BACKWARD CLASS YOUTH RELIEF COMMITTEE'S Reg. No- Maharashtra -152/74 (N)



Bhiwapur Mahavidyalaya

At Post-Bhiwapur, Besides BSNL Office, Bhimadevi Road, Dist. Nagpur Maharashtra-441201
Accredited with Grade 'B' (CGPA-2.54) by NAAC, Bengaluru ISO- 9001: 2015

Perspective Plan 2020-2025

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PERSPECTIVE PLAN 2020-2025

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FOREWORD

The Institution with its Vision and Mission Policies, Core Values and Quality Policy at the centre of its achievements towards sustenance of quality education has remarkably taken steady strides in the field of education.

The basis of the Perspective Plan is the outcome of the analysis of the Institute's organizational strengths, acknowledging the weaknesses and identifying opportunities and bracing challenges in the process of marching ahead. The Institution focuses on the all-round development of the students, while always being allied with its Alumnae and stakeholders.

The Internal Quality Assurance Cell in consultation with the office of the Principal places the proposals of policies it intends to deploy for improvisation in its mechanisms before the College Development Committee. With due recommendations, the policies are implemented. The Institution adopts Inclusivity Policy to accommodate students from diverse backgrounds and adopts zero-tolerance to any kind of disparity; physical, mental, cultural, and religious or caste.

With the initiation of Arts faculty on 1990, the Institute rose to cater to multi-disciplinary as on today. Bachelor of Commerce, Bachelor of Science, Bachelor of Vocational, Masters in Political Science, Economics, and Sociology have been introduced in succession since then. Augmentation in infrastructure as per requirement has been pursued.

It has always been an integral part of the Institution's mechanism to serve the society through its extension programmes.

Vision Statement

Exemplary knowledge delivery to the rural and marginalized learners by integrating the mechanics of teaching, learning, research and innovations in an intellectually charged environment to empower them compete in a global society.

Mission Statement

To impart value based education in the disciplines of Humanities, Commerce, Science and Professional Programmes to foster mutually valuable affiliations with trade and businesses for creating employability, promoting Research and Innovations for disseminating Ethical, Professional and Human Values.

CORE VALUES AND QUALITY POLICY

Quality Policy

Bhiwapur Mahavidyalaya is dedicated to achieving exemplary standards in the field of Humanities, Commerce, Science and Professional and Skill-based education.

We believe in and aim at unceasing improvisation in tune with the changing times for providing favourable environment in the quest for knowledge and also for the holistic development of learners.

We inspire and encourage all to adhere to the highest standards of ethical, professional and human values to augment the gratification level of all our stakeholders.

Core Values

Preservation of Culture: The Institution strives to preserve culture through knowledge dissemination, Research and respecting and promoting cultural heritage.

Capacity Building: The Institution through its mechanisms and policies attempts in the capacity building of individuals to be beneficial in nation building activities.

Integrity and Excellence: The Institution strives to foray into blending conventional and traditional knowledge systems to bring admirable outcomes in the field of Research and Academics.

Transparency: The Institution maintains transparency in all its mechanisms, policies and processes.

Service to the Society and Nation: The Institution pledges to serve the nation through its Academic pursuits, Research and extension activities.

Initiatives taken by the HEIs to improvise the Quality of Education Curriculum Related Improvisations

- Add- on Courses: Tally, Fashion Designing, Beauty Culture.
- Introduction of Professional Courses: B. Voc. and Post-graduate Subjects of Economics, Political Science, Sociology.

Skill Initiatives taken by the HEIs to improvise the Quality of Education

- Pradhanmantri Kaushalya Vikas Yojnana, Government of India Initiative sponsored courses-
 - 1. Self-Employed Tailor
 - 2. Domestic Data Entry Operator
- Running One Student One Skill Programme (OSOSP) in collaboration with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (Self-Financing Courses).

