



BACKWARD CLASS YOUTH RELIEF COMMITTEE'S

# BHIWAPUR MAHA VIDYALAYA

BHIWAPUR DIST. NAGPUR- 441201

ACCREDITED WITH GRADE 'B' (CGPA-2.54) BY NAAC, BENGALURU

ISO-9001:2015

## INDEX OF FEEDBACK ANALYSIS

Academic Session 2017-2018

S. No	Particulars	Action Taken Reports (Yes/ No)	Any Other
1	<ul style="list-style-type: none"><li>Students' Feedback (Bachelor of Arts, Bachelor of Commerce and Bachelor of Science)</li><li>Students' Feedback on Teaching, Learning and Evaluation</li><li>Students' Feedback on the Institution</li></ul>	Yes	<ul style="list-style-type: none"><li>Appreciation Letters</li><li>Advisory Letters</li></ul>
2	<b>Teachers</b> Teachers' Feedback on College	Yes	-
3	<b>Alumni</b>	Yes	-
4	<b>Parents</b>	Yes	-
5	<b>Non-Teaching Staff</b>	Yes	-
6	<b>Management</b>	Yes	-



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23 June 2018

## To Whom So Ever It May Concern

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The Feedback taken stands futile if Action Taken Report is not executed in time. The following Feedback forms have been received: Feedback of students on teachers, Students' Feedback on College, Teachers' Feedback on College, Feed Back of Non-Teaching Staff on College, Feedback of Alumni on College, Parents' Feedback on College and the Feedback of Management on College.

Some of the highlights of the Feedback are as given below:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. In accordance with the Feedback received, responses have been analyzed and an Action Taken Report has been generated.

With regards to the Feedback on teachers, the following has been forwarded to the faculty;

- Faculty was apprised of the responses and was asked to take the Feedback responses seriously as it could affect the learners' psyche.
- Feedback in the form of scepticism in the system and pedagogical approaches could initiate lacunae in imparting quality education.
- To introspect on the Feedback, and accordingly plan the dissemination of knowledge is the prime concern and priority for the Institution as per the Vision, Mission, Core Values and Quality Policy.

The faculties have taken the Feedback from the students very seriously and the Institution with its Mechanisms ensures to bring out positive results. The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches. The Feedback from Parents, Alumni and Employers impacts the pedagogical process and therefore it has been ensured to take

the Feedback seriously and make changes as per the inputs received after the generation of the Action Taken Report.

The Feedback from the Management has been taken as it helps for a thorough introspection. The Feedback along with the Action Taken Reports has been placed in the Meeting of the College Development Committee. A copy has been forwarded to the Management for their perusal.

Yours truly

Dr. Motiraj Chavhan

**Member Secretary (Feedback Committee)**

IOAC, BMB



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## Action Taken Report on Feedback from Students on Teachers Academic Session: 2017- 2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out at some stray responses of 'Strongly Disagree' for Question No.13-Teachers are accessible to students even after the lectures.

The Action Taken Report below gives the complete analysis of individual teachers which due to confidentiality has been conveyed in an amiable manner.

- Faculty was apprised of the responses and was asked to take the Feedback responses seriously as it could affect the learners' psyche.
- Secondly, such incidents could also trigger disbelief in the education system.

### Conclusion

The faculties have taken the Feedback from the students very seriously and the Institution with its Mechanisms ensures to bring out positive results. The Institution believes in the competency of its faculty and provides opportunities to the faculties to update their pedagogical approaches.

Compiled and submitted by

Dr. Motiraj R Chavhan

(Member Secretary, Feedback Committee)



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## Action Taken Report on Feedback from Students on College Academic Session: 2017-2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. The entire process will be a futile attempt without proper actions being executed to bring out the desired results on improvisations.

Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out at some stray responses of 'Strongly Disagree' for Question No. 23 and Question No. 27.

### Findings:

Many students 'Strongly Disagreed' that -

1. Students are informed on various Scholarship and Free-ship Schemes floated by the Government and other funding agencies regularly.
2. Sufficient Teaching and Office staff is available.

