2.7.1. STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT SESSION: 2019-2020

Introduction

Exit Feedback or the Student Satisfaction Survey, which has been recommended by National Assessment and Accreditation Council, tries to stimulate responses from the students on the various aspects of teaching-learning, infrastructure augmentation, knowledge dissemination, use of ICT in Teaching-learning pedagogy, student-centric approaches etc. The Exit feedback survey, which is an inherent part of one of the mechanisms of the Institution focuses on correcting its mechanisms and updating its policies as per the requirements with its Exit Feedback given by the outgoing students of the Institution.

The Exit Feedback has been collected from the outgoing students from the following disciplines: Bachelor of Arts, Bachelor of Science and Bachelor of Commerce.

Bachelor of Science

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 2.33

Option 3: 1.2

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur

Option 2: 0.73

Option 1: 0.4

Option 0: 0.33

Remarks and Suggestions by Students

One of the Questions, which was given, 'Teachers encourage you to participate in extra-curricular activities' to which the elicited response on the Likert scale was 40% , which suggests contemplation in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. It is the practice of the Institution to send Notices to respective classes informing them about various activities being held. It depends on students' willingness to participate in extra-curricular activities.

Student Satisfaction Survey Report 2019-20
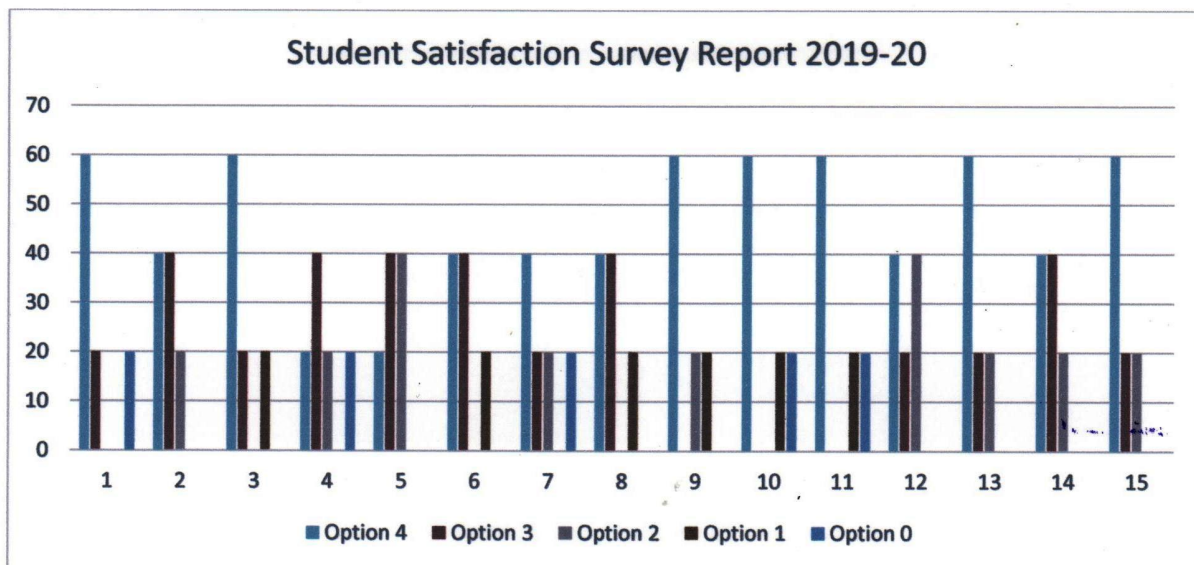
On X-axis – Question number

On Y-axis- Response in %

For question 1 response from the students: 60% students responded that 85% to 100% syllabus was covered in the class, 20% students responded that 70 to 84% syllabus was covered in the class and 20% responded that 30% to 54% syllabus was covered.

Interpretation: Based on the responses of students, it is evident that 60% students have responded on the completion of the syllabus. The Syllabus Compliance Committee notified the information regarding the completion of syllabus to the office of the Principal with adequate documentations. Thus, it is verified.

For question 2: 40% students responded that teachers were always effective to communicate, 40% responded that teachers were sometimes effective to communicate, 20% students responded that teachers were partially satisfactory to communicate.

Interpretation: From the above Graph, it is interpreted that 40% students responded that teachers were always able to communicate.

For question 3: 60% students responded excellent about the teachers' approach to teaching, 20% students responded very good about the teachers' approach to teaching and 20% students responded fair.

Interpretation: From the above Graph, it is interpreted that average students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining students. It works in this direction.

For question 4: 20% students responded to always fair, 40% agreed upon usually fair, 20% responded to sometimes fair and 20% responded to usually unfair.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

For question 5: 20% students' performance in assignment was always discussed with them.

40 % agreed to usually and 40% responded occasionally.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 40% students responded significantly that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth, 40% students agreed that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth and 20% students responded to marginally.

Interpretation- From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 40% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 20% students agreed that the Institution provides multiple opportunities to learn and grow, 20% students responded neutral and 20% students strongly disagreed that the Institution provides multiple opportunities to learn and grow .

Interpretation: From the above Graph, it is interpreted that only average students disagreed that the Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 8: 40% students strongly agreed on every time, 40% agreed upon usually and 20% students responded that the teachers never informed them about expected competencies, course outcomes and programme outcomes.

