

Backward Class Youth Relief Committee's  
**Bhiwapur Mahavidyalaya, Bhiwapur**  
(Arts, Commerce and Science)



**Self-Study Report for the First Assessment  
and Accreditation 2015**  
Submitted to  
**National Assessment and Accreditation  
Council, Bangalore -560072**

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Backward Class Youth Relief Committee's

## BHIWAPUR MAHAVIDYALAYA

Bhiwapur, Distt. Nagpur (M.S.) - 441201

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**Dr. Jobi George**  
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B.C.Y.R.C., B.M.C.T.  
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Resources, Excise, Energy &  
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Secretary  
B.C.Y.R.C., B.M.C.T.  
Khamla, Nagpur

Ref. No. BMV/SSR/2014-15/2512

Date : 29/01/2015

To,  
The Director,  
National Assessment and Accreditation Council,  
P.O. Box No.1075, Nagarbhavi,  
Bangalore - 560 072.

Sub: Submission of Self-Study Report for the first Assessment and Accreditation of our institution-2015.

Dear Sir,

In response to our Letter of Intention submitted on 11/03/2014 with Track Id- **MHCOGN20539** and subsequent on line submission of IEQA Questionnaire on 04/08/2014 for the first Assessment and Accreditation of our institution, we have the pleasure to send five copies of the Self-Study Report along with C.D to the esteemed office of NAAC. You are requested to kindly acknowledge the S.S.R for facilitating the visit of NAAC Peer Team to our institution.

Thanking You,

Yours Sincerely

  
Principal

Dr. Jobi George

**PRINCIPAL**

**Bhiwapur Mahavidyalaya  
Bhiwapur**




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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC for 2014-15 is constituted and the composition of which is as follows

- |                                  |  |
|----------------------------------|--|
| 1. Chairperson                   | Dr. Jobi George Principal  |
| 2. Senior Administrative officer | Shri. Subhash Dhok   |
| 3. Teachers                      | Dr. S. K. Shinde<br>Dr. M. R. Chavhan<br>Dr. V. S. Dighore<br>Dr. M. V. Nandanwar<br>Dr. Mrs. A. V. Mahawadiwar<br>Dr. R. S. Bahurupi<br>Dr. S. B. Bagde<br>Asstt. Prof. S. V. Wasekar<br>Asstt. Prof. A. K. Sarwe |
| 4. Member from Management        | Shri R. B. Mulak   |
| 5. Management Nominee            | Smt. Padmajatai Dandge Patil   |
| 6. Special Invitees              | Dr. R. R. Jane (Principal, Arts and Commerce College Bhis)<br>Shri. S. R. Dadmal (Chairman of Alumni Association)<br>Shri. N. V. Lanjewar (Students' Council Secretary)  |
| 7. Co-ordinator                  | Dr. M. V. Kadu   |
| 8. Asstt. Co-ordinator           | Dr. R. K. Quraishi   |



  
Dr. Jobi George  
Principal  
Bhiwapur Mahavidyalaya,  
Bhiwapur, District  
Nagpur, Maharashtra  
State.Pin:441201  
**PRINCIPAL**  
**Bhiwapur Mahavidyalaya**  
**Bhiwapur**

**BHIWAPUR MAHAVIDYALAYA, BHIWAPUR**  
**DISTRICT NAGPUR**  
**NAAC Steering Committee / Core Committee**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Chairperson                   | Dr. Jobi George, Principal |
| 2. Senior Administrative officer | Shri. Subhash Dhok         |
| 3. Coordinator                   | Dr. M. V. Kadu             |
| Asstt. Coordinator               | Dr. R. K. Quraishi         |
| 1. Heads of the Departments      | Dr. S. K. Shinde           |
|                                  | Dr. M. R. Chavhan          |
|                                  | Dr. V. S. Dighore          |
|                                  | Dr. M. V. Nandanwar        |
|                                  | Dr. Mrs. A. V. Mahawadiwar |
|                                  | Dr. R. S. Bahurupi         |
|                                  | Dr. S. B. Bagde            |
|                                  | Asstt. Prof. S. V. Wasekar |
|                                  | Asstt. Prof. A. K. Sarwe   |

## **A. PREFACE**

When there were no elite educational institutions catering professional and conventional schoolings to the rural youths especially to the children of disadvantaged sections of the society in Vidarbha, it was Heavenly Bhausaheb Govindrao Mulak who pioneered the beginning of a new era in Higher Education in Maharashtra by establishing a charitable Trust namely Backward Class Youth Relief Committee in 1974. The Trust began its stride by establishing K.D.K. College of Engineering at Nandanwan in Nagpur in 1981. Now BCYRC has developed into a full-grown tree with seventeen educational institutions scattered all over Vidarbha imparting Higher Education in all the branches of learning. Bhiwapur Taluka is a typical rural place with 137 small villages and it falls so close to the Tribal dominated, and Naxal affected villages of Armori, Korchi, Kurkheda and Wadsa in Gadchiroli District, Maharashtra. The city falls 72 K.M. away from Nagpur. Bhiwapur Mahavidyalaya, which is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur was established in 1990 with Arts Faculty. It was established with the noble vision of imparting higher education to the rural youths for enabling them to learn locally and flourish globally in spite of the evils of poverty and inconvenience. Subsequently, we started Commerce Faculty in 2002 and B.Sc. in 2012. Post Graduate courses in Economics, Political Science and Sociology were started in 2004. Over the years, the institution has earned the recognition of one of the premier co-educational institutions in Nagpur region imparting quality education in the Faculties of Arts, Commerce and Science with the strong support of highly competent and skilled teaching and non-teaching staff. The ICT enabled classrooms, independent Departments; E.T.N.L software supported English Language Lab, state-of-the-art Computer Lab, fully automated Central Administrative Office and Central Library with spacious reading room and UGC Network Resource Centre support the institution in transforming its envisioned objectives into a reality. Other infrastructural facilities like multi-purpose Auditorium, Conference Hall, Common rooms for girls and boys, canteen, Gymnasium, Indoor Stadium, playgrounds and Women's Hostel Building enable the institution in rendering requisite facilities for the students to grow.

Keeping at pace with the ethos of NAAC, we established Internal Quality Assurance Cell in our institution on 02/08/2010. Ever since its inception, all the curricular, co-curricular and extension activities of our institution are monitored by IQAC. Adhering to the norms set by NAAC, we have been imparting quality education to the rural youths especially to girl students leading to their empowerment. Various committees and sub-committees were formed to compile all the requisite information for expediting the first Accreditation process of our institution by NAAC. We have been getting proper guidance and literature from NAAC. The institution has been supporting its faculties to attend NAAC sponsored seminars and conferences

on Accreditation process. As per NAAC guidelines, we have completed the first two steps of Assessment and Accreditation of our institution. The Letter of Intention submitted on 11/03/2014 with Track Id- **MHCOGN20539** was accepted by NAAC on 05/06/2014. Subsequently, we made the online submission of IEQA Questionnaire on 04/08/2014. We have received inestimable guidance and support from the top Management, L.M.C, Internal Academic Audit Committee, and members of IQAC, teachers, non-teaching staff, students and other stakeholders of the institution in preparing the Self Study Report in an organized form for facilitating its submission to the esteemed office of NAAC as per the schedule.

Dr. Jobi George  
Principal  
Bhiwapur Mahavidyalaya, Bhiwapur,  
District Nagpur, Maharashtra State.  
Pin:441201

## **B. EXECUTIVE SUMMARY**

### **Criterion I: Curricular Aspects**

The Management, the teaching and non-teaching staff, the students and other stakeholders of the institution work diligently in good coordination to accomplish the vision, mission and objectives of the institution. Various committees, sub-committees, core groups, coordinators and advisory bodies are assigned with specific time bound assignments for the entire session. We prepare action plans for the effective implementation of the curriculum. All the curricular and co-curricular activities of the institution are conducted according to the Academic Calendar. It is mandatory for all the teachers to maintain Daily Work Book. The Internal Quality Assurance Cell monitors the performance of faculties and the services of Central Library. We have signed MoUs with five prestigious institutions in this region for faculty exchange programme and resource sharing. E-Learning service (INFLIBNET) is made available in the institution. We have established UGC Network Resource Centre in our institution.

With the prime objective of promoting the research aptitude of our teachers in particular and the entire teaching fraternity in general, we have been publishing Bi-annual Multidisciplinary Research Journal “VIBGYOR” with ISSN-2277-4491 in English and Marathi and Bi-annual Multi-Disciplinary Online Research Journal AURA with ISSN-2348-6449 in English.

Our teachers who are members on the Board of Studies contribute substantially in designing the curriculum. We promote the research activities of our teachers and students. We have constituted a committee namely ‘Research, Consultancy and Extension Services’, which takes care of all the research activities of our institution. We have been subscribing 17 National and International Research Journals and Periodicals in our institution. The institution runs skill oriented programmes, relevant to regional and global employment markets. Further, under UGCs scheme of ‘Coaching classes for entry in services for SC/ ST/ OBC and Minorities’, the institution offers training programmes to students. We have constituted various committees namely Anti-Ragging Cell, Women’s Studies Centre, Women’s Grievance Redressal Cell, Centre for the Prevention of Sexual Harassment, Legal Aid Club, Eco-Club, Alms Club and Health Centre in our institution to do various extension services. Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar, Centre for Human Rights Education, Literacy Club and Balsanskar Kendras, Computer Literacy Club and Committee for the Introduction of ICT in classrooms, NCC and N.S.S Units in our institution are doing commendable services in transforming the vision document of our institution into a reality. Further, the Population and Adult Education Centre, De-addiction Centre, Students’ Grievance Redressal Cell and Subject Literary Associations are doing significant contributions in their respective fields.



We have been organizing various programmes like Blood Donation Camps, AIDS awareness programmes and rallies, Environmental awareness programmes, De-addiction rallies, Sickle Cell detection camps, tree plantation drives, programmes on women empowerment, cleanliness drives, health checkup camps, free eye checkup camps, charitable works, construction of low cost toilets, enactment of street plays on various burning social issues, programmes on Global Warming, Human Rights Education, Adult Education, programmes on population explosions and illiteracy in order to enliven the civic responsibilities of our students and teachers. We have evolved effective mechanisms to obtain the feedback of students, alumni, parents, Academic Peers and other stakeholders to improve the quality of teaching-learning process in our institution.

### **Criterion II: Teaching-Learning and Evaluation**

The Central Admission Committee supervises the whole admission process of our institution as per the University norms in a transparent manner. The Prospectus consists of all the relevant information regarding the nature and duration of academic programmes offered, fees structure, availability of teaching faculties, facility of elective options, infrastructural facilities, complete campus profile, scholarship facilities, job oriented programmes, the vision, mission and objectives of the institution. As per the admission data available in the institution, more than 65 % of our students are girls. Differently abled children are admitted in the institution as per the Government norms. We take special care to boost the morale of differently abled children. Students from Minority communities are given all sorts of facilities as per the Government rules. The institution waives the admission fees of students who are excellent in sports and games.

The institution evolves various strategies to minimize the knowledge gap of the enrolled students. The students who are academically weak are grouped into a progressive batch called Student Support System. Tutorials and extra classes are also arranged to enable the students to cope with the new programme of study.

The evaluation method for each course is prepared and communicated to the students well in advance. Various evaluation methods such as group discussions, interactive sessions, question-answer method, and preparation of Projects, students' seminars, symposia and home assignments are conducted regularly. We conduct three Unit Tests, one Model Examination and a number of Surprise Tests to assess students' academic performance. The IQAC makes substantial contributions in enhancing the quality of teaching-learning process. On the basis of the feedback collected from students, parents, alumni, Academic Peers, industry and community, the IQAC recommends remedial measures and arranges various programmes to deliver the best services to the students' fraternity.

Keeping at pace with the new trend in education, the institution has adopted various innovative teaching-learning methods in our curriculum. We ensure the availability of latest technologies and other teaching facilities to our

faculties in order to enable them to provide effective learning experiences to students. We have facilities like English Language Laboratory, Computer Laboratory, Digital Classrooms, Interactive Boards, DLP Projector, LCD Projector, Digital Visual Presenter, T.V, Power Backup facility, video conferencing facility, INFLIBNET, OPAC, Internet facility, UGC Network Resource Centre, Central Library, Departmental Library, E-resources/Journals, Periodicals, E-suvidha and Public Address System.

We promote our faculties to attend Orientation Programmes, Refresher Courses, Summer Courses, Short Term Courses and Syllabus Review Workshops arranged by R.T.M. Nagpur University's Academic Staff College and other agencies all over India. Similarly, our teachers are allowed to attend State, National and International Seminars and Conferences in various subjects. They are made to present and publish Research Papers in National and International Journals and Periodicals with ISBN and ISSN registrations. Besides this, our institution organizes State and National level seminars, workshops and conferences in different disciplines to abreast the knowledge base of our faculties and students.

The resources available in the Central Library of our institution augment the teaching-learning process. We have housed 9457 books in the Central Library. The Central Library of our institution offers INFLIBNET and OPAC facilities. We also promote our faculties to apply for research grants from UGC and other funding agencies.

### **Criterion III: Research, Consultancy and Extension**

The institution has three UGC recognized Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar established under the aegis of Epoch Making Social Thinkers of India to disseminate their principles and philosophy in every nook and corner of the society. Similarly, we have established Human Rights Education Centre in our institution to promote human values and ethics in our society. Activities like lecture series, debates, elocution competitions and essay writing competitions have been arranged to educate our children about the contributions made by these three great personalities in nation building. We promote our teachers to pursue various research projects like Ph.D., M.Phil. Minor Research Projects, Major Research Projects, publication of Research Papers in National and International Journals and Periodicals with ISSN and the publication of books with ISBN and preparation of Project Works pertaining to social issues. Due to consistent motivation and monitoring, the research culture among our staff is totally changed.

Because of the constant support and guidance of our faculties, 22 students have contributed their essays in the State level Inter-collegiate Essay Writing Competition held in our institution on Female feticide: Problems and Solutions. Students are given ample inputs in the Digital Classroom to update their knowledge in respect of current research methodologies. Invigorating programmes are arranged to provide students a platform to imbibe sterling qualities like selfless service and sense of responsibility towards community

development. The N.S.S. Unit of our institution conducts various community-oriented programmes like Blood donation camps, Sickle Cell detection camps, eye check-up-camps, free cataract operation camps and free medical checkup camps in Bhiwapur. It also arranges cleanliness drives, construction of low cost toilets, village reformation drives, tree plantation, environmental awareness programmes, AIDS awareness programmes and rally on World AIDS Day, surveys, rallies on social issues, lectures on health and hygiene and other orientation programmes for the students and the community. We have been conferred with Best College and Best N.S.S Programme Officer Awards by R.T.M. Nagpur University, Nagpur for the outstanding contributions made by our institution by conducting various community-oriented programmes through its N.S.S. Unit.

Under the aegis of Women's Studies Centre and Population and Adult Education Committee, we have been conducting various outreach programmes like slide shows on cancer and AIDS and lecture series on health and hygiene for the local women and girl students. We also organize debates, competitions on essay writing and drawing to enliven the civic responsibilities of our students, surveys, rallies, adult literacy training programmes and awareness programmes on population explosion to promote the holistic development of our students.

We have established **Centre for total Literacy Programme for Rural Children** in our institution to educate the illiterate children and adults in Bhiwapur. Under the aegis of this centre, we run Balsanskar Kendras in Ward No.2, 4, 6 in Bhiwapur Taluka wherein we teach the illiterate children and adults the fundamentals of their Mother Tongue. The National Cadet Corps Unit ensures its active participation in all sorts of extension activities organized by the institution. The institution has established constructive relationships with five prestigious institutions in this region. We have made MoUs with these institutions for resource sharing. Under the aegis of this agreement, apart from faculty exchange programme, our institution ensures the participation of students from these institutions on various outreach and extension activities organized by various committees of our institution.

#### **Criterion IV: Infrastructure and Learning Resources**

The institution has specific policy for creation and enhancement of infrastructure facilities. Existing infrastructural facilities are upgraded regularly to enhance its quality and durability. As per the growing academic and administrative requirements of the institution, we have created state-of-the-art English Language Laboratory and Computer Lab, Digital Classrooms, Conference Hall with video conferencing facility, new Administrative Building, Guest House and other amenities for enhancing the quality of education in this rural area. We augmented the learning resources such as library and information centre with reading room, Network Resource Centre, Reprographic facilities and CCTV. Mostly, all the constructions in the campus, other than those projects sanctioned by UGC, are carried out by the Management. The Management also contributes its matching share to

complete the UGC funded infrastructural projects. In some cases, our faculties also voluntarily contribute for the construction of new infrastructural facilities in the institution.

The institution possesses ICT enabled teaching-learning facilities. All the classrooms are well furnished. There are four well-equipped laboratories. The Computer lab is housed with 20 computers with Air Conditioners and power back up facility. Language Lab, equipped with ETNL software, facilitates effective teaching of Spoken English Course. The ICT enabled multi-purpose seminar hall of the institution houses more than 400 students. Similarly, the conference hall with video conferencing facility can accommodate 40 people. The fully automated Central Library has ample space and furniture to house all the books. The well-furnished reading room with OPAC facility and journal rack is a boon for the students. We provide free internet facility to teachers and students in our UGC Network Resource Centre. The Central office of the institution is fully automated. The Administrative wing houses central office, conference room, pantry, visitor's lobby, fully automated principal's office with ante-chamber and strong room, Board room and guest House. We have Women's Hostel, Girls' Common room, Boys' Common room, Canteen, Students' Consumer Society, separate toilets for girls and boys with safe drinking water facility. We have separate staff rooms for gents and ladies. As such, we have separate Departments with computer and unlimited internet facility for all subjects.

#### **Criterion V: Student Support and Progression**

The institution publishes its updated prospectus annually. We take adequate measures to incorporate all the relevant information about the institution to address students' often asked queries in relation to admission. Our Prospectus gives a kaleidoscopic view of our entire campus, its infrastructural facilities and a galaxy of clippings on curricular and extra-curricular activities conducted. It consists of information like admission procedures, courses offered, fees structure, scholarships schemes, examination system, academic calendar, administrative set up, staff profile, ICT enabled teaching facilities, rules and regulations and other salient features of the institution.

The institution ensures that all eligible students get scholarships, freeships and other financial assistances from the State and Central Governments. Under the aegis of Students' Health Centre, we have been providing medical assistance to our students. We arrange free health check-up camps in our institute once in a month to provide in house medical assistance to our students. The services of Doctors from the Rural Government Hospital are always available to us. Under the aegis of Guidance Centre for Competitive Examinations, we have been training our students for various competitive examinations namely MPSC, UPSC, Banking, Railway, Army and other Public and Private sectors. We conduct training programmes, lecture series, demonstration of motivational CDs, examinations, mock interviews and book fair in order to inspire our students. Ku. Pinky Chirde of our institution has succeeded in clearing MPSC examination and now she is discharging her duties as the

Tahasildar of Hingna Taluka in Nagpur District. Similarly, Shri. Gokulsingh A. Rathod has cleared MPSC main examination of PSI and is now preparing for personal interview.

We have been promoting the artistic talents of our students by publishing their paintings, articles, poems, essays and short stories in the students' college magazine 'Nirdhaar'. In addition to this, they bring to light their creativity through Wall Magazines. 'Nirdhaar' is published annually in three languages. The institution encourages the students to participate in various extra-curricular and co-curricular activities including sports, games, quiz competitions, cultural activities, debate and discussions to ensure the development of their academic and intellectual competence. The in-charge teachers of Committee for Extra-curricular Activities, Centre For Total Literacy Programme for Rural Children, N.S.S. Committee, Population and Adult Education Committee, Alumni Association, Women's Studies Centre, Committee for the Introduction of Music Classes, Committee for Conducting Extension Activities in Collaboration with other Agencies/ NGOs (such as Rotary/ Lions Club/ JCI) and Committee for Running the Guidance Centre for Competitive Examinations/M.P.S.C./U.P.S.C. are constantly conducting various events to give proper exposure to students.

The institution has established 'Students' Guidance and Placement Cell', a structured mechanism for ensuring career guidance and placement of our students. The Cell organizes various training programmes to groom our students to choose the right vocation. The Cell also encourages and develops entrepreneurial skills among our students by organizing symposia, seminars and workshops of the entrepreneurs. The institution has a structured mechanism to establish network and collaborate with the Alumni and former faculty of the institution. The Alumni Association holds its periodical meetings to share and evolve new policies for the progress of the institution.

#### **Criterion VI: Governance, Leadership and Management**

A kaleidoscopic view of the wide range of curricular and extra-curricular activities of the institution would speak volumes about the distinctive characteristics of our institution in terms of addressing the needs of the society, the students it seeks to serve, the institution's traditions and value orientation. To complement this, we have developed adequate infrastructural facilities and ICT enabled teaching-learning resources in our institution. A cluster of activities like free medical checkup camps, free eye-checkup camps, blood donation camps, tree plantation drives, sanitation drives, construction of low cost toilets for the underprivileged sections of the society, preparation of drainage system, cleanliness drive, de-addiction programmes, programmes to check superstition, College and University level special NSS camps, cultural events, awareness programmes on human rights education, voluntary service in slum areas, AIDS awareness programmes, charitable works by raising funds, state and national level seminars, conferences and symposia, free computer training programmes for rural children, yoga training programmes, summer camps, inter-collegiate sports events, moral education for small

children below the age of 12, peace rallies, rescue and relief operations, free counseling for students, free consultancy service, promotion of the ethics and values of great social thinkers like Mahatma Gandhi, Indira Gandhi and Dr. Baba sahib Ambedkar and so many other community oriented activities are executed by our institution in order to accomplish our vision and mission. We also execute various community-oriented programmes for the empowerment of women under the aegis of Women's Studies Centre.

The educational and administrative policies endorsed by the Management are communicated to the principal for its effective execution resulting in the creation of a vibrant and viable study culture in the campus to achieve academic excellence. The Local Managing Committee (LMC), which is the second highest decision-making body, has nominees from teaching and non-teaching staff. The principal convenes a meeting of the Academic Audit Committee in the beginning of the academic session and discusses various issues pertaining to curricular and co-curricular activities of the institution. Thus, the synchronization of Management, Principal, Local Managing Committee, IQAC, the Academic Audit Committee, Parent-Teacher Association, Alumni Association, Students' Council, Feedback committee and other internal mechanisms contribute substantially in transforming the vision and mission of the institution into a reality

The principal in conformity with the powers vested upon him by the Management, exerts his administrative skills while preparing the policy statements and action plans for the overall development of the institution. He prepares a road map for the future expansion, particularly in relation to academic affairs and infrastructural facilities, and impresses upon the members of the Management for its early sanction and implementation. The academic and administrative activities of the institution are administered as per the Academic Calendar. The institution has developed well-defined strategies to accomplish its set objectives in respect of academic and administrative activities of the institution.

At all levels of learning the institution has developed different platforms for all the stakeholders to come together and interact with the authorities concerned on issues in relation to academic and administrative matters of the institution. The feedback mechanism thus developed by the institution acts as a catalyst to obtain the responses of students, parents, alumni, teachers, librarian, Management, Academic Peers, industry and other stakeholders of our institution.

#### **Criterion VII: Innovations and Best Practices**

We conduct the Green Audit of our campus and facilities through Committee for Creating Awareness among Students Regarding Global Warming (Eco-Club) in collaboration with Gardening Committee and De-addiction Committee. Our institution is aware of its global commitment to protect the environment and hence it exerts all out efforts to educate our children about the hazardous consequences of environmental destruction leading to Global Warming and Ozone Depletion by conducting environment awareness

programmes, informative lectures, slide shows and Documentaries, rallies, drawing competitions, essay writing competition, poster making competitions, plantation drives, oath taking ceremony, surveys, adoption of trees, cleanliness drives, street plays and exhibitions. The Eco-Club in association with N.S.S Unit and Forest Department conducted Tree Plantation Drives in Bhiwapur Taluka. Adoption of trees by the staff is made compulsory. Moreover, the institution has declared the session 2014-2015 as “GO GREEN” for transforming every bit of our campus eco-friendly. The use of polythene bags and consumption of tobacco and other intoxicative substances in the campus by the staff and students is banned and the offender is penalized. To make the college eco-friendly, the Eco-Club in association with NSS volunteers and NGOs take adequate efforts to promote the message of protection of environment in the college campus as well as in the neighborhood.

Misuse of energy is a national loss and hence we educate our students and staff about the necessity of energy conservation through oral instructions and live shows. During the induction programme, the new students are instructed to save energy by being wise and cautious about the application of electric gadgets. Ours is a pioneer institution in this region to install Solar Panels for the constructive use of renewable energy. The electronic and electrical gadgets in the administrative office and the office of the principal are run mostly with solar generated energy. Our college is situated in a low-lying area surrounded by water bodies. The rainwater in the campus is stored in the adjacent Gujar Green Lake, which is used for watering the plants. We have made special rainwater harvesting facility in the Women’s Hostel Building. We have constructed Check dams in the adopted villages namely Puller and Chikhli in Bhiwapur Taluka and thus supported the farmers in checking soil erosion and also in irrigating their farms during severe summer. We take all precautions to route hazardous waste water from laboratories into specially prepared pit. The out of use electronic gadgets and peripherals are stored and sold to local vendors.

### C. PROFILE OF THE INSTITUTION

1. Name and address of the college:

Name:	Bhiwapur Mahavidyalaya, Bhiwapur	
Address:	Ward No.2, Near Telephone Exchange, Bhiwapur Post, Nagpur District.	
City: Bhiwapur	Pin.: 441201	State: Maharashtra
Website:	www.bgm.ac.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Jobi George	O. 07106-232349 R. 0712-2702502	09423602502	07106-232064	email2george@yahoo.com
Vice Principal	N/A				
Steering Committee Co-ordinator	Dr. Mangesh V. Kadu	Nil	09764339797	07106-232064	neelman1997@yahoo.com
Assistant Co-ordinator	Dr. R.K. Quraishi		09423701797	07106-232064	rkquraishi@yahoo.com

3. Status of the Institution:

Affiliated College

Constituent College

Any Other (Specify)

4. Type of Institution:

a) By Gender

i. For Men

ii. For Women

iii. Co-education

b) By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No



If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence)

N/A

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a) Date of establishment of the college 13/07/1990.

b) University to which the college is affiliated / or which governs the college (If it is a constituent college)

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

c) Details of UGC recognition:

Under Section	Date, Month and Year	Remarks (If any)
i. 2 (f)	19/02/2008	
ii. 12 (B)	19/02/2008	

(Enclosed the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d) Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section clause	Recognition / Approval details	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N/A	N/A	N/A	N/A
ii.	N/A	N/A	N/A	N/A
iii.	N/A	N/A	N/A	N/A
iv.	N/A	N/A	N/A	N/A

(Enclose the recognition / approval letter)

8. Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the college applied for availing the autonomous status?

Yes  No.

9. Is the college recognized

a) By UGC as a college with potential for Excellence (CPE)?

Yes  No

If yes, date of recognition

b) For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency .....and

Date of recognition .....(dd/mm/yyyy)

10. Location of the campus and area in sq. mts.

Location	Rural
Campus area in sq. mts.	12499.930
Build up area in sq. mts.	3730.461

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓

- Sports facilities

\* play ground: Basket Ball, Volley Ball, Kabbadi, Kho-Kho, Badminton, Table Tennis, Bating Pitch

\* swimming Pool: The construction work is in Progress

\* gymnasium: Yes

- Hostel

\* Boys' Hostel No

i. Number of hostels 00

ii. Number of inmates 00

iii. Facilities (mention available facilities) N/ A

\* Girls' Hostel Yes

i. Number of hostels 01

ii. Number of inmates 60

iii. Facilities (mention available facilities) 24 hr. Water, Electricity, Library, Sick Room, Warden Room, Kitchen, Power Backup.

\* Working women's Hostel No

i. Number of inmates 00

ii. Facilities (mention available facilities) N/ A

- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise) No

- Cafeteria – Yes

- Health Centre - Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance – We have established Health Centre in our institution. We provide facilities like First aid and conveyance facilities. The services of Doctors from Rural Government Hospital are made available.

Health care staff –

Qualified doctor Full time  No  Part time  No

Qualified nurse Full time  No  Part time  No

- Facilities like banking, post office, book shops No
- Transport facilities to cater to the needs of students and staff No
- Animal house No
- Biological waste disposal Yes
- Generator or other facility for management/regulation of electricity and voltage Yes (25kvs Kirloskar and 3.0 kvs Honda Mini Generator)
- Solid waste management facility Yes
- Waste water management Yes
- Water harvesting Yes

**12. Details of programmes offered by the college (Give data for current academic year)**

S. N.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/approved Student strength	No. of Students admitted
1	Under-Graduate	B.A.	3 years	H.S.C.	Marathi	360	287
		B.Com	3 years	H.S.C.	Marathi	360	123
		B.Sc.	3 years	H.S.C.	English	360	90
2	Post-Graduate	M.A.II (Pol.Sc.)	2 Yrs	M.A.I (Pol.Sc.)	Marathi	80	11
		M.A.II (Eco.)	2 Yrs	M.A.I (Eco.)	Marathi	80	19
		M.A.II (Soc.)	2 Yrs	M.A.I (Soc.)	Marathi	80	07
3	Integrated programme PG	No	N/A	N/A	N/A	N/A	N/A
4	Ph. D.	No	N/A	N/A	N/A	N/A	N/A
5	M. Phil.	No	N/A	N/A	N/A	N/A	N/A
6	Ph. D.	No	N/A	N/A	N/A	N/A	N/A
7	Certificate Course	Spoken English	6 Months	HSC	English	60	53
		Marketing Management	6 Months	HSC	English	60	54
		Office Automation	6 Months	HSC	English	60	50

		Fashion Designing	6 Months	HSC	Marathi	40	40
		Child Care and Nutrition	6 Months	HSC	English	40	38
		Computer and Accounting	6 Months	HSC	English	40	40
8	UG Diploma	No	N/A	N/A	N/A	N/A	N/A
9	PG Diploma	No	N/A	N/A	N/A	N/A	N/A
10	Any other (specify and provide details)	Human Rights Education	6 Months	HSC	Marathi	40	33

**13. Does the college offer self-financed programmes?**

Yes  No

If yes how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	----	Number	01
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**15. List of the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional language etc.)**

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics Chemistry Mathematics Botany Zoology	Physics Chemistry Mathematics Botany Zoology	Nil	
Arts	English Marathi Economics History	English Marathi Economics History	Political Science Economics Sociology	

	Political Science Sociology Ambedkar Thoughts	Political Science Sociology Ambedkar Thoughts		
Commerce	Commerce	Commerce	Nil	
Any Other (Specify)				1.Mahatma Gandhi Study and Research Centre 2.Indira Gandhi Study and Research Centre 3.Dr.Babasaheb Ambedkar Study and Research Centre

**16. Number of programmes offered under (Programme means a degree course like BA, BSc, M.A., M.Com. ...)**

- a. Annual system
- b. Semester system
- c. Trimester system

**17. Number of programme with**

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

**18. Does the college offer UG and/ or PG programmes in Teacher Education?**

Yes  No

If yes

a. Year of Introduction of the programme (s) .....(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. N/A

Date: N/A

Validity: N/A

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes

a. Year of Introduction of the programme(s)..... N/A  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. N/A

Date: N/A

Validity: N/A

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**20. Number of teaching and non-teaching position in the institution**

Position	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government <i>Recruited</i>	01	00	01	00	09	01	07	01	01	00
<i>Yet to Recruit</i>	00	00	00	00	18	00	01	00	00	00
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	00	00	00	00	00	00	00	00	00	00
<i>Yet to Recruit</i>	00	00	00	00	00	00	00	00	00	00

\*M-Male \*F-Female

**21. Qualification of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	01	00	01	00	07	01	10
M. Phil	00	00	00	00	00	00	00
PG	00	00	00	00	02	00	02
<b>Temporary Teachers (On Clock Hour basis)</b>							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	07	01	08

M. Phil	00	00	00	00	00	00	00
PG	00	00	00	00	10	10	20
Part-time teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	00	00	00	00	00
M. Phil	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of visiting faculty / Guest Faculty engaged with the College

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-2011		2011-2012		2012-2013		2013-2014	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	33	72	43	70	48	89	57	97
ST	05	06	08	07	12	17	13	14
NT	10	16	10	21	18	21	21	23
OBC	45	77	52	101	63	123	75	151
General	01	05	08	06	09	04	08	05
Others (SBC/PH)	06	15	00	03	05	11	08	13
Total	100	191	121	208	155	265	182	303

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil	Ph. D.	Total
Students from the same state where the college is located	500	37	00	00	537
Students from the other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	500	37	00	00	537

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divide by total number of students enrolled)

(a) Including the salary

(b) Excluding the salary

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) it is a restricted centre for offering distance education programmes of another University

Yes  No.

b) Name of the University which has granted such registration.

c) Number of programme offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme / course offered

Programme	Teacher-Student Ratio
Arts	1:29.45
Commerce	1:17.57
Science	1:10

29. Is the college applying for

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment

*(Cycle 1 refers to first accreditation and cycle2, cycle3 and cycle4 refers to re-accreditation)*

30. Date of accreditation \*(applicable for cycle 2, cycle 3, cycle 4 and re-assessment only) N/A

31. Number of Working days during the last academic year.

32. Number of teaching days during the last academic year.

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC (02/08/2010)

34. Details regarding submission of Annul Quality Assurance Reports (IQAR) to NAAC. N. A.

35. Any other relevant data (not covered above) the college would like to include. (DO not include explanatory / descriptive information)



## **D. 2. CRITERIA-WISE INPUTS**

### **CRITERION 1: CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Bhiwapur Mahavidyalaya is a premier co-educational institution in Bhiwapur Taluka, District Nagpur. It imparts quality education in the faculties of Arts, Commerce and Science. Ever since its inception by a great visionary, academician and social reformist, Late Shri. Bhausahab Govindrao Mulak, Bhiwapur Mahavidyalaya has been imparting quality education mostly to the children of disadvantaged sections of the society. Bhiwapur is a typical rural place and it falls so close to the Tribal dominated and Naxal affected villages of Armori, Korchi, Kurkheda and Wadsa in Gadchiroli District, Maharashtra.

#### **VISION**

The institution was established in this typical rural area in 1990 with the noble vision of imparting higher education to the rural youths for enabling them to learn locally and flourish globally in spite of the evils of poverty and inconvenience. In the process, we strive to nurture in them a sense of discipline and also the spirit of patriotism so as to make them socially committed and globally responsible citizens. As the wise saying goes, it is in giving that we receive, let all the knowledge in the world come to us so as to spread it far and wide.

#### **MISSION**

We work as a team to reach out higher education to the most deprived and underprivileged sections of the society. The institution in its stride works hard to achieve the status of **College with Potential for Excellence** so as to cater the best possible higher education and viable job opportunities to the rural youths especially to the women leading to their empowerment.

#### **OBJECTIVES**

The institution works as a team to accomplish the subsequent objectives.

- To impart value based education.
- To reach out Higher Education to the most deprived and underprivileged sections of the society.
- To ensure the optimum use of unexplored potentials of students.
- To equip our students to be part of the Community Development Programmes and thus towards the ultimate objective of a prosperous and vibrant Nation.
- To assist the students to assimilate all the virtues to become ideal leaders.
- To inculcate the culture of 'earn and learn'.
- To make the village 100% literate.
- To empower women to face the challenges ahead.
- To promote 'study culture' among the illiterate parents.
- To ensure 100% computer literacy of our students.

- To promote research aptitude among our students.
- To revolutionize E-learning in rural India.
- To establish MoUs with NAAC accredited institutions for resource sharing on all fronts.
- To channelize the energies of students positively.
- To house rich resources in the library.
- To enhance the academic competency of all the faculties.
- To promote Career Oriented programmes so as to make the students self-reliant.
- To transform the institution into a centre of Academic Excellence and Research.
- To upgrade the institution into a Model College.
- To achieve the status of College with Potential for Excellence.
- To spread the message of National Integration and religious harmony.
- To promote the principles of Epoch Making Social Thinkers of India.
- To enhance the value system of society by providing Human Rights Education.
- To promote the ethics of de-addiction.
- To enhance the Global Competency of our students.
- To increase the literacy ratio of rural mass especially the girl students.
- To identify the inherent talents of students for nourishing the same for their better future.
- To make available all the requisite sports infrastructure for imparting in-house quality training to our students.
- To develop quality sports persons by promoting sports and games.
- To develop congenial working conditions for teaching and non-teaching staff.
- To ensure students' participations in State, National and International level Seminars, Conferences and Symposia for giving them ample exposure so as to develop their inherent talents.
- To introduce UGC's Bachelor of Vocational Courses.
- To introduce new courses under the auspices of UGC's Community Colleges.
- To sustain the present status of our institution i.e., an institution that is totally free from all sorts of addiction and ragging.
- To introduce short term courses on Health and Hygiene for Potters, Rickshaw Pullers, maid servants and labourers working in red chilly processing units in Bhiwapur Taluka.
- To empower women through Self-help Groups and Judo Karate Training programmes.
- To open up new employment prospects to rural youths.
- To address the problems faced by Gosikhurd Indira Sagar National Irrigation Project affected people living in Bhiwapur.

- To create awareness among our students and the local people about the importance of protecting wild animals especially in Karandala Wild Life Sanctuary, adjacent to Bhiwapur city.

The vision, mission and objectives of our institution are communicated to the students, teachers, staff and other stakeholders through the college Prospectus, official Website of the institution, media coverage, hoardings, display boards, banners, and meetings with students, parents, alumni and also by availing the services of Cable Operators. The new students are impressed upon the vision and mission of the institution by conducting an induction programme in the beginning of every academic session. In addition to lectures; they are shown visuals on various infrastructural facilities, activities and achievements of the institution to boost the morale of new entrants. Our outreach programmes and grooming sessions under the auspices of Placement Cell also support us to communicate our vision, mission and objectives to the stakeholders.

The Management, the teaching and non-teaching staff, the students and other stakeholders of the institution strive diligently in good coordination to accomplish the desired vision and mission of the institution. The curricular and co-curricular activities of our institution are designed in such a way so as to ensure maximum involvement of students, teaching and non-teaching staff and other stakeholders in achieving the set vision and mission of the institution. Various committees, sub-committees, core groups, coordinators and advisory bodies, which are formulated by the institution in the beginning of every academic session, are assigned with specific time bound assignments for the entire session. All the employees of the institution are also given set goals and objectives and they are asked to accomplish the same within a stipulated time frame. The monitoring of the activities of these committees is done at proper intervals by the Head of the institution. Reasons for incomplete assignments are discussed and solutions are found after proper interactions with the faculties concerned. The performance of faculties are monitored by evolving a method wherein feedback from faculties is obtained twice in a year based on self-regulated responsibilities under Internal Quality Assurance Cell aimed at continuous improvement of quality for achieving academic excellence and results. As such, services of the Central Library is evaluated by evolving a method wherein feedback on library based on self-regulated responsibilities under Internal Quality Assurance Cell aimed at continuous improvement of quality for achieving academic excellence and efficiency of library. All the activities are aimed at achieving our set vision and mission.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

We prepare action plans for the effective implementation of the curriculum, which is in tune with the institution's set objectives, to make our students self-reliant. We undertake quality sustenance and quality enhancement measures to enrich our curriculum. All the curricular and co-curricular activities of the institution are conducted according to the Academic Calendar. The yearly

planning of curricular activities is prepared during the Internal Academic Audit Committee's meeting, which is held in the beginning of every academic session. The Academic Calendar, the schedule of curricular and co-curricular activities of the institution and the month-wise teaching plan are made available in the Department and also in the Central Library for reference. All the teachers are endowed with the responsibilities of certain specific committees of curricular and co-curricular activities of the institution. It is mandatory for all the teachers to maintain Daily Work Book, wherein they maintain records of month-wise distribution of syllabus, daily teaching work, and information regarding extra-classes engaged, details of extra-curricular activities conducted and data of Student Support System. Endorsement on the Work Book is done by the Head of the Department, if any, Shift-in-charge and finally by the principal. The verification of the Work Book in the classroom is carried out by the Member Secretary of Syllabus Compliance Committee to find out whether the teacher has completed the assigned teaching module as per the month wise distribution of syllabus or not. In case of incomplete units, the teachers are asked to engage extra classes with prior intimation to the principal. The curriculum delivery is effectively executed through lectures, Power Point Presentations, OHP and e-content development. In addition to printed study materials, teachers detect notes to students so as to prepare them for the annual examinations. We have signed MoUs with five prestigious institutions in this region for faculty exchange programme and resource sharing. Under the ambit of this agreement, we have been inviting faculties from our member institutions to deliver lectures on various topics. The evaluation method adopted by our institution is intended to prune the academic competency of our students. Various evaluation methods such as group discussions, interactive sessions, question-answer method, and preparation of Projects, students' seminars and symposia and home assignments are conducted regularly. E-Learning service (INFLIBNET) is also made available in the institution to ensure optimum delivery of curriculum effectively. In addition to this, students are given free access to Internet facility in order to upgrade their knowledge. We have established UGC Network Resource Centre in our institution. They are also encouraged to use books and other reference materials available in the Central Library profusely to increase their knowledge base. We conduct three Unit Tests, one Model Examination and a number of Surprise Tests to assess students' academic performance. The mark obtained by every student in each examination is maintained in the Department by the subject teacher after obtaining the endorsement of the principal. In addition to this, we send the Progress Report Cards to parents twice in a year in order to inform the parents the progress made by their wards. Regular attendance of students is also monitored by the subject teacher. The houses of absentees with less than 75% of attendance are visited by subject teachers. The Parent-Teacher Association holds regular meetings of parents and discusses various issues like academic performance and regular attendance of students. The quality of schooling given to students

is examined by Internal Quality Assurance Cell. On the basis of feedback obtained from the Examination Committee, Student Feedback Committee and also from other stakeholders, the IQAC after thorough deliberations and assessments suggests remedial measures to further strengthen the whole system.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?**

Our institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, which prepares and supplies to its affiliated colleges the University Academic Calendar, course syllabus, list of original text books and reference books, University question paper pattern, University examination schedule, particulars of practical experiments and various other academic programmes. The teachers, as per the University norms, prepare the annual teaching plan and complete the teaching assignments. The University also informs its affiliated colleges in case of any change in the syllabus. Further, with the intention of upgrading the academic aptitude of teachers, the University organizes UGC sponsored Refresher Courses, Orientation Programmes, Short Term Courses, Workshops on Curriculum Development, Workshops on Examination Reforms and Summer Courses. Teachers are sent to attend these programmes wherein they are taught various disciplines like latest trends in teaching methodology, use of ICT in the curriculum, new teaching innovations and so many other current areas. The institution also encourages its faculties to attend Faculty Enhancement Programmes, Quality Improvement Programmes, seminars, conferences, workshops and symposia organized by the University and other affiliated colleges for enriching their knowledge. Subsequently, in-house interactive sessions are arranged to disseminate the feedback obtained from such training programmes. With the prime objective of promoting the research aptitude of our teachers in particular and the entire teaching fraternity in general, we have been publishing Bi-annual Multidisciplinary Research Journal “VIBGYOR” with ISSN-2277-4491 in English and Marathi and Bi-annual Multi-Disciplinary Online Research Journal AURA with ISSN-2348-6449 in English. Further, we promote our teachers to publish Research Papers in National and International Journals and Periodicals. Our teachers are also given independent and unlimited access to Internet facility within the Department for teaching and research activities. As such, they are given e-learning facility in the library (INFLIBNET) to upgrade their knowledge. The institution provides all sorts of teaching aids to teachers like computers, Interactive Boards, LCD Projectors and other audio-visual-teaching aids for effective curriculum delivery. Our teachers are encouraged to engage extra-periods to complete and revise the syllabus well in advance. The Student Feedback Committee takes the feedback of students on the performance of teachers and the curriculum twice in a year to improve teaching-learning practices.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other Statutory agency.**

As per the provisions in the Maharashtra University Act 1994, the University designs its curriculum with the help of various Academic Bodies. Our teachers namely Dr. V.S. Dighore, member of Board of Studies (2008-11) and Dr. R.K. Quraishi, member of Syllabus Designing Committee (2013-14) of R.T.M. Nagpur University, Nagpur, have made substantial contributions in designing the syllabus of Sociology and English language (Commerce faculty) at Under Graduate level. For ensuring effective curriculum delivery and transaction on the curriculum in the institution we promote our teachers to make use of all sorts of pedagogical facilities available in the institution. Latest books, reference materials, journals and periodicals are housed in the Central Library for the use of students and teachers. They use all sorts of ICT enabled teaching aids to make the whole process of teaching students' friendly. Students are often given home assignments. Study tours are conducted. We have been organizing National and State Level Seminars and Conferences in our institution. Our teachers are promoted to attend National and International seminars and conferences organized by other institutions. They are also encouraged to attend Refresher Courses, Orientation Programmes and Workshops on revised syllabi. We conduct guest lectures and panel discussions on various topics.

Similarly, our institution has evolved different mechanisms to obtain feedback from faculty, students, alumni, Management and Academic Peers for the evaluation of all the curricular activities conducted by the institution. During the evaluation process, if any deficiency is observed, the teacher concerned is given ample time and support to make improvements.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

Our institution maintains viable network and strong interaction with industry, research bodies and the University for the effective operationalization of the curriculum. The Management and the IQAC of our institution consist of members from various disciplines namely service sectors, small scale industry, professional education sector and the civil society who support us for implementing the curriculum effectively. We always take the optimum utilization of their expertise in operationalizing the curriculum of our institution.

We have a cluster of Industrial Units in this region like Food Processing Unit at Bhiwapur, Soya bean Factories at Mendhegaon and Umrer and Steel Factories at Umrer and Chakrighat. Students are given ample exposure to these industrial Units. We have been inviting professionals from these sectors to provide knowledge about the latest innovations and challenges in their respective fields. Students are also given some inputs about areas like Human

Resource Management and Marketing. The Add-on courses run by our institution increase the confidence and competency of our students. The 'Students' Guidance and Placement Cell', which plays a significant role in connecting our institution with these industrial Units, grooms our students for better performance. We have been conducting free and open to all grooming sessions for enhancing the confidence and competency of our students.

We promote the research activities of our teachers and students. We have constituted a committee namely 'Research, Consultancy and Extension Services', which takes care of all the research activities of our institution. Research Scholars from different research bodies and disciplines are often invited to deliver lectures on their respective areas for motivating our students and teachers. We have conducted eight National Conferences and one State Level Seminar during the past couple of years. Our teachers are encouraged to avail membership facilities of various research bodies so as to keep them updated. With the prime objective of promoting the research activities of our staff and students, we have been subscribing 17 National and International Research Journals and Periodicals in our institution.

Our institution maintains a strong link with the affiliating University also. Our faculty members who are members on the Board of Studies and Moderation Committees contribute substantially in the preparation of University curriculum and University question papers. We also encourage our faculties to attend workshops and seminars to get feedback from the Academic Peers on the curricula. This activity helps our faculties to keep themselves abreast of the latest trends in their respective fields. Many of our faculties have Life Membership in the Central Library of University. Faculties from University's various Departments are invited as Resource Persons to deliver lectures during the National and State level seminars and conferences.

**1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the university? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Our institution makes substantial contribution in the curriculum development of the University through its faculties who are on the Board of Studies. Our teachers namely Dr. V.S. Dighore, member of Board of Studies (2008-11) and Dr. R.K. Quraishi, member of Syllabus Designing Committee (2013-14) of R.T.M. Nagpur University, Nagpur, have made substantial contributions in designing the syllabus of Sociology and English language (Commerce faculty) at Under Graduate level. As and when it is required, the institution arranges meetings of its faculty members to evaluate the significance of the current courses and the modifications required to be incorporated in the present system of learning.

The institution has developed various mechanisms to obtain feedback from students, alumni, parents, employers, Academic Peers and community. The responses obtained from all the stakeholders are communicated to the

authorities concerned through our faculties who are members on the Board of Studies for making adequate modifications.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum are achieved in the course of implementation?**

Our institution works hard to promote the academic competency of our students by developing their communication skills, managerial abilities, leadership qualities and analytical skills so as to enable them to face the challenges ahead. For this, other than the regular courses offered in the institution, the institution offers Add-on courses in various disciplines. The institution of its own prepares the syllabus after due consultations with Academic Peers and forwards the newly designed syllabus to the affiliating University for its approval. Once the institution gets the approval of the University, the institution introduces the programme in the curriculum. These courses are taught by regular teaching faculties. In some cases, we invite faculties from outside also. The evaluation method adopted by the institution makes these courses more genuine. Once the courses are over, certificates are distributed to the pass outs with the seal and signature of the Director, BCUD, R.T.M. Nagpur University, Nagpur. The institution runs the following UGC funded Certificate Courses.

- i. **Spoken English.** The syllabus of Spoken English was prepared by the institution and subsequently got approved by the University. This course enables the students to improve their English communication skill, which is very vital for them to get employed. We have established English Language Laboratory with ETNL software for facilitating the language teaching process more effective.
- ii. **Office Automation.** Under this programme, students are trained to enhance their computer knowledge so as to enable them to get employment very easily. Beneficiaries of this programme are doing jobs in various establishments.
- iii. **Marketing Management.** Many of our students are engaged in the marketing field. This course enhances their managerial skills.
- iv. **Fashion Designing.** More than 65% of our students are girls. Along with the regular course of study, they prefer to learn some Career Oriented Courses, which would support them in earning their livelihood.
- v. **Child Care and Nutrition.** Since majority of our students are girls, it is our responsibility to educate our girl students the basics of child care and also the importance of eating nutritious food. Malnutrition is a serious malady in Vidarbha region, particularly in the rural parts of Maharashtra. Hence, we get overwhelming response from our girl students to study this course.
- vi. **Computer and Accounting.** There are so many job prospects in the computer and accounting sectors. Since we have the requisite



infrastructure to run this course, we designed its syllabus and got the approval of the University.

- vii. **Certificate Course in Human Rights Education.** This Certificate Course is intended to inculcate human values and ethics among our students and teachers. In addition to our current students, teachers of Zilla Parishad and social workers take advantage of this course. The syllabus of this course is also designed by the institution.
- viii. **Certificate Course in Panchayat Raj and Rural Administration.** The syllabus of this Certificate Course is designed by the institution. It was started under the banner of 'Jeevan Shiksha Abhiyan', a programme initiated by R.T.M. Nagpur University, Nagpur. Along with our regular students, teachers from Zilla Parishad schools, employees of Panchayat Samiti and social workers take interest in learning this course.

#### **1.1.8 How does the institution analyze /ensure that the stated objectives of the curriculum are achieved in the course of implementation?**

The institution has evolved effective in-house mechanisms to ensure that the identified objectives of curriculum are achieved in the course of implementation. For the effective implementation of curriculum we monitor and evaluate the academic activities of both the students and the teachers. For students, we conduct Surprise Tests, Unit Tests and Model Examination at proper intervals. Students are distributed Progress Report Cards twice in a year. During the periodical meetings of Internal Academic Audit Committee we analyze the results of students and make improvements in teaching-learning process to rectify the shortcomings, if any. The response of students about the viability of course contents and its implementation by the teachers is obtained by conducting students' feedback on teachers and curriculum. Through the Parent-Teacher-Association, we obtain parents' feedback on teachers' performance and curriculum. We have an effective feedback mechanism to monitor the performance of teachers and the status of syllabus completed. The library of our institution also plays a significant role in the overall academic development of our students. We also obtain feedback from Academic Peers and the members of the Management to ensure that the stated objectives of curriculum are achieved.

#### **1.2 Academic Flexibility**

##### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

Our institution is committed to increase the employability and competitive abilities of our students. For this, we offer a wide range of Add-on courses in our curriculum. Students find it very feasible to pursue short term job oriented courses along with their studies. Further, the main goals and objectives behind organizing such Certificate Courses in our curriculum are to enhance the educational standard of our students by developing their communication skills, managerial abilities, leadership qualities and analytical skills so as to enable

them to face the challenges ahead. Our institution offers the following Add-on courses in our curriculum.

1. Certificate Course in Spoken English
2. Certificate Course in Office Automation
3. Certificate Course in Marketing Management
4. Certificate Course in Fashion Designing
5. Certificate Course in Child Care and Nutrition
6. Certificate Course in Computer and Accounting
7. Certificate Course in Human Rights Education
8. Certificate Course in Panchayat Raj and Rural Administration.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If ‘yes’, give details.**

N/A

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability:**

- Range of Core /Elective options offered by the University and those opted by the college.
- Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses.

At Under Graduate level the institution offers English and Marathi as compulsory subjects. There are seven elective options for Bachelor of Arts and five elective options for Bachelor of Science. Students are at liberty to choose any three subjects other than the two compulsory subjects. In addition to this, University makes the study of Environmental Studies compulsory in second year of all Under Graduate courses. Under this facility students can change any subject as per their choice before the enrollment procedure takes place at University level. Similarly, there are eight add-on courses in the institution and the students can choose any programme as per their choice. On production of Eligibility Certificates from the affiliating University, students from other Universities can also pursue their studies in our institution.

Programme	Subject Offered
Undergraduate	
Bachelor of Arts	English, Marathi, History, Political Science, Economics, Sociology, English Literature, Marathi Literature, Ambedkar Thoughts.
Bachelor of Commerce -Part I	English, Marathi, Principle of Business Management, Fundamentals of Statistics and Computer, Business Economics, Financial Accounting-I, Company Law and Secretarial Practice.

Bachelor of Commerce -Part II	English, Marathi, Monetary Economics, Financial Accounting-II, Organizational Behaviour (HRD-II), Company Law and Secretarial Practice, Cost & Management Accounting.
Bachelor of Commerce-Part III	Indian Economics, Financial Accounting-III, Industrial Relation & Labour Law (HRD-III), Business Law, Auditing and Income Tax.
Bachelor of Science-Sem.-I & II	English, Marathi, Chemistry, Botany, Zoology (Group-I) English, Marathi, Chemistry, Physics, Mathematics (Group-II)
Bachelor of Science-Sem.-III, IV, V & VI	Chemistry, Botany, Zoology (Group-I) Chemistry, Physics, Mathematics (Group-II)
Post Graduate	
Master of Arts (Sociology)	
Semester –I	Classical Sociological Thinking, Methodology of Social Research, Rural Society in India: Problems & Developments, Urban Society in India
Semester –II	Classical Theoretical Foundation, Data Analysis and Report writing in Social Research, Rural Social Institutions in India, Urbanization in India
Semester -III	Orientation in Sociological Theory, Sociology of Change and Development, Education and Society in India, Political Sociology
Semester-IV	Recent Trends in Sociological Theory, Perspective on Indian Society, Sociology of Social Stratification, Tribal Society in India
Master of Arts (Economics)	
Semester-I	Micro Economic Analysis I, Macro-Economic Analysis I, Agricultural Economics, History of Economic Thought
Semester-II	Micro Economic Analysis II, Macro-Economic Analysis II, Industrial Economics, Rural Economy and Social Change
Semester-III	Economics of Growth & Development -I, International Trade & Finance- I, Research Methodology-I, Labour Economics
Semester-IV	Economics of Growth & Development-II, International Trade & Finance-I, Research Methodology-II, Rural Development
Master of Arts (Political Science)	
Semester-I	Modern Indian Political Thoughts, Indian Democracy and Political Process, Comparative Politics, Public Administration

Semester-II	Indian Administration, Pressure Groups & Social Movements, Politics of Maharashtra, International Relation
Semester-III	Research Methodology, Western Political Thoughts, International Law, Diplomacy & Foreign Policy
Semester-IV	State Politics in India, Human Rights: Problems & Prospects, Political Sociology, Political Anthropology

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The institution offers the following self-financed programmes at Under Graduate and Post Graduate levels.

1. Bachelor of Science
2. Marathi Literature in UG
3. Ambedkar Thoughts in UG
4. Post Graduate Degree in Political Science
5. Post Graduate Degree in Economics
6. Post Graduate Degree in Sociology

The admission process adopted for these self-financed programmes are the same as that of the aided courses. Since ours is the only grant-in-aid institution in Bhiwapur Taluka, students are given admissions on first come first serve basis. The Curricula for the self-financed courses at Under Graduate and Post Graduate levels are designed by the University. The Government does not provide financial assistance to these courses for the disbursement of salary. The burden of disbursing salary to the teaching faculties is borne by the Management from its own resources. The academic qualifications of the faculties for the self-financed programmes are at par with the norms of UGC and State Government. The institution also charges fees from the students as per the rules of State Government.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.**

Yes, the institution runs skill oriented programmes, relevant to regional and global employment markets. Under the aegis UGC, the institution offers Add-on courses in Spoken English, Marketing Management, Office Automation, Fashion Designing, Child Care and Nutrition, Computer and Accounting and Human Rights Education. The college of its own offers Certificate Course in Panchayat Raj and Rural Administration. All these programmes offer employment prospects to students in regional and global market. Further, under UGC’s scheme of ‘Coaching classes for entry in services for SC/ ST/ OBC and Minorities’, the institution offers training programmes to students. Under the aegis of ‘Guidance Centre for Competitive Examinations’ the institution conducts regular coaching to students for MPSC, UPSC, Railways,

Insurance Sectors, Police Departments, Defense Services and Banking Sectors.

Under employment enhancement programme, the institution provides Personality Development programmes to chisel the soft skills of students. 'The Placement and Counseling Cell' conducts awareness programmes on various job opportunities. Many of our students have been placed in reputed companies like Wipro, Godrej, Kompass Aviation, Reliance BPO, Vodafone BPO, Eureka Forbes, Nav Bharat Fertilizers and HDFC bank.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?**

N/A

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The institution takes adequate measures to supplement the University's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated. We prepare action plans for the effective implementation of the curriculum, which is in tune with the institution's set objectives, to make our students self-reliant. All the curricular and co-curricular activities of the institution are conducted according to the Academic Calendar. While implementing the University's academic programmes, we strive hard to promote the academic competency of our students by developing their communication skills, managerial abilities, leadership qualities and analytical skills so as to enable them to face the challenges ahead. The main goals and objectives behind organizing Carrier Oriented Programmes in our institution are to enhance the educational standard of our students. Thus, the delivery of curriculum is well planned and supplemented with various curricular and co-curricular activities to meet the institutional goals and objectives. The institution provides various supplementary programmes like orientation programmes, life skill enrichment programmes, group discussions, debates; awareness programmes on Global Warming, slide shows on environmental issues and discourses on moral values that augment the overall development of students. On the basis of the feedback obtained from all the stakeholders, the IQAC after thorough deliberations and assessments suggests remedial measures to further strengthen the whole system.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The curriculum, which is designed by the affiliating University, is implemented in the institution in its full spirit. Under the ambit of Maharashtra University Act 1994, the institution through the services of its faculties on the Board of Studies and Board of Examinations makes adequate efforts to enrich

and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market. Our teachers namely Dr. V.S. Dighore, member of Board of Studies (2008-11) and Dr. R.K. Quraishi, member of Syllabus Designing Committee (2013-14) of R.T.M. Nagpur University, Nagpur, have made substantial contributions in designing the syllabus of Sociology and English language (Commerce faculty) at Under Graduate level. They have also made important contributions in introducing Environmental Studies at Under Graduate level. Dr. S. K. Shinde, who is a member on the Board of Examinations, contributes significantly in improving the University's examination system.

To cope up with the needs of the employment market, the institution has developed the syllabus of UGC funded Certificate Courses in various disciplines. The institution also encourages its faculties to conduct seminars, workshops, and interactive sessions at Department level in order to give wide exposure to students. Some of our students have presented their Research Papers in National Seminars and Workshops organized by other institutions also. Five students of Political Sc. have contributed their Research Papers in the seminar proceedings of the college at Tivsa. Similarly, six students have contributed their Research Papers in the seminar proceedings of one day national seminar on Human Rights Education on 13<sup>th</sup> March 2011 at Bhiwapur Mahavidyalaya.

The students of B.Com II, B.A. II and B.Sc. II undertake Projects on Environment Studies as a part of their curriculum. As such, the students who have enrolled their names in Women Studies Centre, Population and Adult Education Centre and Marketing Management too undertake Project Works corresponding to their areas of study.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Right, ICT Etc. into the curriculum.**

Being a co-education centre, we have been making adequate measures to integrate the cross cutting issues such as Gender Sensitization, Climate Change, Environmental Education, Human Rights Education and ICT into curriculum by introducing the following modules in our institution.

#### **a. Anti-Ragging Cell**

The Anti-Ragging Cell, which is constituted as per the directions of Hon. Supreme Court of India and subsequently by UGC, works strenuously to create awareness among the students about the menace of ragging by arranging lectures of sitting Judges, prominent lawyers and psychologists.

No such case has ever been reported since the inception of our institution. There is always a congenial atmosphere in the college campus.

#### **b. Women's Studies Centre**

The Women's Studies Centre in our institution, which is approved by the affiliating University, conducts various educational and motivational programmes for the women. On successful completion of assignments, the students get 10 marks as incentive during the annual University examination.

**c. Women's Grievance Redressal Cell**

We have established Women's Grievance Redressal Cell in our institution. This cell educates the women by conducting awareness programmes to enable them to report fearlessly before the members of the Cell any sort of grievance. No grievance has ever been reported to the Cell so far.

**d. Centre for the Prevention of Sexual Harassment**

This committee has been established as per the directions of Government of Maharashtra. This centre creates awareness among the women employees of our institution. No grievance has ever been reported to the Cell so far.

**e. Legal Aid Club**

The Legal Aid Club tries to educate our students regarding various provisions in the Indian Penal Code. This club also conducts informative sessions for the students by inviting renowned lawyers and social workers.

**f. Eco-Club (Committee for Creating Awareness among Students Regarding Global Warming)**

Lectures and slide shows on the hazards of Global Warming, Ozone layer depletion and Carbon emission are conducted to educate the students and the people around. This committee works to spread the messages of garbage management, Water Harvesting, Save Environment through tree plantation and voluntary cleanliness drives in Bhiwapur Taluka. Under the aegis of this committee, we have been encouraging our faculties and students to adopt two trees every year. For this, we have been distributing free saplings and the follow ups are made regularly. We conduct various activities like lectures of eminent personalities, essay writing competitions, poster making competitions and project works for making awareness among our students and the people around. Exhibition of the creative works of students on Global Warming is conducted during the Annual Day Function. We also conduct slide shows to create the visual effects on them about the dangers of Global Warming.

**g. Centre for Human Rights Education**

Violation of human rights is rampant in the society. We have been conducting Certificate Course in Human Rights Education to promote human values and ethics in the society. Students, Zilla Parishad teachers and social workers are the beneficiaries of this programme. We have also conducted one National Seminar on 'Expanding Horizons of Human Rights' on 13<sup>th</sup> March 2011 under the aegis of 'Human Rights Education Centre'.

**h. Alms Club**

Our institution is socially committed to redress the problems faced by the weaker sections of the society. The teachers, students and parents contribute by means of cloth, grains and money for distributing the same among the poor people living in the slum areas of Bhiwapur.

**i. Health Centre**

This centre organizes Blood donation camps, free eye checkup camps, free medical checkup camps and Sickle Cell detection camps in the institution as well as in Bhiwapur Taluka. In collaboration with the Rural Government Hospital, Bhiwapur we organize AIDS Awareness rally on 1<sup>st</sup> December in

every year. We also organize lectures on Health and Hygiene especially for the girls. In case of any medical emergency, we have First Aid facility in our institution. If any serious case is reported, the student is immediately rushed to Government Rural Hospital for further medical assistance. We have also established 'Rescue and Relief Centre' in our institution for reaching out supporting hands to people who are victims of any accident. We have been organizing free Judo Karate coaching to our students. Small children from other institutions are also given free Karate coaching here. Students are allowed to do regular practice in our well established Gymnasium.

**j. Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar**

Under the aegis of these UGC funded Study and Research Centres we have conducted three National Seminars in our institution. Lectures, workshops and essay writing competitions were also conducted to promote the ideals of these great Epoch Making Social Thinkers of India. We have felicitated the freedom fighters from Bhiwapur, Kuhi, Mandhal, Umrer and other adjacent villages of this region during the National seminar organized by our institution. Further, Certificate Course, under the patronage of Gandhi Study and Research Centre, has also been conducted to promote the principles of Mahatma Gandhi.

**k. Literacy Club and Balsanskar Kendras for ensuring complete literacy of rural children and adults**

We are committed to wipe out illiteracy from our region by organizing phase wise literacy training programmes in Bhiwapur Taluka. We have also started Balsanskar Kendras in Ward No.3, 4 and 6 in Bhiwapur Taluka. Children from 3<sup>rd</sup> std. to 7<sup>th</sup> std. used to assemble in these centres in the evenings and do the revision of their regular school assignments. They are also given moral education. The services of our Under Graduate students and Alumni are used for running these literacy training centres and Balsanskar Kendras. Their remunerations are met by the voluntary contributions made by social workers, teachers and businessmen.

**l. Computer Literacy Club and Committee for the Introduction of ICT in classrooms**

We have State-of-the-Art infrastructure to cater free computer training to our students. Each teacher is given the responsibility of teaching the basics of computer application to a certain number of students during off periods. This practice has enabled us to increase the computer literacy of our students. Further, the regular teaching is mostly carried out by teachers with the help of ICT. Thus, the primary knowledge of computer and information technology enhances the employability of our students.

**m. NCC**

We have started NCC in our institution to inculcate discipline and a sense of patriotism among them. The cadets of NCC are role models for other students. These cadets are instrumental in executing various community oriented programmes organized by the institution.

**n. N.S.S**



The N.S.S Unit of our institution is doing commendable work. We have been conferred with Best N.S.S. Unit Award and Best Programme Coordinator Award by R.T.M. Nagpur University, Nagpur during the session 2011-2012 for the outstanding community services rendered by this centre. Under the aegis of this Unit, we have been organizing Blood donation camps, free eye checkup camps, free health checkup camps, free Sickle Cell detection camps, cleanliness drives, tree plantation drives, community services, and surveys, rallies, construction of low cost toilets, construction of approach roads, construction of check dams, awareness programmes on social evils and superstitions, environmental awareness programmes, de-addiction awareness programmes and lectures on various social issues. Every year we conduct special camps in one adopted village with the support of local administrative bodies and local people. We have constructed 40 low cost toilets in Ward No.3, 8 toilets at Puller, 23 toilets at Chikhli and 22 toilets at Bhagebori in Bhiwapur Taluka. We constructed Check dam in Maru River on Bhiwapur Chikhli Road. As such, we constructed Approach Roads at Kargaon and Dighora in Bhiwapur Taluka. We also constructed 25 sewage pits at Bhagebori in Bhiwapur Taluka.

**o. Population and Adult Education Centre**

This Centre also plays an important role in the realization of total literacy campaign initiated by the institution. Students conduct surveys on various social issues and undertake Projects Works. Since this Centre is approved by the University, the volunteers get 10 marks as incentive during the annual University examination.

**p. De-addiction Centre**

Our institution is totally addiction free. Neither our employees nor our students consume intoxicative substances. We have been conducting slide shows, awareness programmes, lectures, poster making competitions and rallies to create awareness among our students, staff and people about the dreadful effects of addiction. We conduct oath taking ceremony on 26<sup>th</sup> January and 15<sup>th</sup> August. The offenders are penalized.

**q. Students' Grievance Redressal Cell**

This centre addresses the grievances of students. The representatives of Students' Council report the grievances of students, if any, and the administration, in consultation with the members of the Cell settles the issues.

**r. Subject Literary Association**

Each Department in the institution establishes Subject Literary Association and the Association organizes various activities to provide the students ample opportunities to express their talents. The Association organizes various competitions on essay writing, poster making, debate, elocution and poetry writing. Study tours and field works are also organized.

**1.3.4 What are the various value-added courses /enrichment programmes offered to ensure holistic development of students?**

All the curricular and co-curricular activities of the institution are designed to ensure the holistic development of our students.

