



Bhiwapur Mahavidyalaya
Programme/ Course Objectives and Outcomes
Post – Graduate Departments of Economics, Political Science & Sociology

तमसो मा ज्योतीर्गमय

Academic Session – 2015-2016

जि. नागपूर

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Post Graduate

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		Political Science
1T1 - Modern Indian Political Thought		
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ELECTIVE (Choose any ONE from the following elective papers)		
1T4.1 - Politics of Developing Countries		
1T4.2 - Fundamentals of Foreign Policy		

	1T4.3 - International Law
	1T4.4 - Theory and Practice of Diplomacy
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	2T1 - Comparative Politics
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	2T3 - International Relations
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	2T4.1 - Political Sociology
	POL 2T4.2 - Political Anthropology
	2T4.3 - Western Political Theory
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	3T3.2 - Ancient Indian Political Thought
	3T3.3 - Electoral Politics in India
	3T3.4 - Globalization and its Impact on India
	FOUNDATION COURSE (ONLY For the students of disciplines other than Political Science)
	3T4.1 - Political Science: Ideas and Concepts (Students of Political Science who do not wish to offer foundation course from other disciplines can choose any ONE paper from the following as foundation course)
	3T4.2 - India and the World
	3T4.3 - Local Self- Government
	3T4.4 - Major Issues in Contemporary Politics
	SEMESTER - IV CORE POL
	POL 4T1 - State Politics in India
	4T2 - Indian Administration
	ELECTIVES (Choose any ONE from the following elective papers)
	4T3.1 - Pressure Groups and Social Movements
	POL 4T3.2 - Reservation Policy in India
	4T3.3 - International Human Rights- Problems and Prospects
	4T3.4 - Public Policy in India
	FOUNDATION COURSE (To be opted by students of disciplines other than Political Science)
	4T4.1- Indian Constitution and Its Working (Students of political science who do not wish to offer foundation course from other disciplines can choose any ONE elective paper from the following as foundation course)
	4T4.2 - International Organizations
	POL 4T4.3 - Development Administration
	4T4.4 - Human Rights and Indian Constitution

Bhiwapur Mahavidyalaya, Bhiwapur
Department of Economics, PG Programme
Course Objectives and Outcomes
Academic Session - 2015-16

OP – 02- Agricultural Economics, Semester- I

Course Objectives

- To explain the nature and scope of Agricultural and Economic Development.
- To explain the concept and types of Agriculture Technology & Sustainable Agriculture,
- To help analysis the Problems of Agricultural Marketing in India
- To explain the concept of Agri-Business, Agriculture and External Sector

Course Outcomes

The students will be able:

- CO1. To Demonstrate knowledge of Agricultural and Economic Development.
- CO2. To study the concept and types of Agriculture Technology
- CO3. To Apply Problems of Agricultural Marketing in India.
- CO4. To conceptualize Agri-Business, Agriculture and External Sector

OP 08- History of Economic Thought, Semester- I

Course Objectives

- To explain the Classical Economics Theory of Smith, Ricardo, Malthus, J.B. Say and J.S. Mill.
- To make the students understand theory of Sismondi, St. Simon, Robert Owen, Proudhon
- To explain the theory of Marxism, Fabianism, Guild Socialism, Marshall, Keynes. .

The students will able to:

- CO1. To learn the Classical Economics Theory of Smith, Ricardo, Malthus, J.B. Say and J.S. Mill.
- CO2. To earn the Knowledge of Sismondi, St. Simon, Robert Owen, Proudhon theory
- CO3. To learn the theory of Marxism, Fabianism, Guild Socialism, Marshall, Keynes
- CO4. To study the contribution of Kautilya, B.R. Ambedkar, M.K. Gandhi, Amartya

EC – 02- Macro Economic Analysis-I, Semester-I

Course Objectives

- To develop preliminary knowledge of National Income Accounting
- To provide orderly and objective way of thinking about Supply of Money
- To introduce the essential Basic principles of Demand for Money
- Explain the Knowledge of consumption function

Course Outcomes

The students will be able -

- CO1. To understand the preliminary knowledge of National Income Accounting
- CO2. To have grasp on the knowledge of Supply of Money
- CO3. To gain the knowledge of Demand for money
- CO4. To learn about the Knowledge of consumption function

EC – 01 - Micro Economics - 1 Semester-I

Course Objectives

- To introduce the basics of Economics
- To explain the concept and types of demand and demand theory
- To explain the Different theory of Demand
- To the contribution of Factors of production

Course Outcomes

The students will able to

- CO1. To gain the basic knowledge of Economics
- CO2. To acquire about the knowledge of demand and demand theory
- CO3. To learn the Different theory of Demand
- CO4. To understand the factors of production