Teaching-Learning and Evaluation

- Conducting of Bridge Courses on the commencement of every Academic Session.
- Conducting 2 Unit Tests, One Model Examination and Surprise Tests.
- Identifying Slow Learners and Advanced Learners and providing Remedial Classes.
- Students' Seminars, Workshops, Guest Lectures, Assignments, Home-Work,
 Correction of Notebooks of Languages.
- Use of ICT in Teaching-Learning and Evaluation.

Students' Progression

- Organised Awareness Programmes and Guest Lectures for Gender Equity.
- Organised Awareness Programmes on De- Addiction.
- Organised Induction and Farewell Programmes.
- Established Career Counselling Cell.
- Training and Workshops through Entrepreneurship Development Cell.
- National Cadet Corps (NCC).

- National Service Scheme (NSS).
- Policy on Inclusivity and Equal Opportunity.

Environment Sustenance Policies

- Implementation of 'Go Green Policy' for Environment Conservation.
- Organising Cleanliness Drives, Awareness Rallies on initiatives for sustenance of environment.
- Policy on Plastic Free Campus.
- Vermicomposting Unit under Waste Management.

Augmentation in Infrastructure and Physical Facilities

Department of Physical Education

- Installation of Green Gymnasium.
- Indoor Gymnasium.
- Olympic Size Swimming Pool.
- Wooden Floored Badminton Courts (Indoor Stadium)
- Basketball Ground.
- Volleyball Ground.
- Kabaddi Play grounds.
- Cho-Cho

Physical Infrastructure

- ICT Enabled Classrooms.
- ETNL Software Language Laboratory.
- College Management System for Administration.
- Tally Software for Accounting.
- Library Management System (Libman) Software for Library.
- Common Rooms for Girls (Sanitary Pad Vending Machine)
- Separate Washrooms for Girls and Boys.
- Canteen Facility.
- RO Drinking water facility
- Parking Facility

- Security 24X7 with CCTV at Prominent Locations.
- Women's Hostel Building.

TOPOGRAPHY OF THE STRATEGIC PLAN

Primacies would be as given below:

Bhiwapur Mahavidyalaya being established under the aegis of Backward Class Youth Relief Committee in 1990 caters to students from rural areas in the disciplines of Arts, Commerce, Science and Vocational Courses. The strides in the field of Quality Education are for sure the invaluable and dedicated services rendered by its superannuated staff and the staff who have joined us in the endeavour of disseminating knowledge. We acknowledge the contributions of all the stakeholders for being with us through our journey of thirty-two long years.

The focus here onwards would be on capacity building of students and to achieve this target, we would be concentrating on partnerships and fostering functional MoUs for the mutual benefits of Industry and Academia. We would prioritize on skill development of our students to gain employment/self-employment. Our attempts in this direction have already been inching with our One Student One Skill Programme (OSOSP). All the parameters of NEP 2020 have been studied and wherever feasible have been applied and are ensured to be executed in the right direction.

i. Academics

- Add- on Courses to be increased
- Skill based Courses to find place other than regular syllabus prescribed by the University
- Teaching-Learning
- Exploring ICT in the knowledge dissemination, extensive training of students to use ICT based tools.

ii. Research, Innovations and Consultancy Services-

- To empower students to take up Research in the field of their interest (Students Centric Research Projects)
- To motivate faculties to forward Research Proposals to various Government and Nongovernment agencies.
- To apply and register for patents, if any.
- To provide consultancy services through Laboratories and Departments.
- To organise Seminars/ Conferences / Research Workshops and Guest lectures

iii. Students' Study and Progression:

- To strengthen Entrepreneurship Development Cell so as to provide skills to students leading to exploring avenues of self- employment.
- To make the Training and Placement Committee more efficient in order to provide soft-skill training and conduct grooming sessions for students to compete in acquiring jobs of their interest and choice.
- To organise lecture series by inviting guests for students enrolled in MPSC and UPSC
 Guidance Centre of the Institution.
- To make efforts in bringing Post-Graduation Courses in the disciplines of Science, Commerce and Humanities.
- To ensure interaction with the Alumnae.
- To strengthen Students' Grievance and Redressal Committee
- To organise Induction and Farewell programmes for newly admitted and passing out students respectively.