- **Moral and ethical values**

The curricular and co-curricular activities offered by the institution are intended to promote the civic and social responsibilities of our students. For inculcating moral and ethical values in them, we conduct special lectures of spiritual leaders and social workers. Acharya Sachchidananda Bharati, Chairman of Dharma Bharati Mission, delivered lecture in our institution on 'World Peace' on 04/02/2011. He addressed the United Nations Assembly on 'World Peace' as India's representative. We have conducted Yoga Training programmes and spiritual discourses in our institution. Further, for promoting the moral and ethical values of our students we have been conducting various activities like Blood donation camps, AIDS awareness programmes, Sickle Cell detection camps, visit to schools of physically challenged children, distribution of cloths and grains in the slum areas of Bhiwapur and distribution of eatables in Ashram Schools in Bhiwapur Taluka. The 'Rescue and Relief Centre' reaches out its services to people who have met with accidents. Through our 'Balsanskar Kendras' we instill moral values among our small children. The resources for conducting such charitable services are generated by the voluntary contributions of staff and students.

- **Employable and life skills**

'The Students' Guidance and Placement Cell' grooms the students to face the challenges ahead. The Cell takes adequate measures to develop the communication skill of students. We invite expert trainers from other institutions to impart quality training to our students. Moreover, we conduct regular workshops, group discussions, power point presentations and mock interviews to instill more confidence among our students. They are also trained to prepare their own curriculum vitae. The Cell teaches them various interview techniques also. The organizational skills, managerial abilities and communication proficiency of our students are enriched by encouraging them to conduct various events such as cultural programmes during Annual Day Function, workshops, seminars and debate competitions conducted by subject literary associations. The N.S.S Unit in our institution also works for the overall development of its volunteers. We also provide free coaching for MPSC and UPSC examinations. This centre invites resource persons from different administrative fields to motivate our students. Students are also shown motivational CDs on the success stories of prominent personalities. The Central Library is very rich to address the needs of our students.

- **Better career options**

Under the aegis of 'Students' Guidance and Placement Cell' and 'Committee for Conducting Competitive Examinations', our students are given proper guidance on competitive examinations and better career options in various sectors such as Banking, Railways, Civil Services, MPSC, UPSC and Staff Selection. When the Placement Cell plays a significant role in grooming the students on different fronts to succeed in the competitive world, the latter committee gives proper inputs to them to excel in various competitive examinations. Night Library is another innovative facility made available to

students in the institution. 'The Library Committee' is assigned with the responsibility of displaying various advertisements on the notice board. Application forms of all competitive examinations are made available in the library. Students are also supported to fill in the application forms.

- **Community Orientation**

We have been organizing various outreach programmes in collaboration with NGOs and clubs to enliven the spark of social consciousness among our students. Some of these programmes include Blood Donation Camps, AIDS awareness programmes and rallies, Environmental awareness programmes, De-addiction rallies, Sickle Cell detection camps, tree plantation drives, programmes on women empowerment, cleanliness drives, health checkup camps, free eye checkup camps, charitable works, construction of low cost toilets, enactment of street plays on various burning social issues, programmes on Global Warming, Human Rights Education, Adult Education, programmes on population explosions and illiteracy. Through our NSS unit, we adopted underdeveloped villages and Wards in Bhiwapur Taluka such as Puller in 2008, Chikhli in 2009 and Ward No.3 in 2014. We conduct many community oriented activities and cultural programmes during our special NSS camps in these adopted villages. We also constructed roads, drainages and Check dams for water preservation in these adopted villages with the cooperation of village administrative bodies and local people for awakening the civic responsibilities of our students. Our NSS Unit has been conducting 'Beti Bachav Abhiyan' (Save Girl Child) Campaign. We arranged one professional drama in our institution on 'Save Girl Child' by inviting professional artists from Wadsa on 27<sup>th</sup> March 2014. We also conducted voters' registration drives and campaigns in our institution to educate and enroll our students in the electoral list. Our students are teaching the illiterate children and adults under the aegis of 'Centre for total Literacy Programme for Rural Children'. We conduct outreach programmes like visit to Schools of physically challenged children, old age homes and orphanages to give the students a taste of real life situations and become socially responsible civilians.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

We have evolved an effective mechanism to obtain feedback from students and other stakeholders in enriching our curriculum. We obtain the feedback of students on the curricular and co-curricular activities of the institution twice in a year. Parents' feedback on the viability of various academic programmes, placement drives, students' performance and pedagogy is collected during the routine meetings of Parent-Teacher Association. Similarly, we collect feedback of alumni and Academic Peers for enriching our curriculum. The feedback thus collected is discussed at various forums within the institution and subsequently we forward the final draft to the University through the members of Board of Studies for its effective implementation. Thus, we have contributed substantially in designing the curriculum of various courses.

### **1.4 Feedback System**

#### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The current syllabus of University is restructured as per the emerging trends. Teachers are asked to update their knowledge by attending educational fairs, workshops, seminars, and syllabus review meetings, Orientation Programmes, Refresher Courses, Summer Courses and Short Term Courses. The institution conducts meetings to assess the viability of the current syllabus and the need for incorporating new course contents in the University syllabus. Similarly, our institution has evolved different mechanisms for obtaining Feedback on the desired changes to be introduced in the curriculum from teachers, students, alumni, employees and academic peers. Our teachers namely Dr. V.S. Dighore, member of Board of Studies (2008-11) and Dr. R.K. Quraishi, member of Syllabus Designing Committee (2013-14) of R.T.M. Nagpur University, Nagpur, have made substantial contributions in designing the syllabus of Sociology and English language (Commerce faculty) at Under Graduate level. They have also made significant contributions in introducing Environmental Studies at Under Graduate level.

#### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The institution has developed various mechanisms to obtain feedback from students and stakeholders for enriching our curriculum. The IQAC analyzes the feedback and subsequently its findings are forwarded to the principal for execution. Further, the feedback thus obtained is forwarded to the University through the members of the institution on the Board of Studies.

##### **a) Students**

Students' feedback on Curriculum is obtained twice in a year. Students are given curriculum based questionnaire twice in a year by the in-charge teacher. The feedback obtained from the students is scrutinized and as per the findings, the Committee forwards the same to the IQAC. Finally, the principal forwards the recommendations of the IQAC to the University authorities.

##### **b) Alumni**

The Alumni of our institution is very active and it supports us in executing all the developmental activities very effectively. Every year we conduct at least two gatherings of the Alumni. The active participation of our Alumni is also ensured in all the educational and cultural activities of the institution. Whenever we conduct National and State level Seminars, workshops and symposia, our Alumni extends its helping hands for the success of these events. With the sole purpose of developing an effective curriculum, we encourage our Alumni to give their feedback on our curriculum. The feedback thus obtained from the alumni is verified by the Committee and subsequently the recommendations, if any, are forwarded to the IQAC. Finally, the principal forwards the recommendations of the IQAC to the University authorities.

##### **c) Parents**

The Parent-Teacher Association of our institution is very active in exhibiting its academic responsibilities. We conduct two meetings of Parent-Teacher Association in an academic session. During the meetings, parents are informed about various curricular and extra-curricular activities of our institution. They are also impressed upon the vision and mission of our institution. Subsequently, we work hard to implement the suggestions made by the parents and they are further informed about its completion during the subsequent meetings.

**d) Employers**

As per the University Act, we conduct two meetings of the Local Managing Committee (LMC) in a year. The President of the Management is the Chairman of the LMC. The Principal of the institution acts as the ex-officio Secretary of the body. Similarly, representatives of teaching and non-teaching staff, other members of the Management and their nominees are members of this committee. All the academic and administrative policies are taken during the routine meetings of the LMC. Proceedings of all the meetings are well-maintained. This effective mode of Feedback mechanism envisaged in the University Act provides the institution ample opportunities to grow.

**e) Industries**

The students and teachers of our institution are encouraged to visit various industrial units in our region. Similarly, experts from different industrial units are invited to establish direct interactions with our students.

**f) Academic Peers**

Many academic activities are conducted in our institution. We run Study and Research Centres of Epoch Making Social Thinkers of India namely Mahatma Gandhi Study and Research Centre, Dr. Ambedkar Study and Research Centre and Indira Gandhi Study and Research Centre with UGC funding. Similarly, we have established Centre for Human Rights Education for promoting human values and ethics in the society. We have conducted eight National Seminars and one State Level conference in our institution during the last couple of years. Whatever feedback we obtain from the Academic Peers are discussed upon.

**g) Community**

The local people are often invited to our institution on various occasions like Annual Day Functions, Republic Day functions, Independence Day functions, and special camps of NSS Unit, extension activities, medical checkup camps, eye checkup camps, Blood donation camps and various other outreach programmes organized by the institution. We keep visitors' book in our institution to obtain the feedback and endorsement from the community.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

After taking into consideration the feedback obtained from students, parents, Academic Peers and other stakeholders, we have started the following Under Graduate and Career Oriented Programmes in our institution. The rationale for

introducing these programmes in our curriculum is to make our students self-reliant and competent to grab various job opportunities at regional and national levels.

**Particulars of Programmes introduced**

S. N.	Under Graduate Course	From the Session	Interdisciplinary/Innovative/Certificate Value Added	From the Session
01	BSC	12-13	Spoken English	09-10
02			Office Automation	09-10
03			Marketing Management	10-11
04			Human Rights Education	10-11
05			Panchayat Raj and Rural Administration	10-11
06			Child Care and Nutrition	12-13
07			Computer and Accounting	12-13
08			Fashion Designing	12-13

## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The Central Admission Committee, which is chaired by the principal, supervises the whole admission process as per the University norms in a transparent manner. The institution ensures wide publicity to the admission process mainly through the college Prospectus. The Prospectus consists of all the relevant information regarding the nature and duration of academic programmes offered, fees structure, availability of teaching faculties, facility of elective options, infrastructural facilities, complete campus profile, scholarship facilities, job oriented programmes, the vision, mission and objectives of the institution. We upload the Prospectus and admission form on the institutional website to make the admission process digitalized. Leaflets citing the important features of the institution are distributed through leading newspapers. We also install big posters featuring all the salient features of our institution in the cities as well as in the remote villages. Since Bhiwapur Taluka is scattered over 137 small villages, for the convenience of students, we open sub-centres of our institution in remote villages for facilitating the whole admission process. The information regarding admission process is also communicated to students by notifying it on the college notice board. In order to mobilize more number of admissions and also to counsel the new 12<sup>th</sup> pass outs about different career options, our teachers make home visits also. Student sharing is one of the clauses in the MoUs that we have signed with other institutions. Every year we organize Career Guidance Seminars for the 12<sup>th</sup> passouts. During vacations we conduct free computer training programmes and coaching classes in sports and games for the students. Yoga training programmes are also conducted at regular intervals in our institution. Our Alumni has been conducting free Judo Karate and Martial Arts training programmes to children of all age groups. During the annual day function, we invite children from all the schools of Bhiwapur to watch various educational and co-curricular activities of the college like Book Fair, Science exhibition, exhibition of Medicinal plants and Art Gallery. All these activities are organized throughout the year to create proper awareness among the rural children about various career options available in Bhiwapur Mahavidyalaya. After giving proper counseling to the new applicants, they are taken to have a glimpse of all the facilities available in the institution.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Students of this region are keen to seek admissions in our institution on account of its rich heritage and academic programmes we cater. The Admission Committee, which consists of members from all the faculties and

representatives from Alumni, is constituted to expedite the admission process in a transparent manner. Students are supported to identify their course and subjects of study. While doing so, the committee considers the overall performance of the applicants in curricular and co-curricular activities.

The cut off percentage for admission at the entry level is minimum 12<sup>th</sup> pass. Since ours is the only Degree College which caters Arts, Commerce and Science Faculties, we are committed to provide admission to all the students on first come first serve basis. During the whole admission process, we give special consideration to girls so as to empower them to face the challenges ahead. We give priority to poor and physically challenged students. Special consideration is given to the wards of Gosikhurd National Irrigation Project affected people. Meritorious students and outstanding sports persons are also given priority. Though there are more than 17 High Schools and 3 Junior colleges in this region, the students find it very difficult to pursue their higher studies in urban areas as it incurs a lot of expenses. Most of the students discontinue their studies after 12<sup>th</sup> owing to financial instability. The illiterate parents are reluctant to send their wards to distant places for their studies. Most of the children are engaged in field work to earn their livelihood. Hence, the total applications we receive at the entry level are normally less than the actual intake capacity of the institution and therefore we are committed to entertain all the applicants.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Our institution maintains absolute transparency in the whole process of admission. Though sports persons and meritorious students are given special consideration, our institution never denies admission to any student. Once the admission process is over, we publish the list of students who have secured admissions in various courses on the notice board. As per the norms of the affiliating University and the State Government, the cut off percentage at the entry level for B.A, B.Com, BSC and M.A is 35% at the qualifying examination.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the institution has evolved a mechanism to review the admission process and student profiles annually. The admission process is computerized and the data is readily available for review. The same data is uploaded in the Central Library for facilitating the services of OPAC system. The Admission Committee verifies the admission data for identifying the current trend of students seeking admissions in three different streams. When the demand for a particular faculty is in rise, the institution demands additional section or seeks permission to admit additional number of students. During the academic session 2014-2015, due to an increase in demand for B.A I, we sought



University's approval to admit more number of students. Subsequently, the University granted us permission to admit 30 students more. This mechanism also enables the administration to identify the weak subjects of students so as to provide them remedial coaching. As the institution is situated in a rural and backward area, the institution receives students from diverse backgrounds. Considering the weak areas of students like knowledge gap and lack of communication skill, we have started add-on courses in our curriculum to augment their interest in studies.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**
- **SC/ST/OBC**

The institution has adopted an all-inclusive policy to accommodate students from all sections of the society. The institution follows very strictly the guidelines of Central and State Governments to ensure optimum justice while admitting students from SC/ST/OBC categories. We also uphold the constitutional doctrines of secular fabric, liberty, equality, fraternity and justice. During the admission process, special assistance is given to students coming from disadvantaged sections of the society.

- **Women**

As per the admission data available in the institution, more than 65 % of our students are girls. We are committed to the empowerment of women and this is possible only through educating them. We give admissions to all girls irrespective of their caste and creed.

- **Differently abled**

Differently abled children are admitted in the institution as per the Government norms. We take special care to boost the morale of differently abled children. They are given all sorts of assistance during the entire period of their study.

- **Economically weaker sections**

The institution follows all the policies of the Government while giving admissions to students from economically-weaker sections of the society. Once they are admitted, the institution processes their proposals for obtaining scholarships from the Central and State Governments. The Management waives admission fees of students who have lost their parents. Every year the Parent-Teacher Association and the Alumni Association of the institution

adopt students from economically weaker sections of the society. Our teachers also assist financially weak students in meeting their educational expenses.

- **Minority community**

Students from Minority communities are given all sorts of facilities as per the Government rules. The State Government provides scholarship facilities to students from Minority community.

- **Outstanding Sports persons**

The institution waives admission fees of students who are excellent in sports and games. They are given special training by trained teachers. The institution provides sports kit and affords the travelling expenses of sports students.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiative for improvement.**

Programme	Number of applications	Number of students admitted	Demand Ratio	Number of applications	Number of students admitted	Demand Ratio	Number of applications	Number of students admitted	Demand Ratio	Number of applications	Number of students admitted	Demand Ratio
UG	2010-11			2011-12			2012-13			2013-14		
Bachelor of Arts	175	175	1:1	217	217	1:1	221	221	1:1	227	227	1:1
Bachelor of Commerce	66	66	1:1	85	85	1:1	107	107	1:1	98	98	1:1
Bachelor of Science	00	00	00	00	00	00	55	55	1:1	95	95	1:1
PG												
Master of Arts (Sociology)	17	17	1:1	11	11	1:1	16	16	1:1	23	23	1:1
Master of Arts (Pol.Sci.)	15	15	1:1	06	06	1:1	08	08	1:1	25	25	1:1
Master of Arts (Eco.)	18	18	1:1	10	10	1:1	13	13	1:1	17	17	1:1
Value Added (MPSC Cell)	50	50	1:1	12	12	1:1	40	40	1:1	31	31	1:1
Certificate												
Spoken English	52	52	1:1	52	52	1:1	53	53	1:1	78	78	1:1
Marketing Management	42	42	1:1	47	47	1:1	57	57	1:1	44	44	1:1
Office Automation	40	40	1:1	52	52	1:1	58	58	1:1	59	59	1:1
Human Rights	60	60	1:1	50	50	1:1	35	35	1:1	30	30	1:1

Education												
Panchayat Raj and Rural Administration	20	20	1:1	17	17	1:1	19	19	1:1	20	20	1:1
Fashion Designing							40	40	1:1	43	43	1:1
Child Care & Nutrition							45	45	1:1	47	47	1:1
Computer and Accounting							38	38	1:1	40	40	1:1

## **2.2 Catering to student Diversity**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The institution is committed to the noble cause of promoting differently-abled students on all fronts. In order to facilitate the learning process more comfortable and student friendly for the differently-abled students, we have incorporated lots of innovative facilities in teaching. In addition to the lecture method, the teachers adopt various techniques like question answer method, dramatization of events in the syllabus and story narration for facilitating the teaching-learning process. The Smart Class with Interactive Board is a boon for the differently-abled students. We have facilities like audio system, DLP and OHP for our students. For educational purpose, we have Plasma T.V. During recess time, students are encouraged to attend educational programmes on T.V.

We have prepared facilities like ram and special toilets for them. For the convenience of their studies, we arrange their classes on the ground floor of the building. We also ensure all sorts of scholarships and other financial facilities from the Government. As and when we obtain any financial assistance from the local people, we assist them on priority basis. They are also given free and timely counseling by the Students' Counseling Centre in our institution. We also entertain their creative talents by publishing their creative works in the College Magazine.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, the institution assesses the all-round performance of students before the commencement of the programme through interactive sessions, debates and question-answer method. The Admission Committee evaluates the previous academic performance of students while they are admitted into various courses. They are accustomed to the curricular and co-curricular activities of the institution in order to identify their interest in various fields. They are also impressed upon the benefits of undertaking a particular programme of study.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-**

**on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The institution evolves various strategies to minimize the knowledge gap of the enrolled students. There always exists a wide knowledge gap between the students coming from cities and typical rural background. Primarily, special interactive sessions are organized to bridge the knowledge gap of the new entrants. Students are taught the basics of various subjects by organizing orientation programmes. The students who are academically weak or the students who have poor performance in previous examination are grouped into a progressive batch called Student Support System. Tutorials and extra classes are also arranged to enable the students to cope with the new programme of study. Throughout the academic session Remedial Coaching in difficult subjects is given to SC/ST/OBC and Minority students. Special counseling is given to students who offer English Literature as an elective option. To enhance the communication skills of students in English, we organize Spoken English classes to all students. Students who are admitted in Commerce Stream are supported by arranging Add-on courses. Further, we arrange special counseling, Personality Development Programmes and free Computer Training Programmes under the aegis of different committees to bridge the knowledge gap of slow learners.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?**

Under the aegis of various committees like National Service Scheme, Population and Adult Education Centre, Global Warming and Environment Awareness committee, Women's Studies Centre, Students' Legal Aid Club, N.C.C, Anti Ragging Cell, Health Centre, Committee for the Prevention of Sexual Harassment on Women and Women's Grievance Redressal Cell, we have been organizing various programmes in our institution to sensitize our staff and students on issues such as gender, inclusion and environmental concerns.

**Gender**

The Women's Studies Centre in our institution organizes various programmes to sensitize women about their position, identity and role in the society. The Centre arranges lectures on Health and Hygiene, workshops on domestic violence, female feticide, dowry and child abuse. Slide shows on Cancer, AIDS and the evils of drug addiction are also arranged to educate the women. Our Anti ragging Cell organizes lectures of local sitting Judge and lawyers to educate our children about the evils of ragging and gender disparity. Similarly, our Centre for the Prevention of Sexual Harassment organizes workshops and other awareness programmes.

**Inclusion**

The institution ensures equality among its staff and students irrespective of their gender, caste, creed and religion by arranging programmes on religious harmony and national integration. We arranged the discourse of Acharya Sachchidananda Bharati on religious harmony and world peace on 04/02/2011.

The birth and death centenaries of major religious gurus are celebrated to maintain religious harmony among our students and staff. Every year the Sisters of Brahma Kumari Samaj visit our institution on the day of Raksha Bandhan and tie Rakhi in order to inculcate the culture of love and affection with one another. The Shanti Sena, which is formed under the Aegis of Mahatma Gandhi Study and Research Centre, organizes Peace Rally every year on the auspicious day of World Non-violence Day in order to advocate Mahatma Gandhi's principles of non-violence and religious harmony.

### **Environment**

The 'Committee for Creating Awareness about Global Warming' in collaboration with NGOs conduct lectures, slide shows, skits, street plays, essay writing competitions and drawing competitions to educate our children and public about the necessity of rain water harvesting, tree plantation, dangers of Global Warming and waste management. Special drives against the use of plastic bags are conducted. The N.S.S Unit in our institution conducts various activities on environmental issues throughout the year. It conducts activities like tree plantation drives, rallies on environmental issues, and programmes on illiteracy, population explosion and AIDS awareness programmes, cleanliness drives and rain water harvesting. Environmental Education is made compulsory for the second year students by the University and under this programme students undertake various Project Works on environment related issues.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The institution has evolved certain unique methodologies to identify the advanced learners. A data base of advanced learners is prepared on the basis of their performance in the qualifying examination and accordingly they are given special care throughout their studies. Each student is given special attention in the class room. The teachers interact with the parents of such learners and get their endorsement in the teachers' Work Book.

The teachers evaluate the performance of students through the question and answer method also. Students are motivated to refer library resources in order to upgrade their knowledge. They are also introduced to the model question paper sets, which are kept in the Central and Departmental Libraries. For advanced learners extra guidance and additional books on demand are issued from the Departmental Library. We have a special cell for competitive examinations also. Students are motivated to obtain training for M.P.S.C, U.P.S.C and other competitive examinations. Meritorious students are felicitated by Parent-Teacher Association, alumni Association, subject teachers and also by the institution. Teachers help the advanced learners in preparing their notes on curriculum. They are assisted to prepare Research Papers on various topics and are encouraged to present the same in State and National Level Conferences, Symposia and Workshops. It would help them to develop their research aptitude right from the beginning of their academic life. They are also promoted to compete various programmes in the institution.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?**

The institution in association with the Admission committee collects, analyzes and uses the data and information on the academic performance of the students to reduce the dropout rates of students. The Attendance Committee, after identifying the regular absentees, arranges home visit of teachers. The teachers, after identifying their problems, suggest remedial measures to attend classes regularly. Our Faculties provide teaching notes to the students who are unable to attend the institution for some genuine reasons. The practices of taking regular attendance and conducting internal examinations help the teachers to assess the performance of students. The institution analyzes the academic performance of students through Unit Tests, Surprise Tests, Model Examinations, practical examinations and University examinations. Irregular and slow learners are given counseling by the Students' Counseling Centre. They are also given additional care by the teachers under the aegis of Students' Support System. We also organize Remedial Coaching in difficult subjects for the students from disadvantaged sections and economically weaker sections of the society. Scholarships of State and Central Governments are given to them. Under UGC's special scheme of 'Colleges with relatively higher proportion of SC/ST/OBC' we have given additional scholarship of Rs. 239736/- to students from SC/ST/OBC categories to promote their interest in studies. Further, under UGC's scheme of 'Colleges Located in Rural Areas' 118 students who came from a distance of more than 10 km were given scholarships of Rs. 80,000 for encouraging them to attend classes regularly. Similarly, under UGC's scheme of 'Colleges Located in Rural Areas' Rs.120000/- was given to teachers and students for paying their rent. The physically challenged students are given special care and attention throughout their study period. They are given additional time and other facilities as per the law at the time of their examinations. The institution has constructed ramp and special toilet facility for them.

**2.3 Teaching and Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

**Academic Calendar and Time Table**

On acceptance of University's Academic Calendar, the institution prepares its own specific, need based and curriculum oriented Academic Calendar. We design the Academic Calendar in consultation with other faculty members of the institution. The Calendar outlines particulars of academic sessions of semester and annual patterns, examination schedules, local holidays, Diwali and summer vacations, major events conducted by the college; important days

celebrated and all kinds of curricular and co-curricular activities conducted by the institution. The Academic Calendar, the schedule of curricular and co-curricular activities of the institution and the month-wise teaching plan are made available in the Department and also in the Central Library. The Time Table Committee prepares the time table of all the courses and individual time table sheets are distributed to each teacher.

### **Teaching Plan**

It is mandatory for all the teachers to maintain Daily Work Book, wherein they maintain records of month-wise and year-wise distribution of syllabus, daily teaching work, particulars of extra-classes engaged, information regarding week-wise entry of extra-curricular activities conducted and details of Student Support System. As such, the teachers intimate the students in writing the yearly teaching plan and the syllabus too. Endorsement on the Work Book is done by the Head of the Department, if any, Shift-in-charge and finally by the principal. The verification of the Work Book in the classroom is carried out by the Member Secretary of Syllabus Compliance Committee to find out whether the teacher has completed the assigned teaching module as per the month wise distribution of syllabus or not. During the meeting of Institutional Academic Audit Committee the principal reviews the status of syllabus completed.

### **Evaluation Process**

The evaluation method for each course is prepared and communicated to the students well in advance. It is intended to prune the academic competency of our students. Various evaluation methods such as group discussions, interactive sessions, question-answer method, and preparation of Projects, students' seminars, symposia and home assignments are conducted regularly. We conduct three Unit Tests, one Model Examination and a number of Surprise Tests to assess students' academic performance. The mark obtained by every student in each examination is maintained in the Department by the subject teacher after obtaining the endorsement of the principal. In addition to this, we send the Progress Report Cards to students twice in a year in order to inform the parents the progress made by their wards. Regular attendance of students is also monitored by the subject teacher. The houses of absentees with less than 75% of attendance are visited by subject teachers. The Parent-Teacher Association holds regular meetings of parents and discusses various issues like academic performance and regular attendance of students. On the basis of feedback obtained from the examination committee, student feedback committee and also from other stakeholders, the IQAC after thorough deliberations and assessments suggests remedial measures to further strengthen the whole system.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

The IQAC makes substantial contributions in enhancing the quality of teaching-learning process. It monitors the entire curricular and co-curricular activities of the institution. The IQAC conducts various Faculty Development Programmes for quality sustenance and enhancement of teaching-learning

process. On the basis of the feedback collected from students, parents, alumni, Academic Peers, industry and community, the IQAC recommends remedial measures and arranges various programmes to deliver the best services to the students' fraternity. It promotes the use of Virtual Classrooms in the institution in place of conventional black boards. The IQAC is instrumental in implementing various innovative teaching practices in our institution through ICT, Audio-Visual-Aids, CDs and Internet, Students' Support System, Surprise Tests, INFLIBNET facility, free computer training for students and English Language Laboratory. It organizes guest lectures, workshops, seminars and other programmes under quality improvement scheme in terms of curriculum development; teaching learning-evaluation; research, consultancy and extension, student support and progression; use of ICT; governance and leadership and other innovative teaching strategies. The IQAC has played key role in making agreements with five institutions for resource sharing on all fronts. The teaching and non-teaching staff of the institution are always encouraged to attend seminars, workshops, Refresher Courses, Orientation Programmes, Short Term Courses, Summer Courses, training programmes, syllabus review meetings, ICT based training programmes and other activities of academic importance in order to upgrade their knowledge. The IQAC has played important roles in encouraging our faculties to do M.Phil., Ph.D., Minor Research Projects and Major Research Projects. Similarly, it supports our institution in publishing the Bi-Annual Multi-disciplinary Research Journal VIBGYOR and E-Journal AURA with ISSN registrations. All the faculties are encouraged to publish Research Papers in National and International Journals and Periodicals. The IQAC has played significant roles in conducting two workshops for the non-teaching staff of the institution. Similarly, three employees of our institution have attended Short Term Courses organized by UGC's Academic Staff College, R.T.M. Nagpur University, Nagpur.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.**

**Support structures and systems available for teachers**

The teaching-learning method adopted by the institution is totally student-centric. The new information technology is widely used in the Teaching-learning process. We have Digital Classrooms, Interactive Boards, DLP Projectors, OHP, and Video-conferencing facility, Computer Lab, English Language Laboratory, Students' Counseling Centre, Conference Room, Tutorial Classroom and Seminar Hall for our teachers to enhance various skills of students like interactive learning, collaborative learning and independent learning. We have evolved various methodologies to enhance the learning aptitude of students. Primarily, the subject literary association opens up lots of opportunities for the students in enriching their skills in reading, writing and conversational skills. Periodically, we invite guest faculties to



deliver lectures on various subjects. We have initiated computer literacy programme for the students. They are taught the basics of Computer Application and Internet operation.

### **Interactive Learning**

We have also introduced various forums like Subject Literary Association, Population and Adult Education Centre, Women's Studies Centre, National Service Scheme, NCC and Bal Sanskar Kendras in order to give our students wide exposure. Students are given freedom to choose any unit and prepare a project on their selected topic. The listed topics are very much linked with day to day life and current issues. Students can employ their classroom and textual knowledge to take their stands on these issues. Students take these projects seriously as they get incentive marks on the basis of their project assessment. Under the guidance of the in-charge teachers of Subject Literary Associations, students are exposed to debate competitions, group discussions, field work, case study, home-assignments, viva-voce, industrial visits and surveys. The students also prefer to attend Seminars and Symposia arranged by various Subject Literary Associations. Their interaction with the outside world is ensured by way of Industrial visits, study tours, community Development Programmes and extension activities. The Cultural Committee, Subject Literary Association, Placement Cell, Physical Education Department and various other committees also give ample opportunities to our students to grow.

### **Collaborative learning**

For promoting the skill of collaborative learning students are given group activities like Project Works and collection of information from internet and other sources. Each Department, under the aegis of its Subject Literary Association, promotes the students to participate in debates, group discussions, quiz competitions, drawing competitions, street plays on social issues and various other community oriented programmes.

### **Independent Learning**

Students are motivated to learn independently by collecting data from Reference Books and internet for the preparation of their Project Works. The college magazine 'Nirdhaar' is also a platform for the students to express their creative talents. In all, the entire learning is made student-centric.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

All the curricular and co-curricular activities of the institution are planned and executed to develop critical thinking, creativity and scientific temper among our students in order to transform them into life-long learners and innovators. We give wide publicity to all the curricular and co-curricular activities of the institution in the media. Subsequently, the news items are displayed on 'Media Speaks', a display board kept for the students to view the coverage that they are getting for the activities conducted. We promote the creativity of students by encouraging them to publish their poems, articles, essays and paintings in

the college magazine 'Nirdhaar'. Similarly, students display their paintings and other creative works on the Wall Magazine, which is kept in each Department. We conduct debates, elocution competitions, essay writing competitions, poetry writing competitions, one act plays, street plays, singing competitions, dance competitions and drawing competitions on superstitions, demerits of addiction, cybercrimes and environmental issues in order to develop their critical thinking ability, creativity and scientific temper. Students' involvement in the activities of NSS, NCC, Women's Studies Centre, Population and Adult Education Centre, Subject Literary Associations and Annual Day Function help them to prune their creativity and critical thinking aptitude. We also promote our students to make active participation in academic activities such as seminars, workshops, field work, debates and group discussions to develop their creativity and scientific temper.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Keeping at pace with the new trend in education, the institution has adopted various innovative teaching-learning methods in our curriculum. We ensure the availability of latest technologies and other teaching facilities to our faculties in order to enable them to provide effective learning experiences to students. We have facilities like English Language Laboratory, Computer Laboratory, Digital Classrooms, Interactive Boards, DLP Projector, LCD Projector, Digital Visual Presenter, T.V, Power Backup facility, video conferencing facility, INFLIBNET, OPAC, Internet facility, UGC Network Resource Centre, Central Library, Departmental Library, E-resources/Journals, Periodicals, E-savidha and Public Address System. Students are given access to all these facilities. In addition to the traditional Lecture Method, the teachers follow question-answer method, dramatization method, storytelling method, interpretative method and interactive method. The experiential teaching-learning method is generally adopted while teaching and guiding the post-graduate students. The empirical method is generally followed by the senior-most faculty members. They also follow interactive method, project-based learning, computer assisted learning and experimental learning. The faculty members are sent to attend Workshops, Seminars and Short Term Courses organized by R.T.M. Nagpur University, Nagpur and other universities/institutions under the Faculty Development Programmes in order to enrich their knowledge. We promote educational trips of our students to various industrial units and historical places to provide them firsthand information.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?**

The students and faculty are exposed to advanced level of knowledge and skill in the following manner:

- By ensuring the availability of facilities to students like Interactive Boards, DLP Projector, LCD Projector, Digital Visualizer, T.V, Power Backup facility and Public Address System.
- By enabling the teachers to attend Orientation Programmes, Refresher Courses, Short Term Courses, Summer Courses, National and International Conferences, Workshops, Seminars and Symposia.
- By providing services to students and teachers in the Central and Departmental Libraries like INFLIBNET, OPAC, E-resources, video conferencing facility, Reference Books, Course materials, Periodicals and Journals.
- By establishing facilities to students like English Language Laboratory, Computer Laboratory, Digital Classrooms and E-Suvidha.
- By providing unlimited internet facilities to students and teachers (Departments).Under MHRDs-BBVPN Scheme we have subscribed 15 internet connections in our institution.
- By making MoUs with NAAC Accredited institutions for faculty exchange and resource sharing on all fronts.
- By ensuring the active participation of teachers and students in the State and National level Seminars and Conferences organized by the institution.
- By establishing Study and Research Centres of Epoch Making Social Thinkers of India like Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar.
- By organizing various programmes for the promotion of human values and ethics under the aegis of Human Rights Education Centre.
- By introducing Add-on courses in various disciplines for the students.
- By organizing various events like seminars, workshops, debates, quiz, essay writing competitions and elocution competitions for the students under the aegis of Subject Literary Associations.
- By organizing expert guest lectures in all Departments under the aegis of Subject Literary Associations.
- By encouraging the students to write Research Papers for presenting them in seminars, workshops and conferences in their respective areas.
- By publishing their creative works in the college magazine 'Nirdhaar'.
- By supporting the students to prepare Project Works under the aegis of Women's Studies Centre and Population and Adult Education Centre.
- By conducting educational and recreational tours.
- By organizing interdisciplinary programmes.

**2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The institution caters academic, personal and psycho-social support and guidance services to students for their overall development.

#### **Academic Support**

- Remedial Coaching is provided to students belonging to SC/ST/OBC and Minority Communities.
- Benefits of Student Support System are given to slow learners to make them at par with advanced learners.
- Additional scholarship facility under UGC's scheme of 'Colleges with relatively higher proportion of SC/ST/OBC' was given to students (whose family income is less than Rs.5000/- per month) belonging to SC/ST/OBC categories from 2012-2014.
- Additional scholarship facility under UGC's scheme of 'Colleges Located in Rural Areas' was given to 118 students who came from a distance of more than 10 km. from 2012-2014.
- Additional scholarship facility under UGC's scheme of 'Colleges Located in Rural Areas' was given to teachers and students for paying their rent from 2012-2014.
- The institution ensures that all eligible students get State and Central Government scholarships to support their academic pursuits.
- Under the aegis of the Subject Literary Associations teachers support students in arranging debates, seminars, and workshops, various competitions on creative writings and elocution competitions. Guest lectures are also arranged to give additional inputs to boost their academic interest.
- Under the aegis of Centre for Competitive Examinations, students are given special training and additional inputs by arranging guest lectures, showing motivational CDs of successful bureaucrats and mock interviews. Internet facility is made available for the students. Special attention is taken to house important books and journals in the Centre. Under the guidance of Centre for Competitive Examinations 2 students have cleared MPSC and 10 students have cleared other competitive examinations.
- Under the aegis of 'Population and Adult Education Committee' we conduct programmes to educate students on various issues like population explosion, illiteracy and other social problems.
- 'Global Warming Committee' provides guidance to students about the protection and sustainable usage of natural resources for better future. Students are shown documentaries and visuals on Global Warming and other environmental related issues. Environmental Studies is made compulsory for the students of second year by the University wherein students are asked to prepare projects on various environmental issues.

#### **Personal and Psycho-social Support**

- The members of Students' Grievance and Redressal Cell headed by the principal address the grievances of students. We check the Students' Complaint Box regularly for redressing their grievances. The local Police

Station authorities have kept a Complaint Box to encourage the girl students to report any sort of grievance namely abuse, cybercrimes and ragging. No such complaint has ever been reported to the authorities till this date. We have addressed the grievances of students like;

- a. Arranged conveyance facility to students coming from distant villages.
- b. Drinking water facility is made available in the library.
- c. Working schedule of library is changed.
- d. Grievance of students regarding the availability of all types of stationery items in the Students' Consumer Society is taken care of.
- e. Canteen facility is introduced.
- f. Parking slot is made for the students.

The principal of the institution, in association with other members of the committee, sort out the grievances of students.

- Students with various psychological, personal and family problems are given proper counseling by the members of Students' Counseling Centre under the guidance of visiting psychologists Dr. Sandhya Dhanvijay, Dr. Anuradha Ridhorkar and Dr. Nitin Vighane. So far the Centre has given counseling to 34 students in 3 years and brought them to the main stream of life.
- We are committed to make the whole campus addiction free. The consumption of any sort of intoxicative substance is banned. Students are shown various visuals on the drawbacks and health hazards of addiction. The addicts are given special counseling by the members of De-addiction Centre. Moreover, we take oath to avoid the use of intoxicative substances.
- Under the aegis of Women's Studies Centre, girls are given special counseling and training on Health and Hygiene. A renowned gynecologist Dr. Anuradha Ridhorkar delivered lecture on Medical Problems of Women on dated 29/01/2014. The local women of Self Help Groups and girl students of our institution participated in large numbers.
- The Health Centre of our institution conducts free health checkup camp once in a month. The services of Doctors and nursing staff from Rural Government Hospital are always made available for conducting health checkup camps. We have also conducted Sickle Cell detection camps and so far we have succeeded in identifying 16 Sickle Cell patients in our institution. As such, we conducted Blood group checkup camps, Blood donation camps, hemoglobin checkup camps for girls and eye checkup camps in our institution.

#### **Guidance services provided to students**

- The members of 'Students' Guidance and Placement Cell' works rigorously for developing the personality of our students by arranging grooming sessions, mock interviews and Campus Placement drives. Resource Persons from different fields are invited to guide our students. Companies like WIPRO BPO, Reliance BPO, Frank Finn, Kompass Aviation, Vodafone BPO, Eureka Forbes, Godrej, IDBI Bank, Nav Bharat Fertilizers Pvt. Ltd have conducted Campus recruitment drives in our institution. We also send

our students to other institutions for attending open interviews. Under compulsory computer training programme too, our teachers support our students in learning the basics of computer application and internet operation.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Innovative teaching approaches have been adopted by our faculties to provide effective learning experiences to students. The institution has been making ample efforts to provide adequate facilities and support to its faculty members to adopt new and innovative approaches to match with the changing educational scenario. They are given permission to attend Orientation Programmes, Refresher Courses, Summer Courses, Short Term Courses and Syllabus Review Workshops arranged by R.T.M. Nagpur University's Academic Staff College and other agencies all over India. Similarly, our teachers are allowed to attend State, National and International Seminars and Conferences in various subjects. They are made to present and publish Research Papers in National and International Journals and Periodicals with ISBN and ISSN registrations. Besides this, our institution organizes State and National level seminars, workshops and conferences in different disciplines to abreast the knowledge base of our faculties and students. Teachers are also provided with unlimited internet connectivity in their respective Departments in order to upgrade their knowledge. INFLIBNET facility is also given to our teachers.

The innovative teaching methods adopted by our faculties to provide effective learning experiences to students are;

- Student-centric approaches.
- Interactive method.
- Students are made to prepare Power Point Presentations and Research Projects.
- Question bank facility is introduced. Here, the teachers prepare objective questions and encourage the students to answer them correctly. This facility is helpful to students in appearing for Competitive examinations.
- Home Assignments are given to students.
- Participation of students in group discussions is ensured.
- Use of internet facility to make teaching-learning process more effective and interesting.
- Impart teaching with the support of Digital language laboratory, Computer Laboratory, Smart Class, Interactive Board, DLP Projector, LCD Projector, Digital Visual Presenter, OPAC and Internet Facility, E-resources/Journals, E-savidha and Public Address System.
- Use of UGC Network Resource Centre.

- Use ICT enabled resources to make teaching effective.
- Use of models and experimental kits to explain certain theories.
- Feedback on lectures collected from students.
- Ensure the participation of students in seminars and conferences organized by the institution.
- Ensure that the students use the resources available in the library like OPAC, reference sections, Journals and Periodicals.
- By conducting additional classes for slow learners under Student Support System.
- Impart Remedial Coaching to students belonging to disadvantaged sections of the society.
- Encourage students to publish their creative works in college magazine 'Nirdhaar'.
- Encourage students to contribute creative works for the Wall Magazine.
- Organize educational trips.
- Conduct extension activities to awaken their civic responsibilities.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

The resources available in the Central Library of our institution play substantial roles in augmenting the teaching-learning process. We have housed 9457 books in the Central Library. It has got separate Reference Section for the students and teachers. The Central Library of our institution offers INFLIBNET and OPAC facilities. The UGC Network Resource Centre in the Library provides access to students and teachers to augment their knowledge bank. We have been subscribing major newspapers, magazines, national and international Journals and Periodicals in our library to abreast our students and teachers on the current trends in all the branches of learning. We have a spacious and well-furnished reading room. The Night Library, a new concept introduced in our institution, provides reading facilities to our students. We provide power backup and security facilities in our library. Reprographic facility is also offered to students and teachers. Book Bank facility is given to students from disadvantaged sections of the society. Under this scheme students are allowed to keep books and other resources for the whole year. Open access facility is given to students of English literature. Students are given adequate support by the library staff to get the optimum use of library resources available in the institution. Every year the librarian conducts an induction programme for the new students and staff to acquaint them with all the facilities available in the library. The library is fully computerized and is centrally connected with the office of the principal. Every year we conduct Book Fair wherein we display the new books purchased in our Central and Departmental Libraries. All the faculties of the institution also display their new collections during the annual Book Fair. Students from all the neighbouring schools and colleges are encouraged to visit our institution and get inspired to develop reading habits. Each Department has got its

independent Departmental Library wherein the teachers keep their personal collections and books purchased under UGC's Minor and Major Research Projects. Each Department keeps the record of issue and return for the monitoring of the system. No funding agency gives financial assistance to buy books for the Departments. We have maintained separate library in our Competitive Examination Training Centre.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

We have evolved effective mechanisms to ensure the delivery and completion of curriculum within the planned time frame and academic calendar. All the curricular and co-curricular activities of the institution are conducted according to the Academic Calendar. The yearly planning of curricular activities is prepared during the Internal Academic Audit Committee's meeting, which is held in the beginning of every academic session. It is mandatory for all the teachers to maintain Daily Work Book, wherein they maintain records of month-wise distribution of syllabus, daily teaching work, and information regarding extra-classes engaged, particulars of week-wise entry of extra-curricular activities conducted and details of Student Support System. All the teachers prepare month-wise teaching plan and accordingly they discharge their duties. Endorsement on the Work Book is done by the Head of the Department, if any, Shift-in-charge and finally by the principal. The verification of the Work Book in the classroom is carried out by the Member Secretary of Syllabus Compliance Committee to find out whether the teacher has completed the assigned teaching module as per the month wise distribution of syllabus or not. In case of incomplete units, the teachers are asked to engage extra classes with prior intimation to the principal.

However, in certain cases we find difficulties in completing the curriculum either because of unscheduled holidays and absence of teachers on account of medical reasons. In that case we appoint teachers on Clock Hour Basis and complete the syllabus within the time frame. We also ensure that off periods are engaged by other teachers to avoid inconvenience to students. This facility also enables the teachers to finish the syllabus within the planned time frame. Others also engage extra-classes during Sundays and holidays to complete the syllabus.

**2.3.11 How does the institute monitor and evaluate the quality of teaching- learning?**

The Academic Audit Committee, which is headed by the principal, evolves various methodologies to monitor the quality of teaching-learning. The institution conducts systematic evaluation of students' performance through Unit Tests, Surprise Tests and Model Examinations and subsequently the quality of teaching and learning process is monitored through student feedback system. The Feed Back committee takes the feedback of students on teachers' performance twice in a year. Once the feedback forms are distributed to the



students, they are asked to fill in the same and on the basis of the statistical analysis of the feedback, the in charge teacher makes recommendations to the principal for rectifying the shortcomings. The principal, after due consultations with other members of the Academic Audit Committee, takes adequate steps to improve the quality of teaching-learning. Similarly, feedback from alumni, parents and all other stakeholders are discussed in the meetings of Academic Audit Committee. The suggestions of the feedback community on the quality of teaching-learning are considered to make it more effective. The feedback from the faculty is obtained twice in a year by a mechanism based on Self-Regulated Responsibilities under Internal Quality Assurance Mechanism using three point scale aimed at Continuous Improvement of Quality for Achieving Academic Excellence and Results. Daily Work Book of teachers is certified by the Shift-In-Charge first and subsequently by the principal to ensure that whether the teachers are delivering the curriculum as per the month-wise distribution of syllabus or not. The committee organizes workshops to improve the teaching-learning skills of teachers in view of the ever changing educational scenario. Power Point Presentation is made mandatory for all the teachers once in a month to review the progress of curricular and co-curricular activities executed.

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D.Litt.							
Ph.D.	01		01		07	01	10
M.Phil.							
PG					02	00	02
Temporary Teachers (On Clock Hour basis)							
Ph.D.					07	01	08
M.Phil.							
PG					10	10	20
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

The Arts and Commerce faculties in our institution are run on grant-in-aid basis. Since it is governed by Maharashtra University Act, the selection process of teachers is conducted as per the government rules. Once the total workload of the institution is approved by the Joint Director of Higher

Education, the institution convenes the meeting of the Local Management Committee. The committee, after verifying the sanctioned workload, approves the proposal prepared by the principal and approaches the University for obtaining the Approval. Once the No Objection Certificate is obtained from the College Section, the institution approaches the Special Cell of R.T.M. Nagpur University, Nagpur for determining the category of the posts approved by the University. Once it is done, the institution moves to the Special Cell at Commissioner's office at Nagpur for its approval. After obtaining its permission, the institution approaches the Joint Director of Higher Education for its final approval. Once this permission is obtained, the post is advertised in two National Dailies. The institution acknowledges all the applications and scrutinizes the same. Once this process is over, the institution approaches the University for getting the selection committee. Similarly, the institution processes one application to the Joint Director for his nominee on the selection panel. The University appoints a selection panel which consists of members nominated by the Vice Chancellor and the Management Council of the University. The selection panel consists of members in the following order. The Chairman of the Foundation Society or his nominee, the Principal of the institution, one expert nominated by the Vice Chancellor, one subject expert nominated by the Vice Chancellor, one nominee of the Joint Director (H.E), two subject experts appointed by the Management Council of R.T.M. Nagpur University and the Head of the Department of the faculty concerned. The qualified candidates are invited for the interview. They are given call letters at least 15 days before the interview by registered post. As such the experts are also invited for conducting the interview. All the qualified candidates are interviewed by the duly constituted committee and on the basis of the academic qualifications, research aptitude and overall performance, the committee selects the candidates. They are given appointment orders for a period of two years on probation. The proposals of these newly selected candidates are sent to the University for its final approval and then to the Special Cell of R.T.M. Nagpur University. Once it is over, the case is sent to the Special Cell at Commissioner's office for its approval. Then the proposal is sent to Joint Director for fixation and thereafter for releasing the salary.

There are 13 sanctioned positions in grant-in-aid sections (Arts and Commerce faculties.) Out of these 13 positions in grant-in-aid sections, the institution has filled in 12 positions. The post of librarian in grant-in-aid section is vacant and the same has been advertised.

Three subjects at Degree level namely Marathi Literature, Ambedkar Thoughts, English and six positions at Post Graduate namely M.A. Economics, M.A. Political Science and M.A. Sociology are run on permanent no-grant basis. The BSc Degree is also run on permanent no-grant basis. There are 8 vacant positions. After completing all the administrative procedures, we advertised these vacant positions on 21<sup>st</sup> Oct. 2014 in Daily Hitavada and on 23<sup>rd</sup> Oct. 2014 in Indian Express and Loksatta to appoint qualified faculties in our institution.

Vacant positions

1. Assistant Professor in Economics	Two posts
2. Assistant Professor in Political Science	Two posts
3. Assistant Professor in Sociology	Two posts
4. Assistant Professor in Marathi Literature	One post
5. Assistant professor in Ambedkar Thoughts	One post
6. Assistant Professor in Mathematics	One post
7. Assistant Professors in Physics	Two posts
8. Assistant Professors in Chemistry	Two posts
9. Assistant Professors in Botany	Two posts
10. Assistant Professors in Zoology	Two posts
11. Assistant Professors in English	One post

The Management is financially weak to afford the expenses of disbursing the full salary of the teachers in permanent Non-grant-sections. However, the institution takes all precautions to avoid any kind of academic loss to the students. For this, the institution has appointed 28 teachers on Clock Hour Basis. Their salary is disbursed monthly by the Management from its own resources.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The institution does not cater such programmes in its curriculum. However, the self-financing courses are taught by qualified teachers appointed on Clock Hour Basis. As per Government norms, the teachers appointed on CHB are permitted to engage only seven periods per week. Guest lectures of prominent faculties are also arranged to provide additional inputs to our students. The particulars of teachers appointed on CHB are as follows;

S.N	Faculty	13-14	12-13	11-12	10-11
01	Teachers appointed on Clock Hour Basis	28	18	14	18

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The institution evolves various strategies on staff development programmes to enhance the quality of teachers. We have been encouraging our teachers to attend National and International seminars and conferences. They are granted Duty leave for attending the same. They are also encouraged to attend training programmes in order to upgrade their knowledge. Teachers are sent to attend Refresher Courses, Orientation Programmes, Short Term Courses and Summer Courses organized by R.T.M. Nagpur University's Academic Staff College, sponsored by UGC.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	11
HRD programmes	Nil
Orientation programmes	11
Staff training conducted by the University	03
Staff training conducted by other institutions	01
Summer/winter schools, workshops, etc.	01

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

Faculty Training Programmes 2010-2011 to 2013-2014	
Teaching learning methods/approaches	04
Handling new curriculum	02
Content/knowledge management	Nil
Selection, development and use of enrichment materials	02
Assessment	03
Cross cutting issues	Nil
Audio Visual Aids/Multimedia	06
OER's	Nil
Teaching learning material development, selection and use	02

**c) Percentage of faculty**

Percentage of faculty				
	2013-2014	2012-2013	2011-2012	2010-2011
Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies.	41.67 %	33.34 %	33.34%	16.67%
Participated in external Workshops/Seminars/Conferences recognized by national/international professional bodies.	100% of faculty participated	100% of faculty participated	100% of faculty participated	100% of faculty participated
Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies.	56%	78%	78%	85%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The institution has developed certain policies to promote the professional qualifications of teachers. Every year the Academic Audit Committee sets certain targets before the staff to enhance their quality. The following staff development programmes are made compulsory for all the staff to develop their research and academic qualifications.

1. It is made mandatory for all the staff to present and publish three Research Papers each during the current academic session in National/State Level Seminars/Conferences/ Symposia/ Workshops.
2. It is made mandatory for all the staff to chair at least one Technical Session during the current academic session in National/State Level Seminars/Conferences/ Symposia/Workshop.
3. It is made mandatory for all the staff to publish at least three Full Length Articles/Research Papers in National and International journals and periodicals with Referred Status. (ISSN, ISBN)
4. It is made mandatory for all the staff to publish at least Two Articles/Research Papers in E-Journal. (ISSN, ISBN)

Our faculties have been granted Duty Leave to participate and present Research Papers in workshops, seminars and conferences. They are also promoted to organize and chair such events within the institution and outside and accordingly we have conducted one State Level Seminar and eight National Conferences in different disciplines. We have been granted permissions by UGC to conduct three National Conferences and one International Seminar on ‘Empowerment of Women in South Asia through Self-Help Groups’ during the current academic session. The Clearance from HRD is already procured. Our teachers are granted Duty Leave to attend Refresher Courses, Orientation Programmes and other Faculty Development Programmes.

We also promote our faculties to apply for research grants from UGC and other funding agencies. As a result of this, we have completed 9 UGC funded Minor Research Projects in different disciplines. One of our faculties is currently doing her Major Research Project under UGC’s financial assistance. As such, eight faculties have already forwarded online proposals of Major Research Projects to UGC for its approval. Regarding Ph.D., 10 out of 12 permanent teachers have completed their Ph.D. in different disciplines and the remaining two are currently doing their Ph.D. in their respective areas. Nine teachers have completed their M.Phil.in their respective subjects. Due to consistent support and motivation, our teachers have published 81 Research Papers with ISSN and 51 Research Papers with ISBN in National and International Journals and Periodicals. Similarly, our faculties have presented 67 Research Papers in National and International seminars and conferences. The institution publishes one Bi-annual Multi-Disciplinary Research Journal ‘VIBGYOR’ with ISSN-2277-4491 and another E-Journal ‘AURA’ with ISSN 2348-6449. Our teachers are also granted permission to deliver guest lectures in reputed institutions.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Our institution has the distinction of achieving National level awards for the contributions made by our staff in the field of education and management.

**NATIONAL LEVEL AWARDS**

- Dr. Jobi George, Principal of our College, has been conferred with “INDIRA GANDHI SHIKSHA SHIROMANI AWARD” by the International Institute of Education and Management, New Delhi for the outstanding achievements in the field of education, on 21<sup>st</sup> December 2013 at the Indian Society of International Law, New Delhi. The award was conferred to him by the hands of Dr. Bishma Narain Singh, former Governor & Ex-Central Minister, Mr. Radu Octavian Dobre, Romanian Ambassador in the Republic of India and Shri. Joginder Singh, former C.B.I Director of India and others.
- Dr. Jobi George, Principal of our College, has been conferred with “RASHTRYA VIDYA GAURAV GOLD MEDAL AWARD” by Indian Solidarity Council, New Delhi for the outstanding achievements in the field of education and management, on 21<sup>st</sup> December 2013 at the Indian Society of International Law, New Delhi. The award was conferred to him by the hands of Dr. G.V. Krishnamurthy, former Election Commissioner of India, Hon. O. P. Verma, former Chief Justice of India and others.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, the institution has introduced evaluation of teachers by the students and external Peers for enhancing the quality of teaching-learning process. The Feed Back committee takes the feedback of students on teachers twice in a year. The questionnaire, which is prepared as per the recommendations of NAAC, takes care of all the requisite aspects of the curriculum. While preparing the questionnaire, emphasis is given to the curricular and co-curricular activities of the students. Similarly, the feedback of Academic Peers and other stakeholders are obtained during the in house workshops, seminars, conferences and guest lectures are arranged. Institute also seeks Feedback from the Teachers Based on Self-Regulated Responsibilities under Internal Quality Assurance Mechanism aimed at Continuous Improvement of Quality for Academic Excellence and Results. Once the feedback forms are analyzed, the in-charge teacher makes recommendations to the principal for rectifying the shortcomings. The principal, after due consultations with the authorities concerned, ensures corrective measures to enhance the quality of teaching-learning process.

**2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution, especially students and faculty are aware of the evaluation processes?**

The institution has evolved a mechanism to apprise the students and faculty about the various evaluation methods adopted by the institution. They are informed from time to time through official notices circulated by the member secretary of Examination Committee. This information is also pasted on college notice board. It is again published in the college Prospectus and College Website. Initially, we incorporate the Annual Academic Planning of our students in our Academic Calendar. All the activities including the evaluation process of the institution are conducted according to the Academic Calendar, which is circulated among the students and teachers well in advance. The examination committee monitors the whole activities of the evaluation process. It is the principal, who is authorized to conduct University examinations. The new entrants are informed about the University and college examination system, teaching-learning process, laboratory and library facilities available and the evaluation techniques. We have been conducting two Unit Tests, one University Model Examination and a number of Surprise Tests to evaluate the knowledge and skills of students. The syllabus and the question papers of the previous University examinations are made available in the Central Library of the institution for the students and the faculty members to refer. Again, once the examination is over, the answer sheets are checked and distributed. Subsequently students are given Progress Cards for obtaining the signature of their parents. All the students are motivated to appear in the examination. Similarly, we have been conducting examinations for UGC's Career Oriented Programmes and Remedial Coaching Programmes. The Student Feedback committee also obtains the feedback of students twice in a year. Further, they have been provided with online facility called 'E-Suvidha' for verifying their University results. They are also allowed to fill in their examination forms online. Once the results are out, the gazette of their results are displayed on the Notice Boards. Students are also informed about different schedules of Practical and University examinations. In the faculty of Commerce, we have internal assessment. Here, students are informed well in advance about the viva-voce programmes and their results are sent to University for the declaration of final results.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The University has initiated various examination related reforms including online registration of admission process for obtaining enrolment numbers with the help of Digital University. The students are facilitated to verify the status of their admission, enrolment number, examination schedule, schedule of practical and examination results. The other major evaluation reforms of the university, which are being followed by the institution, are on line entry of internal assessment marks, online registration for university examination and

e-printed hall tickets. The institution follows very strictly the norms laid down by the University in conducting the Internal Assessment of students. During internal assessment, weightage is given to students' overall performance and percentage of attendance. It is also communicated to the stakeholders through correspondence. During the entire process the University ensures the cooperation of the teachers of its affiliated colleges for the smooth conduct of examination. The University conducts examinations twice in a year for the students of semester pattern and annual pattern. All the faculty members of our institution contribute enormously for the University examinations.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institution ensures effective implementation of the evaluation reforms of the University and those initiated by the college on its own for protecting the credibility of the whole examination system of the University and the institution. The institution follows very strictly all the norms laid down by the University in conducting various examinations. The institution, as per the University norms, appoints one in-charge teacher to conduct University examinations. During internal assessment, weightage is given to the overall performance and percentage of attendance. All other internal examination related activities of the institution are monitored by the Examination Committee. As per the University pattern, the institution conducts one Model Examination also. In addition to this, the institution has initiated its own system of conducting three Unit Tests, Surprise Tests, oral test, internal assessment and the evaluation of home assignments. After evaluation, the answer sheets are distributed to the students with the signature of the principal. We also distribute Progress Report Cards to students for obtaining the signature of their parents. The Result Sheets, signed by the principal and the subject teacher, are maintained in the Department for assessing the progress made by each student. We also conduct periodical examinations of Remedial Coaching Classes and Career Oriented Programmes in our institution. The whole examination system of our institution is computerized. Since students with 75% of attendance are only allowed to appear in the University examination, the institution has instituted prizes to students who possess 90 % or above attendance. In case of postponement of any examination schedule, the revised schedule is made available in the University web site as well as in the web site of Digital University. It is also communicated to the stakeholders through correspondence. Another initiative that we have ensured in our institution is that Desert Coolers with power back up facility is provided to students during severe summer period. In order to motivate our students, awards and cash prizes are given to merit holders and achievers by the alumni and subject teachers. The institution also felicitates such students by giving awards and cash prizes.

The institution never entertains any kind of examination related malpractices. There is a strict vigil on all the examination related activities of the University



and the institution. The principal appoints one additional examination in-charge to conduct the University examination in the institution. Students' Feedback on the examination system is obtained in order to improve the system.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The formative evaluation method complements the summative evaluation approach. In formative evaluation method, we assess the intellectual aptitude of students through formal interactions, debates, quiz, group discussions, project works, assignments, oral presentations, aptitude test, reports on study tours, and performance in Unit Tests, Surprise Tests, internal assessment and performance in practical. In the formative method, the teacher ensures the complete involvement of the students. These activities prune the overall personality of the students and enable them to face the challenges involved in the summative evaluation approach. Thus, the summative approach makes the students innovative and further enhances their overall performance in the University examination. Students are benefited by these approaches. The students of Sociology and Economics have undertaken case studies and Project Works on social issues. The volunteers of Population and Adult Education Centre and Women's Studies Centre have undertaken various projects.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills, etc.)**

The institution has made substantial progress in ensuring consistency and transparency in the internal assessment mechanism of the institution. We meticulously monitor the performance of students through various evaluation methodologies. The various internal assessment methodologies give ample opportunities to the teachers for identifying the strength and weaknesses of students and accordingly the teachers address their problems. Students with slow learning aptitude are supported by teachers under Students' Support System to bring them at par with advanced learners. The benefits of Remedial Coaching are also given to students from disadvantaged sections of the society. Advanced learners are given additional counseling and support to perform well in the University examination. During the whole process of teaching-learning, the teachers give special emphasis on the behavioural aspects, independent learning and communication skills of students by encouraging them to take the benefits of skill enhancement and career oriented programmes organized by the institution. The answer sheets are distributed to the students with the signature of the principal and the subject teacher. The Result Sheets are maintained in the Departments for individual evaluation of the progress made by each student. Students' Progress Reports Cards are sent to parents twice in a year to impress upon the parents the progress made by

their wards. During the meeting of Parent-Teacher Association, the subject teachers discuss issues regarding the progress made their wards. They are also shown the Result Chart to have an on the spot idea of their ward's performance.

**2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

All the curricular and co-curricular activities of the institution are aimed at improving their communication skills, organizational abilities and team spirit. The graduate attributes specified by the institution are analytical skill, independent learning skills and curiosity to learn and proficiency in soft skills. Precisely, students get ample opportunities to flourish their hidden potentials. Students' performance at various curricular and co-curricular activities and their interactions with teachers and society, especially outside the classroom reveal these salutary attributes to a great extent.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The institution takes serious cognizance of the grievances of students with reference to evaluation both at the college and University level. The college Examination Committee, which is headed by the principal, ensures full transparency and secrecy of the evaluation process. Whenever the committee receives any complaint regarding irregularities in examination system or improper evaluation of answer sheets, the principal calls the meeting of the Cell and discusses the issue with the teacher concerned and finds solutions accordingly. The aggrieved students can apply for re-totaling and re-valuation. Answer sheets of all the subjects are distributed to the students with the signature of the subject teacher and the principal.

Whenever there is any grievance about the evaluation process of answer sheets in the University examination, the student is given proper guidance to get his/her grievance redressed. The institution processes the application forms of the students for revaluation or rechecking. After receiving the photocopy, the answer paper is evaluated by an expert- teacher, and, if it is found that the answer sheet has been wrongly evaluated, the pupil is suggested to challenge the answer sheet through proper channel before the University's Controller of Examinations. In this way the institution helps the students in redressing their grievances to their full satisfaction.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the institution has meticulously stated the learning outcomes of each programme of study right at the beginning of every academic session to facilitate its accomplishment. The vision, mission and objectives of the institution are communicated to the students and staff through college Prospectus, official website of the college, Display Boards, banners, Slide Shows, induction programme of new entrants, meetings with alumni, parents

and also through staff council meetings. The faculty members achieve these learning outcomes through meticulous planning of the curriculum and also through effective implementation of the lesson plan management system. The curriculum delivery is planned in such a way so as to identify and promote all the inherent talents of students for transforming them into ideal citizens. Students are assisted to enhance their academic aptitude, sense of discipline and self-respect. The curriculum also guarantees the development of various skills to facilitate their easy absorption in different employment sectors. We teach them the ethics and human values and also the need for respecting different cultures and religions. Thus, the learning outcomes of our curriculum are accurately communicated to the students and teachers.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Analysis of the students' results/achievements (Programme/course wise for the last four years)

Programme		Year (%)			
		2010-11	2011-12	2012-13	2013-14
Bachelor of Arts (B.A.)		55.17%	51.42%	76.92%	65.95%
Bachelor of Commerce (B.Com.)		100%	75%	87.50%	83.33%
Bachelor of Science (B.Sc.)					The Result of first batch will be available by May 2015.
Master of Arts	Political Science	83.33%	Number of admission	100%	Sem. III: 100% Sem. IV: 100%
	Sociology	100%	66.67%	20%	Sem. III : 100% Sem. IV : 50%
	Economics	85.71%	Number of admission	100%	Sem. III: 00 Sem. IV: 00

The institution monitors and communicates the progress and performances of students throughout the academic session through interactive sessions, group discussions, staff meetings and meetings with parents. The students are free to meet the faculties in their respective Departments in order to discuss and clear their doubts. The parents are also informed about the progress of their wards at regular intervals through Progress Cards, interaction during parent-teacher meet or through the home visit. Further, the review of University results during the routine meeting of Internal Academic Audit Committee enables the administration to assess students' performance and quality of teaching.

### **2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The teaching, learning and assessment strategies of the institution are structured meticulously to facilitate the achievement of the intended learning outcomes. The yearly planning of curricular activities is designed and distributed among the staff in the month of July. The Academic Calendar, the schedule of curricular and co-curricular activities of the institution and the month-wise teaching plan are made available in the Departments and also in the Central Library for reference. It is made compulsory for all the teachers to maintain Daily Work Book, wherein they keep records of month-wise distribution of syllabus, daily teaching work, and information regarding extra-classes engaged, information regarding week-wise entry of extra-curricular activities conducted and details of Student Support System. Endorsement on the Work Book is done by the Head of the Department, if any, Shift-in-charge and finally by the principal. The verification of the Work Book in the classroom is carried out by the Member Secretary of Syllabus Compliance Committee. In case of incomplete units, the teachers are asked to engage extra classes with prior intimation to the principal.

The curriculum delivery is effectively executed through lectures, Power Point Presentations, OHP and e-content development. In addition to printed study materials, teachers detect notes to students so as to prepare them for the annual examinations. We conduct three Unit Tests, one Model Examination as per the University pattern and a number of Surprise Tests to assess students' academic performance. The first Unit Test is conducted in the month of August and the second is in the month of October. The third Unit Test is conducted in the month of December. Finally the Model Examination is conducted in the month of February. In addition to this, teachers conduct class tests after the completion of one lesson. We send the Progress Report Cards to students twice in a year in order to inform the parents the progress made by their wards. Regular attendance of students is also monitored by the subject teacher. The houses of absentees with less than 75% of attendance are visited by the subject teacher. The Parent-Teacher Association holds regular meetings of parents and discusses various issues like academic performance and regular attendance of students. The quality of schooling given to students is examined by Internal Quality Assurance Cell.

### **2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The courses offered by the institution are in synchronization with the current trends and local demands. Since Bhiwapur is a typical village, the local students prefer to pursue traditional courses. However, in due course of time, on the basis of the feedback collected from all the stakeholders, we have started BSc and some Add-on programmes in our curriculum. The subjects

offered at B.A. Level augment sense of social commitment, ideal citizenship and national integration among our students. English Literature as an optional subject at B.A. level helps to develop communication skills and other COPs like Marketing Management, Office Automation and Spoken English help to develop entrepreneurship among the students. The subjects offered at B.Com. and B.Sc. level are helpful to increase commercial skills and scientific temper of students.

The extension activities conducted under the aegis of NSS, Women's Studies Centre and Population and Adult Education Centre awake the civic responsibilities of our students. Students are encouraged to undertake various Research Projects so as to develop their research aptitude. They get sufficient opportunities to prune their personality. Students' Guidance and Placement Cell conducts grooming sessions for our students as well as students coming from other institutions. We have been able to place many of our students in reputed companies through campus placement drives.

Further, they are sensitized on the societal responsibilities through guest lectures and through the regular activities like distribution of cloths, grains and edibles among the poor and needy in the slum areas of Bhiwapur.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The information on students' performance and learning outcomes collected from the Examination Committee is evaluated for developing strategies to overcome barriers of learning. Similarly, the feedback obtained from other stakeholders of learning is analyzed by the principal along with other members of the Internal Academic Audit Committee and subsequently the committee suggests remedial measures to overcome the barriers of learning. The students whose performances are weak are supported by giving additional feeding under Student Support System. Tutorials are also arranged to overcome the difficulties of students in learning. Remedial Coaching is given to students from disadvantaged sections of the society. Special guidance is given to advanced learners.

