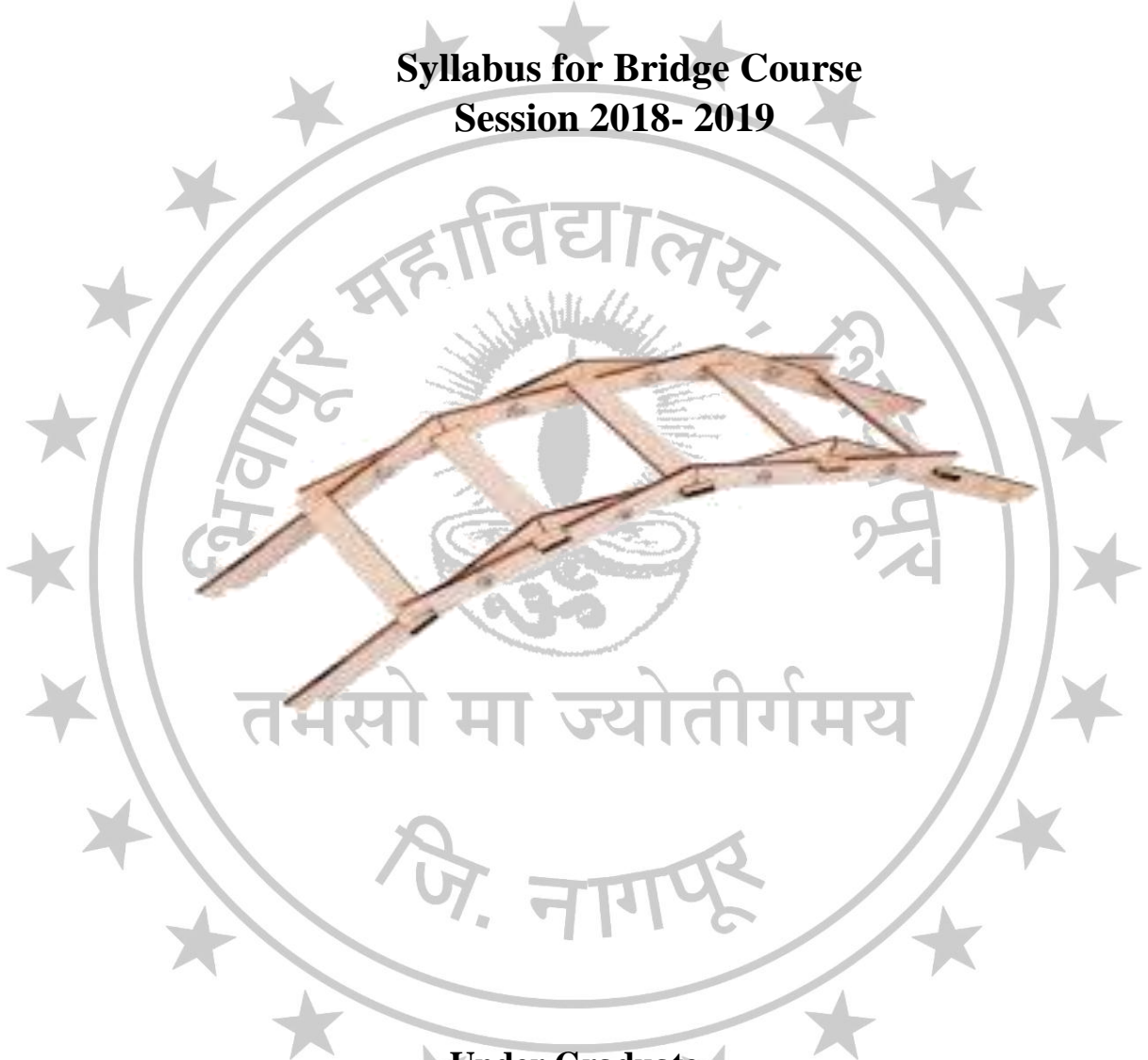




**BHIWAPUR MAHAVIDYALAYA, BHIWAPUR**  
ARTS, COMMERCE AND SCIENCE (JUNIOR and SENIOR)  
ACCREDITED WITH GRADE B (CGPA- 2.54) BY NAAC BENGALURU

**Syllabus for Bridge Course**  
**Session 2018- 2019**



**Under Graduate**  
(BA-I, B. Sc. - I, B. Com-I, B. Voc.-I)  
And  
**Post Graduate**  
(MA-I Sociology, Economics and Political Science)

## Foreword

The need to introduce a bridging course was to ease the transition of students from higher secondary to a university system of academics and examination patterns.

