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## THE IMBROGLIO OF INDIAN EDUCATION SYSTEM TODAY AND ITS PRAGMATIC SOLUTIONS

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### *Abstract*

*The quandary of the present education system in India today is disheartening. The unscrupulous players of Higher Education bend the educational policies of our country in their own favour. Today, almost all the major campuses in our country are converted into the citadels of scandalmongers. Inept administration and insufficient state-funding lead to the dismay of Higher Education in India today. Another sickening picture of the education system in India today is the impractical parental expectations. Engrossed in such a predicament, education in India has become a national catastrophe, which is tactfully and gainfully ignored by bureaucrats, custodians, students and the people. It is to be filtered and in the process many of the unhealthy suppliers of unskilled youths may be forced to vanish. The success of the schooling depends on the unified participation and commitment of the whole society where school, college, home and government are identical partners. Imprudence on the part of any stakeholder may destabilize the educational system of a nation. A microscopic analysis of the Indian education system would expose the fruitlessness of the amount of expenditure incurred for framing educational policies. Blaming the policy makers and the policies alone would be improper. It is the implementing authority, which jeopardizes the entire system. The present system of education should be interconnected with the socio-economic requirements of our people. A country can never prosper under a weird education system. Politician-business nexus has almost engrossed the higher education system in India. The Government's strategy of endorsing foreign universities in India has triggered the system beyond repair. The system should be free from all the vices which may otherwise weaken the very objective of education. If so happens, the country will certainly be a better place to live in. On the onset of the postmodern digital world, where education is bought and sold as hotcakes, the persona of a teacher is considered as a service supplier and parents as demanding customer, has led to a loss of reverence towards teachers. The integrity of a teacher is questioned every now and then.*

### KEYWORDS

**Imbroglio, quandary, allegory, pragmatic, scandalmongers, decorous, redundancy, predisposition, callousness**





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The quandary of the present education system in India today is disheartening. There is an unethical alliance of fact and fiction. The allegory of ethos in education is elusive today. The unscrupulous players of Higher Education bend the educational policies of our country in their own favour. Quality and traditional human pragmatic values are eroded from our campuses. Senseless and ruthless interferences of unschooled men in the routine affairs of the system make the campuses all the more alarming. Today, almost all the major campuses in our country are converted into the citadels of scandalmongers. The innocent offspring of hapless parents become prey to the foul play of these big game changers. At least once in every five years propositions are invited from the stakeholders while framing the new educational policies of our country. However, our say do not find any mention in the final print and the peril goes on. Rather, at times these educational policies become more subjective-having more lineage to the prevalent guardians of our country. Over the years nothing substantial has changed. There is a mess everywhere. Shockingly, the mess is manmade, made to mislead the unaffected people. The majority of people are least worried about the education-connect principle-the basics of demand and supply.

During the past couple of decades India has witnessed a new trend-mushrooming of schools and colleges across the country with minimum learning. All that matters today is your affiliation to the granting authority. Unconcerned about the repercussions of such decisions on the youth today, the authorities permit mostly unbecoming people the task of shaping future India. There is always a mismatch between the unskilled teachers and irrelevant curriculum. Academic strength and commitment to the noble cause is not at all the yardstick for the selection of teachers. Of course, such an irrelevant curriculum does not warrant excellence. Inept administration and insufficient state-funding lead to the dismay of Higher Education in India today. Pitiably, many of them are into it today by virtue of their academic-political-connect. Is it not embarrassing to expect quality administration from such custodians of higher education in India today?

There is always an uneven allocation of urban and rural schools and colleges-leading to overfilled classrooms and low-grade infrastructure. Another sickening picture of the education system in India today is the impractical parental expectations. They expect their wards to perform better and outsmart the immediate. However, in the long run, most of them become unproductive stuff, devoid of the basic skills that are essential to survive today. In my view, these are some of the sicknesses that derail the present education system in India. Engrossed in



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such a predicament, education in India has become a national catastrophe, which is tactfully and gainfully ignored by bureaucrats, custodians, students and the people.

There is no substitute for enhanced education policies. It is to be filtered and in the process many of the unhealthy suppliers of unskilled youths may be forced to vanish. Such players could not contribute much to the all-inclusive growth of our nation. Education is vital to individuals and society for gaining from the treasure house of the yesteryears. It is a steady process of sharing certain thoughts, wisdom and talents to the members of a society through decorous and efficient schooling by which a person assimilates the things essential for him in his social life. The success of the schooling depends on the unified participation and commitment of the whole society where school, college, home and government are identical partners. Imprudence on the part of any stakeholder may destabilize the educational system of a nation. Similarly, any effort to criticize just one unit of this collaboration would be as defective as repairing just one part of a house that is falling apart. A microscopic analysis of the Indian education system would expose the fruitlessness of the amount of expenditure incurred for framing educational policies. Blaming the policy makers and the policies alone would be improper. It is the implementing authority, which jeopardizes the entire system. Lack of conviction and concern on the part of the implementing authority towards the ailing system of education is disgusting. The successive governments at the Centre and the State consider investing in this sector is a national waste. For them, they have other priorities.

A revamp of the entire system of education is advocated for the transformation of our country. The present system of education should be interconnected with the socio-economic requirements of our people. The very objective of education is not to provide accomplished workforce to the global market. On the contrary, education must become a resourceful tool for the economic growth and social change of our country. Our country is rich with immense resources. However, we are incapable of tapping our reserves for the well-being of our citizens.