OP – 11 - Industrial Economics Optional Paper – Group: C,

Semester-II

Course Objectives

- Explain the detailed study of Industrial Economics.
- Explain the Pattern and Growth of Indian Industries
- Explain the Sources of Industrial Finance
- Details Study of Industrial Policy and Industrial Labour

Course Outcomes

- CO1. Students will gain knowledge of Industrial Economics
- CO2. Students will learn pattern and Growth of Indian Industries
- CO3. Students will be to apply the Sources of Industrial Finance
- CO4. Students learnt about the Policy of Industries & Industrial Labour

EC – 04 -Macro Economic Analysis-II, Semester-II

Course Objectives

- To develop preliminary knowledge of Investment Function
- To provide orderly and objective way of thinking about Interest Theory
- To introduce the Theories of Inflation
- Develop the ability to explain Trade Cycles and Financial markets

Course Outcomes

- CO1. Students learnt preliminary knowledge of Investment Function
- CO2. The students have learned the knowledge of Interest Theory
- CO3. Students Gain the knowledge of Theories of Inflation
- CO4. Students learnt about the theories of Trade Cycles and Financial markets

EC – 03: Micro Economics - II, Semester-II

Course Objectives

- Explain the Kinds of Cost and Revenue Analysis Cost of Production
- Explain major types of market Structure and Identify Characteristics of Perfect Competition.
- Identify and discuss the key concepts of Monopoly and Imperfect Competition Market.

- Explain the contribution of Factors of production

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of Cost and Revenue Analysis
- CO2. Write assignments that are coherent, organized, concise, grammatically correct and well-presented
- CO3. Apply economic theory in the Monopoly and Imperfect Competition
- CO4. Understand about the factor of production

OP – 16: Rural Economics and Social Change, Semester-II

Course Objectives

- Explain the Nature and Importance of rural Economy,
- Explain Agricultural Holdings, Rural Labour Problems & Globalization and Indian Villages.
- Identify and discuss the key concepts of Rural Society-its Structure and Change
- Explain the contribution of Local Self-government, Panchayat Raj in Rural Development

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of rural Economy,
- CO2. Write assignments that are Agricultural Holdings, Rural Labour Problems & Globalization and Indian Villages.
- CO3. Apply economic theory in the Rural Society-its Structure and Change
- CO4. Understand and relate the working of the Local Self-government, Panchayat Raj in Rural Development

EC – 05: Economic of Growth and Development – I, Semester-III

Course Objectives

- Explain the Concept of Economic Growth and Economic Development
- Explain the theories of Development
- Identify and discuss the key Theories of Development and Growth-models
- Explain Approaches to Development

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of Economic Growth and Economic Development
- CO2. Write assignments that are the theories of Development
- CO3. Apply Development theory in Economy
- CO4. Understand the nuances of the Approaches of Development

EC – 06: International Trade and Finance – I, Semester-III

Course Objectives

- To develop preliminary knowledge of International Trade Theory
- To provide orderly and objective way of thinking about Terms of Trade and Gains from Trade
- To introduce the Theories of Balance of Payments
- To develop the ability to explain The Theory of Regional Blocks

Course Outcomes

The students will be able to

- CO1. Learn preliminary knowledge of International Trade Theory
- CO2. Imbibe the knowledge of Terms of Trade and Gains from Trade
- CO3. Gain the knowledge of Theories of Balance of Payments
- CO4. Students learnt about the Theory of Regional Blocks

E OP – 18: Labour Economics, Semester- III

Course Objectives

- Explain the Kinds of Labour Markets
- Explain various types of employment
- Identify and discuss the key concepts of Wage Determination
- Explain Industrial Relations

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of **Labour Markets**
- CO2. Write assignments that are various types of employment
- CO3. Apply economic theory of Wage Determination
- CO4. Students learnt about Industrial Relations

EC – 07: Research Methodology - I, Semester-III

Course Objective

- Introduce Research Methodology
- Explain the Method of Data Collection
- Identify and discuss the key concepts of Sampling Techniques
- Explain the Methods of Data Collection

Course Outcomes

The students will be able to

- CO1. Gain the Knowledge of Research Methodology
- CO2. Write assignments Method of Data Collection
- CO3. Apply economic theory Sampling Techniques
- CO4. Understand the various Methods of Data Collection

EC – 08: Economic of Growth and Development – II, Semester - IV

Course Objectives

- Explain the Sectoral Aspects of Development

- Explain the objects of Macro-economic Policies and Development
- Discuss the key concepts Trade and Economic Development.
- Explain the Types of Planning and Development

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of Sectoral Aspects of Development
- CO2. Write assignments that are Macro-economic Policies and Development
- CO3. Apply economic theory in the Trade and Economic Development
- CO4. Understand the Types of Planning and Development

EC – 06: International Trade and Finance - Semester IV

Course Objectives

- Explain the theory of International Trade
- To provide orderly and objective way of thinking about Terms of Trade and Gains from Trade
- To introduce the essential Basic principles of Balance of Payments
- Explain the theory of Regional Blocks