A week -long course designed by the faculties exposes the students to understand and facilitate the use of academic conventions. Bridge Course in Languages help students prepare in developing their Reading, Writing, and Listening and Speaking Skills. Likewise Bridge Courses in Social Sciences, Sciences and Professional Courses create an amiable academic environment necessary for better understanding of the prescribed syllabi.

The advantage of Bridge Courses is that it creates a necessary basis to augment students' communication in social conversations, academic discussions and presentations.

Principal



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### Post Graduate

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**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (Compulsory English B.A Part – I)**  
**Session 2018- 19**

**Introduction**

The need to introduce a bridging course was to ease the transition of students from higher secondary to a university system of academics and examination patterns.

A week -long course exposes the students to understand and use of academic conventions. Especially the English Bridge Course helps the students to improve their writing and reading skills. It enhances their communication in social conversations, academic discussions and presentations.

**Objectives**

- To communicate freely in all conversations
- To understand, apply and explain in their use of English language
- To write summaries and short reports in an academic style
- To improve grammar, vocabulary and pronunciation
- To improve writing, reading and listening skills
- Learn to respond to feedback
- Become an independent learner

**Schedule**

Duration – One week  
Contact Hours – as per the schedule (Time Table)  
Beneficiaries – Students of BA I  
Subject – Compulsory English

**Syllabus**

**Unit -1**

Sentence Structure  
Word Order  
Subject / Predicate

**Unit -2**

Parts of Speech  
Nouns, Pronouns, Adjectives and Verbs

**Unit -3**

Articles and Prepositions

**Unit -4**

Pattern of University Question Paper and expected answers  
Understanding the format of Questions  
Practice of writing Long Answers for Long answer Questions

**Unit -5**

Speaking Skills  
Accent and Rhythm  
Pronunciation  
Stress and Intonation

**Methodology**

1. Extensive use of worksheets as per the syllabus mentioned above
2. Practice of speaking skills with the help of audio-visuals
3. Reference to the prescribed text book

4. Reference to previous years' question papers
5. Data bank of Questions (short answer questions, Long answer questions, very short answer questions)

**Conclusion**

Bridge course being short and functional in nature yielded visible outcomes. Each unit based on diagnosis of the past experiences of the faculty provided an accelerated and focused learning opportunity for the students. The faculty had an added opportunity for tutoring and mentoring.



**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (Compulsory English B Com. I)**  
**Session 2018- 19**

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- To improve writing, reading and listening skills
- Learn to respond to feedback
- Become an independent learner

**Schedule**

**Duration**

One week

**Contact Hours**

As per the schedule (Time Table)

**Beneficiaries**

BA –I /B. Com (120 Students)

**Subject**

Compulsory English

**Syllabus**

**Unit -1**

Sentence Structure  
Word Order  
Subject / Predicate

**Unit -2**

Parts of Speech  
Nouns, Pronouns, Adjectives and Verbs

**Unit -3**

Articles and Prepositions

**Unit -4**

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**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (Soft Skill Development B. Voc. I)**  
**Session 2018- 19**

**Introduction**

Soft skills are cluster of productive personality traits that characterize one's relationship in a social milieu. Bridge course helps students to improve their social grace, Communication abilities, Language skills, Personal habits, Time management, Team management, Team work, Relationship traits, Stress management etc.

Soft Skills complement hard skills along with technical skills for productive workplace performance and everyday life.

**Objectives**

- To help the students how to formulate problem solving skill.
- To guide students in making appropriate and responsible decision.
- To enhance public speaking and presentation skill.
- To increase the communication skill along with overall grooming.
- To improve the communication skill.

**Duration**

One week

**Contact Hours**

1.30 pm-2.30 pm

**Beneficiaries**

Students admitted to B. Voc. Programme

**Subject**

Soft Skill Development

**Syllabus**

Unit -1: Introduction to communication.

Unit -2: Self -concept and self -management techniques.

Unit -3: Personality development and grooming.

Unit -4: Team dynamics.

Unit -5: Non - Verbal communication: Introduction and techniques.

