



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201
ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU
ISO-9001:2015

INDEX OF FEEDBACK ANALYSIS
Academic Session 2019-2020

S. No	Particulars	Action Taken Reports (Yes/ No)	Any Other
1	<ul style="list-style-type: none">Students' Feedback (Bachelor of Arts, Bachelor of Commerce and Bachelor of Science)Students' Feedback on Teaching, Learning and EvaluationStudents' Feedback on the Institution	Yes	<ul style="list-style-type: none">Appreciation LettersAdvisory Letters
2	Teachers Teachers' Feedback on College	Yes	-
3	Alumni	Yes	-
4	Parents	Yes	-
5	Non-Teaching Staff	Yes	-
6	Management	Yes	-



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28 November 2020

To Whom So Ever It May Concern

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching- Learning process. It stands impoverished without proper actions being executed to bring the desired results on improvisations. The following Feedback forms have been received: Feedback of students on teachers, Students' Feedback on College, Teachers' Feedback on College, the Feed Back of Non-Teaching Staff on College, the Feedback of Alumni on College, the Feedback of Parents on College and the Feedback of Management on College.

Some of the highlights of the Feedback are as given below:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out at some stray responses of 'Strongly Disagree' for a few questions. The Action Taken Report below gives the complete analysis of individual teachers which due to confidentiality has been conveyed in an amiable manner.

- Faculty was apprised of the responses and was asked to take the Feedback responses seriously as it could affect the learners' psyche.
- Feedback in the form of scepticism in the system and pedagogical approaches could initiate lacunae in imparting quality education.
- To introspect on the Feedback, and accordingly plan the dissemination of knowledge is the prime concern and priority for the Institution as per the Vision, Mission, Core Values and Quality Policy.

Conclusion

The faculties have taken the Feedback from the students very seriously and the Institution with its Mechanisms ensures to bring out positive results. The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches. Advisory letters have been extended for further improvisations and Appreciation Letters expressing gratitude for the services extended by the faculty.

The Feedback along with the Action Taken Reports has been placed in the Meeting of the College Development Committee. A copy has been forwarded to the Members of the Foundation Society for their perusal.

Note – Copy of Advisory and Appreciation Letters as Appendix –II

Yours truly

Dr. Mangesh Kadu

Place – Bhiwapur



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Action Taken Report on Feedback from Students on Teachers
Academic Session: 2019-2020

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings-

The graph shows some stray responses for the Question No-9 which reads as follows:

Q9. Learning Values, in terms of knowledge, concept, manual skills, and analytical abilities and broadening perspectives.

Action Taken Report

The Action Taken Report below gives the complete analysis of individual responses and complete confidentiality has been maintained. The responses to the question on skill development, developing analytical abilities and teaching/exposing the learners to the value systems and knowledge have raised eyebrows. However, the Institution pays heed to the minutest detail pertaining to its quality policy. The Institution has a policy of maintaining daily Workbook for the faculty. This Workbook holds all the details of the syllabus taught, students' Counselling details, and remarks thereof.

The assignments given to the students are aimed at enhancing the critical reasoning skills of students. As such, these assignments help the students to identify their creative ideas in a better way.

The Institution, through its various disciplines, has asked the faculty to include topics based on the learners' levels and assess them and train them to cater to the above- mentioned skills.

The faculties have taken the Feedback from the students in good stead and are working towards achieving the envisioned goals of quality policy. Thus, the Institution, with its Mechanisms, ensures to bring out positive results.

Compiled and submitted by –

Dr. Mangesh V Kadu

(IQAC Coordinator and Member Secretary, Feedback Committee)



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**Action Taken Report on Feedback from Students on College
Academic Session – 2019 – 2020**

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings -

The graph points out at some stray responses of 'Strongly Disagree' for the question given below;

Q.3 Online Educational resources are made available and easily accessible in the College.

Action Taken Report

The Institution is obliged to cater to students' needs and the authorities concerned have taken cognizance of the same and have also taken appropriate steps in this regard. The Central Library holds Computers with Internet facilities. Notice in this regard has been displayed on the Notice Board and has been floated in the classrooms for all the students. A Question Bank has been created and it is available in the Repository of the Library for the students' perusal. A compilation of educational CDs is also made available for the students in the Library. Besides the above-mentioned students' support facilities, the LIBMAN Software available in the Library supports online access to all the registered students in the portal. Through this Library Software, students can have access to online study materials available on the Sites of N- list.

Compiled and submitted by –

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Action Taken Report on Feedback from Teachers on College
Academic Session: 2019 - 2020

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings -

The graph points out at some stray responses of strongly disagree for the question given below; Many teaching staff disagreed that -1. Separate facility is available for the faculty in the canteen.

Action Taken Report

The Institution has taken cognizance of the observations received through the Feedback. The demand for providing Separate facility for the staff of the institution is being forwarded to the College Development Committee. As per the discussions in the Meeting of the College Development Committee and the budgetary provisions available, the work for making a separate facility for the staff will be worked upon.

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**Action Taken Report on Feedback from Non-Teaching Staff on College
Academic Session 2019 - 2020**

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out overall positive response from the non-teaching faculty members of the College.

Findings:

All the non-teaching faculty members of the Institution 'Strongly Agreed' with the facilities provided with and the activities undertaken for them.

Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

Compiled and submitted by –

Dr. Mangesh V Kadu

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**Action Taken Report on Feedback from Alumni on College
Academic Session 2019 -2020**

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings-

The graph points out at satisfactory responses from the Alumni.

Action Taken Report

The responses to the Feedback questionnaire from the Alumni have been well- received. Though the Alumni, with its generous attitude has acknowledged the Institutes' policy and its footsteps towards achieving the goal envisioned in its Quality Policy, it is binding on the Institution to keep up the faith and loyalty that has been shown in us.

The Institution with its young and enthusiastic team synchronizes with the experienced Alumni will surge ahead in its rural set-up of achieving its envisioned goals.

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**Action Taken Report on Feedback from Parents on College
Academic Session – 2019 - 2020**

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings:

After analyzing the parent's Feedback, it has been interpreted that the parents are satisfied with the initiatives the Institution has been taking for the holistic development of the students.

Action Taken Report

The response given in the Feedback by the parents has been conveyed to all the stakeholders and has been asked to apprise them in the Meeting of the Parent-teacher Association. The Administration of the College in its entire purview has the students' well-being on priority. The Feedback received from the Parents as one of the stakeholders is held in high esteem. The Institution shoulders its responsibility and accountability to mould the learners to value the existence of every human being and living creature through its extension and outreach activities.

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**Action Taken Report on Feedback from Management on College
Academic Session 2019 - 2020**

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Some of the observations made in the Feedback on an average are as follows

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph does not point out any stray response of 'Strongly Disagree' for any question.

Remarks and Suggestions

After analyzing the Management's Feedback, it has been interpreted that the Management is satisfied with the Institution's performance.

Action Taken Report

After analyzing the Management's Feedback, it has been interpreted that the Management is satisfied with the Institution's performance. The response given in the Feedback by the Management has been received in good stead. It has been conveyed to all the stakeholders for their perusal. Further, we have been asked to progress in the right direction to accomplish the vision and mission of the Institute.

Compiled and submitted by –

Dr. Mangesh V Kadu

(IQAC Coordinator & Member Secretary, Feedback Committee)

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