On the basis of the information collected, the Internal Academic Audit Committee suggests the following strategies to overcome the barriers of learning.

- Instructing the students about the various teaching, learning and evaluation facilities available in the institution.
- Students' grievances in relation to teaching, learning and evaluation are addressed.
- The answer books of students are distributed within eight days from the date of the actual examination.
- Students are detected notes.
- Academic, Psycho-social and personal counseling are given to students.
- Providing question papers of previous examinations.

- Substitute teachers are encouraged to engage off periods.
- By preparing question bank based on course materials.
- Encouraging the students to develop their communication skill.
- Motivating the students to participate in class seminars, work-shops and group discussions.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

It is the examination committee which compiles all the information of students from their respective in-charge-teachers in respect of percentage of students' attendance in the classroom, list of students with less than 75% of attendance, marks obtained by students in class test, Unit Tests, Surprise Test and Model Examination. The Attendance Committee sends letters to the parents of those students who have less than 75 % of attendance. This committee also ensures home visit to encourage 100% absentees to attend classes regularly. The principal keeps regular check of students' attendance registers and library register to assess students' involvement in academic activities. The subject teacher, on the basis of students' performance in various tests, renders additional support to slow learners. On the basis of the information thus collected, the Examination Committee prepares the Progress Report Cards and sends the same to parents to impress upon them the progress made by their wards. The information thus compiled is further forwarded to the principal for taking appropriate remedial measures to improve the overall performance of students. Similarly, the in-charge-teachers of various committees prepare month-wise Progress Reports and submit the same in the office of the principal. The principal conducts regular meetings of teachers to assess the progress of work assigned to each teacher. The principal further discusses these issues with the members of the Internal Academic Audit Committee and IQAC and takes adequate steps to improve the learning outcomes.

#### **2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, the institution and individual teachers use evaluation outcomes as an indicator for assessing students' performance, achievement of learning objectives and planning. The institution has evolved various mechanisms to obtain the feedback of teachers on students' performances in all sorts of curricular and co-curricular activities of the institution. On observation, additional support and inputs are given by respective teachers to augment the weak areas of students. The facilities rendered by our institution under Student Support System and Remedial Coaching are offered to slow learners also. If needed, counseling is also provided to students to bring them into the main stream of the academic activities. Students' involvement in activities like seminars, workshops, quiz, debates and other curricular and co-curricular activities is ensured to break the ice. Grading of assignments completed is another method adopted by the teachers to assess students' commitment and

involvement in the academic activities of the institution. After assessing the strength and weaknesses of students, the teachers provide appropriate guidance to enhance their skills further

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes, the institution has three UGC recognized Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar established under the aegis of Epoch Making Social Thinkers of India to disseminate their principles and philosophy in every nook and corner of the society. Similarly, we have established Human Rights Education Centre in our institution to promote human values and ethics in our society. Activities like lecture series, debates, elocution competitions and essay writing competitions have been arranged to educate our children about the contributions made by these three great personalities in nation building. Under the aegis of these Study and Research Centres, we have conducted Certificate Courses in different disciplines. We have also conducted lecture series, cleanliness drives, charitable works, and free health checkup camps for the locals, Blood donation camps, exhibition of books on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar and many other outreach programmes to spread the messages of these three great nation builders. We have been organizing Peace Rallies in Bhiwapur Taluka under the banner of 'Shanti Sena', an organization formed under the aegis of Mahatma Gandhi Study and Research Centre. We have also conducted four National Seminars in our institution under the aegis of Epoch Making Social Thinkers of India and Human Rights Education Centre namely 'Relevance of Gandhism Today' on Mahatma Gandhi, 'Impact of Indira Gandhi On Indian Political System' on Indira Gandhi, 'Contribution of Dr. Babasaheb Ambedkar The Contemporary Social System' on Dr. Babasaheb Ambedkar and 'Expanding Horizons of Human Rights'. Prominent thinkers, educationists and philosophers were invited to deliver lectures during these National seminars. On this occasion, we have felicitated all the Freedom Fighters of Bhiwapur Taluka, Kuhi Taluka, Mandhal Taluka and Umrer Taluka. Research Scholars from far wide have attended these events. Further, the Research Papers presented by eminent scholars during these seminars were published.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The 'Research Committee', chaired by the principal, is constituted in the institution to monitor the research activities of the staff and students. The committee consists of the following members.

Principal Dr. Jobi George	Chairperson
Dr. S.K. Shinde	Member Secretary
Dr. M.R. Chavhan	Member
Dr. M.V. Kadu	Member



Ever since its inception, we have been monitoring the complete research activities of our teachers and students. We promote our teachers to pursue various research projects like Ph.D., M.Phil., Minor Research Projects, Major Research Projects, publication of Research Papers in National and International Journals and Periodicals with ISSN and the publication of books with ISBN on and preparation of Project Works pertaining to social issues. The Research Committee also encourages the staff to present Research Papers in National and International Seminars and Conferences arranged by other institutions. They are also promoted to Chair and deliver key note address in National and International Seminars and Conferences. For evolving the yearly planning of the research activities of the teachers, the principal convenes a meeting of the committee in the beginning of every academic session and discusses various issues and formulates its yearly planning. Each teacher is endowed with certain specific research oriented responsibilities to accomplish. The committee makes sure that 100 % of our teachers do Ph.D., Minor and Major Research Projects. The organizing secretary collects the information from the teachers and submits the Progress Report of all the activities of the committee to the principal monthly. The principal verifies the progress of research activities undertaken by the staff and makes suggestions and modifications, if any.

The Committee, in its first meeting, prepares various assignments for each academic session. Throughout the academic year, the Committee works hard to complete its set targets. Accordingly, the committee has taken the following recommendations.

#### **RECOMMENDATIONS OF THE RESEARCH COMMITTEE**

1. Ensure the online submission of all Major Research Proposals to the office of UGC as per the UGC's MRP schedule.
2. To promote the new recruits to expedite Ph.D. in their respective areas.
3. Special Assistance Programme (SAP) unit must be opened in the institution for Research Assistance in association with UGC. Prepare the proposal and process the same to the esteemed office of UGC.
4. It is made mandatory for all the staff to present and publish three Research Papers each during the current academic session in National/State Level Seminars/Conferences/ Symposia/ Workshops.
5. It is made mandatory for all the staff to chair at least one Technical Session during the current academic session in National/State Level Seminars/Conferences/ Symposia/Workshop.
6. It is made mandatory for all the staff to publish at least three Full Length Articles/Research Papers in National and International journals and periodicals with Referred Status. (ISSN, ISBN)
7. It is made mandatory for all the staff to publish at least Two Articles/Research Papers in E-Journal. (ISSN, ISBN)
8. Conduct Seminars/Symposia/Workshops for the students to educate them regarding the preparation of Research Papers/Projects.

9. Motivate the staff to write and publish books with ISBN registration. (Own writings, Ph.D. Thesis, M.Phil. Thesis, Minor Research Projects etc.)
10. Conduct one Workshop in collaboration with Seminar and Symposia Committee on Research Methodology and also on various issues regarding the Publication of Research Papers in International Research Journals and E-journals with ISSN and ISBN registration.
11. It is made compulsory to complete at least two projects of students under the supervision of this committee.
12. It is made compulsory to complete at least one Research Project of teachers under the supervision of this committee.
13. Submit proposal to the University for obtaining recognition of Research Centre.
14. Increase the individual and institutional subscriptions of Bi- Annual Multi-Disciplinary Research Journals VIBGYOR (Print) and AURA (On-line).
15. To encourage the faculties to undertake research projects of other funding agencies.
16. To subscribe new International / National level journals and periodicals in the Central and Departmental Libraries.
17. To encourage the students to participate in seminars and conferences and present Research Papers.

### **OUTCOMES**

Due to consistent motivation and monitoring, the research culture among our staff is totally changed. The UGC funded Minor Research Projects of nine teachers are settled now. Eight teachers have forwarded on-line proposals of Major Research Proposals to UGC for its approval. One teacher is currently doing her Major Research Project with the financial assistance of UGC. Ten out of twelve permanent teachers have completed their Ph.D. in their respective subjects and the remaining two are currently doing their Ph.D. There are many national and international Research publications of our staff with ISSN and ISBN registrations. We have been publishing Bi-annual Multi-Disciplinary Research Journal VIBGYOR with ISSN-2277-4491 and another Bi-annual Multi-disciplinary E-Journal AURA with ISSN 2348-6449. We have published 81 Research Papers with ISSN and 51 Research Papers with ISBN in National and International Journals and Periodicals. Similarly, we published 3 books with ISBN registration. Nine teachers have presented Research papers in National and International seminars and conferences. Altogether, twelve teachers have attended National and International seminars and conferences organized by other agencies also.

#### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The teachers are given full support and motivation in undertaking research activities. We have conducted workshops of renowned scholars on Research Methodology. Apart from the monetary gains, the students' fraternity is benefited by the research activities of the teachers. We have formulated certain

measures to facilitate smooth progress and implementation of various research projects in our institution.

- **Autonomy to the principal investigator**

The Principal Investigator is given full autonomy to undertake research activities. The research scholars are given flexibility in the time table to do library work, data collection and analysis.

- **Timely availability or release of resources**

Since our institution falls under the criteria of 2 (f) and 12 (b), the University Grants Commission provides financial assistance to teachers for conducting Minor and Major Research Projects. The grant so received is released to the research scholars as per the provisions laid down in the UGC guidelines.

- **Adequate infrastructure and human resources**

The institution provides requisite infrastructure and support to research scholars to undertake their research projects. In addition to their independent Department Libraries, the institution has a rich and fully automated Central Library with a separate Reference Section. The seed money sanctioned by UGC in Minor and Major Research Projects is sufficient to procure books and other equipment required for conducting research activities. The INFLIBNET facility is also made available to conduct Research Projects.

- **Time off, reduced teaching load, special leave etc.to teachers**

Since all the Research Projects are carried out on part time basis, the administration cannot grant leave for the whole tenure of the Research Projects. However, they are granted special leave as per the guidelines of UGC to undertake research activities.

- **Support in terms of technology and information needs**

We have separate Departments for each subject. All Departments are equipped with computers and unlimited internet facilities. Teachers are also free to use the facilities of UGC Network Resource Centre in our institution. We have ICT enabled teaching-learning facilities like English Language Laboratory, Computer Lab, Digital Visualizer, OHP, Interactive Boards, Virtual Classrooms, Video conferencing facility, printers, Xerox machines, power backup facility, LCD Projectors and other resources to promote the research activities of our staff.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

The timely auditing and submission of Utilization Certificates along with statement of Income and Expenditure, Progress Report, Completion Certificate and other relevant documents to the funding authorities are done for settling the accounts.

### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The institution provides consistent training and motivation to students for developing their scientific temper and research culture and aptitude. Students, under the able guidance and motivation of teachers, undertake various

Research Projects. We conduct special workshops and lectures of renowned scholars to guide our students for conducting research activities. Dr. P.L. Joshi, former Head of the Department of Political Science, R.T.M. Nagpur University, Nagpur delivered lecture on Research Methodology for the students and teachers on 23/02/2011. Students have to make Research Projects in the activities of various committees like 'Population and Adult Education', 'Women's Studies Centre' and National Service Scheme. Many of our students are actively involved in the research activities of UGC funded Study and Research Centres. Some of our students have published their research articles in the Souvenirs published during the National seminars conducted by our institution. During the academic session 2010-2011 about 10 students from our institution participated in various Seminars and Conferences conducted by other institutions and Universities. Similarly, four students have published their research papers in the seminar proceedings of National Level Seminar of Political Science held in the college at Tiosa. We have established UGC Network Resource Centre in our institution for facilitating the research activities of our students. They are given free access to internet facilities. INFLIBNET facility is also made available in the institution to facilitate their research activities.

The institution provides adequate guidance to students who appear for Ph.D. Entrance Examination (PET), and also for the preparation of synopsis, Research Papers and Projects. Because of the constant support and guidance, 22 students have contributed their essays in the State level Inter-collegiate Essay Writing Competition held in our institution on Female Feticide: Problems & Solutions. Students are given ample inputs in the Digital Classroom to update their knowledge in respect of current research methodologies.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

1. The details of the faculty involvement in active research activities of the institution are as follows;

S.N	Name of the Ph.D. Supervisor	Subject	Ph.D. Degrees Awarded	Number of Ph.D. Thesis submitted	Number of Ongoing Ph.D. Scholars
01	Dr. Jobi George	English	05	Nil	03
02	Dr. Sunil K. Shinde	Economics	Nil	01	04
03	Dr. Raheel Quraishi	English	Nil	Nil	04
04	Dr. Anita V. Mahavadiwar	Commerce	Nil	Nil	02
05	Dr. Rajesh S. Bahurupi	Commerce	Nil	Nil	06

2. List of teachers who are guiding students to do Project Work

S. N.	Name of	Title of project	No. of Students
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	Teacher		10-11	11-12	12-13	13-14
01	Dr. V. S. Dighore	Rashtrasant Sanskar Project and Information Collection Project (Population and Adult Education)	38	57	74	94
02	Dr. A. V. Mahawad iwar	Rashtrasant Sanskar Project and Information Collection Project (Under Women's Study Centre)	30	43	41	48
03	Dr. R. S. Bahurupi	Environment	59	73	99	148

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The following is a list of seminars, workshops and training programmes organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

**1. List of National/State Level Seminars organized by the institution during the academic session 2010-2011**

S.N	Name of the Activity/Department	State/ National	Topic	Funded by
01	Seminar Dept. of Sociology	National on 30 <sup>th</sup> Jan.2010	Globalization and Rural Society in India	UGC
02	Seminar Dept. of Physical Education and Sports	State on 1 <sup>st</sup> Feb.2010	Importance of Stress Management in Physical Education	UGC
03	Seminar Mahatma Gandhi Study and Research Centre	National on 26 <sup>th</sup> Feb.2011	Relevance of Gandhism Today	UGC
04	Seminar Dr. Ambedkar Study and Research Centre	National on 26 <sup>th</sup> Feb.2011	Contribution of Dr. Babasaheb Ambedkar in the Contemporary Social System	UGC
05	Seminar Indira Gandhi Study and Research Centre	National on 26 <sup>th</sup> Feb.2011	Impact of Indira Gandhi on Indian Political System	UGC
06	Seminar Dept. of History	National on 12 <sup>th</sup> Mar.2011	Variety of History:- Subaltern, Oral, and Local History	UGC
07	Seminar Human	National on	Expanding	UGC

	Rights Education	13 <sup>th</sup> Mar.2011	Horizons of Human Rights	
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**2. List of National/State Level Seminars organized by the institution during the academic session 2011-2012**

S. N	Name of the Activity/Department	State/ National	Topic	Funded by
01	Seminar Dept. of English	National on 16 Mar. 2012	Role of English Language in Travel and Tourism	UGC
02	Seminar Dept. of Marathi	National on 17 Mar. 2012	Folk Dramas in India: Present and Future	UGC

**3. List of training programmes conducted by the institution in respect of ICT for enhancing research activities for the students.**

S. N.	Training Programmes organized	Resource Person	Number of Participants	Date
01	The significance of ICT enabled teaching-learning process.	Shri. Dhananjay Balpande	200	24/08/2013
02	The fundamentals of Internet operations.	Shri. Suraj Ninawe	150	22/12/2013
03	The need for converting traditional classrooms into Virtual Classrooms.	Shri. Prakash Ninawe	200	17/08/2014

**4. List of training programmes conducted by the institution for the staff and students in respect of Research Methodology.**

S. N.	Training Programmes organized	Resource Person	Number of Participants	Date
01	A Comprehensive Discussion on the latest Innovations in Research Methodology	Dr. Shyam Kayande, Retired Principal, Pratap College, Amalner, District Jalgaon.	All the staff	08/12/2011
02	The significance of Interdisciplinary Research	Dr. Sandip Tundulwar	All the staff of the institution	18/02/2011
03	Research Methodology on Social Science, Commerce and Languages	Dr. H. V. Gokhale Co-ordinator G. S. College of Commerce & Research Centre, Nagpur.	All the staff	25/07/2013

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Prioritized research areas and the expertise available with the institution are as follows;

S.N	Subject	Expertize Available	Prioritized Research Areas/Specialization
01	English	Dr. Jobi George	He is specialized in English Literature, American Literature, Commonwealth Literature, and Indian Writings in English and Tribal Writings in English. Under his supervision five Research Scholars have been awarded Ph.D. Degrees and three Scholars are currently doing their Ph.D. Degrees.
02	English	Dr.R.K.Quraishi	He is specialized in Indian Literature in English, Commonwealth literature and Diasporic Writings. Currently he is supervising four Research Scholars of Ph.D.
03	Economics	Dr. S. K. Shinde	He is specialized in Indian Economics, Agriculture Economics, Rural Economics, Co-operative Sector, Self Help Groups, and Primary Sector in Economy, Micro & Macro Economics, and Public Finance. Under his guiding one research scholar has submitted his Ph.D. Thesis and four research scholars are pursuing their research work.
04	Commerce	Dr. (Mrs.) Anita Vivek Mahawadiwar	She is specialized in Business Economics, Business Management and Business Administration and Commerce. She is currently supervising two Research Scholars of Ph.D.
05	History	Dr. M.R. Chavhan	He is specialized in Ancient, Medieval and Modern History, Subaltern History, Local History and Oral History.
06	Political Science	Dr. M.V. Kadu	He is specialized in Human Rights Education, Politics of Maharashtra, Feminist Movements and gender sensitization.
07	Marathi	Dr. Nandanwar	He is specialized in Folk Literature, Dalit Sahitya and Gramin Sahitya.
08	Sociology	Dr. V.S. Dighore	He is specialized in the study of Women Empowerment and Rural Development. He did enormous

			research on Self Help Groups leading to the empowerment of rural women.
09	Commerce	Dr. Rajesh Bahurupi	He is specialized in Banking Sector especially in home loan, Human Resource Development, Basics of Computer and Statistical Techniques and Financial Accountancy. He is currently supervising six Ph.D. scholars.
10	Commerce	Dr. S.B. Bagde	He is specialized in Audit and Income Tax, Human Resource Development, Principles of Business Management and Secretarial Practice.

### **3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution invites renowned researchers from different disciplines to visit our campus and interact with teachers and students in order to instill the spark of quality research. Teachers and students get ample opportunities to interact with academicians of eminence during the routine Guest lectures organized under the aegis of different Departments. Under Faculty Exchange Programme, teachers from neighbouring institutions, with whom we have entered into formal agreements on resource sharing on all fronts, visit our institution to deliver guest lectures. Our students and teachers interact with eminent resource persons during the Pandharwada Programme (Ten days programme) organized by our N.S.S Unit. We have also invited renowned scholars from all over India as Resource Persons during the National and State level seminars and conferences.

Some of the famous scholars who have visited our campus during the last four years are;

S.N	Name of Researchers	Date of visit	Name of Conference/Seminar
01	Dr. Babanrao Taywade, Principal D.N.C. Nagpur	30 <sup>th</sup> January 2010	Globalization and Rural Society in India
02	Dr. Rohini Prasad Prof. & Head of Economics, Pndt. Ravishankar Shukla University Raipur, Chhatisghar	30 <sup>th</sup> January 2010	Globalization and Rural Society in India
03	Dr. Ramdeo Bharadwaj Prof. & Head of Pol. Science Rani Durgavati University Jabalpur M.P.	30 <sup>th</sup> January 2010	Globalization and Rural Society in India
04	Dr. Sugna Pathy Prof. & Head of Sociology Veer	30 <sup>th</sup> January	Globalization and Rural Society in



	Narmad South Gujarat University Surat, Gujarat	2010	India
05	Dr. Tapan Choure Prof. & Head of Economics Vikram Uni. Ujjain, M.P.	30 <sup>th</sup> January 2010	Globalization and Rural Society in India
06	Dr. G.V. Pargaonkar Prin. B.P.C.A. College of Physical Education Bhartiya Krida Mandir Naygaon Cross Road, Wadala, Mumbai	1 <sup>st</sup> February 2012	Importance of Stress Management in Physical Education
07	Prof. Arun Gadakari Former Assitt. Director PGTD Dept. of Physical Education RTM Nagpur Uni. Nagpur	1 <sup>st</sup> February 2012	Importance of Stress Management in Physical Education
08	Dr. Anil Karwande, Prin. I.D.C.P.E. Nagpur	1 <sup>st</sup> February 2012	Importance of Stress Management in Physical Education
09	Dr. Madhukar Charate Prin. S.S. College, Koradi	1 <sup>st</sup> February 2012	Importance of Stress Management in Physical Education
10	Dr. Vedprakash Mishra Vice Chancellor, Datta Meghe Autonomous Medical University, Wardha	26 Feb. 2011	Relevance of Gandhism Today
11	Prof. K.E. Patil Former Principal, C.P. and Berar Mahavidyalaya, Nagpur	26 Feb. 2011	Relevance of Gandhism Today
12	Dr. Kamal Singh Former Vice Chancellor, Sant Gadgebaba Amravati University, Amravati	26 Feb. 2011	Impact of Indira Gandhi On Indian Political System
13	Dr. D.S. Jaganade Director, R.T.M. Nagpur University, Gadchiroli Sub- Centre, Gadchiroli	26 Feb. 2011	Impact of Indira Gandhi on Indian Political System
14	Dr. Suresh Khairnar Convener, All India Secular Forum	26 Feb. 2011	Contribution of Dr. Babasaheb Ambedkar in the Contemporary Social System
15	Prof. Vikas Jambhulkar Dept. Of political Science R.T.M. Nagpur University, Nagpur	26 Feb. 2011	Contribution of Dr. Babasaheb Ambedkar in the Contemporary Social

			System
16	Dr. Prabhakar Deo Ex. & Head Deptt. Of History, Nanded M.S.	12 <sup>th</sup> March 2011	Verity of History:- Subaltern, Oral, and Local History
17	Dr. K.A. Shete Ex. Reader Dept. Of History R.T.M. Nagpur University, Nagpur	12 <sup>th</sup> March 2011	Verity of History:- Subaltern, Oral, and Local History
18	Dr. Kishor Gaikwad Reader Deptt. Of History Mumbai Uni. Mumbai	12 <sup>th</sup> March 2011	Verity of History:- Subaltern, Oral, and Local History
19	Dr. Shyam Kayande, Ex. Prin. Pratap College, Amalner Dist. Jalgaon	12 <sup>th</sup> March 2011	Verity of History:- Subaltern, Oral, and Local History
20	Dr. Shyam Koreti Assit. Prof. Deptt. Of History R.T.M. Nagpur University, Nagpur	12 <sup>th</sup> March 2011	Verity of History:- Subaltern, Oral, and Local History
21	Shri. K.J. Rohee Vice Chairman Maharashtra Administrative Tribunal, Nagpur Bench	13 <sup>th</sup> March 2011	Expanding Horizon of Human Right
22	Dr. P.L. Joshi Former Head, Deptt. of Pol. Science R.T.M. Nagpur University, Nagpur	13 <sup>th</sup> March 2011	Expanding Horizon of Human Rights
23	Dr. Snehal Fadanvis H.O.D. Deptt. Of Law Kamala Nehru Mahavidyalaya, Nagpur	13 <sup>th</sup> March 2011	Expanding Horizon of Human Right
24	Dr. Shirish Deshpande Prof. & Head Deptt. Of Law R.T.M.Nagpur University, Nagpur	13 <sup>th</sup> March 2011	Expanding Horizon of Human Right
25	Dr. Vilas Sapkal Vice Chancellor, R.T.M. Nagpur University, Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel & Tourism
26	Dr. G.Rajgopal Deptt. Of ESL Studies, Dean, School of language Education Eng. & Foreign Language University, Hyderabad	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
27	Dr. Sandip Kulsheshta Nodal Officer & Chairman- Academics Indian Institute of	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism

	Travels & Tourism Management Gwalior		
28	Dr. R. Chittaranjan Retd. Principal and Head Post Graduate Deptt. Of English Shri Shivaji College, Amaravati	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
29	Dr. Rita Harode Reder and Head Deptt. Of English Vasantao Naik Govt. Institute of Arts & Social Sciences, Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
30	Dr. Shoma Sen Reader Dept. of English PGTD R.T.M. Nagpur University, Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
31	Dr. D.M. Shende Prof. & Head Dept. Of English R.T.M. Nagpur University, Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
32	Dr. P. D. Nimsarkar Head Dept. of Linguistics Foreign & Indian Language, PGTD R.T.M. Nagpur University, Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
33	Dr. Shubha Mishra Associate Prof. & Head Dept. of English PWS Arts & Commerce College Nagpur	16 <sup>th</sup> March 2012	Role of English Language in Travel and Tourism
34	Dr. Shishikant Savant Ex. Prof. & Head Vikram University, Ujjain (M.P.)	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
35	Dr. Vijay Aainchwar Vice Chancellor, Gondawana University, Gadchiroli.	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
36	Dr. Sharayu Taywade Prin. & Dean Arts Faculty R.T.M. Nagpur University, Nagpur	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
37	Dr. Madan Kulkarni Ex. Prof & Head PGTD R.T.M. Nagpur University, Nagpur	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
38	Dr. Rajan Jaisawal Prof. Govindrao Warajurkar College, Nagabhid	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha

39	Dr. Prabhakar Desai Professor, Pune University, Pune	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
40	Dr. Harishchandra Borkar President Zadiboli Sahitya Sanshodhan Kendra Sakoli	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaaani Disha
41	Dr. Pramod Munghate Head Marathi Dept. S.F.S College, Nagpur	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
42	Dr. Shushila Dhage Head Marathi Dept. Arts & Commerce Night College	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
43	Dr. Dilip Alone Chairman, Bhasha Abhyas Mandal, Amaravati	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha
44	Dr. Vinayak Irapate Registrar, Gondawana University Gadchiroli	17 <sup>th</sup> March 2012	Bharatatil Loknatya: Dashaa aani Disha

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Our institution promotes the research activities of our faculties in order to enhance the quality of research and imbibe research culture on the campus. Almost 100 % our permanent faculties have been granted leave with pay to pursue their research activities. Many of our faculties have availed this facility to present research papers in National and International seminars and conferences. As such, some of our teachers have been granted special leave with pay to Chair Technical Sessions and deliver Key Note Address in National and International seminars and conferences.

The details of teachers who have availed Duty Leave/ Special Leave/Sabbatical Leave for attending Seminars, Conferences, Workshops /presenting Research Papers/Chairing Technical Sessions in Seminars/Workshops/Conferences (State/National/International)and Special leave for pursuing M.Phil. and Ph.D. Degrees are given below;

S.N	Name	Period of Sabbatical Leave
01	Dr. Jobi George	20
02	Dr. S.K. Shinde	29
03	Dr. V.S. Dighore	72
04	Dr. M.V. Kadu	43
05	Dr. M.R. Chavhan	71
06	Dr. Nandanwar	49
07	Dr. R. K. Quraishi	26
08	Dr. Manjusha Gadkari	106
09	Dr. Vishwanath Channe	10

10	Dr.(Mrs.) A. V. Mahawadiwar	21
11	Dr. Rajesh Bahurupi	09
12	Asstt. Prof. S.V. Wasekar	00
13	Asstt. Prof. Dr. S.B. Bagde	03
14	Asstt. Prof. Aditya K. Sarwe	02
	Total	461

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

The institution has taken up adequate steps to create awareness and facilitate the transfer of relative findings of research to students and community. The Research Projects carried out by our faculties have got direct bearings on the community.

**Human Rights Education Centre**

The Research Projects, Certificate Courses and other outreach programmes carried out by our Human Rights Education Centre have played significant roles in igniting human values and ethics among our students and community. The employees of Zilla Parishad, Panchayat Samiti and women working in Self-Help-Groups are benefited by the activities undertaken by this Centre.

**Women's Studies Centre**

Activities like preparation of Research Projects, health checkup camps, lectures on health and hygiene, slide shows on cancer and addiction, discourse on women's rights, rallies to stop domestic violence and atrocities against women and girl child and gender discrimination have made revolutionary changes in the very social fabric of our community.

**The Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar** have helped us to appreciate and acknowledge the relevance of noble and sublime thoughts of these eminent personalities for the promotion of universal peace and harmony. Under the aegis of these Study and Research Centres we have undertaken Research Projects, conducted national conferences, Certificate Courses, cleanliness drives and many other community oriented programmes in our institution. Such programmes have helped us to inculcate high regard among our students and people for the great contributions made by these epoch making social thinkers of India.

**Economics**

The Research Project undertaken by Dr. S.K. Shinde under the auspices of Department of Economics under the title "Role and Importance of Bachat Gat in the Economic Development of Rural Women (With Special reference to BPL Women Gat in Bhiwapur Tahsil)" has made significant contributions in empowering the rural women of Bhiwapur Taluka. More than 150 local women, being influenced by the findings of this Research Project, have started Self-Help-Groups in Bhiwapur Tahsil.

**Sociology**

The Research Project carried out by Dr. V.S. Dighore under the auspices of Department of Sociology under the title 'The Effect of Self Help Groups on the beneficiary women of Bramhapuri Taluka under Swarnjayanti Gram Swarojgar Yojna' has enabled the local women to start self-employment projects and cottage industries in Bhiwapur and Bramhapuri Tahsils.

### **3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

No

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The institution provides regular training and motivation to students for conducting their research activities in various disciplines. Students under the guidance and motivation of teachers undertake various Research Projects. We conduct special workshops and lectures of renowned scholars to guide our students for conducting quality research. In addition to this, we provide them all kinds of help including infrastructural facilities, language lab, and computer lab and study materials such as books, journals, magazines and internet facilities. The Central and Departmental Libraries of the institution are equipped with wide range of reference books, magazines, journals and research materials.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Interdisciplinary research activity is promoted in our institution. The faculties from different Departments interact with one another on various interdisciplinary research projects and the challenges involved in it. The Women's Studies Centre and Population and Adult Education Centre work together on a Research Project under the title 'Rashtrasant Sanskar Project' The findings of the Interdisciplinary Research Project would disseminate the conceptual philosophy of Rashtrasant Tukadoji Maharaj about village transformation, women empowerment, agricultural reformation and renaissance in education. Similarly, an interdisciplinary National seminar was organized on "Globalization and Rural Society in India" on Dated 30<sup>th</sup> Jan. 2010 under the auspices of Department of Economics, Sociology and Political Science. Under the aegis of Study and Research Centres, we have undertaken interdisciplinary research on 'Rashtrasant Sanskar Project and Information Collection Project' The outcome of this Interdisciplinary Research Project has

enabled us to understand the ideological similarities and differences of these great nation builders.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution has housed a pool of equipment and other research facilities for the staff and students. They are allowed to ensure its optimal use for undertaking various Research Projects. We have constituted a committee for monitoring the use of ICT in teaching and research. This committee is also empowered to monitor the optimal use of its equipment and research facilities by the staff and students.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Yes, our institution has received financial assistance from UGC for developing research facilities for staff and students.

Financial Assistance from UGC

Grant Received from UGC during the session in 2009-10

S.N.	Name of Items	No. of Items	Total Amount
1	Computers	25	655750.00
Total			655750.00

Grant Received from UGC during the session in 2010-11

S.N.	Name of Items	No. of Items	Total Amount
1	Books	364	212496.27
2	Computers	0	0.00
3	Laptop	1	44275.00
4	Projector	1	40150.00
5	Printers	4	71810.00
6	Panasonic Plasma TV	1	149680.00
7	Water Cooler	3	165259.00
8	Sony Handy Cam	1	39500.00
9	Generator	1	3,35,000.00
Total			1058170.27

Grant Received from UGC during the session in 2011-12

S.N.	Name of Items	No. of Items	Total Amount
1	Books	1222	554190.00
2	Computers	40	1422400.00
3	Laptop	1	30000.00
4	Xerox Machines	2	1,20,000.00
5	Panasonic Fax Machine	1	7650.00
6	CCTV Cameras	12	92114.00
7	Printers	5	77760.00
8	Scanners	3	16215.00
9	Sharp DLP Projector & Screen	1	30000.00

10	Mini Honda Generator	1	86,767.00
11	Solar System	1	225000.00
12	Air Conditioners	8	266460.00
13	Attendance Recording System	1	24060.00
TOTAL			29,52,616.00

Grant Received from UGC during the session in 2012-13

S.N.	Name of Items	No. of Items	Total Amount
1	Books	1126	846499.73
2	Computers	17	780960.00
3	Printers	7	83400.00
	Scanner	1	7455.00
Total			1718314.73

Grant Received from UGC during the session in 2013-14

S.N.	Name of Items	No. of Items	Total Amount
1	Books	245	106995.00
Total			106995.00

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The institution supports the faculty in securing research grants from various funding agencies. Accordingly nine faculties have completed UGC funded Minor Research Projects and one teacher is currently doing her UGC funded Major Research Project.

**Minor Research Projects (UGC)**

Nature of the Project	Research Scholar	Title of the Project	Total Grant	
			Sanctioned	Received
M.R.P	Dr.Jobi George	Teaching English language to tribal students from non-English background in Vidarbha: Problems and Issues-Towards Solution	80000	70000
M.R.P	Dr.S.K. Shinde	Role and Importance of Bachat Gat in the Economic Development of Rural Women (With Special reference to BPL Women Gat in Bhiwapur Tahsil	90000	55000
M.R.P	Dr.M.V. Kadu	Comparative Study of the Political Participation of Koshti and Dhangar caste in Bhiwapur and Umrer Tahsil	60000	32500
M.R.P	Dr. M.R.	Analytical Study of Economic,	45000	32500



	Chavhan	Social and Cultural Development of Banjara Samaj in Nagpur District		
M.R.P	Dr. M.V. Nandanwar	Compilation and Classification of Marathi Lawani in Dandar Loknatya (With Special reference to Bhandara and Gondia District)	80000	60000
M.R.P	Dr. V.G. Channe	Student Participation in Games and Sports in the Secondary School of Rural Areas in Nagpur District : Problems and Facilities : A Study	50000	35000
M.R.P	Dr. V.S.Dighore	The Effect of Self-Help Groups on the Beneficiary Women of Bramhapuri Taluka under Swarnajayanti Gramswarojgar Yojna	90000	70000
M.R.P	Asst.Prof Manjusha Gadkari	Citation Analysis of Ph.D. Thesis in Library and information Science Submitted Nagpur University Nagpur	90000	70000
M.R.P	Dr.R.K.Quraishi	Developing the Ability of Communication Competence in Written English Among Secondary School Learners in Nagpur District: Problems and Issues-Towards Designing a Strategy.	70000	60000

#### Major Research Project (UGC)

Nature of the Project	Research Scholar	Title of the Project	Total Grant	
			Sanctioned	Received
M.R.P	Dr.A.V. Mahawadwar	A study of the contribution of Mahila Arthik Vikas Mahamandal in the Economic Development of Rural Women of Nagpur district. (with special reference to Self Help Groups)	8,60,000	5,12,000
Interdisciplinary Projects	Nil	-	-	-
Industry Sponsored	Nil	-	-	-
Students'	Nil	-	-	-

research projects				
Any other (Specify)	Nil	-	-	-

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

For promoting the research activities of students and teachers, our institution has developed the following infrastructural facilities within the campus.

1. Rich Central Library.
2. Department Library with independent computer and unlimited internet connectivity.
3. OPAC facility
4. Subscription of quality national and international Journals and Periodicals
5. UGC Network Resource Centre
6. Reprographic facility
7. E-suvidha
8. English Language Laboratory
9. Computer lab
10. LCD Projectors, DLP, Digital Visualizer, OHP, Plasma T.V, Public Address System, printers, scanner, Xerox machine, Camera
11. Video conferencing facility
12. Digital Classrooms
13. Access to INFLIBNET facility
14. Multi-purpose seminar hall
15. Power back up (Generator)
16. Solar power back up
17. Publication of Multidisciplinary Research Journal “VIBGYOR” with ISSN-2277-4491
18. Publication of Multidisciplinary Research E-Journal “AURA” with ISSN 2348-6449
19. Well-equipped science laboratories
20. MHRD’s BBVPN internet connectivity
21. Wi-Fi
22. CCTV

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution conducts yearly academic audit of all the infrastructural facilities available in the institution to meet the requirements of researchers. Subsequently, the principal interacts with Heads of various Departments and collects their recommendations for augmenting the infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research. Further, the principal consults the authorities of the Management and appraises them of the need for developing new infrastructural facilities within

the campus. Mostly, the institution develops infrastructural facilities with its own resources generated by staff contributions and also through non-salary grants. The Management also contributes its matching share to expedite the infrastructural development of the institution. We have been getting UGC grants under different heads to augment the infrastructural facilities of our institution. The institution has prepared new proposals for developing advanced infrastructural facilities like construction of new Central Library building and research centre, subscription of new journals and periodicals, purchase of new books, purchase of new equipment for science laboratories, installation of more solar energy systems, construction of new Auditorium, Multipurpose Gymnasium and up gradation of all the existing infrastructural facilities in the institution.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.**

Yes, the institution has received financial assistance from the beneficiary agency to develop research facility in the institution.

Management	Name of the Research Facility developed/ Purchased	Year	Total Financial Assistance Received
Management	Installation of Inverter System for the Night Library	2007	Rs.22000/-
Management	Construction of four classrooms and girls' common room	2007-08	Rs.500000/-
Voluntary contributions of staff	Construction of four classrooms and girls' common room	2007-2008	Rs.143000/-
Kavi Kulaguru Kalidas Sanskrit University, Ramtek	257 books were donated to our institution to promote research	13/02/12	Donation
R.T.M. Nagpur University's Central Library	129 books were donated to our institution to promote research (Title:129 and total No. of copies 674)	18/04/07	Donation
Alumni Association of Bhiwapur Mahavidyalaya, Bhiwapur	149 books were donated to our institution to promote research	2008-09 to 2014-15	Donation

Other eminent citizens of Bhiwapur	201 books were donated to our institution to promote research	2008-09 to 2014-15	Donation
Management	Furniture for the reading room and stack room		Rs.100000/-

### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The institution has been promoting the students and research scholars to make use of the research facilities available in other reputed institutions. To facilitate this, we have signed MoUs with 5 colleges for resource sharing on all fronts. They are;

- Shivaji Science College Paoni, Dist: Bhandara, affiliated to R.T.M. Nagpur University. (NAAC “B” Grade),
- Nutun Adarsh Mahavidyalaya, Umrer, District Nagpur affiliated to R.T.M. Nagpur University. (Result of Re-accreditation of NAAC is awaited)
- Kala Vanijya Mahavidyalaya, Bhisli, District Chandrapur, affiliated to Gondwana University, Gadchiroli. (NAAC accreditation is going on)
- Govindrao Warjurkar College, Nagbhid, affiliated to Gondwana University, Gadchiroli. ( NAAC “B” Grade)
- Dhanwate National College, District Nagpur, affiliated to R.T.M. Nagpur University. (NAAC “A” Grade)

Under the ambit of this agreement we promote our research scholars and students to visit libraries and other infrastructural facilities available in other institutions for undertaking their Ph.D., Minor and Major Research Projects. They are also encouraged to make active participation in the seminars and conferences organized by these institutions.

### **3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The Central Library of our institution possesses all the requisite facilities to address the research activities of our faculties and students. Facilities like OPAC, UGC Network Resource Centre, Reprographic facilities, Plasma T.V, power backup facility, spacious and well-furnished reading room with all sorts of civil amenities are available in the Central Library to promote the research activities of staff and students. We have housed 9457 books in our Central Library. The INFLIBNET facility is made available for research activities. There are 17 national and international Journals and Periodicals in our Central Library. We have been publishing Multi-disciplinary Research Journal ‘VIBGYOR’ and E-Journal ‘AURA’ to promote research culture worldwide. Night Library facility is also made available to our staff and students to pursue their research programmes.

**3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

The institution has set up the following collaborative research facilities with the financial assistance of UGC.

Funding Agency	Research Facilities Developed	Grant Received
University Grants Commission	UGC Network Resource Centre	238200/-
University Grants Commission	English Language Laboratory Computer facility in Centre for Competitive Examinations	450000/-
University Grants Commission	Computer Lab	355750/-
University Grants Commission	Computer and Printer in Mahatma Gandhi Study and Research Centre	300115/-
University Grants Commission	Computer and Printer in Indira Gandhi Study and Research Centre	300195/-
University Grants Commission	Computer and Printer in Dr. Babasaheb Ambedkar Study and Research Centre	302705/-
University Grants Commission	Computer and Printer in all Departments	385580/-
University Grants Commission	Books in the Central Library	1902261.50/-
University Grants Commission	Computer and Reprographic facility in the Central Library	152620/-

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- \*Patents obtained and filed (process and product)**
- \*Original research contributing to product improvement**
- \*Research studies or surveys benefiting the community or improving the services**
- \*Research inputs contributing to new initiatives and social development**

The findings of the research projects of our faculties are highly relevant to the community in terms of overall development. In the broader perspective, if the State Government takes initiatives to implement the findings of all these research works, solutions can be found to various social issues like low employment ratio among tribal children, illiteracy among the disadvantaged sections of the society, farmers' suicide, exploitation of working women and abuse and atrocities against women and girl child.

- Research studies or surveys benefiting the community or improving the Services
- Research inputs contributing to new initiatives and social development

Dr. Jobi George	The findings of the research project undertaken by Dr. Jobi George under the title ‘Teaching English Language to Tribal Students from Non-English background in Vidarbha: Problems and Issues-Towards Solutions’ has enabled the tribal children from Vidarbha region to learn English language with ease. Being inspired by the findings of this research project, many school authorities have promoted their English Language teachers to attend training sessions on ICT and other technological innovations to make the language learning process student-friendly. They have procured audio-visual aids in their schools to provide the best possible ICT exposures to their students.
Dr. Sunil Shinde	The Research Project under the title ‘Role and Importance of Bachat Gat in the Economic Development of Rural Women (With Special reference to BPL Women Gat in Bhiwapur Tahsil)’ is focused on the economic status of the farmers who yield green chilly as their key product. The analytical outcomes of the research are highly fruitful to such farmers. As such, the research is channelized to bring about improvement in the economic status of the women folk below poverty line and also working in Self-Help Groups.
Dr. Mangesh Kadu	The Research Project under the title ‘Comparative Study of the Political Participation of Koshti and Dhangar caste in Bhiwapur and Umred Tahasil’ is oriented upon the Dhangar and Koshti Tribe in Umred and Bhiwapur Taluka. The researcher explored the contribution of such tribes in the Indian political system. The outcomes churned through the research are self-explanatory which made the people aware about their current political status.
Dr. M. V. Nandanwar	The Research Project under the title ‘Compilation and Classification of Marathi Lawani in Dandar Loknatya (With Special reference to Bhandara and Gondia District)’ re-vitalized the traditional folk art of our ancestors in Bhandara and Gondia District, which was on the verge of extinction. It is also beneficial for the amateur artists and researchers of the new generation.
Dr. Motiraj Chavhan	The Research Project under the title ‘Analytical Study of Economic, Social & Cultural Development of Banjara Samaj in Nagpur District’ unearthed the Economic, Social and Cultural status of the people from Banjara Tribe. The research, thus, facilitates the enhancement of economic, social and cultural status of the Banjara Tribe.

Dr. Vijay Dighore	The Research Project under the title ‘The Effect of Self-Help Groups on the Beneficiary Women of Bramhapuri Taluka under Swarnajayanti Gramswarojgar Yojna’ provides a full-proof documentary to the GOs and NGOs working for the empowerment of women through the Self Help Group in Bramhapuri Taluka.
Dr. Raheel Quraishi	The Research Project under the title ‘Developing the Ability of Communication Competence in Written English Among Secondary School Learners in Nagpur District: Problems and Issues-Towards Designing a Strategy’ enhanced the communicative competence in written English. The findings and recommendations came out are useful for the academicians, teachers, socialists and researchers in the area concerned.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.**

Yes, the institution publishes two Bi-annual Multi-Disciplinary Research Journals.

- VIBGYOR- (Print) Bi-annual Multi-Disciplinary Research Journal with ISSN-2277-4491
- AURA- Bi-annual Multi-Disciplinary Online Research Journal in English with ISSN-2348-6449

1. Name of Research Journal	VIBGYOR- (print) bi-annual multi-disciplinary research journal with ISSN-2277-4491
Editor-in- Chief	Dr. Jobi George
Editor	Dr. Mangesh Kadu
Executive Editor	Dr. Manjusha Gadkari
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 Dr. N. R. Kude: - Former Lecturer, Panjabrao Krushi Vidyapeeth, Akola.  
 Dr. Mangala Hirwade:-Department of Library & Information Science, R.T.M. Nagpur University, Nagpur.  
 Dr. Prafulkumar Pansuriya :- Vice-Principal H.M. Patel Mahila Law College, Sardarpara, Joshipura Junagad (Gujrat)  
 Dr. Satish Mahajan:- Professor and Head, Hospital,  
 Dr. G.C. Bhimani:-Dean, faculty of Science, Sourashtra University, Rajkot (Gujrat)  
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 Dr. B. A. Deshmukh:-Associate Professor, Nagpur Veterinary College, Nagpur.  
 Dr. Rajesh Parikh:-Late. Rajashreetai Mulak College of Engineering, Butibori, Nagpur  
 Dr. Manisha Patil:- Principal and Head J.J. School of Art Mumbai  
 Dr. Raju Mishra:-Free Lance Journalist, Nagpur.

2. Name of Research Journal	AURA- International Bi-annual Multi-Disciplinary Online Research Journal in English with ISSN-2348-6449
Editor-in- Chief	Dr. Jobi George
Editor	Dr. R.K. Quraishi
Executive Editor	Dr. Motiraj Chavhan
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### **PUBLICATION POLICIES**

The gem studded writings in VIBGYOR and AURA by eminent scholars from across the globe would genuinely usher a new vigour among the intellectuals in the world. The National and International luminaries in the Editorial Boards would synchronize the views penned by renowned scholars from far and wide for publication. The bi-annual Multidisciplinary Research Journals extend its folios to all qualitative writings.

- The ‘VIBGYOR’ bi-annual multidisciplinary research journal will be publishing in February and August.
- The article must be between 3000 to 8000 words, including notes and references.
- All articles should be accompanied by an abstract of 200 words.
- The articles should be in MS-Word format. Articles must be double-spaced, with 1-inch margins with “Times New Roman, Font Size 12, and Black. Abstract should be in “Times New Roman Font Size 10 (Italic)”.
- The images should be of high resolution.
- References should be at the end of the articles in accordance with the Harvard-style manual and arrange in alphabetical order.
- The views expressed in articles published in the journal are those of respective author. The publisher or the editorial board shall in no way be responsible for them.
- Decisions on publication are made pursuant to the referee’s comments.
- Writers are requested to provide full details for correspondence: Postal address, day-time phone numbers and Email address (The Email address of writer in the special article will be publishes at the end of the article).
- Articles accepted for publication can take up to six to eight months from date of acceptance in the ‘VIBGYOR’.

### **3.4.3 Give details of publications by the faculty and students:**

Total Publications of Teaching Staff and Students

S.N	Name of faculty	Without ISBN/ISSN	ISBN	ISSN	TOTAL
01	Dr. Jobi George	02	05	10	17
02	Dr. Sunil Shinde	09	06	08	23

03	Dr. Mangesh Kadu	02	03	05	10
04	Dr. Motiraj Chavhan	01	01	06	08
05	Dr. Vijay Dighore	11	08	08	27
06	Dr. M. Nandanwar	03	05	07	15
07	Dr. Raheel Quraishi	00	03	11	14
08	Dr. Manjusha Gadkari	02	04	04	10
09	Dr. V. G. Channe	06	09	03	18
10	Dr. A. V. Mahavadiwar	01	05	07	13
11	Dr. Rajesh Bahurupi	02	03	09	14
12	Asstt. Prof. S.V. Wasekar			01	01
13	Asstt. Dr. S.B. Bagde			02	02
14	Asstt. Prof. A.K. Sarwe	01	01		02
	Total	40	51	81	172

Total publications of teachers on CHB

S.N	Name of faculty	Without ISBN/ISSN	ISBN	ISSN	TOTAL
01	Asstt. Prof. Sanjay Meshram	01	00	00	01
02	Asstt. Prof. Sanjay Bankar	01	00	00	01
03	Asstt. Prof. Priyanka Shamkuwar	00	04	06	10

Total Publications of Students

S.N	Name of faculty	Without ISBN/ISSN	ISBN	ISSN	TOTAL
01	Shri. Amol S.Choudhari	02			02
02	Shri. Prajwal B.Raut	02			02
03	Ku. Rupali Barapatre	01			01
04	Ku. Seema Mandpe	01			01
05	Shri. Amit W.Indurkar	02			02
06	Shri. Dinesh Raut	01			01
07	Shri. Dilip Amrut Waghmare	01			01
08	Ku. Snehal Rathod		02		02
09	Shri. Dipak Bende		01		01
	Total				13

Books Edited /Published with ISBN

S.N	Title of Book	Editor	Publisher	ISBN
01	Loknatya: Dasha aani Disha	Dr. M.V. Nandanwar	Bhiwapur Mahavidyalaya, Bhiwapur	ISBN -978-93-80986-23-4 on 17 <sup>th</sup> March 2012
02	Role of English Language in Travel and Tourism	Dr. R.K. Quraishi	Bhiwapur Mahavidyalaya, Bhiwapur	ISBN-978-93-80986-24-1 on 16 <sup>th</sup> March 2012

Books Edited /Published without ISBN (Seminar Proceedings)

S.N	Title of Book	Editor	Publisher	Date
01	Globalization and Rural Society in India	Dr.S.K. Shinde	Bhiwapur Mahavidyalaya, Bhiwapur	30 <sup>th</sup> Jan.2010
02	Importance of Stress Management in Physical Education	Dr.V. Channe	Bhiwapur Mahavidyalaya, Bhiwapur	1 <sup>st</sup> Feb.2010
03	Relevance of Gandhism Today	Dr.S.K. Shinde	Bhiwapur Mahavidyalaya, Bhiwapur	26 <sup>th</sup> Feb.2011
04	Contribution of Dr. Babasaheb Ambedkar in The Contemporary Social System	Dr.M. V. Nandanwar	Bhiwapur Mahavidyalaya, Bhiwapur	26 <sup>th</sup> Feb.2011
05	Impact of Indira Gandhi on Indian Political System	Dr.V.S. Dighore	Bhiwapur Mahavidyalaya, Bhiwapur	26 <sup>th</sup> Feb.2011
06	Verity of History:- Subaltern, Oral, and Local History	Dr.M.R. Chavhan	Bhiwapur Mahavidyalaya, Bhiwapur	12 <sup>th</sup> Mar.2011
07	Expanding Horizon of Human Rights	Dr.M.V. Kadu	Bhiwapur Mahavidyalaya, Bhiwapur	13 <sup>th</sup> Mar.2011

#### 3.4.4 Provide details (if any) of

- **RECOGNITION RECEIVED BY THE FACULTY FROM REPUTED PROFESSIONAL BODIES AND AGENCIES, NATIONALLY AND INTERNATIONALLY**

The academic and administrative contributions of our faculties have been appreciated at national level.

#### **NATIONAL LEVEL AWARDS**

- Dr. Mangesh Vasant Rao Kadu was awarded with Mahatma Jyotiba Fule National Fellowship in 2001 by Bharatiya Dalit Sahitya Academy, New Delhi. The Award was conferred to him by the hands of Sheela Dixit, Chief Minister of Delhi and Dr. Sumanakshar, Chairman of the Academy in New Delhi.
- Dr. Jobi George, Principal of our College, has been conferred with "INDIRA GANDHI SHIKSHA SHIROMANI AWARD" by the International Institute of Education and Management, New Delhi for the outstanding achievements in the field of education, on 21<sup>st</sup> December 2013 at the Indian Society of International Law, New Delhi. The award was conferred to him by the hands of Dr. Bishma Narain Singh, former Governor & Ex-Central Minister, Mr. Radu Octavian Dobre, Romanian

Ambassador in the Republic of India and Shri. Joginder Singh, former C.B.I Director of India and others.

- Dr. Jobi George, Principal of our College, has been conferred with “RASHTRYA VIDYA GAURAV GOLD MEDAL AWARD” by Indian Solidarity Council, New Delhi for the outstanding achievements in the field of education and management, on 21<sup>st</sup> December 2013 at the Indian Society of International Law, New Delhi. The award was conferred to him by the hands of Dr. G.V. Krishnamurthy, former Election Commissioner of India, Hon. O. P. Verma, former Chief Justice of India and others.

#### **LIFE MEMBER OF PROFESSIONAL BODIES**

- Dr. Jobi George: Life Member of American Studies Research Centre, Hyderabad
- Dr. Sunil K. Shinde:
  - (i) Life Member of The Indian Economics Teachers Association
  - (ii) Life Member of Vidarbha Arthashastra Shikshak Parishad
- Dr. Vijay Dighore :- Life Member of Maharashtra Samajshastra Parishad
- Dr. Madhukar Nandanwar of Life Member of RTM Nagpur University Marathi Pradhyapak Parishad.
- Dr. Motiraj Chavhan of Life Member of Nagpur-Amravati History Parishad
- Dr.(Mrs.) Anita Mahawadiwar: Life Member of Maharashtra Commerce Association
- Dr. Sanjay Bagde of Life Member of Maharashtra Commerce Association.
- Dr. Mangesh Kadu:
  - (i) Life Member of All India Political Science Association
  - (ii) Life Member of Maharashtra Rajyashashtra Aani Lokprakashan Parishad

#### **INCENTIVES GIVEN TO FACULTY FOR RECEIVING STATE, NATIONAL AND INTERNATIONAL RECOGNITIONS FOR RESEARCH CONTRIBUTIONS**

The college administration and the Foundation Society recognize the achievements made by its faculties by felicitating them with cash prizes, shawl and Shreephala during the Annual Day Function of the College.

- Dr. Jobi George, principal of the college was felicitated by the members of Management for getting Best College Award with a cash prize of Rs.5000/- shawl and Shreephala during the Annual Day Function of the institution.
- Dr. M.R. Chavhan, N.S.S. Programme Officer was felicitated by the members of Management for getting Best College Award with a cash prize of Rs.3000/- shawl and Shreephala during the Annual Day Function of the institution.
- Dr. Anita Vivek Mahawadiwar, Head of the Department of Commerce was felicitated by the college administration for getting UGC's Major Research

Project with a shawl and Shreephal during the Annual Day Function of the institution.

- The college administration felicitated Dr. S.K. Shinde, Dr. V.S. Dighore, Dr. M.V. Kadu, Dr. M.R. Chavhan, Dr. V. Channe, Dr. M. Gadkari, Dr. R.K.Quraishi, Dr.M.Nandanwar for getting Ph.D. Degrees in their respective disciplines with shawl and Shreephal during the Annual Day Function of the institution.
- The Foundation Society felicitated Dr. Jobi George, Dr. S.K. Shinde, Dr. V.S. Dighore, Dr. M.V. Kadu, Dr. M. R. Chavhan, Dr. V. Channe, Dr. M. Gadkari, Dr. R.K. Quraishi, Dr. M. Nandanwar for getting UGC funded Minor Research Projects in their respective disciplines with shawl and Shreephal during the Annual Day Function of the institution.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

Institute-industry interaction is very important in ensuring employment opportunities to its graduates. Based on the feedback obtained from industry, the Placement Cell organizes training sessions, grooming sessions, orientation programmes and mock interviews for the students.

#### **3.5.2 What is the stated policy of the institution to promote consultancy?**

##### **How is the available expertise advocated and publicized?**

The institution publicizes the expertise available for consultancy services through the college prospectus, notice boards, college website and by circulating pamphlets. The institution also publicizes the expertise available for consultancy services during the major college level events like National Seminars, Conferences and Workshops. The Consultancy Cell in our institution is always willing to extend its services to the needy people by collaborating with NGOs and authorities of various local bodies.

The institution always appreciates the consultancy services extended by the staff members by felicitating them during the major events of the institution. Mostly, the institution does not receive any financial assistance from the beneficiaries of the consultancy services and hence it is unable to extend any financial support to its staff members.

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution always encourages the staff to use their expertise and available infrastructural facilities for consultancy services by establishing linkages with other institutions and companies. Further, our faculties are prompted to extend their expertise with the faculties of other institutions with whom we have made MoUs for resource sharing and vice versa.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Consultancy Services Provided during the session 2010-2011	Revenue Generated
--	-------------------

Department: Economics	10000.00
Dr. S. K. Shinde has provided his expertise to establish Samidha Credit Co-operative Society at Bhiwapur. He has prepared its By-Laws and policies to enroll memberships. Today, it is one of the leading co-operative societies in Bhiwapur Taluka with an annual turnover of Rs.one crore.	
Department: Sociology	Free
Dr. V. S. Dighore has extended his consultancy services to establish 2 Bachat Gats at Bhiwapur. He has motivated the unorganized women working in local Chilly Processing Units in Bhiwapur to come together and form 2 Bachat Gats. Today, there are 30 members in these Bachat Gats and it has Rs.150000/- as its permanent saving.	consultancy service was given due to the poverty of the working class women.
Consultancy Services Provided during the session 2011-2012	Revenue Generated
Department: Political Science	Free
Dr. Mangesh Kadu has provided his expertise to establish National Sporting Club at Bhiwapur. He has prepared the Constitution and policies to enroll memberships. Today it is one of the leading Sports Clubs in Vidarbha.	consultancy services were given due to his commitment to strengthen the youths towards nation building.
Department: Sociology	Free
Dr. V. S. Dighore has extended his consultancy services to establish 3 Bachat Gats at Bramhapuri. He has motivated the working women in the rice fields of Bramhapuri to form 3 Bachat Gats. Today, there are 25 members in these Bachat Gats and it has Rs.100000/-as its permanent saving.	consultancy service was given due to the utter poverty of the working class women.
Department: English	10000.00
Dr. R. K. Quraishi has extended his consultancy services to Vidya Niketan English Medium High School at Bhiwapur for framing the syllabus of crash course in Spoken English. His services have helped the institution to teach the young children the basics of Spoken English.	
Consultancy Services Provided during the session 2012-2013	Revenue Generated
Department: Economics	Free

Dr. S. K. Shinde has provided his expertise for the settlement of Indira Gandhi National Irrigation Project affected people at Bhiwapur. He has convinced the people about the benefit of this irrigation project in developing the agriculture sector. As a result of his consistent efforts, many families have settled in Bhiwapur.	consultancy services were given due to the poor plight of the project affected people.
Department: History	Free consultancy services were given due to the poverty of this local people.
Dr. M. R. Chavhan has extended his consultancy services to the residents of Ward No.3 in Bhiwapur Taluka to construct low cost toilets. Earlier, the local women and small children used to excrete the human waste in open places leading to a million health related hazards. As a result of his consultancy services, many of them have constructed low cost toilets.	

Consultancy Services Provided during the session 2013-2014	Revenue Generated
Department: Commerce	Free consultancy services were given as Ku.PritiJambhulkar is our alumni
Dr. Anita Mahawadiwar has provided her expertise to Ku. Jambhulkar, an alumna of our institution, in starting Cottage Industry. She has helped the girl to get training and mobilize fund for the production of Sanitary Materials.	
Department: Marathi	Free consultancy services were given due to their utter poverty
Dr. M. V. Nandanwar has given his consultancy services to Rickshaw Pullers of Bhiwapur to attend literacy classes run under Total Literacy Programme. This has enabled many rickshaw Pullers of Bhiwapur to learn the basics of their mother tongue to avoid exploitation.	

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The income whatsoever we collected through consultancy services was used for helping the poor people living in the slum areas of Bhiwapur. We purchased cloths, grains and other eatables and distributed the same in the slum areas of Bhiwapur. We also helped poor and deserving students to meet their educational expenses.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Our institution is fully aware of its civic responsibilities and hence it always promotes institution-neighborhood-community network and student

engagement extension activities for the holistic development of students and the community. The institution has constituted various committees to ensure the optimal involvement of students, teachers and the community in all the outreach programmes organized by the institution. Their participation is ensured in activities like rallies, street plays, free medical camps, surveys, tree plantation drives, cleanliness drives, AIDS awareness programmes, Adult literacy programmes, Bal Sanskar Kendras, cultural events, sports events, rescue and relief operations and also in movements related with the abolition of superstition from the society. The Alumni Association and the Parent Teacher Association of the institution help the institution in establishing collaborations with various Government bodies.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?**

The institution ensures the participation of students in the extension activities of the institution. We have constituted the following committees for the effective implementation of extension activities to promote the civic responsibilities of our students and teachers.

- a. National Service Scheme (N.S.S)
- b. National Cadet Corps (NCC)
- c. Committee for conducting extension activities in collaboration with other agencies/NGOs
- d. De-addiction and Awareness Committee
- e. Population and Adult Education Committee
- f. Women's Studies Centre
- g. Students' Guidance and Placement Cell
- h. Committee for extra-curricular activities
- i. Committee for creating awareness among students regarding Global Warming (Eco-club)
- j. Plantation and Gardening Committee
- k. Centre for total literacy programme for rural children
- l. Games Committee
- m. Mahatma Gandhi Study and Research Centre
- n. Dr. Ambedkar Study and Research Centre
- o. Indira Gandhi Study and Research Centre

Each committee, under the guidance of one in-charge teacher, works throughout the year for achieving the desired objectives. As per the routine practice of the institution, each in-charge-teacher submits the Progress Reports to the principal once in a month followed by Power Point Presentation. The students who make active participation in the extension activities are rewarded with grace marks in the annual University examination. They are also given Certificates.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The community as receiver, students as achievers and institute as organizer are the major stakeholders of the whole system of education. The college



administration has evolved specific mechanisms to obtain the feedback on the overall performance and quality of the institution and the pros and cons of its various outreach programmes from students, alumni, parents, academic peers, industry and other stakeholders. The in-charge teachers conduct regular meetings of their respective committees and obtain the feedback on various curricular and co-curricular activities conducted throughout the year. In addition to this, the parents, students and key citizens of civil society meet the principal and members of the management to give their valuable inputs regarding the new courses, extra-curricular activities, innovative ideas and programmes for the holistic developments of students. The college administration ensures the participation of eminent educationists, local authorities, social activists and members of NGOs in all the important events conducted by the institution and subsequently obtains their feedback for future improvements.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.**

The institution plans and organizes its extension and outreach programmes through various committees constituted right in the beginning of every academic session.

**1. National Service Scheme**

Invigorating programmes are arranged to provide students a platform to imbibe sterling qualities like selfless service and sense of responsibility towards community development. Such programmes create a sense of awareness among rural people. The N.S.S. Unit of our institution conducts various community oriented programmes like Blood donation camps, Blood group detection camps, Sickle Cell detection camps, eye check-up-camps, free cataract operation camps and free medical checkup camps for the community and also for the students of the institution. It also arranges cleanliness drives, construction of low cost toilets, village reformation, tree plantation, environmental awareness programmes, aids awareness programmes and rally on World AIDS Day, surveys, rallies on social issues, lectures on health and hygiene and other orientation programmes for the students and the community. Under the aegis of N.S.S, we adopt a village for three years and ensure its total reformation by conducting various outreach programmes and also by implementing various Government schemes. It strengthens the bond and creates enough space for conducting sustained outreach activities. We have been conferred with Best College and Best N.S.S Programme Officer Awards by R.T.M. Nagpur University, Nagpur for the outstanding contributions made by our institution by conducting various community oriented programmes through its N.S.S. Unit.

Extension Activities Conducted by N.S.S during the last four years;

**2010-11**

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
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01	Organized rally on International Literacy Day on 08/09/2010	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Celebrated N.S.S. Formation Day and the Inauguration of Yuvavedh Week on 24/09/2010.	Dr. Jobi George and Dr. Rajendra Jane, Principal, Arts and Commerce College, Bhis.
03	Conducted Orientation Programme on National Service Scheme on 28/09/2010	Dr. Vinay Kumar Upadhyay, Nutan Adarsh Mahavidyalaya, Umrer.
04	Conducted survey for Eye Check-up camp on 29/09/2010	N.S.S. volunteers conducted survey in Ward No. 3
05	Organized Free Eye Check-up Camp on 30/09/2010	Dr. Yuvraj Kale 242 people were examined and 14 of them were operated for Cataract at Shri. Bhausahab Mulak Ayurvedic Medical College, Nagpur.
06	Blood Donation Camp was arranged on 01/10/2010	Dr. Hedgewar Blood Bank, Nagpur. Donated 15 Units of Blood and Blood Groups of 175 candidates were checked.
07	Conducted Peace Rally on 'World Non-Violence Day' on 02/10/2010	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
08	Arranged Rally and AIDS awareness programme on 01/12/2010	Students and staff of Bhiwapur Mahavidyalaya, Rural Hospital Bhiwapur and J.C.I. Bhiwapur Unit.
09	Arranged University level N.S.S. Camp on 23/12/2010 to 29/12/2010	Participated 150 volunteers from 15 colleges.

**2011-12**

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Celebrated N.S.S. Formation Day and the Inauguration of Yuvavedh Week on 24/09/2011.	Mr. Jaikumar Jadhao, Section Officer, Panchayat Samiti, Bhiwapur.
02	Arranged free Health Check-up Camp on 30/09/2011	Dr. Hiwarkar and Dr. Ashwini Kale from Rural Hospital, Bhiwapur. Blood Groups of 200 candidates were checked.
03	Arranged free Eye Check-up Camp on 01/10/2011	Dr. Kamdi, Rural Hospital, Bhiwapur. 200 patients were examined.

04	Organized Peace Rally on 02/10/2011	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
05	Organized Blood Donation and Blood Group Check-up Camp on 24/10/2011	Dr. Hedgewar Blood Bank, Nagpur Donated 46 units of Blood and Blood Groups of 79 candidates were checked.
06	Organized rally and AIDS awareness programme on 01/12/2010.	Students and staff of Bhiwapur Mahavidyalaya and JCI Bhiwapur unit.
07	Organized State Level N.S.S. camp on 'Samajik Paryavarna Karita Yuvadut' on 07/01/2012 to 13/01/2012	Participated 177 volunteers from 20 colleges in Maharashtra.
08	Conducted Guest Lecture on Philosophy of Swami Vivekananda about Youth on 12/01/2012.	Dr. Shrikant Sontakke, Santaji Mahavidyalaya, Nagpur.
09	Tree Plantation Drive was arranged on 07/01/2012 to 13/01/2012.	700 saplings were planted at Tass Colony in Bhiwapur.

**2012-13**

S. N	Major Events Conducted	speakers/Beneficiaries/Participants
01	Celebrated N.S.S. Formation Day and the Inauguration of Yuvavedh Week on 24/09/2012.	Mr. M. J. Sahare, Police Inspector, Police Station, Bhiwapur.
02	Conducted survey on cataract disease on 27/09/2012.	65 volunteers of N.S.S. conducted survey in Ward No. 3
03	Organized Health Check-up Camp on 27/09/2012	Dr. Sonkusare, Rural Hospital, Bhiwapur. 100 students were examined
04	Organized Free Cataract operation camp on 01/10/2012.	Dr. Lakare & Dr. Chopade R. H. Bhiwapur. 64 patients were operated
05	Organized Peace Rally on 02/10/2012.	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
06	Organized Blood Donation and Blood Group Check-up Camp on 23/10/2012	Rainbow Blood Bank, Ramdaspath Nagpur. Donated 27 units of Blood and Blood Groups of 50 candidates were checked.
07	Organized rally and AIDS awareness programme on 01/12/2012.	Students and staff of Bhiwapur Mahavidyalaya, Doctors and staff of Rural Hospital; and members of J.C.I. Bhiwapur.