**Methodology**

1. Case study method
2. Business game
3. Group discussion

**Conclusion**

Bridge course objectives have been fulfilled. Students were aware about multidisciplinary areas and were dexterous in applying knowledge to formulate problem solving skills and making appropriate and responsible decisions. Interaction with classmates and faculty remained outstanding.

ब्रीज कोर्स  
बी.ए. भाग १. मराठी  
सत्र २०१८-१९  
मराठी साहित्य महामंडळाचे लेखनविषयक नियम

१) अनुस्वार (टिंब)

उदा. चिंच, तंटा, निबंध, गुलकंद, जातांना, पंडित, चंचल.

अ) नामांच्या व सर्वनामांच्या अनेकवचनी सामान्यरूपांवर विभक्तीप्रत्यय व शब्दयोगी अव्यय लावताना अनुस्वार द्यावा.

(एकवचन)(अनेकवचन)

उदा. लोकांना, मुलांनी, घरांपुढे, तुम्हांस, लोकांसमोर.

उदा. मुलास (एकवचन) मुलांस (अनेकवचन)

घरात (एकवचन) घरांत (अनेकवचन)

ब) लिंगानुसार बदलणाऱ्या विशेषणांच्या नपुंसकलिङ्गी रूपावर येणारे अनुस्वार—

उदा. काळीं—गोरीं (मुलें) चांगली (फुलें) पांढरी (फुलें)

अर्थभेद— उदा. नाव (नौका), नांव (नाम), पांच (संख्या) पाच (रत्नप्रकार), कां (कारण) का (काय)

२) ऱ्हस्व—दिर्घ

मराठीतील तत्सम इ—कारान्त आणि उ—कारान्त ऱब्द दिर्घ लिहावा.

उदा. कवी, मती, गती, पाटी, जादू, विनंती.

उपान्त्य दिर्घ ई—ऊ असलेल्या ऱब्दाचा ईकार—ऊकार सामान्यरूपाच्या वेळी ऱ्हस्व लिहावा.

उदा. गरिबास, वकिलांना, सुनेला, वसुलाची, नागपुरास.

३) पूर हा ग्रामवाचक ऱब्द कोणत्याही ग्रानामास लावताना दिर्घोपान्त्य लिहावा.

उदा. भिवापूर, नागपूर, तारापूर, चंद्रपूर, सोलापूर.

व्यावहारिक मराठी: स्वरूप आणि भूमिका—

अ) पत्रलेखन

ब) सारांशलेखन

क) बातमीलेखन

ड) मुलाखतलेखन

इ) भाषांतर

**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course of Political Science**  
**Session 2018-19**

**Introduction**

The need to introduce a bridging course was to ease the transition of students from higher secondary to a university system of academics and examination patterns.

A week long course exposes the students to understand and use of academic conventions. Especially the Political Science Bridge Course helps the students to improve their understanding and capability to apply theories in practice. It enhances academic discussions and presentations.

**Objectives**

- To understand Indian as well as other democratic political systems
- To understand and apply theories in use
- To write summaries and short reports in an academic style
- To make the students understand the basics of constitution

**Duration**

One week

**Contact Hours**

As per the schedule (Time Table)

**Beneficiaries**

BA –I (70 Students)

**Subject**

Political Science

**Unit I**

**State and Government:** Origin of state, Basic Elements, Approaches (Liberal and Marxist) and the types of government (Democratic) Classification of government by Aristotle, J. S. Mill's concept of Democracy

**Unit II**

**Indian Government and Politics:** Parliament, President, Prime Minister

**Unit III**

**Constitution:** Meaning of Constitution, Aristotle about the Constitution, Making of Indian Constitution and Its sources

**Unit IV**

**Power:** its meaning, Significance and Types, Separation of powers in Indian Constitution, Powers of the President

**Unit V**

**Liberty:** Meaning, Significance and Types, Liberty in Indian Constitution  
**Equality:** Meaning, Significance and Types, Equality in Indian Constitution  
**Rights and Justice:** Meaning, Significance and Types, Rights and Justice in Indian Constitution

**Methodology**

1. Group discussion
2. Use of Audio Visual Aid
3. Use of Dialectic Method
4. Providing study materials (Book form, Xerox, audio and video aid)

## Conclusion

Bridge course objectives have been fulfilled. Bridge course being short and functional in nature yielded visible outcomes. Each unit based on diagnosis of the past experiences of the faculty provided an accelerated and focused learning opportunity for the students.