iv. Collaborations/MoUs/Linkages

- To explore opportunities to collaborate with Institutions of repute;
- Government, Private or NGOs for Research, Training and Placement.
- To make the existing MoUs functional and sign MoUs after identifying the relevant areas.

v. Administrative Processes and Infrastructure Augmentation

- To digitalize all the internal communication processes
- To organise training workshops for teaching and non-teaching staff for the said purpose.

vi. Extension Activities to be extended to different spheres

- To continue with organising Blood Donation Camps
- To augment resources on behalf of Alms Box

- To organise Health Check-up Camps for the populace
- To extend support to the local bodies through NSS and NCC Units.
- To organise Awareness rallies on de-addiction, Cancer, AIDS etc.
- To continue with 'Go Green Policy' of the Institution
- To extend support in Tree Plantation and Cleanliness Drives

vii. Upholding Cultural Values

- To continue with teaching of 'Lezim' (Folk Dance of Maharashtra) to students.
- To organise programmes on Awareness of Duties sand Rights (Celebrating Constitution Day, Voter's Day)
- To organise programmes on Ethic and Values in Personal and Professional lives
- To commemorate the lives of great personalities (Paying Homage on Death and Birth Anniversaries of great heroes of Indian Freedom Struggle)
- To acknowledge the contribution of people in Nation Building

viii. Gender Equity and Inclusivity Policy

- To organise programmes on gender equality
- To sensitize students and staff to the inclusivity through awareness programmes

ix. Health and Hygiene

- To make indigenous practice of Yoga a certificate Course
- To organise Awareness Programmes on Health and Hygiene
- To organise expert lectures on Pre- Marriage.

Institutional Distinctiveness and Best Practices

Located in the serene green cover of the Karandhla reserve forest area, the Institution receives students' admissions from 137 hamlets in the surrounding area of Bhiwapur Tahsil. We are proud and we consider this as a golden opportunity to provide support to students in their capacity building despite bracing innumerable challenges.

The strength of girl students outweighs the number of boy students, which is in a way a good sign of empowering the girl child. But the flip side of it is the socio-economic condition of these students which prevents them from proceeding to Higher Studies and thus inflation in the drop-out rates.

Our concern and effort have been in this area to control the dropout rates and therefore, a Women's Hostel has been a main feature. Add on course in Fashion Designing and Tailoring, Basic Computer Training, Basic Data Entry Operator,

Counselling Sessions also feature in our plan of action.

Our Best Practices emerge from the policies we adopt and implement successfully.

The performance of various committees, Departments based on the Criterion Key

Indicators, Directions from the Affiliating University and Guidelines from Statutory

Bodies would lead to amendment in the execution of the processes mentioned above.

For the overall growth and development of the Institution, the perspective plan will be

operational by garnering inputs from all its stakeholders and receiving a 360-degree

Feedback, analysing and thus putting out our action plan in place.

Execution of the Plan and Outcomes

Infrastructure

Keeping in mind the plans of additions of Courses to be offered, the Institution will

systematically increase the number of ICT enabled classrooms. Rain Water Harvesting

and Installation of Solar Panels as an alternate energy source would be the topmost

priority. We also plan to provide a space for the Alumni of the Institution and separate

space for Students' Consumer Society. Digitalization would be one of the key-areas of

our up gradation process.

Research and Extension

As per the National Education Policy 2020, we intend to work on Multidisciplinary and

Interdisciplinary Projects by applying to various Bodies for funding. Along with the

Faculties, students will also be empowered and motivated to participate in such Projects.

We would strive to work towards the betterment of our society and country as per our

Quality Policy. All Extension activities aiming for the welfare of the society would be

continued and as per the need of the hour we would find ourselves ever ready for

rendering service to the nation.