Interpretation: In the above graph, it is interpreted that only 40% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

For question 9: 60% students strongly agreed that teachers are able to identify students' weaknesses and help them to overcome them every time, 20% agreed upon usually, 20% occasionally.

Interpretation: From the above Graph, it is interpreted that 60% students agreed that teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been appraised with the responses given in the Feedback. The Institution plans to organize teachers Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 60% students strongly agreed, 20% students disagreed and 20% students strongly disagreed.

Interpretation: 60% students strongly agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 60% responded to a great extent, 20% responded to not at all and 20% students responded very little.

Interpretation: From the above Graph, it is interpreted that 60% students responded to a great extent that teachers use student-centric methods such as

experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 12: 40% students strongly agreed that teachers encouraged them to participate in extra-curricular activities, 20% students agreed that teachers encouraged them to participate in extra-curricular activities , 40% students responded neutral that teachers encouraged them to participate in extra-curricular activities.

Interpretation- From the above Graph it is interpreted that 40% students strongly agreed that teachers encouraged them to participate in extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing them about various activities that are being held. It depends on students' willingness to participate in the extra-curricular activities.

For question 13: 60% students responded to a great extent, 20% moderate and 20% students responded to somewhat.

Interpretation: 60% students responded to a great extent, 20% responded to moderate and 20% students responded to somewhat that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work. The Institution needs to introspect in this regard.

For question 14: 40% students responded that more than 90% of teachers use ICT Tools such as LCD Projector, Multimedia etc. while teaching, 40% students agreed that 70% to 89% teachers use ICT Tools , 20% students responded that 50 to 69 % teachers use ICT Tools.

Interpretation: From the above Graph, it is interpreted that only 40% students responded that more than 90% teachers use ICT tools such as LCD Projector,

Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 15: 60% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 20% students agreed, 20% students responded neural that the overall quality of teaching-learning process in the College is very good.

Interpretation: 60% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 20% agreed, 20% students responded neutral that the overall quality of teaching-learning process in the College is very good.

Bachelor of Arts

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   2.32

Option 3:   1.65

Option 2:   0.9

Option 1:   0.09

Option 0:   0.05

Remarks and Suggestions by Students

One of the Questions, which was given, 'Teachers inform you about your expected competencies, course outcomes and programme outcomes' to which the elicited response on the Likert scale was 35%, which suggests contemplation in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. Faculties have been given Feedback by Principal. During the Induction Programme held in 2020-21 it was ensured that all the students were apprised of the expected competencies, course outcomes and programme outcomes.

Student Satisfaction Survey Graph 2019-20
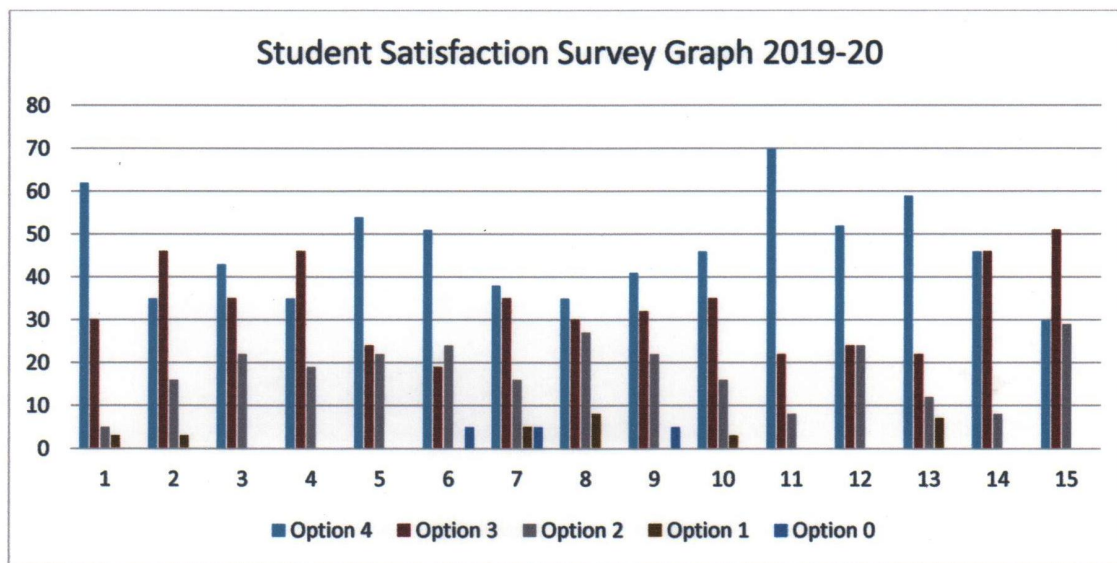
On X-axis – Question number

On Y-axis- Response in %

For question 1, responses from the students: 62% students responded that 85% to 100% syllabus was covered in the class, 30% students responded that 70 to 84% syllabus was covered in the class and 5% responded that 55% to 69% was covered whereas 03% responded that 30% to 54% was covered.

Interpretation: Based on the responses it is evident that 62% students have responded on the completion of syllabus. The Syllabus Compliance Committee notified the information regarding the completion of syllabus to the office of the Principal with adequate documentations. Thus, it is verified.

For question 2: 35% students responded that teachers were always effective, 46% responded that teachers were sometimes effective to communicate, 16% students responded that teachers were partially satisfactory to communicate and 3% students responded that teachers were ineffective to communicate.