Course Outcomes

The students will be able to

- CO1. Learn theory of International Trade
- CO2. Identify the information of Trade and Gains from Trade
- CO3. Gain the understanding of the basic principles of Balance of Payments
- CO4. Understand the theory of Regional Blocks

E OP – 18: Labour Economics Semester IV

Course Objectives

- Explain the Nature and characteristics of Labour Markets
- Explain the concept of Employment and Employment Policies
- Discuss the theory of Industrial Relations

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of Nature and characteristics of Labour Markets
- CO2. Learn the theory of Wage Determination
- CO3. Understand the theory of Industrial Relations

EC – 07: Research Methodology - I Semester IV

Course Objectives

- Introduce the Primary Knowledge of Research
- Explain the types of data collection method of research
- Discuss the Method of Sampling Techniques
- Explain the Methods of Data Collection

Course Outcomes

The students will be able to

- CO1. Demonstrate knowledge of Research
- CO2. Write assignments on data collection method of research
- CO3. Apply economic theory in the Method of Sampling Techniques
- CO4. Understand the Methods of Data Collection

Bhiwapur Mahavidyalaya
Department of Sociology (Post- graduate Programme)
Academic Session 2015 – 2016, SEMESTER-I
COMPULSORY PAPERS

SOC 01: CLASSICAL SOCIOLOGICAL THINKING

Course Objectives

- To introduce the students to the early forces in the rise of Sociology as a social discipline.
- To orient the students to the works of the founding fathers of sociology.
- To Make Students Aware about The Social, Economic and Political Forces in the Development of Sociology and Sociological
- To Make Students Aware about Intellectual and Philosophical Forces in the Development of Sociology and Sociological Theory
- To Make Students Aware about Hierarchy of Sciences, Positivism
- To Make Students Aware about Social Statics and Dynamics, Laws of three Stages
- To Make Students Aware about Social Evolution, Organic Analogy, Military and Industrial Society
- To Make Students Aware about Social Facts: Its Characteristics and importance
- To Make Students Aware about Division of Labour: Its Causes and Functions, Mechanical and Organic Solidarity
- To Make Students Aware about Religion: Sacred and Profane elements in the Context of Religion
- To Make Students Aware about Suicide: Statistics on Suicide, Causes and types of Suicide in Society

Course Outcomes –

- CO1. Student Understood the concept of The Social, Economic and Political Forces in the Development of Sociology and Sociological Theory
- CO2. Student Understood the concept of Intellectual and Philosophical Forces in the Development of Sociology and Sociological Theory
- CO3. Student Understood the concept of Hierarchy of Sciences, Positivism
- CO4. Student Understood the concept of Social Statics and Dynamics, Laws of three Stages
- CO5. Student Understood the concept of Social Evolution, Organic Analogy, Military and Industrial Society
- CO6 Student Understood the concept of Social Facts: Its Characteristics and importance
- CO7. Student Understood the concept of Division of Labour: Its Causes and Functions, Mechanical and Organic
- CO8. Student Understood the concept of about Religion: Sacred and Profane elements in the Context of Religion Suicide: Statistics on Suicide, Context of Religion
- CO9. Student Understood the concept of about Suicide: Statistics on Suicide, Causes and types of Suicide in Society

SOC 02: METHODOLOGY OF SOCIAL RESEARCH

Objectives of the Paper:

- To make students oriented to social research and the basic designs employed in research.
- To give students an understanding about the quantitative and qualitative approach to research.

Unit 1. Nature and Designs of Social Research:

- Objective**– A. To Make Students Aware about Meaning and significance of social research, formulation of problem in social research,
B. To Make Students Aware about Objectivity in social research
C. To Make Students Aware about Hypothesis: meaning, characteristics, uses and importance in social research

- Outcomes** – CO1. Student Understood the concept of Meaning and significance of social research formulation of problem in social research,
CO2. Student Understood the concept of Objectivity in social research
CO3. Student Understood the concept of Hypothesis: meaning, characteristics, uses and importance in social research

Unit 2. Designs in Social Research:

- Objective** – A. To Make Students Aware about Exploratory, descriptive, diagnostic and experimental
B. To Make Students Aware about Sampling: probability and non-probability, their types, advantages and limitations.

- Outcomes** – CO1. Student Understood the concept of Exploratory, descriptive, diagnostic and experimental
CO2. Student Understood the concept of Sampling: probability and non-probability, their types, advantages and limitations.

