2.7.1. STUDENT SATISFACTION SURVEY (SSS) ON OVERALL INSTITUTIONAL PERFORMANCE AND ACTION TAKEN REPORT

ACADEMIC SESSION- 2021-22

Introduction

Student Satisfaction Survey, recommended by National Assessment and Accreditation Council includes questions to elicit responses from the students on the various aspects of teaching – learning, infrastructure, knowledge dissemination, use of ICT in Teaching – learning pedagogy, Student centric approaches etc. The survey is an inherent part of the mechanisms of the Institution apart from feedback to correct itself through its exit feedback given by the outgoing Students of the Institution.

The Student Satisfaction Survey has been collected from the outgoing students from the following disciplines: Bachelor of Science, Bachelor of Arts, Bachelor of Commerce, and Bachelor of Vocation.

Bachelor of Science
Analysis
Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form.

Option 4:   2.006
Option 3:   2.45
Option 2:   0.446
Option 1:   0.09
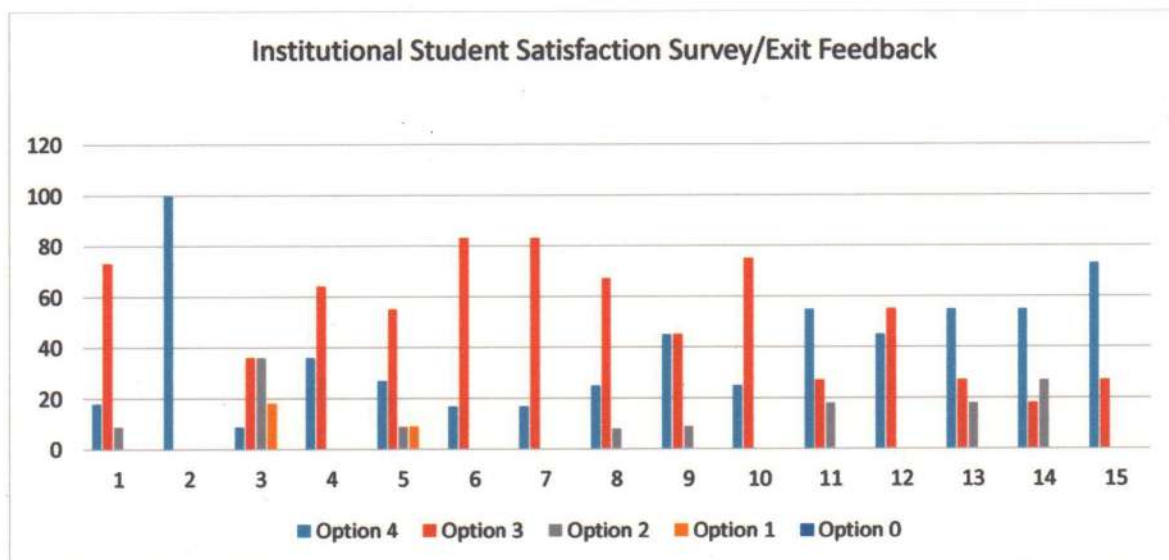Option 0:   00

Remarks & Suggestions by Students
One of the Questions which was as given, 'Teachers approach to teaching can be Best described as' to which the elicited response on the Likert scale was 18% which suggests an introspection in this regard needs to be done.

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. All the representation given to the students on various Bodies and Committees has been displayed on the Notice Board and through oral communication in the class rooms. Students' awareness in this regard has been ensured and the Institution abides by its review of quality policy through feedbacks.

Institutional Student Satisfaction Survey/Exit Feedback

Legend: ■ Option 4 ■ Option 3 ■ Option 2 ■ Option 1 ■ Option 0

On X-axis – Question number

On Y-axis- Response in %

1. **For question 1 – 18% students strongly agreed and 73% agreed and 9% students neither agreed nor disagreed.**

Interpretation- 18% students responded that 85% to 100% syllabus covered in the class and 73% students responded that 70 to 84% syllabus covered in the class.

2. **For question 2- 100% students responded that teachers were always able to communicate.**

Interpretation- 100% students responded that teachers were always effectively able to communicate.

