



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S
BHIWAPUR MAHAVIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201
ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU
ISO-9001:2015

INDEX OF FEEDBACK ANALYSIS
Academic Session 2018-2019

S. No	Particulars	Action Taken Reports (Yes/ No)	Any Other
1	<ul style="list-style-type: none">Students' Feedback (Bachelor of Arts, Bachelor of Commerce and Bachelor of Science)Students' Feedback on Teaching, Learning and EvaluationStudents' Feedback on the Institution	Yes	<ul style="list-style-type: none">Appreciation LettersAdvisory Letters
2	Teachers Teachers' Feedback on College	Yes	-
3	Alumni	Yes	-
4	Parents	Yes	-
5	Non-Teaching Staff	Yes	-
6	Management	Yes	-



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29 June 2019

To Whom So Ever It May Concern

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The Feedback taken stands futile if Action Taken Report is not executed in time. The following Feedback forms have been received: Feedback of students on teachers, Students' Feedback on College, Teachers' Feedback on College, Feedback of Non-Teaching Staff on College, Parents' Feedback on College, Feedback of Alumni on College and the Feedback of Management on College.

Some of the highlights of the Feedback are as given below:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. Some stray responses of 'Strongly Disagree' for a few questions mentioned in the graph have been taken up for analysis.

The Action Taken Report below as per the responses given illustrates a complete analysis of the Feedback given. Feedback in the form of skepticism in the system and pedagogical approaches could initiate lacunae in imparting quality education. To introspect on the Feedback, and accordingly plan the dissemination of knowledge is the prime concern and priority for the Institution as per the Vision, Mission, Core Values and Quality Policy.

The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches. The faculties have taken the Feedback from the students very seriously and the Institution with its mechanisms ensures to bring out positive results. Advisory letters have been extended for further improvisations and Appreciation Letters expressing gratitude for the services extended by the faculty.

The Feedback along with the Action Taken Reports has been placed in the meeting of the College Development Committee. A copy has been forwarded to the Management for their perusal.

Note – Copy of Advisory and Appreciation Letters as Appendix –I

Yours truly

Dr. Motiraj Chavhan

(Member Secretary, Feedback Committee)



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Action Taken Report on Feedback from Students on Teachers
Academic Session: 2018-2019

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings:

The graph points out at some stray responses of 'Strongly Disagree' for Question No.06-The ICT in the form of Web sources and Power Point Presentations are a regular feature of the classroom.

Action Taken Report

The Action Taken Report below gives the complete analysis of individual teachers which due to confidentiality has been conveyed in an amiable manner.

- The faculty was apprised of the responses and was asked to take the Feedback responses seriously as it could affect the learners' psyche.
- Secondly, such incidents could also trigger disbelief in the education system.
- A training programme on the 'Benefits of Power Point Presentation in the Classroom' has been planned in the Academic Session 2019-2020.

The faculties have taken the Feedback from the students very seriously and the Institution with its Mechanisms ensures to bring out positive results. The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches. An in-house training programme is expected to bring in more positive results in the upcoming Feedback.

Compiled and submitted by -
Dr. Motiraj Chavhan
(Member Secretary, Feedback Committee)



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Action Taken Report on Feedback from Students on College Academic Session – 2018 - 2019

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings:

The graph points out at some stray responses of 'Strongly Disagree' for the following Questions as given in the Feedback Forms.

- Question No.20- The food provided in the Canteen is economical and of good quality as per the standards prescribed
- Question No. 27- Sufficient Teaching and Office staff is available.

Action Taken Report

The Feedback on the food served in the Canteen and the issues related to the economical pricing of food items has been seriously deliberated upon. The agreement of outsourcing has been taken into consideration and will be revised to accommodate the issues raised by the students. The Feedback related to Question No.27 on the availability of staff has been deliberated upon and the authorities concerned have been notified and until the approval for permanent staff is received, staff on Adhoc /Clock Hour/ Contractual basis will be recruited. The appointments of the staff- both teaching and Office staff, are pending with the competent authorities. The Offices of the Principal and the Management are closely pursuing the matter.

The Institution is obliged to cater to students' needs and the authorities concerned have taken into cognizance and have assured to do the needful in this regard.

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(Member Secretary, Feedback Committee)



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**Action Taken Report on Feedback from Non-teaching staff on College
Academic Session 2018 - 2019**

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out overall positive response from the non-teaching faculty members of the College.

Findings:

All the non-teaching faculty members strongly agreed with the facilities provided and the activities undertaken for them.

Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

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**Action Taken Report on Feedback from Teachers on College
Academic Session: 2018 - 2019**

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings:

The graph points out at some stray responses of 'Neither Agree' 'Nor Disagree' for Question No. 3- Course- Content is followed by corresponding reference materials.

Remarks and Suggestions

Requirement-

- Addition to the existing stock of Reference Books in the Central Library.

Action Taken Report

Though the responses in the Feedback are ambiguous in nature, we have taken cognizance of the same. A proposal has been made to be placed before the College Management Committee. As per the budgetary provisions of the Institution, the requisite Reference materials will be made available for the faculty.

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**Action Taken Report on Feedback from Alumni on College
Academic Session 2018 - 2019**

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Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings-

The graph points out at some stray responses of 'Strongly Disagree' for

Question No.6-ICT in the form of Web sources and Power Point Presentations are a regular feature of the classroom.

Action Taken Report

The responses to the Question on the use of ICT resources have some stray responses of 'Strongly Disagree'. However, the Institution takes every response as a parameter for further improvements in Quality sustenance. Keeping in view the responses a Training Programme on the 'Benefits of Power Point Presentation in the Classroom' has been planned in the Academic Session 2019-2020.

The Institution believes in the competency of its faculty and organizes and takes every opportunity for the enhancement of their skills to update their pedagogical approaches. An in-house Training Programme is expected to bring in more positive results in the upcoming Feedback.

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**Action Taken Report for Feedback from Parents on College
Academic Session 2018 - 2019**

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Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

Findings -

The graph points out at some stray responses of 'Strongly Disagree' for Question No.11-They were satisfied with the placement and employment opportunities provided by the college.

Action Taken Report

The responses to the Question on the satisfaction level with the placement and employment opportunities provided by the College were a few strays in nature but the Institution has taken cognizance of the responses as it supports the Institution in improving the quality of dissemination. The Institution runs Certificate Courses to aid in students' skills and preparedness for employability. We feel adding short skill developing courses will open more job opportunities and we are working on this concept. We have developed our brain child programme known as 'One Student One Skill Programme' (OSOSP), which will host around some 22 identified and Certified Courses from the affiliated University.

The Institution is committed to the overall development of the students in preparing them for life.

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(Member Secretary, Feedback Committee)



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Action Taken Report for Feedback from Management on College Academic Session – 2018 - 2019

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph does not point out any stray responses of strongly disagree for any question.

Action Taken Report

After analyzing the Management's Feedback, it has been interpreted that the Management is satisfied with the Institution's performance. The response given in the Feedback by the Management has been received in good stead. It has been conveyed to all the stakeholders and have been asked to progress in the direction to accomplish the vision and mission of the Institute.

Compiled and submitted by

Dr. Motiraj R Chavhan
(Member Secretary, Feedback Committee)

Principal
Bhiwapur Mahavidyalaya
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