Interpretation: From the above Graph, it is interpreted that 35% students responded that teachers were always able to communicate.

For question 3: 43% students responded excellent about the teachers' approach to teaching, 35% responded very good about the teachers' approach to teaching, 22% responded good about the teachers' approach to teaching.

Interpretation: From the above Graph, it is interpreted that 43% students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 57% students. It works in this direction.

For question 4: 54% students responded to always fair, 24% agreed upon usually fair, 22% responded to sometimes fair.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

For question 5: 54% students' performance in assignment was always discussed with them.

24 % agreed to usually and 23% responded occasionally.

Interpretation: From the above Graph, it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 51% students responded significantly that the teaching and mentoring process in the College facilitates students in their cognitive, social

and emotional growth, 19% students agreed that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth very well, 24% students responded to moderately that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth and 5% students responded to not at all.

Interpretation- From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students' in cognitive, social and emotional growth.

For question 7: 38% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 35% students agreed that the Institution provides multiple opportunities to learn and grow, 16% students responded neutral and 5% students disagreed that the Institution provides multiple opportunities to learn and grow.

Interpretation: From the above Graph, it is interpreted that only 38% students strongly agreed that the Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 8: 35% students strongly agreed on every time, 30% agreed upon usually, 27% occasionally, 8% students responded to rarely, that the teachers informed them about expected competencies, course outcomes and programme outcomes.

Interpretation: In the above graph, it is interpreted that only 35% students agreed that teachers informed them about expected competencies, course outcomes and

programme outcomes. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 9: 41% students strongly agreed that teachers are able to identify students' weaknesses and help them to overcome them every time, 32% agreed upon usually, 22% occasionally and 5% students responded to never.

Interpretation: In the above Graph, it is interpreted that 41% students agreed that teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 46% students strongly agreed, 35% agreed, 16% neutral, 3% students disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

Interpretation: 46% students strongly agreed, 35% students agreed, 16% students responded neutral, that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 70% responded to a great extent, 22% responded to moderate, 8% responded to somewhat.

Interpretation: From the above Graph, it is interpreted that 70% students responded to a great extent that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 52% students strongly agreed that teachers encouraged them to participate in the extra-curricular activities, 24% students agreed that teachers encouraged them to participate in extra-curricular activities , 24% students responded neutral.

Interpretation: From the above Graph, it is interpreted that 52% students strongly agreed that teachers encouraged them to participate in extra-curricular activities. It is the practice of the Institution to send Notices to respective classes informing them about various activities that are being held. It depends on students' willingness to participate in the extra-curricular activities.

For question 13: 59% students responded to a great extent, 22% moderate, 12% students responded to somewhat and 7% students responded to not at all.

Interpretation: 59% students responded to a great extent, 22% responded to moderate and 12% students responded to somewhat that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work. The Institution needs to introspect in this regard.

For question 14: 46% students responded that more than 90% of teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching, 46% agreed to 70% to 89%, 8% responded to 50 to 69 %.

Interpretation: From the above Graph, it is interpreted that only 46% students responded that more than 90% teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 15: 30% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 51% students agreed,

29% students responded neutral that the overall quality of teaching-learning process in the College is very good.

Interpretation: 30% students strongly agreed that the overall quality of teaching-learning process in the College is very good, 51% agreed, 29% students responded neutral that the overall quality of teaching-learning process in the College is very good.

Bachelor of Commerce

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   2.43

Option 3:   1.57

Option 2:   0.78

Option 1:   0.13

Option 0:   0.06

Remarks and Suggestions by Students

One of the Questions, which was given, 'What percentage of teachers use ICT tools such as LCD projector, multi-media, etc. while teaching?' to which the elicited response on the Likert scale was 28%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculties to get themselves thoroughly acquainted with ICT enabled Tools and

the Internal Quality Assurance Cell organized a Workshop titled, 'All about Google Tools'.

Students Satisfaction Survey Graph 2019-20
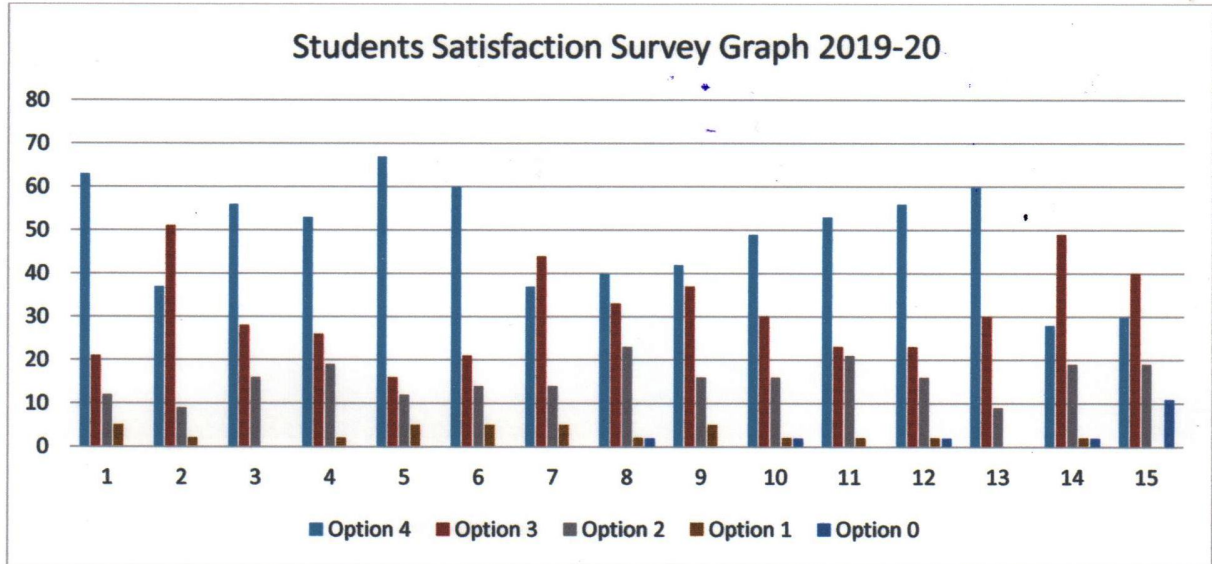
On X-axis – Question number