3. **For question 3- 3% students responded excellent, 36% responded very good, 36% good and 18% students responded fair.**

Interpretation- 3% students responded excellent, 36% responded very good, 36% good and 18% students responded fair for the teachers approach for teaching.

4. **For question 4- 36% students responded to always fair, 64% agreed upon usually fair.**

Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is usually honest and impartial.

5. **For question 5-36% students responded to every time performance of assignment discussed with them 55% agreed to usually, 9% responded to occasionally 9% responded to rarely.**

Interpretation- From the above graph, it is interpreted that students' performance in assignment is every time discussed with them.

6. **For question 6- 17% students responded to significantly, 83% agreed to very well.**

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in the Institution facilitates students in cognitive, social and emotional growth.

7. **For question 7- 17% students strongly agreed, 83% agreed about provision of Institutions opportunities to learn and grow.**

Interpretation- From the above graph, it is interpreted that 17% students strongly agreed that Institution provided multiple opportunities to learn and grow, 83% students agreed.

8. **For question 8- 25% students strongly agreed on every time, 67% agreed upon usually, 8% occasionally.**

Interpretation- In the above graph, it is interpreted that only 25% students strongly agreed and 67% students agreed that teachers inform them about expected competencies, course outcomes and programme outcomes.

9. **For question 9- 45% students responded every time, 45% responded usually and 10% responded occasionally.**

Interpretation- In the above graph, it is interpreted that 45% students agreed that teachers are able to identify students' weakness and help them to overcome them, 45% responded to usually.

10. **For question 10- 25% students strongly agreed, 75% agreed.**

Interpretation- 25% students strongly agreed, 75% agreed, 20% that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. **For question 11- 55% students responded to a great extent, 27% moderate, 18% somewhat.**

Interpretation- 55% students responded to a great extent, 27% moderate, 18% responded that somewhat about teachers use student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

12. **For question 12- 45% students strongly agreed, 55% agreed.**

Interpretation- 45% students strongly agreed, 55% agreed that teachers encourage them to participate in extra-curricular activities.

13. **For question 13- 55% students strongly agreed, 27% agreed, 18% neutral.**

Interpretation- 55% students strongly agreed, 27% agreed, 18% neutral that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. **For question 14- 55% students responded to more than 90%, 18% agreed to 70% to 89% and 27% responded to 50 to 69%.**

Interpretation- 55% students responded to more than 90%, 18% agreed to 70% to 89% and 27% responded to 50 to 69% that teachers use ICT tools.

15. **For question 15- 73% students strongly agreed, 27% agreed.**

Interpretation: - 73% students strongly agreed, 27% responded agreed to the overall quality of teaching-learning process in the college is very good.

Bachelor of Arts

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form.

Option 4:   2.69
Option 3:   1.79
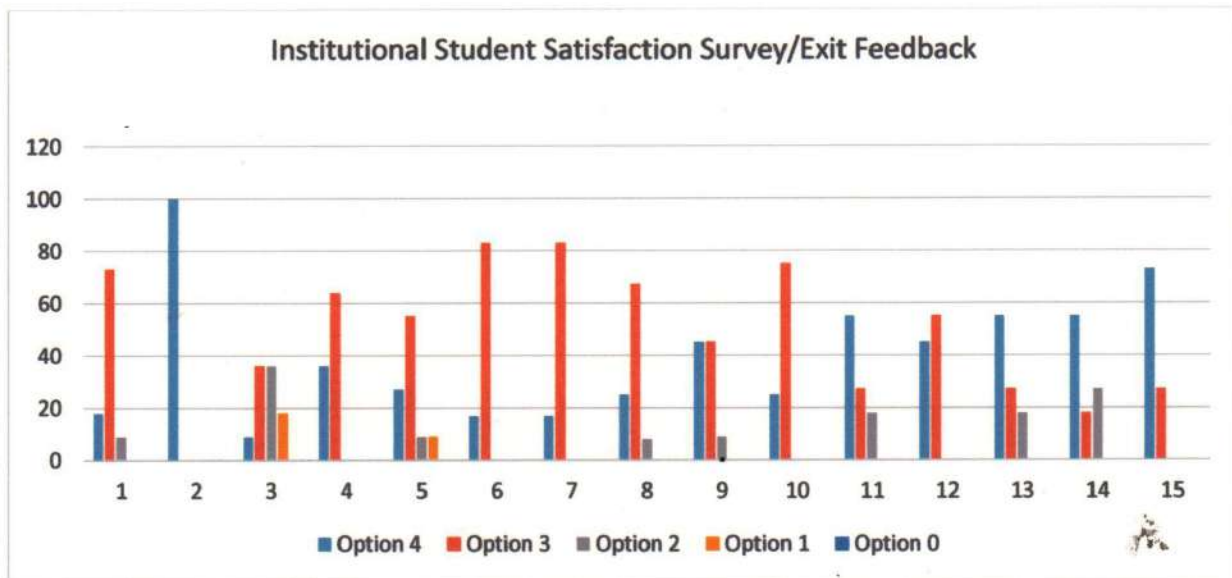Option 2:   0.366
Option 1:   0.14
Option 0:   00