It is paradoxical to believe that the present education system would ever enable the youth to transform their ambitions into reality. Under the present system of education, the future of today's youth is at stake. Large number of schools and colleges have been opened by powerful men under the pretention of imparting quality education to one and all. Shockingly, most of these institutions are run today sans trained teachers. The intellectual, spiritual and mental development of an individual is possible only through education. However, to achieve these





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objectives, a vigorous academic reformation is needed in today's education system. Compulsory skill training programmes should also be made a part of the higher education system. A mere degree sans indigenous human values and requisite skills to complete a task is of no relevance today.

Importantly, by empowering the youth through education, they can fight for their own causes. Thus, they can become torch bearers of their own generation—a ray of hope for the rest of the world. It enables them to keep at bay from the repressive elements in the society; penury, dishonesty, predisposition, callousness, redundancy and abuse of human rights. This awareness is made possible only through proper education. They are vulnerable to all sorts of evils around them. However, the youth empowered with great human values can withstand the so called perils in the society.

A country can never prosper under a weird education system. However, there seems to be a deliberate attempt to commercialize today's education system for the benefits of the game changers. This trend is detrimental to the growth of a nation. Politician-business nexus has almost engrossed the higher education system in India. The Government's strategy of endorsing foreign universities in India has triggered the system beyond repair.

A viable system education is the only sustainable means to achieve our set objectives. Regarding the choice of educational streams and institutions, the parents and their children are very choosy. However, these premier academic centres, most of them are corporate centers, seldom produce skilled graduates with character and conviction. They are often out with manifold tricks to hoodwink the parents and children of elite class with veiled promises. Most of them have opened sub-centres abroad offering exorbitant incentives to their agents for supplying students. The entire edifice of education has changed a lot over the years. In this journey, no institution ever tries to tune the intrinsic instincts of an individual. Qualities like resourcefulness, social accountability, spiritual development, growth of personal aptitudes and ethical tenets are seldom taken care of. Hence, it is appropriate to say that these centres of learning are now business hubs which make erudite personalities not well-read human beings.

Gradually, the traditional mode of education has lost its past glory. There seems to be a surge of career-oriented programmes which guarantee abundant career prospects for the youth. Due to the advent of Skill India programmes, people now begin to think of entrepreneurship.



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New avenues have been opened with myriad opportunities. This has changed the outlook of people at large.

There is a mess everywhere. The prevalent education system in India is confronted with so many social preconceptions and administrative glitches. An overall revamp of the entire system is strongly warranted to save the system from further erosion. There is an urgent need to strive hard to put in place a proper system of education where one may see all the noble traits of humanity in abundance. The system should be free from all the vices which may otherwise weaken the very objective of education. If so happens, the country will certainly be a better place to live in. Students play pivotal roles in nation building. No country has ever progressed sans the active involvement of youth. They always defended very strongly all the noble causes they were asked for. Instead of finding fault with the system of education, it is better to keep away from all the frailties and start working together with commitment to build a vibrant nation which is acceptable for all. Let the youth be at the focal point to rebuild the nation.

Though we boast of introducing Right to Education Act 2009 across the country, we miserably failed to ensure qualitative improvement in teaching-learning process. A meticulous approach was needed while implementing such a revolutionary decision. Though there was a gold rush to enroll them, nothing substantial was done to improve the quality of resources, infrastructure and teachers. On the contrary, instead of equipping the education system with all the requisite components, the authorities were at ease to thrust their policies on the public. Undoubtedly, most of the schools and colleges are deprived of qualitative teaching-learning activities. At this juncture, it is imperative to think about the bold initiatives taken by the Delhi Government in rejuvenating the rotten edifice of school education. The Delhi Government ventured to invest exorbitantly from its kitty to restructure thousands of government run schools across the state-construction of basic amenities like safe drinking water, clean toilets, spacious and pleasant classrooms, rich libraries and laboratories and the list is endless. Again, teachers were given adequate training- training to handle ICT enabled classrooms. It is now that they have come with another important educational reform of introducing 'Happiness Curriculum'. Today, the 'Happiness Curriculum' introduced by the Delhi Government finds many takers across the country and abroad. In my view, the worrying education system in India needs to be refurbished in the larger interest of the youth by taking all the stakeholders into confidence. Our governments at the Centre and State should become more magnanimous in making education budgets more flexible so as to rebuild the ailing education system in India.





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A teacher's role, in the making of a student, is very decisive. Since the teacher is at the centre-stage in the whole process of teaching-learning, the teacher ought to be an amply prepared and well-read person to play the role of a colleague, mentor and philosopher. A respectable, unbiased and optimistic bond among teachers and students is one of the prerequisites for the success of teaching-learning process in the classrooms. A teacher with an optimistic outlook, adroit classroom control, armed with accurate teaching techniques is clever enough to keep all students high on inspiration, curiosity, and encouraging attitude to learning based on their individual dissimilarities seldom run into awkward relationship with his/her children. In this respect, teacher-student association goes a long way in shaping good citizens.

It is an undisputed fact that the teachers in every age have played significant roles in the making of a child. However, when the stress was shifted from the trainer to the student, the teacher has become less of a transmitter of information and more of a facilitator of learning. On the onset of the postmodern digital world, where education is bought and sold as hotcakes, the persona of a teacher is considered as a service supplier and parents as demanding customer, has led to a loss of reverence towards teachers. The integrity of a teacher is questioned every now and then. Students laden with all sorts of knowledge authenticate and question all what the teachers teach and treat the teachers as unnecessary; hence lose respect towards them. So corrections at all levels are strongly warranted to redress the imbroglio of Indian education System today.