08	Organized College Level N.S.S. Camp on 27/1/2013 to 02/02/2013.	Participated 75 volunteers of N.S.S.
09	Received Best N.S.S. Unit Award and Best N.S.S. Programme Coordinator Award from Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for the academic session 2012-2013 on 12/03/2013	By the hands of Magsaysay Award winner Padmashri Ku. Nilima Mishra, Dr. Vilas Sapkal, Vice Chancellor of R.T.M. Nagpur University, Nagpur, Dr. Babanrao Taywade, Principal of Dhanwate National College, Nagpur.

**2013-14**

S. N	Major Events conducted	Speakers/Beneficiaries/Participants
01	Celebrated N.S.S. Formation Day and the Inauguration of Yuvavedh Week on 24/09/2013	Dr. Jobi George, Principal Mr. Subhash Jadhao, Block Development Officer, Kuhi.
02	Arranged guest lecture on 'Self-Employment and Career Orientation' on 25/09/2013	Prof. Mohan Pathak, Jr. Lecturer, Navpratibha Junior College, Nagpur.
03	Arranged guest lecture on 'Addiction & Today's Youth' on 27/9/2013	Dr. Vinod Gajghate, Dr. Ambedkar Social Work College, Nagpur.
04	Organized Peace Rally on 02/10/2013	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
05	Participated in Second All India De-Addiction Literary Conference' and 'De-addiction Rally' organized by RTM Nagpur University, Nagpur on 02/10/2013	Dr. (Mrs.) Rani Bang, Director, SEARCH, Chatgaon, Gadchiroli Shri. Shivajirao Moghe, Guardian Minister, Nagpur District. Shri. Nitin Raut, Minister Maharashtra State, Dr. Vilas Sapkal, Vice Chancellor, R.T.M. Nagpur University, Nagpur Dr. Bhau Daidar, Co- ordinator, N.S.S., RTM Nagpur University, Nagpur and Babanrao Taywade, Member of Management Council R.T.M. Nagpur University, Nagpur. Fifty volunteers of N.S.S. and two Programme Officers of Bhiwapur Mahavidyalaya, Bhiwapur participated in this event.
06	Organized Blood Donation and Blood Group Check-up Camp on	Dr. Hedgewar Blood Bank, Nagpur

	24/10/2013.	Donated 27 units of Blood and Blood Groups of 50 candidates were checked.
07	Organized rally on 'World AIDS Day' on 01/12/2013	Students and staff of Bhiwapur Mahavidyalaya and JCI Bhiwapur Unit.
08	Organized N.S.S. Special Camp on 24/1/2014 to 30/1/2014.	Participated 75 N.S.S. volunteers
09	Conducted guest lecture on 'Water Conservation' on 25/01/2014.	Shri. Jagannath Rathod, Retd. Executive Engineer, Water Resources Division, Nagpur.
10	Conducted guest lecture on 'De-addiction' on 26/01/2014.	Dr. Gopichand Nimbarte, Assistant Professor, V.N.I.T. Nagpur.
11	Conducted workshop on 'Personality Development' on 27/01/2014.	Shri. Sunil Butale, Social Worker, Visapur, Dist. Nagpur.
12	Conducted guest lecture on 'Hair Care and Hair Style' on 27/01/2014	Mrs. Sarita Gaddamwar, Chandrapur.
13	Conducted guest lecture on 'Exam and Stress Management' on 28/01/2014.	Dr. Jyoti Sadar, PGTD, Department of Education, R.T.M. University, Nagpur.
14	Conducted Lecture on 'Challenges Before Women' on 29/01/2014	Dr. Anuradha Ridhorkar Gynecologist, Nagpur.

2. Women's Studies Centre and Population and Adult Education Committee. Under the aegis of these two committees, we have been conducting various outreach programmes like slide shows on cancer and AIDS, lecture series on health and hygiene for the local women and girl students and awareness programmes for the prevention of atrocities on women and girl child. We also organize debates, competitions on essay writing and drawing to enliven the civic responsibilities of our students, surveys, rallies, adult literacy training programmes and awareness programmes on population explosion to promote the holistic development of our students. These programmes also promote institution-neighborhood-community network and student engagement for the holistic development of students.

#### **MAJOR EVENTS CONDUCTED**

**2010-2011**

S. N	Major Events conducted	Speakers/Beneficiaries/Participants
01	Conducted essay writing competition on 'Illiteracy: The Challenge before Nation' on 8 <sup>th</sup> Sept. 2010.	21 Volunteers of Population and Adult Education Committee.

02	Conducted Peace Rally on 2 <sup>nd</sup> Oct. 2010.	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Conducted essay writing competition on 'Social Philosophy of Rashtrasant Tukadoji Maharaj' on 11 <sup>th</sup> Oct. 2010.	Volunteers of Population and Adult Education Committee.
04	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur through on 24 <sup>th</sup> Oct. 2010.	Helped 150 people living in the slum areas of Bhiwapur.
05	Arranged AIDS awareness rally in collaboration with local JCI, Rural Hospital, JMFC Court and Nursing School on 1 <sup>st</sup> Dec. 2010.	Students, staff, Doctors, Nurses, Lawyers and Social workers
06	Conducted lecture on AIDS awareness on 1 <sup>st</sup> Dec. 2010.	Dr. Bhalekar, Dr. Pradip Gupta, Dr. Jobi George
07	Arranged poster making competition on 'Population Explosion' on 29 <sup>th</sup> Dec. 2010.	Volunteers of Population and Adult Education Committee.
08	Conducted survey on 'The Present Literacy Rate in Dharmapur, Ward No. 1, Bhiwapur Taluka' on 12 <sup>th</sup> to 14 <sup>th</sup> Jan. 2011.	Volunteers of Population and Adult Education Committee

**2011-2012**

S. N	Major Events conducted	Speakers/Beneficiaries/Participants
01	Conducted essay writing competition on 'Illiteracy: a challenge before Nation' on 8 <sup>th</sup> Sept. 2011.	24 volunteers of Population and Adult Education Committee
02	Conducted Peace Rally on 2 <sup>nd</sup> Oct. 2011.	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Conducted essay writing competition on 'Preventive Measures on Population Explosion' on 11 <sup>th</sup> Oct. 2011.	29 volunteers of Population and Adult Education Committee
04	Arranged AIDS awareness rally in collaboration with local JCI, Rural Hospital, JMFC Court and Nursing School on 1 <sup>st</sup> Dec. 2011.	Students, staff, Doctors, Nurses, Lawyers and Social workers
05	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur on 19 <sup>th</sup> Dec. to 24 <sup>th</sup> Dec. 11.	Helped 100 people living in the slum Areas of Bhiwapur.
06	Arranged Skit and Lecture on AIDS awareness on 1 <sup>st</sup> Dec. 2011.	Dr. Bhalekar Medical Officer, Rural Hospital, Bhiwapur.

		Mr. Karade, JMFC, Bhiwapur. Dr. Jobi George, Principal, Bhiwapur Mahavidyalaya, Bhiwapur.
07	Arranged poster making competition on 'Population Explosion and Environment' on 17 <sup>th</sup> Jan. 2012.	34 volunteers of Women's Studies Centre and Population and Adult Education Committee
08	Survey about 'The Present Literacy Rate in Ward No. 4, Bhiwapur Taluka on 20 <sup>th</sup> to 25 <sup>th</sup> Jan. 2012.	40 volunteers of Population and Adult Education Committee

**2012-2013**

S. N	Major Events conducted	Speakers/Beneficiaries/ Participants
01	Arranged essay writing competition on 'Role of literacy in personality development' on 8 <sup>th</sup> Sept. 2012.	30 volunteers of Population and Adult Education Committee
02	Arranged Peace Rally on 2 <sup>nd</sup> Oct. 2012	Mr. Pratap Borade, students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Organized essay writing competition on 'Women Empowerment and concept of developed villages in Gramgita' on 11 <sup>th</sup> Oct. 2012.	38 volunteers of Women's Studies Centre and Population and Adult Education Committee
04	Arranged AIDS awareness rally in collaboration with local JCI, Rural Hospital, JMFC Court, Nursing School and lecture on AIDS awareness on 1 <sup>st</sup> Dec. 2012.	Dr. Hiwarkar, Medical Officer, Rural Hospital, Bhiwapur Dr. Gupta, President JCI, Bhiwapur Mr. Karade, JMFC, Bhiwapur Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur
05	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur on 24 <sup>th</sup> Oct. 2012.	Helped 130 people living in the slum Areas of Bhiwapur
06	Arranged essay writing competition on 'Gender Equality: The need of the hour' on 26 <sup>th</sup> Dec. 2012.	30 volunteers of Women's Studies Centre
07	Presentation of video clippings on 'Women Empowerment through Women' and 'Gender Equality' on 27 <sup>th</sup>	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur

	Dec. 2012.	
08	Arranged poster making competition on 'Gender Equality' on 27 <sup>th</sup> Dec. 2012	40 volunteers of Women's Studies Centre and Population and Adult Education Committee
09	Organized Quiz Competition on 29 <sup>th</sup> Dec. 2012.	20 volunteers of Women's Studies Centre and Population and Adult Education Committee
10	Organized poster making competition on 'Population Explosion and Environment' on 23 <sup>rd</sup> Jan. 2013.	26 volunteers of Women's Studies Centre and Population and Adult Education Committee
11	Conducted survey on 'The Present Literacy Rate in Ward No. 4, Bhiwapur Taluka' on 17 <sup>th</sup> to 19 <sup>th</sup> Jan. 2013.	74 volunteers of Population and Adult Education Committee

**2013-2014**

Sr. No.	Major Events conducted	Speakers/Beneficiaries/ Participants
01	Conducted essay writing competition on 'Importance of literacy in nation building' on 8 <sup>th</sup> Sept. 2013.	21 volunteers of Women's Studies Centre and Population and Adult Education Committee
02	Conducted essay writing competition on 'Role of Literacy in Women Empowerment' on 11 <sup>th</sup> Sept. 2013.	27 volunteers of Women's Studies Centre and Population and Adult Education Committee
03	Organized Peace Rally on 2 <sup>nd</sup> Oct. 2013.	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur
04	Arranged essay writing competition on 'Social perspective of Rashtrasant Tukadoji Maharaj' on 11 <sup>th</sup> Oct. 2013.	29 volunteers of Population and Adult Education Committee
05	Organized AIDS awareness rally and lecture in collaboration with local JCI, Rural Hospital, JMFC Court and Nursing School on 1 <sup>st</sup> Dec. 2013.	Dr. Hiwarkar, Medical Officer, Rural Hospital, Bhiwapur Dr. Raut, President, JCI, Bhiwapur Dr. Gupta, General Physician, Bhiwapur Mr. Singhania, JMFC, Bhiwapur, Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.



06	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur on 27 <sup>th</sup> Dec. 2013.	Helped 130 people living in the slum Areas of Bhiwapur
07	Arranged poster making competition on 'Population Explosion and environment' on 22 <sup>nd</sup> Jan. 2014	30 volunteers of Women's Studies Centre and Population and Adult Education Committee.
08	Conducted survey on 'The Present Literacy Rate in Ward No. 5, Bhiwapur Taluka' on 20 <sup>th</sup> to 25 <sup>th</sup> Jan. 2014	25 volunteers of Women's Studies Centre and Population and Adult Education Committee

### 3. De-Addiction and Awareness Committee and Committee for Conducting Extension Activities in Collaboration with other Agencies/NGOs.

Under the aegis of these committees we organize various extension activities like slide shows on the evil effects of all sorts addiction, AIDS awareness programmes and rallies on other social evils like illiteracy, child labour, girl child abuse, sexual exploitation of women working in chilly production units in Bhiwapur, domestic violence and other activities in collaboration with NGOs and GOs like JCI, Zilla Parishad, Panchayat Samiti, Rural Government Hospital, National Sporting Club and Samidha Sanskrutik Mandal.

#### 2010-2011

S. N	Major Events Conducted	Speakers/Beneficiaries/ Participants
01	Arranged De-Addiction Awareness Rally on 2 Oct. 2010	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Organized oath taking ceremony on 15 Aug 2011 and 26 Jan 2012	Students and Staff of Bhiwapur Mahavidyalaya and students of Indira Gandhi Nursing School.
03	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur. (voluntary contributions made by students and staff in Alms Box) on 01-12-2010	Helped 150 people living in the slum Areas of Bhiwapur.
04	Organized AIDS Awareness Rally on 01-12-2010	Students and Staff of Bhiwapur Mahavidyalaya and Indira Gandhi Nursing School
05	Organized poster making competition on 26-12-10	48 volunteers of De-addiction Centre
06	Arranged Street play on 'De-addiction' on 26-Dec 2010	10 volunteers of De-addiction Centre

#### 2011-2012

S. N	Major Events Conducted	Speakers/Beneficiaries/ Participants
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01	Organized De-Addiction Awareness Rally on 2 Oct 2011	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Conducted oath taking ceremony on 15 Aug 2011 and 26 Jan 2012	Students and Staff of Bhiwapur Mahavidyalaya.
03	Arranged AIDS Awareness Rally on 01-12-2011	Students and Staff of Bhiwapur Mahavidyalaya and Indira Gandhi Nursing School
04	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur. (voluntary contributions made by students and staff in Alms Box) From 19 <sup>th</sup> Dec. to 24 <sup>th</sup> Dec. 2011	Helped 100 people living in the slum Areas of Bhiwapur.
05	Arranged Guest Lecture on 'De-addiction' on 11 Jan 2012	Shri. Mahesh Abhyankar, Director, Mukta Chaitanya De-addiction Centre, Nagpur.
06	Organized poster making competition on 'De-addiction' on 13-12-2011	30 volunteers of De-addiction Centre

**2012-2013**

S. N	Major Events Conducted	Speakers/Beneficiaries/ Participants
01	Organized De-Addiction and Awareness Rally on 29-01- 2013	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Arranged oath taking ceremony on 'De-addiction' on 15 Aug 2012 & 26 Jan 2013	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Organized De-Addiction Awareness Rally on 2 Oct 2012	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur
04	Organized AIDS Awareness Rally on 01-12-2012	Students and Staff of Bhiwapur Mahavidyalaya and Indira Gandhi Nursing School.
05	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur. (voluntary contributions made by students and staff in Alms Box) on 12-09-2012	Helped 85 people living in the slum Areas of Bhiwapur
06	Arranged poster- making competition on 22-12-2012.	25 volunteers of De-addiction Centre
07	Organized Rally on the 150 <sup>th</sup> Swami Vivekananda Jayanti Diwas on 12-01-2013	Students and staff of all schools and colleges in Bhiwapur Taluka.

**2013-2014**

S.	Major Events Conducted	Speakers/Beneficiaries/
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N		Participants
	Arranged free Eye Check-up Camp during JCI Week Celebrations on 14 <sup>th</sup> Sept. 2013	48 People of Bhiwapur Taluka.
01	Arranged Guest Lecture on 'De-addiction' on 27-09-2013.	Dr. Vinod Gajghate
	Organized AIDS Awareness Rally on 01-12-2013	Students and Staff of Bhiwapur Mahavidyalaya and Indira Gandhi Nursing School.
02	Organized poster-making competition on 23-1-2014.	28 volunteers of De-addiction Centre
03	Organized De-Addiction Awareness Rally on 2 <sup>nd</sup> Oct. 2013.	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
04	Distributed cloths and edibles to the poor people living in the slum areas of Bhiwapur.(voluntary contributions made by students and staff in Alms Box) on 21-10-2013.	Helped 75 people living in the slum Areas of Bhiwapur.
05	Arranged Guest Lecture on De-addiction on 26 <sup>th</sup> Jan 2014.	Dr. Ganesh Nimbarte, V.N.I.T College Nagpur Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
06	Arranged oath taking ceremony on 'De-addiction and National Integrity' on 26 Jan. 2014	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.

#### **4. Committee for Creating Awareness among students and society regarding the evils effects of Global Warming (Eco-Club)**

This committee is committed to create awareness among our students and society regarding the evil effects of Global Warming. We conduct awareness programmes, rallies with placards, street plays, tree plantation drives, drive against the use of plastic, competitions on essay writing and drawing, documentary on Global Warming and other outreach programmes to educate our students and people about the evil effects of Global Warming.

##### **2010-2011**

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Organized rally for creating awareness about Global Warming on 2 <sup>nd</sup> Oct. 2010	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.

##### **2011-2012**

S. N	Major Events Conducted	speakers/Beneficiaries/Participants
01	Arranged Tree Plantation Drive in collaboration with N.S.S. committee	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.

	on 26 <sup>th</sup> Sept. 2011	
02	Organized rally for creating awareness about Global Warming on 7 <sup>th</sup> Oct. 2011	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Organized essay writing competition on 'Environment Education: A Need of Time' on 15 <sup>th</sup> Oct. 2011	19 students have participated
04	Arranged lecture on 'Vrukshavalli Amha Soyare' on 11 <sup>th</sup> Jan. 2012	Dr. Shyam Dhond, Department of Continuous, Adult Education and Extension Activities, R.T.M. Nagpur University, Nagpur.
05	Conducted poster making competition on 'Save Environment and organized exhibition of Medicinal plants' on 16 <sup>th</sup> Jan. 2012	Shri. K.K. Mahadik, Administrative officer, B.C.Y.R.C. Nagpur. Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.

**2012-2013**

S. N	Major Events Conducted	speakers/Beneficiaries/Participants
01	Conducted Tree Plantation Drive on 15 <sup>th</sup> Aug. 2012	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Presentation of video clippings on 'Thirst For Water' on 01 <sup>st</sup> Sept.2012	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Organized essay writing competition on 'Environmental Balancing for Safety of Life' on 20 <sup>th</sup> Sept.2012	14 students have participated
04	Conducted poster making competition on 'Save Environment and organized exhibition of Medicinal plants' on 23 <sup>rd</sup> Jan.2013	Shri. K.K. Mahadik, Administrative officer, B.C.Y.R.C. Nagpur. Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.

**2013-2014**

S. N	Major Events Conducted	speakers/Beneficiaries/Participants
01	Conducted Tree Plantation Drive on 15 <sup>th</sup> Aug. 2013	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Organized rally for creating awareness about Global Warming on 02 <sup>nd</sup> Oct.2013	Students, Alumni and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Conducted poster making competition on 'Save Environment' and organized exhibition of Medicinal Plants on 22 <sup>nd</sup> Jan.2012	13 students have participated. Shri. Dilipji Gupta, Member of Zilla Parishad, Nagpur.
04	Organized lecture on 'Global	Shri. Rathod Sir.

	Warming Awareness And Water Harvesting' on 25 <sup>th</sup> Jan.2014	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
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5. We have established **Centre for total Literacy Programme for Rural Children** in our institution to educate the illiterate children and adults in Bhiwapur. Under the aegis of this centre, we run Balsanskar Kendras in Ward No.2, 4, 6 in Bhiwapur Taluka wherein we teach the illiterate children and adults the fundamentals of their Mother Tongue. The classes are engaged by our students and Alumni and their remunerations are met by the donations made by teachers, alumni and social workers.

In addition to these committees and their outreach programmes, we have been conducting various community-oriented programmes through the activities of Research Consultancy and Extension Committee, Plantation and Gardening Committee, Committee for Extra-curricular activities, Students' Guidance and Placement Cell and Yoga Club for the students and the society.

#### 2010-2011

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Inauguration of the Centre was held in Ward No. 6 on 12 <sup>th</sup> Oct.2011.	Mr. Dilipji Gupta, Member of Zilla Parishad, Bhiwapur. Mr. Raju Garghate, Member of Panchayat Samiti, Bhiwapur Mr. Pratap Borade, Socialist Bhiwapur.
02	Conducted lectures on 'The Importance of Total Literacy Programme' on 9 <sup>th</sup> Dec.2010, 1 <sup>st</sup> Jan.2011, 18 <sup>th</sup> Jan.2011 and 4 <sup>th</sup> Mar.2011	Dr. Nandanwar, Assistant Professor of Marathi, Bhiwapur Mahavidyalaya Mr. Pratap Borade, Socialist Bhiwapur 84 students were present in class
03	Organized Educational Tour to Gosekhurd Project and Sindpuri on 5 <sup>th</sup> Dec.2010	Ku. Sonu Waghmare and Ku. Bhagyashree Tikkas 50 students have participated
04	Organized Literacy Awareness Rally on 8 <sup>th</sup> Sept.2010	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.

#### 2011-2012

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Inauguration of the Centre was held in Ward No. 2 on 12 <sup>th</sup> Dec.2011	Mr. Dr.Jobi George, Dr.Sunil Shinde, Mr. Pratap Borade, Social Worker, Bhiwapur.
02	Engaged classes in Ward No. 2 and 6 From Dec. 2011 to Feb. 2012	Ku. Pramila Wanjari, Ku. Sonu Waghmare, Ku. Maya Bhusari There were 45 students in Ward No. 2 and 67 students were in Ward No. 6
03	Conducted Lecture on 'The Significance of Total Literacy	Dr. Madhusudan Kothalkar and Mr. Pratap Borade, social worker,

	Programme in Transforming Rural India' on 16 <sup>th</sup> Jan.2012	Bhiwapur. 45 students were present.
04	Organized Literacy Rally on 8 <sup>th</sup> Sept.2011	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
05	Conducted essay writing competition on 'Illiteracy: A challenge before the nation' on 8 <sup>th</sup> Sept.2011	26 students participated

#### 2012-2013

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Conducted survey to identify the literacy rate in Ward No. 4 on 4 <sup>th</sup> Oct. 2012 and 8 <sup>th</sup> Dec.2012	Mr. Sudhir Wawre Ku. Chandrakala Luche and Mr. Rupesh Agrwal
02	Performed Street Play (Skit) during the Literacy Rally on 2 <sup>nd</sup> Oct.2012	Mr. Sharad Mire, Mr. Vivek Hedau 15 volunteers participated in the skit
03	Conducted essay writing competition on 'Role of Literacy in Personality Development' on 8 <sup>th</sup> Oct.2012	33 students participated

#### 2013-2014

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Organized elocution competition on 'Importance of Literacy in Women Empowerment' on 19 <sup>th</sup> Sept.2013	Dr.V.S. Dighore & Dr. M. Nandanwar, Assistant Professors of Bhiwapur Mahavidyalaya. 16 students participated
02	Performed Street Play (Skit) during the Literacy Rally on 2 <sup>nd</sup> Oct.2013	Mr. Sharad Mire, Mr. Vijay Lanjewar 12 volunteers participated in the skit
03	Staged Mono-Act on 'Swatantrya Kuthe Aahes Tu?' on 23 <sup>rd</sup> Jan.2014	Mr. Shankarji Gupta, Mr. Shafi Shekh and Mr. Raju Garghate Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
04	Conducted survey on literacy rate in Ward No. 2 and 6 on 24 <sup>th</sup> Sept.2013	Ku. Swapnali Meshram, Ku. Kalyani Nimbarte, Ku. Puja Uikey

#### **6. Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar.**

We have conducted many extension and outreach programmes under the aegis of these study and research centres to promote the ideals and philosophies of these three epoch making social thinkers of India.

MAHATMA GANDHI STUDY AND RESEARCH CENTRE

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Organized Birth Centenary of Mahatma Gandhi on 2 <sup>nd</sup> Oct.2010	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Arranged Book Exhibition on 29 <sup>th</sup> & 30 <sup>th</sup> Dec. 2010	Mrs. Sheikh, Head Mistress, Girls' High School, Bhiwapur and Mrs. Patel, Chairperson of Parents-Teacher-Association.
03	Conducted Workshop on 'World Peace' on 4 <sup>th</sup> Feb.2011	Acharya Satchchidanand Bharati, President, Dharma Bharati Mission. Volunteers of Mahatma Gandhi Study and Research Centre.
04	Organized UGC sponsored one day national seminar on 'Relevance of Gandhism Today' on 26 <sup>th</sup> Feb.2011	Dr. Vedprakash Mishra, Vice-chancellor Datta Meghe Medical University, Wardha.
05	Distributed cloths and edibles on 24 <sup>th</sup> Oct. 2011	Poor and needy students of the Ashram School in Jawarabodi and the poor people living in the Slum areas of Dighora, Bhiwapur.
06	Arranged oath taking ceremony on 'De-addiction and National Integrity' on 15 <sup>th</sup> Aug. 2011 and 26 <sup>th</sup> Jan. 2012	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
07	Arranged guest lecture on Health and Hygiene on 24 <sup>th</sup> Sept. 2012	Ku. Vaishali Barapatre 40 students participated
08	Arranged guest lecture on 'Relevance of Gandhism Today' on 2 <sup>nd</sup> Oct. 2012	Dr. Kishor Shende, Bhiwapur Mahavidyalaya, Bhiwapur. 105 students participated
09	Arranged guest lecture on 'The importance of Inculcating Sense of Cleanliness in the Society' on 26 <sup>th</sup> Sept. 2012	Ms. Dipali 40 students participated
10	Arranged various programmes on 'World Non-Violence Day' on 2 <sup>nd</sup> Oct. 2012	Dr. M.R. Chavhan and Ms. Vaishali Rahate 50 students participated.
11	Organized rally by 'Shanti Sena' on 2 <sup>nd</sup> Oct. every year	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
12	Organized Debate Competition, Essay Writing Competition and Poster Making Competition on	Dr. R.K. Quraishi, Dr. (Mrs.) Anita Mahawadiwar and Dr. V.S. Dighore 30 students participated

	6 <sup>th</sup> Dec. 2013	
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**INDIRA GANDHI STUDY AND RESEARCH CENTRE**

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Conducted Birth Centenary Celebrations of Indira Gandhi on 19 <sup>th</sup> Nov.2010	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
02	Arranged programmes on World AIDS Day on 1 <sup>st</sup> Dec.2010	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Conducted conference on 'Impact of Indira Gandhi On Indian Political System' on 26 <sup>th</sup> Feb.2011	Dr. Kamal Singh (Former Vice Chancellor, Sant. Gadgebaba Amravati University, Amravati.
04	Conducted 'Peace Rally' on 2 <sup>nd</sup> October every year	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
05	Conducted essay writing competition on 'Women Empowerment' on 28 <sup>th</sup> Aug.2011	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
06	Organized Debate Competition on 26 <sup>th</sup> Sept.2011	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
07	Donated eatables and cloths on 24 <sup>th</sup> Oct. 2011	Poor and needy students of the Ashram School in Jawarabodi Deaf and Dumb School in Bhiwapur and also in Ward No. 3 in Bhiwapur.
08	Conducted Workshop on 'Women Empowerment' on 14 <sup>th</sup> Dec.2011	103 students participated
09	Arranged poster making competition, elocution competition and cleanliness drive on 17 <sup>th</sup> Jan. 2012	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
10	Organized rally to spread the message of non-violence, brotherhood and communal harmony on 26 <sup>th</sup> Jan.2012	Students and staff of Bhiwapur Mahavidyalaya, Bhiwapur.
11	Arranged Blood Donation Camp on 31 <sup>st</sup> Jan. 2012	Rainbow Blood Bank, Nagpur Donated 43 units of Blood
12	Arranged Health Check-up Camp on 10 <sup>th</sup> Feb. 2012	Dr. (Mrs.) Jaiswal, Umrer Dr. (Mrs.) Varsha Gupta, Bhiwapur
13	A Book Fair on 24 <sup>th</sup> Mar.2012	Shri. K.K. Mahadik and Shri. Dilipji Gupta Students of schools in Bhiwapur.



DR. AMBEDKAR STUDY AND RESEARCH CENTRE

S. N	Major Events Conducted	Speakers/Beneficiaries/Participants
01	Inauguration of Dr. B.R. Ambedkar Study and Research Centre was held on 26 <sup>th</sup> Aug. 2010	Shri. Purushottam Bhisikar, Reporter of Daily Lokmat Newspaper Mrs. Shakuntala Kapate, Member of Zilla Parishad, Nagpur. Shri. Shankarlal Gupta, Former President of Sewadal, Bhiwapur.
02	Organized rally on Death Centenary of Dr. B.R. Ambedkar on 6 <sup>th</sup> Dec. 2010	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
03	Organized Book Exhibition on 29 <sup>th</sup> & 30 <sup>th</sup> Dec. 2010	Mr. Raju Parwe, Social Worker, Bhiwapur. Mr. Dilipji Gupta, Member of Zilla Parishad, Bhiwapur.
04	Organized UGC sponsored one day national seminar on 'Contribution of Dr. Babasaheb Ambedkar on contemporary Social System' on 26 <sup>th</sup> Feb. 2011.	Dr. Suresh Khairnar, Convenor, All India Secular Forum. 110 delegates participated
05	Organized Medical Check-up camp on 25 <sup>th</sup> Sept. 2011	Dr. Bhalekar, Rural Hospital Bhiwapur 156 students participated
06	Organized Death Centenary Programme of Dr. B. R. Ambedkar on 6 <sup>th</sup> Dec. 2011.	Dr. S.K. Shinde, Dr. Nandanwar, Dr. Kadu, Dr. Vishwanth Channe 155 students participated
07	Organized Tree Plantation Drive on 12 <sup>th</sup> Dec. 2011.	70 students participated 400 saplings were planted in Ward No. 4
08	Conducted Lecture Series on 'Educational Philosophy of Dr. B. R. Ambedkar on 16 <sup>th</sup> Dec. 2011.	Dr. M.V. Kadu Dr. M.V. Nandanwar 92 students participated
09	Organized Rally on 'Social Harmony and Brotherhood' on 26 <sup>th</sup> Jan. 2012.	Students and Staff of Bhiwapur Mahavidyalaya, Bhiwapur.
10	Conducted essay writing competition on 'The Philosophy of Dr. Ambedkar on Social Justice' on 15 <sup>th</sup> Feb. 2012.	Dr. V.S. Dighore, Dr. (Mrs.) Anita Mahawadiwar and Dr. M.V. Nandanwar 20 students participated
11	Organized Blood Donation Camp on 25 <sup>th</sup> March 2012.	Dr. Hedgewar Blood Bank, Nagpur Donated 45 units of blood.
12	Organized Eye Check-up Camp on 27 <sup>th</sup> March 2012	Dr. Kale, Bhausahab Mulak Ayurvedik Mahavidyalaya, Nagpur. Around 250 poor and needy people

		attended this camp and 25 patients were recommended to Bhausaheb Mulak Ayurvedik Mahavidyalaya, Nagpur for further treatment.
13	Distributed clothes and eatables to the poor people living in the slum areas of Bhiwapur on 14 <sup>th</sup> April 2012.	People of Ward No. 1, Bhiwapur

Budgetary details of co-curricular, extension and outreach programmes for the last four years

2010-2011	2011-2012	2012-2013	2013-2014
210100=00	184160=00	56074=00	44775=00

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The institution has constituted various committees and study and research centres to promote its vision, mission and objectives among our students and other stakeholders. The in-charge-teachers, during the induction programme, impress upon the students about the various curricular and outreach programmes organized by various committees of the institution.

The N.S.S. Unit of our institution plays a key role in promoting and executing most of the extension activities of the institution. The two programme coordinators with 150 volunteers and support staff organize various extension activities throughout the academic session. The N.S.S. Unit of our institution reaches out its services to the most under privileged sections of the society by organizing various outreach programmes. Further, their contribution to socio-economic progress would also provide them ample opportunities to understand and appreciate the problems of the communities, arouse social consciousness and instill in them a sense of dignity of labour. In addition to these regular activities, the N.S.S Unit adopts a village for a period of three years and conducts a special camp of seven days to give a good start to its village reformation programme. During this special camp, various programmes and voluntary services are conducted with the support of local people for promoting the very ethics of N.S.S in the villages. On completion of 240 hours in N.S.S the volunteers become eligible for getting grace marks in the University examination.

The institution ensures the participation of students and teachers in the extension activities organized by NSS. Some of the activities are;

1. Voluntary services like cleanliness drives, construction of roads, check dams and low cost toilets.
2. It organizes free health checkup camps, free cataract operation camps, free Sickle Cell detection camps, Blood group checkup camps, Blood donation camps, rallies on various burning social issues like illiteracy, domestic violence, abuse of girl child, violation of human rights and AIDS, street plays and one act plays on 'Save Girl Child'.

3. Adoption of village, special camp at the adopted village, environmental awareness programmes, and tree plantation drives and charitable works in the slum areas.
4. Lecture series on many issues during Pandarwada/ YuvaVedh (Ten days special programme to celebrate the formation of NSS), poster making competition, essay writing competition and workshop on Personality Development.
5. Celebrate World Literacy Day, World Health Day, World Women's Day, National Voter's Day, National Integration Day, World Population Day and World Non-violence Day.

### **NCC**

The National Cadet Corps Unit ensures its active participation in all sorts of extension activities organized by the institution. They participate in activities like Blood donation camps, AIDS awareness rallies, health checkup camps and other major programmes organized by the institution. The cadets are given all sorts of institutional concessions for promoting their active participation in the major extension activities of the institution. They are given advanced training by NCC officers from the main Army Wing, Nagpur. Asstt. Prof. Aditya Kishor Sarwe is made the in-charge teacher of N.C.C.

### **Global Warming Committee**

This Committee organizes many outreach programmes in association with NGOs and other social and cultural organizations to create awareness among the public about the demerits of Global Warming. It undertakes tree plantation drives in Bhiwapur and its adjacent villages. This committee promotes rain water harvesting, installation of solar energy units and use of paper bags in place of plastic bags. We have installed Solar Panels in our institution and the computers and other electronic equipment in the administrative office and the office of the principal are run on Solar Energy.

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The institution, under the aegis of NSS, Women's Studies Centre, Population and Adult Education Centre, Centre for Total Literacy Programme for Rural Children, Human Rights Education Centre, Studies Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar has undertaken social surveys, research programmes and various extension activities to ensure social justice and also to empower students from under-privileged and vulnerable sections of society. Some of the extension activities undertaken by our institution are;

- Conducted survey in Ward No.3 to organize free cataract operation.
- Conducted survey in Ward No.2 in Bhiwapur to identify people with addiction.
- Conducted survey in Ward No.1, 2, 3, 4, and 5 in Bhiwapur to identify illiterate children and adults.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The outcomes of the extension activities organized by the institution prove that we have succeeded largely in enriching the civic responsibilities, basic human values and life skills of our students. Precisely, our students are exposed to issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among our students.

- a. Inculcated civic responsibilities i.e., to do community services for the well-being of others.
- b. Got ample opportunities to apply whatever knowledge they have acquired in the classrooms in real life situations.
- c. Teamwork, Leadership Skills, Time Management, Effective Communication Skills and Effective Decision Making are some of the attributes students have achieved through their active participation in various community services.
- d. Got enough opportunities to study different cultures, traditions and human values.
- e. Helped students to absorb national values and skills. Through Bal Sanskar Kendras, students are promoting the initiatives of National Literacy Mission to make the whole nation literate.
- f. Helped our students to endorse social integration. It provided ample opportunities to our students from different social and racial backgrounds to engage in the same activities and in the process they understood one another better.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

We always ensure the active participation of people in all the outreach programmes organized by the institution.

- We conduct free health checkup camps, free cataract operation camps, awareness programmes, slide shows on AIDS and Cancer and lectures on health and hygiene by inviting Doctors from Rural Government Hospital and other Private Hospitals for the rural people under the aegis of N.S.S and other committees. Our NSS Unit conducts village reformation work in the adopted village through student-community participation.
- We conduct Blood donation camps, Blood detection camps and Sickle Cell detection camps in collaboration with NGOs by inviting different Blood Banks from Nagpur. The local people also volunteer to donate Blood as it is a noble cause.
- The Global Warming Committee/Eco-Club conducts various environmental awareness programmes and tree plantation drives in association with NGOs, Cultural and Sporting Clubs. The Centre arranges

rallies and street plays on environmental issues with the active participation of students, local residents and NGOs.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The institution has established constructive relationships with five NAAC accredited colleges in this region. We have made MoUs with these institutions for resource sharing. Under the aegis of this agreement, apart from faculty exchange programme, our institution ensures the participation of students from these institutions on various outreach and extension activities organized by our N.S.S Unit, Women's Studies Centre and Population and Adult Education Centre. During the University level NSS special camp, students from other institutions participated in the extension activities of the institution in large numbers. We also ensure their active participation in the campus training and placement drives. Further, the institution has developed constructive relationships with NGOs, GO's such as Panchayat Samiti, Tahsil Office, Police station, Local Court, Rural Health Centre, The Divisional Forest Officer (Wild Life), Karandala Wild Life Sanctuary, Bor Wild Life Sanctuary, Nagpur and Local Forest Office for working together on various outreach and extension activities. We have arranged rallies and awareness programmes in association with these NGOs, GO's.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

**NATIONAL, STATE, UNIVERSITY LEVEL AWARDS**

- Letter of Appreciation: Akhil Vishwa Gayatri Pariwar, Dev Sanskruti Vishwavidyalaya, Shantikunj, Haridwar in 2007.
- Letter of Appreciation: Dr. Hedgewar Blood Bank, 2 Sitaram Smruti, West High Court Road, Lakshmibhawan Chauk, Dharmpeth, Nagpur-10. Conducted Blood Donation Camp and therein donated Blood on 24/10/2011.
- Letter of Appreciation: Dr. Hedgewar Blood Bank, 2 Sitaram Smruti, West High Court Road, Lakshmibhawan Chauk, Dharmpeth, Nagpur-10. Conducted Blood Donation Camp and therein donated Blood on 23/10/2012.
- Letter of Appreciation: Dr. Hedgewar Blood Bank, 2 Sitaram Smruti, West High Court Road, Lakshmibhawan Chauk, Dharmpeth, Nagpur-10. Conducted Blood Donation Camp and therein donated Blood on 24/10/2013.

**UNIVERSITY LEVEL AWARDS**

- We have been conferred with "BEST COLLEGE AWARD" by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur on 12/03/2013 for the outstanding contributions made by our college through its NSS unit. The award was conferred to us by the hands of Magsaysay Award winner Padmashri Ku. Nilima Mishra, Dr. Vilas Sapkal, Hon.Vice

Chancellor of R.T.M. Nagpur University, Nagpur, Dr. Baban Tayawade, Principal of Dhanwate National College and Management Council member of R.T.M. Nagpur University, Nagpur.

- Dr. Motiraj Chavhan, Head of the Department of History and NSS Programme coordinator, has been conferred with “BEST NSS PROGRAMME COORDINATOR AWARD” by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur on 12/03/2013 for the outstanding contributions made by him as the NSS Programme coordinator in conducting community oriented services and programmes. The award was conferred to him by the hands of Magsaysay Award winner Padmashri Ku. Nilima Mishra, Dr. Vilas Sapkal, Hon. Vice Chancellor of R.T.M. Nagpur University, Nagpur, Dr. Baban Tayawade, Principal of Dhanwate National College and Management Council member of R.T.M. Nagpur University, Nagpur.

### **UNIVERSITY GRANTS COMMISSION**

- Letter of Appreciation: University Grants Commission, Western Regional Office, Ganeshkhind, Pune-441201. Received letter of appreciation from University Grants Commission for getting Best College Award for the outstanding contributions made by the college in N.S.S for community services, social upliftment and student oriented programmes during the last three years from Magsaysay Award winner Padmashri Ku. Nilima Mishra during the award giving ceremony of R.T.M. Nagpur University on 12/03/2013.

### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution has signed formal MoUs with six institutions for collaborative research, staff exchange, sharing facilities and equipment. Under the aegis of these MoUs, faculties from these colleges visit our institution and deliver lectures on various subjects and vice versa. Faculties and students from these colleges come to our institution for resource sharing. The resources in the library, English language Lab, computer lab and other facilities in the institution are made available to the visiting faculties and students from these colleges. During the Campus Training and Placement Drives too, we invite students from these institutions to take active participation.

#### **3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

To facilitate the overall development of our institution, we have made MoUs with 6 institutions for resource sharing on all fronts. They are;

- Shivaji Science College Paoni, District Bhandara, affiliated to R.T.M. Nagpur University. (NAAC “B” Grade),

- Nutun Adarsh Mahavidyalaya, Umrer, District Nagpur affiliated to R.T.M. Nagpur University. (Result of Re-accreditation by NAAC is awaited)
- Kala Vanijya Mahavidyalaya, Bhisli, District Chandrapur, affiliated to Gondwana University, Gadchiroli. ( NAAC accreditation is going on)
- Govindrao Warjurkar College, Nagbhid, affiliated to Gondwana University, Gadchiroli. ( NAAC “B” Grade)
- Dhanwate National College, District Nagpur, affiliated to R.T.M. Nagpur University. (NAAC “A” Grade)

Under the aegis this agreement our students and research scholars visit these institutions to upgrade their knowledge and vice versa. Our research scholars have also been encouraged to visit libraries and other infrastructural facilities available in these institutions for undertaking their various research projects.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

The Institution encourages interaction of students and faculty with outside agencies like Industry, business establishments, Entrepreneurship Development Institute, Banks, NGO’s and GOs. It contributes towards the academic and non-academic activities of our institution. The institution has upgraded its academic facilities and infrastructure with the financial assistance of Management and the UGC.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

1. List of eminent scientists/Resource persons/participants who have contributed to the National/State Level Seminars organized by the institution during the academic session 2010-2011

01	UGC funded Inter disciplinary National Seminar on “Globalization and Rural Society in India” on 30/01/2010.
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. Rohini Prasad, Prof. & Head of Economics, Pndt. Ravishankar Shukla University Raipur, Chhattisgarh. 2. Dr. RamdeoBharadwaj, Prof. & Head of Pol. Science Rani Durgavati University Jabalpur M.P. 3. Dr. Sugna Pathy, Prof. & Head of Sociology Veer Narmad South Gujarat University Surat, Gujarat. 4. Dr. Tapan Choure, Prof. & Head of Economics Vikram Uni. Ujjain, M.P.
02	UGC funded State Seminar on “Importance of Stress Management in Physical Education” on 1 <sup>st</sup> Feb.2010 organized by Dept. of Physical

	Education and Sports.
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. G.V. Pargaonkar, Prin. B.P.C.A. College of Physical Education Bhartiya Krida Mandir Naygaon Cross Road, Wadala, Mumbai. 2. Prof. Arun Gadkari, Former Assitt. Director, PGTD, Dept.of Physical Education RTM Nagpur University, Nagpur. 3. Dr. Anil Karwande, Prin. I.D.C.P.E. Nagpur. 4. Dr. Madhukar Charate, Principal, S.S. College, Koradi.
03	UGC funded National Seminar on “Relevance of Gandhism Today” on 26 <sup>th</sup> Feb.2011 organized by Mahatma Gandhi Study and Research Centre.
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. Vedprakash Mishra, Vice Chancellor, Datta Meghe Autonomous Medical University, Wardha. 2. Prof. K.E. Patil, Ex. Prin. C.P.& Berar Mahavidyalaya, Nagpur.
04	UGC funded National Seminar on “Contribution of Dr. Babasaheb Ambedkar in the Contemporary Social System” on 26 <sup>th</sup> Feb.2011, organized by Dr. Ambedkar Study and Research Centre.
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. Suresh Khairnar, Convener, All India Secular Forum 2. Prof. Vikas Jambhulkar, Dept. of Political Science R.T.M. Nagpur University, Nagpur
05	UGC funded National Seminar on “Impact of Indira Gandhi on Indian Political System” on 26 <sup>th</sup> Feb.2011, organized by Indira Gandhi Study and Research Centre
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. Kamal Singh, Former Vice Chancellor, Sant Gadgebaba Amravati University, Amravati 2. Dr. D.S. Jaganade, Director, R.T.M. Nagpur University, Gadchiroli Sub-Centre, Gadchiroli.
06	UGC funded National Seminar on “Variety of History:-Subaltern, Oral, and Local History” on 12 <sup>th</sup> Mar. 2011 organized by Dept. of History.
	Names of eminent Scientists/Resource Persons/Participants who have contributed to the events
	1. Dr. Prabhakar Deo, Ex. & Head Deptt. Of History, Nanded M.S. 2. Dr. K.A. Shete, Ex. Reader Dept. Of History R.T.M. Nagpur University, Nagpur. 3. Dr. Kishor Gaikwad, Reader, Dept. of History Mumbai University,



	<p>Mumbai.</p> <p>3. Dr. Shyam Kayande, Former Principal, Pratap College, Amalner Dist. Jalgaon.</p> <p>5. Dr. Shyam Koreti, Assit. Prof. Dept. Of History R.T.M. Nagpur Uni. Nagpur.</p>
07	<p>UGC funded National Seminar on “Expanding Horizons of Human Rights” on 13<sup>th</sup> Mar.2011 organized by Human Rights Education Centre.</p>
	<p>Names of eminent Scientists/Resource Persons/Participants who have contributed to the events</p>
	<p>1. Justice K.J. Rohee, Vice Chairman Maharashtra Administrative Tribunal, Nagpur Bench.</p> <p>2. Dr. P.L. Joshi, Former Head of Department of Political Science R.T.M. Nagpur University, Nagpur.</p> <p>3. Dr. Snehal Fadanvis, H.O.D. Dept. Of Law Kamala Nehru Mahavidyalaya, Nagpur.</p> <p>4. Dr. Shirish Deshpande, Prof. &amp; Head Dept. Of Law R.T.M. Nagpur University, Nagpur.</p>

2. List of eminent scientists/Resource Persons/participants who have contributed to the National/State Level Seminars organized by the institution during the academic session 2011-2012.

01	<p>UGC funded National Seminar on “Role of English Language in Travel and Tourism” on 16 Mar. 2012, organized by Dept. of English</p>
	<p>Names of eminent Scientists/Resource Persons/Participants who have contributed to the events</p>
	<p>1. Dr. Vilas Sapkal, Vice Chancellor, R.T.M. Nagpur Uni. Nagpur.</p> <p>2. Dr. G. Rajgopal, Dept. of ESL Studies, Dean, School of language Education Eng. &amp; Foreign Language Uni. Hyderabad.</p> <p>3. Dr. Sandip Kulsheshta, Nodal Officer &amp; Chairman-Academics Indian Institute of Travels and Tourism Management Gwalior.</p> <p>4. Dr. R. Chittaranjan, Retd. Principal and Head, Post Graduate Dept. of English Shri Shiwaji College, Amravati.</p> <p>5. Dr. Rita Harode, Reader &amp; Head Dept. of English Vasant Rao Naik Govt. Institute of Arts &amp; Social Sciences, Nagpur.</p> <p>6. Dr. Shoma Sen, Reader, Dept. of English, PGTD R.T.M. Nagpur University, Nagpur.</p> <p>7. Dr. D.M. Shende, Prof. &amp; Head, Dept. Of English R.T.M. Nagpur University, Nagpur.</p> <p>8. Dr. P.D. Nimsarkar, Head Dept. of Linguistics Foreign &amp; Indian Language, PGTD R.T.M. Nagpur University, Nagpur.</p> <p>9. Dr. Shubha Mishra, Associate Prof. &amp; Head Dept. of English PWS Arts &amp; Commerce College Nagpur.</p>
02	<p>UGC funded National Seminar on “Bhartatil Loknatya: Dasha aani Disha” on 17<sup>th</sup> Mar. 2012, organized by Dept. of Marathi</p>

	<p>Names of eminent Scientists/Resource Persons/Participants who have contributed to the events</p> <ol style="list-style-type: none"> <li>1. Dr. Shashikant Savant, Ex. Prof. &amp; Head Vikram University, Ujjain (M.P.)</li> <li>2. Dr. Vijay Aainchwar, V.C. Gondwana University, Gadchiroli.</li> <li>3. Dr. Sharayu Taywade, Prin. &amp; Dean, Faculty of Arts R.T.M. Nagpur University, Nagpur.</li> <li>4. Dr. Madan Kulkarni, Ex. Prof &amp; Head PGTD R.T.M. Nagpur University, Nagpur</li> <li>5. Dr. Rajan Jaisawal, Professor, Govindrao Warjurkar College, Nagabhid.</li> <li>6. Dr. Prabhakar Desai, Professor, Pune University, Pune</li> <li>7. Dr. Harishchandra Borkar, President, Zadiboli Sahitya Sanshodhan Kendra, Sakoli.</li> <li>8. Dr. Pramod Munghate, Head, Dept. of Marathi, S.F.S College, Nagpur.</li> <li>9. Dr. Shushila Dhage, Head Marathi Dept. Arts &amp; Commerce Night College.</li> <li>10. Dr. Dilip Alone, Chairman, Bhasha Abhyas Mandal, Amaravati.</li> </ol>
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**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.**

The institution has signed MoUs with five institutions in Vidarbha region. We have conducted many training programmes and recruitment drives in our institution in collaborations with these institutions. Though there are no formal MoUs with companies like WIPRO BPO, Reliance BPO, Pathfinder Group, Mendhegaon Soyabean Factory, Umred Agro Industries, Thermax Steel Factory at Chakrighat and TATA Steel Plant at Umrer, we have been getting their expertise in conducting training programmes in our institution leading to placement of our students.

**a. Curriculum Development/enrichment**

- We have ensured the services of faculties from Nutan Adarsh College, Umrer and Vidhyabharati Mahavidyalaya, Khurkheda for designing the curriculum of Certificate Courses in various disciplines.

**b. Internship/On-the-job training**

- Conducted three days training programme from 08/02/2011 to 10/02/2011 by Pathfinder Group on career guidance for the students from our partner institutions. Around 150 students were benefited by this programme.
- Conducted ten days grooming session from 04/09/2011 to 13/09/2011 for enhancing the communication skills of students from our partner institutions. Altogether 70 students were benefited by this programme.

**c. Faculty exchange and professional development**

- We have invited faculties from our partner institutions with whom we have signed MoUs for delivering lectures on various topics. Our faculties have also visited these institutions and delivered lectures on different topics.

**d. Extension**

- We have conducted many extension activities in association with our partner institutions through NSS, Women's Studies Centre, Population and Adult Education Centre and De-addiction Centre.

**e. Student Placement**

- In association with other institutions, we have conducted Placement Drives in our institution by inviting companies like WIPRO BPO, Vodafone BPO, Reliance BPO, Godrej, Eureka Forbes, IDBI Bank, Nav Bharat Fertilizers Pvt. Ltd., Frank Finn and Kompass Aviation.

**f. Student exchange**

- Students from partner institutions visit our institution for attending lectures, seminars, workshops, debates and other educational and cultural programmes.

**g. Any other**

**3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

Our institution makes systematic and earnest efforts to establish collaborations with reputed institutions, industries and NGOs for enhancing the quality of education it imparts. We also strive to introduce interdisciplinary course modules and bridge courses in our curriculum. We have been organizing National and State Level Seminars and Conferences by inviting Resource Persons from far and wide to deliver lectures on various topics culminating in exchange of ideas. We also interact with academic peers through video conferencing and e-mails.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The institution has specific policy for creation and enhancement of infrastructure facilities to facilitate effective teaching-learning. Existing infrastructural facilities are upgraded regularly to enhance its quality and durability. The institution also creates new infrastructural facilities to improve the academic standards of the institution. As per the growing academic and administrative requirements of the institution, we have created state-of-the-art English Language Laboratory and Computer Lab, Digital Classrooms, Conference Hall with video conferencing facility, new Administrative Building, Guest House and other amenities for enhancing the quality of education in this rural area. We augmented the learning resources such as library and information centre with reading room, Network Resource Centre, Reprographic facilities and CCTV. Whenever there is any infrastructural requirement, the principal convenes a meeting of the Local Management Committee and discusses the issue with the members of the committee. The decisions taken during the meeting is forwarded to the members of the Management for its approval. Mostly, all the constructions in the campus, other than those projects sanctioned by UGC, are carried out by the Management. The Management also contributes its matching share to complete the UGC funded infrastructural projects. In some cases, our faculties also voluntarily contribute for the construction of new infrastructural facilities in the institution. We avail all UGC schemes for the augmentation of infrastructural facilities in the institution. We have made special provision in the annual budget of the institution for the maintenance of existing infrastructural facilities. The maintenance and supervision of all the infrastructural facilities available in the institution is carried out by the members of Committee for Infrastructure Maintenance and Supervision. The institution follows a shift system to make optimum utilization of the infrastructure facilities available.

#### **4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

#### **a) Curricular and Co – curricular activities:**

**We have the requisite infrastructural facilities as cited below to run the curricular and co-curricular activities of the institution.**

- Classrooms : 08
- Digital classrooms : 06
- Tutorial spaces : 02
- Laboratories : 04
- Computer Lab : 01

• English Language Laboratory	: 01
• Seminar hall	: 01
• Conference Hall with video conferencing facility	: 01
• Stacking Rook	: 01
• Record Room	: 01
• UGC Net Work Resource Centre	: 01
• Examination Strong Room	: 01
• IQAC room	: 01
• Fully automated office	: 01
• Fully automated principal's office	: 01
• Botanical garden	: 01
• OPAC System	: 01
• CCTV	: 12
• Public Address System	: 02
• Digital Visualizer	: 01
• Interactive Boards	: 06
• LCD Projectors	: 06
• Xerox Machines	: 02
• Computers	: 70
• Laptops	: 02
• Printers	: 07
• Scanners	: 03
• Generators	: 02
• Solar Energy System (6 Panels)	: 01
• E-Suvidha	: 01

#### Specialized facilities and equipment for teaching

The institution possesses ICT enabled teaching-learning facilities. All the classrooms are well furnished. The Digital Classrooms are equipped with Interactive Boards, LCDs and computers. We have spacious tutorial classrooms. There are four well-equipped laboratories. The Computer lab is housed with 20 computers with Air Conditioners and power back up facility. Language Lab, equipped with ETNL software, facilitates effective teaching of Spoken English Course. The ICT enabled multi-purpose seminar hall of the institution houses more than 400 students. Similarly, the conference hall with video conferencing facility can accommodate 40 people. The fully automated Central Library has ample space and furniture to house all the books. The well-furnished reading room with OPAC facility and journal rack is a boon for the students. We provide free internet facility to teachers and students in our UGC Network Resource Centre. The Central office of the institution is fully automated. The Administrative wing houses central office, conference room, pantry, visitor's lobby, fully automated principal's office with ante-chamber and strong room, Board room and guest House. We have Women's Hostel, Girls' Common room, Boys' Common room, Canteen, Students' Consumer

Society, separate toilets for girls and boys with safe drinking water facility. We have separate staff rooms for gents and ladies. As such, we have separate Departments with computer and unlimited internet facility for all subjects. All the new buildings are equipped with ramps and are user friendly for the physically challenged students. All the subjects have separate Departments. Reprographic facilities and ‘INFLIBNET’ resources are made available in the institution.

**b) Extra-curricular activities-sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

For promoting the extra-curricular activities and sports and games of our students, we have developed grounds for basketball, volleyball, Badminton, shot put, Discus, kabaddi, cricket, athletics, kho-kho and Hand Ball. We have developed a well-equipped Gymnasium. The construction work of Swimming Pool is in progress. As such, the construction work of Indoor Stadium is in the final stage. Besides sports and games, the institution provides ample facilities to students to pursue different activities like music, drama, dance and literary activities. We have housed musical instruments and other equipment like audio system and digital camera. We have a well-equipped multipurpose seminar hall which is used for all the major cultural activities of the institution. There are separate rooms for NSS and NCC. We have sufficient space and other infrastructural facilities for promoting public speaking and also for conducting lectures, meetings, workshops and awareness campaigns. The communication skill of our students is enhanced in the ETNL software supported English Language Laboratory. We have enough space for conducting Yoga training programmes. Awareness programmes on Environmental Protection, AIDS, Cancer, Voter’s Day, Literacy and Population explosion and health and hygiene are held regularly.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The Committee for Infrastructure Maintenance and Supervision, headed by the principal, supervises that whether the available infrastructure is in line with its academic growth and is optimally utilized. Over the past four years the institution has made major strides in augmenting its infrastructure with the financial assistance of UGC and Management. The teaching and non-teaching staff has also made their voluntary contributions for the development of infrastructure. The committee also ensures the optimal utilization of the available infrastructure and its proper maintenance.

Our institution has augmented its infrastructure greatly in the past few years.

Facilities	Year	Source	Amount
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		UGC	Managem ent (Matching share)	Institution	Spent
Construction of classroom	2009-10	0.00	0.00	0.00	0.00
	2010-11	0.00	0.00	0.00	0.00
	2011-12	2,00,000	0.00	0.00	0.00
	2012-13	0.00	4,72,000	2,05,896	8,77,896
	2013-14	0.00	1,10,247		1,10,247
	Total	2,00,000	5,82,247	2,05,896	9,88,143
Women's Hostel Building	2009-10	20,00,000	0.00	25,000	20,25,000
	2010-11	0.00	0.00	3,13,993	3,13,993
	2011-12	16,00,000	0.00	80,068	12,10,518
	2012-13	0.00	2,18,379	740	6,88,669
	2013-14	0.00	0.00	0.00	0.00
	Total	36,00,000	2,18,379	419801	42,38,180
Swimming Pool	2009-10	0.00	0.00	0.00	0.00
	2010-11	0.00	0.00	0.00	0.00
	2011-12	50,00,000	0.00	0.00	0.00
	2012-13	0.00	0.00	908	18,92,663
	2013-14	0.00	0.00	0.00	31,08,245
	Total	50,00,000	0.00	908	50,00,908
Construction of Ladies Toilet	2009-10	0.00	0.00	0.00	0.00
	2010-11	1,00,000	0.00	0.00	0.00
	2011-12	0.00	0.00	0.00	0.00
	2012-13	0.00	0.00	0.00	0.00
	2013-14	0.00	0.00	0.00	0.00
	Total	1,00,000	0.00	0.00	1,00,000
Equipment (Laptop, Camera, 21 Computers, Fax Machine, Printer, A.c., C.C.T.V., Water Coolers, T.V., Solar System, Xerox Machines)	2009-10	0.00	0.00	0.00	0.00
	2010-11	22,50,000	0.00	0.00	22,50,000
	2011-12	0.00	0.00	250656	250656
	2012-13	0.00	0.00	0.00	0.00
	2013-14	0.00	0.00	0.00	0.00
	Total	22,50,000		2,50,656	25,00,656
Furniture	2009-10				
	2010-11				

	2011-12	3,31,000			3,31,000
	2012-13		0.00	61,130	61,130
	2013-14				
	Total	3,31,000	0.00	61,130	3,92,130
Indoor Stadium	2009-10	0.00	0.00	0.00	0.00
	2010-11	0.00	0.00	0.00	0.00
	2011-12	35,00,000	0.00	0.00	35,00,000
	2012-13	0.00	0.00	12,432	12,432
	2013-14	0.00	0.00	0.00	0.00
	Total	35,00,00	0.00	12,432	35,12,432
Non-Expendable Sport Equipment (Gymnasium)	2009-10	0.00	0.00	0.00	
	2010-11	0.00	0.00	0.00	
	2011-12	4,00,000	0.00	1,00,708	5,00,708
	2012-13	1,00,000	0.00	4,000	1,04,000
	2013-14	0.00	0.00	0.00	
	Total	5,00,000	0.00	1,04,708	6,04,708
Administrative Building	2009-10	0.00	0.00	0.00	0.00
	2010-11	0.00	0.00	0.00	0.00
	2011-12	4,50,000	0.00	0.00	4,50,000
	2012-13	0.00	9,46,600	4,51,607	13,98,207
	2013-14	0.00	7,06,065	0.00	7,06,065
	Total	4,50,000	16,52,665	4,51,607	25,54,272

### Master Plan of the institution





#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The institution always ensures that the infrastructure facilities available in the institution meet the requirements of students with physical disabilities. The infrastructural facilities like administrative office, office of the principal, classroom, E-savidha, Central Library, reading room, UGC Network Resource Centre and special toilets for the students with physical disabilities are situated on the ground floor of the main building. As per the norms of UGC and Central Government, we have constructed ramp in the Administrative Building, Women's Hostel Building, Indoor Stadium and in the Swimming Pool.

#### **4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility-Accommodation available**

The Women's Hostel Building is situated within the precincts of the institution. It has got the capacity to accommodate 60 students. Round the clock security cover, uninterrupted power supply and safe drinking water are made available in the entire campus. We have a fully furnished two bed Guest House situated in the Administrative Block. Accommodation is made available to visiting guests, delegates and resource persons from far and wide.

- **Recreational Facilities, gymnasium, yoga centre, etc.**

We have well-furnished common rooms for boys and girls. The ultra-modern gymnasium offers its services to girls, boys and alumni. We have Yoga and Students' Counseling Centre.

- **Computer facility including access to internet in hostel**

We have a state-of-the-art computer lab, UGC Network Resource Centre, E-savidha. The Centre for Competitive Examinations is also fully computerized.

- **Facilities for medical emergencies**

In case of any medical emergency, students are admitted in the Government Rural Hospital by the teaching staff. We have been maintaining First Aid Box to address minor medical issues of students.

- **Library facility in the hostel**

In addition to the Central and Departmental Libraries, we have been running Night Library in our institution for the local students. Similarly, library facility is made available in the hostel building also.

- **Internet and Wi-Fi facility**

We have installed MHRDs BBVPN internet connections in our institution. Internet facility is made available in all Departments, Central Office, principal's office, Ante chamber, UGC Network Resource Centre, ETNL English Language Lab, Centre for Competitive Examinations and Computer lab. Due to the growing number of cybercrimes among our youths, we have imposed a ban on the use of mobiles in our campus.

- **Recreational facility-common room with audio-visual equipment**

Audio-visual facility is available in the reading room of Central Library and Digital Rooms. We have also made provisions for recreational facilities such as TV and DVD, carom and chess. We have not kept audio-visual aids in the Common Rooms of girls and boys on account of its safety and security.

- Available residential facility for the staff and occupancy, constant supply of safe drinking water.

There are no staff quarters within the campus. However, uninterrupted safe drinking water supply is ensured for the staff and students.

- **Security**

The Management has appointed three security guards on contract basis and their salary is borne by the Management from its own resources. The complete campus and other strategically important places are under CCTV surveillance.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

We give top priority to health and hygiene of our students and staff. The Health Care Centre in our institution is established in the Women's Hostel Building. The services of local Doctors are made available as per the need. We conduct free health checkup camp once in every month. In case of any emergency, students are taken to the local Government Hospital for treatment. First Aid Box is maintained in the institution. The employees of our institution avail Medical Reimbursement facility from the State Government. We arrange lectures and slide shows on health and hygiene, food and nutrition and yoga for our students and teachers.

#### **4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

We have an independent office with adequate furniture; computer and internet facilities for IQAC. Grievance Redressal Unit, Women's Cell and Counseling Unit have separate spaces. Career Guidance and Placement Cell is functioning in optimized time-shared space. There is separate space for Health Centre. We have well maintained cafeteria and recreational spaces for staff and students. Safe drinking water facility is made available in the entire campus. For this we have fitted Aqua Guards and Water Coolers. We have a multi-purpose Auditorium.

### **4.2 Library as a Learning Resource**

#### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a Committee. What significant initiatives have been implemented by the Committee to render the library, student/user friendly?**

Yes, the library has an Advisory Committee named Library Advisory Committee.

Composition of the committee

Chairman : Principal

Secretary : Librarian  
 Members : Dr. M.V. Kadu  
           : Dr. M.R. Chavhan  
           : Dr. S.K. Shinde  
           : Dr. R.K. Quraishi  
           : Dr. A. V. Mahawadiwar

The Library Advisory Committee conducts regular meetings and evolves various strategies to make the library user friendly. The committee ensures that all the ICT enabled facilities are available in the library for delivering the best services to students and staff. As a result of their consistent efforts, the library is made fully computerized. It has got all the ICT enabled facilities like OPAC system, internet connection, INFLIBNET, Plasma T.V with Video conferencing facility, reprographic facility, CCTV, Stack Room, reference section, journal rack, reading room and UGC Network Resource Centre. A separate Register is kept in the library to ensure that the faculties visit the library regularly. The Committee ensures regular maintenance of the library. The Library Advisory Committee takes care of the following activities;

1. Purchase of new books
2. Subscription of new Journals, periodicals, E-journals, hardware and software necessary for the library
3. Procure syllabus if there is any change in the curriculum
4. Ensure the availability of revised advanced editions of current titles
5. The committee evolves development plans and recommends the same to the authorities for early implementation
6. It organizes Annual Book Fair and encourages the students and staff to visit national and international book fairs
7. It ensures the availability of revised syllabi in case of curriculum change
8. The committee addresses the grievances of students and staff, if any

**4.2.2 Provide details of the following:**

Total area of the library (in Sq. Mts.)	115.94 Sq. Mt.
Total seating capacity	60
Working hours (the institution is in two shifts)	10:00 hrs.
• on working days	7.30 a.m. to 5.30 p.m.
• on holidays	Closed
• before examination days	7.30 a.m. to 5.30 p.m.
• during examination days	7.30 a.m. to 5.30 p.m.
• during Vacation	7.30 a.m. to 5.30 p.m.
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	Reading space and browsing for e-resources facilities are available
Individual reading carrels, lounge area for browsing and relaxed reading	46.11 Sq. Mt
IT zone for accessing e-resources	14.39 Sq. Mt.
Stack room	47.95 Sq. Mt.

Librarian's Cabin	7.76 Sq. Mt
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**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The librarian circulates a notice among the teaching staff in the beginning of every academic session inviting suggestions on new titles of books, journals, E-resources and other course materials relating to their regular teaching-learning modules. The subject teachers, through the HODs, if any, forward the same to the librarian for onward submission and approval of the principal. Before obtaining the final approval of the principal, the librarian crosschecks whether these books are available in the library or not. Then the members of the Library Advisory Committee are impressed upon the need for procuring new collections. The committee too makes its suggestions while making the final draft of purchase order. Subsequently, the librarian places orders after obtaining the approval of the principal.

Amount spent on procuring books, journals, periodicals and e-resources

Library Holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	364	2,12,496.27	1222	5,54,190.00	1126	8,46,499.73	245	106995
Reference Books	282	373794.94	249	2,49,574.00	378	5,04,385.14	09	9408
Journal s/Periodicals	08	8,679	14	17220	14	19801	13	19821
e-resources	---	---	01	5000	01	5000	01	5000
Any Other	45	8300.00						
Amount Spent		603270.21		825984		1375685.87		141224

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

The Central Library of the institution has deployed ICT enabled facilities and other tools for maximum access to the library collections.

OPAC	All the services in the Library are fully computerized. The data acquisition of all the books, journals and periodicals in the library is computerized. Students and teachers are availing the OPAC facility in the Library. The circulation
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	of books in the Library is done through Bar-code system.
Electronic Resource Management package for e-journals	Teachers and students are given access to E-journals through N-LIST of INFLIBNET, which is subscribed every year.
Federated searching tools to search articles in multiple databases	Nil
Library Website	The information of Library is uploaded in the institutional Website www.bgm.ac.in
In-house/remote access to e-publications	Username and Password of INFLIBNET are given to all staff members to obtain in-house/remote access to e-journals.
Library automation	The Central Library is fully automated. We have purchased LIBMAN (Software Package) for running the system.
Total number of computers for public access	There are altogether nine computers in the Central Library
Total numbers of printers for public access	Two printers and one Xerox Machine are available for public access
Internet band width/speed i) 2 mbps ii) 10 mbps iii) 1 GB (GB)	100mbps
Institutional Repository	In progress
Content management system for e-learning	N-LIST
Participation in Resource sharing networks/consortia (like INFLIBNET)	N-LIST of INFLIBNET is available

**4.2.5 Provide details on the following items:**

Average number of walk-ins	70
Average number of books issued/returned	50
Ratio of library books to students enrolled	18:1
Average number of books added during last three years	1068
Average number of login to OPAC	35
Average number of login to e-resources	50
Average number of e-resources downloaded/printed	80%

Number of information literacy trainings organized	The Department of Library, under the aegis of Library Advisory Committee, has organized four Information Literacy Training Programmes. During the induction programme for the new entrants, the Department of Library organizes training programmes on OPAC, INFLIBNET and other resources available in the library.
Details of “weeding out” of books and other materials	Maintenance of back volumes is done as and when it is required. Old newspapers are sold out twice in a year. Old and out of print books are rebounded for future use.

#### **4.2.6 Give details of the specialized services provided by the library**

Manuscripts	Nil
Reference	The Reference Section of the Central Library is rich to cater to the needs of students and research scholars. The collections include encyclopedias, yearbooks, biographies, dictionaries, career guidance books, handbooks, mythological, religious collections and subject text books. During the last three years, the Reference Section has been strengthened stock-wise. Web- based reference services in digital environment is an addition to our traditional library reference. Digital reference and information services are available through INFLIBNET.
Reprography	Reprographic facilities like printer, document scanner and Xerox machine are available in the Library.
ILL (Inter Library Loan Service)	The benefits of Deposit Scheme, especially for the students from disadvantaged sections of the society, are given for the whole year.
Information deployment and notification (Information Deployment and Notification)	Information is disseminated through college website <a href="http://www.bgm.ac.in">www.bgm.ac.in</a> , students’ notice board, and oral presentations. Site address list is kept in the college website for free access to the students.
Download	Internet Download Managers are Adobe Reader, Adobe Flash Player, Google Chrome, Mozilla Firefox 10, Internet Explorer 8, Automatic virus check-Net Protector (N.P.) Downloading policy: Only educational material can be down loaded. Students and staff are not allowed to

	download any games or entertainment material. Department of Library plans to download full text audio books for visually challenged students and e-books for library users. Internet bandwidth facilitates speedy downloading.
Printing	Printer and document scanner are installed in the Central Library. Required documents, articles, and necessary chapters of text books are provided in the form of hardcopy, if needed.
Reading list/ Bibliography compilation	Before the commencement of course or any new syllabus, the librarian procures books required for teaching and learning. The OPAC system serves as an easy tool for bibliography compilation.
In-house/remote access to e- resources	Yes
User Orientation and awareness	The Department of Library organizes Orientation and Awareness Programmes for the new entrants to accustom them about the facilities available in the library. Information on books and non-book materials, new arrivals, ways to locate online facilities, new technologies available and how to use internet and institutional policies to make use of the online resources are also explained to them. Demonstration about the operation of OPAC system is given to students.
Assistance in searching Databases	The Central Library extends all sorts of services to teachers and students in locating online/offline resources like e-Journals, databases, literary reviews, Bibliographic databases, full-text, abstracts, free e-books and website lists. Students are guided to search articles with subject terms and keywords appropriate to their topic. Students are helped to troubleshoot, to plug Adobe Acrobat Reader and to download PDF files. Assistance is given to access bibliographical information, statistical information, general information, career oriented information; they are guided to access specific website to access government information, commercial sites, and advertisements and current news.
INFLIBNET/IUC Facilities	INFLIBNET resources are made available in the Central Library.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

The Library administration always encourages the staff and students to use all the facilities available in the Library to the optimum. Orientation and awareness programmes for the staff and students have been arranged to accustom them about the operation of the entire library system. Students from the disadvantaged sections of the society are allowed to keep books for the whole session under Book Bank Scheme. Books are issued to students on first come first serve basis. However, there is no restriction for the staff to borrow books from the library. Old question paper sets for the last five years are made available to the students and staff for reference. Syllabus is made readily available for the staff and students. The new arrivals of books, Journals and periodicals are displayed on the display stand. Newspaper clippings and various advertisements are displayed on the Notice Board. Challenging question-answers on General Knowledge and current topics are prepared and made available to the students for enabling them to appear for competitive examinations. Reprographic facility is given to students and staff at concessional rates. Students and teachers are encouraged to visit the library regularly and the Department maintains its record too.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

Since the Library is situated on the ground floor of the main building, the visually and physically challenged persons find it very convenient to use the resources available in the Library. The Librarian with his supporting staff ensures full support and co-operation to the visually and physically-challenged persons for their routine activities in the Library.

**4.2.8 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The performance of the library is assessed by evolving a method wherein feedback from the librarian, based on self-regulated responsibilities under Internal Quality Assurance Cell aimed at continuous improvement of quality for achieving academic excellence and efficiency of library, is obtained twice in a year by the feedback committee. In addition to this, feedback about the general services of the library is taken from the students through the General Feedback Form, which is specially designed to obtain the feedback of the institution. Similarly, suggestions extended by other stakeholders during their visit on prime events such as Annual Day Function, Seminars and workshops are also obtained. Thus, the feedback obtained by the feedback committee from the students, stakeholders and the librarian are analyzed by the Head of the institution and the members of the Library Advisory Committee to ensure remedial measures to improve the quality of library services offered by our institution.

**4.3 IT Infrastructure**



**4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

We have developed IT enabled infrastructure in our institution at different levels. The Central Library (LIBMAN), Reading Room, UGC Network Resource Centre, the Administrative Office (Office Management System), Computer Lab, Office of the principal; English Language Lab and Departments of all subjects have IT enabled infrastructure.

Number of computers with Configuration (provide actual number with exact configuration of each available system)	84
Configuration of 20 Machines Wipro Desktop Computer	Intel Core i3 550 with Intel H55TC Chipset Motherboard, 4 GB DDR3 RAM, 500 GB Sata Hard Disk, DVD Writer, Mechanical Keyboard, Optical Mouse, Windows 7 Starter, 18.5" TFT Color Monitor
Configuration of 20 Machines Wipro Desktop Computer	Intel Core i5 650 with Intel H55TC Chipset Motherboard, 4 GB DDR3 RAM, 500 GB Sata Hard Disk, DVD Writer, Mechanical Keyboard, Optical Mouse, Windows 7 Starter, 18.5" TFT Color Monitor
Configuration of 18 Machines HCL Desktop Computer	INFINITI PRO BL 1280 Intel Dual Core Processor 2.5GHz, Intel G 31 Motherboard, 1 GB DDR-2 RAM, 160 GB Sata Hard Disk, Mechanical Keyboard, 2 Button Optical Scroll Mouse, HCL Cabinet with 250 watt. SMPS, 17" TFT Monitor, Windows Vista Starter
Configuration of 03 Machines HCL Desktop Computer	INFINITI PRO BL 1280 Intel Dual Core Processor 2.5GHz, Intel G 31 Motherboard, 4 GB DDR-2 RAM, 250 GB Sata Hard Disk, DVD writer, Mechanical Keyboard, 2 Button Optical Scroll Mouse, HCL Cabinet with 250 watt. SMPS, 18.5" TFT Monitor, Windows Vista Starter
Configuration of 04 Machines HCL Desktop Computer	INFINITI PRO BL 1280 Intel Dual Core Processor 2.5GHz, Intel G 31 Motherboard, 2 GB DDR- 2 RAM, 250 GB Sata Hard Disk, DVD Writer, Mechanical Keyboard, 2 Button Optical Scroll Mouse, HCL Cabinet with 250 watt. SMPS, 18.5" TFT Monitor, Windows Vista Starter
Configuration of 01 Machine Wipro Desktop Computer	Intel Core i3, 2120 Processor, Intel H61 Motherboard, 2GB DDR3 RAM, 320 GB Sata Hard Disk, DVD Writer, Multimedia Keyboard,

	Optical Mouse, 18.5" TFT Monitor, Linux.
Configuration of 04 Machine HP Desktop Computer	HP Desktop Computer Intel Core i5, Intel Chipset Motherboard, 2 GB DDR3 RAM, 320 GB HD, Keyboard, Optical Mouse, Linux, 18.5" TFT Monitor
Configuration of 07 Machines Wipro Desktop Computer	Wipro Desktop Computer, Intel Core i5, Intel Chipset Motherboard, 2GB DDR3 RAM, 320 GB HDD, 18.5" TFT
Configuration of 05 Machine Acer Desktop Computer	Acer Desktop, Intel Core i5 @2.9 GHz Intel Chipset Motherboard, 2GB DDR3 RAM, 320 GB HDD, Multimedia Keyboard, Optical Mouse, 18.5" TFT, Linux
Configuration of 02 Machines HP Desktop Computer	HP Desktop Computer A6710IN HP Pavilion Dual Core E2200CPU, 320 GB Hard Disk, 2GB RAM, DVD Writer, 19" HP TFT
Configuration of 01 Laptop	ACER Aspire 5742 s/No. LXR4F0C0931024035D1601 Intel Core i3, 15.6" HD LED, 2GB DDR-3 Memory, 500 GB Hard Disk, Intel HD Graphics
Configuration of 01 Laptop Toshiba L640-X 4310	Intel Core i5 430M, 2.4 GHz Processor, 3 GB DDR-3 RAM, 512 MB ATI Graphics Card, 320 GB Hard Disk, DVD Writer, 14.1" Wide Screen, Genuine Windows 7 Premium, Card Reader, Web Camera, Wi-Fi, Ethernet Port, VGA Port
• Computer-student ratio	1:8
• Standalone facility	Fax Machine 01 and 02 Xerox machines
• LAN facility	Office of the Principal, Administrative Office, Central Library, Computer Lab, English Language Lab and IQAC
• Wi Fi facility	Yes
• Licensed software	<ul style="list-style-type: none"> <li>• LIBMAN software for library</li> <li>• CMS software for office automation</li> <li>• ETNL Software for English Language Laboratory</li> <li>• 25 Windows Vista Operating Systems</li> <li>• 45 Windows 7 Starter OS</li> <li>• 01 Windows 7 Professional OS (Laptop of Toshiba)</li> </ul>
• Number of nodes/computers with Internet facility	<ul style="list-style-type: none"> <li>• Yes. (10 mbps) All the Departments, Office of the Principal, Clerical Office, Library, Digital Class Room, Language Lab. 84 computers with internet facility and 54 nodes.</li> </ul>

<ul style="list-style-type: none"> <li>Any other</li> </ul>	<ul style="list-style-type: none"> <li>LCD T.V.(1), (12) CCTV system, Generators, Interactive Boards, Handy Cam and Digital Camera.</li> </ul>
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**4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The institution has provided computer and internet facilities to the faculty and students at different locations. The Central Library, Reading Room, UGC Network Resource Centre, E-Suvidha, digital Classrooms, Computer Lab, English Language Laboratory, Centre for Competitive Examinations and Departments of all subjects have computers with internet connectivity for the students and teachers.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

We plan to augment the IT infrastructure and associated facilities in our institution to enhance the quality of teaching-learning. We intend to procure new Hardware and Software for the Administrative Office, Complete College Automation and Departments. We also intend to acquire high-speed broadband connections with scientific packages and application software for facilitating tele-education and e-learning platform for the students.

**4.3.3 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).**

The major purchase of computers and their accessories are made with the financial assistance of UGC. However, we make financial provisions in the annual budget of the institution for the up gradation, deployment and maintenance of the computers and their accessories.

Year	2010-11	2011-12	2012-13	2013-14
Computer	86900/-	101100/-	19600/-	44800/-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

The teachers and students are given all the requisite ICT resources for rendering computer-aided teaching-learning in the class room. We have LCD Projectors (DLP), Interactive Boards, Digital Presenter, Splash T.V, 50" TFT Plasma T.V, Public Address System, Portable Sound system, Language Laboratory and Computer Lab for facilitating ICT enabled teaching-learning. As per the schedule, each teacher is obliged to deliver all the lectures by using ICT resources. They are given adequate in house training for handling all the audio-visual-aids available in the institution. The ICT resources are used by teachers and students for the preparation of Power Point Presentations during National and State Level Conferences and Seminars. Further, students and teachers use ICT enabled facilities in Computer Lab, English Language Laboratory, UGC Network Resource Centre, OPAC, INFLIBNET and E-Suvidha.

**4.3.5 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Keeping at pace with the innovations in teaching-learning sector, the conventional mode of teaching methodology in our institution is replaced by ICT enabled pedagogy wherein the students are at the centre of learning and the teachers act as facilitators. Teachers are given training at regular intervals to enhance their knowledge on the computer-supported teaching skills. ICT enabled teaching-learning resources in Computer Lab, English Language Laboratory, UGC Network Resource Centre, Digital Classrooms, Video Conferencing facility and other IT supported teaching aids are made available to the students and teachers. Further, on-line teaching and learning resources are made available to the students through internet and teachers of every Department play significant roles to help the students. Students are given proper trainings to explore learning resources from INFLIBNET and other E-journals.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes, the institution avails of the National Knowledge Network connectivity directly through INFLIBNET.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The institution maintains its infrastructure by making proper utilization of the fund allocated in the annual budget. The Infrastructure Maintenance and Supervision Committee oversees the maintenance and up gradation of the infrastructural facilities available in the institution. Regular meetings of the committee are organized to discuss and finalize various developmental projects of the institution. The committee also prepares new proposals for onward submission to the authorities concerned for its approval.

Annual Budget allocated and its actual utilization during the last four years are;

S.N	Heads	2010-2011		2011-2012		212-2013		2013-2014	
		Fund Allocated	Fund Utilized	Fund Allocated	Fund Utilized	Fund Allocated	Fund Utilized	Fund Allocated	Fund Utilized
a.	Building	00	00	00	00	00	00	00	00
b.	Furniture	2500	00	15000	11800	3000	1320	200	250

		0				0	0	00	00
c.	Equipment	1000 0	2800 0	15000	00	1500 0	1340 0	150 00	00
d.	Computers	2800 0	2680 0	30000	81600	8500 0	1870 0	450 00	133 00
e.	Vehicles	00	00	00	00	00	00	00	00
f.	Any other	1177 000	7619 00	942000	58870 0	1114 000	1025 500	150 600 0	165 630 0

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The institution has its own mechanisms for the maintenance and upkeep of the infrastructure, facilities and equipment of the college. The Infrastructure Maintenance and Supervision Committee oversees the maintenance and up gradation of the infrastructural facilities available in the institution. The services of an overseer, appointed by the Foundation Society, are ensured to supervise the construction and maintenance of physical infrastructure. The principal, in consultation with the members of Infrastructure Maintenance and Supervision Committee and the Management, prepares various proposals for onward submission to the esteemed office of UGC for its approval. We have been sanctioned various infrastructural projects by UGC. The optimal utilization of all the grants procured from UGC and the Management is ensured by the principal. As per the requirement and availability of fund, we undertake minor repairs of old buildings, classrooms, furniture, equipment, approach roads, drinking water facilities, electrical fittings and other basic civil services. We conduct periodic stock verifications and maintain its record in the institutional Stock Register. Electronic gadgets under warranty periods are maintained by their respective companies. The services of local vendors are obtained for the maintenance of gadgets which are run out of guarantee period. Minor repairs are done at institutional level.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The institution undertakes the maintenance of equipment/instruments as and when it is required by ensuring the services of our own supporting staff. The maintenance of electronic devices is carried out by using the resources available in the institution. Electrical installations, plumbing works, Generator maintenance, house-keeping and other minor repairs are done at institutional level.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The institution has independent locations for the maintenance and preservation of sensitive equipment. Permanent employees of our institution are made in-charges of sensitive equipment. The maintenance of 25 KVA Kirloskar Generator, 3.0 KVA Honda Generator and UPS systems are done annually by

inviting experts from outside. However, minor repairs are carried out by our own supporting staff. For protecting the computers and other electronic devices from untimely voltage fluctuations, we have installed voltage stabilizers in all electronic gadgets.

We have developed safe water storage facility in our campus. Safe and filtered water from Gram Panchayat is stored in the concrete tank of the institution. This water is further made available in the entire campus round the clock. We have installed Water Coolers and Aqua Guard Water Filters on each floor. For sanitary purposes, we have been using underground water.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus annually. The institution, under the aegis of Admission Committee, takes adequate measures to incorporate all the relevant information about the institution to address students' often asked queries in relation to admission. Our Prospectus gives a kaleidoscopic view of our entire campus, its infrastructural facilities and a galaxy of clippings on curricular and extra-curricular activities conducted. It consists of information like admission procedures, courses offered, fees structure, scholarships schemes, examination system, academic calendar, administrative set up, staff profile, ICT enabled teaching facilities, rules and regulations and other salient features of the institution. In addition to prospectus, the institutional website [www.bgm.ac.in](http://www.bgm.ac.in) provides additional information about the institution to all the stakeholders. Our institution is committed to ensure accountability in whatever services it offers and hence it follows transparency at every level and strictly abides by the rules of Government of Maharashtra and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in relation to admission, fees structure and reservation policies.

#### **5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution ensures that all eligible students get scholarships, freeships and other financial assistances from the State Government, Central Government and other authorities. We also provide fees relaxations to sports persons, meritorious students, orphans and economically backward students who do not come under the ambit of Government scholarships. In all during the last four years the institution has disbursed Rs. 27,57,120/- for socially backward students, Rs. 12000/- to economically backward students and Rs.9796/- as freeship. The disbursement was done through account payee cheques only.

Scheme: GOIS for SC/SBC/NT/OBC/ST

Year	Number of students		Amount received and disbursed		Total
	Granted courses	Non-granted courses	Granted courses	Non-granted courses	
2010-2011	175	42	280063	75020	355083
2011-2012	199	15	566445	82895	649340
2012-2013	266	62	714543	96923	811466
2013-2014	239	45	765073	176158	941231
Total	879	164	2326124	430996	2757120

Scheme: EBC for all economical backward class no-creamy layer students

Year	Number of students	Amount received and disbursed
2010-2011	13	10400
2011-2012	02	1600
2012-2013		
2013-2014		
Total	15	12000

Scheme: Freeship for SC/SBC/NT/OBC/ST

Year	Number of students	Amount received and disbursed
2010-2011		
2011-2012		
2012-2013		
2013-2014	01 (N.T.)	9796
Total	01	9796

Scheme: HTC for wards of High School Teachers

Year	Number of students	Amount received and disbursed
210-2011	NIL	NIL
2011-2012	NIL	NIL
2012-2013	NIL	NIL
2013-2014	NIL	NIL
Total		

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

Year	Admitted students	State Govt.	Central Govt.	Other National Agencies	Total beneficiaries	Amount disbursed	Percentage
10-11	291	217	----	----	217	355083	74.57
11-12	329	214	----	---	214	649340	65.04
12-13	420	328	----	----	328	811466	78.09
13-14	485	284	----	----	284	941231	58.55

**5.1.4 What are the specific support services/facilities available for**

• **Students from SC/ST, OBC and economically weaker sections**

Our institution is committed to promote students from all the disadvantaged sections of the society in acquiring quality education. All the administrative and academic policies of our institution are framed to ensure the promotion of students from weaker sections of the society. Special consideration is given to them during the admission process. We ensure that all of them get scholarships from State and Central Governments. Alumni Association and Parent-teacher Association give financial support to poor students. In some cases, the institution waives the fees of poor students to enable them to pursue



their studies. We ensure that due to poverty and inability to pay fees no student in our region is deprived of pursuing studies. Further, under UGC's Remedial Coaching Scheme, we have been conducting additional classes in difficult subjects to make them at par with advanced learners. Students from the weaker sections of the society are allowed to keep books for the entire session under Book Bank Scheme. The institution renders free computer training to students from weaker sections of the society under 'Compulsory Computer Literacy Programme for Students'. They are also encouraged to take the maximum advantage of UGC's Career Oriented Programmes to develop their inherent talents.

- **Students with physical disabilities**

The institution follows very strictly all the norms in providing all sorts of infrastructural facilities, educational services and financial support by means of scholarships from all sources available to the students with physical disabilities. Ramps and special toilets are constructed to avoid any sort of inconvenience to them.

- **Overseas students:** NIL

- **Students to participate in various competitions/National and International**

Under the aegis of Cultural Committee, Population and Adult Education Committee, Women's Studies Centre, Sports and Games Committee, Seminar and Symposia Committee, Subject Literary Association, N.S.S. and NCC; our students have proven their spirit and merits. They are given all sorts of assistance, including financial, to ensure their active participation in inter-collegiate, inter-University and national level cultural and sports competitions.

- **Medical assistance to students: health centre, health insurance etc.**

Under the aegis of Students' Health Centre we have been providing medical assistance to our students. We arrange free health check-up camps in our institute once in a month to provide in house medical assistance to our students. The services of Doctors from the Rural Government Hospital are always available to us. Frequent Medical Check-up camps, Blood Donation Camps, Sickle Cell detection camps, AIDS awareness rallies and Cleanliness Drives are conducted in the institution through various college committees. In case of any emergency students are given first aid at college level.

- **Organizing coaching classes for competitive exams**

Under the aegis of Guidance Centre for Competitive Examinations, we have been training our students for various competitive examinations namely MPSC, UPSC, Banking, Railway, Army and other Public and Private sectors. We conduct training programmes, lecture series, demonstration of motivational CDs, examinations, mock interviews and book fair in order to inspire our students. Ku.Pinky Chirde of our institution has succeeded in clearing MPSC examination and now she is appointed as the Tahasildar of Hingna Taluka in Nagpur District. Similarly, Shri.Gokulsingh A. Rathod has cleared MPSC main examination of PSI and is now preparing for personal interview. The Centre is fully computerized and students are given free

internet access to avail the services of e-resources. It has got a spacious and well-furnished reading room. We have developed an independent Library at this Centre with quality books, journals, employment bulletins and other reading materials. Our students take keen interest in appearing for various competitive examinations conducted by different agencies.

- **Skill development (spoken English, computer literacy, etc.)**

We have been running UGC's add-on courses in our regular curriculum to develop the soft skills of our students. They have been trained by efficient teachers with the support of in-house state-of-the-art Language Lab equipped with ETNL software, computer lab, Digital Classrooms, UGC Network Resource Centre, E-Suvidha and other ICT enabled teaching-learning resources available in our institution. Another initiative undertaken by our institution is to train our students the basics of computer and internet applications under Compulsory Computer Training Programme enable our students to develop their soft skills. On successful completion of these programmes, students are distributed certificates. Grooming sessions, debates and mock interviews are conducted at regular intervals. Workshops on Personality Development, computer application, communication skills and interview techniques are frequently conducted to enhance their confidence.

- **Support for "slow learners"**

Once the slow learners are identified through Surprise Tests, Unit Tests and also through interactions, special assistance is given to them in order to bring them at par with advanced learners. In certain cases, we give personal counseling to boost their morale also. We ensure the progress of slow learners by conducting Remedial Coaching under Student Support System. Additional support is given to them in tutorial classes also. The houses of 100 % absentees are visited by our faculties in order to motivate them.

- **Exposures of students to other institution of higher learning/corporate/business house etc.**

We take adequate measures to provide maximum exposure to our students to develop their managerial and entrepreneurial skills. Thus, the students are exposed to other institutions of higher learning, corporate houses and industrial units through industrial visit, training programmes and project works. The institution has signed MoUs with the adjacent colleges for resource sharing on all fronts. Students are encouraged to make their active involvement in the academic, cultural and sports competitions organized by these institutions. They are promoted to participate in inter-collegiate, inter-university and State level competitions. We send the N.S.S. volunteers to participate in the regional and national level N.S.S. camps.

- **Publication of student magazines:**

We have been promoting the artistic talents of our students by publishing their paintings, articles, poems, essays and short stories in the students' college magazine 'Nirdhaar'. In addition to this, they bring to light their creativity through Wall Magazines. 'Nirdhaar' is published annually in three languages.

### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The curricular and co-curricular activities of our institution are conducted to enhance the educational standard of our students by developing their communication skills, managerial abilities, and leadership qualities, analytical and entrepreneurial skills to enable them to face the challenges ahead. Ample opportunities are given to them to develop their diverse skills during the routine activities conducted by various committees and study centres. For developing the entrepreneurial skills of our students, we have been running Add-on courses in our curriculum.

### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution encourages the students to participate in various extra-curricular and co-curricular activities including sports, games, quiz competitions, cultural activities, debate and discussions to ensure the development of their academic and intellectual competence. The in-charge teachers of Committee for Extra-curricular Activities, Centre For Total Literacy Programme for Rural Children, N.S.S. Committee, Population and Adult Education Committee, Alumni Association, Women's Studies Centre, Committee for the Introduction of Music Classes, Committee for Conducting Extension Activities in Collaboration with other Agencies/ NGOs (such as Rotary/ Lions Club/ JCI) and Committee for Running the Guidance Centre for Competitive Examinations/M.P.S.C./U.P.S.C. are constantly conducting various events to give proper exposure to students. They have been encouraged to participate in various kinds of college level/ inter-collegiate and inter-University level events. Many of our students have brought laurels in sports and games. In spite of this, students are encouraged to participate in regional level cultural events. During the Annual Gathering, special programmes are conducted. Successful students are felicitated by giving certificates and mementos. Our students have proved their talents in sports and games by winning innumerable institutional level/ inter-collegiate/ inter-University level events. In sports and games we encourage events like volley ball, cricket, kabbadi, Judo, swimming, badminton, table tennis, kho-kho, body building and athletics. Similarly, in cultural events, we encourage our students to participate in events like dance, singing, mono act, drama, poetry recitation, debate, oration, calligraphy, painting, flower arrangement, rangoli, fashion show, music chair, essay writing and many other events.

Further, to ensure the intellectual and academic growth of our students, we conduct various subject oriented activities, seminars, workshops, debates and discussions under the aegis of various Subject Literary Associations.

- **Additional academic support, flexibility in examinations**

Students are subject to unavoidable academic loss due to practice sessions and active involvement in various extra-curricular and co-curricular activities. The institution conducts extra-classes to avoid the academic loss of such students.

- **Special dietary requirements, sports uniform and materials**

The institution implements special dietary plan during the in-house Coaching Camp for the players selected to participate in the University tournaments, which includes eggs, bananas and milk. We provide sports uniforms to students when they participate in any tournament. The successful sports persons are felicitated with tracksuit, certificates and mementos. We provide Travel and Dearness Allowances to the players to participate in various inter-collegiate and inter-university tournaments.

- **Any other**

We have developed state-of-the-art Gymnasium. The construction work of Indoor Stadium is almost completed. As such, the construction of International standard Swimming Pool is in full swing.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The institution has established Centre for Competitive Examinations (MPSC/UPSC) to provide better platform for our students to prepare for the various competitive examinations organized by different agencies. Ever since the inception of this Centre in our institution, we have been organizing regular guidance programmes and lecture series of renowned persons, C.Ds of successful personalities in MPSC, UPSC, IAS and IPS examinations are shown in order to motivate and instill more interest among our students towards competitive examinations. Modules on the Basics of Computer, Problem Solving, Mathematics, EXCEL, Interview techniques and Communication Skill have been prepared to facilitate their entry into banking sector/ Railways and other private and public sectors. In connection to this, our faculty members also support our students throughout the academic session in preparing them to face various competitive examinations. During the regular lectures, students are taught objective question-answers specifically meant for competitive examinations. In addition to the regular collections in the library, we have been subscribing competitive examination oriented books, Journals and Periodicals. We have also procured books on competitive examinations under UGC's Development Assistance and maintained its separate stacking. Students are provided with separate reading room with computers and unlimited internet facility. They are also given access to E-books. The aspirants are allowed to avail the facility of INFLIBNET and other e-resources. The Department of Library ensures the display of all advertisements which appear in Employment News and National Dailies on Notice Board and supports the students to fill in the application forms.

Number of students enrolled

Sr. No.	Academic Session	No. of Student enrolled
01	2010-2011	50
02	2011-2012	40
03	2012-2013	40
04	2013-2014	45
05	2014-2015	45

Particulars of Guidance Programmes/Lectures Arranged

S.N	Resource Persons Invited/ Date	Lectures Arranged
01	Shri. Sanjay Nathe, Director, Nathe Academy, Nagpur and Mr. Vivek Shirke, Chairman, Gurukul Academy, Umred on 10/05/2007	Arranged workshop on 'Career Guidance and Computer Training'.
02	Shri. Vinod Jadhao, Chief Executive Officer, Municipal Corporation, Saoner (Dist: Nagpur) on 27/08/2010	Delivered lecture on 'Competitive Examinations and its Preparation'.
03	Shri. Nilesh More on 27/09/2010	Delivered motivational lecture on 'Competitive Examinations'.
04	Ms. Pinki Chirde, Naib Tahsildar Tahsil Office, Saoli Dist: Chandrapur, on 10/09/2011	Delivered lecture on 'Importance of Competitive Examinations'.
05	Mrs. Aparna Panchbhai and Dr. Shyam Kayande on 08/12/2011	Delivered lectures on 'Competitive Examination and Personality Development'
06	Shri. Ravindra Misal, Trainer, JCI, Bhiwapur on 12/02/2012	Delivered lecture on 'Personality Development'.
07	Shri. Jaikumar Jadhao, Section Officer, Panchayat Samitee, Bhiwapur on 26/09/2012	Delivered lecture on 'Preparation of the Competitive Examination'.
08	Mr. Kiran Gaikwad and Ms. Swarshree Wagh on 5/01/2013	Delivered lecture on 'The Importance of Competitive Examination'.
09	Mrs. Varsha Kolarkar on 5/01/2013	Delivered motivational Speech on 'Competitive Examinations'.
10	Mr. Nareshbabu Dipte, Development Officer, LIC; on 29/01/2013	Delivered lecture on 'Competitive Examination and L.I.C'.
11	Mr. Naresh Chandra Kathode on 29/09/ 2013	Conducted workshop on 'Competitive Examinations'.
12	Mr. Gokul Rathod and Mr. Sushil Ghadge on 15/01/2014	Conducted workshop on 'Competitive Examinations'.

13	Dr. Suresh Jadhao on 30/09/2014	Guided the students on 'Preparation of the Competitive Examination'.
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Students who have succeeded in the examinations conducted by Maharashtra Public Service Commission (M.P.S.C.)

Ms. Pinki Chirde brought laurels by passing out M.P.S.C. examination. Currently she is designated on the post of Naib Tahsildar in Tahsil Office at Hingna in Nagpur.

Mr. Gokulsingh Rathod passed main examination of M.P.S.C. for the post of Police Sub-inspector on 8<sup>th</sup> Dec. 2013.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Under the aegis of 'Students' Counseling Centre' we cater the academic, personal, career and psycho-social issues of students as per the requirement. The services of this centre are made available to the students by ensuring the services of Resource Persons, Doctors and our existing faculties. The academic and personal problems of girl students are normally handled by lady teachers. The teachers, through regular counseling, boost the morale of students in enhancing their academic performance leading to better career prospects. On many occasions, the teachers helped students to get rid of their personal and psycho-social issues. Counseling has enabled innumerable students to compete with the challenges ahead with determination, perseverance, courage and confidence. During the admission period, students are given proper counseling to select course and subjects as per their choice. As such, our teachers extend counseling to students informally through home visits. The Counseling Centre helps the students to chalk out academic roadmaps for themselves. They are supported to integrate themselves with the milieu. Rigorous efforts are made by this Centre to address various problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment. The 'Women's Studies Centre' also extends its services to Students' Counseling Centre by arranging pre-marriage counseling to girl students, counseling on the prevention of sexual harassment and girl child abuse, lectures on health and hygiene and various other sensitive issues. The Health Club and Yoga Unit work together to provide psychological counseling to students who are suffering from mental stress and other health related issues.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, the institution has established 'Students' Guidance and Placement Cell', a structured mechanism for ensuring career guidance and placement of our students. The Cell organizes various training programmes to groom our

students to choose the right vocation. The cell not only offers career counseling services to the students but it helps in developing various skills that employers look for by conducting training programmes. The Cell also encourages and develops entrepreneurial skills among our students by organizing symposia, seminars and workshops of the entrepreneurs. Similarly, we have been conducting UGC funded Add-on courses in different disciplines to develop students' soft skills. The Cell arranges free training programmes for our alumni also. Similarly, we have signed MoUs with five colleges for resource sharing on many fronts including students' training and placement. Under the aegis of District Employment Cell and Life Insurance co-operation of India, Nagpur, we have been conducting training programmes in our institution. It has been a matter of great honour for our institution to have WIPRO, Reliance BPO, Vodafone BPO, ICICI, HDFC Bank, Godrej, Eureka Forbes, Nav Bharat Fertilizers, Frank Finn and Kompass Aviation in our campus to conduct campus recruitment drives. Apart from this, our institution organizes various job fests where students from other institutes come to avail the employment opportunities under one roof.

List of Training Programmes organized by our institution during the last four years

S.N.	Resource Persons	Nature of Training Programmes organized
01	Shri. Mangesh Deshmukh, Manager, IHT Software System, Nagpur. Shri. Pawankumar, Computer technician on 10/12/2010	Employment opportunities in I.T. Sector
02	Mr. Bhiwapurkar, Field Officer, District Industrial Centre, Nagpur, on 14/01/2011	Awareness about various Government Schemes for self-employment
03	Shri. Dhananjay Balpande, C.E.O. Pathfinder, Nagpur Shri. Sudeep Chakraborty, Campus Director, PIIM Nagpur from 08/02/2011 to 10/02/2011	Interview techniques and Personality Development
04	Shri. Amol Rotele and team from Mahila Arthik Vikas Mahamandal, Bhiwapur from 02/09/2011 to 15/09/2011	Enhancement of soft skills and career guidance
05	Dr. Jobi George and Dr. R.K. Quraishi from 04/09/2011 to 13/09/2011	Interview techniques and enhancement of soft skills
06	Career Fair on 31/09/2012	Awareness programme on various job oriented programmes

Particulars of students placed through Campus Placement Drives

Name of the Company/ Agency	Nature of post	Candidates walked in	Selected/ shortlisted
WIPRO BPO, Pune on 14/03/2007	Customer Support Associates	74	09
Kompass Aviation, Nagpur 27/09/2007	Flight Steward, Ground Staff	150	40
Oasis Computer Academy, Bhiwapur 20/09/2008	Instructor, Marketing Executive, Village Representative	19	13
Vidyaniketan English Medium School, Bhiwapur 24/09/2008	Primary Teacher	14	03
Oasis Computer Academy, Bhiwapur 12/10/2009	Instructor, Marketing Executive	22	10
WIPRO BPO on 16/01/2011	Customer Support Associates	200	07
Reliance BPO on 21/01/2011	Customer Support Representative	300	143
Vodafone by Pathfinder, Nagpur on 11/02/2011	Customer Care Executive	300	35
RELIANCE BPO on 14/09/2011 And on 17/09/2011	Customer Support Representative	45 95	36 63
Mahila Arthik Vikas Mahamandal, Bhiwapur on 16/09/2011	Accountant	13	02
GODREJ on 17/10/2012	Campaigning Executive	41	15
Eureka Forbes Ltd. on 18/10/2013	Sales Executives	58	32
Shri. Sai Computer Institute, Bhiwapur on 14/01/2013	Instructor and Counselor	20	04
Nav Bharat Fertilizers Ltd. Nagpur on 28/12/2013	Sales Executive	60	31



PATHFINDER Foundation Nagpur for IDBI Bank S.B.I. Bank Pharmaceutical Company on 15/01/2014	Sales Executive  Medical Representative	180	20
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**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the institution has established Student Grievance Redressal Cell. It consists of the principal, the IQAC coordinator, three senior most teachers and one lady teacher. The Cell has installed a Students' Complaint Box on the ground floor of the main building. The council also entertains the suggestions, recommendations and complaints made by students, parents and the secretary of Students' Council. The Secretary of Students' Council collects grievances of students from Class Representatives and further forwards the same to the principal for redressal. The Cell convenes its meetings regularly and looks into the grievances, if any, and tries to redress the grievances of the students on the basis of its nature. Students are given absolute freedom to share their grievances with the class teachers and the principal. Some of the grievances redressed during the last four years are;

- Renovated Boys' Toilet
- Constructed Common Room for boys
- Installed Ceiling fans in all class rooms
- Installed Safe drinking water facilities with aqua guard set up
- Established Canteen facility
- Renovated Girls' common room
- Canteen facility is provided
- Free internet surfing is provided
- Students' Consumer Society is started
- Conveyance problems of students from far off places are settled
- Grievances of students regarding the schedule of library are settled
- Complaint Box for girls is set up in the college campus by the Rural Police Station authorities
- Uninterrupted power supply is ensured by installing high powered generators and Solar Panels
- Grievances of students regarding faculty shortage are settled
- Made vehicle parking facility for students
- Introduced Dress Code for the students

The Cell maintains all the infrastructural and civic facilities available in the institution up to date to avoid unnecessary inconvenience to the students. Trash bins were placed at convenient places in the college campus.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

As per the directives of Rashtrasant Tukadoji Maharaj Nagpur University, vide Letter No. NU/URD/ATA/02/946 Dated 23 May 2002, the institution has established a ‘Cell for the Prevention of Sexual Harassment and Gender Violation’ of girl students and ladies staff of the institution. The cell looks into the matters of verbal, physical and sexual harassment of girl students and ladies staff. The Cell circulates notices and conducts various programmes to educate the students about the legal consequences of sexual harassment. Till this date the Cell has not received any such complaint either from the girl students or from the ladies staff. The cell comprises of seven members namely;

- |                                 |                    |          |
|---------------------------------|--------------------|----------|
| 1. Dr. Jobi George              | : Principal        | Chairman |
| 2. Dr. (Mrs.) Anita Mahawadiwar | : Asstt. Professor | Member   |
| 3. Dr. Sunil Shinde             | : Asstt. Professor | Member   |
| 4. Dr. M.R. Chavhan             | : Asstt. Professor | Member   |
| 5. Dr. Vijay Dighore            | : Asstt. Professor | Member   |
| 6. Dr. Mangesh Kadu             | : Asstt. Professor | Member   |
| 7. Mrs. Savita Zodape           | : Peon             | Member   |

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The ‘Anti-ragging Cell’ of our institution functions strictly in conformity with the norms laid by the Hon. Supreme Court of India, UGC, R.T.M. Nagpur University and Director/Joint Director of Higher Education. Every year, as a good precedent, our current students extend a welcome to the new entrants so as to make them comfortable with the new education culture of the institution. The Cell conducts various activities like awareness programmes and lecture series of Judges and lawyers to impress upon the students about the legal consequences of any sort of ragging in the college campus. The institution has incorporated all the anti-ragging norms in its Prospectus. Similarly, we have displayed anti-ragging norms on the notice board. No such untoward incident has ever been reported in our institution.

The Structure of Anti-Ragging Cell for the last four years

Office Bearers	2010-2011	Office Bearers	2011-2012
Secretary	Dr. Vijay Dighore	Secretary	Dr.R.S.Bahurupi
Member	Dr. Manjusha Gadkari	Members	Dr.VijayDighore Dr.ManjushaGadkari
Students’ Representatives	Ku. Archana B. Dhanvijay	Students’ Representatives	Ku.Jayashri Pundlik Ghyar
	Shri. Amol S. Choudhari		Mr.Dinesh Banduji Kokate

Office Bearers	2012-2013	Office Bearers	2013-2014
Secretary	Dr. R.S. Bahurupi	Secretary	Dr.R.S.Bahurupi
Members	Dr.Vijay Dighore Dr.Manjusha Gadkari	Member	Dr.Vijay Dighore
Students' Representatives	Mr. Satish.G.Makdi	Students' Representatives	Ku. Seema Salwatkar
	Mr. Amol Dewalkar		Ku. Sawan Ghodmare

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The institution under the aegis of 'Students' Welfare Society' takes adequate measures to reach the benefits of various students' welfare schemes directly to the students. The facility of students' safety insurance is provided to students. The University ensures that the higher education institutions have to carry out welfare schemes for the students. For it, the Students' Council is formed every year as per the directives of the University. The students who die or meet with accident are given relief of Rs.25000/- each by the University's Department of Social Welfare. As such, students who die or meet with any accident are given relief from Rs.25000/- to 50000/- by the University under University's Students' Safety Plan. Similarly, students are given financial assistance for accidental death, major heart problems and also for paying University's examination fees from the University's Student Aid Fund. The University also gives financial assistance of Rs.25000/- to students under Matha Manjula Student Safety Plan. The benefit of Students' Aid Fund is given to deserving students from weaker sections of society to meet their educational expenses. The benefits of State Government and Central Government scholarships are given to all deserving students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the institution has a registered Alumni Association. The Alumni Association of the institution has been extending full support in accomplishing the desired objectives of our institution. We entertain the advice and recommendations of the Association in relation to the growth and development of the institution. During the routine students' rallies on literacy Day, Aids Awareness Day, Non-violence Day, the members of the Association support our students in performing street plays and other educational programmes. They also support our institution during the Annual Day Function. The association extends its supporting hands to teach the illiterate adults and children in our Balsanskar Kendras in Bhiwapur Taluka.

The Executive Members of our Alumni Association are;

S.N	Designation	Name
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01	President	Mr. Shankar Dadmal
02	Vice-president	Mr. Vivek Hedaoo
03	Secretary	Mr. Abhay Chavhan
04	Jt. Secretary	Mr. Hitendra Lanjewar
05	Treasurer	Mr. Premnath Thakare
06	Member	Mr. Sharad Mire
07	Member	Mr. Chakradhar Vaidya
08	Member	Mr. Bhaskar Luche
09	Member	Ms. Archana Dhanvijay
10	Advisor (Teaching Staff)	Dr. M.V. Nandanwar
11	Advisor (Teaching Staff)	Dr. R.K. Quraishi

The Alumni Association has done substantial contributions in the institutional, academic and infrastructure development of our institution. Some of the major contributions are;

- The Association has been adopting poor and deserving students from all sections of the society to meet their educational expenses.
- The Association has been giving cash prizes, trophies and certificates to meritorious students to boost their morale.
- In association with Vivekananda Multipurpose Society's Rojgar Margadarshan Kendra, the Alumni Association of our institution has conducted students' career guidance programme.
- The members of the Association have donated valuable books to our Central Library. They have also collected old books from retired teachers, lawyers, engineers, and house wives for our Central Library.
- The members of the Association have extended their full support for the construction of low cost toilets in Ward No.3 of Bhiwapur Taluka.
- The members of the Alumni Association have extended their full support in conducting National/ State Level Conferences/Seminars/Symposia. They have also supported our institution in conducting various educational and cultural activities of the students.
- They have conducted workshops on Dramatic Art, Karate, skit and street plays to prepare our students for various inter-collegiate and inter-university competitions.
- The Association has been conducting free Karate coaching classes in the campus for the students of our institution. Students from other institutions also take benefits of this training programme.
- They have made significant contributions in the preparation of curriculum.
- They have been donating Blood during the routine Blood donation camps arranged by our institution.
- They have been making active participation in the various institutional events such as alumni meets, Campus Recruitment Drives, Flag hoisting ceremony of Independence Day and Republic Day, Annual Day celebrations, N.S.S. camps and tree plantation drives.

1. List of poor students adopted by Alumni Association during the session 2010-2011

S.N	Name of the student	Class	Amount	Sponsors	Amount
01	Ku.JyotsnaK.Shiwarkar	B.A.I	Rs.500/-	Shri.Dilip Gupta Shri.RajuP arwe	Rs.2000/- Rs.500/-
02	Ku.RevatiM.Bodile	B.A.II	Rs.500/-		
03	Ku.RupaliG.Lanjewar	B.A.III	Rs.500/-		
04	Ku.MinaxiM.Gajghate	B.A.III	Rs.500/-		
05	Ku.GitaL.Shahi	XI	Rs.500/-		

2. List of poor students adopted by Alumni Association during the session 2011-2012

S.N	Name of the student	Class	Amount	Sponsors	Amount
01	Ku.S.N.Hiwarkar	B.Com I	Rs.500/-	Prof.V.Bankar	Rs.1000/-
02	Ku.J.K.Shiwarkar	B.A.II	Rs.500/-	Mrs. M. Dewhare	Rs.500/-
03	Ku.Rita D. Petkar	XII	Rs.500/-	Shri. R. Yamin	Rs.500/-
04	Ku.GeetaL.Shahi	XII	Rs.500/-		

3. List of poor students adopted by Alumni Association during the session 2012-2013

S.N	Name of the student	Class	Amount	Sponsors	Amount
01	Ku. J. K. Shiwarkar	B.A.III	500/-	1. Vijay	1000/-
02	Ku. KavitaChahande	B.A. I	500/-	Bankar	1000/-
03	Mr. R. Dudhpachare	B.Com. I	500/-	2. Kewal	
04	Ku. GayatriGautam	12 <sup>th</sup> Com.	500/-	Karade	

4. List of poor students adopted by Alumni Association during the session 2013-2014

S.N	Name of the student	Class	Amt.	Sponsors	Amt.
01	Ku. RupaliBhagwatkar	B.A. II	500/-	Mr. S. Mire	1000/-
02	Ku. M.Shambharkar	B.A. II	500/-	Mr. Komerelliwar	500/-
03	Ku. Archana Y. Kamdi	B.A.I	500/-	Mr. S. Dadmal	500/-
04	Mr. ShubhamSuraikar	B.Com. I	500/-	Mr. A. Chavhan	500/-
05	Mr. Ashok A. Roy	12 <sup>th</sup> Sci.	500/-		

5. Books donated by the members of Alumni Association

S.N	Books Donated by	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
01	Alumni Association	07	80	15	04	27	05

6. List of top ten Alumni occupying important positions

S.N	Name	Position occupies
01	Ku. PinkiChirade	NaibTahsildar, Hingna, Nagpur
02	Shri. RamchandraSahare	Jr. Lecturer, Ashram School, Bamhni Ta. Sironcha
03	Shri. Sanjay Sahare	Jr. Lecturer, Ashram School, Chamorshi
04	Shri. GopalDavande	Jr. Lecturer, PrabhakarKhadase Jr. College, Amgaon

05	Shri. RajendraDadmal	Forest Officer, Chandrapur
06	Shri. Suresh Nimaje	Central Railway, Ratnagiri (Konkan)
07	Shri RajendraVaidya	Police Department, Nagpur
08	Shri. BambleshwarNarware	C.R.P.F. Police, Arunachal Pradesh
09	Shri. ArvindDhanvijay	Asstt. Professor, Marathi, Binzani Mahavidyalaya, Nagpur
10	Shri. JaybhimPatil	Jr. Lecturer in commerce, KardiMundhari

## 5.2 Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student Progression	% 10-11	% 11-12	% 12-13	% 13-14
UG to PG	60%	63%	68%	72%
PG to M.Phil.	1%	3%	2%	3%
PG to Ph.D.	0.1%	00%	0.1%	0.1%
Employed	4%	5%	7%	6%
• Campus Selection				
• Other than campus recruitment	18%	19%	23%	27%

**5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.**

### COMPARATIVE RESULT CHART

Program me	Bhiwapur Mahavidyalaya (%)				Nutan Adarsh Mahavidyalay, Umrer (%)				Pushpak Mahavidyalaya Umrer (%)			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
B.A.	37.93	51.42	50.00	65.95	28.80	18.90	20.15	22.18		16.66	20	50
B.Com.	50	75	75	83.33	76.47	51.51	83.33	80.09		25	100	72.72

B.Sc.	Result awaited				77.77	25.00	36.36	41.16		100	100	100
M.A. (Eco.)					83.33	0	0	0				
M.A. (Soc.)	100	0	0	50	83.33	70.00	100	80.15				
M.A. (Pol.Sc.)	83.33	0	100	100	0	0	0	0				

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Students' Guidance and Placement Cell in our institution plays a significant role in identifying job opportunities and higher educational facilities for our students. Notifications of admissions in premier institutions and employment prospects in different establishments are displayed on the notice board and students are encouraged to avail of the opportunities.

Our institution facilitates student progression to higher level of education and employment by organizing training programmes and recruitment drives. Lectures on career opportunities are organized from time to time to ensure proper placement of our students. Eminent personalities from diverse field of education are invited to interact with the students so as to facilitate their progression to centres of higher education. Personality development and soft skill enhancement programmes are also arranged to maximize the hidden potentials of our students and ensure their progression to higher level of education and employment. UGC sponsored Add-on courses act as a launching pad for the students to pursue higher education and employment.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

All the academic and co-curricular activities of the institution are planned and executed so as to address the socio-economic, cultural and psychological issues of students in relation to their dropout rate. We have taken various steps to minimize the dropout rate of our students.

- The overall development of students is ensured by providing quality education.
- Extra-classes are organized to facilitate completion of the course.
- The students who miss the classes due to seasonal works or medical reasons are given additional assistance.
- ICT enabled teaching facilities are made available to students.
- The institution, through Parent Teacher Meet, supervises the academic progress as well as the financial and administrative difficulties of students.
- Proper exposure is given to students to promote their inherent talents in educational, sports and cultural activities.

- Conducts three Unit tests, one Model Exam and various Surprise Tests to make the students competent and confident to face the annual university examination.
- All kinds of learning resources and infrastructural facilities are given to students to enhance their interest in studies.
- Book bank facility is given to students who belong to disadvantaged sections of the society.
- Students with poor IQ are brought under Students' Support System wherein they are given additional training to solve their difficulties in studies.
- Difficult subjects are taught under Remedial Coaching Programme.
- Students are motivated to conduct Research Projects under the guidance of teachers.
- Certificate Courses in different disciplines are taught totally free.
- Certificate course in Human Rights Education is taught.
- Students are motivated to take the benefits of UGC funded Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr.Babasaheb Ambedkar.
- Students' seminars, workshops and symposia are conducted to generate more interest among them towards studies.
- Community development programmes are conducted to promote their taste towards voluntary community service.
- Free admission is given to poor students.
- Financial assistance by institution, alumni and the Foundation Society is given to poor students.
- Scholarship facility is given to deserving students.
- Outstanding students who come to college from a distance of 10 k.m. or above are given Rs.500 per month as an incentive to promote their studies.
- Outstanding students whose monthly income (family) is less than Rs.5000 per month are given Rs.500 per month to inculcate more interest among them towards studies.
- Poor students who stay in Bhiwapur on rent basis are given financial assistance to pay their rent from UGC fund.
- Poor students are given free books
- Adoption of the poor and needy students through the Alumni Association.
- Free students' grooming is conducted by the Placement Cell.
- Campus placement drives are conducted and students are placed in companies like WIPRO BPO, Reliance and Vodafone.
- Students are given free counseling by the Students' Counseling Centre.
- Women students are given special counseling.
- Students are given proper career guidance by the Career Guidance Centre.
- Home visit by subject teachers is conducted to interact with parents of absentees and convince them to attend regular classes.



- Letters are issued to the parents of absentees to encourage them to send their wards to college.
- Progress cards are issued twice in a year to all the students.

### **5.3 Student Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

Our institution offers a cluster of programmes on sports, games, cultural and other extracurricular activities and ensures active students' participation in all of them to mould their personality. We never miss any opportunity to ensure our involvement in inter-collegiate, inter-university and national level sports tournaments and cultural competitions. We have the requisite infrastructure to impart yearlong quality training to our students. The trainees are given adequate care and support to develop their inherent talents.

#### **Sports and Games**

The institution, under the aegis of Games Committee, arranges a wide range of activities in sports and games such as Athletics, Volley Ball, Kabbadi, Kho-Kho, Basketball, weight lifting, Judo, Table Tennis, Badminton, Cricket, Carom, Chess, High Jump, Long Jump, triple jump, running, shot put and discus throw. The committee often promotes students to participate in various inter-collegiate, inter-university and national level sports tournaments. A spacious play ground is available for outdoor games. Infrastructural facilities for sports items like Badminton, Table Tennis, Chess and Carom are made available in the Indoor Stadium of the college. The construction of international standard swimming pool is in full swing. The institution has state-of-the-art Gymnasium.

The training in sports and games is mainly given in the morning hours. Students in large numbers attend the regular training sessions of all sports activities. The Gymnasium is made open to students from 5 A.M to 8 A.M and also from 6 P.M to 8 P.M. There are separate batches for girls and boys. Karate coaching is given from 6.P.M. to 8 .P.M. The training in other sports items are held in the morning as well as in the evening. Lectures on health and hygiene are also conducted at regular intervals.

#### **Cultural Activities**

The institution has constituted Committee for Extra Curricular Activities to organize various activities like essay writing competition, elocution, debate, painting, Rangoli competition, Teachers Day, Fashion Show, One Minute Show, Mono Act, skit, singing competitions, Drama, Dance, drawing competition during the annual gathering. The institution also encourages the students to participate in various inter-collegiate, inter-university and national level cultural events. The Birth and Death Anniversaries of great national leaders are also celebrated with much enthusiasm.

Students are given ample time and support to do enough practice throughout the year to ensure their participation in college level, inter-collegiate, inter-

university and national level cultural events. They have been given all infrastructural facilities to prune their talents.

#### **Extracurricular activities**

NSS camp, Blood donation and Blood group detection camp, Sickle Cell Detection Camps, Voters awareness camp, environmental awareness programmes, AIDS awareness programmes, lectures on health and hygiene, programmes on water conservation, Energy Conservation, superstition eradication, tree plantation, rallies and Anand Melawa (food festival) are arranged by the institution. Most of the extracurricular activities are conducted round the year. However, the special N.S.S. camp is arranged in the month of January every year.

#### **5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/ Zonal / National / International, etc. for the previous four years.**

Sports and Games

List of University Colour Holders

S. N	Name of the players	Games	Year	Venue
01	Gajanan T. Chacharkar	Kabaddi	2004-05	Jalgaon
02	Ritesh K. Bhagat	Judo	2005-06	Patiala
03	Harshal M. Waghela	Judo	2005-06	Patiala
04	Ritesh Bhagat	Judo	2006-07	Parbhani
05	Rajat N. Shriwas	Table Tennis	2007-08	Surat
06	Achal D. Wanjari	Kabaddi	2008-09	Nanded
07	Nitin D. Raut	Judo	2008-09	Imphal
08	Nitesh Ashok Awari	Kho-Kho (Ashwamedh)	2009-10	Dapoli

Achievements in Inter-collegiate Tournaments

S. N.	Years	Games	Result
01	2004-05	Kabaddi Men C-Zone	Winner
02	2005-06	Judo Men (University Champion)	Winner
03	2006-07	Judo Men (University Champion)	Runner
04	2007-08	Kabaddi Men C-Zone	Runner
05	2008-08	Kabaddi Men C-Zone	Runner
06	2010-11	Kabaddi Men C-Zone	Winner
07	2011-12	Kabaddi Men C-Zone	Runner

Achievements in National Level Tournaments

S.N.	Name of Players	Games	Year	Venue
01	Dipak G. Gaikwad (Maharashtra State)	Beach Kabaddi	2004-05	Vijaywada
02	Sachin S. Bachale (Maharashtra State)	Beach Kabaddi	2004-05	Vijaywada
03	Devendra D. Deoghare (All India YCMA)	Table Tennis	2009-10	Kolkata
04	Amir S. Kannoje	Throw Ball	2009-10	Chennai

	(Maharashtra State)			
05	Amir S. Kannoje (Maharashtra State)	Martial Arts	2009-10	Ambala
06	Nikhil V. Patel (M.S. under 20 years competition- 2 <sup>nd</sup> rank)	Athletics 100 mt running & long jump	2009-10	Punjab

Achievement in International Level Competition

S. N.	Name of Players	Games	Year	Venue
01	Sikandar S. Kannoje	Martial Arts	2006-07	Malaysia

Achievements in Extracurricular Activities (sports & games)

Name of the Event	Kabaddi- University C Zone Winner
Venue	Kuhi
Year	2010-11
Name of the Students	Mr. AbhayAnilrao Waghmare Mr. Piyush S. Aamde Mr. Anand Ashok Thakre Mr. Roshan S. Lohabare Mr. Mayur MahadeoDahake Mr. Vinod S. Shende Mr. Suresh P. Bakare Mr. Vithal B. Dahare Mr. Aashish R. Borghare

Name of the Students	Name of the Events	Level	Year	Venue
Mr. Krishna BholadasRohidas	High Jump	University 2 Rank	2011-12	Nagpur
Mr. Krishna BholadasRohidas	High Jump	University 3 Rank	2012-13	Nagpur
Mr. Krishna BholadasRohidas	Triple Jump	University 2 Rank	2012-13	Nagpur
Mr. Mahesh RamkurshnaDhok	Power Lifting	University 3 Rank	2013-14	Nagpur
Mr. Mahesh RamkurshnaDhok	Power Lifting	National 6 Rank	2013-14	Himachal Pradesh

### Achievements in curricular Activities

Activity	Essay Writing competition		
Level	University		
Venue	R.T.M.Nagpur University		
Name of the Student	Date/Year	Achievement	
1.Ku.Sonali Warjurkar. 2.Amol Dhanvijay	5-9-2009	Participated	
1-Siddhi Agrawal	19-12-2009	Participated	
1.Ku.Sneha Hiwarkar	22-12-2011	Participated	
1.Ku.Sapana Wasnik, 2.Manisha Puri, 3.Nisha Urkudkar, 4.Ritu Shende	30-10-2012	Participated	
1.Ku.Priyanka Mangar, 2.Sachin Chavhan	30-11-2013	Participated	

### Achievements in Extra-curricular Activities

1	Activity	Essay Writing competition
	Level	Inter-University
	Date	10-09-2010
	Venue	Vivekanand Vichar Essay Competition,Pune
	Achievement	Participated
	Name of the Student	Fulkannya Thaware
2	Activity	Elocution competition
	Level	University
	Date	12-10-2011
	Venue	Nutan Adarsha Mahavidyalaya, Umred
	Achievement	Awarded certificate of participation
	Name of the Student	1.Sudhir Wawre, 2.Ku.Seema Lande , 3.Amol Chaudhari
3	Activity	Elocution competition under “Yuwa Jagar Swachhta Abhiyan of Government of Maharashtra
	Level	Taluka Level (Zonal)
	Date	19-07-2011
	Venue	Bhiwapur Mahavidyalaya, Bhiwapur
	Achievement	First Prize Rs.(5000=00), Second Prize Rs.3000=00), Third Prize Rs. (2000=00)
	Name of the Student	1.Yogesh Dadmal. B.Com.I , 2.Amol Chaudhari B.A.III, 3.Ku.Seema Lande B.A.II
4	Activity	Essay writing competition
	Level	University
	Date	20-10-2011
	Venue	ShreekrusnadashJaju College PipriWardha
	Achievement	Awarded certificate of participation
	Name of the Student	Dipali Ambade
5	Activity	Essay writing competition
	Level	Inter-University
	Date	24-10-2012

	Venue	VivekanandVicharEssay Competition, Pune
	Achievement	Participated
	Name of the Student	Ku.Yogeeta Bawne
6	Activity	Essay writing competition
	Level	State
	Date	20-12-2012
	Venue	Bhiwapur College Bhiwapur
	Achievement	Second Prize Rs.(2000=00)
	Name of the Student	1.Ku.Shneha Lanjewar
7	Activity	Elocution competition under “Yuwa Jagar Swachhta Abhiyan of Government of Maharashtra
	Level	Taluka Level (Zonal)
	Date	05-01-2013
	Venue	Bhiwapur Mahavidyalaya, Bhiwapur
	Achievement	First Prize Rs. (5000=00), Second Prize Rs.3000=00), Third Prize Rs. (2000=00)
	Name of the Student	1.Ku.Priyanka Thawkar, B.A.I , 2.Sudhir Wawre B.A.III, 3.Dipak Bende B.A.I
8	Activity	Mono Acting
	Level	State
	Date	08-10-2013
	Venue	Indradhanushya Inter University, Nagpur
	Achievement	Participated
	Name of the Student	1.Suraj Thakare B.A.2
9	Activity	Debate competition
	Level	State
	Date	09-10-2013
	Venue	Indradhanushya Inter University Nagpur
	Achievement	Participated
	Name of the Student	1.Jitendra Mohare B.A.3, 2.Manoj Gedam B.A.3
10	Activity	Elocution competition under “Yuwa Jagar Swachhta Abhiyan of Government of Maharashtra
	Level	Taluka Level (Zonal)
	Date	06-01-2014
	Venue	Bhiwapur Mahavidyalaya, Bhiwapur
	Achievement	First Prize Rs. (5000=00), Second Prize Rs.3000=00), Third Prize Rs. (2000=00)
	Name of the Student	1.Dipak Bende B.A.II, 2.Ku.Priyanka Mangar B.A.II, 3.Jitendra Mohare B.A.III

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The institution has evolved a mechanism to seek feedback from its graduates and employers to improve the performance and quality of the institutional

provisions. The questionnaire of the Feedback form is prepared after taking into consideration all the curricular and extra-curricular activities of the institution. It covers questions in relation to the infrastructural facilities available and the services rendered by teaching and non-teaching staff of the institution. The Feedback forms thus collected from the graduates are scrutinized and the findings of the feedback are forwarded to the Principal for further action. The feedback on teachers by the students is analyzed and used for improving the skills and qualities of the faculty. As such, we have been taking the feedback of our employers regarding the academic and administrative issues faced by the institution. It also consists of issues in relation to additional infrastructural facilities required for imparting quality education.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The institution encourages the students to write poetry, short stories, essays, articles, satires, slogans, proverbs and paintings to unravel the creative instincts in them. We conduct poster making competitions during certain occasions like world Environment day, World AIDS Day, National Literacy Day and World Non-violence Day. Similarly, we encourage our students to write articles on various issues and help them to publish the same in recognized National and State level souvenirs, magazines, journals and periodicals. In addition to this, we have been publishing students' magazine titled 'Nirdhaar' for promoting the creative instincts of students. 'Nirdhaar' is published annually in three languages namely English, Hindi and Marathi. As per the routine practice, we select the editors of 'Nirdhaar' in three languages by conducting essay writing competition. The editors under the guidance of the in-charge teacher collect poetry, short stories, essays, articles, satires, slogans, proverbs and paintings written by students. After editing and final screening, the outstanding creative works are published in 'Nirdhaar'. Along with this, the paintings, essays, articles and other creative works of students throughout the year are also published in 'Nirdhaar'. Students' creative writings and paintings occupy their spaces on the Wall Magazine, which is maintained by all the Departments.

Creative works contributed to the college Magazine 'Nirdhaar' from 2010-11 to 2013-14

Session	Prose	Poetry	Other Creative Works	Total
2010-2011	12	22	08	43
2011-2012	07	38	07	52
2012-2013	08	47	15	70
2013-2014	06	38	12	56

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The institution constitutes the Students' Council every year as per the directions of R.T.M.Nagpur University under Section of 40 (2b) of Maharashtra University Act 1994. The Students' Council of the institution comes under the purview of University's Department of Students' Welfare. The Director of the centre monitors the whole activities of the centre. On the basis of academic performances, the topper student from every class is selected as the class representative. Besides this, one student each from NSS, Sports and Games and Cultural Wing who has performed well in the preceding year has been nominated. The representation is given to two girl-students from SC and OBC categories of multi faculty. They are nominated by the Principal as per the powers vested on him. After formation of the Students' Council, the election to the post of Council Secretary is held. The election is held through the process of single transferable voting system. The successful candidate is declared as the Secretary of the Students' Council and its record is forwarded to the office of University DSW. From amongst the elected secretaries of various institutions, the University level Students' representative is again selected.

#### Functions of the University's Students' Welfare Centre

- Issues pertaining to the students at University level are raised by the Council before the Vice-chancellor
- Grievances of students regarding examination are raised before the authority concerned.
- The families of students who die are financially supported.
- Poor students are financially supported to pursue their studies.
- Students are given financial aid to undergo any major operation.
- Students extend their support during natural calamities.

#### Functions of the Institution level Students' Council

- Supervise and co-ordinate various co-curricular activities of the students.
- Recommend to the principal/ Dean/Director/Vice-Chancellor or Chairman, the allocations to be made for all the activities to be undertaken during the said year within financial estimates approved by the Local Managing Committee.
- Allocate the fund for different co-curricular activities.
- Submit an annual report about the activities conducted during the year.
- To make recommendations to the Chairman regarding any matter affecting the corporate life and welfare of Students' in general.
- To make recommendations to the Principal/Dean/Director/Vice-Chancellor for settling the grievances of students.
- To make recommendations to the Principal / Dean/ Director/ Vice-Chancellor regarding facilities like library, laboratory, Students' Common room and Auditorium etc.
- Issues pertaining to students regarding teaching, learning and evaluation are reported to the competent authority.

- Issues regarding infrastructural facilities are raised before the authorities concerned.
- Take lead role in the routine college level rallies on World Aids Day, National Literacy Day, World Non-violence Day and World Environment Day.
- Take lead role in the Annual Students' Gathering and other sports events.
- Take representation in the World Students' parliament.
- Take lead role in checking ragging in the college campus.
- Take lead role in the De-addiction awareness programmes of the institution.
- Take lead role in the Subject Literary Association.
- Extend support to the teachers in conducting National Seminars and Conferences in the institution.
- To check the entry of ante-social elements in the college premises.
- Make representation in the University level Students' body.

The whole activities of the Institution level Students' Council are funded by the institution. It does not have any separate funding agency.

#### **MEMBERS OF STUDENT COUNCIL FOR THE SESSION 2013-14**

S.N.	Name of Members	Class/Status
1	Dr. Jobi George	Chairman
2	Dr. Mangesh V. Kadu	In-Charge Student Council
3	Dr. M.R.Chavhan	N.S.S. Programme Officer
4	Shri. Vishal Ashok Lanjewar	B.A.I - C.R.
5	Ku. Priyanka Namdeoji Mangar	B.A.II - C.R.
6	Shri. Avinash Manohar Waghmare	B.A.III - C.R.
7	Ku. Karishma Pandhari Warhade	B.Com.I - C.R.
8	Ku. Punam Rameshwar Navale	B.Com.II -C.R.
9	Ku. Neha Ashokrao Deshmukh	B.Com.III -C.R.
10	Ku.Rekha DamodharTaskar	M.A.I (Pol.Sc.) C.R.
11	Ku. Savitri Maroti Kapgate	M.A.I (Sco.) C.R.
12	Ku. Bharti Ssriram Kohad	M.A.I (Eco.) C.R.
13	Shri. Jitendra Hariji Dadmal	M.A.II (Pol.Sc.) C.R.
14	Ku. Reena Ashok Thakare	B.Com I Principal Nominated
15	Ku Pramila Vijay Bahekar	B.A. I Principal Nominated
16	Shri. Nitin Yuvraj Chavhan	N.S.S. Representative
17	Shri. Jitendra Sardarsing Mohare	Cultural Activities Representative

#### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The details of the academic and administrative bodies/ committees and their activities where students have been given representation are as under:

1. IQAC
2. Students' Council
3. College Magazine
4. Library Advisory Committee



5. Campus Disciplinary Committee
6. De-addiction Centre
7. Women's Studies Centre
8. Population and Adult Education Centre
9. National Service Scheme
10. Anti-ragging Cell
11. Global Warming Committee
12. Subject Literary Association
13. Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar.
14. Centre for Competitive Examinations
15. Games Committee
16. Students Guidance and Placement Cell.

The participation of students is ensured in all these committees. The students, under the guidance of programme coordinator, extend their support in accomplishing their target.

#### **IQAC**

The institution ensures the representation of students' nominee in the IQAC. The students' nominee supports the IQAC in formulating various academic policies for the progress of the institution.

#### **Students' Council**

The Students' Council is purely a statutory body. It is constituted as per the provisions in the Maharashtra University Act.

#### **College Magazine**

The in-charge teacher of the Magazine Committee encourages the students to write articles, essays, poems and other literary works in order to develop their creative talents. The Editors of the Magazine Committee encourage their fellow students to contribute enormously to the College Magazine.

#### **Library Advisory Committee**

The Library Advisory Committee consists of one representative from students.

#### **Sports and Games**

The institution organizes various sports events with the involvement of students. Outstanding sports persons are sent to inter-collegiate and inter-University level tournaments.

#### **Subject literary Association**

Students are motivated to participate in the activities of this centre. The teachers encourage the students to write articles and other forms of literature for promoting their creative talents.

#### **National Service Scheme**

The NSS unit of our institution has the total strength of 150 volunteers. We have been conducting many community development programmes in Bhiwapur Taluka with the support of our volunteers. Activities such as surveys, cleanliness drives, plantation drives, construction of low cost toilets for people below poverty line, cleaning of drainage, medical checkup camps, blood donation camps, free eye checkup camps, free health checkup camps

and other educational programmes including rallies are conducted with the support and involvement of students.

#### **Population and Adult Education**

The students under this committee carry out lots of adult oriented activities in Bhiwapur Taluka. The students also prepare Projects on important social issues. They conduct adult literacy awareness programmes, health awareness programmes, AIDS awareness programmes in Bhiwapur.

#### **Balsanskar Kendra**

Under this centre, some of our students are appointed as part time teachers. These students engage the classes of students from standard 3<sup>rd</sup> to 7<sup>th</sup> in the evenings in ward No. 3, 4 and 6 in Bhiwapur Taluka.

#### **De-addiction centre**

Under this committee students are given guidance to avoid the consumption of alcohol and other intoxicative substances by conducting slide shows and lectures of prominent Doctors.

#### **Global Warming**

Under the co-operation of students, this committee conducts various environmental oriented activities in this area. Every year we encourage our students, teachers and non-teaching staff to adopt two saplings. Accordingly, we have been planting trees in Bhiwapur Taluka.

#### **Extra-curricular Committee**

The Students' Council of the institution consists of one representative from the Cultural Committee. The in-charge teacher of the committee selects one student who is excellent in all kinds of cultural activities and nominates his name for the formation of Students' Council. The student representative of this committee supports the in-charge teacher in conducting all sorts of cultural activities.

#### **Campus Disciplinary and Cleanliness Committee**

This committee is very active in the institution. The students' representatives support the institution in maintaining proper discipline in the institution.

#### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution has a structured mechanism to establish network and collaborate with the Alumni and former faculty of the institution. The Alumni Association holds its periodical meetings to share and evolve new policies for the progress of the institution. Contact with the Alumni is established through personal interactions, telephonic conversations, through college website, advertisements, home visits and letter correspondence. Moreover, Alumni can enroll their names from anywhere in the world through the portal provided in the College Website. Various activities conducted in the college are uploaded on college website to keep the alumni apprised of the events organized in the college. They are invited to ensure their active involvement in activities like Recruitment Drives, flag hoisting ceremony on Independence Day and the Republic Day, Annual Day Function, Conferences and seminars; and

subsequently their feedback is obtained for evolving strategies for the development of the institution.

The faculty members, who have rendered invaluable services, are invited on various occasions like Annual Day Function, YuvaVedh Week of NSS, National and State Level seminars and conference. Their suggestions on academic and administrative reforms to be introduced are always respected.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **VISION**

The institution was established in this typical rural area in 1990 with the noble vision of imparting higher education to rural youths for enabling them to learn locally and flourish globally in spite of the evils of poverty and inconvenience. In the process, we strive to nurture in them the sense of discipline and the spirit of patriotism in order to make them socially committed and globally responsible citizens.

#### **MISSION**

We work as a team to reach out higher education to the most deprived and under privileged sections of the society. The institution in its stride works to achieve the status of **College with Potential for Excellence** in order to provide the best possible higher education and viable job opportunities to the rural youths.

A kaleidoscopic view of the wide range of curricular and extra-curricular activities of the institution would speak volumes about the distinctive characteristics of our institution in terms of addressing the needs of the society, the students it seeks to serve, the institution's traditions and value orientation. The vision and mission of the institution are in synchronization with the vision and mission document of Higher Education, Government of India. Our institutional vision document reflects our sheer commitment to develop globally competent citizens to serve the nation by rendering quality service. The personal profile of our teaching staff would substantiate our claim of having qualified staff to transform our vision and mission into a reality. To complement this, we have developed adequate infrastructural facilities and ICT enabled teaching-learning resources in our institution. A plethora of opportunities are there for the students to apply their intelligence for identifying their vocation. They are provided with necessary training on life skills so as to enable them to meet the challenges that come across.

A cluster of activities like free medical checkup camps, free eye-checkup camps, blood donation camps, tree plantation drives, sanitation drives, construction of low cost toilets for the underprivileged sections of the society, preparation of drainage system, cleanliness drive, de-addiction programmes, programmes to check superstition, College and University level special NSS camps, cultural events, awareness programmes on human rights education, voluntary service in slum areas, AIDS awareness programmes, charitable works by raising funds, state and national level seminars, conferences and symposia, free computer training programmes for rural children, yoga training programmes, summer camps, inter-collegiate sports events, moral education

for small children below the age of 12, peace rallies, rescue and relief operations, free counseling for students, free consultancy service, promotion of the ethics and values of great social thinkers like Mahatma Gandhi, Indira Gandhi and Dr. Baba sahib Ambedkar and so many other community oriented activities are executed by our institution in order to accomplish our vision and mission. We also execute various community oriented programmes for the empowerment of women under the aegis of Women's Studies Centre. We promote earn and learn culture among our students so as to equip them to lead a comfortable and dignified life. The Students' Guidance and Placement Cell equips our students to face the employability challenges. We have conducted many Campus Placement drives by inviting reputed companies and many of our students have been placed in popular companies in different parts of India. The institution is committed for the enhancement of personality and communication skills of the students through various Add-on courses. To be faithful to our social responsibilities, we have adopted three Wards namely Ward No.3, 4 and 6, the most illiterate Wards in Bhiwapur Taluka for making the illiterate people 100% literate. The institution is dedicated fully to promote research culture among our teaching staff and students.

All these activities reflect the institutions' distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientation. The Management, the teachers, the administrative staff, the students and other stakeholders of the institution strive diligently in good coordination to accomplish the desired vision and mission of the institution

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality, policy and plans?**

The Management is committed to ensure transparent governance and quality leadership for the effective, efficient and qualitative transaction of the teaching-learning process on the campus. The educational and administrative policies endorsed by the management are communicated to the principal for its effective execution resulting in the creation of a vibrant and viable study culture in the campus to achieve academic excellence. To ensure this, the management interacts with the teaching and non-teaching staff of the institution and entertains their suggestions on the curricular and co-curricular activities of the institution. The matters related to the teaching-learning process are discussed and seriously thought of. Thus, the Management helps the faculty for their full involvement in the effective teaching-learning processes. The management consults the students and seeks their opinions on the qualitative aptitude of the faculty. The Local Managing Committee (LMC), which is the second highest decision-making body, has nominees from teaching and non-teaching staff. The Local Managing Committee discharges its constitutional duties in relation to the academic and administrative matters of the institution. The principal in coherence with the IQAC executes the decisions taken thereupon. Further, the principal convenes the meeting of the Academic Audit Committee in the beginning of the academic session and

discusses various issues pertaining to curricular and co-curricular activities of the institution. The students' opinions are also considered while framing the action plan for various curricular and extra-curricular activities.

The current curricular and co-curricular activities are designed in such a way so as to ensure the maximum involvement of students, teachers, staff and other stakeholders in achieving the set vision and mission of the institution. Various committees, sub-committees, core groups, coordinators and advisory bodies, which are formulated by the institution right in the beginning of every academic year, are endorsed with specific time bound assignments for the entire session. The teaching staff of the institution is given set goals and objectives and they are asked to accomplish the same within a stipulated time frame. The monitoring of the activities of these committees is done at proper intervals by the Head of the institution. Reasons for incomplete assignments are discussed and solutions are found after proper interaction with the faculties concerned. The feedback obtained from Management, teachers, librarian, students, parents, academic peers and other stake holders of the institution support the administration to evolve new strategies to enhance the quality of delivery. Thus, the synchronization of Management, Principal, Local Managing Committee, IQAC, the Academic Audit Committee, Parent-Teacher Association, Alumni Association, Students' Council, Feedback committee and other internal mechanisms contribute substantially in transforming the vision and mission of the institution into a reality

#### **6.1.3 What is the involvement of the leadership in ensuring:**

- **The policy statements and action plans for fulfillment of the stated mission**

The principal, being the academic and administrative head of the institution, in conformity with the powers vested upon him by the Management, exerts his administrative skills while preparing the policy statements and action plans for the overall development of the institution. While doing so, the principal also incorporates the innovative suggestions made by the staff for the development of the institution. He prepares a road map for the future expansion, particularly in relation to academic affairs and infrastructural facilities, and impresses upon the members of the management for its early sanction and implementation. The principal is duty bound to furnish before the management audited statement of income and expenditure along with perspective plans for future expansion. On acceptance of its approval from the management, the principal discusses these issues with the members of IQAC and Academic Audit Committee for expediting its implementation. Further, it is ensured that the responsibilities are assigned, defined and communicated to the staff in relation to the day to day academic, co-curricular, extra-curricular and administrative activities of the institution. For this, the principal decentralizes the responsibilities of all the academic and co-curricular committees with its specific assignments to teachers to be implemented. The Progress Report of the assignments executed is submitted to the principal once in a month for evaluation and subsequently the principal suggests remedial measures for the

execution of incomplete assignments. Thus, the institution follows decentralized system of governance by distributing specific assignments to its teaching staff and incorporating their genuine and innovative suggestions in the vision document which help to accomplish the vision and mission of the institution.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The academic and administrative activities of the institution are administered as per the Academic Calendar. The institution has developed well defined strategies to accomplish its set objectives in respect of academic and administrative activities of the institution. The policy statements and the action plans are prepared in such a way so as to ensure maximum participation of students, teachers, staff and other stakeholders in accomplishing the set vision and mission of the institution. The teaching-learning and evaluation process is also systematically planned to deliver the best services by ensuring maximum transparency in its execution. In all, every activity of the institution is systematically planned to facilitate the realization of its vision and mission.

- **Interaction with stakeholders**

At all levels of learning the institution has developed different platforms for all the stakeholders to come together and interact with the authorities concerned on issues in relation to academic and administrative matters of the institution. The feedback mechanism thus developed by the institution acts as a catalyst to obtain the responses of students, parents, alumni, teachers, librarian, management, academic peers, industry and other stakeholders of our institution. This interaction with stakeholders is further simplified flashing the same in the college website. The Students' Guidance and Placement Cell is instrumental in facilitating the interaction between industry and institution. The administration gets ample opportunities to interact with the society during the extension activities conducted by the institution. We treasure the feedback of Academic Peers and distinguished guests, which we collect during the annual day function, N.S.S. special camp, National and State Level seminars and conferences. The principal, at regular intervals, interacts with the members of Students' Council and sorts out their problems, if any. The teaching and non-teaching staff of the college interacts with the principal as per their requirement. The Management interacts with all the stakeholders and entertains their grievances and suggestions through the principal.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Various academic and administrative policies of the institution are framed after thorough analysis of the feedback obtained from all the stakeholders of our institution. We have evolved a feedback mechanism to understand the quality of education delivered to all the stakeholders. The feedback thus obtained is further shared with the Management to rectify the shortcomings, if any.

- **Reinforcing the culture of excellence**

The administration believes in the ethics of 'Together We Grow' and hence all the curricular, co-curricular and extension activities of the institution are planned and organized to bring in the spark of excellence among our students, teaching and non-teaching staff of the college. The administration, after identifying the talents of faculties, assigns the responsibilities of various academic and administrative committees to them in order to prove their brilliance. Our administration gives emphasis on the professional development of teachers. We try to boost the culture of excellence among our staff by catering technical assistance to them for enhancing their efficiency. The students who have brought laurels in various events like sports and games, cultural activities, N.S.S. and extension activities are honoured. Merit holders and teachers, who have been awarded Ph.D. and other Research Fellowships, are felicitated during the Annual Day Function. The official correspondences are conveyed to staff via internet.

- **Champion organizational change**

The feedback obtained from all the stakeholders of the institution are analyzed during the routine meetings of Academic Audit Committee. The administration, in consultation with the authorities and other Academic Bodies like Management, L.M.C, IQAC and Academic Audit Committee, makes amendments in the present set of rules to deliver the best results. The administration discusses course oriented issues, workload position and staff requirements with Heads of various Departments and redresses the issues to avoid inconvenience to students.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution has developed a well-defined mechanism to monitor and evaluate the progress made by various academic and administrative committees of the institution. The yearly planning of curricular and co-curricular activities of the institution is prepared and subsequently distributed during the first meeting of the Academic Audit Committee, which is held in the beginning of every academic session. All the teachers are endowed with the responsibilities of certain committees of curricular and co-curricular activities of the institution. It is mandatory for all the teachers to maintain Daily Work Book, wherein they maintain records of month-wise distribution of syllabus, daily teaching work, information regarding extra-classes engaged, information regarding week-wise entry of extra-curricular and extension activities executed and details of Student Support System. It is made mandatory for all the in-charge teachers to submit Progress Reports once in a month followed by Power Point Presentation. Reasons for incomplete assignments are discussed and solutions are found after proper interaction with the faculties concerned. The evaluation method adopted by the institution is intended to prune the academic and administrative competency of our faculties and students respectively. The quality of schooling given to students is examined by Internal Quality Assurance Cell. On the basis of the feedback



obtained from students, parents, alumni, Academic Peers, Industry, in-charge teachers of curricular and co-curricular committees of the institution, the IQAC, after through deliberations and assessments, suggests remedial measures to further strengthen the whole system.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

All the academic and administrative policies enacted by the institution are in conformity with the vision and mission envisioned by the top Management. The principal, who is the academic and administrative head of the institution, maintains a strong coordination with the Chairman, Secretary, Treasurer and other authorities of the Management in relation to the academic and administrative matters of the institution. The principal impresses upon the authorities of the management various issues in relation to the routine administration of the institution, college development, appointment of faculties in different disciplines and infrastructural facilities required. The representatives of teaching and non-teaching staff in the Local Management Committee interact with the authorities of the top Management during the routine meetings of the committee. The Management always promotes the staff to enhance their academic qualifications like F.I.P, Minor Research Projects and Major Research Projects by availing financial assistance from different funding agencies. Our faculties are encouraged to attend Orientation Programmes, Refresher Courses, Short Term Courses, Summer Courses, Workshops and Seminars under faculty development programme in order to enhance their professional competency.

#### **6.1.6**

#### **6.1.6 How does the college groom leadership at various levels?**

##### **Staff Leadership**

The head of the institution plays a key role in the governance, administration and Management of the institution. While discharging the leadership role, the principal acts in the most democratic way and sets ideal as a role model for the staff. The entire administrative functioning is decentralized by forming various committees. Thus, the faculty and the non-teaching staff have been fixed and assigned responsibilities according to their experience, calibre, interest, specialty and quality to do the defined work. The Management always supports the participation of the staff in the quality assurance and development process of the institution. The active involvement of the staff in the developmental activities of the institution like L.M.C, IQAC, Academic Audit Committee, Examination Committee, Infrastructure Maintenance Committee, N.S.S. Committee, Seminar and Symposia Committee, De-addiction Centre, Women's Studies Centre etc. enable the teachers to develop their leadership qualities. At different levels, they have been asked to coordinate various programmes in order to develop their leadership and organizational abilities.

##### **Training Programmes**

The administration encourages the staff to enhance their leadership qualities by attending various training programmes arranged by reputed institutions.

They are also enthused to enhance their professional competency and leadership qualities by ensuring their active involvement in the national and international seminars, conferences, workshops and training programmes.

### **Student Leadership**

The students are the direct beneficiaries of all the educational and outreach programmes conducted by the institution. We give special care to develop the communication skills and other soft skills of students with the help of Add-on courses in different disciplines funded by UGC. They have been given ample opportunities to prune their leadership qualities by ensuring their involvement in all the curricular and co-curricular activities of the institution. The Students' Council is another constitutional forum for the students to express their grievances and anxieties outspokenly resulting in the development of leadership qualities. Similarly, students get wider exposure to groom their leadership qualities by their involvement in activities organized by Subject Literary Association, N.S.S. Committee, N.C.C, Cultural Committee, Extension Committee and various other units of the institution. Many of our graduates are elected members of Zilla Parishad, Panchayat Samiti, Nagpur Municipal council and various other local bodies.

List of Alumni elected in various bodies of Zilla Parishad, Panchayat Samiti, Nagpur Municipal council and various other local bodies corporator

S. N	Name of Student	Address	Designation	Tenure
01	Ku. Alka Nipane	Shantinagar, Nagpur	Chairperson, Women and Children Welfare Nagpur Municipal Corporation.	Corporator
02	Ku. Sandhya Dhanvijay	At Po. Makardhokda Ta: Umred	Chief of Gram Panchayat and ex-chairperson of Panchayat Samiti, Bhiwapur.	Sitting
03	Mr. Vivek Thakare	Ward No. 5, Bhiwapur	Chief of Gram Panchayat Bhiwapur.	2012 to Till date
04	Ku. Yogita Chimurkar	Ward No. 3, Bhiwapur	Member of Zilla Parishad, Nagpur.	Sitting
05	Mr. Pramod Kawle	Ward No. 3, Bhiwapur	Member of Gram Panchayat, Bhiwapur.	Sitting
06	Mr. Liladhar Tarwatkar	At Tass, Bhiwapur	Member of Gram Panchayat, Bhiwapur.	Sitting
07	Ku. Anita Hedao (Parate)	Ward No. 3, Bhiwapur	Former member of Gram Panchayat, Bhiwapur.	1998-2003
08	Mr. Abhay Chavhan	Ward No. 4, Bhiwapur	Former member of Gram Panchayat, Bhiwapur.	2002-07
09	Mr. Ram	Ward No. 4,	Former member of Gram	2002-07

	Bokde	Bhiwapur	Panchayat, Bhiwapur.	
10	Mr. Ashok Lagne	Ward No. 2, Bhiwapur	Former member of Gram Panchayat, Bhiwapur.	2003-08
11	Mr. Bharat Garghate	Chikhli Ta: Bhiwapur	Former Dy. Chief Gram Panchayat, Chikhli.	2003-08
12	Mr. Umesh Dhote	Chikhali Ta: Bhiwapur	Former member of Gram Panchayat, Chikhali.	2003-08
13	Mr. Balakdas Motghare	Naxi Ta: Bhiwapur	Former Dy. Chief Gram Panchayat, Naxi.	2004-09
14	Mr. Gangadhar Thakare	Zilbodi Ta: Bhiwapur	Former Chief, Gram Panchayat, Zilbodi.	2004-09
15	Mr. Ajay Khande	Ward. No. 2, Bhiwapur	Former member of Gram Panchayat, Bhiwapur.	2007-12
16	Mr. Vivek Hedao	Ward No. 3, Bhiwapur	Former member of Gram Panchayat, Bhiwapur.	2008-13
17	Mr. Nandu Meshram	At: Kinhala Ta: Bhiwapur	Dy. Chief, Gram Panchayat, Kinhala.	2009-14
18	Ku. Vimal Lonare	Zilbodi Ta: Bhiwapur	Former Chief, Gram Panchayat, Zilbodi.	2009-14
19	Mr. Vikas Bhoge	Zilbodi Ta: Bhiwapur	Former Dy. Chief, Gram Panchayat, Zilbodi.	2009-14
20	Ku. Sangita S. Nardelwar	Ghat Umri Ta: Bhiwapur	Former Chief, Gram Panchayat, Ghat Umri.	2009-14
21	Mr. Ravidra Bhaurao Chaware	Dhaparla Ta: Bhiwapur	Former Chief of Gram Panchayat, Bhiwapur.	2009-14
22	Mr. Shekhar Bapurao Dafare	Naxi Ta: Bhiwapur	Former member of Gram Panchayat, Naxi.	2009-14
23	Dr. Sandip Nandeshwar	Hudkeshwar Road, Nagpur	Electoral Candidate of Bharatiya Republican Party of Bahujan Mahasangh, contested in 16 <sup>th</sup> Loksabha Election.	Defeated

### Women Leaders

Our institution is committed to empower women by opening up myriad opportunities to them. More than 65% of our students are girls and hence we are more obliged to facilitate their involvement in all the curricular, co-curricular and extension activities of the institution. Especially the Women's Studies Centre in our institution plays a significant role in shaping the managerial abilities and leadership qualities of our girl students. Some of our

old girl students, who are elected as representatives of Zilla Parishad, Panchayat Samiti, Nagpur Municipal Council and various other local bodies, are doing great job for the development of the society.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The administration of the institution is decentralized to its utmost extent. The institution collaborates with different sections, Departments and personnel in the best possible way and with committed attitude and behaviour. The principal, during the first meeting of the Academic Audit Committee, with his delegated powers provides operational autonomy to Heads of all Departments, the Office Superintendent, IQAC, Academic Audit Committee, and Member Secretaries of all curricular and co-curricular committees on the basis of their competence, commitment and aptitude to achieve our set institutional objectives. The operational autonomy which is delegated to Heads of various Departments and the in-charger teachers of various committees is further decentralized to supporting staff for planning and implementation of various assignments attributed, completion of syllabus, preparing the list of books to be purchased, maintenance of stock register, maintenance of Departmental Library and planning for the departmental seminars and conferences. The shift-in-charge is made accountable to the principal in terms of campus discipline, strict implementation of teaching work as per the time table, internal arrangement of periods and completion of syllabus. The Office Superintendent supervises and coordinates the functioning of the accounts section, establishment section, purchases and is accountable to the head of the institution. The principal supervises the activities of these committees by holding periodical meetings of all the in-charge teachers in order to improve the quality of execution. This decentralized system of administration empowers the Heads of Departments and Member Secretaries and enables to them to take independent decisions. The decisions taken thereon are further reviewed by the authorities concerned for making suggestions and alterations as and when it is required.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the institution promotes the culture of participative management at all levels of internal administration, curricular and co-curricular activities of the institution. The members of the Governing Body interact with the principal, members of the Local Managing Committee and IQAC in relation to academic, administrative and infrastructural issues and the decisions taken thereon are conveyed to all the employees of the institution for its execution. The perspective master plan of the institution is prepared by the apex body in consultations with the principal and also the in-charge teachers of other statutory bodies of the institution. The Member Secretaries and other members of various committees do adequate interactions and homework and complete the assigned responsibilities and submit the Progress Report to the principal in

hard and soft copies once in a month followed by Power Point Presentations. Moreover, the institution involves all its stakeholders by responding to their reactions and suggestions extended at various levels through Parent-Teachers' Meet, Alumni Meet and personal communications. As such, we invite and seek feedback from the academic peers and incorporate the same in our policy statements and planning. The authorities of the Management, the principal, the members of IQAC, teachers, non-teaching staff, representatives of students' Council, representatives of Parent-teacher Association and Alumni Association are involved in the overall development of the institution.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institution has a formally stated quality policy which is reflected in the institutional document of vision, mission and objectives and is subsequently shared with all the stakeholders of this institution for achieving academic excellence. The perspective plans and policies prepared by the IQAC are conveyed to the Management for final approval. Further, the principal endows specific responsibilities to each committee to deliver quality service as envisioned in the vision-mission document of the institution. At every level of delivery, the principal with the support of IQAC checks and evaluates the quality of delivery. The administration promotes the teaching and non-teaching staff of the institution to abreast themselves with the latest innovations in their respective fields by attending Orientation Programmes, Refresher Courses, Short Term Courses, Summer Programmes, workshops, seminars, conferences and training programmes on ICT enabled teaching-learning technologies .

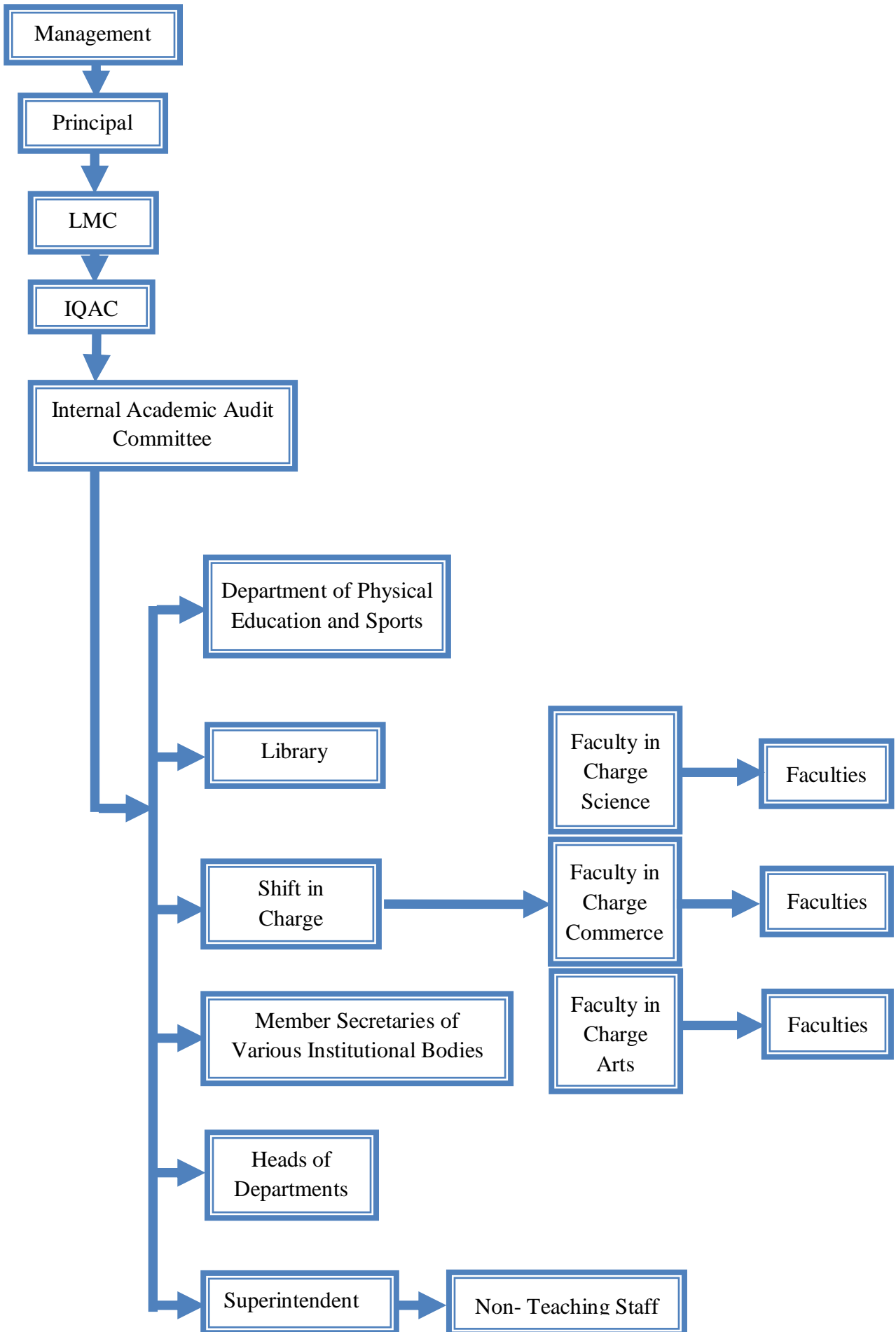
### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

The institution has developed an all-inclusive perspective plan for the overall development of the institution. The authorities of the Management, the principal, the members of IQAC, teachers, non-teaching staff, representatives of students' Council, representatives of Parent-teacher Association and Alumni Association are involved in designing and implementing a time-bound strategic perspective vision document with prioritized activities and appropriate financial allocations. The activities, programmes and teaching-learning processes are prioritized in the Academic Calendar and are further communicated to students, teachers and other stake holders. The time-bound perspective plan is executed and followed in strict adherence to time and budgetary provisions. The perspective plan includes projects like introduction of UGC's Community College, Vocational Training Programmes, COPs, paperless e- governance and linkages with NAAC accredited institutions and Research Centres. We also plan to organize national and international seminars and conferences in different disciplines. The major perspective plan of our institution is to achieve the status of College with Potential for

Excellence in order to deliver world class educational facilities in this rural area especially to the children of most disadvantaged sections in the society.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

The apex decision making body of the institution is the Management which consists of the Chairperson, Vice-Chairman, Secretary, Treasurer and other members. All the policy decisions in respect of academic and administrative matters of the institution are taken by the apex body. The second decision making body of the institution is the Local Management Committee which consists of representatives from the Management, teaching and non-teaching staff, academicians, social workers and lawyers. The L.M.C too has got wide powers in respect of evolving strategies to mobilize admissions, preparation of annual budget, recommends to the Management about the creation of new vacant positions and strategies to improve the quality of teaching-learning. It also advises the principal, if need be, in respect of intake capacity of various classes, preparation of time-tables, distribution of teaching work-load, discipline of the college and various other matters relating to the internal administration of the institution. The principal, in collaboration with all the internal organizational mechanisms, evolves various academic and administrative strategies to transform his mission document into a reality. The IQAC and the Academic Audit Committee have their own set specific responsibilities to discharge. Committee wise decentralization of work enables the administration to complete the assignments as per the Academic Calendar.



#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- **Teaching and Learning**

The institution has developed well-defined educational policies and state-of-the-art infrastructural facilities to improve the quality of teaching-learning process. We always ensure that only highly qualified and committed teachers are appointed in our institution. The professional development of our teachers is another priority of the administration and for this the teachers are sent to attend Orientation Programmes, Refresher Courses, Summer Courses, and Short Term Courses, workshops, seminars and conferences. We have developed ICT enabled teaching-learning facilities for our students. They have been provided with quality books, reference materials, and INFLIBNET resources, state-of-the-art Computer Lab, ETNL supported English Language Laboratory and ICT enabled classrooms to facilitate the teaching-learning process more student-centric. For the evaluation of students, we have been conducting three unit tests, one model examination and a number of surprise tests. The soft skills of students are developed by conducting Add-on courses in various disciplines. Slow learners are supported under 'Student Support System'. Students from disadvantaged sections of the society are taught under UGC's Remedial Coaching Programme. Students are given free computer training.

- **Research and Development**

The administration tries to create research culture among its staff and students. We have made available independent Departments with computers and unlimited internet facilities, quality books and reference materials, Periodicals, Journals, e-journals, INFLIBNET resources, Departmental Libraries, ICT enabled teaching-learning facilities, special leave facility and various other research oriented support services for the promotion of research in our institution. As a result of the consistent support and motivation of the administration, more than 83% of our permanent teachers have completed Ph.Ds. and 75% teachers have completed M.Phil. Similarly, nine permanent teachers have completed their UGC funded Minor Research Projects and one teacher is currently doing UGC funded Major Research Project. Our teachers have been publishing Research Papers in National and International Peer Reviewed Research Journals with ISSN and ISBN registration. Altogether there are 80 Research Papers with ISSN and 52 papers with ISBN. The administration has made it compulsory that every teacher should contribute substantially in the field of Research and Development. We have been publishing Bi-annual Multi-Disciplinary Research Journal VIBGYOR (Print) (ISSN 2277-4491) and On-line Bi-annual Multi-Disciplinary Research Journal AURA (ISSN 2348-6449). The research activities of our institution got a boost with the introduction of UGC funded Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar. The Research Committee, head by the principal, monitors the research activities of staff and students in the institution.



### **Community Engagement**

The institution is aware of its civic responsibilities. All the extra-curricular and extension activities of our institution are arranged to facilitate community re-orientation and village transformation by inculcating work culture among our staff and students. We have been organizing various community oriented activities in Bhiwapur Taluka under the aegis of National Service Scheme, Women's Studies Centre, Population and Adult Education Centre, De-addiction Centre, Global Warming Committee, N.C.C, Committee for Extension Activities, Health Club, Yoga Centre, Games Committee and Village Literacy Committee. We have conducted various outreach programmes like;

- Tree plantation drives
- Conducted Blood donation camps, Blood Group and Sickle Cell Detection camps.
- Constructed cleanliness drives, constructed low cost toilets, constructed approach roads, small dams etc.
- Free health checkup camps, free eye checkup and cataract operation camps
- Distribution of cloths, eatables and medicines in the slum areas of Bhiwapur.
- Distributed eatables in the Ashram Schools and in School for Deaf, Dumb and Blind in Bhiwapur Taluka.
- Conducted street plays and rallies on social issues like environmental issues, illiteracy, child marriage, domestic violence, child abuse, AIDS, Global Warming, violation of human rights, Cancer and the evil effects of addiction.
- Implementing total literary programme for rural children (Bal Sanskar Kendra)
- Organized Recruitment Drives for the unemployed youths in the society.
- Observed World Non-violence Day, International AIDS Day, International Literacy Day, and International Women's Day etc.
- Adopted small villages through N.S.S. Unit for village re-construction.

### **Human Resource Management**

The Human Resource Management Cell in our institution caters issues pertaining to planning and management of staff selection, training and organization of faculty development programmes, career guidance and counseling of students, training and placement of students. This Cell is working in close association with Students' Guidance and Placement Cell. We have signed MoUs with five colleges in this region for resource sharing and faculty exchange programme. Students from neighbouring colleges also attended Career Guidance Programmes and Campus Placement Drives organized by our H.R. Section. Under the aegis of this Cell, we have sent our faculties to attend Orientation Programmes, Refresher Courses, Short Term Courses, Summer Courses, Workshops, Seminars and Conferences in order to enhance their competency. The H.R. Section also takes care of various staff

welfare schemes. It has supported the staff to obtain reimbursement of Medical Bills from the Government and procuring loan from co-operative societies and scheduled Banks.

### **Industry Interaction**

The Students' Guidance and Placement Cell of our institution is instrumental in establishing linkages with Industries in respect of training and placement of our students. Under the aegis of this Centre, we have organized training programmes and Campus Placement Drives in our institution. Industrial units like WIPRO BPO, Reliance BPO, Frank Finn, Kompass Aviation, Vodafone BPO, Eureka Forbes, Godrej, IDBI Bank and Nav Bharat Fertilizers have conducted training programmes and recruitment drives in our institution. In addition to this, we organize industrial visits of our students to have an on-the-spot interaction with experts from various industrial units.

#### **6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The institution has developed an effective mechanism to ensure that all the information in relation to the academic and administrative matters of the college is readily available to the top Management, the Local Management Committee and other stake holders of the institution for introspection and quality enhancement. Towards the end of the academic session, the administration obtains the Self-Appraisal Forms of teachers and evaluates the progress made by each faculty in relation to their assigned responsibilities. The administration holds periodical meetings of Alumni Association, Parent Teacher Association, Academic Audit Committee, Local Management Committee and the IQAC to interact and evaluate the progress made by the institution in achieving its desired objectives. Further, the administration, through the IQAC, obtains the feedback of students, teachers, non-teaching staff, Alumni, parents, Academic Peers, industry and other stakeholders of the institution for introspection and quality enhancement. The institutional website facilitates the portal for interaction with all the stakeholders. All the feedback thus obtained is analyzed during the meeting of IQAC and subsequently discussed in the meeting of the Academic Audit Committee. The findings thus arrived at are made available to the top management to review the activities carried out and also the contributions made to the students in particular and the society in general by the faculty. The management is also impressed upon the suggestions made by the stakeholders in respect of academic innovations, administrative reforms and infrastructural augmentation for quality delivery. The updated institutional website, notices displayed on the notice boards, formal discussions and decisions arrived at in the meetings of the Academic Audit Committee and the Local Managing Committee and the Annual Reports of prominent college committees published in the college magazine 'Nirdhaar' keep the management and the other stakeholders abreast of the development of the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The top management of the institution promotes the effectiveness and efficiency of the institutional policies through interactions and formal meetings with the members of the Local Management Committee namely the principal, academicians, and representatives of the teaching and non-teaching staff. The major policies, in respect of the administration of the college, are evolved during the routine meetings of the Local Management Committee. The Management always supports the institution in enhancing the academic competency of teachers by ensuring their active involvement in research oriented activities. They have been promoted to attend workshops, seminars and conferences in different capacities to upgrade their knowledge bank. The Management also encourages the institution to conduct UGC funded State and National Level seminars and conferences in our institution.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The academic and administrative decisions of the institution namely introduction of new curriculum, appointment of regular staff, appointment of teachers on clock hour basis, financial affairs, augmentation of infrastructural facilities, evaluation of annual results, assessment of curricular, co-curricular and extension activities conducted by the staff, grievances of students and teachers etc. are taken in the routine meetings of the Local Management Committee. During the last academic session college administration conducted three meetings of the Local Management Committee and the particulars of the items and the resolutions passed are furnished below.

Date	Agenda	Resolutions passed
13/08/2013	1. To read and confirm the minutes of the previous meeting.	The principal read out the minutes of the previous meeting dated 22/05/2013 and the same was passed unanimously.
	2. Discussion and decision regarding selection of Junior Clerk from Open Category made by the Selection Committee Dated 12/08/2013.	The principal read out the recommendations of the selection committee regarding the selection of Shri.Amol Vithobaji Bhagat as Junior Clerk from Open Category on Dated 12/08/2013. After detailed discussion about the experience and knowledge of the newly selected candidate, the committee unanimously decided to appoint Shri.Amol Vithobaji Bhagat on probation for a period of two years from the date of joining duties.
	3. To approve the	The principal read out the audited

	income and expenditure of the college for the session 2012-2013 and also to give approval to the budget of the college for the session 2013-2014.	statement of income and expenditure made by the college during the session 2012-2013. He further explained before the committee that the total income of the college during the session 2012-2013 was Rs.1019400=00 and the total expenditure incurred by the college is Rs.1070800=00. Similarly, the principal presented before the members of the committee the budget for the session 2013-2014. The expected income for the session 2013-2014 will be Rs.1586000/ and the expenditure will be Rs.1586000/- The members of the committee approved unanimously the income and expenditure of the college for the session 2012-2013. Further, the committee unanimously approved the budget for the session 2013-2014.
	4. Discussion regarding the annual University results of the college for the session 2012-2013.	The principal read out the final year results of B.A, B.Com and M.A for the session 2012-2013. The explained before the members of the committee that the final year results as follows; B.A. III: 76.92%, B.Com. III: 87.50%, M.A.II (Eco): 100 %, M.A.II (Political Science): 100 % and M.A.II (Sociology): 20%. All the members of the committee congratulated the teachers of the college and requested them to further improve the results.
	5.Any other matter with the permission of the chair	Since no other matter came up for discussion, the meeting was concluded with vote of thanks by Dr. M.R.Chavhan.
31/10/2013	1. To read and confirm the minutes of the previous meeting.	The principal read out the minutes of the previous meeting dated 13/08/2013 and the same was passed unanimously.

	<p>2. Discussion and decision regarding the appointment of Assistant Professors in English and Commerce from Scheduled Caste category on the basis of the recommendations made in the meeting Dated 30/10/2013 by the members of the duly constituted selection committee.</p>	<p>The principal read out the recommendations made in the meeting Dated 30/10/2013 by the members of the duly constituted selection committee regarding the selection of Shri. S.V.Wasekar and Dr. S. B. Bagde as Assistant Professors in the subjects of English and Commerce respectively. The committee decided unanimously to appoint Shri. S.V.Wasekar and Dr. S. B. Bagde as Assistant Professors in the subjects of English and Commerce respectively on probation for a period of two years from the date of joining.</p>
	<p>3. Discussion and decision regarding the expenditure incurred on the grant received from UGC for the construction of Women's Hostel Building.</p>	<p>The principal explained before the members of the committee that the institution has received Rs.40 Lakhs from UGC towards the construction work of Women's Hostel Building. The Management has contributed its matching share of Rs. 218379/- to meet the escalating construction cost. As such, the principal informed the members that the institution has contributed Rs.19801/- to complete the project. The principal further informed that the construction of the Women's Hostel Building is completed and all the members of the committee decided unanimously to hand over the Hostel Building to girl students from the next academic session.</p>
	<p>4. Discussion and decision regarding the completion of lien granted to Dr.M.A.Gadkari.</p>	<p>The principal informed the committee that the Lien granted to Dr.M.A.Gadkari is completed on 07/11/2013. The principal explained the importance of filling the post of librarian urgently due to NAAC visit and the committee decided unanimously not to extend</p>

		further the lien of Ms. Gadkari. It is also decided to initiate the process of filling up the post of librarian immediately.
	3. Any other matter with the permission of the Chair.	Since no other matter came up for discussion, the meeting was concluded with vote of thanks by Dr. Sunil Shinde.
09/05/2014	1. To read and confirm the minutes of the previous meeting.	The principal read out the minutes of the previous meeting dated 31/10/2013 and the same was passed unanimously.
	2. Discussion and decision regarding the appointment of Physical Education teacher from open category.	The principal informed the committee about the resignation of Dr. V. G. Channe (Physical Education Teacher) on being appointed as the principal of another college. He further explained to the members of the committee about the importance of filling up the vacant position immediately. The committee discussed this issue in detail and decided unanimously to initiate the legal formalities to fill in this vacant position immediately.
	3. Discussion and decision regarding the resignation letter given by Dr.M.A.Gadkari on her being appointed as the Deputy Librarian at Dr.V.B. Kolte Library of R.T.M. Nagpur University, Nagpur.	The principal informed the members of the committee about the completion of lien granted to Dr. M. A. Gadkari. The committee decided unanimously not to extend her lien and also decided to relieve her from her duties on 08/11/2013.
	4. Discussion and decision regarding the settlement of grants received from the UGC for the construction of Administrative Building and Class room.	The principal informed the members of the committee about the completion of Administrative Building and Classrooms with the financial assistance of UGC. He explained that the college has received Rs.450000/- and Rs.200000/- from UGC for the construction of Administrative

		Building and Classrooms respectively. He further informed that the Management has contributed Rs. 1652665/- and Rs.582247/- as matching share for the construction of Administrative Building and Classroom. Similarly, the institution has contributed Rs.451607/- and Rs.205896/- towards the completion of these two projects. The committee decided unanimously to forward the audited statement of income and expenditure along with completion certificate to the esteemed office of UGC for the settlement of the account of Women's Hostel Building.
	Any other matter with the permission of the chair	Since no other matter came up for discussion, the meeting was concluded with vote of thanks by Dr. M.R.Chavhan.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, as per the norms of Maharashtra University Act, the affiliating university (Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur) has a provision to accord the status of autonomy to its affiliated institutions. However, we have not applied for autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

**Redressal of Student Grievances**

Our institution is fully committed to resolve the grievances of students and teachers, if any, through the institutional Grievance and Redressal mechanisms, constituted mainly for the purpose of maintaining better stakeholder relationship. The Students' Grievance and Redressal Cell has installed a Students' Complaint Box in the very vicinity of the main college building, which is checked at regular intervals by the members of the Cell. Similarly, the Rural Police Station has installed a Complaint Box in the main entrance of the college for the girl students to drop their grievances especially any sort of abuse. The Cell often initiates interactions with the elected Representatives of College Students' Council and entertains their suggestions and grievances. The Cell during its routine meetings analyzes the authenticity

and urgency of the grievances and submits action plans before the principal for its speedy redressal. The administration is very considerate to the common grievances of students and hence the principal, in coordination with the Academic Audit Committee, resolves the issues in the larger interests of the students.

#### **Redressal of Teachers' Grievances**

Similarly, the institution has established Teachers' Grievance Redressal Cell to address the grievances of teaching and non-teaching staff of the college. The Cell entertains the grievances of its employees in written form and verifies the authenticity of the grievances raised. If the grievances are found genuine, the committee recommends to the principal the proposed action for the redressal of grievances. However, till this date no such grievance has ever been made by any employee of the institution.

#### **6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Nil

#### **6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Yes, the institution has developed a well-defined mechanism to obtain the feedback of students on institutional performance. Students' responses on curriculum delivery, infrastructural facilities and learning resources and student support services are collected by the Feedback Committee for evaluation and redressal. The findings of the Feedback Committee are placed before the Academic Audit Committee, which is chaired by the principal, for consideration and appropriate action. The whole feedback mechanism in our institution is governed by the IQAC. Feedback of parents, alumni, industry, teachers, Academic Peers and other stakeholders on institutional performance is obtained and subsequently analyzed for enhancing the quality of services. In response to the findings of Feedback Committee, the institution has succeeded in promoting the institutional performance on various fronts namely;

- a. Introduced BSC
- b. Started Add-on courses in the curriculum
- c. Introduced NCC
- d. Introduced free computer training programme
- e. Augmented infrastructural facilities and learning resources
- f. Appointed teachers on clock hour basis

#### **6.3 Faculty Empowerment Strategies**

##### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The institution is fully committed to enhance the academic competency of its staff by supporting the following professional development programmes for the teaching and non-teaching staff of the college.

##### **Professional Development Programmes for Teachers**



1. The institution ensures that all teachers attend Orientation Programmes, Refresher Courses, Summer Courses, Short Term Courses, Workshops, Seminars and Conferences organized by UGC and other institutions.
2. The in-charge teachers of N.S.S., N.C.C, Population and Adult Education Centre and Women's Studies Centre are encouraged to attend specialized training programmes organized by the affiliating University.
3. The institution organizes training and faculty development programmes to enhance the professional skills of the faculty members.
4. The administration encourages the faculties to publish Research Papers in National and International Journals and Periodicals with ISSN and ISBN registration.
5. The teachers are encouraged to do UGC funded Minor and Major Research Projects.

#### **Professional Development Programmes for Non-teaching Staff**

1. We organized compulsory computer training programme for the administrative staff.
2. They are sent to attend short term training programmes organized by Academic Staff College.
3. The non-teaching staff is also given additional training and inputs in Office Automation Course, Tally, and College Management System.
4. The non-teaching staff is encouraged to attend training programmes organized by Jt. Director of Higher Education and Social Justice and Special Assistance Department, Government of Maharashtra in respect of various scholarship schemes for the students and training programmes on Computer and Administrative Reforms.
5. We organize one day workshop for the administrative staff of the college.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution has developed an inbuilt mechanism to assess the strength and weakness of its employees and accordingly they are given special assistance and support to upgrade their knowledge base. State-of-the-art infrastructural facilities and teaching-learning resources are made available for the staff and students to ensure quality delivery. They have been encouraged to attend various training programmes to keep themselves abreast of the latest innovations in the field of higher education. ICT enabled training programmes are also arranged at the institutional level. Each faculty is endowed with certain specific responsibilities to discharge and its monitoring is done by the IQAC. We have been organizing Workshops, Training Programmes, National and State level seminars and conferences to enhance the managerial skills and organizational abilities of our staff. We also support our staff to attend various professional development programmes organized by other agencies to keep them abreast of the latest theories and concepts in their respective fields. The contribution of staff in the field of research is assessed individually. The administration does not encourage passive participation of staff in National

and International seminars and conferences. On the contrary, we ensure that our teachers contribute substantially by presenting Research Papers, chairing Technical Sessions and also by delivering lectures as Resource Persons. They have been supported with Duty Leave to facilitate their active involvement in such activities. The in-charge-teachers of committees like N.S.S., Women's Studies Centre and Population and Adult Education Centre are provided with ample opportunities to attend training programmes organized by their respective agencies.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The ever attentive administration monitors the academic and administrative activities of its employees. Each faculty is duty bound to submit the all-inclusive Self-Appraisal Form to the principal on or before the last working day of every academic session. The teachers are also obliged to submit the feedback form based on self-regulated responsibilities under Internal Quality Assurance Cell aimed at continuous improvement of quality for achieving academic excellence and results. Students' feedback on teachers' performance is collected by the administration for assessment. The administration, on the basis of the documents and information collected from the students, faculties and all the stakeholders of the institution, prepares the Confidential Report of each employee for onward submission to the top management for evaluation. Service benefits are given to employees on the basis of their overall performance and achievements.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Confidential Report of each employee, prepared by the administration on the basis of the feedback, documents and other information collected from the students, faculties and all the stakeholders of the institution is submitted to the Management for evaluation. The Management, after thorough assessment of the Confidential Reports, advises the principal to take appropriate steps to improve the performances of its employees, if need be. The principal takes adequate measures to ensure that the suggestions made by the Management are fulfilled. Annual increments, placements benefits, fixation of salary and incentives for PH.D and M.Phil. are given to employees with the seal and signature of the Management.

**6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The administration has introduced a set of welfare schemes for the teaching and non-teaching staff of the college. The employees are encouraged to grab the benefits of all the staff welfare schemes like Provident Fund, H.R.A, medical reimbursement facility, loan facility, benefit of V.R.S and various insurance schemes. They are also granted Duty Leave for attending faculty

development programmes. Sabbatical leave is also granted to them for pursuing their research activities. Maternity leave is granted as per the Government norms. The non-teaching staff is given uniforms and washing allowances as per Government rules. The employees are given free access to state-of-the-art Gymnasium. They are given free computer training to upgrade their knowledge bank. The benefits of Career Advancement Schemes are given to those who achieve academic milestones.

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The top Management and the local administration always maintain a very congenial atmosphere in the institution. The institution has been making steady and structured growth in all respects and hence efficient and enthusiastic faculties are often getting attracted towards our institution. The recruitment and retention of faculty is governed by the rules and regulations of UGC and the Government of Maharashtra. The employees enjoy various benefits like job security, pension/contributory pension schemes, career advancement schemes and higher pay scales. The research aptitudes of our teachers get proper boost through their active involvement in the publication of Research Papers in celebrated Journals and Periodicals. They have been given liberty to attend, chair and deliver in National and International seminars and conferences. The teachers are also given all sorts of infrastructural facilities and learning resources to deliver the best services. We have developed effective grievance redressal mechanism for students and staff, transparency in financial matters, staff development programmes, welfare schemes for students and staff and above all, decentralized decision making process. Apart from all these, our institution is established by a great visionary, academician and social reformist Late Shri. Bhausaheb Govindrao Mulak, whose name itself is a source of inspiration and a mark of excellence for one and all.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The central administration always maintains transparency in matters related with finance. The administration prepares the annual budget of the institution in consultation with the Management, Local Management Committee and Heads of all Departments and the in-charge teachers of major committees. When there is a need for any expenditure to be incurred on any item, a proper demand in writing is made to the principal by the person concerned. The principal verifies the proposal and directs the Department/ official concerned to invite quotations of reputed concerns as per provisions laid down by the Management. A meeting of the Internal Purchase Committee is held on receipt of the quotation/tenders. After proper work out, the principal forwards the proposal along with supporting documents to the Management for final approval and disbursement of funds. All the financial transactions of the institution are done through cheques signed jointly by the principal and the

Secretary or the Treasurer of the Management. The institution maintains an updated Stock Register. The internal Purchase Committee supports the central administration in procuring and maintaining quality products in the institution.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The administration conducts internal and external audit of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered Chartered Accountant appointed by the Management. The heads that come under the purview of audit are salary grants, non-salary grants, Account of Non-granted courses, UGC grants and Scholarship Accounts. The last internal audit was done 12/07/2014. There are no audit objections during the last four years. The external audit is done by the office of Joint Director of Higher Education, Nagpur. The A.Gs office also conducts external audit. The external audit of the institution till 2010-2011 by the office of Joint Director of Higher Education was done on 26/12/2011.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of institutional funding are;

1. Salary Grants from the Government of Maharashtra
2. Scholarship grants from the State and Central Governments.
3. UGC grants under different head.
4. Fees collected from students.
5. Matching share of Management towards the construction of UGC funded building projects.
6. Financial aid obtained from management towards the disbursement of salary for the teachers working in non-granted sections.

The institution receives 100% of grants from the Government of Maharashtra towards the disbursement of salary for the staff appointed in grant-in-aid sections. However, the salary of the staff working in permanent non-granted sections is borne by the Management from its own resources. During the financial year 2010-2011 the Management has disbursed Rs. 5,20,295/-, in 2011-2012 the Management disbursed Rs. 5,61,653/-, in 2012-2013 the Management disbursed Rs.10,05,272/- and in 2013-2014 the financial aid received from Management is Rs. 9,36,431/- for the disbursement of salary for the teachers teaching in non-granted sections.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The institution encourages its faculties to mobilize additional resources from different funding agencies to meet the escalating financial burden of the institution.

- We have forwarded proposals to District Sports Welfare Department, Nagpur to obtain grants for the augmentation of sports infrastructure in our college.
- We have also processed one proposal to the former M.P. Shri. Datta Meghe for procuring financial assistance for the establishment of Computer Lab.
- The Alumni Association makes voluntary contributions to meet the educational expenses of poor children.
- Our teaching and non-teaching staff made voluntary contributions of Rs.141500/-in 2008 for the construction of classrooms.
- Our teaching staff contributed Rs.10 Lakh as loan to make stop-gap arrangement to meet the construction cost of Indoor Stadium. This arrangement was made due to the inordinate delay in getting the subsequent grant from UGC for the completion of the construction work of Indoor Stadium.
- The management provides matching share to meet the additional construction cost of UGC funded building projects.

## **6.5. Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution established an Internal Quality Assurance Cell on 02/08/2010. Ever since its inception, the IQAC has been striving diligently to achieve academic and administrative excellence through quality sustenance and enhancement programmes. After developing study culture in our institution, the IQAC has been working towards the realization of our envisioned objectives stated in our vision document. To develop an effective and all-inclusive Academic Audit Mechanism, the IQAC obtains feedback from students, parents, alumni, teachers, Academic Peers, industry and the other stakeholders and analyzes its findings. After identifying the deficiencies, IQAC evolves perspective plan for the academic and administrative development of the institution. The IQAC is instrumental in organizing various Faculty Development Programmes in our institution. It provides guidance and support to undertake quality assessment and improvement activities in the college. IQAC cultivates research culture and facilitates congenial atmosphere for academic pursuits. The IQAC facilitates ICT enabled teaching-learning resources to provide world class teaching-learning experiences to teachers and students. As such, it monitors the progress of various curricular, co-curricular and extension committees to ensure quality delivery. The IQAC works in collaboration with the Academic Audit Committee for reviewing the existing programmes and introducing new programmes which cater the global educational need.

**b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The IQAC has been playing a very proactive role in augmenting the academic, administrative and infrastructural facilities of our institution. It recommends to the Management various qualitative developmental schemes for its approval and implementation. Management has approved and implemented the following recommendations of IQAC.

1. Renovated the old academic block
2. Constructed 10 new classrooms with the contribution of teachers and Management.
3. Developed state-of-the-art Digital Rooms, English Language Laboratory, Computer Lab, Reading Room, UGC Network Resource Centre, Stack Room, Administrative Office, and Office of the Principal, Ante Chamber, Independent Departments, and Science Laboratories.
4. Installed software of Office Management System, Automation of Central Library, OPAC System, and ETNL English Language Software.
5. Subscribed INFLIBNET services.
6. Constructed Women's Hostel Building and New Administrative Building with the financial assistance of UGC.
7. Started the construction work of Swimming Pool and Indoor Stadium with the financial assistance of UGC.
8. Established State-of-the-art Gymnasium.
9. Established ICT enabled teaching-learning resources with UGC fund.
10. Ensured eco-friendly and sustainable development.
11. Enhanced 'research culture'.
12. Obtained permission to organize International Conference on "Empowerment of Women in South Asia through Self Help Groups".
13. Purchased Audio Visual Aids, Interactive Boards, DLP, Digital Visualizer, Generators, Computer, Xerox Machines, and Printers etc.
14. Introduced UGC funded Add-on Courses in different disciplines, Human Rights Education Centre, Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr. Babasaheb Ambedkar.
15. Launched Multi-Disciplinary Research Journal VIBGYOR with ISSN registration.
16. Launched Multi-Disciplinary E-Journal 'AURA' with ISSN registration.
17. Conducted 8 National Seminars and 1 State Level Seminar.
18. Signed MoUs with 6 NAAC Accredited institutions for resource sharing on all fronts.
19. Introduced Bachelor of Science programme.
20. Introduced N.C.C
21. Obtained grants for 9 Minor Research Projects and 1 Major Research Project, funded by UGC.
22. Introduced Students' Welfare Schemes.
23. Conducted outreach programmes.

24. Established Bal Sanskar Kendras in Ward No.3,4 and 6 in Bhiwapur Taluka.
25. Constituted various curricular, co-curricular and extension committees for ensuring academic excellence.
26. Introduced free computer training programmes for the students and teachers.
27. Introduced strong feedback mechanism.
28. Organized Industrial visits and educational tours.
29. Adopted small villages under village reconstruction programme launched by N.S.S
30. Published 80 Research Papers with ISSN and 52 papers with ISBN. Presented 67 Research Papers in State, National and International Seminars and Conferences. Obtained 10 Ph.D. Degrees and 9 M.Phil. Degrees.
31. Constructed 40 low cost toilets in Ward No.3, 23 toilets in Chikhli, 8 toilets in Puller and 22 toilets in Bhagebori in Bhiwapur Taluka.
32. Conducted so many free Health Checkup Camps, free Cataract Operation Camps, Sickle Cell Detection Camp, Blood Donation Camps, and Hemoglobin Checkup Camp for Girls.
33. Organized training programmes and grooming sessions.
34. Conducted Campus Placement Drives and placed our graduates in reputed companies.

**c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has two external members and they have been supporting the Cell in taking various decisions for the overall development of the institution. The following recommendations of the external members are implemented by the Management.

1. Introduced BSC Degree
2. Started N.C.C.
3. Made collaborations with NGOs for conducting extension activities.
4. Constructed Women's Hostel Building
5. Made available the facilities of Gymnasium for the public.
6. Organized tree plantation drives and cleanliness drives in Bhiwapur Taluka.
7. Started free Karate Training Programme for the students.

**d) How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC is very receptive to the students' fraternity and it entertains the grievances and suggestions of students in relation to academic excellence and infrastructural development of the institution. The secretary of the Students' Council is one of the members of IQAC. The IQAC has evolved an effective mechanism to obtain the feedback of students. The IQAC, after evaluating the findings of the students' feedback and the grievances and suggestions collected from the Complaint Box, redresses their demands.

The Alumni Association of the institution too has its representation in the IQAC. The Association makes innovative suggestions for the development of the institution. They have been organizing free Karate Training programme for the students of our institution for the last two years. They also conduct Workshops on various Dramatic Art Forms for our students. They have been doing invaluable services to our institution like donation of books, adoption of poor students and cooperation in organizing rallies and extension activities in Bhiwapur Taluka.

The Alumni Association of our institution is considered as an asset and every genuine suggestion made by the Alumni is respected, thought of and implemented by the IQAC.

**e) How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC ensures representations from all constituents namely the management, teaching staff, non-teaching staff, students, alumni and the Academic Peers. The IQAC conducts its meetings at regular intervals and the decisions arrived at are informed to all the stakeholders through the meetings of various academic, administrative and extension committees.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the institution has developed an integrated mechanism to ensure the quality sustenance of the academic and administrative activities of the institution. To ensure optimal transparency, flexibility, accountability and excellence in the execution of curricular, co-curricular and extension activities of the institution, we have decentralized the entire administrative set of the institution by constituting various committees under IQAC. The Academic Audit Committee, which falls under the purview of IQAC, works in close association with all the committees to maintain collaborations and team work to enhance quality delivery. Each committee is duty bound to execute assignments attributed and the Progress Report is submitted once in a month in hard and soft copies for evaluation. The IQAC suggests measures to complete the unfinished assignments, if any.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The administration has been promoting the staff to enhance their knowledge base in order to deliver quality services to all the stakeholders. The institution encourages the staff to attend Seminars, Workshops, Short Term Courses and interactive sessions organized by various institutions and agencies on quality assurance and it has greatly helped the institution in the effective implementation of the quality assurance procedures. Apart from this, we have been organizing workshops and interactive sessions at institute level to keep our staff abreast of the latest innovations in ICT enabled teaching-learning



resources. The in-charge teachers of various committees are sent to attend training sessions and workshops organized by the affiliating University and also by the respective Department.

**6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The Academic Audit of our institution is done by the affiliating University as per the provisions laid down in the Maharashtra University Act 1994. The affiliating University constitutes Local Enquiry Committee, which consists of academicians, to do the Academic Audit of our institution for granting temporary/permanent affiliation. The Academic Audit is made compulsory as and when a new course is introduced. The Committee inspects every minute detail of the academic and administrative activities of the institution through formal meetings and interactions with the members of Management, principal, and members of L.M.C, IQAC, members of Internal Academic Audit Committee, and Member Secretaries of various institutional committees, students' representatives, Alumni and parents. The Committee also verifies the feedback obtained from all the stakeholders of the institution. After verifying the authenticity of documents, the Committee inspects the infrastructural facilities and teaching-learning resources available in the institution. The institution, after rectifying the shortcomings, submits the compliance report in the University for its perusal and necessary action.

**6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance mechanisms of our institution are aligned with the requirements of the relevant external agencies such as the affiliating University, UGC, NAAC, Social Welfare Department and Department of Higher Education, Government of Maharashtra. The IQAC of the institution is constituted in accordance with the provisions laid down by National Assessment and Accreditation Council, Bangalore. The aims and objectives of the institutional quality assurance mechanism are in conjunction with that of the regulatory body.

**6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The curricular, co-curricular and extension activities of the institution are planned and executed as per the Academic Calendar, which is in conformity with the University Calendar. The administration, in association with the IQAC, prepares committee wise assignments of academic, administrative and extension activities for the whole session and distributes the same in the meeting of the Internal Academic Audit Committee. Each Member Secretary is duty bound to submit the Progress Report in Hard and Soft copies to the principal once in a month followed by Power Point Presentation. The administration ensures the availability of syllabus, course books and reference

materials in the Central Library. Each faculty is provided with a Daily Work Book wherein the teacher has to record month-wise distribution of syllabus, the daily teaching module, particulars of extra-classes engaged, details of curricular, co-curricular and extension activities executed and details of home visit. The IQAC analyzes the feedback obtained from students, alumni, parents, Academic Peers, Industry and other stakeholders as to ascertain that whether the academic and administrative activities of the institution are executed in letter and spirit. In case of any deficiency, the IQAC, through Internal Academic Audit Committee, suggests remedial measures to rectify the shortcomings. The committee for promoting the use of technology in teaching-learning and also for conducting complete computer literacy programme for the students monitors whether the teachers are delivering their lectures through ICT enabled teaching-learning resources.

Various evaluation methods such as group discussion, interactive sessions, question-answer method, and preparation of Projects, students' seminars and symposia and home assignments are conducted regularly. We conduct three Unit Tests, one Model Examination and a number of Surprise Tests to assess students' academic performance. The Progress Report Chart of every student is maintained in the Department by the subject teacher after obtaining the endorsement of the Principal. We send the Progress Report Cards to students twice in a year in order to inform the parents the progress made by their wards. Regular attendance of students is also monitored by the subject teacher. The parent-Teacher Association holds regular meetings of parents and discusses various issues like academic performance and regular attendance of students. The quality of schooling given to students is examined by Internal Quality Assurance Cell. On the basis of feedback obtained from the examination committee, student feedback committee and also from other stakeholders, the IQAC after thorough deliberations and assessments suggests remedial measures to further strengthen the whole system. Slow learners are identified through Unit Tests, Surprise Tests and Model Examinations. The institution has the mechanism of Students' Support System and Remedial Coaching to bridge the gap between slow learners and advanced learners. The Students' Counseling Centre offers its services to students as and when it is required.

**6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution has developed an effective mechanism to ensure that all the particulars in relation to its quality assurance policies, mechanisms and outcomes of various curricular, co-curricular and extension activities of the institution are communicated to the internal and external stakeholders of the institution for introspection and quality enhancement. Towards the end of the academic session, the administration obtains the Self-Appraisal Forms of teachers and evaluates the progress made in relation to their assigned responsibilities. The administration holds periodical meetings of Alumni Association, Parent Teacher Association, Internal Academic Audit Committee,

Local Management Committee and the IQAC to interact and evaluate the progress made by the institution in achieving its desired objectives. Further, the administration, through the IQAC, obtains the feedback of internal and external stakeholders of the institution for introspection and quality enhancement. The institutional website facilitates the portal for interaction with all the stakeholders. The administration also encourages personal and telephonic interactions with students and other stakeholders and obtains their responses on the academic and administrative matters of the institution. All the feedback thus obtained is analyzed during the meeting of IQAC and subsequently discussed in the meeting of the Academic Audit Committee. The findings thus arrived at are made available to the top Management to review the activities carried out and also the contributions made to the students in particular and the society in general by the faculty. The updated institutional website, notices displayed on the notice boards, formal discussions and decisions arrived at in the meetings of the Internal Academic Audit Committee and the Local Managing Committee and the Annual Reports of prominent college committees published in the college magazine 'Nirdhaar' keep the Management and the other internal and external stakeholders abreast of the development of the institution.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

Bhiwapur Mahavidyalaya is surrounded by lush green Karandala Wild life Sanctuary. Tourists flock here for jungle trekking. The vast aqua rich Gujar Green Lake just behind the institution adds to its serene beauty. The Maru River, which flows through heart of Bhiwapur, caresses the people of this beautiful village.

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes, we conduct the Green Audit of our campus and facilities through Committee for Creating Awareness among Students Regarding Global Warming (Eco-Club) in collaboration with Gardening Committee and De-addiction Committee. Our institution is aware of its global commitment to protect the environment and hence it exerts all out efforts to educate our children about the hazardous consequences of environmental destruction leading to Global Warming and Ozone Depletion by conducting environment awareness programmes, informative lectures, slide shows and Documentaries, rallies, drawing competitions, essay writing competition, poster making competitions, plantation drives, oath taking ceremony on 26<sup>th</sup> January and 15<sup>th</sup> of August, surveys, adoption of trees, cleanliness drives, street plays and exhibitions. The Eco-Club in association with N.S.S Unit and Forest Department conducted Tree Plantation Drives in Bhiwapur Taluka. Adoption of trees by the staff is made compulsory. Moreover, the institution has declared the session 2014-2015 as “GO GREEN” for transforming every bit of our campus eco-friendly. The use of polythene bags and consumption of tobacco and other intoxicative substances in the campus by the staff and students is banned and the offender is penalized. To make the college eco-friendly, the Eco-Club in association with NSS volunteers and NGOs take adequate efforts to promote the message of protection of environment in the college campus as well as in the neighborhood. Moreover, the affiliating University has made the study of Environmental Science in Under Graduate programmes compulsory.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**

Misuse of energy is a national loss and hence we educate our students and staff about the necessity of energy conservation through oral instructions and live shows. During the induction programme, the new students are instructed to save energy by being wise and cautious about the application of electric gadgets. Electronics equipment and gadgets are shut-off when not in use. Incandescent light bulbs were replaced by cost effective, high efficient LEDs. Switching off fans, lights, air conditioners, computers, printers, and electrical and electrical equipment when not in use are ensured by putting up stickers near the switches. Further, proper placement of windows as well as the use of architectural features that reflect light into a building has reduced the need for

artificial lighting. The security guards and other staff members of the institution keep a vigil on the misuse of electrical gadgets. Energy conservation is achieved by optimum usage of lights and electrical appliances only when needed.

#### **Use of renewable energy**

Ours is a pioneer institution in this region to install Solar Panels for the constructive use of renewable energy. The electronic and electrical gadgets in the administrative office and the office of the principal are run mostly with solar generated energy. We plan to install more solar panels to become self-reliant in the imminent future.

#### **Rain water harvesting**

Our college is situated in a low lying area surrounded by water bodies. The rain water in the campus is stored in the adjacent Gujar Green Lake, which is used for watering the plants. We have made special rain water harvesting facility in the Women's Hostel Building.

#### **Check dam construction**

We have constructed Check dams in the adopted villages namely Puller and Chikli in Bhiwapur Taluka and thus supported the farmers in checking soil erosion and also in irrigating their farms during severe summer. Similarly, we have constructed Check dam in the adjacent Gujar Green Lake to stop the loss of rain water by conducting special N.S.S. camp.

#### **Efforts for Carbon neutrality:**

The institution planted trees in the campus. The dry leaves and the waste papers are not burnt but are collected in the pit dug in one corner. Decayed and rotten leaves are decomposed and used as organic manure. As such, implementation of e-governance by the institution is one among the novel means to promote carbon neutrality.

#### **Plantation**

We have been organizing tree plantation drives and special campaigns against de-forestation every year under the auspices of N.S.S in association with Eco-Club, Gardening Committee, Panchayat Samiti, Zilla Parishad and NGOs. During these programmes, we have planted thousands of saplings in Bhiwapur Taluka over the past so many years.

#### **Hazardous waste management**

We take all precautions to route hazardous waste water from laboratories into specially prepared pit.

#### **e-waste management**

The out of use electronic gadgets and peripherals are stored and sold to local vendors.

### **7.2 Innovations**

#### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The IQAC has been playing a very proactive role in augmenting the academic, administrative and infrastructural facilities of our institution. It recommends to the Management various qualitative developmental schemes for its approval

and implementation. Management has approved and implemented the following recommendations of IQAC.