Remarks & Suggestions by Students

One of the Questions which was as given, 'What percentage of teachers use ICT tools such as LCD projector, multi-media, etc. while teaching' to which the elicited response on the Likert scale was 37% which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools and Internal Quality Assurance Cell organized a Workshop Titled, 'All about Google Tools'.

Institutional Student Satisfaction Survey/Exit Feedback

On X-axis – Question number

On Y-axis- Response in %

1. For question 1 – 63% students responded to 85 to 100%, 32% responded to 70 to 84% and 5% responded to 55 to 69%.

Interpretation- 63% students responded that 70% to 84% syllabus was covered in the class, 32% responded that 85% to 100 % syllabus was covered in the class.

2. **For question 2- 74% students responded that teachers were always effective, 26% responded that teachers sometimes effective to communicate.**

Interpretation- 74% students responded that teachers were always able to communicate, 26% responded that teachers were sometimes effective to communicate.

3. **For question 3- 42% students responded excellent, 53% responded very good, 0% good and 5% students responded fair.**

Interpretation- 42% students responded excellent, 53% responded very good, 0% good and 5% responded fair for the teachers approach to teaching.

4. **For question 4- 84% students responded to always fair, 16% agreed upon usually fair.**

Interpretation- From the above graph it is interpreted that fairness of the internal evaluation process by the teacher was honest and impartial.

5. **For question 5- 63% students responded to every time performance of assignment discussed with them 32 % agreed to usually, 5% responded occasionally.**

Interpretation- From the above graph it is interpreted that students' performance in assignment is always discuss with them.

6. **For question 6- 26% students responded to significantly, 74% agreed to very well.**

Interpretation- From the above graph it is interpreted that the teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

7. **For question 7- 47% students strongly agreed, 32% agreed, 21% neutral.**

Interpretation- From the above graph it is interpreted that 47% students strongly agreed that institution provided multiple opportunities to learn and grow, 32% agreed, 21% neutral.

8. **For question 8- 26% students strongly agreed on every time, 47% agreed upon usually, 26% occasionally.**

Interpretation- In the above graph, it is interpreted that only 26% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

9. **For question 9- 37% students strongly agreed on every time, 42% agreed upon usually, 21% occasionally.**

Interpretation- The above graph it is interpreted that 37% students agreed that teachers are able to identify students' weakness and help them to overcome them, 42% responded to usually and 21% responded occasionally.

10. **For question 10- 53% students strongly agreed, 42% agreed, 5% neutral.**

Interpretation- 53% students strongly agreed, 42% agreed, 5% neutral, that the Institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

11. **For question 11- 68% responded to a great extent, 16% responded to moderate, 16% responded to somewhat.**

Interpretation- 68% students responded to a great extent, 16% agreed to moderate and 16% responded to somewhat that teachers used student-centric methods such as experiential learning, participative learning and problem -solving methodologies for enhancing learning experiences.

12. **For question 12- 63% students strongly agreed, 37% agreed.**

Interpretation- 63% students strongly agreed, 37% agreed that teachers encouraged them to participate in extra-curricular activities.