On Y-axis- Response in %

For question 1, responses from the students: 63% students responded that 85% to 100% syllabus was covered in the class, 21% students responded that 70 to 84% syllabus was covered in the class and 12% students responded that 55% to 69% was covered whereas 5% students responded that 30% to 54% was covered.

Interpretation: Based on the responses it is evident that 63% students have responded on the completion of the syllabus. The Syllabus Compliance Committee notified the information regarding completion of syllabus to the Office of the Principal with adequate documentations. Thus, it is verified.

For question 2: 37% students responded that teachers were always effective to communicate 51% students responded that teachers were sometimes effective to communicate and 12% students responded to just satisfactory.

Interpretation: 37% students responded that teachers were always able to communicate, 51% students responded that teachers were sometimes effective to communicate and 12% students responded to just satisfactory.

For question 3: 56% students responded excellent, 28% responded very good, 16% students responded to good.

Interpretation: From the above Graph, it is interpreted that 56% students responded excellent about the teachers' approach to teaching. The Institution would work towards eliciting excellent responses from the remaining 44% students. It works in this direction.

For question 4: 53% students responded to always fair, 26% agreed upon usually fair and 19% students responded to sometimes fair for the evaluation process by teachers.

Interpretation: From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 67% students' performance in assignment was always discussed with them.

16 % agreed to usually, 12% responded occasionally and 5% responded rarely.

Interpretation: From the above Graph, it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 60% students responded significantly that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth, 21% students agreed that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 37% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 44% students agreed, 14% students neither agreed nor disagreed and 5% students disagreed.

Interpretation: From the above graph, it is interpreted that only 37% students strongly agreed that Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regards. IQAC and Office of the Principal have to take cognizance of this same.

For question 8: 40% students strongly agreed on every time, 33% agreed upon usually, 23% students responded occasionally that teachers informed them about their expected competencies, course outcomes and programme outcomes.

Interpretation: In the above Graph, it is interpreted that 40% students strongly agreed and 33% students agreed, 23% responded occasionally and 2% students responded rarely that teachers informed them about expected competencies, course outcomes and programme outcomes.

For question 9: 42% students strongly agreed on every time, 37% agreed upon usually, 16% students responded occasionally that teachers are able to identify students' weaknesses and help them to overcome their issues.

Interpretation: In the above Graph, it is interpreted that 42% students agreed that teachers are able to identify students' weaknesses and help them to overcome them. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 10: 49% students strongly agreed, 30% students agreed and 16% students responded neutral to the question, Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

Interpretation: 49% students strongly agreed, 30% agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching- learning process.

For question 11: 53% students responded to a great extent, 23% responded to moderate, 21% students responded to somewhat moderate.

Interpretation: From the above Graph, it is interpreted that only 53% students responded to a great extent that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 12: 56% students strongly agreed, 23% agreed and 16% students responded to neutral.

Interpretation: From the above Graph, it is interpreted that 56% students strongly agreed that teachers encouraged them to participate in extra-curricular activities. It is practice of the Institution to send Notices to respective classes informing them about various activities that are being held. It depends on the students' willingness to participate in the extra-curricular activities.

For question 13: 60% students responded to a great extent, 30% students responded to moderate efforts that have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

Interpretation: 60% students responded to a great extent, 30% responded to moderate that effort has been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 28% students responded to more than 90%, 49% agreed to 70% to 89% ,19% responded to 50% to 69 %, 2% responded to 30% to 49 % and 2% to less than 29%.

Interpretation- From the above graph, it is interpreted that only 28% students responded that more than 90% teachers use ICT tools such as LCD Projector, Multimedia etc. while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 15: 30% students strongly agreed, 40% students agreed, 19% students neither agreed nor disagreed and 11% students strongly disagreed about the overall quality of teaching-learning process.

Interpretation: 30% students strongly agreed, 40% students agreed, 19% students neither agreed nor disagreed that the overall quality of teaching-learning process in the College is very good.