Unit 3. Quantitative Methods in Social Research:

- Objective** – A. To Make Students Aware about Questionnaire, Structured Interview
B. To Make Students Aware about Panel Study
C. To Make Students Aware about Content Analysis

- Outcomes** – CO1. Student Understood the concept of Questionnaire, Structured Interview
CO2. Student Understood the concept of Panel Study
CO3. Student Understood the concept of Content Analysis

Unit 4. Qualitative Methods in Social Research:

- Objective** – A. To Make Students Aware about Participatory Action Research: Participant observation
B. To Make Students Aware about Ethnography, Unstructured Interview
C. To Make Students Aware about Case Study

Outcomes – CO1. Student Understood the concept of Participatory Action Research:

Participant
observation

CO2. Student Understood the concept of Ethnography, Unstructured Interview

CO3. Student Understood the concept of Case Study

(A-1) SOC 03: RURAL SOCIETY IN INDIA: PROBLEMS AND DEVELOPMENT

Objectives of the Paper:

- To understand the intricacies of rural life in India.
- To orient the students to the issues, problems and development of rural society in India.

Unit 1. Agrarian Problems:

Objectives - A. To Make Students Aware about Problems of irrigation and low production

B. To Make Students Aware about Problems of landless labourers/bonded labourers

C. To Make Students Aware about Agriculture and natural calamities, loss of crops, poor price for agricultural produce

D. To Make Students Aware about Impact of globalization on agriculture

Outcomes – CO1, Student Understood the concept of Problems of irrigation and low production

CO2. Student Understood the concept of Problems of landless labourers/bonded labourers

CO3. Student Understood the concept of Agriculture and natural calamities loss of crops, poor price for agricultural produce

CO4. Student Understood the concept of Impact of globalization on agriculture

Unit 2. Problems of Poverty and Unemployment:

Objectives- A. To Make Students Aware about Concepts of disguise unemployment and under unemployment

B. To Make Students Aware about Indebtedness and migration of agricultural labourers

C. To Make Students Aware about Problems of health and farmer's suicide

D. To Make Students Aware about Agrarian legislation and rural social structure

Outcomes – CO1. Student Understood the concept of Concepts of disguise unemployment and under unemployment

CO2. Student Understood the concept of Indebtedness and migration of agricultural labourers

CO3. Student Understood the concept of Problems of health and farmer's suicide

CO4. Student Understood the concept of Agrarian legislation and rural social Structure.

Unit 3. Rural Movements and Rural Development in India:

Objectives -A. To Make Students Aware about Agrarian movement and rural development

in India

B. To Make Students Aware about Self -Help Groups (SHGs) and rural development in India

Outcomes – CO1. Students Understood the concept of Agrarian movement and rural development in India

CO2. Students Understood the concept of Self -Help Groups (SHGs) and rural Development in India

Unit 4. Planned Development in Rural India:

Objectives - A. To Make Students Aware about 73rd Constitutional amendment for governance in India

B. To Make Students Aware about Poverty Alleviation Programmes for rural development

Outcomes – CO1. Student Understood the concept of 73rd Constitutional amendment for governance in India.

CO2. Student Understood the concept of Poverty Alleviation Programmes for Rural development

(A-2) SOC 04: URBAN SOCIETY IN INDIA

Objectives of the Paper:

- To make students acquainted with the trends of urban society.
- To make students understand the urban problems and the changes in urban society.

Unit 1. Understanding Urban Society:

Objectives - A. To Make Students Aware about Definition and scope of urban society

B. To Make Students Aware about Urban society as the subject matter of urban sociology

C. To Make Students Aware about Urban planning and development boards, concept of green city model metropolitan design, health and sanitation

Outcomes – CO1. Student Understood the concept of Definition and scope of urban society

CO2. Student Understood the concept of Urban society as the subject matter of urban sociology

CO3. Student Understood the concept of Urban planning and development boards, concept of green city model metropolitan design, health and sanitation

Unit 2. Basic Aspects of Urban Sociology:

Objectives - A. To Make Students Aware about Urban ecology and urban community

B. To Make Students Aware about Characteristics of urban society

C. To Make Students Aware about Classifications of urban society as urban centers, cities and towns

Outcomes – CO1. Student Understood the concept of Urban ecology and urban community

CO2. Student Understood the concept of Characteristics of urban society

CO3. Student Understood the concept of about Classifications of urban society

as urban centers cities and town

Unit 3. Key Concepts in Urban Society:

Objectives - A. To Make Students Aware about George Simmel's Metropolis
B. To Make Students Aware about Louis Wirth's Urbanism
C. To Make Students Aware about Robert Redfield's Rural Urban Continuum as a Cultural Form

Outcomes – CO1. Student Understood the concept of George Simmel's Metropolis
CO2. Student Understood the concept of Louis Wirth's Urbanism
CO3. Student Understood the concept of Robert Redfield's Rural Urban Continuum as a Cultural

Unit 4. Theories of Urban Development:

Objectives - A. To Make Students Aware about Ernest Burgess Concentric Zone Theory
B. To Make Students Aware about Homer Hoyts Sector Theory
C. To Make Students Aware about Harris and Ullmans Multiple Nuclei Theory

Outcomes – CO1. Student Understood the concept of Ernest Burgess Concentric Zone Theory
CO2. Student Understood the concept of Homer Hoyts Sector Theory
CO3. Student Understood the concept of Harris and Ullmans Multiple Nuclei Theory

SEMESTER-II

COMPULSORY PAPERS

SOC 05: CLASSICAL THEORETICAL FOUNDATIONS

Objectives of the Paper:

- To introduce the students to the theoretical foundations in Sociology.
- To acquaint the students with how the issues of the society are reflected in theoretical forms.

Unit - 1. Karl Marx:

Objectives - A. To Make Students Aware about Class Formation and Class Struggle
B. To Make Students Aware about Dialectical Materialism and the Theory of Social change.

C. To Make Students Aware about Alienation, Surplus Value and Exploitation

Outcomes – CO1. Student Understood the concept of Class Formation and Class Struggle
CO2. Student Understood the concept of Dialectical Materialism and the Theory of Social change.
CO3. Student Understood the concept of Alienation, Surplus Value and Exploitation

Unit - 2. Max Weber:

Objectives - A. To Make Students Aware about Social Action: Theory and Types of Social Action.

- B. To Make Students Aware about Protestant Ethic in the Emergence of Modern Capitalism
C. To Make Students Aware about Bureaucracy, Authority and Ideal Types
- Outcomes – CO1. Student Understood the concept of Social Action: Theory and Types of Social Action
CO2. Student Understood the concept of Protestant Ethic in the Emergence of Modern Capitalism
CO3. Student Understood the concept of Bureaucracy, Authority and Ideal Types

Unit - 3. Vilfredo Pareto:

- Objectives - A. To Make Students Aware about Logical and Non-Logical Actions
B. To Make Students Aware about Residues and Derivations
C. To Make Students Aware about Circulation of Elites
- Outcomes – CO1. Student Understood the concept of Logical and Non-Logical Actions
CO2. Student Understood the concept of Residues and Derivations
CO3. Student Understood the concept of Circulation of Elites

Unit - 4. Georg Simmel:

- Objectives - A. To Make Students Aware about Social Interaction: Forms and Types
B. To Make Students Aware about Subjective and Objective Culture
- Outcomes – CO1. Student Understood the concept of Social Interaction: Forms and Types
CO2. Student Understood the concept of Subjective and Objective Culture

SOC 06: DATA ANALYSIS AND REPORT WRITING IN SOCIAL RESEARCH

Objectives of the Paper:

- To introduce the students to the techniques of data processing and analysis.
- To acquaint the students with report writing in social research.

Unit - 1. Processing of the Data to be Analyzed:

- Objectives - A. To Make Students Aware about Classification, coding, editing
B. To Make Students Aware about Tabulation: simple and cross tables
C. To Make Students Aware about Graphic presentation of data, analysis and interpretation
- Outcomes – CO1. Student Understood the concept of Classification, coding, editing
CO2. Student Understood the concept of Tabulation: simple and cross tables
CO3. Student Understood the concept of Graphic presentation of data, analysis and interpretation

Unit - 2. Uses of Measures of Central tendencies in Data Analysis:

- Objectives - A. To Make Students Aware about Mean, median and mode: meaning, Limitations advantages and
B. To Make Students Aware about Statistical calculations of mean, media and mode

- Outcomes – CO1. Student Understood the concept of Mean, median and mode: meaning, advantages and limitations
CO2. Student Understood the concept of Statistical calculations of mean, media and mode

Unit - 3. Uses of Measures of Dispersion and Correlation:

- Objectives - A. To Make Students Aware about Standard/quartile deviation: meaning, advantages and limitations
B. To Make Students Aware about Correlation: Tests of significance and covariance.

- Outcomes – CO1. Student Understood the concept of Standard/quartile deviation: meaning, advantages and limitations
CO2. Student Understood the concept of Correlation: Tests of significance and covariance.

Unit - 4. Writing of Research Report:

- Objectives - A. To Make Students Aware about Introduction: statement of the problem, theoretical framework, review of literature - theoretical and empirical reviews and the overview of researchers own study
B. To Make Students Aware about Methodology of the study
C. To Make Students Aware about Results/Findings of the study
D. To Make Students Aware about Discussion
E. To Make Students Aware about Summary or abstract of the study
F. To Make Students Aware about Footnote, references, bibliography and appendix

- Outcomes – CO1. Student Understood the concept of Introduction: statement of the problem, theoretical framework, review of literature - theoretical and empirical reviews and the overview of researchers own study
CO2. Student Understood the concept of Methodology of the study
CO3. Student Understood the concept of Results/Findings of the study
CO4. Student Understood the concept of Discussion
CO5. Student Understood the concept of Summary or abstract of the study
CO6. Student Understood the concept of Footnote, references, bibliography and appendix

(B-1) SOC 07: RURAL SOCIAL INSTITUTIONS IN INDIA

Objectives of the Paper:

- To introduce the students to various social institutions such as family, marriage, caste and religion in rural India.
- To make students understand the changing patterns of family, marriage, caste, and religion in rural society in India.

