c) Science d) Professional e) Other

Note - Please tick the responses you think are true to the best of your knowledge.

- How much of the syllabus was covered in the class?
वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.
4 - 85 ते 100%
3 - 70 ते 84%
2 - 55 ते 69%
1 - 30 ते 54%
0 - Below 30%
- How well were the teachers able to communicate?
शिक्षकांची वर्गातील संवादाची भौली कशी आहे
4 - नेहमीच परिणामकारक
3 - कधी कधी परिणामकारक
2 - फक्त परिणामकारक
1 - साधारणतः अपरिणामकारक
0 - फार वाईट संवादशैली
- The teachers's approach to teaching can be best described as-
शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टिकोन कसा आहे.
4 - अति उत्तम
3 - फार चांगला
2 - चांगला
1 - ठीक
0 - वाईट



- **Fairness of the internal evaluation process by the teachers.**
अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
4 – नेहमीच प्रामाणीक
3 – साधारणतः प्रामाणीक
2 – कधी कधी अप्रामाणीक
1 – साधारणतः अप्रामाणीक
0 – अप्रामाणीक
- **Was your performance in assignments discussed with you?**
आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगीक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही
- **The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.**
महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजिक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0 – Not at all
- **The Institution provides multiple opportunities to learn and grow.**
महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
4 – पुर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पुर्णपणे असहमत
- **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**
आपल्यातील अपेक्षित क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातून होणारी फलनिश्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगीक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही



- **Teachers are able to identify your weaknesses and help you to overcome them.**
शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
4 – प्रत्येक वेळी
3 – सदैव
2 – प्रासंगिक / कधी-कधी
1 – अपवादात्मक
0 – कधीच नाही
- **The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.**
विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.
4 – पूर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पूर्णपणे असहमत
- **The Institution/ teachers use student-centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences**
प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंद्रीत पध्दतींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?
4 – पूर्ण प्रयत्न करतात
3 – पुरेसे प्रयत्न करतात
2 – काही प्रमाणात प्रयत्न करतात
1 – फार कमी प्रयत्न करतात
0 – अजिबात प्रयत्न करीत नाही
- **Teachers encourage you to participate in extracurricular activities.**
शिक्षक आपणांस अभ्यास-तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहित करतात.
4 – पूर्णपणे सहमत
3 – सहमत
2 – ना सहमत ना असहमत
1 – असहमत
0 – पूर्णपणे असहमत
- **Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**
तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.
4 – पूर्ण प्रयत्न करतात
3 – पुरेसे प्रयत्न करतात
2 – काही प्रमाणात प्रयत्न करतात
1 – फार कमी प्रयत्न करतात
0 – अजिबात प्रयत्न करीत नाही



- What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching.

शिकवितांना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात

90 टक्क्यांच्या वर

70 ते 89 टक्के

50 ते 69 टक्के

30 ते 49 टक्के

29 टक्या पेक्षा कमी

- The overall quality of teaching-learning process in your Institute is very good. आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे

4 – पुर्णपणे सहमत

3 – सहमत

2 – ना सहमत ना असहमत

1 – असहमत

0 – पुर्णपणे असहमत

- Give three observations/ suggestions to improve the overall teaching-learning experiences.

अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापूर्ण करण्यासाठी तिन सुचना आणि निश्क्षणे नोंदवा

1.
.....
.....
2.
.....
.....
3.
.....
.....



[Handwritten Signature]

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur