

## PRODIGIOUS ROLE OF TEACHERS: INITIATE, IMPLEMENT AND IMPROVE IN SYNCHRONIZATION WITH VALUES AND SKILLS

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### **Abstract**

*The trend of modern education has restricted itself to acquiring degrees to present themselves as an educated person irrespective of gaining knowledge, wisdom or employability skill. The introduction of adequate changes as per the changing times have not been met. The program designers and teachers are more concerned about results to impress rather than working hard on teaching and creating adept citizens. The present education system doesn't seem to synchronize with the expectations of the employment sector. The students' expectancy of programs not being of much help for employability have resulted in drastic fall in the class room attendance. The teaching in classroom is far from the interactive and experiential learning leading to the failure in understanding of the basics of any given subject.*

*In this waning scenario of higher education, the role of the teacher assumes greater significance. It is prodigious assignment for the teachers to initiate, implement and improve quality in higher education. The centre of disseminating information and a multi-faceted personality has to be a teacher whose accountability and responsibility can't be fixed by any authority but it's the assumed charge the teacher has to take up to inspire and encourage students to be attentive and motivated. This paper, though not exhaustive in nature tries to re-invent some of the lost traits a teacher should hold on to while accepting the responsibility of creating individuals for life's journey.*

**Key Words:** Teachers, Higher Education , Values , Skills , Academics, Curriculum

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### **Present Scenario of Higher Education in India**

The destiny of any nation is shaped only in the classrooms. Though this statement is something which puts all the teachers to be accountable to maintain the standards in teaching methods. But the little do we give it a thought now-a days. The overall scenario of higher education in India does not cater to the global requirements for our students to compete with, and eventually leading to any contribution to the national development as intended from Higher Educational institutions. Not new and hitherto nothing untoward that is not known to all the stakeholders of Higher Education that the biggest threat to the Education System especially Higher Education in India today is the drop out ratio. The youth obtaining admission to higher education institutions who are the torch bearers for the generations to

come don't find the system endearing or even for that matter, nothing is offered in terms of their employability and thus the dropout rate which makes things really pathetic.

What is / could be, the probable reason for such a high rate of dropout rates in higher education? The one significant reason that be might be the discontinuity and non-relevant in what the students learn in schools and what is prescribed in the programs that the universities offer. The students find it beyond their capacity to comprehend the courses in colleges because of the ineffectively and deficient foundation at the school level. No sooner they are done with their school education the family requirement which is already reeling in poverty forces them to take jobs to supplement their family income. This too contributes to the rise in dropout rate in India. It's high time for institutions to introspect and provide education to students which empowers them to survive the competition in life.

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In this waning scenario of higher education, the role of the teacher assumes greater significance. It is prodigious assignment for the teachers to initiate, implement and improve quality in higher education. The centre of disseminating information and a multi-faceted personality has to be a teacher whose accountability and responsibility can't be fixed by any authority but it's the assumed charge the teacher has to take up to inspire and encourage students to be attentive and motivated.

#### **Educational Aspects in Present Times**

The word Quality has been doing rounds in the academic circles since long. Quality is worth something superior, which holds a class in itself and eminence with value associated with it and this word, 'Quality' has become a biggest challenge for Higher education. The relevance of Higher Education in this rapidly globalizing world will be intact when a generation is trained with values, quality and productivity. More and more occupational skill will give access to the global economy. In this reference Higher education requires special attention and has vital role to play in determining the quality of life and the level of development of a nation. Higher Education System should ensure that the skills, understanding and output of the students are of the quality to compete with the best in the world. Quality of an education can be best determined by ensuring that it best fits the present and future needs of the learners. It should provide students with the ability to deal with and find solutions to challenges that confront mankind. The postmodern world is experiencing rapid technological advances. This means that what was considered quality education yesterday might not meet the standard of what will be understood as quality tomorrow. Through a process of interaction between teachers and students it should aim at giving the students opportunities for personal development and confidence, to adapt themselves to new situations and if required, efficiency to change these situations.



### **Gifted and Proficient Teachers**

A student who is the centre of any education is imparted learning through different components like books, technology and teachers. Whatever significance the sources of modern education may gain, teachers are the most important components of any educational system. Teachers play pivotal role in the development and maintenance of standards of the education system. For many teachers, teaching which is considered to be the noblest profession, has become medium of earning money. Influences and corruption have blinded the ways to quality education. The centre of teaching – learning process, the teacher's role now is put to a thorough judgement.

### **Role of Teachers in Quality Enrichment**

Traits a teacher can imbibe in improving the quality of higher education:

#### **1. Commitment and Passion**

Commitment and Passion of teachers plays a crucial role in improving the quality of education. It creates a generation that is efficient and able. This competent youth has a developed aptitude that can shape the future of nation.