The institution has introduced several innovations during the last four years which have created a positive impact on the functioning of the college. Some of them are highlighted below:

1. Developed state-of-the-art Digital Rooms, English Language Laboratory, Computer Lab, Reading Room, UGC Network Resource Centre, Stack Room, Administrative Office, and Office of the Principal, Ante Chamber, Independent Departments, and Science Laboratories.
2. Installed software of Office Management System, Automation of Central Library, OPAC System, and ETNL English Language Software.
3. Subscribed INFLIBNET services.
4. Constructed Women's Hostel Building and New Administrative Building with the financial assistance of UGC.
5. Started the construction work of Olympic Size Swimming Pool and Indoor Stadium with the financial assistance of UGC.
6. Renovated the playgrounds of volley ball, basketball, badminton and cricket bating pitch.
7. Established State-of-the-art Gymnasium.
8. Established ICT enabled teaching-learning resources with UGC fund.
9. Introduced Wi-Fi connectivity in the campus.
10. Subscribed 15 BBVPN Internet connections with the financial aid of HRD. (Installed C.C.T.V in sensitive areas.)
11. Introduced Video Conferencing facility in the college.
12. Enhanced 'research culture'.
13. Obtained permission from UGC to organize International Conference on "Empowerment of Women in South Asia through Self Help Groups".
14. Obtained permissions from UGC to conduct three National Conferences in Human Rights Education, English and Marathi subjects respectively.
15. Purchased Audio Visual Aids, Interactive Boards, DLP, Digital Visualizer, Generators, Computer, Xerox Machines, Camera and Printers etc.
16. Introduced UGC funded Add-on Courses in different disciplines, Human Rights Education Centre, Study and Research Centres on Mahatma Gandhi, Indira Gandhi and Dr.Babasaheb Ambedkar.
17. Launched Multi-Disciplinary Research Journal VIBGYOR with ISSN 2277-4491registration.
18. Launched Multi-Disciplinary E-Journal 'AURA' with ISSN 2348-6449 registration.
19. Conducted 8 National Seminars and 1 State Level Seminar.
20. Signed MoUs with 6 NAAC Accredited institutions for resource sharing on all fronts.
21. Introduced Bachelor of Science programme.
22. Introduced N.C.C
23. Obtained grants for 9 Minor Research Projects and 1 Major Research Project, funded by UGC.

24. Introduced Students' Welfare Schemes.
25. Introduced Students' Consumer Society.
26. Conducted outreach programmes.
27. Established Bal Sanskar Kendras in Ward No.3,4 and 6 in Bhiwapur Taluka.
28. Constituted various curricular, co-curricular and extension committees for ensuring academic excellence.
29. Introduced free computer training programmes for the students and teachers under 'Total Computer Literacy Programme for Students'.
30. Introduced strong feedback mechanism.
31. Introduced IQAC.
32. Adopted orphans and poor students for promoting their education through Parent-Teacher Association and Alumni Association.
33. Started free Karate Training programmes for girls in order to strengthen them to face the challenges ahead.
34. Made the Alumni to donate old books for the library.
35. Organized Industrial visits and educational tours.
36. Adopted small villages under village reconstruction programme launched by N.S.S
37. Published 80 Research Papers with ISSN and 52 papers with ISBN. Presented 67 Research Papers in State, National and International Seminars and Conferences. Obtained 10 Ph.D. Degrees and 09.M.Phil. Degrees.
38. Eight teachers have been recognized by R.T.M.Nagpur University as Supervisors of Ph.D.
39. Five Research Scholars have been awarded Ph.D. in the subject of English.
40. Constructed 40 low cost toilets in Ward No.3, 23 toilets in Chikhli, 8 toilets in Puller and 22 toilets in Bhagebori.
41. Conducted so many free Health Checkup Camps, free Cataract Operation Camps, Sickle Cell Detection Camp, Blood Donation Camps, and Hemoglobin Checkup Camp for Girls.
42. Organized training programmes and grooming sessions.
43. Conducted Campus Placement Drives and placed our graduates in reputed companies.
44. Renovated the old academic block.
45. Constructed 10 new classrooms with the contribution of teachers and management.
46. Ensured eco-friendly and sustainable development.
47. Initiated paperless e-governance.
48. Distributed cloths and eatables to the underprivileged people living in the slum areas of Bhiwapur Taluka through voluntary contributions made by students, parents, Alumni and staff. (Alms Boxes)
49. Initiate 'Earn and Learn Scheme'.
50. Felicitated meritorious students.

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices as per the annexed format at Page No.98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

**Practice I**

**1. Title of the Practice**

Village Reformation through Extension Activities (National Service Scheme and Balsanskar Kendras)

**2. Goal**

Our institution is conscious of its civic responsibilities and hence we are socially committed to reform the underdeveloped villages in Bhiwapur Taluka through various extension activities. Reformation of a village is possible only through educating the illiterate adults and children and hence our institution adds its share in making the National Literacy Mission a success by the voluntary services of our Balsanskar Kendras. In the process, we pledge to awake the sense of togetherness, discipline and also the spirit of patriotism among our students so as to make them socially committed and globally responsible citizens.

**3. The Context**

Due to illiteracy and unemployment Bhiwapur Taluka lags behind in all respects. Development has not taken place in this rural area. The benefits of most of the Government schemes never reach the deserving people due to ignorance and illiteracy. The sanitation facilities in this Taluka are very poor. More than 45 % of the people including women, elders and small children defecate in open spaces leading to hazardous consequences. Bhiwapur falls so close to the tribal dominated and Naxal affected villages of Armori, Korchi, Kurkheda and Wadsa in Gadchiroli District. The Taluka does not have adequate health services and hence the poor people of this area are victimized. It is not the sound but the sick that needs the help of a Doctor and hence we are here to reform Bhiwapur Taluka, which has 137 small villages. Most significantly, the Indira Sagar National Irrigation Project affected people are rehabilitated in Bhiwapur city and also in its adjacent villages.

**4. The Practice**

Our institution, through its Balsanskar Kendras, succeeded in arranging evening classes for children from 3<sup>rd</sup> Standard to 7<sup>th</sup> standard wherein they were taught morals and good culture. They were also taught about the evils of consumption of tobacco and other intoxicative substances. Children were supported to revise their regular school assignments. The illiterate adults were also taught in these Kendras. The services of our regular students and alumni are always available for this activity. Their remunerations are met by the voluntary contributions of social workers, business men and teachers. Further, under the aegis of N.S.S we conducted a chain of community oriented extension activities in Bhiwapur Taluka for reforming the very social structure and mindset of its citizens. The community oriented activities include surveys, free health checkup camps, free eye checkup camps, free cataract operation,



free sickle cell detection camps, Blood donation camps, Blood group detection camps, Hemoglobin checkup camps for girls, cleanliness drives, community services, rallies, construction of low cost toilets, construction of approach roads, preparation of public utility places, awareness programmes on social evils and superstitions, environmental awareness programmes, tree plantation drives, awareness programmes on domestic violence and girl child abuse, street plays on female feticide, skits on exploitation of illiterate workers by Land Lords, de-addiction awareness programmes, distribution of cloths and eatables to slum dwellers in Bhiwapur Taluka by collecting resources from students, teachers and parents through Alms Box and lectures on various social issues. In addition to our regular extension activities, we conduct a special institutional level, sometimes University level N.S.S camp of seven days in one adopted village in Bhiwapur Taluka for transforming its very social fabric and mindset of the local residents by arranging such activities.

### 5. Evidence of Success

Evidences of successful extension activities conducted by N.S.S Unit in Bhiwapur Taluka are;

S.N	Nature/Name of Activity Conducted	Name of Village/ Ward	Total Number of Beneficiaries	Year/ Date
01	Illiterate adults and children were taught in Balsanskar Kendras	Ward No. 3, 4 and 6 in Bhiwapur	84 Children 07 adults	2010-2011, 2011-12, 2012-13and 2013-14
02	Moral education to children from the age group of 6-12 was given through Balsanskar Kendras	Ward No. 4 and 6 in Bhiwapur	142 children	2010-2011, 2011-12, 2012-13and 2013-14
03	Surveys conducted by N.S.S.	Ward No. 03, Bhiwapur	550	29-09-2010 27-12-2010 27-09-2012
04	Free health checkup camps conducted by N.S.S.	Bhiwapur	400	30-09-2011 27-09-2012 01-10-2013
05	Free eye checkup camps & Free Medicine distribute	Ward No. 03 Bhiwapur	506	30-09-2010 01-10-2011 01-10-2012
06	Free cataract	Ward No.	25	30-09-2010

	operation (Late. Bhausahab Mulak Ayurvedic College, Nagpur)	03 Bhiwapur		01-10-2012
07	Sickle cell detection camps conducted by N.S.S.	Bhiwapur Mahavidyal aya	Students and Staff of Bhiwapur Mahavidyalaya	1 <sup>st</sup> to 7 <sup>th</sup> Dec. 2013, 20 <sup>th</sup> Oct. 2014, 12 <sup>th</sup> Dec. 2014.
08	Blood donation camps conducted by N.S.S.	Bhiwapur Mahavidyal aya	150 units of blood collected	1)1-10-2010 2)27-12-2010 3)24-10-2011 4)23-10-2012 5)24-10-2013
09	Blood group detection camps conducted by N.S.S.	Bhiwapur Mahavidyal aya	573	1)1-10-2010 2)27-12-2010 3)24-10-2011 4)23-10-2012 5)24-10-2013
10	Hemoglobin checkup camps for girls conducted by N.S.S.	Bhiwapur Mahavidyal aya	100	1) 27-12-2012
11	Cleanliness drives conducted by N.S.S.	Tas, Pullar, Kargaon, Bhagebori, Chikali, Bhiwapur	All the villagers	In regular Programmes & Special Camps of N.S.S.
12	Rallies conducted by N.S.S.	Bhiwapur	Bhiwapur Ward No. 2,3 and 4	1) 02-10-2010 2) 1-12-2010 3) 25-12-2010 4) 02-10-2011 5) 1-12-2011 6) 09-01-2012 7) 02-10-2012 8) 01-12-2012 9) 29-01-2013 10) 02-10-2013 11) 01-12-2013 12) 26-01-2014
13	Construction of low cost toilets conducted by	Chikali, Pullar, Bhagebori	08 toilets in Pullar 23 toilets in	1) 9-12-2007 to 25-12-2007 2) 26-12-2007 to

	N.S.S.	and Ward No. 3 in Bhiwapur	Chikhli 22 toilets in Bhagebori 40 toilets in Bhiwapur Ward No.3	04- 01-2008 3)23-09-2008 to 2- 10-2008 4)23-12-2009 to 29- 12-2009
14	Construction of approach roads conducted by N.S.S.	Kargaon and Ward No. 2, Dighora, Bhiwapur	People of Kargaon and Ward No. 2, Dighora, Bhiwapur	During Special camp of N.S.S. in 2001-03 and 2013-14
15	Preparation of public utility places conducted by N.S.S.	Recreation Park for adults and children park in Ward No.03, Bhiwapur	Ward No.03, Bhiwapur	Under process
16	Awareness programmes on social evils and superstition conducted by N.S.S.	Tas, Pullar, Kargaon, Bhagebori, Chikhli, Bhiwapur	All the villagers	In Rallies & Special Camps of N.S.S.
17	Awareness programmes on domestic violence and girl child abuse conducted by N.S.S.	Bhiwapur	Students, staff, alumni and citizens of Bhiwapur	1)01-02-2013 2) 29-01-2014
18	Street plays on female feticide	Bhiwapur Mahavidyal aya	People of Ward No.2,3 and 4 in Bhiwapur (Lek Vaachva Abhiyan)	1) 02-10-2010 2) 1-12-2010 3) 25-12-2010 4) 02-10-2011 5) 1-12-2011 6) 09-01-2012 7) 02-10-2012 8) 01-12-2012 9) 29-01-2013 10) 02-10-2013 11) 01-12-2013 12) 26-01-2014
19	Skits on exploitation of	Tas, Pullar, Kargaon,	People of Ward No. 2,3 and 4 of	1) 02-10-2010 2) 1-12-2010

	illiterate workers by Land Lords conducted by N.S.S.	Bhagebori, Chikhli, Bhiwapur	Bhiwapur	3) 25-12-2010 4) 02-10-2011 5) 1-12-2011 6) 09-01-2012 7) 02-10-2012 8) 01-12-2012 9) 29-01-2013 10) 02-10-2013 11) 01-12-2013 12) 26-01-2014
20	De-addiction awareness programmes and lectures on various social issues conducted by N.S.S.	Street Play	People of Bhiwapur	26 <sup>th</sup> Dec. 2010
		Guidance Lecture on De-addiction by Mr. Mahesh Abhyankar and Dr. Vinod Gajghate	Students and staff of Bhiwapur Mahavidyalay	11 <sup>th</sup> Jan. 2012 27 <sup>th</sup> Sept. 2013
		2 <sup>nd</sup> All-India De-addiction conference and rally held at Nagpur on 2 <sup>nd</sup> Oct. 2013. The same rally was organized in Bhiwapur as well.	50 volunteers and 2 Programme officers have participated in it.	2 <sup>nd</sup> Oct. 2013
		De-addiction awareness rally	Local people of Bhiwapur	2 <sup>nd</sup> Oct. 2013
		Guidance Lecture on De-addiction by Mr. Ganesh	Local people of Bhiwapur, students, teaching & non-teaching staff of	26 <sup>th</sup> Jan. 2014

		Nimbarte & Mr. Sumit Mahure	the college	
21	Distributed cloths and eatables to slum dwellers by collecting resources from students, teachers and parents through Alms Box	Slum area, Behind Tahsil Office, Bhiwapur	345	1) Dec. 2011 2) 24-10-2012 3) 27-12-2013
22	Construction of check dam	Maru River on, Bhiwapur-chikhli (Wanrai Bandhara)	People of Bhiwapur and Chikhli	2 <sup>nd</sup> Oct. 2003 to 31 <sup>st</sup> Oct. 2003
23	Tree plantation	Campus of Rural Hospital, Police Station, Panchayat Samitee, Tahsil Office, Bhiwapur Mahavidyalaya and Tass Colony.	950 saplings were planted	1)29-09-2010 2)29-09-2011 3)12-01-2012 4)30-09-2013

#### 6. Problems Encountered and Resource Required

- a. Non-cooperation of bureaucrats.
- b. Insufficient financial resources.
- c. Communal hatred and disharmony.
- d. Lethargy of people
- e. Lack of civic consciousness.

#### 7. Notes (Optional)

The extension activities conducted by Women Studies Centre, Population and Adult Education Centre, De-addiction Centre, Centre for Competitive Examinations, Career Guidance and Placement Cell and committee for creating awareness about Global Warming also contributed in a big way to transform the ill-fated people and villages. The Women's Studies Centre has

organized programmes such as Workshop on health and hygiene, free health checkup camps and lectures on various social issues for the girl students and also for the local women. Our Alumni and also students from other institutions are given in house training and placements in reputed companies by our Placement Cell. The Centre for Competitive Examination renders its services to many students. Tree plantation drives, awareness programmes on Global Warming and documentaries on the consequences of Global Warming have been arranged by our Eco-Club. The campus is fully made addiction free. We have conducted various campaigns, rallies, cleanliness drives, street plays and slide shows on the evil effects of addiction. These activities have changed the mind set of our students, staff and the local people towards the creation of a clean, addiction free and pollution free environment for our people to grow and flourish.

### **8. Contact Details**

Name of the Principal: Dr. Jobi George

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City: Bhiwapur

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Website: [www.bgm.ac.in](http://www.bgm.ac.in)

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E-mail: [bm\\_v\\_bhiwapur@yahoo.com](mailto:bm_v_bhiwapur@yahoo.com)

### **Practice II**

#### **1. Title of the Practice**

**Empowerment of women Through Self-help Groups and Judo Karate Training.**

#### **2. Goal**

More than 65% of our students are girls. We empower women especially our girl students by giving them quality education, free training on self-defense mechanism and economic independence through self-help groups. There are 137 small villages in Bhiwapur Taluka. Most of the girl students in our college come from far of villages on foot and also on bicycle risking their lives. We provide a safe, secure and fearless teaching-learning atmosphere and experience for the girl students of our region.

#### **3. Context**

Atrocities against women in India are rising alarmingly. Women are no longer safe and free to lead a secured and peaceful life. Their modesty is outraged very often. They are subject to humiliation on many counts. Even educated women are scared of working in corporate sectors especially in night shifts. Women labourers working on daily wages in brick factories, chilly processing units, stone quarries and agricultural fields in the rural India are sexually exploited. Regionally speaking, many women labourers working in such units in Bhiwapur Taluka are victims of AIDS and other sexually transmitted diseases. Some of them even conceive at a very tender age leading to social

unrest and disharmony. Women are abducted and raped even during the day time. Domestic violence and dowry related murders are common news everywhere in India. Small girls even at a very tender age are picked up and raped. They are scared of travelling alone in taxi and also in other public transport systems even during the day time. Young women are lured by some anti-social elements in the society by offering jobs in far of places and are forced to flesh trade. Acid attack on women is another barbaric and inhuman way of expressing men's anger and frustration on women. Economic instability, utter poverty, illiteracy and lack of self-defense mechanism are some the main reasons for these atrocities on women.

#### 4. Practice

Our institution is committed to empower women by providing them quality education and free training on Judo Karate and other martial arts as a self-defense mechanism. We conduct regular Judo Karate training in our college. They are given free entry in our Gymnasium. Girls are encouraged to enroll in large numbers in our N.C.C Unit so as to empower them. More than 75 % of students enrolled in N.S.S are girls. During the admission period our teachers make home visits and encourage the girls to pursue their studies. Many activities such as workshops, elocution competitions on 'Save Girl Child', essay writing competitions, poster making competitions, rallies, street plays, slide shows, One Act Plays, yoga training and lectures on health and hygiene are conducted by our Women's Studies Centre in association with N.S.S. Unit, Population and Adult Education Centre, NGOs, Rural Government Hospital and Rural Police Station. Girls are given training on soft skills with the help of Add-on courses. Free health checkup camps, free hemoglobin checkup camps and AIDS awareness programmes were conducted for the women in Bhiwapur. The unorganized women labourers and domestic maids of Bhiwapur were supported to start Women Bachat Gat (Women Self-help Groups) leading to their economic independence. We have distributed 25 sewing machines to women labourers and domestic maids in association with Rajendra Mulak Lokseva Pratishthan on 14/08/2004. Similarly, we conducted mass marriage ceremony of 92 poor girls by obtaining the financial assistance of Rajendra Mulak Lokseva Pratishthan, Bhiwapur in 2005.

#### 5. Evidences of Success

S. N	Nature/Name of Activity Conducted	Name of Village/ Ward	Total Number of Beneficiaries	Year/Date
01	Conduct regular Judo Karate training programme for girls	Bhiwapur Mahavidyalaya	145 girls	From 2009-10 till date
02	Conducted Yoga Training for girls	Bhiwapur Mahavidyalaya	All College Students, Teaching & Non-Teaching staff	13/12/2010
03	Beneficiaries of	Bhiwapur	Teaching, Non-	2011-2012

	Gymnasium	Mahavidyalaya	Teaching & Students from Junior and senior wings	Onwards
04	Girls enrolled in N.C.C.	Bhiwapur Mahavidyalaya	07	2014-2015
05	Girls enrolled in N.S.S	Bhiwapur Mahavidyalaya	369	From 2010-2012 to 2013-2014
06	Workshops conducted 1) Workshop on Dramatic Art 2) Workshop on Self Defense	Bhiwapur Mahavidyalaya	Students, staff and alumni of Bhiwapur Mahavidyalaya	2013-14, 2014-15
07	Elocution competitions on 'Save Girl Child' conducted	Bhiwapur Mahavidyalaya	Students and staff of Bhiwapur Mahavidyalaya	27/12/2012
08	Essay writing competitions conducted	Bhiwapur Mahavidyalaya	282	2010-11 to 2013-14
09	Arranged poster making competitions	Bhiwapur Mahavidyalaya	102	16/01/2011 23/01/2013 22/01/2014
10	Conducted rallies by Women Studies Centre and N.S.S. Unit	Bhiwapur	People of Ward No. 2,3 and 4 in Bhiwapur	02-10-2010 01-12-2010 25-12-2010 02-10-2011 01-12-2011 09-01-2012 02-10-2012 01-12-2012 29-01-2013 02-10-2013 01-12-2013 26-01-2014
11	Conducted street plays by N.S.S and Women Studies Centre	Bhiwapur	People of Ward No. 2,3 and 4 in Bhiwapur	In Rallies and special camps of N.S.S.
12	Arranged slide shows	Bhiwapur Mahavidyalaya	Students and staff of Bhiwapur Mahavidyalaya	27-12-2012
13	Arranged One Act	Bhiwapur	400	27 <sup>th</sup> March



	Play on 'Save Girl Child' by Drama Company of Wadsa	Mahavidyalaya		2014
14	Arranged yoga training by Mr. Raut Sir	Bhiwapur Mahavidyalaya	Students and staff of Bhiwapur Mahavidyalaya	13-12-2010
15	Arranged lectures on health and hygiene 1.Mrs.Suchita Zade 2.Dr.Anuradha Ridhorkar	Bhiwapur Mahavidyalaya	Students and staff of Bhiwapur Mahavidyalaya	20-10-2011 29-01-2014
16	Free health checkup camps were conducted	Bhiwapur Taluka	400	30-09-2011 27-09-2012 01-10-2013
17	Free hemoglobin checkup was arranged	Bhiwapur Mahavidyalaya	100	27-12-2012
18	AIDS awareness programmes were conducted	Bhiwapur	Students, staff and citizens of Bhiwapur	1 <sup>st</sup> Dec. 2010, 2011,2012& 2013
19	Distributed sewing machines	Bhiwapur Taluka (Rajendra Mulak Lokseva Pratisthan )	25	14-08-2004
20	Conducted mass marriage ceremony	Bhiwapur Taluka (Rajendra Mulak Lokseva Pratisthan )	92 Couples	2005
21	Distributed books and literature to girls on 'Prevention of Domestic Violence' by Dr. M. V. Kadu	Bhiwapur Mahavidyalaya	45 Students	July 2011 to Dec. 2014
22	Arranged programme on 'Gender Sensitization'	Bhiwapur Mahavidyalaya	99 Girls of Bhiwapur Mahavidyalaya	11-09-2012

#### 6. Problems Encountered and Resource Required

1. Insufficient financial resources.
2. Lack of interest among rural women.
3. Lack of awareness.
4. Illiteracy.
5. Non-cooperation of bureaucrats.

6. Insufficient conveyance facilities to people living in remote places.  
There are so many villages where there are no public buses or even taxis.

**7. Notes (Optional)**

Our institution always supports the Central and State Governments in implementing various schemes and community oriented programmes. We have supported the Central Government in creating awareness among our students on 'Right to Vote' campaign. We conducted a programme on 'Right to Vote' on 25<sup>th</sup> January 2015. The main speakers of the programme were Mr. Shitalkumar Yadav, Taluka Magistrate, Mr. Lanjewar, Assistant Voting Officer and Mr. Dilipji Gupta. Similarly, more than 95% of our employees have extended their services during the Parliament and State elections.

## EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of Department : ENGLISH					
2. Year of Establishment : 1990					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
U.G.	Bachelor of Arts (B.A.) (Compulsory English & English Literature) Bachelor of Commerce (B.Com.) (Compulsory English) Bachelor of Science (Compulsory English)				
4. Names of Interdisciplinary courses and the departments/units involved :					
<ul style="list-style-type: none"> <li>• UGC Sponsored SPOKEN ENGLISH : Introduced in 2009-10</li> </ul>					
5. Annual/ semester/choice based credit system (programme wise)					
<ul style="list-style-type: none"> <li>• ANNUAL PATTERN : Bachelor of Arts (B.A.) and Bachelor of Commerce (B.Com.)</li> <li>• SEMESTER PATTERN : Bachelor of Science (B.Sc.)</li> </ul>					
6. Participation of the department in the courses offered by other departments :					
<ul style="list-style-type: none"> <li>• Commerce - Compulsory English, Spoken English</li> <li>• Science – Compulsory English, Spoken English</li> </ul>					
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL					
8. Details of courses/programmes discontinued (if any) with reasons: NIL					
9. Number of Teaching posts					
	Sanctioned			Filled	
Professor	NIL			NIL	
Associate Professor	NIL			NIL	
Assistant Professor	04			03	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Jobi George	M. A. M.Phil. Ph.D.	Principal	American Literature	22	08
Dr. R. K. Quraishi	M. A., M.Phil. Ph.D.	Assistant Professor	Indian Writings in English	11	04
Mr. S.V.	M.A., B.Ed.	Assistant	Indian	01	N.A.

Wasekar	NET	Professor	Writings in English		
Dr. Vaishali Rahate	M.A., M.Phil. B.Ed., Ph.D.	Assistant Professor (CHB)	Indian and diasporic writings	18	N.A.
Ms. Pramila Wanjari	M.A., M.Phil	Assistant Professor (CHB)	Indian and diasporic writings	04	N.A.
11. List of senior visiting faculty : NIL					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
Programme	Percentage of lectures delivered by temporary faculty (CHB)				
B.A.	NIL				
B.Com.	53.84%				
B.Sc.	100%				
13. Student -Teacher Ratio (programme wise)					
Program	Student -Teacher Ratio (2013-14)				
B.A.	76:1				
B.COM.	78:1				
B. Sc.	82:1				
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL					
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. : As per Question no. 10					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: NIL					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :					
Name of faculty	Funding Agency	No. of Minor Project	No. of Major project	Grant Received	Year of Completion
Dr. Jobi George	UGC, New Delhi	01	NIL	70000	2012
Dr. R.K. Quraishi	UGC, New Delhi	01	NIL	60,000	2013
18. Research Centre/ facility recognized by the University : NIL					
19. Publications:					
Name of Teacher	Number of papers published in peer reviewed international journals(ISSN)	Number of publications listed in International Database	Paper Published in Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Dr. Jobi George	10	00	05	02	17

Dr. R. K. Quraishi	05	00	09	00	14
Mr. S.V. Wasekar			01		01
Dr. Vaishali Rahate	00	00	00	00	00
Ms. Pramila Wanjari	01	00	00	00	01
Monographs : NIL					
Chapter in Books : NIL					
Books Edited: 01					
Details of Books Published:					
Role of English Language in Travel & Tourism:- Edited by Dr. R.K. Quraishi, published by Bhiwapur Mahavidyalaya, Bhiwapur on 16 <sup>th</sup> March 2012. ISBN 978-93-80986-24-1					
Citation Index : NIL					
SNIP : NIL					
SJR : NIL					
Impact factor :NIL					
h-index :NIL					
20. Areas of consultancy and income generated:					
<ul style="list-style-type: none"> <li>• Spoken English – Rs. 10000/-</li> <li>• Personality Development - Free of Cost</li> <li>• Career Counseling: Free of Cost</li> </ul>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
(A) National Committees: NIL					
(B) International Committee: NIL					
(C) Editorial Boards:					
Name of faculty	Editorial Board				
Dr. George	<ul style="list-style-type: none"> <li>• Editor-in-Chief, VIBGYOR, a Bi-annual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Editor-in-Chief, AURA, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449.</li> </ul>				
Dr. Quraishi	<ul style="list-style-type: none"> <li>• Editor, AURA, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449.</li> <li>• Associate Editor, VIBGYOR, a Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499.</li> </ul>				
Mr. S.V. Wasekar	<ul style="list-style-type: none"> <li>• Associate Editor, VIBGYOR, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499.</li> <li>• Associate Editor, AURA, An International Biannual</li> </ul>				

	Multidisciplinary Online Research Journal with ISSN 2348-6449.				
22. Student projects					
a) Percentage of students who have done in-house projects including inter-departmental programmes: 80% students prepare project assignments on topics related to their syllabi. 50% students completed project work on medicinal plants found in adjacent areas.					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL					
23. Awards/ Recognitions received by faculty and students:					
<ul style="list-style-type: none"> <li>• Dr. Jobi George has been conferred with “INDIRA GANDHI SHIKSHA SHIROMANI AWARD” by the International Institute of Education and Management, New Delhi for the outstanding achievements in the field of education, on 21st December 2013 at the Indian Society of International Law, New Delhi.</li> <li>• Dr. Jobi George has been conferred with “RASHTIRYA VIDYA GAURAV GOLD MEDAL AWARD” by Indian Solidarity Council, New Delhi for the outstanding achievements in the field of education and management, on 21st December 2013 at the Indian Society of International Law, New Delhi.</li> <li>• Best College Award for N.S.S. by R.T.M. Nagpur University, Nagpur during the session 2011-2012.</li> </ul>					
24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 & 3.1.8.					
25. Seminars/ Conferences/Workshops organized & the source of funding					
National Seminar:					
Topic		Funding Agency		Date	
Role of English Language in Travel & Tourism		UGC, New Delhi		16 <sup>th</sup> March 2012	
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I (Com. Eng.)	89	89	45	44	58.82%
B.A.II (Com. Eng.)	83	83	24	59	31.94%
B.A.III (Com. Eng.)	55	55	12	43	73.91%
B.A. I (Eng. Lit.)	04	04	01	03	60%
B.A. II (Eng. Lit.)	12	12	03	09	91.66%
B.A. III (Eng. Lit.)	04	04	01	03	75%
B.COM.I	46	46	19	27	87.80%
B.COM.II	32	32	12	20	59.25%
B.SC(.I sem.)	82	82	36	46	67.85%
27. Diversity of Students : 2013-14					
Name of the Course	% of students from	% of students from	% of students from	% of students from	% of students

	the same state	other states	from abroad
B.A.I	100%	NIL	NIL
B.A.II	100%	NIL	NIL
B.A.III	100%	NIL	NIL
B.Com. I	100%	NIL	NIL
B.Com. II	100%	NIL	NIL
B.Sc. I & II (Sem.)	100%	NIL	NIL
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Also see 5.1.14			
<ul style="list-style-type: none"> <li>• Mr. Gokulsingh A. Rathod: Passed Mains Exam of PSI.</li> <li>• Shri. Narendra Giri: Passed LIC exam for Development Officer.</li> <li>• Shri. Pintu Chichmalkar: Passed Banking examination for the post of clerk of SBI.</li> <li>• Shri. Narendra D. Borkar: Passed Railway Recruitment Board Examination.</li> <li>• Shri. Praful Ghodeswar: Passed Banking examination for P.O. in Punjab National Bank.</li> </ul>			
29. Student progression: see 5.2.1			
30. Details of Infrastructure facilities			
a) Library <ul style="list-style-type: none"> <li>• Departmental Library with 162 books</li> <li>• Re-markings, a Biannual Refereed International Journal in English.</li> <li>• CDs on Films, Plays and Poetry related to the subjects -- 5</li> </ul>			
b) Internet facilities for staff & students – see 4.3.1 and 4.3.2.			
c) Classrooms with ICT facility: 6			
d) Laboratories: 01			
31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3			
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.4, 3.1.6 and 5.1.9.			
33. Teaching methods adopted to improve student learning			
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Use of ETNL software to facilitate the course of Spoken English for enhancing communication skills.</li> <li>• Internet videos of selective topics are shown.</li> <li>• Movies are shown to the students on texts prescribed in their syllabi.</li> <li>• Literary quiz is organized through the Subject Literary Association to create interest for literature.</li> <li>• Print outs and hand outs are distributed to the students.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> </ul>			

<ul style="list-style-type: none"> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Students-centric teaching.</li> <li>• To encourage the visit to library, students are given topics related to their syllabus on which they make project assignments procuring study materials from the library.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• The students of the department maintain a wall magazine in which they display their creative works.</li> <li>• Group study is encouraged.</li> </ul>	
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Also see 1.3.4, 3.6.1 and 5.1.6	
Representation in following college committees:	
Dr. R.K. Quraishi	
Name of committee	Designation
Students' Guidance and Placement Cell	Member Secretary
Assistant Professor S.V. Wasekar	
Committee for creating awareness about Global Warming (Eco-Club)	Member Secretary
35. SWOC analysis of the department and Future plans	
Strengths	
<ul style="list-style-type: none"> <li>• Infrastructure – State-of-the art classrooms, Language Lab, Cupboards, Notice Board, Wall Magazine, Computer, Use of LCD</li> <li>• Highly qualified, competent and dedicated staff</li> <li>• ICT based teaching-learning</li> <li>• Promoting Research Culture.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association</li> <li>• Educational Tour.</li> <li>• Placements and career counseling.</li> <li>• Free coaching for Spoken English Course funded by UGC.</li> <li>• Free computer training and internet facilities.</li> </ul>	
Weakness	
<ul style="list-style-type: none"> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> </ul>	



<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High Demand for Post Graduate Course.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshop</li> <li>• To enhance consultancy services.</li> <li>• Personality Development Classes.</li> <li>• To create professional and communication skill among the students.</li> </ul>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Preference of professional courses over the courses in Arts after H.S.S.C Examination.</li> <li>• Students from rural areas.</li> <li>• Phobia of English language and literature.</li> <li>• Gap between urban and rural students</li> <li>• Balancing Academics, Research and Extra-curricular Activities</li> <li>• To keep ourselves upgraded for the new trends in literary theories</li> <li>• Grooming for better placement.</li> <li>• To educate and groom the girl students for empowerment through economic independence.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To undertake more minor and major research projects.</li> <li>• To pay more focus on advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to undertake Post Graduation Programme.</li> <li>• To introduce the Finishing School.</li> </ul>

### **EVALUATIVE REPORT OF THE DEPARTMENT OF MARATHI**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department	: <b>MARATHI</b>
2. Year of Establishment	: <b>1990 (Marathi) and 2006-07 (Marathi Literature)</b>
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	
<b>U.G.</b>	<b>Bachelor of Arts (B.A.) (Compulsory Marathi &amp; Marathi Literature)</b> <b>Bachelor of Commerce (B.Com.) (Compulsory Marathi)</b> <b>Bachelor of Science (Compulsory Marathi)</b>
4. Names of Interdisciplinary courses and the departments/units involved : <b>NIL</b>	
5. Annual/ semester/choice based credit system (programme wise)	

• <b>ANNUAL PATTERN</b> : Bachelor of Arts (B.A.) and Bachelor of Commerce (B.Com.)					
• <b>SEMESTER PATTERN</b> : Bachelor of Science (B.Sc.)					
6. Participation of the department in the courses offered by other departments :					
• <b>Commerce – Compulsory Marathi</b>					
• <b>Science – Compulsory Marathi</b>					
7. Courses in collaboration with other universities, industries, foreign institutions, etc: <b>NIL</b>					
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>					
9. Number of Teaching posts					
			Sanctioned		Filled
<b>Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Associate Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Assistant Professor</b>			<b>02</b>		<b>01</b>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. M.V. Nandanwar	M. A., NET. Ph.D.	Assistant Professor	Marathi Folk Literature and Folk-Drama.	19	Nil
Mr. S.A. Bankar	M. A., B.Ed	Assistant Professor (CHB)	Marathi Folk and Dalit Literature	06	N.A.
Ms. Jyoti Bante	M.A.	Assistant Professor (CHB)	Marathi Novels	01	N.A.
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :					
<b>Programme</b>	<b>Percentage of lectures delivered by temporary faculty (CHB)</b>				
<b>B.A.</b>	<b>37.03% for Marathi Literature (CHB)</b>				
<b>B.Com.</b>	<b>NIL</b>				
<b>B.Sc.</b>	<b>100%</b>				
13. Student -Teacher Ratio (programme wise)					
<b>Program</b>	<b>Student -Teacher Ratio (2013-14)</b>				

<b>B.A.</b>	<b>38:1</b>				
<b>B.Com.</b>	<b>78:1</b>				
<b>B. Sc.-I</b>	<b>82:1 (CHB)</b>				
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>NIL</b>					
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. : <b>As per Question no. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :					
<b>Name of faculty</b>	<b>Funding Agency</b>	<b>No. of Minor Project</b>	<b>No. of Major project</b>	<b>Grant Received</b>	<b>Year of Completion</b>
<b>Dr. M. Nandanwar</b>	<b>UGC</b>	<b>01</b>	<b>Nil</b>	<b>60000</b>	<b>2013</b>
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications:					
Name of Teacher	Number of papers published in peer reviewed international journals (ISSN)	Number of Publications listed in International Database	Paper Published in seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Dr. M. Nandanwar	10	00	03	02	15
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					
<b>Books Edited: 02</b>					
<ul style="list-style-type: none"> <li>• Contribution of Dr. Babasaheb Ambedkar In The Contemporary Social System: - Edited by Dr. M.V. Nandanwar, published by Bhiwapur Mahavidyalaya, Bhiwapur on 26<sup>th</sup> February 2011.</li> <li>• Loknatya: Dasha Ani Disha:- Edited by Dr. M.V. Nandanwar, published by Bhiwapur Mahavidyalaya, Bhiwapur on 17<sup>th</sup> March 2012 with ISBN 978-93-80986-23-4.</li> </ul>					
<b>Books with ISBN/ISSN numbers with details of publishers :NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated:					
<ul style="list-style-type: none"> <li>• <b>Running Literacy Awareness Programme under the banner of Bal Sanskar Kendra in Ward No. 2 and 4 - Free of Cost</b></li> </ul>					

<ul style="list-style-type: none"> <li>• <b>Counseling about cultural activities: Free of Cost</b></li> </ul>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards:</b>					
<b>Name of faculty</b>		<b>Editorial Board</b>			
<b>Dr. Nandanwar</b>		<ul style="list-style-type: none"> <li>• <b>Associate Editor, VIBGYOR, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</b></li> <li>• <b>Associate Editor, AURA, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449.</b></li> <li>• <b>Editor, VIBGYOR, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499 (Special issue Vol.III, No.1, Feb. 2014)</b></li> </ul>			
22. Student projects					
<b>a) Percentage of students who have done in-house projects including inter-departmental programmes: 70% students prepare project assignments on topics related to their syllabi.</b>					
<b>b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: <b>see 5.3.2</b>					
24. List of eminent academicians and scientists/ visitors to the department: <b>see 3.7.4 &amp; 3.1.8</b>					
25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminar: 01</b>					
Topic		Funding Agency		Date	
Bhartatil Loknatya: Dasha Ani Disha		UGC, New Delhi		17/03/2012	
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11					
B.A.I Mar.	81	81	16	16	82.71
B.A.II Mar.	51	51	13	13	90.19
B.A.III Mar.	32	32	01	01	90.62
B.A.I Mar. Lit.	21	21	02	14	76.19
B.A.II Mar. Lit.	15	15	00	09	60.00
B.A.III Mar. Lit.	08	08	02	06	100
B.COM.I	36	36	14	09	63.88
B.COM.II	07	07	03	04	100

2011-12					
B.A.I Mar.	87	87	57	15	87.35
B.A.II Mar.	51	51	03	37	90.19
B.A.III Mar.	35	35	03	32	100
B.A.I Mar. Lit.	31	31	19	05	87.09
B.A.II Mar. Lit.	14	14	01	05	71.42
B.A.III Mar. Lit.	11	11	01	09	90.90
B.COM.I	38	38	11	14	65.78
B.COM.II	12	12	07	04	91.66
2012-13					
B.A.I Mar.	94	94	25	56	86.17
B.A.II Mar.	64	64	13	43	87.50
B.A.III Mar.	27	27	03	23	96.29
B.A.I Mar. Lit.	51	51	05	37	82.35
B.A.II Mar. Lit.	20	20	01	11	60.00
B.A.III Mar. Lit.	06	06	01	04	83.33
B.COM.I	41	41	14	26	97.56
B.COM.II	21	21	09	12	100
2013-14					
B.A.I	89	89	45	44	85.13%
B.A.II	83	83	24	59	91.89%
B.A.III	55	55	12	43	92.15%
B.A.I Mar. Lit.	44	44	12	27	88.63
B.A.II Mar. Lit.	37	37	02	20	67.56
B.A.III Mar. Lit.	17	17	01	10	64.70
B.COM.I	46	46	19	27	100%
B.COM.II	32	32	12	20	100%
B.SC(.I sem.)	82	82	36	46	71.42%
27. Diversity of Students : session 2013-14					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B.A.I	100%	NIL	NIL		
B.A.II	100%	NIL	NIL		
B.A.III	100%	NIL	NIL		
B.Com. I	100%	NIL	NIL		
B.Com. II	100%	NIL	NIL		
B.Sc. I & II (Sem)	100%	NIL	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : <b>Also see 5.1.14.</b>					
<ul style="list-style-type: none"> <li>• <b>Ku. Pinky Chirde: passed MPSC exam.</b></li> <li>• <b>Mr. Arvind Dhanvijay: passed NET exam in Marathi.</b></li> <li>• <b>Mr. Gokulsingh A. Rathod: Passed MPSC mains exam for PSI.</b></li> </ul>					

29. Student progression: <b>see 5.2.1</b>	
30. Details of Infrastructure facilities	
<b>a) Library</b>	
<ul style="list-style-type: none"> <li>• <b>Departmental Library with 96 books.</b></li> <li>• <b>CDs on Films, Drama and Poetry related to the subject --5</b></li> </ul>	
<b>b) Internet facilities for Staff &amp; Students – see 4.3.1 and 4.3.2.</b>	
<b>c) Classrooms with ICT facility: 6</b>	
<b>d) Laboratories: 1 language lab.</b>	
31. Number of students receiving financial assistance from college, university, government or other agencies: - <b>see 5.1.3</b>	
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: <b>see 3.1.4, 3.1.6 and 5.1.9</b>	
33. Teaching methods adopted to improve student learning	
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Internet videos of selective topics are shown.</li> <li>• Movies are shown to the students on texts prescribed in their syllabi.</li> <li>• Arranged quiz completion and written tests based on subject and syllabi of various competitive examinations under the banner the Subject Literary Association.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Students prepare power point presentations on given topics and class seminars are held.</li> <li>• To encourage the visit to library, students are given topics relating to their syllabus on which they make project assignments for which they procure materials from library.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• The students of the department maintain a wall magazine in which they display their creative works.</li> <li>• Students are encouraged to display their artistic and literary creations in the college magazine Nirdhaar.</li> <li>• Group study is encouraged.</li> </ul>	
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: <b>Also see 1.3.4, 3.6.1 and 5.1.6.</b>	
Representations in the following college committees	
<b>Name of the committee</b>	<b>Designation</b>
<b>Committee for conducting Extra-Curricular Activities</b>	<b>Member Secretary</b>
<b>Center For Total Literacy Programme For Rural Children</b>	<b>Co-ordinator</b>

<b>Alumni Association</b>	<b>Member</b>
35. SWOC analysis of the department and Future plans	
<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Rich departmental library with reference books and with reputed journal.</li> <li>• Support of management and administration for executing academic activities.</li> <li>• Highly qualified, competent and dedicated staff</li> <li>• ICT based teaching-learning</li> <li>• Promoting Research Culture.</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association</li> <li>• Free computer training and internet facilities.</li> <li>• Rich departmental library.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Guidance for competitive examinations.</li> </ul>	
<p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>• Low Response of Students towards research</li> <li>• Lack of concrete base for speaking Marathi punctually.</li> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> <li>• Curriculum designed by the University is not highly supportive to nurture employability skills among the students.</li> </ul>	
<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshop</li> <li>• To enhance consultancy services.</li> <li>• Introduction of Social &amp; Cultural Society in Bhiwapur and to organize social and cultural activities out of campus.</li> <li>• To inculcate Research Culture among staff and students.</li> <li>• To grace the academic functions as the keynote speaker or to chair the technical session of various academic events.</li> </ul>	

<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Challenge to keep the students in the main stream of education system.</li> <li>• To motivate students for research activities.</li> <li>• To encourage the students to face global challenges and for better placement opportunities</li> <li>• Gap between urban and rural students</li> <li>• Balancing Academics, Research and Extra-curricular Activities</li> <li>• To keep ourselves upgraded for the new trends in literary theories</li> <li>• To educate and groom the girl students for economic independence and empowerment.</li> </ul>
<p><b>Future Plans</b></p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute</li> <li>• To organize Research Methodology Seminar in collaboration with colleges under MoUs.</li> <li>• To encourage the faculty to apply for the Minor and Major research project work funded by UGC and other agencies.</li> <li>• To pay more focus on advance learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• To encourage the students to undertake the survey regarding social and economic status of people in Bhiwapur Taluka.</li> <li>• The department is planning to organize International Seminar.</li> </ul>

### **EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

<b>1.Name of Department</b> : ECONOMICS	
<b>2. Year of Establishment</b> : 1990	
<b>3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	
U.G.	Bachelor of Arts (B.A.) (Economics)
P.G	Master of Arts (Economics)
<b>4. Names of Interdisciplinary courses and the departments/units involved</b> : NIL	
<b>5. Annual/ semester/choice based credit system (programme wise)</b>	
ANNUAL PATTERN	: Bachelor of Arts (B.A.) (Economics)
SEMESTER PATTERN	: Master of Arts (Economics)
<b>6. Participation of the department in the courses offered by other departments</b> : NIL	
<b>7. Courses in collaboration with other universities, industries, foreign</b>	



<b>institutions, etc.: NIL</b>					
<b>8. Details of courses/programmes discontinued (if any) with reasons: NIL</b>					
<b>9. Number of Teaching posts</b>					
	<b>Sanctioned</b>				<b>Filled</b>
Professor	NIL				NIL
Associate Professor	01				01
Assistant Professor	02				00
<b>10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)</b>					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Sunil Shinde	M. A., M.Phil., Ph.D.	Associate Professor	Micro, Macro and Indian Economy	20	05
Ms. Vishakha S. Bodile	M.A.	Assistant Professor (CHB)	Banking, international economics and economic development	02	N.A.
Mr. Premnath Thakare	M.A.	Assistant Professor (CHB)	Public Finance, trade cycle, rural economics	02	N.A.
<b>11. List of senior visiting faculty :</b> NIL					
<b>12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty</b>					
Programme	Percentage of lectures delivered by temporary faculty				
B.A.	NIL				
M.A.	75%				
<b>13. Student -Teacher Ratio (programme wise)</b>					
Programme	Student -Teacher Ratio (2013-14)				
B.A.	112:1				
Master of Arts	7:1				
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:</b> NIL					
<b>15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil/PG. :</b> As per Question no. 10					
<b>16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:</b> NIL					
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :</b>					
Name of	Funding	No. of Minor	No. of Major	Grant	Year of

faculty	Agency	Project	project	Received	Completion
Dr. Sunil Shinde	UGC	01	Nil	90000	2013
<b>18. Research Centre/ facility recognized by the University</b>					: NIL
<b>19. Publications:</b>					
Name of Teacher	Number of papers published in peer reviewed international journals(ISSN)	Number of Publications listed in International Database	Paper Published in Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Dr. Sunil Shinde	10	00	05	09	24
Monographs : NIL					
Chapter in Books : NIL					
Books Edited: <b>02</b>					
<ul style="list-style-type: none"> <li>• <b>Globalization And Rural Society in India</b>, edited by Dr. S.K. Shinde published by Bhiwapur Mahavidyalaya, Bhiwapur on 30<sup>th</sup> January 2010.</li> <li>• <b>Relevance of Gandhism Today</b>, edited by Dr. S.K. Shinde, published by Bhiwapur Mahavidyalaya, Bhiwapur on 26<sup>th</sup> February 2011.</li> </ul>					
Citation Index : NIL					
SNIP : NIL					
SJR : NIL					
Impact factor :NIL					
h-index :NIL					
<b>20. Areas of consultancy and income generated :10000/-</b>					
<b>21. Faculty as members in a) National committees b) International Committees c) Editorial Board</b>					
National Committees: Life member of The Indian Economics Association (IEA)					
(B) International Committee: NIL					
(C) Editorial Boards:					
Name of faculty	Editorial Board				
Dr. Sunil Shinde	<ul style="list-style-type: none"> <li>• Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499 (Special issue Vol. I, No. I, Aug. 2012)</li> <li>• Executive Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499.</li> <li>• Associate Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
<b>22. Student projects</b>					
a) Percentage of students who have done in-house projects including inter-departmental programmes: <b>80% students of post-graduation programme prepare</b>					

<b>project assignments on topics related to their syllabi.</b>					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : <b>NIL</b>					
<b>23. Awards/ Recognitions received by faculty and students: see 5.3.2</b>					
<b>24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 &amp; 3.1.8</b>					
<b>25. Seminars/ Conferences/Workshops organized &amp; the source of funding</b>					
National Seminars: 02					
<b>Topic</b>	<b>Funding Agency</b>		<b>Date</b>		
Globalization And Rural Society in India	UGC, New Delhi		30/01/2010		
Relevance of Gandhism Today	UGC, New Delhi		26/02/2011		
International Seminar : NIL					
<b>26. Student profile programme/course wise:</b>					
<b>ACADEMIC SESSION 2013-14:</b>					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2010-11</b>					
B.A.I	51	51	21	30	36.95
B.A.II	26	26	03	23	62.50
B.A.III	22	22	05	17	85.71
M.A.I	10	10	02	08	10.00
M.A.II	07	07	03	04	85.71
<b>2011-12</b>					
B.A.I	59	59	19	40	82.22
B.A.II	34	34	08	26	31.03
B.A.III	20	20	01	19	83.33
M.A.I	10	10	03	07	20.00
M.A.II	00	00	00	00	00.00
<b>2012-13</b>					
B.A.I	59	59	20	39	66.66
B.A.II	42	42	08	34	79.48
B.A.III	13	13	01	12	100.00
M.A.I	06	06	01	05	00.00
M.A.II	03	03	00	03	100.00
<b>2013-14</b>					
B.A.I	45	45	15	30	74.35
B.A.II	32	32	09	23	82.35
B.A.III	35	35	09	26	93.93
M.A.I (Sem. I)	16	16	02	14	06.25
M.A.I (Sem. II)	13	13	02	11	15.38
M.A.II (Sem.	01	01	01	----	00.00

III)					
M.A.II (Sem. IV)	01	01	01	----	00.00
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B.A.I	100%	NIL	NIL		
B.A.II	100%	NIL	NIL		
B.A.III	100%	NIL	NIL		
M.A.I (Sem. I)	100%	NIL	NIL		
M.A.I (Sem. II)	100%	NIL	NIL		
M.A.II (Sem. III)	100%	NIL	NIL		
M.A.II (Sem. IV)	100%	NIL	NIL		
<b>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b> : Also see 5.1.14.					
Dr. Sandip Nandeshwar, Cleared NET examination in Economics. Mr. Gokulsingh A. Rathod: Passed MPSC exam					
<b>29. Student progression:</b> see 5.2.1					
<b>30. Details of Infrastructure facilities</b>					
a) Library: Departmental library with 50 books, subscribed one national journal Arthvishwa, with ISSN 2319-6289					
b) Internet facilities for staff & students – see 4.3.1 and 4.3.2.					
c) Classrooms with ICT facility: 6					
d) Laboratories: NIL					
<b>31. Number of students receiving financial assistance from college, university, government or other agencies:</b> - see 5.1.3					
<b>32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:</b> see 3.1.4, 3.1.6 and 5.1.9.					
<b>33. Teaching methods adopted to improve student learning</b>					
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Teaching through Power Point Presentation.</li> <li>• Student-centric teaching.</li> <li>• Special Teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Students are given assignments so as to encourage them to visit the library and search the relevant material for the same.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> </ul>					

<ul style="list-style-type: none"> <li>• The students of the department maintain a wall magazine in which they display their creative works.</li> <li>• Personal counseling to the students about subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> </ul>	
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension activities:</b> Also see 1.3.4, 3.6.1 and 5.1.6.	
<b>Representations in the following college committees</b>	
Name of the committee	Designation
Research Consultancy & Extension	Member Secretary
Seminar & Symposia	Member
<b>35. SWOC analysis of the department and Future plans</b>	
<b>Strengths</b> <ul style="list-style-type: none"> <li>• Highly qualified, competent and dedicated staff</li> <li>• ICT based teaching-learning</li> <li>• Promoting Research Culture.</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of Creative ventures.</li> <li>• Subject Literary Association</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich departmental library.</li> <li>• Support of Management and Administration for executing Academic Activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> </ul>	
<b>Weakness</b> <ul style="list-style-type: none"> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Lack of research programmes due to dependence on affiliating university</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards participation in Seminars &amp; presenting papers, organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> </ul>	
<b>Opportunities</b> <ul style="list-style-type: none"> <li>• To upgrade Departmental Library with more numbers of reference books and journals of international repute.</li> <li>• To attend and organize more number of national and International Seminar/conferences and workshops.</li> <li>• To enhance consultancy services.</li> <li>• To arrange personality development classes</li> <li>• To create professional skills among the students.</li> </ul>	

<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Preference of professional courses over courses in Arts after H.S.S.C. examination.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To motivate students for research activities.</li> <li>• To increase the competency among the students to face global challenges &amp; for better placement opportunities.</li> <li>• To make students techno savvy.</li> <li>• To encourage rural students for competitive exams</li> <li>• To make the students self-reliant through Earn While You Learn Scheme</li> <li>• To reduce the dropout rates.</li> </ul>
<p><b>Future Plans</b></p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute</li> <li>• To organize seminar in Research Methodology in Collaboration with colleges under MoUs.</li> <li>• To undertake the Minor and Major research projects funded by UGC and other agencies</li> <li>• To pay more focus on advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• To encourage the students to undertake the survey regarding social and economic status of people in Bhiwapur Taluka.</li> <li>• The department is planning to organize International Seminar.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF POLITICAL SCIENCE**

1. Name of Department	: POLITICAL SCIENCE
2. Year of Establishment	: 1990
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	
U.G.	Bachelor of Arts (B.A.) (Political Science)
P.G.	Master of Arts (Political Science)
4. Names of Interdisciplinary courses and the departments/units involved :	
<ul style="list-style-type: none"> <li>• UGC Sponsored Certificate Course in Human Rights Education: Introduced in 2010-11</li> </ul>	
5. Annual/ semester/choice based credit system (programme wise)	
<ul style="list-style-type: none"> <li>• Annual Pattern : Bachelor of Arts (Political Science)</li> </ul>	

• Semester Pattern : Master of Arts (Political Science)					
6. Participation of the department in the courses offered by other departments :Nil					
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil					
8. Details of courses/programmes discontinued (if any) with reasons: Nil					
9. Number of Teaching posts					
		Sanctioned		Filled	
Professor		Nil		Nil	
Associate Professor		Nil		Nil	
Assistant Professor		03		01	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Mangesh Kadu	M. A. M.Phil. Ph.D.	Assistant Professor	Human Rights, Feminism	20 Yrs.	Nil
Dr. Kishor Shende	M. A. Ph.D. B.Ed	CHB	Political Philosophy	10 Yrs.	Nil
Shri. Gangadhar Thakare	M. A (Pol. Sci.)	CHB	International Relation	10 Yrs.	Nil
Ku. Veena Mahore	M. A (Pol. Sci.) B.Ed	CHB	Political Sociology	03 Yrs.	Nil
11. List of senior visiting faculty : Nil					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:					
Programme	Percentage of faculty lectures delivered by temporary				
B.A.	Nil				
M. A.	81.25%				
13. Student -Teacher Ratio (programme wise)					
Program	Student -Teacher Ratio (2013-14)				
B.A	104:1				
M. A.	06:1				
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil					

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil/PG. : As per Question No. 10					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :					
Name of faculty	Funding Agency	No. of Minor Project	No. of Major project	Grant Received	Year of Completion
Dr. M. V. Kadu	UGC	01	Nil	60,000	2013
18. Research Centre/ facility recognized by the University : Nil					
19. Publications:					
Name of Teacher	Number of papers published in peer reviewed international journals (ISSN)	Number of Publications listed in International Database	Paper Published in Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Dr. M. V. Kadu	05	00	03	02	10
Monographs : Nil					
Chapter in Books : Nil					
Books Edited: 02					
<ul style="list-style-type: none"> <li>• ‘Globalization And Rural Society in India’ Edited by Dr. M.V. Kadu, Published by Bhiwapur Mahavidyalaya, Bhiwapur on 30<sup>th</sup> January 2010.</li> <li>• ‘Expanding Horizon of Human Rights’ - Edited by Dr. M. V. Kadu, Published by Bhiwapur Mahavidyalaya, Bhiwapur on 13<sup>th</sup> March. 2013.</li> <li>• ‘Human Rights: Contemporary Reality ‘ - Edited by Dr. M. V. Kadu, Published by Dhanwate National College, Nagpur on 19<sup>th</sup> Jan. 2015 ISBN-13 (978-81-926999-5-0)</li> </ul>					
20. Areas of consultancy and income generated:					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
(A) National Committees:					
<ul style="list-style-type: none"> <li>• All India Political Science Association Life Member</li> <li>• Maharashtra Political Science and Lok Prashashan Parishad Life Member</li> </ul>					
(B) International Committee: Nil					
(C) Editorial Boards:					
Name of faculty	Editorial Board				



Dr. Mangesh V. Kadu	<ul style="list-style-type: none"> <li>• Editor, VIGYOR, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Associate Editor, AURA, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
22. Student projects					
a) Percentage of students who have done in-house projects including inter-departmental programmes : 80% students of post-graduation programme prepare project assignments on topics related to their syllabi.					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil					
23. Awards/ Recognitions received by faculty and students:					
<ul style="list-style-type: none"> <li>• Dr. Mangesh Vasantrao Kadu has been conferred with “Mahatma Jyotirao Fule Award” by the Bharatiya Dalit Sahitya Academy, New Delhi for the outstanding achievements in the field of Social Work, on 5 and 6<sup>th</sup>December 2001 at the Tall Katora Indoor Stadium, New Delhi.</li> </ul>					
24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 & 3.1.8					
25. Seminars/ Conferences/Workshops organized and the source of funding					
National Seminar:02					
Topic		Funding Agency		Date	
<ul style="list-style-type: none"> <li>• Impact of Globalization on Rural Politics</li> <li>• Expanding Horizon of Human Rights</li> </ul>		UGC, New Delhi		30 <sup>th</sup> Jan 2010	
		UGC, New Delhi		13 <sup>th</sup> March 2013	
26. Student profile programme/course wise:					
Academic Session 2010-11					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A.I	44	44	34	10	65.91%
B.A.II	36	36	15	21	73.07%
B.A.III	24	24	06	18	73.34%
M. A.I	22	22	12	10	40.00%
M. A.II	03	03	01	02	83.33%
Academic Session 2011-12					
B.A.I	63	63	29	34	81.39%
B.A.II	35	35	08	27	73.07%

B.A.III	18	18	02	16	64.70%
M. A.I	05	05	01	04	60.00%
M. A.II	00	00	00	00	N/A
Academic Session 2012-13					
B.A.I	48	48	23	25	69.23%
B.A.II	32	32	09	23	89.28%
B.A.III	17	17	02	15	100%
M. A.I	03	03	01	02	100%
M. A.II	05	05	02	03	100%
Academic Session 2013-14					
B.A.I	44	44	34	10	74.19%
B.A.II	36	36	15	21	86.67%
B.A.III	24	24	06	18	70.83%
M. A.I Sem. I	22	22	12	10	31.81
Sem. II	22	22	12	10	08.69
M. A.II Sem. III	03	03	01	02	100%
Sem. III	03	03	01	02	100%
27. Diversity of Students : 2013-14					
Name of the Course	% of students from the same state		% of students from other states		% of students from abroad
B.A.I	100%		Nil		Nil
B.A.II	100%		Nil		Nil
B.A.III	100%		Nil		Nil
M. A.I	100%		Nil		Nil
M.A.II	100%		Nil		Nil
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :					
<ul style="list-style-type: none"> <li>• Dr. Sandip Nandeshwar, Cleared NET examination in Political Sc., Economics, Sociology, History.</li> <li>• Mr. Gokul Singh A. Rathod, cleared MPSC</li> </ul>					
29. Student progression: see 5.2.1					
30. Details of Infrastructure facilities					
a) Library <ul style="list-style-type: none"> <li>• Departmental Library with 133 books, subscribed one national journal <i>Remarking's</i>.</li> <li>• CDs on subject materials ---03</li> </ul>					
b) Internet facilities for staff & students – The department has a computer equipped with internet facility.					

c) Classrooms with ICT facility: 6
d) Laboratories: N/A
31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.8
33. Teaching methods adopted to improve student learning
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Use of Dialectic Method in teaching.</li> <li>• Print outs and hand outs are distributed to the students.</li> <li>• Students are encouraged to write and Present a research papers in seminars and Conferences. (08 Student wrote 12 Research Papers in Seminar/Conference Proceedings)</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• The students of the department maintain a wall magazine in which they display their creative works.</li> <li>• Group study is encouraged.</li> </ul>
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
<ul style="list-style-type: none"> <li>• Library Committee Member Secretary</li> <li>• Work as a Information Officer</li> <li>• Founder of the National Sporting and Cultural Club</li> <li>• Organized Blood donation camp</li> <li>• Organized National level Volley Ball tournaments through National Sports and Cultural Club</li> <li>• Coordinator of Students Council</li> </ul>
Engaged in providing free of cost consultancy regarding Voters Registration, career guidance to outsiders.
35. SWOC analysis of the department and Future plans
Strengths
a) Infrastructure –State-of-the art classrooms, Cupboards, Wall Magazine, Computer, Use of LCD
b) Highly qualified, competent and dedicated staff
c) ICT based teaching-learning

<p>d) Promoting Research Culture.  e) Student Support System.  f) Subject Literary Association  g) Free Computer Training classes and internet facilities.</p>
<p>Weakness</p> <p>i) Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.  ii) Lack of research programmes due to dependence on affiliating university  iii) Majority of students are slow learners at entry level of the programme.</p>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High Demand for Post Graduate Course.</li> <li>• Well stacked Library (Main library and Departmental Library)</li> <li>• To attend and organize the International and National Conference/Seminar/ Workshop</li> <li>• To enhance consultancy services.</li> <li>• Personality Development Classes</li> <li>• To create professional and communication skill among the students.</li> </ul>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Preference of professional courses over courses in Arts after 12<sup>th</sup></li> <li>• Students from rural areas</li> <li>• Phobia of English and Hindi language</li> <li>• Gap between urban and rural students</li> <li>• Balancing Academics, Research and Extra-curricular Activities</li> <li>• To keep ourselves upgraded for the new trends in literary theories</li> <li>• For good placements, grooming the students and upgrading their communication skills, esp. spoken aspect.</li> <li>• To educate and groom the girl students for economic independence</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the nearby esteemed institutions.</li> <li>• To undertake more minor and major research projects.</li> <li>• Work hard on bright students so that they would bring laurels to the department.</li> <li>• To introduce <i>Departmental Research Journal</i>.</li> <li>• To encourage more number of students to undertake Post Graduation Programme.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF SOCIOLOGY**

The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

<b>1. Name of Department</b> : Sociology					
<b>2. Year of Establishment</b> : 1990					
<b>3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>					
U.G.	Bachelor of Arts (B.A.)				
P.G.	Master of Arts (M.A.)				
<b>4. Names of Interdisciplinary courses and the departments/units involved :</b>					
Population & Adult Education under R.T.M. Nagpur University Nagpur					
<b>5. Annual/ semester/choice based credit system (programme wise)</b>					
• ANNUAL PATTERN : Bachelor of Arts (B.A.)					
• SEMESTER PATTERN : Master of Arts (M.A.)					
<b>6. Participation of the department in the courses offered by other departments :</b> NIL					
<b>7. Courses in collaboration with other universities, industries, foreign institutions, etc :</b> NIL					
<b>8. Details of courses/programmes discontinued (if any) with reasons :</b> NIL					
<b>9. Number of Teaching posts</b>					
	<b>Sanctioned</b>		<b>Filled</b>		
Professor	NIL		NIL		
Associate Professor	NIL		NIL		
Assistant Professor	03		01		
<b>10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) :</b>					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Vijay Shankarrao Dighore	M.A., B.Ed., M.Phil., Ph.D.	Assistant Professor	Women empowerment & rural development	19 yrs.	Nil
Shri. S. C. Meshram	M.A.(Soc., Pol.Sci., Eco, His, Ambe.	Assistant Professor CHB	Industrial Sociology	6 yrs.	Nil

	Thought), B. Ed.				
Ku. P. D. Wanjari	M. A. (Sociology, English), B. Ed, M. Phil,	Assistant Professor CHB	Child Labor	7 yrs.	Nil
Ku. A. S. Hatwar	M. A. (Sociology, English) M. Phil.	Assistant Professor CHB	Rural & child developme nt	8 yrs.	Nil
<b>11. List of senior visiting faculty : NIL</b>					
<b>12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :</b>					
Programme	Percentage of faculty lectures delivered by temporary (CHB)				
B.A.	NIL				
M.A.	81.25%				
<b>13. Student -Teacher Ratio (programme wise) :</b>					
Program	Student -Teacher Ratio (2013-14)				
B.A.	146:1				
M. A.	6:1				
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL</b>					
<b>15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG. : As per Question no. 10</b>					
<b>16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL</b>					
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :</b>					
Name of faculty	Funding Agency	No. of Minor Project	No. of Major project	Grant Received	Year of Completion
Dr. Vijay Shankarrao Dighore	UGC	01	00	90,000	26-04-2013
<b>18. Research Centre/ facility recognized by the University : NIL</b>					
<b>19. Publications :</b>					

Name of Teacher	Number of papers published in peer reviewed international journals (ISSN/ISBN)	Number of Publications listed in International Database	Paper Publish with Seminar Proceeding		Total Research Paper Publish
			ISBN	without ISBN	
Dr. Vijay S. Dighore	<b>09</b>	<b>00</b>	<b>07</b>	<b>11</b>	<b>27</b>
Monographs : <b>NIL</b>					
Chapter in Books : <b>NIL</b>					
Books Edited : <b>02</b>					
<ul style="list-style-type: none"> <li>• <b>Globalization And Rural Society in India:</b> Edited by Dr. V.S. Dighore, published by Bhiwapur Mahavidyalaya, Bhiwapur on 30<sup>th</sup> January 2010.</li> <li>• <b>Impact of Indira Gandhi on Indian Political System:</b> Edited by Dr. V.S. Dighore, published by Bhiwapur Mahavidyalaya, Bhiwapur on 26<sup>th</sup> February 2011</li> </ul>					
<b>20. Areas of consultancy and income generated : NIL</b>					
<b>21. Faculty as members in a) National committees b) International Committees c) Editorial Board :</b>					
(A) National Committees: : <b>NIL</b>					
(B) International Committee : <b>NIL</b>					
(C) Editorial Boards :					
<b>Name of faculty</b>	<b>Editorial Board</b>				
Dr. Vijay S. Dighore	<ul style="list-style-type: none"> <li>• Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499 (Vol. II No. 1, Feb. 2013)</li> <li>• Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Associate Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
<b>22. Student projects</b>					
a) Percentage of students who have done in-house projects including inter-departmental programmes: <b>276 students</b> completed their project under Population & Adult Education (2010-11 to 2013-14).					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : <b>NIL</b>					
<b>23. Awards/ Recognitions received by faculty and students :</b>					
<ul style="list-style-type: none"> <li>• Ms. Amarjyoti Hatwar secured sixth merit rank in University examination of Master of Arts in Sociology in Summer 2006.</li> </ul>					