**Session 2018-19**  
**B.A.-I Economics**  
**Bridge Course Reporting**  
**24/7/2018 TO 31/07/2018**

Sr. No.	Name of Topic	Objective	Areas to be covered	Suggested Methodology	Teaching Aids	Time and Date
01	Basic Concept of Economics	Importance of Basic Concept in Economics	Demand: Meaning and Definition Supply : Meaning and Definition	Lecture cum interaction With Students	White Board	45 Minutes 24/7/18 9.15 to 10.00
02	Basic Concept of Economics	Importance of Basic Concept in Economics	Utility : Meaning, Definition , Types and Characteristics	Lecture cum interaction With Students	White Board	45 Minutes 26/7/18 10.15 to 11.00
03	Economics Definition	Understand the Importance of Economics Definition	Definition : Adam smith, Dr. Marshal, Prof. Robbins	Lecture cum interaction With Students	White Board	45 Minutes 27/7/18 8.30 to 9.15
04	Teaching Methods of Economics	Importance of Teaching Methods in Economics	Micro and Macro Methods: Meaning, Definition, Advantages and Dis-Advantages	Lecture method and Activity method	White Board	45 Minutes 28/7/18 8.30 to 9.15
05	Teaching Methods of Economics	Importance of Teaching Methods in Economics	Deductive and Inductive Methods: Meaning, Definition, Advantages and Dis-Advantages	Lecture method and Activity method	White Board	45 Minutes 31/7/18 9.15 to 10.00

**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (B.A Sociology)**  
**Session 2018- 19**  
**Introduction Sociology**

**An Introduction**

**Objectives**

- 1) The paper to induct the students to sociology as the beginner of the subject.
- 2) The paper thus aims to expose the students to the basic concepts in sociology

**Duration**

One week

**Contact Hours**

As per the schedule (Time Table) 09/07/ 2018 to 16/07/2018  
45 minutes each every day

**Beneficiaries**

BA I Sem. Sociology Students

**Subject**

Relevant Subjects of First Year

**Syllabus**

**Unit -1** Sociology meaning, Definition

**Unit -2** Basic concepts in sociology- Society, Groups, Community

**Unit -3** Modern Industrial society

**Unit -4** It's characteristics industrialism, capitalism, urbanism, liberal democracy

**Unit -5** Socialization

**Methodology** - Lecture method

**Conclusion** - Unit test conducted and found that these concept cleared

तमसो मा ज्योतीर्गमय

जि. नागपूर

**B. A. I HISTORY**  
**BRIDGE COURSE REPORTING**  
**16/7/2018 TO 21/7/2018**

Sr. No.	Name of Topic	Objective	Areas to be covered	Suggested Methodology	Teaching Aids	Time and Date
01	What is History? Its appearance and scope	To make the students aware of the meaning of history, its interpretation as well as the nature and scope of history	From ancient times to modern times	Lecture cum interaction With Students	White Board and Marker pen	16/07/2018 Time 11.00 to 11.45
02	Tools of history 1) Primary tools 2) Secondary devices	Explain the importance of primary and secondary tools to the students	Primary Tools - Physical Tools, Intangible Tools, Literary Tools, Non-Physical Tools	Lecture cum interaction With Students	White Board and Marker pen	17/07/2018 Time 11.45 to 12.30
03	Prehistoric	To impart knowledge of prehistoric times to the students	Palaeolithic or Old Stone Age, Neolithic Age and Metal Age	Lecture cum interaction With Students	White Board and Marker pen	18/07/2018 Time 11.00 to 11.45
04	Subaltern, local and oral history	Explain the importance of Subaltern, local and oral history	From ancient times to modern times	Lecture cum interaction With Students	White Board and Marker pen	19/7/2018 Time 11.45.12.30
05	Studies and teaching methods in history	Explain to students the teaching and learning methods in history	From ancient times to modern times	Lecture cum interaction With Students	White Board and Marker pen	20/7/2018 Time 11.00 to 11.45
06	Important of History	Explain the importance of history	From ancient times to modern times	Lecture cum interaction With Students	White Board and Marker pen	21/7/2018 Time 7.45 to 8.30

**Bhiwapur Mahavidyalaya**  
**Bridge Course (English Literature B.A. Part I)**  
**Session 2018- 19**

**Introduction:**

Students will be introduced to different forms and movements of English Poetry. A brief peep into literary devices and types will orient the minds to appreciate literature in its originality.

**Methodology**

Lecture Method

**Beneficiaries**

BA-I

**Duration**

One week

**Syllabus**

**Unit -I**

Poetical Types: The Ode, The Sonnet, The Elegy, The Epic, The Satire

**Unit -2**

Schools and Movements: The Metaphysical Movement, The Classical Movement, The Romantic Revival, The Pre Raphaelite, Modern and Post -Modern Poetry.

**Unit -3**

A brief sketch of history of English Literature with details on different ages and the history and culture of the land

**Unit -4**

Use of Literary Terms in poetry

**Methodology**

1. Extensive use of worksheets as per the syllabus mentioned above
2. Reference to the prescribed text book
3. Reference to previous years' question papers
4. Data bank of Questions (short answer questions, Long answer questions, very short answer questions)

**Conclusion**

Bridge course yielded visible outcomes as each unit was extensively dealt with referring to the Historical Background



**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (Zoology)**  
**Session 2018- 19**

### **Introduction**

Any study that involves animals as its primary focus can be considered a part of zoology. Zoology is the branch which deals with the study of the animal kingdom, its classification, habits and habitats, living and extinct, morphology, physiology, embryology, anatomy, cytology, genetics, histology, neonatology, taxonomy and evolution.

Although familiar with subject zoology the entire syllabuses of B.Sc. Zoology deals with new terms and topics which will be a problem for students coming from 12<sup>th</sup> class to understand in one stroke. So to revise, update and groom students with basics in theory and practicals a bridge course of Zoology subject is organized by Dr. Nitisha V. Patankar, Department of Zoology, Bhiwapur Mahavidyalaya, Bhiwapur.

### **Objective**

- To revise the basics of zoology subject and to introduce new topics and syllabus of B. Sc. I, zoology so that students gets familiar with the terms which will be used during regular classes.
- To understand the fundamentals of the sub disciplines in biology including taxonomy, cell and molecular biology, genetics, physiology, biodiversity, ecology and applied zoology.
- To understand basic methods and aims of the science of biology.
- To make students able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization within biology.
- To make students able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.
- To make students able to identify the major groups of organisms with an emphasis on animals and be able to classify them within a phylogenetic framework.
- To make students able to compare and contrast the characteristics of animals that differentiates them from other forms of life.
- To develop students practical biological skills.

### **Duration**

One week (27<sup>th</sup> August- 3<sup>rd</sup> September, 2018)

### **Contact Hours**

As per the schedule (Time Table)

### **Beneficiaries**

B. Sc. I, II and III

### **Subject**

Zoology

### **Syllabus**

#### **Unit I - Animal kingdom:**

- 1.1. *Phylum* Porifera, *Phylum* - Coelenterata (Cnidaria,) *Phylum* - Ctenophora.
- 1.2. *Phylum* Platyhelminthes, *Phylum* - Aschelminthes (Nemotoda), *Phylum* - Annelida
- 1.3. *Phylum* Arthropoda. *Phylum* - Mollusca. *Phylum* - Echinodermata.
- 1.4. *Phylum* Chordata (Hemichordata, Protochordata, Urochordata, Cephalochordata and vertebrata)

#### **Unit II- Cell**

- 2.1 Ultrastructure of prokaryotic and eukaryotic cell.

2.2 Different cell organelles- endoplasmic reticulum, Golgi bodies, mitochondria, lysosome, nucleus, nucleolus.

2.3 Chromatin material- DNA, Mrna, Mitosis and meiosis

2.4 Human body systems and function

### **Unit III- Environmental Biology**

2.1 Principal layers of atmosphere- Exosphere, thermosphere, mesosphere, Stratosphere, Troposphere.

2.2 Lithosphere Hydrosphere, Biosphere

2.3 Energy Pyramids.

2.4 Global warming, green house effects, acid rain.

### **Unit IV Applied Zoology**

4.1 Aquaculture- Pisciculture, Prawn culture and Pearl culture

4.2 Sericulture, Apiculture, Lac culture, Vermiculture.

4.3 Crop pests

4.4 Animal pests

### **Materials and Methods**

- A screen to show the video and copies of the what is Zoology? Definition, Branches and Tools lesson
- LCD with PowerPoint presentation or Interactive board teaching and verbal teaching.
- Student computers
- Text books for reference – theory and practical purpose
- Practical materials

### **Conclusions**

At the end of the course learning outcomes will be:

- The student have an enhanced knowledge and appreciation of topics related to zoology subject.
- Be able to develop interest and will be confident to perform in examination.
- Be able to perform, analyse and report on experiments and observations in all academic sessions.
- Be able to integrate related topics from separate parts of the course.
- Able to Place biological knowledge in context and show an understanding of the way biologists think and of the historical development of biological thought;
- Demonstrate the ability to connect and apply biological knowledge to other disciplines and to integrate knowledge into their personal and professional lives;
- Demonstrate the ability to engage in critical, independent, and creative thinking; and
- Demonstrate proficiency in writing and speaking about biological concepts and research.

**Bhiwapur Mahavidyalaya Bhiwapur**  
**Bridge Course (Company Law)**  
**Session 2018 – 2019**

**Syllabus**

**UNIT I**

- कंपनीचा अर्थ (Company Meaning)
- कंपनीचा व्याख्या (Company Definition)
- कंपनीचे वैशिष्ट्ये (Characteristics of Company)
- कंपनीचे प्रकार (Kinds of Company)

**UNIT II**

- खाजगी कंपनी व सार्वजनिक कंपनीचा अर्थ (Distinction between Private and Public Company )
- खाजगी कंपनी व सार्वजनिक कंपनी यातील फरक (Distinction between Company and Partnership Firm)
- संयुक्त कंपनी व भागीदारी कंपनी यातील फरक

**UNIT III**

- कंपनीची स्थापना (Formation of Company)
- प्रवर्तनाचा अर्थ (Meaning of Promotion)
- प्रवर्तनाची व्याख्या (Definition of Promotion)
- प्रवर्तकाचा अर्थ (Meaning of Promoters)
- प्रवर्तकाची व्याख्या (Definition of Promoters)
- प्रवर्तकाची कार्ये (Duties of Promoters)

**UNIT IV**

- कंपनीचे सभासद (Members of Company)
- भागधारक व सभासदाचा अर्थ (Meaning of Members and Shareholder)
- सभासदाची व्याख्या (Definition of Member)
- भागधारक व सभासद यातील फरक (Distinction between a Member and a Shareholder)
- सभासदाचे प्रकार (Kinds of Member)

**Duration**

21-7-2018 to 26-7-2018

**Beneficiaries**

53 Students

**Bhiwapur Mahavidyalaya Bhiwapur**  
**Bridge Course (Financial Accounting)**  
**Session 2018 – 2019**

**UNIT I**

- Meaning of Book-keeping and Accounting
- Objects of Accounting
- Function of Accounting
- Branches of Accounting

**UNIT II**

- Type of Accounting
- Books of Book-keeping and Accountancy: Journal, Ledger,
- Types of Subsidiary Books- Purchase Book, Sales Book, Sales Return books, Bill Payable Book Cash Book

**UNIT III**

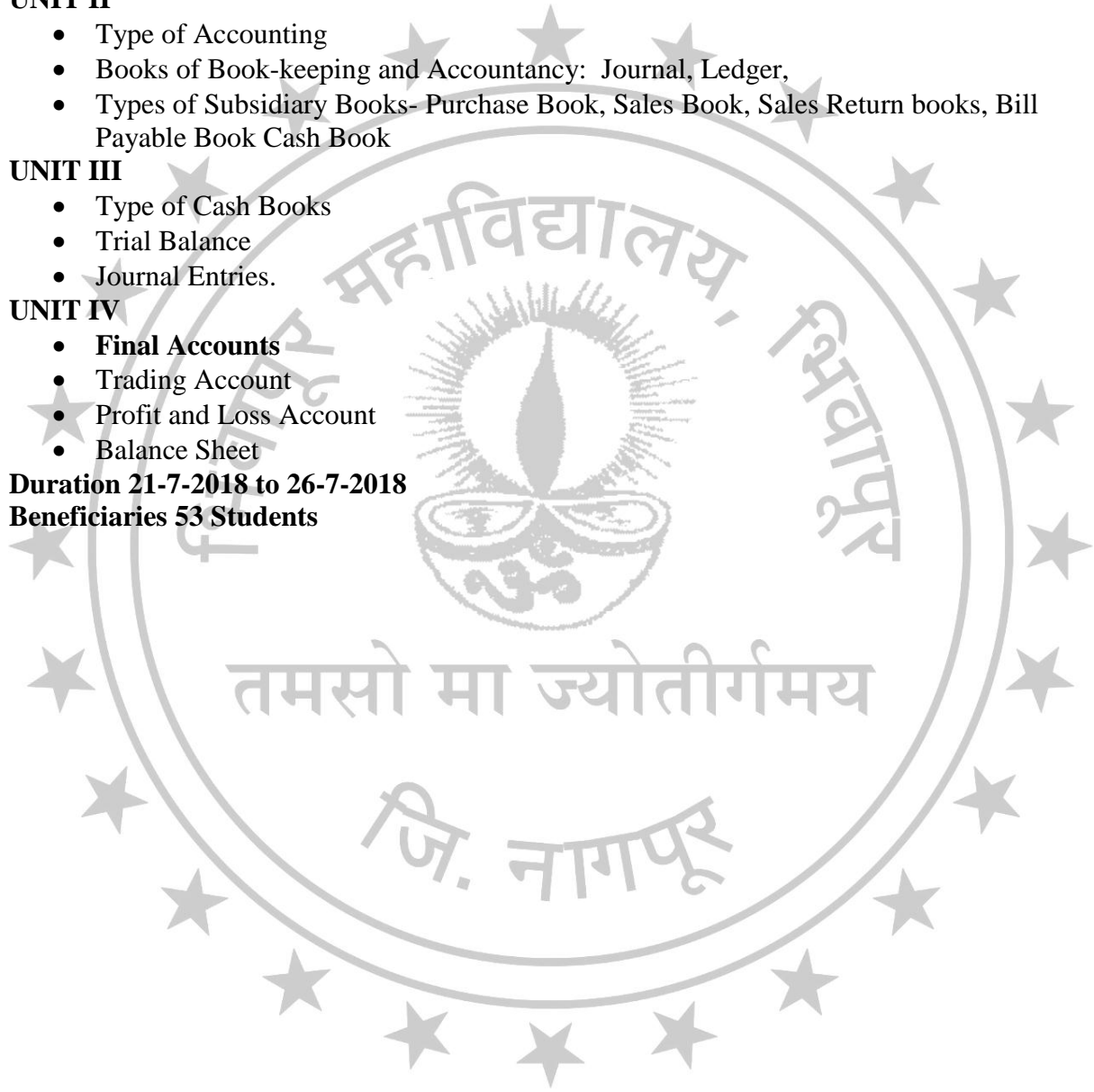
- Type of Cash Books
- Trial Balance
- Journal Entries.

**UNIT IV**

- **Final Accounts**
- Trading Account
- Profit and Loss Account
- Balance Sheet

**Duration 21-7-2018 to 26-7-2018**

**Beneficiaries 53 Students**



**Bhiwapur Mahavidyalaya, Bhiwapur**  
**Bridge Course (Business Economics)**  
**Session 2018-2019**

**Unit I:**

1. Economics – Meaning,
2. Business Economics- Meaning, Scope and objectives
3. Difference between General Economics and Business Economics.