Master of Arts (Political Science)

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4: 2.49

Option 3: 1.84

Option 2: 0.58

Option 1: 0.07

Option 0: 00

Remarks and Suggestions by Students

One of the Questions, which was given, 'Teachers are able to identify your weaknesses and help you to overcome them' to which the elicited response on the Likert scale was 22%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

Students Satisfaction Survey Graph 2019-20
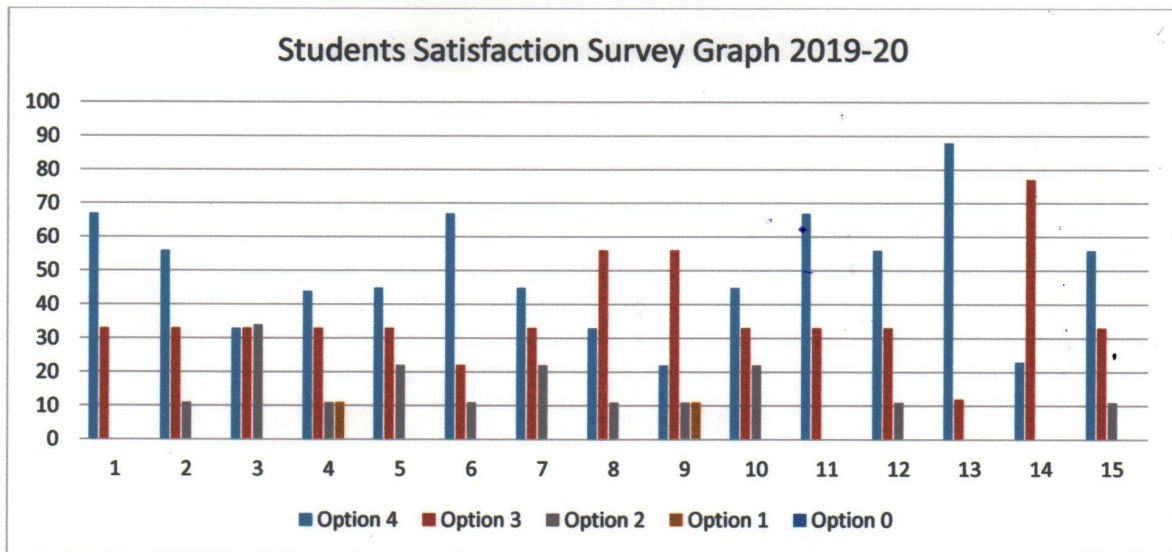
On X-axis – Question number

On Y-axis- Response in %

For question 1: 67% students responded to 85 to 100%, 33% responded to 70 to 84%

Interpretation: 67% students responded that 85% to 100% syllabus was covered in the class, 33% responded that 70% to 84% syllabus was covered in the class.

For question 2: 56% students responded that teachers were always able to communicate, 33% responded that teachers were sometimes able to communicate effectively, 11% students responded that teachers were able to communicate effectively.

Interpretation: 56% students responded that teachers were always able to communicate, 33% responded that teachers were sometimes able to communicate effectively, 11% students responded that teachers were able communicate effectively and 9% responded that teachers were generally ineffective to communicate.

For question 3: 33% students responded excellent, 33% responded very good, 34% responded good.

Interpretation: 33% students responded that teachers' approach to teaching was excellent, 33% responded very good, 34 responded good. Teachers have been apprised with the responses given in the Feedback. The Institution plans to organize teachers' Orientation Programme to overcome this issue raised in the Feedback.

For question 4: 44% students responded to always fair, 33% agreed to usually fair, 11% responded to sometimes fair and 11% responded to usually unfair evaluation process by teachers.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 45% students' performance in assignment was always discussed with them.

33 % agreed to usually and 22% responded occasionally.

Interpretation: From the above Graph, it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 67% students responded to significantly, 22% agreed to very well, 11% moderately and 0% marginally.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 45% students strongly agreed, 33% agreed, 22% neither agreed nor disagreed.

Interpretation: From the above Graph, it is interpreted that 45% students strongly agreed that the Institution provided multiple opportunities to learn and grow, 33% agreed, 22% neither agreed nor disagreed.

For question 8: 33% students responded to every time, 56% responded to usually, 11% responded occasionally.

Interpretation: In the above Graph, it is interpreted that 33% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes usually.

For question 9: 22% students strongly agreed on every time, 56% agreed upon always, 11% sometimes, 11% exceptionally.

Interpretation- In the above Graph, it is interpreted that 22% students agreed that the teachers are able to identify students' weaknesses and help them to overcome their issues, 56% responded to always.

For question 10: 45% students strongly agreed, 33% agreed, 22% neither agreed nor disagreed.

Interpretation: 45% students strongly agreed, 33% agreed, 22% neither agreed nor disagreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

For question 11: 67% students responded to a great extent, 33% responded to moderate.

Interpretation: 67% students responded to a great extent and 33% responded to moderate that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 56% students strongly agreed, 33% agreed, 11% neither agreed nor disagreed.

Interpretation: 56% students strongly agreed, 33% agreed, 11% neither agreed nor disagreed that teachers encouraged them to participate in the extra-curricular activities.

For question 13: 88% students responded to a great extent, 12% responded to moderate.

Interpretation: 88% students responded to a great extent 12% responded to moderate that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 23% students responded that more than 90% teachers use ICT tools and 77% students agreed that 70% to 89% teachers use ICT tools.

Interpretation: 23% students responded that more than 90% teachers use ICT tools and 77% students agreed that 70% to 89% teachers use ICT tools.

For question 15: 56% students strongly agreed, 33% agreed, 11% neither agreed nor disagreed.

Interpretation: 56% students strongly agreed that the overall quality of teaching-learning process in the College is very good.

Master of Arts (Sociology)

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   2.22

Option 3:   1.94

Option 2:   0.72

Option 1:   0.11

Option 0:   00

Remarks and Suggestions by Students

One of the Questions, which was given, 'The Institution provides multiple opportunities to learn and grow' to which the elicited response on the Likert scale was 33%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

Students Satisfaction Survey Graph 2019-20
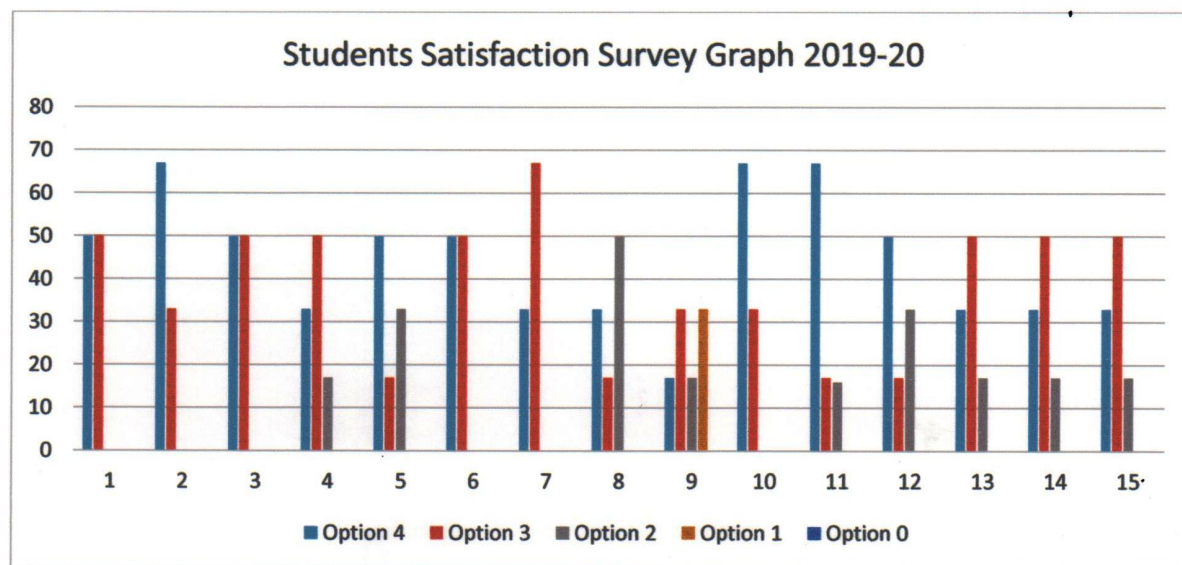
On X-axis – Question number

On Y-axis- Response in %

For question 1: 50% students responded to 85 to 100%, 50% responded to 70 to 84%

Interpretation: From the above Graph, it is interpreted that partial syllabus was covered in the class.

For question 2: 67% students responded that teachers were always able to communicate, 33% responded that teachers were sometimes able to communicate effectively.

Interpretation: From the above Graph, it is interpreted that teachers were able to communicate effectively.

For question 3: 50% students responded that teachers' approach to teaching was excellent, 50% responded very good.

Interpretation: From the above Graph, it is interpreted that teachers' approach to teaching was partially excellent.

For question 4: 33% students responded to always fair, 50% agreed to usually fair, 17% responded to sometimes fair.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 50% students' performance in assignment was always discussed with them.

17 % agreed to usually and 33% responded occasionally.

Interpretation: From the above Graph, it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 50% students responded to significantly, 50% agreed to very well.

Interpretation- From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7; 33% students strongly agreed that the Institution provides multiple opportunities to learn and grow 67% students only agreed.

Interpretation: From the above Graph, it is interpreted that 33% students strongly agreed that Institution provided multiple opportunities to learn and grow. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 8: 33% students responded to every time, 17% responded to usually, 50% responded occasionally.

Interpretation: In the above Graph, it is interpreted that 33% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes usually.

For question 9: 17% students strongly agreed on every time, 33% agreed upon always, 17% sometimes, 33% exceptionally.

Interpretation: In the above Graph, it is interpreted that 17% students agreed that the teachers are able to identify students' weaknesses and help them to overcome their issues, 33% respond to always.

For question 10: 67% students strongly agreed and 33% students agreed.

Interpretation: 67% students strongly agreed, 33% agreed that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

For question 11: 67% students responded to a great extent, 17% responded to moderate, 16% responded to somewhat.

Interpretation: 67% students responded to a great extent about 17% responded to moderate, 16% responded to somewhat that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 50% students strongly agreed, 17% agreed, 33% neither agreed nor disagreed.

Interpretation: 50% students strongly agreed, 17% agreed, 33% neither agreed nor disagreed that teachers encouraged them to participate in the extra-curricular activities.

For question 13: 33% students responded to a great extent, 50% responded to moderate, 17% responded to somewhat.

Interpretation-: 33% students responded to a great extent 50% responded to moderate 17% responded to somewhat that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 33% students responded to more than 90%, 50% agreed to 70% to 89% ,17% responded to 50% to 69 %.

Interpretation: From the above Graph, it is interpreted that only 33% students responded that more than 90% teachers use ICT tools while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 15: 33% students strongly agreed, 50% agreed, 17% neither agreed nor disagreed.

Interpretation; 33% students strongly agreed, 50% agreed, 17% neither agreed nor disagreed to the overall quality of teaching-learning process in the College is very good.

Master of Arts (Economics)

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was Survey Form.

Option 4:   2.46

Option 3:   1.72

Option 2:   0.62

Option 1:   0.14

Option 0:   0.046

Remarks and Suggestions by Students

One of the Questions, which was given, 'The teachers inform you about your expected competencies, course outcomes and programme outcomes' to which the elicited response on the Likert scale was 14%, which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. Teachers have been given Feedback by Principal. During the Induction Programme held in 2020-21 it was ensured that all the students were appraised of the expected competencies, course outcomes and programme outcomes.

Institutional Student Satisfaction Survey 2019-20
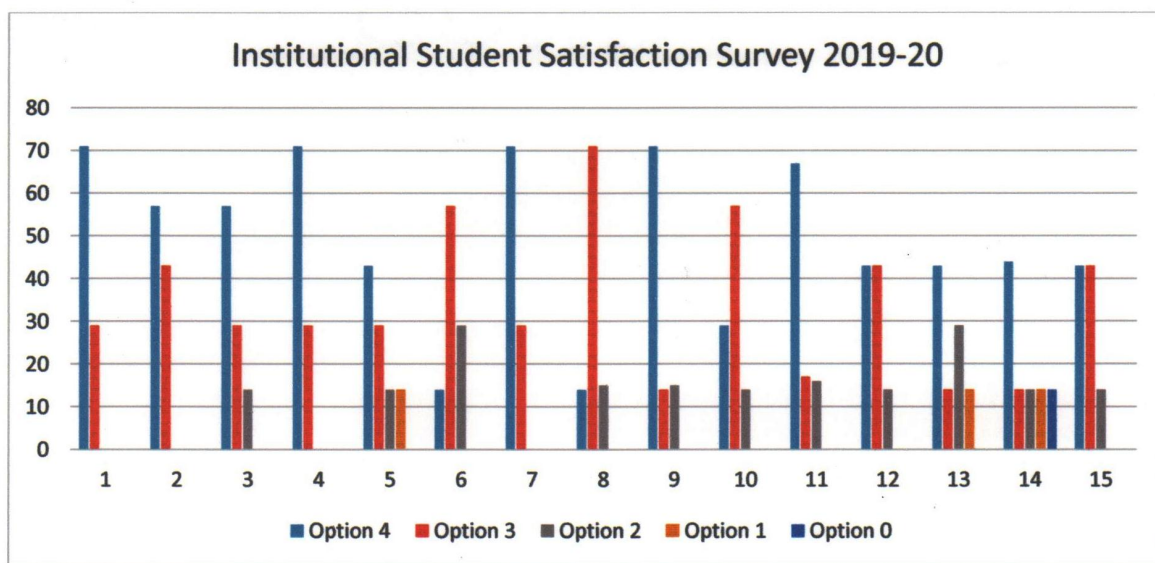
On X-axis – Question number

On Y-axis- Response in %

For question 1: 71% students responded to 85 to 100% and 29% responded to 70 to 84%

Interpretation: From the above Graph, it is interpreted that syllabus was satisfactorily covered in the class.

For question 2: 57% students responded that teachers were always able to communicate, 43% responded that teachers were sometimes able to communicate effectively.

Interpretation: From the above Graph, it is interpreted that teachers were able to communicate effectively.

For question 3: 57% students responded that teachers' approach to teaching was excellent, 29% responded very good and 14% students responded that teachers' approach to teaching was good.

Interpretation: From the above Graph, it is interpreted that teachers' approach to teaching was partially excellent.

For question 4: 71% students responded to always fair, 29% agreed to usually fair.

Interpretation: From the above Graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

For question 5: 43% students' performance in assignment was always discussed with them.

29 % agreed to usually, 14% responded occasionally and 14% responded rarely.

Interpretation: From the above Graph it is interpreted that students' performance in assignment was always discussed with them.

For question 6: 14% students responded to significantly, 57% agreed to very well and 27% student responded moderately.

Interpretation: From the above Graph, it is interpreted that the teaching and mentoring process in the College facilitates students in their cognitive, social and emotional growth.

For question 7: 71% students strongly agreed that the Institution provides multiple opportunities to learn and grow, 29% students only agreed.

Interpretation- From the above Graph, it is interpreted that the Institution provided multiple opportunities to learn and grow.

For question 8: 14% students responded to every time, 71% responded to usually, 15%responded occasionally.

Interpretation- In the above Graph, it is interpreted that 71% students agreed that teachers usually informed them about expected competencies, course outcomes and programme outcomes usually.

For question 9: 71% students strongly agreed that every time teachers are able to identify students' weaknesses and help them to overcome their issues, 14% agreed upon always, 15% sometimes.

Interpretation: In the above Graph, it is interpreted that teachers are able to identify students' weaknesses and help them to overcome their issues.

For question 10: 29% students strongly agreed and 57% students agreed and 14% students responded neutral.

Interpretation: From the above Graph, it is interpreted that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

For question 11: 67% students responded to a great extent, 17% responded to moderate, 16% responded to somewhat.

Interpretation: From the above Graph, it is interpreted that teachers use student-centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

For question 12: 43% students strongly agreed, 43% agreed, 14% neither agreed nor disagreed.