13. **For question 13- 79% students responded to a great extent, 21% moderate.**

Interpretation- 79% students responded to a great extent, 21% responded to moderate that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. **For question 14- 16% students responded to more than 90%, 37% agreed to 70% to 89%, 11% responded to 50 to 69 %, 37% responded to 30% to 49 % and 0% to less than 29%.**

Interpretation- 16% students responded to more than 90%, 37% agreed to 70% to 89% ,11% respond to 50% to 69 %, 37% responded to 30% to 49 % and 0% to less than 29% teachers used ICT tools.

15. **For question 15- 68% students strongly agreed, 32% agreed.**

Interpretation- 68% students strongly agreed, 32% agreed that the overall quality of teaching-learning process in the College is very good.

Bachelor of Commerce

Analysis
Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form.

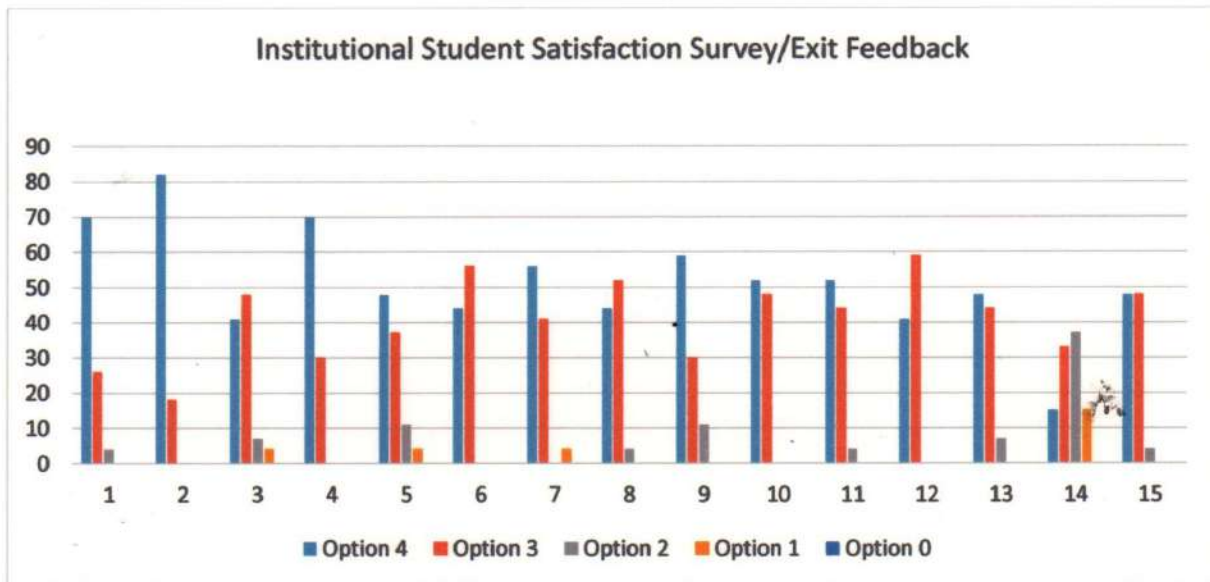Option 4: 2.56
Option 3: 2.04
Option 2: 0.29
Option 1: 0.09

Remarks & Suggestions by Students
One of the Questions which was as given, 'What percentage of teachers use ICT tools such as LCD projector, multi-media, etc. while teaching' to which the elicited response on the Likert scale was 15% which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools and Internal Quality Assurance Cell organized a Workshop Titled. 'All about Google Tools'.

Institutional Student Satisfaction Survey/Exit Feedback

On X-axis – Question number

On Y-axis- Response in %

1. **For question 1 – 70% students responded to 85 to 100%, 26% responded to 70 to 84% and 4% responded to 55% to 69%**

Interpretation- 70% students responded that 70% to 84% syllabus covered in the class, 26% responded that 85% to 100 % syllabus was covered in the class and 4% responded to 55 to 69%.