#### **2. Inspirational Force**

A teacher should act as an inspirational force, a person who is able to motivate a learning environment in which students are strengthened to think carefully, rationally and gain resilience to express their thoughts and proficiency to handle the situations and difficulties.

#### **3. Ability to Create Skilled Generation**

With liberalization and globalization dominating economic activities of the world, it has become imperative to develop skilled human resources of a high calibre. Skill development is the backbone to the success of students in the job market. Skill development of Students, on par with their counterparts elsewhere in the world is an important feature of enhancement of quality of higher education. The demand for internationally acceptable standards in higher education has no alternative. So, creating students who have core competencies, to face the global challenges successfully is very important. This needs the teachers who are not merely qualified on papers with courses like B.Ed. but are innovative, creative and entrepreneurial in their approach. Only this kind of approach can ensure skill development amongst the students. For this different plans such as establishment of collaborations with industries, social organizations, networking with the neighbourhood agencies and fostering a closer relationship between the world of skilled work and the world of competent-learning, should be made part of the learning process.

#### **4. Imparting Value Based Education**

It is said that skills have no value in the absence of appropriate value systems. So it is the responsibility of a teacher to inculcate the desirable value systems amongst the students. The cultural pluralities and diversities of India make it compulsory that students absorb the appropriate values corresponding with social, cultural, economic and environmental realities, at the local, national and international levels. Values are the guiding principles of life which bring about all round development. The Capitalist economy has given more importance to consumption and that has created materialism that has resulted in considerable decrease in the quality of value based education. Wisdom knows what to do next, skill knows how to do it and



virtue is doing it. Teachers must try to divulge knowledge, which leads to wisdom and not only to training or skill. He or she should have capability to impart value based education to the students. The aim should be not to produce stupendous students but to create exceptional and responsible citizens of the country.

**5. Use of Resources and Implementation of the Curriculum Designed by the Universities**  
Efficient and optimum use of resources helps to produce uniquely educated, highly satisfied and employable graduates. Teachers with ability to prompt can enrich their teaching with available resources and different co-curricular activities. The use of ICTs must be expanded in the teaching-learning process to make the lecture effective and to improve the eminence of teaching. The quality of higher education can be augmented by keeping in view the demands in the employment sector and designing teaching-learning programs accordingly. This quality will create the human resource that is eligible to meet the demands in the employment sector at national and international level.

#### **6. Augmenting Research Activities Pertaining To Academic Inventiveness**

For improving the quality of higher education system, promotion of research is decisive. It is one of the components, which impacts the quality of teaching-learning process. Educational research must be consolidated as an instrument for improving educational quality and special workshops must be organized to communicate the results of such research to teachers. The association of classroom teaching and research activities is undoubtedly significant. It must be an association functioning at two levels: a) Information to the teachers about latest findings. b) Information to the researchers about the problems.

#### **7. Academic Development**

Learning is a life-long process. Teachers are the most important dimension of the higher education system. Teachers are the premier agents and facilitators for the complete development of students. Academic development of teachers is unavoidable and necessary for the success of the higher education system. To achieve high quality in service, periodical trainings and professional development by keeping oneself in touch with the new findings in one's subject is necessary for the teachers. This would naturally help them to obtain continuous support in carrying out their responsibility of teaching in a better way. Thus Teachers need continuous self-development to generate knowledge that goes to contribute towards inculcating high professional competency among students.

#### **8. Professional Sovereignty**

Professional Sovereignty does not mean that the teacher has a freedom to do whatever he or she likes. It means that the teacher, who knows the students, is the best equipped person to decide about the methods to be applied in order to craft an optimal learning situation. In recent times there has to be a general assault on the creativity of a teacher. The interference in the methods adopted by the teachers can be of experimental in nature as the teacher knows how better the experiments work for the best output. Continuous monitoring can be a better way instead of administrative interference. The assignment of the teacher in the higher education system encompass the formation of a learning situation in which students are encouraged to think judiciously and rationally. Along with it they are also trained to express their thoughts and to take decisions on the circumstances and struggles they confront. The teacher is the only direct support other than parents who help the students to attain their aims and adopt concept

that underlines the higher education. Therefore, the quality of performance of the teachers is of supreme importance.

### **Inference**

Any education for the learners is to equip them to lead life's journey. It is the responsibility of authorities and administrators to make all the possible attempts to inculcate value-oriented education at the centres of learning. The most eligible and qualified source to develop vision and value in education is a teacher. The teachers' participation with vision to make education meaningful and valuable will contribute to the overall development of the system of higher education of the country as a whole.

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