**Unit II**

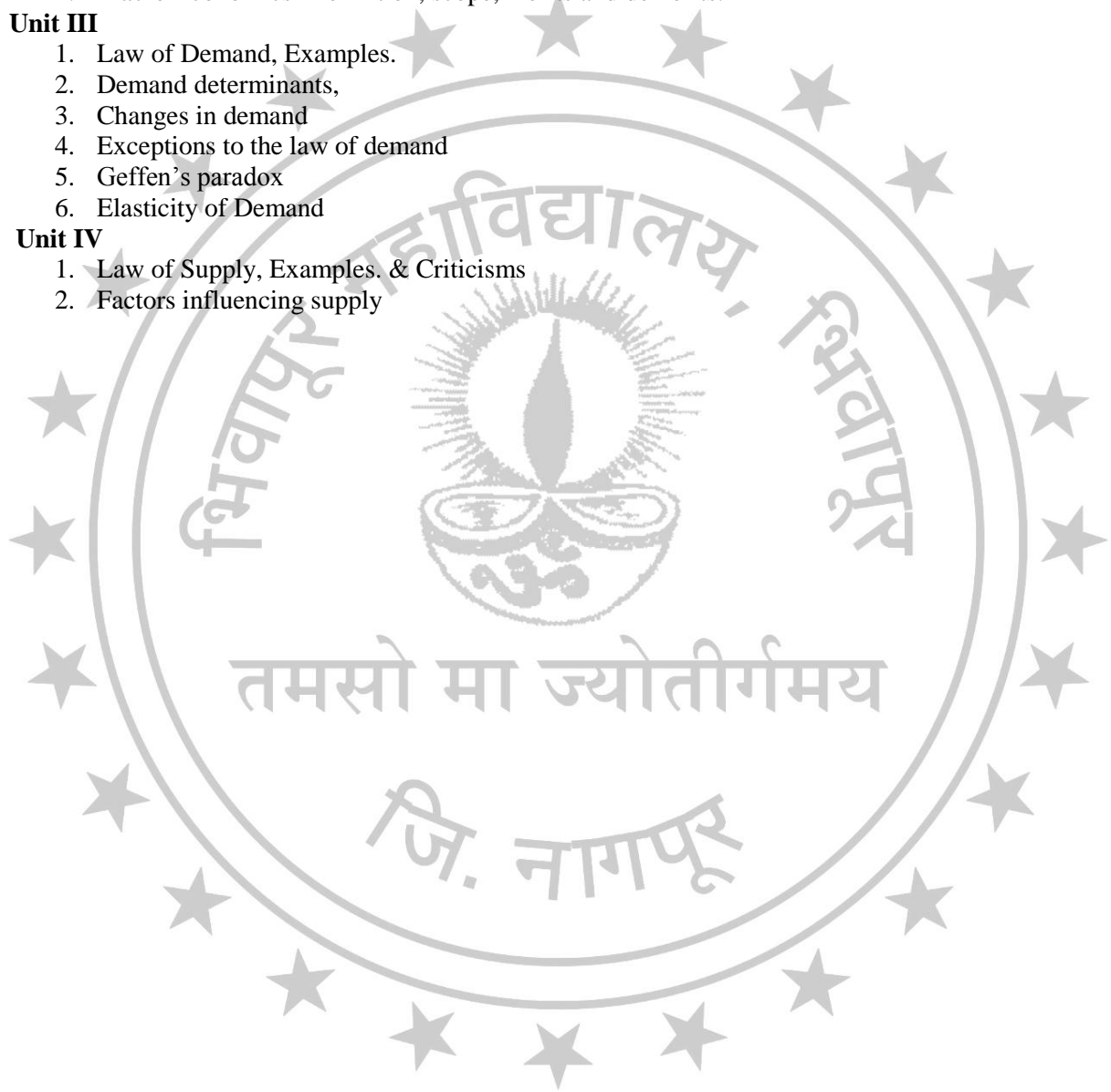
1. Micro Economics - Definition, scope, merits and demerits
2. Macro Economics- Definition, scope, merits and demerits.

**Unit III**

1. Law of Demand, Examples.
2. Demand determinants,
3. Changes in demand
4. Exceptions to the law of demand
5. Geffen's paradox
6. Elasticity of Demand

**Unit IV**

1. Law of Supply, Examples. & Criticisms
2. Factors influencing supply



**Bhiwapur Mahavidyalaya Bhiwapur**  
**Bridge Course B. Sc. I (English)**  
**Session 2018-19**

**Objectives of the course**

- To bridge the gap between subjects studied at pre-university level and the subjects they would be studying at the entry level of B.Sc. Programme.
- To develop soft skills among the students.
- To make the subject more comprehensive.

**METHOD OF TEACHING**

Group Discussion, Question-answer method, PPT presentation

**Unit: I Grammar**

- A. Use of Tenses
- B. Change the Voice
- C. Articles

**Unit II: Comprehension of Unseen Passage**

**Unit III: Vocabulary**

**Unit IV: Subjective and Objective Poetry**

**Unit V: Conversational Skills**

- A. Apologizing and Responding to an Apology
- B. Congratulating and Responding To Congratulations

**Conclusion**

The Bridge course was fruitful for the students. It helped the students to improve their learning process. The overall response from the students was also satisfactory.