2. **For question 2- 82% students responded that teachers were always effective to communicate and 18% students responded that teachers were sometimes effective to communicate.**

Interpretation- 82% students responded that teachers were always able to communicate, 18% responded that teachers were sometimes effectively able to communicate to those teachers were ineffective to communicate.

3. **For question 3- 41% students responded excellent, 48% responded very good, 7% good and 4% responded fair.**

Interpretation- 41% students responded excellent, 48% responded very good, 7% good and 4% fair for the teachers approach to teaching.

4. **For question 4- 70% students responded to always fair, 30% agreed upon usually fair for the evaluation process by teachers.**

Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

5. **For question 5- 48% students responded to every time performance of assignment discussed with them 37% agreed to usually, 11% responded to occasionally and 4% responded to rarely.**

Interpretation- From the above graph, it is interpreted that students' performance in assignment is usually discussed with them.

6. **For question 6- 44% students responded to significantly, 56% agreed to very well.**

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

7. **For question 7- 56% students strongly agreed, 41% agreed, 0% neither agreed nor disagreed, 4% disagree.**

Interpretation- From the above graph, it is interpreted that 56% students strongly agreed that Institution provided multiple opportunities to learn and grow, 41% agreed, 0% neither agreed nor disagreed, 4% disagree.

8. **For question 8- 44% students strongly agreed on every time, 52% agreed upon usually, 4% occasionally.**

Interpretation- In the above graph, it is interpreted that 44% students strongly agreed and 52% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

9. **For question 9- 59% students strongly agreed on every time, 30% agreed upon usually, 11% occasionally.**

Interpretation- In the above graph, it is interpreted that 59% students strongly agreed that teachers are able to identify student's weakness and help them to overcome their issues, 30% respond to usually and 11% responded to occasionally.

10. **For question 10- 52% students strongly agreed, 48% agreed.**

Interpretation- 52% students strongly agreed, 48% agreed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. **For question 11- 52% students responded to a great extent, 44% responded to moderate, 4% responded to somewhat moderate.**

Interpretation- 52% students responded to a great extent, 44% responded to moderate, 4% responded to somewhat moderate that teachers use student centric methods such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.

12. **For question 12- 41% students strongly agreed, 59% agreed.**

Interpretation- 41% students strongly agreed, 59% agreed that teachers encourage them to participate in extra-curricular activities.

13. **For question 13- 48% students responded to a great extent, 44% responded to moderate, 7% responded to somewhat moderate.**

Interpretation- 48% students responded to a great extent, 44% responded to moderate, 7% responded to somewhat moderate that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. **For question 14- 15% students responded to more than 90%, 33% agreed to 70% to 89% ,37% responded to 50% to 69 %, 15% responded to 30% to 49 % and 0% to less than 29%.**

Interpretation- 15% students responded to more than 90%, 33% agreed to 70% to 89% ,37% respond to 50% to 69 %, 15% responded to 30% to 49 % and 0% to less than 29% responded that teachers use ICT tools.

15. **For question 15- 48% students strongly agreed, 48% agreed, 4% neither agreed nor disagreed.**

Interpretation- 48% students strongly agreed, 48% agreed, 4% neither agreed nor disagreed that the overall quality of teaching-learning process in the College is very good.

Bachelor of Vocation

Analysis

Learners have given their responses on a 5 -point Likert Scale. The mode of collection was survey form.