<ul style="list-style-type: none"> <li>Ms. Seema Bhujbal secured second merit rank in University examination of Master of Arts in Sociology in Summer 2013.</li> </ul>					
<b>24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 &amp; 3.1.8</b>					
<b>25. Seminars/ Conferences/Workshops organized &amp; the source of funding :</b>					
National Seminar: <b>02</b>					
<b>Topic</b>	<b>Funding Agency</b>		<b>Date</b>		
Globalization And Rural Society in India	UGC, New Delhi		30 January 2010		
Impact of Indira Gandhi on Indian Political System	UGC, New Delhi		26 February 2011		
<b>26. Student profile programme/course wise :</b>					
<b>ACADEMIC SESSION 2013-14 :</b>					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	54	54	15	39	80.00%
B.A.II	52	52	10	42	93.61%
B.A.III	40	40	08	32	97.05%
M. A. I	21	21	03	18	95.23% Sem.I 61.90% Sem.II
M. A. II	02	02	00	02	50.00% Sem. I 50.00% Sem. II
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B.A.I	100%	NIL	NIL		
B.A.II	100%	NIL	NIL		
B.A.III	100%	NIL	NIL		
M.A. I	100%	NIL	NIL		
M.A. II	100%	NIL	NIL		
<b>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :</b>					
<ul style="list-style-type: none"> <li>Ku. Pinky Chirde: passed MPSC exam.</li> <li>Mr. Gokulsingh A. Rathod: Passed MPSC mains exam for PSI.</li> <li>Shri. Praful Gulab Ghodeswar: Passed Banking Exam for P.O.</li> <li>Shri. Pintu Chichmalkar: Passed Clerical Exam of State Bank of India.</li> <li>Shri. Narendra D. Borkar: Passed Railway Recruitment Board Exam</li> <li>Shri. Suresh Nimaje: Passed Railway Recruitment Board Exam.</li> <li>Shri. Narendra Giri: Passed Development Officer Exam for LIC.</li> </ul>					
<b>29. Student progression : see 5.2.1</b>					
<b>30. Details of Infrastructure facilities :</b>					



a) Library	
<ul style="list-style-type: none"> <li>• Departmental Library with 103 books</li> <li>• CDs on Films, Plays</li> </ul>	
b) Internet facilities for staff & students – see 4.3.1 and 4.3.2.	
c) Classrooms with ICT facility : <b>6</b>	
d) Laboratories : <b>NIL</b>	
<b>31. Number of students receiving financial assistance from college, university, government or other agencies : see 5.1.3</b>	
<b>32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : see 3.1.4, 3.1.6 and 5.1.9</b>	
<b>33. Teaching methods adopted to improve student learning :</b>	
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Internet videos of selective topics are shown.</li> <li>• Movies are shown to the students on social issues related to the syllabus.</li> <li>• Quiz competition is organized through the Subject Literary Association to create interest for subject</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Students prepare power point presentations on given topics and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• The students of the department maintain a wall magazine in which they display their creative works.</li> <li>• Group study is encouraged</li> </ul>	
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Also</b> Also see 1.3.4, 3.6.1 and 5.1.6.	
<b>Representations in the following college committees</b>	
<b>Name of the committee</b>	<b>Designation</b>
Alumni Association	Member Secretary
Population and Adult Education Committee	Member Secretary
Seminar and Symposia Committee	Member
Committee for Extra Curricular Activities	Member
Centre for Literacy Programme for Rural Children	Member
Anti-Raging Cell/Committee for curbing the menace of Raging in Higher Education Institution/Committee for Developing Mechanism to check the suicide of students	Member

Committee for conducting Extenuation Activities (Community Related Activities)in collaboration with other agencies/ NGO(Such as Rotary/Lion Club/JCI)	Member
Games Committee	Member
<b>35. SWOC analysis of the department and Future plans :</b>	
<b>Strengths</b>	
<ul style="list-style-type: none"> <li>• Infrastructure – State-of-the art classrooms, Cupboards, Notice Board, Wall Magazine, Computer, and LCD</li> <li>• Highly qualified, competent and dedicated staff</li> <li>• ICT based teaching-learning</li> <li>• Promoting Research Culture.</li> <li>• Student Support System.</li> <li>• Promotion of Creative ventures.</li> <li>• Subject Literary Association</li> <li>• Educational Tour.</li> </ul>	
<b>Weakness</b>	
<ul style="list-style-type: none"> <li>• Low Response of Students towards research</li> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards participation in Seminars &amp; presenting papers, organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>	
<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To attend and organize the International and National Conference/Seminar/ Workshop</li> <li>• To enhance consultancy services.</li> <li>• To present research papers in National/International Seminars &amp; Conferences.</li> <li>• To grace the academic functions as the keynote speaker or to chair the technical session of various academic events.</li> <li>• To enhance more consultancy services.</li> </ul>	
<b>Challenges</b>	
<ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Challenge to keep the students in the main stream of education system.</li> <li>• To motivate students for research activities.</li> <li>• To encourage the students to face global challenges and for better placement opportunities</li> <li>• Gap between urban and rural students</li> </ul>	

<ul style="list-style-type: none"> <li>• Balancing Academics, Research and Extra-curricular Activities</li> <li>• To keep ourselves upgraded for the new trends in literary theories</li> <li>• To fulfill the goal of women empowerment through education, research and extension activities.</li> </ul>
<p><b>Future Plans</b></p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the Minor and Major research project work funded by UGC and other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• To encourage the students to undertake the survey regarding social and economic status of people in Bhiwapur Taluka.</li> <li>• The Department is planning to organize International Seminar.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF HISTORY**

The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

<b>1.Name of Department</b> : HISTORY		
<b>2. Year of Establishment</b> : 1990		
<b>3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>		
U.G.	Bachelor of Arts (B.A.) (History)	
<b>4. Names of Interdisciplinary courses and the departments/units involved</b> : NIL		
<b>5. Annual/ semester/choice based credit system (programme wise)</b>		
ANNUAL PATTERN : Bachelor of Arts (B.A.) (History)		
<b>6. Participation of the department in the courses offered by other departments</b> : NIL		
<b>7. Courses in collaboration with other universities, industries, foreign institutions, etc:</b> NIL		
<b>8. Details of courses/programmes discontinued (if any) with reasons:</b> NIL		
<b>9. Number of Teaching posts</b>		
	<b>Sanctioned</b>	<b>Filled</b>
Professor	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	01	01
<b>10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)</b>		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Motiraj R. Chavhan	M. A. M.Phil. Ph.D.	Assistant Professor	Subaltern and modern history	18 Years	Nil
<b>11. List of senior visiting faculty :</b>			NIL		
<b>12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:</b> NIL					
<b>13. Student -Teacher Ratio (programme wise) UG: 30:01</b>					
Program			Student -Teacher Ratio (2013-14)		
B.A.			106:1		
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:</b> NIL					
<b>15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. :</b> As per Question no. 10					
<b>16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:</b> NIL					
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :</b>					
Name of faculty	Funding Agency	No. of Minor Project	No. of Major project	Grant Received	Year of Completion
Dr. Motiraj R. Chavhan	UGC	01	00	45,000	2013
<b>18. Research Centre/ facility recognized by the University</b>			: NIL		
<b>19. Publications:</b>					
Name of Teacher	Number of papers published in peer reviewed international journals(ISSN)	Number of Publications listed in International Database	Paper Publish with Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Dr. M. R. Chavhan	06	00	01	01	08
Monographs : NIL					
Chapter in Books : NIL					
Books Edited: 01					
<ul style="list-style-type: none"> <li><b>Variety of History: Sub-altern, Oral &amp; Local History:</b> - Edited by Dr. M.R. Chavhan, published by Bhiwapur Mahavidyalaya, Bhiwapur on 12<sup>th</sup> March 2011.</li> </ul>					
Citation Index : NIL					

SNIP : NIL					
SJR : NIL					
Impact factor :NIL					
h-index :NIL					
<b>20. Areas of consultancy and income generated :NIL</b>					
<b>21. Faculty as members in a) National committees b) International Committees c) Editorial Board</b>					
(A) National Committees: NIL					
(B) International Committee: NIL					
(C) Editorial Boards:					
<b>Name of faculty</b>		<b>Editorial Board</b>			
Dr. Motiraj R. Chavhan		<ul style="list-style-type: none"> <li>• Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499 (Special issue Vol.II, No.2, Aug. 2013)</li> <li>• Executive Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>			
<b>22. Student projects</b>					
a) Percentage of students who have done in-house projects including inter-departmental programmes : <b>80% students prepare project assignments on topics related to their syllabi.</b>					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : <b>NIL</b>					
<b>23. Awards/ Recognitions received by faculty and students:</b> Also see 5.3.2					
<ul style="list-style-type: none"> <li>• Ms. Pinki Chirde, Secured Merit rank in the subject of History in R.T.M. Nagpur University Summer Exam held in March 2005.</li> <li>• Best Programme Coordinator Award by R.T.M. Nagpur University, Nagpur during the session 2011-2012.</li> </ul>					
<b>24. List of eminent academicians and scientists/ visitors to the department:</b> see 3.7.4 &3.1.8					
<b>25. Seminars/ Conferences/Workshops organized &amp; the source of funding</b>					
<i>National Seminar:02</i>					
<b>Topic</b>		<b>Funding Agency</b>		<b>Date</b>	
Variety of History: Sub-altern, Oral & Local History		UGC, New Delhi		12/03/11	
International Seminar : NIL					
<b>26. Student profile programme/course wise:</b>					
<b>ACADEMIC SESSION 2013-14:</b>					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	<b>39</b>	39	24	15	<b>37.93</b>

B.A.II	<b>44</b>	44	13	31	<b>85.29</b>
B.A.III	<b>23</b>	23	07	16	<b>85.71</b>
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B.A.I	100%	NIL	NIL		
B.A.II	100%	NIL	NIL		
B.A.III	100%	NIL	NIL		
<b>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :</b>					
<ul style="list-style-type: none"> <li>• Ku. Pinky Chirde: passed MPSC exam</li> <li>• Mr. Gokulsingh A. Rathod: Passed MPSC mains exam for PSI.</li> <li>• Shri. Praful Gulab Ghodeswar: Passed Banking Exam for P.O.</li> <li>• Shri. Pintu Chichmalkar: Passed Banking Exam for Clerk.</li> <li>• Shri. Narendra D. Borkar: Passed Railway Recruitment Board Exam.</li> <li>• Shri. Suresh Nimaje: Passed Railway Recruitment Board Exam</li> <li>• Shri. Narendra Giri: Passed LIC exam for Development Officer.</li> </ul>					
<b>29. Student progression: see 5.2.1</b>					
<b>30. Details of Infrastructure facilities</b>					
a) Library: Departmental Library with 60 books, subscribed one National journal, entitled <i>DARJ</i> with ISSN 0975-590X					
b) Internet facilities for Staff & Students – see 4.3.1 and 4.3.2.					
c) Classrooms with ICT facility: 6					
d) Laboratories: NIL					
<b>31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3</b>					
<b>32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.4, 3.1.6 and 5.1.9</b>					
<b>33. Teaching methods adopted to improve student learning</b>					
<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Class room Seminar</li> <li>• Group Discussion</li> <li>• Group study is encouraged</li> <li>• Question – Answer method</li> <li>• Assignment Work</li> <li>• Arranged lectures by invited experts.</li> <li>• Personal counseling to the students about subject and examination.</li> <li>• Special classes and extra time is devoted for slow learners.</li> <li>• Conducts Surprise Tests, Unit Tests, Model Examination.</li> <li>• Students are given assignments so as to encourage them to visit the library and search the relevant material for the same.</li> </ul>					
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension</b>					

<b>activities:</b> see 1.3.4 and 5.1.6	
<b>Representations in the following college committees</b>	
<b>Name of the committee</b>	<b>Designation</b>
Seminars and Symposia Committee :	Member Secretary
Committee for the Introduction of Guidance Centre for competitive Examination/M.P.S.C/U.P.S.C:	Member Secretary
N.S.S. Committee :	Member Secretary
Plantation and Gardening Committee :	Chairman
Student Guidance and Placement cell	Member
Committee for Establishment Research consultancy and Extension Service in college	Member
De-Addiction committee	Member
Eco- club	Member
Campus disciplinary and cleanness committee	Member
<b>35. SWOC analysis of the department and Future plans</b>	
<b>Strengths</b>	
<ul style="list-style-type: none"> <li>• Infrastructure – State-of-the art classrooms, Cupboards, Notice Board, Wall Magazine, Computers, and LCD</li> <li>• ICT based teaching-learning</li> <li>• Promoting Research Culture.</li> <li>• Remedial Coaching and Student Support System for slow learners.</li> <li>• Special attention is given to the need of advanced learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association</li> <li>• Educational Tour.</li> <li>• Students-centric teaching method.</li> </ul>	
<b>Weakness</b>	
<ul style="list-style-type: none"> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>	
<b>Opportunities</b>	
<ul style="list-style-type: none"> <li>• To upgrade <i>Departmental Library</i> with more numbers of reference books and journals of international repute.</li> <li>• To attend and organize more number of national and International Seminar/conferences and workshops.</li> </ul>	

<ul style="list-style-type: none"> <li>• To enhance consultancy services.</li> <li>• To arrange personality development classes</li> <li>• To create professional skills among the students.</li> </ul>
<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Preference of professional courses over courses in Arts after H.S.S.C. examination</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To motivate Students for Research activities.</li> <li>• To increase the competency among the students to face global challenges &amp; for better placement opportunities.</li> <li>• To inculcate the concept of <i>Earn While You Learn</i>.</li> <li>• To motivate and support the students from rural background for the preparation of various competitive examinations.</li> </ul>
<p><b>Future Plans</b></p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute</li> <li>• To organize seminar in <i>Research Methodology</i> in collaboration with colleges under <i>MoU</i>.</li> <li>• To undertake the Minor and Major research projects funded by UGC and other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce <i>Departmental Research Journal</i>.</li> <li>• To encourage more number of students to undertake <i>Post Graduation Programme</i>.</li> <li>• To encourage the students to undertake the survey regarding social and economic status of people in Bhiwapur Taluka</li> <li>• The department is planning to organize International Seminar.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF AMBEDKAR THOUGHTS**

**The Self- evaluations of every department may be provided separately in  
about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department	: AMBEDKAR THOUGHT
2. Year of Establishment	: 2006-07
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	
<b>U.G</b>	<b>Bachelor of Arts (B.A.) (Ambedkar Thoughts)</b>
4. Names of Interdisciplinary courses and the departments/units involved	: NIL
5. Annual/ semester/choice based credit system (programme wise)	
<b>ANNUAL PATTERN</b>	<b>: Bachelor of Arts (B.A.) (Ambedkar Thoughts)</b>
6. Participation of the department in the courses offered by other departments	: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc:	



<b>NIL</b>					
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>					
9. Number of Teaching posts					
			Sanctioned		Filled
<b>Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Associate Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Assistant Professor</b>			<b>01</b>		<b>01 (CHB)</b>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Sanjay Meshram	M. A. (Ambedkar Thought and Sociology)	Assistant Professor (CHB)	Ambedkar Thoughts	05	N.A.
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
Programme	Percentage of lectures delivered by temporary faculty (CHB)				
<b>B.A.</b>	<b>100%</b>				
13. Student -Teacher Ratio (programme wise) (2013-14)					
<b>Program</b>			<b>Student-Teacher Ratio</b>		
<b>B.A.</b>			<b>79:1</b>		
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>NIL</b>					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : <b>As per Question No. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications:					
Name of Teacher	Number of papers published in peer reviewed international journals(ISSN)	Number of Publications in International Database	Paper Published in Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
<b>Sanjay</b>	<b>00</b>	<b>00</b>	<b>01</b>	<b>00</b>	<b>01</b>

<b>Meshram</b>					
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					
<b>Books Edited: 00</b>					
<b>Books with ISBN/ISSN numbers with details of publishers: NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated : <b>NIL</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					
<b>Percentage of students who have done in-house projects including inter-departmental programmes : 70%</b> students prepare project assignments on topics related to their syllabi.					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: see 5.3.2					
24. List of eminent academicians and scientists/ visitors to the department: see <b>3.7.4 &amp; 3.1.8</b>					
25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	33	33	23	10	78.94
B.A.II	28	28	12	16	76.19
B.A.III	18	18	03	15	93.33
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states		% of students from abroad	
B.A.I	100%	NIL		NIL	
B.A.II	100%	NIL		NIL	

B.A.III	100%	NIL	NIL
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :			
<ul style="list-style-type: none"> <li>• <b>Mr. Gokulsingh A. Rathod: MPSC Mains exam for PSI.</b></li> </ul>			
29. Student progression: <b>see 5.2.1</b>			
30. Details of Infrastructure facilities			
<b>a) Library: Central library with 14 books</b>			
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>			
<b>c) Classrooms with ICT facility: 6</b>			
<b>d) Laboratories: NIL</b>			
31. Number of students receiving financial assistance from college, university, government or other agencies: - <b>see 5.1.3</b>			
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: <b>see 3.1.4, 3.1.6 and 5.1.9.</b>			
33. Teaching methods adopted to improve student learning			
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special Teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• To encourage the visit to library, students are also given topics relating to their syllabus on which they make project assignments which they using material from library.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> </ul>			
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: <b>See 1.3.4, 3.6.1 and 5.1.6</b>			
35. SWOC analysis of the department and Future plans			
Strengths			
<ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free computer training and internet facilities.</li> <li>• Rich college library.</li> <li>• Support of Management and Administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> </ul>			
Weakness			

<ul style="list-style-type: none"> <li>• Lack of research programmes due to dependence on affiliating university.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• To attend and organize national and International Seminar/conferences and workshops.</li> <li>• To create professional skills among the students.</li> <li>• High demand for Post Graduate Course.</li> <li>• Scope to propagate widely the philosophy of Dr. Ambedkar.</li> </ul>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Challenge to keep the students in the main stream of education system.</li> <li>• To motivate students for research activities.</li> <li>• To encourage the students to face global challenges and for better placement opportunities.</li> <li>• Gap between urban and rural students</li> <li>• Balancing Academics, Research and Extra-curricular Activities</li> <li>• To keep ourselves upgraded for the new trends in the subject.</li> <li>• To fulfill the goal of women empowerment through education, research and extension activities</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To pay more focus on the advance learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• To organize National Seminar.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF COMMERCE**

The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

<b>1. Name of Department</b> : COMMERCE					
<b>2. Year of Establishment</b> : 2002					
<b>3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>					
U.G.	Bachelor of Commerce (B.Com.)				
<b>4. Names of Interdisciplinary courses and the departments/units involved :</b>					
<b>Course</b>			<b>Departments involved</b>		
Bachelor of Commerce			Marathi, English and Economics		
<ul style="list-style-type: none"> <li>• UGC Sponsored Office Automation : Introduced in 2009-10</li> <li>• UGC Sponsored Marketing Management : Introduced in 2009-10</li> <li>• Computer and Accounting : Introduced in 2012-13</li> </ul>					
<b>5. Annual/ semester/choice based credit system (programme wise)</b>					
• ANNUAL PATTERN : Bachelor of Commerce (B.Com.)					
<b>6. Participation of the department in the courses offered by other departments: NIL</b>					
<b>7. Courses in collaboration with other universities, industries, foreign institutions, etc: NIL</b>					
<b>8. Details of courses/programmes discontinued (if any) with reasons: NIL</b>					
<b>9. Number of Teaching posts</b>					
	<b>Sanctioned</b>		<b>Filled</b>		
Professor	NIL		NIL		
Associate Professor	NIL		NIL		
Assistant Professor	03		03		
<b>10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)</b>					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Dr. Mrs. A.V. Mahawadi war	M. Com., M. A. (Eco.), Ph.D.	Assistant Professor	Business Economics	03	02
Dr. R. S. Bahurupi	M. Com., M.Phil. Ph.D.	Assistant Professor	Accountancy and Statistic	03	05

Dr. S.B. Bagde	M. Com., M.Phil., Ph.D.	Assistant Professor	Income Tax & Human Resource Development	01	----
Ms. Varsha Meshram	M.Com., B.Ed.	Assistant Professor (CHB)	Human Resource Development	04	
Dr. Vaishali Rahate	M.A. Ph.D.	Assistant Professor (CHB)	Indian and diasporic literature		
<b>11. List of senior visiting faculty :</b> NIL					
<b>12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty</b>					
Subject	Percentage of lectures delivered by temporary faculty (CHB)				
Commerce	07.46 %				
<b>13. Student -Teacher Ratio (programme wise)</b>					
Program	Student -Teacher Ratio (2013-14)				
Bachelor of commerce	20:1				
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:</b> NIL					
<b>15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. :</b> As per Question no. 10					
<b>16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:</b> 01					
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :</b>					
Name of faculty	Funding Agency	No. of Minor Project	No. of Major project	Grant Received	Year of Completion
Dr. Mrs. A.V. Mahawadiwar	UGC, New Delhi	----	01	5,12,600/-	On going
<b>18. Research Centre/ facility recognized by the University :</b> NIL					
<b>19. Publications:</b>					
Name of Teacher	Number of papers published in peer reviewed international journals(ISSN)	Number of Publications listed in International Database)	Paper Published in Seminar Proceeding		Total Research Paper Published
			ISBN/ISSN	without ISBN	
Dr.(Mrs.) A.V. Mahawadiwar	06	00	06	02	14

Dr. R.S. Bahurupi	02	06	06	02	16
Dr. S.B. Bagde		01			01
Ms. Varsha Meshram	00	00	00	00	
Dr. Vaishali Rahate					
Details of Books Published:					
Monographs : NIL					
Chapter in Books : NIL					
Books Edited: NIL					
Books with ISBN/ISSN numbers with details of publishers :NIL					
Citation Index : NIL					
SNIP : NIL					
SJR : NIL					
Impact factor :NIL					
h-index :NIL					
<b>21. Faculty as members in a) National committees b) International Committees c) Editorial Board</b>					
(A) National Committees: NIL					
(B) International Committee: NIL					
(C) Editorial Boards:					
<b>Name of faculty</b>	<b>Editorial Board</b>				
Dr. Mrs. A. V. Mahawadiwar	<ul style="list-style-type: none"> <li>• Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Associate Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
Dr. R. S. Bahurupi	<ul style="list-style-type: none"> <li>• Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Associate Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
Dr. S. B. Bagde	<ul style="list-style-type: none"> <li>• Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>• Associate Editor, <b>AURA</b>, An International Biannual Multidisciplinary Online Research Journal with ISSN 2348-6449</li> </ul>				
<b>22. Student projects</b>					
a) Percentage of students who have done in-house projects including inter-departmental programmes: 100% <b>students prepared project assignments on</b>					

<b>topics related to their syllabi.</b>					
<b>50% students completed project work on Mahiti Sankalan Prakalpa and Rashtrasant Sanskar Prakalpa under Women's Study Centre.</b>					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : <b>NIL</b>					
<b>23. Awards/ Recognitions received by faculty and students:</b> see 5.3.2					
<b>24. List of eminent academicians and scientists/ visitors to the department:</b> see 3.7.4 & 3.1.8					
<b>25. Seminars/ Conferences/Workshops organized &amp; the source of funding:</b> <b>NIL</b>					
<b>26. Student profile programme/course wise:</b>					
<b>ACADEMIC SESSION 2013-14:</b>					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2010-11</b>					
B.COM.I	42	42	30	12	10.52
B.COM.II	09	09	05	04	00.00
B.COM.III	06	06	01	05	50.00
<b>2011-12</b>					
B.COM.I	71	71	41	30	19.14
B.COM.II	14	14	07	07	15.38
B.COM.III	04	04	01	03	75.00
<b>2012-13</b>					
B.COM.I	74	74	41	33	11.11
B.COM.II	26	26	12	14	25.00
B.COM.III	08	08	02	06	75.00
<b>2013-14</b>					
B.COM.I	46	46	19	27	28.57
B.COM.II	32	32	12	20	33.33
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B.Com. I	100%	NIL	NIL		
B.Com. II	100%	NIL	NIL		
B.Com. III	100%	NIL	NIL		
<b>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?</b> : Also see 5.1.14					
<ul style="list-style-type: none"> <li>• Ku. Pinky Chirde : MPSC Exam</li> <li>• Mr. Gokulsingh A. Rathod: Passed MPSC Mains Exam</li> </ul>					
<b>29. Student progression:</b> see 5.2.1					
<b>30. Details of Infrastructure facilities</b>					
a) Library <ul style="list-style-type: none"> <li>• Departmental Library with 120 books</li> </ul>					



<ul style="list-style-type: none"> <li>• Subscribed Seven Research Journals <ul style="list-style-type: none"> <li>○ Indian Journal of Economics &amp; Management Studies</li> <li>○ Prajanan</li> <li>○ Prabandhan</li> <li>○ Yojna</li> <li>○ Lokrajya</li> <li>○ Horizon</li> <li>○ DARJ</li> </ul> </li> <li>• CDs on syllabus -03</li> </ul>	
b) Internet facilities for Staff & Students – see 4.3.1 and 4.3.2	
c) Classrooms with ICT facility: 6	
d) Laboratories: one computer lab	
<b>31. Number of students receiving financial assistance from college, university, government or other agencies:</b> - see 5.1.3	
<b>32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:</b> see 3.1.4, 3.1.6 and 5.1.9	
<b>33. Teaching methods adopted to improve student learning</b>	
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Internet videos of selective topics are shown.</li> <li>• Movies are shown to the students on texts prescribed in their syllabi.</li> <li>• Literary quiz is organized through the Subject Literary Association to create interest for Commerce</li> <li>• Print outs and hand outs are distributed to the students.</li> <li>• Daily 5 to 10 minutes are spent in classes revising what was discussed on the previous day and questions from students are encouraged in class.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Students are given topics, they prepare power point presentations and class seminars are held, students ask questions.</li> <li>• To encourage the visit to library, students are given topics related to their syllabus on which they make project assignments procuring study materials from the library.</li> <li>• Remedial Coaching and coaching through Students’ Support System are ensured for slow learners.</li> <li>• The students of the department maintain a Wall Magazine in which they display their creative works.</li> <li>• Group study is encouraged.</li> </ul>	
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension activities:</b> Also see 1.3.4, 3.6.1 and 5.1.6	
<b>Representations in the following college committees:</b>	
<b>Dr. (Mrs) Anita V. Mahawadiwar:</b> Faculty In-charge: Department of Commerce	
<b>Name of the committee</b>	<b>Designation</b>

Women's Study Centre	Member Secretary
Students' Consumer Society	Member Secretary
N.S.S.	Assistant Programme Officer
Population and Adult Education	Member
Committee for Extra-Curricular Activities	Member
Games Committee	Member
Committee for the Prevention of Sexual Harassment on Women	Member
<b>Dr. Rajesh Bahurupi</b>	
Anti-Ragging Cell	Member Secretary
Committee for Conducting Extension Activities	Member Secretary
De-addiction and Awareness Committee	Member Secretary
Committee for Introducing Environmental Science in B.A.II, B.Com. II and B.Sc. II.	Member Secretary
Games Committee	Member
Centre for Total Literacy Programme for Rural Children	Member
N.S.S. Committee	Member
Members of the department are engaged in providing free of cost consultancy regarding Marketing Management, Office Automation, Personality Development and Career Guidance to the outsiders.	
<b>35. SWOC analysis of the department and Future plans</b>	
<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• Job oriented Syllabus.</li> <li>• Highly qualified, competent and dedicated staff.</li> <li>• ICT based teaching-learning.</li> <li>• Promoting Research Culture.</li> <li>• Remedial coaching and Students Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Placements and career counseling.</li> <li>• Free coaching of Marketing Management and Office Automation.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Infrastructure – State-of-the art classrooms, Computer Lab, Cupboards, Notice Board, Wall Magazine and LCD.</li> <li>• Accessibility to INFLIBNET i.e. Information and Library Network.</li> <li>• Industrial visit and practical exposure of manufacturing operation.</li> </ul>	

<p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>• Dependence on affiliated University for approval of new courses, short term diplomas despite having best infrastructure and research aptitude in students.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate</li> <li>• Lack of enthusiasm in the graduates to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>
<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> </ul>
<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Competing with other co-educational institutions in adjacent areas.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To keep ourselves upgraded for the new trends in commerce.</li> <li>• To educate and groom the girl students for women empowerment through economic independence.</li> <li>• To motivate students for research activities.</li> </ul>
<p><b>Future Plans</b></p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute</li> <li>• To undertake more minor and major research projects.</li> <li>• To pay more focus on advanced learners so that they would bring laurels to the department</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to undertake Post Graduation Programme.</li> <li>• The department is planning to organize National and International Seminar.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF PHYSICS**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department : PHYSICS					
2. Year of Establishment : 2012-2013					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
<b>U.G</b>		<b>Bachelor of Science (B. Sc.)</b>			
4. Names of Interdisciplinary courses and the departments/units involved : <b>NIL</b>					
5. Annual/ semester/choice based credit system (programme wise)					
<b>SEMESTER PATTERN</b>		<b>: Bachelor of Science</b>			
6. Participation of the department in the courses offered by other departments : <b>NIL</b>					
7. Courses in collaboration with other universities, industries, foreign institutions, etc: <b>NIL</b>					
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>					
9. Number of Teaching posts					
		Sanctioned		Filled	
<b>Professor</b>		<b>NIL</b>		<b>NIL</b>	
<b>Associate Professor</b>		<b>NIL</b>		<b>NIL</b>	
<b>Assistant Professor</b>		<b>02</b>		<b>01 (CHB)</b>	
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Ms. Priyanka Shamkuwar	M. Sc., B.Ed. submitted Ph.D. thesis	Assistant Professor (CHB)	Physics	04	N.A.
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
<b>Programme</b>		<b>Percentage of lectures delivered by temporary faculty (CHB)</b>			
B. Sc.		<b>100%</b>			
13. Student -Teacher Ratio (programme wise)					
<b>Programme</b>			<b>Student -Teacher Ratio (2013-14)</b>		
B. Sc.			<b>28:1</b>		
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>01</b>					

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : <b>As per Question no. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications: <b>NIL</b>					
Name of Teacher	Number of papers published in peer reviewed international journals (ISSN)	Number of papers published in peer reviewed national journals (ISSN)	Paper Publish with Seminar Proceeding		Total Research Paper Published
			ISBN	without ISBN	
Miss. Piranha M. Shamkuwar	04	02	00	04	10
Monographs : <b>NIL</b>					
Chapter in Books : <b>NIL</b>					
Books Edited: <b>NIL</b>					
Books with ISBN/ISSN numbers with details of publishers : <b>NIL</b>					
Citation Index : <b>NIL</b>					
SNIP : <b>NIL</b>					
SJR : <b>NIL</b>					
Impact factor : <b>NIL</b>					
h-index : <b>NIL</b>					
20. Areas of consultancy and income generated :					
<b>Provide free consultancy services to other educational institutions for making models on scientific experiments.</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					
<b>Percentage of students who have done in-house projects including inter-departmental programmes : 80%</b> students prepare project assignments on topics related to their syllabi					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: <b>see 5.3.2</b>					
24. List of eminent academicians and scientists/ visitors to the department: <b>see 3.7.4 &amp; 3.1.8</b>					

25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass perce ntage
			*M	*F	
B. Sc. I Sem.	26	26	19	07	3.84
B. Sc. II Sem.	24	24	17	07	0
B. Sc. II	02	02	01	01	0
27. Diversity of Students : 2013-14					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B. Sc. I Sem.	100%	NIL	NIL		
B. Sc. II Sem.	100%	NIL	NIL		
B. Sc. II	100%	NIL	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
<b>Mr. Gokulsingh A. Rathod: Passed main exam of MPSC for the post of PSI.</b>					
29. Student progression: see 5.2.1					
30. Details of Infrastructure facilities					
<b>a) Library: Department library with 34 books and 3 CDs on related topics.</b>					
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>					
<b>c) Classrooms with ICT facility: 6</b>					
<b>d) Laboratories: 01</b>					
31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3.					
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.4, 3.1.6 and 5.1.9.					
33. Teaching methods adopted to improve student learning					
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Projects, Power point presentation and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about the subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> </ul>					

<ul style="list-style-type: none"> <li>• <b>Educational Trips</b></li> </ul>
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: <b>see 1.3.4, 3.6.1 and 5.1.6.</b>
35. SWOC analysis of the department and Future plans
<p>Strengths</p> <ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich College Library.</li> <li>• Support of the management and administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Students-centric teaching method.</li> </ul>
<p>Weakness</p> <ul style="list-style-type: none"> <li>• Lack of permanent faculty.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the students to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> </ul> <p>Research projects can be incorporated.</p>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Mushrooming of various co-educational institutions.</li> <li>• Mushrooming of Private Universities.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To inculcate research culture among students and staff.</li> <li>• To increase the competency among the students to face global challenges and for better placement opportunities.</li> <li>• To make students techno savvy.</li> </ul>

<ul style="list-style-type: none"> <li>• To encourage rural students for the preparation of competitive exams.</li> <li>• To make the students self-reliant through Earn While You Learn Scheme.</li> <li>• To reduce the dropout rates.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the research projects funded by other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• The department is planning to organize National Seminar and Science Exhibition.</li> </ul>

### EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department : CHEMISTRY					
2. Year of Establishment : 2012-2013					
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					
<b>U.G</b>   <b>Bachelor of Science (B. Sc.)</b>					
4. Names of Interdisciplinary courses and the departments/units involved : <b>NIL</b>					
5. Annual/ semester/choice based credit system (programme wise)					
<b>SEMESTER PATTERN</b> : <b>Bachelor of Science</b>					
6. Participation of the department in the courses offered by other departments : <b>NIL</b>					
7. Courses in collaboration with other universities, industries, foreign institutions, etc: <b>NIL</b>					
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>					
9. Number of Teaching posts					
			Sanctioned		Filled
<b>Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Associate Professor</b>			<b>NIL</b>		<b>NIL</b>
<b>Assistant Professor</b>			<b>02</b>		<b>02 (CHB)</b>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided



					for last 4 years
Mr. Pawan Balpande	M. Sc., B.Ed	Assistant Professor (CHB)	Organic Chemistry	02	N.A.
Ms. Reshma Sheikh	M. Sc., B.Ed	Assistant Professor (CHB)	Physical Chemistry	02	N.A.
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
<b>Programme</b>	<b>Percentage of lectures delivered by temporary faculty (CHB)</b>				
<b>B. Sc.</b>	<b>100%</b>				
13. Student -Teacher Ratio (programme wise) (2013-14)					
<b>Program</b>				<b>Student -Teacher Ratio</b>	
B. Sc.				<b>48:1</b>	
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>01</b>					
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. : <b>As per Question no. 10</b>					
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications: <b>NIL</b>					
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					
<b>Books Edited: NIL</b>					
<b>Books with ISBN/ISSN numbers with details of publishers :NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated :					
<b>Provide free consultancy services to other educational institutions for making models on scientific experiments.</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					

<b>Percentage of students who have done in-house projects including inter-departmental programmes:</b> 80% students prepare project assignments on topics related to their syllabi.					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :</b> NIL					
23. Awards/ Recognitions received by faculty and students: see 5.3.2					
24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 & 3.1.8					
25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I Sem.	82	82	34	48	6.09
B. Sc. II Sem.	80	80	32	48	00
B. Sc. II	11	11	05	06	27.27
27. Diversity of Students : 2013-14					
Name of the Course	% of students from the same state	% of students from other states		% of students from abroad	
B. Sc. I Sem.	100%	NIL		NIL	
B. Sc. II Sem.	100%	NIL		NIL	
B. Sc. II	100%	NIL		NIL	
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					
<b>Mr. Gokulsingh A. Rathod: Passed main exam of MPSC for the post of PSI.</b>					
29. Student progression: see 5.2.1					
30. Details of Infrastructure facilities					
<b>a) Library: Department library with 32 books and 4 CDs on related topics.</b>					
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>					
<b>c) Classrooms with ICT facility: 6</b>					
<b>d) Laboratories: 01</b>					
31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3					
32.Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.4, 3.1.6 and 5.1.9.					
33.Teaching methods adopted to improve student learning					
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> </ul>					

<ul style="list-style-type: none"> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Projects, Power point presentation and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about the subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> <li>• Educational Trips.</li> </ul>
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: See 1.3.4, 3.6.1 and 5.1.6.
35. SWOC analysis of the department and Future plans
<p>Strengths</p> <ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich College Library.</li> <li>• Support of the management and administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Students-centric teaching method.</li> </ul>
<p>Weakness</p> <ul style="list-style-type: none"> <li>• Lack of permanent faculty.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the students to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> <li>• Research projects can be incorporated.</li> </ul>
Challenges

<ul style="list-style-type: none"> <li>• Mushrooming of various co-educational institutions.</li> <li>• Mushrooming of Private Universities.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To inculcate research culture among students and staff.</li> <li>• To increase the competency among the students to face global challenges and for better placement opportunities.</li> <li>• To make students techno savvy.</li> <li>• To encourage rural students for the preparation of competitive exams.</li> <li>• To make the students self-reliant through Earn While You Learn Scheme.</li> <li>• To reduce the dropout rates.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the research projects funded by other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• The department is planning to organize National Seminar and Science Exhibition</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF MATHEMATICS**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department	: MATHEMATICS	
2. Year of Establishment	: 2012-2013	
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		
<b>U.G</b>	<b>Bachelor of Science (B.Sc.)</b>	
4. Names of Interdisciplinary courses and the departments/units involved	: <b>NIL</b>	
5. Annual/ semester/choice based credit system (programme wise)		
<b>SEMESTER PATTERN</b>	<b>: Bachelor of Science</b>	
6. Participation of the department in the courses offered by other departments	: <b>NIL</b>	
7. Courses in collaboration with other universities, industries, foreign institutions, etc:	<b>NIL</b>	
8. Details of courses/programmes discontinued (if any) with reasons:	<b>NIL</b>	
9. Number of Teaching posts		
	Sanctioned	Filled

<b>Professor</b>	<b>NIL</b>	<b>NIL</b>			
<b>Associate Professor</b>	<b>NIL</b>	<b>NIL</b>			
<b>Assistant Professor</b>	<b>01</b>	<b>01 (CHB)</b>			
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Mr. S.R. Dakhole	M. Sc., B.Ed.	Assistant Professor (CHB)	Mathematics	01	N.A.
11. List of senior visiting faculty :			<b>NIL</b>		
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
<b>Programme</b>	<b>Percentage of lectures delivered by temporary faculty (CHB)</b>				
<b>B. Sc.</b>	<b>100%</b>				
13. Student -Teacher Ratio (programme wise)					
<b>Program</b>	<b>Student -Teacher Ratio (2013-14)</b>				
<b>B. Sc.</b>	<b>28:1</b>				
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 00					
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. : <b>As per Question no. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications: <b>NIL</b>					
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					
<b>Books Edited: NIL</b>					
<b>Books with ISBN/ISSN numbers with details of publishers :NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated :					
<b>Provide free of cost consultancy services about the subject to other educational institutions.</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					

<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					
<b>Percentage of students who have done in-house projects including inter departmental programmes : 80% students prepare project assignments on topics related to their syllabi</b>					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: see 5.3.2					
24. List of eminent academicians and scientists/ visitors to the department: <b>see 3.7.4 &amp; 3.1.8</b>					
25. Seminars/ Conferences/Workshops organized and the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I Sem.	26	26	19	07	7.69
B. Sc. II Sem.	24	24	17	07	00
B. Sc. II	02	02	01	01	00
27. Diversity of Students : <b>2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B. Sc. I Sem.	100%	NIL	NIL		
B. Sc. II Sem.	100%	NIL	NIL		
B. Sc. II	100%	NIL	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					
<b>Mr. Gokulsingh A. Rathod: passed main exam of MPSC for the post of PSI.</b>					
29. Student progression: <b>see 5.2.1</b>					
30. Details of Infrastructure facilities					
<b>a) Library: Department library with 38 books and 2 CDs on related topics.</b>					
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>					
<b>c) Classrooms with ICT facility: 6</b>					
<b>d) Laboratories: N.A.</b>					
31. Number of students receiving financial assistance from college, university, government or other agencies: - <b>see 5.1.3</b>					
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: <b>see 3.1.4, 3.1.6 and 5.1.9.</b>					
33. Teaching methods adopted to improve student learning					

<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Projects, Power point presentation and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about the subject.</li> <li>• Home assignments are given.</li> </ul>
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: See 1.3.4, 3.6.1 and 5.1.6.
35. SWOC analysis of the department and Future plans
<p>Strengths</p> <ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich College Library.</li> <li>• Support of the management and administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Students-centric teaching method.</li> </ul>
<p>Weakness</p> <ul style="list-style-type: none"> <li>• Lack of permanent faculty.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the students to pursue research work.</li> </ul>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> <li>• Research projects can be incorporated.</li> </ul>

<p>Challenges</p> <ul style="list-style-type: none"> <li>• Mushrooming of various co-educational institutions.</li> <li>• Mushrooming of Private Universities.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To inculcate research culture among students and staff.</li> <li>• To increase the competency among the students to face global challenges and for better placement opportunities.</li> <li>• To make students techno savvy.</li> <li>• To encourage rural students for the preparation of competitive exams.</li> <li>• To make the students self-reliant through Earn While You Learn Scheme.</li> <li>• To reduce the dropout rates.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the research projects funded by other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• The department is planning to organize National Seminar and Science Exhibition.</li> </ul>

### **EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department	: BOTANY
2. Year of Establishment	: 2012-2013
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	
<b>U.G</b>	<b>Bachelor of Science (B. Sc.)</b>
4. Names of Interdisciplinary courses and the departments/units involved : <b>NIL</b>	
5. Annual/ semester/choice based credit system (programme wise)	
<b>SEMESTER PATTERN : Bachelor of Science</b>	
6. Participation of the department in the courses offered by other departments : <b>NIL</b>	
7. Courses in collaboration with other universities, industries, foreign institutions, etc: <b>NIL</b>	
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>	
9. Number of Teaching posts	



	Sanctioned		Filled		
<b>Professor</b>	<b>NIL</b>		<b>NIL</b>		
<b>Associate Professor</b>	<b>NIL</b>		<b>NIL</b>		
<b>Assistant Professor</b>	<b>02</b>		<b>01 (CHB)</b>		
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Mr. Sagar M. Yadav	M. Sc., B.Ed.	Assistant Professor (CHB)	Botany	01	N.A.
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
<b>Programme</b>	<b>Percentage of lectures delivered by temporary faculty (CHB)</b>				
<b>B. Sc.</b>	<b>100%</b>				
13. Student -Teacher Ratio (programme wise) (2013-14)					
<b>Program</b>			<b>Student -Teacher Ratio</b>		
B. Sc.			<b>67:1</b>		
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>01</b>					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : <b>As per Question No. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications: <b>NIL</b>					
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					
<b>Books Edited: NIL</b>					
<b>Books with ISBN/ISSN numbers with details of publishers :NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated :					
<b>Provide free consultancy services to other educational institutions for making</b>					

<b>models on scientific experiments.</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					
<b>Percentage of students who have done in-house projects including inter-departmental programmes: 80%</b> students prepare project assignments on topics related to their syllabi.					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: see 5.3.2					
24. List of eminent academicians and scientists/ visitors to the department: <b>see 3.7.4 &amp; 3.1.8</b>					
25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I Sem.	56	56	15	41	1.78
B. Sc. II Sem.	56	56	15	41	17.85
B. Sc. II	11	11	06	05	27.27
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B. Sc. I Sem.	100%	NIL	NIL		
B. Sc. II Sem.	100%	NIL	NIL		
B. Sc. II	100%	NIL	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
<b>Mr. Gokulsingh A. Rathod: Passed mains Exam of MPSC for the post of PSI.</b>					
29. Student progression: <b>see 5.2.1</b>					
30. Details of Infrastructure facilities					
<b>a) Library: Department library with 30 books and 5 CDs on related topics.</b>					
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>					
<b>c) Classrooms with ICT facility: 6</b>					
<b>d) Laboratories: 01</b>					
31. Number of students receiving financial assistance from college, university, government or other agencies: - <b>see 5.1.3</b>					
32. Details on student enrichment programmes (special lectures/ workshops/					

seminar) with external experts: <b>see 3.1.4, 3.1.6 and 5.1.9.</b>
<b>33. Teaching methods adopted to improve student learning</b>
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Projects, Power point presentation and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about the subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> <li>• Educational Trips.</li> </ul>
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension activities: see 1.3.4, 3.6.1 and 5.1.6</b>
<b>35. SWOC analysis of the department and Future plans</b>
<p>Strengths</p> <ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich College Library.</li> <li>• Support of the management and administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Students-centric teaching method.</li> </ul>
<p>Weakness</p> <ul style="list-style-type: none"> <li>• Lack of permanent faculty.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the students to pursue research work.</li> <li>• Curriculum designed by the University is not efficient enough for enhancing employability skills among students.</li> </ul>

<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> <li>• Research projects can be incorporated.</li> </ul>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Mushrooming of various co-educational institutions.</li> <li>• Mushrooming of Private Universities.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To inculcate research culture among students and staff.</li> <li>• To increase the competency among the students to face global challenges and for better placement opportunities.</li> <li>• To make students techno savvy.</li> <li>• To encourage rural students for the preparation of competitive exams.</li> <li>• To make the students self-reliant through Earn While You Learn Scheme.</li> <li>• To reduce the dropout rates.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the research projects funded by other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• The department is planning to organize National Seminar and Science Exhibition.</li> </ul>

**EVALUATIVE REPORT OF THE  
DEPARTMENT OF ZOOLOGY**

**The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.**

1. Name of Department	: ZOOLOGY
2. Year of Establishment	: 2012-2013
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	

<b>U.G</b>	<b>Bachelor of Science (B. Sc.)</b>				
4. Names of Interdisciplinary courses and the departments/units involved : <b>NIL</b>					
5. Annual/ semester/choice based credit system (programme wise)					
<b>SEMESTER PATTERN : Bachelor of Science</b>					
6. Participation of the department in the courses offered by other departments : <b>NIL</b>					
7. Courses in collaboration with other universities, industries, foreign institutions, etc: <b>NIL</b>					
8. Details of courses/programmes discontinued (if any) with reasons: <b>NIL</b>					
9. Number of Teaching posts					
				Sanctioned	Filled
<b>Professor</b>				<b>NIL</b>	<b>NIL</b>
<b>Associate Professor</b>				<b>NIL</b>	<b>NIL</b>
<b>Assistant Professor</b>				<b>02</b>	<b>01 (CHB)</b>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)					
Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for last 4 years
Mr. Rupesh Ramteke	M. Sc., B.Ed.	Assistant Professor (CHB)	Zoology	01	NIL
11. List of senior visiting faculty : <b>NIL</b>					
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					
<b>Programme</b>	<b>Percentage of lectures delivered by temporary faculty (CHB)</b>				
B. Sc.	<b>100%</b>				
13. Student -Teacher Ratio (programme wise)					
<b>Program</b>	<b>Student -Teacher Ratio (2013-14)</b>				
B. Sc.	<b>67:1</b>				
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: <b>01</b>					
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : <b>As per Question no. 10</b>					
16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: <b>NIL</b>					
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : <b>NIL</b>					
18. Research Centre/ facility recognized by the University : <b>NIL</b>					
19. Publications: <b>NIL</b>					
<b>Monographs : NIL</b>					
<b>Chapter in Books : NIL</b>					

<b>Books Edited: NIL</b>					
<b>Books with ISBN/ISSN numbers with details of publishers :NIL</b>					
<b>Citation Index : NIL</b>					
<b>SNIP : NIL</b>					
<b>SJR : NIL</b>					
<b>Impact factor :NIL</b>					
<b>h-index :NIL</b>					
20. Areas of consultancy and income generated :NIL					
<b>Provide free consultancy services to other educational institutions for making models on scientific experiments.</b>					
21. Faculty as members in a) National committees b) International Committees c) Editorial Board					
<b>(A) National Committees: NIL</b>					
<b>(B) International Committee: NIL</b>					
<b>(C) Editorial Boards: NIL</b>					
22. Student projects					
<b>Percentage of students who have done in-house projects including inter-departmental programmes : 80% students prepare project assignments on topics related to their syllabi.</b>					
<b>Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL</b>					
23. Awards/ Recognitions received by faculty and students: see 5.3.2					
24. List of eminent academicians and scientists/ visitors to the department: see 3.7.4 & 3.1.8					
25. Seminars/ Conferences/Workshops organized & the source of funding					
<b>National Seminars: NIL</b>					
<b>International Seminar : NIL</b>					
26. Student profile programme/course wise:					
ACADEMIC SESSION 2013-14:					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc. I Sem.	56	56	15	41	1.78
B. Sc. II Sem.	56	56	15	41	1.78
B. Sc. II	11	11	06	05	18.18
27. Diversity of Students : 2013-14					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
B. Sc. I Sem.	100%	NIL	NIL		
B. Sc. II Sem.	100%	NIL	NIL		
B. Sc. II	100%	NIL	NIL		
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					

<b>Mr. Gokulsingh A. Rathod: Passed main exam of MPSC for the post of PSI.</b>
29. Student progression: see 5.2.1
30. Details of Infrastructure facilities
<b>a) Library: Department library with 32 books and 4 CDs on related topics.</b>
<b>b) Internet facilities for staff &amp; students – see 4.3.1 and 4.3.2</b>
<b>c) Classrooms with ICT facility: 6</b>
<b>d) Laboratories: 01</b>
31. Number of students receiving financial assistance from college, university, government or other agencies: - <b>see 5.1.3</b>
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: <b>see 3.1.4, 3.1.6 and 5.1.9.</b>
33. Teaching methods adopted to improve student learning
<ul style="list-style-type: none"> <li>• Students are motivated to access various e-resources to enrich the knowledge of the subject.</li> <li>• ICT based teaching-learning process.</li> <li>• Daily 5 to 7 minutes are spent in classes revising what was discussed the previous day and questions from students are encouraged in class.</li> <li>• Special teaching for advanced learners.</li> <li>• Conduct unit tests, surprise tests and model exam.</li> <li>• Projects, Power point presentation and class seminars are held.</li> <li>• Remedial Coaching and coaching through Students' Support System are ensured for slow learners.</li> <li>• Personal counseling to the students about the subject.</li> <li>• Teaching notes are dictated in class to facilitate the self-study among learners.</li> <li>• Educational Trips</li> </ul>
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: See 1.3.4, 3.6.1 and 5.1.6.
35. SWOC analysis of the department and Future plans
<p>Strengths</p> <ul style="list-style-type: none"> <li>• ICT based teaching-learning</li> <li>• Remedial coaching and Student Support System for slow learners.</li> <li>• Promotion of creative ventures.</li> <li>• Subject Literary Association.</li> <li>• Free Computer Training and internet facilities.</li> <li>• Rich College Library.</li> <li>• Support of the management and administration for executing academic activities.</li> <li>• Participation of alumni, parents and other stakeholders in decision making process.</li> <li>• Students-centric teaching method.</li> </ul>
<p>Weakness</p> <ul style="list-style-type: none"> <li>• Lack of permanent faculty.</li> <li>• Majority of students are slow learners at entry level of the programme.</li> <li>• Low response of students towards presenting research papers and participation in</li> </ul>

<p>seminars organized by other institutions.</p> <ul style="list-style-type: none"> <li>• Most of the learners belong to backward economic and educational background.</li> <li>• More dropout rate.</li> <li>• Lack of enthusiasm in the students to pursue research work.</li> </ul>
<p>Opportunities</p> <ul style="list-style-type: none"> <li>• High demand for Post Graduate Course.</li> <li>• To enrich departmental library.</li> <li>• To attend and organize the International and National Conference/Seminar/Workshops.</li> <li>• To enhance consultancy services.</li> <li>• To create professional and communication skill among the students.</li> <li>• Research projects can be incorporated.</li> </ul>
<p>Challenges</p> <ul style="list-style-type: none"> <li>• Mushrooming of various co-educational institutions.</li> <li>• Mushrooming of Private Universities.</li> <li>• Students from rural areas.</li> <li>• Gap between urban and rural students.</li> <li>• Balancing Academics, Research and Extra-curricular Activities.</li> <li>• To inculcate research culture among students and staff.</li> <li>• To increase the competency among the students to face global challenges and for better placement opportunities.</li> <li>• To make students techno savvy.</li> <li>• To encourage rural students for the preparation of competitive exams.</li> <li>• To make the students self-reliant through Earn While You Learn Scheme.</li> <li>• To reduce the dropout rates.</li> </ul>
<p>Future Plans</p> <ul style="list-style-type: none"> <li>• To establish linkage with the institutions of national and international repute.</li> <li>• To organize seminar in Research Methodology in collaboration with colleges under MoUs.</li> <li>• To undertake the research projects funded by other agencies.</li> <li>• To pay more focus on the advanced learners so that they would bring laurels to the department.</li> <li>• To introduce Departmental Research Journal.</li> <li>• To encourage more number of students to pursue Post Graduation Programme.</li> <li>• The department is planning to organize National Seminar and Science Exhibition.</li> </ul>



**EVALUATIVE REPORT OF THE  
DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

The Self- evaluations of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

<b>1. Name of Department</b> : PHYSICAL EDUCATION AND SPORTS					
<b>2. Year of Establishment</b> : 1990					
<b>3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>					
U.G.	Bachelor of Arts ( B.A.), Bachelor of Commerce(B.Com.), Bachelor of Science (B.Sc.)				
P.G.	Master of Arts (M.A.) ( Political Science, Sociology, Economics)				
<b>4. Names of Interdisciplinary courses and the departments/units involved</b> :NIL					
<b>5. Annual/ semester/choice based credit system (programme wise)</b>					
<ul style="list-style-type: none"> <li>• ANNUAL PATTERN : Bachelor of Arts (B.A.) and Bachelor of Commerce (B.Com.)</li> <li>• SEMESTER PATTERN : Bachelor of Science (B.Sc.), Master of Arts (M.A.)</li> </ul>					
<b>6. Participation of the department in the courses offered by other departments</b> : NIL					
<b>7. Courses in collaboration with other universities, industries, foreign institutions, etc:</b> NIL					
<b>8. Details of courses/programmes discontinued (if any) with reasons:</b> NIL					
<b>9. Number of Teaching posts</b>					
	Sanctioned			Filled	
Professor	NIL			NIL	
Associate Professor	NIL			NIL	
Assistant Professor	01			01	
<b>10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)</b>					
Name	Qualification	Designation	Specialization	No. of Years' Experience	No. of Ph.D. Students guided for last 4 years
Mr. Aditya K. Sarwe	M.P.Ed., NET	Assistant Professor (Director of Physical Education and Sports)	Sports Coaching	06 Months	N/A
<b>11. List of senior visiting faculty</b> : 4 (Sports coaches)					
<b>12. Percentage of lectures delivered and practical classes handled (programme</b>					

<b>wise) by temporary faculty : NIL</b>					
<b>13. Student -Teacher Ratio (programme wise)</b>					
Program			Student -Teacher Ratio (2013-14)		
Bachelor of Arts			227:1		
Bachelor of Commerce			98:1		
Bachelor of Science			95:1		
Master of Arts (M.A.)			65:1		
<b>14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL</b>					
<b>15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ MPhil/PG. : As per Question no. 10</b>					
<b>16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: NIL</b>					
<b>17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL</b>					
<b>18. Research Centre/ facility recognized by the University : NIL</b>					
<b>19. Publications:</b>					
Name of Teacher	Number of papers published in peer reviewed international journals (ISSN)	Number of Publications listed in International Database	Paper Published in Seminar Proceedings		Total Research Paper Published
			ISBN	without ISBN	
Aditya K. Sarwe	01	00	01	00	01
Monographs : NIL					
Chapter in Books : NIL					
Books Edited : 01					
Importance of Stress Management in Physical Education:- Edited by, Dr. V.G. Channe, published by Bhiwapur Mahavidyalaya, Bhiwapur on 1 <sup>st</sup> Feb. 2010.					
<b>20. Areas of consultancy and income generated:</b>					
<ul style="list-style-type: none"> <li>Income generated through coaching in gymnasium: Rs. 10000/- per annum</li> <li>Provide free of cost consultancy through coaching for various sports and games.</li> </ul>					
<b>21. Faculty as members in a) National committees b) International Committees c) Editorial Board</b>					
(A) National Committees: NIL					
(B) International Committee: NIL					
(C) Editorial Boards:					
<b>Name of faculty</b>	<b>Editorial Board</b>				
Aditya K. Sarwe	<ul style="list-style-type: none"> <li>Associate Editor, <b>VIBGYOR</b>, Biannual Multidisciplinary Research Journal in printed form with ISSN 2277-4499</li> <li>Associate Editor, <b>AURA</b>, An International Biannual</li> </ul>				

		Multidisciplinary Online Research Journal with ISSN 2348-6449			
<b>22. Student projects</b>					
a) Percentage of students who have done in-house projects including inter-departmental programmes : NIL					
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : <b>NIL</b>					
<b>23. Awards/ Recognitions received by faculty and students:</b> see 5.3.2					
<b>24. List of eminent academicians and scientists/ visitors to the department:</b> see 3.7.4 & 3.1.8					
<b>25. Seminars/ Conferences/Workshops organized &amp; the source of funding</b>					
National Seminar: 01					
<b>Topic</b>		<b>Funding Agency</b>		<b>Date</b>	
Importance of Stress Management in Physical Education		UGC, New Delhi		1 <sup>st</sup> Feb. 2010	
<b>26. Student profile programme/course wise:</b>					
<b>ACADEMIC SESSION 2013-14:</b>					
Name of course/ programme	Application Received	Selected	Enrolled		Pass percentage
			*M	*F	
Bachelor of Arts	227	227	81	146	N.A.
Bachelor of commerce	98	98	38	60	N.A.
Bachelor of Science	95	95	43	52	N.A.
Master of Arts	65	65	20	45	N.A.
<b>27. Diversity of Students : 2013-14</b>					
Name of the Course	% of students from the same state	% of students from other states	% of students from abroad		
Bachelor of Arts	100%	NIL	NIL		
Bachelor of commerce	100%	NIL	NIL		
Bachelor of Science	100%	NIL	NIL		
Master of Arts	100%	NIL	NIL		
<b>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?</b> : Also see 5.1.14.					
<ul style="list-style-type: none"> <li>• Ku. Pinky Chirde: passed MPSC exam</li> <li>• Mr. Gokulsingh A. Rathod: Passed MPSC mains Exam.</li> <li>• Shri. Praful Gulab Ghodeswar: Passed P.O. Exam of Punjab National Bank.</li> <li>• Shri. Pintu Chichmalkar: Passed IBPS exam of Bank.</li> <li>• Shri. Narendra D. Borkar: Railway Recruitment Board Exam.</li> <li>• Shri. Suresh Nimaje: Railway Recruitment Board Exam.</li> <li>• Shri. Narendra Giri: Passed LIC exam for D.O.</li> </ul>					
<b>29. Student progression:</b> see 5.2.1					
<b>30. Details of Infrastructure facilities</b>					

a) Library	
<ul style="list-style-type: none"> <li>• <b>Departmental Library</b> with 52 books and one research journal, entitled <b>TRACK COACH</b> with ISSN 0975-590X</li> </ul>	
b) Internet facilities for Staff & Students–see 4.3.1 and 4.3.2	
c) Classrooms with ICT facility: 6	
d) Laboratories: Playground, Basket Ball, Volley Ball, Lawn Tennis, Bating Pitch, Kabbadi, Badminton, Table Tennis, Gymnasium, Indoor Stadium, Swimming Pool (under construction)	
<b>31. Number of students receiving financial assistance from college, university, government or other agencies: - see 5.1.3</b>	
<b>32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: see 3.1.4, 3.1.6 and 5.1.9</b>	
<b>33. Teaching methods adopted to improve student learning</b>	
<ul style="list-style-type: none"> <li>• Group discussion.</li> <li>• Regular practice and special coaching of sports and games.</li> <li>• Coaching through ICT.</li> <li>• Guest lectures on health, hygiene, sports and games technique.</li> <li>• Personal counseling.</li> <li>• Regular workout of players in gymnasium.</li> <li>• Special diet for sportspersons.</li> </ul>	
<b>34. Participation in Institutional Social Responsibility (ISR) and Extension activities: see 1.3.4, 3.6.1 and 5.1.6</b>	
<b>Representations in the following college committees</b>	
Games Committee	Member Secretary
Health Club and Yoga Unit	Member Secretary
Cleanliness Committee	Member Secretary
Plantation and Gardening Committee	Member
Alumni Association	Member
Students' Guidance and Placement cell	Member
Anti-Ragging Cell	Member
Parent-Teacher Association	Member
Committee for Extra Curricular Activities	Member
Collaboration with agencies and NGO	Member
Students Counseling Centre	Member
De-Addiction committee	Member
<b>35. SWOC analysis of the department and Future plans</b>	
<b>Strengths</b>	
<ul style="list-style-type: none"> <li>• Healthy environment.</li> <li>• Support of Management and Administration for sports activities.</li> <li>• Well-equipped Gymnasium and Indoor stadium.</li> <li>• Spacious playground for the students.</li> </ul>	

<p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>• Low Response of students towards participation in games and sports.</li> <li>• Lack of concrete base for sports and games among students at the entry level of the programme.</li> <li>• Ignorance of society towards the importance of sports and games.</li> <li>• Students from rural and economically weaker background.</li> <li>• Many students are first generation learners.</li> <li>• Shyness and inferiority complex of the students.</li> <li>• Low response of students towards presenting research papers and participation in seminars organized by other institutions.</li> </ul>
<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>• Opportunity for employments in Civil and Defense services.</li> <li>• Wide scope to produce competent Sports Persons.</li> <li>• Scope for the development of leadership quality.</li> <li>• Scope for building healthy nation through healthy youths.</li> </ul>
<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• Challenge to keep the students in main stream of education system.</li> <li>• To motivate students for participation in sports activities.</li> <li>• To encourage the students to face global challenges and for better placement opportunities.</li> <li>• To bring out the overall development of students, coming from rural area.</li> <li>• To fulfill the demand occurring in the competitive world.</li> <li>• To educate and train the rural students.</li> <li>• To groom the girl students for economic independence.</li> </ul>
<p><b>Future Plans:</b></p> <ul style="list-style-type: none"> <li>• The department is planning to organize International Seminar.</li> <li>• To make students aware about innovative modern techniques in sports and games.</li> <li>• To introduce the “<b>Swargiya Bhausaheb Mulak Sports Club</b>” in Bhiwapur.</li> <li>• To construct Basket Ball and Volleyball Court equipped with floodlights.</li> <li>• To organize Inter-collegiate Sports Tournaments.</li> <li>• To complete the construction work of Swimming Pool and Lawn Tennis Court.</li> </ul>



Backward Class Youth Relief Committee's

## BHIWAPUR MAHAVIDYALAYA

Bhiwapur, Distt. Nagpur (M.S.) - 441201

Ph. No. 07106-232349 Fax No. 07106-232064, Web site : www.bgm.ac.in

E-mail : bmv\_bhiwapur@yahoo.com ; email2george@yahoo.com

**Dr. Jobi George**  
M.A.(Eng.), M.Phil, Ph.D  
Principal

**Smt. Sumanmala B. Mulak**  
President  
B.C.Y.R.C., B.M.C.T.  
Khamla, Nagpur

**Shri Rajendra Mulak**  
M.Com, L.L.B.  
Minister of State  
Finance & Planning, Water  
Resources, Excise, Energy &  
Parliamentary Affairs (M.S.)  
Secretary  
B.C.Y.R.C., B.M.C.T.  
Khamla, Nagpur

Ref. No. *BMV/CC/2014-15/2511*

Date : *29/01/2015*

### F. Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institution)

This to certify that Bhiwapur Mahavidyalaya, Bhiwapur District Nagpur (M.S.) fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body {such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.} and
3. The affiliation and recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 29/01/2015  
Place: Bhiwapur

Principal/Head of the Institution  
Dr. Jobi George

(Name and Signature with office seal)  
**PRINCIPAL**  
**Bhiwapur Mahavidyalaya**  
**Bhiwapur**





**RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY**  
(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1<sup>st</sup> of August 1923 & presently a State University governed by M.U. Act, 1994)

**BOARD OF COLLEGE & UNIVERSITY DEVELOPMENT**

Mahatma Jyotiba Fule Education Campus, Amravati Road, Nagpur-440 033 (INDIA)

Dr. Shrikant Komawar  
Director

Phone No.2042962

No.BCUD/2014/G/ 950  
Date: 18.09.2014

**TO WHOM SO EVER IT MAY CONCERN**

This is to certify that, **Bhiwapur Mahavidyalaya, Bhiwapur Dist- Nagpur** is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University since 1990 and recognized by the University Grants Commission. The following Courses/Subject are taught in the said college as per approval.

Programme	Courses/Subject	Duration of the course	Affiliation (Permanent/Temporary)	Validity period
<b>Undergraduate</b> Faculty of Arts/ Social Science (B.A. I,II,III)	English Compulsory, Marathi Compulsory, English Literature, Economics, History, Political Science, Sociology.	3 Year	Permanent	Permanent
<b>B.A-</b>	Marathi Literature, Ambedkar Thoughts	3 Year	Temporary	2014-15
<b>Undergraduate</b> Faculty of Commerce B.Com	As per the Course	3 Year	Temporary	2014-15
<b>Undergraduate</b> Faculty of Science (B.Sc.I,II,III)	English, Marathi, Chemistry, Physics, Zoology, Botany, Mathematics,.	3 Year	Temporary	2014-15
<b>Postgraduate</b> M.A. -	Economics, Political Science, Sociology	2 Year	Temporary	2014-15



*Principals*

PRINCIPAL

Bhiwapur Mahavidyalaya  
Bhiwapur.

*Dr. Shrikant Komawar*

(Dr. Shrikant Komawar)

Director

Board of College & University Development  
Rashtrasant Tukadoji Maharaj  
Nagpur University, Nagpur

✓

Speed Post

Ph. 23236351, 23232701, 23237721, 23234116  
23235733, 23232317, 23236735, 23239437

UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F.8-379/2007 (CPP-I)

February 2008  
19 FEB 2008

The Registrar,  
Rashtrasant Tukadoji Maharaj Nagpur University,  
**Nagpur-440 033 (M.S).**

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. BMV/U.S-2(F)&12/364 dated 04.12.2007 received from the Principal, Bhiwapur Mahavidyalaya, Bhiwapur on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Bhiwapur Mahavidyalaya, Bhiwapur-441 201, <b>District Nagpur (M.S).</b>  (On permanent affiliation)	1990	The College is eligible to receive Central assistance in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)  
Deputy Secretary

**Copy forwarded to:-**

1. The Principal, Bhiwapur Mahavidyalaya, Bhiwapur-441 201, District Nagpur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
5. Publication Officer, (UGC-Website), New Delhi
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)  
Section Officer



विश्वविद्यालय अनुदान आयोग  
पश्चिम विभागीय कार्यालय  
गणेशखिंड, पुणे - ४११००७  
University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune - 411007.



दूरभाष Phone: कार्यालय OFF:- 020 - 25696897  
020 - 25691178

फॅक्स Tele Fax.: 020 - 25691477  
Website - www.ugc.ac.in

F. No 7-101/13(WRO)

Date: 28.03.2014

The Principal,  
Bhiwapur Mahavidyalaya,  
Bhiwapur,  
Bhiwapur,  
Nagpur - 441201.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Bhiwapur Mahavidyalaya, Bhiwapur, Nagpur- 441201** the XII plan allocation of Rs.4342500/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.3474000/-	Rs.868500/-	Rs.4342500/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

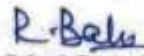
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  - (i) Equal Opportunity Cell.
  - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  - (v) Scheme for persons with disabilities.

Yours sincerely,

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Nagpur
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.



Backward Class Youth Relief Committee's

# BHIWAPUR MAHAVIDYALAYA

Bhiwapur, Distt. Nagpur (M.S.) - 441201

Ph. No. 07106-232349 Fax No. 07106-232064, Web site : www.bgm.ac.in

E-mail : bmv\_bhiwapur@yahoo.com ; email2george@yahoo.com

**Dr. Jobi George**  
M.A.(Eng.), M.Phil, Ph.D  
Principal

**Smt. Sumanma B. Mulak**  
President  
B.C.Y.R.C., B.M.C.T.  
Khamla, Nagpur

**Shri Rajendra Mulak**  
M.Com. L.L.B.  
Minsiter of State  
Finance & Planning, Water  
Resources, Excise, Energy &  
Parliamentary Affairs (M.S.)  
Secretary  
B.C.Y.R.C., B.M.C.T.  
Khamla, Nagpur

Ref. No. *BMV/DHI/2014-15/2510*

Date : *29/01/2015*

## Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Bhiwapur

Date: 29/01/2015



*Jobi George*  
Signature of the Head of the institution  
with seal:  
(Dr. Jobi George)  
**PRINCIPAL**  
**Bhiwapur Mahavidyalaya**  
**Bhiwapur**