Unit 1. Family in Rural Society:

- Objectives - A. To Make Students Aware about Meaning and definition of rural family

- B. To Make Students Aware about Nature and functions of rural family
- C. To Make Students Aware about Factors responsible for changes in rural family

Outcomes – CO1. Student Understood the concept of Meaning and definition of rural family
CO2. Student Understood the concept of Nature and functions of rural family
CO3. Student Understood the concept of Factors responsible for changes in rural family

Unit 2. Marriage in Rural Society:

- Objectives - A. To Make Students Aware about Meaning and definition of marriage
B. To Make Students Aware about Mate selection in rural society
C. To Make Students Aware about Changing patterns of marriage in rural India

Outcomes – CO1. Student Understood the concept of Meaning and definition of marriage
CO2. Student Understood the concept of Mate selection in rural society
CO3. Student Understood the concept of Changing patterns of marriage in rural India

Unit 3. Caste and Rural Society in India:

- Objectives - A. To Make Students Aware about Nature, characteristics and change in caste
B. To Make Students Aware about Caste as a form of rural social stratification
C. To Make Students Aware about Caste and untouchability in rural India

Outcomes – CO1. Student Understood the concept of Nature, characteristics and change in caste
CO2. Student Understood the concept of Caste as a form of rural social stratification
CO3. Student Understood the concept of Caste and untouchability in rural India

Unit 4. Religion in Rural India:

- Objectives - A. To Make Students Aware about Nature and meaning of religion
B. To Make Students Aware about Changing nature of religious beliefs in rural India
C. To Make Students Aware about Religion, magic and superstition in rural India

Outcomes – CO1. Student Understood the concept of Nature and meaning of religion
CO2. Student Understood the concept of Changing nature of religious beliefs in rural India
CO3. Student Understood the concept of Religion, magic and superstition in rural India

(B-2) SOC 08: URBANIZATION IN INDIA

Objectives of the Paper:

- The paper intends to make students understand urbanization in terms of the overall changes emerging in society.
- The paper also intends to acquaint the students with the emerging problems of urbanization and planning for urban development in India.

Unit 1. Understanding Urbanization:

Objectives - A. To Make Students Aware about Urbanization, Industrialization and Migration
B. To Make Students Aware about Emerging trends in urbanization

Outcomes – CO1. Student Understood the concept of Urbanization, Industrialization and Migration
CO2. Student Understood the concept of Emerging trends in urbanization

Unit 2. Urbanization and the Concomitant Changes:

Objectives - A. To Make Students Aware about Causes and consequences of urbanization
B. To Make Students Aware about Social, economic and cultural changes
C. To Make Students Aware about Changes in occupational structure

Outcomes – CO1. Student Understood the concept of Causes and consequences of urbanization
CO2. Student Understood the concept of Social, economic and cultural changes
CO3. Student Understood the concept of Changes in occupational structure

Unit 3. Urbanization and Social Exclusions:

Objectives - A. To Make Students Aware about Class, caste and ethnic exclusions
B. To Make Students Aware about Gendered segregation of space, elite and popular culture

Outcomes – CO1. Student Understood the concept of Class, caste and ethnic exclusions
CO2. Student Understood the concept of Gendered segregation of space, elite and popular culture

Unit 4. Urban Problems and Planning for Urban Development in India:

Objectives - A. To Make Students Aware about Problems of housing, alcoholism, drug addiction
B. To Make Students Aware about Problems of slums and environmental Pollution
C. To Make Students Aware about Loss of morality, crime and delinquency
D. To Make Students Aware about Planning for urban development

Outcomes – CO1. Student Understood the concept of Problems of housing, alcoholism, drug addiction
CO2. Student Understood the concept of Problems of slums and environmental pollution
CO3. Student Understood the concept of Loss of morality, crime and delinquency
CO4. Students Understood the concept of Planning for urban development

SEMESTER-III
COMPULSORY PAPERS
SOC 09: ORIENTATIONS IN SOCIOLOGICAL THEORY

Objectives of the Paper:

- To introduce students to various theoretical perspectives in sociology.
- To orient students to the use of theoretical perspectives in sociological researches.