### Action Taken Report

The clerical staff concerned and the Office of the Principal have been apprised of the Feedback on information on Scholarships and Free-ship Schemes. A provision has been made to display the Notifications regarding the above on Display Boards and on the Institutions' Website. Question No.27 related to availability of staff is a serious matter to be pondered upon and for this, the authorities concerned have been notified and until the approval for permanent staff is received, staff on Adhoc/Clock Hour/ Contractual basis will be recruited.

## Conclusion

The Institution is obliged to cater to students' needs and the authorities concerned have taken into cognizance and have assured to do the needful in this regard.

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Dr. Motiraj R Chavhan  
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## Action Taken Report on Feedback from Non-teaching Staff on College Academic Session-2017-2018

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A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out overall positive response from the non-teaching faculty members of the College.

### Findings:

All the non-teaching faculty members strongly agreed with the facilities provided and the activities undertaken for them.

### Action Taken Report

The Feedback given is highly appreciated and it will be binding on the Institution to carry forward the congenial work environment for the growth and development of the Institution and its stakeholders.

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(Member Secretary, Feedback Committee)



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## Action Taken Report on Feedback from Teaching Staff on College Academic Session: 2017-2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out overall positive response from the teaching faculty members of the College.

### Findings:

All teaching faculty members strongly agreed with the facilities provided and the activities undertaken for them. 46 % teachers strongly agreed on the availability of sufficient number of books in the Central Library.

### Action Taken Report

Taking into cognizance the scope to increase books in the Central Library, proposal has been forwarded to the College Development Committee to enhance the budgetary provisions of the Library considerably so as to enhance the stock of subject related books in the Central Library.

The Feedback given is highly appreciated and it will be obligatory on the part of the Institution to carry forward every effort that deems a positive output in terms of quality sustenance.

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Dr. Motiraj R Chavhan

(Member Secretary, Feedback Committee)





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## Action Taken Report on Feedback from Alumni on College Academic Session: 2017 - 2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

### Findings:

The graph points out at some stray responses of 'Strongly Disagree' for Question No.17- Satisfied with the employment opportunities made available in the College for the students.

### Action Taken Report

After analyzing the Feedback of Alumni, it has been interpreted that the Members of the Alumni Association are not satisfied with the employment opportunities made available in the College for the students. The Institution has taken up this Feedback seriously and accordingly the Training and Placement Committee in the Institution has been asked to come up with workable solutions. One of the immediate actions was organizing Grooming Sessions for the students to get them ready to face interviews. Efforts are underway to invite Companies for recruitment drives. Our Institution is trying to enter into MOUs with many Companies to create more job opportunities and train students as per the demand.

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Dr. Motiraj R Chavhan

(Member Secretary, Feedback Committee)



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## Action Taken Report on Feedback from Parents on College Academic Session 2017 - 2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'. The graph points out at some stray responses of 'Strongly Disagree' for Question No. 11- Satisfied with the Placement and Employment opportunities provided by the College.

### Findings:

After analyzing the parents' Feedback, it has been interpreted that some parents strongly disagreed that they were satisfied with the employment opportunities provided by the College.

### Action Taken Report

The response given in the Feedback by the parents has been conveyed to all the stakeholders and has been asked to apprise them in the Meeting of the Parent-Teacher Association on the initiatives taken up by the Institution for providing better employment opportunities for the students. The Administration of the College in its entire purview has the students' well-being on priority.

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Dr. Motiraj R Chavhan  
(Member Secretary, Feedback Committee)



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## Action Taken Report on Feedback from Management on College Academic Session 2017 - 2018

The Feedback Mechanism provides Quantifiable and Qualitative measures for improvisation in the Teaching-Learning process. Some of the observations made in the Feedback on an average are as follows:

A graphical representation of the responses has been noted as per the Likert Scale of 'Strongly Agree', 'Agree', 'Neither Agree' nor 'Disagree', 'Disagree', 'Strongly Disagree'.

### Action Taken Report

The response given in the Feedback by the Management has been received in good stead. It has been conveyed to all the stakeholders and have been asked to progress in the direction to accomplish the vision and mission of the Institute as envisioned by the Members of the Foundation Society.

Compiled and submitted by

Dr. Motiraj R Chavhan

(Member Secretary, Feedback Committee)

Principal  
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