Option 4: 2.88
Option 3: 1.82
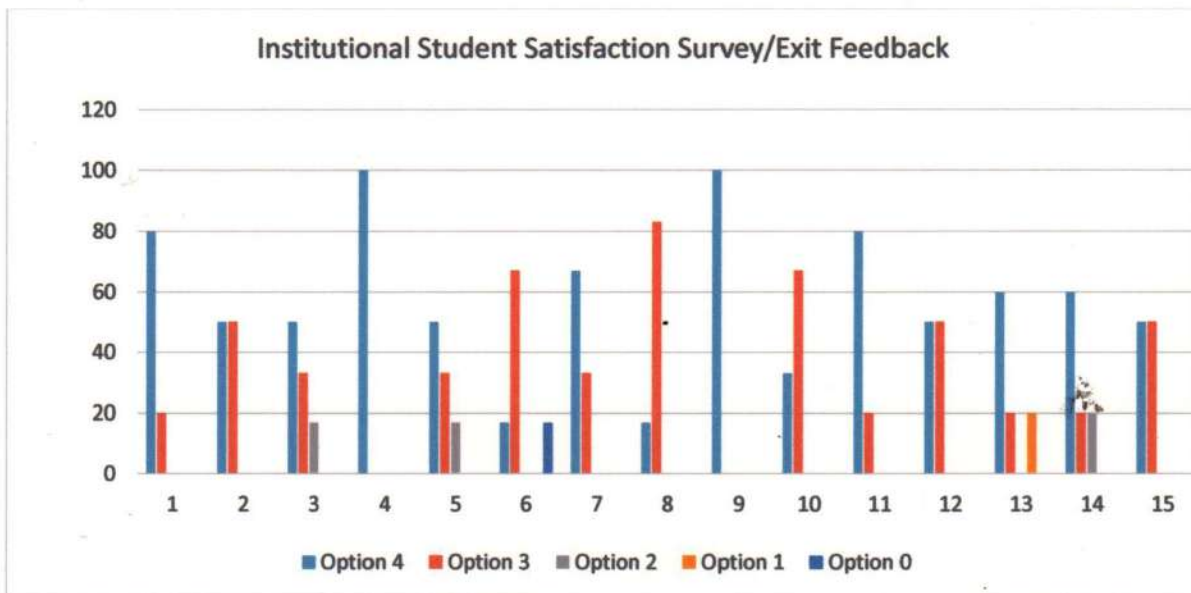Option 2: 0.18
Option 1: 0.0666
Option 0:   0.0566

Remarks & Suggestions by Students

One of the Questions which was as given, 'What percentage of teachers use ICT tools such as LCD projector, multi-media, etc. while teaching' to which the elicited response on the Likert scale was 15% which suggests an introspection in this regard needs to be done.

Action Taken on the Remarks and Suggestions

As mentioned above, the Institution through its Feedback on Teachers by Students has analyzed and has taken cognizance of the remarks. The Institution encouraged the faculty to get themselves thoroughly acquainted with ICT enabled Tools and Internal Quality Assurance Cell organized a Workshop Titled, 'All about Google Tools'.

On X-axis – Question number

On Y-axis- Response in %

1. **For question 1 – 80% students responded to 85 to 100%, 20% responded to 70 to 84%.**

Interpretation- 80% students responded that 70% to 84% syllabus covered in the class, 20% responded that 85% to 100 % syllabus was covered in the class.

2. **For question 2- 50% students responded that teachers were always effective to communicate and 50% students responded that teachers were sometimes effective to communicate.**

Interpretation- 50% students responded that teachers were always able to communicate, 50% responded that teachers were sometimes effectively able to communicate to those teachers were ineffective to communicate.

3. **For question 3- 50% students responded excellent, 33% responded very good, 17% good.**

Interpretation- 50% students responded excellent, 33% responded very good, 17% good for the teachers approach to teaching.

4. **For question 4- 100% students responded to always fair for the evaluation process by teachers.**

Interpretation- From the above graph, it is interpreted that fairness of the internal evaluation process by the teacher is always honest and impartial.

5. **For question 5- 50% students responded to every time performance of assignment discussed with them 33% agreed to usually, 17% responded to occasionally.**

Interpretation- From the above graph, it is interpreted that students' performance in assignment is usually discussed with them.

6. **For question 6- 17% students responded to significantly, 67% agreed to very well and 17% responded to not at all.**

Interpretation- From the above graph, it is interpreted that the teaching and mentoring process in college facilitates students in cognitive, social and emotional growth.

7. **For question 7- 67% students strongly agreed, 33% agreed.**

Interpretation- From the above graph, it is interpreted that 67% students strongly agreed that Institution provided multiple opportunities to learn and grow, 33% agreed.

8. **For question 8- 17% students strongly agreed on every time, 83% agreed upon usually.**

Interpretation- In the above graph, it is interpreted that 17% students strongly agreed and 83% students agreed that teachers informed them about expected competencies, course outcomes and programme outcomes.

9. **For question 9- 100% students strongly agreed that teachers are able to identify student's weakness and help them to overcome their issues.**

Interpretation- In the above graph, it is interpreted that 100% students strongly agreed that teachers are able to identify student's weakness and help them to overcome their issues.

10. **For question 10- 33% students strongly agreed, 67% agreed.**

Interpretation- 33% students strongly agreed, 67% agreed that the institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

11. **For question 11- 80% students responded to a great extent, 20% responded to moderate.**

Interpretation- 80% students responded to a great extent, 20% responded to moderate that teachers use student centric methods such as experiential learning, participative learning and problem- solving methodologies for enhancing learning experiences.

12. **For question 12- 50% students strongly agreed, 50% agreed.**

Interpretation- 50% students strongly agreed, 50% agreed that teachers encourage them to participate in extra-curricular activities.

13. **For question 13- 60% students responded to a great extent, 20% responded to moderate, 20% responded to very little.**

Interpretation- 60% students responded to a great extent, 20% responded to moderate, 20% responded to very little that efforts taken by teachers to inculcate soft skills and employability skills to make them ready for the world of work.

14. **For question 14- 60% students responded to more than 90%, 20% agreed to 70% to 89% ,20% responded to 50% to 69%.**

Interpretation- 60% students responded to more than 90%, 20% agreed to 70% to 89% ,20% respond to 50% to 69 % that teachers use ICT tools.

15. **For question 15- 50% students strongly agreed, 50% agreed for overall quality of teaching-learning process in the College is very good**

Interpretation- 50% students strongly agreed, 50% agreed that the overall quality of teaching-learning process in the College is very good.

Bhiwapur Mahavidyalaya

भिवापूर महाविद्यालय भिवापूर
सत्रः 2021—22
विद्यार्थी समाधान सर्वेक्षण
(Institutional Student Satisfaction Survey / Exit Feedback)

....

1. Name of the Student-...

2. Age - ......   Gender - ☐ Female ☐ Male ☐ Transgender

3. What Programme are you pursuing now?
   a) Bachelor's ☐   b) Master's ☐

4. What subject are you currently pursuing?

   a) Arts ☐   b) Commerce ☐   c) Science ☐   d) Professional ☐   e) Other ☐

Note - Please tick ☐ the responses you think are true to the best of your knowledge.

- How much of the syllabus was covered in the class?
  वर्गात कीती टक्के अभ्याासक्रम पूर्ण करण्यात येतो.
  4 – 85 ते 100%
  3 – 70 ते 84%
  2 – 55 ते 69%
  1 – 30 ते 54%
  0 – Below 30%
- How well were the teachers able to communicate?
  शिक्षकांची वर्गातील संवादाची शैली कशी आहे
  4 – नेहमीच परिणामकारक
  3 – कधी कधी परिणामकारक
  2 – फक्त परिणामकारक
  1– साधारणतः अपरिणामकारक
  0– फार वाईट संवादशैली
- The teachers's approach to teaching can be best described as-
  शिक्षकांचा वर्गात शिकविण्याबाबतचा दृष्टकोन कसा आहे.
  4 – अति उत्तम
  3 – फार चांगला
  2 – चांगला
  1 – ठीक
  0 – वाईट
- Fairness of the internal evaluation process by the teachers.
  अंतर्गत मुल्यांकनाबाबत शिक्षकांचा प्रमाणिकपणा.
  4 – नेहमीच प्रामाणिक
  3 – साधारणतः प्रामाणिक
  2 – कधी कधी अप्रामाणिक
  1 – साधारणतः अप्रामाणिक
  0– अप्रामाणिक

- Was your performance in assignments discussed with you?
  आपण सादर केलेल्या स्वाध्यायासंदर्भात आपणांशी शिक्षक चर्चा करतात काय.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- The teaching and mentoring process in your Institution facilitates you in cognitive, social and emotional growth.
  महाविद्यालयातील शिक्षण आणि मार्गदर्शन प्रक्रीया आपणांस सामाजीक आणि भावनीक विकासासाठी सहाय्यक आहेत काय.
  4 – Significantly
  3 – Very well
  2 – Moderately
  1 – Marginally
  0 – Not at all

- The Institution provides multiple opportunities to learn and grow.
  महाविद्यालयामार्फत शिक्षणासोबतच, आपणांस सर्वांगीन विकासाच्या अनेक संधी उपलब्ध करून दिल्या जातात
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
  आपल्यातील अपेक्षीत क्षमता, अभ्यासक्रम आणि अभ्यासक्रमातुन होणारी फलनिष्पत्ती ह्या संदर्भात आपल्याला सुचना करतात काय.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- Teachers are able to identify your weaknesses and help you to overcome them.
  शिक्षक आपल्यातील कमतरता समजावून घेऊन त्या दूर करण्यासंदर्भात आपली मदत करतात.
  4 – प्रत्येक वेळी
  3 – सदैव
  2 – प्रासंगीक / कधी–कधी
  1 – अपवादात्मक
  0 – कधीचनाही

- The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  विद्यार्थ्यांना देखरेख, पुनरावलोकन आणि अध्यापनात सतत सुधारणा करण्याच्या प्रक्रियेत संस्था सहभागी करून घेते.
  4 – पुर्णपणे सहमत
  3 – सहमत
  2 – ना सहमत ना असहमत
  1 – असहमत
  0 – पुर्णपणे असहमत

- The Institution/ teachers use student centric methods , such as experiential learning , participative learning and problem solving methodologies for enhancing learning experiences
  प्रयोगात्मक, सहभागात्मक शिक्षण आणि समस्या सोडविण्यासारख्या, विद्यार्थी केंन्द्रीत पध्दत्तींचा उपयोग शिकण्याचा अनुभव उन्नत करण्यामध्ये शिक्षक आणि संस्थेमार्फत केला जातो काय?
  4 – पुर्ण प्रयत्न करतात

3 – पुरेसे प्रयत्न करतात

2 – काही प्रमाणात प्रयत्न करतात

1 – फार कमी प्रयत्न करतात

0 – अजिबात प्रयत्न करीत नाही

- Teachers encourage you to participate in extracurricular activities.
  शिक्षक आपणांस अभ्यासेन्तर उपक्रमांमध्ये सहभागी होण्यासाठी प्रोत्साहीत करतात.

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- Efforts are made by the Institute /teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  तुम्हाला व्यावहारीक जगाचे ज्ञान प्राप्त व्हावे ह्यासाठी सहज कौशल्य, जिवन कौशल्य आणि व्यवहार कौशल्याच्या माध्यमातून संस्था आणि शिक्षक प्रयत्न करतात.

  4 – पुर्ण प्रयत्न करतात

  3 – पुरेसे प्रयत्न करतात

  2 – काही प्रमाणात प्रयत्न करतात

  1 – फार कमी प्रयत्न करतात

  0 – अजिबात प्रयत्न करीत नाही

- What percentage of teachers use ICT tools such as LCD projector, Multi-media, etc. while teaching.
  शिकविताना LCD Projector, Multi-media ह्यासारख्या संसाधनांचा वापर कीती टक्के शिक्षक करतात

  90 टक्क्यांच्या वर

  70 ते 89 टक्के

  50 ते 69 टक्के

  30 ते 49 टक्के

  29 टक्या पेक्षा कमी

- The overall quality of teaching – learning process in your institute is very good.
  आपल्या महाविद्यालयातील अध्यापनाची आणि अध्ययनाची प्रक्रिया एकंदर फार चांगली आहे

  4 – पुर्णपणे सहमत

  3 – सहमत

  2 – ना सहमत ना असहमत

  1 – असहमत

  0 – पुर्णपणे असहमत

- Give three observations/ suggestions to improve the overall teaching-learning experience.
  अध्यापनाची आणि अध्ययनाची प्रक्रिया अधिक सक्षम आणि गुणवत्तापुर्ण करण्यासाठी तिन सुचना आणि निरिक्षणे नोंदवा

  1. ....
     ....
  2. ....
     ....
  3. ....

PRINCIPAL
Bhiwapur Mahavidyalaya
Bhiwapur, Dist. Nagpur