Unit 1. Structuralism:

Objectives - A. To Make Students Aware about A.R. Radcliffe-Brown

B. To Make Students Aware about Levi-Strauss

Outcomes – CO1 Student Understood the concept of A.R. Radcliffe-Brown

CO2 Student Understood the concept of Levi-Strauss

Unit 2. Functionalism:

Objectives - A. To Make Students Aware about Malinowski

B. To Make Students Aware about Robert K. Merton

C. To Make Students Aware about Talcott Parsons

Outcomes – CO1. Student Understood the concept of Malinowski

CO2. Student Understood the concept of Robert K. Merton

CO3. Student Understood the concept of Talcott Parsons

Unit 3. Conflict Theory:

Objectives - A. To Make Students Aware about Ralf Dahrendorf

B. To Make Students Aware about Lewis Coser

Outcomes – CO1. Student Understood the concept of Ralf Dahrendorf

CO2. Student Understood the concept of Lewis Coser

Unit 4. Phenomenology and Ethnomethodology:

Objectives - A. To Make Students Aware about Phenomenology: Alfred Schutz and Peter Berger

B. To Make Students Aware about Ethnomethodology: Harold Garfinkel and Erving Goffman

Outcomes – CO1. Student Understood the concept of Phenomenology: Alfred Schutz and Peter Berger

CO2. Student Understood the concept of Ethnomethodology: Harold Garfinkel and Erving Goffman

SOC 10: SOCIOLOGY OF CHANGE AND DEVELOPMENT

Objectives of the Paper:

- To introduce the students to the concept, theories and factors of social change.
- To acquaint the students with the processes of social change in contemporary India.
- To make students also understand the approaches to the study of development and the relationship between social structure and development.

Unit 1. Understanding Social Change:

- Objectives - A. To Make Students Aware about Related concepts of social change: evolution, progress, development and transformation
B. To Make Students Aware about Theories of social change: socio-psychological and conflict theories
C. To Make Students Aware about Factors of social change: demographic, economic, religious, bio-tech, info-tech and media

- Outcomes – CO1. Student Understood the concept of Related concepts of social change: evolution, progress, development and transformation
CO2. Student Understood the concept of Theories of social change: socio-psychological and conflict theories
CO3. Student Understood the concept of Factors of social change: demographic, economic, religious, bio-tech, info-tech and media

Unit 2. Processes of Social Change in Contemporary India:

- Objectives - A. To Make Students Aware about Sanskritization and Westernization
B. To Make Students Aware about Modernization and Secularization

- Outcomes – CO1. Student Understood the concept of Sanskritization and Westernization
CO2. Student Understood the concept of Modernization and Secularization

Unit 3. Approaches to the Study of Development:

- Objectives - A. To Make Students Aware about Modernization approach
B. To Make Students Aware about Dependency approach
C. To Make Students Aware about Neo-liberal approach (MNCs, TNCs, WTO, GATT)

- Outcomes – CO1. Student Understood the concept of Modernization approach
CO2. Student Understood the concept of Dependency approach
CO3. Student Understood the concept of Neo-liberal approach (MNCs, TNCs, WTO, GATT)

Unit 4. Social Structure and Development:

- Objectives - A. To Make Students Aware about Structure as a facilitator/inhibitor of development
B. To Make Students Aware about Culture as an aid or impediment to development
C. To Make Students Aware about Development and displacement, sustainable development

- Outcomes – CO1. Student Understood the concept of Structure as a facilitator/inhibitor of development
CO2. Student Understood the concept of Culture as an aid or impediment to development
CO3. Student Understood the concept of Development and displacement, sustainable Development

(C-1) SOC 011: EDUCATION AND SOCIETY IN INDIA

Objectives of the Paper:

- To introduce the students to the state of condition of education in India.
- To acquaint them with the role of state and state policy towards education in India.

Unit 1. Socio-historical Context of Education in India:

Objectives - A. To Make Students Aware about Education in pre-colonial and colonial India
B. To Make Students Aware about Education in contemporary India
C. To Make Students Aware about Significance of education in India

Outcomes – CO1. Student Understood the concept of Education in pre-colonial and colonial India
CO2. Student Understood the concept of Education in contemporary India
CO3. Student Understood the concept of Significance of education in India

Unit 2. Equality of Educational Opportunity:

Objectives - A. To Make Students Aware about Educational, diversities and disparities: region, tribe, caste, gender and rural urban community
B. To Make Students Aware about Equity and equality: positive discrimination and reservation
C. To Make Students Aware about Equity, excellence and efficiency

Outcomes – CO1. Student Understood the concept of about Educational, diversities and disparities: region, tribe, caste, gender and rural urban community
CO2. Student Understood the concept of Equity and equality: positive discrimination and reservation
CO3. Student Understood the concept of Equity, excellence and efficiency

Unit 3. Gendering Inequalities and State Policy for Equality in Education:

Objectives - A. To Make Students Aware about Education of girls and women
B. To Make Students Aware about State policy towards education for girls and women
C. To Make Students Aware about Education and modernization

Outcomes – CO1. Student Understood the concept of Education of girls and women
CO2. Student Understood the concept of State policy towards education for girls and women
CO3. Student Understood the concept of Education and modernization

Unit 4. State and Education in India:

Objectives - A. To Make Students Aware about Basic education and social development
B. To Make Students Aware about Higher education: system, governance and finance
C. To Make Students Aware about Higher education: skill development, globalization and social mobility

Outcomes – CO1. Student Understood the concept of Basic education and social development
CO2. Student Understood the concept of Higher education: system, governance and finance
CO3. Student Understood the concept of Higher education: skill development, globalization and social mobility

(C-2) SOC 012: POLITICAL SOCIOLOGY

Objectives of the Paper:

- To introduce the students to the nature and functioning of political systems and processes.
- To acquaint them with the prerequisites of a sound democratic political system.

Unit 1. Concepts in Political Sociology:

- Objectives - A. To Make Students Aware about Society and Polity
B. To Make Students Aware about Politics, power, authority
C. To Make Students Aware about State and the nation-state
D. To Make Students Aware about State and Civil Society

- Outcomes – CO1. Student Understood the concept of Society and Polity
CO2. Student Understood the concept of Politics, power, authority
CO3. Student Understood the concept of State and the nation-state
CO4. Student Understood the concept of State and Civil Society

Unit 2. Elite Theories of the State:

- Objectives - A. To Make Students Aware about Classical Elite Theory of Vilfredo Pareto and Gaetano Mosca
B. To Make Students Aware about Power Elite of C. Wright Mills.
C. To Make Students Aware about Marxist Elite Theory and Communist Society.

- Outcomes – CO1 Student Understood the concept of Classical Elite Theory of Vilfredo Pareto and Gaetano Mosca
CO2 Student Understood the concept of Power Elite of C. Wright Mills
CO3 Student Understood the concept of Marxist Elite Theory and Communist Society.

Unit 3. Political System and Bureaucracy:

- Objectives - A. To Make Students Aware about Characteristics, functions and dysfunctions of bureaucracy
B. To Make Students Aware about Bureaucracy and the elected representatives
C. To Make Students Aware about Bureaucracy in India.

- Outcomes – CO1. Student Understood the concept of about Characteristics, functions and dysfunctions of bureaucracy
CO2. Student Understood the concept of Bureaucracy and the elected representatives
CO3. Student Understood the concept of Bureaucracy in India.

Unit 4. Political Processes and Political Parties in India:

- Objectives - A. To Make Students Aware about Role of caste, religion, regionalism and language in Indian politics.
B. To Make Students Aware about groups and interest groups
C. To Make Students Aware about Political parties in India: Their Ideology and Politics
D. To Make Students Aware about Political participation of women, Dalits and minorities in India

- Outcomes – CO1. Student Understood the concept of Role of caste, religion, regionalism and language in Indian politics
CO2. Student Understood the concept of groups and interest groups
CO3. Student Understood the concept of Political parties in India: Their Ideology and Politics
CO4. Student Understood the concept of Political participation of women, Dalits and minorities in India

DEPARTMENT OF POLITICAL SCIENCE
Programme Outcome & Specific Programme Outcome

Programme Outcome

- Write clearly and with purpose on issues of international and domestic politics and public policy.
- Use electronic and traditional library resources to research key local, state, national and international policy issues and present results;
- Discuss the major theories and concepts of political science and its subfields; and
- Demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis
- Deliver thoughtful and well-articulated presentations of research findings.

Programme Specific Outcome

- Understand the contribution of the main traditions of western political thinkers to political thought.
- Understand the processes and dynamics of Indian government and politics. It also familiarizes with the vital contemporary emerging issues of centre-state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc.
- Understand the basic concept and ideological orientations of political science discipline.
- Understand the contribution of the main traditions of Indian Political Thought.
- Acquaint with the basics of International Law and the new trends in the realm of international law.
- Understand the basic concept and issues concerning human rights and challenges.

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Programme Outcome

- Students will be familiarized with the different dimensions and the contemporary relevance of different concepts and theories, which would be applied in studying other papers.
- Students will be shaped as citizens who are aware of the ideals and philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, centre - state relations and electoral politics in India. Students will also be made conscious of the social, cultural, economic and political environment that affects

- politics in India, at the national as well as regional level. □ A clear understanding of
- evidence collected from historical sources
- The expected outcome of the paper is to familiarize students with the workings and functioning of International Organizations, especially the United Nations and enable them to understand the different issues taken up by the UN.
- Students will be shaped as citizens who are aware of the ideals and philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, centre - state relations and electoral politics in India. Students will also be made conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional level.

Programme Specific Outcome

- Acquaint with the diverse political systems especially the developed countries including China and Switzerland.
- Sensitize with the sensitive peripheral state of India with special reference to Northeast India.
- Familiarize with the problems and prospects of rural development of India.
- Understand the cultural, social, political, economic and constitutional environment as a historical perspective of Indian Administration.
- An understanding the evolution, development and trends of India's foreign policy