Interpretation: From the above Graph, it is interpreted that teachers encouraged students to participate in extra-curricular activities.

For question 13: 43% students responded to a great extent, 14% responded to moderate, 29% responded to somewhat and 14% students responded to very little.

Interpretation: From the above Graph, it is interpreted that efforts have been taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

For question 14: 44% students responded to more than 90%, 14% agreed to 70% to 89% ,14% responded to 50% to 69 % and 14% students responded that 30-49% teachers use ICT tools while teaching.

Interpretation: From the above Graph, it is interpreted that only 44% students responded that more than 90% teachers use ICT tools while teaching. The Institution needs to introspect in this regard. The IQAC and the Office of the Principal have to take cognizance of the same.

For question 15: 43% students strongly agreed, 43% agreed, 14% neither agreed nor disagreed.

Interpretation: From the above Graph, it is interpreted that the overall quality of teaching-learning process in the college is very good.

Bhiwapur Mahavidyalaya

भिवापूर महाविद्यालय भिवापूर
सत्रः 2019–20
विद्यार्थी समाधान सर्वेक्षण

(Institutional Student Satisfaction Survey / Exit Feedback)

1. Name of the Student-

   ....

2. Age - ......   Gender - ■ Female   ■ Male   ■ Transgender

3. What Programme are you pursuing now?
   a) Bachelor's ■   b) Master's ■

4. What subject are you currently pursuing?

   a) Arts ■   b) Commerce ■   c) Science ■   d) Professional ■
   e) Other ■

   Note - Please tick □ the responses you think are true to the best of your knowledge.

   • How much of the syllabus was covered in the class?

   वर्गात कीती टक्के अभ्यासक्रम पूर्ण करण्यात येतो.

   4 – 85 ते 100%

   3 – 70 ते 84%

   2 – 55 ते 69%

   1 – 30 ते 54%

   0 – Below 30%

- **How well were the teachers able to communicate?**
  शिक्षकांची वर्गातील संवादाची भौली कशी आहे

  4 – नेहमीच परिणामकारक

  3 – कधी कधी परिणामकारक

  2 – फक्त परिणामकारक

  1 – साधारणतः अपरिणामकारक

  0 – फार वाईट संवाद शैली

- **The teachers' approach to teaching can be best described as-**
  शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टकोन कसा आहे.

  4 – अति उत्तम

  3 – फार चांगला

  2 – चांगला

  1 – ठीक

  0 – वाईट

- **Fairness of the internal evaluation process by the teachers.**
  अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.

  4 – नेहमीच प्रामाणीक

  3 – साधारणतः प्रामाणीक

  2 – कधी कधी अप्रामाणीक

  1 – साधारणतः अप्रामाणीक

  0 – अप्रामाणीक

- **Was your performance in assignments discussed with you?**
  आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.

  4 – प्रत्येक वेळी

  3 – सदैव

  2 – प्रासंगीक / कधी–कधी

  1 – अपवादात्मक

  0 – कधीचनाही

- **The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.**
  महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.

  4 – Significantly

  3 – Very well

  2 – Moderately

  1 – Marginally

  0 – Not at all

- **The Institution provides multiple opportunities to learn and grow.**

  महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- **Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

  आपल्यातील अपेक्षीत क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिश्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.

  4 – प्रत्येक वेळी

  3 – सदैव

  2 – प्रासंगीक / कधी–कधी

  1 – अपवादात्मक

  0 – कधीचनाही

- **Teachers are able to identify your weaknesses and help you to overcome them.**

  शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत.करतात.

  4 – प्रत्येक वेळी

  3 – सदैव

  2 – प्रासंगीक / कधी–कधी

  1 – अपवादात्मक

  0 – कधीचनाही

- **The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching -learning process.**

  विद्यार्थ्यांना देखरेंख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- **The Institution/ teachers use student-centric methods, such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences**

  प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंन्द्रीत पध्दत्तींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?

  4 – पुर्ण प्रयत्न करतात

3 – पुरेसे प्रयत्न करतात

2 – काही प्रमाणात प्रयत्न करतात

1 – फार कमी प्रयत्न करतात

0 – अजिबात प्रयत्न करीत नाही

- **Teachers encourage you to participate in extra-curricular activities.**
  शिक्षक आपणांस अभ्यासेन्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- **Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**
  तुम्हाला व्यावहारीक जगाचे ज्ञाण प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.

  4 – पुर्ण प्रयत्न करतात

  3 – पुरेसे प्रयत्न करतात

  2 – काही प्रमाणात प्रयत्न करतात

  1 – फार कमी प्रयत्न करतात

  0 – अजिबात प्रयत्न करीत नाही

- **What percentage of teachers use ICT tools such as LCD Projector, Multi-media, etc. while teaching.**
  शिकवितांना **LCD Projector, Multi-media** ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात

  90 टक्क्यांच्या वर

  70 ते 89 टक्के

  50 ते 69 टक्के

  30 ते 49 टक्के

  29 टक्या पेक्षा कमी

- **The overall quality of teaching-learning process in your Institute is very good.**
  आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- **Give three observations/ suggestions to improve the overall teaching-learning experience.**

  अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरिक्षणे नोंदवा

  1. ....
     ....
     ....

  2. ....
     ....
     ....

  3. ....
     ....

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur